GET FURTHER LTD

England & Wales · Charity number 1190809

Details

Status	Registered
Legal form	Charitable company
Company number	11513329
Registered	2020-08-11
Register	View on the Charity Commission register

Contact

Address	The Brewery Building 55-61 Brewery Road London N7 9QH
Phone	07799393448
Email	hello@getfurther.org.uk
Website	https://getfurther.org.uk/

Activities

Objects: THE CHARITY'S OBJECTS ('OBJECTS') ARE SPECIFICALLY RESTRICTED TO THE FOLLOWING: TO ADVANCE EDUCATION FOR THE PUBLIC BENEFIT BY PROVIDING PEOPLE WHO ARE SOCIALLY OR ECONOMICALLY DISADVANTAGED WITH EXTRA TUITION IN ENGLISH AND MATHS IN ORDER TO HELP THEM SUCCEED AND THROUGH THE PROVISION OF SUCH OTHER MENTORING AND SUPPORT AS DEEMED APPROPRIATE. NOTHING IN THE ARTICLES SHALL AUTHORISE AN APPLICATION OF THE PROPERTY OF THE CHARITY FOR PURPOSES WHICH ARE NOT CHARITABLE IN ACCORDANCE WITH SECTION7 OF THE CHARITIES AND TRUSTEE INVESTMENT (SCOTLAND) ACT 2005 AND/OR SECTION 2 OF THE CHARITIES ACT (NORTHERN IRELAND) 2008.

Activities: To advance education for the public benefit by providing students who are socially or economically disadvantaged with extra tuition in English and maths in order to help prevent them from dropping out of education, organising training to improve the quality of teaching for these students, and through the provision of such other mentoring and support as deemed appropriate.

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Classification

- **How:** Provides Services, Provides Advocacy/advice/information
- **What:** Education/training
- **Who:** Children/young People

Geography

- Throughout England And Wales

Finances

Period end	Income	Expenditure	Assets	Employees
2025-08-31	£1,627,941	£1,693,698	£1,047,246	16
2024-08-31	£2,394,471	£1,962,994	£1,113,003	16
2023-08-31	£1,092,302	£1,175,807	£681,526	26
2022-08-31	£1,360,671	£944,497	£765,031	10
2021-08-31	£934,318	£603,171	£348,857	6

Trustees

Name	Role	Appointed
Michele Sutton CBE	Chair	2021-09-23
Alexander Christopher Warner		2024-07-18
Debra Forsythe-Conroy		2025-07-18
Dr Christopher Thomas John Wilson		2020-08-11
Fiona Morey OBE		2024-07-18
JACK DAVIDSON		2020-08-11
Jessica Leung		2025-07-18
Naomi Spence		2025-07-18
Natasha Porter OBE		2020-01-27
Philip McGuire		2022-08-08
Randeep Kaur Judge		2025-07-18

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GET FURTHER LTD

England & Wales - Charity number 1190809

Accounts

Trustees' Report and Financial Statements for the year ended 31 August 2025

GET FURTHER LTD (A COMPANY LIMITED BY GUARANTEE)
REGISTERED NUMBER: 11513329
CHARITY NUMBER: 1190809

GET FURTHER



The Trustees present their annual report together with the financial statements of the Charity for the year 1 September 2024 to 31 August 2025. The Annual Report serves the purposes of both a Trustees' Report and a Directors' Report under company law.

The Trustees confirm that the Annual Report and financial statements of the charitable company comply with the current statutory requirements, the requirements of the charitable company's governing document and the provisions of the Statement of Recommended Practice (SORP) applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (effective 1 January 2019).

Since the Charity qualifies as small under section 382 of the Companies Act 2006, the Strategic Report required of medium and large companies under the Companies Act 2006 (Strategic Report and Directors' Report) Regulations 2013 has been omitted.

The Charity also trades under the name Get Further.

Reference and administrative details of the charity, its trustees and advisers for the year ended 31 August 2025:

COMPANY REGISTERED NUMBER
11513329

CHARITY REGISTERED NUMBER
1190809

REGISTERED OFFICE
2nd Floor The Brewery Building
55-61 Brewery Road London
England N7 9QH

INDEPENDENT AUDITORS
Goodman Jones LLP
Chartered Accountants Statutory Auditors
1st Floor, Arthur Stanley House
40-50 Tottenham Street
London
W1T 4RN

TRUSTEES
- Michele Sutton (Board Chair)
- Phil McGuire (Finance & Risk Sub-Committee Chair; Remuneration Committee Chair)
- Alex Warner (Quality & Impact Sub-Committee Chair)
- Natasha Porter
- Jack Davidson
- Chris Wilson
- Fiona Morey
- Naomi Spence
- Randeep Judge
- Debbie Forsythe-Conroy
- Jessica Leung



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Welcome from our Chair of Trustees

Welcome to Get Further's Trustee Report and Financial Statement for the academic year 2024/25. This year marked the first year of delivery of our ambitious five-year strategy, A Vision of Excellence for Post-16 English and maths. Through this strategy, we are deepening and extending our ambitions to raise pass rates for young people from disadvantaged backgrounds undertaking gateway English and maths qualifications, setting a new standard for excellence on a national scale.

We are therefore proud to have sustained our record for enhancing outcomes for students retaking GCSE English and maths. Over the last four years, pass rates for resit students who attended a term or more of our tuition were 55% higher than the national average in GCSE maths and 72% higher than the national average in GCSE English. For both subjects, pass rates for students who met one or more disadvantage criteria were more than twice as high as the national average for students from disadvantaged backgrounds

Alongside this, we continued to explore and develop new ways of ensuring the right support is available to all. We expanded our level 2 Functional Skills offer for those undertaking apprenticeship programmes, forming new partnerships with providers where we supported apprentice Teaching Assistants, Early Years Practitioners, and Firefighters. We were also awarded a significant Department for Education Grant to expand our curriculum and training support to post-16 English and maths teachers across England.

Driven by our commitment to evidence and impact, late in 2024 we confirmed an exciting new partnership with the Education Endowment Foundation (EEF) to conduct a large-scale national evaluation of our GCSE Resit Tuition Programme during 2025/26. This landmark trial - one of the first to assess the impact of tutoring in the 16-19 education phase - will enable us to reach more young people and generate robust insights into what works best for students undertaking English and maths in further education.

We also advocated for national policy changes to ensure all young people can achieve gateway qualifications that open up opportunities. Above all, we were pleased to see our recommendations for a genuine stepping stone to GCSE qualification echoed in the Post-16 Education and Skills White Paper. As we head into 2026, we will remain committed to our campaign for a 16-19 Student Premium to ensure that ring-fenced funding for intervention support young people from disadvantaged backgrounds does not come to an abrupt halt at 16.

A big challenge for us and the wider further education sector this year was the discontinuation of the 16-19 Tuition Fund in August 2024, which provided vital tutoring support for post-16 students to achieve gateway English and maths qualifications. Despite this and wider financial challenges within the sector, providers confirmed their appetite for focussed English and maths support for young people, and in 2024/25 we continued to partner with FE providers across England and to secure partnerships to support our highest ever intake of students in 2025/26.

This ongoing work is being supported by generous contributions from eleven new funders and continued backing from seven of our existing supporters. We are deeply grateful to all our partners, funders, and supporters for sharing our belief that every young person deserves the chance to get further.

I would like to thank everyone who has made this year of innovation, reflection, and development possible. Your dedication continues to drive our mission forward. If you are interested in partnering with us, supporting our work, or joining our passionate team, we would be delighted to hear from you.

Michele Sutton



Michele Sutton CBE

Chair of Trustees

Our Values

As well as being driven by our 5-year strategy, our work at Get Further is guided by four values that sit at the heart of our organisation's culture and underpin how we will achieve our mission and goals. **At Get Further, we are...**

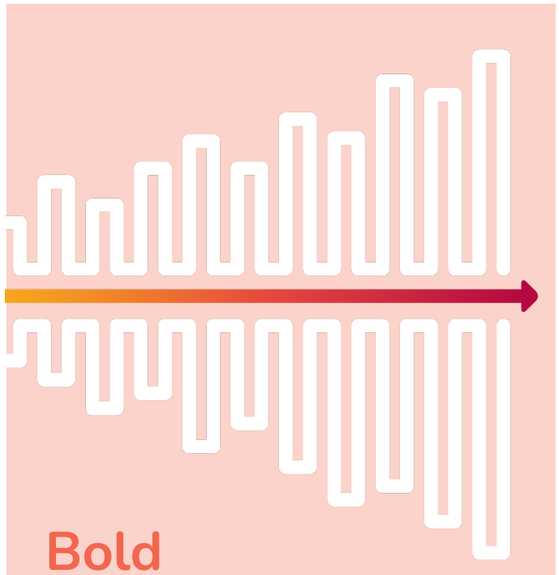
Ambitious

We are ambitious for students who are yet to achieve gateway English and maths qualifications.

We are certain of the foundational importance of English and maths qualifications.

We aim to have both a tangible, positive impact on student outcomes at the grassroots – and a constructive influence at the national level across the further education sector.





Bold

We are bold and unafraid to go against the grain.

We revel in the underserved corners of the education system and are proud to be the first charity dedicated to supporting students in further education to secure gateway maths and English qualifications.



Optimistic

We are optimistic through setbacks, retaining a sense of possibility in the face of challenges.

Just as we encourage students to hold high expectations for themselves, we show optimism as we strive to achieve our ambitious goals. Our sense of possibility energises us.

We eagerly pursue opportunities to advance our mission and take risks, accepting that, despite our best efforts, they may not always work out how we intend. If something goes wrong, we rise to that challenge.

Tenacious

We are tenacious in our drive to achieve impact for the students we support.

Our unswerving belief in student potential drives us to think innovatively about how to push our impact to new heights. We monitor and evaluate our impact across every aspect of our work so that we can understand what is and isn't working well and are eager to apply this knowledge.

We know continuous reflection takes work and can lead to difficult conversations, but we do this because we are unshakable in our pursuit of improvement.



Objectives and activities

The objectives of the organisation, as stated in the Memorandum and Articles of Association, are:

To advance education for the public benefit by providing people who are socially or economically disadvantaged with extra tuition in English and maths in order to help them succeed and through the provision of such other mentoring and support as deemed appropriate.

In setting objectives and planning for activities, the Trustees have given due consideration to general guidance published by the Charity Commission relating to public benefit, including the guidance 'Public benefit: running a charity (PB2)'.

OUR MISSION

Get Further exists to support students from disadvantaged backgrounds in further education to secure gateway English and maths qualifications that unlock opportunities.

OUR VISION

For every young person and adult to achieve the gateway qualifications they need to progress and thrive in education, work, and life.

We do this because one in three students leave school each year without a standard pass (grade 4 or above) in GCSE English and maths, representing over 200,000 16-year-olds every year. This rises to over one in two for young people from disadvantaged backgrounds.[1]





The scale of the challenge at age 16 extends into adulthood. An estimated 8.5 million working-age adults in England have low literacy and numeracy skills.[2]

1 DfE (2025), Key stage 4 performance Academic year 2024/25

2 OECD (2024), Survey of Adults Skills 2023: England (United Kingdom)

Lacking gateway qualifications locks young people and adults out of education, training and employment opportunities, and is associated with poorer long-term outcomes for earnings, health and wellbeing. **Without level 2 qualifications in English or maths:**

Young people are

9x more likely

to be Not in Employment, Education or Training (NEET) the year they leave school.[3]

Less than 1/3

progress onto courses that are a higher level than GCSE the following year.[4]

Apprentices are

3-5% more likely

to drop out of their apprenticeship.[5]

Young people from disadvantaged backgrounds are around

2.3 times as likely

to be NEET compared to the national average.[6]

3 The Nuffield Foundation (2021), Moving on from initial GCSE 'failure': Post-16 transitions for 'lower attainers' and why the English education system must do better

4 Ibid

5 NFER (2026), Securing success from start to finish Investigating factors associated with apprenticeship withdrawal

6 Impetus (2026), currently unpublished analysis of the Longitudinal Educational Outcomes dataset, released by the DfE in December 2025

There is an average loss in lifetime earnings of

£73,062

after missing a standard pass in GCSE maths by just one grade, and a loss of

£47,355

for GCSE English.[7]

7 DfE (2021), 'GCSE attainment and lifetime earnings'

GATEWAY QUALIFICATION

A prerequisite for entry into a specific education or career pathway, providing the necessary foundational knowledge and skills to progress to the next level in a person's educational or professional journey.

Each year, the Further Education sector supports thousands of young people and adults to keep building their literacy and numeracy skills and gain crucial qualifications that allow them to progress in education and employment.

This vital work takes place against a backdrop of chronic underfunding, with targeted Pupil Premium funding for supporting the attainment of disadvantaged students ending abruptly at age 16.

We are proud to be the only non-profit tutoring organisation working exclusively with the further education sector, helping our partners support a disproportionately disadvantaged cohort in gaining the qualifications they need to thrive in education, the workplace, and beyond.

Our programmes

To achieve our mission and make our vision a reality, we form partnerships with post-16 education providers, supporting students and staff through research-informed interventions for boosting English and maths outcomes. We have three main programmes:

GCSE Resit Tuition

This programme supports students retaking GCSE English or maths in further education by providing tailored, small-group tuition that complements classroom learning. Through weekly sessions following a carefully designed curriculum, it tackles the obstacles that hold back student progress – rebuilding confidence and closing key knowledge gaps to help students achieve the grades they need to progress to higher-level study, training, or employment.

Functional Skills Tuition

Through this programme, we work in partnership with training providers, employers, and local authorities to help people build the English and maths skills they need to succeed in apprenticeships and their careers. Covering the full Functional Skills Level 2 curriculum, it can be delivered as a standalone offer or alongside existing provision to provide additional, targeted support. Flexible in design, the programme is ideal for young people and adults who have previously struggled to engage with English and maths education and would benefit from focused, in-depth tuition to achieve their goals.

Both of our tuition programmes include:

- **Highly qualified tutors**, selectively recruited by us and trained by expert teachers to deliver impactful sessions and boost engagement and motivation among students.
- **A bespoke, fully-resourced curriculum**, designed specifically for post-16 students by expert teachers, using insights from cognitive science.
- **A dedicated Programme Coordinator** to oversee programme delivery, support tutor development and implement engagement strategies.

CPD and Curriculum

As well as supporting students directly through our tuition programes, we support FE English and maths teachers to strengthen their delivery of GCSE and Functional Skills through our continuing professional development sessions and curriculum resources.

Rooted in the science of learning, our training and materials draw on evidence-based approaches to promote adaptive, ambitious, and high-impact teaching.

Our primary model is a year-long programme combining tailored workshops, high-quality resources, guided reflection, and innovative technology to foster a consistent, collaborative, and impactful approach to teaching and learning across departments. We also offer flexible support options - including standalone sessions and bespoke packages - to meet the specific needs and budgets of our partners.



Theory of Change

	WHAT	HOW	TO ACHIEVE	OUTCOME
FOR STUDENTS	**GCSE Resit Tuition** **Functional Skills Tuition** High-quality, small-group tuition, delivered by subject specialist tutors using Get Further's curriculum.	• Students attend a full programme of sessions. • Motivated, qualified and high-quality tutors deliver the sessions. • We assess student engagement, motivation, confidence and performance regularly, allowing us to tailor tuition sessions to student need and adapt programme delivery.	• Students develop greater subject matter knowledge and can answer more complex problems. • Students who attend a term of sessions achieve a pass rate significantly higher than the national average in English or maths. • Students' motivation, confidence, self-efficacy, and test anxiety all improve.	• **Improve pass rates nationally.** • Demonstrate innovation in pedagogy and curriculum, positively influencing FE teaching practice. • Improve the evidence base for FE interventions. • Unlock additional funding that benefits the students we support. • Highlight the importance of gateway qualifications and the potential of the students we support.
FOR TEACHERS	**CPD & Curriculum Resources** High-quality training and bespoke materials to support teachers and improve classroom delivery.	• Teachers are trained and supported to provide consistent, high-quality and effective classroom delivery. • We assess student engagement, motivation, confidence and performance regularly.	• Partners using our resources and training increase their GCSE pass rates significantly above the national average. • Students' motivation, confidence, self-efficacy, test anxiety all improve. • Teachers' confidence and expertise are enhanced".	

Our Tutors

At Get Further, we are proud of the quality of our tutors and the support they provide. This year, we have made key enhancements to our tutor journey to better prepare them to inspire their students, deliver exceptional tuition sessions, and drive positive results - all while developing valuable teaching and professional skills that will benefit them throughout their careers.

Once tutors join our pool, they receive ongoing support through our Tutor Academy – a professional development hub offering live webinars, seminars and self-study resources.

A particular highlight was hosting our first in-person seminar, delivered by Arthur Moore, Professional Tutor of the Year winner, and Mark McCourt, teaching and pedagogy expert.

To recognise our tutors' dedication to professional development, we planted

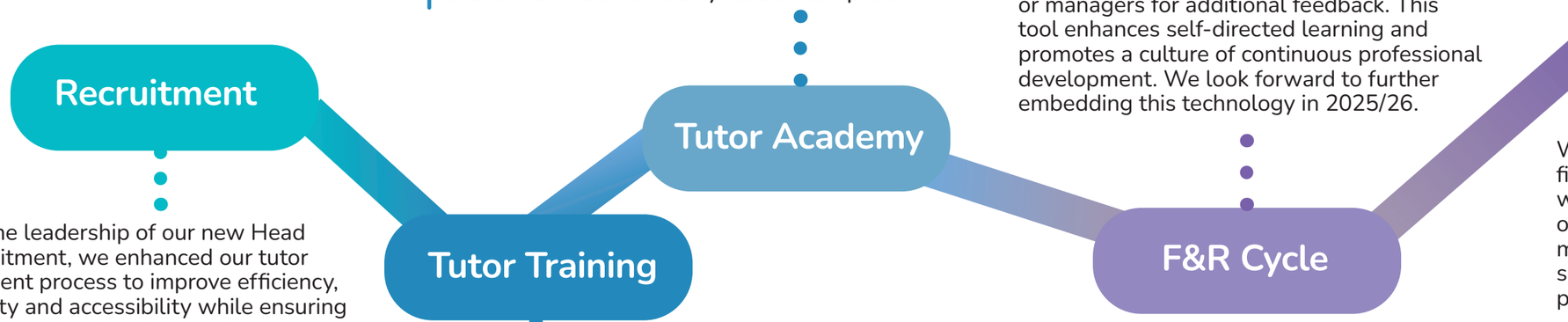
295 trees

through charitable tree-planting initiatives – one for each tutor academy session completed.

To further support our tutors, this year we reimagined our approach to tutor observations, introducing our innovative new Feedback and Reflection Cycle. Within this process, tutors work with a co-reviewer to identify which areas of development they want to focus on. Their co-reviewer visits their sessions and provides feedback and guidance 3 times a year. This approach shifts the focus of observations from proving competence to genuinely improving practice and fosters tutor agency over their development.

Additionally, we piloted IRIS Connect, an innovative video recording platform that allows tutors to record their own sessions, reflect on their practice independently, and, if they choose, share recordings with peers or managers for additional feedback. This tool enhances self-directed learning and promotes a culture of continuous professional development. We look forward to further embedding this technology in 2025/26.





Under the leadership of our new Head of Recruitment, we enhanced our tutor recruitment process to improve efficiency, scalability and accessibility while ensuring we attract and select the very best candidates. This included:

- Establishing a dedicated team of experienced tutors to act as Senior Assessors in our Assessment Centres.
- Raising our qualification requirements for tutors.
- Launching a comprehensive Applicant Guidance Pack to enhance accessibility and support candidates through the application process.

All new and returning tutors begin each academic year with an intensive two-day training course. This equips them to build strong rapport with students, adapt to individual needs, and apply evidence-informed teaching strategies.

This year, we trained

111 tutors

We rounded off the academic year with our first in-person tutor awards ceremony – a wonderful opportunity to bring together our tutor community, core team and board members to celebrate the dedication and skill that drives our impact for students and partners.



In 2024-25 our tutors gave a

Net Promoter Score of 70,

indicating an outstanding level of satisfaction.



In 2024/25, our retention rate was higher than ever:

60% of tutors

applied to work with us again.



Our achievements and impact in 2024/25

The year 2024/25 marked the first year of Get Further's new five-year Strategy, which is underpinned by our strategic goal: To drive up pass rates for students from disadvantaged backgrounds undertaking gateway English and maths qualifications in further education, adult education and the apprenticeships sector, setting a new standard for excellence on a national scale.

Across the year we worked with our partners to navigate a series of funding and policy changes, including the end of the ringfenced 16-19 Tuition Fund. As an organisation, we had anticipated the impact of this moment, planning for a greater focus on evaluating and refining our programmes while operating at a smaller scale than the previous year.

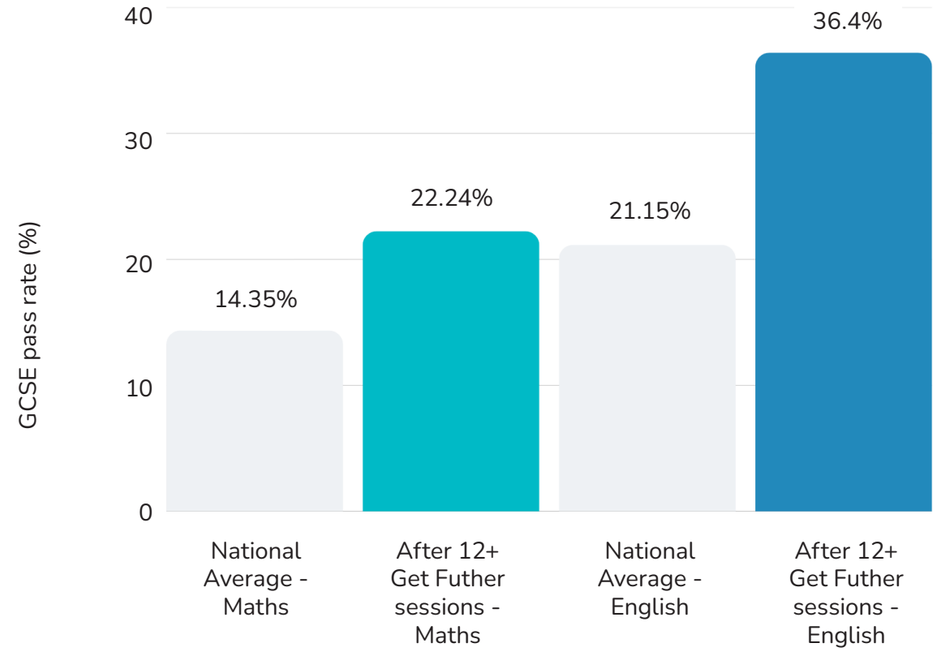
Despite the end of the designated funding for tuition providers, Get Further continued to work with many further education partners, including five new partnerships with Hopwood Hall College in Manchester, South and City College Birmingham, Sandwell Colleges in Birmingham, Nottingham College and Brighton Metropolitan College to deliver our Resits Tuition Programme. We also formed new partnerships through our Functional Skills Tuition Programme, including Weston College, Merseyside Fire and Rescue and EduBase Academy.

We supported three education providers through our training for maths teachers and tutors. This included delivering six workshops for Functional Skills teachers at Juniper Training, training ten Aston University students who mentor GCSE students through our Science of Learning workshop, and equipping the team at Harrow, Richmond & Uxbridge Colleges (HRUC) with the resources and training to deliver an evidence-based, adaptive and ambitious curriculum.

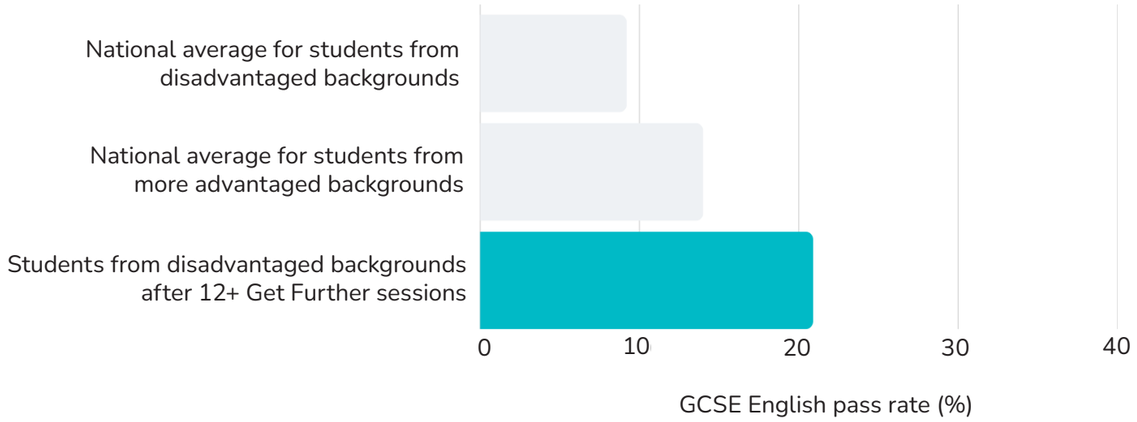


Our latest impact analysis, which included data from 2021 to 2025, reveals that our work continues to have a substantial positive impact on the progress and attainment of the students we support.

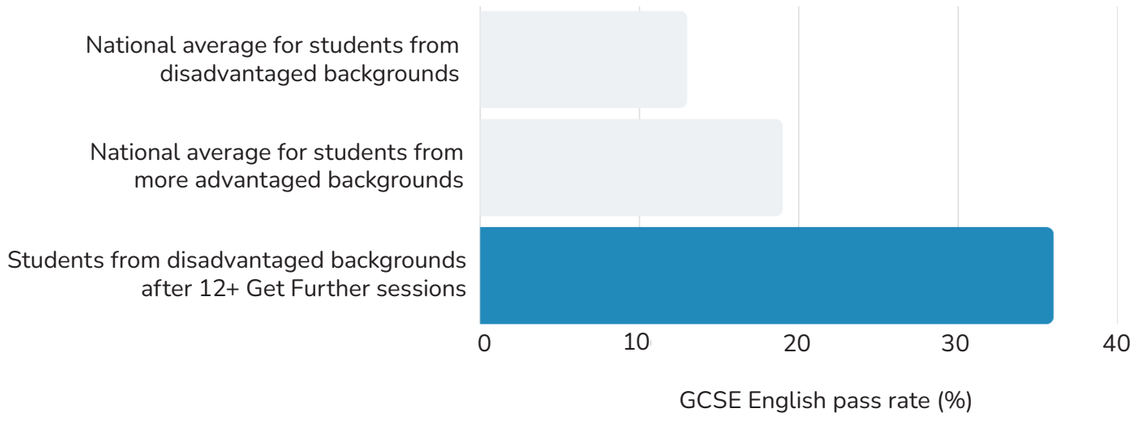
On our GCSE Resit Tuition Programme, students who attended a term or more of tuition (12+ sessions) achieved pass rates 55% higher than the national average in maths and 72% higher than the national average in English:



For students who met one or more disadvantage criteria, GCSE maths pass rates were more than twice as high as the national average for students from disadvantaged backgrounds (127% higher):

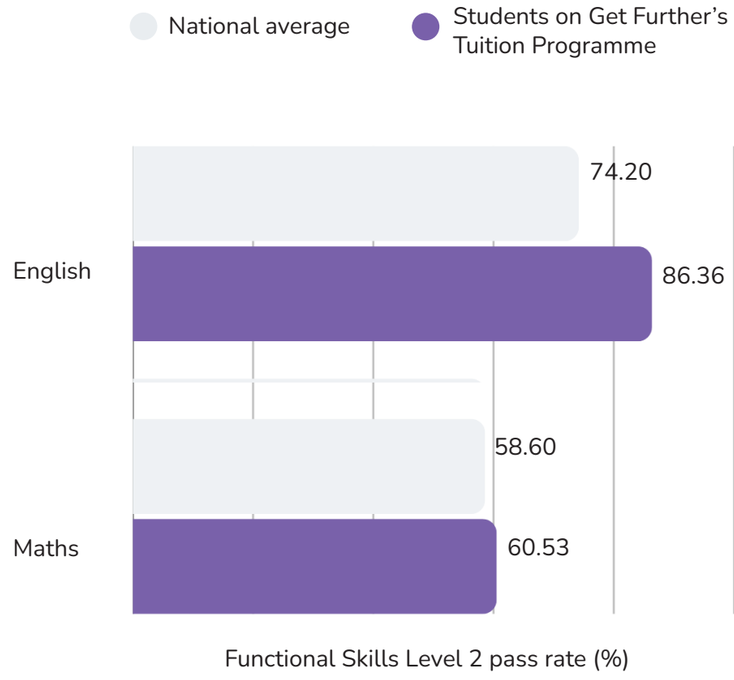


For students who met one or more disadvantage criteria, English pass rates were nearly 3 times as high as the national average for students from disadvantaged backgrounds (185% higher):



We're also pleased to share early insights into the impact of our **Functional Skills Tuition Programme**. Many of the students we support through this programme are those who have faced some of the steepest barriers to achieving English and maths qualifications, often entering with low prior attainment or after a significant period out of education. Through small-group tuition, our programme ensures these challenges don't hold students back from progressing in apprenticeships or the workplace.

That's why we're delighted to share that pass rates for students on the programme were above the national average in both subjects: **16% higher** in English and **3% higher** in maths:

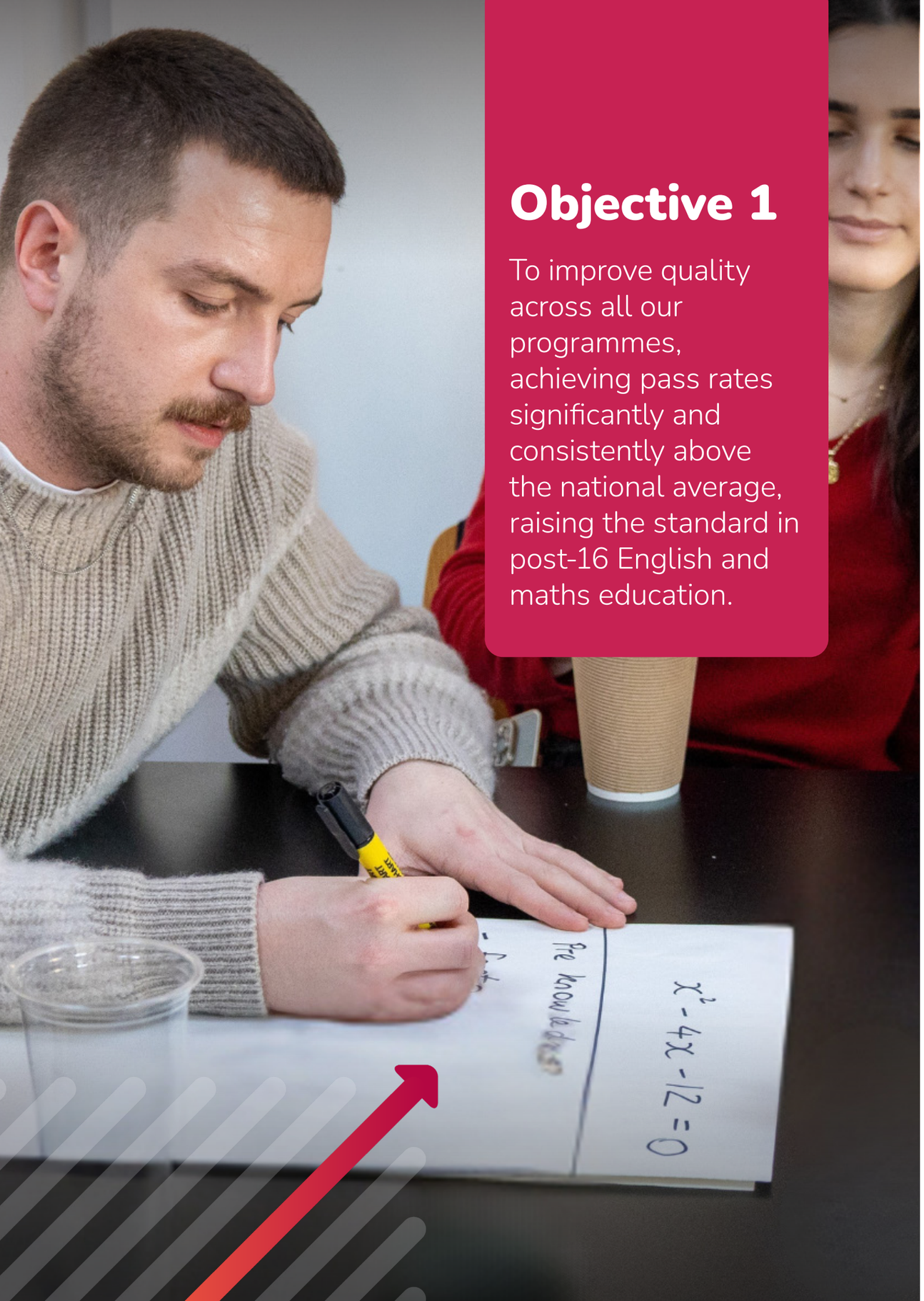


Alongside our core delivery of our programmes, Get Further made progress against the three strategic objectives and one operational objective that underpin our strategic goal:

OUR STRATEGIC GOAL

To drive up pass rates for students from disadvantaged backgrounds undertaking gateway English and maths qualifications in further education, adult education, and the apprenticeships sector, setting a new standard for excellence on a national scale.

Key updates on progress made against our objectives are outlined on the following pages.



Objective 1

To improve quality across all our programmes, achieving pass rates significantly and consistently above the national average, raising the standard in post-16 English and maths education.

Our Curriculum Team led an ambitious review of our GCSE maths delivery, generating both short- and long-term recommendations to strengthen our resources, curriculum, assessment, and tutor training. The review found many strengths and recommended key developments across two main strands:

Resources, curriculum and assessment

- Enhance our tutor booklets to better communicate how tutors should approach session delivery.
- Embedding new pedagogical approaches to enable tutors to meet the varied mathematical needs of the students we support.
- Revise the sequence of our curriculum to maximise efficiency of delivery.
- Strengthen in-course assessment for learning and strengthen links between assessment and delivery.

