



CHARITY COMMISSION
FOR ENGLAND AND WALES

Trustees' Annual Report for the period

From 1 April 2024 Period start date To 31 March 2025 Period end date

Charity name: Turbo Ghana

Charity registration number: 1190412

Objectives and Activities

| | SORP reference | |
|--|--------------------|--|
| Summary of the purposes of the charity as set out in its governing document | Para 1.17 | For the public benefit the relief of those in need in Ghana by reason of youth, age, ill-health, disability, or social or economic disadvantage, in particular but not exclusively by coordinating and developing services such as, the provision of clean water, latrines, educational materials and such other services for those in need as the trustees may determine. |
| Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts. | Para 1.17 and 1.19 | <p>We are a micro charity, aimed at poverty relief in Ghana. We progressed and completed several projects last year. These include the following:</p> <p>Aframano JHS furniture</p> <p>The furniture in the primary school and the JHS school in Aframano was falling apart and in dire need of replacement, and there was not enough furniture, so children were squashed together or sitting on the floor. The furniture we bought is hand-made locally using local wood, made by the same carpenter who made the furniture for our kindergarten school in 2022. It's beautiful, and as well as ensuring the school has good furniture, it provides income to local carpenters.</p> |



School and teacher accommodation at Kontonho - Contributing to access to education, UN GG/SDG 4.

We completed the building of a kindergarten and primary school at Kontonho near Aframano, together with teacher accommodation.

Kontonho is a satellite community of Aframano, with about 170 people, about two hours walk from that village. Kontonho needed a school for young children, specifically Kindergarten and the lower primary years. Children had to walk to Aframano to school, a two hour journey, or to Kofiase, which is even further at 3-4 hours each way.

Teachers couldn't commute to Kontonho, because it is too remote. To attract teachers, we built three small rooms that can each accommodate two teachers who stay overnight during the week.

Our school in Kontonho (opened August 2024) is one of our flagship projects. There were two teachers (headteacher TFA and teacher GM) at the time of our visit last November, and they had managed to enroll about 80 pupils. Now the school has 98 students. There are three class rooms (KG1 and KG2 total 58 pupils, and Primary 1 has 34). The school was handed over to the municipal department of education, which undertook to staff it and run it as a school.

A challenge is that the school hasn't been officially commissioned, even though it is open and working. Not being commissioned means that the municipality hasn't set up the school feeding programme (daytime food for pupils), or given the headteacher a budget for teaching materials. The change

of Ghana government and consequent change of the Municipal Assembly means that there is currently no Municipal Chief Executive, delaying the official opening. We hope that person will be appointed in May so that the official opening of the school can happen before September 2025. The school has water as we built a borehole next to the school.



Kontonho & Anyakamamu boreholes - Contributing to access water and sanitation, UN GG/SDG 6.

Both boreholes are now completed and in use. This photo shows the Kontonho borehole enthusiastically in use, and its location in relation to the school (left building) and the teacher accommodation (right).



Completing a school building in PSK - Contributing to access to education, UN GG/SDG 4.

We recently completed a 2 unit classroom block in PSK. Pataase, Sesease and Kokoben are three adjacent villages with a population of 1500, known together as PSK.

We met Mr Rockson who is the head teacher of the PSK school which we extended. He is very happy with the two new classrooms we've built, and they look great. There are 50 pupils in JHS1 and 36 in JHS2. The school was formally opened on 10 April 2025. This is a video of the opening <https://youtu.be/F6rPt47kqow>

This was a big occasion for the community and was attended by Prince Owusu Ansah director of education mampong, Mr Best education service PRO, Circuit supervisor, Mr Rockson PSK JHS headteacher, and Hon Oduro Daniel Presiding member Mampong municipal Assembly, and the headteacher and teacher at the school.

Aframano teacher toilet - Contributing to access water and sanitation, UN GG/SDG 6

Our flagship project, the kindergarten school in Aframano, was completed in 2018. We built teacher accommodation at the time and last year built teacher toilets consisting of two toilets (male and female) and two wash rooms (male and female). We have opted for freshwater flushing toilets and showers, which will ultimately be fed from an overhead tank of water. But this can happen only if we mechanise the currently manual borehole so that water is pumped into the tank. We probably won't mechanise the borehole for about one year, because we want to ensure that the electricity supply in Aframano is stable enough and reliable enough before making Aframano's water dependent on it. That means that for the next year, the toilets will be flushed with a bucket of water, and the shower will also be based on a bucket of water (which is the most common arrangement in Ghana).



