

Trustees' Report and Financial Statements for the year ended 31 August 2025

GET FURTHER LTD (A COMPANY LIMITED BY GUARANTEE)
REGISTERED NUMBER: 11513329
CHARITY NUMBER: 1190809



**GET
FURTHER**



The Trustees present their annual report together with the financial statements of the Charity for the year 1 September 2024 to 31 August 2025. The Annual Report serves the purposes of both a Trustees' Report and a Directors' Report under company law.

The Trustees confirm that the Annual Report and financial statements of the charitable company comply with the current statutory requirements, the requirements of the charitable company's governing document and the provisions of the Statement of Recommended Practice (SORP) applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (effective 1 January 2019).

Since the Charity qualifies as small under section 382 of the Companies Act 2006, the Strategic Report required of medium and large companies under the Companies Act 2006 (Strategic Report and Directors' Report) Regulations 2013 has been omitted.

The Charity also trades under the name Get Further.

Reference and administrative details of the charity, its trustees and advisers for the year ended 31 August 2025:

COMPANY REGISTERED NUMBER

11513329

CHARITY REGISTERED NUMBER

1190809

REGISTERED OFFICE

2nd Floor The Brewery Building
55-61 Brewery Road London
England N7 9QH

INDEPENDENT AUDITORS

Goodman Jones LLP
Chartered Accountants Statutory Auditors
1st Floor, Arthur Stanley House
40-50 Tottenham Street
London
W1T 4RN

TRUSTEES

- Michele Sutton (Board Chair)
- Phil McGuire (Finance & Risk Sub-Committee Chair; Remuneration Committee Chair)
- Alex Warner (Quality & Impact Sub-Committee Chair)
- Natasha Porter
- Jack Davidson
- Chris Wilson
- Fiona Morey
- Naomi Spence
- Randeep Judge
- Debbie Forsythe-Conroy
- Jessica Leung

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Welcome from our Chair of Trustees

Welcome to Get Further's Trustee Report and Financial Statement for the academic year 2024/25. This year marked the first year of delivery of our ambitious five-year strategy, A Vision of Excellence for Post-16 English and maths. Through this strategy, we are deepening and extending our ambitions to raise pass rates for young people from disadvantaged backgrounds undertaking gateway English and maths qualifications, setting a new standard for excellence on a national scale.

We are therefore proud to have sustained our record for enhancing outcomes for students retaking GCSE English and maths. Over the last four years, pass rates for resit students who attended a term or more of our tuition were 55% higher than the national average in GCSE maths and 72% higher than the national average in GCSE English. For both subjects, pass rates for students who met one or more disadvantage criteria were more than twice as high as the national average for students from disadvantaged backgrounds

Alongside this, we continued to explore and develop new ways of ensuring the right support is available to all. We expanded our level 2 Functional Skills offer for those undertaking apprenticeship programmes, forming new partnerships with providers where we supported apprentice Teaching Assistants, Early Years Practitioners, and Firefighters. We were also awarded a significant Department for Education Grant to expand our curriculum and training support to post-16 English and maths teachers across England.

Driven by our commitment to evidence and impact, late in 2024 we confirmed an exciting new partnership with the Education Endowment Foundation (EEF) to conduct a large-scale national evaluation of our GCSE Resit Tuition Programme during 2025/26. This landmark trial - one of the first to assess the impact of tutoring in the 16-19 education phase - will enable us to reach more young people and generate robust insights into what works best for students undertaking English and maths in further education.

We also advocated for national policy changes to ensure all young people can achieve gateway qualifications that open up opportunities. Above all, we were pleased to see our recommendations for a genuine stepping stone to GCSE qualification echoed in the Post-16 Education and Skills White Paper. As we head into 2026, we will remain committed to our campaign for a 16-19 Student Premium to ensure that ring-fenced funding for intervention support young people from disadvantaged backgrounds does not come to an abrupt halt at 16.

A big challenge for us and the wider further education sector this year was the discontinuation of the 16-19 Tuition Fund in August 2024, which provided vital tutoring support for post-16 students to achieve gateway English and maths qualifications. Despite this and wider financial challenges within the sector, providers confirmed their appetite for focussed English and maths support for young people, and in 2024/25 we continued to partner with FE providers across England and to secure partnerships to support our highest ever intake of students in 2025/26.

This ongoing work is being supported by generous contributions from eleven new funders and continued backing from seven of our existing supporters. We are deeply grateful to all our partners, funders, and supporters for sharing our belief that every young person deserves the chance to get further.

I would like to thank everyone who has made this year of innovation, reflection, and development possible. Your dedication continues to drive our mission forward. If you are interested in partnering with us, supporting our work, or joining our passionate team, we would be delighted to hear from you.

Michele Sutton



Michele Sutton CBE
Chair of Trustees



Our Values

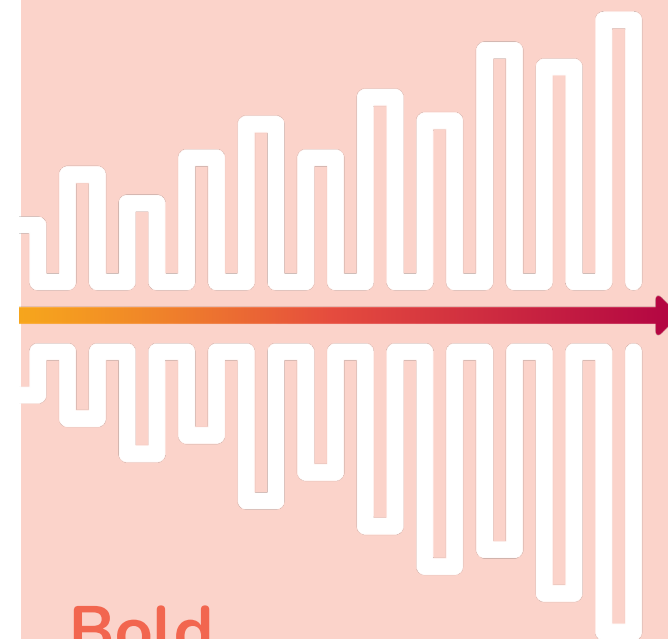
As well as being driven by our 5-year strategy, our work at Get Further is guided by four values that sit at the heart of our organisation's culture and underpin how we will achieve our mission and goals. **At Get Further, we are...**

Ambitious

We are ambitious for students who are yet to achieve gateway English and maths qualifications.

We are certain of the foundational importance of English and maths qualifications.

We aim to have both a tangible, positive impact on student outcomes at the grassroots – and a constructive influence at the national level across the further education sector.



Bold

We are bold and unafraid to go against the grain.

We revel in the underserved corners of the education system and are proud to be the first charity dedicated to supporting students in further education to secure gateway maths and English qualifications.



Optimistic

We are optimistic through setbacks, retaining a sense of possibility in the face of challenges.

Just as we encourage students to hold high expectations for themselves, we show optimism as we strive to achieve our ambitious goals. Our sense of possibility energises us.

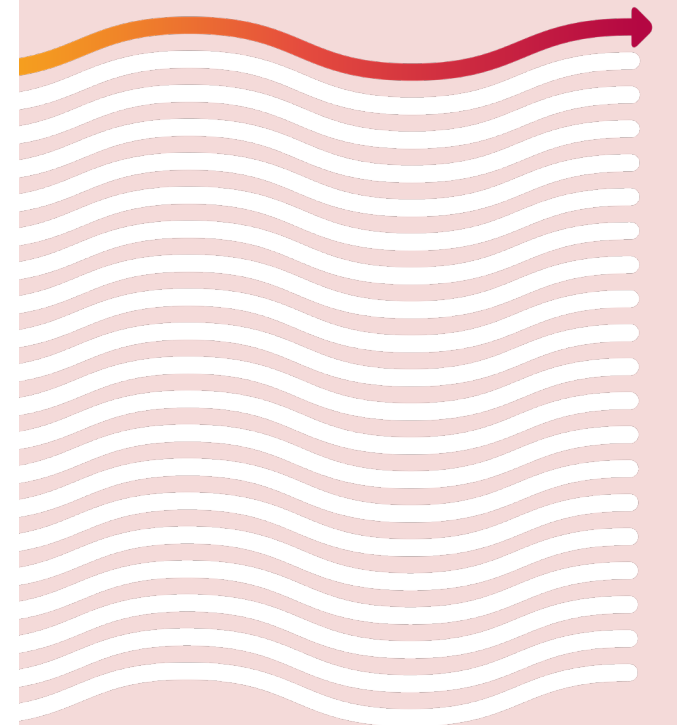
We eagerly pursue opportunities to advance our mission and take risks, accepting that, despite our best efforts, they may not always work out how we intend. If something goes wrong, we rise to that challenge.

Tenacious

We are tenacious in our drive to achieve impact for the students we support.

Our unswerving belief in student potential drives us to think innovatively about how to push our impact to new heights. We monitor and evaluate our impact across every aspect of our work so that we can understand what is and isn't working well and are eager to apply this knowledge.

We know continuous reflection takes work and can lead to difficult conversations, but we do this because we are unshakable in our pursuit of improvement.



Objectives and activities

The objectives of the organisation, as stated in the Memorandum and Articles of Association, are:

To advance education for the public benefit by providing people who are socially or economically disadvantaged with extra tuition in English and maths in order to help them succeed and through the provision of such other mentoring and support as deemed appropriate.

In setting objectives and planning for activities, the Trustees have given due consideration to general guidance published by the Charity Commission relating to public benefit, including the guidance 'Public benefit: running a charity (PB2)'.

OUR MISSION

Get Further exists to support students from disadvantaged backgrounds in further education to secure gateway English and maths qualifications that unlock opportunities.

OUR VISION

For every young person and adult to achieve the gateway qualifications they need to progress and thrive in education, work, and life.

