

**GET FURTHER LTD**  
(A Company Limited by Guarantee)

**TRUSTEES' REPORT AND FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**GET FURTHER LTD**  
**(A Company Limited by Guarantee)**

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**REFERENCE AND ADMINISTRATIVE DETAILS OF THE CHARITY, ITS TRUSTEES AND ADVISERS  
FOR THE YEAR ENDED 31 AUGUST 2022**

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**Trustees** Michele Sutton, Chair (appointed 23 September 2021)  
Jack Davidson  
Chioma Etienne (appointed 23 September 2021)  
Fiona Forbes (appointed 23 September 2021)  
Philip McGuire (appointed 8 August 2022)  
John Peel (appointed 23 September 2021)  
Natasha Porter  
Laura Roberts (appointed 23 September 2021)  
Shoeb Mahmud Salam (appointed 8 August 2022)  
Dr Christopher Wilson

**Company registered number** 11513329

**Charity registered number** 1190809

**Registered office** The Yellow Building  
1 Nicholas Road  
London  
England  
W11 4AN

**Chief executive officer** Sarah Waite (maternity leave)  
Aisha Washington (interim)

**Independent auditors** Goodman Jones LLP  
Chartered Accountants  
29/30 Fitzroy Square  
London  
W1T 6LQ

**TRUSTEES' REPORT**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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The Trustees present their Annual Report together with the audited financial statements of the Charity for the year 1 September 2021 to 31 August 2022. The Annual Report serves the purposes of both a Trustees' Report and a Directors' Report under company law. The Trustees confirm that the Annual Report and financial statements of the charitable company comply with the current statutory requirements, the requirements of the charitable company's governing document and the provisions of the Statement of Recommended Practice (SORP) applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (effective 1 January 2019).

Since the Charity qualifies as small under section 382 of the Companies Act 2006, the Strategic Report required of medium and large companies under the Companies Act 2006 (Strategic Report and Directors' Report) Regulations 2013 has been omitted.

The Charity also trades under the name Get Further.

**Objectives and activities**

**a. Policies and objectives**

The objectives of the organisation, as stated in the Memorandum and Articles of Association, are:

*To advance education for the public benefit by providing students who are socially or economically disadvantaged with extra tuition in English and maths in order to help prevent them from dropping out of education, organising training to improve the quality of teaching for these students, and through the provision of such other mentoring and support as deemed appropriate.*

In setting objectives and planning for activities, the Trustees have given due consideration to general guidance published by the Charity Commission relating to public benefit, including the guidance 'Public benefit: running a charity (PB2)'.

**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**Objectives and activities (continued)**

**b. The challenge**

One in three students leave school each year without a pass in GCSE English and/or maths - this rises to over one in two for young people from disadvantaged backgrounds. Without GCSEs in English and maths, these young people are significantly more likely to drop out of education and are locked out of key professions, apprenticeships, and university courses.

This means that around 200,000 young people resit their GCSEs each year across the Further Education sector. Without any additional support, 60% of these students resitting their GCSEs will fail to improve their grade and 10% will receive a lower grade in their resit exam. The latest government data for 20/21 showed that only 32.7% of 19-year-olds who had not achieved a pass in GCSE maths and/or English at 16 had achieved both by the age of 19.\*

Across the last couple of years, the pandemic has led to all students experiencing major disruption to their studies, and they have also had their GCSE grades determined through teacher assessed grades, rather than exam results. In the summer of 2022, the return of exams saw the number of students securing a Grade 4 pass rate for GCSE maths and English resits take a big drop from summer 2021. This means more young people remain without these gateway qualifications and may be in need of additional support to secure those grades in 2022/23. In addition, the Education Policy Institute recently published a report confirming that young people aged 16-19 from disadvantaged backgrounds have fallen further behind their peers during the pandemic.\*\*

Get Further provides the opportunity for young people from disadvantaged\*\*\* backgrounds in further education, to benefit from additional support in English and maths. We deliver small group tuition to support students to build their knowledge, skills and confidence in these essential subjects.

Small group tuition is an intervention that is proven\*\*\*\* to improve outcomes for students, fast. Having a tutor to provide tailored support and rebuild a student's confidence is one of the most effective ways to close the attainment gap, but with the average cost of a private tutor in 2020/21 coming in at £30-£60 per hour, too often, this is out of reach for the poorest young people. Get Further exists to change this story and ensure more students can access the extra support they need to get back on track in education.

We are the only non-profit tutoring organisation working exclusively with the further education sector (colleges, sixth forms and Independent Training Providers). We focus our efforts here because 70% of students studying GCSE English and maths in further education are from disadvantaged backgrounds.

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\*<https://explore-education-statistics.service.gov.uk/find-statistics/level-2-and-3-attainment-by-young-people-aged-19/2020-21#releaseHeadlines-summary>

\*\*<https://epi.org.uk/publications-and-research/covid-19-and-disadvantage-gaps-in-england-2021/>

\*\*\*Over 80% of our students in 2020/21 met at least one of our indicators for disadvantage and over 43% met at least two. The indicators of disadvantage we measure are track whether the student is in receipt of free school meals or on benefits or living in one of the 30% most deprived postcodes in the UK as identified in the English Indices of Deprivation 2019.

\*\*\*\*<https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/small-group-tuition>

**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**Objectives and activities (continued)**

**c. Activities undertaken to achieve objectives**

Get Further focuses on young people with the shortest time left in formal education. It aims to transform the experience of students facing challenges in further education, supporting them to achieve gateway qualifications so that they can get further in education and work. We strive towards breaking the cycle of educational inequality. We do this through three main routes:

1. Tuition – Through our English and maths tuition sessions we support students in further education to attain their crucial passes in GCSE or Functional Skills qualifications
2. Curriculum – We provide a fully resourced GCSE resit curriculum to support and upskill teachers working in further education
3. Advocacy – We advocate for additional support and funding for disadvantaged students in further education to help them to attain these gateway qualifications

Working directly with further education colleges, Independent Training Providers and sixth forms, we match students in need of extra help in English or maths to one of our top tutors. Our tutors deliver a bespoke post-16 curriculum in small group sessions that complements their classroom education. Each tuition session is tailored to the strengths of each student, helping them to build their confidence and improve their skills in English and maths in preparation for their exams.

All our tutors are talented, subject-specialists, trained by expert teachers and supported by a bespoke curriculum and resources. Tutors build strong mentoring relationships with the students, increasing their motivation and supporting them to secure the grade they need to fulfil their potential and longer-term ambitions.

To support teachers in further education, we also offer a fully resourced GCSE resit curriculum and professional development programme, tailored to each college's timetable and the needs of their student cohort. Through Get Further, students receive valuable extra support that would otherwise be out of reach, boosting their confidence and motivation for studying English or maths, and helping them to secure key gateway qualifications in these subjects.

