



HOPE
ENGLISH
SCHOOL

ANNUAL REPORT

SEPTEMBER 2024
- AUGUST 2025



SEPTEMBER 2024 - AUGUST 2025

The trustees are delighted to present their annual report and financial statements of the charity for the year ended 31 August 2025.

Hope ESOL CIO is a Charitable Incorporated Organisation (CIO) registered with the Charity Commission on 5 March 2020, registration number 1188370. The organisation is governed by its constitution.

WELCOME FROM OUR LEADERSHIP TEAM

We are proud to share with you the Annual Report for Hope English School and reflect on a period of growth, learning, and significant change for the organisation.

Over the past year, we have had the privilege to witness first hand the determination of our learners and the dedication of the staff, volunteers, and partners who support them. Together, we have expanded our provision to reach more people across South Yorkshire.



We are incredibly proud of everything we do, but have been especially delighted to see two long planned and needed services finally come to fruition. After years of aspiration, this year saw the launch of our own in-house mobile crèche service, helping to remove childcare as a barrier to learning. We are incredibly thankful to Anna for her vision in helping move this from dream to reality and to Carman for all her hard work getting it off the ground.

We have always aimed to work with those who are marginalised and for various reasons may be excluded from the traditional ESOL classroom, and so were delighted to partner with Sheffield City Council in the development of a specialist British Sign Language/ESOL hybrid class for Deaf refugees.

Jane developed a new ESOL and Employability course which allowed us to widen our offer to our learners, giving them the chance to learn vital skills for entering the workforce.

A key focus for us this year has been ensuring that our work is shaped by the voices and lived experiences of those we work with. To help us do this better, we introduced student forums to create space for honest feedback and meaningful involvement, helping us to listen, learn, and improve.

The Summer term marked a time of transition, as we prepared for a new leadership structure and navigated the challenges which came with both that and the need to find a new office space.

We are deeply grateful to our incredible team of teachers, volunteers, trustees, funders, and community partners. Your commitment, creativity, and belief in our mission make this work possible. As we look ahead to the next year, we remain committed to providing accessible, high quality English language education which empowers learners and help to opens doors to a brighter future.

Thank you for being part of Hope English School's journey.



Katy

Lucy

THE CHARITY'S OBJECT AS DEFINED IN IT'S CONSTITUTION IS:

'To advance the education and training of those granted refugee status, those seeking asylum, and other vulnerable migrants in South Yorkshire and its surrounding counties in need thereof so as to advance them in life and assist them to adapt within a new community.'

Our strategic priority is to ensure that all asylum seekers, refugees and vulnerable minorities in South Yorkshire (and its surrounding towns and cities) have access to the ESOL and skills training they need.

HOW WE WORK:

We provide affordable ESOL services to organisations who already work with those seeking asylum, refugees and other vulnerable migrants – providing on premises or online teaching to their service users.

We have noticed a significant shift in funding streams and now see that the majority of our classes use our own grant funding to provide free ESOL and Digital Skills classes to local partners. Allowing us to expand our reach and provide our services to those who would not otherwise be able to access ESOL classes.

The trustees have given due consideration to the Charity Commission published guidance on the Public Benefit requirement under the Charities Act 2011.

CHARITY OBJECTIVES AND AIMS



125 STUDENTS
SUPPORTED
22% INCREASE ON
PREVIOUS TERM

9 CLASSES PER WEEK,
INCLUDING 4 NEW
CLASSES STARTED

AUTUMN TERM: EXPANDING REACH AND CAPACITY

Over the Autumn term, Hope English School significantly expanded its programme, increasing the number of classes delivered to support more learners across a wider geographical area. This growth reflected both rising demand and the charity's commitment to making English learning accessible to communities who need it most.

We continued to deliver contracted classes in partnership with Doncaster Council and Penistone Support Group for Refugees and Asylum Seekers, maintaining strong local relationships and consistent provision. Alongside this, successful grant funding enabled us to sustain and grow our independent programmes. These included ongoing classes at Open Kitchen Social Club and Snowdrop Project, the launch of a new ESOL class for women living in bridging accommodation, and the introduction of three new digital skills classes across Sheffield and Barnsley.

