

PROJECT PARTNERS EDUCATION CIO

England & Wales · Charity number 1189396

Details

Other names PROJECT PARTNERS, PROJECT PARTNERS EDUCATION

Status Registered

Legal form CIO

Registered 2020-05-07

Register [View on the Charity Commission register](#)

Contact

Address Packhams Coach House
36 Station Road
Fordingbridge
SP6 1JW

Phone 07537142881

Email hello@projectpartners.org

Website <https://projectpartners.org>

Activities

Objects: THE OBJECT OF THE CIO IS: FOR THE PUBLIC BENEFIT TO ADVANCE EDUCATION AMONG CHILDREN AND YOUNG PEOPLE AGED 25 AND UNDER IN ENGLAND, GHANA, AND SUCH OTHER COUNTRIES AS THE TRUSTEES SHALL FROM TIME TO TIME DETERMINE, IN PARTICULAR BUT NOT EXCLUSIVELY BY: A) PROVIDING AND ASSISTING IN THE PROVISION OF EDUCATIONAL PROGRAMMES, RESOURCES AND SERVICES DESIGNED TO SUPPLEMENT THEIR LEARNING CURRICULUM AND DEVELOP THEIR INDIVIDUAL CAPABILITIES, COMPETENCIES, SKILLS AND UNDERSTANDING IN SUBJECTS OF EDUCATIONAL VALUE; B) PROVIDING TEACHERS WITH RESOURCES AND GUIDANCE TO SUPPORT THEIR CONTINUING PROFESSIONAL DEVELOPMENT.

Activities: Project Partners Education CIO promotes the advancement of learning in young people by:-
Developing materials, resources, training programmes for learning according to our own pedagogy-
Performing inclusive research to evaluate methods for learning and teaching- Engaging with local, national, and international communities to build impactful partnerships for education of young people

Classification

- **How:** Provides Services, Provides Advocacy/advice/information, Sponsors Or Undertakes Research, Acts As An Umbrella Or Resource Body
- **What:** General Charitable Purposes, Education/training, Economic/community Development/employment
- **Who:** Children/young People

Geography

- Ghana
- Throughout England And Wales

Finances

Period end	Income	Expenditure	Assets	Employees
2024-10-05	£490	£540	-	-
2023-10-05	£2,869	£2,285	-	-
2022-10-05	£0	£0	-	-
2021-10-05	£0	£0	-	-

Trustees

Name	Role	Appointed
Jonathan Thomas Jackson	Chair	2020-05-07
Saiyara Uddin		2022-07-12
Sophie Anne Martin		2020-05-07

PROJECT PARTNERS EDUCATION CIO

England & Wales - Charity number 1189396

Accounts

PROJECT: *Partners*



Annual Report 2023/24

For the period 6th October 2023 — 5th October 2024



The Trustees of Project Partners Education CIO are pleased to present their annual report for the year ending 05/10/2024 and confirm they comply with the requirements of the Charities Act 2011, the Project Partners Education CIO Constitution (amended 6th May 2020) and the Charities SORP (FRS 102).

Our purposes

The Charity operates according to its CIO Association Constitution as registered on 7th May 2020. Accordingly our purposes are:

For the public benefit to advance education among children and young people aged 25 and under in England, Ghana, and such other countries as the trustees shall from time to time determine, in particular but not exclusively by:

- a) providing and assisting in the provision of educational programmes, resources and services designed to supplement their learning curriculum and develop their individual capabilities, competencies, skills and understanding in subjects of educational value
- b) providing teachers with resources and guidance to support their continuing professional development

Our activities

In setting our purposes and when planning activities the Trustees have given careful consideration to the Charity Commission's guidance on public benefit.

Our key activities are:

- 1) Development of context-based learning materials for Maths;
- 2) Development of context-based learning materials for meta-cognitive skills;
- 3) Development of supporting materials for teachers, parents, and guardians;
- 4) Advancement towards the adoption of pedagogical methods with a focus on learner engagement and context-based learning.

Achievements and performance

Expanding Impact Through Delivery and Evidence

This year marks a significant milestone for Project Partners Education CIO: the successful delivery of our first large-scale programme in Ghana. Building on the foundations laid in previous years, we transitioned from development and partnership-building into direct delivery, reaching thousands of learners and educators across the country.

