



CLIMATE ED TRUSTEES' ANNUAL REPORT

FOR THE PERIOD 1 APRIL 2024 TO 31 MARCH 2025

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CLIMATE ED

Annual Report and unaudited financial statements for the year ended 31 March 2025

Charity no 1188858



Climate Ed

Trustees' annual report

for the year ended 31 March 2025

Full name: Climate Ed
Organisation type: Charitable incorporated organisation
Registered charity number: 1188858
Principal address: 96 Besley Street, London, SW16 6BD.

TRUSTEES

| | |
|-------------------|--|
| David Morgan | Appointed 6th July 2020 |
| Dominique Airey | Appointed 3rd May 2022 |
| Hoa Phuong Doan | Appointed 10th July 2023 |
| Claire Gilbert | Appointed 10th July 2023, resigned 14th Oct 2024 |
| Lily Keyzor | Appointed 10th July 2023 |
| Victoria Harrison | Appointed 10th July 2023 |
| Mark Blackett | Appointed 13th November 2023 |
| Tim Quick | Appointed 5th November 2024 |
| Angy Knill | Appointed 5th November 2024 |

Independent examiner

John O'Brien, employee of Community Accounting Plus, Units 1 & 2 North West, 41 Talbot Street, Nottingham, NG1 5GL

Governance and management

The charity is operated under the rules of its constitution adopted 1st April 2020.



Climate Ed Trustees' annual report for the year ended 31 March 2025

Objectives and activities

In shaping our objectives for the year and planning our activities, the trustees have considered the Charity Commission's guidance on public benefit, including the guidance 'public benefit: running a charity (PB2)'.

The charity relies mainly on donations, grants and contracts to cover its operating costs. We ensure that services are free to access for our beneficiaries.

Climate Ed works with children with a diverse range of different needs and abilities from a range of backgrounds and we endeavour to encourage all children and young people within the school community to access our services. The main aims of the charity are to teach children about climate change and to help them take action on the issue by showing them how they and their family can reduce their greenhouse gas emissions. Through doing this we also aim to address anxieties and concerns that children may have about climate change and its impacts.

Climate Ed has a workshop programme it delivers in schools using volunteers and staff. The programme covers the science behind climate change, then focuses on how humans contribute to the problem through our greenhouse gas emissions in areas such as transport and food. The children learn how to measure their carbon footprints in these areas and what actions they and their family can take to reduce their footprints. They are also equipped with the skills and confidence to talk to their family about the issue.

Through these activities we aim to equip children with the knowledge, skills and motivation to reduce their greenhouse gas emissions and build a safer world with an inhabitable climate for them and future generations.

Summary of the main activities undertaken for the public benefit

The objects of Climate Ed are:

- (1) To advance the education of the public, in particular but not exclusively children and young people aged 18 and under, in subjects relating to climate science, global warming and ways to prevent or reduce the impacts of climate change.
- (2) To promote for the public benefit the conservation, protection and improvement of the physical and natural environment, in particular but not exclusively by providing children and young people aged 18 and under with information and instruction about climate science and global warming and encouraging them to find ways to prevent or reduce the impacts of climate change.

Public benefit statement

The Trustees confirm that they have complied with the duty in section 17 of the Charities Act 2011 to have due regard to the Charity Commission's general guidance on public benefit, 'Charities and Public Benefit'.



Climate Ed

Trustees' annual report

for the year ended 31 March 2025

Message from the Chair, April 2025

As Chair of the Board, I am proud to reflect on a fantastic year of growth for Climate Ed, in which the charity has gained greater momentum, expanding into new areas and reaching many more young people. We have taken significant steps toward our mission of empowering young people with the knowledge and confidence to act on climate change.

Having concluded the first phase of our three-stage strategic plan, we are now firmly in the second phase. Where phase one laid the foundations - to test and refine the Climate Ed programme in schools - it has been inspiring to see the team extend into new areas and explore alternative roll-out models, building the scaffolding that will enable phase 3 – national scale roll-out.

Our expansion beyond London has brought the programme to new communities in the West Midlands and South East, with a North West roll-out in planning. These developments are more than just geographic milestones - they are proof that our programme is valued and our model is effective. We continue to see a huge and growing appetite across the country for high-quality climate education with the voices of young people at its centre.