Our popular Open ESOL class also continued throughout the term. Based at our Sheffield city centre office, this open-access provision remains a vital entry point for learners who may not yet be able to commit to more structured courses.

To support this expansion, we welcomed Kim as a new teacher, bringing our teaching team to six. We were also grateful for the continued support of seven volunteers, who contributed across classroom delivery and wider organisational activity.

Investment in staff development remained a priority. All staff took part in training on responding to far-right extremism, strengthening confidence and preparedness, and trustee Josie delivered a well-received training session for teachers focused on lesson planning and effective classroom practice.

Hope English School was grateful to receive grant funding during the Autumn Term from:

- Charles and Elsie Sykes Trust,
- Warburtons Community Grants,
- Sheffield Grammar School Foundation,
- Sheffield City Ward Pots
- J.G. Graves, and
- The Volvox Trust.

This funding enabled the charity to continue and expand key areas of provision, including Open ESOL, Open Kitchen Social Club, ESOL and Employability, and ReSTORE ESOL.

**AUTUMN
2024**

146 STUDENTS
SUPPORTED
17% INCREASE ON
PREVIOUS TERM

9 CLASSES PER WEEK,
INCLUDING 3 NEW
CLASSES STARTED

SPRING TERM: BUILDING INCLUSIVE PROVISION AND LEARNER VOICE

The Spring term marked a significant period of development for Hope English School, with investment in new services, expanded specialist provision, and a stronger focus on learner voice.

During the term, we secured funding to develop a new childcare service and appointed Carman Pang as our Childcare Co-ordinator. This work laid the foundations for the launch of an in-house, mobile crèche in the Summer term, designed to remove childcare as a barrier to learning for parents with young children.

We were also pleased to secure funding from Sheffield City Council to deliver a new BSL/ESOL hybrid class for Deaf refugees. This specialist provision addresses a significant gap in services and enables Deaf learners to develop both British Sign Language and English literacy skills, supporting access to services, community participation, and independence.

The Spring term saw the launch of new classes in areas of unmet need. In partnership with FURD, we introduced a Women's ESOL class at the UMIX Centre in Sheffield, creating a safe and supportive learning space for women who may face additional barriers to participation.

We also began delivering ESOL and digital skills classes for refugee nurses enrolled in the ReSTORE programme, supporting learners to strengthen their English and digital confidence alongside professional re-entry pathways.

This term also saw the launch of student forums, creating a structured space for learners to share feedback and shape the services we deliver. These forums reflect our commitment to ensuring that provision is informed by the lived experience of refugees and people seeking asylum.

To support our growing programme, we welcomed Michael as a new teacher and were delighted to welcome Craig back into the classroom, bringing our teaching team to 11 teachers. We were also supported by 10 active volunteers, who contributed across classes and wider activity.

Staff training during the term focused on continuous risk assessment, supporting safe and responsive delivery across an expanding range of settings.

Hope English School was grateful to receive grant funding during the Spring Term from:

- Sheffield Church Burgess Trust
- Allen Lane Foundation
- The Scurrah Wainwright Charity

These grants allowed us to recruit for a launch our childcare service as well as enabling us to continue work at the bridging accommodation.

**SPRING
2025**

164 STUDENTS
SUPPORTED
12% INCREASE ON
PREVIOUS TERM

14 CLASSES PER WEEK,
INCLUDING 4 NEW
CLASSES STARTED

SUMMER TERM: TRANSITION, PARTNERSHIP AND INNOVATION

The Summer term was a period of significant transition for Hope English School, marked by organisational change, new partnerships, and the successful delivery of pilot programmes.

During the term, we prepared for Anna Bollinger to step down as CEO and for a new leadership structure to come into effect from September 2025. Alongside this, we navigated the closure of our office on Shoreham Street. While challenging, this change created an opportunity to form a new partnership with Sheffield Foyer, who generously offered us some great office space for one day a week. We are looking forward to supporting their residents through ESOL, digital skills, and employability provision, giving us the opportunity to reach a new client group.