Get Further is committed to keeping support for the further education sector on the agenda through our advocacy work. We actively engage with members of the government and Department of Education on new initiatives and are part of the Further Education Alliance (FEA) - a coalition of 250 organisations which aims to tackle inequality in the education system - and the Tuition Advocacy Group that the FEA sponsors.

**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**Objectives and activities (continued)**

**d. Short and longer-term aims**

In 2022/23 we expect to work with over 2,000 students, studying to resit their maths and/or English GCSEs at over 15 Further Education partners. For 2022/23 we have a strategic focus on two key objectives.

1. Delivering a high-impact programme that reaches as many students as possible and provides value for money for our college partners
2. Planning for sustainability beyond the horizon of the 16-19 Tuition Fund in 2024.

Delivering a High Impact Programme

This objective includes continuing to maintain the high impact of our tuition and improve the efficiency of our delivery to enable us to reach as many young people as possible in the future. We aim to continue helping young people in Further Education to build their confidence in maths and English and secure their pass grade in their GCSE resits or Functional Skills qualifications in these core subjects.

To do this, we want to ensure that in 2022/23 we enrol more students earlier in the programme and increase the average attendance of students across the year, as we know that there is a strong link between the number of tuition sessions attended by a student and their final grade following their exam.

We aim to achieve these improvements in our tuition programme through:

- Codification of the Learner Journey and the creation of a Learner Journey Playbook to help us work on and refine each stage of students' experiences with Get Further
- Development of our database to enable accurate and streamlined data collection to aid us in performance management and improved learner communications.
- Codification of the Tutor Journey to streamline out tutor recruitment process and further develop our tutor management process to retain and develop highly effective tutors that deliver the most effective sessions for our students.

Planning for post 2024

Alongside maintaining our existing delivery, this objective focuses on the charity's strategic planning beyond the currently confirmed Government support for the provision of tuition in post-16 education through the 16-19 Tuition Fund. This will involve the following:

- Using our impact evidence across the last three years to promote the benefits of bespoke small group tuition for young people resitting GCSEs in Further Education settings, and using this to advocate for continued additional government funding to support these young people beyond 2024.
- Working closely with our partner colleges and wider Further Education sector to understand their funding sources and budget constraints.
- Developing a new fundraising strategy to help support delivery costs for our partners in the Further Education sector
- Exploring new markets for the tuition programme to grow and reach additional disadvantaged learners in need support to secure these gateway qualifications.

TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2022

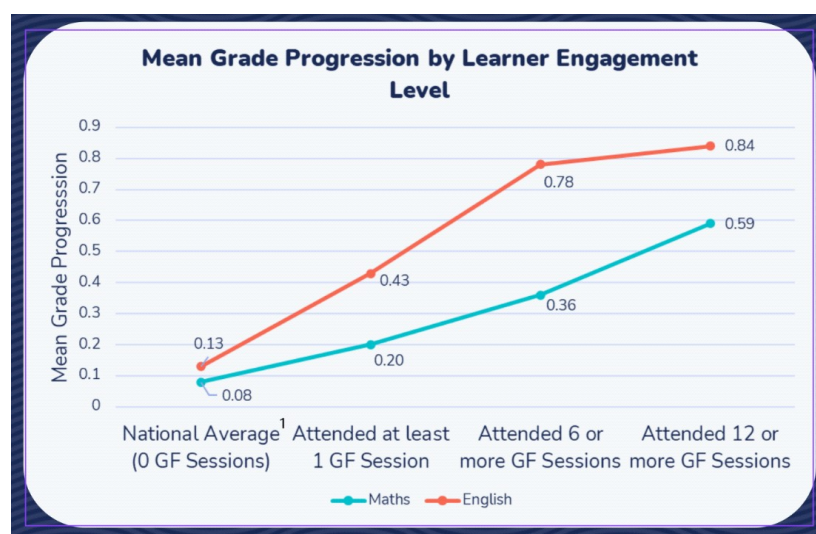
Objectives and activities (continued)

e. KPIs and Impact

Our main key performance indicators (KPIs) relating to Quality and Impact are attainment and progress. We compare our students' prior GCSE grades to the grade they attain in their exams, after attending Get Further tuition sessions. We also compare student results in a baseline test, taken at the start of tutoring, against a final test taken at the end. The table below outlines our attainment and progress goals for the academic year 22/23:

Year	Attainment KPI	Progress KPI
22/23	>50% of students receiving Get Further Tuition attain a grade 4 or above in their maths and/or English GCSE resit  And/or  The pass rate for the students receiving Get Further Tuition is >15 percentage points higher than the national GCSE resit pass rate	>55% of student receiving Get Further Tuition make at least one grade of progress in their maths and/or English GCSE resit

Another important KPI for Get Further is linked to student attendance. Over the last three years we have been able to use our attendance data to confidently demonstrate that the more tuition sessions a student attends, the better their performance in the final exam. In the 2021/22 results we can see that this trend continues with the students who attended more tuition sessions with Get Further, achieving a higher mean grade progression.



For the year 22/23 we have developed a comprehensive attendance strategy which aims to boost the average attendance rate of the students we work with and reduce the number of students that withdraw from the programme due to poor attendance. Already, we can see the impact the new attendance strategy is having as our average attendance from September- December 2022 is 11% higher than we reported for the same period in 2021.



TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2022

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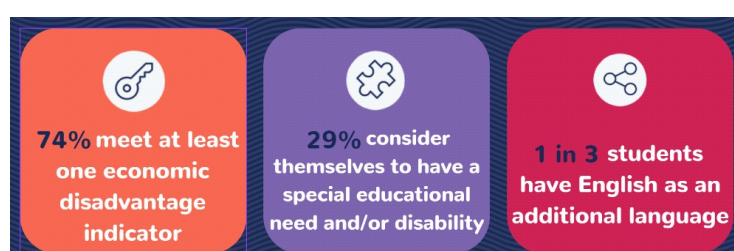
**Objectives and activities (continued)**

In addition to the progress, grade attainment and attendance of the students, we also record how confident the students feel about maths and/or English and if they have enjoyed the tuition sessions. This recognises the wider impact the Get Further tuition sessions have for the students we work with. Across the next three years we aim to maintain 90% of students reporting an increase in their confidence towards the subject they have been studying in the Get Further tuition sessions. In 2021/22, students continued to be overwhelmingly positive about their experience of Get Further Tutoring.



To help us focus our work on the students most in need of additional support, we track indicators of disadvantage. At Get Further we track whether the student was in receipt of free school meals (when at school) or on benefits or living in one of the 30% most deprived postcodes in the UK.\*

Over the last year we have continued to reach and engage many disadvantaged students, with 74% of our active learners meeting at least one of our indicators of disadvantage. Additionally, 29% of the students we worked with had a special educational need or disability and 37% had English as an additional language.