Tutor training, development and profile

- Develop our tutor training to focus more of tutoring-specific pedagogic actions as opposed to general classroom pedagogy.
- Digitise the feedback and reflection cycle (observations) to allow all tutors to be observed and given feedback more regularly.

We have already started to implement several of the identified developments with more planned across 2025/26.

Our Impact Team used attendance, progress, and pass rate data to conduct a deep dive analysis of what makes the most effective Get Further tutor. These insights were used by our Recruitment and Programmes Teams to inform a series of targeted improvements to our tutor recruitment, training and development progresses, including:

- Raising our qualification and test requirements for candidates.
- Refining our tutor recruitment process to ensure it is accessible, streamlined and robust.
- Expanding our initial tutor training to include working with new resources, such as algebra tiles, and increasing our number of in-person tutor training sessions.
- Enhancing our tutor development offer through the introduction of our Feedback and Reflection Cycle — an innovative alternative to traditional observations, where tutors collaborate with a co-reviewer to identify and work towards their professional goals.
- Piloting the use of IRIS Connect, a cutting-edge recording platform designed to support continuous growth and embed reflective practice across our tutor team.



Objective 2

To strengthen the monitoring and evaluation of all our programmes, improving the volume, diversity, and integrity of our data so that we robustly establish our impact and enhance our work further.

We completed our largest digital development project, enabling us to move many key processes into the Salesforce system and has supported the tracking of key programme outcomes, driving improvements in our operational delivery and our data collection.

We completed our first external evaluations of our tuition programmes with ImpactEd Evaluation and arranged training for our team, focused on evaluation best practice.

In November 2024, we secured a partnership with the Education Endowment Foundation (EEF) and the University of Warwick to evaluate the impact of our GCSE Resit Tuition Programme during the 2025/26 academic year. This evaluation includes a randomised controlled trial (RCT) and an Implementation and Process Evaluation (IPE) and represents the largest study of its kind undertaken in the further education sector. By generating robust evidence on the impact of our programme and identifying what works best to support resit students, the evaluation provides an important opportunity to enhance our practice, demonstrate our value, and advocate for greater investment in this crucial phase of education.

Objective 3

To harness our impact to change national and regional policy and practice so that they more effectively benefit the students we support, and to ensure we can scale our work.

In October 2024, we held an advocacy workshop to identify the priority policy changes we would focus on over the coming year. Our aim was to pinpoint the changes that would most benefit the students we support, while keeping demands on staff time manageable and maintaining a strong focus on programme delivery.

After submitting a proposal to the Curriculum and Assessment Review recommending the introduction of a GCSE stepping stone qualification for students with low prior attainment to support their progression onto the full GCSE, we engaged with the review panel across the year, and were delighted to have our recommendations included in the Post-16 Education and Skills White Paper. By giving students with low prior attainment (grade 2 or below) sufficient time to consolidate essential knowledge and skills before resitting, these reforms promote a more equitable, evidence-based approach that we are optimistic will lead to improved post-16 GCSE outcomes nationwide.

Get Further spearheaded the formation of the new 16–19 Student Premium Coalition, bringing together a growing group of organisations to make the case for targeted funding that would extend the existing pre-16 Pupil Premium beyond secondary schools and support the attainment of young people from disadvantaged backgrounds in the final two years of their compulsory education. We compiled a joint spending review submission and will continue to collaboratively campaign for this funding.

In June 2025, we successfully secured a partnership with the Department for Education (DfE) to roll out our maths and English resources and continued professional development (CPD) training for maths and English teachers at 60 further education colleges across England. This will provide us with a valuable opportunity to have a positive, national influence on English and maths teaching practice in the FE sector.



Operational objective

To achieve long-term financial sustainability, through diversifying our income and becoming a more efficient and effective organisation.

We increased our philanthropic income through the generous support of several new philanthropic partners across 2024/25. Additionally, we invested in creating a designated fundraising team to continue growing this income stream further across 2025/26.

We made further developments to our Functional Skills Tuition programme, including forming four new partnerships.

We completed a board-wide review and skills assessment ahead of launching a new recruitment round, supporting our plans to strengthen and future-proof our board of trustees. In July 2025, we welcomed four new trustees - including a former tutee and a former tutor - who bring valuable skills and fresh expertise to the organisation.

The last quarter of the year was focused on growing and developing our team in preparation for the increased scale of delivery planned in 2025/26 during our evaluation with the EEF and the delivery of our Department for Education funded CPD programme. We are delighted that, as we move into 2025/26, we are now a 40-strong central team equipped to deliver the range of exciting projects we secured in 2024/25.

Financial Review

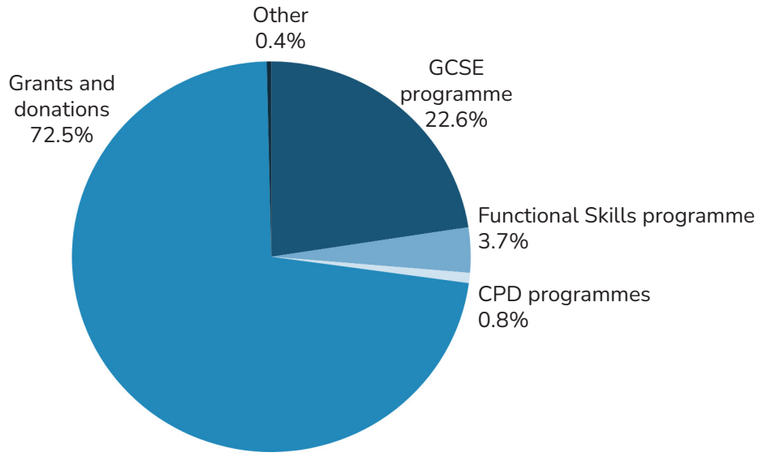
The total income for the year 2024/25 was

£1,627,941

This was made up of educational partner contributions, grants and donations. As we predicted, college sales were lower than 2023/24 due to most colleges opting for smaller programme sizes following the end of the 16-19 Tuition Fund in August 2024. Despite this, we secured 5 new partnerships in 2024/25 and 63% of our 24/25 partners are continuing to work with us in 2025/26

In line with our strategic and financial planning, we saw most of the charity's income secured through our philanthropic income (72%). Get Further is incredibly grateful to the following grant and donation providers for the generous support they gave in 2024/25:

- AKO Foundation
- Community Foundation for Surrey
- Fair Education Alliance
- Forvis Mazars Foundation UK
- M&G in the Community Fund
- Sussex Community Foundation
- Tees Million
- The Dulverton Trust
- The Education Endowment Foundation
- The Grace Trust
- The Merchant Taylors' Foundation
- The Mohn Westlake Foundation
- The Progress Foundation
- The Rigby Foundation
- The Stone Family Foundation
- The Waterloo Foundation
- UPP Foundation
- Wates Family Enterprise Trust



The total expenditure for the period was

£1,693,698

This represents a deficit of £65,757 (Surplus FY24 £431,477).

While the scale of our delivery decreased across 2024/25, our expenditure did not reduce proportionately. This was due to planned investment in key areas in preparation for the delivery of our Randomised Control Trial in 2025/26. Investment areas included,

- **Our staff team**, to ensure adequate resources to deliver at our largest scale to date
- **Our curriculum review**, to ensure the highest quality of resources
- **Our tutors**, to ensure they are trained to the highest standard and supported in their ongoing development to maximise their impact with the students we work with.

Please see Get Further's Financial Statements 2024/25 for more information.

Reserves position and policy

As of 31st August 2025, Get Further has

£768,064

(FY24: £910,066) in 'free' reserves.

Total reserves held at 31st August 2025 was

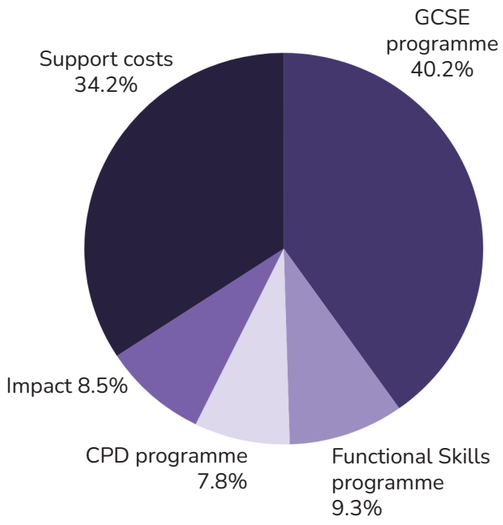
£1,047,246

(FY24: £1,113,003), including £99,826 (FY24: £106,460) of restricted reserves.

The 'free' reserves are all from the charity's general unrestricted funds and represent 3.5 months of operating costs against the 2025/26 budgeted expenditure.

Our reserves policy is to keep between 3 and 6 months' expected operating costs based on the incoming year's budgeted expenditure. Reserves are used to:

- Provide working capital to protect the continuity of our core programme delivery. This is particularly important over the summer and through the autumn as we prepare for and commence delivery ahead of receipt of programme fees from colleges.
- Provide funding for unexpected opportunities. Provide cover for risks such as unforeseen expenditure or unanticipated loss of income. In particular, in our students' interests, and to prevent disruption to their studies, we would want to be able to maintain core programme delivery to the end of our scheduled programmes.



Fundraising

The Charity is registered with the Fundraising Regulator and is committed to following the Code of Fundraising Practice and the Fundraising Promise.

In 2024/25 we worked with a fundraising consultant from ImpactEd Philanthropy to support the development of our fundraising infrastructure and to support our recruitment of our Head of Fundraising who joined us in September 2025.

The Charity received no complaints during the year regarding its fundraising activities. Any fundraising activities undertaken by the Charity are done so in accordance with the Charity's safeguarding policies, as required, to protect any vulnerable donors.

Going concern

In adopting the going concern basis for preparing the financial statements, the Board has considered the organisation's financial activities, projected cash flow profile, unrestricted reserves, and strategy, as well as the risks to the Charity and the applicable controls.

The organisation's business activities, financial performance and reserves position are reviewed quarterly by the Board. Based on these regular reviews, the Board is satisfied that the Charity has adequate resources to operate for the foreseeable future and considers it appropriate for the organisation to adopt a going concern basis in preparing its financial statements.

Risk management

The Trustees and Executive Leadership Team are responsible for risk management and have an active process in place to assess principal risks and implement appropriate strategies. This involves identifying types of risks, prioritising them in terms of potential impact and likelihood, and identifying the means of mitigating such risks. Whilst risk management strategies cannot offer absolute assurance against all forms of loss or damage, the Trustees are satisfied that the measures deployed mitigate exposure to the most significant risks. The Executive Leadership Team review risks monthly, identifying new and additional risks, implementing mitigation measures, and updating the risk register. The risk register is then presented for discussion at the quarterly Finance and Risk Sub-Committee, it is included with all board packs for all Trustees and is a main agenda item for at least one Board Meeting each year.

PRINCIPAL RISKS IDENTIFIED	ACTIONS TAKEN TO MITIGATE RISK
Reduction in revenue from the Resits Tuition Programme following the end of the 16-19 Tuition funding.	• Model for different delivery levels and plan for different scenarios. • Ensure programme delivery is high quality and high impact so that colleges want to continue working with us without earmarked funding. • Continue to develop other business areas such as the Functional Skills Tuition Programme. • Continue to advocate for additional funding for disadvantaged students in post-16 education and/or ringfenced Tuition funding. • Investment made to increase the capacity of our fundraising team to ensure fundraising targets are met. • Continue to explore additional revenue streams/new business areas. • Continue to closely monitor of the organisation's projected cashflow profile.
There is a breach of GDPR / data protection / There is an accidental loss of data.	• Full review of GDPR policy, including ensuring all data storage is tracked and any third-party software is reviewed to ensure compliance before use. • Active process and data log to record any breaches and the actions taken. • Updated privacy notices for each individual programme to ensure clear transparent information on our data collection
	• Training provided to all new staff members on roles and responsibilities with regards to GDPR / data protection • Updating staff training on GDPR and data protection to include annual refresher training • Full review of admin settings and permissions to ensure staff only have access to data essential for their roles
Safeguarding	• Safeguarding policy and procedures in place and all staff and tutors receive training (internal and external) on safeguarding and are briefed on what to do in the event of a concern. • We have a designated safeguarding lead (DSL) and all colleges must provide contact information for their safeguarding officer prior to the programme starting. • New staff training on safeguarding has been developed, and the process for reporting in this area has been refreshed. • Standing item on all Executive and Board meeting agendas. • Top-up training around safeguarding updates and policy changes included on all Team Days. Safeguarding policy shared with college partners. • Training on safeguarding for all central staff is up to date and planned annually. • We require tutors to complete session registers where they also have the option to flag a concern.
RCT outcome is a negative or null result on progress	• We have a strong track record of delivery in these areas, and internal and external evaluations have shown positive results previously. • We have planned to maintain high programme fidelity during the trial, with a focus on attendance and getting students to over 12 sessions where we see greatest impact. • We have worked with the evaluators to ensure the evidence base for the trial is robust. • Supporting the evaluation team to gather the data they need to enable them to calculate a valid outcome. • Agreeing with the evaluation team that they will share outcome data ahead of time so we can calculate the outcome a year before the report is made public, allowing us to prepare. • Having a robust comms plan in place in case the result is negative • We will use scenario planning to be prepared should the result be negative or null. • We require tutors to complete session registers where they also have the option to flag a concern.

Structure, governance and management

Constitution

Get Further Ltd is registered as a charitable company limited by guarantee and was set up by a Memorandum of Association. Get Further Ltd registered as a charity with the Charity Commission in England and Wales, with a registration date of 11 August 2020.

Governance

The governance of the Charity is the responsibility of the Trustees who are elected and co-opted under the terms of the Memorandum of Association. We run an open application process for trustees, advertising the role widely and requesting nominations and recommendations from the existing trustees and wider stakeholders. Applications are shortlisted, and shortlisted candidates are invited to a selection panel with the Chair and CEO, followed by a final meeting with the Chair and one other Trustee from the current Board.

Trustees are invited to observe a full meeting of the Board, at which they may be appointed for a 3-year term. This initial term can be renewed for a further term of up to 3 years at the Board's approval. All trustees must provide two references, declare any conflicts of interest, and undergo an enhanced DBS check before taking up the position.

Once appointed, each trustee undergoes an induction process with the Chief Executive Officer, the Chief Operating Officer, the Chair and relevant executive team members. This induction includes taking Trustees through the charity's safeguarding Policy and Code of Conduct, as well as the current financial position and strategic aims for the future. From 2025/26, we have introduced an additional external safeguarding training for our trustees, which focuses on their specific role and responsibilities concerning safeguarding.

The balance and diversity of trustees is kept under review by the Board. Emphasis is placed on ensuring that our trustees provide the specific mix of skills and experience that has been identified as important to our objectives and activities, as well as the charity's ongoing development. Following our trustee recruitment process in May 2025, we are delighted that we now have a former Get Further Tutee and Tutor on our Board of Trustees.

Organisational structure and decision making

As of September 2025, Get Further is governed by a Board of eleven Trustees. The Board of Trustees meets at least four times a year. These meetings are supported by three additional subcommittees:

- Finance and Risk sub-committee which meets at least four times per year and is intended to deliver an in-depth review of Get Further's financial management, fundraising, and risk management.
- Quality and Impact sub-committee which meets quarterly is intended to deliver an in-depth review of Get Further's programme quality and impact.
- Remuneration sub-committee which was formed for 24/25 and met as a one-off set-up meeting in December 2024. It will now meet in April each year to review the performance and pay of the Executive Leadership Team. This sub-committee will also provide ad hoc support with the recruitment of any member of the Executive Leadership Team.

Management

Responsibility for day-to-day operations and the leadership of the staff and tutor team is delegated to the Executive Leadership Team (ELT), led by the Chief Executive Officer, and supported by a wider Senior Management Team. The Executive Leadership Team is responsible for all day-to-day decisions affecting the charity. Decisions of a strategic or directional nature, including the employment of the Executive Leadership Team, remain the Trustees' responsibility.

In 2024/25 the work of Get Further was carried out by an average of 16 paid central staff and 111 tutors (2024:142 tutors). The Board of Trustees give their time on a voluntary basis.

Statement of Trustees Responsibility

The Trustees (who are also the directors of the Charity for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Charity and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP (FRS 102);
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charity will continue in business.

Disclosure of information to auditors

Each of the persons who are Trustees at the time when this Trustees' Report is approved has confirmed that:

- so far as that Trustee is aware, there is no relevant audit information of which the charity's auditors are unaware, and
- that Trustee has taken all the steps that ought to have been taken as a Trustee in order to be aware of any relevant audit information and to establish that the charity's auditors are aware of that information.

In preparing this report, the Trustees have taken advantage of the small companies exemptions provided by Section 415A of the Companies Act 2006.

The auditors, Goodman Jones LLP, have indicated their willingness to continue in office. The designated Trustees will conduct a review of auditors at a meeting of the Trustees before proposing a motion to reappoint.

Approved by order of the members of the board of Trustees and signed on their behalf by:

Michele Sutton

Michele Sutton CBE
Chair of the board of Trustees
27/02/2026

Independent Auditors' Report to the Members of Get Further Ltd.

OPINION

We have audited the financial statements of Get Further Ltd (the 'charitable company') for the year ended 31 August 2025 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2025 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011 and the Companies Act 2006.

BASIS FOR OPINION

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

CONCLUSIONS RELATING TO GOING CONCERN

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

Independent Auditors' Report to the Members of Get Further Ltd. (continued).

OTHER INFORMATION

The other information comprises the information included in the Annual Report other than the financial statements and our Auditors' Report thereon. The Trustees are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION

We have nothing to report in respect of the following matters where the Charities (Accounts and Reports) Regulations 2008 requires us to report to you if, in our opinion:

- the information given in the Trustees' Report is inconsistent in any material respect with the financial
- statements; or
- sufficient accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

RESPONSIBILITIES OF TRUSTEES

As explained more fully in the Trustees' Responsibilities Statement, the Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

AUDITORS' RESPONSIBILITIES FOR

We have been appointed as auditor under section 144 of the Charities Act 2011 and report in accordance with the Act and relevant regulations made or having effect thereunder.

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

Based on our understanding of the company and industry, we identified that the principal risks of noncompliance with laws and regulations related to industry sector regulations and unethical and prohibited business practices, and we considered the extent to which noncompliance might have a material effect on the financial statements. We also considered those laws and regulations that have a direct impact on the preparation of the financial statements such as the Companies Act 2006, Charities Act 2011, Charity Commission and sector regulations, and UK Tax Legislation. We evaluated management's incentives and opportunities for fraudulent manipulation of the financial statements (including the risk of override of controls). Appropriate audit procedures in response to these risks were carried out. These procedures included:

- Discussions with management, including consideration of known or suspected instances of non-compliance
- with laws and regulation and fraud;
- Reading minutes of meetings of those charged with governance;
- Obtaining and reading correspondence from legal and regulatory bodies including HMRC;
- Identifying and testing journal entries;
- Challenging assumptions and judgements made by management in their significant accounting estimates.

We also communicated relevant identified laws and regulations and potential fraud risks to all engagement team members; and remained alert to any indications of fraud or non-compliance with laws and regulations throughout the audit.

There are inherent limitations in the audit procedures described above and the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not

Independent Auditors' Report to the Members of Get Further Ltd. (continued).

detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' Report.

USE OF OUR REPORT

This report is made solely to the charitable company's trustees, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the charitable company's trustees those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

Goodman Jones LLP
Chartered Accountants
Statutory Auditors
1st Floor, Arthur Stanley House
40-50 Tottenham Street
London W1T 4RN

Date: YY/DD/YY

Goodman Jones LLP are eligible to act as auditors in terms of section 1212 of the Companies Act 2006.

Statement of Financial Activities (Incorporating income and expenditure account) for The Year Ended 31 August 2025

	Note	Unrestricted funds 2025 £	Restricted funds 2025 £	Total funds 2025 £	*Total funds 2024 £*
Income from:					
Donations and legacies	4	**736,350**	**443,450**	**1,179,800**	*673,449*
Charitable activities	5	**441,141**	**-**	**441,141**	*1,721,022*
Other trading activities	6	**7,000**	**-**	**7,000**	*-*
Total income		**1,184,491**	**443,450**	**1,627,941**	*2,394,471*
Expenditure on:					
Raising funds	7	**61,206**	**-**	**61,206**	*-*
Charitable activities	8	**1,335,333**	**297,159**	**1,632,492**	*1,962,994*
Total expenditure		**1,396,539**	**297,159**	**1,693,698**	*1,962,994*
Net (expenditure)/income		**(212,048)**	**146,291**	**(65,757)**	*431,477*
Transfers between funds	16	**152,925**	**(152,925)**	**-**	*-*
Net movement in funds		**(59,123)**	**(6,634)**	**(65,757)**	*431,477*
Reconciliation of funds:					
Total funds brought forward		**1,006,543**	**106,460**	**1,113,003**	*681,526*
Net movement in funds		**(59,123)**	**(6,634)**	**(65,757)**	*431,477*
Total funds carried forward		**947,420**	**99,826**	**1,047,246**	*1,113,003*

The Statement of Financial Activities includes all gains and losses recognised in the year.

The notes on pages 26 to 43 form part of these financial statements.

GET FURTHER LTD

(A Company Limited by Guarantee)
REGISTERED NUMBER: 11513329

BALANCE SHEET
AS AT 31 AUGUST 2025

	Note		2025 £		*2024 £*
Intangible assets	12		**169,528**		*87,656*
Tangible assets	13		**9,828**		*8,821*
			179,356		*96,477*
Current assets					
Debtors	14	**384,380**		*57,578*	
Cash at bank and in hand		**957,141**		*1,047,247*	
		1,341,521		*1,104,825*	
Current liabilities					
Creditors: amounts falling due within one year	15	**(473,631)**		*(88,299)*	
Net current assets			**867,890**		*1,016,526*
Total assets less current liabilities			**1,047,246**		*1,113,003*
Total net assets			**1,047,246**		*1,113,003*
Charity funds					
Restricted funds	16		**99,826**		*106,460*
Unrestricted funds	16		**947,420**		*1,006,543*
Total funds			**1,047,246**		*1,113,003*

The entity was entitled to exemption from audit under section 477 of the Companies Act 2006.

The members have not required the entity to obtain an audit for the year in question in accordance with section 476 of the Companies Act 2006.

However, an audit is required in accordance with section 144 of the Charities Act 2011.

The Trustees acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and preparation of financial statements.

The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

GET FURTHER LTD

(A Company Limited by Guarantee)

BALANCE SHEET (CONTINUED)
AS AT 31 AUGUST 2025

The financial statements were approved and authorised for issue by the Trustees and signed on their behalf by:

Michele Sutton

.....

Michele Sutton
Chair

Date: 27/02/2026

The notes on pages 26 to 43 form part of these financial statements.

GET FURTHER LTD
(A Company Limited by Guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2025

	2025 £	*2024 £*
Cash flows from operating activities		
Net cash used in operating activities - Note 18	**(3,843)**	*395,989*
Cash flows from investing activities		
Purchase of intangible assets - Note 12	**(81,872)**	*(87,656)*
Purchase of tangible fixed assets - Note 13	**(4,391)**	*(10,788)*
Net cash used in investing activities	**(86,263)**	**(98,444)**
Cash flows from financing activities		
Net cash provided by financing activities	**-**	**-**
Change in cash and cash equivalents in the year	**(90,106)**	**297,545**
Cash and cash equivalents at the beginning of the year	**1,047,247**	*749,702*
Cash and cash equivalents at the end of the year	**957,141**	*1,047,247*

The notes on pages 26 to 43 form part of these financial statements

GET FURTHER LTD
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

1. General information

Get Further Ltd is a charitable company registered in England and Wales. The registered office is 2nd Floor The Brewery Building, 55-61 Brewery Road, London, N7 9QH.

The activities of the Charity are set out in the Trustees' Report.

2. Accounting policies

2.1 Basis of preparation of financial statements

The financial statements have been prepared in accordance with the Charities SORP (FRS 102) - Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

Get Further Ltd meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy.

Accounts are prepared in Sterling, the functional currency of the Charity, and rounded to the nearest £.

The Charity is a company limited by guarantee. In the event of the Charity being wound up, the liability in respect of the guarantee is limited to £1 per member of the Charity.

2.2 Fund accounting

General funds are unrestricted funds which are available for use at the discretion of the Trustees in furtherance of the general objectives of the Charity and which have not been designated for other purposes.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the Charity for particular purposes. The costs of raising and administering such funds are charged against the specific fund. The aim and use of each restricted fund is set out in the notes to the financial statements.

2.3 Going concern

After making appropriate enquiries, including an assessment of the future plans of the Charity and future income, and after conducted various scenario planning and modelling as part of the budgets and forecasts, the Trustees have a reasonable expectation that the Charity has adequate resources to continue in operational existence for the foreseeable future. The Trustees do not believe that there is a material uncertainty regarding the going concern status of the Charity and continue to adopt the going concern basis in preparing the financial statements.

GET FURTHER LTD
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

2. Accounting policies (continued)

2.4 Income

All income is recognised once the Charity has entitlement to the income, it is probable that the income will be received, and the amount of income receivable can be measured reliably.

Grants are included in the Statement of Financial Activities on a receivable basis when the above recognition criteria have been met together with any performance conditions attached to the grants. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

Where the donated good is a fixed asset, it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset class and depreciated over the useful economic life in accordance with the Charity's accounting policies.

On receipt, donated professional services and facilities are recognised on the basis of the value of the gift to the Charity which is the amount it would have been willing to pay to obtain services or facilities of equivalent economic benefit on the open market; a corresponding amount is then recognised in expenditure in the period of receipt.

2.5 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on raising funds includes all expenditure incurred by the Charity to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Expenditure on charitable activities is incurred on directly undertaking the activities which further the Charity's objectives, as well as any associated support costs.

All expenditure is inclusive of irrecoverable VAT.

2.6 Taxation

The Charity is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Charity is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

GET FURTHER LTD
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

2. Accounting policies (continued)

2.7 Intangible assets and amortisation

Intangible assets are capitalised and recognised when future economic benefits are probable, and the cost or value of the asset can be measured reliably.

Intangible assets are initially recognised at cost. After recognition, under the cost model, intangible assets are measured at cost less any accumulated amortisation and any accumulated impairment losses.

Amortisation is provided on intangible assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life.

Amortisation is provided on the following basis:

Development expenditure	-	% not yet amortised as not in use

2.8 Tangible fixed assets and depreciation

Tangible fixed assets are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably.

Tangible fixed assets are initially recognised at cost. After recognition, under the cost model, tangible fixed assets are measured at cost less accumulated depreciation and any accumulated impairment losses. All costs incurred to bring a tangible fixed asset into its intended working condition should be included in the measurement of cost.

Depreciation is charged so as to allocate the cost of tangible fixed assets less their residual value over their estimated useful lives, using the straight-line method.

Depreciation is provided on the following basis:

Computer equipment	-	25%

2.9 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

2.10 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

GET FURTHER LTD
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

2. Accounting policies (continued)

2.11 Liabilities and provisions

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably.

Liabilities are recognised at the amount that the Charity anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised in the Statement of Financial Activities as a finance cost.

2.12 Financial instruments

The Charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans which are subsequently measured at amortised cost using the effective interest method.

2.13 Operating leases

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight-line basis over the lease term.

2.14 Pensions

The Charity operates a defined contribution pension scheme and the pension charge represents the amounts payable by the Charity to the fund in respect of the year.

3. Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances. The Charity makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. No estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year have been identified.

Critical accounting estimates and assumptions:

The Charity makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

Income recognition: the Charity receives income from contracts and performance grants. These agreements include various quantitative and qualitative milestones and performance conditions to be met in order for the Charity to have entitlement to the funds. The Charity makes various assumptions in determining the stage of completion of these contracts and performance grants.

GET FURTHER LTD
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

4. Income from donations and legacies

	Unrestricted funds 2025 £	Restricted funds 2025 £	Total funds 2025 £	*Total funds 2024 £*
Donated services	1,350	-	**1,350**	-
Grants	735,000	443,450	**1,178,450**	*673,449*
Total 2025	736,350	443,450	**1,179,800**	*673,449*
Total 2024	*386,858*	*286,591*	*673,449*	

5. Income from charitable activities

	Unrestricted funds 2025 £	Total funds 2025 £	*Total funds 2024 £*
Apprenticeships	60,729	**60,729**	*60,640*
Curriculum	13,651	**13,651**	*11,980*
Tuition	366,761	**366,761**	*1,648,402*
Total 2025	441,141	**441,141**	*1,721,022*
Total 2024	*1,721,022*	*1,721,022*	

6. Income from other trading activities

Income from non charitable trading activities

	Unrestricted funds 2025 £	Total funds 2025 £	*Total funds 2024 £*
Consultancy and sponsorship	7,000	**7,000**	-

GET FURTHER LTD
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

7. Expenditure on raising funds

Fundraising trading expenses

	Unrestricted funds 2025 £	Total funds 2025 £	*Total funds 2024 £*
Fundraising consultancy	28,918	**28,918**	-
Fundraising - wages and salaries	28,833	**28,833**	-
Fundraising - NI	2,778	**2,778**	-
Fundraising - pension costs	677	**677**	-
	61,206	**61,206**	-

8. Analysis of expenditure on charitable activities

Summary by fund type

	Unrestricted funds 2025 £	Restricted funds 2025 £	Total 2025 £	*Total 2024 £*
Apprenticeships	143,986	8,633	**152,619**	*128,211*
Curriculum	90,617	36,137	**126,754**	*49,717*
Impact	81,335	57,305	**138,640**	*103,629*
Tuition	515,615	140,180	**655,795**	*1,191,428*
Central	503,780	54,904	**558,684**	*490,009*
Total 2025	1,335,333	297,159	**1,632,492**	*1,962,994*
Total 2024	*1,782,863*	*180,131*	*1,962,994*	

GET FURTHER LTD
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

9. Analysis of expenditure by activities

	Activities undertaken directly 2025 £	Support costs 2025 £	Total funds 2025 £	*Total funds 2024 £*
Apprenticeships	152,619	-	**152,619**	*128,211*
Curriculum	126,754	-	**126,754**	*49,717*
Impact	138,640	-	**138,640**	*103,629*
Tuition	655,795	-	**655,795**	*1,191,428*
Central	-	558,684	**558,684**	*490,009*
Total 2025	1,073,808	558,684	**1,632,492**	*1,962,994*
Total 2024	*1,472,985*	*490,009*	*1,962,994*	

GET FURTHER LTD
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

9. Analysis of expenditure by activities (continued)

Analysis of direct costs

	Apprentice-ships 2025 £	Curriculum 2025 £	Impact 2025 £	Tuition 2025 £	Total funds 2025 £	*Total funds 2024 £*
Staff costs	139,503	81,352	119,672	564,535	**905,062**	*1,324,888*
Advertising and marketing	5,639	842	-	42	**6,523**	*1,356*
Consulting fees	420	20,130	14,734	-	**35,284**	*13,264*
Catering and venue hire	-	-	-	6,078	**6,078**	*169*
IT software and consumables	284	3,006	4,068	28,574	**35,932**	*16,427*
Legal and professional fees	-	7,200	-	-	**7,200**	*34*
Travel expenses	801	625	-	8,578	**10,004**	*5,521*
Printing, postage, and stationery	5,770	-	-	17,706	**23,476**	*77,491*
Student marketing and incentives	-	30	100	859	**989**	*2,521*
General office expenses	202	84	66	5,006	**5,358**	*3,645*
Tutor onboarding, training, and materials	-	815	-	6,643	**7,458**	*12,534*
Recruitment fees	-	12,670	-	17,760	**30,430**	*14,945*
Advocacy and events	-	-	-	14	**14**	*190*
Total 2025	152,619	126,754	138,640	655,795	**1,073,808**	*1,472,985*
Total 2024	*128,211*	*49,717*	*103,629*	*1,191,428*	*1,472,985*	

GET FURTHER LTD
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

9. Analysis of expenditure by activities (continued)

Analysis of support costs

	Central 2025 £	Total funds 2025 £	*Total funds 2024 £*
Staff costs	288,540	**288,540**	*271,707*
Depreciation	3,384	**3,384**	*1,967*
Accounting and audit fees	26,276	**26,276**	*18,780*
Advertising and marketing	7,869	**7,869**	*20,789*
Consulting fees	24,016	**24,016**	*43,519*
Bank charges	354	**354**	*617*
Catering and venue hire	2,120	**2,120**	*548*
Insurance	3,404	**3,404**	*7,042*
IT software and consumables	33,902	**33,902**	*31,471*
Legal and professional fees	16,555	**16,555**	*7,784*
Travel expenses	25,482	**25,482**	*12,176*
Printing, postage and stationery	829	**829**	*833*
Rent	62,678	**62,678**	*33,492*
Operating lease payments	-	**-**	*40*
General office expenses	13,189	**13,189**	*10,760*
Tutor onboarding, training, and materials	6,274	**6,274**	*2,682*
Recruitment fees	-	**-**	*8,800*
Advocacy and events	43,683	**43,683**	*16,883*
Regulatory and governance	129	**129**	*119*
Total 2025	558,684	**558,684**	*490,009*
Total 2024	*490,009*	*490,009*	

Included within Accountancy and Audit Fees above are audit fees totalling £11,820 (2024: £9,000).

GET FURTHER LTD
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

10. Staff costs

	2025 £	*2024 £*
Wages and salaries	**1,102,152**	*1,496,910*
Social security costs	**103,568**	*81,715*
Contribution to defined contribution pension schemes	**20,170**	*17,970*
	1,225,890	*1,596,595*

The average number of persons employed by the Charity during the year was as follows:

	2025 No.	*2024 No.*
Administration	**16**	*16*

In addition to the administration staff, there were 111 (2024: 142) active tutors that were employed by the Charity during the year.