Over the Summer term, we continued to respond to emerging needs through the launch and expansion of targeted provision. This included a new Conversation ESOL class delivered in partnership with the Refugee Council at a women's baby and toddler group in Doncaster, as well as a basic ESOL and employability course.

At the UMiX Centre, we expanded existing provision to include a digital skills class to run alongside ESOL, further supporting learners to build confidence and access services online. The term also saw the successful completion of two important pilot programmes: the mobile crèche provision and the BSL/ESOL hybrid class for Deaf learners, both of which demonstrated strong engagement and positive outcomes.

To support the launch of new services, new childcare volunteers received training in child safeguarding and crèche delivery. The whole staff team also undertook training on safe home working, ensuring wellbeing, safeguarding, and good practice during periods of organisational change and flexible working.

Hope English School was grateful to receive grant funding during the Summer term from:

- SYCF Connecting South Yorkshire Fund,
- Cutlers' Company Charitable Trust,
- SYCF Community Fund,
- Souter Charitable Trust, and
- Postcode Neighbourhood Trust.

These grants allowed us to continue our Open ESOL classes and ESOL provision at UMiX. As well as providing much needed unrestricted funding.

**SUMMER
2025**

DEAF LEARNERS PILOT

IN COLLABORATION WITH SHEFFIELD CITY COUNCIL

During the year, Hope English School delivered a specialist BSL/ESOL class for Deaf refugees and migrants in Sheffield. This class provides a unique and vital form of support, combining British Sign Language (BSL) with English literacy to address the significant communication barriers faced by Deaf learners who are new to the UK.

“It is brilliant! I enjoy learning. It is a better way for me to learn BSL and read English. It helps me to understand my son as he is at school. He learns English and I now want to try to support him.”

Deaf refugees are often unable to access standard ESOL provision. Before they can begin learning English effectively, they must first learn BSL in order to communicate with interpreters, access services, and engage with the local Deaf community. Prior to this programme, there was no provision of this kind available in Sheffield, despite the city's status as a City of Sanctuary.

The pilot course, funded by Sheffield City Council, was designed to address both needs simultaneously. Learners developed BSL skills to support communication in healthcare, education, and everyday life, alongside English literacy skills to enable them to read letters, complete forms, support their children's learning, and engage more fully with wider society.

“It is important for the learners to socialise with other Deaf people. These learners are isolated not only from the hearing community because they are deaf, but also from the local Deaf community because they don't know BSL
~ Jules, interpreter”

PROJECTS
AND
ACTIVITIES

CHILDCARE PILOT

"This is very good. Not only good for us but also good for the children."
~Ruta, Student

In March 2025, Hope English School recruited Carman Pang as Childcare Co-ordinator to develop an in-house, mobile crèche service. The aim was to create flexible childcare provision that could be added to classes where needed, enabling parents with young children to attend and learn free from distraction.

This year, the mobile crèche was piloted alongside English classes, addressing one of the most significant barriers faced by parents of young children — access to childcare. For many learners, particularly mothers, the availability of a safe, welcoming crèche made it possible to attend classes consistently and focus on learning.

The pilot demonstrated how practical, well-designed childcare provision can increase access, confidence, and engagement, while also benefiting children and volunteers.

Led by Carman Pang, the crèche provided a safe, well-resourced environment for children aged 0–5, supported by trained volunteers and strong safeguarding arrangements. Most children settled well, allowing parents to engage fully in their English classes.

The pilot also strengthened partnerships with a local church and toddler group, helping mothers build confidence, improve their English, and become more involved in community life.

At a Glance: Crèche Pilot Impact

9 students registered before the pilot began

3 additional students joined through word of mouth

14 children supported across 6 sessions

Average of 4 children per session

Most children settled independently

“I’ve enjoyed the crèche so much and it was lovely to meet other volunteers.”
~ Phoebe, Volunteer

PROJECTS
AND
ACTIVITIES



'Make a Difference' Wreath Workshop
Raised £700!



