



NATE Annual Report 2024–25

Charitable Incorporated Organisation 1192005

Reporting period: 1 November 2024 to 31 October 2025

This report covers NATE's financial year from 1 November 2024 to 31 October 2025. Anthony Cockerill took up the role of Director on 1 January 2025. As a result, the detailed record of operational activity on which much of this report draws begins from that date. Where information is available, significant activity from November and December 2024 is also included.

Introduction

The year from 1 November 2024 to 31 October 2025 was a period of considerable activity and development for the National Association for the Teaching of English. During the year, NATE sought both to strengthen the organisation internally and to extend its reach and influence within the English teaching community.

A number of priorities emerged particularly strongly during 2025. These included improving the experience and value of NATE membership, strengthening communication with members, developing NATE's publications and digital presence, expanding opportunities for professional development, building stronger relationships with other subject and educational organisations, supporting and reinvigorating NATE's Working Groups and ensuring that the voice of English teachers was represented in national conversations about curriculum and assessment.

The year saw significant investment in NATE's digital presence. A new website was developed and launched, providing members with easier access to publications, resources, previous CPD and membership information. Work also began on a substantial redesign of *Teaching English*, while *NATE News* and *illumiNATE* were developed as important means of communication with members.

Alongside this internal development, NATE increased its engagement with the wider subject community. The association participated in consultations and discussions about the Curriculum and Assessment Review, attended meetings and roundtables with awarding organisations and the Department for Education, developed its relationship with the Common English Forum and strengthened links with a wide range of organisations across English education.

Taken together, these developments represented an important period of renewal for NATE: maintaining the association's longstanding commitment to a rich, humane and inclusive conception of English while developing the structures, communications and partnerships needed to support the English teaching community into the future.

Chair's report (Mick Connell)

This was an important year of renewal and development for NATE. The association continued to represent a broad community of English educators; teachers, HEI trainers, academics, researchers, and others committed to the teaching of the subject, while responding to a period of significant change in education policy and practice. Throughout the year, I worked closely with the Director, trustees and officers to oversee NATE's activities and strategic development. Regular and frequent meetings with the Director enabled us to review progress across governance, finance, publications, membership, events, partnerships and policy work.

Priorities included: strengthening NATE's organisational structures, improving communication with members, developing further the association's publications and its digital presence and ensuring that NATE remained an independent, constructive voice in national debates about English education.

The launch of our new website represented a significant improvement in the way members can interact with the association and access its publications and resources. At the same time, work to develop *Teaching English*, NATE's other publications and our programme of events and CPD demonstrated a renewed focus on ensuring that we provide relevant and professional value for money for our members. I would make special mention of the excellent national day conference that the Director organised in July.

The year also demonstrated the importance of NATE as a subject association at a time of significant discussion about the future of English. Through our engagement with the Curriculum and Assessment Review, awarding organisations, the Common English Forum and other partners, we continued to make the case for a rich and inclusive vision of the subject and for the expertise and professional autonomy of English teachers.

I would like to thank our Director, NATE's trustees, officers, Working Group chairs and members for their contribution during the year, together with the many individuals and organisations who have worked in partnership with us.

Director's report (Anthony Cockerill)

I took up the role of Director of NATE on 1 January 2025. My first ten months in post were therefore focused both on understanding the organisation and its existing systems and on beginning a period of renewal and development.

An immediate priority was to strengthen NATE's organisational infrastructure and communications while ensuring that the association became increasingly visible, accessible and useful to its members. This involved work across membership, publications, the website and digital presence, events and CPD, partnerships, governance and NATE's contribution to national discussions about the future of English.

Much of the early part of the year involved becoming familiar with NATE's systems and establishing clearer processes for the future. This included reviewing SheepCRM and membership data, financial and administrative processes, publications, digital communications and the association's existing online presence. Membership lists were reviewed and cleaned to improve segmentation between members, subscribers, lapsed members and other contacts.

Communications were also reviewed. New templates were developed for *NATE News* and *illumiNATE*, regular updates to members were introduced, and work began to establish a more consistent social media presence. A NATE LinkedIn page was established and social media scheduling and content planning were developed to extend the reach of the association's work.

A major project was the development of the new NATE website. Launched in March 2025, this brought together NATE's public-facing content and membership functions more effectively, allowing members to log in using their existing credentials and access publications, resources, previous CPD, membership information and the NATE archive.