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2025 No.	*2024 No.*
In the band £60,001 - £70,000	**2**	*1*
In the band £70,001 - £80,000	**1**	*1*

Remuneration costs, including employer's National Insurance and pension contributions, in respect of key management personnel totalled £351,169 (2024: £280,925) for the year.

11. Trustees' remuneration and expenses

During the year, no Trustees received any remuneration or other benefits *(2024 - £NIL)*.

During the year ended 31 August 2025, expenses totalling £1,315 were reimbursed or paid directly to 2 Trustees *(2024 - £292 to 1 Trustee)*.

GET FURTHER LTD
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

12. Intangible assets

	Database develop-ment £
Cost	
At 1 September 2024	**87,656**
Additions	**81,872**
At 31 August 2025	**169,528**
Net book value	
At 31 August 2025	**169,528**
At 31 August 2024	*87,656*

13. Tangible fixed assets

	Computer equipment £
Cost or valuation	
At 1 September 2024	**10,788**
Additions	**4,391**
At 31 August 2025	**15,179**
Depreciation	
At 1 September 2024	**1,967**
Charge for the year	**3,384**
At 31 August 2025	**5,351**
Net book value	
At 31 August 2025	**9,828**
At 31 August 2024	*8,821*

GET FURTHER LTD
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

14. Debtors

	2025 £	*2024 £*
Due within one year		
Trade debtors	**372,145**	*16,717*
Other debtors	**1,559**	*1,194*
Prepayments and accrued income	**10,676**	*39,667*
	384,380	*57,578*

15. Creditors: Amounts falling due within one year

	2025 £	*2024 £*
Trade creditors	**44,485**	*30,762*
Other taxation and social security	**32,189**	*23,183*
Other creditors	**4,057**	*3,530*
Accruals and deferred income	**392,900**	*30,824*
	473,631	*88,299*

	2025 £	*2024 £*
Deferred income at 1 September	**15,000**	*83,990*
Resources deferred during the year	**373,900**	*15,000*
Amounts released from previous periods	**(15,000)**	*(83,990)*
	373,900	*15,000*

Deferred income relates to invoices raised / payments received in advance for student sessions that will take place in the following academic year.

GET FURTHER LTD
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

16. Statement of funds

Statement of funds - current year

	Balance at 1 September 2024 £	Income £	Expenditure £	Transfers in/out £	Balance at 31 August 2025 £
Unrestricted funds					
General Funds - all funds	**1,006,543**	**1,184,491**	**(1,396,539)**	**152,925**	**947,420**
Restricted funds					
East Sussex College Group	**1,392**	**-**	**-**	**(1,392)**	**-**
The Dulverton Trust	**-**	**40,000**	**(40,000)**	**-**	**-**
Fair Education Alliance	**-**	**10,000**	**(10,000)**	**-**	**-**
Fidelity UK Foundation	**74,468**	**100,000**	**(47,935)**	**(126,533)**	**-**
Department for Education	**-**	**-**	**(35,875)**	**-**	**(35,875)**
Wates Family Enterprise Trust	**-**	**50,000**	**(25,678)**	**-**	**24,322**
The Clothworkers' Foundation	**5,600**	**-**	**(5,427)**	**-**	**173**
The Merchant Taylors' Foundation	**-**	**3,500**	**-**	**-**	**3,500**
Drapers Charitable Fund	**25,000**	**-**	**-**	**(25,000)**	**-**
Education Endowment Foundation	**-**	**105,000**	**(79,603)**	**-**	**25,397**
M&G in the Community Fund	**-**	**3,500**	**-**	**-**	**3,500**
The Rigby Foundation	**-**	**50,000**	**(5,404)**	**-**	**44,596**
Surrey Community Foundation	**-**	**9,257**	**-**	**-**	**9,257**
The Grace Trust	**-**	**5,000**	**(5,000)**	**-**	**-**
The Progress Foundation	**-**	**25,000**	**(25,000)**	**-**	**-**
Tees Valley Community Foundation	**-**	**2,314**	**-**	**-**	**2,314**
Sussex Community Foundation	**-**	**5,000**	**(5,000)**	**-**	**-**
The Waterloo Foundation	**-**	**29,879**	**(9,245)**	**-**	**20,634**
UPP Foundation	**-**	**5,000**	**(2,992)**	**-**	**2,008**
	106,460	**443,450**	**(297,159)**	**(152,925)**	**99,826**
Total funds	**1,113,003**	**1,627,941**	**(1,693,698)**	**-**	**1,047,246**

GET FURTHER LTD
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

16. Statement of funds (continued)

Statement of funds - prior year

	Balance at 1 September 2023 £	*Income £*	*Expenditure £*	*Balance at 31 August 2024 £*
Unrestricted funds				
General Funds - all funds	*681,526*	*2,107,880*	*(1,782,863)*	*1,006,543*
Restricted funds				
East Sussex College Group	-	*6,536*	*(5,144)*	*1,392*
The Dulverton Trust	-	*31,319*	*(31,319)*	-
Fair Education Alliance	-	*11,000*	*(11,000)*	-
Fidelity UK Foundation	-	*146,100*	*(71,632)*	*74,468*
Department for Education	-	*25,000*	*(25,000)*	-
Wates Family Enterprise Trust	-	*24,036*	*(24,036)*	-
The A&O Shearman Foundation	-	*10,000*	*(10,000)*	-
The Clothworkers' Foundation	-	*5,600*	-	*5,600*
The Merchant Taylors' Foundation	-	*2,000*	*(2,000)*	-
Drapers Charitable Fund	-	*25,000*	-	*25,000*
	-	*286,591*	*(180,131)*	*106,460*
Total funds	*681,526*	*2,394,471*	*(1,962,994)*	*1,113,003*

GET FURTHER LTD
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

16. Statement of funds (continued)

Restricted funds comprise of:

East Sussex College Group - funding received for hosting industry placements. The balance on this fund has been transferred to general funds as the funds were spent on the purchase of fixed assets and these assets are now in use and are not subject to any restrictions on their use.

The Dulverton Trust - funds received for regional programmes.

Department of Education - professional development courses for teachers. This fund is in deficit at the balance sheet date as funds are received in arrears on a reimbursement of expenses basis and subject to detailed approval by the funder.

Fair Education Alliance - funds received for advocacy work.

Fidelity UK Foundation - funding towards the Digital Product Manager and Director of System roles. The balance on this fund has been transferred to general funds as the funds were received for the purchase of fixed assets and these assets are now in use and are not subject to any restrictions on their use.

Wates Family Enterprise Trust -funding for the development and delivery of the Functional Skills Tuition Programme for 16–25-year-olds.

The Clothworkers' Foundation - funding received towards capital expenditure.

The Merchant Taylors' Foundation - funding for work in the London boroughs of Southwark, Lewisham, Hackney, and Tower Hamlets.

Drapers Charitable Fund - funding for programmes in Greater London. The balance on this fund has been transferred to general funds as the funds were incorrectly allocated in the prior year.

Education Endowment Foundation - funds received for the planning and delivery of the Randomised Controlled Trial.

M&G in the Community Fund - funds received for the delivery of our Resit Tuition Programme in Greater London.

The Rigby Foundation - funding to support the delivery of our Resit Tuition Programme at South and City College Birmingham.

Surrey Community Foundation - funding to support the delivery of the Resist Tuition Programme in Surrey

The Grace Trust - funding to support the delivery of the Resit Tuition Programme.

The Progress Foundation - funding for advocacy work and funding for delivery of the Resit Tuition Programme.

TeesValley Community Foundation - funding to support the delivery of the Resit Tuition Programme in the Tees Valley.

Sussex Community Foundation - funding to support the delivery of the Resit Tuition Programme in Sussex.

GET FURTHER LTD
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

16. Statement of funds (continued)

The Waterloo Foundation - funding to scope the feasibility of delivering of our tuition programmes in Wales.

UPP Foundation - funds to support the launch event of the Tutoring Report.

17. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2025 £	Restricted funds 2025 £	Total funds 2025 £
Tangible fixed assets	9,828	-	**9,828**
Intangible fixed assets	169,528	-	**169,528**
Current assets	1,241,695	99,826	**1,341,521**
Creditors due within one year	(473,631)	-	**(473,631)**
Total	947,420	99,826	**1,047,246**

Analysis of net assets between funds - prior year

	Unrestricted funds 2024 £	*Restricted funds 2024 £*	*Total funds 2024 £*
Tangible fixed assets	*8,821*	-	*8,821*
Intangible fixed assets	*87,656*	-	*87,656*
Current assets	*983,365*	*121,460*	*1,104,825*
Creditors due within one year	*(73,299)*	*(15,000)*	*(88,299)*
Total	*1,006,543*	*106,460*	*1,113,003*

GET FURTHER LTD
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

18. Reconciliation of net movement in funds to net cash flow from operating activities

	2025 £	*2024 £*
Net income/expenditure for the year (as per Statement of Financial Activities)	**(65,757)**	*431,477*
Adjustments for:		
Depreciation charges	**3,384**	*1,967*
Decrease/(increase) in debtors	**(326,802)**	*23,589*
Increase/(decrease) in creditors	**385,332**	*(61,046)*
Net cash provided by/(used in) operating activities	**(3,843)**	*395,987*

19. Analysis of cash and cash equivalents

	2025 £	*2024 £*
Cash in hand	**957,141**	*1,047,247*
Total cash and cash equivalents	**957,141**	*1,047,247*

20. Analysis of changes in net debt

	At 1 September 2024 £	Cash flows £	At 31 August 2025 £
Cash at bank and in hand	**1,047,247**	**(90,106)**	**957,141**
	1,047,247	**(90,106)**	**957,141**

21. Pension commitments

The Charity operates a defined contribution pension scheme. The assets of the scheme are held separately from those of the Charity in an independently administered fund. The pension cost charge represents contributions payable by the Charity to the fund and amounted to £20,170 (2024: £17,970). At the balance sheet date, contributions payable to the fund at the balance sheet date totalled £4,057 (2024: £3,530) and are included in creditors.

GET FURTHER LTD
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

22. Related party transactions

During the year, the Charity received charitable income totalling £17,385 (2024: £Nil) from Weston College, an educational institution in which one of the trustees is a senior post holder.

Except as disclosed above or elsewhere in these financial statements, there were no transactions with related parties requiring disclosure in either the current or prior years.

GET FURTHER LTD

England & Wales - Charity number 1190809

Accounts

GET FURTHER

Trustees' Report and Financial Statements for the year ended 31 August 2024

REGISTERED NUMBER: 11513329
CHARITY NUMBER: 1190809
GET FURTHER LTD (A COMPANY LIMITED BY GUARANTEE)

Welcome from our Chair of Trustees

Welcome to Get Further's Trustee Report and Financial Statement for the academic year 2023/24. This has been a landmark year for our charity - one of significant growth, innovation, and impact.

It marks the conclusion of our three-year strategy, a period in which we have expanded substantially. Over its course, we have supported around 5,000 students across all nine regions of England, including nearly 2,500 in 2023/24 alone. We are proud to have cemented our role as a vital part of the further education landscape, evolving from a small, not-for-profit start-up into a leading charity.

Tutoring is one of the most effective ways to improve attainment, and our impact analysis demonstrates the transformative power of our support. Over the lifetime of our last strategy, students who attended a term or more of tuition on our programmes achieved GCSE maths pass rates that were 70% higher than the national average, with English pass rates 77% higher.

Crucially, our data highlights a substantial narrowing of the attainment gap. Nationally, GCSE resit pass rates for disadvantaged students lag behind their more advantaged peers by 10.7 percentage points in maths and 13.4 percentage points in English. Our programmes have dramatically reduced this gap: in maths, disadvantaged students are just 2.5 percentage points behind their peers, and in English, the gap is not only closed but reversed, with disadvantaged students outperforming their peers by 1.6 percentage points.

Building on this success, we have expanded our reach with two new initiatives supporting young people and adult learners to achieve gateway English and maths qualifications. In January 2024, we launched our Functional Skills Tuition Programme, designed to help current and aspiring apprentices develop the skills they need to pass Level 2 Functional Skills and succeed in their careers. Additionally, we scaled up our Resit Resources and Training offer, equipping teachers in the FE sector with high-quality, research-informed resources and techniques for delivering impactful GCSE English and maths classes.

A challenge for us and the wider FE sector this year has been the discontinuation of the 16-19 Tuition Fund in August 2024, which provided vital tuition support for post-16 learners to achieve gateway English and math qualifications. In preparation for this change, we have worked hard to grow our reserves in alignment with our reserves policy to safeguard the charity's future beyond this fund. This has ensured we can continue our work with our further education partners and support more students. It will also enable us to invest in our team and systems as we embark on our new five-year strategy.

Our ambitious new strategy aims to raise pass rates for disadvantaged students undertaking gateway English and maths qualifications across further education, adult education, and apprenticeships, setting a new standard for excellence on a national scale. With a laser-like focus on quality and impact, it will continue to drive up the effectiveness of our programmes, ensuring they deliver the highest possible standards of support.

We will strengthen our evaluation processes to robustly measure our impact and uncover insights that will drive continuous improvement. This includes a groundbreaking independent evaluation of our GCSE Resit Programme in partnership with the Education Endowment Foundation - one of the largest investments they have ever made in post-16 education research and one of the first studies in the UK to assess the impact of tuition in the 16-19 education phase.

Finally, we have committed to harnessing our impact to positively influence the wider sector. Building on our existing advocacy work, we will use our evidence and expertise to shape future policy and practice, ensuring that the students who need support the most receive it in the most effective way possible.

I want to thank everyone who has made the incredible impact, growth and innovation we have achieved in 2023/24 and over the lifetime of our last strategy possible. If you are interested in partnering with us, financially supporting our work or joining our dedicated team, we would love to hear from you as we embark on this exciting new chapter.

Michele Sutton CBE

Chair of Trustees
March 2025





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GET FURTHER TRUSTEE REPORT AND FINANCIAL STATEMENT 2023/24

Get Further Trustee Report 2023/24

The Trustees present their annual report together with the financial statements of the Charity for the year 1 September 2023 to 31 August 2024. The Annual Report serves the purposes of both a Trustees' Report and a Directors' Report under company law. The Trustees confirm that the Annual Report and financial statements of the charitable company comply with the current statutory requirements, the requirements of the charitable company's governing document and the provisions of the Statement of Recommended Practice (SORP) applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (effective 1 January 2019).

Since the Charity qualifies as small under section 382 of the Companies Act 2006, the Strategic Report required of medium and large companies under the Companies Act 2006 (Strategic Report and Directors' Report) Regulations 2013 has been omitted.

The Charity also trades under the name Get Further.

Reference and administrative details of the charity, its trustees and advisers for the year ended 31 August 2024

TRUSTEES

Michele Sutton CBE, Chair
Jack Davidson
Chioma Etienne (resigned 14 November 2024)
Fiona Forbes
Philip McGuire
Fiona Morey OBE (appointed 18 July 2024)
John Peel (resigned 8 February 2024)
Natasha Porter OBE
Laura Roberts
Alexander Warner (appointed 18 July 2024)
Dr Christopher Wilson

REGISTERED OFFICE

2nd Floor The Brewery Building
55-61 Brewery Road London
England N7 9QH

INDEPENDENT AUDITORS

Goodman Jones LLP
Chartered Accountants Statutory Auditors
1st Floor, Arthur Stanley House
40-50 Tottenham Street
London
W1T 4RN

COMPANY REGISTERED NUMBER

11513329

CHARITY REGISTERED NUMBER

1190809

Our Values

Bold

We are bold and unafraid to go against the grain.

We revel in the underserved corners of the education system and are proud to be the first charity dedicated to supporting students in further education to secure gateway maths and English qualifications.

Ambitious

We are ambitious for students who are yet to achieve gateway English and maths qualifications.

We are certain of the foundational importance of gateway English and maths qualifications.

We aim to have both a tangible, positive impact on student outcomes at the grassroots – and a constructive influence at the national level across the further education sector.

Optimistic

We are optimistic through setbacks, retaining a sense of possibility in the face of challenges.

Just as we encourage students to hold high expectations for themselves, we show optimism as we strive to achieve our ambitious goals. Our sense of possibility energises us.

We eagerly pursue opportunities to advance our mission and take risks, accepting that, despite our best efforts, they may not always work out how we intend. If something goes wrong, we rise to that challenge.

Tenacious

We are tenacious in our drive to achieve impact for the students we support.

Our unswerving belief in student potential drives us to think innovatively about how to push our impact to new heights. We monitor and evaluate our impact across every aspect of our work so that we can understand what is and isn't working well and are eager to apply this knowledge.

We know continuous reflection takes work and can lead to difficult conversations, but we do this because we are unshakable in our pursuit of improvement.

Objectives and activities

The objectives of the organisation, as stated in the Memorandum and Articles of Association, are:

To advance education for the public benefit by providing people who are socially or economically disadvantaged with extra tuition in English and maths in order to help them succeed and through the provision of such other mentoring and support as deemed appropriate.

In setting objectives and planning for activities, the Trustees have given due consideration to general guidance published by the Charity Commission relating to public benefit, including the guidance 'Public benefit: running a charity (PB2)'.

OUR MISSION

Get Further exists to support students from disadvantaged backgrounds in further education to secure gateway English and maths qualifications that unlock opportunities.

We do this because one in three students leave school each year without a standard pass (grade 4 or above) in GCSE English and maths, representing over 200,000 16-year-olds every year. This rises to over one in two for young people from disadvantaged backgrounds. The scale of the challenge at age 16 extends into adulthood. An estimated 8.5 million working-age adults in England have low literacy and numeracy skills.

Lacking gateway qualifications locks people out of many opportunities for education and employment and is associated with adverse outcomes for earnings potential, health, and well-being.

After missing our on a standard pass in GCSE English or maths:

Young people are

9x MORE LIKELY

to be Not in Employment, Education or Training (NEET) when they leave school.

JUST 29%

progress onto courses that are a higher level than GCSE the following year.[1]

GATEWAY QUALIFICATIONS

A prerequisite for entry into a specific education or career pathway, providing the necessary foundational knowledge and skills to progress to the next level in a person's educational or professional journey.

1 The Nuffield Foundation (2021), 'Moving on from initial GCSE 'failure': Post-16 transitions for 'lower attainers' and why the English education system must do better.

Historically, around

75%

of adverts for level 3 apprenticeships specify that applicants must have a level 2 qualification in English and maths.[1]

Missing out on a GCSE standard pass by just one grade results in an average loss of

£73,062

in lifetime earnings for GCSE maths and

£47,355

for GCSE English.[2]

Each year, the Further Education sector supports thousands of young people and adult learners to keep building their literacy and numeracy skills and pass crucial gateway qualifications that allow them to progress in education and in their careers. This vital work takes place against a backdrop of chronic underfunding, with targeted funding for supporting disadvantaged students ending abruptly at age 16.

We are proud to be the only non-profit tutoring organisation working exclusively with the further education sector (colleges, sixth forms and Independent Training Providers), helping our partners support a disproportionately disadvantaged cohort in gaining the qualifications they need to thrive in education, the workplace, and beyond.

OUR VISION

For every young person and adult to achieve the gateway qualifications they need to progress and thrive in education, work, and life.

1 AELP (2024)
2 DfE (2021), 'GCSE attainment and lifetime earnings'



Our programmes

To achieve our mission and make our vision a reality, we form strong partnerships with post-16 education providers, supporting students and staff through research-informed English and maths interventions.

Tutoring is one of the most impactful and cost-effective interventions for improving education outcomes. The evidence behind tutoring is robust both at home and abroad. Our tuition programmes provide students, apprentices, and prospective apprentices with tailored, small-group tuition to build their confidence and skills.

We support students via three programme formats:

PROGRAMME #1

GCSE Resit Tuition

This programme supports students retaking GCSE English or maths in further education to gain the confidence and knowledge they need to pass these gateway qualifications and unlock opportunities for further study or work. Through this programme, students receive one-to-one or small-group tutoring from trained, subject-specialist tutors, to complement their classroom study.

"On results day I was so relieved to have passed all my exams. It wouldn't have been possible without Get Further's support. The tutor they connected me with always asked me for feedback at the end of every session, asking me what I want to focus on next and what I'm struggling with. Thanks to this catered help I've got the grade in maths I needed to progress into training to be an electrician. Thank you so much for the tutoring - it made all the difference."

- Jamie, 21, passed GCSE maths at City College Norwich

PROGRAMME #2

Functional Skills Tuition

This programme supports current and aspiring apprentices who are missing English and maths to build the skills they need to pass level 2 Functional Skills. This programme is a comprehensive course covering the whole Functional Skills curriculum. It is delivered by subject-specialist tutors and supports learners to gain the English and maths qualifications and skills they need thrive on their apprenticeship and throughout their career.

Both of our tuition programmes include:

- **Highly qualified tutors**, selectively recruited by us and trained by expert teachers to deliver impactful sessions and boost engagement and motivation among students.
- **A bespoke, fully-resourced curriculum**, designed specifically for post-16 students by expert teachers, using insights from cognitive science.
- **A dedicated Programme Coordinator** to oversees programme delivery, supports tutor development and implements engagement strategies.

"At school I really struggled with maths as it takes me a while to process numbers, which made me begin to dislike maths. My tutor took time to make sure I understood the lessons, and when I got stuck, he never rushed. When I first started, I dreaded two-hour lessons, but they always flew by. I would encourage anyone struggling to get in touch with Get Further. The knowledge I've gained will help me pass my Institute of Fire Engineers (IFE) course and help with future promotions."

- Joel, 17, passed FSQ Level 2 Maths while completing an apprenticeship at Merseyside Fire and Rescue Service

PROGRAMME #3

Resit Resources and Training

With the FE sector facing challenges with recruiting and retaining enough specialist English and maths teachers, we recognise we have a role to play in disseminating our effective curricula to support FE English and maths teachers. This programme empowers teachers to impactfully deliver a fully resourced, research-informed curriculum designed specifically for post-16 students working towards GCSE English and maths qualifications. It includes:

- **Resources** for four hours per week of delivery, following a curriculum informed by a wealth of research into cognitive science, memory, and the principles of mastery.
- **A range of professional development interventions** that equip further education teachers to confidently use evidence-based teaching strategies in the classroom.

"The resources are well put together and attractive to learners. Recapping activities enable learners to revisit prior topics to consolidate learning, and good links are made between different topics. Learner engagement is going well".

- Rosette Mukasa, Curriculum Manager at LSEC

"We found the onsite visit invaluable for reviewing how our tutors are implementing the Get Further format. We received guidance about how they can push their teaching forward, ensuring that they meet the needs of each of their individual groups. It has allowed our tutors the confidence to be flexible with their delivery and we have had some excellent discussions about how to do this".

- Abigail Tranah, Deputy College Principal, South Essex College









Our Tutors

All Get Further tutors are selected through a rigorous, high-quality recruitment and selection process, including two days of training in our bespoke curriculum delivered by our in-house subject specialist Curriculum Managers.

Between 2021 and 2024 we have consistently grown our tutor pool.

Over the three years, we recruited and trained

over 300 tutors

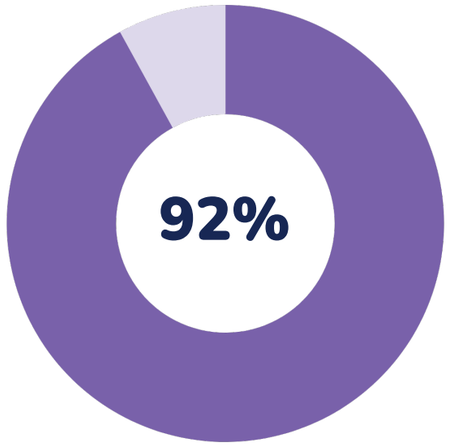
to support students with impactful sessions.

In 23-24 alone, we recruited and trained

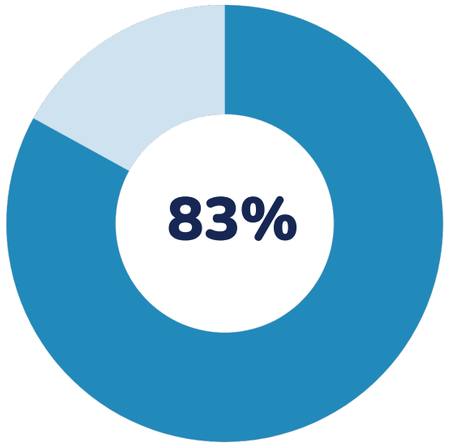
over 200 tutors.

In 2023-24 we invested in growing our tutor community, connecting tutors in local areas, delivering a range of ongoing professional development sessions, social events, including our first annual tutor seminar and an online tutor awards ceremony.

In response to our annual tutor survey in June 2024:



reported that their confidence with tutoring increased across the year.



expressed an interest in working with us again.

"The tutor training I was given at Get Further was of the highest calibre. The delivery of the presenters was excellent and the content well thought out and engaging.

I have taught for over 30 years and sat through many hours of wasted training, but this was different.

Meticulously planned, expertly delivered and refreshingly relevant".

- Caroline, English Tutor

"I have thoroughly enjoyed seeing students becoming increasingly confident with maths every week I see them. Seeing how they apply skills learnt from earlier lessons to new topics shows me that these sessions have been helpful for them. As well as their academic progress, it makes me happy to see that they have developed more positive mindsets and really persevere even when they find things difficult".

- Saamiya, Maths Tutor

Theory of Change

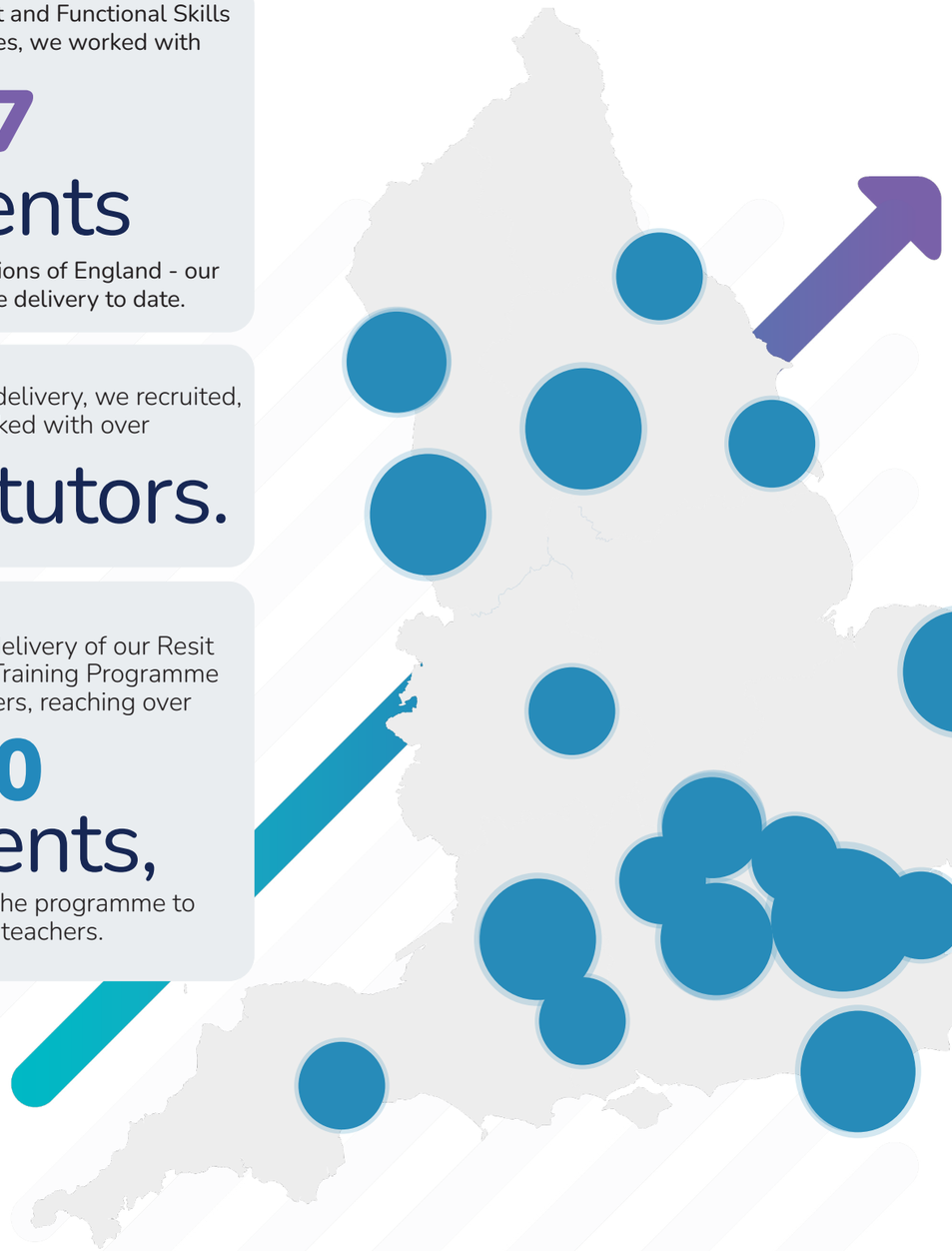
WHAT	HOW	TO ACHIEVE	OUTCOME
FOR STUDENTS **Resit Tuition** High-quality, small-group tuition, delivered by subject specialist tutors using Get Further's curriculum.	• Students attend a full programme of sessions. • Motivated, qualified and high-quality tutors deliver the sessions. • We assess student engagement, motivation, confidence and performance regularly, allowing us to tailor tuition sessions to student need and adapt programme delivery.	• Students develop greater subject matter knowledge and can answer more complex problems. • Students who attend a term of sessions achieve a pass rate significantly higher than the national average in English or maths. • Students' motivation, confidence, self-efficacy, and test anxiety all improve.	• **Improve pass rates nationally.** • Demonstrate innovation in pedagogy and curriculum, positively influencing FE teaching practice. • Improve the evidence base for FE interventions. • Unlock additional funding that benefits the students we support. • Highlight the importance of gateway qualifications and the potential of the students we support.
FOR STUDENTS **Functional Skills Tuition**			
FOR TEACHERS **Resit Resources and Training** High-quality training and bespoke materials to support teachers and improve classroom delivery.	• Teachers are trained and supported to provide consistent, high-quality and effective classroom delivery. • We assess student engagement, motivation, confidence and performance regularly.	• Partners using our resources and training increase their GCSE pass rates significantly above the national average. • Students' motivation, confidence, self-efficacy, test anxiety all improve. • Teachers' confidence and expertise are enhanced".	

Our achievements and impact in 2023/24

On our GCSE Resit and Functional Skills Tuition Programmes, we worked with

2,587 students

across all nine regions of England - our largest programme delivery to date.



To support this delivery, we recruited, trained and worked with over

200 tutors.

We scaled the delivery of our Resit Resources and Training Programme for maths teachers, reaching over

1,000 students,

and expanded the programme to support English teachers.

In 2024, we:

- We partnered with ImpactEd Evaluation, a third-party research organisation, who undertook our first external evaluation of our impact of our 2023-24 GCSE Resit Tuition Programme.
- We secured the largest post-16 research grant, awarded by the Education and Endowment Foundation, to deliver a large-scale evaluation of our GCSE Resit programme, comprising a randomised control trial and implementation and process evaluation.
- Appointed our first Patron, Professor Jason Arday, who overcame illiteracy in his late teens before becoming one of the youngest professors ever appointed at Oxbridge. His journey proves it's never too late to thrive in education.

Across 2023-2024, we:

- Developed and finalised our new five-year strategy, A Vision of Excellence for Post-16 Maths and English and launched it at an event in Westminster hosted by Baroness Alison Wolf.
- Embarked on a large digital infrastructure project, to upgrade our CRM system, which launched in November 2024.
- We expanded our central staff team significantly and invested in new roles to support our next 5-year strategy. This included our Director of Impact, Head of Functional Skills Tuition Programme, Head of Resits Tuition Programme, Senior Marketing and Communications Officer, Senior Data Analyst and Impact Officer and Fundraising Officer.

2023/24 marked the final year of our last strategy, over the course of which we have secured positive outcomes for our college partners and the students we support together.

For students who attended a term or more of tuition on our GCSE Resit Tuition Programme, both pass rates and progress rates were substantially higher than the national average for resit students:

IN GCSE MATHS,

pass rates were

70%

HIGHER

than the national average.

IN GCSE ENGLISH,

pass rates were

77%

HIGHER

than the national average.

Across our GCSE Resit Tuition Programmes, students made nearly

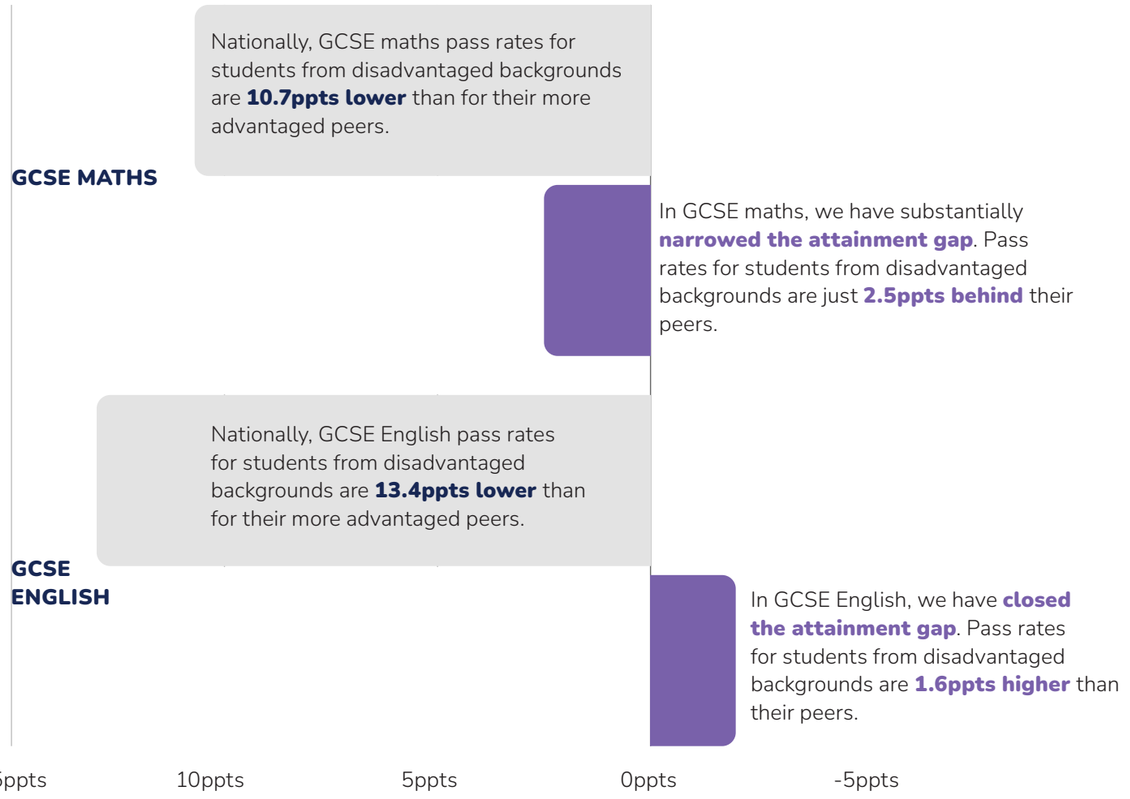
5x

AS MUCH PROGRESS

as the national average.