We do this because one in three students leave school each year without a standard pass (grade 4 or above) in GCSE English and maths, representing over 200,000 16-year-olds every year. This rises to over one in two for young people from disadvantaged backgrounds.¹



The scale of the challenge at age 16 extends into adulthood. An estimated 8.5 million working-age adults in England have low literacy and numeracy skills.²

¹ DfE (2025), Key stage 4 performance Academic year 2024/25

² OECD (2024), Survey of Adults Skills 2023: England (United Kingdom)

Lacking gateway qualifications locks young people and adults out of education, training and employment opportunities, and is associated with poorer long-term outcomes for earnings, health and wellbeing. **Without level 2 qualifications in English or maths:**

Young people are

9x more likely

to be Not in Employment, Education or Training (NEET) the year they leave school.³

Less than 1/3

progress onto courses that are a higher level than GCSE the following year.⁴

Apprentices are

3-5% more likely

to drop out of their apprenticeship.⁵

Young people from disadvantaged backgrounds are around

2.3 times as likely

to be NEET compared to the national average.⁶

³ The Nuffield Foundation (2021), Moving on from initial GCSE 'failure': Post-16 transitions for 'lower attainers' and why the English education system must do better

⁴ Ibid

⁵ NFER (2026), Securing success from start to finish Investigating factors associated with apprenticeship withdrawal

⁶ Impetus (2026), currently unpublished analysis of the Longitudinal Educational Outcomes dataset, released by the DfE in December 2025

There is an average loss in lifetime earnings of

£73,062

after missing a standard pass in GCSE maths by just one grade, and a loss of

£47,355

for GCSE English.⁷

⁷ DfE (2021), 'GCSE attainment and lifetime earnings'



GATEWAY QUALIFICATION

A prerequisite for entry into a specific education or career pathway, providing the necessary foundational knowledge and skills to progress to the next level in a person's educational or professional journey.

Each year, the Further Education sector supports thousands of young people and adults to keep building their literacy and numeracy skills and gain crucial qualifications that allow them to progress in education and employment.

This vital work takes place against a backdrop of chronic underfunding, with targeted Pupil Premium funding for supporting the attainment of disadvantaged students ending abruptly at age 16.

We are proud to be the only non-profit tutoring organisation working exclusively with the further education sector, helping our partners support a disproportionately disadvantaged cohort in gaining the qualifications they need to thrive in education, the workplace, and beyond.

Our programmes

To achieve our mission and make our vision a reality, we form partnerships with post-16 education providers, supporting students and staff through research-informed interventions for boosting English and maths outcomes. We have three main programmes:



GCSE Resit Tuition

This programme supports students retaking GCSE English or maths in further education by providing tailored, small-group tuition that complements classroom learning. Through weekly sessions following a carefully designed curriculum, it tackles the obstacles that hold back student progress – rebuilding confidence and closing key knowledge gaps to help students achieve the grades they need to progress to higher-level study, training, or employment.



Functional Skills Tuition

Through this programme, we work in partnership with training providers, employers, and local authorities to help people build the English and maths skills they need to succeed in apprenticeships and their careers. Covering the full Functional Skills Level 2 curriculum, it can be delivered as a standalone offer or alongside existing provision to provide additional, targeted support. Flexible in design, the programme is ideal for young people and adults who have previously struggled to engage with English and maths education and would benefit from focused, in-depth tuition to achieve their goals.

Both of our tuition programmes include:



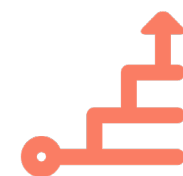
Highly qualified tutors, selectively recruited by us and trained by expert teachers to deliver impactful sessions and boost engagement and motivation among students.



A bespoke, fully-resourced curriculum, designed specifically for post-16 students by expert teachers, using insights from cognitive science.



A dedicated Programme Coordinator to oversee programme delivery, support tutor development and implement engagement strategies.



CPD and Curriculum

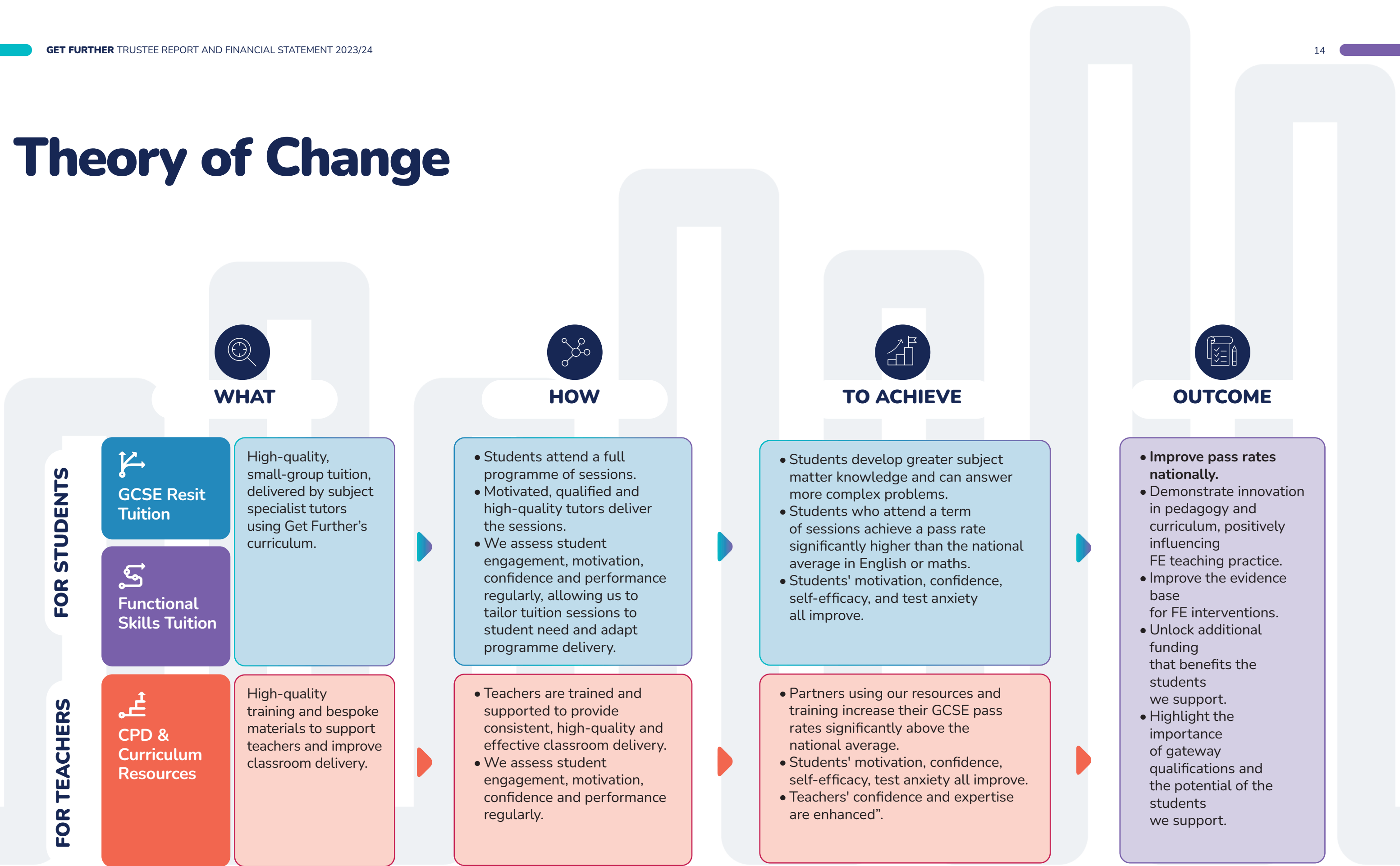
As well as supporting students directly through our tuition programmes, we support FE English and maths teachers to strengthen their delivery of GCSE and Functional Skills through our continuing professional development sessions and curriculum resources.

Rooted in the science of learning, our training and materials draw on evidence-based approaches to promote adaptive, ambitious, and high-impact teaching.

Our primary model is a year-long programme combining tailored workshops, high-quality resources, guided reflection, and innovative technology to foster a consistent, collaborative, and impactful approach to teaching and learning across departments. We also offer flexible support options - including standalone sessions and bespoke packages - to meet the specific needs and budgets of our partners.



Theory of Change



Our Tutors

At Get Further, we are proud of the quality of our tutors and the support they provide. This year, we have made key enhancements to our tutor journey to better prepare them to inspire their students, deliver exceptional tuition sessions, and drive positive results - all while developing valuable teaching and professional skills that will benefit them throughout their careers.

Once tutors join our pool, they receive ongoing support through our Tutor Academy – a professional development hub offering live webinars, seminars and self-study resources.

A particular highlight was hosting our first in-person seminar, delivered by Arthur Moore, Professional Tutor of the Year winner, and Mark McCourt, teaching and pedagogy expert.

To recognise our tutors’ dedication to professional development, we planted **295 trees** through charitable tree-planting initiatives – one for each tutor academy session completed.

To further support our tutors, this year we reimagined our approach to tutor observations, introducing our innovative new Feedback and Reflection Cycle. Within this process, tutors work with a co-reviewer to identify which areas of development they want to focus on. Their co-reviewer visits their sessions and provides feedback and guidance 3 times a year. This approach shifts the focus of observations from proving competence to genuinely improving practice and fosters tutor agency over their development.

Additionally, we piloted IRIS Connect, an innovative video recording platform that allows tutors to record their own sessions, reflect on their practice independently, and, if they choose, share recordings with peers or managers for additional feedback. This tool enhances self-directed learning and promotes a culture of continuous professional development. We look forward to further embedding this technology in 2025/26.



Tutor Awards

We rounded off the academic year with our first in-person tutor awards ceremony – a wonderful opportunity to bring together our tutor community, core team and board members to celebrate the dedication and skill that drives our impact for students and partners.



Recruitment

Under the leadership of our new Head of Recruitment, we enhanced our tutor recruitment process to improve efficiency, scalability and accessibility while ensuring we attract and select the very best candidates. This included:

- Establishing a dedicated team of experienced tutors to act as Senior Assessors in our Assessment Centres.
- Raising our qualification requirements for tutors.
- Launching a comprehensive Applicant Guidance Pack to enhance accessibility and support candidates through the application process.

Tutor Academy

Tutor Training

All new and returning tutors begin each academic year with an intensive two-day training course. This equips them to build strong rapport with students, adapt to individual needs, and apply evidence-informed teaching strategies.

This year, we trained **111 tutors**

F&R Cycle

In 2024-25 our tutors gave a **Net Promoter Score of 70**, indicating an outstanding level of satisfaction.

In 2024/25, our retention rate was higher than ever: **60% of tutors** applied to work with us again.

