

SPONSOR A GAMBIAN TEACHER (SAGT)

England & Wales · Charity number 1191072

Details

Other names SPONSOR A GAMBIAN TEACHER

Status Registered

Legal form CIO

Registered 2020-08-28

Register [View on the Charity Commission register](#)

Contact

Address Fron Grove
Bodfari
Denbigh
Denbighshire
Wales
LL16 4DE

Phone 07730606361

Email info@sponsoragambianteacher.org

Website sponsoragambianteacher.org

Activities

Objects: THE ADVANCEMENT OF EDUCATION FOR THE PUBLIC BENEFIT IN THE GAMBIA BY PROVIDING GRANT FUNDING TO SUPPORT THE TRAINING OF ADULTS TO BECOME TEACHERS AND TO SUPPORT TEACHERS.

Activities: 1. To work with Headteachers in the Early Childhood Development Association (ECDA), West Coast Region of The Gambia, to identify adults who are suitable to train as teachers, and who would not otherwise be able to finance their own training. 2. To pay the teachers' fees for training courses. 3. To give teachers a monthly living allowance during their training. 4. To monitor their progress.

Classification

- **How:** Makes Grants To Individuals, Makes Grants To Organisations
- **What:** Education/training

Geography

- The Gambia

Finances

| Period end | Income | Expenditure | Assets | Employees |
|------------|---------|-------------|--------|-----------|
| 2025-03-31 | £8,703 | £8,694 | - | - |
| 2024-03-31 | £7,475 | £9,710 | - | - |
| 2023-03-31 | £7,022 | £10,568 | - | - |
| 2022-03-31 | £19,258 | £3,055 | - | - |
| 2021-03-31 | £9,822 | £9,223 | - | - |

Trustees

| Name | Role | Appointed |
|--------------------------------|-------|------------|
| NIGEL PETER HAMSHERE Mr | Chair | 2026-01-21 |
| David Lewis | | 2026-01-21 |
| Dr Peter Lewis | | 2026-01-21 |
| STEPHEN JOHN LEWIS | | 2020-08-01 |
| Susan Carol Lewis Ms | | 2020-08-01 |

SPONSOR A GAMBIAN TEACHER (SAGT)

England & Wales - Charity number 1191072

Accounts



**CHARITY COMMISSION
FOR ENGLAND AND WALES**

Trustees' Annual Report for the period

1st April 2024 – 31st March 2025

Charity name: Sponsor A Gambian Teacher (SAGT)

Charity registration number: 1191072

Objectives

In its constitution, the object of SAGT as a charity is:

“The advancement of education for the public benefit in The Gambia, by providing grant funding to support the training of adults to become teachers, and to support teachers.”

Our main activities to achieve this are:

1. To work with Headteachers in the Early Childhood Development Association (ECDA), West Coast Region of The Gambia, to identify adults who are suitable to train as teachers, and who would not otherwise be able to finance their own training.
2. To pay the teachers' fees for teacher training courses provided by the University of The Gambia School of Education, also known as The Gambia college.
3. To give teachers a monthly living allowance (stipend) during their training.
4. To monitor the progress of teachers via the ECDA.
5. To receive donations from sponsors to enable us to carry out these activities.

The trustees believe that the public benefits of SAGT, in line with Charity Commission Guidance, are:

1. To enable adults to train as teachers, who would not otherwise be able to finance their own training.
2. To enable schools to increase the number of qualified teachers working there.
3. To improve the quality of education available, which then benefits children, families and communities more widely.

Partnership with the ECDA

SAGT works in close partnership with the ECDA Committee.

The charity could not operate in the way that it does, without this partnership.

Leading Headteachers in the ECDA take on key tasks which must take place in The Gambia for SAGT to be effective. This also includes meeting with the university staff to discuss developments affecting teachers sponsored by SAGT.

The partnership between SAGT trustees and the ECDA ensures that decision making about the best way to support schools and teachers is taken in The Gambia, by local people with the right knowledge and experience. SAGT aims to empower school leaders in The Gambia to take decisions and support schools and student teachers in the best way possible.

The cost of running SAGT is minimal. The charity meets the travel expenses of ECDA members in carrying out their duties in The Gambia. SAGT trustees carry out all of their work on a voluntary basis.

Activities

All sponsored teachers must meet the entrance qualifications of the University, and also go through a selection process undertaken by the ECDA, to ensure that they meet the objectives of SAGT.

In all cases, teachers work within a school during their training, and attend University part time or in the school holidays. The children, the school and the wider community therefore benefits from the work of the teacher throughout their training.

The ECDA maintains contact with the schools and teachers throughout their training. One important contact is the monthly meeting when teachers are given their allowance (also called a stipend) and sign for it.

ECDA leaders and SAGT trustees keep in contact and information is shared about the progress of teachers, the available funding, and planning for the next cohort of teachers.

SAGT trustees monitor the budget and transfer money to the ECDA account four times a year (every 3 months) for the stipend and usually once a year for college fees.

All payments to teachers and the college are administered by the ECDA and records are given to SAGT trustees as often as possible.

Achievements and Performance

At the 31st March 2025, SAGT was sponsoring 24 teachers. Of these:

- 1 teacher is studying for the Early Childhood Development (ECD) Certificate / Diploma;
- 17 teachers are studying for the ECD Advanced Diploma;
- 0 teachers are studying for the Primary Teachers (PTC) Certificate / Diploma;
- 5 teachers are studying for the PTC Advanced Diploma;
- 0 teachers are studying for a Higher Teaching Certificate (HTC);

- 1 teacher is studying for the HTC Advanced Diploma Teaching Certificate (Secondary);
- 21 are women and 3 are men.

The sponsored teachers work in around 20 different schools, with each school taking children from one or more villages, so the impact of our small charity can be quite significant.

Some teachers need three years of sponsorship, some two years and others only ask for sponsorship for their final year. There are a range of reasons why teachers might need only one or two years of sponsorship. They may have started the course by funding it themselves or being financed by a relative. The death of a parent or other family member, or a change in family circumstances might mean that they would be unable to complete their qualification without our support.

SAGT also ensures that at least 50% of its sponsored teachers are women, and the figure is usually much higher. This contributes to “Educating the Girl Child” – a campaign in The Gambia to promote sending girls to school. Training women teachers, and providing education for girl children, is seen as one of the best ways to reduce child marriage in The Gambia.

We expect to sponsor around 10 new teachers each year, selected by the ECDA, in addition to those we are already committed to sponsoring to complete their training. A number of teachers we sponsored to achieve basic teaching qualifications, have later been supported to achieve more advanced qualifications. This has meant that around 153 individuals have been supported by SAGT in total, since it started in 2012.

Students are now accepted onto courses at different times of the year according to the course they are on, rather than in the standard academic year. This can be complex to track, and is being well-managed by the ECDA Committee. They maintain contact with the University and ensure that the varying timescales are met, selecting students at the appropriate times.

The trustees thank all sponsors for their very generous support, some over many years, to enable SAGT to make a massive difference to the lives of teachers, children, schools and the communities they serve. We know that the chance for young people to train and qualify as teachers is truly life-changing. The children they teach are often the first generation in their family to go to school. Every person and every school has a story to tell.