Publications formed another substantial part of my work. I took on editorial responsibility for *Teaching English*, working initially with Ledgard Jepson and subsequently with freelance designer Colin Boyter on a significant redesign of the magazine. New editorial processes, contributor guidance, page planning and design workflows were developed during the year.

Externally, I represented NATE at conferences, university events, professional networks and awarding-organisation roundtables. This included engagement with AQA and Pearson Edexcel, the Common English Forum, universities and a range of organisations interested in collaborating with NATE. At a Pearson roundtable in March, for example, I contributed to discussions about GCSE English assessment and argued for the importance of protecting teacher autonomy and good disciplinary practice.

The year therefore combined a considerable amount of operational work with a wider ambition: to make NATE more visible, accessible and useful to English teachers and to strengthen its role as an independent professional voice for the subject. There remains much to do, but by the end of the reporting period I believe important foundations had been established for the association's next phase of development.

1. Governance and finance

NATE continued to be governed through the NATE Management Team, comprised of trustees and other members, and supported by its Working Groups and Director. During 2025, regular meetings between the Director and Chair supported oversight of the association's activities, while Management Team meetings provided opportunities for trustees and officers to contribute to strategic decision-making. The first Management Team meeting of 2025 deliberately provided a broad opportunity for members of the team to report on their areas of responsibility. Consideration was subsequently given to meeting more regularly and organising meetings around key strategic priorities.

A further Management Team meeting was held in September, with an agenda circulated in advance and minutes and arrangements for future meetings subsequently distributed. Considerable work was undertaken to improve NATE's administrative and financial infrastructure. The association's registered address was moved to York and the former Sale office was closed, with NATE's archive transferred to the association's property at Broadfield Road in Sheffield.

Broadfield Road itself required significant management during the year. Following the departure of the previous tenant, NATE worked with commercial property agents to market the premises, considered a number of expressions of interest and managed the associated service charges, utilities, insurance and property costs. Measures were also taken later in the year to reduce standing charges for utilities while the property remained without rental income.

Financial administration was strengthened through regular liaison with the association's accountant. Work included the reconciliation of transactions and membership payments, consideration of budget forecasting and preparation of the annual accounts. The year also included renewed consideration of the role and remit of NATE's Working Groups. A meeting of Working Group chairs in March highlighted a desire for Working Groups to have a stronger voice and higher profile within the association. In response, greater visibility through the website and NATE communications was encouraged, alongside opportunities for Working Group members to contribute articles and other material.

NATE's accounts for the year ending 31 October 2025 were prepared with the association's accountant, with financial records and transactions reconciled during the year. A continuing priority was to strengthen financial planning and reporting. Early in 2025, discussions with the accountant identified the value of developing a budget forecast against which income and expenditure could be monitored.

One significant financial consideration during the year was the absence of rental income from NATE's Broadfield Road property. The association actively marketed the property while continuing to meet service charges, utilities, insurance and other associated costs. This informed a cautious approach to expenditure in other areas later in the year.

At the same time, NATE invested strategically in areas intended to strengthen the association over the longer term, including development of the new website, the redesign and future production of *Teaching English*, improvements to membership administration and the continued provision of publications and professional development. Financial administration included regular reconciliation of membership payments received through Stripe and GoCardless and liaison with the accountant in preparation for the annual accounts.

The full independently prepared accounts for the period 1 November 2024 to 31 October 2025 should be read alongside this report.

2. Membership

Membership remained a central strategic priority throughout the year. Early work concentrated on improving the accuracy and usefulness of membership data. Duplicate contacts were removed, membership segments analysed and work undertaken to distinguish more effectively between members, subscribers, lapsed members and other contacts. This enabled communications to be better targeted and provided a stronger basis for recruitment and retention activity, but it was noted that SheepCRM is difficult to use and doesn't provide intuitive tools to make this kind of work simple.

Additional administrative support for membership was introduced during the spring. This provided more consistent attention to membership administration while releasing Director capacity for publications, events and content development.

Recruitment among trainee teachers and those entering the profession became a particular focus. A comprehensive list of university and school-based ITE providers was developed, and NATE was promoted directly to trainee teachers through university visits and professional events.

A dedicated landing page was subsequently developed to support recruitment through ITE providers, and the Director visited the University of York PGCE cohort in October to advocate directly for NATE membership, as well as the University of Reading cohort in June.

NATE also began examining how its membership offer could be simplified. Meetings involving the Chair, Director and membership administrator explored streamlining membership categories and the relationship between membership fees, print publications and digital access. By the end of October, a draft restructuring proposal had been produced.

