



NATE Annual Report

CIO 1192005

January 1st 2023 – October 31st 2024

In March 2024, the charity commission confirmed that NATE had successfully amalgamated from its unincorporated charity (Charity no: 313157) to become a Charitable Incorporated Organisation (Charity no: 1192005). The date for the amalgamation was 15th November 2023.

This report therefore covers the following period: January 1st 2023 – October 31st 2024

1. Introduction & Priorities	2
2. Governance and management structure	3
3. Chair's report	4-6
4. Director's report • <i>Membership</i> • <i>CPD</i> • <i>Campaigning, opinion & research</i> • <i>Enrichment</i> • <i>NATE Patrons</i> • <i>NATE Awards</i> • <i>Partnerships</i>	7
5. Publications • <i>English: 4-11 and Primary Matters</i> • <i>Newsletters</i> • <i>Mailshots</i> • <i>Teaching resources</i> • <i>Teaching English</i> • <i>Routledge Series</i> • <i>English in Education</i>	9-12
6. Annual accounts	13+

1. Introduction

The National Association for the Teaching of English

Empowering English teachers to inspire young people

The National Association for Teaching of English is an independent, non-funded, not-for-profit educational charity that provides publications and training for English teachers at all key stages. For the past 60 years, NATE has provided English teachers with a platform to share their expertise and have a voice on issues that affect their practice. Through its campaigning, research and successful partnerships, NATE continues to defend and promote the subject, whilst providing support and enrichment for English teachers and the young people they work with.

Our values: we strive to be ...

- a leader of research and debate on curriculum design and assessment
- a provider of effective CPD, consultancy, publications and reports
- a promoter of good practice
- a collaborator with key stakeholders, regionally, nationally and internationally
- an advocate of the cultural and philosophical importance of English as a humane discipline

Our priorities (2024-25)

- To meet the needs of our main demographic (11-18 secondary English teachers)
- To widen participation and collaboration
- To increase membership
- To further improve communication output
- To improve NATE's reach and impact
- To improve financial security, governance and administration
- To improve diversity and inclusion

NATE addresses the public benefit requirement generally through its work with teachers and the wider English community. This report outlines some of the specific ways NATE has met its public duty in 2023-4. NATE's trustees have paid due regard to Charity Commission guidance on public benefit in deciding what activities the charity should undertake.

2. NATE Governance and Management structure

NATE is governed by a volunteer team of Trustees (the employer) who provides NATE's vision, strategic direction and quality assures the work of the charity's director (employee), who is responsible for the day-to-day operational activities, including membership, communication, event management, campaigning, finance and overseeing all of NATE's outsourcing. NATE is also supported by a dedicated team of volunteers, including working group members, writers, researchers and presenters.

Following NATE's elections in early 2024, we have been able to recruit a number of new volunteers, including Trustees, Officers and new Working group members. These new roles include:

- SEND/Inclusion specialist
- Primary Officer
- Diversity Officer
- Working Group Officer
- Participation Officer

With NATE's current director securing a new role, the Trustees made a decision to create two new roles for the association:

- Director of NATE (English Subject Lead) full-time
- NATE Office Manager (0.4)

A new NATE staff handbook has been produced for anyone who is carrying out duties on behalf of NATE. This includes:

- employees (permanent and temporary staff)
- paid consultants contracted to NATE on a temporary basis
- Trustees and other volunteers who are representing NATE

The purpose of this handbook is to provide clear guidance on the roles and responsibilities of the employer (NATE's Board of Trustees) and employees, consultants and volunteers. It should be used to support the induction of new employees and a reference point for all parties in the event of issues that may arise. Within this handbook will be references to NATE's policies that are updated regularly.

3. Chair's report 2023-24

I took over the position of Chair of NATE from Rachel Roberts in January 2023. This was the start of a very special year for our association as 2023 marked NATE's 60th birthday....and what a birthday year it was! In fact, the last two years have been a bit of a roller-coaster ride with some incredible highs and some stomach-plunging lows. I feel immensely proud of the way we have faced the difficulties, sought solutions, adapted our ways of working and continued to steadfastly support our colleagues in the English teaching community, both nationally and internationally.

As Chair, I feel a huge sense of responsibility for the continued growth and success of our association, as well as its future viability but, without a shadow of a doubt, this would not have been possible without the determination, dedication, financial acumen and hard work of our current Director, Jonathan Morgan. In both 2023 and 2024, he has steered NATE through some very turbulent times, and I am immensely grateful for his calm, solution-focused approach throughout my tenure as Chair. At the end of October 2024, Jonathan will be leaving NATE to take up a new role with AQA. We are indebted to him for his tireless dedication to the role of Director over the past five and a half years and wish him every success in his new position. In addition, I would like to thank our faithful team of volunteers, including Trustees, Working Group members and all the teachers who have willingly given up their time to write articles, participate in research and deliver such high-quality CPD for NATE. They have been enduringly supportive and encouraging and I have learnt an incredible amount from their wealth of experience and knowledge.

The highs and the lows

As part of our determination to serve and support the ever-evolving needs of our profession, NATE invited English teachers from across all phases to complete our annual survey in the summer of 2023. Of-course, teachers shared their concerns and their frustrations about the recruitment and retention crisis, budget pressures, workload, increasing numbers of pupils with additional needs, the English curriculum itself, the lack of opportunity for creativity and the restrictions of the GCSE English specification leading to a decline in uptake of the subject at A level and beyond. However, despite all these challenges, the survey results were overwhelmingly and heart-warmingly positive with almost three quarters of those who responded saying that they still found English teaching rewarding. See View from the Chair <https://www.nate.org.uk/wp-content/uploads/2024/06/View-from-the-Chair-Reasons-to-be-Cheerful-Rachel-Laverack.pdf>

Respondents to the survey also provided us with numerous ideas about how we might better serve their needs which helped us to prioritise our actions, and, by the end of 2023, we had made significant strides in responding to many of the suggestions made. One improvement was the introduction of a new, more efficient and robust membership system. We also developed a new searchable guide to our resources, with almost 1000 publications and over 50 on-demand CPD events now easily accessible to our members through our website.

As part of our ongoing drive to support members, we provided a number of research bursaries to allow a small number of colleagues the opportunity to attend the IFTE conference in Melbourne Australia in June 2024.

The biggest disappointment of 2023 was having to cancel our annual summer conference due to low numbers. The conference has always been the highlight of the year so, it was with a heavy heart, that we took the decision to cancel, reflect and reconsider our CPD offer. We recognised the changing landscape in terms of CPD and the enormous menu of free, online training available to English teachers since the Covid pandemic. We also acknowledged the immense financial pressures on schools when releasing staff to attend face to face CPD. With this in mind, we decided to trial a programme of online, twilight CPD for our members in the Spring term of 2024. This proved immensely successful with over 700 English teachers attending the sessions. Feedback from teachers was very positive and this CPD model is one we hope to continue in 2025. Following the disappointment of 2023, we were also thrilled to reinstate our annual in-person summer conference at King's College in London in July 2024. Over 120 English teachers attended the day and evaluations were overwhelmingly positive. We are indebted to our colleagues at King's for providing us with a venue and our

speakers and presenters who volunteered their time and expertise for free. This enabled us to keep costs to a minimum, again responding to our survey findings.