Our achievements and impact in 2024/25

The year 2024/25 marked the first year of Get Further’s new five-year Strategy, which is underpinned by our strategic goal: To drive up pass rates for students from disadvantaged backgrounds undertaking gateway English and maths qualifications in further education, adult education and the apprenticeships sector, setting a new standard for excellence on a national scale.

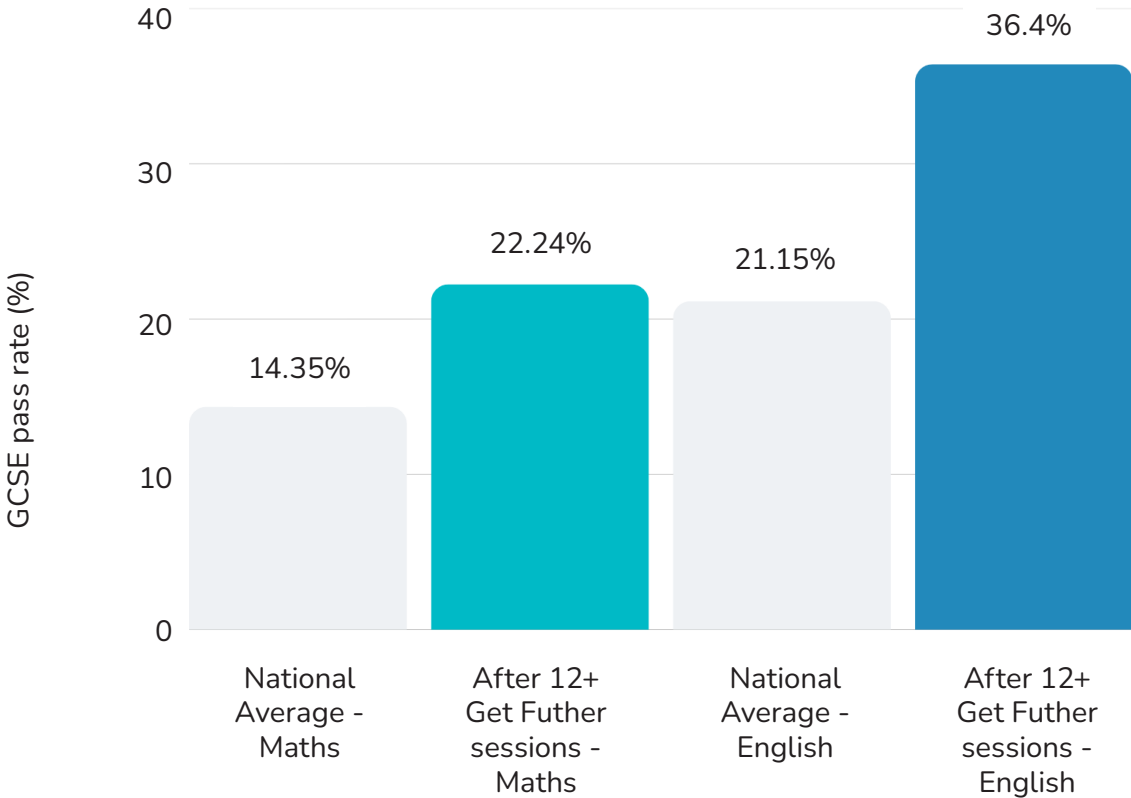
Across the year we worked with our partners to navigate a series of funding and policy changes, including the end of the ringfenced 16-19 Tuition Fund. As an organisation, we had anticipated the impact of this moment, planning for a greater focus on evaluating and refining our programmes while operating at a smaller scale than the previous year.

Despite the end of the designated funding for tuition providers, Get Further continued to work with many further education partners, including five new partnerships with Hopwood Hall College in Manchester, South and City College Birmingham, Sandwell Colleges in Birmingham, Nottingham College and Brighton Metropolitan College to deliver our Resits Tuition Programme. We also formed new partnerships through our Functional Skills Tuition Programme, including Weston College, Merseyside Fire and Rescue and EduBase Academy.

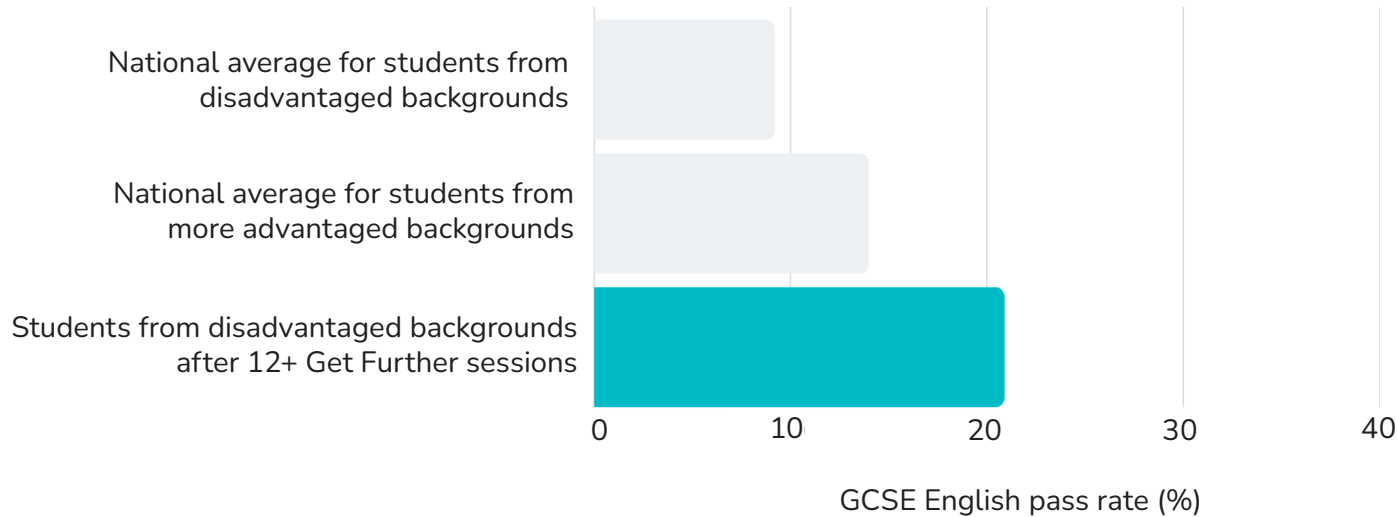
We supported three education providers through our training for maths teachers and tutors. This included delivering six workshops for Functional Skills teachers at Juniper Training, training ten Aston University students who mentor GCSE students through our Science of Learning workshop, and equipping the team at Harrow, Richmond & Uxbridge Colleges (HRUC) with the resources and training to deliver an evidence-based, adaptive and ambitious curriculum.

Our latest impact analysis, which included data from 2021 to 2025, reveals that our work continues to have a substantial positive impact on the progress and attainment of the students we support.

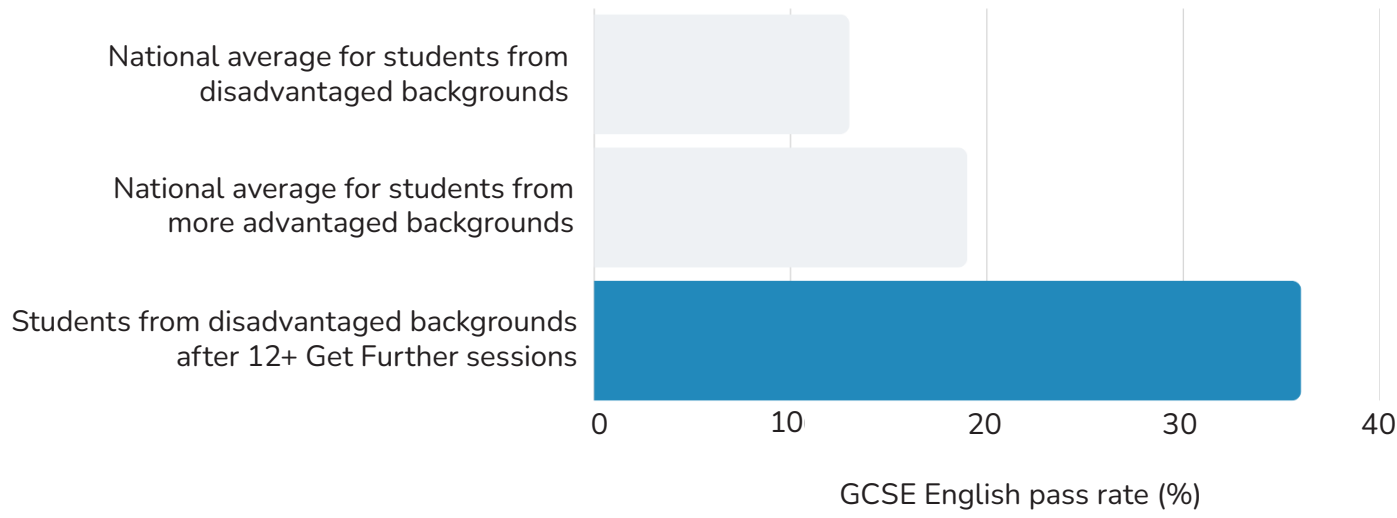
On our GCSE Resit Tuition Programme, students who attended a term or more of tuition (12+ sessions) achieved pass rates **55% higher** than the national average in maths and **72% higher** than the national average in English:



For students who met one or more disadvantage criteria, GCSE maths pass rates were **more than twice as high** as the national average for students from disadvantaged backgrounds (**127% higher**):

