

PROJECT: *Partners*



Annual Report 2022/23

For the period 6th October 2022 — 5th October 2023



The Trustees of Project Partners Education CIO are pleased to present their annual report for the year ending 05/10/2023 and confirm they comply with the requirements of the Charities Act 2011, the Project Partners Education CIO Constitution (amended 6th May 2020) and the Charities SORP (FRS 102).

Our purposes

The Charity operates according to its CIO Association Constitution as registered on 7th May 2020. Accordingly our purposes are:

For the public benefit to advance education among children and young people aged 25 and under in England, Ghana, and such other countries as the trustees shall from time to time determine, in particular but not exclusively by:

- a) providing and assisting in the provision of educational programmes, resources and services designed to supplement their learning curriculum and develop their individual capabilities, competencies, skills and understanding in subjects of educational value
- b) providing teachers with resources and guidance to support their continuing professional development

Our activities

In setting our purposes and when planning activities the Trustees have given careful consideration to the Charity Commission's guidance on public benefit.

Our key activities are:

- 1) Development of context-based learning materials for Maths;
- 2) Development of context-based learning materials for meta-cognitive skills;
- 3) Development of supporting materials for teachers, parents, and guardians;
- 4) Advancement towards the adoption of pedagogical methods with a focus on learner engagement and context-based learning.

Achievements and performance

Reflecting on a Year of Growth and Expansion

The primary goal over this 12-month period has been to further develop our top-level strategy towards maximising the positive impact of our future work. To this end, we have successfully expanded our partnership network within Ghana to include not only the Ghana Commission for UNESCO but also two pivotal subunits of the Ghana Education Service: the National Council for Curriculum and Assessment (NaCCA) and the National Teaching Council (NTC).

Strengthening Partnerships in Ghana

Building on our established partnership with the Ghana Commission for UNESCO, we have now welcomed NaCCA and NTC into our consortium. NaCCA is responsible for setting the Ghanaian national curriculum and assessment methods, while NTC ensures quality teaching across Ghana. This expanded collaboration allows us to refine our mathematics programmes to align more closely with Ghanaian curriculum standards and teaching requirements. The inclusion of these key organisations signifies a significant milestone in our efforts to influence educational reform and enhance learning outcomes on a national scale.

We anticipate that the development work will continue through a pilot phase, ensuring that our initiatives are effectively integrated into the existing educational framework. Our present aim is to strike a balance between incorporating new elements within our programmes and setting manageable goals that do not impede the positive impact of our ongoing work with learners and teachers.

Reducing Barriers to Access

Accessibility to our resources remains a top priority. Over the past year, we have taken substantial measures to reduce friction in accessing our free educational materials. Notably, we have established a WhatsApp resource, enabling users worldwide to receive our teaching and learning materials directly through the app. This innovation ensures that our resources are more accessible than ever, particularly in regions with limited internet connectivity.

Additionally, we have undertaken efforts to reduce file sizes and modularise our resources. These changes make it easier for educators and learners to download and utilise our materials, further enhancing their usability and reach.



Refining Our Principles and Methods

Another significant achievement this year has been the refinement of our core ideas and methodologies. We have defined our Engaging Educators Code, a framework that encapsulates our educational philosophy and principles. This code will continue to guide our work and we intend to develop a democratic process around it, allowing our many educator partners around the world to shape our work and ensure we maintain a forward-looking and self-aware presence in the education space.

In addition to our Code, we have initiated the development of a comprehensive teacher community and school network. This network aims to connect educators, enabling them to share best practices, resources, and support. By making space for a collaborative environment, we believe we can drive significant improvements in teaching and learning outcomes.

Defining Our Rollout Plan for Ghana

In response to the challenges posed by the pandemic in previous years, we have now defined a comprehensive rollout plan to re-establish our activities in Ghana. The first phase of this programme is scheduled to commence in March 2024, targeting a select group of ASPNet schools. This phase will focus not only on the distribution of our learning materials but also on providing robust support for teachers. This approach is informed by key feedback received from our earlier programmes and aims to address the specific needs of educators in Ghana.

A Note on our Work in the UK

The Board would like to clarify that we carefully consider how to positively impact our UK beneficiaries as we make strides in Ghana. To this end, we are positioning the charity to ensure all capital resources, including learning, teaching, and documentary development also progress our mission in the UK. Next year, we will redouble our efforts towards re-establishing an active presence in the UK on the strength of this.

Looking Ahead

As we reflect on the progress made over the past year, we remain committed to our mission to transform the school learning environment into a space where curiosity, creativity, and collaboration come first. Our strategic initiatives, strengthened partnerships, and innovative approaches to delivery position us well to continue making a sustainable impact. We are excited about the future and look forward to the continued



support and collaboration of our partners, educators, and the broader community as we strive towards a new era of better education.

Financial review

In this financial period, the charity's income was £2,869. The majority of this came from a single private donor, who is also on our Board of Trustees. Expenditure was £2,285, which was for the generation of promotional materials contracted to local videographers and photographers in Accra. It is the Trustees' opinion that the leanness of our operations remains overall a strategically advantageous trait. However, to continue to grow in impact it will be important to secure reliable sources of funding. This is a priority to prove the viability of the continued existence of the Charity in the long term. However, with a small, dedicated volunteer team and zero fixed costs, the financial sustainability of the Charity in the short term is firm. We continue to hold our current account with Lloyds Bank, a leading UK bank.

Structure, governance and management

The charity is a Charitable Incorporated Organisation (CIO) governed by its CIO Association Constitution as registered on 7th May 2020. There are currently four Trustees and one further member.

Membership of the CIO is open to anyone who is interested in furthering the charity's purposes, and who, by applying for membership, has indicated their agreement to become a member and acceptance of the duty of members set out in 9.3 of the constitution, and who has had their application approved according to 9.1B of the constitution. Trustees are appointed via member vote at the AGM, as per the constitution.

Administrative information

Charity name: Project Partners Education CIO

Other names the charity uses: Project Partners Education; Project Partners.

Registered charity number: 1189396

Website: <https://projectpartners.org>

Charity's principal address:

Packhams Coach House

36 Station Road

Fordingbridge



SP6 1JW

Membership

CEO - Thomas William Shering

Trustees

Chair - Jonathan Thomas Louis Jackson

Secretary - Sophie Anne Martin

Treasurer - Saiyara Uddin

Trustee - Renette Mbroh

Approved by the Board of Trustees on Thursday 27th of June 2024 and signed on their behalf by Jonathan Thomas Louis Jackson, Chair

A handwritten signature in black ink, appearing to be "JTL Jackson", written on a white rectangular background.



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name
Project Partners Education CIO

No (if any)
1189396

CC16a

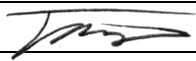
Receipts and payments accounts

For the period from	Period start date 06/10/2022	To	Period end date 05/10/2023
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Voluntary Donations	2,296	-	-	2,296	-
Grants Receivable	573	-	-	573	-
Gift Aid	579	-	-	579	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	3,448	-	-	3,448	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	3,448	-	-	3,448	-
A3 Payments					
Marketing	2,285	-	-	2,285	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	2,285	-	-	2,285	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	2,285	-	-	2,285	-
Net of receipts/(payments)	1,163	-	-	1,163	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	-
Cash funds this year end	1,163	-	-	1,163	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Current Account	1,163	-	-
		-	-	-
		-	-	-
	Total cash funds	1,163	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
B2 Other monetary assets	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	
		Jonathan Jackson	27/06/2024	