In 2023, Janet Gough, our Primary Officer and editor of *Primary Matters* decided to step down from her role. Janet made an enormous contribution to the primary arm of our association over a number of years, and I would personally like to thank her for her loyalty and dedication to the role. Prior to her departure, Janet edited the Spring 2023 edition of *Primary Matters* and also developed a wonderful range of new primary teaching resources, in partnership with iChild which were free to NATE members. We subsequently worked with a guest editor, Karen Stringer, a primary teacher from Barrow in Furness to produce two newsletters for our primary members before developing a partnership with the English Association and UKLA to co-produce the *English 4-11* magazine. NATE Primary members previously received a digital copy of our primary magazine, though we are delighted that, from the start of 2024, they now receive a hard copy of *English 4-11*. As Chair of NATE, I joined the Editorial Board of the *English 4-11* magazine in January 2024 and was delighted to be involved in judging the English 4-11 Picture Book Awards. Our new Primary Officer, Kathryn Brereton, has recently joined the Editorial Board too.

NATE's other publications also continued to thrive in 2023 and 2024. The reach of *English in Education*, edited by John Hodgson, increased for the fourth consecutive year in 2023 with an astounding 95,000 downloads. Two special issues were published in 2023 on *Social Justice and English Education* and *Critical Literacy and Social Media*. *Teaching English*, edited by Gary Snapper, also continued to flourish with its powerful blend of stimulating and thought-provoking articles. We celebrated our 60th birthday with a special anniversary edition in November 2023. This edition surveyed the past, present and future of English and of NATE. The three editions in 2024 have been guest edited on special themes including Post 16 English, Drama in English and Media and English. Sadly, after 21 years of editing NATE's professional magazines- *English Drama Media* (2003-2012) and *Teaching English* (2013-2024), Gary Snapper has decided to step down from this role. I would personally like to thank Gary for his enormous contribution to NATE, his incredible work ethic and his meticulous attention to detail.

In addition, the following NATE/Routledge Books were published in 2023 and 2024:

- *Creativity in the English Curriculum: Historical Perspectives and Future Directions* by Lorna Smith.
- *International Perspectives on English Teacher Development* Edited by Andy Goodwyn, Jacqueline Manuel, Rachel Roberts, Lisa Scherff, Wayne Sawyer, Cal Durrant and Don Zancanella.
- *Drama at the Heart of English: Transforming Practice in the Secondary Classroom* by Theo Bryer, Maggie Pitfield and Jane Cole.
- *Experiencing English Literature: Shaping Authentic Response in Thinking and Writing* by Andrew Atherton.
- *Literacy and Growth: A Genealogy of English Teaching* by John Hodgson and Anne Harris

Throughout both 2023 and 2024, we continued to develop our partnerships and collaborations with other organisations in order to share ideas, views and resources and collectively strengthen our position in supporting the English teaching community. We were delighted to be part of roundtable discussions as part of the Oracy Education Commission's recent report, *We need to talk* (published October 2024). We were also delighted to represent NATE at the English GCSE Reform summit held at The Globe in September 2024. We joined over a hundred English teachers, subject leads, academics, policy makers, members of other national organisations and exam boards, and other stake holders to discuss possible recommendations for change. A summary can be found here: <https://englishassociation.ac.uk/summit-on-the-reform-of-the-english-gcses-report-and-recommendations/>

We continued to be active members of The Common English Forum and worked closely with the Royal Shakespeare Company, Poetry by Heart (2023), UKLA, The English Association, ASCL, Arvon Foundation, iChild, Ideas Foundation and National Drama.

As part of our mission to champion English as a unique subject, we continued to develop position statements to challenge increasingly prescriptive approaches or policies which undermine the complex nature of our subject. We produced a statement on Oak Academy <https://www.nate.org.uk/wp-content/uploads/2023/03/Oak-National-Academy-a-NATE-statement-.pdf> and, towards the end of 2023, a small group of Trustees worked assiduously on our manifesto for 2024, entitled, 'Communication, Language and Learning in English – a NATE vision for change.' The document sets out the critical issues facing our subject, priorities for the future and recommendations for the next government. We also published our own statement around oracy (September 2024) and responded to Ofsted's English Education Subject Report (March 2024).

One of the highlights of the last two years was, without doubt, our 60th Birthday celebration in November 2023 at The Great Hall, King's College, London. It was a wonderful opportunity to bring together past Chairs, Trustees, members of Management and Working Groups, other members and a whole range of partners and passionate advocates of our association to celebrate the incredible achievements of the past 60 years. Peter Thomas delivered a rousing Harold Rosen Lecture and we presented the NATE Awards for both 2022 and 2023. <https://www.nate.org.uk/nate-awards/> As previously mentioned, a special edition of *Teaching English*, brilliantly edited by Gary Snapper, marking 60 years in 60 pages, celebrated NATE's past as well as its continuing work.

Another important development for our association was our amalgamation from an unincorporated charity to become a CIO (Charitable Incorporated Organisation) in March 2024. This was a very complex and time-consuming process involving many meetings with our legal advisors but, ultimately, will bring many benefits to the association.

Another exciting development over the last two years has been the introduction of a teacher writing competition sponsored by the Arvon Foundation. I have been lucky enough to be a judge of this competition in both 2023 and 2024. What a privilege it has been to read such a wonderful and wide-ranging selection of entries. Winning entries were published in *Teaching English* and *NATE News*.

Looking back over my tenure, the last two years have certainly been incredibly busy, but highly rewarding and productive. As we approach 2025, I would like to reiterate my thanks to all those who have worked tirelessly for the association and, ultimately, for the benefit of future generations. 2025 marks an exciting new chapter for our association with a new Director, a new Chair and a number of new volunteers on our management team. Together, we look forward to continuing to support and empower the teaching profession to inspire and engage young people in the delights of our subject.

Rachel Laverack

Chair of NATE

October 2024

4. Director's report

I'd like to thank NATE's management team for supporting me over the past 5 and a half years and I look back with pride of what we have been able to achieve over very challenging times. Below is a summary of activity for 2023-24. I have reflected in greater length in the November edition of *Teaching English*. View the article [here](#). You can also view the impact/progress reports here: <https://www.nate.org.uk/impact/>.

Membership

Membership numbers have remained steady despite all the challenges that members have faced professionally and financially over recent years. NATE also has over 5000 subscribers and over 15,000 Twitter followers. Some other updates include:

- new membership system in place (Sheep CRM) and searchable guide produced – with over 1000 publications/articles/CPD events individually tagged
- refreshed NATE public site, including a new latest news page <https://www.nate.org.uk/latest-news/>
- over 50 on-demand CPD events made available to members that people can access <https://mailchi.mp/nate.org.uk/latest-updates-dec-13466330>
- new individual digital membership option introduced
- new membership flyers created
- enhanced membership benefits created, including member directory, opportunity to advertise teaching positions and free online NATE CPD for members.

CPD (2023)

We had a number of successful online events in 2023, including:

- *Delivering Excellence in Teaching English*
- ITE conference
- Diversity in English webinar
- Bring Back Talk online conference
- Ian Cushing & Peter Thomas Harold Rosen Lectures

CPD (2024)

We had a range of fantastic online CPD events at the beginning of 2024, with over 700 English teachers in attendance. This included our annual ITE conference too.