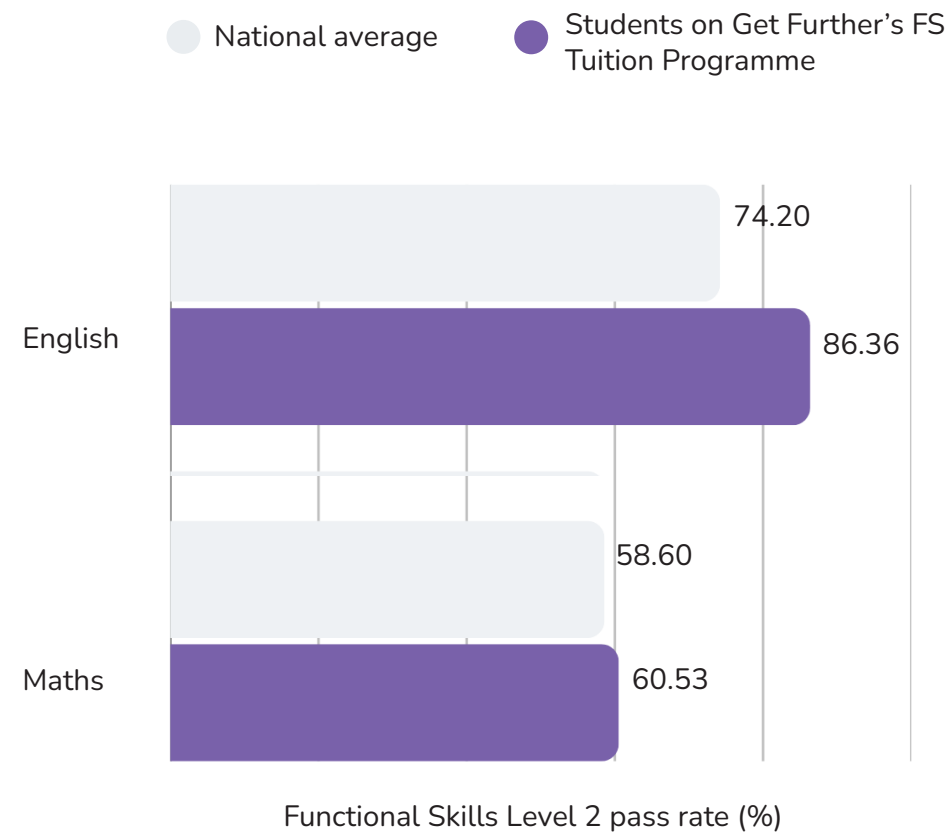


For students who met one or more disadvantage criteria, English pass rates were **nearly 3 times as high** as the national average for students from disadvantaged backgrounds (**185% higher**):



We’re also pleased to share early insights into the impact of our **Functional Skills Tuition Programme**. Many of the students we support through this programme are those who have faced some of the steepest barriers to achieving English and maths qualifications, often entering with low prior attainment or after a significant period out of education. Through small-group tuition, our programme ensures these challenges don’t hold students back from progressing in apprenticeships or the workplace.

That’s why we’re delighted to share that pass rates for students on the programme were above the national average in both subjects: **16% higher** in English and **3% higher** in maths:



Alongside our core delivery of our programmes, Get Further made progress against the three strategic objectives and one operational objective that underpin our strategic goal:

OUR STRATEGIC GOAL

To drive up pass rates for students from disadvantaged backgrounds undertaking gateway English and maths qualifications in further education, adult education, and the apprenticeships sector, setting a new standard for excellence on a national scale.

Key updates on progress made against our objectives are outlined on the following pages.

Objective 1

To improve quality across all our programmes, achieving pass rates significantly and consistently above the national average, raising the standard in post-16 English and maths education.

Our Curriculum Team led an ambitious review of our GCSE maths delivery, generating both short- and long-term recommendations to strengthen our resources, curriculum, assessment, and tutor training. The review found many strengths and recommended key developments across two main strands:

Resources, curriculum and assessment

- Enhance our tutor booklets to better communicate how tutors should approach session delivery.
- Embedding new pedagogical approaches to enable tutors to meet the varied mathematical needs of the students we support.
- Revise the sequence of our curriculum to maximise efficiency of delivery.
- Strengthen in-course assessment for learning and strengthen links between assessment and delivery.

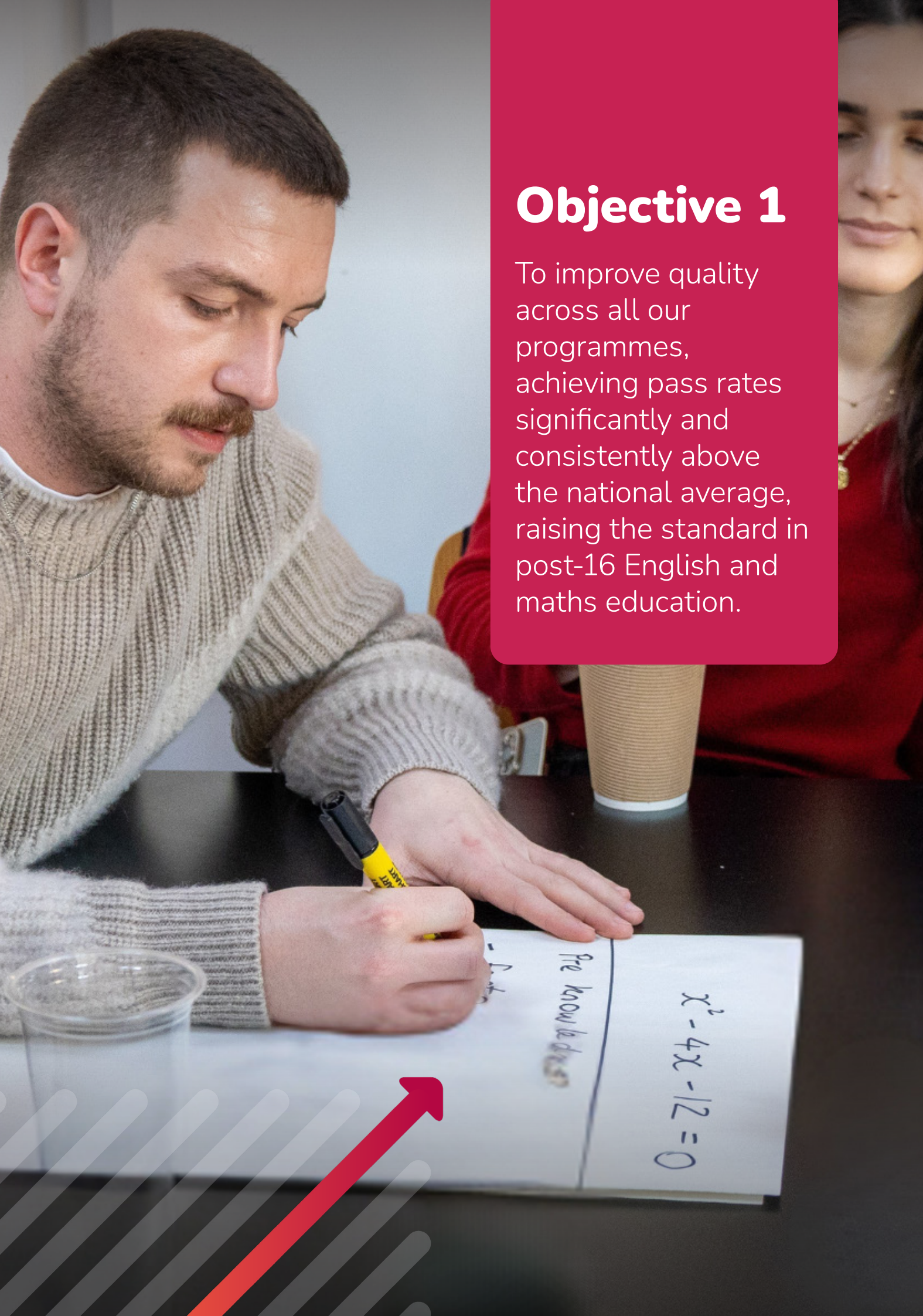
Tutor training, development and profile

- Develop our tutor training to focus more of tutoring-specific pedagogic actions as opposed to general classroom pedagogy.
- Digitise the feedback and reflection cycle (observations) to allow all tutors to be observed and given feedback more regularly.

We have already started to implement several of the identified developments with more planned across 2025/26.

Our Impact Team used attendance, progress, and pass rate data to conduct a deep dive analysis of what makes the most effective Get Further tutor. These insights were used by our Recruitment and Programmes Teams to inform a series of targeted improvements to our tutor recruitment, training and development progresses, including:

- Raising our qualification and test requirements for candidates.
- Refining our tutor recruitment process to ensure it is accessible, streamlined and robust.
- Expanding our initial tutor training to include working with new resources, such as algebra tiles, and increasing our number of in-person tutor training sessions.
- Enhancing our tutor development offer through the introduction of our Feedback and Reflection Cycle — an innovative alternative to traditional observations, where tutors collaborate with a co-reviewer to identify and work towards their professional goals.
- Piloting the use of IRIS Connect, a cutting-edge recording platform designed to support continuous growth and embed reflective practice across our tutor team.



Objective 2

To strengthen the monitoring and evaluation of all our programmes, improving the volume, diversity, and integrity of our data so that we robustly establish our impact and enhance our work further.

We completed our largest digital development project, enabling us to move many key processes into the Salesforce system and has supported the tracking of key programme outcomes, driving improvements in our operational delivery and our data collection.

We completed our first external evaluations of our tuition programmes with ImpactEd Evaluation and arranged training for our team, focused on evaluation best practice.

In November 2024, we secured a partnership with the Education Endowment Foundation (EEF) and the University of Warwick to evaluate the impact of our GCSE Resit Tuition Programme during the 2025/26 academic year. This evaluation includes a randomised controlled trial (RCT) and an Implementation and Process Evaluation (IPE) and represents the largest study of its kind undertaken in the further education sector. By generating robust evidence on the impact of our programme and identifying what works best to support resit students, the evaluation provides an important opportunity to enhance our practice, demonstrate our value, and advocate for greater investment in this crucial phase of education.

Objective 3

To harness our impact to change national and regional policy and practice so that they more effectively benefit the students we support, and to ensure we can scale our work.

In October 2024, we held an advocacy workshop to identify the priority policy changes we would focus on over the coming year. Our aim was to pinpoint the changes that would most benefit the students we support, while keeping demands on staff time manageable and maintaining a strong focus on programme delivery.

After submitting a proposal to the Curriculum and Assessment Review recommending the introduction of a GCSE stepping stone qualification for students with low prior attainment to support their progression onto the full GCSE, we engaged with the review panel across the year, and were delighted to have our recommendations included in the Post-16 Education and Skills White Paper. By giving students with low prior attainment (grade 2 or below) sufficient time to consolidate essential knowledge and skills before resitting, these reforms promote a more equitable, evidence-based approach that we are optimistic will lead to improved post-16 GCSE outcomes nationwide.

Get Further spearheaded the formation of the new 16–19 Student Premium Coalition, bringing together a growing group of organisations to make the case for targeted funding that would extend the existing pre-16 Pupil Premium beyond secondary schools and support the attainment of young people from disadvantaged backgrounds in the final two years of their compulsory education. We compiled a joint spending review submission and will continue to collaboratively campaign for this funding.