Increasing NATE's appeal to primary teachers was another priority. Discussions with Kathryn Brereton and Rachel Laverack led to strategies including greater promotion of the Primary Working Group and plans to make material from the *Primary Matters* archive more accessible through the website.

See Appendix 1 for membership data.

3. Publications

English: 4–11

NATE continued its involvement in *English 4–11* (alongside English Association and UKLA) during the reporting period. Distribution information was maintained and issues were made available to members through the NATE website. A significant digital development was the transfer of previous issues of *English 4–11* to the new website, improving members' access to the publication and its archive.

NATE News

NATE News continued to provide members with news from the association and the wider English teaching community. During 2025, a new design and template were developed to improve the publication visually and make production more sustainable. The spring issue was completed in April, while a further summer issue was completed and uploaded to the website in early September.

illumiNATE continued as a shorter and more frequent means of sharing ideas and professional content with members. New Mailchimp and downloadable templates were developed, with contributions during the year covering subjects including poetry, language and classroom practice.

Teaching English

Teaching English remained one of NATE's central membership publications and underwent substantial development during the year. The Director assumed responsibility for editing the magazine in early 2025, initially working with Ledgard Jepson on production. New contributor guidance and a style guide were developed, alongside clearer editorial schedules and page planning.

The spring and summer issues were edited and produced during the year, with increasing attention given to commissioning, regular columns, reviews, advertising and the relationship between print and online content. Advertisers during the period included organisations such as Poetry by Heart, Shakespeare's Globe and Amnesty International. At the same time, work began on a major redesign. Freelance designer Colin Boyter was commissioned to develop a new visual identity and templates, with consultation and focus-group activity informing the process. A focus group on the future iteration of the magazine was held in July.

First designs were reviewed during the summer, and by September and October a detailed flat plan and designs for individual features were being developed. The redesigned magazine was scheduled to enter production immediately after the end of the reporting period. The extensive preparatory work undertaken during 2024–25 therefore represented an important investment in the future of one of NATE's principal member benefits.

Routledge series

The NATE/Routledge book series continued during the year. Lorna Smith's edited volume on humane pedagogies in secondary English was scheduled for publication during 2025, while

Sean McEvoy's edited volume on teaching literature for personal growth in the sixth form was in development for publication subsequently. Routledge was also considering a proposal from Peter Thomas for a book on teaching English 11–16 within the framework of a humane discipline. The series continued to provide an important means through which NATE could contribute to sustained professional and scholarly discussion about the teaching of English.

English in Education

English in Education continued as NATE's academic journal, published by Taylor & Francis. During the year, considerable work took place to clarify the financial and access arrangements associated with the journal. New arrangements were developed for members to access the journal digitally. Instructions were communicated through NATE channels and incorporated into the new website, with the aim of making access clearer and easier for members. The new agreement involved a flat-rate payment of £10,500 for online member access, alongside the journal editor's fee and associated expenses. The reporting period also saw continuing liaison with editor John Hodgson and Taylor & Francis over editorial, contractual, financial and distribution matters.

4. Website and digital presence

The launch of the new NATE website provided an important foundation for developing the association's teaching-resource offer. Members gained access to an archive incorporating publications, resources and material from previous CPD. During the year, further resources were prepared or transferred to the website, including Trevor Millum's poetry and 'Hard to Teach' materials and material from conference contributors. The association also promoted high-quality resources developed by partners and members, including the University of York English Language Toolkit, which attracted significant interest following promotion through NATE's website and social channels.

Alongside this, plans were developed to bring archive content from *Primary Matters* back into active use as part of a wider strategy to strengthen NATE's offer to primary teachers.

Regular direct communication with members was strengthened during the year. Periodic 'Updates to Members' were used to share publication news, conference information, professional opportunities and new online content. Mailchimp templates and mailing lists were reviewed to improve both presentation and targeting, while a new landing page was developed to encourage non-member subscribers to join the wider NATE mailing list.

Work to clean and segment NATE's membership and subscriber data also supported more effective communication, reducing duplication and enabling messages to be better targeted to different audiences.

5. Conferences, CPD and other events

NATE continued to provide professional development for English teachers through its own programme, its Working Groups, the annual conference and collaboration with other organisations.

The annual conference remained the association's largest professional development event. Held at Kingston University on 1 July 2025 under the title *Innovation, Inclusion and Identity*, it brought together teachers, researchers and other members of the English education community for presentations and workshops. The programme was developed from 25 submitted proposals, with 12 particularly strong proposals initially identified and an emphasis placed on active, teacher-friendly workshops. The conference attracted around 85 advance registrations shortly before the event, alongside exhibitors and contributors.