Refugee Week Family Quiz
Raised £367!

We were delighted to run several successful fundraising events over the year - thank you to everyone who came along and supported them!



The Altonators Charity Gig
Raised £520!



Painting & Prosecco guided art workshop
Raised £340!



Gifts of Hope online giving campaign
Raised £200!

**FUNDRAISING
INITIATIVES**

During this period, the charity operated under the governance of a Board of Trustees, who provided strategic oversight while delegating the day-to-day management of the organisation to an employed leadership team.

The Board of Trustees is committed to appointing individuals with a broad range of relevant skills, experience, and sector knowledge to ensure the charity is well governed and positioned for sustainable growth. In line with the Charity's governing document, the Board may comprise between three and twelve trustees.

To maintain a strong and balanced board, trustees regularly carry out skills reviews to identify gaps in expertise and inform future recruitment. All trustees are appointed in accordance with the charity's constitution, share its values, and are able to commit the necessary time to their role. The Board is particularly keen to continue growing its membership to include individuals with lived experience of seeking asylum or refuge in the UK. All trustees serve in a voluntary capacity.

Hope English School's day-to-day operations were led by Anna Bollinger (CEO) and Katherine Sturdey (COO) during this period.

From the start of September 2025 Anna Bollinger will step down from her role as CEO. She will continue to support the organisation as a member of the Board of Trustees.

**GOVERNANCE
AND
MANAGEMENT**

Over the next year, we aim to continue growing the profile of Hope English School across South Yorkshire, increasing both our reach and the breadth of our provision so that more people can access the learning they need.

We are excited about developing new and deepening existing partnerships. We hope to work alongside Migrant English Support Hub (MESH) to deliver more services in Barnsley, expanding our presence beyond Sheffield. We also look forward to continuing our work with Sheffield City Council to provide BSL/ESOL classes for Deaf refugees across South Yorkshire, ensuring that this specialist and much-needed provision remains available to those who need it most.

Following a successful pilot, Carman and her team of dedicated crèche volunteers plan to expand our childcare offer, enabling more classes to run with childcare alongside them. Removing barriers to attendance remains a key priority, and accessible childcare will continue to play a vital role in this.

We are delighted to be working in partnership with Sheffield Foyer to provide evening classes for their residents. From September, we will also use their premises as our office base on Wednesdays. We are hugely grateful for their generosity and for the opportunity to build this mutually supportive relationship.

To sustain and grow our work, we will strengthen our fundraising initiatives over the coming year, increasing unrestricted income so that we can reach more vulnerable individuals and families across South Yorkshire.