In June 2025, we successfully secured a partnership with the Department for Education (DfE) to roll out our maths and English resources and continued professional development (CPD) training for maths and English teachers at 60 further education colleges across England. This will provide us with a valuable opportunity to have a positive, national influence on English and maths teaching practice in the FE sector.

Operational objective

To achieve long-term financial sustainability, through diversifying our income and becoming a more efficient and effective organisation.

We increased our philanthropic income through the generous support of several new philanthropic partners across 2024/25. Additionally, we invested in creating a designated fundraising team to continue growing this income stream further across 2025/26.

We made further developments to our Functional Skills Tuition programme, including forming four new partnerships.

We completed a board-wide review and skills assessment ahead of launching a new recruitment round, supporting our plans to strengthen and future-proof our board of trustees. In July 2025, we welcomed four new trustees - including a former tutee and a former tutor - who bring valuable skills and fresh expertise to the organisation.

The last quarter of the year was focused on growing and developing our team in preparation for the increased scale of delivery planned in 2025/26 during our evaluation with the EEF and the delivery of our Department for Education funded CPD programme. We are delighted that, as we move into 2025/26, we are now a 40-strong central team equipped to deliver the range of exciting projects we secured in 2024/25.

Financial Review

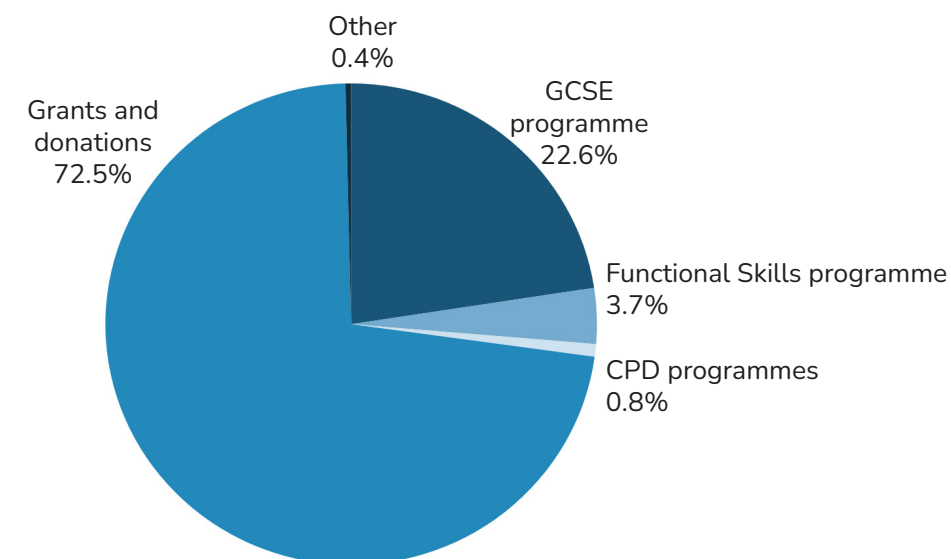
The total income for the year 2024/25 was

£1,627,941

This was made up of educational partner contributions, grants and donations. As we predicted, college sales were lower than 2023/24 due to most colleges opting for smaller programme sizes following the end of the 16-19 Tuition Fund in August 2024. Despite this, we secured 5 new partnerships in 2024/25 and 63% of our 24/25 partners are continuing to work with us in 2025/26

In line with our strategic and financial planning, we saw most of the charity's income secured through our philanthropic income (72%). Get Further is incredibly grateful to the following grant and donation providers for the generous support they gave in 2024/25:

- AKO Foundation
- Community Foundation for Surrey
- Fair Education Alliance
- Forvis Mazars Foundation UK
- M&G in the Community Fund
- Sussex Community Foundation
- Tees Million
- The Dulverton Trust
- The Education Endowment Foundation
- The Grace Trust
- The Merchant Taylors' Foundation
- The Mohn Westlake Foundation
- The Progress Foundation
- The Rigby Foundation
- The Stone Family Foundation
- The Waterloo Foundation
- UPP Foundation
- Wates Family Enterprise Trust



The total expenditure for the period was
£1,693,698

This represents a deficit of £65,757 (Surplus FY24 £431,477).

While the scale of our delivery decreased across 2024/25, our expenditure did not reduce proportionately. This was due to planned investment in key areas in preparation for the delivery of our Randomised Control Trial in 2025/26. Investment areas included,

- **Our staff team**, to ensure adequate resources to deliver at our largest scale to date
- **Our curriculum review**, to ensure the highest quality of resources
- **Our tutors**, to ensure they are trained to the highest standard and supported in their ongoing development to maximise their impact with the students we work with.

Please see Get Further’s Financial Statements 2024/25 for more information.

Reserves position and policy

As of 31st August 2025, Get Further has
£768,064

(FY24: £910,066) in ‘free’ reserves.

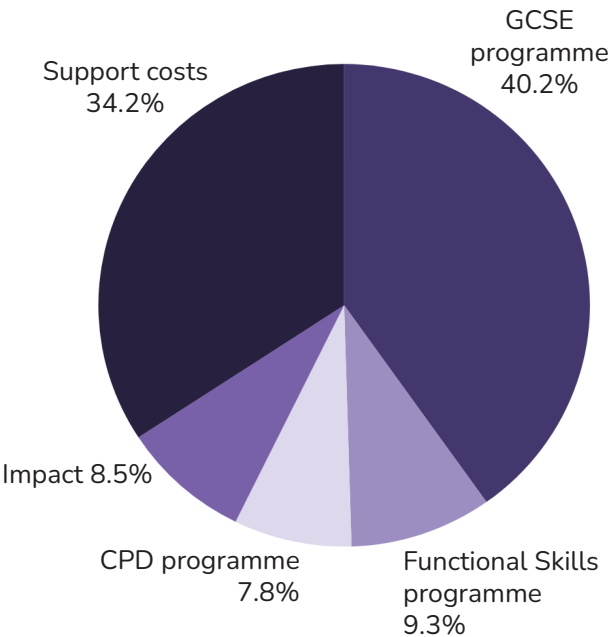
Total reserves held at 31st August 2025 was
£1,047,246

(FY24: £1,113,003), including £99,826 (FY24: £106,460) of restricted reserves.

The ‘free’ reserves are all from the charity’s general unrestricted funds and represent 3.5 months of operating costs against the 2025/26 budgeted expenditure.

Our reserves policy is to keep between 3 and 6 months’ expected operating costs based on the incoming year’s budgeted expenditure. Reserves are used to:

- Provide working capital to protect the continuity of our core programme delivery. This is particularly important over the summer and through the autumn as we prepare for and commence delivery ahead of receipt of programme fees from colleges.
- Provide funding for unexpected opportunities. Provide cover for risks such as unforeseen expenditure or unanticipated loss of income. In particular, in our students’ interests, and to prevent disruption to their studies, we would want to be able to maintain core programme delivery to the end of our scheduled programmes.



Fundraising

The Charity is registered with the Fundraising Regulator and is committed to following the Code of Fundraising Practice and the Fundraising Promise.

In 2024/25 we worked with a fundraising consultant from ImpactEd Philanthropy to support the development of our fundraising infrastructure and to support our recruitment of our Head of Fundraising who joined us in September 2025.

The Charity received no complaints during the year regarding its fundraising activities. Any fundraising activities undertaken by the Charity are done so in accordance with the Charity’s safeguarding policies, as required, to protect any vulnerable donors.

Going concern

In adopting the going concern basis for preparing the financial statements, the Board has considered the organisation’s financial activities, projected cash flow profile, unrestricted reserves, and strategy, as well as the risks to the Charity and the applicable controls.

The organisation’s business activities, financial performance and reserves position are reviewed quarterly by the Board. Based on these regular reviews, the Board is satisfied that the Charity has adequate resources to operate for the foreseeable future and considers it appropriate for the organisation to adopt a going concern basis in preparing its financial statements.



Risk management

The Trustees and Executive Leadership Team are responsible for risk management and have an active process in place to assess principal risks and implement appropriate strategies. This involves identifying types of risks, prioritising them in terms of potential impact and likelihood, and identifying the means of mitigating such risks. Whilst risk management strategies cannot offer absolute assurance against all forms of loss or damage, the Trustees are satisfied that the measures deployed mitigate exposure to the most significant risks. The Executive Leadership Team review risks monthly, identifying new and additional risks, implementing mitigation measures, and updating the risk register. The risk register is then presented for discussion at the quarterly Finance and Risk Sub-Committee, it is included with all board packs for all Trustees and is a main agenda item for at least one Board Meeting each year.

PRINCIPAL RISKS IDENTIFIED	ACTIONS TAKEN TO MITIGATE RISK
Reduction in revenue from the Resits Tuition Programme following the end of the 16-19 Tuition funding.	<ul style="list-style-type: none">• Model for different delivery levels and plan for different scenarios.• Ensure programme delivery is high quality and high impact so that colleges want to continue working with us without earmarked funding.• Continue to develop other business areas such as the Functional Skills Tuition Programme.• Continue to advocate for additional funding for disadvantaged students in post-16 education and/or ringfenced Tuition funding.• Investment made to increase the capacity of our fundraising team to ensure fundraising targets are met.• Continue to explore additional revenue streams/new business areas.• Continue to closely monitor of the organisation’s projected cashflow profile.
There is a breach of GDPR / data protection / There is an accidental loss of data.	<ul style="list-style-type: none">• Full review of GDPR policy, including ensuring all data storage is tracked and any third-party software is reviewed to ensure compliance before use.• Active process and data log to record any breaches and the actions taken.• Updated privacy notices for each individual programme to ensure clear transparent information on our data collection

	<ul style="list-style-type: none">• Training provided to all new staff members on roles and responsibilities with regards to GDPR / data protection• Updating staff training on GDPR and data protection to include annual refresher training• Full review of admin settings and permissions to ensure staff only have access to data essential for their roles
Safeguarding	<ul style="list-style-type: none">• Safeguarding policy and procedures in place and all staff and tutors receive training (internal and external) on safeguarding and are briefed on what to do in the event of a concern.• We have a designated safeguarding lead (DSL) and all colleges must provide contact information for their safeguarding officer prior to the programme starting.• New staff training on safeguarding has been developed, and the process for reporting in this area has been refreshed.• Standing item on all Executive and Board meeting agendas.• Top-up training around safeguarding updates and policy changes included on all Team Days. Safeguarding policy shared with college partners.• Training on safeguarding for all central staff is up to date and planned annually.• We require tutors to complete session registers where they also have the option to flag a concern.
RCT outcome is a negative or null result on progress	<ul style="list-style-type: none">• We have a strong track record of delivery in these areas, and internal and external evaluations have shown positive results previously.• We have planned to maintain high programme fidelity during the trial, with a focus on attendance and getting students to over 12 sessions where we see greatest impact.• We have worked with the evaluators to ensure the evidence base for the trial is robust.• Supporting the evaluation team to gather the data they need to enable them to calculate a valid outcome.• Agreeing with the evaluation team that they will share outcome data ahead of time so we can calculate the outcome a year before the report is made public, allowing us to prepare.• Having a robust comms plan in place in case the result is negative• We will use scenario planning to be prepared should the result be negative or null.• We require tutors to complete session registers where they also have the option to flag a concern.