Behind every workshop delivered is a network of passionate people making it happen; our programme team, which has grown in capacity and capability this year; our volunteers, who bring their expertise and energy into every classroom; and our partner schools, who open their doors to a conversation that is both urgent and hopeful. As we scale, we remain committed to evolving our programme, listening carefully to the students, teachers and volunteers who shape it.

We have also been successful in building the charity's wider capability, raising funds far in excess of targets to support further growth, marketing the charity to widen reach to more schools and volunteers, and ensuring the charity operates effectively and efficiently. We are grateful to all our team for their dedication, passion and collaborative working that enables Climate Ed to maximise its impact.

I would like to thank all our funders, pro bono supporters and partners. Your belief in this valuable work enables us to keep evolving and expanding Climate Ed as we work towards our Vision. I'd also like to thank my fellow trustees for their unwavering commitment and thoughtful governance throughout the year. This is my final year as the Chair of Climate Ed and it has been an enormous privilege to work with colleagues on the Board and in the team to support the organisation's growth over the past five years.

It has been a joy to see Climate Ed transform in size, ambition and impact over those years, becoming an established charity that has an amazing effect on young people and all those involved with its work. As we look to the next stage of our journey, I leave knowing that we have a fantastic programme that works across so many schools, a clear direction to reach the charity's vision and a wonderful team of staff, trustees and volunteers to make that happen. Climate Ed is in excellent hands, and I look forward to cheering it on in the years ahead.

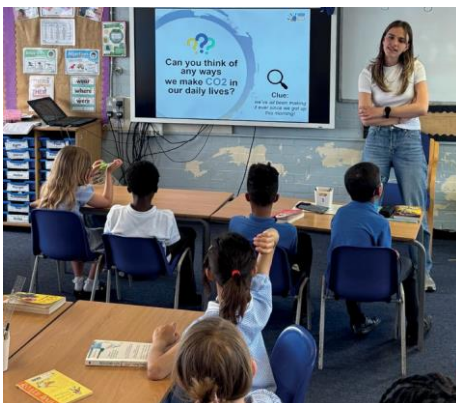
With warm wishes,

David Morgan

Introduction



2024-25 has been a year of momentum and meaningful progress for Climate Ed, as we moved deeper into Phase Two of our strategic plan: laying the foundations for national scale.



Our 2023–2027 strategy focuses on growing our reach while safeguarding quality and values. This year, we're proud to report measurable advances across all three pillars of Phase Two: expanding our programme, growing our team and volunteer network, and evolving the programme to meet the needs of diverse regions across the UK.

In the context of rising climate anxiety among young people and the increasing urgency of climate action, our mission - to equip children with the tools, knowledge and confidence to act on climate change - has never felt more relevant or more needed.

Progress on strategic goals

1. Expanding the Programme

This year marked our shift from a London-rooted charity to a multi-region organisation. Our programme reached over 6,000 children across 112 schools, supported by volunteers from the worlds of science, sustainability, and education.

Each five-week programme continues to combine science, storytelling, drama, games, and discussion - empowering young people with carbon literacy and the tools to take action in their families and communities.

Regional highlights:

West Midlands: With the support of Society for the Holy Child Jesus, our West Midlands launch is now well-established. By April 2025, we had delivered 30 cohorts, with a further 30 scheduled by July. Positive feedback from schools, parents, and volunteers suggests a strong regional appetite. We aim to scale to 100 cohorts (approx. 2,800 students) over the next year.

Oxford (South East pilot): Our Oxford pilot began in November 2024. With local businesses offering funding and volunteers, the pilot has been a strong test of our model in a new region and with a regionally relevant funding model. By April, we had delivered our programme to five local schools and begun building a local coalition of support.

North West (starting Sept 2025): During 2024/25 we secured funding to launch in Manchester. We are now identifying a regional coordinator and delivery partners, aiming to reach 60 cohorts in Year 1, rising to 100 in Year 2.

London: In our founding region, we continue to deliver at scale - reaching 181 cohorts in 2024/25 alone, with overwhelmingly positive feedback and increasing demand.

We are actively applying learning from each new location to strengthen our delivery model - making future rollouts faster, more integrated, and more cost-effective. This includes anchoring each new region in a major urban hub, from which we can expand outward; building early and intentional partnerships with local universities, councils, and community groups to embed ourselves in local networks; and ensuring we train a critical mass of volunteers from diverse backgrounds who can sustain and champion the programme locally, and support in training new volunteers. These learnings are helping us create a replicable blueprint for regional expansion that balances consistency of quality with local adaptation.