1. *How to teach creative writing effectively*
2. *Developing creative responses to still images and short texts*
3. *Using grammar to explore language in GCSE Literature texts*
4. *Using Film in the Teaching of Gothic Literature*
5. *Writing through Reading, and Reading through Writing*
6. *Bring back Talk and Drama into the English Curriculum*
7. *NATE's 2024 ITE conference (online)*

NATE Annual Conference 2024 - a celebration of secondary English teaching & research

In July 2024, we were delighted to finally reconnect in-person with the English teaching community at NATE's highly successful annual conference at King's College London. With over 120 English teachers in attendance, it was a highly stimulating day of sharing good practice, developing subject expertise and networking. Thank you to our hosts at King's College London, exhibitors, presenters and delegates who made it such a special event. Just some of the highly positive delegate feedback is below:

“Brilliant to be back at these lives NATE events. An integral part of my journey as an English teacher and I wish more new teachers were given the time to come along.”

“As a Head of English, there is lots I will take back to tweak our approach, though more importantly, it’s been lovely to feel that my own feelings about what’s right for English teachers has been vindicated.”

“Rekindled a love of English teaching. Being brave to step outside the safe models of teaching that lack ingenuity and realising that the issues I face in my school are shared experiences.”

Campaigning, opinion & research

- Published NATE’s 2024 manifesto
- Increased media presence, including articles in *The Observer*, *TES* and *The Telegraph*.
- Published research on why students study English at post 16
- Launched NATE’s annual survey
- Provided research bursary opportunity to support NATE members to attend the 2024 IFTE conference.
- Produced a survey on GCSE / A Level exams and published the findings in *Teaching English*
- Produced a NATE statement on Oak academy
- Responded to The Ofsted English education report
- Worked with the Oracy Commission and produced a NATE statement
- Contributed to the OCR ***Striking the balance: A review of 11-16 curriculum and assessment in England***
- Contributed to the GCSE Reform meeting

Enrichment

NATE was pleased to launch its second teacher writing competition - a new 1000 word short story competition - in partnership with Arvon and received some wonderful entries that were published in *Teaching English*.

NATE Patrons

We are honoured that Onjali Raud and Jeffrey Boakye have agreed to be NATE Patrons and join Frank Cottrell-Boyce, Debra Myhill and Lemn Sissay in supporting our work.

NATE Awards

NATE presented its 2023 (and 2022) annual awards at King’s College London, during the celebration of NATE’s 60th birthday. Congratulations to all of our deserving winners and thank you for your outstanding contribution to NATE and the English teaching community.

2023 NATE Awards

Outstanding Contribution to the Teaching of English	Sue Dymoke (posthumously awarded and received by Anthony Wilson)
Outstanding Contribution to NATE	Andy Goodwyn
Outstanding Contribution to Research	Ian Cushing
The Terry Furlong Award for Research	Louise Hazell and Claire Burnett
The NATE Primary award	Penny Slater
The Joan Goody award for Diversity & Inclusion	Clare Lawrence

Partnerships / Collaborations include

- RSC - exploring CPD partnership opportunities
- Arvon (Teacher writing competition)
- UKLA/EA – *English: 4-11* partnerships
- NATE/ichild Primary teaching materials published
- Ideas Foundation – joint bid writing
- National Drama collaboration
- Active member of The Common English Forum

5. NATE Publications

NATE Primary

Primary Matters and two Primary newsletters were published in 2023. NATE has developed a partnership with The English Association and UKLA to co-produce the *English: 4-11* magazine, meaning that NATE Primary members will now receive a printed copy sent to their home/work address of the *English: 4-11* magazine. All NATE members will be also able to access this magazine (and the *Primary Matters* archive) digitally. NATE Chair, Rachel Laverack has joined the *English: 4-11* editorial board.

Teaching resources

- Published NATE Primary teaching resources, in partnership with ichild
- New IllumiNATEs published
- NATE teaching resources now more easily accessible (and searchable) in the new membership area
- Created new subject knowledge pages

NATE News

2023

- <https://app.sheepcrm.com/nate/publications/nate-news/spring-23/>
- <https://app.sheepcrm.com/nate/publications/nate-news/secondary-summer-23/>
- <https://app.sheepcrm.com/nate/publications/nate-news/primary-summer-23/>
- <https://app.sheepcrm.com/nate/publications/nate-news/December-23/>

2024

<https://www.nate.org.uk/wp-content/uploads/2024/05/NATE-News-May-2024.pdf>
<https://mailchi.mp/nate.org.uk/nate-news-july-24-issue-2>
<https://www.nate.org.uk/wp-content/uploads/2024/10/NATE-News-Autumn-2024-Issue-2.pdf>

Teaching English 2023

The Spring edition in 2023 was about 'Teaching Poetry' and the Summer edition was on 'Reading'. A tremendous set of articles in both editions covered a wide range of topics, and we also featured the winning entries in the NATE Teacher Writing Competition. The Autumn edition was a special NATE 60th anniversary edition which surveyed the past, present and future of English and of NATE and re-stated NATE's commitment to a humane view of English in all aspects of the subject. Topical comment pages throughout the year have included tributes to Trevor Dickinson, Geoff Dean and Sue Dymoke, Peter Thomas's columns on the politics of English teaching and Tom Rank's media columns. News and reviews pages continue to thrive. Many thanks to all contributors and reviewers!

Teaching English 2024

The three editions in 2024 were guest-edited on special themes, with Gary Snapper as general editor for the first two and Mick Connell for the third. The Spring edition in 2024 was on Post-16 English and guest-edited by Yvonne Williams. The Summer edition was on Drama in English and was guest-edited by Jane Coles and Maggie Pitfield. The Autumn edition was on Media and English and was guest edited by Steve Connolly with the support of the Media Education Association. These editions gave opportunities for these three important aspects of English to be covered in detail. News, columns and reviews pages continue to thrive. Many thanks to all contributors, editors and reviewers! Our newly appointed Director, Anthony Cockerill, will take over the editing of the magazine in 2025.

Gary Snapper

Editor of Teaching English

NATE/Routledge Book Series 2023

The NATE/Routledge series continues to develop its impressive catalogue of both professional and academic books. 2023 saw the publication of three new, significant titles:

- [*International Perspectives on English Teacher Development*](#) Edited by Andy Goodwyn, Jacqueline Manuel, Rachel Roberts, Lisa Scherff, Wayne Sawyer, Cal Durrant and Don Zancanella.
- [*Drama at the Heart of English: Transforming Practice in the Secondary Classroom*](#) by Theo Bryer, Maggie Pitfield and Jane Cole.
- [*Experiencing English Literature: Shaping Authentic Response in Thinking and Writing*](#) by Andrew Atherton.

John Hodgson and Anne Harris's book on Personal Growth will be published in 2024. A proposal for a book on contemporary English teaching edited by Lorna Smith has been accepted by Routledge. and Velda Elliot's proposal for an important new book on Teaching Race in the English Curriculum is still expected. Carol Atherton, Andrew Green and Gary Snapper are preparing a second edition of *Teaching English Literature 16-19*.

NATE/Routledge Book Series 2024

The NATE/Routledge series continues to develop its impressive catalogue of both professional and academic books. John Hodgson and Anne Harris's book *Literacy and Growth: A Genealogy of English Teaching* was published in 2024. A proposal for a book on contemporary English teaching edited by Lorna Smith has been accepted by Routledge. and Velda Elliot's proposal for an important new book on Teaching Race in the English Curriculum is still expected. A proposal for a book of case studies of the teaching of literary texts by Sean McEvoy and Richard Jacobs is due soon. Carol Atherton, Andrew Green and Gary Snapper are preparing a second edition of *Teaching English Literature 16-19*.