NATE also used external events to contribute to professional learning and increase awareness of the association. During the year NATE was represented at events including Shared Futures, university ITE sessions and conferences concerned with creativity, sustainability and English teaching. At Shared Futures, NATE maintained an exhibition presence and delivered a workshop.

Planning during the autumn extended the range of future CPD. Nicola Wellock agreed to lead sessions on creating a reading-for-pleasure culture in secondary schools and Key Stage 3 reading interventions, while discussions also took place about future provision concerning poetry, Shakespeare, AI and other areas of English teaching. Throughout this work, the aim was to develop CPD that was rooted in the expertise of teachers, teacher educators and researchers and that addressed both immediate classroom concerns and wider questions about the nature and purposes of English.

6. Campaigning, advocacy and research

NATE increased its engagement with policy, research and public discussion during 2025. The Curriculum and Assessment Review was a major focus. Following publication of the interim report, NATE consulted trustees and officers and produced a formal response, which was published on the association's website.

The association also contributed directly to discussions with awarding organisations. NATE participated in roundtables concerning GCSE curriculum and assessment and gathered views from members and officers to inform this work. These discussions provided opportunities to advocate for a conception of English that values disciplinary richness, teacher professionalism and autonomy rather than unnecessarily prescriptive approaches to curriculum content.

At a Pearson Edexcel roundtable in March, discussion included possible changes to GCSE English Language and Literature and alternatives to existing assessment arrangements.

NATE argued that attempts to mandate particular bodies of knowledge risked eroding teacher autonomy and good disciplinary practice in English.

NATE's involvement with the Common English Forum strengthened during the year. In July, representatives attended a meeting with the Department for Education at which DfE representatives agreed to continue engaging with organisations represented through the Forum, including NATE.

In the autumn, NATE considered the Department for Education's invitation to tender for organisations to contribute to curriculum drafting. After discussion, the association decided not to tender. The decision also prompted further consideration of how subject associations might be given a meaningful role, and sufficient notice, in future curriculum development. The association also drew attention to the removal of bursaries for English ITE students, publishing material on the issue and encouraging discussion about the implications for recruitment into English teaching.

7. Partnerships and collaborations

Partnership working expanded significantly during the year and became an increasingly important aspect of NATE's work. Relationships with the English Association were strengthened through regular discussions about curriculum, policy and potential joint activity. In August, discussions included the possibility of a future joint conference involving NATE, the English Association and UKLA. NATE also participated in the Common English Forum, enabling the association to work alongside other organisations while retaining its distinctive role as a subject association representing English teachers.

The relationship with Poetry by Heart continued to develop, encompassing shared resources, promotion, conference activity and discussions about CPD. NATE also participated in the Poetry by Heart consortium.

NATE developed links with the University of York's English Language Toolkit, making its resources and professional development opportunities available to members. Further relationships were developed with the Ideas Foundation, NACE, Bright Torches, the National Institute of Teaching, the British Library and a number of university departments and teacher-education providers.

NATE agreed to support Dr Thomas Karshan's creative-critical research project and explored a significant new partnership with Tower Poetry. The latter opened the possibility of external funding for work designed to support creative approaches to poetry teaching.

By the end of the reporting period, discussions were also taking place with organisations including the Shakespeare Arcade project, Oak, Twinkl and Outwood Academy Trust. In considering partnerships, NATE remained mindful of the importance of maintaining its independence and ensuring that collaborations provided genuine value to members. NATE continued to promote opportunities that enrich English teaching beyond formal curriculum and assessment.

Poetry was a particularly important strand. The association maintained and developed its relationship with Poetry by Heart, including discussions about shared resources, advertising, conference participation and collaborative professional development. GCSE poetry recordings from NATE's previous website were also made available to Poetry by Heart. During the summer, discussions began with Tower Poetry about a potential funded collaboration. The proposed project offered the possibility of a bid of up to £15,000 and opened discussions about a substantial project supporting creative approaches to poetry teaching.

NATE also promoted opportunities from organisations including the British Library, Poetry Together, the Foyle Young Poets of the Year Award and the Young Playwrights Award. The Director represented NATE at the Foyle Young Poets event in October and used the occasion to develop further connections with the British Library and other partners.