Amaniampong Senior High School Toilet Project - Contributing to access water and sanitation, UN GG/SDG 6

The school had received some funding about five years ago to build a toilet block, but they had run out of money and it had been left in a half-built state for a long time. Children and staff alike were having to use the bush for their daily needs. When we visited, we found the walls half-tiled, some toilets and cisterns still in their packaging, and some plumbing equipment that hadn't been fitted. We decided to adopt the project, and we used our own contractors to finish the job. This consisted of finishing the tiling (including buying more tiles), fitting the sanitaryware, and installing all the plumbing. We also built a stand for the polytank (a plastic tank to feed water to the basins and toilets), and fitted a new tank.



Projects in progress include:

Teacher accommodation in Anyankamamu - Contributing to access to education, UN GG/SDG 4.

Anyankamamu Primary school is difficult to access and as a result, teachers were disadvantaged by teaching there. The teacher accommodation is situated within the school grounds, and has five rooms. The nine teachers are happy to share rooms (two teachers in each room). This project is near completion. Building the teacher accommodation has improved the prospects of the school children, by giving them more access to teachers in the afternoons and evenings, and ensuring that the school can successfully recruit and retain good teachers. Anyankamamu Primary school was established in 1992, and has eight classrooms.



Aframano solar panels - Contributing to access to clean energy, UN SDG/GG 7.

We had installed solar panels and associated equipment for our first borehole in Aframano several years ago, but finally in early December 2024 Aframano got connected to Ghana Electricity Company electricity network. So we decided to move some of the solar panels and equipment to our teacher accommodation building in Kontonho, which is unlikely to ever get electricity. This means that teachers will have lights at night time, and will be able to charge their phones. Solar power continues to be a technical challenge for Turbo Ghana. It's not working, so Ebenezer the installer is asking us to clean the solar panels (to remove dust and increase their efficiency) and let the batteries charge without drawing power for a few days

Apprentices in tailoring and other trades, in Nsuta. Strengthening gender equality' (UN GG/SDG 5) and 'investing in women'.

Last year we expanded the apprenticeship from two apprentices to nine. We have apprentices in dressmaking, building and electrician apprentices. We are providing training for young people with qualified and experienced trainers. There is a great demand from applicants to join the schemes as it provides young people with a skill and work to look after themselves and their families. On the whole, we are not planning to expand the apprenticeship scheme too much until some of our existing apprentices graduate. Generally, apprenticeship graduation is a formal process governed by the relevant industry association (for example, the Ghana National Tailors and Dressmakers Association, whose graduation we attended last November).

See [Turbo Ghana Completed Projects](#) and [Turbo Ghana Current Projects](#) for details of our completed and current projects.

| | | |
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| Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit | Para 1.18 | All trustees have regard to the commission's public benefit guidance rules for charities as outlined in the link Public benefit: rules for charities - GOV.UK (www.gov.uk) |
|--|-----------|--|

Additional information (optional)

You may choose to include further statements where relevant about:

| | SORP reference | |
|--|----------------|--|
| Policy on grant making | Para 1.38 | Turbo Ghana is not intending to award any grants. |
| Policy on social investment including program related investment | Para 1.38 | Turbo Ghana is not intending to use social investment as a route to achieve its goals. |
| Contribution made by volunteers | Para 1.38 | Turbo Ghana is not using volunteers to undertake charitable activities, except for the volunteer work of the trustees. |
| Other | | |

Achievements and Performance

| | SORP reference | |
|---|----------------|--|
| Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole. | Para 1.20 | <p>During the period 1 April 2024 to 31 March 2025, we completed several significant projects.</p> <p>Turbo Ghana has made significant contributions towards improving living standards, education, health, and opportunities in rural communities within the Ashanti Region of Ghana. Through targeted projects addressing education, clean water, sanitation, and skills development, the charity has delivered tangible improvements for local people while contributing to several United Nations Sustainable Development Goals (SDGs).</p> <p>Key Achievements and Their Impact 1. Access to Education (UN SDG 4) New School Buildings: Constructed schools in Kontonho and PSK, providing safe, dedicated learning spaces for hundreds of children who previously had to travel long distances (up to 4 hours each way) to access education.</p> |