Gary Snapper

Series Editor of the NATE Routledge Series

English In Education

2023

In 2023 we published two special issues in response to readers' priorities for research as shown in our 2021 international survey. Velda Elliott's special issue on *Social Justice and English Education* was published in summer (issue 3), and Navan Govender and Jennifer Farrar's special issue on *Critical Literacy and Social Media* was published in autumn (issue 4). The special issue on *Critical Literacy and Social Media* received fewer articles than we had hoped, doubtless because these topics are not currently included in the assessment regime. We intend to pick this up in future issues. Readers' interest and engagement with *English in Education*, measured in downloads, increased for the fourth consecutive year.

Most read articles included: In 2023 Issue 1, Ian Cushing's Call for Papers for the forthcoming special edition on *Race, Language and (In)Equality*; in Issue 2, my Editorial on *What Happened to Knowledge about Language?* and Velda Elliott and Matthew Courtney's *Teaching Poems by Authors of Colour at Key Stage 3*; in Issue 3, Jen Scott Curtwood and Katherine Bull's *Beautiful Wastelands*, an article about the "ordinary schools" of Greater Sydney, Australia, and Laura Louise Nicklin's paper on a prison-based Shakespeare focused programme, *Condemn the Fault and not the Actor of It*; in Issue 4, Mary Rice's *Making Meaning with Memes through a Multilayered Approach to Visual Literacies*.

Please see the chart overleaf for the most-read articles in *English in Education* during 2023. This includes popular articles published in previous years, including Myra Barrs' *Teaching Bad Writing*.

My heartfelt thanks to the special issue editors who worked patiently with me while I was occupied with other work, enduring sometimes prolonged negotiations with the peer-review and production offices in Manila and New Delhi!

TOP 10 RESEARCH OUTPUTS

Below is a list of the top 10 research outputs in this report. Each research output has an *Altmetric Attention Score*, which provides an indicator of the amount of attention that has been received.

RANK	ATTENTION SCORE	RESEARCH OUTPUT
#1	100	How do librarians in schools support struggling readers? Article in <i>English in Education</i> , January 2019
#2	44	Teacher agency in the selection of literary texts Article in <i>English in Education</i> , June 2022
#3	27	Teaching bad writing Article in <i>English in Education</i> , March 2019
#4	18	Spring 2024 Special Edition (Vol. 58, Issue 1) Race, language and (in)equality Article in <i>English in Education</i> , January 2023
#5	12	What happened to knowledge about language? Article in <i>English in Education</i> , April 2023
#6	11	Making meaning with memes through a multilayered approach to visual literacies Article in <i>English in Education</i> , October 2023
#7	10	Under which king, Bezanian? Article in <i>English in Education</i> , October 2022
#8	10	Teaching poems by authors of colour at key stage 3: categorising what is taught Article in <i>English in Education</i> , March 2023
#9	8	'Condemn the fault and not the actor of it?' Moving beyond the limits of recidivism to enhancing (re)humanisation through a Shakespeare-focussed, prison-based approach Article in <i>English in Education</i> , June 2023
#10	8	Beautiful Wastelands: tales from the bog: the 'ordinary schools' of greater Sydney, Australia Article in <i>English in Education</i> , June 2023

REPORT ON ENGLISH IN EDUCATION, 2024

1. Themes and topics of issues published in 2024

The topic *Race and English Education* was rated as a high priority by international respondents to our Delphi panel on research in English Education (EIE 55:4, November 2021). In their Editorial to the special issue on *Race, Language and (In)Equality* (58:1), Furzeen Ahmed, April Baker-Bell, Dan Clayton and Ian Cushing introduced four articles that examined the historical process by which, they argue, English classrooms have crafted and maintained linguistic and racial inequality. These articles identified the “gap” ideologies highlighted by critical language scholars which perceived racialised communities as displaying linguistic deficiencies and in need of corrective procedures if they are to succeed in school and broader society. The editors claimed that the articles in this special issue not only challenged the ways in which hierarchical language ideologies have often become normalised; they also suggested how teachers might bring linguistic and racial equality to English classrooms and renew joy and hope in language learning.

This theme continued in the first article in our second issue (58:2). Bruce, an early career teacher, records how a combination of “gap” ideologies and performative assessment of students in an Australian school with a majority First Nations population placed culturally responsive teachers in a conflicted position. The second article described an innovative approach to “South African Writing, Decolonisation, and the English Literature A-Level”, while the third offers a research review of educational interventions for LGBTQ+ - inclusive English classrooms. The following two articles discussed inclusivity and cultural literacy in terms of students’ responses to literature. The final article took a critical approach to the contemporary view that arts and humanities degrees represent a poor return on investment.

Our third issue (58:3) focused on the language and practices of the classroom and the wider world, and as an issue for exploration with students. It opened with a poem, “OK, class, SLANT!” which satirises current attempts to discipline students into a suitable posture for classroom learning. This poem has been widely read and downloaded (though is not included in the graphic analysis below), and was our most-read social media output of 2024. Jemima Hills’ study of four autistic students explored the ways they transport elements from the stories they read into their lived reality. Jeanne Dyches and her colleagues examine students’ application of critical literacy while reading *The Adventures of Huckleberry Finn*. Ian Cushing and Navan Govender’s “Manifesto for an Anti-racist English Education” considered the role of language in the classroom in relation to broader dimensions of oppression and privilege. Margaret Merga finds that only one in four non-government

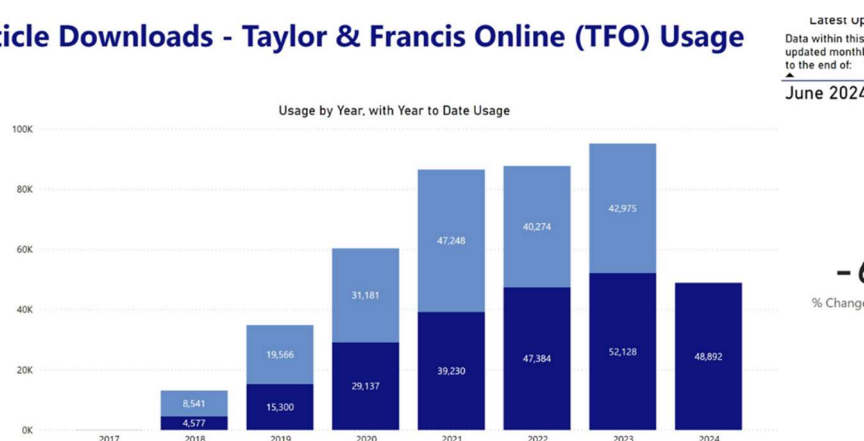
(private) Australian schools requires applicants for English teaching roles to be qualified, while Tom Dobson and his colleagues report on an initiative to provide intergenerational co-creative writing workshops for parents, carers and their children.

The final (November) issue of the year (58:4) celebrated the 60th anniversary of *English in Education*, whilst debating the role of a subject association. An introductory article by the four editors (Gary Snapper, Simon Gibbons, Andy Goodwyn and John Hodgson) gives a history of NATE and the struggle to thrive as a cogent professional association during the governmental interventions of the last 40 years. Simon Clements, one of NATE's founder members, recalls moments from his experience of working with the London Association and its successor. Writers from the *Australian Journal of English Education* give an evidence-based response to the pressure on English teachers in Australia to provide "valid and verifiable" knowledge of their pedagogy. Members of a Thailand language teaching subject association (SA) offer an overview of the ways in which an SA can nurture teacher identity and practice, even, or especially, in a difficult social and educational environment. In their historical reflection on the Association for Research into L1 Education (ARLE), Nikolaj Elf, Andy Goodwyn and Wayne Sawyer discussed the relation of a subject association to the political controversies that surrounded the connections between a language and a nation state. Finally, Yvonne Williams reviewed *Reading Lessons* by Carol Atherton, who has remained a practising school teacher while influencing others through her work for NATE.