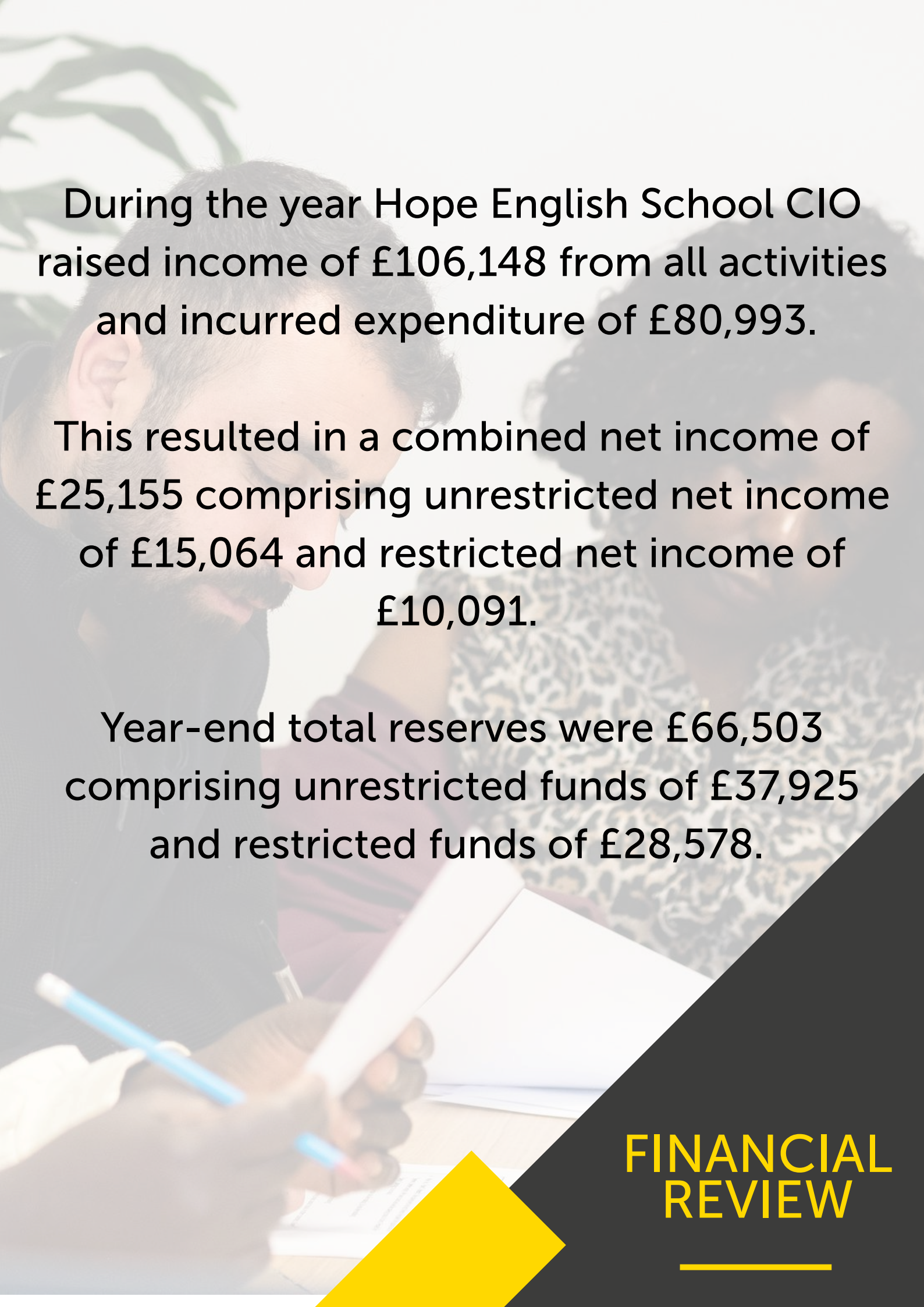
Internally, we are committed to strengthening our infrastructure. We plan to tighten procedures, processes, and IT systems to ensure we operate efficiently, transparently, and safely. We will also introduce a Safeguarding Lead Trustee role to provide additional oversight and assurance that we are protecting all our service users, staff, and volunteers to the highest possible standard.

Central to everything we do are our values of empowerment and excellence. We believe that age, gender, childcare needs, nationality, disability, or asylum status should never be a barrier to accessing education.

Every person who walks through our doors deserves the highest standard of teaching, care, and respect, enabling them not only to learn English, but to build a life and a home here with confidence and dignity.

**PLANS FOR
THE
FUTURE**





During the year Hope English School CIO raised income of £106,148 from all activities and incurred expenditure of £80,993.

This resulted in a combined net income of £25,155 comprising unrestricted net income of £15,064 and restricted net income of £10,091.

Year-end total reserves were £66,503 comprising unrestricted funds of £37,925 and restricted funds of £28,578.

**FINANCIAL
REVIEW**

The Board of Trustees adopted the reserves policy on 17 March 2022.

Hope ESOL CIO has identified the provision of core operational costs, including core staff salaries, teacher wages and charity overheads and will seek to finance these through income streams that are as secure and long term as possible.

Free reserves are that part of a charity's unrestricted funds are freely available to spend on any of the charity's purposes. Hope ESOL CIO maintains free reserves:

- to provide a level of working capital that protects the continuity of our core work
- to provide a level of funding for unexpected opportunities
- to provide cover for risks such as unforeseen expenditure or unanticipated loss of income

Unless otherwise agreed by the Board of Trustees, Hope ESOL CIO aims to maintain unrestricted reserves at a minimum level representing three months of core operational costs and no more than the equivalent of 6 months of working capital at any given time. This will be reviewed regularly and the target adjusted as necessary to ensure sufficient funds to cover unexpected fluctuations in income and ensure continued service delivery during temporary financial challenges.

