

Trustees Annual Report

For the Period: 1st January 2023 to 31st December 2023

Charity Name	Gecko on the Move	Charity Number	1188327
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Objectives and Activities

	SORP reference	
Summary of the purposes of the charity as set out in its governing document	Para 1.17	To advance the education of school age children throughout the world, particularly, but not exclusively, in the subject of maths, by supporting teachers and by supplying educational resources such as maths manipulatives.
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	Para 1.17 and 1.19	<p>●Continued our Project at Twende Education for All at the children's cancer and sickle cells units at UTH hospital, Lusaka,Zambia until 7th January 2023 (started December 2022)</p> <p>Teacher training days - Zambia Training new staff at the sickle cell learning centre to improve the quality of teaching and learning mathematics in sickle cell wards.</p> <p>Cancer centre - continue to build on existing maths knowledge and introduce reasoning rods as a new maths resource. We also supplied more Rummikub games.</p> <p>Introduced and explored the new Christancia's Making Maths Fun learning kits for students in isolation wards or those who were bed ridden. There are 4 different kit ages and activities in each centre (2 kits of each level) Established checking in and out protocols. The idea of the kits came about last year when a child, Christancia who was in isolation was asking to come to the learning centre to do maths. Unfortunately 2 days later she died and we created the kits in her memory.</p> <p>Set up proper labelled storage trays for each centre so maths resources could be stored properly. Modelled maths lessons for teachers with children from 3 to 17 years old. Twende and GOTM checked in with Mwateshi school's headteacher to ensure the resources we supplied them with last year were still being used and intact.</p> <p>Tanzania Bandari School, Tanzania started 8th January 2023 until 4th March 2023</p>

	<p>Teacher Training Days</p> <p>Bandari - continued to build on teachers skills and train new teachers, invited teachers from Majengo Orphanage school to attend. Training was run by Lana and Gail, two primary teachers who have expertise in mathematics. The inservice day covered Using maths games to promote conceptual understanding, warm ups to start maths lessons, using concrete materials to promote mathematical thinking and conceptual understanding and songs to conceptualise mathematics. Lana and Gail volunteered their time for 2 weeks, modelling maths lessons, collaborating with teachers, team teaching and mentoring.</p> <p>For a week we invited the teachers from Majengo Orphanage school to come to Bandari School and watch the Tanzanian teachers teach mathematics. For the remainder of the year our locally employed GOTM teacher worked at Majengo on a fortnightly basis modelling maths lessons.</p> <p>GOTM continued to employ a local Teacher in Mto Wa Mbu who supported the Bandari Project School in addition to continuing an outreach program in other local schools by training teachers and modelling lessons using the 100 and 120 pocket chart and in addition to supporting Majengo Orphanage school. This continued for the whole year. Monthly training in Mathematics across all primary years classes (observation and participation) for the GOTM locally employed teacher at St Constantine's International school in Arusha</p> <p>GOTM formed a partnership with Majengo Children's home and supplied them with our foundation manipulative kit for teaching.</p> <p>Kenya</p> <p>We held a weekend inservice training on the foundations of maths in Mombasa which was attended by teachers of Cornerstone and Shikamana schools.</p> <p>GOTM founder teacher and locally employed Tanzania teacher went to Kenya to implement our program at Cornerstone School in Mombasa. Cornerstone is an incredibly impoverished school with hardly any space and resources. The founder and teachers are very passionate and dedicated to the children's learning. We spent 5 days in the classes modelling maths lessons to the teachers using our resources.</p> <p>GOTM also ran some inservice at Shikamana School in Diani. This school proved difficult to communicate and collaborate with at a higher level. The teachers themselves were very eager, however the overseas UK organiser and management was a challenge. The teachers welcomed us into their classes and the students appeared to grasp concepts in this school a lot quicker. The teachers called a meeting to discuss mathematics learning and teaching. This is a school we would like to support in the future if their management is sorted out.</p>
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Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit	Para 1.18	All trustees are aware of the public guidance benefit and have read it.
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	SORP reference	
Contribution made by volunteers	Para 1.38	<p>Contribution made by volunteers:</p> <p>Celi Harper volunteered at all projects in Zambia, Kenya and Tanzania. Celi is the founder of GOTM and the coordinator on the projects. During that time she held teacher inset days on Mathematics, language and collaboration with Zawadi Lukamay the locally employed teacher in both Tanzania and Kenya.</p> <p>Lana and Gail, two international primary maths teachers and specialists, volunteered for 2 weeks. Their expertise in Math was invaluable to GOTM and the local teachers.</p> <p>Sandrine and Colin, both secondary teachers from France, volunteered for 10 days at our Bandari School in Tanzania, focusing on teaching and assisting in classrooms in both maths and literacy.</p>

Achievements and Performance

	SORP reference	
Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits	Para 1.20	<p>Achievements and Performance</p> <p>New projects We started 2 new projects in Mombasa and Diani at Cornerstone and Shikamana school. Cornerstone takes in the poorest children in the village and provides them with free education and food. The school conditions are hot and cramped. Both schools, particularly Cornerstone, have very few resources. The founder, Grace, collaborated with us and agreed to form a long term partnership with GOTM.</p>