TOTAL REACH (2024/25):
6,048 children | 112 schools | 3 regions



“We have really enjoyed our sessions on Climate Ed, each week the children have been eager to ask more questions to further develop their understanding. Our volunteer was excellent, she really connected with the children and taught age-related information, which made it more engaging for them”

Year 6 teacher, Oxford school

2. Expansion of Staff Team, Volunteers and Outputs

As our reach expands, so must our infrastructure. In 2024/25, we built new organisational capacity:

- **Staff Team:** Our team grew from two to four with the recruitment of part-time regional coordinators in Oxford and the West Midlands. Additional recruitment is underway to support our move into a multi-region model.
- **Volunteers:** Our trained volunteer base grew by over 50%, from 200 to 300+, with many new recruits from our expansion areas. Enhanced recruitment, training and retention systems are in development, with a view to reaching 900 active volunteers by 2027.
- **Governance:** We welcomed two new trustees, Angy Knill and Tim Quick, bringing valuable experience in communications, marketing and strategic oversight.

This growth has positioned us to sustain momentum and respond confidently to new opportunities as we scale.

3. Evolution of the Programme

We are committed to not only scaling our programme, but improving it continuously.

- **Curriculum Development:** Feedback from students, teachers and volunteers has informed refinements to our content. A focus for next year will be differentiating materials by age and ability, whilst aligning more closely with the revised National Curriculum and the DfE's Climate Action Plan requirements for schools.
- **Digital Resources:** To improve accessibility and consistency, we began building out a suite of UK-specific digital resources. In 2024/25 we launched three new animations on travel and food emissions, with new materials on consumption planned for next year.
- **Monitoring & Evaluation:** We've refined our theory of change and outcomes framework to better measure impacts - including gains in carbon literacy, shifts in attitudes, and behaviour change. This learning will guide both programme delivery and strategic development going forward.

Impacts and outcomes

We continue to receive positive feedback from students and schools. During FY24/25:

- **94%** of students said the programme improved their knowledge of climate science and greenhouse gas emissions.
- **83%** said it had inspired them to take action with their families to reduce their greenhouse gas emissions.
- **86%** said participating in the programme had made them feel positive about how they could help with climate change.
- **98%** of teachers said they would recommend the programme to another school.

We continue to conduct follow up research with selected groups of students to assess the longer term impact of the programme and see whether it

is effective in supporting and inspiring children and their families to take action steps to reduce their emissions. Cumulative data over the last three years from these follow up visits indicates that:

- **53%** of students reported taking steps with their families to reduce their travel emissions, for example by making fewer car journeys (mainly locally in terms of travelling to school, but also for other activities) and from longer distance travel for holidays.
- **48%** of students reported at least one family member eating less meat.
- **92%** reported adopting some other kind of lifestyle change to support climate action (eg participating in re-use/repair schemes, reducing clothes purchases, reducing food waste by composting, growing one's own fruit/ vegetables).

(Based on a sample of 544 students across 22 classes in 16 different schools.)

Stories of Success

Behind every number is a story. This year brought many moments of transformation - of knowledge, confidence, and hope.



CASE STUDY:

Partnering with Educake – A Local Business Driving Local Climate Action

In autumn 2024, Educake, an Oxford-based education platform, partnered with Climate Ed to help bring our carbon literacy and climate action programme to local primary schools for the first time. With a donation of £2,100, Educake supported the launch of Climate Ed Oxford, enabling our volunteer-led workshops to reach six cohorts across five schools in the 2024-25 academic year.

This funding supported delivery to 155 children and six teachers, empowering pupils to understand climate science, reduce carbon emissions, and feel confident about their role in tackling climate change. As one pupil put it: *“It made my eyes open to the real world and how to do something about it.”*

The partnership went beyond funding: Educake supported with printing resources, amplified our reach via the Geographical Association, and featured our

work in a national blog - all of which helped raise Climate Ed's profile and secure further funding for 25 total school cohorts by the end of 2025.

Volunteering was another major impact. Four new Oxford-based volunteers joined the Climate Ed network, including a physicist from UKAEA and two biologists from the University of Oxford. Their feedback was overwhelmingly positive: *“Nothing I've done to reduce my personal carbon footprint has felt as worthwhile as volunteering with Climate Ed.”*

The success of the Oxford pilot demonstrates the power of local partnerships. With Educake's support, Climate Ed was able to embed its model in a new region, engage new communities, and inspire the next generation of climate leaders.