The target range is £14,000 - £44,000. Free reserves at 31 August 2025 were £37,925 (2024: £20,103), which is within the target range.

The Board of Trustees will review the above criteria with reference to the charity's strategy and Termly Plans and determine the target level of free reserves to meet these, on a rolling termly basis.

The Board of Trustees will at times designate funds from free reserves for significant project costs or replacement of major assets.

Charity Name: Hope ESOL CIO

Other name the charity uses: Hope English School

Registered charity number: 1188370

Charity's principal address: Sheffield Foyer, 2 Spring Lane,
Sheffield S2 2JQ.

Board of Trustees:

Philip Howden (appointed 15 July 2020)

Paul Horton (appointed 15 July 2020)

Hannah Peck (appointed 27 May 2021)

Anna Bollinger (appointed 9 December 2021)

Katherine Sturdey (appointed 9 December
2021)

Josephine Taylor (appointed 17 March 2022)

Key Management Position:

Chief Executive Officer

Chief Operating Officer

Independent examiner (and accountants):

Susan Cochrane, FCA DChA

Seven Hills Accountants Limited

57 Burton Street

Sheffield

S6 2HH

DECLARATION:

The trustees declare that they have approved the
trustees' report above on 23 Mar 2026

Signed on behalf of the charity's trustees:

Philip A Howden

Philip Howden
Trustee

REFERENCE AND
ADMINISTRATIVE
INFORMATION



Independent examiner's report to the trustees of Hope ESOL CIO ('the CIO')

I report to the trustees on my examination of the accounts of the Charity for the year ended 31 August 2025.

Responsibilities and basis of report

As the charity trustees you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the charity's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept as required by section 130 of the Act; or
2. the accounts do not accord with those records.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

S Cochrane

Susan Cochrane, FCA DChA
Seven Hills Accountants Limited
57 Burton Street
Sheffield
S6 2HH

26 Mar 2026

Hope ESOL CIO
Receipts and payments account
For the year ended 31 August 2025

		Unrestricted funds	Restricted funds	Total 2025	Unrestricted funds	Restated Restricted funds	Total 2024
Notes		£	£	£	£	£	£
Income from:							
Donations		17,674	-	17,674	14,882	-	14,882
Charitable activities	2	45,594	42,880	88,474	23,854	19,894	43,748
Total income		63,268	42,880	106,148	38,736	19,894	58,630
Expenditure on:							
Charitable activities							
Staff Costs - salaries		41,146	29,174	70,320	39,735	18,194	57,929
Teacher and staff expenses		1,067	1,340	2,407	412	1,826	2,238
Educational resources		-	57	57	-	143	143
Venue hire		548	1,210	1,758	1,029	560	1,589
Equipment		-	835	835	-	1,773	1,773
Administration		4,064	173	4,237	1,978	-	1,978
Legal and professional fees		749	-	749	605	-	605
Independent examination fees		630	-	630	654	-	654
Total expenditure		48,204	32,789	80,993	44,413	22,496	66,909
Net income/(expenditure)		15,064	10,091	25,155	(5,677)	(2,602)	(8,279)
Transfers between funds	3	-	-	-	2,759	(2,759)	-
Net movement in funds		15,064	10,091	25,155	(2,918)	(5,361)	(8,279)
Total funds brought forward		22,861	18,487	41,348	25,779	23,848	49,627
Total funds carried forward		37,925	28,578	66,503	22,861	18,487	41,348