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\*As identified in the English Indices of Deprivation 2019

**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**Achievements and performance**

**a. Achievements**

Across 2021/22, we have continued to grow the number of young people we work with to engage over 1700 students across 31 further education campuses. This is 55% more students reached than in 2020/21 and we have maintained our delivery of tuition sessions in London, Yorkshire, Birmingham, and Norwich.

To support this delivery, our central staff team also grew across 21/22 from 8 to 15 people and we welcomed over 120 highly qualified new tutors to our tutor pool.

Across the summer of 2021/22 we conducted a series of focused projects to further improve the Get Further programmes. This included:

- The codification of the Learner Journey and the creation of a Learner Journey Playbook to help us work on and refine each stage of students' experiences with Get Further
- The development of a Salesforce system to enable accurate and streamlined data collection to aid us in performance management and improved learner communications.

Our research for the Learner Journey project combined first-person feedback from students, tutors, colleges and Programme Coordinators as well as undertaking desktop research into behavioural insights and interventions used across the FE sector. Following this research and project work we had the following successful outcomes:

- A clear, consistent learner journey
- A process to ensure student expectations were clearly set
- A process to ensure tutors had time to help students set goals connected to the tuition and get to know their students
- Stronger and more regular communication with parents, teachers, and study supporters as well as students
- An effective attendance process to ensure that students attend enough sessions to gain the skills and knowledge they need to succeed

Alongside the development of the Learner Journey, we have invested in updating Salesforce during summer 2022 with the main successful outcomes being:

- Improved KPI reporting and dashboards to give us clearer and accurate data on performance across programme delivery.
- Integrated surveys and assessments with Salesforce to support us in sharing student data with FE providers and Tutors.
- Updated Tutor Portal to display relevant learner information effectively and securely to tutors so they can tailor their sessions to students' needs,
- Integration of Text Marketer with Salesforce to be able to send and personalise reminder messages to students about sessions.

Finally, we are proud to have continued our advocacy work across 2021/22 to keep tutoring on the agenda. We work with a network of tutoring organisations that focus on supporting learners from disadvantaged backgrounds, through the Fair Education Alliance (FEA)-convened Tuition Advocacy Group, to advocate on the value of tuition in supporting schools and colleges to address the impact of Covid-19 closures on the education of children and young people and to improve their overall outcomes. The Tuition Advocacy Group pushes for continued focus on disadvantaged students as part of the Covid-19 recovery, including advocacy for additional support and funding for these learners. We have also engaged with members of the Government and Department of Education (DfE) on various initiatives they are exploring, including the Government's 'Multiply'

**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

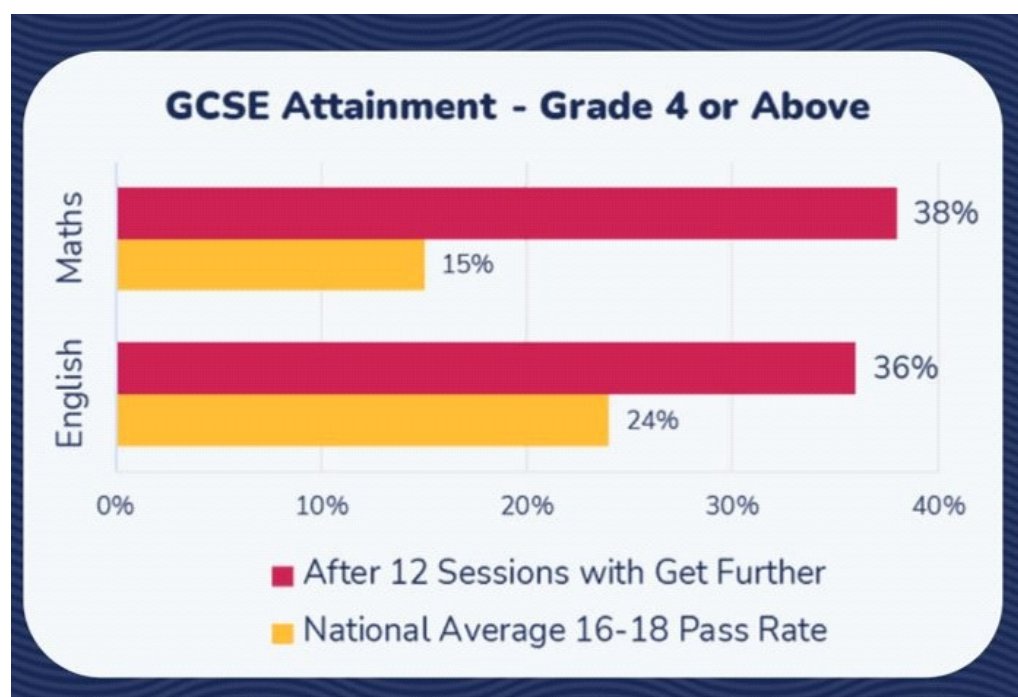
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**Achievements and performance (continued)**

programme – which included a tutoring strand similar to the National Tuition Programme but aimed at levelling up adults without GCSE English and maths, and the DfE's 'Redundancy to Work' programme which aims to encourage people experiencing redundancy to consider teaching careers in further education.

**b. Performance**

We have a demonstrable performance record, consistently achieving positive impact for the students and further education partners we work with. Our 2021/22 headline performance statistics for our active learners are shown below across both subjects.



For students who attended 12 sessions or more, our GCSE maths pass rate in 2021/22 was over double the national pass rate, and our GCSE English pass rate was 40% higher than the national pass rate. In addition, for students who attend 12+ sessions, the mean grade progression was 7x and 6.5x higher than the national averages for maths and English.