The association continued to use its website and communications to draw members' attention to resources and opportunities across poetry, drama, film, language, reading and literary study, recognising that subject enrichment is an important part of sustaining both teachers' professional development and pupils' experiences of English.

NATE continued to value the support and association of its Patrons, who represent distinguished voices within English, education, literature and the wider cultural community. The role of NATE's Patrons provides an important connection between the association and the wider intellectual and cultural life of the subject.

8. Community, participation and inclusion

Working Groups continued to be at the heart of NATE, with existing groups such as the ITE Working Group growing and developing, and new groups, such as the LGBTQIA+ Group being formed. Work also began on an equality, diversity and inclusion survey intended to gather members' experiences and views and inform NATE's future work.

The NATE Awards remained an important means of recognising outstanding contributions to English teaching, research and the work of the association. During the reporting period, discussions took place about the awards and their relationship with the Harold Rosen Lecture, with further planning taking place during the summer and early autumn. The awards reflect NATE's commitment to recognising those who make significant contributions to the subject, to the association and to the wider English education community.

Looking ahead

By 31st October 2025, much of the groundwork undertaken during the year was beginning to bear fruit. NATE had a new website and improved digital infrastructure; a redesigned *Teaching English* was approaching publication; membership structures were

under review; Working Groups were attracting renewed attention and participation; new CPD and ITE initiatives were being developed; and relationships with partner organisations had expanded considerably.

At the same time, the wider context for English education was changing. The Curriculum and Assessment Review, debates about curriculum design and assessment, pressures on teacher recruitment and the continuing need to make English inclusive, creative and intellectually rich all reinforced the importance of an independent professional subject association. The priority for the following year would therefore be to build on the foundations established during 2024–25: growing and engaging membership, strengthening NATE's professional community, developing its publications, CPD and resources, increasing its influence in national debate and continuing to make the case for English as a humane, creative and vital part of every young person's education.

Appendix 1

NATE Membership Summary 8th December 2025

Membership Type	Member Count
Cluster Membership (Zenith MAT)	20
Complimentary NATE Membership	8
Downside School Complimentary Membership	11
Early Career Teacher Membership	98
Honorary NATE membership	4
Individual Membership (Digital)	402
Individual Membership UK	544
Individual Membership outside Europe	6
Individual Membership outside the UK (Europe)	2
Part time/ Retired Membership	79
Primary Membership	61
Schools, Colleges (11–18) and educational providers (excluding Universities) UK	439
Schools, Colleges (11–18) and educational providers (excluding Universities) outside Europe	41
Schools, Colleges (11–18) and educational providers (excluding Universities) outside the UK (Europe)	22
TKAT SKITT	12
Trainee Teacher Membership	198
Trainee Teacherly	67
United Teaching National SCITT membership	61

University Membership UK	121
University Membership outside Europe	16
University Membership outside the UK (Europe)	10

**NATIONAL ASSOCIATION FOR THE TEACHING OF ENGLISH
TRUSTEES' REPORT AND
UNAUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 OCTOBER 2025**



Nuvo Accountancy Limited
Chartered Certified Accountants

National Association for the Teaching of English Contents

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National Association for the Teaching of English Trustees' Report For The Year Ended 31 October 2025

The trustees present their report and the financial statements for the year ended 31 October 2025.

Objectives and Activities

Aims and Objectives

The objectives and aims of the charity are to provide a forum for the development of modern approaches to English teaching in schools. NATE continues to promote this message about English, developing and encouraging innovative and reflective approaches appropriate to the contemporary classroom, reporting to teachers on developments in policy, practice and research, and giving an independent voice to the profession.

The Trustees confirm that they have had due regard to the guidance published by the Charity Commission on public benefit.

Achievements and Performance

Main Achievements

National Association for the Teaching of English publishes its annual report and its annual accounts as two separate documents.

The annual report describes the activities and future plans of the charity. These annual accounts explain in more detail the financial effect of the activities during the year and the financial position at the year end.

Financial Review

Reserves Policy

The reserves policy aims to hold sufficient reserves to maintain the charity's ability to fulfil its objectives in the long term. At 31 October 2025 the Association had unrestricted income funds amounting to £303,998. The Trustees are satisfied that the current level of reserves is adequate for this purpose.

Structure, Governance and Management

Governing Document

The charity is controlled by its governing document, dated 8 October 2020 and constitutes a Charitable Incorporated Organisation.

Trustee Selection Methods

Trustees are usually recruited from the teaching profession, who are experienced in both educational matters and of the objectives of the charity.