Hope ESOL CIO
Statement of assets and liabilities
As at 31 August 2025

	Notes	2025 £	2024 £
Cash Funds			
Cash at bank and in hand		66,503	41,348
Total cash funds		66,503	41,348
Assets			
Gift aid receivable		3,753	2,149
Other debts due to the charity		-	245
		3,753	2,394
Liabilities			
Suppliers' accounts not yet paid		-	615
HMRC		1,067	912
Amounts due for staff wages and pension		-	3,286
IE fee due		741	654
Professional fees due		156	-
		1,964	5,467

23 Mar 2026

Approved by the board of trustees on

signed on their behalf by:

Philip A Howden

P Howden

Trustee

Hope ESOL CIO
Notes to the Accounts
For the year ended 31 August 2025

1 Accounting Policies

a Basis of preparation

The accounts are prepared in line with the Charity Commission guidance on "Receipts and payments" accounts.

b Receipts & payments account

Receipts and payments accounts are statements that summarise the movement of cash into and out of the organisation during the financial year. In this context "cash" includes cash equivalents, for example, bank accounts where cash can be readily withdrawn to pay for debts as they become due.

c Funds

General funds are donations and other income receivable or generated for the objects of the organisation without further specified purpose.

Restricted funds are to be used for specific purposes as laid down by the donor.

2 Income from charitable activities

	Unrestricted funds £	Restricted funds £	Total 2025 £	Unrestricted funds £	Restated Restricted funds £	Total 2024 £
Tuition fees	19,643	-	19,643	21,536	-	21,536
Sponsorship	5,915	-	5,915	1,065	-	1,065
Other income	36	-	36	253	-	253
Grants:						
The JG Graves Charitable Trust	-	2,000	2,000	-	-	-
The Charles and Elsie Sykes Trust	-	3,000	3,000	-	-	-
Sheffield Grammar School	-	2,880	2,880	-	-	-
The Foyle Foundation	-	5,000	5,000	-	-	-
Warburtons Community Grants	-	400	400	-	-	-
The Mears Foundation	-	695	695	-	1,302	1,302
South Yorkshire Community Foundation	-	6,318	6,318	-	-	-
SCC Ward Pot	-	1,416	1,416	-	-	-
Church Burgesses Educational Foundation	-	5,660	5,660	-	4,280	4,280
Magic Little Grants	-	-	-	-	500	500
The Hilden Charitable Fund	-	5,000	5,000	-	5,000	5,000
Migrant Help Community Hubs	-	-	-	-	1,992	1,992
Sheffield LAC	-	-	-	-	500	500
Co-op Customer Donation Fund	-	-	-	-	1,000	1,000
The Brelms Trust	-	50	50	-	5,320	5,320
The Volvox Trust	-	1,500	1,500	-	-	-
The Cutlers Company Charitable Trust	-	750	750	-	-	-
Allen Lane Foundation	-	4,367	4,367	-	-	-
The Scurrah Wainwright Charity	-	2,544	2,544	-	-	-
Souter Charitable Trust	-	1,300	1,300	-	-	-
Postcode Neighbourhood Trust	20,000	-	20,000	-	-	-
Sheffield 1000	-	-	-	1,000	-	1,000
	<u>45,594</u>	<u>42,880</u>	<u>88,474</u>	<u>23,854</u>	<u>19,894</u>	<u>43,748</u>

Hope ESOL CIO
Notes to the Accounts - continued
For the year ended 31 August 2025