Financial Review

During the financial year 2024-2025, SAGT spent a total of £8,694 all on charitable activities to enable teachers to be trained. This breaks down as:

| | | |
|---|--------|-----|
| Monthly living allowance (stipend) for all teachers in training | £5,082 | 58% |
| College fees paid for all sponsored students | £3,612 | 42% |
| ECDA - to reimburse travel and other | 0 | 0% |

| | | |
|--|--------|------|
| expenses incurred in visiting students | | |
| TOTAL | £8,694 | 100% |

In 2024-25 SAGT received donations amounting to £8,703
 We brought forward £17,388 from the previous financial year, 2023-2024
 We carried forward £17,397 to the next financial year, 2025-26.
 A Statement of Financial Activities is available summarising this.

SAGT's donations come mainly from individuals who know about the charity and are committed to supporting teachers in The Gambia. General fund-raising activities are rarely undertaken.

On the advice of the financial auditor, the trustees have agreed a Reserves Policy.

This is:

- to maintain a balance in the account that would enable SAGT to complete its existing commitments to teachers who have started training;
- to retain a small reserve for contingencies;
- to allocate reserves over and above that to train and support teachers;
- to review this policy annually.

Structure, Governance and Management

SAGT is a Charitable Incorporated Organisation (CIO) whose only voting members are its charity trustees. It has a constitution based on the Foundation model constitution provided by the Charity Commission for England and Wales.

There is a Partnership Agreement between the ECDA and SAGT setting out key tasks undertaken by each.

SAGT is also a member of Hub Cymru Africa, which supports charities working across Africa and Wales. With their advice SAGT has adopted a Code of Conduct, and a Safeguarding Policy.

Reference and Administrative details

Sponsor A Gambian Teacher (SAGT) operates from:

Fron Grove

Bodfari

Denbighshire

Wales

LL16 4DE Tel: 07944 075569

info@sponsoragambianteacher.org

www.sponsoragambianteacher.org

Names of the charity trustees who manage the charity

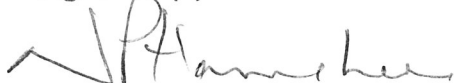
| | Trustee name | Office (if any) | Date appointed | Term of appointment |
|---|----------------|-----------------|----------------|---------------------|
| 1 | Nigel Hamshere | Chair | May 2022 | 4 years |
| 2 | Susan Lewis | Secretary | September 2023 | 4 years |
| 3 | Stephen Lewis | Founder | January 2025 | 4 years |
| 4 | Peter Lewis | | October 2021 | 4 years |
| 5 | David Lewis | | October 2021 | 4 years |

Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)



Full name(s) Nigel Hamshere



Susan Lewis

Position Chair

Date



| | | | |
|---------------------------------------|-------------------|---------|------------|
| SPONSOR A GAMBIAN TEACHER (SAGT) | | 1191072 | |
| Annual accounts for the period | | | |
| Period start date | 01.04.2-24 | To | 31.03.2025 |

Section A Statement of financial activities

| Recommended categories by activity | Guidance Notes | Unrestricted funds £ F01 | Restricted income funds £ F02 | Endowment funds £ F03 | Total funds £ F04 | Prior year funds £ F05 |
|---|----------------|--------------------------------|-------------------------------------|-----------------------------|-------------------------|------------------------------|
| Incoming resources (Note 3) | | | | | | |
| Income and endowments from: | | | | | | |
| Donations and legacies | S01 | 8,703 | - | - | 8,703 | 7,475 |
| Charitable activities | S02 | - | - | - | - | - |
| Other trading activities | S03 | - | - | - | - | - |
| Investments | S04 | - | - | - | - | - |
| Separate material item of income | S05 | - | - | - | - | - |
| Other | S06 | - | - | - | - | - |
| Total | S07 | 8,703 | - | - | 8,703 | 7,475 |
| Resources expended (Note 6) | | | | | | |
| Expenditure on: | | | | | | |
| Raising funds | S08 | - | - | - | - | - |
| Charitable activities | S09 | 8,694 | - | - | 8,694 | 9,710 |
| Separate material item of expense | S10 | - | - | - | - | - |
| Other | S11 | - | - | - | - | - |
| Total | S12 | 8,694 | - | - | 8,694 | 9,710 |
| Net income/(expenditure) before investment gains/(losses) | | | | | | |
| | S13 | 9 | - | - | 9 | 2,235 |
| Net gains/(losses) on investments | S14 | - | - | - | - | - |
| Net income/(expenditure) | S15 | 9 | - | - | 9 | 2,235 |
| Extraordinary items | | | | | | |
| | S16 | - | - | - | - | - |
| Transfers between funds | | | | | | |
| | S17 | - | - | - | - | - |
| Other recognised gains/(losses): | | | | | | |
| Gains and losses on revaluation of fixed assets for the charity's own use | S18 | - | - | - | - | - |
| Other gains/(losses) | S19 | - | - | - | - | - |
| Net movement in funds | S20 | 9 | - | - | 9 | 17,388 |
| Reconciliation of funds: | | | | | | |
| Total funds brought forward | S21 | - | - | - | - | - |
| Total funds carried forward | S22 | 9 | - | - | 9 | 17,397 |

| | | | |
|----------------------------------|------------|------------|---------|
| Sponsor a Gambian Teacher (SAGT) | | Charity No | 1191072 |
| | | Company No | |
| Annual accounts for the period | 01.04.2024 | 31.03.2025 | |
| Section B Balance sheet | | | |

| | | Guidance note | Unrestricted funds £ | Restricted income funds £ | Endowment funds £ | Total this year £ | Total last year £ |
|--|-------------|---------------|-------------------------|------------------------------|----------------------|----------------------|----------------------|
| | | | F01 | F02 | F03 | F04 | F05 |
| Fixed assets | | | | | | | |
| Intangible assets | (Note 15) | B01 | - | - | - | - | - |
| Tangible assets | (Note 14) | B02 | - | - | - | - | - |
| Heritage assets | (Note 16) | B03 | - | - | - | - | - |
| Investments | (Note 17) | B04 | - | - | - | - | - |
| Total fixed assets | | B05 | - | - | - | - | - |
| Current assets | | | | | | | |
| Stocks | (Note 18) | B06 | - | - | - | - | - |
| Debtors | (Note 19) | B07 | - | - | - | - | - |
| Investments | (Note 17.4) | B08 | - | - | - | - | - |
| Cash at bank and in hand | (Note 24) | B09 | 17,397 | - | - | 17,397 | 17,388 |
| Total current assets | | B10 | 17,397 | - | - | 17,397 | 17,388 |
| Creditors: amounts falling due within one year | (Note 20) | B11 | - | - | - | - | - |
| Net current assets/(liabilities) | | B12 | 17,397 | - | - | 17,397 | 17,388 |
| Total assets less current liabilities | | B13 | 17,397 | - | - | 17,397 | 17,388 |
| Creditors: amounts falling due after one year | (Note 20) | B14 | - | - | - | - | - |
| Provisions for liabilities | | B15 | - | - | - | - | - |
| Total net assets or liabilities | | B16 | 17,397 | - | - | 17,397 | 17,388 |
| Funds of the Charity | | | | | | | |
| Endowment funds (Note 27) | | B17 | - | - | - | - | - |
| Restricted income funds (Note 27) | | B18 | - | - | - | - | - |
| Unrestricted funds | | B19 | 17,397 | - | - | 17,397 | 17,388 |
| Revaluation reserve | | B20 | - | - | - | - | - |
| Fair value reserve | | B21 | - | - | - | - | - |
| Total funds | | B22 | 17,397 | - | - | 17,397 | 17,388 |

The company was entitled to exemption from audit under s477 of the Companies Act 2006 relating to small companies.