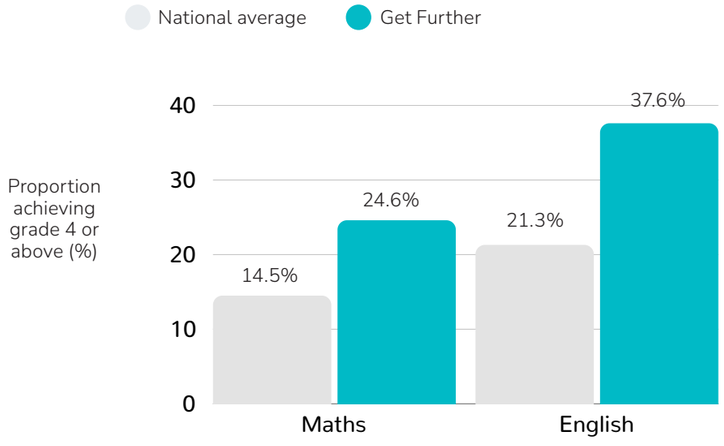
Narrowing the attainment gap

The attainment gap for disadvantaged students is stark - by the end of Year 11 they are, on average, 19.2 months behind their wealthier peers and over half leave school without a standard pass in GCSE English and maths. This gap persists in 16-19 education, with young people from disadvantaged backgrounds less likely than their peers to pass their resits. **Yet, our impact data shows that our programmes are narrowing the attainment gap:**



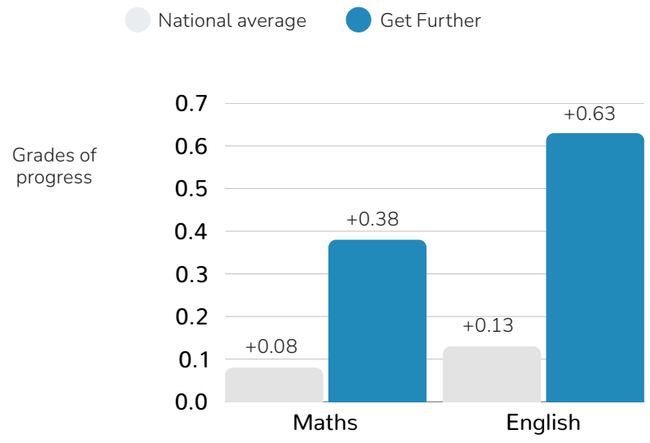
To help us focus our work on the students most in need of additional support, we track indicators of disadvantage. Our disadvantage indicators include whether a student was in receipt of free school meals when at school, is currently receiving benefits or is living in one of the 30% most deprived postcodes in the UK. Over the past 3 years, 66% of 'active' students (attending 1+ sessions) on this programme self-reported that they met at least one of these disadvantage indicators, with the actual figure expected to be higher. In addition, 26.7% reported that they had a special educational need or disability.

Boosting pass rates and progress



For students who attended at least a term of tuition:

- GCSE maths pass rates were **69.7% higher** than the national average.
- GCSE English pass rates were **76.5% higher** than the national average.



In GCSE maths, students made an average of **+0.38 grades** of progress.

In GCSE English, students made an average of **+0.63 grades** of progress.

For both subjects, this is **4.8 times** as much progress as the national average.

Our attendance data demonstrates that the more tuition sessions a student attends, the better their performance in the final exam. Across 2021-24, students attending a term of tuition (12+ sessions), outperformed students who attended less than half a term (1-5 sessions) by 7.9ppts in maths and 13.5ppts in English. We monitor attendance closely and aim to increase student attendance year-on-year. From 2021 to 2024, our attendance rate has increased by 25%. This improvement has been driven by our new Quality and Attendance Officer (appointed in 2024), who designed and implemented new attendance strategies to boost average attendance rates of the students we support.

Unlocking opportunities

Every student who passes gateway qualifications in English or maths with the support of our fantastic tutors unlocks new opportunities. Below are just some of the many messages our team received on GCSE results day in summer 2024 - a powerful reminder of how transformative tailored tuition can be:

Thanks to this catered help I've got the grade I needed to progress into **training to be an electrician.**

- Jamie, GCSE maths

My tutor reminded me that it is better to make mistakes than be afraid to make them. With this grade, I will go onto a **level 3 course in Aviation.**

- Naysa, GCSE maths

My tutor was so kind and supportive and didn't give up on me. I am now joining the NHS as a **mental health support provider.**

- Erin, GCSE English

I feel so proud of what I've accomplished. My plan now is to do an access to higher education course and after that **I want to go to university.**

- Farzana, GCSE English

For now, I'm just going to enjoy this feeling of realising that I was never actually bad at maths. Then **I'm going to look at career options.**

- Elizabeth, GCSE maths

My tutor helped me with new strategies to use and made me feel more confident in the exam. Now, **I'm planning to do an apprenticeship.**

- Ashonte, GCSE English

Our five-year strategy

Across 23-24, we worked closely with the Strategy Working Group, facilitated by ImpactEd Consulting and comprised of the Executive Team and three Trustees, to develop Get Further's next five-year strategy. The working group met monthly, giving us the additional time and space to develop the roadmap for the next five years of the charity. While three trustees were part of the working group, all Trustees have played a vital role in the strategy's development.

The final strategy, ***A Vision of Excellence for Post-16 English and Maths***, was approved at the Board meeting in July 2024 and formally launched in the House of Commons in November 2024 with the Get Further Team, Tutors, Trustees, Students, FE Partners, funders, friends and other supporters.



Over the next five years, there will be many policy changes affecting further education. From September 2024, 16-19 education providers have received an additional £150 million annually to support students who have not achieved a standard pass in GCSE English and maths. Two-thirds of this funding will be offset by the removal of the 16-19 Tuition Fund, a ringfenced fund that further education partners could use in recent years to pay for tutoring support for their students. The new Government has committed to a comprehensive strategy for post-16 education, as well as a review of curriculum and assessment. We can also expect further devolution of skills to regional government.

It is in this context that we have developed our future strategy. We are ambitious to play a lead role in the national skills agenda and set a new standard for excellence in post-16 English and maths education. To reflect this, we have set the following strategic goal for 2029:

OUR STRATEGIC GOAL

To drive up pass rates for students from disadvantaged backgrounds undertaking gateway English and maths qualifications in further education, adult education, and the apprenticeships sector, setting a new standard for excellence on a national scale.

This strategic goal deliberately moves our previous emphasis on scale toward impact, pushing us to consider new ways of driving up programme quality. It affirms that our ultimate goal is to ensure more young people and adults achieve a 'standard pass' in gateway English and maths qualifications. It also reflects the broader markets in which we now work; adult education and the apprenticeship sector, alongside supporting 16- to 19-year-olds in further education.

This goal does not mean we will not increase our reach during the next strategic cycle. Our strategy includes our ambition to advocate for additional funding within the education and skills system to enable us to scale our work. But to support our advocacy efforts, our priority is programme quality.

Our key priority for 2024/25 is to begin delivering on our **three strategic objectives** (O1-O3):

O1 To improve quality across all our programmes, achieving pass rates significantly and consistently above the national average, raising the standard in post-16 English and maths education.

O2 To strengthen the monitoring and evaluation of all our programmes, improving the volume, diversity, and integrity of our data so that we robustly establish our impact and enhance our work further.

O3 To harness our impact to change national and regional policy and practice so that it more effectively benefits the students we support, and to ensure we can scale our work.

We cannot achieve these three objectives if, operationally, the charity does not have robust finances, a high-performing team that embodies our values, and effective and efficient systems and processes. So, we have developed the following operational objective (OO) - a cross-organisational priority that will underpin the strategic objectives and ensure that we are successful in our aim:

OO To achieve long-term financial sustainability, through diversifying our income and becoming a more efficient and effective organisation.

In addition to activity on developing our staff and systems, this objective recognises that the expansion of Get Further's programmes to the adult education and apprenticeships sectors is central to this strategy.

In order to ensure Get Further achieve these objectives by 2029, **our key priorities for 24/25 include:**

- Defining and codifying the overarching principles of the highest quality and highest impact programmes.
- Growing our Functional Skills Tuition Programme to support more learners to access or gain level 3 apprenticeships.
- Preparing for our first large-scale external evaluation in partnership with the Education Endowment Foundation (EEF).
- Deepening our understanding of our impact and our approach to evaluation.
- Growing the Impact Team under our Director of Impact.
- Continuing to develop our systems and digital infrastructure to streamline our internal processes and increase real-time impact reporting to strengthen the quality of our programme delivery.
- Harnessing our impact to contribute to the wider education base.
- Using our impact in conversations with national and regional policymakers to achieve additional funding in the education and skills sector to benefit the students we support and enable our programmes to continue to scale.

Capabilities

To enable us to deliver our programmes and achieve the quality and impact that we do, we continue to develop and strengthen our organisational capabilities within our four teams:

PROGRAMMES

Our Programmes Team is led by our Chief Programmes Officer (CPO) responsible for the design, development, delivery and quality assurance of new and existing programmes. It is also responsible for developing partnerships with further education providers across England, enabling us to reach the learners most in need of English and maths support.

As we continue to develop new programmes and approaches to our work, this team has expanded with the appointment of a Head of Resit Programmes and a Head of Functional Skills Programmes, who lead the programme delivery teams. They are supported by our Curriculum Managers, who develop our bespoke resources and lead the training and development of our tutors.



OPERATIONS

Our Operations Team is led by our Chief Operating Officer (COO) and is responsible for the charity's finances, internal processes, organisational culture, staff development and recruitment of all teams, including our Tutor Team.

We continue to grow this team with the addition of our first Head of Recruitment to lead on the recruitment and onboarding of our high-quality Tutor Team.

In 2023/24 we adopted a new onboarding platform to drive up efficiency with our tutor onboarding process and enable us to recruit, onboard and train over 200 tutors to deliver to our growing number of programmes across England.



IMPACT

Our Impact Team came to life in 2023/24 under the appointment of our new Director of Impact. This team are responsible for the effective evaluation of our programmes. This is essential to understanding our impact and how our programmes support our students to achieve their gateway qualifications.

We expanded this team by appointing a full-time Senior Data Analyst and Insights Officer to support the analysis and communication of our impact, internally and externally.

This team has also overseen the exciting development of our CRM system to improve our reporting and evaluation capabilities, increase the visibility of our impact and streamline several internal systems.

EXTERNAL RELATIONS

2023/24 also saw us formalise our External Relations Team through the appointment of our first Fundraising Officer, who is working with our Senior Communications and Marketing Officer, COO and CEO. This team is responsible for our fundraising, marketing and public affairs.

As we have grown, so has our need to raise more philanthropic income, particularly in the absence of any specific ringfenced funding to support young people facing disadvantage in post-16 education.

We are incredibly grateful to all our funders who supported our work in 2023/24 and welcome conversations with anyone interested in supporting us as we continue to grow our programmes.



Financial Review

The total income for the year 2023/24 was

£2,394,471

This was made up of educational partner contributions, grants and donations. College sales were significantly higher than 2022/23, due to the implementation of our new sales strategy across our Programmes Team to maximise sales in the last year of the ringfenced funding for tuition for 16-19-year-olds with 43% of colleges (13 out of 30) in 2023/24 being renewals from existing partners.

The largest portion of our income (72%) came through contributions from educational partners for the delivery of our tuition and our curriculum resources and training services.

In addition, Get Further is incredibly grateful to the following grant and donation providers for the generous support they gave in 2023/24:

- AKO Foundation
- Garfield Weston
- Mohn Westlake
- Wates Family Enterprise Trust
- Fidelity UK Foundation
- The Dulverton Trust
- The Headley Trust
- The Allen and Overy Shearman Sterling Foundation
- The Clothworkers' Foundation
- Merchant Taylors' Foundation
- Drapers' Charitable Fund
- Fair Education Alliance
- Fiona Forbes
- East Sussex College Group

The total expenditure for the period was

£1,962,994

which represents a surplus of £431,477. This is a £787,187 increase in expenditure from 2022/23 which relates primarily to increased delivery costs due to the scale of delivery and salaries as the team grew to support the in-year delivery and to facilitate future growth through our investment in our digital systems.

Please see Get Further's Financial Statements 2023/24 for more information.

RESERVES POSITION AND POLICY

As of 31st August 2024, Get Further has

£910,066

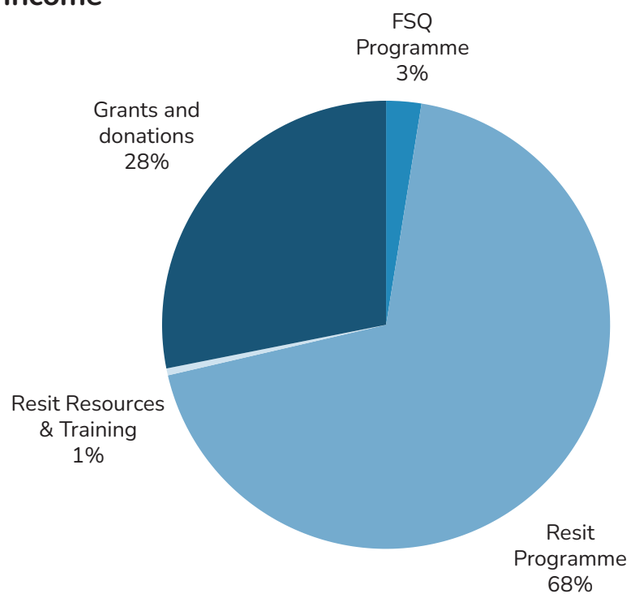
in unrestricted, 'free' reserves.

These are all from the charity's general unrestricted funds and represent ~5 months of operating costs against the 2024/25 budgeted expenditure.

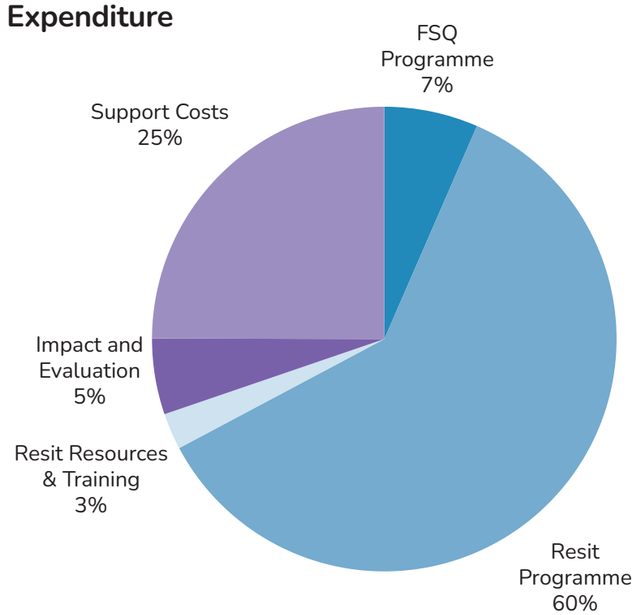
Our reserves policy is to keep between 3 and 6 months' expected operating costs based on the incoming year's budgeted expenditure. Reserves are used to:

- Provide working capital to protect the continuity of our core programme delivery. This is particularly important over the summer and through the autumn as we prepare for and commence delivery ahead of receipt of programme fees from colleges.
- To provide funding for unexpected opportunities.
- To provide cover for risks such as unforeseen expenditure or unanticipated loss of income. In particular, in our students' interests, and to prevent disruption to their studies, we would want to be able to maintain core programme delivery to the end of our scheduled programmes.

Income



Expenditure



The Charity is registered with the Fundraising Regulator and is committed to following the Code of Fundraising Practice and the Fundraising Promise. No complaints were received by the Charity during the year regarding its fundraising activities. Any fundraising activities undertaken by the Charity are done so in accordance with the Charity's safeguarding policies, as required, in order to protect any vulnerable donors.

GOING CONCERN

In adopting the going concern basis for preparing the financial statements, the Board has considered the organisation's financial activities, unrestricted reserves, and strategy, as well as the risks to the Charity and the applicable controls.

The organisation's business activities, financial performance and reserves position are reviewed quarterly by the Board. Based on these regular reviews, the Board is satisfied that the Charity has adequate resources to operate for the foreseeable future and considers it appropriate for the organisation to adopt a going concern basis in preparing its financial statements.

RISK MANAGEMENT

The Trustees and Executive Leadership Team are responsible for risk management and have an active process in place to assess principal risks and implement appropriate strategies. This involves identifying types of risks, prioritising them in terms of potential impact and likelihood, and identifying the means of mitigating such risks. Whilst risk management strategies cannot offer absolute assurance against all forms of loss or damage, the Trustees are satisfied that the measures deployed mitigate exposure to the most significant risks. The Executive Leadership Team review risks monthly, identifying new and additional risks, implementing mitigation measures, and updating the risk register. The risk register is then presented for discussion at the quarterly Finance and Risk Sub-Committee, it is included with all board packs for all Trustees and is a main agenda item for at least one Board Meeting each year.

PRINCIPAL RISKS IDENTIFIED	ACTIONS TAKEN TO MITIGATE RISK
Potential reduced revenue from Resits Programme post-August 2024 and the end of the 16-19 Tuition Fund.	• Model for different delivery levels and plan for different scenarios. • Ensure programme delivery is high quality and high impact so that colleges want to continue working with us without earmarked funding. • Continue to develop other business areas such as the Functional Skills Tuition Programme following the successful pilot in 23/24. • Continue to advocate for additional funding for disadvantaged students in post-16 education and/or ringfenced Tuition funding. • Continue to explore additional revenue streams/new business areas.
There is a breach of GDPR / data protection / There is an accidental loss of data.	• Full review of GDPR policy, including ensuring all data storage is tracked and any third party software is reviewed to ensure compliance before used • Training provided to all new staff members on roles and responsibilities with regards to GDPR / data protection • Full review of admin settings and permissions to ensure staff only have access to data essential for their roles
Safeguarding	• Safeguarding policy and procedures in place and all tutors receive training on safeguarding and are briefed on what to do in the event of a concern. • We have a designated safeguarding Lead (DSL) and all colleges must provide contact information for their safeguarding officer prior to the programme starting. • New staff training on safeguarding has been developed and the process for reporting in this area has been refreshed. • Standing item on all Executive and Board meeting agendas. • Top-up training around safeguarding updates and policy changes included on all Team Days. • Safeguarding policy shared with college partners. • Training on safeguarding for all central staff up to date and planned annually. • We require tutors to complete session reports where they also have the option to flag a concern.

Structure, governance and management

CONSTITUTION

Get Further Ltd is registered as a charitable company limited by guarantee and was set up by a Memorandum of Association. Get Further Ltd registered as a charity with the Charity Commission in England and Wales, with a registration date of 11 August 2020.

METHODS OF APPOINTMENT OR ELECTION OF TRUSTEES

The management of the Charity is the responsibility of the Trustees who are elected and co-opted under the terms of the Memorandum of Association. We run an open application process for trustees, advertising the role widely and requesting nominations and recommendations from the existing trustees and wider stakeholders. Applications are shortlisted, and shortlisted candidates are invited to a selection panel with the Chair and CEO, followed by a final meeting with the Chair and one other Trustee from the current Board.

Trustees are invited to observe a full meeting of the Board, at which they may be appointed for a 3-year term. This initial term can be renewed for a further term of up to 3 years at the Board's approval. All trustees must provide two references, declare any conflicts of interest, and undergo an enhanced DBS check before taking up the position.

Once appointed, each trustee undergoes an induction with the Chief Executive Office, the Chair (or Interim Chair) and relevant members of the executive team. This induction includes taking Trustees through the charity's Safeguarding Policy and Code of Conduct as well as the current financial position and strategic aims for the future.

The balance and diversity of trustees is kept under review by the Board. Emphasis is placed on ensuring that our trustees provide the specific mix of skills and experience that have been identified as important to our objectives and activities, as well as the charity's ongoing development.

ORGANISATIONAL STRUCTURE AND DECISION MAKING

As of September 2024, Get Further is governed by a Board of nine Trustees. The Board of Trustees meets at least four times a year. These meetings are supported by three additional subcommittees:

- **Finance and Risk sub-committee** which meets at least four times per year and is intended to deliver an in-depth review of Get Further's financial management, fundraising, and risk management.
- **Quality and Impact sub-committee** which meets quarterly is intended to deliver an in-depth review of Get Further's programme quality and impact.
- **Remuneration sub-committee** which was formed for 24/25 and met as a one-off set-up meeting in December 2024. It will now in April each year to review the performance and pay of the Executive Leadership Team. This sub-committee will also provide ad hoc support with the recruitment of any member of the Executive Leadership Team.

Statement of Trustees Responsibility

The Trustees (who are also the directors of the Charity for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Charity and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP (FRS 102);
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charity will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the Charity's transactions and disclose with reasonable accuracy at any time the financial position of the Charity and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

DISCLOSURE OF INFORMATION TO AUDITORS

Each of the persons who are Trustees at the time when this Trustees' Report is approved has confirmed that:

- so far as that Trustee is aware, there is no relevant audit information of which the charity's auditors are unaware, and
- that Trustee has taken all the steps that ought to have been taken as a Trustee in order to be aware of any relevant audit information and to establish that the charity's auditors are aware of that information.
- In preparing this report, the Trustees have taken advantage of the small companies exemptions provided by Section 415A of the Companies Act 2006.

The auditors, Goodman Jones LLP, have indicated their willingness to continue in office. The designated Trustees will propose a motion reappointing the auditors at a meeting of the Trustees.

Approved by order of the members of the board of Trustees and signed on their behalf by:



Michele Sutton CBE

Chair date: 26/04/2025

Independent Auditors' Report to the Members of Get Further Ltd.

OPINION

We have audited the financial statements of Get Further Ltd (the 'charitable company') for the year ended 31 August 2024 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2024 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011 and the Companies Act 2006.

BASIS FOR OPINION

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

CONCLUSIONS RELATING TO GOING CONCERN

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at

Independent Auditors' Report to the Members of Get Further Ltd. (continued).

least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

OTHER INFORMATION

The other information comprises the information included in the Annual Report other than the financial statements and our Auditors' Report thereon. The Trustees are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION

We have nothing to report in respect of the following matters where the Charities (Accounts and Reports) Regulations 2008 requires us to report to you if, in our opinion:

- the information given in the Trustees' Report is inconsistent in any material respect with the financial statements; or
- sufficient accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

RESPONSIBILITIES OF TRUSTEES

As explained more fully in the Trustees' Responsibilities Statement, the Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

AUDITORS' RESPONSIBILITIES FOR THE AUDIT OF THE FINANCIAL STATEMENTS

We have been appointed as auditor under section 144 of the Charities Act 2011 and report in accordance with the Act and relevant regulations made or having effect thereunder.

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

Based on our understanding of the charity and sector, we identified that the principal risks of non-compliance with laws and regulations related to sector regulations and unethical and prohibited business practices, and we considered the extent to which non-compliance might have a material effect on the financial statements. We also considered those laws and regulations that have a direct impact on the preparation of the financial statements such as the Companies Act 2006, the Charities Act 2011, Charity Commission and sector regulations, and UK Tax Legislation. We evaluated management's incentives and opportunities for fraudulent manipulation of the financial statements (including the risk of override of controls). Appropriate audit procedures in response to these risks were carried out.

These procedures included:

- Discussions with management, including consideration of known or suspected instances of non-compliance with laws and regulation and fraud;
- Reading minutes of meetings of those charged with governance;
- Obtaining and reading correspondence from legal and regulatory bodies including HMRC;
- Identifying and testing journal entries;
- Challenging assumptions and judgements made by management in their significant accounting estimates.

We also communicated relevant identified laws and regulations and potential fraud risks to all engagement team members; and remained alert to any indications of fraud or non-compliance with laws and regulations throughout the audit.

Independent Auditors' Report to the Members of Get Further Ltd. (continued).

There are inherent limitations in the audit procedures described above and the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: **www.frc.org.uk/auditorsresponsibilities**. This description forms part of our Auditors' Report.

USE OF OUR REPORT

This report is made solely to the charitable company's trustees, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the charitable company's trustees those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

Goodman Jones LLP

Goodman Jones LLP Chartered Accountants Statutory Auditors

1st Floor, Arthur Stanley House
40-50 Tottenham Street
London W1T 4RN

Date: 09-05-25

Goodman Jones LLP are eligible to act as auditors in terms of section 1212 of the Companies Act 2006.

GET FURTHER LTD

(A Company Limited by Guarantee)

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT) FOR THE YEAR ENDED 31 AUGUST 2024

	Note	Unrestricted funds 2024 £	Restricted funds 2024 £	Total funds 2024 £	*Total funds 2023 £*
Income from:					
Donations and legacies	4	**386,858**	**286,591**	**673,449**	*242,634*
Charitable activities	5	**1,721,022**	**-**	**1,721,022**	*849,668*
Total income		**2,107,880**	**286,591**	**2,394,471**	*1,092,302*
Expenditure on:					
Charitable activities	6	**1,782,863**	**180,131**	**1,962,994**	*1,175,807*
Total expenditure		**1,782,863**	**180,131**	**1,962,994**	*1,175,807*
Net movement in funds		**325,017**	**106,460**	**431,477**	*(83,505)*
Reconciliation of funds:					
Total funds brought forward		**681,526**	**-**	**681,526**	*765,031*
Net movement in funds		**325,017**	**106,460**	**431,477**	*(83,505)*
Total funds carried forward		**1,006,543**	**106,460**	**1,113,003**	*681,526*

The Statement of Financial Activities includes all gains and losses recognised in the year.

The notes on pages 26 to 40 form part of these financial statements.

GET FURTHER LTD

(A Company Limited by Guarantee)
REGISTERED NUMBER: 11513329

BALANCE SHEET
AS AT 31 AUGUST 2024

	Note		2024 £		*2023 £*
Intangible assets	10		**87,656**		-
Tangible assets	11		**8,821**		-
			96,477		-
Current assets					
Debtors	12	**57,578**		*81,167*	
Cash at bank and in hand		**1,047,247**		*749,702*	
		1,104,825		*830,869*	
Creditors: amounts falling due within one year	13	**(88,299)**		*(149,343)*	
Net current assets			**1,016,526**		*681,526*
Total assets less current liabilities			**1,113,003**		*681,526*
Total net assets			**1,113,003**		*681,526*
Charity funds					
Restricted funds	14		**106,460**		-
Unrestricted funds	14		**1,006,543**		*681,526*
Total funds			**1,113,003**		*681,526*

The entity was entitled to exemption from audit under section 477 of the Companies Act 2006.

The members have not required the entity to obtain an audit for the year in question in accordance with section 476 of the Companies Act 2006.

However, an audit is required in accordance with section 144 of the Charities Act 2011.

The Trustees acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and preparation of financial statements.

The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

GET FURTHER LTD
(A Company Limited by Guarantee)

BALANCE SHEET (CONTINUED)
AS AT 31 AUGUST 2024

The financial statements were approved and authorised for issue by the Trustees and signed on their behalf by:



.....
Michele Sutton CBE
Chair

Date: 26/04/2025

The notes on pages 26 to 40 form part of these financial statements.

GET FURTHER LTD
(A Company Limited by Guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2024

	2024 £	*2023* *£*
Cash flows from operating activities		
Net cash used in operating activities	**395,989**	*(47,927)*
Cash flows from investing activities		
Purchase of intangible assets	**(87,656)**	-
Purchase of tangible fixed assets	**(10,788)**	-
Net cash (used in)/provided by investing activities	**(98,444)**	**-**
Cash flows from financing activities		
Net cash provided by financing activities	**-**	**-**
Change in cash and cash equivalents in the year	**297,545**	**(47,927)**
Cash and cash equivalents at the beginning of the year	**749,702**	*797,629*
Cash and cash equivalents at the end of the year	**1,047,247**	*749,702*

The notes on pages 26 to 40 form part of these financial statements

GET FURTHER LTD
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2024

1. General information

Get Further Ltd is a charitable company registered in England and Wales. The registered office is 2nd Floor The Brewery Building, 55-61 Brewery Road, London, N7 9QH.

The activities of the Charity are set out in the Trustees' Report.

2. Accounting policies

2.1 Basis of preparation of financial statements

The financial statements have been prepared in accordance with the Charities SORP (FRS 102) - Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

Get Further Ltd meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy.

Accounts are prepared in Sterling, the functional currency of the Charity, and rounded to the nearest £.

The Charity is a company limited by guarantee. In the event of the Charity being wound up, the liability in respect of the guarantee is limited to £1 per member of the Charity.

2.2 Fund accounting

General funds are unrestricted funds which are available for use at the discretion of the Trustees in furtherance of the general objectives of the Charity and which have not been designated for other purposes.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the Charity for particular purposes. The costs of raising and administering such funds are charged against the specific fund. The aim and use of each restricted fund is set out in the notes to the financial statements.

2.3 Going concern

After making appropriate enquiries, including an assessment of the future plans of the Charity and future income, and after conducted various scenario planning and modelling as part of the budgets and forecasts, the Trustees have a reasonable expectation that the Charity has adequate resources to continue in operational existence for the foreseeable future. The Trustees do not believe that there is a material uncertainty regarding the going concern status of the Charity and continue to adopt the going concern basis in preparing the financial statements.

2. Accounting policies (continued)

2.4 Income

All income is recognised once the Charity has entitlement to the income, it is probable that the income will be received, and the amount of income receivable can be measured reliably.

Grants are included in the Statement of Financial Activities on a receivable basis when the above recognition criteria have been met together with any performance conditions attached to the grants. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

Where the donated good is a fixed asset, it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset class and depreciated over the useful economic life in accordance with the Charity's accounting policies.

On receipt, donated professional services and facilities are recognised on the basis of the value of the gift to the Charity which is the amount it would have been willing to pay to obtain services or facilities of equivalent economic benefit on the open market; a corresponding amount is then recognised in expenditure in the period of receipt.

2.5 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset’s use.

Expenditure on charitable activities is incurred on directly undertaking the activities which further the Charity's objectives, as well as any associated support costs.

All expenditure is inclusive of irrecoverable VAT.

2.6 Taxation

The Charity is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Charity is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

2. Accounting policies (continued)

2.7 Intangible assets and amortisation

Intangible assets are capitalised and recognised when future economic benefits are probable, and the cost or value of the asset can be measured reliably.

Intangible assets are initially recognised at cost. After recognition, under the cost model, intangible assets are measured at cost less any accumulated amortisation and any accumulated impairment losses.

Amortisation is provided on intangible assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life.

Amortisation is provided on the following basis:

Development expenditure	-	% not yet amortised as not in use

2.8 Tangible fixed assets and depreciation

Tangible fixed assets are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably.

Tangible fixed assets are initially recognised at cost. After recognition, under the cost model, tangible fixed assets are measured at cost less accumulated depreciation and any accumulated impairment losses. All costs incurred to bring a tangible fixed asset into its intended working condition should be included in the measurement of cost.

Depreciation is charged so as to allocate the cost of tangible fixed assets less their residual value over their estimated useful lives, using the straight-line method.

Depreciation is provided on the following basis:

Computer equipment	-	25%

2.9 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

2.10 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

2. Accounting policies (continued)

2.11 Liabilities and provisions

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably.

Liabilities are recognised at the amount that the Charity anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised in the Statement of Financial Activities as a finance cost.

2.12 Financial instruments

The Charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans which are subsequently measured at amortised cost using the effective interest method.

2.13 Pensions

The Charity operates a defined contribution pension scheme and the pension charge represents the amounts payable by the Charity to the fund in respect of the year.

3. Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances. The Charity makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. No estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year have been identified.

Critical accounting estimates and assumptions:

The Charity makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

Income recognition: the Charity receives income from contracts and performance grants. These agreements include various quantitative and qualitative milestones and performance conditions to be met in order for the Charity to have entitlement to the funds. The Charity makes various assumptions in determining the stage of completion of these contracts and performance grants.