2. Publisher's data on downloads (worldwide)

Taylor & Francis Group an informa business				
Most Downloaded Articles in the Past 12 Months (from Past Three Years)				
Article Title	First Author	Volume and Issue	Open Access?	Number of Downloads
Poetry in education	Gary Snapper et al.	POETRY	No	2,333
Forging new realities: using drama conventions and poetry to explore the issue of terrorism	James MacGregor et al.	Volume 56 Issue 2	Yes	2,175
The passion, pedagogy and politics of reading	Alice Bradbury et al.	Margaret Meek Spencer: Taking Her Work On...	Yes	2,007
Postdigital stylistics: creative multimodal interpretation of poetry and internet mashups	Kieran O'Halloran et al.	POETRY	Yes	1,493
"Metaphors we learn by": teaching essay structure and argumentation through conceptual metaphors	Evangelia Papathanasiou et al.	Critical Literacies & Social Media	Yes	1,358
Textual space and its importance to school ethos and cultural pedagogy	Mathew Barnard	Social Justice and English Education...	Yes	1,337
How texts teach what readers learn in a digital age	Lucy Taylor	Margaret Meek Spencer: Taking Her Work On...	Yes	1,129
Teacher agency in the selection of literary texts	Joan Foley et al.	Volume 56 Issue 4	Yes	981
Social justice and the social imagination in English education	Victoria Elliott	Social Justice and English Education...	No	971
Teaching poems by authors of colour at key stage 3: categorising what is taught	Matthew Courtney et al.	Volume 57 Issue 2	Yes	920

Article Downloads - Taylor & Francis Online (TFO) Usage



John Hodgson, Editor
English in Education

6. Annual accounts

Main income streams	Expenditure
• Membership • Rent (for Broadfield Road) • Conference income • Royalties (EiE/Routledge Books) • Advertising	• Salaries • Office costs/Rent • Outsourcing Consultants/speakers/membership system/ graphic design/printing/ distribution/ accountant fees/legal support/insurance/website/ICT support.

See annual accounts for further details.

**Report of the Trustees and
Unaudited Financial Statements
For The Year Ended 31 October 2024
for
National Association For The Teaching Of
English**

Roddis Taylor Robinson
Chartered Accountants
Unit 6, Acorn Business Park
Woodseats Close
Sheffield
South Yorkshire
S8 0TB

**National Association For The Teaching Of
English**

**Contents of the Financial Statements
For The Year Ended 31 October 2024**

	Page
Report of the Trustees	1 to 2
Independent Examiner's Report	3
Statement of Financial Activities	4
Balance Sheet	5
Notes to the Financial Statements	6 to 12

National Association For The Teaching Of English

Report of the Trustees For The Year Ended 31 October 2024

The trustees present their report with the financial statements of the charity for the year ended 31 October 2024. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

OBJECTIVES AND ACTIVITIES

Objectives and aims

The assets and activities of National Association For The Teaching Of English (Charity number: 313157), an unincorporated charity, were transferred to this charity (Charity number: 1192005) with effect from 15 November 2023.

The objectives and aims of the charity are to provide a forum for the development of modern approaches to English teaching in schools. NATE continues to promote this message about English, developing and encouraging innovative and reflective approaches appropriate to the contemporary classroom, reporting to teachers on developments in policy, practice and research, and giving an independent voice to the profession.

The Trustees confirm that they have had due regard to the guidance published by the Charity Commission on public benefit.

ACHIEVEMENT AND PERFORMANCE

National Association for the Teaching of English publishes its annual report and its annual accounts as two separate documents.

The annual report describes the activities and future plans of the Charity. These annual accounts explain in more detail the financial effect of the activities during the year and the financial position at the year end.

FINANCIAL REVIEW

Reserves policy

The reserves policy aims to hold sufficient reserves to maintain the Charity's ability to fulfil its objectives in the long term. At 31 October 2024 the Association had unrestricted income funds amounting to £291,818. The Trustees are satisfied that the current level of reserves is adequate for this purpose.

The effective date of the merger of the charities was 15 November 2023. As a result of NATE previously preparing accounts to 31 December, the comparative figures for 2023 cover the period 1 January 2023 to 31 October 2023.

The comparatives are combined figures for both charities, however up until 15 November 2023 this charity was not active.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is controlled by its governing document, dated 8 October 2020 and constitutes a Charitable Incorporated Organisation.

Recruitment and appointment of new trustees

Trustees are usually recruited from the teaching profession, who are experienced in both educational matters and of the objectives of the charity.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Charity number

1192005

Principal address

Independence House
Millfield Lane
Nether Poppleton
York
YO26 6PH

**National Association For The Teaching Of
English**

**Report of the Trustees
For The Year Ended 31 October 2024**

Trustees

Dr R Roberts

A Bennett

Dr M Giovanelli

R Laverack

G Snapper

M Connell

A Goodwyn

P Thomas

J Clarke (appointed 10.10.24)

S Pinnick (appointed 10.10.24)

O Belas (appointed 10.10.24)

K Brereton (appointed 10.10.24)

Independent Examiner

Roddis Taylor Robinson

Chartered Accountants

Unit 6, Acorn Business Park

Woodseats Close

Sheffield

South Yorkshire

S8 0TB

Approved by order of the board of trustees on 30 August 2025 and signed on its behalf by:

M Connell - Trustee

**Independent Examiner's Report to the Trustees of
National Association For The Teaching Of
English**

Independent examiner's report to the trustees of National Association For The Teaching Of English

I report to the charity trustees on my examination of the accounts of National Association For The Teaching Of English (the Trust) for the year ended 31 October 2024.

Responsibilities and basis of report

As the charity trustees of the Trust you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Trust's accounts carried out under Section 145 of the Act and in carrying out my examination I have followed all applicable Directions given by the Charity Commission under Section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the Trust as required by Section 130 of the Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Julie Holderness ACA FCCA

Roddis Taylor Robinson
Chartered Accountants
Unit 6, Acorn Business Park
Woodseats Close
Sheffield
South Yorkshire
S8 0TB

30 August 2025

**National Association For The Teaching Of
English**

**Statement of Financial Activities
For The Year Ended 31 October 2024**

	Notes	Unrestricted fund £	Restricted fund £	2024 Total funds £	2023 Total funds £
INCOME AND ENDOWMENTS FROM					
Subscriptions		108,367	-	108,367	95,091
Charitable trading income	2	26,606	-	26,606	32,557
Other trading activities	3	29,492	-	29,492	18,353
Total		<u>164,465</u>	<u>-</u>	<u>164,465</u>	<u>146,001</u>
EXPENDITURE ON					
Charitable activities	4				
Education		<u>172,587</u>	<u>-</u>	<u>172,587</u>	<u>156,743</u>
NET INCOME/(EXPENDITURE)		(8,122)	-	(8,122)	(10,742)
RECONCILIATION OF FUNDS					
Total funds brought forward		299,940	700	300,640	311,382
TOTAL FUNDS CARRIED FORWARD		<u>291,818</u>	<u>700</u>	<u>292,518</u>	<u>300,640</u>