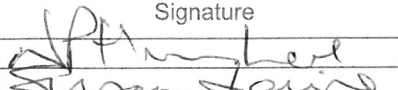
The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006. accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies regime and in accordance with FRS102 SORP.

Signed by one or two trustees/directors on behalf of all the trustees/directors

| Print Name | Date of approval dd/mm/yyyy |
|----------------|--------------------------------|
| Nigel Hamshere | 21-1-26 |
| Susan Lewis | 21-1-26 |

Signature of director authenticating accounts being sent to Companies House

| Signature | Date dd/mm/yyyy |
|--|-----------------|
|  | 21-1-26 |
| Susan Lewis | Print name |

SPONSOR A GAMBIAN TEACHER (SAGT)

England & Wales - Charity number 1191072

Accounts



**CHARITY COMMISSION
FOR ENGLAND AND WALES**

Trustees' Annual Report for the period

1st April 2023 – 31st March 2024

Charity name: Sponsor A Gambian Teacher (SAGT)

Charity registration number: 1191072

Objectives

In its constitution, the object of SAGT as a charity is:

“The advancement of education for the public benefit in the Gambia, by providing grant funding to support the training of adults to become teachers, and to support teachers.”

Our main activities to achieve this are:

1. To work with Headteachers in the Early Childhood Development Association (ECDA), West Coast Region of The Gambia, to identify adults who are suitable to train as teachers, and who would not otherwise be able to finance their own training.
2. To pay the teachers' fees for teacher training courses provided by the University of The Gambia School of Education, also known as the Gambia college.
3. To give teachers a monthly living allowance (stipend) during their training.
4. To monitor the progress of teachers via the ECDA.
5. To receive donations from sponsors to enable us to carry out these activities.

The trustees believe that the public benefits of SAGT, in line with Charity Commission Guidance, are:

1. To enable adults to train as teachers, who would not otherwise be able to finance their own training.
2. To enable schools to increase the number of qualified teachers working there.
3. To improve the quality of education available, which then benefits children, families and communities more widely.

Partnership with the ECDA

SAGT works in close partnership with the ECDA Committee.

The charity could not operate in the way that it does, without this partnership.

Leading Headteachers in the ECDA take on key tasks which must take place in The Gambia for SAGT to be effective. This also includes meeting with the university staff to discuss developments affecting teachers sponsored by SAGT.

The partnership between SAGT trustees and the ECDA ensures that decision making about the best way to support schools and teachers is taken in The Gambia, by local people with the right knowledge and experience. SAGT aims to empower school leaders in The Gambia to take decisions and support schools and student teachers in the best way possible.

Activities

All sponsored teachers must meet the entrance qualifications of the University, and also go through a selection process undertaken by the ECDA, to ensure that they meet the objectives of SAGT.

In all cases, teachers work within a school during their training, and attend University part time or in the school holidays. The children, the school and the wider community therefore benefits from the work of the teacher throughout their training.

The ECDA maintains contact with the schools and teachers throughout their training. One important contact is the monthly meeting when teachers are given their allowance (also called a stipend) and sign for it.

ECDA leaders and SAGT trustees keep in contact and information is shared about the progress of teachers, the available funding, and planning for the next cohort of teachers.

SAGT trustees monitor the budget and transfer money to the ECDA account three times a year.

All payments to teachers and the college are administered by the ECDA and records are given to SAGT trustees.

Achievements and Performance

At the 31st March 2024, SAGT was sponsoring 24 teachers. Of these:

- 8 teachers are studying for the Early Childhood Development (ECD) Certificate / Diploma;
- 7 teacher is studying for the ECD Advanced Diploma;
- 1 teacher is studying for the Primary Teachers (PTC) Certificate / Diploma;
- 5 teachers are studying for the PTC Advanced Diploma;
- 1 teacher is studying for a Higher Teaching Certificate (HTC);
- 2 teachers are studying for the HTC Advanced Diploma Teaching Certificate (Primary);
- 20 are women and 4 are men.

The sponsored teachers work in around 20 different schools, with each school taking children from one or more villages, so the impact of our small charity can be quite significant.

Some teachers need three years of sponsorship, some two years and others only ask for sponsorship for their final year. There are a range of reasons why teachers might need only one or two years of sponsorship. They may have started the course by funding it themselves or being financed by a relative. The death of a parent or other family member, or a change in family circumstances might mean that they would be unable to complete their qualification without our support.

SAGT also ensures that at least 50% of its sponsored teachers are women, and the figure is usually much higher. This contributes to “Educating the Girl Child” – a campaign in The Gambia to promote sending girls to school. Training women teachers, and providing education for girl children, is seen as one of the best ways to reduce child marriage in The Gambia.

We expect to sponsor around 10 new teachers each year, selected by the ECDA, in addition to those we are already committed to sponsoring to complete their training. A number of teachers we sponsored to achieve basic teaching qualifications, have later been supported to achieve more advanced qualifications. This has meant that around 130 individuals have been supported by SAGT in total, since it started in 2012.

Students are now accepted onto courses at different times of the year according to the course they are on, rather than in the standard academic year. This can be complex to track, and is being well-managed by the ECDA Committee. They maintain contact with the University and ensure that the varying timescales are met, selecting students at the appropriate times.

The trustees thank all sponsors for their very generous support, some over many years, to enable SAGT to make a massive difference to the lives of teachers, children, schools and the communities they serve. We know that the chance for young people to train and qualify as teachers is truly life-changing. The children they teach are often the first generation in their family to go to school. Every person and every school has a story to tell.

Financial Review

During the financial year 2023-2024, SAGT spent a total of £9,710, all on charitable activities to enable teachers to be trained. This breaks down as:

| | | |
|---|-------------|-------------|
| Monthly living allowance (stipend) for all teachers in training | 5,770 | 60% |
| College fees paid for all sponsored students | 3,640 | 37% |
| ECDA - to reimburse travel and other expenses incurred in visiting students | 300 | 3% |
| TOTAL | 9710 | 100% |

| | | |
|--|--|--|
| | | |
|--|--|--|

In 2023-24 SAGT received donations amounting to £7,475
We brought forward £19,623 from the previous financial year, 2022-2023
We carried forward £17,387 to the next financial year, 2024-25.
A Statement of Financial Activities is available summarising this.

SAGT's donations come mainly from individuals who know about the charity and are committed to supporting teachers in The Gambia. General fund-raising activities are rarely undertaken.

On the advice of the financial auditor, the trustees have agreed a Reserves Policy.

This is:

- to maintain a balance in the account that would enable SAGT to complete its existing commitments to teachers who have started training;
- to retain a small reserve for contingencies;
- to allocate reserves over and above that to train and support teachers;
- to review this policy annually.

Structure, Governance and Management

SAGT is a Charitable Incorporated Organisation (CIO) whose only voting members are its charity trustees. It has a constitution based on the Foundation model constitution provided by the Charity Commission for England and Wales.

There is a Partnership Agreement between the ECDA and SAGT setting out key tasks undertaken by each.

SAGT is also a member of Hub Cymru Africa, which supports charities working across Africa and Wales. With their advice SAGT has adopted a Code of Conduct, and a Safeguarding Policy.