GET FURTHER LTD
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2024

4. Income from donations and legacies

	Unrestricted funds 2024 £	Restricted funds 2024 £	Total funds 2024 £	*Total funds 2023 £*
Grants	386,858	286,591	**673,449**	*242,634*
Total 2023	*242,634*	*-*	*242,634*	

5. Income from charitable activities

	Unrestricted funds 2024 £	Total funds 2024 £	*Total funds 2023 £*
Apprenticeships	60,640	**60,640**	*-*
Curriculum	11,980	**11,980**	*18,750*
Tuition	1,648,402	**1,648,402**	*830,918*
Total 2024	1,721,022	**1,721,022**	*849,668*
Total 2023	*849,668*	*849,668*	

6. Analysis of expenditure on charitable activities

Summary by fund type

	Unrestricted funds 2024 £	Restricted funds 2024 £	Total 2024 £	*Total 2023 £*
Apprenticeships	128,211	-	**128,211**	*-*
Curriculum	48,361	1,356	**49,717**	*34,788*
Impact	103,629	-	**103,629**	*998*
Tuition	1,022,061	169,367	**1,191,428**	*699,298*
Central	480,601	9,408	**490,009**	*440,723*
Total 2024	1,782,863	180,131	**1,962,994**	*1,175,807*
Total 2023	*1,175,807*	*-*	*1,175,807*	

7. Analysis of expenditure by activities

	Activities undertaken directly 2024 £	Support costs 2024 £	Total funds 2024 £	*Total funds 2023 £*
Apprenticeships	128,211	-	**128,211**	*-*
Curriculum	49,717	-	**49,717**	*34,788*
Impact	103,629	-	**103,629**	*998*
Tuition	1,191,428	-	**1,191,428**	*699,298*
Central	-	490,009	**490,009**	*440,723*
Total 2024	1,472,985	490,009	**1,962,994**	*1,175,807*
Total 2023	*734,307*	*441,500*	*1,175,807*	

7. Analysis of expenditure by activities (continued)

Analysis of direct costs

	Apprentice-ships 2024 £	Curriculum 2024 £	Impact 2024 £	Tuition 2024 £	Total funds 2024 £	*Total funds 2023 £*
Staff costs	114,205	46,453	100,691	1,063,539	**1,324,888**	*674,273*
Advertising and marketing	-	1,356	-	-	**1,356**	-
Consulting fees	8,177	-	2,237	2,850	**13,264**	-
Catering and venue hire	-	-	-	169	**169**	-
IT software and consumables	10	-	23	16,394	**16,427**	-
Legal and professional fees	-	-	34	-	**34**	-
Travel expenses	112	439	614	4,356	**5,521**	-
Printing, postage, and stationary	5,342	1,278	-	70,871	**77,491**	-
Student marketing and incentives	175	-	-	2,346	**2,521**	-
Telephone and office expenses	-	191	-	3,454	**3,645**	-
Tutor onboarding, training, and materials	-	-	30	12,504	**12,534**	*60,034*
Recruitment fees	-	-	-	14,945	**14,945**	-
Advocacy and events	190	-	-	-	**190**	-
Total 2024	128,211	49,717	103,629	1,191,428	**1,472,985**	*734,307*
Total 2023	*734,307*	-	-	-	*734,307*	

7. Analysis of expenditure by activities (continued)

Analysis of support costs

	Apprentice-ships 2024 £	Central 2024 £	Total funds 2024 £	*Total funds 2023 £*
Staff costs	-	271,707	**271,707**	*258,092*
Depreciation	-	1,967	**1,967**	*-*
Accounting and Audit Fees	-	18,780	**18,780**	*18,810*
Advertising and marketing	-	20,789	**20,789**	*24,038*
Consulting fees	-	43,519	**43,519**	*16,800*
Bank charges	-	617	**617**	*309*
Catering and venue hire	-	548	**548**	*-*
Insurance	-	7,042	**7,042**	*2,129*
IT Software and Consumables	-	31,471	**31,471**	*24,886*
Legal and professional fees	-	7,784	**7,784**	*4,432*
Travel expenses	-	12,176	**12,176**	*15,524*
Printing, Postage and Stationary	-	833	**833**	*77*
Rent	-	33,492	**33,492**	*32,618*
Operating Lease Payments	-	40	**40**	*-*
Telephone and office expenses	-	10,760	**10,760**	*9,983*
Tutor onboarding, training, and materials	-	2,682	**2,682**	*-*
Recruitment Fees	-	8,800	**8,800**	*10,522*
Bad Debt Expense	-	-	**-**	*23,280*
Advocacy and events	-	16,883	**16,883**	*-*
Regulatory and governance	-	119	**119**	*-*
Total 2024	-	490,009	**490,009**	*441,500*

Included within Accountancy and Audit Fees above are audit fees totalling £9,000 (2023: £9,000).

8. Staff costs

	2024 £	*2023* *£*
Wages and salaries	**1,496,910**	*858,162*
Social security costs	**81,715**	*61,885*
Contribution to defined contribution pension schemes	**17,970**	*12,318*
	1,596,595	*932,365*

The average number of persons employed by the Charity during the year was as follows:

	2024 No.	*2023* *No.*
Administration	**16**	*26*

In addition to the administration staff, there were 142 (2023: 136) active tutors that were employed by the Charity during the year.

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2024 No.	*2023* *No.*
In the band £60,001 - £70,000	**1**	-
In the band £70,001 - £80,000	**1**	-

Remuneration costs including employer's National Insurance and pension contributions in respect of key management personnel totalled £280,925 (2023: £181,346) for the year.

9. Trustees' remuneration and expenses

During the year, no Trustees received any remuneration or other benefits *(2023 - £NIL)*.

During the year ended 31 August 2024, expenses totalling £292 were reimbursed or paid directly to 1 Trustee *(2023 - £647 to 1 Trustee)*.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2024

10. Intangible assets

	Database development £
Cost	
Additions	**87,656**
At 31 August 2024	**87,656**
Net book value	
At 31 August 2024	**87,656**
At 31 August 2023	-

11. Tangible fixed assets

	Computer equipment £
Cost or valuation	
Additions	**10,788**
At 31 August 2024	**10,788**
Depreciation	
Charge for the year	**1,967**
At 31 August 2024	**1,967**
Net book value	
At 31 August 2024	**8,821**
At 31 August 2023	-

12. Debtors

	2024 £	*2023 £*
Due within one year		
Trade debtors	**16,717**	*60,765*
Other debtors	**1,194**	*790*
Prepayments and accrued income	**39,667**	*19,612*
	57,578	*81,167*

13. Creditors: Amounts falling due within one year

	2024 £	*2023 £*
Trade creditors	**30,762**	*10,016*
Other taxation and social security	**23,183**	*32,895*
Other creditors	**3,530**	*5,059*
Accruals and deferred income	**30,824**	*101,373*
	88,299	*149,343*

	2024 £	*2023 £*
Deferred income at 1 September	**83,990**	*3,000*
Resources deferred during the year	**15,000**	*83,990*
Amounts released from previous periods	**(83,990)**	*(3,000)*
	15,000	*83,990*

Deferred income relates to invoices raised / payments received in advance for student sessions that will take place in the following academic year.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2024

14. Statement of funds

Statement of funds - current year

	Balance at 1 September 2023 £	Income £	Expenditure £	Balance at 31 August 2024 £
Unrestricted funds				
General Funds - all funds	**681,526**	**2,107,880**	**(1,782,863)**	**1,006,543**

	Balance at 1 September 2023 £	Income £	Expenditure £	Balance at 31 August 2024 £
Restricted funds				
East Sussex College Group	**-**	**6,536**	**(5,144)**	**1,392**
The Dulverton Trust	**-**	**31,319**	**(31,319)**	**-**
Fair Education Alliance	**-**	**11,000**	**(11,000)**	**-**
Fidelity UK Foundation	**-**	**146,100**	**(71,632)**	**74,468**
Fiona Forbes	**-**	**25,000**	**(25,000)**	**-**
Wates Family Enterprise Trust	**-**	**24,036**	**(24,036)**	**-**
The A&O Shearman Foundation	**-**	**10,000**	**(10,000)**	**-**
The Clothworkers' Foundation	**-**	**5,600**	**-**	**5,600**
Merchant Taylors' Foundation	**-**	**2,000**	**(2,000)**	**-**
Drapers Charitable Fund	**-**	**25,000**	**-**	**25,000**
	-	**286,591**	**(180,131)**	**106,460**

	Balance at 1 September 2023 £	Income £	Expenditure £	Balance at 31 August 2024 £
Total funds	**681,526**	**2,394,471**	**(1,962,994)**	**1,113,003**

14. Statement of funds (continued)

Statement of funds - prior year

	Balance at 1 September 2022 £	*Income* £	*Expenditure* £	*Balance at 31 August 2023* £
Unrestricted funds				
General Funds - all funds	*765,031*	*1,092,302*	*(1,175,807)*	*681,526*

Restricted funds comprise:

East Sussex College Group - funding received for hosting industry placements.

The Dulverton Trust - funds received for regional programmes.

Fair Education Alliance - funds received for advocacy work.

Fidelity UK Foundation - funding towards the Digital Product Manager and Director of System roles.

Fiona Forbes - funds received towards the apprenticeship programme.

Wates Family Enterprise Trust - funding for the development and delivery of a fast-track, pre-apprenticeship programme for post 19 year olds.

The A&O Shearman Foundation - funds received towards set up costs to extend work across Tower Hamlets and Hackney.

The Clothworkers' Foundation - funding received towards capital expenditure.

Merchant Taylors' Foundation - funding for work in the London boroughs of Southwark, Lewisham, Hackney, and Tower Hamlets.

Drapers Charitable Fund - funding for programmes in Greater London.

GET FURTHER LTD
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2024

15. Analysis of net assets between funds

Analysis of net assets between funds - current period

	Unrestricted funds 2024 £	Restricted funds 2024 £	Total funds 2024 £
Tangible fixed assets	8,821	-	**8,821**
Intangible fixed assets	87,656	-	**87,656**
Current assets	983,365	121,460	**1,104,825**
Creditors due within one year	(73,299)	(15,000)	**(88,299)**
Total	1,006,543	106,460	**1,113,003**

Analysis of net assets between funds - prior period

	Unrestricted funds 2023 £	*Total funds 2023 £*
Current assets	*830,869*	*830,869*
Creditors due within one year	*(149,343)*	*(149,343)*
Total	*681,526*	*681,526*

16. Reconciliation of net movement in funds to net cash flow from operating activities

	2024 £	*2023 £*
Net income/expenditure for the period (as per Statement of Financial Activities)	**431,477**	*(83,505)*
Adjustments for:		
Depreciation charges	**1,967**	-
Decrease/(increase) in debtors	**23,589**	*(73,822)*
Increase/(decrease) in creditors	**(61,046)**	*109,400*
Net cash provided by/(used in) operating activities	**395,987**	*(47,927)*

17. Analysis of cash and cash equivalents

	2024 £	*2023 £*
Cash in hand	**1,047,247**	*749,702*
Total cash and cash equivalents	**1,047,247**	*749,702*

18. Analysis of changes in net debt

	At 1 September 2023 £	Cash flows £	At 31 August 2024 £
Cash at bank and in hand	**749,702**	**297,545**	**1,047,247**
	749,702	**297,545**	**1,047,247**

19. Pension commitments

The Charity operates a defined contribution pension scheme. The assets of the scheme are held separately from those of the Charity in an independently administered fund. The pension cost charge represents contributions payable by the Charity to the fund and amounted to £17,970 (2023: £12,318). At the balance sheet date, contributions payable to the fund at the balance sheet date totalled £3,530 (2023: £5,059) and are included in creditors.

20. Related party transactions

During the year, the Charity received donations from trustees totalling £25,000 (2023: £nil) towards restricted funds. No other restrictions were atached to these donations.

Except as disclosed above or elsewhere in these financial statements, there were no transactions with related parties requiring disclosure in either the current or prior years.

GET FURTHER LTD

England & Wales - Charity number 1190809

Accounts

Registered number: 11513329
Charity number: 1190809

GET FURTHER LTD

(A Company Limited by Guarantee)

TRUSTEES' REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2023

GET FURTHER LTD
(A Company Limited by Guarantee)

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GET FURTHER LTD

(A Company Limited by Guarantee)

REFERENCE AND ADMINISTRATIVE DETAILS OF THE CHARITY, ITS TRUSTEES AND ADVISERS FOR THE YEAR ENDED 31 AUGUST 2023

Trustees	Michele Sutton, Chair Jack Davidson Chioma Etienne Fiona Forbes Philip McGuire John Peel (resigned 8 February 2024) Natasha Porter Laura Roberts Shoeb Mahmud Salam (resigned 7 June 2023) Dr Christopher Wilson
Company registered number	11513329
Charity registered number	1190809
Registered office	The Yellow Building 1 Nicholas Road London England W11 4AN
Chief executive officer	Sarah Waite
Independent auditors	Goodman Jones LLP Chartered Accountants Statutory Auditors 29/30 Fitzroy Square London W1T 6LQ

TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2023

The Trustees present their Annual Report together with the audited financial statements of the Charity for the year 1 September 2022 to 31 August 2023. The Annual Report serves the purposes of both a Trustees' Report and a Directors' Report under company law. The Trustees confirm that the Annual Report and financial statements of the charitable company comply with the current statutory requirements, the requirements of the charitable company's governing document and the provisions of the Statement of Recommended Practice (SORP) applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (effective 1 January 2019).

Since the Charity qualifies as small under section 382 of the Companies Act 2006, the Strategic Report required of medium and large companies under the Companies Act 2006 (Strategic Report and Directors' Report) Regulations 2013 has been omitted.

The Charity also trades under the name Get Further.

Objectives and activities

a. Policies and objectives

The objectives of the Charity, as stated in the Memorandum and Articles of Association, are:

To advance education for the public benefit by providing people who are socially or economically disadvantaged with extra tuition in English and maths in order to help them succeed and through the provision of such other mentoring and support as deemed appropriate.

In setting objectives and planning for activities, the Trustees have given due consideration to general guidance published by the Charity Commission relating to public benefit, including the guidance 'Public benefit: running a charity (PB2)'.

Objectives and activities (continued)

b. The challenge

One in three students leave school each year without a pass in GCSE English and maths - this rises to over one in two for young people from disadvantaged backgrounds.(1) These are gateway qualifications. Without them, young people are significantly more likely to drop out of education and are locked out of key professions, apprenticeships, and university courses.

- Fewer than 12% of young people without passes in GCSE English and maths at 16 are studying for an A Level qualification the following year.(2)
- Without GCSEs in English and maths, young people are significantly more likely to drop out of education by 18.(3)
- Without passes in GCSE English and maths, a young person is nine times more likely to be NEET.(4)

Three years on, the fallout from the pandemic is still felt keenly in education. With the return to pre-2020 grading, the pass rate for students retaking GCSE English and maths is now lower than before the pandemic.(5) In turn, the percentage of students needing to retake English and maths qualifications in college has increased by a third.(6) Young people from disadvantaged backgrounds, at both GCSE and in 16-19 education, fell further behind their peers during the pandemic.(7) Meanwhile, school absences have surged.(8) This attendance gap will serve only to exacerbate the attainment gap between poorer and more affluent children, with long-lasting repercussions for individuals, our society, and our economy.

Further education is the part of our education system that serves a large proportion of students from disadvantaged backgrounds against a backdrop of historic underfunding. It is the sector that supports young people with the shortest amount of time left in education to gain the strongest set of qualifications, to set them up for further study or work. We are the only non-profit tutoring organisation working exclusively with the further education sector (colleges, sixth forms and Independent Training Providers). We focus our efforts here because students retaking GCSE English and maths in further education are disproportionately from disadvantaged backgrounds. (9)

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1. In 2018-19, 35 per cent of students in state-funded schools did not achieve a grade 4 or above in GCSE English and maths, rising to 59 per cent for students who were eligible for Free School Meals. DfE (2023), 'Key stage 4 performance'
2. The Nuffield Foundation (2021), 'Moving on from initial GCSE 'failure': Post-16 transitions for 'lower attainers' and why the English education system must do better'
3. Machin, S., McNally, S., and Ruiz-Valenzuela, J. (2020), 'Entry through the narrow door: The costs of just failing high stakes exams'
4. 7.1 per cent versus 0.8 per cent. The Nuffield Foundation (2021), 'Moving on from initial GCSE 'failure': Post-16 transitions for 'lower attainers' and why the English education system must do better'
5. EPI (2023) 'Analysis: GCSE Results Day 2023'
6. AoC (2023), 'Pressure on colleges mounts as booming number of students resit GCSE maths and English'
7. EPI (2022), 'Covid-19 and disadvantage gaps in England 2021'
8. BBC News (2023), 'One in five children regularly misses school, figures show'
9. BBC New (2023), 'Class sizes grow to keep up with GCSE resits'

Objectives and activities (continued)

c. Activities undertaken to achieve objectives

Get Further exists to support students from disadvantaged backgrounds to achieve gateway qualifications, unlocking opportunities in education and work. We have three main activities:

1. Providing additional one-to-one or small group English or maths tutoring to young people from disadvantaged backgrounds in further education

Small group tuition is an intervention that is proven to improve outcomes for students, fast*. Having a tutor to provide tailored support and rebuild a student's confidence is one of the most effective ways to close the attainment gap. But the average cost of a private tutor is £40 per hour – and can often rise above this in certain parts of the country and for subjects like maths.** This means that too often, this is out of reach for the poorest young people.

Get Further exists to change this story and ensure more young people from disadvantaged backgrounds can access the extra support they need to get back on track in education. We deliver small group tuition to support young people who have missed out on a pass in GCSE English or maths at school to build their knowledge, skills, and confidence in these essential subjects in further education. We partner directly with further education colleges, Independent Training Providers and sixth forms to match students in need of extra help in English or maths to our top tutors. Our tutors deliver a bespoke post-16 curriculum in one-to-one or small group sessions that complements their classroom education. Each tuition session is tailored to the strengths of each student, helping them to build their confidence and improve their skills in English and maths in preparation for their exams.

All our tutors are talented, subject-specialists, trained by expert teachers and supported by a bespoke curriculum and resources. Tutors build strong mentoring relationships with the students, increasing their motivation and supporting them to make progress.

2. Offering a fully-resourced GCSE resit curriculum and professional development programme

There are not enough qualified, subject specialist English and maths teaching staff in FE. In response to a survey by the Association of Colleges in January 2022, 44% of colleges reported that they had a staffing shortage in maths and 24% reported a staffing shortage in English.*** A survey conducted in 2018 suggests that over one-third (34%) of maths teachers in FE only have a GCSE or other level 2 qualification (e.g., Functional Skills) as their highest level of maths qualification. The survey also suggests that a significant proportion (over 38%) of maths teachers in FE have not undergone any maths or numeracy specialist teacher training.****

To support teachers in further education, we also offer a fully resourced GCSE resit curriculum and professional development programme, tailored to each college's timetable and the needs of their student cohort.

3. Advocating for systemic change

We use our impact to prove and champion the potential of young people from disadvantaged backgrounds to build their knowledge, skills and confidence in English and maths in post-16 education. We advocate for further education to receive the policy recognition and funding required to put in place the interventions that these young people need to get further.

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* EEF (2021), 'One to one tuition' and 'Small group tuition'; Brookings Institute (October 2020), 'Tutoring: A time-tested solution to an unprecedented pandemic'

** TutorCruncher (2023), 'Average Tutoring Rates UK'

*** AoC (2022), 'AoC English and maths survey January 2022'

**** The University of Nottingham (2018), 'A survey of teachers of mathematics in England's Further Education Colleges'

Objectives and activities (continued)

d. Short and longer-term aims

Our key strategic priorities for 2023/24 are to:

1. Further enrich our understanding of the impact across our tutoring programmes, so that by 2025, we are delivering a tuition programme that yields the maximum possible impact for all the students we support.
2. Become a nationally representative charity, delivering programmes in every region.
3. Develop our operating model, identifying economies of scale and efficiencies through developing better systems and processes, to ensure that this effectively supports future growth and long-term sustainability.

Alongside these three strategic priorities, we will also continue to disseminate our positive impact, to secure a long-term legacy for tuition for disadvantaged 16-19-year-olds.

e. Further enriching our understanding of our impact

In 2022/23 we undertook a range of activities designed to enrich our understanding of the impact of our tuition programmes. We appointed a part-time Data Officer who has been supporting the development of our data management systems and our approach to data analysis and programme evaluation. We also appointed a Salesforce Officer to enhance our capacity to access and analyse programme data. These appointments enabled us to undertake impact analysis at a more granular level and to publish our first in-depth impact report.

In 2023/24 we are using funding secured in 2022/23 to further develop our systems of real-time reporting so that we can further drive in-year quality improvements. Looking longer-term, we will be using funding secured in 2022/23 to appoint a Director of Impact who will have strategic oversight of our approach to quality and impact. We are also continuing discussions with external organisations who are continuing to support the development of our approach to measuring impact and who will eventually provide external analysis of our impact.

f. Becoming a nationally representative charity

In the 2022/23 academic year, we continued to work with students in London, Yorkshire, Eastern England, the West Midlands and the South East. In 2023/24 we will build new relationships with colleges in new areas, with the proportion of London-based students dropping from ~67% in 2022/23 to an estimated 37% in 2023/24. We have confirmed partnerships for 2023/24 in the north (~16% of student places), south (~10%), east (~22%) and west (~15%) of the country, and expect to continue expanding to new regions in the future.

g. Developing our operating model

In 2022/23, we also invested in Get Further’s infrastructure, with further development planned for 2023/24. This includes a full review of the organisation’s CRM and other systems, enabling internal and external processes to be streamlined. This will save hours of administrative time, improving communication channels, and producing real-time reports highlighting Get Further’s impact across the sector.

Objectives and activities (continued)

h. Securing a long-term legacy for tutoring funding for disadvantaged 16-19-year-olds

Funding for state-funded tutoring is confirmed until August 2024. In 2022/23, we significantly increased our advocacy activity with the goal of highlighting the impact of this funding for children and young people from disadvantaged backgrounds and calling on the Government to extend it beyond August 2024. We launched our 2021/22 impact report in Parliament, with guest speakers Munira Wilson MP, the Liberal Democrat Education Spokesperson and Lee Elliot-Major, Professor of Social Mobility at Exeter University. We also partnered with schools tutoring charities, including Action Tutoring and the Tutor Trust, to commission new research examining student, parent and teacher experiences of tutoring. This research was published in the Future of Tutoring report, and launched in Parliament with guest speakers, the Minister for Skills, Apprenticeships and Higher Education, Robert Halfon MP and the Chair of the Education Select Committee, Robin Walker MP.

We are continuing to intensify advocacy activity ahead of the anticipated General Election in 2024, including arranging visits for MPs to colleges in their local constituencies, so that they can meet and speak with students and hear first-hand how funding for tutoring benefits them. We are also diversifying our income, exploring new markets, such as within the apprenticeship sector, for the tuition programme to grow and reach additional disadvantaged learners in need support to secure these gateway qualifications.

Our achievements and impact

a. Achievements

- Students who undertook six or more tuition sessions with Get Further were 35% more likely to achieve a grade 4 in English or maths than the national average.
- Students who undertook six or more tuition sessions with Get Further made 50% more progress than the national average. We worked with 21 post-16 providers across 38 campuses and supported 1,296 young people to make progress in their English and maths.
- 75% of the young people we reached had at least one marker of disadvantage, 29% had a declared SEND, 33% spoke English as an additional language.
- We recruited 109 tutors from whom we secured a net promoter score of 39 which places us within the 'Great' category.
- Students reported a 74% (30 percentage points) increase in confidence relating to English and maths.
- 9 in 10 tutors feel they developed their tutoring skills through Get Further, that their students make progress, and that Get Further supports the delivery of high-quality sessions.
- We launched our first external impact report and had our first big celebration event.

"Walking into Get Further, I was only aiming for a 4 as it was my third time retaking English and I wanted to get it over and done with. As I continued my tuition, I started to understand things I didn't understand before and quickly improved. Now, I have a 6 and it's all thanks to my tutor and the Get Further team. I am so pleased with the grade I achieved and proud of how far I have come!

Having a tutor has definitely made a difference for me this year. Mainly due to the fact that I have noticed a big difference between my skills now and how they were at the beginning of tuition. I am now able to analyse language and structure more clearly and I now know how to structure my answers. My confidence in my abilities and my learning are also higher. Lastly, I have also noticed my attitude towards learning is better. Before I had thoughts such as "if you can't do this question then you'll definitely fail so what's the point in trying?" and now I have more positive thoughts such as "you may not understand it now and that is okay, these things take time, you will get there in the end."

AIDEN, AGED 17, PASSED GCSE ENGLISH

Our achievements and impact (continued)

b. Our impact

For both English and maths, our pass rates in 22/23 were above the national average. For students who attended 6 or more sessions (equivalent to half a term of tutoring), they were 35% more likely to achieve a grade 4 in English or maths and to make, on average, 50% more progress.

In addition to analysing academic outcomes, we also record whether students on our programme feel more confident towards maths and/or English and if they have enjoyed the tuition sessions. In 2022/23, students reported a 74% (30 percentage points) increase in confidence relating to English and maths. For questions asking about confidence levels relating to specific aspects of both subjects, such as reading an extract from a novel or calculating the value of a missing angle in a triangle, there was a significant increase in "confident" responses (27% for English; 52% for maths) or "very confident" responses (244% for English; 179% for maths) following the programme.

To help us focus our work on the students most in need of additional support, we track indicators of disadvantage. Our disadvantage indicators include whether the student was in receipt of free school meals (when at school) or on benefits or living in one of the 30% most deprived postcodes in the UK. In 22/23, 75% of students on our programme met at least one of these disadvantage indicators. In addition, 29% reported that they had a special educational need or disability and 33% spoke English as an Additional Language.

Over the past four years, our attendance data continues to demonstrate that the more tuition sessions a student attends, the better their performance in the final exam. As a result, we monitor attendance closely and aim to increase student attendance year-on-year. In 22/23 we implemented new attendance strategies to boost the average attendance rate of the students we support. Overall, attendance to sessions in 22/23 increased by 10% compared to 21/22.

In addition to our central team, in 2022/23 we recruited 109 tutors to work directly with the students we support. In response to our annual tutor survey, 91% reported that they had developed their tutoring skills; 91% consider that Get Further supports the delivery of high-quality tuition sessions, and 90% expressed an interest in continuing to work with us again in 23/24.

"I had a terrible experience with English before I started college. I always found lessons boring, which made it hard to engage. Initially, I started lessons with a private tutor to help my English, however, they were too expensive. That is when I saw Get Further.

The thing I enjoy most about my sessions is my tutor, who is super helpful and supportive. The booklet which accompanies tuition sessions is also clear and well set out. Having a tutor has made a real difference to me this year, as I know what to revise and it gives me structure. Alongside my college English lessons, Get Further has really helped boost my confidence, and I now feel able to answer questions in class.

My goal for the future is to get a plumbing apprenticeship and then go on to get my gas-engineering licence. I need my GCSE English qualification to progress onto the next step, so it is important I continue to work hard."

DOMINIK, 16, STUDYING GCSE ENGLISH AND PLUMBING

Financial review

a. Financial performance

The total income for the year 2022/23 was £1,092,302. This was made up of educational partner contributions, grants and donations. College sales were slightly lower than 2021/22, primarily due to financial concerns in colleges due to national rising costs, and a reduction in programme sizes for colleges who hadn't hit their enrolment targets the previous year.

The total expenditure for the period was £1,175,807 which represents a net deficit of £83,505. This is a £231k increase in expenditure from 2021/22 which relates primarily to salaries as investment was made in Get Further's infrastructure in order to facilitate future growth.

Please see Get Further's Financial Statements 2022/23 for more information.

b. Funding sources

The largest portion of our income (%) came through contributions from educational partners for the delivery of our tuition and curriculum services. In addition, Get Further is incredibly grateful to the following grant and donation providers for the generous support they gave in 2022/23

- The AKO Foundation
- Garfield Weston Foundation
- The Wates Family Enterprise Trust
- NCFE

The Charity is registered with the Fundraising Regulator and is committed to following the Code of Fundraising Practice and the Fundraising Promise. The Charity has not used any professional fundraisers during the year. Any fundraising activities undertaken by the Charity are done so in accordance with the Charity's safeguarding policies, as required, in order to protect any vulnerable donors.

c. Reserves policy

As of 31 August 2023, Get Further has £706,997 in unrestricted, 'free' reserves. These are all from the Charity's general unrestricted funds and represents approximately 4 months operating costs against 2023/24 budgeted expenditure.

Our reserves policy is to keep between 3 and 6 months expected operating costs based on the incoming year's budgeted expenditure.

Reserves are used to:

- Provide working capital to protect the continuity of our core programme delivery. This is particularly important over the summer and through the autumn as we prepare for and commence delivery ahead of receipt of programme fees from colleges
- To provide funding for unexpected opportunities
- To provide cover for risks such as unforeseen expenditure or unanticipated loss of income. In particular, in our students' interests, and to prevent disruption to their studies, we would want to be able to maintain core programme delivery to the end of our scheduled programmes

d. Going concern

In adopting the going concern basis for preparing the financial statements, the Board has considered the organisation's financial activities, unrestricted reserves, and strategy, as well as the risks to the Charity and the applicable controls. The organisation's business activities, financial performance and reserves position are reviewed quarterly by the Board. The current operational model of the charity relies on sales of services to colleges, funded in part by the government's 16-29 tuition fund, which has not yet been confirmed for 2024/25. Strong existing relationships and ongoing conversations with colleges suggest that sales will continue into next year regardless of the fund being extended, but the scale of these sales may be affected. The charity has modelled various scenarios in the eventuality that the fund is not extended, which include scaling the pre-apprenticeships tuition and investment in fundraising resources.

Based on this scenario planning and modelling, the Board is satisfied that the Charity has adequate resources to operate for the foreseeable future and considers it appropriate for the organisation to adopt a going concern basis in preparing its financial statements.

Structure, governance and management

a. Constitution

Get Further Ltd is registered as a charitable company limited by guarantee and was set up by a Memorandum of Association. Get Further Ltd registered as a charity with the Charity Commission in England and Wales, with a registration date of 11 August 2020.

b. Methods of appointment or election of Trustees

The management of the Charity is the responsibility of the Trustees who are elected and co-opted under the terms of the Memorandum of Association. We run an open application process for trustees, advertising the role widely and requesting nominations and recommendations from the existing trustees and wider stakeholders. Applications are shortlisted and shortlisted candidates invited to a selection panel with the Chair and CEO. Trustees are appointed for a 3-year term. All trustees must provide two references, declare any conflicts of interest, and undergo an enhanced DBS check prior to taking up a position.

The balance and diversity of trustees is kept under review by the Board. Emphasis is placed on ensuring that our trustees provide the specific mix of skills and experience that have been identified as important to our objectives and activities, as well as the Charity's ongoing development.

Structure, governance and management (continued)

c. Organisational structure, decision-making, and key management personnel

As of September 2023, Get Further is governed by a Board of nine Trustees. The Board of Trustees meets at least four times a year. These meetings are supported by two additional subcommittees.

- **Finance and Risk sub-committee** which meets at least five times per year and is intended to deliver an in-depth review of Get Further's financial management, fundraising, and risk management.
- **Quality and Impact sub-committee** which meets quarterly is and intended to deliver an in-depth review of Get Further's programme quality and impact.

Trustees are responsible for setting the overall strategy and direction of the Charity, with operational matters connected with implementation of the strategy, together with responsibility for the day-to-day running of the organisation delegated to the CEO and Executive Leadership Team.

Key management personnel comprise the Chief Executive Officer, Director of Operations, and Chief Programmes Officer. It is essential for the success of Get Further (and therefore in the best interests of its beneficiaries) that its key management personnel offer a specific blend of skills and experience.

The Trustees are responsible for conducting the annual review of the Chief Executive Officer and then agreeing their renumeration as a confidential agenda item at the final Board Meeting of the year when they also approve the wider team's pay policy proposed alongside the annual budget. In setting the remuneration of the Chief Executive Officer, the Trustees' policy is to balance remuneration levels of chief executive officers of London based charities of equivalent size and complexity. The Chief Executive Officer's salary is reviewed annually by the Trustees. All Trustees give their time voluntarily.

All trustees and key management personnel are required to declare and register any relevant interests and transactions whichmay give rise to a conflict of interest.

d. Policies adopted for the induction and training of Trustees

Once appointed, each trustee undergoes an induction with the Chief Executive Officer, the Chair (or Interim Chair) and relevant members of the executive team. This induction includes taking Trustees through the charity's Safeguarding Policy and Code of Conduct as well as the current financial position and strategic aims for the future.

Structure, governance and management (continued)

e. Risk management

The Trustees and Executive Leadership Team are responsible for risk management and have an active process in place to assess principal risks and implement appropriate strategies. This involves identifying types of risks, prioritising them in terms of potential impact and likelihood, and identifying the means of mitigating such risks. Whilst risk management strategies cannot offer absolute assurance against all forms of loss or damage, the Trustees are satisfied that the measures deployed mitigate exposure to the most significant risks. The Executive Leadership Team review risks monthly, identifying new and additional risks, implementing mitigation measures, and updating the risk register. The risk register is then presented for discussion at the quarterly Finance and Risk Sub-Committee, it is included with all board packs for all Trustees and is a main agenda item for at least one Board Meeting each year. Identified principal risks are:

Risk identified	Actions taken to mitigate risk
No earmarked funding for tuition post 2024/25	• Model for different delivery levels and plan for different scenarios • Ensure programme delivery is high quality and high impact so that colleges want to continue working with us without earmarked funding • Explore additional revenue streams and/or business areas • Continue to advocate for continued earmarked tuition funding and additional funding for disadvantaged students in post-16 education
There is a breach of GDPR / data protection / There is an accidental loss of data	• Full review of GDPR policy, including ensuring all data storage is tracked and any third party software is reviewed to ensure compliance before used • Training provided to all new staff members on roles and responsibilities with regards to GDPR / data protection • Full review of admin settings and permissions to ensure staff only have access to data essential for their roles
Safeguarding	• Safeguarding policy and procedure in place and all tutors receive training on safeguarding and are briefed on what to do in the event of a concern. • We have a designated safeguarding Lead (DSL) and all colleges must provide contact information for their safeguarding officer prior to the programme starting. • New staff training on safeguarding has been developed and refreshed process for reporting. • Standing item on all Exec. and Board meeting agendas. • Top-up training around safeguarding updates and policy changes included on all Team Days • Safeguarding policy shared with college partners • Training on safeguarding for all central staff up to date and planned annually • We require tutors to complete session reports where they also have the option to flag a concern

Future Plans

Strategy Development

Our last strategic review has guided the team over the past two years and takes us up to August 2024. Therefore, 23-24 is a key moment to deliver a deeper strategic plan that would take us to August 2029: over 10 years after the charity was founded.

In preparation for developing our next 5-year strategy, we commissioned the Beyond 2024 project, delivered by RBU partnership, to assist the charity in developing plans amid the uncertain funding climate for FE. We have also reviewed our organisational culture and values. We will continue to review this as our future strategy evolves to ensure that our culture and values enable the team to deliver the strategy.