**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

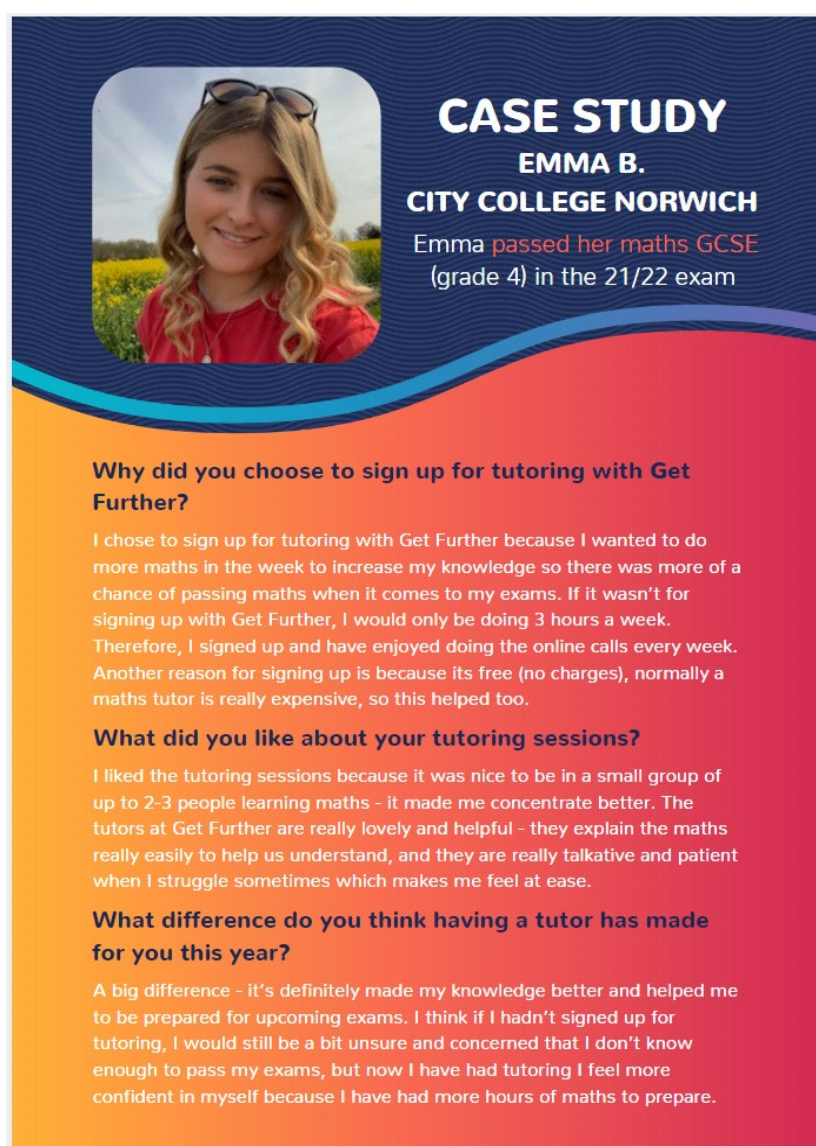
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**Achievements and performance (continued)**

**c. Feedback from the students**

Students are overwhelmingly positive about taking part in the programme:

- 94% of students agree with the statement 'I enjoy the Get Further programme.'
- 88% of students agree with the statement 'I feel more confident in English/maths since taking part in the Get Further programme.'



**CASE STUDY**  
**EMMA B.**  
**CITY COLLEGE NORWICH**  
Emma passed her maths GCSE (grade 4) in the 21/22 exam

**Why did you choose to sign up for tutoring with Get Further?**

I chose to sign up for tutoring with Get Further because I wanted to do more maths in the week to increase my knowledge so there was more of a chance of passing maths when it comes to my exams. If it wasn't for signing up with Get Further, I would only be doing 3 hours a week. Therefore, I signed up and have enjoyed doing the online calls every week. Another reason for signing up is because its free (no charges), normally a maths tutor is really expensive, so this helped too.

**What did you like about your tutoring sessions?**

I liked the tutoring sessions because it was nice to be in a small group of up to 2-3 people learning maths - it made me concentrate better. The tutors at Get Further are really lovely and helpful - they explain the maths really easily to help us understand, and they are really talkative and patient when I struggle sometimes which makes me feel at ease.

**What difference do you think having a tutor has made for you this year?**

A big difference - it's definitely made my knowledge better and helped me to be prepared for upcoming exams. I think if I hadn't signed up for tutoring, I would still be a bit unsure and concerned that I don't know enough to pass my exams, but now I have had tutoring I feel more confident in myself because I have had more hours of maths to prepare.

**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**Financial review**

**a. Financial performance**

The total income for the year 2021/22 was £1,360,671 (2021: £934,318). This was made up of educational partner contributions, grants and donations and gifts in kind. There was both an increase in demand for services and, with the 16-19 tuition fund in its second year, financial support available to the post-16 sector. In addition, there was a strong internal fundraising effort.

The total expenditure for the period was £944,497 (2021: £603,171) which represents a net surplus of £416,174 (2021: £331,147).

The main increase in our expenditure was in line with the increased tuition delivery through direct delivery costs including tutor salaries, national insurance, pension contributions and tuition resources.

Please see Get Further's Financial Statements 2021/22 for more information.

**b. Funding sources**

The largest portion of our income (%) came through contributions from educational partners for the delivery of our tuition and curriculum services. In addition, Get Further is incredibly grateful to the following grant and donation providers for the generous support they gave in 2021/22:

- The AKO Foundation
- Allen and Overy
- Ark Ventures
- Zing

The Charity has registered with the Fundraising Regulator and has committed to following the Code of Fundraising Practice and the Fundraising Promise. The Charity has not used any professional fundraisers during the year. Any fundraising activities undertaken by the Charity are done so in accordance with the Charity's safeguarding policies, as required, in order to protect any vulnerable donors.

**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**c. Reserves policy**

As of 31st August 2022, Get Further has £765k (2021: £349k) in unrestricted, 'free' reserves. These are all from the charity's general unrestricted funds and represents ~7 months operating costs against 2022/23 budgeted expenditure.

Our reserves policy is to keep up to 6 months expected operating costs based on the incoming years budgeted expenditure.

Reserves are used to:

- Provide working capital to protect the continuity of our core programme delivery. This is particularly important over the summer and through the autumn as we prepare for and commence delivery ahead of receipt of programme fees from colleges
- To provide funding for unexpected opportunities
- To provide cover for risks such as unforeseen expenditure or unanticipated loss of income. In particular, in our students' interests, and to prevent disruption to their studies, we would want to be able to maintain core programme delivery to the end of our scheduled programmes

**d. Going concern**

In adopting the going concern basis for preparing the financial statements, the Board has considered the organisation's financial activities, unrestricted reserves, and strategy, as well as the risks to the Charity and the applicable controls.

The organisation's business activities, financial performance and reserves position are reviewed quarterly by the Board. Based on these regular reviews, the Board is satisfied that the Charity has adequate resources to operate for the foreseeable future and considers it appropriate for the organisation to adopt a going concern basis in preparing its financial statements.

**Structure, governance and management**

**a. Constitution**

Get Further Ltd is registered as a charitable company limited by guarantee and was set up by a Memorandum of Association. Get Further Ltd registered as a charity with the Charity Commission in England and Wales, with a registration date of 11 August 2020.

**b. Methods of appointment or election of Trustees**

The management of the Charity is the responsibility of the Trustees who are elected and co-opted under the terms of the Memorandum of Association. We run an open application process for trustees, advertising the role widely and requesting nominations and recommendations from the existing trustees and wider stakeholders. Applications are shortlisted and shortlisted candidates invited to a selection panel with the Chair and CEO. Trustees are appointed for a 3-year term. All trustees must provide two references, declare any conflicts of interest, and undergo an enhanced DBS check prior to taking up a position.