The notes form part of these financial statements

**National Association For The Teaching Of
English**

**Balance Sheet
31 October 2024**

	Notes	Unrestricted fund £	Restricted fund £	2024 Total funds £	2023 Total funds £
FIXED ASSETS					
Tangible assets	10	2,902	-	2,902	3,314
Investment property	11	285,000	-	285,000	285,000
		<u>287,902</u>	<u>-</u>	<u>287,902</u>	<u>288,314</u>
CURRENT ASSETS					
Debtors	12	7,828	-	7,828	8,251
Investments	13	1	-	1	1
Cash at bank		70,126	700	70,826	83,069
		<u>77,955</u>	<u>700</u>	<u>78,655</u>	<u>91,321</u>
CREDITORS					
Amounts falling due within one year	14	(74,039)	-	(74,039)	(78,995)
		<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
NET CURRENT ASSETS		<u>3,916</u>	<u>700</u>	<u>4,616</u>	<u>12,326</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>291,818</u>	<u>700</u>	<u>292,518</u>	<u>300,640</u>
NET ASSETS		<u>291,818</u>	<u>700</u>	<u>292,518</u>	<u>300,640</u>
FUNDS	15				
Unrestricted funds				291,818	299,940
Restricted funds				<u>700</u>	<u>700</u>
TOTAL FUNDS				<u>292,518</u>	<u>300,640</u>

The financial statements were approved by the Board of Trustees and authorised for issue on 30 August 2025 and were signed on its behalf by:

M Connell - Trustee

The notes form part of these financial statements

**National Association For The Teaching Of
English**

**Notes to the Financial Statements
For The Year Ended 31 October 2024**

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under the historical cost convention, as modified by the revaluation of certain assets.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Deferred incoming resources. Subscriptions received in advance of the year to which they relate are carried forward as subscriptions in advance. Other items of income received in advance are carried forward for release in the period to which they relate.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

The Association is not registered for VAT, therefore all items of expenditure are accounted for gross of VAT.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Fixtures, fittings and equipment - 20% reducing balance

Investment property

Investment property is shown at most recent valuation. Any aggregate surplus or deficit arising from changes in fair value is recognised in the Statement of Financial Activities.

Taxation

The charity is exempt from tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Hire purchase and leasing commitments

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the period of the lease.

Pension costs and other post-retirement benefits

The charity operates a defined contribution pension scheme. Contributions payable to the charity's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

**National Association For The Teaching Of
English**

**Notes to the Financial Statements - continued
For The Year Ended 31 October 2024**

2. CHARITABLE TRADING INCOME

	2024	2023
	£	£
Conference income	3,398	4,547
Royalties received	14,208	13,296
Consultancy and advertising income	4,000	10,547
Editorial support	5,000	4,167
	<u>26,606</u>	<u>32,557</u>

3. OTHER TRADING ACTIVITIES

	2024	2023
	£	£
Property income	<u>29,492</u>	<u>18,353</u>

4. CHARITABLE ACTIVITIES COSTS

	Direct Costs £	Support costs (see note 5) £	Totals £
Education	<u>63,906</u>	<u>108,681</u>	<u>172,587</u>

5. SUPPORT COSTS

	Overheads £	Staff costs £	Governance costs £	Totals £
Education	<u>29,694</u>	<u>68,710</u>	<u>10,277</u>	<u>108,681</u>

6. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 October 2024 nor for the year ended 31 October 2023.

Trustees' expenses

During the year there were four trustees who claimed £2,049 (2023: £1,993) for travel expenses and disbursements made.

Gary Snapper (trustee) received payments in the year totalling £3,398 (2023: nil) for services in connection with editing of publications and secondary officer support.

There are no related party transactions that require disclosure other than as shown above.

**National Association For The Teaching Of
English**

**Notes to the Financial Statements - continued
For The Year Ended 31 October 2024**

7. STAFF COSTS

	2024	2023
	£	£
Wages and salaries	58,328	44,959
Social security costs	1,308	1,136
Other pension costs	1,316	1,101
	<u>60,952</u>	<u>47,196</u>

The average monthly number of employees during the year was as follows:

	2024	2023
	2	1
Charitable activities	<u>2</u>	<u>1</u>

No employees received emoluments in excess of £60,000.

Key management personnel of the Charity comprise the Trustees and the Chief Executive Officer. The total employee benefits of the key management personnel of the Association were £55,446 (2023: £46,059).

8. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund £	Restricted fund £	Total funds £
INCOME AND ENDOWMENTS FROM			
Subscriptions	95,091	-	95,091
Charitable trading income	32,557	-	32,557
Other trading activities	18,353	-	18,353
Total	<u>146,001</u>	<u>-</u>	<u>146,001</u>
EXPENDITURE ON			
Charitable activities			
Education	156,743	-	156,743
NET INCOME/(EXPENDITURE)	(10,742)	-	(10,742)
RECONCILIATION OF FUNDS			
Total funds brought forward	310,682	700	311,382
TOTAL FUNDS CARRIED FORWARD	<u>299,940</u>	<u>700</u>	<u>300,640</u>

**National Association For The Teaching Of
English**

**Notes to the Financial Statements - continued
For The Year Ended 31 October 2024**

9. ANALYSIS OF STATEMENT OF FINANCIAL ACTIVITIES

The table below shows the breakdown of income and expenditure pre merger and post merger.

	Total for the year £	Pre-merger £	Post-merger £
Income			
Subscriptions	108,367	3,770	104,597
Charitable trading income	26,606	781	25,825
Other trading activities	29,492	840	28,652
Expenditure on charitable activities			
Direct costs	(63,906)	(726)	(63,180)
Overheads	(29,694)	(611)	(29,083)
Staff costs	(68,710)	(2,177)	(66,533)
Governance costs	(10,277)	(184)	(10,093)
Net income/expenditure for the period	<u>(8,122)</u>	<u>1,693</u>	<u>(9,815)</u>

The pre-merger figures relate to the unincorporated charity (Charity number: 313157) only for the period 1 November 2023 to 14 November 2023 as there were no activities within this charity during that period.

10. TANGIBLE FIXED ASSETS

	Fixtures, fittings and equipment £
COST	
At 1 November 2023	14,996
Additions	<u>150</u>
At 31 October 2024	<u>15,146</u>
DEPRECIATION	
At 1 November 2023	11,682
Charge for year	<u>562</u>
At 31 October 2024	<u>12,244</u>
NET BOOK VALUE	
At 31 October 2024	<u>2,902</u>
At 31 October 2023	<u>3,314</u>

**National Association For The Teaching Of
English**

**Notes to the Financial Statements - continued
For The Year Ended 31 October 2024**

11. INVESTMENT PROPERTY

	£
FAIR VALUE	
At 1 November 2023	
and 31 October 2024	285,000
NET BOOK VALUE	
At 31 October 2024	285,000
At 31 October 2023	285,000

The property was valued by Fowler Sandford Chartered Surveyors on 17 October 2023, the market value of the long leasehold interest being £285,000.

12. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2024	2023
	£	£
Trade debtors	2,867	2,807
Other debtors	2,366	3,356
Prepayments	2,595	2,088
	<u>7,828</u>	<u>8,251</u>

13. CURRENT ASSET INVESTMENTS

	2024	2023
	£	£
Unlisted investments	<u>1</u>	<u>1</u>

14. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2024	2023
	£	£
Trade creditors	4,904	8,854
Taxation and social security	1,109	2,172
Other creditors	68,026	67,969
	<u>74,039</u>	<u>78,995</u>

15. MOVEMENT IN FUNDS

	At 1.11.23 £	Net movement in funds £	At 31.10.24 £
Unrestricted funds			
Unrestricted Funds	299,940	(8,122)	291,818
Restricted funds			
Restricted Funds	700	-	700
TOTAL FUNDS	<u>300,640</u>	<u>(8,122)</u>	<u>292,518</u>

**National Association For The Teaching Of
English**

**Notes to the Financial Statements - continued
For The Year Ended 31 October 2024**

15. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
Unrestricted Funds	164,465	(172,587)	(8,122)
TOTAL FUNDS	<u>164,465</u>	<u>(172,587)</u>	<u>(8,122)</u>

Comparatives for movement in funds

	At 1.11.22 £	Net movement in funds £	At 31.10.23 £
Unrestricted funds			
Unrestricted Funds	310,682	(10,742)	299,940
Restricted funds			
Restricted Funds	700	-	700
TOTAL FUNDS	<u>311,382</u>	<u>(10,742)</u>	<u>300,640</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
Unrestricted Funds	146,001	(156,743)	(10,742)
TOTAL FUNDS	<u>146,001</u>	<u>(156,743)</u>	<u>(10,742)</u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.11.22 £	Net movement in funds £	At 31.10.24 £
Unrestricted funds			
Unrestricted Funds	310,682	(18,864)	291,818
Restricted funds			
Restricted Funds	700	-	700
TOTAL FUNDS	<u>311,382</u>	<u>(18,864)</u>	<u>292,518</u>

**National Association For The Teaching Of
English**

**Notes to the Financial Statements - continued
For The Year Ended 31 October 2024**

15. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
Unrestricted Funds	310,466	(329,330)	(18,864)
TOTAL FUNDS	<u>310,466</u>	<u>(329,330)</u>	<u>(18,864)</u>

16. RELATED PARTY DISCLOSURES

The only related party transactions were as shown in note 6.

**Report of the Trustees and
Unaudited Financial Statements
For The Year Ended 31 October 2024
for
National Association For The Teaching Of
English**

Roddis Taylor Robinson
Chartered Accountants
Unit 6, Acorn Business Park
Woodseats Close
Sheffield
South Yorkshire
S8 0TB

**National Association For The Teaching Of
English**

**Contents of the Financial Statements
For The Year Ended 31 October 2024**

	Page
Report of the Trustees	1 to 2
Independent Examiner's Report	3
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National Association For The Teaching Of English

Report of the Trustees For The Year Ended 31 October 2024

The trustees present their report with the financial statements of the charity for the year ended 31 October 2024. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

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Objectives and aims

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The Trustees confirm that they have had due regard to the guidance published by the Charity Commission on public benefit.

ACHIEVEMENT AND PERFORMANCE

National Association for the Teaching of English publishes its annual report and its annual accounts as two separate documents.

The annual report describes the activities and future plans of the Charity. These annual accounts explain in more detail the financial effect of the activities during the year and the financial position at the year end.

FINANCIAL REVIEW

Reserves policy

The reserves policy aims to hold sufficient reserves to maintain the Charity's ability to fulfil its objectives in the long term. At 31 October 2024 the Association had unrestricted income funds amounting to £291,818. The Trustees are satisfied that the current level of reserves is adequate for this purpose.

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The comparatives are combined figures for both charities, however up until 15 November 2023 this charity was not active.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is controlled by its governing document, dated 8 October 2020 and constitutes a Charitable Incorporated Organisation.

Recruitment and appointment of new trustees

Trustees are usually recruited from the teaching profession, who are experienced in both educational matters and of the objectives of the charity.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Charity number

1192005

Principal address

Independence House
Millfield Lane
Nether Poppleton
York
YO26 6PH

**National Association For The Teaching Of
English**

**Report of the Trustees
For The Year Ended 31 October 2024**

Trustees

Dr R Roberts

A Bennett

Dr M Giovanelli

R Laverack

G Snapper

M Connell

A Goodwyn

P Thomas

J Clarke (appointed 10.10.24)

S Pinnick (appointed 10.10.24)

O Belas (appointed 10.10.24)

K Brereton (appointed 10.10.24)

Independent Examiner

Roddis Taylor Robinson

Chartered Accountants

Unit 6, Acorn Business Park

Woodseats Close

Sheffield

South Yorkshire

S8 0TB

Approved by order of the board of trustees on 30 August 2025 and signed on its behalf by:

M Connell - Trustee

**Independent Examiner's Report to the Trustees of
National Association For The Teaching Of
English**

Independent examiner's report to the trustees of National Association For The Teaching Of English

I report to the charity trustees on my examination of the accounts of National Association For The Teaching Of English (the Trust) for the year ended 31 October 2024.

Responsibilities and basis of report

As the charity trustees of the Trust you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

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Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the Trust as required by Section 130 of the Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Julie Holderness ACA FCCA

Roddis Taylor Robinson
Chartered Accountants
Unit 6, Acorn Business Park
Woodseats Close
Sheffield
South Yorkshire
S8 0TB

30 August 2025

**National Association For The Teaching Of
English**

**Statement of Financial Activities
For The Year Ended 31 October 2024**

	Notes	Unrestricted fund £	Restricted fund £	2024 Total funds £	2023 Total funds £
INCOME AND ENDOWMENTS FROM					
Subscriptions		108,367	-	108,367	95,091
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The notes form part of these financial statements

**National Association For The Teaching Of
English**

**Balance Sheet
31 October 2024**

	Notes	Unrestricted fund £	Restricted fund £	2024 Total funds £	2023 Total funds £
FIXED ASSETS					
Tangible assets	10	2,902	-	2,902	3,314
Investment property	11	285,000	-	285,000	285,000
		<u>287,902</u>	<u>-</u>	<u>287,902</u>	<u>288,314</u>
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Debtors	12	7,828	-	7,828	8,251
Investments	13	1	-	1	1
Cash at bank		70,126	700	70,826	83,069
		<u>77,955</u>	<u>700</u>	<u>78,655</u>	<u>91,321</u>
CREDITORS					
Amounts falling due within one year	14	(74,039)	-	(74,039)	(78,995)
		<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
NET CURRENT ASSETS		<u>3,916</u>	<u>700</u>	<u>4,616</u>	<u>12,326</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>291,818</u>	<u>700</u>	<u>292,518</u>	<u>300,640</u>
NET ASSETS		<u>291,818</u>	<u>700</u>	<u>292,518</u>	<u>300,640</u>
FUNDS	15				
Unrestricted funds				291,818	299,940
Restricted funds				700	700
TOTAL FUNDS				<u>292,518</u>	<u>300,640</u>

The financial statements were approved by the Board of Trustees and authorised for issue on 30 August 2025 and were signed on its behalf by:

M Connell - Trustee

The notes form part of these financial statements

**National Association For The Teaching Of
English**

**Notes to the Financial Statements
For The Year Ended 31 October 2024**

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under the historical cost convention, as modified by the revaluation of certain assets.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Deferred incoming resources. Subscriptions received in advance of the year to which they relate are carried forward as subscriptions in advance. Other items of income received in advance are carried forward for release in the period to which they relate.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

The Association is not registered for VAT, therefore all items of expenditure are accounted for gross of VAT.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Fixtures, fittings and equipment - 20% reducing balance

Investment property

Investment property is shown at most recent valuation. Any aggregate surplus or deficit arising from changes in fair value is recognised in the Statement of Financial Activities.