Structure, governance and management

Constitution

Get Further Ltd is registered as a charitable company limited by guarantee and was set up by a Memorandum of Association. Get Further Ltd registered as a charity with the Charity Commission in England and Wales, with a registration date of 11 August 2020.

Governance

The governance of the Charity is the responsibility of the Trustees who are elected and co-opted under the terms of the Memorandum of Association. We run an open application process for trustees, advertising the role widely and requesting nominations and recommendations from the existing trustees and wider stakeholders. Applications are shortlisted, and shortlisted candidates are invited to a selection panel with the Chair and CEO, followed by a final meeting with the Chair and one other Trustee from the current Board.

Trustees are invited to observe a full meeting of the Board, at which they may be appointed for a 3-year term. This initial term can be renewed for a further term of up to 3 years at the Board's approval. All trustees must provide two references, declare any conflicts of interest, and undergo an enhanced DBS check before taking up the position.

Once appointed, each trustee undergoes an induction process with the Chief Executive Officer, the Chief Operating Officer, the Chair and relevant executive team members. This induction includes taking Trustees through the charity's safeguarding Policy and Code of Conduct, as well as the current financial

position and strategic aims for the future. From 2025/26, we have introduced an additional external safeguarding training for our trustees, which focuses on their specific role and responsibilities concerning safeguarding.

The balance and diversity of trustees is kept under review by the Board. Emphasis is placed on ensuring that our trustees provide the specific mix of skills and experience that has been identified as important to our objectives and activities, as well as the charity's ongoing development. Following our trustee recruitment process in May 2025, we are delighted that we now have a former Get Further Tutee and Tutor on our Board of Trustees.

Organisational structure and decision making

As of September 2025, Get Further is governed by a Board of eleven Trustees. The Board of Trustees meets at least four times a year. These meetings are supported by three additional subcommittees:

- Finance and Risk sub-committee which meets at least four times per year and is intended to deliver an in-depth review of Get Further's financial management, fundraising, and risk management.
- Quality and Impact sub-committee which meets quarterly is intended to deliver an in-depth review of Get Further's programme quality and impact.
- Remuneration sub-committee which was formed for 24/25 and met as a one-off set-up meeting in December 2024. It will now meet in April each year to review the performance and pay of the Executive Leadership Team. This sub-committee will also provide ad hoc support with the recruitment of any member of the Executive Leadership Team.

Management

Responsibility for day-to-day operations and the leadership of the staff and tutor team is delegated to the Executive Leadership Team (ELT), led by the Chief Executive Officer, and supported by a wider Senior Management Team. The Executive Leadership Team is responsible for all day-to-day decisions affecting the charity. Decisions of a strategic or directional nature, including the employment of the Executive Leadership Team, remain the Trustees' responsibility.

In 2024/25 the work of Get Further was carried out by an average of 16 paid central staff and 111 tutors (2024:142 tutors). The Board of Trustees give their time on a voluntary basis.



Statement of Trustees Responsibility

The Trustees (who are also the directors of the Charity for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Charity and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP (FRS 102);
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charity will continue in business.

Disclosure of information to auditors

Each of the persons who are Trustees at the time when this Trustees' Report is approved has confirmed that:

- so far as that Trustee is aware, there is no relevant audit information of which the charity's auditors are unaware, and
- that Trustee has taken all the steps that ought to have been taken as a Trustee in order to be aware of any relevant audit information and to establish that the charity's auditors are aware of that information.

In preparing this report, the Trustees have taken advantage of the small companies exemptions provided by Section 415A of the Companies Act 2006.

The auditors, Goodman Jones LLP, have indicated their willingness to continue in office. The designated Trustees will conduct a review of auditors at a meeting of the Trustees before proposing a motion to reappoint.

Approved by order of the members of the board of Trustees and signed on their behalf by:



Michele Sutton CBE
Chair of the board of Trustees
27/02/2026

Independent Auditors' Report to the Members of Get Further Ltd.

OPINION

We have audited the financial statements of Get Further Ltd (the 'charitable company') for the year ended 31 August 2025 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2025 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011 and the Companies Act 2006.

BASIS FOR OPINION

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

CONCLUSIONS RELATING TO GOING CONCERN

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

Independent Auditors’ Report to the Members of Get Further Ltd. (continued).

OTHER INFORMATION

The other information comprises the information included in the Annual Report other than the financial statements and our Auditors’ Report thereon. The Trustees are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION

We have nothing to report in respect of the following matters where the Charities

(Accounts and Reports) Regulations 2008 requires us to report to you if, in our opinion:

- the information given in the Trustees’ Report is inconsistent in any material respect with the financial statements; or
- sufficient accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

RESPONSIBILITIES OF TRUSTEES

As explained more fully in the Trustees’ Responsibilities Statement, the Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the charitable company’s ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

AUDITORS’ RESPONSIBILITIES FOR

We have been appointed as auditor under section 144 of the Charities Act 2011 and report in accordance with the Act and relevant regulations made or having effect thereunder.

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors’ Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

Based on our understanding of the company and industry, we identified that the principal risks of noncompliance with laws and regulations related to industry sector regulations and unethical and prohibited business practices, and we considered the extent to which noncompliance might have a material effect on the financial statements. We

also considered those laws and regulations that have a direct impact on the preparation of the financial statements such as the Companies Act 2006, Charities Act 2011, Charity Commission and sector regulations, and UK Tax Legislation. We evaluated management’s incentives and opportunities for fraudulent manipulation of the financial statements (including the risk of override of controls). Appropriate audit procedures in response to these risks were carried out. These procedures included:

- Discussions with management, including consideration of known or suspected instances of non-compliance
- with laws and regulation and fraud;
- Reading minutes of meetings of those charged with governance;
- Obtaining and reading correspondence from legal and regulatory bodies including HMRC;
- Identifying and testing journal entries;
- Challenging assumptions and judgements made by management in their significant accounting estimates.

We also communicated relevant identified laws and regulations and potential fraud risks to all engagement team members; and remained alert to any indications of fraud or non-compliance with laws and regulations throughout the audit.

There are inherent limitations in the audit procedures described above and the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not

Independent Auditors’ Report to the Members of Get Further Ltd. (continued).

detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council’s website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors’ Report.

USE OF OUR REPORT

This report is made solely to the charitable company’s trustees, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the charitable company’s trustees those matters we are required to state to them in an Auditors’ Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

Goodman Jones LLP
Chartered Accountants
Statutory Auditors
1st Floor, Arthur Stanley House
40-50 Tottenham Street
London W1T 4RN

Date: YY/DD/YY

Goodman Jones LLP are eligible to act as auditors in terms of section 1212 of the Companies Act 2006.

Statement of Financial Activities (Incorporating income and expenditure account) for The Year Ended 31 August 2025

	Note	Unrestricted funds 2025 £	Restricted funds 2025 £	Total funds 2025 £	Total funds 2024 £
Income from:					
Donations and legacies	4	736,350	443,450	1,179,800	673,449
Charitable activities	5	441,141	-	441,141	1,721,022
Other trading activities	6	7,000	-	7,000	-
Total income		1,184,491	443,450	1,627,941	2,394,471
Expenditure on:					
Raising funds	7	61,206	-	61,206	-
Charitable activities	8	1,335,333	297,159	1,632,492	1,962,994
Total expenditure		1,396,539	297,159	1,693,698	1,962,994
Net (expenditure)/income		(212,048)	146,291	(65,757)	431,477
Transfers between funds	16	152,925	(152,925)	-	-
Net movement in funds		(59,123)	(6,634)	(65,757)	431,477
Reconciliation of funds:					
Total funds brought forward		1,006,543	106,460	1,113,003	681,526
Net movement in funds		(59,123)	(6,634)	(65,757)	431,477
Total funds carried forward		947,420	99,826	1,047,246	1,113,003

The Statement of Financial Activities includes all gains and losses recognised in the year.

The notes on pages 26 to 43 form part of these financial statements.

GET FURTHER LTD
(A Company Limited by Guarantee)
REGISTERED NUMBER: 11513329

BALANCE SHEET
AS AT 31 AUGUST 2025

	Note	2025 £	2024 £
Intangible assets	12	169,528	87,656
Tangible assets	13	9,828	8,821
		179,356	96,477
Current assets			
Debtors	14	384,380	57,578
Cash at bank and in hand		957,141	1,047,247
		1,341,521	1,104,825
Current liabilities			
Creditors: amounts falling due within one year	15	(473,631)	(88,299)
Net current assets		867,890	1,016,526
Total assets less current liabilities		1,047,246	1,113,003
Total net assets		1,047,246	1,113,003
Charity funds			
Restricted funds	16	99,826	106,460
Unrestricted funds	16	947,420	1,006,543
Total funds		1,047,246	1,113,003

The entity was entitled to exemption from audit under section 477 of the Companies Act 2006.

The members have not required the entity to obtain an audit for the year in question in accordance with section 476 of the Companies Act 2006.

However, an audit is required in accordance with section 144 of the Charities Act 2011.

The Trustees acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and preparation of financial statements.

The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

GET FURTHER LTD
(A Company Limited by Guarantee)

BALANCE SHEET (CONTINUED)
AS AT 31 AUGUST 2025

The financial statements were approved and authorised for issue by the Trustees and signed on their behalf by:

Michele Sutton
.....
Michele Sutton
Chair

Date: 27/02/2026

The notes on pages 26 to 43 form part of these financial statements.