The balance and diversity of trustees is kept under review by the Board. Emphasis is placed on ensuring that our trustees provide the specific mix of skills and experience that have been identified as important to our objectives and activities, as well as the charity's ongoing development.

TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2022

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**Structure, governance and management (continued)**

**c. Organisational structure, decision-making, and key management personnel**

As of September 2022, Get Further is governed by a Board of ten Trustees. We have recently appointed two new trustees, bringing in a wider range of skills, including direct knowledge of the FE sector, marketing, research and communications, philanthropy and business operations and strategy.

The Board of Trustees meets at least four times a year. These meetings are supported by two additional subcommittees.

- **Finance and Risk sub-committee** which meets at least five times per year and intended to deliver an in-depth review of Get Further's financial management, fundraising, and risk management.
- **Quality and Impact sub-committee** which meets at least twice a year and intended to deliver an in-depth review of Get Further's programme quality and impact.

Trustees are responsible for setting the overall strategy and direction of the Charity, with operational matters connected with implementation of the strategy, together with responsibility for the day-to-day running of the organisation delegated to the CEO and Executive Leadership Team.

Key management personnel comprise the Chief Executive Officer, Director of Operations, and Chief Programmes Officer. It is essential for the success of Get Further (and therefore in the best interests of its beneficiaries) that its key management personnel offer a specific blend of skills and experience.

The Trustees are responsible for conducting the annual review of the Chief Executive Officer and then agreeing their remuneration as a confidential agenda item at the final Board Meeting of the year when they also approve the wider team's pay policy proposed alongside the annual budget. In setting the remuneration of the Chief Executive Officer, the Trustees' policy is to balance remuneration levels of chief executive officers of London based charities of equivalent size and complexity. The Chief Executive Officer's salary is reviewed annually by the Trustees. All Trustees give their time voluntarily.

All trustees and key management personnel are required to declare and register any relevant interests and transactions which may give rise to a conflict of interest.

**d. Policies adopted for the induction and training of Trustees**

Once appointed, each trustee undergoes an induction with the Chief Executive Office, the Chair (or Interim Chair) and relevant members of the executive team. This induction includes taking Trustees through the charity's Safeguarding Policy and Code of Conduct as well as the current financial position and strategic aims for the future.

**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**Structure, governance and management (continued)**

**e. Risk management**

The Trustees and Executive Leadership Team are responsible for risk management and have an active process in place to assess principal risks and implement appropriate strategies. This involves identifying types of risks, prioritising them in terms of potential impact and likelihood, and identifying the means of mitigating such risks. Whilst risk management strategies cannot offer absolute assurance against all forms of loss or damage, the Trustees are satisfied that the measures deployed mitigate exposure to the most significant risks. The Executive Leadership Team review risks monthly, identifying new and additional risks, implementing mitigation measures, and updating the risk register. The risk register is then presented for discussion at the quarterly Finance and Risk Sub-Committee, it is included with all board packs for all Trustees and is a main agenda item for at least one Board Meeting each year.



**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**Structure, governance and management (continued)**

Principal Risks

<b>Risk identified</b>	<b>Actions taken to mitigate risk</b>
No earmarked funding for tuition post 2023/24	<ul style="list-style-type: none"><li>• Model for different delivery levels and plan for different scenarios</li><li>• Ensure programme delivery is high quality and high impact so that colleges want to continue working with us without earmarked funding</li><li>• Explore additional revenue streams and/or business areas</li><li>• Continue to advocate for continued earmarked tuition funding and additional funding for disadvantaged students in post-16 education</li></ul>
Inability to meet fundraising target	<ul style="list-style-type: none"><li>• Identify and submit high quality bids to funding organisations with whom we are a good fit</li><li>• Targeted fundraising, including multi-year funders</li><li>• Trustees to support with identifying / reviewing fundraising opportunities</li><li>• Invest time in building a long-term pipeline of potential donors and cultivating potential funding partners</li><li>• Steward existing donors as well to retain their support</li></ul>
Inability to meet Sales targets	<ul style="list-style-type: none"><li>• Rolling sales across the year</li><li>• Planning to upsell programmes</li><li>• Cashflow monitored regularly</li><li>• Early reforecast to manage expenditure in line with confirmed sales income</li></ul>
High level of Tutor turnover	<ul style="list-style-type: none"><li>• Recruiting a large enough Tutor Pool to ensure cover is available</li><li>• Development of professional development / social offer for tutors</li><li>• Ongoing check-ins between programme coordinator and tutors to be able to identify and resolve any issues early on</li></ul>
Safeguarding	<ul style="list-style-type: none"><li>• Safeguarding policy and procedure in place and all tutors receive training on safeguarding and are briefed on what to do in the event of a concern.</li><li>• We have a designated safeguarding Lead (DSL) and all colleges must provide contact information for their safeguarding officer prior to the programme starting.</li><li>• New staff training on safeguarding has been developed and refreshed process for reporting.</li><li>• Standing item on all Exec. and Board meeting agendas.</li><li>• Top-up training around safeguarding updates and policy changes included on all Team Days</li><li>• Safeguarding policy shared with college partners</li><li>• Training on safeguarding for all central staff up to date and planned annually</li><li>• We require tutors to complete session reports where they also have the option to flag a concern</li></ul>

TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2022

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## Future Plans

### Tutoring Programme:

Alongside continuing to work with our existing Further Education partners we are focused on growing these partnerships to more regions in England, particularly to areas where we are currently running one smaller programme and we could scale these to more colleges in the area.

Alongside growing our current market with the Further Education sector, we plan to explore other possible markets for our tuition programme to grow Get Further's reach and longer-term impact by helping as many learners as possible to secure a pass in their GCSE maths/English or Functional Skills qualifications.

### Curriculum

Following the successful delivery and implementation of our bespoke maths curriculum across several 6th forms and colleges, as well as our own tuition programme, we have recently welcomed our new English Curriculum Manager to the team who will be looking at developing a bespoke English Curriculum to sit alongside and complement our existing offer.

### Impact

Above all, Get Further plans to continue to grow its impact on the learners we are working with. Securing GCSE English and maths or Functional Skills qualifications, transforms the options available for further study and work. Without these qualifications, a person is significantly more likely to drop out of education and be locked out of key professions, apprenticeships, and university courses. On average, they will lose out on over £110,000\* in earnings over their lifetime.

We will achieve this by:

1. **Demonstrating our impact** - delivering high-quality tutoring to support young people to gain the strongest set of qualifications they can.
2. **Refining our programmes**- providing a bespoke approach to tutoring, tailored to what works for our unique student cohort and further education partners.
3. **Expanding our delivery** – working with further education partners in more regions across the UK with an ambition to have reached over 8,000 students.
4. **Improving our operating model** - Investing in our team, so that we have the right people to lead and deliver our mission; improving the systems, and processes that underpin our delivery and improving our financial sustainability to allow for longer term growth.
5. **Advocating for continuation of the 16-19 tuition fund** – demonstrating its impact and the wider need for additional support for young people in further education.