These stories remind us why we do what we do - and why it matters.



Our own carbon footprint

As an organisation dedicated to climate action, we take our own environmental impact seriously.



This year, we calculated our organisational carbon footprint for the first time, covering staff travel, volunteer travel, office energy use, and operational resource use. Our estimated annual footprint was:

| Scope | Total metric tons of CO ₂ e |
|---------|--|
| Scope 1 | 0.0 |
| Scope 2 | 0.0 |
| Scope 3 | 1.3 |

We now have a carbon management plan which includes:

- Minimising travel emissions through hybrid and remote working practices.
- Using public transport where possible and encouraging volunteers to do the same.
- Reducing materials and moving toward more digital-first resources.
- Embedding our new sustainability policy across operations - promoting low-carbon procurement and environmentally responsible behaviours.

This marks the beginning of a journey toward becoming a net-zero organisation, in alignment with our values and mission. We will publish our progress in next year's annual report.



Acknowledgements and thanks



Climate Ed's progress this year has been made possible by the generosity, dedication, and partnership of so many.

We are deeply grateful to the funders who have supported our work through grants - enabling us to expand into new regions, strengthen our programme, and grow our team. In addition to financial support, we've benefitted enormously from the pro bono expertise of businesses and professionals who have shared their time and skills across areas including strategy, design, evaluation, and technology.

Our incredible volunteers continue to be the lifeblood

of our delivery—bringing enthusiasm, knowledge and compassion into every classroom. We are also fortunate to have built meaningful partnerships with businesses and community organisations that share our mission and have helped amplify our reach and impact.

To every individual and organisation who has contributed to our mission this year: thank you. Your support not only powers our work - it inspires it.

Special thanks to...

Society for the Holy Child Jesus

Tenzing/Piton Trust

Postcode Local Trust

Grosvenor Green Futures Fund

Norton Rose Fulbright

Bird and Bird

Unipart

Laura Hart – Hart Graphics

Phil Cassia

Colette Hart

Melicia Chivers

Al Boardman

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Rishi Rai

Sen Thompson

James Gulliford

Financial review

In the year ending 31st March 2025 Climate Ed has adopted a payments and receipts approach to preparing the Annual Report as Climate Ed is operating below the threshold of £250,000 for accruals accounting. As indicated above this year has been a significant year of expansion for Climate Ed, which has been enabled by investing in resource mobilisation. As a result grants received have increased by over 359% to £153,607. Payments have increased by 181% to £81485. The net receipts of £64,307 represent restricted funds allocated to future work and unrestricted funds which are invested to enable further expansion.

The charity's policy on reserves

Climate Ed's reserves policy states that it will aim to ensure that it has six months' worth free reserves to cover its operational expenses. This allows for the delivery of any projects which have started, the opportunity to source new income streams and six months' worth of wind-up costs to discharge all the charity's liabilities in the event that the Trustees decide the charity is no longer a viable going concern.

Signed on behalf of the charity's trustees:



David Morgan

Climate Ed Chair of Trustees

Date: 21/7/2025



Independent examiner's report

Independent examiner's report to the trustees of Climate Ed for the year ended 31 March 2025

I report to the trustees on my examination of the accounts of Climate Ed (the charity) for the year ended 31 March 2025.

Responsibilities and basis of report

As the trustees of the charity you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the charity's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.


Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the charity as required by section 130 of the Act; or
2. the accounts do not accord with those records.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed:



John O'Brien MSc, FAIA, FCIE
Employee of Community Accounting Plus
Date: 21/07/2025



| 2024 | | | 2025 |
|-----------------|---|--------------|--------------|
| Total | | Unrestricted | Restricted |
| Funds | | Funds | Funds |
| £ | Note | £ | £ |
| Receipts | | | |
| 23877 | Grants & donations | 75411 | 76934 |
| 18855 | Bank interest | 1262 | - |
| 42732 | Total receipts | 76673 | 76934 |
| Payments | | | |
| 185 | Advertising | 338 | - |
| - | Legal & professional | 1941 | - |
| - | Bank Charges | 28 | - |
| 1160 | General office expense | 256 | - |
| 716 | IT cost | 567 | 559 |
| 52 | Printing, Postage & stationery | 63 | 50 |
| - | Travel | 710 | 269 |
| - | Sundry payments | 476 | 6 |
| 241 | Subscriptions | 324 | - |
| 448 | Insurances | 356 | - |
| 41033 | Wages, NI & pension | 34959 | 47272 |
| 1100 | Staff expenses | 1044 | 82 |
| 44935 | Total payments | 41062 | 48238 |
| (2203) | Net receipts/(payments) | 35611 | 28696 |
| 52295 | Cash funds at start of this period | 50092 | - |
| 50092 | Cash funds at end of this period | 85703 | 28696 |