Reference and Administrative Details

Trustees

Mr J E Clarke
Ms R Laverack
Ms S Pinnick
Ms K Bereton
Mr O Belas
Dr G Snapper
Mr M Connell
Dr R Roberts
Mr A Goodwyn
Mr P Thomas
Mr A Bennett (resigned 31/12/2025)
Dr M Giovanelli (resigned 31/12/2025)
Dr F Ahmed (appointed 01/01/2026)
Dr L Nelson-Addy (appointed 01/01/2026)
Dr L Smith (appointed 01/01/2026)
Dr J Hodgson (appointed 01/01/2026)

**National Association for the Teaching of English
Trustees' Report (continued)
For The Year Ended 31 October 2025**

Charity Number

1192005

Principal Address

Independence House
Millfield Lane
Nether Poppleton
York
YO26 6PH

Independent Examiner

Julie Holderness ACA FCCA
Nuvo Accountancy Limited
Chartered Certified Accountants
Unit 6, Acorn Business Park
Woodseats Close
Sheffield
South Yorkshire
S8 0TB

**National Association for the Teaching of English
Trustees' Report (continued)
For The Year Ended 31 October 2025**

The trustees' report was approved by the board of trustees and signed on its behalf by:

Ms S Pinnick

Trustee

28 August 2026

National Association for the Teaching of English
Independent Examiner's Report to the Trustees of National Association for the Teaching
of English
For The Year Ended 31 October 2025

I report to the trustees on my examination of the accounts of National Association for the Teaching of English (the Trust) for the year ended 31 October 2025.

Responsibilities and Basis of Report

As the charity trustees of the Trust you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent Examiner's Statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and contents of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Julie Holderness ACA FCCA
28 August 2026
Nuvo Accountancy Limited
Chartered Certified Accountants
Unit 6, Acorn Business Park
Woodseats Close
Sheffield
South Yorkshire
S8 0TB

**National Association for the Teaching of English
Statement of Financial Activities
For The Year Ended 31 October 2025**

		Unrestricted funds	Restricted funds	2025 Total funds	2024 Total funds
	Notes	£	£	£	£
INCOME AND ENDOWMENTS FROM:					
Charitable activities:	3				
Education		141,492	-	141,492	134,973
Other trading activities	4	8,917	-	8,917	29,492
		<u>150,409</u>	<u>-</u>	<u>150,409</u>	<u>164,465</u>
EXPENDITURE ON:					
Charitable activities:	6				
Education		(136,478)	-	(136,478)	(172,587)
NET INCOME/(EXPENDITURE)		<u>13,931</u>	<u>-</u>	<u>13,931</u>	<u>(8,122)</u>
NET MOVEMENT IN FUNDS		<u>13,931</u>	<u>-</u>	<u>13,931</u>	<u>(8,122)</u>
RECONCILIATION OF FUNDS:					
Total funds brought forward		291,818	700	292,518	300,640
TOTAL FUNDS CARRIED FORWARD	16	<u>305,749</u>	<u>700</u>	<u>306,449</u>	<u>292,518</u>

The notes on pages 8 to 13 form part of these financial statements.

**National Association for the Teaching of English
Comparative Statement of Financial Activities
For The Year Ended 31 October 2025**

		Unrestricted funds	Restricted funds	2024 Total funds
	Notes	£	£	£
INCOME AND ENDOWMENTS FROM:				
Charitable activities:	3			
Education		134,973	-	134,973
Other trading activities	4	29,492	-	29,492
		<u>164,465</u>	<u>-</u>	<u>164,465</u>
EXPENDITURE ON:				
Charitable activities:	6			
Education		(172,587)	-	(172,587)
NET EXPENDITURE		<u>(8,122)</u>	<u>-</u>	<u>(8,122)</u>
NET MOVEMENT IN FUNDS		<u>(8,122)</u>	<u>-</u>	<u>(8,122)</u>
RECONCILIATION OF FUNDS:				
Total funds brought forward		299,940	700	300,640
TOTAL FUNDS CARRIED FORWARD	16	<u>291,818</u>	<u>700</u>	<u>292,518</u>

The notes on pages 8 to 13 form part of these financial statements.