Reference and Administrative details

Sponsor A Gambian Teacher (SAGT) operates from:

Fron Grove
Bodfari
Denbighshire
Wales
LL16 4DE Tel: 07944 075569

info@sponsoragambianteacher.org

www.sponsoragambianteacher.org

Names of the charity trustees who manage the charity

| | Trustee name | Office (if any) | Date appointed | Term of appointment |
|---|----------------|-----------------|----------------|---------------------|
| 1 | Nigel Hamshere | Chair | 01/05/22 | 4 years |
| 2 | Susan Lewis | Secretary | September 2023 | 4 years |
| 3 | Stephen Lewis | Founder | August 2020 | 4 years |
| 4 | Peter Lewis | | October 2021 | 4 years |
| 5 | David Lewis | | October 2021 | 4 years |

Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)  

Full name(s) Nigel Hamshere Susan Lewis

Position Chair Secretary

Date 7/1/25



| | | | |
|---------------------------------------|------------|------------------------|-------------------------------|
| Sponsor a Gambian Teacher – SAGT | | Charity No (if any) | 1191072 |
| Annual accounts for the period | | | |
| Period start date | 01.04.2023 | To | Period end date 31.03.2024 |

Section A Statement of financial activities

| Recommended categories by activity | Guidance Notes | Unrestricted funds £ F01 | Restricted income funds £ F02 | Endowment funds £ F03 | Total funds £ F04 | Prior year funds £ F05 |
|---|----------------|--------------------------------|-------------------------------------|-----------------------------|-------------------------|------------------------------|
| Incoming resources (Note 3) | | | | | | |
| Income and endowments from: | | | | | | |
| Donations and legacies | S01 | 7,475 | - | - | 7,475 | 19,623 |
| Charitable activities | S02 | - | - | - | - | - |
| Other trading activities | S03 | - | - | - | - | - |
| Investments | S04 | - | - | - | - | - |
| Separate material item of income | S05 | - | - | - | - | - |
| Other | S06 | - | - | - | - | - |
| Total | S07 | 7,475 | - | - | 7,475 | 19,623 |
| Resources expended (Note 6) | | | | | | |
| Expenditure on: | | | | | | |
| Raising funds | S08 | - | - | - | - | - |
| Charitable activities | S09 | 9,710 | - | - | 9,710 | - |
| Separate material item of expense | S10 | - | - | - | - | - |
| Other | S11 | - | - | - | - | - |
| Total | S12 | 9,710 | - | - | 9,710 | - |
| Net income/(expenditure) before investment gains/(losses) | | | | | | |
| | S13 | 2,235 | - | - | 2,235 | 19,623 |
| Net gains/(losses) on investments | S14 | - | - | - | - | - |
| Net income/(expenditure) | S15 | 2,235 | - | - | 2,235 | 19,623 |
| Extraordinary items | S16 | - | - | - | - | - |
| Transfers between funds | S17 | - | - | - | - | - |
| Other recognised gains/(losses): | | | | | | |
| Gains and losses on revaluation of fixed assets for the charity's own use | S18 | - | - | - | - | - |
| Other gains/(losses) | S19 | - | - | - | - | - |
| Net movement in funds | S20 | 2,235 | - | - | 2,235 | 19,623 |
| Reconciliation of funds: | | | | | | |
| Total funds brought forward | S21 | - | - | - | - | 19,623 |
| Total funds carried forward | S22 | 2,235 | - | - | 2,235 | 17,388 |

Section B

Balance sheet

Guidance Notes

Fixed assets

| | |
|---------------------------|-----------|
| Intangible assets | (Note 15) |
| Tangible assets | (Note 14) |
| Heritage assets | (Note 16) |
| Investments | (Note 17) |
| Total fixed assets | |

Current assets

| | |
|-----------------------------|-------------|
| Stocks | (Note 18) |
| Debtors | (Note 19) |
| Investments | (Note 17.4) |
| Cash at bank and in hand | (Note 24) |
| Total current assets | |

Creditors: amounts falling due within one year (Note 20)

Net current assets/(liabilities)

Total assets less current liabilities

Creditors: amounts falling due after one year (Note 20)

Provisions for liabilities

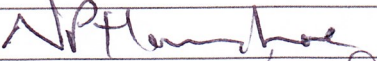

Total net assets or liabilities

Funds of the Charity

| | |
|-------------------------|-----------|
| Endowment funds | (Note 27) |
| Restricted income funds | (Note 27) |
| Unrestricted funds | |
| Revaluation reserve | |
| Total funds | |

| | Unrestricted funds £ F01 | Restricted income funds £ F02 | Endowment funds £ F03 | Total this year £ F04 | Total last year £ F05 |
|-----|--------------------------------|-------------------------------------|-----------------------------|-----------------------------|-----------------------------|
| B01 | - | - | - | - | - |
| B02 | - | - | - | - | - |
| B03 | - | - | - | - | - |
| B04 | - | - | - | - | - |
| B05 | - | - | - | - | - |
| B06 | - | - | - | - | - |
| B07 | - | - | - | - | - |
| B08 | - | - | - | - | - |
| B09 | 17,388 | - | - | 17,388 | 19,623 |
| B10 | 17,388 | - | - | 17,388 | 19,623 |
| B11 | - | - | - | - | - |
| B12 | 17,388 | - | - | 17,388 | 19,623 |
| B13 | 17,388 | - | - | 17,388 | 19,623 |
| B14 | - | - | - | - | - |
| B15 | - | - | - | - | - |
| B16 | 17,388 | - | - | 17,388 | 19,623 |
| B17 | - | - | - | - | - |
| B18 | - | - | - | - | - |
| B19 | - | - | - | - | - |
| B20 | - | - | - | - | - |
| B21 | - | - | - | 17,388 | 19,623 |

Signed by one or two trustees on behalf of all the trustees

| Signature | Print Name | Date of approval dd/mm/yyyy |
|---|-------------|--------------------------------|
|  | NP HAMSHERE | 7/1/25 |
|  | SUSAN LEWIS | 7-1-25 |

SPONSOR A GAMBIAN TEACHER (SAGT)

England & Wales - Charity number 1191072

Accounts



**CHARITY COMMISSION
FOR ENGLAND AND WALES**

Trustees' Annual Report for the period

1st April 2022 – 31st March 2023

Charity name: Sponsor A Gambian Teacher (SAGT)

Charity registration number: 1191072

Objectives

In its constitution, the object of SAGT as a charity is:

“The advancement of education for the public benefit in the Gambia, by providing grant funding to support the training of adults to become teachers, and to support teachers.”

Our main activities to achieve this are:

1. To work with Headteachers in the Early Childhood Development Association (ECDA), West Coast Region of The Gambia, to identify adults who are suitable to train as teachers, and who would not otherwise be able to finance their own training.
2. To pay the teachers' fees for teacher training courses provided by the University of The Gambia School of Education, also known as the Gambia college.
3. To give teachers a monthly living allowance (stipend) during their training.
4. To monitor the progress of teachers via the ECDA.
5. To receive donations from sponsors to enable us to carry out these activities.

The trustees believe that the public benefits of SAGT, in line with Charity Commission Guidance, are:

1. To enable adults to train as teachers, who would not otherwise be able to finance their own training.
2. To enable schools to increase the number of qualified teachers working there.
3. To improve the quality of education available, which then benefits children, families and communities more widely.