| 2024 | | | 2025 |
|---------------|------------------------------|------|---------------|
| £ | Cash assets | Note | £ |
| 50092 | Bank accounts | | 114399 |
| - | Cash in hand | | - |
| <u>50092</u> | | | <u>114399</u> |
| | Other monetary assets | | |
| 441 | Prepayment | | - |
| <u>441</u> | | | <u>-</u> |
| | Liabilities | | |
| (9340) | Creditors | 4 | (5992) |
| <u>(9340)</u> | | | <u>(5992)</u> |



Notes to the accounts for the year ended 31 March 2025

1. Receipts & payments accounts

Receipts and payments accounts contain a summary of money received and money spent during the period and a list of assets and liabilities at the end of the period.

Usually, cash received and cash spent will include transactions through bank accounts and cash in hand.

2. Grants & donations

| | Unrestricted £ | Restricted £ | Total £ |
|------------------------------|-------------------|-----------------|---------------|
| The Piton Trust | 20000 | - | 20000 |
| Earls Court Partners | - | 5129 | 5129 |
| Young Westminster Foundation | - | 4350 | 4350 |
| Lloyds Register Foundation | 2500 | - | 2500 |
| AKO Foundation | 5000 | - | 5000 |
| Heart of England | - | 2000 | 2000 |
| Action Funder | 700 | 9408 | 10108 |
| Newcomen Collett Foundation | - | 1000 | 1000 |
| London Community Foundation | - | 30197 | 30197 |
| Groundwork UK | 500 | 500 | 1000 |
| BNI Foundation UK | - | 1000 | 1000 |
| Society of Holy Child Jesus | - | 20000 | 20000 |
| Schroder Charity Trust | 3000 | - | 3000 |
| Postcode Local Trust | 14100 | - | 14100 |
| The Grimmer Trust | 600 | - | 600 |
| HDH Wills | - | 1000 | 1000 |
| EDUCAKE | - | 2100 | 2100 |
| Gift Aid | 627 | - | 627 |
| General Donations | 28384 | 250 | 28634 |
| | 75411 | 76934 | 152345 |



3. Funds analysis

| | Opening balance £ | Receipts (Payments) £ £ | | Closing balance £ |
|---------------------------------|-------------------------|---|---------|-------------------------|
| Restricted funds | | | | |
| West Midlands Programmes | - | 23000 | (12230) | 10770 |
| London Programmes | - | 51834 | (33908) | 17926 |
| Oxford Programmes | - | 2100 | (2100) | - |
| | - | 76934 | (48238) | 28696 |
| Unrestricted funds | | | | |
| General Fund | 50092 | 76673 | (41062) | 85703 |
| | 50092 | 76673 | (41062) | 85703 |

West Midlands: a programme of workshops about climate science and climate action, the aims being to educate children about climate change and show them how they can take action on the issue, only in the West Midlands.

London: a programme of workshops about climate science and climate action, the aims being to educate children about climate change and show them how they can take action on the issue, only in London.

Oxford: a programme of workshops about climate science and climate action, the aims being to educate children about climate change and show them how they can take action on the issue, only in Oxford.

| | |
|-----------------------------|-------------|
| 4. Creditors | £ |
| HMRC | 5022 |
| Pension | 370 |
| Independent examination fee | 600 |
| | <u>5992</u> |

5. Trustees' remuneration

Trustees received no expenses, remuneration or benefits in this period.

6. Related party transactions

There were no related party transactions in this period.

7. Glossary of terms

Creditors: These are amounts owed by the charity, but not paid during the accounting period.

Prepayments: These are services that the charity has paid for in advance, but not used during the accounting period.

Restricted funds: These are funds given to the charity, subject to specific restrictions set by the donor, but still within the general objects of the charity.





www.climateed.net