

# PROJECT: Partners



*Annual Report 2020/21*



The Trustees of Project Partners Education CIO are pleased to present their annual report for the year ending 05/10/2021 and confirm they comply with the requirements of the Charities Act 2011, the Project Partners Education CIO Constitution (amended 6th May 2020) and the Charities SORP (FRS 102).

## *Our purposes*

The Charity operates according to its CIO Association Constitution as registered on 7th May 2020. Accordingly our purposes are:

For the public benefit to advance education among children and young people aged 25 and under in England, Ghana, and such other countries as the trustees shall from time to time determine, in particular but not exclusively by:

- a) providing and assisting in the provision of educational programmes, resources and services designed to supplement their learning curriculum and develop their individual capabilities, competencies, skills and understanding in subjects of educational value
- b) providing teachers with resources and guidance to support their continuing professional development

## *Our activities*

In setting our purposes and when planning activities the Trustees have given careful consideration to the Charity Commission's guidance on public benefit.

Our key activities are:

- 1) Development of context-based learning materials for Maths;
- 2) Development of context-based learning materials for meta-cognitive skills;
- 3) Development of supporting materials for teachers, parents, and guardians;
- 4) Provision of interventional Maths programmes for young people of school age;
- 5) Research of pedagogical methods with a focus on learner engagement and context-based learning.

## *Achievements and performance*

### Glossary:

KPI(s) – Key Performance Indicator(s)

### *Project Partners Maths programmes*

Though we had originally intended to build on the strengths of our previous in-person programmes in England and Ghana by scaling up the number of Project Partners Maths programmes, we felt the operational and safety risks of such were too great during 2020 and 2021 to deliver further programmes in any country due to Covid-19.

We therefore refocused our efforts towards making all the resources we had previously developed for our Maths programmes freely available to learners, teachers, parents, and guardians via our website's 'Resources' page. We have now adopted this approach as standard for all our resources, present and future, to ensure that we will be able to provide sustainable benefit to anyone with an internet connection. We are investigating how to extend this further so that we can also reach those without access to a computer, free of charge.

Our KPIs in the next period will be the number of website visitors to the *Resources* section of our website and the number of downloads of our learning materials.

### *Project Partners research*

We have used the last 18 months to clearly define our values, solidify our internal processes and significantly enhance the research value of the way we work by consulting with experts in equitable research for pedagogy. We have hence determined that:

- 1) all our activities must be designed in a way that is both backed by and generative of evidence of success
- 2) the definition of success must be centred around the empowerment of the learner within their communities and their sense of wellbeing
- 3) all research activity must be carried out in a way that is grounded in local values and ownership of its outputs must remain local to where it was carried out.

We will continue to consult with experts and stakeholders in our work to further refine the collection and use of evidence of success for all our activities. This is particularly important for us as an international charity that must be receptive to ideas and beliefs that lie beyond the experiences of any of the Trustees or team members at Project Partners.

Our KPIs in the next period will be the number of completed research projects and the number of visitors to the 'Research' section of our website.

## *Project Partners community*

While our Maths programmes were paused, we investigated how best to achieve our charitable aims made important changes to the way we engage with the public and our partners. This has implications for our branding, communications, and sources of funding.

Firstly, we identified that our objective focus on learner engagement is a unique strength of the charity. By refining this core aspect within our brand communication, we hope to reach not just learners, teachers, and parents but anyone who supports context-based learning and feels that alternative pedagogical models represent a significant opportunity to society. This new focus has allowed us to shift our fundraising strategy away from charging fees for the provision of learning materials and towards grassroots crowd donations as we establish an activist driving force in our works.

Secondly, the previously-described enhancement of our research methodologies and planned extension of research activities may produce useful information for policymakers. We have therefore started to investigate how we can best convey our findings to policymakers including government officials in the UK and Ghana, school leaders, and the wider academic community. This will enable us to work both top-down and at a grassroots level as described earlier, to better understand the political landscape of education for our beneficiaries.

Thirdly, we have prioritised the forming of partnerships over direct activity when working in territories remote to the United Kingdom. It is vital that any work we do benefits the entire local community of our learners and for this reason we have concluded that building a sustained, positive impact through our work is best achieved by building partnerships with existing networks in our host countries including Ghana. It is important to highlight that Project Partners acknowledges the duty of care to safeguard and promote the welfare of young people in any territory and is committed to ensuring safeguarding

practice which reflects statutory responsibilities, government guidance and best practice. An established framework for the safeguarding of children and vulnerable adults remains a non-negotiable requirement for all our partners.

Our KPIs in the next period will be the number of active individuals across our social media surface.