National Association for the Teaching of English
Statement of Financial Position
As At 31 October 2025

		Unrestricted funds	Restricted funds	2025 Total funds	2024 Total funds
	Notes	£	£	£	£
FIXED ASSETS					
Tangible Assets	10	2,432	-	2,432	2,902
Investment Properties	11	285,000	-	285,000	285,000
		<u>287,432</u>	<u>-</u>	<u>287,432</u>	<u>287,902</u>
CURRENT ASSETS					
Debtors	12	10,618	-	10,618	7,828
Investments	13	1	-	1	1
Cash at bank and in hand		81,663	700	82,363	70,826
		<u>92,282</u>	<u>700</u>	<u>92,982</u>	<u>78,655</u>
Creditors: Amounts Falling Due Within One Year	14	<u>(73,965)</u>	<u>-</u>	<u>(73,965)</u>	<u>(74,039)</u>
NET CURRENT ASSETS (LIABILITIES)		<u>18,317</u>	<u>700</u>	<u>19,017</u>	<u>4,616</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>305,749</u>	<u>700</u>	<u>306,449</u>	<u>292,518</u>
NET ASSETS		<u>305,749</u>	<u>700</u>	<u>306,449</u>	<u>292,518</u>
FUNDS OF THE CHARITY					
Restricted Funds				700	700
Unrestricted Funds				305,749	291,818
TOTAL FUNDS	16			<u>306,449</u>	<u>292,518</u>

On behalf of the board

Ms S Pinnick

Trustee
28 August 2026

The notes on pages 8 to 13 form part of these financial statements.

**National Association for the Teaching of English
Notes to the Financial Statements
For The Year Ended 31 October 2025**

1. General Information

National Association for the Teaching of English is a charitable incorporated organisation registered with the Charity Commission, registered charity number 1192005. The principal address is Independence House, Millfield Lane, Nether Poppleton, York, YO26 6PH.

2. Accounting Policies

2.1. Basis of Preparation of Financial Statements

The financial statements have been prepared in accordance with the Charities SORP (FRS 102) "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)", Financial Reporting Standard 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" and the Charities Act 2011. The financial statements have been prepared under the historical cost convention, as modified by the revaluation of certain assets.

The charity is a Public Benefit Entity as defined by FRS 102.

2.2. Fund Accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Designated funds comprise unrestricted funds that have been set aside by the trustees for a specific purpose.

Restricted funds are to be used for specific purposes as laid down by the donor.

2.3. Incoming Resources

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Deferred incoming resources. Subscriptions received in advance of the year to which they relate are carried forward as subscriptions in advance. Other items of income received in advance are carried forward for release in the period to which they relate.

2.4. Resources Expended

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

The Association is not registered for VAT, therefore all items of expenditure are accounted for gross of VAT.

2.5. Tangible Fixed Assets and Depreciation

Tangible fixed assets are measured at cost less accumulated depreciation and any accumulated impairment losses. Depreciation is provided at rates calculated to write off the cost of the fixed assets, less their estimated residual value, over their expected useful lives on the following bases:

Fixtures, Fittings and Equipment	20% reducing balance
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2.6. Investment Properties

Investment property is shown at most recent valuation. Any aggregate surplus or deficit arising from changes in fair value is recognised in the statement of financial activities.

2.7. Cash and Cash Equivalents

Cash and cash equivalents are basic financial assets and include cash in hand and deposits held at call with banks, other short-term highly liquid investments that mature in no more than three months from the date of acquisition and are readily convertible to a known amount of cash with insignificant risk of change in value, and bank overdrafts.

2.8. Taxation

The charity is exempt from tax on its charitable activities.

National Association for the Teaching of English
Notes to the Financial Statements (continued)
For The Year Ended 31 October 2025

2.9. Pensions

The charity operates a defined pension contribution scheme. Contributions are charged to the Statement of Financial Activities as they become payable in accordance with the rules of the scheme.

2.10. Hire purchase and leasing commitments

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the period of the lease.

3. Income from Charitable Activities

	2025	2024
	Unrestricted funds	Unrestricted funds
	£	£
Education:		
Membership subscriptions	109,517	108,367
Consultancy and advertising income	-	4,000
Conference income	2,000	3,398
Royalties received	24,975	14,208
Editorial support	5,000	5,000
	<u>141,492</u>	<u>134,973</u>

4. Income from Other Trading Activities

	2025	2024
	Unrestricted funds	Unrestricted funds
	£	£
Property income	<u>8,917</u>	<u>29,492</u>

5. Net Income/(Expenditure)

The net income/(expenditure) is stated after charging/(crediting):

	2025	2024
	£	£
Depreciation of tangible fixed assets - owned	<u>470</u>	<u>562</u>

6. Analysis of Expenditure

		2025
	Activities undertaken directly	Support costs (see note 7)
	£	£
Education	<u>44,769</u>	<u>91,709</u>
		<u>136,478</u>