A National-Scale Pilot Programme

In March 2024, we launched the pilot phase of Project:Maths Ghana, a new initiative designed to bring our Engaged Learning Model into real classrooms. In total, we worked with 77 teachers from 73 schools, covering 14 regions across Ghana. These teachers reached an estimated 2,310 pupils, with a total delivery cost of just £540, equating to £0.23 per pupil.

This low-cost, high-reach pilot affirms one of our central hypotheses: that innovative, curiosity-driven learning can be deployed at national scale both affordably and meaningfully. The programme materials included story-driven maths posters, teacher guides, student booklets, and visual resources, each designed to prompt self-driven discovery and foster engagement through creativity and collaboration.

Our approach maintained a strong focus on teacher empowerment. Each teacher participant received a structured lesson plan, model answers, and marking guidelines, alongside reflection tools to support professional development. Meanwhile, students engaged in self-led problem-solving through the Project Booklet and reflection sheets, applying mathematical concepts to meaningful, narrative-driven contexts.

Delivery with Rigour: Testing Formats for a Sustainable Future

The Project:Maths programme was designed as a structured research pilot. Four programme formats were tested across different schools, combining digital and physical delivery with variations in teacher training schedules. Teachers followed a hybrid training approach, with online theory components complemented by practical classroom application. This format was supported by a responsive communication system via email and WhatsApp, providing flexibility and ease of access across varied infrastructure contexts. Importantly, it was validated that the online component of the pilot programme

did not introduce any reported accessibility nor usability issues. Low internet data requirement was ensured by using only text and audio in teacher training materials.

Among those enrolled, 21 teachers completed all aspects of the programme, while 19 teachers submitted coursework, resulting in the certification of 18 teachers by the Ghana Commission for UNESCO. These educators directly taught approximately 570 students within the scope of the structured coursework, with many more impacted through additional informal use of the resources.

Capturing the Impact

We placed a strong emphasis on capturing both qualitative and quantitative feedback. A post-programme survey revealed exceptional levels of teacher satisfaction:

Question	Average Score (/10)
How useful did you find the course?	9.1
How interesting did you find the course?	9.1
How well did the course explain things?	8.3
How likely are you to recommend this course to another teacher?	9.1

Participating teachers shared detailed reflections on the benefits of narrative, creativity, and collaboration in the mathematics classroom. As one teacher wrote:

“Gone were the days where mathematics used to be a subject learners hate. From our studies on this programme, I think mathematics will be seen as a great subject to learners by combining narrative, creativity and collaboration in our daily mathematics activities.”

— *Gloria, Okrakwadwo Presby Primary*

Student voices echoed these sentiments. From one class, over 90% of surveyed learners strongly agreed that they would like to do more project-based work in the future. One teacher noted that even students who were usually quiet and disengaged became active participants during the Project Lesson, indicating the potentially inclusive and stimulating nature of the programme design.

Building on Our Principles and Purpose

This programme exemplifies our core mission: to transform the school learning environment into a space where curiosity, creativity, and collaboration come first. It reflects the growing strength of our Engaging Education Code, now embedded into the structure of our teacher programmes. Aspects of the Code such as embracing change, nurturing critical thinking, and connecting learning with life were central to both the materials and the approach taken.

We also began to lay the groundwork for an ongoing Engaging Educators Network, with many teachers expressing interest in continued involvement. This aligns with our goal of developing a globally connected community of practitioners who are eager to contribute to and shape the next iterations of our work.

Looking Ahead

The success of our pilot phase in Ghana represents the kind of systemic change we aim to catalyse. As we look ahead, our focus will remain on refining our methods, strengthening our network, and delivering programmes that are grounded in research, accessible at scale, and guided by our commitment to learner engagement.

We remain deeply grateful to our partners at the Ghana Commission for UNESCO, as well as to NaCCA and NTC, for their continued collaboration and support. Their engagement has been instrumental in ensuring that our work aligns with national priorities and meets the real needs of Ghanaian educators.

Finally, we reaffirm our commitment to beneficiaries in the UK. All of our development work continues to inform our learning resources and strategies for UK schools, and we remain focused on re-establishing active delivery work in the UK in the years ahead.

Financial review

In this financial period, the charity's income was £490. The majority of this came from a single private donor, who is also on our Board of Trustees. Expenditure was £540, which was for the printing of programme materials for the Ghana Project:Maths programme. It is the Trustees' opinion that the leanness of our operations remains overall a strategically advantageous trait. However, to continue to grow in impact it will be important to secure reliable sources of funding. This is a priority to prove the viability of the continued existence of the Charity in the long term. However, with a small, dedicated volunteer team

and zero fixed costs, the financial sustainability of the Charity in the short term is firm. During the period, we switched our account from Lloyds Bank to the Cooperative Bank.