### Income Expectations

With the government extending the 16-19 tuition fund through the 2022/23 academic year, and alongside the real demand for our services, we expect to repeat the strong sales and income generation of 2021/22 in 2022/23. In 2022/23 we are currently forecasting an income of £1.1m.

However, we are mindful that the government funding has only been announced through to 2023/24 and are actively planning to ensure that by 2024 Get Further has a financially sustainable operating model that allows us to deliver our mission within the changing landscape of Further Education. This includes developing our new fundraising strategy and exploring additional markets to grow the programme in to ensure the charity continues to diversify its income streams across a range of sources.

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\*Louis Hodge, Allan Little and Matthew Weldon, June 2021, GCSE attainment and lifetime earnings Research report, Department for Education.

**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**Statement of Trustees' responsibilities**

The Trustees (who are also the directors of the Charity for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Trustees to prepare financial statements for each financial . Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Charity and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP (FRS 102);
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charity will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the Charity's transactions and disclose with reasonable accuracy at any time the financial position of the Charity and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

**Disclosure of information to auditors**

Each of the persons who are Trustees at the time when this Trustees' Report is approved has confirmed that:


- so far as that Trustee is aware, there is no relevant audit information of which the charity's auditors are unaware, and
- that Trustee has taken all the steps that ought to have been taken as a Trustee in order to be aware of any relevant audit information and to establish that the charity's auditors are aware of that information.

In preparing this report, the Trustees have taken advantage of the small companies exemptions provided by Section 415A of the Companies Act 2006.

**Auditors**

The auditors, Goodman Jones LLP, were appointed during the year and have indicated their willingness to continue in office. The designated Trustees will propose a motion reappointing the auditors at a meeting of the Trustees.

Approved by order of the members of the board of Trustees and signed on their behalf by:

  
.....  
**Michele Sutton**  
Chair of the Board of Trustees

Date: 01-02-23

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**INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF GET FURTHER LTD**

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**Opinion**

We have audited the financial statements of Get Further Ltd (the 'charitable company') for the year ended 31 August 2022 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011.

**Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Conclusions relating to going concern**

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

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**INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF GET FURTHER LTD (CONTINUED)**

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**Other information**

The other information comprises the information included in the Annual Report other than the financial statements and our Auditors' Report thereon. The Trustees are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

**Matters on which we are required to report by exception**

We have nothing to report in respect of the following matters where the Charities (Accounts and Reports) Regulations 2008 requires us to report to you if, in our opinion:

- the information given in the Trustees' Report is inconsistent in any material respect with the financial statements; or
- sufficient accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

**Responsibilities of trustees**

As explained more fully in the Trustees' Responsibilities Statement, the Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

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**INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF GET FURTHER LTD (CONTINUED)**

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**Auditors' responsibilities for the audit of the financial statements**

We have been appointed as auditor under section 144 of the Charities Act 2011 and report in accordance with the Act and relevant regulations made or having effect thereunder.

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

Based on our understanding of the charity and sector, we identified that the principal risks of non-compliance with laws and regulations related to sector regulations and unethical and prohibited business practices, and we considered the extent to which non-compliance might have a material effect on the financial statements. We also considered those laws and regulations that have a direct impact on the preparation of the financial statements such as the Companies Act 2006, the Charities Act 2011, Charity Commission and sector regulations, and UK Tax Legislation. We evaluated management's incentives and opportunities for fraudulent manipulation of the financial statements (including the risk of override of controls). Appropriate audit procedures in response to these risks were carried out.

These procedures included:

- Discussions with management, including consideration of known or suspected instances of non-compliance with laws and regulation and fraud;
- Reading minutes of meetings of those charged with governance;
- Obtaining and reading correspondence from legal and regulatory bodies including HMRC;
- Identifying and testing journal entries;
- Challenging assumptions and judgements made by management in their significant accounting estimates.

We also communicated relevant identified laws and regulations and potential fraud risks to all engagement team members; and remained alert to any indications of fraud or non-compliance with laws and regulations throughout the audit.

There are inherent limitations in the audit procedures described above and the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our Auditors' Report.

**Other matters**

The comparative information reported in these financial statements was not subject to audit.

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**GET FURTHER LTD**  
**(A Company Limited by Guarantee)**

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**INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF GET FURTHER LTD (CONTINUED)**

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**Use of our report**

This report is made solely to the charitable company's trustees, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the charitable company's trustees those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

*Goodman Jones LLP*

**Goodman Jones LLP**  
Chartered Accountants  
29/30 Fitzroy Square  
London  
W1T 6LQ

Date: 01-02-23

Goodman Jones LLP are eligible to act as auditors in terms of section 1212 of the Companies Act 2006.

**GET FURTHER LTD**  
**(A Company Limited by Guarantee)**

**STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

	Note	Unrestricted funds 2022 £	Restricted funds 2022 £	Total funds 2022 £	Total funds 2021 £
<b>Income from:</b>					
Donations and legacies	4	228,401	10,000	238,401	375,882
Charitable activities	5	1,122,270	-	1,122,270	558,436
<b>Total income</b>		<b>1,350,671</b>	<b>10,000</b>	<b>1,360,671</b>	<b>934,318</b>
<b>Expenditure on:</b>					
Charitable activities	6	934,497	10,000	944,497	603,171
<b>Total expenditure</b>		<b>934,497</b>	<b>10,000</b>	<b>944,497</b>	<b>603,171</b>
<b>Net movement in funds</b>		<b>416,174</b>	<b>-</b>	<b>416,174</b>	<b>331,147</b>
<b>Reconciliation of funds:</b>					
Total funds brought forward		348,857	-	348,857	17,710
Net movement in funds		416,174	-	416,174	331,147
<b>Total funds carried forward</b>		<b>765,031</b>	<b>-</b>	<b>765,031</b>	<b>348,857</b>

The Statement of Financial Activities includes all gains and losses recognised in the year.

The notes on pages 25 to 35 form part of these financial statements.



**GET FURTHER LTD**  
**(A Company Limited by Guarantee)**  
**REGISTERED NUMBER: 11513329**

**BALANCE SHEET**  
**AS AT 31 AUGUST 2022**

	Note	2022 £	2021 £
<b>Current assets</b>			
Debtors	10	7,345	30,625
Cash at bank and in hand		797,629	464,611
		<u>804,974</u>	<u>495,236</u>
Creditors: amounts falling due within one year	11	(39,943)	(146,379)
<b>Net current assets</b>		<u>765,031</u>	<u>348,857</u>
<b>Total assets less current liabilities</b>		<u>765,031</u>	<u>348,857</u>
<b>Total net assets</b>		<u><u>765,031</u></u>	<u><u>348,857</u></u>
<b>Charity funds</b>			
Restricted funds	12	-	-
Unrestricted funds	12	765,031	348,857
<b>Total funds</b>		<u><u>765,031</u></u>	<u><u>348,857</u></u>

The entity was entitled to exemption from audit under section 477 of the Companies Act 2006.