Across 23/24, we will develop our future strategy, and will launch this in summer 2024. All trustees are closely involved in the strategy's development, with three trustees joining a Strategy Working Group that meets monthly to give us the additional time and space to have deeper discussions on analysis and options that emerge throughout the process.

Tutoring Programme

In 2023/24 we are on track to deliver English and maths tuition to over 3,000 learners undertaking 16-18 Study Programmes in Further Education. We will also be delivering our pilot programme of pre-apprenticeship English and maths to 60 learners. Looking ahead to 2024/25, we are currently planning to deliver English and maths tuition to 4,000 learners and will be exploring the potential to expand our pilot pre-apprenticeship programme to 600 learners. We will be continuing our expansion across England with a focus on areas with the highest levels of socioeconomic disadvantage as we know these are the areas where young people are least likely to secure their grade 4 in English and maths at the age of 16.

Curriculum

In 2023/24 we are working with two Further Education colleges to deliver a holistic programme comprising Get Further's curriculum package, designed to support the classroom delivery of maths GCSE resits, alongside Get Further's English and maths tuition programmes. We are also enhancing our continuous professional development (CPD) offer with training sessions for post-16 English and maths teachers developed from our initial tutor training. These are designed to support FE practitioners to apply, in their own teaching and leadership, the principles of pedagogy and curriculum design that underpin our tuition sessions. In 2024/25 we will be expanding our curriculum package and CPD offer to providers across England.

Impact

Our increased capacity to evaluate the impact of our programmes and to monitor key quality measures in real time has enabled us to further develop our programme delivery to support student achievement in 2023/24. This has included the closer monitoring of student attendance and the appointment of an Attendance Officer to drive a consistent approach to supporting student attendance across the organisation. Looking ahead to 2024/25 we are reviewing our impact on specific demographic groups (e.g., those with SEND) and those with different levels of prior attainment to identify ways of enhancing programme design and delivery to ensure we are directly targeting their specific needs.

Income Expectations

The majority of the colleges we work with fund Get Further's services through the government's 16-19 tuition fund, the continuation of which has not yet been confirmed for 2024/25. We continue to advocate for extending this fund, and if successful, will continue with the current business model next year.

Future Plans (continued)

In order to mitigate the risk of the fund not being extended, we are running an apprenticeships pilot in 2023/24 to establish whether the tuition model can be successfully applied to individuals who are required to pass Functional Skills Level 2 in order to complete their apprenticeship. Significant numbers of students nationally are dropping out of apprenticeships because they have not yet passed their FSK course. Between 2019-21, half of all apprentices withdrew from their course and did not complete the qualification (DfE, 2022), whilst providers have lost over £1.8bn in potential earnings over the past four academic years due to apprentice withdrawals (DfE, 2023).

If successful, we will be looking to scale delivery of this programme from September 2024 and are developing a plan to support sales to this new market from January 2024.

We have also invested in increased capacity within the fundraising team, and are continuing to develop our fundraising strategy to ensure that income from trusts and foundations continues to be a significant resource in helping to reach students that would benefit from Get Further's tutoring in maths and English.

Statement of Trustees' responsibilities

The Trustees (who are also the directors of the Charity for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Charity and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP (FRS 102);
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charity will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the Charity's transactions and disclose with reasonable accuracy at any time the financial position of the Charity and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Disclosure of information to auditors

Each of the persons who are Trustees at the time when this Trustees' Report is approved has confirmed that:

- so far as that Trustee is aware, there is no relevant audit information of which the charity's auditors are unaware, and
- that Trustee has taken all the steps that ought to have been taken as a Trustee in order to be aware of any relevant audit information and to establish that the charity's auditors are aware of that information.

In preparing this report, the Trustees have taken advantage of the small companies exemptions provided by Section 415A of the Companies Act 2006.

Auditors

The auditors, Goodman Jones LLP, were appointed during the year and have indicated their willingness to continue in office. The designated Trustees will propose a motion reappointing the auditors at a meeting of the Trustees.

Approved by order of the members of the board of Trustees and signed on their behalf by:

Phil McGuire
.....
Phil McGuire
Trustee

Date: 04-03-24

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF GET FURTHER LTD

Opinion

We have audited the financial statements of Get Further Ltd (the 'charitable company') for the year ended 31 August 2023 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2023 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011 and the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF GET FURTHER LTD (CONTINUED)

Other information

The other information comprises the information included in the Annual Report other than the financial statements and our Auditors' Report thereon. The Trustees are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Charities (Accounts and Reports) Regulations 2008 requires us to report to you if, in our opinion:

- the information given in the Trustees' Report is inconsistent in any material respect with the financial statements; or
- sufficient accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Trustees' Responsibilities Statement, the Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditors' responsibilities for the audit of the financial statements

We have been appointed as auditor under section 144 of the Charities Act 2011 and report in accordance with the Act and relevant regulations made or having effect thereunder.

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

Based on our understanding of the charity and sector, we identified that the principal risks of non-compliance with laws and regulations related to sector regulations and unethical and prohibited business practices, and we considered the extent to which non-compliance might have a material effect on the financial statements. We also considered those laws and regulations that have a direct impact on the preparation of the financial statements such as the Companies Act 2006, the Charities Act 2011, Charity Commission and sector regulations, and UK Tax Legislation. We evaluated management’s incentives and opportunities for fraudulent manipulation of the financial statements (including the risk of override of controls). Appropriate audit procedures in response to these risks were carried out.

These procedures included:

- Discussions with management, including consideration of known or suspected instances of non-compliance with laws and regulation and fraud;
- Reading minutes of meetings of those charged with governance;
- Obtaining and reading correspondence from legal and regulatory bodies including HMRC;
- Identifying and testing journal entries;
- Challenging assumptions and judgements made by management in their significant accounting estimates.

We also communicated relevant identified laws and regulations and potential fraud risks to all engagement team members; and remained alert to any indications of fraud or non-compliance with laws and regulations throughout the audit.

There are inherent limitations in the audit procedures described above and the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' Report.

Use of our report

This report is made solely to the charitable company's trustees, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the charitable company's trustees those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

Goodman Jones LLP

Goodman Jones LLP
Chartered Accountants
Statutory Auditors
29/30 Fitzroy Square
London
W1T 6LQ

Date: 05-03-24

Goodman Jones LLP are eligible to act as auditors in terms of section 1212 of the Companies Act 2006.

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT) FOR THE YEAR ENDED 31 AUGUST 2023

	Note	Unrestricted funds 2023 £	Total funds 2023 £	*Total funds 2022 £*
Income from:				
Donations and legacies	4	**242,634**	**242,634**	*238,401*
Charitable activities	5	**849,668**	**849,668**	*1,122,270*
Total income		**1,092,302**	**1,092,302**	*1,360,671*
Expenditure on:				
Charitable activities	6	**1,175,807**	**1,175,807**	*944,497*
Total expenditure		**1,175,807**	**1,175,807**	*944,497*
Net movement in funds		**(83,505)**	**(83,505)**	*416,174*
Reconciliation of funds:				
Total funds brought forward		**765,031**	**765,031**	*348,857*
Net movement in funds		**(83,505)**	**(83,505)**	*416,174*
Total funds carried forward		**681,526**	**681,526**	*765,031*

The Statement of Financial Activities includes all gains and losses recognised in the year.

The notes on pages 23 to 33 form part of these financial statements.

GET FURTHER LTD
(A Company Limited by Guarantee)
REGISTERED NUMBER: 11513329

BALANCE SHEET
AS AT 31 AUGUST 2023

	Note		2023 £		*2022 £*
Current assets					
Debtors	10	**81,167**		*7,345*	
Cash at bank and in hand		**749,702**		*797,629*	
		830,869		*804,974*	
Creditors: amounts falling due within one year	11	**(149,343)**		*(39,943)*	
Net current assets			**681,526**		*765,031*
Total assets less current liabilities			**681,526**		*765,031*
Total net assets			**681,526**		*765,031*
Charity funds					
Restricted funds	12		**-**		*-*
Unrestricted funds	12		**681,526**		*765,031*
Total funds			**681,526**		*765,031*

The entity was entitled to exemption from audit under section 477 of the Companies Act 2006.

The members have not required the entity to obtain an audit for the year in question in accordance with section 476 of the Companies Act 2006.

However, an audit is required in accordance with section 144 of the Charities Act 2011.

The Trustees acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and preparation of financial statements.

The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

The financial statements were approved and authorised for issue by the Trustees and signed on their behalf by:

Phil McGuire
.....
Phil McGuire
Trustee

Date: 04-03-24

The notes on pages 23 to 33 form part of these financial statements.

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2023

	2023 £	*2022* *£*
Cash flows from operating activities		
Net cash used in operating activities	**(47,927)**	*333,018*
Cash flows from investing activities		
Net cash provided by investing activities	**-**	**-**
Cash flows from financing activities		
Net cash provided by financing activities	**-**	**-**
Change in cash and cash equivalents in the year	**(47,927)**	**333,018**
Cash and cash equivalents at the beginning of the year	**797,629**	*464,611*
Cash and cash equivalents at the end of the year	**749,702**	*797,629*

The notes on pages 23 to 33 form part of these financial statements

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2023

1. General information

Get Further Ltd is a charitable company registered in England and Wales. The registered office is The Yellow Building, 1 Nicholas Road, London, England, W11 4AN.

The activities of the Charity are set out in the Trustees' Report.

2. Accounting policies

2.1 Basis of preparation of financial statements

The financial statements have been prepared in accordance with the Charities SORP (FRS 102) - Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

Get Further Ltd meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy.

Accounts are prepared in Sterling, the functional currency of the Charity, and rounded to the nearest £.

The Charity is a company limited by guarantee. In the event of the Charity being wound up, the liability in respect of the guarantee is limited to £1 per member of the Charity.

2.2 Fund accounting

General funds are unrestricted funds which are available for use at the discretion of the Trustees in furtherance of the general objectives of the Charity and which have not been designated for other purposes.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the Charity for particular purposes. The costs of raising and administering such funds are charged against the specific fund. The aim and use of each restricted fund is set out in the notes to the financial statements.

2.3 Going concern

After making appropriate enquiries, including an assessment of the future plans of the Charity and future income, and after conducted various scenario planning and modelling as part of the budgets and forecasts, the Trustees have a reasonable expectation that the Charity has adequate resources to continue in operational existence for the foreseeable future. The Trustees do not believe that there is a material uncertainty regarding the going concern status of the Charity and continue to adopt the going concern basis in preparing the financial statements.

2. Accounting policies (continued)

2.4 Income

All income is recognised once the Charity has entitlement to the income, it is probable that the income will be received, and the amount of income receivable can be measured reliably.

Grants are included in the Statement of Financial Activities on a receivable basis when the above recognition criteria have been met together with any performance conditions attached to the grants. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

Where the donated good is a fixed asset, it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset class and depreciated over the useful economic life in accordance with the Charity's accounting policies.

On receipt, donated professional services and facilities are recognised on the basis of the value of the gift to the Charity which is the amount it would have been willing to pay to obtain services or facilities of equivalent economic benefit on the open market; a corresponding amount is then recognised in expenditure in the period of receipt.

2.5 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset’s use.

Expenditure on charitable activities is incurred on directly undertaking the activities which further the Charity's objectives, as well as any associated support costs.

All expenditure is inclusive of irrecoverable VAT.

2.6 Taxation

The Charity is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Charity is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

2. Accounting policies (continued)

2.7 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

2.8 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

2.9 Liabilities and provisions

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably.

Liabilities are recognised at the amount that the Charity anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised in the Statement of Financial Activities as a finance cost.

2.10 Financial instruments

The Charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans which are subsequently measured at amortised cost using the effective interest method.

2.11 Pensions

The Charity operates a defined contribution pension scheme and the pension charge represents the amounts payable by the Charity to the fund in respect of the year.

3. Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances. The Charity makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. No estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year have been identified.

4. Income from donations and legacies

	Unrestricted funds 2023 £	Restricted funds 2023 £	Total funds 2023 £	*Total funds 2022 £*
Donated services	-	-	**-**	*78,401*
Grants	242,634	-	**242,634**	*160,000*
	242,634	-	**242,634**	*238,401*
Total 2022	*228,401*	*10,000*	*238,401*	

5. Income from charitable activities

	Unrestricted funds 2023 £	Total funds 2023 £	*Total funds 2022 £*
Education Provision	849,668	**849,668**	*1,122,270*
Total 2022	*1,122,270*	*1,122,270*	

6. Analysis of expenditure on charitable activities

Summary by fund type

	Unrestricted funds 2023 £	Restricted funds 2023 £	Total 2023 £	*Total 2022 £*
Education Provision	1,175,807	-	**1,175,807**	*944,497*
Total 2022	*934,497*	*10,000*	*944,497*	

7. Analysis of expenditure by activities

	Activities undertaken directly 2023 £	Support costs 2023 £	Total funds 2023 £	*Total funds 2022 £*
Education Provision	734,307	441,500	**1,175,807**	*944,497*
Total 2022	*624,500*	*319,997*	*944,497*	

Analysis of direct costs

	Education Provision 2023 £	Total funds 2023 £	*Total funds 2022 £*
Staff costs	674,273	**674,273**	*574,064*
Direct Costs	60,034	**60,034**	*50,436*
	734,307	**734,307**	*624,500*
Total 2022	*624,500*	*624,500*	

7. Analysis of expenditure by activities (continued)

Analysis of support costs

	Education Provision 2023 £	Total funds 2023 £	*Total funds 2022 £*
Staff costs	258,092	**258,092**	*179,492*
Accounting and Audit Fees	18,810	**18,810**	*30,887*
Advertising	24,038	**24,038**	*5,370*
Consulting Fees	16,800	**16,800**	*-*
Bank Charges	309	**309**	*17*
Insurance	2,129	**2,129**	*2,445*
IT Software and Consumables	24,886	**24,886**	*34,803*
Legal and Professional Fees	4,432	**4,432**	*8,862*
Travelling Expenses	15,524	**15,524**	*4,449*
Printing, Postage and Stationary	77	**77**	*723*
Rent - Desk Space	32,618	**32,618**	*46,325*
Other Expenses	9,983	**9,983**	*2,238*
Recruitment Fees	10,522	**10,522**	*4,386*
Bad Debt Expense	23,280	**23,280**	*-*
	441,500	**441,500**	*319,997*
Total 2022	*319,997*	*319,997*	

Included within Accountancy and Audit Fees above are audit fees totalling £9,000 (2022: £9,000).

8. Staff costs

	2023 £	*2022 £*
Wages and salaries	**858,162**	*708,357*
Social security costs	**61,885**	*37,736*
Contribution to defined contribution pension schemes	**12,318**	*7,463*
	932,365	*753,556*

8. Staff costs (continued)

The average number of persons employed by the Charity during the year was as follows:

	2023 No.	*2022* *No.*
Administration	**26**	*10*

In addition to the administration staff, there were 136 (2022: 94) active tutors that were employed by the Charity during the year.

No employee received remuneration amounting to more than £60,000 in either year.

Remuneration costs including employer's National Insurance and pension contributions in respect of key management personnel totalled £181,346 (2022: £184,611) for the year.

9. Trustees' remuneration and expenses

During the year, no Trustees received any remuneration or other benefits *(2022 - £NIL)*.

During the year ended 31 August 2023, expenses totalling £647 were reimbursed or paid directly to 1 Trustee *(2022 - £NIL to Trustee)*.

10. Debtors

	2023 £	*2022* *£*
Due within one year		
Trade debtors	**60,765**	*3,660*
Other debtors	**790**	*1,578*
Prepayments and accrued income	**19,612**	*2,107*
	81,167	*7,345*

11. Creditors: Amounts falling due within one year

	2023 £	*2022 £*
Trade creditors	**10,016**	*3,332*
Other taxation and social security	**32,895**	*11,523*
Other creditors	**5,059**	*1,674*
Accruals and deferred income	**101,373**	*23,414*
	149,343	*39,943*

	2023 £	*2022 £*
Deferred income at 1 September	**3,000**	*134,700*
Resources deferred during the year	**86,990**	*3,000*
Amounts released from previous periods	**(3,000)**	*(134,700)*
	86,990	*3,000*

Deferred income relates to payments received in advance for student sessions that will take place in the following academic year.

12. Statement of funds

Statement of funds - current year

	Balance at 1 September 2022 £	Income £	Expenditure £	Balance at 31 August 2023 £
Unrestricted funds				
General Funds - all funds	**765,031**	**1,092,302**	**(1,175,807)**	**681,526**

Statement of funds - prior year

	Balance at 1 September 2021 £	*Income £*	*Expenditure £*	*Balance at 31 August 2022 £*
Unrestricted funds				
General Funds - all funds	*348,857*	*1,350,671*	*(934,497)*	*765,031*
Restricted funds				
Allen & Overy	*-*	*10,000*	*(10,000)*	*-*
Total funds	*348,857*	*1,360,671*	*(944,497)*	*765,031*

Restricted funds comprise:

Allen & Overy - funds received towards set up costs to extend work across Tower Hamlets and Hackney.

13. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2023 £	Total funds 2023 £
Current assets	830,869	**830,869**
Creditors due within one year	(149,343)	**(149,343)**
Total	681,526	**681,526**

Analysis of net assets between funds - prior year

	Unrestricted funds 2022 £	*Total funds 2022 £*
Current assets	*804,974*	*804,974*
Creditors due within one year	*(39,943)*	*(39,943)*
Total	*765,031*	*765,031*

14. Reconciliation of net movement in funds to net cash flow from operating activities

	2023 £	*2022 £*
Net income/expenditure for the year (as per Statement of Financial Activities)	**(83,505)**	*416,174*
Adjustments for:		
Decrease/(increase) in debtors	**(73,822)**	*23,280*
Increase/(decrease) in creditors	**109,400**	*(106,436)*
Net cash provided by/(used in) operating activities	**(47,927)**	*333,018*

15. Analysis of cash and cash equivalents

	2023	*2022*
	£	*£*
Cash in hand	**749,702**	*797,629*
Total cash and cash equivalents	**749,702**	*797,629*

16. Analysis of changes in net debt

	At 1 September 2022	Cash flows	At 31 August 2023
	£	£	£
Cash at bank and in hand	**797,629**	**(47,927)**	**749,702**
	797,629	**(47,927)**	**749,702**

17. Pension commitments

The Charity operates a defined contribution pension scheme. The assets of the scheme are held separately from those of the Charity in an independently administered fund. The pension cost charge represents contributions payable by the Charity to the fund and amounted to £12,318 (2022 - £7,463). At the balance sheet date, contributions payable to the fund at the balance sheet date totalled £5,059 (2022: £1,674) and are included in creditors.

18. Related party transactions

Except as disclosed elsewhere in these financial statements, there were no transactions with related parties requiring disclosure in either the current or prior years.

GET FURTHER LTD

England & Wales - Charity number 1190809

Accounts

Registered number: 11513329
Charity number: 1190809

GET FURTHER LTD

(A Company Limited by Guarantee)

TRUSTEES' REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

GET FURTHER LTD
(A Company Limited by Guarantee)

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GET FURTHER LTD

(A Company Limited by Guarantee)

REFERENCE AND ADMINISTRATIVE DETAILS OF THE CHARITY, ITS TRUSTEES AND ADVISERS FOR THE YEAR ENDED 31 AUGUST 2022

Trustees	Michele Sutton, Chair (appointed 23 September 2021) Jack Davidson Chioma Etienne (appointed 23 September 2021) Fiona Forbes (appointed 23 September 2021) Philip McGuire (appointed 8 August 2022) John Peel (appointed 23 September 2021) Natasha Porter Laura Roberts (appointed 23 September 2021) Shoeb Mahmud Salam (appointed 8 August 2022) Dr Christopher Wilson
Company registered number	11513329
Charity registered number	1190809
Registered office	The Yellow Building 1 Nicholas Road London England W11 4AN
Chief executive officer	Sarah Waite (maternity leave) Aisha Washington (interim)
Independent auditors	Goodman Jones LLP Chartered Accountants 29/30 Fitzroy Square London W1T 6LQ

TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2022

The Trustees present their Annual Report together with the audited financial statements of the Charity for the year 1 September 2021 to 31 August 2022. The Annual Report serves the purposes of both a Trustees' Report and a Directors' Report under company law. The Trustees confirm that the Annual Report and financial statements of the charitable company comply with the current statutory requirements, the requirements of the charitable company's governing document and the provisions of the Statement of Recommended Practice (SORP) applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (effective 1 January 2019).

Since the Charity qualifies as small under section 382 of the Companies Act 2006, the Strategic Report required of medium and large companies under the Companies Act 2006 (Strategic Report and Directors' Report) Regulations 2013 has been omitted.

The Charity also trades under the name Get Further.

Objectives and activities

a. Policies and objectives

The objectives of the organisation, as stated in the Memorandum and Articles of Association, are:

To advance education for the public benefit by providing students who are socially or economically disadvantaged with extra tuition in English and maths in order to help prevent them from dropping out of education, organising training to improve the quality of teaching for these students, and through the provision of such other mentoring and support as deemed appropriate.

In setting objectives and planning for activities, the Trustees have given due consideration to general guidance published by the Charity Commission relating to public benefit, including the guidance 'Public benefit: running a charity (PB2)'.

Objectives and activities (continued)

b. The challenge

One in three students leave school each year without a pass in GCSE English and/or maths - this rises to over one in two for young people from disadvantaged backgrounds. Without GCSEs in English and maths, these young people are significantly more likely to drop out of education and are locked out of key professions, apprenticeships, and university courses.

This means that around 200,000 young people resit their GCSEs each year across the Further Education sector. Without any additional support, 60% of these students resitting their GCSEs will fail to improve their grade and 10% will receive a lower grade in their resit exam. The latest government data for 20/21 showed that only 32.7% of 19-year-olds who had not achieved a pass in GCSE maths and/or English at 16 had achieved both by the age of 19.*

Across the last couple of years, the pandemic has led to all students experiencing major disruption to their studies, and they have also had their GCSE grades determined through teacher assessed grades, rather than exam results. In the summer of 2022, the return of exams saw the number of students securing a Grade 4 pass rate for GCSE maths and English resits take a big drop from summer 2021. This means more young people remain without these gateway qualifications and may be in need of additional support to secure those grades in 2022/23. In addition, the Education Policy Institute recently published a report confirming that young people aged 16-19 from disadvantaged backgrounds have fallen further behind their peers during the pandemic.**

Get Further provides the opportunity for young people from disadvantaged*** backgrounds in further education, to benefit from additional support in English and maths. We deliver small group tuition to support students to build their knowledge, skills and confidence in these essential subjects.

Small group tuition is an intervention that is proven**** to improve outcomes for students, fast. Having a tutor to provide tailored support and rebuild a student's confidence is one of the most effective ways to close the attainment gap, but with the average cost of a private tutor in 2020/21 coming in at £30-£60 per hour, too often, this is out of reach for the poorest young people. Get Further exists to change this story and ensure more students can access the extra support they need to get back on track in education.

We are the only non-profit tutoring organisation working exclusively with the further education sector (colleges, sixth forms and Independent Training Providers). We focus our efforts here because 70% of students studying GCSE English and maths in further education are from disadvantaged backgrounds.

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*https://explore-education-statistics.service.gov.uk/find-statistics/level-2-and-3-attainment-by-young-people-aged-19/2020-21#releaseHeadlines-summary

**https://epi.org.uk/publications-and-research/covid-19-and-disadvantage-gaps-in-england-2021/

***Over 80% of our students in 2020/21 met at least one of our indicators for disadvantage and over 43% met at least two. The indicators of disadvantage we measure are track whether the student is in receipt of free school meals or on benefits or living in one of the 30% most deprived postcodes in the UK as identified in the English Indices of Deprivation 2019.

****https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/small-group-tuition

Objectives and activities (continued)

c. Activities undertaken to achieve objectives

Get Further focuses on young people with the shortest time left in formal education. It aims to transform the experience of students facing challenges in further education, supporting them to achieve gateway qualifications so that they can get further in education and work. We strive towards breaking the cycle of educational inequality. We do this through three main routes:

1. Tuition – Through our English and maths tuition sessions we support students in further education to attain their crucial passes in GCSE or Functional Skills qualifications
2. Curriculum – We provide a fully resourced GCSE resit curriculum to support and upskill teachers working in further education
3. Advocacy – We advocate for additional support and funding for disadvantaged students in further education to help them to attain these gateway qualifications

Working directly with further education colleges, Independent Training Providers and sixth forms, we match students in need of extra help in English or maths to one of our top tutors. Our tutors deliver a bespoke post-16 curriculum in small group sessions that complements their classroom education. Each tuition session is tailored to the strengths of each student, helping them to build their confidence and improve their skills in English and maths in preparation for their exams.

All our tutors are talented, subject-specialists, trained by expert teachers and supported by a bespoke curriculum and resources. Tutors build strong mentoring relationships with the students, increasing their motivation and supporting them to secure the grade they need to fulfil their potential and longer-term ambitions.

To support teachers in further education, we also offer a fully resourced GCSE resit curriculum and professional development programme, tailored to each college's timetable and the needs of their student cohort. Through Get Further, students receive valuable extra support that would otherwise be out of reach, boosting their confidence and motivation for studying English or maths, and helping them to secure key gateway qualifications in these subjects.

Get Further is committed to keeping support for the further education sector on the agenda through our advocacy work. We actively engage with members of the government and Department of Education on new initiatives and are part of the Further Education Alliance (FEA) - a coalition of 250 organisations which aims to tackle inequality in the education system - and the Tuition Advocacy Group that the FEA sponsors.

Objectives and activities (continued)

d. Short and longer-term aims

In 2022/23 we expect to work with over 2,000 students, studying to resit their maths and/or English GCSEs at over 15 Further Education partners. For 2022/23 we have a strategic focus on two key objectives.

1. Delivering a high-impact programme that reaches as many students as possible and provides value for money for our college partners
2. Planning for sustainability beyond the horizon of the 16-19 Tuition Fund in 2024.

Delivering a High Impact Programme

This objective includes continuing to maintain the high impact of our tuition and improve the efficiency of our delivery to enable us to reach as many young people as possible in the future. We aim to continue helping young people in Further Education to build their confidence in maths and English and secure their pass grade in their GCSE resits or Functional Skills qualifications in these core subjects.

To do this, we want to ensure that in 2022/23 we enrol more students earlier in the programme and increase the average attendance of students across the year, as we know that there is a strong link between the number of tuition sessions attended by a student and their final grade following their exam.

We aim to achieve these improvements in our tuition programme through:

- Codification of the Learner Journey and the creation of a Learner Journey Playbook to help us work on and refine each stage of students' experiences with Get Further
- Development of our database to enable accurate and streamlined data collection to aid us in performance management and improved learner communications.
- Codification of the Tutor Journey to streamline out tutor recruitment process and further develop our tutor management process to retain and develop highly effective tutors that deliver the most effective sessions for our students.

Planning for post 2024

Alongside maintaining our existing delivery, this objective focuses on the charity's strategic planning beyond the currently confirmed Government support for the provision of tuition in post-16 education through the 16-19 Tuition Fund. This will involve the following:

- Using our impact evidence across the last three years to promote the benefits of bespoke small group tuition for young people resitting GCSEs in Further Education settings, and using this to advocate for continued additional government funding to support these young people beyond 2024.
- Working closely with our partner colleges and wider Further Education sector to understand their funding sources and budget constraints.
- Developing a new fundraising strategy to help support delivery costs for our partners in the Further Education sector
- Exploring new markets for the tuition programme to grow and reach additional disadvantaged learners in need support to secure these gateway qualifications.

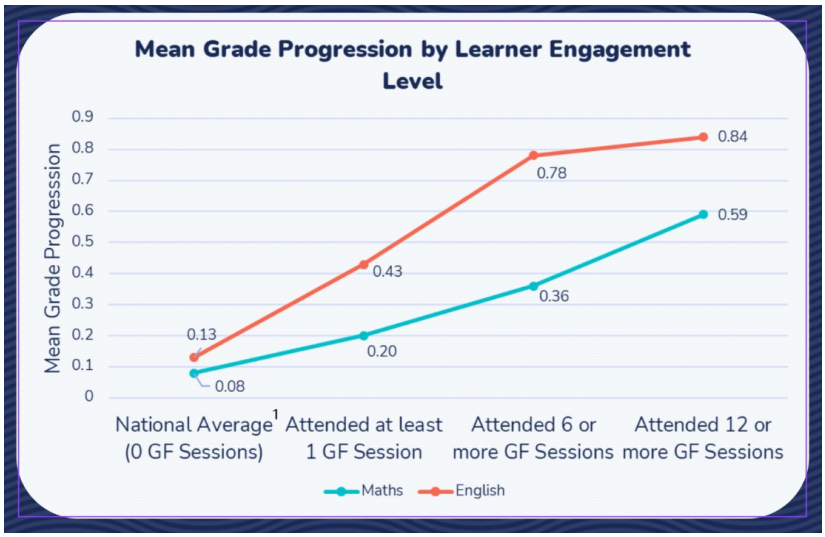
Objectives and activities (continued)

e. KPIs and Impact

Our main key performance indicators (KPIs) relating to Quality and Impact are attainment and progress. We compare our students' prior GCSE grades to the grade they attain in their exams, after attending Get Further tuition sessions. We also compare student results in a baseline test, taken at the start of tutoring, against a final test taken at the end. The table below outlines our attainment and progress goals for the academic year 22/23:

Year	Attainment KPI	Progress KPI
22/23	>50% of students receiving Get Further Tuition attain a grade 4 or above in their maths and/or English GSCE resit And/or The pass rate for the students receiving Get Further Tuition is >15 percentage points higher than the national GCSE resit pass rate	>55% of student receiving Get Further Tuition make at least one grade of progress in their maths and/or English GCSE resit

Another important KPI for Get Further is linked to student attendance. Over the last three years we have been able to use our attendance data to confidently demonstrate that the more tuition sessions a student attends, the better their performance in the final exam. In the 2021/22 results we can see that this trend continues with the students who attended more tuition sessions with Get Further, achieving a higher mean grade progression.



For the year 22/23 we have developed a comprehensive attendance strategy which aims to boost the average attendance rate of the students we work with and reduce the number of students that withdraw from the programme due to poor attendance. Already, we can see the impact the new attendance strategy is having as our average attendance from September- December 2022 is 11% higher than we reported for the same period in 2021.

Objectives and activities (continued)

In addition to the progress, grade attainment and attendance of the students, we also record how confident the students feel about maths and/or English and if they have enjoyed the tuition sessions. This recognises the wider impact the Get Further tuition sessions have for the students we work with. Across the next three years we aim to maintain 90% of students reporting an increase in their confidence towards the subject they have been studying in the Get Further tuition sessions. In 2021/22, students continued to be overwhelmingly positive about their experience of Get Further Tutoring.



To help us focus our work on the students most in need of additional support, we track indicators of disadvantage. At Get Further we track whether the student was in receipt of free school meals (when at school) or on benefits or living in one of the 30% most deprived postcodes in the UK.*

Over the last year we have continued to reach and engage many disadvantaged students, with 74% of our active learners meeting at least one of our indicators of disadvantage. Additionally, 29% of the students we worked with had a special educational need or disability and 37% had English as an additional language.



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*As identified in the English Indices of Deprivation 2019

Achievements and performance

a. Achievements

Across 2021/22, we have continued to grow the number of young people we work with to engage over 1700 students across 31 further education campuses. This is 55% more students reached than in 2020/21 and we have maintained our delivery of tuition sessions in London, Yorkshire, Birmingham, and Norwich.

To support this delivery, our central staff team also grew across 21/22 from 8 to 15 people and we welcomed over 120 highly qualified new tutors to our tutor pool.

Across the summer of 2021/22 we conducted a series of focused projects to further improve the Get Further programmes. This included:

- The codification of the Learner Journey and the creation of a Learner Journey Playbook to help us work on and refine each stage of students' experiences with Get Further
- The development of a Salesforce system to enable accurate and streamlined data collection to aid us in performance management and improved learner communications.

Our research for the Learner Journey project combined first-person feedback from students, tutors, colleges and Programme Coordinators as well as undertaking desktop research into behavioural insights and interventions used across the FE sector. Following this research and project work we had the following successful outcomes:

- A clear, consistent learner journey
- A process to ensure student expectations were clearly set
- A process to ensure tutors had time to help students set goals connected to the tuition and get to know their students
- Stronger and more regular communication with parents, teachers, and study supporters as well as students
- An effective attendance process to ensure that students attend enough sessions to gain the skills and knowledge they need to succeed

Alongside the development of the Learner Journey, we have invested in updating Salesforce during summer 2022 with the main successful outcomes being:

- Improved KPI reporting and dashboards to give us clearer and accurate data on performance across programme delivery.
- Integrated surveys and assessments with Salesforce to support us in sharing student data with FE providers and Tutors.
- Updated Tutor Portal to display relevant learner information effectively and securely to tutors so they can tailor their sessions to students' needs,
- Integration of Text Marketer with Salesforce to be able to send and personalise reminder messages to students about sessions.