Structure, governance and management

The charity is a Charitable Incorporated Organisation (CIO) governed by its CIO Association Constitution as registered on 7th May 2020. There are currently three Trustees and one further member.

Membership of the CIO is open to anyone who is interested in furthering the charity's purposes, and who, by applying for membership, has indicated their agreement to become a member and acceptance of the duty of members set out in 9.3 of the constitution, and who has had their application approved according to 9.1B of the constitution. Trustees are appointed via member vote at the AGM, as per the constitution.

Administrative information

Charity name: Project Partners Education CIO

Other names the charity uses: Project Partners Education; Project Partners.

Registered charity number: 1189396

Website: <https://projectpartners.org>

Charity's principal address:

Packhams Coach House

36 Station Road

Fordingbridge

SP6 1JW

Membership

CEO - Thomas William Shering

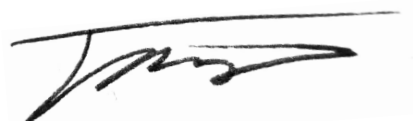
Trustees

Chair - Jonathan Thomas Louis Jackson

Secretary - Sophie Anne Martin

Treasurer - Saiyara Uddin

Approved by the Board of Trustees on Tuesday 5th of August 2025 and signed on their behalf by Jonathan Thomas Louis Jackson, Chair





CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name Project Partners Education CIO	No (if any) 1189396
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Receipts and payments accounts

For the period from	Period start date 06/10/2023	To	Period end date 05/10/2024
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Voluntary Donations	490	-	-	490	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	490	-	-	490	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	490	-	-	490	-
A3 Payments					
Programme Materials Printing and Delivery	540	-	-	540	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	540	-	-	540	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	540	-	-	540	-
Net of receipts/(payments)	- 50	-	-	- 50	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	1 163	-	-	1 163	-
Cash funds this year end	1 113	-	-	1 113	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Current Account	1 113	-	-
		-	-	-
		-	-	-
	Total cash funds	1 113	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK

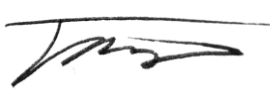
Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Jonathan Jackson	05/08/2025

PROJECT PARTNERS EDUCATION CIO

England & Wales - Charity number 1189396

Accounts

PROJECT: *Partners*



Annual Report 2022/23

For the period 6th October 2022 — 5th October 2023



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Our purposes

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- a) providing and assisting in the provision of educational programmes, resources and services designed to supplement their learning curriculum and develop their individual capabilities, competencies, skills and understanding in subjects of educational value
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Our activities

In setting our purposes and when planning activities the Trustees have given careful consideration to the Charity Commission's guidance on public benefit.

Our key activities are:

- 1) Development of context-based learning materials for Maths;
- 2) Development of context-based learning materials for meta-cognitive skills;
- 3) Development of supporting materials for teachers, parents, and guardians;
- 4) Advancement towards the adoption of pedagogical methods with a focus on learner engagement and context-based learning.

Achievements and performance

Reflecting on a Year of Growth and Expansion

The primary goal over this 12-month period has been to further develop our top-level strategy towards maximising the positive impact of our future work. To this end, we have successfully expanded our partnership network within Ghana to include not only the Ghana Commission for UNESCO but also two pivotal subunits of the Ghana Education Service: the National Council for Curriculum and Assessment (NaCCA) and the National Teaching Council (NTC).

Strengthening Partnerships in Ghana

Building on our established partnership with the Ghana Commission for UNESCO, we have now welcomed NaCCA and NTC into our consortium. NaCCA is responsible for setting the Ghanaian national curriculum and assessment methods, while NTC ensures quality teaching across Ghana. This expanded collaboration allows us to refine our mathematics programmes to align more closely with Ghanaian curriculum standards and teaching requirements. The inclusion of these key organisations signifies a significant milestone in our efforts to influence educational reform and enhance learning outcomes on a national scale.

We anticipate that the development work will continue through a pilot phase, ensuring that our initiatives are effectively integrated into the existing educational framework. Our present aim is to strike a balance between incorporating new elements within our programmes and setting manageable goals that do not impede the positive impact of our ongoing work with learners and teachers.