The members have not required the entity to obtain an audit for the year in question in accordance with section 476 of the Companies Act 2006.

However, an audit is required in accordance with section 144 of the Charities Act 2011.

The Trustees acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and preparation of financial statements.

The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

The financial statements were approved and authorised for issue by the Trustees and signed on their behalf by:

...*Michele Sutton*.....  
**Michele Sutton**  
Chair of the Board of Trustees

Date: 01-02-23

The notes on pages 25 to 35 form part of these financial statements.

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**GET FURTHER LTD**  
**(A Company Limited by Guarantee)**

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**STATEMENT OF CASH FLOWS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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	<b>2022</b> <b>£</b>	<b>2021</b> <b>£</b>
<b>Cash flows from operating activities</b>		
Net cash used in operating activities	<b>333,018</b>	<b>411,310</b>
	<hr/>	<hr/>
<b>Cash flows from investing activities</b>		
	<hr/>	<hr/>
<b>Net cash provided by investing activities</b>	<b>-</b>	<b>-</b>
	<hr/>	<hr/>
<b>Cash flows from financing activities</b>		
	<hr/>	<hr/>
<b>Net cash provided by financing activities</b>	<b>-</b>	<b>-</b>
	<hr/>	<hr/>
<b>Change in cash and cash equivalents in the year</b>	<b>333,018</b>	<b>411,310</b>
Cash and cash equivalents at the beginning of the year	<b>464,611</b>	<b>53,301</b>
	<hr/>	<hr/>
<b>Cash and cash equivalents at the end of the year</b>	<b>797,629</b>	<b>464,611</b>
	<hr/> <hr/>	<hr/> <hr/>

The notes on pages 25 to 35 form part of these financial statements

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**1. General information**

Get Further Ltd is a charitable company registered in England and Wales. The registered office is The Yellow Building, 1 Nicholas Road, London, England, W11 4AN.

The activities of the Charity are set out in the Trustees' Report.

**2. Accounting policies**

**2.1 Basis of preparation of financial statements**

The financial statements have been prepared in accordance with the Charities SORP (FRS 102) - Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

Get Further Ltd meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy.

Accounts are prepared in Sterling, the functional currency of the Charity, and rounded to the nearest £.

The Charity is a company limited by guarantee. In the event of the Charity being wound up, the liability in respect of the guarantee is limited to £1 per member of the Charity.

**2.2 Fund accounting**

General funds are unrestricted funds which are available for use at the discretion of the Trustees in furtherance of the general objectives of the Charity and which have not been designated for other purposes.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the Charity for particular purposes. The costs of raising and administering such funds are charged against the specific fund. The aim and use of each restricted fund is set out in the notes to the financial statements.

**2.3 Going concern**

After making appropriate enquiries, including an assessment of future income, the Trustees have a reasonable expectation that the Charity has adequate resources to continue in operational existence for the foreseeable future. The Trustees do not believe that there is a material uncertainty regarding the going concern status of the Charity and continue to adopt the going concern basis in preparing the financial statements.

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**2. Accounting policies (continued)**

**2.4 Income**

All income is recognised once the Charity has entitlement to the income, it is probable that the income will be received, and the amount of income receivable can be measured reliably.

Grants are included in the Statement of Financial Activities on a receivable basis when the above recognition criteria have been met together with any performance conditions attached to the grants. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

Where the donated good is a fixed asset, it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset class and depreciated over the useful economic life in accordance with the Charity's accounting policies.

On receipt, donated professional services and facilities are recognised on the basis of the value of the gift to the Charity which is the amount it would have been willing to pay to obtain services or facilities of equivalent economic benefit on the open market; a corresponding amount is then recognised in expenditure in the period of receipt.

**2.5 Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on charitable activities is incurred on directly undertaking the activities which further the Charity's objectives, as well as any associated support costs.

All expenditure is inclusive of irrecoverable VAT.

**2.6 Taxation**

The Charity is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Charity is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**2. Accounting policies (continued)**

**2.7 Debtors**

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

**2.8 Cash at bank and in hand**

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

**2.9 Liabilities and provisions**

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably.

Liabilities are recognised at the amount that the Charity anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised in the Statement of Financial Activities as a finance cost.

**2.10 Financial instruments**

The Charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans which are subsequently measured at amortised cost using the effective interest method.

**2.11 Pensions**

The Charity operates a defined contribution pension scheme and the pension charge represents the amounts payable by the Charity to the fund in respect of the year.

**3. Critical accounting estimates and areas of judgement**

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances. The Charity makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. No estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year have been identified.

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022

4. Income from donations and legacies

	Unrestricted funds 2022 £	Restricted funds 2022 £	Total funds 2022 £	Total funds 2021 £
Donated services	78,401	-	78,401	92,122
Grants	150,000	10,000	160,000	283,760
	<u>228,401</u>	<u>10,000</u>	<u>238,401</u>	<u>375,882</u>
Total 2021	<u>344,622</u>	<u>31,260</u>	<u>375,882</u>	

5. Income from charitable activities

	Unrestricted funds 2022 £	Total funds 2022 £	Total funds 2021 £
Education Provision	1,122,270	1,122,270	558,436
	<u>558,436</u>	<u>558,436</u>	
Total 2021	<u>558,436</u>	<u>558,436</u>	

6. Analysis of expenditure on charitable activities

Summary by fund type

	Unrestricted funds 2022 £	Restricted funds 2022 £	Total 2022 £	Total 2021 £
Education Provision	934,497	10,000	944,497	603,171
	<u>571,911</u>	<u>31,260</u>	<u>603,171</u>	
Total 2021	<u>571,911</u>	<u>31,260</u>	<u>603,171</u>	

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022

7. Analysis of expenditure by activities

	Activities undertaken directly 2022 £	Support costs 2022 £	Total funds 2022 £	Total funds 2021 £
Education Provision	239,547	704,950	<b>944,497</b>	603,171
<i>Total 2021</i>	<i>211,832</i>	<i>391,339</i>	<i>603,171</i>	

Analysis of direct costs

	Education Provision 2022 £	Total funds 2022 £	Total funds 2021 £
Staff costs	239,547	<b>239,547</b>	211,631
Direct Costs	-	-	201
	<b>239,547</b>	<b>239,547</b>	<b>211,832</b>
<i>Total 2021</i>	<i>211,832</i>	<i>211,832</i>	

**GET FURTHER LTD**  
**(A Company Limited by Guarantee)**

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**7. Analysis of expenditure by activities (continued)**