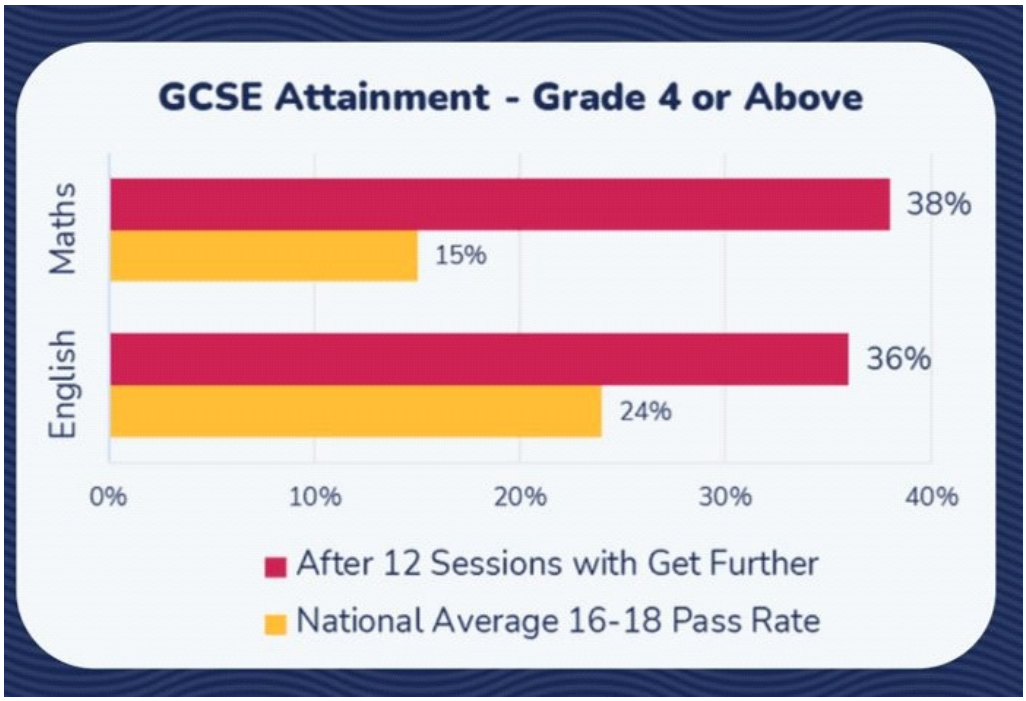
Finally, we are proud to have continued our advocacy work across 2021/22 to keep tutoring on the agenda. We work with a network of tutoring organisations that focus on supporting learners from disadvantaged backgrounds, through the Fair Education Alliance (FEA)-convened Tuition Advocacy Group, to advocate on the value of tuition in supporting schools and colleges to address the impact of Covid-19 closures on the education of children and young people and to improve their overall outcomes. The Tuition Advocacy Group pushes for continued focus on disadvantaged students as part of the Covid-19 recovery, including advocacy for additional support and funding for these learners. We have also engaged with members of the Government and Department of Education (DfE) on various initiatives they are exploring, including the Government's 'Multiply'

Achievements and performance (continued)

programme – which included a tutoring strand similar to the National Tuition Programme but aimed at levelling up adults without GCSE English and maths, and the DfE's 'Redundancy to Work' programme which aims to encourage people experiencing redundancy to consider teaching careers in further education.

b. Performance

We have a demonstrable performance record, consistently achieving positive impact for the students and further education partners we work with. Our 2021/22 headline performance statistics for our active learners are shown below across both subjects.



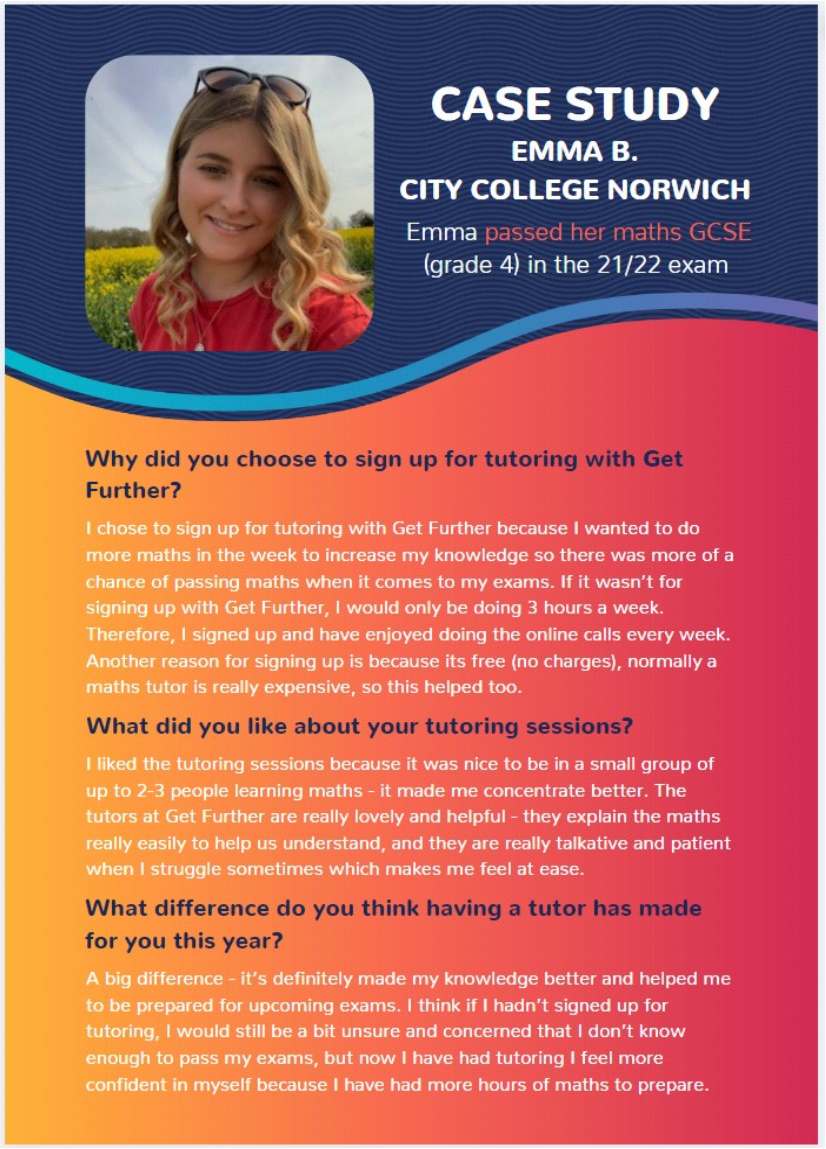
For students who attended 12 sessions or more, our GCSE maths pass rate in 2021/22 was over double the national pass rate, and our GCSE English pass rate was 40% higher than the national pass rate. In addition, for students who attend 12+ sessions, the mean grade progression was 7x and 6.5x higher than the national averages for maths and English.

Achievements and performance (continued)

c. Feedback from the students

Students are overwhelmingly positive about taking part in the programme:

- 94% of students agree with the statement 'I enjoy the Get Further programme.'
- 88% of students agree with the statement 'I feel more confident in English/maths since taking part in the Get Further programme.'



Financial review

a. Financial performance

The total income for the year 2021/22 was £1,360,671 (2021: £934,318). This was made up of educational partner contributions, grants and donations and gifts in kind. There was both an increase in demand for services and, with the 16-19 tuition fund in its second year, financial support available to the post-16 sector. In addition, there was a strong internal fundraising effort.

The total expenditure for the period was £944,497 (2021: £603,171) which represents a net surplus of £416,174 (2021: £331,147).

The main increase in our expenditure was in line with the increased tuition delivery through direct delivery costs including tutor salaries, national insurance, pension contributions and tuition resources.

Please see Get Further's Financial Statements 2021/22 for more information.

b. Funding sources

The largest portion of our income (%) came through contributions from educational partners for the delivery of our tuition and curriculum services. In addition, Get Further is incredibly grateful to the following grant and donation providers for the generous support they gave in 2021/22:

- The AKO Foundation
- Allen and Overy
- Ark Ventures
- Zing

The Charity has registered with the Fundraising Regulator and has committed to following the Code of Fundraising Practice and the Fundraising Promise. The Charity has not used any professional fundraisers during the year. Any fundraising activities undertaken by the Charity are done so in accordance with the Charity's safeguarding policies, as required, in order to protect any vulnerable donors.

c. Reserves policy

As of 31st August 2022, Get Further has £765k (2021: £349k) in unrestricted, 'free' reserves. These are all from the charity's general unrestricted funds and represents ~7 months operating costs against 2022/23 budgeted expenditure.

Our reserves policy is to keep up to 6 months expected operating costs based on the incoming years budgeted expenditure.

Reserves are used to:

- Provide working capital to protect the continuity of our core programme delivery. This is particularly important over the summer and through the autumn as we prepare for and commence delivery ahead of receipt of programme fees from colleges
- To provide funding for unexpected opportunities
- To provide cover for risks such as unforeseen expenditure or unanticipated loss of income. In particular, in our students' interests, and to prevent disruption to their studies, we would want to be able to maintain core programme delivery to the end of our scheduled programmes

d. Going concern

In adopting the going concern basis for preparing the financial statements, the Board has considered the organisation's financial activities, unrestricted reserves, and strategy, as well as the risks to the Charity and the applicable controls.

The organisation's business activities, financial performance and reserves position are reviewed quarterly by the Board. Based on these regular reviews, the Board is satisfied that the Charity has adequate resources to operate for the foreseeable future and considers it appropriate for the organisation to adopt a going concern basis in preparing its financial statements.

Structure, governance and management

a. Constitution

Get Further Ltd is registered as a charitable company limited by guarantee and was set up by a Memorandum of Association. Get Further Ltd registered as a charity with the Charity Commission in England and Wales, with a registration date of 11 August 2020.

b. Methods of appointment or election of Trustees

The management of the Charity is the responsibility of the Trustees who are elected and co-opted under the terms of the Memorandum of Association. We run an open application process for trustees, advertising the role widely and requesting nominations and recommendations from the existing trustees and wider stakeholders. Applications are shortlisted and shortlisted candidates invited to a selection panel with the Chair and CEO. Trustees are appointed for a 3-year term. All trustees must provide two references, declare any conflicts of interest, and undergo an enhanced DBS check prior to taking up a position.

The balance and diversity of trustees is kept under review by the Board. Emphasis is placed on ensuring that our trustees provide the specific mix of skills and experience that have been identified as important to our objectives and activities, as well as the charity's ongoing development.

Structure, governance and management (continued)

c. Organisational structure, decision-making, and key management personnel

As of September 2022, Get Further is governed by a Board of ten Trustees. We have recently appointed two new trustees, bringing in a wider range of skills, including direct knowledge of the FE sector, marketing, research and communications, philanthropy and business operations and strategy.

The Board of Trustees meets at least four times a year. These meetings are supported by two additional subcommittees.

- **Finance and Risk sub-committee** which meets at least five times per year and intended to deliver an in-depth review of Get Further's financial management, fundraising, and risk management.
- **Quality and Impact sub-committee** which meets at least twice a year and intended to deliver an in-depth review of Get Further's programme quality and impact.

Trustees are responsible for setting the overall strategy and direction of the Charity, with operational matters connected with implementation of the strategy, together with responsibility for the day-to-day running of the organisation delegated to the CEO and Executive Leadership Team.

Key management personnel comprise the Chief Executive Officer, Director of Operations, and Chief Programmes Officer. It is essential for the success of Get Further (and therefore in the best interests of its beneficiaries) that its key management personnel offer a specific blend of skills and experience.

The Trustees are responsible for conducting the annual review of the Chief Executive Officer and then agreeing their renumeration as a confidential agenda item at the final Board Meeting of the year when they also approve the wider team's pay policy proposed alongside the annual budget. In setting the remuneration of the Chief Executive Officer, the Trustees' policy is to balance remuneration levels of chief executive officers of London based charities of equivalent size and complexity. The Chief Executive Officer's salary is reviewed annually by the Trustees. All Trustees give their time voluntarily.

All trustees and key management personnel are required to declare and register any relevant interests and transactions whichmay give rise to a conflict of interest.

d. Policies adopted for the induction and training of Trustees

Once appointed, each trustee undergoes an induction with the Chief Executive Office, the Chair (or Interim Chair) and relevant members of the executive team. This induction includes taking Trustees through the charity's Safeguarding Policy and Code of Conduct as well as the current financial position and strategic aims for the future.

Structure, governance and management (continued)

e. Risk management

The Trustees and Executive Leadership Team are responsible for risk management and have an active process in place to assess principal risks and implement appropriate strategies. This involves identifying types of risks, prioritising them in terms of potential impact and likelihood, and identifying the means of mitigating such risks. Whilst risk management strategies cannot offer absolute assurance against all forms of loss or damage, the Trustees are satisfied that the measures deployed mitigate exposure to the most significant risks. The Executive Leadership Team review risks monthly, identifying new and additional risks, implementing mitigation measures, and updating the risk register. The risk register is then presented for discussion at the quarterly Finance and Risk Sub-Committee, it is included with all board packs for all Trustees and is a main agenda item for at least one Board Meeting each year.

Structure, governance and management (continued)

Principal Risks

Risk identified	Actions taken to mitigate risk
No earmarked funding for tuition post 2023/24	• Model for different delivery levels and plan for different scenarios • Ensure programme delivery is high quality and high impact so that colleges want to continue working with us without earmarked funding • Explore additional revenue streams and/or business areas • Continue to advocate for continued earmarked tuition funding and additional funding for disadvantaged students in post-16 education
Inability to meet fundraising target	• Identify and submit high quality bids to funding organisations with whom we are a good fit • Targeted fundraising, including multi-year funders • Trustees to support with identifying / reviewing fundraising opportunities • Invest time in building a long-term pipeline of potential donors and cultivating potential funding partners • Steward existing donors as well to retain their support
Inability to meet Sales targets	• Rolling sales across the year • Planning to upsell programmes • Cashflow monitored regularly • Early reforecast to manage expenditure in line with confirmed sales income
High level of Tutor turnover	• Recruiting a large enough Tutor Pool to ensure cover is available • Development of professional development / social offer for tutors • Ongoing check-ins between programme coordinator and tutors to be able to identify and resolve any issues early on
Safeguarding	• Safeguarding policy and procedure in place and all tutors receive training on safeguarding and are briefed on what to do in the event of a concern. • We have a designated safeguarding Lead (DSL) and all colleges must provide contact information for their safeguarding officer prior to the programme starting. • New staff training on safeguarding has been developed and refreshed process for reporting. • Standing item on all Exec. and Board meeting agendas. • Top-up training around safeguarding updates and policy changes included on all Team Days • Safeguarding policy shared with college partners • Training on safeguarding for all central staff up to date and planned annually • We require tutors to complete session reports where they also have the option to flag a concern

Future Plans

Tutoring Programme:

Alongside continuing to work with our existing Further Education partners we are focused on growing these partnerships to more regions in England, particularly to areas where we are currently running one smaller programme and we could scale these to more colleges in the area.

Alongside growing our current market with the Further Education sector, we plan to explore other possible markets for our tuition programme to grow Get Further's reach and longer-term impact by helping as many learners as possible to secure a pass in their GCSE maths/English or Functional Skills qualifications.

Curriculum

Following the successful delivery and implementation of our bespoke maths curriculum across several 6th forms and colleges, as well as our own tuition programme, we have recently welcomed our new English Curriculum Manager to the team who will be looking at developing a bespoke English Curriculum to sit alongside and complement our existing offer.

Impact

Above all, Get Further plans to continue to grow its impact on the learners we are working with. Securing GCSE English and maths or Functional Skills qualifications, transforms the options available for further study and work. Without these qualifications, a person is significantly more likely to drop out of education and be locked out of key professions, apprenticeships, and university courses. On average, they will lose out on over £110,000* in earnings over their lifetime.

We will achieve this by:

1. **Demonstrating our impact** - delivering high-quality tutoring to support young people to gain the strongest set of qualifications they can.
2. **Refining our programmes**- providing a bespoke approach to tutoring, tailored to what works for our unique student cohort and further education partners.
3. **Expanding our delivery** – working with further education partners in more regions across the UK with an ambition to have reached over 8,000 students.
4. **Improving our operating model** - Investing in our team, so that we have the right people to lead and deliver our mission; improving the systems, and processes that underpin our delivery and improving our financial sustainability to allow for longer term growth.
5. **Advocating for continuation of the 16-19 tuition fund** – demonstrating its impact and the wider need for additional support for young people in further education.

Income Expectations

With the government extending the 16-19 tuition fund through the 2022/23 academic year, and alongside the real demand for our services, we expect to repeat the strong sales and income generation of 2021/22 in 2022/23. In 2022/23 we are currently forecasting an income of £1.1m.

However, we are mindful that the government funding has only been announced through to 2023/24 and are actively planning to ensure that by 2024 Get Further has a financially sustainable operating model that allows us to deliver our mission within the changing landscape of Further Education. This includes developing our new fundraising strategy and exploring additional markets to grow the programme in to ensure the charity continues to diversify its income streams across a range of sources.

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*Louis Hodge, Allan Little and Matthew Weldon, June 2021, GCSE attainment and lifetime earnings Research report, Department for Education.

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Statement of Trustees' responsibilities

The Trustees (who are also the directors of the Charity for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Trustees to prepare financial statements for each financial . Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Charity and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP (FRS 102);
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charity will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the Charity's transactions and disclose with reasonable accuracy at any time the financial position of the Charity and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Disclosure of information to auditors

Each of the persons who are Trustees at the time when this Trustees' Report is approved has confirmed that:

- so far as that Trustee is aware, there is no relevant audit information of which the charity's auditors are unaware, and
- that Trustee has taken all the steps that ought to have been taken as a Trustee in order to be aware of any relevant audit information and to establish that the charity's auditors are aware of that information.

In preparing this report, the Trustees have taken advantage of the small companies exemptions provided by Section 415A of the Companies Act 2006.

Auditors

The auditors, Goodman Jones LLP, were appointed during the year and have indicated their willingness to continue in office. The designated Trustees will propose a motion reappointing the auditors at a meeting of the Trustees.

Approved by order of the members of the board of Trustees and signed on their behalf by:

Michele Sutton
.....
Michele Sutton
Chair of the Board of Trustees

Date: 01-02-23

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF GET FURTHER LTD

Opinion

We have audited the financial statements of Get Further Ltd (the 'charitable company') for the year ended 31 August 2022 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF GET FURTHER LTD (CONTINUED)

Other information

The other information comprises the information included in the Annual Report other than the financial statements and our Auditors' Report thereon. The Trustees are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Charities (Accounts and Reports) Regulations 2008 requires us to report to you if, in our opinion:

- the information given in the Trustees' Report is inconsistent in any material respect with the financial statements; or
- sufficient accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Trustees' Responsibilities Statement, the Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF GET FURTHER LTD (CONTINUED)

Auditors' responsibilities for the audit of the financial statements

We have been appointed as auditor under section 144 of the Charities Act 2011 and report in accordance with the Act and relevant regulations made or having effect thereunder.

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

Based on our understanding of the charity and sector, we identified that the principal risks of non-compliance with laws and regulations related to sector regulations and unethical and prohibited business practices, and we considered the extent to which non-compliance might have a material effect on the financial statements. We also considered those laws and regulations that have a direct impact on the preparation of the financial statements such as the Companies Act 2006, the Charities Act 2011, Charity Commission and sector regulations, and UK Tax Legislation. We evaluated management's incentives and opportunities for fraudulent manipulation of the financial statements (including the risk of override of controls). Appropriate audit procedures in response to these risks were carried out.

These procedures included:

- Discussions with management, including consideration of known or suspected instances of non-compliance with laws and regulation and fraud;
- Reading minutes of meetings of those charged with governance;
- Obtaining and reading correspondence from legal and regulatory bodies including HMRC;
- Identifying and testing journal entries;
- Challenging assumptions and judgements made by management in their significant accounting estimates.

We also communicated relevant identified laws and regulations and potential fraud risks to all engagement team members; and remained alert to any indications of fraud or non-compliance with laws and regulations throughout the audit.

There are inherent limitations in the audit procedures described above and the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' Report.

Other matters

The comparative information reported in these financial statements was not subject to audit.

Use of our report

This report is made solely to the charitable company's trustees, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the charitable company's trustees those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

Goodman Jones LLP

Goodman Jones LLP
Chartered Accountants
29/30 Fitzroy Square
London
W1T 6LQ

Date: 01-02-23

Goodman Jones LLP are eligible to act as auditors in terms of section 1212 of the Companies Act 2006.

GET FURTHER LTD

(A Company Limited by Guarantee)

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT) FOR THE YEAR ENDED 31 AUGUST 2022

	Note	Unrestricted funds 2022 £	Restricted funds 2022 £	Total funds 2022 £	*Total funds 2021 £*
Income from:					
Donations and legacies	4	**228,401**	**10,000**	**238,401**	*375,882*
Charitable activities	5	**1,122,270**	**-**	**1,122,270**	*558,436*
Total income		**1,350,671**	**10,000**	**1,360,671**	*934,318*
Expenditure on:					
Charitable activities	6	**934,497**	**10,000**	**944,497**	*603,171*
Total expenditure		**934,497**	**10,000**	**944,497**	*603,171*
Net movement in funds		**416,174**	**-**	**416,174**	*331,147*
Reconciliation of funds:					
Total funds brought forward		**348,857**	**-**	**348,857**	*17,710*
Net movement in funds		**416,174**	**-**	**416,174**	*331,147*
Total funds carried forward		**765,031**	**-**	**765,031**	*348,857*

The Statement of Financial Activities includes all gains and losses recognised in the year.

The notes on pages 25 to 35 form part of these financial statements.

GET FURTHER LTD
(A Company Limited by Guarantee)
REGISTERED NUMBER: 11513329

BALANCE SHEET
AS AT 31 AUGUST 2022

	Note		2022 £		*2021 £*
Current assets					
Debtors	10	**7,345**		*30,625*	
Cash at bank and in hand		**797,629**		*464,611*	
		804,974		*495,236*	
Creditors: amounts falling due within one year	11	**(39,943)**		*(146,379)*	
Net current assets			**765,031**		*348,857*
Total assets less current liabilities			**765,031**		*348,857*
Total net assets			**765,031**		*348,857*
Charity funds					
Restricted funds	12		**-**		*-*
Unrestricted funds	12		**765,031**		*348,857*
Total funds			**765,031**		*348,857*

The entity was entitled to exemption from audit under section 477 of the Companies Act 2006.

The members have not required the entity to obtain an audit for the year in question in accordance with section 476 of the Companies Act 2006.

However, an audit is required in accordance with section 144 of the Charities Act 2011.

The Trustees acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and preparation of financial statements.

The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

The financial statements were approved and authorised for issue by the Trustees and signed on their behalf by:

Michele Sutton
.....
Michele Sutton
Chair of the Board of Trustees

Date: 01-02-23

The notes on pages 25 to 35 form part of these financial statements.

GET FURTHER LTD
(A Company Limited by Guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2022

	2022 £	*2021* *£*
Cash flows from operating activities		
Net cash used in operating activities	**333,018**	*411,310*
Cash flows from investing activities		
Net cash provided by investing activities	**-**	**-**
Cash flows from financing activities		
Net cash provided by financing activities	**-**	**-**
Change in cash and cash equivalents in the year	**333,018**	**411,310**
Cash and cash equivalents at the beginning of the year	**464,611**	*53,301*
Cash and cash equivalents at the end of the year	**797,629**	*464,611*

The notes on pages 25 to 35 form part of these financial statements

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

1. General information

Get Further Ltd is a charitable company registered in England and Wales. The registered office is The Yellow Building, 1 Nicholas Road, London, England, W11 4AN.

The activities of the Charity are set out in the Trustees' Report.

2. Accounting policies

2.1 Basis of preparation of financial statements

The financial statements have been prepared in accordance with the Charities SORP (FRS 102) - Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

Get Further Ltd meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy.

Accounts are prepared in Sterling, the functional currency of the Charity, and rounded to the nearest £.

The Charity is a company limited by guarantee. In the event of the Charity being wound up, the liability in respect of the guarantee is limited to £1 per member of the Charity.

2.2 Fund accounting

General funds are unrestricted funds which are available for use at the discretion of the Trustees in furtherance of the general objectives of the Charity and which have not been designated for other purposes.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the Charity for particular purposes. The costs of raising and administering such funds are charged against the specific fund. The aim and use of each restricted fund is set out in the notes to the financial statements.

2.3 Going concern

After making appropriate enquiries, including an assessment of future income, the Trustees have a reasonable expectation that the Charity has adequate resources to continue in operational existence for the foreseeable future. The Trustees do not believe that there is a material uncertainty regarding the going concern status of the Charity and continue to adopt the going concern basis in preparing the financial statements.

2. Accounting policies (continued)

2.4 Income

All income is recognised once the Charity has entitlement to the income, it is probable that the income will be received, and the amount of income receivable can be measured reliably.

Grants are included in the Statement of Financial Activities on a receivable basis when the above recognition criteria have been met together with any performance conditions attached to the grants. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

Where the donated good is a fixed asset, it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset class and depreciated over the useful economic life in accordance with the Charity's accounting policies.

On receipt, donated professional services and facilities are recognised on the basis of the value of the gift to the Charity which is the amount it would have been willing to pay to obtain services or facilities of equivalent economic benefit on the open market; a corresponding amount is then recognised in expenditure in the period of receipt.

2.5 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset’s use.

Expenditure on charitable activities is incurred on directly undertaking the activities which further the Charity's objectives, as well as any associated support costs.

All expenditure is inclusive of irrecoverable VAT.

2.6 Taxation

The Charity is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Charity is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

2. Accounting policies (continued)

2.7 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

2.8 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

2.9 Liabilities and provisions

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably.

Liabilities are recognised at the amount that the Charity anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised in the Statement of Financial Activities as a finance cost.

2.10 Financial instruments

The Charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans which are subsequently measured at amortised cost using the effective interest method.

2.11 Pensions

The Charity operates a defined contribution pension scheme and the pension charge represents the amounts payable by the Charity to the fund in respect of the year.

3. Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances. The Charity makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. No estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year have been identified.

4. Income from donations and legacies

	Unrestricted funds 2022 £	Restricted funds 2022 £	Total funds 2022 £	*Total funds 2021 £*
Donated services	78,401	-	**78,401**	*92,122*
Grants	150,000	10,000	**160,000**	*283,760*
	228,401	10,000	**238,401**	*375,882*
Total 2021	*344,622*	*31,260*	*375,882*	

5. Income from charitable activities

	Unrestricted funds 2022 £	Total funds 2022 £	*Total funds 2021 £*
Education Provision	1,122,270	**1,122,270**	*558,436*
Total 2021	*558,436*	*558,436*	

6. Analysis of expenditure on charitable activities

Summary by fund type

	Unrestricted funds 2022 £	Restricted funds 2022 £	Total 2022 £	*Total 2021 £*
Education Provision	934,497	10,000	**944,497**	*603,171*
Total 2021	*571,911*	*31,260*	*603,171*	

7. Analysis of expenditure by activities

	Activities undertaken directly 2022 £	Support costs 2022 £	Total funds 2022 £	*Total funds 2021 £*
Education Provision	239,547	704,950	**944,497**	*603,171*
Total 2021	*211,832*	*391,339*	*603,171*	

Analysis of direct costs

	Education Provision 2022 £	Total funds 2022 £	*Total funds 2021 £*
Staff costs	239,547	**239,547**	*211,631*
Direct Costs	-	**-**	*201*
	239,547	**239,547**	*211,832*
Total 2021	*211,832*	*211,832*	

7. Analysis of expenditure by activities (continued)

Analysis of support costs

	Education Provision 2022 £	Total funds 2022 £	*Total funds 2021 £*
Staff costs	514,940	**514,940**	*262,465*
Accounting and Audit Fees	30,887	**30,887**	*3,000*
Advertising	5,916	**5,916**	*519*
Consulting Fees	1,200	**1,200**	*28,514*
Bank Charges	87	**87**	*35*
Catering	(103)	**(103)**	*408*
Insurance	2,445	**2,445**	*760*
IT Software and Consumables	54,103	**54,103**	*21,982*
Legal and Professional Fees	6,619	**6,619**	*28,730*
Travelling Expenses	7,300	**7,300**	*1,643*
Printing, Postage and Stationary	24,457	**24,457**	*23,206*
Rent - Desk Space	46,325	**46,325**	*9,600*
Other Expenses	2,238	**2,238**	*3,434*
Recruitment Fees	8,536	**8,536**	*7,043*
	704,950	**704,950**	*391,339*
Total 2021	*391,339*	*391,339*	

Included within Accountancy and Audit Fees above are audit fees totalling £9,000.

8. Staff costs

	2022 £	*2021 £*
Wages and salaries	**709,288**	*455,289*
Social security costs	**37,736**	*14,303*
Contribution to defined contribution pension schemes	**7,463**	*4,504*
	754,487	*474,096*

8. Staff costs (continued)

The average number of persons employed by the Charity during the year was as follows:

	2022 No.	*2021* *No.*
Administration	**10**	*6*

In addition to the administration staff, there were 94 (2021: 71) active tutors that were employed by the Charity during the year.

No employee received remuneration amounting to more than £60,000 in either year.

Remuneration costs including employer's National Insurance and pension contributions in respect of key management personnel totalled £184,611 (2021: £56,992) for the year.

9. Trustees' remuneration and expenses

During the year, no Trustees received any remuneration or other benefits *(2021 - £NIL)*.

During the year ended 31 August 2022, no Trustee expenses have been incurred *(2021 - £NIL)*.

10. Debtors

	2022 £	*2021* *£*
Due within one year		
Trade debtors	**3,660**	*30,625*
Other debtors	**1,578**	-
Prepayments and accrued income	**2,107**	-
	7,345	*30,625*

11. Creditors: Amounts falling due within one year

	2022 £	*2021 £*
Trade creditors	**3,332**	*133*
Other taxation and social security	**11,523**	*674*
Other creditors	**1,674**	*1,612*
Accruals and deferred income	**23,414**	*143,960*
	39,943	*146,379*

	2022 £	*2021 £*
Deferred income at 1 September 2021	**134,700**	*18,760*
Resources deferred during the year	**3,000**	*134,700*
Amounts released from previous periods	**(134,700)**	*(18,760)*
	3,000	*134,700*

Deferred income relates to payments received in advance for student sessions that will take place in the 2022/23 academic year.

12. Statement of funds

Statement of funds - current year

	Balance at 1 September 2021 £	Income £	Expenditure £	Balance at 31 August 2022 £
Unrestricted funds				
General Funds - all funds	**348,857**	**1,350,671**	**(934,497)**	**765,031**
Restricted funds				
Allen & Overy	**-**	**10,000**	**(10,000)**	**-**
Total funds	**348,857**	**1,360,671**	**(944,497)**	**765,031**

Statement of funds - prior year

	Balance at 1 September 2020 £	*Income £*	*Expenditure £*	*Balance at 31 August 2021 £*
Unrestricted funds				
General Funds	*17,710*	*903,058*	*(571,911)*	*348,857*
Restricted funds				
Credit Suisse	-	*18,760*	*(18,760)*	-
UPP Foundation	-	*12,500*	*(12,500)*	-
	-	*31,260*	*(31,260)*	-
Total funds	*17,710*	*31,260*	*(603,171)*	*348,857*

12. Statement of funds (continued)

Restricted funds comprise:

Allen & Overy - funds received towards set up costs to extend work across Tower Hamlets and Hackney.

Credit Suisse - funds received towards GSCE English programmes.

UPP Foundation - funds received towards GCSE English and maths pilot programmes.

13. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2022 £	Total funds 2022 £
Current assets	804,974	**804,974**
Creditors due within one year	(39,943)	**(39,943)**
Total	765,031	**765,031**

Analysis of net assets between funds - prior year

	Unrestricted funds 2021 £	*Total funds 2021 £*
Current assets	*495,236*	*495,236*
Creditors due within one year	*(146,379)*	*(146,379)*
Total	*348,857*	*348,857*

14. Reconciliation of net movement in funds to net cash flow from operating activities

	2022 £	*2021* *£*
Net income for the year (as per Statement of Financial Activities)	**416,174**	*331,147*
Adjustments for:		
Decrease/(increase) in debtors	**23,280**	*(30,625)*
Increase/(decrease) in creditors	**(106,436)**	*110,788*
Net cash provided by operating activities	**333,018**	*411,310*

15. Analysis of cash and cash equivalents

	2022 £	*2021* *£*
Cash in hand	**797,629**	*464,611*
Total cash and cash equivalents	**797,629**	*464,611*

16. Analysis of changes in net debt

	At 1 September 2021 £	Cash flows £	At 31 August 2022 £
Cash at bank and in hand	**464,611**	**333,018**	**797,629**
	464,611	**333,018**	**797,629**

17. Related party transactions

Other than disclosed above and elsewhere in these financial statements, there have been no transactions with related parties in either the current or prior years requiring disclosure.

GET FURTHER LTD

England & Wales - Charity number 1190809

Accounts

Registered number: 11513329
Charity number: 1190809

GET FURTHER LTD

(A Company Limited by Guarantee)

UNAUDITED

TRUSTEES' REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2021

GET FURTHER LTD
(A Company Limited by Guarantee)

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GET FURTHER LTD

(A Company Limited by Guarantee)

REFERENCE AND ADMINISTRATIVE DETAILS OF THE CHARITY, ITS TRUSTEES AND ADVISERS FOR THE YEAR ENDED 31 AUGUST 2021

Trustees	Dr Christopher Wilson Natasha Porter Jack Davidson Chioma Etienne (appointed 23 September 2021) Fiona Forbes (appointed 23 September 2021) John Peel (appointed 23 September 2021) Laura Roberts (appointed 23 September 2021) Michele Sutton, Chair (appointed 23 September 2021)
Company registered number	11513329
Charity registered number	1190809
Registered office	71-75 Shelton Street Covent Garden London England WC2H 9JQ
Chief executive officer	Sarah Waite (maternity leave) Aisha Washington (interim)
Independent examiner and accountants	Martin Bailey FCA Goodman Jones LLP Chartered Accountants 29/30 Fitzroy Square London W1T 6LQ

TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2021

The Trustees present their annual report together with the financial statements of the Charity for the year 1 September 2020 to 31 August 2021. The Annual Report serves the purposes of both a Trustees' Report and a Directors' Report under company law. The Trustees confirm that the Annual Report and financial statements of the charitable company comply with the current statutory requirements, the requirements of the charitable company's governing document and the provisions of the Statement of Recommended Practice (SORP) applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (effective 1 January 2019).

Since the Charity qualifies as small under section 382 of the Companies Act 2006, the Strategic Report required of medium and large companies under the Companies Act 2006 (Strategic Report and Directors' Report) Regulations 2013 has been omitted.

The Charity also trades under the name Get Further.