Reducing Barriers to Access

Accessibility to our resources remains a top priority. Over the past year, we have taken substantial measures to reduce friction in accessing our free educational materials. Notably, we have established a WhatsApp resource, enabling users worldwide to receive our teaching and learning materials directly through the app. This innovation ensures that our resources are more accessible than ever, particularly in regions with limited internet connectivity.

Additionally, we have undertaken efforts to reduce file sizes and modularise our resources. These changes make it easier for educators and learners to download and utilise our materials, further enhancing their usability and reach.

Refining Our Principles and Methods

Another significant achievement this year has been the refinement of our core ideas and methodologies. We have defined our Engaging Educators Code, a framework that encapsulates our educational philosophy and principles. This code will continue to guide our work and we intend to develop a democratic process around it, allowing our many educator partners around the world to shape our work and ensure we maintain a forward-looking and self-aware presence in the education space.

In addition to our Code, we have initiated the development of a comprehensive teacher community and school network. This network aims to connect educators, enabling them to share best practices, resources, and support. By making space for a collaborative environment, we believe we can drive significant improvements in teaching and learning outcomes.

Defining Our Rollout Plan for Ghana

In response to the challenges posed by the pandemic in previous years, we have now defined a comprehensive rollout plan to re-establish our activities in Ghana. The first phase of this programme is scheduled to commence in March 2024, targeting a select group of ASPNet schools. This phase will focus not only on the distribution of our learning materials but also on providing robust support for teachers. This approach is informed by key feedback received from our earlier programmes and aims to address the specific needs of educators in Ghana.

A Note on our Work in the UK

The Board would like to clarify that we carefully consider how to positively impact our UK beneficiaries as we make strides in Ghana. To this end, we are positioning the charity to ensure all capital resources, including learning, teaching, and documentary development also progress our mission in the UK. Next year, we will redouble our efforts towards re-establishing an active presence in the UK on the strength of this.

Looking Ahead

As we reflect on the progress made over the past year, we remain committed to our mission to transform the school learning environment into a space where curiosity, creativity, and collaboration come first. Our strategic initiatives, strengthened partnerships, and innovative approaches to delivery position us well to continue making a sustainable impact. We are excited about the future and look forward to the continued



support and collaboration of our partners, educators, and the broader community as we strive towards a new era of better education.

Financial review

In this financial period, the charity's income was £2,869. The majority of this came from a single private donor, who is also on our Board of Trustees. Expenditure was £2,285, which was for the generation of promotional materials contracted to local videographers and photographers in Accra. It is the Trustees' opinion that the leanness of our operations remains overall a strategically advantageous trait. However, to continue to grow in impact it will be important to secure reliable sources of funding. This is a priority to prove the viability of the continued existence of the Charity in the long term. However, with a small, dedicated volunteer team and zero fixed costs, the financial sustainability of the Charity in the short term is firm. We continue to hold our current account with Lloyds Bank, a leading UK bank.

Structure, governance and management

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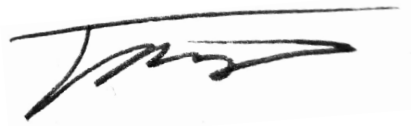
Chair - Jonathan Thomas Louis Jackson

Secretary - Sophie Anne Martin

Treasurer - Saiyara Uddin

Trustee - Renette Mbroh

Approved by the Board of Trustees on Thursday 27th of June 2024 and signed on their behalf by Jonathan Thomas Louis Jackson, Chair

A handwritten signature in black ink, appearing to be 'JTL Jackson', written on a white rectangular background.



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name Project Partners Education CIO	No (if any) 1189396
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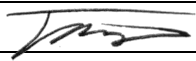
Receipts and payments accounts

For the period from	Period start date 06/10/2022	To	Period end date 05/10/2023
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Voluntary Donations	2,296	-	-	2,296	-
Grants Receivable	573	-	-	573	-
Gift Aid	579	-	-	579	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	3,448	-	-	3,448	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	3,448	-	-	3,448	-
A3 Payments					
Marketing	2,285	-	-	2,285	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	2,285	-	-	2,285	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	2,285	-	-	2,285	-
Net of receipts/(payments)	1,163	-	-	1,163	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	-
Cash funds this year end	1,163	-	-	1,163	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Current Account	1,163	-	-
		-	-	-
		-	-	-
	Total cash funds	1,163	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
B2 Other monetary assets	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	
		Jonathan Jackson	27/06/2024	

PROJECT PARTNERS EDUCATION CIO

England & Wales - Charity number 1189396

Accounts

PROJECT: *Partners*



Annual Report 2021/22

For the period 6th October 2021 — 5th October 2022



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- 2) Development of context-based learning materials for meta-cognitive skills;
- 3) Development of supporting materials for teachers, parents, and guardians;
- 4) Advancement towards the adoption of pedagogical methods with a focus on learner engagement and context-based learning.