Partnership with the ECDA

SAGT works in close partnership with the ECDA Committee.

The charity could not operate in the way that it does, without this partnership.

Leading Headteachers in the ECDA take on key tasks which must take place in The Gambia for SAGT to be effective. This also includes meeting with the university staff to discuss developments affecting teachers sponsored by SAGT.

The partnership between SAGT trustees and the ECDA ensures that decision making about the best way to support schools and teachers is taken in The Gambia, by local people with the right knowledge and experience.

SAGT aims to empower school leaders in The Gambia to take decisions and support schools and student teachers in the best way possible.

Activities

All sponsored teachers must meet the entrance qualifications of the University, and also go through a selection process undertaken by the ECDA, to ensure that they meet the objectives of SAGT.

In all cases, teachers work within a school during their training, and attend University part time or in the school holidays. The children, the school and the wider community therefore benefits from the work of the teacher throughout their training.

The ECDA maintains contact with the schools and teachers throughout their training. One important contact is the monthly meeting when teachers are given their allowance (also called a stipend) and sign for it.

ECDA leaders and SAGT trustees keep in contact and information is shared about the progress of teachers, the available funding, and planning for the next cohort of teachers.

SAGT trustees monitor the budget and transfer money to the ECDA account three times a year.

All payments to teachers and the college are administered by the ECDA and records are given to SAGT trustees.

Achievements and Performance

At the 31st March 2023, SAGT was sponsoring 26 teachers. Of these:

- 14 teachers are studying for the Early Childhood Development (ECD) Certificate / Diploma;
- One teacher is studying for the ECD Advanced Diploma;
- Four teachers are studying for the Primary Teachers (PTC) Certificate / Diploma;
- Four teachers are studying for the PTC Advanced Diploma;
- One teacher is studying for a Higher Teaching Certificate (HTC);
- Two teachers are studying for the HTC Advanced Diplomagher Teaching Certificate (Primary);
- 20 are women and 6 are men.

The sponsored teachers work in around 20 different schools, with each school taking children from one or more villages, so the impact of our small charity can be quite significant.

Some teachers need three years of sponsorship, some two years and others only ask for sponsorship for their final year.

There are a range of reasons why teachers might need only one or two years of sponsorship. They may have started the course by funding it themselves or being financed by a relative. The death of a parent or other family member, or a change in family circumstances might mean that they would be unable to complete their qualification without our support.

SAGT also ensures that at least 50% of its sponsored teachers are women, and the figure is usually much higher. This contributes to "Educating the Girl Child" – a campaign in The Gambia to promote sending girls to school. Training women teachers, and providing education for girl children, is seen as one of the best ways to reduce child marriage in The Gambia.

In all, a total of 126 teacher sponsorships have been funded by SAGT between March 2012, when SAGT started, and March 2023. Over one hundred individual teachers have received sponsorship and some have gone on to be supported to achieve more advanced teaching qualifications.

Students are now accepted onto courses at different times of the year according to the course they are on, rather than in the standard academic year. This can be complex to track, and is being well-managed by the ECDA Committee. They maintain contact with the University and ensure that the varying timescales are met, selecting students at the appropriate times.

The trustees thank all sponsors for their very generous support, some over many years, to enable SAGT to make a massive difference to the lives of teachers, children, schools and the communities they serve. We know that the chance for young people to train and qualify as teachers is truly life-changing. The children they teach are often the first generation in their family to go to school. Every person and every school has a story to tell.

Financial Review

During the financial year 2022-2023, SAGT received donations amounting to £7,022. We brought forward £23,169 from the previous financial year, 2021-2022

We carried forward £19,623 to the next financial year, 2023-24.

A Statement of Financial Activities is available summarising this.

SAGT's donations come mainly from individuals who know about the charity and are committed to supporting teachers in The Gambia. General fund-raising activities are rarely undertaken.

On the advice of the financial auditor, the trustees have agreed a Reserves Policy.

This is:

- to maintain a balance in the account that would enable SAGT to complete its existing commitments to teachers who have started training;
- to retain a small reserve for contingencies;
- to allocate reserves over and above that to train and support teachers;
- to review this policy annually.

Structure, Governance and Management

SAGT is a Charitable Incorporated Organisation (CIO) whose only voting members are its charity trustees. It has a constitution based on the Foundation model constitution provided by the Charity Commission for England and Wales.

There is a Partnership Agreement between the ECDA and SAGT setting out key tasks undertaken by each.

SAGT is also a member of Hub Cymru Africa, which supports charities working across Africa and Wales. With their advice SAGT has adopted a Code of Conduct, and a Safeguarding Policy.

Reference and Administrative details

Sponsor A Gambian Teacher (SAGT) operates from:

Fron Grove

Bodfari

Denbighshire

Wales

LL16 4DE Tel: 07944 075569

info@sponsoragambianteacher.org

www.sponsoragambianteacher.org

Names of the charity trustees who manage the charity

| | Trustee name | Office (if any) | Date appointed | Term of appointment |
|---|----------------|-----------------|----------------|---------------------|
| 1 | Nigel Hamshere | Chair | 01/05/22 | 4 years |
| 2 | Susan Lewis | Secretary | September 2023 | 4 years |
| 3 | Stephen Lewis | Founder | August 2020 | 4 years |
| 4 | Peter Lewis | | October 2021 | 4 years |
| 5 | David Lewis | | October 2021 | 4 years |

Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)

| | |
|---|--|
|  |  |
|---|--|

Full name(s)

| | |
|----------------|-------------|
| Nigel Hamshere | Susan Lewis |
|----------------|-------------|

Position

| | |
|-------|-----------|
| Chair | Secretary |
|-------|-----------|

Date

| |
|-------------|
| 29 / 9 / 23 |
|-------------|



| | | | | |
|----------------------------------|----|------------|--|--------------|
| Sponsor A Gambian Teacher – SAGT | | 1191072 | | CC17a |
| Annual accounts for the period | | | | |
| 01.04.2022 | To | 31.03.2023 | | |

Section A Statement of financial activities

| Recommended categories by activity | Details of own analysis | Note | Unrestricted funds | Restricted income funds | Endowment funds | Total this year | Total last year |
|---|-------------------------|------|--------------------|-------------------------|-----------------|-----------------|-----------------|
| | | | F01 | F02 | F03 | F04 | F05 |
| Incoming resources (Note 3) | | | | | | | |
| Incoming resources from generated funds | | | 7,022 | - | - | 7,022 | 19,258 |
| Voluntary income | | S01 | - | - | - | - | - |
| Activities for generating funds | | S02 | - | - | - | - | - |
| Investment income | | S03 | - | - | - | - | - |
| Incoming resources from charitable activities | | S04 | - | - | - | - | - |
| Other incoming resources | | S05 | - | - | - | - | - |
| Total incoming resources | | S06 | 7,022 | - | - | 7,022 | 19,258 |
| Resources expended (Notes 4-8) | | | | | | | |
| Costs of Generating Funds | | | - | - | - | - | - |
| Costs of generating voluntary income | | S07 | - | - | - | - | - |
| Fundraising trading costs | | S08 | - | - | - | - | - |
| Investment management costs | | S09 | - | - | - | - | - |
| Charitable activities | | S10 | 10,568 | - | - | 10,568 | - |
| Governance costs | | S11 | - | - | - | - | - |
| Other resources expended | | S12 | - | - | - | - | - |
| Total resources expended | | S13 | 10,568 | - | - | 10,568 | - |
| Net incoming/(outgoing) resources before transfers | | S14 | - 3,546 | - | - | - 3,546 | 19,258 |
| Gross transfers between funds | | S15 | - | - | - | - | - |
| Net incoming/(outgoing) resources before other recognised gains/(losses) | | S16 | - 3,546 | - | - | - 3,546 | 19,258 |
| Other recognised gains/(losses) | | | | | | | |
| Gains and losses on revaluation of fixed assets for the charity's own use | | S17 | - | - | - | - | - |
| Gains and losses on investment assets | | S18 | - | - | - | - | - |
| Net movement in funds | | S19 | - 3,546 | - | - | - 3,546 | 19,258 |
| Total funds brought forward | | S20 | 23,169 | - | - | 23,169 | - |
| Total funds carried forward | | S21 | 19,623 | - | - | - | 23,169 |