Objectives and activities

a. Policies and objectives

The objectives of the organisation, as stated in the Memorandum and Articles of Association, are:

To advance education for the public benefit by providing students who are socially or economically disadvantaged with extra tuition in English and maths in order to help prevent them from dropping out of education, organising training to improve the quality of teaching for these students, and through the provision of such other mentoring and support as deemed appropriate.

In setting objectives and planning for activities, the Trustees have given due consideration to general guidance published by the Charity Commission relating to public benefit, including the guidance 'Public benefit: running a charity (PB2)'.

Objectives and activities (continued)

b. The challenge

One in three students leave school each year without a pass in GCSE English and/or maths - this rises to over one in two for young people from disadvantaged backgrounds. Without GCSEs in English and maths, these young people are significantly more likely to drop out of education and are locked out of key professions, apprenticeships, and university courses.

Get Further provides the opportunity for young people from disadvantaged(1) backgrounds in further education, to benefit from additional support in English and maths. We deliver small group tuition to improve a student's academic performance and confidence in these essential subjects.

Small group tuition is an intervention that is proven(2) to improve outcomes for students, fast. Having a tutor to provide tailored support and rebuild a student's confidence is one of the most effective ways to close the attainment gap, but with the average cost of a private tutor in 2020/21 coming in at £30-£60 per hour , too often, this is out of reach for the poorest young people in further education. Get Further exists to change this story and ensure more students can access the extra support they need to get back on track in education.

We are the only non-profit tutoring organisation working exclusively with the further education sector. We focus our efforts here because 70% of students studying GCSE English and maths in further education are from disadvantaged backgrounds.

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1 Over 80% of our students in 2020/21 met at least one of our indicators for disadvantage and over 43% met at least two. The indicators of disadvantage we measure are track whether the student is in receipt of free school meals or on benefits or living in one of the 30% most deprived postcodes in the UK as identified in the English Indices of Deprivation 2019.
2 https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/small-group-tuition

Objectives and activities (continued)

c. Activities undertaken to achieve objectives

Get Further focuses on young people with the shortest time left in education. It aims to transform the experience of students facing challenges in further education, supporting them to achieve gateway qualifications so that they can get further in education and work and work towards breaking the cycle of educational inequality. We do this through three main routes:

1. Tuition – Through our English and maths tuition sessions we support students in further education to attain their crucial GCSE passes or Functional skills qualifications
2. Curriculum – We provide a fully resourced GCSE resit curriculum to support and upskill teachers working in further education
3. Advocacy – We advocate for support and funding for disadvantaged students in further education to help them to attain these gateway qualifications

Working directly with further education colleges, Independent Training Providers and 6th Form colleges, we match students in need of extra help in English or maths to one of our top tutors. Our tutors deliver a bespoke post-16 curriculum in small group sessions that complements the classroom education. Each tuition session is tailored to the strengths of each student, helping them to build their confidence and improve their skills in English and maths in preparation for their exams.

All our tutors are talented, subject-specialists, trained by expert teachers and supported by a bespoke curriculum and resources. Tutors build strong mentoring relationships with the students, increasing their motivation and supporting them to secure the grade they need to fulfil their potential and longer-term ambitions.

To support teachers in further education, we also offer a fully resourced GCSE resit curriculum and professional development programme, tailored to each college's timetable and the needs of their student cohort. Through Get Further, students receive valuable extra support that would otherwise be out of reach, boosting their confidence and motivation for studying English or maths, and helping them to secure key gateway qualifications in these subjects.

Get Further is committed to keeping support for the further education sector on the agenda through our advocacy work. We actively engage with members of the government and Department of Education on new initiatives and are part of the Further Education Alliance (FEA) and the Tuition Advocacy Group that the FEA sponsors.

Objectives and activities (continued)

d. Short and longer-term aims

Across 2021/22, we have continued to grow the number of students and partner organisations we work with. We currently deliver tuition session in our existing regions of London, Yorkshire, Birmingham and Norwich and hope to expand our geographical reach even further across 2022/23.

Following our learning from the pandemic, we remain committed to making onsite and in-person delivery the default offer for the organisation. From our first-hand experience, many students do not have the technology they need to access online provision, and some simply do have a quiet place to work and study at home. Get Further wants to ensure that these are not barriers to young people getting the support they need. Recent studies also continue to demonstrate the positive outcomes for young people learning through in-person delivery which we want to harness through the Get Further programmes. In the short-term we maintain a level of online delivery to safeguard against any disruption due to the ongoing effects of the pandemic.

In 2021/22 we expect to work with over 1,400 students, studying with over 30 Further Education Partners. With our support, the students we work with should be more likely to secure a grade 4 or above in their resits in maths or English at GCSE than the national average.

By 2024 we aim to have:

1. Proven our impact by delivering high-quality tutoring to support young people with the shortest amount of time left in education to gain the strongest set of qualifications they can.
2. Refined and improved our programmes, making sure that they are fully tailored to what works for our unique student cohort and further education partners.
3. Expanded further to regions across the UK, with an ambition to have reached over 8,000 students from disadvantaged backgrounds in further education without a pass in GCSE English or maths
4. Further improved the efficacy and efficiency of our operations and programme delivery, including investing in the team, systems, and processes so that we can confidently deliver sustainably at scale.
5. Demonstrated the impact of the 16-19 tuition fund and advocated for its long-term legacy.

Objectives and activities (continued)

e. KPIs and Impact

Our main key performance indicators (KPIs) are attainment and progress. We compare our students' prior GCSE grades to the grade they attain in their resits, after attending Get Further tuition sessions. We also compare student results in a baseline test, taken at the start of tutoring, against a final test taken at the end. The table below outlines our attainment and progress goals for the academic year 21/22:

Year	Attainment KPI	Progress KPI
21/22	70% of students receiving 12 sessions of Get Further tuition with attain at least a Grade 4+ in the GCSE maths and English.	90% of students receiving Get Further tuition improve their English and maths skills compared to their baseline test.

We evaluate the correlation between a student's academic progress and the number of Get Further tuition sessions they access by tracking student attendance during the tuition programme. In addition to the progress and grade attainment of the students we also record how confident the students feel about maths and/or English and if they have enjoyed the tuition sessions. This recognises the wider impact the Get Further tuition sessions have the students we work with. Across the next three years we aim to achieve and maintain 90% of students reporting an increase in their confidence towards the subject they have been studying in the Get Further tuition sessions.

To help us focus our work on the students most in need of additional support, we track indicators of disadvantage. At Get Further we track whether the student is in receipt of free school meals or on benefits or living in one of the 30% most deprived postcodes in the UK(3).

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3 As identified in the English Indices of Deprivation 2019.

Achievements and performance

a. Main achievements of the Charity

In 2020/21 we saw a second year of disruption in education and across society as the world continued to grapple with the Covid-19 pandemic. Students entering further education in autumn 2020 had already endured the first wave of school closures and remote learning and seen their exams cancelled. Sadly, that disruption continued to be the backdrop for their studies. As a result, there were even more students in need of additional support.

Despite these challenges, we expanded our programmes quickly to meet the needs of the students. In 2020/21, we engaged with over 1,100 students and directly delivered tuition sessions to 761 students in need of additional support in maths and English, totalling 6,615 hours of tuition. This represents an increase in our delivery to students of 407% compared to the year 2019/20. Of the 761 students we worked with in 2020/21, over 80% met at least one of our indicators for disadvantage and over 43% met at least two.

To reach more students, we have partnered with more colleges in more geographies this year. In 2020/21 we worked with 19 further education partners, colleges, 6th forms and independent training providers, more than double the number of partners in 2019/20 and we expanded our delivery beyond London to work in 5 regions across the UK, including Department for Education (DfE) opportunity areas Bradford and Hastings.

To support this delivery, we increased our central staff team from 3 to 8 people and welcomed over 100 highly qualified tutors to our tutor pool.

The prolonged periods of lock down throughout 2020/21 and the announcement of exam cancellations which came in January 2021, brought several challenges for the students and partner organisations we work with. Get Further not only expanded delivery during this time but effectively maintained delivery even during lockdown periods by pivoting to online tuition sessions and working to keep attendance as high as possible. Across all our programmes we had an average attendance rate of 58%. We continued to work to reduce barriers to learning that many students faced at this time, including securing access to IT equipment so that their learning could continue despite the ongoing disruption of the pandemic.

In addition, we supported teachers across our partner organisations with the teacher assessed grades. The Programme team worked with tutors to help teachers prepare teacher assessed grades by providing online assessments to measure students' progress in their tuition sessions and by writing progress statements for every student across the tuition programme. We received hugely positive and appreciative feedback from teaching staff for our support during this time.

Finally, we are proud to have continued our advocacy work across 2020/21 to keep tutoring on the agenda. We work with Fair Education Alliance (FEA) tutoring organisations through the FEA-convened Tuition Advocacy Group to advocate on the value of tuition in supporting schools and colleges to address the impact of Covid-19 school closures on pupils' learnings and to improve overall outcomes for young people. The Tuition Advocacy Group pushes for continued focus on disadvantaged students as part of the Covid-19 recovery. We have also engaged with members of the Government and Department of Education (Dfe) on various initiatives they are exploring, including the Government's 'Multiply' programme – a programme similar to the National Tuition Programme but aimed at levelling up adults without GCSE English and Maths, and the DfE's 'Redundancy to Work' programme which aims to encourage people experiencing redundancy to consider teaching careers in further education.

Achievements and performance (continued)

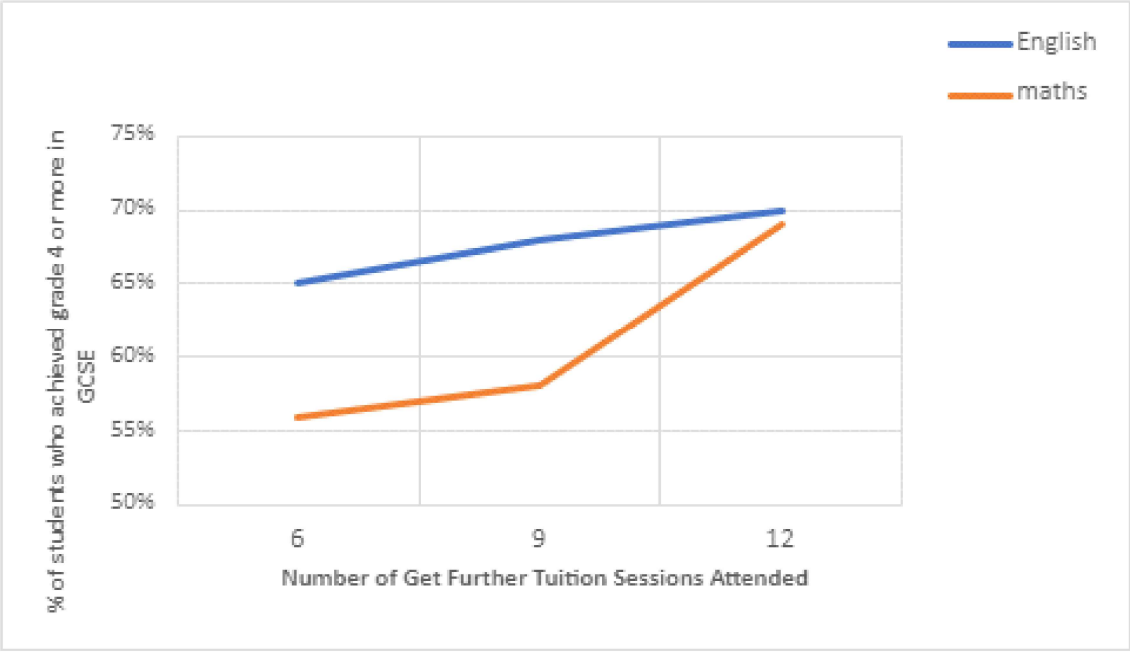
b. Performance

We have a demonstrable performance record, consistently achieving positive impact for the students and further education partners we work with. Our headline performance statistics are shown below across both subjects.

English:
- 51% achieved a grade 4 or above in their GCSE (compared to the national average of 42%)
- 69% of students improved their grade following participation on a Get Further programme
- 63% of students entering the programme with prior attainment of a grade 3 improved their grade
- 84% of students achieved a higher score between baseline and follow up assessment

Maths:
- 52% achieved a grade 4 or above in their GCSE (compared to the national average of 39%)
- 57% of students improved their grade following participation on a Get Further programme
- 52% of students entering the programme with prior attainment of a grade 3 improved their grade
- 82% of students achieved a higher score between baseline and follow up assessment

The figures above include data for all students regardless of the number of tuition sessions they attended. When we break the data down by different minimum numbers of sessions attended, there is a positive correlation with an increase in tuition sessions and achievement of a grade 4+.



Achievements and performance (continued)

In addition to improving the academic attainment of students, Get Further's tuition programmes Help to boost students' confidence with **92% of students agreeing with the statement "I feel more confident in English/maths since taking part in the Get Further programmme**."

Equally we had positive feedback from students on their enjoyment of the tuition sessions, with **94% agreeing with the statement 'I enjoy the Get Further programme.'**

c. Feedback from the students

"I cannot thank Get Further enough for this excellent tuition. I have seen such an improvement with not just my maths mock papers, but also with simple everyday maths. I would definitely recommend Get Further to friends. The results from tuition sessions have been amazing and it has had such a positive impact on my maths."

A, 19, Maths, Lewisham College

"The small-group sessions create a more understanding environment than a normal class. If you don't know then you can ask and they'll tell you straight away. If you need help, you'll get it straight away. It's more interactive and it's more fun. My tutor has been so nice and supportive."

F, 18, English, West Lancashire College

"I study Health and Social care level 1, and also maths and English GCSE at Aspire-Igen. I would like to continue with Health and Social Care Level 2 and 3 and so it is important to pass maths and English as these qualifications will help me to continue my studies.

At first I was unsure about what extra tuition was, but once I learnt more about how tutors can help me to pass maths and English I really wanted to sign up for the programme. I liked everything about the tuition sessions! I learnt a lot in the Get Further sessions and during my college lessons I would realise 'I've learnt this already in tuition, I can do this.' I liked the fact tuition is in smaller groups and I could ask lots of questions. Emily and Viktor were great tutors!

Tuition has made a lot of difference for me, it has helped me to recap all the topics I couldn't remember in maths and English. Things were explained to me in a simple way which helped me to answer so many more questions in the exam. Before tuition, I didn't have enough time to answer these longer exam questions but I am able to answer them now. I would say I feel more confident now in maths and English, thank you for all your help I really appreciate it!"

F, 17, Studied both maths and English at Aspire-Igen

Financial review

a. Financial performance

The total income for the year 2020/21 was £934k. This was made up of educational partner contributions, grants and donations and gifts in kind. This was a significant increase on the previous year (when income totalled £144k) and was a result of increased demand for services and the financial support available to Further Education sector, through the 16-19 tuition fund as well as a strong internal fundraising effort.

The total expenditure for the period was £603k (2020: £137k), and overall the Charity generated a net surplus of £331k (2020: £6k).

With increased delivery throughout this year, the main increase in our expenditure was on direct delivery costs including tutor salaries, national insurance, pension contributions and tuition resources.

Please see Get Further's Financial Statements 2020/21 for more information.

b. Funding sources

The largest portion of our income (60%) came through contributions from educational partners for the delivery of our tuition and curriculum services. In addition, Get Further is incredibly grateful to the following grant, and donation providers for the generous support they gave in 2020/21:

- Ark Ventures
- Zing
- Garfield Weston
- Treebeard Trust
- DCMS
- Credit Suisse
- UPP Foundation

c. Reserves policy

As of 31st August 2021, Get Further has £349k (2020: £18k) in unrestricted, 'free' reserves. These are all from the Charity's general unrestricted funds and represents 3.5 months operating costs against 2021/22 budgeted expenditure.

Our reserves policy is to keep between three to four months expected operating costs based on the incoming year's budgeted expenditure.

Reserves are used to:

- Provide working capital to protect the continuity of our core programme delivery. This is particularly important over the summer and through the autumn as we prepare for and commence delivery ahead of receipt of programme fees from colleges
- To provide funding for unexpected opportunities
- To provide cover for risks such as unforeseen expenditure or unanticipated loss of income. In particular, in our students' interests, and to prevent disruption to their studies, we would want to be able to maintain core programme delivery to the end of our scheduled programmes

d. Going concern

In adopting the going concern basis for preparing the financial statements, the Board has considered the organisation's financial activities, unrestricted reserves, and strategy, as well as the risks to the Charity and the applicable controls.

The organisation's business activities, financial performance and reserves position are reviewed quarterly by the Board. Based on these regular reviews, the Board is satisfied that the Charity has adequate resources to operate for the foreseeable future and considers it appropriate for the organisation to adopt a going concern basis in preparing its financial statements.

Structure, governance and management

a. Constitution

Get Further Ltd is registered as a charitable company limited by guarantee and was set up by a Memorandum of Association. Get Further Ltd registered as a charity with the Charity Commission in England and Wales, with a registration date of 11 August 2020.

b. Methods of appointment or election of Trustees

The management of the Charity is the responsibility of the Trustees who are elected and co-opted under the terms of the Memorandum of Association. We run an open application process for trustees, advertising the role widely and requesting nominations and recommendations from the existing trustees and wider stakeholders. Applications are shortlisted and shortlisted candidates invited to a selection panel with the Chair and CEO. Trustees are appointed for a 3-year term. All trustees must provide two references, declare any conflicts of interest, and undergo an enhanced DBS check prior to taking up a position.

The balance and diversity of trustees is kept under review by the Board. Emphasis is placed on ensuring that our trustees provide the specific mix of skills and experience that have been identified as important to our objectives and activities, as well as the charity's ongoing development.

c. Organisational structure and decision-making

As of September 2021, Get Further is governed by a Board of eight Trustees. We have recently appointed five new trustees, bringing in a wider range of skills, including direct knowledge of the FE sector, marketing, research and communications, philanthropy and business operations and strategy.

The Board of Trustees meets at least four times a year. These meetings are supported by two additional subcommittees.

- **Finance and Risk sub-committee** which meets at least five times per year and intended to deliver an in-depth review of Get Further's financial management, fundraising, and risk management.
- **Quality and Impact sub-committee** which meets at least twice a year and intended to deliver an in-depth review of Get Further's programme quality and impact.

Trustees are responsible for setting the overall strategy and direction of the Charity, with operational matters connected with implementation of the strategy, together with responsibility for the day-to-day running of the organisation delegated to the CEO and Executive Leadership Team.

Structure, governance and management (continued)

d. Policies adopted for the induction and training of Trustees

Once appointed, each trustee undergoes an induction with the Chief Executive Office, the Chair (or Interim Chair) and relevant members of the executive team. This induction includes taking Trustees through the charity's Safeguarding Policy and Code of Conduct as well as the current financial position and strategic aims for the future.

e. Risk management

The Trustees of Get Further are responsible for the management of the risks faced by the charity. Detailed consideration of risk is delegated to the Executive Leadership Team. Risks are identified annually and are monitored and controlled on an ongoing basis. The Trustees are satisfied that all major risks have been reviewed and procedures put in place to mitigate against those risks. Whilst procedures can mitigate against major risks, the Trustees cannot provide absolute assurance against those risks. The Trustees recognise the importance of reviewing the risks associated within the charity and will review major risks such as the ongoing impact of Covid-19; risks of scaling delivery; failure to achieve income targets; loss of key staff and major shifts in government educational policy, on a regular basis through the Finance and Risk Sub-Committee and at the quarterly board meetings.

Future Plans

Securing GCSE English and maths or functional skills qualifications, transforms the options available to young people for further study and work. Without these qualifications, young people are significantly more likely to drop out of education and are locked out of key professions, apprenticeships, and university courses. On average, they will lose out on £110,000(4) in earnings over their lifetime.

Get Further exists to close this opportunity gap for students from disadvantaged backgrounds in further education, so that they can fulfil their potential. To help us on our way, by 2024 we aim to have supported at least 8,000 young people in further education without a pass in GCSE English and/or maths.

We will achieve this by:

1) **Demonstrating our impact** - delivering high-quality tutoring to support young people to gain the strongest set of qualifications they can.
2) **Refining our programmes**- providing a bespoke approach to tutoring, tailored to what works for our unique student cohort and further education partners.
3) **Expanding our delivery** – working with further education partners in more regions across the UK with an ambition to have reached over 8,000 students.
4) **Improving our operating model** - Investing in our team, so that we have the right people to lead and deliver our mission; improving the systems, and processes that underpin our delivery and improving our financial sustainability to allow for longer term growth.
5) **Advocating for continuation the 16-19 tuition fund** – demonstrating its impact and the wider need for additional support for young people in further education.

Income Expectations

With the government extending the 16-19 tuition fund through the 2021/22 academic year alongside the real demand for our services means that we expect to repeat the strong sales and income generation of 2020/21 in 2021/22. In 2021/22 we are currently forecasting an income of £1.3m.

However, we are mindful that the government funding has only been announced through to 2023/24 and are actively planning to ensure that by 2024 Get Further has a financially sustainable operating model that allows us to deliver our mission within the changing landscape of Further Education.

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4 Louis Hodge, Allan Little and Matthew Weldon, June 2021, GCSE attainment and lifetime earnings Research report, Department for Education.

Statement of Trustees' responsibilities

The Trustees (who are also the directors of the Charity for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Charity and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP (FRS 102);
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charity will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the Charity's transactions and disclose with reasonable accuracy at any time the financial position of the Charity and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by order of the members of the board of Trustees and signed on their behalf by:

Michele Sutton
Michele Sutton
Chair

Date: 28-04-22

INDEPENDENT EXAMINER'S REPORT FOR THE YEAR ENDED 31 AUGUST 2021

Independent Examiner's Report to the Trustees of Get Further Ltd ('the Charity')

I report to the charity Trustees on my examination of the accounts of the Charity for the year ended 31 August 2021.

Responsibilities and Basis of Report

As the Trustees of the Charity (and its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Charity are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of the Charity's accounts carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

Independent Examiner's Statement

Since the Charity's gross income exceeded £250,000 your examiner must be a member of a body listed in section 145 of the 2011 Act. I confirm that I am qualified to undertake the examination because I am a member of Institute of Chartered Accountants in England and Wales, which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

1. accounting records were not kept in respect of the Charity as required by section 386 of the 2006 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination; or
4. the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)].

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

INDEPENDENT EXAMINER'S REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2021

This report is made solely to the Charity's Trustees, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. My work has been undertaken so that I might state to the Charity's Trustees those matters I am required to state to them in an Independent Examiner's Report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the Charity and the Charity's Trustees as a body, for my work or for this report.

Signed: Martin Bailey Dated: 04-05-22

Martin Bailey, FCA
Goodman Jones LLP
29/30 Fitzroy Square
London
W1T 6LQ

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT) FOR THE YEAR ENDED 31 AUGUST 2021

	Note	Unrestricted funds 2021 £	Restricted funds 2021 £	Total funds 2021 £	*Total funds 2020 £*
Income from:					
Donations and legacies	4	**344,622**	**31,260**	**375,882**	*64,006*
Charitable activities	5	**558,436**	**-**	**558,436**	*79,865*
Total income		**903,058**	**31,260**	**934,318**	*143,871*
Expenditure on:					
Charitable activities	6	**571,911**	**31,260**	**603,171**	*136,558*
Total expenditure		**571,911**	**31,260**	**603,171**	*136,558*
Net income before taxation		**331,147**	**-**	**331,147**	*7,313*
Taxation	10	**-**	**-**	**-**	*(1,617)*
Net movement in funds		**331,147**	**-**	**331,147**	*5,696*
Reconciliation of funds:					
Total funds brought forward		**17,710**	**-**	**17,710**	*12,014*
Net movement in funds		**331,147**	**-**	**331,147**	*5,696*
Total funds carried forward		**348,857**	**-**	**348,857**	*17,710*

The Statement of Financial Activities includes all gains and losses recognised in the year.

The notes on pages 19 to 28 form part of these financial statements.

GET FURTHER LTD
(A Company Limited by Guarantee)
REGISTERED NUMBER: 11513329

BALANCE SHEET
AS AT 31 AUGUST 2021

	Note		2021 £		*2020 £*
Current assets					
Debtors	11	**30,625**		-	
Cash at bank and in hand		**464,611**		*53,301*	
		495,236		*53,301*	
Creditors: amounts falling due within one year	12	**(146,379)**		*(35,591)*	
Net current assets			**348,857**		*17,710*
Total assets less current liabilities			**348,857**		*17,710*
Total net assets			**348,857**		*17,710*
Charity funds					
Restricted funds	13		**-**		*-*
Unrestricted funds	13		**348,857**		*17,710*
Total funds			**348,857**		*17,710*

The Charity was entitled to exemption from audit under section 477 of the Companies Act 2006.

The members have not required the company to obtain an audit for the year in question in accordance with section 476 of Companies Act 2006.

The Trustees acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and preparation of financial statements.

The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

The financial statements were approved and authorised for issue by the Trustees and signed on their behalf by:

Michele Sutton ..... Jack Davidson .....

Michele Sutton
Chair

Jack Davidson
Trustee

Date: 28-04-22

The notes on pages 19 to 28 form part of these financial statements.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

1. General information

Get Further Ltd is a charitable company registered in England and Wales. The registered office is 71-75 Shelton Street, Covent Garden, London, WC2H 9JQ.

The activities of the Charity are set out in the Trustees' Report.

2. Accounting policies

2.1 Basis of preparation of financial statements

The financial statements have been prepared in accordance with the Charities SORP (FRS 102) - Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

Get Further Ltd meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy.

Accounts are prepared in Sterling, the functional currency of the Charity, and rounded to the nearest £.

The Charity is a company limited by guarantee. In the event of the Charity being wound up, the liability in respect of the guarantee is limited to £1 per member of the Charity.

2.2 Fund accounting

General funds are unrestricted funds which are available for use at the discretion of the Trustees in furtherance of the general objectives of the Charity and which have not been designated for other purposes.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the Charity for particular purposes. The costs of raising and administering such funds are charged against the specific fund. The aim and use of each restricted fund is set out in the notes to the financial statements.

2.3 Going concern

After making appropriate enquiries, including an assessment of future income, the Trustees have a reasonable expectation that the Charity has adequate resources to continue in operational existence for the foreseeable future. The Trustees do not believe that there is a material uncertainty regarding the going concern status of the Charity and continue to adopt the going concern basis in preparing the financial statements.

2. Accounting policies (continued)

2.4 Income

All income is recognised once the Charity has entitlement to the income, it is probable that the income will be received and the amount of income receivable can be measured reliably.

Grants are included in the Statement of Financial Activities on a receivable basis when the above recognition criteria have been met together with any performance conditions attached to the grants. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

2.5 Government grants

Government grants relating to tangible fixed assets are credited to the Statement of Financial Activities as the related expenditure is incurred.

2.6 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on charitable activities is incurred on directly undertaking the activities which further the Charity's objectives, as well as any associated support costs.

All expenditure is inclusive of irrecoverable VAT.

2.7 Taxation

The Charity is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Charity is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

2.8 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

2. Accounting policies (continued)

2.9 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

2.10 Liabilities and provisions

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably.

Liabilities are recognised at the amount that the Charity anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised in the Statement of Financial Activities as a finance cost.

2.11 Financial instruments

The Charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans which are subsequently measured at amortised cost using the effective interest method.

2.12 Pensions

The Charity operates a defined contribution pension scheme and the pension charge represents the amounts payable by the Charity to the fund in respect of the year.

3. Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances. The Charity makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. No estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year have been identified.

4. Income from donations and legacies

	Unrestricted funds 2021 £	Restricted funds 2021 £	Total funds 2021 £	*Total funds 2020 £*
Donated services	92,122	-	**92,122**	*-*
Grants	252,500	31,260	**283,760**	*52,240*
Government grants	-	-	**-**	*11,766*
	344,622	31,260	**375,882**	*64,006*
Total 2020	*25,000*	*39,006*	*64,006*	

5. Income from charitable activities

	Unrestricted funds 2021 £	Total funds 2021 £	*Total funds 2020 £*
Education Provision	558,436	**558,436**	*79,865*
Total 2020	*79,865*	*79,865*	

6. Analysis of expenditure on charitable activities

Summary by fund type

	Unrestricted funds 2021 £	Restricted funds 2021 £	Total funds 2021 £	*Total funds 2020 £*
Education Provision	571,911	31,260	**603,171**	*136,558*
Total 2020	*97,552*	*39,006*	*136,558*	

7. Analysis of expenditure by activities

	Activities undertaken directly 2021 £	Support costs 2021 £	Total funds 2021 £	*Total funds 2020 £*
Education Provision	222,583	380,588	**603,171**	*136,558*
Total 2020	*7,082*	*129,476*	*136,558*	

Analysis of direct costs

	Education Provision 2021 £	Total funds 2021 £	*Total funds 2020 £*
Staff costs	211,631	**211,631**	-
Direct Costs	10,952	**10,952**	*7,082*
	222,583	**222,583**	*7,082*
Total 2020	*7,082*	*7,082*	

7. Analysis of expenditure by activities (continued)

Analysis of support costs

	Education Provision 2021 £	Total funds 2021 £	*Total funds 2020 £*
Staff costs	262,465	**262,465**	*108,965*
Independent examination	3,000	**3,000**	*3,540*
Advertising	519	**519**	*1,947*
Consulting Fees	28,514	**28,514**	*9,074*
Bank Charges	35	**35**	*43*
Catering	408	**408**	*105*
Insurance	760	**760**	*562*
IT Software and Consumables	21,982	**21,982**	*1,206*
Legal and Professional Fees	17,979	**17,979**	*1,747*
Travelling Expenses	1,603	**1,603**	*282*
Printing, Postage and Stationary	23,206	**23,206**	*163*
Rent - Desk Space	9,600	**9,600**	*720*
Operating Lease Payments	-	**-**	*47*
Other Expenses	3,474	**3,474**	*463*
Recruitment Fees	7,043	**7,043**	*612*
	380,588	**380,588**	*129,476*
Total 2020	*129,476*	*129,476*	

8. Staff costs

	2021 £	*2020 £*
Wages and salaries	**455,289**	*100,207*
Social security costs	**14,303**	*7,176*
Contribution to defined contribution pension schemes	**4,504**	*1,582*
	474,096	*108,965*

8. Staff costs (continued)

The average number of persons employed by the Charity during the year was as follows:

	2021 No.	*2020* *No.*
Administration	**6**	*3*

No employee received remuneration amounting to more than £60,000 in either year.

Remuneration costs including employer's National Insurance and pension contributions in respect of key management personnel totalled £56,992 (2020: £43,223) for the year.

In addition to the administration staff, there were 71 active tutors that were employed by the charity during the year.

9. Trustees' remuneration and expenses

During the year, no Trustees received any remuneration or other benefits *(2020 - £NIL)*.

During the year ended 31 August 2021, no Trustee expenses have been incurred *(2020 - £NIL)*.

10. Taxation

	2021 £	*2020* *£*
Corporation tax		
Current tax on net income for the year	**-**	*1,617*
Taxation on net income	**-**	*1,617*

There were no factors that affected the tax credit for the year which has been calculated on net income at the standard rate of corporation tax in the UK of 19% *(2020 - 19%)*.

The corporation tax charge in the prior year relates to taxable payable prior to registering as a charity.

11. Debtors

	2021 £	*2020* *£*
Due within one year		
Trade debtors	**30,625**	*-*
	30,625	*-*

12. Creditors: Amounts falling due within one year

	2021 £	*2020* *£*
Trade creditors	**133**	*-*
Corporation tax	**-**	*1,617*
Other taxation and social security	**674**	*3,711*
Other creditors	**1,612**	*639*
Accruals and deferred income	**143,960**	*29,624*
	146,379	*35,591*

	2021 £	*2020* *£*
Deferred income at 1 September 2020	**18,760**	*-*
Resources deferred during the year	**134,700**	*18,760*
Amounts released from previous periods	**(18,760)**	*-*
	134,700	*18,760*

Deferred income relates to payments received in advance for student sessions that will take place in the 2021/22 academic year.

13. Statement of funds

Statement of funds - current year

	Balance at 1 September 2020 £	Income £	Expenditure £	Balance at 31 August 2021 £
Unrestricted funds				
General Funds - all funds	**17,710**	**903,058**	**(571,911)**	**348,857**
Restricted funds				
Credit Suisse	**-**	**18,760**	**(18,760)**	**-**
UPP Foundation	**-**	**12,500**	**(12,500)**	**-**
	-	**31,260**	**(31,260)**	**-**
Total funds	**17,710**	**934,318**	**(603,171)**	**348,857**

Statement of funds - prior year

	Balance at 1 September 2019 £	*Income £*	*Expenditure £*	*Taxation £*	*Balance at 31 August 2020 £*
Unrestricted funds					
General Funds	*12,014*	*104,865*	*(97,552)*	*(1,617)*	*17,710*
Restricted funds					
CJRS	-	*11,766*	*(11,766)*	-	-
Credit Suisse	-	*14,740*	*(14,740)*	-	-
UPP Foundation	-	*12,500*	*(12,500)*	-	-
	-	*39,006*	*(39,006)*	-	-
Total funds	*12,014*	*143,871*	*(136,558)*	*(1,617)*	*17,710*

13. Statement of funds (continued)

Restricted funds comprise:

CJRS - grants received towards salary costs under the UK Government's Coronavirus Job Retention Scheme.

Credit Suisse - funds received towards GSCE English programmes.

UPP Foundation - funds received towards GCSE English and maths pilot programmes.

14. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2021 £	Total funds 2021 £
Current assets	495,236	**495,236**
Creditors due within one year	(146,379)	**(146,379)**
Total	348,857	**348,857**

Analysis of net assets between funds - prior year

	Unrestricted funds 2020 £	*Restricted funds 2020 £*	*Total funds 2020 £*
Current assets	*34,541*	*18,760*	*53,301*
Creditors due within one year	*(16,831)*	*(18,760)*	*(35,591)*
Total	*17,710*	*-*	*17,710*

15. Related party transactions

Other than disclosed above and elsewhere in these financial statements, there have been no transactions with related parties in either the current or prior years requiring disclosure.