GET FURTHER LTD
(A Company Limited by Guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2025

	2025 £	2024 £
Cash flows from operating activities		
Net cash used in operating activities - Note 18	(3,843)	395,989
Cash flows from investing activities		
Purchase of intangible assets - Note 12	(81,872)	(87,656)
Purchase of tangible fixed assets - Note 13	(4,391)	(10,788)
Net cash used in investing activities	(86,263)	(98,444)
Cash flows from financing activities		
Net cash provided by financing activities	-	-
Change in cash and cash equivalents in the year	(90,106)	297,545
Cash and cash equivalents at the beginning of the year	1,047,247	749,702
Cash and cash equivalents at the end of the year	957,141	1,047,247

The notes on pages 26 to 43 form part of these financial statements

GET FURTHER LTD
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

1. General information

Get Further Ltd is a charitable company registered in England and Wales. The registered office is 2nd Floor The Brewery Building, 55-61 Brewery Road, London, N7 9QH.

The activities of the Charity are set out in the Trustees' Report.

2. Accounting policies

2.1 Basis of preparation of financial statements

The financial statements have been prepared in accordance with the Charities SORP (FRS 102) - Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

Get Further Ltd meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy.

Accounts are prepared in Sterling, the functional currency of the Charity, and rounded to the nearest £.

The Charity is a company limited by guarantee. In the event of the Charity being wound up, the liability in respect of the guarantee is limited to £1 per member of the Charity.

2.2 Fund accounting

General funds are unrestricted funds which are available for use at the discretion of the Trustees in furtherance of the general objectives of the Charity and which have not been designated for other purposes.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the Charity for particular purposes. The costs of raising and administering such funds are charged against the specific fund. The aim and use of each restricted fund is set out in the notes to the financial statements.

2.3 Going concern

After making appropriate enquiries, including an assessment of the future plans of the Charity and future income, and after conducted various scenario planning and modelling as part of the budgets and forecasts, the Trustees have a reasonable expectation that the Charity has adequate resources to continue in operational existence for the foreseeable future. The Trustees do not believe that there is a material uncertainty regarding the going concern status of the Charity and continue to adopt the going concern basis in preparing the financial statements.

GET FURTHER LTD
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

2. Accounting policies (continued)

2.4 Income

All income is recognised once the Charity has entitlement to the income, it is probable that the income will be received, and the amount of income receivable can be measured reliably.

Grants are included in the Statement of Financial Activities on a receivable basis when the above recognition criteria have been met together with any performance conditions attached to the grants. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

Where the donated good is a fixed asset, it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset class and depreciated over the useful economic life in accordance with the Charity's accounting policies.

On receipt, donated professional services and facilities are recognised on the basis of the value of the gift to the Charity which is the amount it would have been willing to pay to obtain services or facilities of equivalent economic benefit on the open market; a corresponding amount is then recognised in expenditure in the period of receipt.

2.5 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on raising funds includes all expenditure incurred by the Charity to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Expenditure on charitable activities is incurred on directly undertaking the activities which further the Charity's objectives, as well as any associated support costs.

All expenditure is inclusive of irrecoverable VAT.

2.6 Taxation

The Charity is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Charity is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

GET FURTHER LTD
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

2. Accounting policies (continued)

2.7 Intangible assets and amortisation

Intangible assets are capitalised and recognised when future economic benefits are probable, and the cost or value of the asset can be measured reliably.

Intangible assets are initially recognised at cost. After recognition, under the cost model, intangible assets are measured at cost less any accumulated amortisation and any accumulated impairment losses.

Amortisation is provided on intangible assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life.

Amortisation is provided on the following basis:

Development expenditure	-	% not yet amortised as not in use
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2.8 Tangible fixed assets and depreciation

Tangible fixed assets are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably.

Tangible fixed assets are initially recognised at cost. After recognition, under the cost model, tangible fixed assets are measured at cost less accumulated depreciation and any accumulated impairment losses. All costs incurred to bring a tangible fixed asset into its intended working condition should be included in the measurement of cost.

Depreciation is charged so as to allocate the cost of tangible fixed assets less their residual value over their estimated useful lives, using the straight-line method.

Depreciation is provided on the following basis:

Computer equipment	-	25%
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2.9 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

2.10 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

GET FURTHER LTD
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

2. Accounting policies (continued)

2.11 Liabilities and provisions

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably.

Liabilities are recognised at the amount that the Charity anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised in the Statement of Financial Activities as a finance cost.

2.12 Financial instruments

The Charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans which are subsequently measured at amortised cost using the effective interest method.

2.13 Operating leases

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight-line basis over the lease term.

2.14 Pensions

The Charity operates a defined contribution pension scheme and the pension charge represents the amounts payable by the Charity to the fund in respect of the year.

3. Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances. The Charity makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. No estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year have been identified.

Critical accounting estimates and assumptions:

The Charity makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

Income recognition: the Charity receives income from contracts and performance grants. These agreements include various quantitative and qualitative milestones and performance conditions to be met in order for the Charity to have entitlement to the funds. The Charity makes various assumptions in determining the stage of completion of these contracts and performance grants.

GET FURTHER LTD
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

4. Income from donations and legacies

	Unrestricted funds 2025 £	Restricted funds 2025 £	Total funds 2025 £	Total funds 2024 £
Donated services	1,350	-	1,350	-
Grants	735,000	443,450	1,178,450	673,449
Total 2025	736,350	443,450	1,179,800	673,449
<i>Total 2024</i>	<i>386,858</i>	<i>286,591</i>	<i>673,449</i>	

5. Income from charitable activities

	Unrestricted funds 2025 £	Total funds 2025 £	Total funds 2024 £
Apprenticeships	60,729	60,729	60,640
Curriculum	13,651	13,651	11,980
Tuition	366,761	366,761	1,648,402
Total 2025	441,141	441,141	1,721,022
<i>Total 2024</i>	<i>1,721,022</i>	<i>1,721,022</i>	

6. Income from other trading activities

Income from non charitable trading activities

	Unrestricted funds 2025 £	Total funds 2025 £	Total funds 2024 £
Consultancy and sponsorship	7,000	7,000	-

GET FURTHER LTD
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

7. Expenditure on raising funds

Fundraising trading expenses

	Unrestricted funds 2025 £	Total funds 2025 £	Total funds 2024 £
Fundraising consultancy	28,918	28,918	-
Fundraising - wages and salaries	28,833	28,833	-
Fundraising - NI	2,778	2,778	-
Fundraising - pension costs	677	677	-
	61,206	61,206	-

8. Analysis of expenditure on charitable activities

Summary by fund type

	Unrestricted funds 2025 £	Restricted funds 2025 £	Total 2025 £	Total 2024 £
Apprenticeships	143,986	8,633	152,619	128,211
Curriculum	90,617	36,137	126,754	49,717
Impact	81,335	57,305	138,640	103,629
Tuition	515,615	140,180	655,795	1,191,428
Central	503,780	54,904	558,684	490,009
Total 2025	1,335,333	297,159	1,632,492	1,962,994
Total 2024	1,782,863	180,131	1,962,994	

GET FURTHER LTD
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
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9. Analysis of expenditure by activities

	Activities undertaken directly 2025 £	Support costs 2025 £	Total funds 2025 £	Total funds 2024 £
Apprenticeships	152,619	-	152,619	128,211
Curriculum	126,754	-	126,754	49,717
Impact	138,640	-	138,640	103,629
Tuition	655,795	-	655,795	1,191,428
Central	-	558,684	558,684	490,009
Total 2025	1,073,808	558,684	1,632,492	1,962,994
Total 2024	1,472,985	490,009	1,962,994	

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9. Analysis of expenditure by activities (continued)

Analysis of direct costs

	Apprentice- ships 2025 £	Curriculum 2025 £	Impact 2025 £	Tuition 2025 £	Total funds 2025 £	Total funds 2024 £
Staff costs	139,503	81,352	119,672	564,535	905,062	1,324,888
Advertising and marketing	5,639	842	-	42	6,523	1,356
Consulting fees	420	20,130	14,734	-	35,284	13,264
Catering and venue hire	-	-	-	6,078	6,078	169
IT software and consumables	284	3,006	4,068	28,574	35,932	16,427
Legal and professional fees	-	7,200	-	-	7,200	34
Travel expenses	801	625	-	8,578	10,004	5,521
Printing, postage, and stationery	5,770	-	-	17,706	23,476	77,491
Student marketing and incentives	-	30	100	859	989	2,521
General office expenses	202	84	66	5,006	5,358	3,645
Tutor onboarding, training, and materials	-	815	-	6,643	7,458	12,534
Recruitment fees	-	12,670	-	17,760	30,430	14,945
Advocacy and events	-	-	-	14	14	190
Total 2025	152,619	126,754	138,640	655,795	1,073,808	1,472,985
<i>Total 2024</i>	<i>128,211</i>	<i>49,717</i>	<i>103,629</i>	<i>1,191,428</i>	<i>1,472,985</i>	

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NOTES TO THE FINANCIAL STATEMENTS
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9. Analysis of expenditure by activities (continued)

Analysis of support costs

	Central 2025 £	Total funds 2025 £	Total funds 2024 £
Staff costs	288,540	288,540	271,707
Depreciation	3,384	3,384	1,967
Accounting and audit fees	26,276	26,276	18,780
Advertising and marketing	7,869	7,869	20,789
Consulting fees	24,016	24,016	43,519
Bank charges	354	354	617
Catering and venue hire	2,120	2,120	548
Insurance	3,404	3,404	7,042
IT software and consumables	33,902	33,902	31,471
Legal and professional fees	16,555	16,555	7,784
Travel expenses	25,482	25,482	12,176
Printing, postage and stationery	829	829	833
Rent	62,678	62,678	33,492
Operating lease payments	-	-	40
General office expenses	13,189	13,189	10,760
Tutor onboarding, training, and materials	6,274	6,274	2,682
Recruitment fees	-	-	8,800
Advocacy and events	43,683	43,683	16,883
Regulatory and governance	129	129	119
Total 2025	558,684	558,684	490,009
<i>Total 2024</i>	<i>490,009</i>	<i>490,009</i>	

Included within Accountancy and Audit Fees above are audit fees totalling £11,820 (2024: £9,000).