| | | |
|--|--|--|
| | | <p>Teacher Accommodation: Built teacher housing in Kontonho and teacher accommodation in progress in Anyankamamu, enabling schools to attract and retain qualified teachers in remote areas. This has improved the quality and consistency of education, with teachers available for extra support beyond school hours.</p> <p>School Furniture Replacement: Supplied hand-crafted, locally made furniture for Aframano Junior High School, ensuring students no longer sit on the floor or crowd together, and providing income for local artisans.</p> <p>Impact: Children now have better, safer, and more accessible education. Teachers are motivated and present, and communities have new infrastructure that will serve generations. Improved facilities contribute to higher school attendance, reduced dropout rates, and better learning outcomes.</p> <p>2. Clean Water and Sanitation (UN SDG 6) Boreholes Installed: Constructed new boreholes in Kontonho and Anyankamamu, providing reliable access to clean, safe drinking water for the first time.</p> <p>Improving Latrines in Aframano: Rebuilding 86 latrines with more durable materials to withstand changing climate conditions, improving hygiene and reducing waterborne disease risks.</p> <p>Teacher Toilets and Washrooms in Aframano: Constructed modern flushing toilets and showers for teachers, enhancing living conditions and job satisfaction.</p> <p>Impact: Reduced time spent fetching water (often a task for children and women), improved public health, and increased school attendance by eliminating one of the barriers for girls and children during menstruation and illness. Cleaner environments have reduced preventable diseases.</p> <p>3. Clean Energy Access (UN SDG 7) Solar Energy Initiatives: Repurposed existing solar panels to provide lighting and phone charging facilities in remote Kontonho teacher accommodations, enhancing safety and communication in an off-grid community.</p> <p>Impact: Improved teacher retention and morale, enhanced learning opportunities after</p> |
|--|--|--|

| | | |
|--|--|---|
| | | <p>dark, and reduced reliance on kerosene or open-flame lighting, decreasing fire hazards and respiratory risks.</p> <p>4. Vocational Training and Gender Equality (UN SDG 5) Apprenticeship Program Expansion: Increased apprenticeship placements from 2 to 9 in trades including tailoring, building, and electrical work, prioritising young women.</p> <p>Impact: Empowered young people, particularly women, with marketable skills and economic independence. Strengthened the local workforce and promoted gender equality in traditionally male-dominated fields.</p> <p>Wider Benefits to Society Economic Empowerment: Local carpenters, builders, and tradespeople benefited financially through project-related work, stimulating the local economy.</p> <p>Public Health Improvements: Clean water, improved sanitation, and better hygiene facilities have contributed to reduced disease incidence and healthier living conditions.</p> <p>Education Equity: By removing geographic, financial, and infrastructural barriers to education, the charity has promoted inclusive and equitable access to quality learning opportunities.</p> <p>Conclusion Turbo Ghana's work has transformed access to education, clean water, sanitation, and vocational training in several remote communities, directly improving the quality of life for hundreds of beneficiaries. The projects have delivered enduring benefits to the wider community by promoting economic opportunity, public health, gender equality, and sustainable development, laying the groundwork for long-term social and economic progress.</p> |
|--|--|---|

Additional information (optional)

You may choose to include further statements where relevant about:

| | | |
|--|-----------|--|
| Achievements against objectives set | Para 1.41 | |
| Performance of fundraising activities against objectives set | Para 1.41 | |

| | | |
|--|-----------|--|
| | | |
| Investment performance against objectives | Para 1.41 | |
| Other | | |

Financial Review

| | | |
|--|-----------|--|
| Review of the charity's financial position at the end of the period | Para 1.21 | Turbo Ghana has just over £24,000 cash funds in the bank account. |
| Statement explaining the policy for holding reserves stating why they are held | Para 1.22 | No policy currently |
| Amount of reserves held | Para 1.22 | £1500 |
| Reasons for holding zero reserves | Para 1.22 | |
| Details of fund materially in deficit | Para 1.24 | |
| Explanation of any uncertainties about the charity continuing as a going concern | Para 1.23 | There are no uncertainties about the charity's ability to continue as a going concern. |

Additional information (optional)

You may choose to include further statements where relevant about:

| | | |
|---|-----------|-----------|
| The charity's principal sources of funds (including any fundraising) | Para 1.47 | Donations |
| Investment policy and objectives including any social investment policy adopted | Para 1.46 | |
| A description of the principal risks facing the charity | Para 1.46 | |
| Other | | |