Section B

Balance sheet

| | Note | Unrestricted funds £ | Restricted income funds £ | Endowment funds £ | Total this year £ | Total last year £ |
|--|------|-------------------------|------------------------------|----------------------|----------------------|----------------------|
| | | F01 | F02 | F03 | F04 | F05 |
| Fixed assets | | | | | | |
| Tangible assets (Note 9) | B01 | - | - | - | - | - |
| | B02 | - | - | - | - | - |
| Investments (Note 10) | B03 | - | - | - | - | - |
| Total fixed assets | B04 | - | - | - | - | - |
| Current assets | | | | | | |
| Stock and work in progress | B05 | - | - | - | - | - |
| Debtors (Note 11) | B06 | - | - | - | - | - |
| (Short term) investments | B07 | - | - | - | - | - |
| Cash at bank and in hand | B08 | 19,623 | - | - | 19,623 | 23,169 |
| Total current assets | B09 | 19,623 | - | - | 19,623 | 23,169 |
| Creditors: amounts falling due within one year (Note 12) | B10 | - | - | - | - | - |
| Net current assets/(liabilities) | B11 | 19,623 | - | - | 19,623 | 23,169 |
| Total assets less current liabilities | B12 | 19,623 | - | - | 19,623 | 23,169 |
| Creditors: amounts falling due after one year (Note 12) | B13 | - | - | - | - | - |
| Provisions for liabilities and charges | B14 | - | - | - | - | - |
| Net assets | B15 | 19,623 | - | - | 19,623 | 23,169 |
| Funds of the Charity | | | | | | |
| Unrestricted funds | B16 | - | | | 19,623 | 23,169 |
| | B17 | - | | | - | - |
| Restricted income funds (Note 13) | B18 | | - | | - | - |
| Endowment funds (Note 13) | B19 | | | - | - | - |
| Total funds | B20 | - | - | - | 19,623 | |

Signed by one or two trustees on behalf of all the trustees

| Signature | Print Name | Date of approval |
|-----------|------------|------------------|
| | | |
| | | |

SPONSOR A GAMBIAN TEACHER (SAGT)

England & Wales - Charity number 1191072

Accounts



**CHARITY COMMISSION
FOR ENGLAND AND WALES**

Trustees' Annual Report for the period

1st April 2021 – 31st March 2022

Charity name: Sponsor A Gambian Teacher (SAGT)

Charity registration number: 1191072

Objectives

In its constitution, the object of SAGT as a charity is:

“The advancement of education for the public benefit in the Gambia, by providing grant funding to support the training of adults to become teachers, and to support teachers.”

Our main activities to achieve this are:

1. To work with Headteachers in the Early Childhood Development Association (ECDA), West Coast Region of The Gambia, to identify adults who are suitable to train as teachers, and who would not otherwise be able to finance their own training.
2. To pay the teachers' fees for teacher training courses provided by the University of The Gambia School of Education, also known as the Gambia college.
3. To give teachers a monthly living allowance during their training.
4. To monitor the progress of teachers via the ECDA.
5. To receive donations from sponsors to enable us to carry out these activities.

The trustees believe that the public benefits of SAGT, in line with Charity Commission Guidance, are:

1. To enable adults to train as teachers, who would not otherwise be able to finance their own training.
2. To enable schools to increase the number of qualified teachers working there.
3. To improve the quality of education available, which then benefits children, families and communities more widely.

Partnership with the ECDA

SAGT works in close partnership with the ECDA.

The charity could not operate in the way that it does, without this partnership.

Leading Headteachers in the ECDA take on key tasks which must take place in The Gambia for SAGT to be effective. This also includes meeting with the university staff to discuss developments affecting teachers sponsored by SAGT.

The partnership between SAGT trustees and the ECDA ensures that decision making about the best way to support schools and teachers is taken in The Gambia, by local people with the right knowledge and experience.

SAGT aims to empower school leaders in The Gambia to take decisions and support schools and student teachers in the best way possible.

Activities

All sponsored teachers must meet the entrance qualifications of the University, and also go through a selection process undertaken by the ECDA, to ensure that they meet the objectives of SAGT.

In all cases, teachers work within a school during their training, and attend University part time or in the school holidays. The children, the school and the wider community therefore benefits from the work of the teacher throughout their training.

The ECDA maintains contact with the schools and teachers throughout their training. One important contact is the monthly meeting when teachers are given their allowance (also called a stipend) and sign for it.

ECDA leaders and SAGT trustees keep in contact and information is shared about the progress of teachers, the available funding, and planning for the next cohort of teachers.

SAGT trustees monitor the budget and transfer money to the ECDA account three times a year.

All payments to teachers and the college are administered by the ECDA and records are given to SAGT trustees.

Achievements and Performance

At the 31st March 2022, SAGT was sponsoring 14 teachers. Of these, 11 are studying for the Early Childhood Development Certificate (ECDC), 2 are studying for the Primary Teachers Certificate (PTC) and one teacher is taking the Advanced Diploma Higher Teaching Certificate (Primary). 11 students are women and 3 are men.

The sponsored teachers work in 12 different schools, with each school taking children from one or more villages, so the impact of our small charity can be quite significant.

Some teachers need three years of sponsorship, some two years and others only ask for sponsorship for their final year.

There are a range of reasons why teachers might need only one or two years of sponsorship. They may have started the course by funding it themselves or being financed by a relative. The death of a parent or other family member, or a change in family circumstances might mean that they would be unable to complete their qualification without our support.

SAGT also ensures that at least 50% of its sponsored teachers are women, and the figure is usually higher. This contributes to “Educating the Girl Child” – a campaign in The Gambia to promote sending girls to school. Training women teachers, and providing education for girl children, is seen as one of the best ways to reduce child marriage in The Gambia.

In all, a total of 87 teachers have been sponsored by SAGT between March 2012, when SAGT started, and March 2022. Of these teachers, 73 are now qualified and 14 are still in training.

The total amount of money raised between March 2012 and March 2022 is £97,657.

A combination of the impact of Covid-19, and a new Registrar at the University of The Gambia meant that teachers started training in November 2021 rather than in the August. Since then, students seem to be accepted onto courses at different times of the year. There is still some uncertainty about re-establishing an academic year as there has been in the past. We liaise closely with the ECDA Committee who maintain contact with the University.