Taxation

The charity is exempt from tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Hire purchase and leasing commitments

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the period of the lease.

Pension costs and other post-retirement benefits

The charity operates a defined contribution pension scheme. Contributions payable to the charity's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

**National Association For The Teaching Of
English**

**Notes to the Financial Statements - continued
For The Year Ended 31 October 2024**

2. CHARITABLE TRADING INCOME

	2024	2023
	£	£
Conference income	3,398	4,547
Royalties received	14,208	13,296
Consultancy and advertising income	4,000	10,547
Editorial support	5,000	4,167
	<u>26,606</u>	<u>32,557</u>

3. OTHER TRADING ACTIVITIES

	2024	2023
	£	£
Property income	<u>29,492</u>	<u>18,353</u>

4. CHARITABLE ACTIVITIES COSTS

	Direct Costs £	Support costs (see note 5) £	Totals £
Education	<u>63,906</u>	<u>108,681</u>	<u>172,587</u>

5. SUPPORT COSTS

	Overheads £	Staff costs £	Governance costs £	Totals £
Education	<u>29,694</u>	<u>68,710</u>	<u>10,277</u>	<u>108,681</u>

6. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 October 2024 nor for the year ended 31 October 2023.

Trustees' expenses

During the year there were four trustees who claimed £2,049 (2023: £1,993) for travel expenses and disbursements made.

Gary Snapper (trustee) received payments in the year totalling £3,398 (2023: nil) for services in connection with editing of publications and secondary officer support.

There are no related party transactions that require disclosure other than as shown above.

**National Association For The Teaching Of
English**

**Notes to the Financial Statements - continued
For The Year Ended 31 October 2024**

7. STAFF COSTS

	2024	2023
	£	£
Wages and salaries	58,328	44,959
Social security costs	1,308	1,136
Other pension costs	1,316	1,101
	<u>60,952</u>	<u>47,196</u>

The average monthly number of employees during the year was as follows:

	2024	2023
Charitable activities	<u>2</u>	<u>1</u>

No employees received emoluments in excess of £60,000.

Key management personnel of the Charity comprise the Trustees and the Chief Executive Officer. The total employee benefits of the key management personnel of the Association were £55,446 (2023: £46,059).

8. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund £	Restricted fund £	Total funds £
INCOME AND ENDOWMENTS FROM			
Subscriptions	95,091	-	95,091
Charitable trading income	32,557	-	32,557
Other trading activities	18,353	-	18,353
Total	<u>146,001</u>	<u>-</u>	<u>146,001</u>
EXPENDITURE ON			
Charitable activities			
Education	156,743	-	156,743
NET INCOME/(EXPENDITURE)	(10,742)	-	(10,742)
RECONCILIATION OF FUNDS			
Total funds brought forward	310,682	700	311,382
TOTAL FUNDS CARRIED FORWARD	<u>299,940</u>	<u>700</u>	<u>300,640</u>

**National Association For The Teaching Of
English**

**Notes to the Financial Statements - continued
For The Year Ended 31 October 2024**

9. ANALYSIS OF STATEMENT OF FINANCIAL ACTIVITIES

The table below shows the breakdown of income and expenditure pre merger and post merger.

	Total for the year £	Pre-merger £	Post-merger £
Income			
Subscriptions	108,367	3,770	104,597
Charitable trading income	26,606	781	25,825
Other trading activities	29,492	840	28,652
Expenditure on charitable activities			
Direct costs	(63,906)	(726)	(63,180)
Overheads	(29,694)	(611)	(29,083)
Staff costs	(68,710)	(2,177)	(66,533)
Governance costs	(10,277)	(184)	(10,093)
Net income/expenditure for the period	(8,122)	1,693	(9,815)

The pre-merger figures relate to the unincorporated charity (Charity number: 313157) only for the period 1 November 2023 to 14 November 2023 as there were no activities within this charity during that period.

10. TANGIBLE FIXED ASSETS

	Fixtures, fittings and equipment £
COST	
At 1 November 2023	14,996
Additions	150
At 31 October 2024	15,146
DEPRECIATION	
At 1 November 2023	11,682
Charge for year	562
At 31 October 2024	12,244
NET BOOK VALUE	
At 31 October 2024	2,902
At 31 October 2023	3,314

**National Association For The Teaching Of
English**

**Notes to the Financial Statements - continued
For The Year Ended 31 October 2024**

11. INVESTMENT PROPERTY

	£
FAIR VALUE	
At 1 November 2023	
and 31 October 2024	285,000
NET BOOK VALUE	
At 31 October 2024	285,000
At 31 October 2023	285,000

The property was valued by Fowler Sandford Chartered Surveyors on 17 October 2023, the market value of the long leasehold interest being £285,000.

12. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2024	2023
	£	£
Trade debtors	2,867	2,807
Other debtors	2,366	3,356
Prepayments	2,595	2,088
	<u>7,828</u>	<u>8,251</u>

13. CURRENT ASSET INVESTMENTS

	2024	2023
	£	£
Unlisted investments	<u>1</u>	<u>1</u>

14. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2024	2023
	£	£
Trade creditors	4,904	8,854
Taxation and social security	1,109	2,172
Other creditors	68,026	67,969
	<u>74,039</u>	<u>78,995</u>

15. MOVEMENT IN FUNDS

	At 1.11.23 £	Net movement in funds £	At 31.10.24 £
Unrestricted funds			
Unrestricted Funds	299,940	(8,122)	291,818
Restricted funds			
Restricted Funds	700	-	700
TOTAL FUNDS	<u>300,640</u>	<u>(8,122)</u>	<u>292,518</u>

**National Association For The Teaching Of
English**

**Notes to the Financial Statements - continued
For The Year Ended 31 October 2024**

15. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
Unrestricted Funds	164,465	(172,587)	(8,122)
TOTAL FUNDS	<u>164,465</u>	<u>(172,587)</u>	<u>(8,122)</u>

Comparatives for movement in funds

	At 1.11.22 £	Net movement in funds £	At 31.10.23 £
Unrestricted funds			
Unrestricted Funds	310,682	(10,742)	299,940
Restricted funds			
Restricted Funds	700	-	700
TOTAL FUNDS	<u>311,382</u>	<u>(10,742)</u>	<u>300,640</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
Unrestricted Funds	146,001	(156,743)	(10,742)
TOTAL FUNDS	<u>146,001</u>	<u>(156,743)</u>	<u>(10,742)</u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.11.22 £	Net movement in funds £	At 31.10.24 £
Unrestricted funds			
Unrestricted Funds	310,682	(18,864)	291,818
Restricted funds			
Restricted Funds	700	-	700
TOTAL FUNDS	<u>311,382</u>	<u>(18,864)</u>	<u>292,518</u>

**National Association For The Teaching Of
English**

**Notes to the Financial Statements - continued
For The Year Ended 31 October 2024**

15. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
Unrestricted Funds	310,466	(329,330)	(18,864)
TOTAL FUNDS	<u>310,466</u>	<u>(329,330)</u>	<u>(18,864)</u>

16. RELATED PARTY DISCLOSURES

The only related party transactions were as shown in note 6.