Structure, Governance and Management

| | | |
|---|-----------|--|
| Description of charity's trusts: | | |
| Type of governing document (trust deed, royal charter) | Para 1.25 | Constitution |
| How is the charity constituted? (e.g. unincorporated association, CIO) | Para 1.25 | Charitable Incorporated Organisation (CIO) |
| Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees | Para 1.25 | <p>The first charity trustees are as follows, and were appointed for the following terms –</p> <ul style="list-style-type: none"> • Professor Mark Ryan - for 3 years (since July 2020) • Mrs Michele Foot - for 3 years (since July 2020) • Miss Natasha Ryan - for 3 years (since July 2020) <p>Apart from the first charity trustees, every trustee must be appointed for a term of 3 years by a resolution passed at a properly convened meeting of the charity trustees.</p> <p>In selecting individuals for appointment as charity trustees, the charity trustees must have regard to the skills, knowledge and experience needed for the effective administration of the CIO.</p> <p>The 3 first charity trustees agreed to extend their appointment for another 3 years at a Trustee meeting, on Friday 17 March 2023, taking their appointment to July 2026.</p> |

Additional information (optional)

You may choose to include further statements where relevant about:

| | | |
|---|-----------|--|
| Policies and procedures adopted for the induction and training of trustees | Para 1.51 | |
| The charity's organisational structure and any wider network with which the charity works | Para 1.51 | |
| | Para 1.51 | |

| | | |
|---------------------------------------|--|--|
| Relationship with any related parties | | |
| Other | | |

Reference and Administrative details

| | |
|-----------------------------|--|
| Charity name | Turbo Ghana |
| Other name the charity uses | |
| Registered charity number | 1190412 |
| Charity's principal address | 112 Gristhorpe Road Birmingham, B29 7SL |
| | |

Names of the charity trustees who manage the charity

| | Trustee name | Office (if any) | Dates acted if not for whole year | Name of person (or body) entitled to appoint trustee (if any) |
|----|---------------------|-----------------|-----------------------------------|---|
| 1 | Professor Mark Ryan | Chair | Since 15 July 2020 | |
| 2 | Mrs Michele Foot | Treasurer | Since 15 July 2020 | |
| 3 | Ms Natasha Ryan | Secretary | Since 15 July 2020 | |
| 4 | | | | |
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| 20 | | | | |

Corporate trustees – names of the directors at the date the report was approved

[illegible]

Name of trustees holding title to property belonging to the charity

[illegible]

Funds held as custodian trustees on behalf of others

| | |
|---|--|
| Description of the assets held in this capacity | |
| Name and objects of the charity on whose behalf the assets are held and how this falls within the custodian charity's objects | |
| Details of arrangements for safe custody and segregation of such assets from the charity's own assets | |

Additional information (optional)

Names and addresses of advisers (Optional information)

| Type of adviser | Name | Address |
|-----------------|------|---------|
| | | |
| | | |
| | | |
| | | |

Name of chief executive or names of senior staff members (Optional information)

| | |
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| | |
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Exemptions from disclosure

Reason for non-disclosure of key personnel details

| |
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Other optional information

| |
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Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)

Mark Ryan

Michele Foot

Full name(s)

Professor Mark Ryan

Mrs Michele Foot

Position (eg
Secretary, Chair,
etc)

Chair

Treasurer

Date

14/06/2025

Section A Receipts and payments

| | Unrestricted funds | Restricted funds | Endowment funds | Total funds | Last year |
|---|--------------------|------------------|------------------|------------------|------------------|
| | to the nearest £ | to the nearest £ | to the nearest £ | to the nearest £ | to the nearest £ |
| A1 Receipts | | | | | |
| HMRC Gift Aid | 2,500 | | | 2,500 | 5,152 |
| Bank Interest | 62 | | | 62 | 66 |
| Donations (trustees) | 3,739 | | | 3,739 | 8,240 |
| Donations (others) | 31,925 | - | | 31,925 | 59,089 |
| Refunds | - | | | - | 186 |
| | - | | | - | - |
| | - | | | - | - |
| | - | | | - | |
| Sub total(Gross income for AR) | 38,226 | - | - | 38,226 | 72,733 |
| A2 Asset and investment sales, (see table). | | | | | |
| | - | - | - | - | |
| | - | - | - | - | - |
| Sub total | - | - | - | - | - |
| Total receipts | 38,226 | - | - | 38,226 | 72,733 |
| A3 Payments | | | | | |
| Bank charges | 60 | | | 60 | 60 |
| Projects - Amaniampong toilet block | 2,694 | | | 2,694 | - |
| Projects - Aframano JHS furniture | 118 | | | 118 | 1,257 |