		2024
	Activities undertaken directly	Support costs (see note 7)
	£	£
Education	<u>63,906</u>	<u>108,681</u>
		<u>172,587</u>

National Association for the Teaching of English
Notes to the Financial Statements (continued)
For The Year Ended 31 October 2025

7. Support Costs

	2025
	Education
	£
Employee costs	58,749
Premises expenses	3,306
General administration	23,651
Depreciation	470
Governance costs	5,533
	91,709
	2024
	Education
	£
Employee costs	68,710
Premises expenses	4,728
General administration	24,404
Depreciation	562
Governance costs	10,277
	108,681

8. Staff Costs

Staff costs were as follows:

	2025	2024
	£	£
Wages and salaries	44,467	58,328
Social security costs	360	1,308
Other pension costs	783	1,316
	45,610	60,952

No employees received employee benefits (excluding employer pension costs) for the reporting period of more than £60,000.

Key management personnel of the Charity comprise the Trustees and the Chief Executive Officer. The total employee benefits of the key management personnel of the Association were £42,450 (2024: £55,446).

9. Average Number of Employees

Average number of employees during the year was: 1 (2024: 2)

National Association for the Teaching of English
Notes to the Financial Statements (continued)
For The Year Ended 31 October 2025

10. Tangible Assets

	Fixtures, Fittings and Equipment
	£
Cost	
As at 1 November 2024	15,146
As at 31 October 2025	<u>15,146</u>
Depreciation	
As at 1 November 2024	12,244
Provided during the period	470
As at 31 October 2025	<u>12,714</u>
Net Book Value	
As at 31 October 2025	<u>2,432</u>
As at 1 November 2024	<u>2,902</u>

11. Investment Property

	2025
	£
Fair Value	
As at 1 November 2024 and 31 October 2025	<u>285,000</u>

The property was valued by Fowler Sandford Chartered Surveyors on 17 October 2023, the market value of the long leasehold interest being £285,000.

12. Debtors

	2025	2024
	£	£
Due within one year		
Trade debtors	5,413	2,867
Prepayments and accrued income	2,246	2,595
Other debtors	2,959	2,366
	<u>10,618</u>	<u>7,828</u>

13. Current Asset Investments

	2025	2024
	£	£
Unlisted investments	<u>1</u>	<u>1</u>

National Association for the Teaching of English
Notes to the Financial Statements (continued)
For The Year Ended 31 October 2025

14. Creditors: Amounts Falling Due Within One Year

	2025	2024
	£	£
Trade creditors	-	4,904
Other creditors	40,989	38,228
Taxation and social security	3,280	1,109
Accruals and deferred income	29,696	29,798
	<u>73,965</u>	<u>74,039</u>

15. Pension Commitments

The charity operates a defined contribution pension scheme. The assets of the scheme are held separately from those of the charity in an independently administered fund.

During the year the charge to the statement of financial activities in respect of defined contribution schemes was £783 (2024: £1,316).

16. Movement in Funds

	As at 1 November 2024	Income	Expenditure	As at 31 October 2025
	£	£	£	£
Unrestricted funds				
General:				
General unrestricted fund	291,818	150,409	(136,478)	305,749
Restricted funds				
Restricted fund	700	-	-	700
Total funds	<u>292,518</u>	<u>150,409</u>	<u>(136,478)</u>	<u>306,449</u>

	As at 1 November 2023	Income	Expenditure	As at 31 October 2024
	£	£	£	£
Unrestricted funds				
General:				
General unrestricted fund	299,940	164,465	(172,587)	291,818
Restricted funds				
Restricted fund	700	-	-	700
Total funds	<u>300,640</u>	<u>164,465</u>	<u>(172,587)</u>	<u>292,518</u>

17. Transactions with Trustees

None of the trustees received any remuneration or any other benefits from an employment with the charity or a related entity during the current or previous year.

During the year the expenses reimbursed to the trustees or paid directly to third parties were as follows:

National Association for the Teaching of English
Notes to the Financial Statements (continued)
For The Year Ended 31 October 2025

	2025	2024
	£	£
Travel	220	2,049

Number of trustees reimbursed for expenses during the year was 2 (2024: 4)

Gary Snapper (trustee) received payments in 2024 totalling £3,398 for services in connection with editing of publications and secondary officer support.

18. Related Party Disclosures

The only related party transactions were as shown in note 18.

Please see annual accounts.