**Analysis of support costs**

	<b>Education Provision 2022 £</b>	<b>Total funds 2022 £</b>	<b>Total funds 2021 £</b>
Staff costs	514,940	<b>514,940</b>	262,465
Accounting and Audit Fees	30,887	<b>30,887</b>	3,000
Advertising	5,916	<b>5,916</b>	519
Consulting Fees	1,200	<b>1,200</b>	28,514
Bank Charges	87	<b>87</b>	35
Catering	(103)	<b>(103)</b>	408
Insurance	2,445	<b>2,445</b>	760
IT Software and Consumables	54,103	<b>54,103</b>	21,982
Legal and Professional Fees	6,619	<b>6,619</b>	28,730
Travelling Expenses	7,300	<b>7,300</b>	1,643
Printing, Postage and Stationary	24,457	<b>24,457</b>	23,206
Rent - Desk Space	46,325	<b>46,325</b>	9,600
Other Expenses	2,238	<b>2,238</b>	3,434
Recruitment Fees	8,536	<b>8,536</b>	7,043
	<b>704,950</b>	<b>704,950</b>	<b>391,339</b>
<i>Total 2021</i>	<b>391,339</b>	<b>391,339</b>	

Included within Accountancy and Audit Fees above are audit fees totalling £9,000.

**8. Staff costs**

	<b>2022 £</b>	<b>2021 £</b>
Wages and salaries	<b>709,288</b>	455,289
Social security costs	<b>37,736</b>	14,303
Contribution to defined contribution pension schemes	<b>7,463</b>	4,504
	<b>754,487</b>	<b>474,096</b>



NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022

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8. Staff costs (continued)

The average number of persons employed by the Charity during the year was as follows:

	2022 No.	2021 No.
Administration	10	6

In addition to the administration staff, there were 94 (2021: 71) active tutors that were employed by the Charity during the year.

No employee received remuneration amounting to more than £60,000 in either year.

Remuneration costs including employer's National Insurance and pension contributions in respect of key management personnel totalled £184,611 (2021: £56,992) for the year.

9. Trustees' remuneration and expenses

During the year, no Trustees received any remuneration or other benefits (2021 - £NIL).

During the year ended 31 August 2022, no Trustee expenses have been incurred (2021 - £NIL).

10. Debtors

	2022 £	2021 £
<b>Due within one year</b>		
Trade debtors	3,660	30,625
Other debtors	1,578	-
Prepayments and accrued income	2,107	-
	<u>7,345</u>	<u>30,625</u>

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**GET FURTHER LTD**  
**(A Company Limited by Guarantee)**

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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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**11. Creditors: Amounts falling due within one year**

	<b>2022</b>	<b>2021</b>
	<b>£</b>	<b>£</b>
Trade creditors	<b>3,332</b>	<b>133</b>
Other taxation and social security	<b>11,523</b>	<b>674</b>
Other creditors	<b>1,674</b>	<b>1,612</b>
Accruals and deferred income	<b>23,414</b>	<b>143,960</b>
	<b>39,943</b>	<b>146,379</b>
	<b>2022</b>	<b>2021</b>
	<b>£</b>	<b>£</b>
Deferred income at 1 September 2021	<b>134,700</b>	<b>18,760</b>
Resources deferred during the year	<b>3,000</b>	<b>134,700</b>
Amounts released from previous periods	<b>(134,700)</b>	<b>(18,760)</b>
	<b>3,000</b>	<b>134,700</b>

Deferred income relates to payments received in advance for student sessions that will take place in the 2022/23 academic year.

**GET FURTHER LTD**  
**(A Company Limited by Guarantee)**

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

**12. Statement of funds**

**Statement of funds - current year**

	<b>Balance at 1 September 2021 £</b>	<b>Income £</b>	<b>Expenditure £</b>	<b>Balance at 31 August 2022 £</b>
<b>Unrestricted funds</b>				
General Funds - all funds	<b>348,857</b>	<b>1,350,671</b>	<b>(934,497)</b>	<b>765,031</b>
<b>Restricted funds</b>				
Allen & Overy	-	<b>10,000</b>	<b>(10,000)</b>	-
<b>Total funds</b>	<b>348,857</b>	<b>1,360,671</b>	<b>(944,497)</b>	<b>765,031</b>

**Statement of funds - prior year**

	<i>Balance at 1 September 2020 £</i>	<i>Income £</i>	<i>Expenditure £</i>	<i>Balance at 31 August 2021 £</i>
<b>Unrestricted funds</b>				
General Funds	<i>17,710</i>	<i>903,058</i>	<i>(571,911)</i>	<i>348,857</i>
<b>Restricted funds</b>				
Credit Suisse	-	<i>18,760</i>	<i>(18,760)</i>	-
UPP Foundation	-	<i>12,500</i>	<i>(12,500)</i>	-
	-	<i>31,260</i>	<i>(31,260)</i>	-
<b>Total funds</b>	<i>17,710</i>	<i>31,260</i>	<i>(603,171)</i>	<i>348,857</i>

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022

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12. Statement of funds (continued)

Restricted funds comprise:

Allen & Overy - funds received towards set up costs to extend work across Tower Hamlets and Hackney.

Credit Suisse - funds received towards GSCE English programmes.

UPP Foundation - funds received towards GCSE English and maths pilot programmes.

13. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2022 £	Total funds 2022 £
Current assets	804,974	<b>804,974</b>
Creditors due within one year	(39,943)	<b>(39,943)</b>
<b>Total</b>	<b>765,031</b>	<b>765,031</b>

Analysis of net assets between funds - prior year

	Unrestricted funds 2021 £	Total funds 2021 £
Current assets	495,236	495,236
Creditors due within one year	(146,379)	(146,379)
<b>Total</b>	<b>348,857</b>	<b>348,857</b>

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022

14. Reconciliation of net movement in funds to net cash flow from operating activities

	2022 £	2021 £
Net income for the year (as per Statement of Financial Activities)	416,174	331,147
<b>Adjustments for:</b>		
Decrease/(increase) in debtors	23,280	(30,625)
Increase/(decrease) in creditors	(106,436)	110,788
<b>Net cash provided by operating activities</b>	<b>333,018</b>	<b>411,310</b>

15. Analysis of cash and cash equivalents

	2022 £	2021 £
Cash in hand	797,629	464,611
<b>Total cash and cash equivalents</b>	<b>797,629</b>	<b>464,611</b>

16. Analysis of changes in net debt

	At 1 September 2021 £	Cash flows £	At 31 August 2022 £
Cash at bank and in hand	464,611	333,018	797,629
	<b>464,611</b>	<b>333,018</b>	<b>797,629</b>

17. Related party transactions

Other than disclosed above and elsewhere in these financial statements, there have been no transactions with related parties in either the current or prior years requiring disclosure.