The trustees thank all sponsors for their very generous support, some over many years, to enable SAGT to make a massive difference to the lives of teachers, children, schools and the communities they serve. We know that the chance for young people to train and qualify as teachers is truly life-changing. The children they teach are often the first generation in their family to go to school. Every person and every school has a story to tell.

Financial Review

During the financial year 2021-2022, SAGT received donations amounting to £19,258. This is a big increase on previous year, due to a very generous and unexpected donation from a trust fund.

We brought forward £6,996 from the previous financial year, 2020-2021

We spent £3,055 on charitable activities in The Gambia during the year. This amount is lower than usual because of the delay in courses starting due to Covid-19. Course fees are therefore being paid later than usual.

We carried forward £23,169 to the next financial year, 2022-23.

A Statement of Financial Activities is available summarising this.

SAGT’s donations come mainly from individuals who know about the charity and are committed to supporting teachers in The Gambia. General fund-raising activities are rarely undertaken.

On the advice of the financial auditor, the trustees have agreed a Reserves Policy. This is:

- to maintain a balance in the account that would enable SAGT to complete its existing commitments to teachers who have started training;
- to retain a small reserve for contingencies;
- to allocate reserves over and above that to train and support teachers;
- to review this policy annually.

Structure, Governance and Management

SAGT is a Charitable Incorporated Organisation (CIO) whose only voting members are its charity trustees. It has a constitution based on the Foundation model constitution provided by the Charity Commission for England and Wales.

There is a Partnership Agreement between the ECDA and SAGT setting out key tasks undertaken by each.

During this year, SAGT joined has joined Hub Cymru Africa, which supports charities working across Africa and Wales. With their advice SAGT has adopted a Code of Conduct, and is working on a Safeguarding Policy to be adopted by SAGT and the ECDA.

Reference and Administrative details

Sponsor A Gambian Teacher (SAGT) operates from:

Fron Grove

Bodfari

Denbighshire

Wales

LL16 4DE Tel: 07944 075569

info@sponsoragambianteacher.org

www.sponsoragambianteacher.org

Names of the charity trustees who manage the charity

| | Trustee name | Office (if any) | Date appointed | Term of appointment |
|---|----------------|-----------------|----------------|---|
| 1 | Nigel Hamshere | Chair | August 2020 | 2 years (reappointed for 4 years On 10.05.22) |
| 2 | Susan Lewis | Secretary | August 2020 | 3 years |
| 3 | Stephen Lewis | Founder | August 2020 | 4 years |
| 4 | Peter Lewis | | October 2021 | 4 years |
| 5 | David Lewis | | October 2021 | 4 years |

Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)

| | |
|-------------------|--------------------|
| <i>N Hamshere</i> | <i>Susan Lewis</i> |
|-------------------|--------------------|

Full name(s)

| | |
|----------------|-------------|
| Nigel Hamshere | Susan Lewis |
|----------------|-------------|

Position

| | |
|-------|------------------|
| Chair | <i>Secretary</i> |
|-------|------------------|

Date

| |
|----------------------|
| <i>18th Nov 2022</i> |
|----------------------|

| | | | |
|--------------------------------|------------|----|----------------------------|
| Support A Gambian Teacher | Charity No | | |
| | Company No | | |
| Annual accounts for the period | | | |
| Period start date | 01/04/2021 | To | Period end date 31/03/2022 |

Section A Statement of financial activities (including summary income and expenditure account)

| Recommended categories by activity | Guidance Note | Unrestricted funds £ F01 | Restricted income funds £ F02 | Endowment funds £ F03 | Total funds £ F04 | Prior year funds £ F05 |
|--|---------------|--------------------------------|-------------------------------------|-----------------------------|-------------------------|------------------------------|
| Income (Note 3) | | | | | | |
| Income and endowments from: | | | | | | |
| Donations and legacies | S01 | 19,258 | - | - | 19,258 | 9,822 |
| Charitable activities | S02 | | - | - | - | - |
| Other trading activities | S03 | - | - | - | - | - |
| Investments | S04 | - | - | - | - | - |
| Separate material item of income | S05 | - | - | - | - | - |
| Other | S06 | - | - | - | - | - |
| Total | S07 | 19,258 | - | - | 19,258 | 9,822 |
| Expenditure (Notes 6) | | | | | | |
| Expenditure on: | | | | | | |
| Raising funds | S08 | - | - | - | - | - |
| Charitable activities | S09 | 3,055 | - | - | 3,055 | 9,223 |
| Separate material expense item | S10 | | | | | |
| Other | S11 | - | - | - | - | - |
| Total | S12 | 3,055 | - | - | 3,055 | 9,223 |
| Net income/(expenditure) before tax for the reporting period | | | | | | |
| | S13 | 16,203 | - | - | 16,203 | 599 |
| Tax payable | S14 | - | - | - | - | - |
| Net income/(expenditure) after tax before investment gains/(losses) | | | | | | |
| | S15 | 16,203 | - | - | 16,203 | 599 |
| Net gains/(losses) on investments | S16 | - | - | - | - | - |
| Net income/(expenditure) | | | | | | |
| | S17 | 16,203 | - | - | 16,203 | 599 |
| Extraordinary items | | | | | | |
| | S18 | - | - | - | - | - |
| Transfers between funds | | | | | | |
| | S19 | - | - | - | - | - |
| Other recognised gains/(losses): | | | | | | |
| Gains and losses on revaluation of fixed assets for the charity's own use | S20 | - | - | - | - | - |
| Other gains/(losses) | S21 | - | - | - | - | - |
| Net movement in funds | | | | | | |
| | S22 | 16,203 | - | - | 16,203 | 599 |
| Reconciliation of funds: | | | | | | |
| Total funds brought forward | S23 | 6,966 | - | - | 6,966 | 6,367 |
| Total funds carried forward | S24 | 23,169 | - | - | 23,169 | 6,966 |

Section B Balance sheet

| | | Guidance Note | Unrestricted funds | Restricted income funds | Endowment funds | Total this year | Total last year |
|---|-------------|---------------|--------------------|-------------------------|-----------------|-----------------|-----------------|
| | | | £ | £ | £ | £ | £ |
| | | | F01 | F02 | F03 | F04 | F05 |
| Fixed assets | | | | | | | |
| Intangible assets | (Note 15) | B01 | - | - | - | - | - |
| Tangible assets | (Note 14) | B02 | - | - | - | - | - |
| Heritage assets | (Note 16) | B03 | - | - | - | - | - |
| Investments | (Note 17) | B04 | - | - | - | - | - |
| Total fixed assets | | B05 | - | - | - | - | - |
| Current assets | | | | | | | |
| Stocks | (Note 18) | B06 | - | - | - | - | - |
| Debtors | (Note 19) | B07 | 63 | - | - | 63 | - |
| Investments | (Note 17.4) | B08 | - | - | - | - | - |
| Cash at bank and in hand | (Note 24) | B09 | 23,169 | - | - | 23,169 | 6,966 |
| Total current assets | | B10 | 23,231 | - | - | 23,231 | 6,966 |
| Creditors: amounts falling due within one year | | | | | | | |
| | (Note 20) | B11 | - | - | - | - | - |
| Net current assets/(liabilities) | | B12 | 23,231 | - | - | 23,231 | 6,966 |
| Total assets less current liabilities | | B13 | 23,231 | - | - | 23,231 | 6,966 |
| Creditors: amounts falling due after one year | | | | | | | |
| | (Note 20) | B14 | - | - | - | - | - |
| Provisions for liabilities | | B15 | - | - | - | - | - |
| Total net assets or liabilities | | B16 | 23,231 | - | - | 23,231 | 6,966 |
| Funds of the Charity | | | | | | | |
| Endowment funds | (Note 27) | B17 | - | - | - | - | - |
| Restricted income funds | (Note 27) | B18 | - | - | - | - | - |
| Unrestricted funds | | B19 | 23,231 | - | - | 23,231 | 6,966 |
| Revaluation reserve | | B20 | - | - | - | - | - |
| Fair value reserve | | B21 | - | - | - | - | - |
| Total funds | | B22 | 23,231 | - | - | 23,231 | 6,966 |

The company was entitled to exemption from audit under s477 of the Companies Act 2006 relating to small companies.