<p>to society as a whole.</p>		<p>Having a locally employed teacher has continued to be a great asset to GOTM and the Bandari Project. Taking Zawadi to Kenya gave her greater responsibility in the organisation and empowered her to make a difference in African schools and communities. Zawadi has become more competent and confident in her maths teaching and leadership.</p> <p>With Zawadi's continued support in the classrooms at Bandari and her teacher training at international schools, the teacher and students have benefited from her expertise. Daily she supports in classes teaching mathematics using manipulatives.</p> <p>The students confidently use materials to explore new concepts and ideas in mathematics. All students at Bandari in the national exam tests received A, B or C in Mathematics.</p> <p>We seconded Zawadi from the Bandari Project for the year of 2023. This will be renegotiated in 2024 if required.</p> <p>This year Zawadi continued her outreach program at Majengo School in two classes. Majengo received our foundation kit as their class sizes are small. She also modelled lessons at Kigongoni School with Nursery, Grade 2 and 3 using the 100 and 120 chart as this is our own resource we can use with large groups.</p> <p>Edx Education continues to donate 100 and 120 pocket charts for use at the local schools.</p> <p>GOTM continued to receive support from an international school in Arusha -St Constantine's school. We are grateful for their support as it allows Zawadi to observe and partake in mathematics lessons in an international primary setting. Through these observations she gains more knowledge and ideas that she can use in the local schools in Mto Wa Mbu.</p> <p>The success of our project was training more teachers across all three countries.</p>
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Financial Review

	SORP reference	
Review of the charity's financial position at the end of the period	Para 1.21	<p>Money in the account at the start of the financial year 2023 = GBP 2950.14 Ingoings (donations and sponsors) = 5172 Outgoings Jan to Dec 2023 = 3998 GBP Money left in the account in Dec 2023 = 4101.53</p> <p>Australia 404 (365 donation, 39 movie night) Online 114.39 (facebook) Taiwan 2000 (Edxeducation) Non Uk company Uk 42.82 plus amazon 13 total 55.82 Singapore/NZ 2395 private donation Canada 203 NGO</p> <p>Breakdown Donations 4917 Charitable Activities 39(movie night) Other trading activities Investments Other 216 (Shipping and Amazon)</p> <p>On the Ground spending in East Africa Zambia 28 Kenya 1098.50 Tanzania 1601.50 plus Zawadi teacher cost 1127. Total 2729</p> <p>Pakistan 0</p> <p>Ground costs total =3855</p> <p>Admin 143 (IT - UK) Total 3998</p>
Statement explaining the policy for holding reserves stating why they are held	Para 1.22	<p>The money held in the account is to be used for further projects in 2024 in Kenya, Tanzania and Zambia</p>

Amount of reserves held	Para 1.22	Amount of reserves held = 4125 GBP
Reasons for holding zero reserves	Para 1.24	N/A
Explanation of any uncertainties about the charity continuing as a going concern	Para 1.23	<p>As we stated in 2022, In the foreseeable future it is still uncertain if we are able to obtain more volunteers due to rising costs throughout the world. Due to basic living costs rising, the projects to run are becoming more expensive and there are less people donating money and people may not have the spare money to volunteer on a project.</p> <p>It is imperative we maintain good reliable staff on the ground in each country and place a GOTM local hire in Zambia and Tanzania over the next couple of years to further build the projects in these countries.</p>

Additional information

	SORP Reference	
The charity's principal sources of funds (including any fundraising)	Para 1.47	Private sponsors and donations Edx Education Social media funding
A description of the principle risks facing the charity		Funding - applying for grants Obtaining volunteers and coordinators Increased costs of food, transport and accommodation on projects

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Structure, Governance and Management

Descriptions of Charities Trust	SORP Reference	
Type of Governing Document	Para 1.25	Constitution
How is the charity constituted	Para 1.25	CIO- Charitable Incorporated Organisation
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	Para 1.25	New trustee added 31 December 2023, Jane Marandu. Australian Teacher who has lived in Tanzania for over a decade. Agreed by the existing board trustees.
Relationship with any other parties	Para 1.5	<ul style="list-style-type: none"> • Edx Education • Grantells Uk • St Constantine's School, Arusha • UWC School Arusha • Twende Education for All • Smalls for All • Bandari project School • Cornerstone School, Mombasa

GOTM Balance Sheet 2023

IN	GBPounds	Jan	Feb	March	April	May	June	July	Aug	Sep	Oct	Nov	Dec
Receipts													
Online Fundraising			114.39		5.00	8.00							
Fundraising events													
General Donations	82			310	2,395	55				2,000			
Shipping kits					203								
Total Revenue	82	82	114	310	2,603	63	0	0	0	2,000	0	0	0
Flights			177.00	272.00						991.00			
Accommodation	198.00		150.00	13.00									
Visa Costs	86.00											40.00	
Road/ Sea Transport	80.00		65.00	31.00									
Food /water	175.00		129.00										
Phone/Internet	21.00		42.00										
Shipping / Postage/Excess baggage													
ICT						127.00		15.00					
Advertising													
Teacher's Salary	625.00			287.00						161.00			54.00
Educational resources													7.00
Professional Development													
Misc			14.00										45.00
Insurance													193.00
Trustee Costs													
Other costs													
Total Expenses	1,185.00	1,185.00	577.00	603.00	0.00	127.00	0.00	15.00	0.00	1,152.00	0.00	0.00	339.00
Profit and loss	-1,103.00	-1,103.00	-462.61	-293.00	2,603.00	-64.00	0.00	-15.00	0.00	848.00	0.00	0.00	-339.00
Opening Balance	2,950.14	1,847.14	1,847.14	1,384.53	1,091.53	3,694.53	3,630.53	3,630.53	3,615.53	3,615.53	4,463.53	4,463.53	4,124.53
Closing cash balance	1,847.14	1,847.14	1,384.53	1,091.53	3,694.53	3,630.53	3,630.53	3,615.53	3,615.53	4,463.53	4,463.53	4,463.53	4,124.53