| | | | | | |
|--|---------------|----------|----------|---------------|---------------|
| Projects - Aframano teacher accommodation | 215 | | | 215 | - |
| Projects - Aframano school | 270 | | | 270 | - |
| Projects - Aframano teachers toilet | 2,853 | | | 2,853 | - |
| Projects - Anyankamamu teacher accommodation | 14,475 | | | 14,475 | |
| Projects - PSK school | 6,919 | | | 6,919 | |
| Projects - Education support | 1,199 | | | 1,199 | |
| Projects - Apprentices | 3,489 | | | 3,489 | 483 |
| Projects - Kontonho school & teacher accomodation | 10,622 | | | 10,622 | 20,098 |
| Projects - School prospectus | - | | | - | 535 |
| Projects - Sheep rearing business | - | | | - | 1,920 |
| Projects - Aframano borehole | - | | | - | 7 |
| Projects - Aframano solar panels | - | | | - | 1,795 |
| Projects - Atonobi borehole | - | | | - | 2,802 |
| Projects - Kontonho borehole & Anyakamamu borehole | - | | | - | 4,161 |
| Hardship fund | 98 | - | - | 98 | 844 |
| Travel expenses to Ghana | 4,466 | - | - | 4,466 | 5,533 |
| Fund raising payment | 1,951 | | | 1,951 | 4,410 |
| Accountancy fees | 125 | | | 125 | |
| Software | 79 | | | 79 | |
| Admin expenses | - | | | - | 106 |
| TG registration fee | - | | | - | 50 |
| Sub total | 49,633 | - | - | 49,633 | 44,063 |

| | | | | | |
|---|----------|----------|----------|----------|--|
| A4 Asset and investment purchases, (see table) | | | | | |
| | - | - | - | - | |
| | - | - | - | - | |
| Sub total | - | - | - | - | |

| | | | | | |
|------------------------------------|-----------------|----------|----------|-----------------|---------------|
| Total payments | 49,633 | - | - | 49,633 | 44,063 |
| Net of receipts/(payments) | - 11,407 | - | - | - 11,407 | 28,670 |
| A5 Transfers between funds | - | - | - | - | - |
| A6 Cash funds last year end | 34,865 | - | - | 34,865 | 6,825 |
| Cash funds this year end | 24,089 | - | - | 24,089 | 34,865 |

Section B Statement of assets and liabilities at the end of the period

| Categories | Details | Unrestricted funds to nearest £ | Restricted funds to nearest £ | Endowment funds to nearest £ |
|--------------------------|---|------------------------------------|----------------------------------|---------------------------------|
| B1 Cash funds | Bank Account | 24,089 | - | - |
| | | - | - | - |
| | | - | - | - |
| | total cash funds | 24,089 | - | - |
| | (agree balances with rpts and payments account (s)) | OK | OK | OK |
| | Details | Unrestricted funds to nearest £ | Restricted funds to nearest £ | Endowment funds to nearest £ |
| B2 Other monetary assets | | - | - | - |
| | | - | - | - |
| | | - | - | - |
| | | - | - | - |
| | | - | - | - |
| | | - | - | - |
| | Details | Fund to which asset belongs | Cost (optional) | Current value (optional) |
| B3 Investment assets | | | - | - |
| | | | - | - |
| | | | - | - |
| | | | - | - |
| | | | - | - |



B4 Assets retained for the charity’s own use

| Details | Fund to which asset belongs | Cost (optional) | Current value (optional) |
|---------|-----------------------------|-----------------|--------------------------|
| | | - | - |
| | | - | - |
| | | - | - |
| | | - | - |
| | | - | - |
| | | - | - |
| | | - | - |
| | | - | - |
| | | - | - |

B5 Liabilities

| Details | Fund to which liability relates | Amount due (optional) | When due (optional) |
|---------|---------------------------------|-----------------------|---------------------|
| | | - | |
| | | - | |
| | | - | |
| | | - | |
| | | - | |

Signed by one or two trustees on behalf of all the trustees

| Signature | Print Name | Date of approval |
|---|---------------------|------------------|
|  | Professor Mark Ryan | 16-06-25 |
|  | Mrs Michele Foot | 16-06-25 |



Section A

Independent Examiner's Report

**Report to the trustees/
members of**

Charity Name
Turbo Ghana

**On accounts for the year
ended**

31 March 2025

**Charity no
(if any)**

1190412

Set out on pages

1

I report to the trustees on my examination of the accounts of the above charity for the year ended 31/03/2025.

**Responsibilities and
basis of report**

As the charity trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the charity's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:

DA Robb

Date:

4 July 2025

Name:

David Robb

**Relevant professional
qualification(s) or body
(if any):**

Associate of the Chartered Governance Institute
Affiliate member Association of Charity Independent Examiners

Address:

33 Clatterfield Gardens

Westcliff on Sea

SS0 0AU