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NOTES TO THE FINANCIAL STATEMENTS
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10. Staff costs

	2025 £	2024 £
Wages and salaries	1,102,152	1,496,910
Social security costs	103,568	81,715
Contribution to defined contribution pension schemes	20,170	17,970
	<u>1,225,890</u>	<u>1,596,595</u>

The average number of persons employed by the Charity during the year was as follows:

	2025 No.	2024 No.
Administration	<u>16</u>	<u>16</u>

In addition to the administration staff, there were 111 (2024: 142) active tutors that were employed by the Charity during the year.

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2025 No.	2024 No.
In the band £60,001 - £70,000	2	1
In the band £70,001 - £80,000	1	1

Remuneration costs, including employer's National Insurance and pension contributions, in respect of key management personnel totalled £351,169 (2024: £280,925) for the year.

11. Trustees' remuneration and expenses

During the year, no Trustees received any remuneration or other benefits (2024 - £NIL).

During the year ended 31 August 2025, expenses totalling £1,315 were reimbursed or paid directly to 2 Trustees (2024 - £292 to 1 Trustee).

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NOTES TO THE FINANCIAL STATEMENTS
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12. Intangible assets

	Database develop- ment £
Cost	
At 1 September 2024	87,656
Additions	81,872
	<u>169,528</u>
At 31 August 2025	
Net book value	
At 31 August 2025	<u>169,528</u>
At 31 August 2024	<u>87,656</u>

13. Tangible fixed assets

	Computer equipment £
Cost or valuation	
At 1 September 2024	10,788
Additions	4,391
	<u>15,179</u>
At 31 August 2025	
Depreciation	
At 1 September 2024	1,967
Charge for the year	3,384
	<u>5,351</u>
At 31 August 2025	
Net book value	
At 31 August 2025	<u>9,828</u>
At 31 August 2024	<u>8,821</u>

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**NOTES TO THE FINANCIAL STATEMENTS
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14. Debtors

	2025 £	2024 £
Due within one year		
Trade debtors	372,145	16,717
Other debtors	1,559	1,194
Prepayments and accrued income	10,676	39,667
	<u>384,380</u>	<u>57,578</u>

15. Creditors: Amounts falling due within one year

	2025 £	2024 £
Trade creditors	44,485	30,762
Other taxation and social security	32,189	23,183
Other creditors	4,057	3,530
Accruals and deferred income	392,900	30,824
	<u>473,631</u>	<u>88,299</u>
	2025 £	2024 £
Deferred income at 1 September	15,000	83,990
Resources deferred during the year	373,900	15,000
Amounts released from previous periods	(15,000)	(83,990)
	<u>373,900</u>	<u>15,000</u>

Deferred income relates to invoices raised / payments received in advance for student sessions that will take place in the following academic year.

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

16. Statement of funds

Statement of funds - current year

	Balance at 1 September 2024 £	Income £	Expenditure £	Transfers in/out £	Balance at 31 August 2025 £
Unrestricted funds					
General Funds - all funds	1,006,543	1,184,491	(1,396,539)	152,925	947,420
Restricted funds					
East Sussex College Group	1,392	-	-	(1,392)	-
The Dulverton Trust	-	40,000	(40,000)	-	-
Fair Education Alliance	-	10,000	(10,000)	-	-
Fidelity UK Foundation	74,468	100,000	(47,935)	(126,533)	-
Department for Education	-	-	(35,875)	-	(35,875)
Wates Family Enterprise Trust	-	50,000	(25,678)	-	24,322
The Clothworkers' Foundation	5,600	-	(5,427)	-	173
The Merchant Taylors' Foundation	-	3,500	-	-	3,500
Drapers Charitable Fund	25,000	-	-	(25,000)	-
Education Endowment Foundation	-	105,000	(79,603)	-	25,397
M&G in the Community Fund	-	3,500	-	-	3,500
The Rigby Foundation	-	50,000	(5,404)	-	44,596
Surrey Community Foundation	-	9,257	-	-	9,257
The Grace Trust	-	5,000	(5,000)	-	-
The Progress Foundation	-	25,000	(25,000)	-	-
Tees Valley Community Foundation	-	2,314	-	-	2,314
Sussex Community Foundation	-	5,000	(5,000)	-	-
The Waterloo Foundation	-	29,879	(9,245)	-	20,634
UPP Foundation	-	5,000	(2,992)	-	2,008
	<u>106,460</u>	<u>443,450</u>	<u>(297,159)</u>	<u>(152,925)</u>	<u>99,826</u>
Total funds	<u>1,113,003</u>	<u>1,627,941</u>	<u>(1,693,698)</u>	<u>-</u>	<u>1,047,246</u>

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**NOTES TO THE FINANCIAL STATEMENTS
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16. Statement of funds (continued)

Statement of funds - prior year

	<i>Balance at 1 September 2023 £</i>	<i>Income £</i>	<i>Expenditure £</i>	<i>Balance at 31 August 2024 £</i>
Unrestricted funds				
General Funds - all funds	681,526	2,107,880	(1,782,863)	1,006,543
Restricted funds				
East Sussex College Group	-	6,536	(5,144)	1,392
The Dulverton Trust	-	31,319	(31,319)	-
Fair Education Alliance	-	11,000	(11,000)	-
Fidelity UK Foundation	-	146,100	(71,632)	74,468
Department for Education	-	25,000	(25,000)	-
Wates Family Enterprise Trust	-	24,036	(24,036)	-
The A&O Shearman Foundation	-	10,000	(10,000)	-
The Clothworkers' Foundation	-	5,600	-	5,600
The Merchant Taylors' Foundation	-	2,000	(2,000)	-
Drapers Charitable Fund	-	25,000	-	25,000
	-	286,591	(180,131)	106,460
Total funds	681,526	2,394,471	(1,962,994)	1,113,003

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**NOTES TO THE FINANCIAL STATEMENTS
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16. Statement of funds (continued)

Restricted funds comprise of:

East Sussex College Group - funding received for hosting industry placements. The balance on this fund has been transferred to general funds as the funds were spent on the purchase of fixed assets and these assets are now in use and are not subject to any restrictions on their use.

The Dulverton Trust - funds received for regional programmes.

Department of Education - professional development courses for teachers. This fund is in deficit at the balance sheet date as funds are received in arrears on a reimbursement of expenses basis and subject to detailed approval by the funder.

Fair Education Alliance - funds received for advocacy work.

Fidelity UK Foundation - funding towards the Digital Product Manager and Director of System roles. The balance on this fund has been transferred to general funds as the funds were received for the purchase of fixed assets and these assets are now in use and are not subject to any restrictions on their use.

Wates Family Enterprise Trust - funding for the development and delivery of the Functional Skills Tuition Programme for 16–25-year-olds.

The Clothworkers' Foundation - funding received towards capital expenditure.

The Merchant Taylors' Foundation - funding for work in the London boroughs of Southwark, Lewisham, Hackney, and Tower Hamlets.

Drapers Charitable Fund - funding for programmes in Greater London. The balance on this fund has been transferred to general funds as the funds were incorrectly allocated in the prior year.

Education Endowment Foundation - funds received for the planning and delivery of the Randomised Controlled Trial.

M&G in the Community Fund - funds received for the delivery of our Resit Tuition Programme in Greater London.

The Rigby Foundation - funding to support the delivery of our Resit Tuition Programme at South and City College Birmingham.

Surrey Community Foundation - funding to support the delivery of the Resist Tuition Programme in Surrey

The Grace Trust - funding to support the delivery of the Resit Tuition Programme.

The Progress Foundation - funding for advocacy work and funding for delivery of the Resit Tuition Programme.

TeesValley Community Foundation - funding to support the delivery of the Resit Tuition Programme in the Tees Valley.

Sussex Community Foundation - funding to support the delivery of the Resit Tuition Programme in Sussex.

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NOTES TO THE FINANCIAL STATEMENTS
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16. Statement of funds (continued)

The Waterloo Foundation - funding to scope the feasibility of delivering of our tuition programmes in Wales.

UPP Foundation - funds to support the launch event of the Tutoring Report.

17. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2025 £	Restricted funds 2025 £	Total funds 2025 £
Tangible fixed assets	9,828	-	9,828
Intangible fixed assets	169,528	-	169,528
Current assets	1,241,695	99,826	1,341,521
Creditors due within one year	(473,631)	-	(473,631)
Total	947,420	99,826	1,047,246

Analysis of net assets between funds - prior year

	Unrestricted funds 2024 £	Restricted funds 2024 £	Total funds 2024 £
Tangible fixed assets	8,821	-	8,821
Intangible fixed assets	87,656	-	87,656
Current assets	983,365	121,460	1,104,825
Creditors due within one year	(73,299)	(15,000)	(88,299)
Total	1,006,543	106,460	1,113,003

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NOTES TO THE FINANCIAL STATEMENTS
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18. Reconciliation of net movement in funds to net cash flow from operating activities

	2025 £	2024 £
Net income/expenditure for the year (as per Statement of Financial Activities)	(65,757)	431,477
Adjustments for:		
Depreciation charges	3,384	1,967
Decrease/(increase) in debtors	(326,802)	23,589
Increase/(decrease) in creditors	385,332	(61,046)
Net cash provided by/(used in) operating activities	(3,843)	395,987

19. Analysis of cash and cash equivalents

	2025 £	2024 £
Cash in hand	957,141	1,047,247
Total cash and cash equivalents	957,141	1,047,247

20. Analysis of changes in net debt

	At 1 September 2024 £	Cash flows £	At 31 August 2025 £
Cash at bank and in hand	1,047,247	(90,106)	957,141
	1,047,247	(90,106)	957,141

21. Pension commitments

The Charity operates a defined contribution pension scheme. The assets of the scheme are held separately from those of the Charity in an independently administered fund. The pension cost charge represents contributions payable by the Charity to the fund and amounted to £20,170 (2024: £17,970). At the balance sheet date, contributions payable to the fund at the balance sheet date totalled £4,057 (2024: £3,530) and are included in creditors.

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22. Related party transactions

During the year, the Charity received charitable income totalling £17,385 (2024: £Nil) from Weston College, an educational institution in which one of the trustees is a senior post holder.

Except as disclosed above or elsewhere in these financial statements, there were no transactions with related parties requiring disclosure in either the current or prior years.