3 Restricted funds

	Restated Balance at 01-Sep-24 £	Income £	Expenditure £	Transfers £	Balance at 31-Aug-25 £
The Hilden Charitable Fund	833	5,000	(5,000)	-	833
The Charles and Elsie Sykes Trust	-	3,000	(2,246)	-	754
The Brelms Trust	5,320	50	(4,579)	-	791
The JG Graves Charitable Trust	-	2,000	(1,986)	-	14
Sheffield City Council Device Scheme	3,944	-	(473)	-	3,471
Church Burgesses Educational Foundation Grant 1	2,580	-	(2,580)	-	-
Church Burgesses Educational Foundation Grant 2	-	5,660	(514)	-	5,146
Magic Little Grants	150	-	(150)	-	-
Sheffield Grammar School	-	2,880	(1,420)	-	1,460
The Foyle Foundation	-	5,000	(5,000)	-	-
The Harry Bottom Charitable Trust	855	-	-	-	855
The Mears Foundation	-	695	(695)	-	-
Migrant Help Community Hubs	567	-	(567)	-	-
South Yorkshire Community Foundation	315	-	(315)	-	-
SYCF Connecting South Yorkshire	-	2,784	-	-	2,784
SYCF Community Fund	-	3,534	-	-	3,534
SCC Ward Pot - South	-	720	-	-	720
SCC Ward Pot - Broomhill & Sharrow	-	696	(696)	-	-
National Lottery Community Fund	2,923	-	(2,545)	-	378
Co-op Customer Donation Fund	1,000	-	(1,000)	-	-
Warburtons Community Grants	-	400	(400)	-	-
The Volvox Trust	-	1,500	(500)	-	1,000
The Cutlers Company Charitable Trust	-	750	-	-	750
Allen Lane Foundation	-	4,367	-	-	4,367
The Scurrah Wainwright Charity	-	2,544	(2,123)	-	421
Souter Charitable Trust	-	1,300	-	-	1,300
	18,487	42,880	(32,789)	-	28,578

The Hilden Charitable Fund	ESOL and digital skills classes
The Charles and Elsie Sykes Trust	ESOL classes
The Brelms Trust	Volunteer coordinator funding
The JG Graves Charitable Trust	ESOL classes
Sheffield City Council Device Scheme	Digital skills classes plus device hardware and software to support teaching of digital skills
Church Burgesses Educational Foundation Grant	Digital skills classes
Church Burgesses Educational Foundation Grant	Young womens' ESOL classes in bridging accommodation and ESOL with childcare
Magic Little Grants	Student and teacher resources
Sheffield Grammar School	ESOL classes
The Foyle Foundation	12 months of core costs
The Harry Bottom Charitable Trust	Digital skills classes
The Mears Foundation	ESOL classes
Migrant Help Community Hubs	ESOL classes
South Yorkshire Community Foundation	ESOL classes
SYCF Connecting South Yorkshire	Digital skills classes
SYCF Community Fund	ESOL classes and childcare
SCC Ward Pot - South	ESOL classes – U-Mix
SCC Ward Pot - Broomhill & Sharrow	ESOL classes – Open Kitchen
National Lottery Community Fund	Digital skills classes and resources
Co-op Customer Donation Fund	ESOL classes
Warburtons Community Grants	ESOL classes
The Volvox Trust	ReSTORE programme ESOL classes
The Cutlers Company Charitable Trust	ESOL classes
Allen Lane Foundation	ESOL classes with childcare provision and Childcare Coordinator salary
The Scurrah Wainwright Charity	ESOL classes with childcare provision
Souter Charitable Trust	ESOL classes

4 Trustees and key management remuneration, benefits and expenses

Two trustees were employed by the charity in the year - see below. No other trustees were paid or received any other benefits from employment with the charity in the year (2024: £nil). No trustees were reimbursed expenses during the year (2024: £nil). No trustees received payment for professional or other services supplied to the charity (2024: £nil).

Two trustees were paid employees during the year, and received the following remuneration:		2025
		£
Katherine Sturdey	Chief Operating Officer	11,077
Anna Louise Bollinger	Chief Executive Officer	11,560

Both trustees were remunerated as employees before becoming trustees, which does not require any additional Charity Commission permission, if allowed by the constitution, which is permitted as long as no more than half of the trustees receive financial benefits. K Sturdey stepped down as a trustee while clarification was sought from the Charity Commission regarding this matter.

5 Related party transactions

During the year, trustees donated £6,523, to the charity. These donations were given voluntarily and without conditions.

There have been no other related party transactions during the year other than those in note 4.

6 Change in accounting basis

The trustees have prepared the accounts on a receipts and payments basis for the current year as the charity's income is below the threshold requiring accruals accounts. The previous year's figures have been restated on the same basis for comparability. Debtors, creditors and other accruals balances recognised previously are not included under this basis of accounting.



HOPE ENGLISH SCHOOL CIO
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