



Trustees' Annual Report for the period								
From		Period start date			To		Period end date	
		01	07	2024			30	06



Section A Reference and administration details

Charity name	Study For Progress Charity (The Gambia)		
Other names charity is known by			
Registered charity number (if any)	1190845		
Charity's principal address	C/O Wilkin Chapman LLP		
	4 th Floor, 11-15 Brayford Wharf East		
	Lincoln		
	Postcode	LN5 7AY	

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Rene Raymond Njie			
2	Lamin Jawara			
3	Dawn Beatson-Njie			
4				
5				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, association, company)	Incorporated organisation
Trustee selection methods (eg. appointed by, elected by)	Appointment by resolution

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

The objects of the CIO are to advance in life and help young people in The Gambia through supporting projects in The Gambia that:

(a) Develop young people's skills, capacities and capabilities to enable them to participate in society as independent, mature and responsible individuals, making them more employable and increasing their standard of living in the future;

(b) Advance education through sponsorship, free education, after-school classes, training programs and the offering of resources to ill-equipped schools;

(c) Relieve poverty or financial hardship in The Gambia by providing or assisting in the provision of education, training, healthcare projects and all the necessary support designed to enable individuals to generate a sustainable income and be self-sufficient; and/or

(d) Provide recreational and leisure time activity in the interests of social welfare for people living in The Gambia who have need by reason of their youth, poverty or social and economic circumstances with a view to improving the conditions of life of such persons.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

At Study for Progress Charity, we are dedicated to empowering deprived children across The Gambia by providing equal educational opportunities and holistic support.

We offer a comprehensive after-school tutoring and mentoring programme for disadvantaged Gambian children. Our curriculum aligns with the national standards, focusing on core subjects such as English, mathematics, history, reading, spelling, handwriting, and rhymes. Through personalised support and guidance, we aim to bridge learning gaps and foster a love of learning.

To cultivate literacy and a lifelong passion for reading, we have established an after-school reading club. We provide all the necessary books and resources to create a vibrant mini library, with reading materials swapped weekly. This initiative helps children build essential literacy skills and explore new worlds through books.

Recognising the importance of holistic development, we run a Saturday morning club offering social activities, audio-visual learning, and sports. We supply all required equipment and materials, creating a safe and engaging environment for children to develop teamwork, creativity and sports skills.

We organise regular educational trips for children enrolled in our after-school programme. These excursions are carefully chosen to complement the national curriculum, providing enriching real-world experiences and deepening classroom learning.

To ensure continuity in education, we offer financial support for children in our programme who face exclusion from state schools due to unpaid fees. Our policy is to retain and support these children throughout their time in our programme, paying school fees and providing essential learning resources as needed.

The trustees of Study for Progress Charity confirm that they have had due regard to the guidance issued by the Charity Commission on public benefit in carrying out their duties and developing the charity's activities. All our programmes are designed and implemented in alignment with the Commission's principles, ensuring clear public benefit and the advancement of education for deprived children in The Gambia.

The effectiveness of our programmes we support is evaluated using two key performance indicators:

1. Academic Performance in State Schools: We track the academic progress of participating children in their respective state schools, with a focus on the subjects supported through our programmes. Parents share their child's termly school assessment reports with us, allowing trustees to identify individual learning needs and target areas for improvement.

2. Progress within Our Programmes: We regularly assess each child's progress and welfare within our own activities and sessions. Updates and detailed reports are provided to the trustees, ensuring ongoing monitoring and support for every participant.

These two sets of performance data are reviewed by the trustees to evaluate overall impact.

To ensure effective communication and partnership, the trustees have

established direct channels between the charity and the children's schools and classroom teachers, coordinated by a designated education/programme coordinator. This facilitates regular feedback and collaborative support for each child's educational journey.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

1. **Sustained Funding and Programme Delivery:** We consistently maintained support and funding for all after-school educational programmes and activities, successfully achieving the annual objectives set for performance and impact.
2. **Improved Academic and Literacy Performance:** Children in our programmes demonstrated measurable improvements in literacy and academic performance across all core school subjects, with progress in reading, writing, mathematics, and related skills corresponding to their age and class levels.
3. **Increased Enrolment and Programme Continuity:** We expanded our enrolment to approximately 100 children, ensuring continuity and consistent participation in all programmes throughout the 2024/2025 academic year—a significant performance milestone.
4. **Expansion to a Third District:** We successfully launched a third after-school educational programme in a new district, reaching over 60 newly enrolled children and extending our performance impact to a broader community.
5. **High Attendance and Engagement Rates:** All participating children exhibited strong attendance and engagement, reflecting high performance in participation and commitment across both existing and new programmes.
6. **Retention and Educational Stability:** We met our key performance objective of retaining all enrolled children in their respective state schools throughout the year, with zero dropouts which is a testament to the effectiveness of our support systems.
7. **Safe, Supportive Learning Environments:** Trustees and volunteers continued to perform at high standards, implementing and maintaining safe, nurturing environments that enabled children to thrive both academically and socially.
8. **Zero Incidents/Accidents:** Our performance in safeguarding was exemplary, with no reported incidents or accidents across any activities during the entire academic year.
9. **Enhanced Community Impact:** The performance of our educational and extracurricular programmes is reflected in the positive outcomes for children, their families, and the wider community, enhancing educational attainment and future prospects.

Section E Financial review

Brief statement of the charity's policy on reserves

The charity has no policy on reserves due to our limited funds. Our programmes and activities are limited to the funds we generate and can afford.

Details of any funds materially in deficit

None

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

Section F Other optional information

Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)



Full name(s)

Rene Raymond Njie

Position (eg Secretary, Chair, etc)

Chair

Date

07/04/2026



CHARITY COMMISSION
FOR ENGLAND AND WALES

Study For Progress Charity (The Gambia)

1190845

Receipts and payments accounts

CC16a

For the period
from

Period start date
01/07/2024


To

Period end date
30/06/2025

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
	-	-	-	-	-
Donations	1,786	-	-	1,786	2,879
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	1,786	-	-	1,786	2,879
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	1,786	-	-	1,786	2,879
A3 Payments					
	-	-	-	-	-
Funding for teachers, co-ordinators & program materials	700	-	-	700	450
	-	-	-	-	-
Email & webhosting	497	-	-	497	410
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	1,197	-	-	1,197	860
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	1,197	-	-	1,197	860
Net of receipts/(payments)	589	-	-	589	2,019
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	2,292	-	-	2,292	-
Cash funds this year end	2,474	-	-	2,474	2,292

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Co-operative Bank - Current Account	589	-	-
	Co-operative Bank - Savings Account	1,885	-	-
		-	-	-
	Total cash funds	2,474	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
B2 Other monetary assets	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	
		Rene R. Njie	07/04/2026	