## *Covid-19 statement*

While Covid-19 required us to pause activities on the ground, it also gave us valuable time to hone our strategy and prepare to scale up once the pandemic is over. The Trustees therefore intend this report to make clear to the reader exactly what work was carried out in this 'paused state' and how we hope that this work will increase the effectiveness of our work in the next period. Once pandemic-related risks have reduced sufficiently, we intend to resume all activities that were paused, namely our Maths programmes and research activities in both England and Ghana.

## *Financial review*

The charity currently operates **without cash flow** either in or out. Furthermore, since our registration as a CIO in England and Wales we have not sought any funding and we therefore also **do not hold any reserves**. It is the Trustees' opinion that the leanness of our operations remains overall a strategically advantageous trait, particularly with the generally high-risk environment caused by the pandemic. However, to continue to grow in impact it will be important to secure reliable sources of funding. This is a priority to prove the viability of the continued existence of the Charity into the long term. However, with a small, dedicated volunteer team and zero overhead costs, the financial sustainability of the Charity in the short term is firm.

## *Structure, governance and management*

The charity is a Charitable Incorporated Organisation (CIO) governed by its CIO Association Constitution as registered on 7th May 2020. There are currently three Trustees and two further members.

Membership of the CIO is open to anyone who is interested in furthering the charity's purposes, and who, by applying for membership, has indicated their agreement to become a member and acceptance of the duty of members set out in 9.3 of the constitution, and who has had their application approved according to 9.1B of the constitution. Trustees are appointed via member vote at the AGM, as per the constitution.

## *Administrative information*

**Charity name:** Project Partners Education CIO

**Other names the charity uses:** Project Partners Education; Project Partners.

**Registered charity number:** 1189396

**Website:** <https://projectpartners.org.uk>

**Charity's principal address:**

Packhams Coach House  
36 Station Road  
Fordingbridge  
SP6 1JW

## *Membership*

CEO - Thomas William Shering

UK Advisor - Saiyara Nazim Uddin

### **Trustees**

Chair - Jonathan Thomas Louis Jackson

Secretary - Sophie Anne Martin

Treasurer - Kenneth Gyamerah

**Approved by the Board of Trustees on Wednesday the 22nd of December 2021 and signed on their behalf by Jonathan Thomas Louis Jackson, Chair**





CHARITY COMMISSION  
FOR ENGLAND AND WALES

Charity Name

Project Partners Education CIO

No (if any)

1189396

## Receipts and payments accounts

CC16a

For the period  
from

Period start date

7/5/20

To

Period end date

5/10/21

### Section A Receipts and payments

	Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year
	to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £
<b>A1 Receipts</b>					
NONE	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
<b>Sub total (Gross income for AR)</b>	- 0	-	-	-	-
<b>A2 Asset and investment sales, (see table).</b>					
NONE	- 0	- 0	- 0	-	-
	- 0	- 0	- 0	-	- 0
<b>Sub total</b>	- 0	- 0	- 0	-	- 0
<b>Total receipts</b>	- 0	- 0	- 0	-	- 0
<b>A3 Payments</b>					
NONE	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
<b>Sub total</b>	- 0	-	-	-	-
<b>A4 Asset and investment purchases, (see table)</b>					
NONE	- 0	- 0	- 0	-	-
	- 0	- 0	- 0	-	-
<b>Sub total</b>	- 0	- 0	- 0	-	- 0
<b>Total payments</b>	- 0	- 0	- 0	-	- 0
<b>Net of receipts/(payments)</b>	- 0	-	-	-	-
<b>A5 Transfers between funds</b>	- 0	-	-	-	-
<b>A6 Cash funds last year end</b>	- 0	-	-	-	-
<b>Cash funds this year end</b>	- 0	-	-	-	-

### Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds	Restricted funds	Endowment funds
		to nearest £	to nearest £	to nearest £
<b>B1 Cash funds</b>	NONE	-	-	-
		-	-	-
		-	-	-
	<b>Total cash funds</b>	-	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
		Unrestricted funds	Restricted funds	Endowment funds
	Details	to nearest £	to nearest £	to nearest £

<b>B2 Other monetary assets</b>	NONE	-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
	<b>Details</b>	<b>Fund to which asset belongs</b>	<b>Cost (optional)</b>	<b>Current value (optional)</b>
<b>B3 Investment assets</b>	NONE		-	-
			-	-
			-	-
			-	-
			-	-
			-	-
	<b>Details</b>	<b>Fund to which asset belongs</b>	<b>Cost (optional)</b>	<b>Current value (optional)</b>
<b>B4 Assets retained for the charity's own use</b>	NONE		-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
	<b>Details</b>	<b>Fund to which liability relates</b>	<b>Amount due (optional)</b>	<b>When due (optional)</b>
<b>B5 Liabilities</b>	NONE		-	
			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name		Date of approval
	Jonathan Jackson	Jonathan Jackson		21/3/22