Achievements and performance

The primary goal over this 12 month period has been to further develop our top-level strategy towards maximising the positive impact of our future work. To this end, we have successfully established a partnership with the world-leading, multilateral education organisation, UNESCO. In particular, we have partnered with the Ghana Commission for UNESCO—a semi-autonomous governmental organisation falling under the remit of the Ghana Education Service—to significantly scale up our educational work in Ghana over the coming years. By partnering with the Ghana Commission for UNESCO, Project Partners gains not only an important ally within the Ghanaian government, but also a valued collaborator which shares many of our same objectives.

The present aim of the partnership is to further refine our mathematics programmes in order to ensure their compliance with Ghanaian curriculum and teaching requirements and, from there, to initiate a wider rollout across the UNESCO-managed ASPNet schools in Ghana, numbering more than one hundred schools nationwide. We anticipate that this development work will take place in an ongoing manner during a pilot phase of deployment. We also seek to strike a balance between implementing new elements within our existing programme materials and setting manageable goals that do not impede the positive impact made by our active work with learners and teachers.

To continue our successful growth, driven further by our strategic partnerships, we have spent much of this period looking at how to ensure that we can sustainably meet expectations going forward. Such expectations will come from our beneficiaries (learners, teachers, and their communities), our partners, and our supporters (both financial and otherwise). To meet these expectations, we continue to search for expert advisors who can help us achieve our objectives. We also continue to prepare strategies to support our grassroots, activist approach to branding and marketing that we intend to adopt as an organisation towards our charitable aims. Once we are satisfied that our personnel, presence, and programmes are in a state of readiness, we will be well-placed to launch more assertively into the next phase of our organisation.



(Image) The first meeting in Accra, Ghana to establish the partnership between Project Partners and the Ghana Commission for UNESCO (GCU). 13th May 2022

From left: Kofi (Officer in Charge of Education, GCU), Mr Asare (Chief Programme Officer, GCU), Moses (Principal Programme Officer, GCU), Tom (CEO, Project Partners), Jonny (Chair, Project Partners), Madame Nerquaye-Tetteh (Secretary General, GCU)

Financial review

The charity continues to operate **without cash flow** either in or out. Furthermore, since our registration as a CIO in England and Wales we have not sought any funding and we therefore also **do not hold any reserves**. It is the Trustees' opinion that the leanness of our operations remains overall a strategically advantageous trait. However, to continue to grow in impact it will be important to secure reliable sources of funding. This is a priority to prove the viability of the continued existence of the Charity in the long term. However, with a small, dedicated volunteer team and zero overhead costs, the financial sustainability of the Charity in the short term is firm. We have also advanced in this way by means of securing a new bank account with Lloyds Bank, a leading UK bank.

Structure, governance and management

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CEO - Thomas William Shering

Trustees

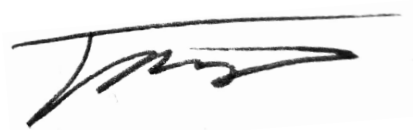
Chair - Jonathan Thomas Louis Jackson

Secretary - Sophie Anne Martin

Treasurer - Saiyara Uddin

Trustee - Renette Mbroh

Approved by the Board of Trustees on Monday 31st of July 2023 and signed on their behalf by Jonathan Thomas Louis Jackson, Chair





CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name Project Partners Education CIO	No (if any) 1189396
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CC16a

Receipts and payments accounts	
For the period from	Period start date 06/10/2021
To	Period end date 05/10/2022

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Nil receipts in this period	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	-	-	-	-	-
A2 Asset and investment sales, (see table).					
Nil assets in this period	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	-	-	-	-	-
A3 Payments					
Nil payments in this period	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
A4 Asset and investment purchases, (see table)					
Nil asset and investment purchases in this period	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	-	-	-	-	-
Net of receipts/(payments)	-	-	-	-	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	-
Cash funds this year end	-	-	-	-	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Nil cash funds in this period	-	-	-
		-	-	-
		-	-	-
	Total cash funds	-	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK


Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets	Nil other monetary assets in this period	-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets	Nil investment assets in this period		-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use	Nil assets retained in this period		-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities	Nil liabilities in this period		-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Jonathan Jackson	31/07/2023

PROJECT PARTNERS EDUCATION CIO

England & Wales - Charity number 1189396

Accounts

PROJECT: Partners



Annual Report 2020/21



The Trustees of Project Partners Education CIO are pleased to present their annual report for the year ending 05/10/2021 and confirm they comply with the requirements of the Charities Act 2011, the Project Partners Education CIO Constitution (amended 6th May 2020) and the Charities SORP (FRS 102).

Our purposes

The Charity operates according to its CIO Association Constitution as registered on 7th May 2020. Accordingly our purposes are:

For the public benefit to advance education among children and young people aged 25 and under in England, Ghana, and such other countries as the trustees shall from time to time determine, in particular but not exclusively by:

- a) providing and assisting in the provision of educational programmes, resources and services designed to supplement their learning curriculum and develop their individual capabilities, competencies, skills and understanding in subjects of educational value
- b) providing teachers with resources and guidance to support their continuing professional development

Our activities

In setting our purposes and when planning activities the Trustees have given careful consideration to the Charity Commission's guidance on public benefit.

Our key activities are:

- 1) Development of context-based learning materials for Maths;
- 2) Development of context-based learning materials for meta-cognitive skills;
- 3) Development of supporting materials for teachers, parents, and guardians;
- 4) Provision of interventional Maths programmes for young people of school age;
- 5) Research of pedagogical methods with a focus on learner engagement and context-based learning.

Achievements and performance

Glossary:

KPI(s) – Key Performance Indicator(s)

Project Partners Maths programmes

Though we had originally intended to build on the strengths of our previous in-person programmes in England and Ghana by scaling up the number of Project Partners Maths programmes, we felt the operational and safety risks of such were too great during 2020 and 2021 to deliver further programmes in any country due to Covid-19.

We therefore refocused our efforts towards making all the resources we had previously developed for our Maths programmes freely available to learners, teachers, parents, and guardians via our website's 'Resources' page. We have now adopted this approach as standard for all our resources, present and future, to ensure that we will be able to provide sustainable benefit to anyone with an internet connection. We are investigating how to extend this further so that we can also reach those without access to a computer, free of charge.

Our KPIs in the next period will be the number of website visitors to the *Resources* section of our website and the number of downloads of our learning materials.

Project Partners research

We have used the last 18 months to clearly define our values, solidify our internal processes and significantly enhance the research value of the way we work by consulting with experts in equitable research for pedagogy. We have hence determined that:

- 1) all our activities must be designed in a way that is both backed by and generative of evidence of success
- 2) the definition of success must be centred around the empowerment of the learner within their communities and their sense of wellbeing
- 3) all research activity must be carried out in a way that is grounded in local values and ownership of its outputs must remain local to where it was carried out.

We will continue to consult with experts and stakeholders in our work to further refine the collection and use of evidence of success for all our activities. This is particularly important for us as an international charity that must be receptive to ideas and beliefs that lie beyond the experiences of any of the Trustees or team members at Project Partners.

Our KPIs in the next period will be the number of completed research projects and the number of visitors to the 'Research' section of our website.

Project Partners community

While our Maths programmes were paused, we investigated how best to achieve our charitable aims made important changes to the way we engage with the public and our partners. This has implications for our branding, communications, and sources of funding.

Firstly, we identified that our objective focus on learner engagement is a unique strength of the charity. By refining this core aspect within our brand communication, we hope to reach not just learners, teachers, and parents but anyone who supports context-based learning and feels that alternative pedagogical models represent a significant opportunity to society. This new focus has allowed us to shift our fundraising strategy away from charging fees for the provision of learning materials and towards grassroots crowd donations as we establish an activist driving force in our works.

Secondly, the previously-described enhancement of our research methodologies and planned extension of research activities may produce useful information for policymakers. We have therefore started to investigate how we can best convey our findings to policymakers including government officials in the UK and Ghana, school leaders, and the wider academic community. This will enable us to work both top-down and at a grassroots level as described earlier, to better understand the political landscape of education for our beneficiaries.