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Companies Act with respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies regime and in accordance with FRS102 SORP.

Signed by one or two trustees/directors on behalf of all the trustees/directors

| Print Name | Date of approval dd/mm/yyyy |
|-------------|--------------------------------|
| SUSAN LEWIS | 18-11-22 |

Signature of director authenticating accounts being sent to Companies House

| | |
|-------------------|--------------------|
| | |
| Signature | Date dd/mm/yyyy |
| <i>Susan Seiv</i> | 15.11.22 |
| | Print name |

SPONSOR A GAMBIAN TEACHER (SAGT)

England & Wales - Charity number 1191072

Accounts



**CHARITY COMMISSION
FOR ENGLAND AND WALES**

Trustees' Annual Report for the period

1st April 2020 – 31st March 2021

Charity name: Sponsor A Gambian Teacher (SAGT)

Charity registration number: 1191072

Objectives

In its constitution, the object of SAGT as a charity is:

“The advancement of education for the public benefit in the Gambia, by providing grant funding to support the training of adults to become teachers, and to support teachers.”

Our main activities to achieve this are:

1. To work with Headteachers in the Early Childhood Development Association (ECDA), West Coast Region of The Gambia, to identify adults who are suitable to train as teachers, and who would not otherwise be able to finance their own training.
2. To pay the teachers' fees for teacher training courses provided by the University of The Gambia School of Education, also known as the Gambia college.
3. To give teachers a monthly living allowance during their training.
4. To monitor the progress of teachers via the ECDA.
5. To receive donations from sponsors to enable us to carry out these activities.

The trustees believe that the public benefits of SAGT, in line with Charity Commission Guidance, are:

1. To enable adults to train as teachers, who would not otherwise be able to finance their own training.
2. To enable schools to increase the number of qualified teachers working there.
3. To improve the quality of education available, which then benefits children, families and communities more widely.

Partnership with the ECDA

SAGT works in close partnership with the ECDA.

The charity could not operate in the way that it does, without this partnership. Leading Headteachers in the ECDA take on key tasks which must take place in The Gambia, for SAGT to be effective. This also includes meeting with the college staff to discuss developments affecting teachers sponsored by SAGT.

The partnership between SAGT trustees and the ECDA ensures that decision making about the best way to support schools and teachers is taken in The Gambia, by local people with the right knowledge and experience.

SAGT aims to empower school leaders in The Gambia to take decisions and support schools and student teachers in the best way possible.

Activities

All sponsored teachers must meet the entrance qualifications of the University, and also go through a selection process undertaken by the ECDA, to ensure that they meet the objectives of SAGT.

In all cases, teachers work within a school during their training, and attend University part time or in the school holidays. The children, the school and the wider community therefore benefits from the work of the teacher throughout their training.

The ECDA maintains contact with the schools and teachers throughout their training. One important contact is the monthly meeting when teachers are given their allowance (also called a stipend) and sign for it.

ECDA leaders and SAGT trustees keep in contact and information is shared about the progress of teachers, the available funding, and planning for the next cohort of teachers.

SAGT trustees monitor the budget and transfer money to the ECDA account three times a year.

All payments to teachers and the college are administered by the ECDA and records are given to SAGT trustees.

Achievements and Performance

During the financial year 2020-2021, a total of 24 teachers completed their teaching qualifications, which were either the Early Childhood Development Teacher's Certificate (ECDT), or the Primary Teachers Certificate (PTC).

These 24 newly-qualified teachers are spread across different schools, with each school taking children from one or more villages, so the impact of our small charity can be quite significant.

Of these 24 teachers, 7 were sponsored for their final year only; 11 teachers had been sponsored for two years; and 6 had been sponsored for three years.

There are a range of reasons why teachers might need only one or two years of sponsorship. They may have started the course by funding it themselves or being financed by a relative. The death of a parent or other family member, or a change in family circumstances might mean that they would be unable to complete their qualification without our support.

SAGT also ensures that at least 50% of its sponsored teachers are women, and the figure is often higher. This contributes to "Educating the Girl Child" – a campaign in The Gambia to promote sending girls to school. Training women teachers, and providing education for girl children, is seen as one of the best ways to reduce child marriage in The Gambia.

2020-2021 saw our biggest number of teachers successfully qualifying in a single year so far, and brings our grand total of teachers qualifying with SAGT since the charity began in 2012, to 73.

During this financial year, the trustees also agreed a Covid-19 support fund, which helped to provide much-needed basic food supplies, such as rice and cooking oil for teachers and their families, whilst schools were closed during lockdown.

The trustees thank all sponsors for their very generous support, some over many years, to enable SAGT to make a massive difference to the lives of teachers, children, schools and the communities they serve. We know that the chance for young people to train and qualify as teachers is truly life-changing. The children they teach are often the first generation in their family to go to school. Every person and every school has a story to tell.

Financial Review

During the financial year 2020-2021, SAGT received donations amounting to £9,822.

We brought forward £6,367 from the previous financial year, 2019-2020

We spent £9,223 on charitable activities in The Gambia during the year.

We carried forward £6,966 to the next financial year, 2021-22.

A Statement of Financial Activities is available summarising this.

The trustees' intention is to maintain a balance that would enable SAGT to complete its existing commitments to teachers, in the event that there is a drop in donations.

SAGT's donations come mainly from individuals who know about the charity and are committed to supporting teachers in The Gambia. General fund-raising activities are rarely undertaken.

Structure, Governance and Management

SAGT is a Charitable Incorporated Organisation (CIO) whose only voting members are its charity trustees. It has a constitution based on the Foundation model constitution provided by the Charity Commission for England and Wales.

There is a Partnership Agreement between the ECDA and SAGT setting out key tasks undertaken by each.

Reference and Administrative details

Sponsor A Gambian Teacher (SAGT) operates from:

Fron Grove

Bodfari

Denbighshire

Wales

LL16 4DE Tel: 07944 075569

info@sponsoragambianteacher.org

www.sponsoragambianteacher.org

Names of the charity trustees who manage the charity


| | Trustee name | Office (if any) | Date appointed | Term of appointment |
|---|----------------|-----------------|----------------|---------------------|
| 1 | Nigel Hamshere | Chair | August 2020 | 2 years |
| 2 | Susan Lewis | Secretary | August 2020 | 3 years |
| 3 | Stephen Lewis | Founder | August 2020 | 4 years |
| 4 | Peter Lewis | | October 2021 | 4 years |
| 5 | David Lewis | | October 2021 | 4 years |

Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)



Full name(s)

Nigel Hamshere

Susan Lewis

Position

Chair

Date

23rd November 2021