Thirdly, we have prioritised the forming of partnerships over direct activity when working in territories remote to the United Kingdom. It is vital that any work we do benefits the entire local community of our learners and for this reason we have concluded that building a sustained, positive impact through our work is best achieved by building partnerships with existing networks in our host countries including Ghana. It is important to highlight that Project Partners acknowledges the duty of care to safeguard and promote the welfare of young people in any territory and is committed to ensuring safeguarding

practice which reflects statutory responsibilities, government guidance and best practice. An established framework for the safeguarding of children and vulnerable adults remains a non-negotiable requirement for all our partners.

Our KPIs in the next period will be the number of active individuals across our social media surface.

Covid-19 statement

While Covid-19 required us to pause activities on the ground, it also gave us valuable time to hone our strategy and prepare to scale up once the pandemic is over. The Trustees therefore intend this report to make clear to the reader exactly what work was carried out in this 'paused state' and how we hope that this work will increase the effectiveness of our work in the next period. Once pandemic-related risks have reduced sufficiently, we intend to resume all activities that were paused, namely our Maths programmes and research activities in both England and Ghana.

Financial review

The charity currently operates **without cash flow** either in or out. Furthermore, since our registration as a CIO in England and Wales we have not sought any funding and we therefore also **do not hold any reserves**. It is the Trustees' opinion that the leanness of our operations remains overall a strategically advantageous trait, particularly with the generally high-risk environment caused by the pandemic. However, to continue to grow in impact it will be important to secure reliable sources of funding. This is a priority to prove the viability of the continued existence of the Charity into the long term. However, with a small, dedicated volunteer team and zero overhead costs, the financial sustainability of the Charity in the short term is firm.

Structure, governance and management

The charity is a Charitable Incorporated Organisation (CIO) governed by its CIO Association Constitution as registered on 7th May 2020. There are currently three Trustees and two further members.

Membership of the CIO is open to anyone who is interested in furthering the charity's purposes, and who, by applying for membership, has indicated their agreement to become a member and acceptance of the duty of members set out in 9.3 of the constitution, and who has had their application approved according to 9.1B of the constitution. Trustees are appointed via member vote at the AGM, as per the constitution.

Administrative information

Charity name: Project Partners Education CIO

Other names the charity uses: Project Partners Education; Project Partners.

Registered charity number: 1189396

Website: <https://projectpartners.org.uk>

Charity's principal address:

Packhams Coach House

36 Station Road

Fordingbridge

SP6 1JW

Membership

CEO - Thomas William Shering

UK Advisor - Saiyara Nazim Uddin

Trustees

Chair - Jonathan Thomas Louis Jackson

Secretary - Sophie Anne Martin

Treasurer - Kenneth Gyamerah

Approved by the Board of Trustees on Wednesday the 22nd of December 2021 and signed on their behalf by Jonathan Thomas Louis Jackson, Chair





Charity Name Project Partners Education CIO		No (if any) 1189396		CC16a
Receipts and payments accounts				
For the period from	Period start date 7/5/20	To	Period end date 5/10/21	

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
NONE	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
Sub total(Gross income for AR)	- 0	-	-	-	-
A2 Asset and investment sales, (see table).					
NONE	- 0	- 0	- 0	-	-
	- 0	- 0	- 0	-	- 0
Sub total	- 0	- 0	- 0	-	- 0
Total receipts	- 0	- 0	- 0	-	- 0
A3 Payments					
NONE	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
	- 0	-	-	-	-
Sub total	- 0	-	-	-	-
A4 Asset and investment purchases, (see table)					
NONE	- 0	- 0	- 0	-	-
	- 0	- 0	- 0	-	-
Sub total	- 0	- 0	- 0	-	- 0
Total payments	- 0	- 0	- 0	-	- 0
Net of receipts/(payments)	- 0	-	-	-	-
A5 Transfers between funds	- 0	-	-	-	-
A6 Cash funds last year end	- 0	-	-	-	-
Cash funds this year end	- 0	-	-	-	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	NONE	-	-	-
		-	-	-
		-	-	-
	Total cash funds	-	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
		Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
	Details	to nearest £	to nearest £	to nearest £

B2 Other monetary assets	NONE	-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets	NONE		-	-
			-	-
			-	-
			-	-
			-	-
			-	-
	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use	NONE		-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities	NONE		-	
			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	
	Jonathan Jackson	Jonathan Jackson	21/3/22	