

Trustees Annual Report

For the Period: 1st January 2022 to 31st December 2022

Charity Name	Gecko on the Move	Charity Number	1188327
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Objectives and Activities

	SORP reference	
Summary of the purposes of the charity as set out in its governing document	Para 1.17	To advance the education of school age children throughout the world, particularly, but not exclusively, in the subject of maths, by supporting teachers and by supplying educational resources such as math manipulatives.
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	Para 1.17 and 1.19	<ul style="list-style-type: none"> Project at Bandari School, Tanzania started mid December 2021 until February 28th 2022, however the month of January was spent in Zambia. <p>Teacher training days - Tanzania 1 day on collaboration, working as part of a team by investing values and coming up with staff agreements. Also focused on the importance of language while teaching mathematics.</p> <p>2nd day - split group into 2 - one group of new teachers and one of existing teachers. Both GOTM overseas teacher and local teacher ran these staff insets focusing on different areas of mathematics according to experience and need.</p> <p>Continued to employ a local Teacher in Mto Wa Mbu who supported the Bandari Project School in addition to continuing an outreach program in other local schools by training teachers and modelling lessons using the 100 and 120 pocket chart. This continued for the whole year. Fortnightly training in Mathematics across all primary years classes (observation and participation) for the GOTM locally employed teacher at St Constantine's International school in Arusha</p> <p>Commenced partnership with 'Twende Education for All' in Zambia. The month of January was spent in Zambia. For 2 weeks, our local teacher from Tanzania joined GOTM in Zambia to partake in the teacher training program.</p> <ul style="list-style-type: none"> Teacher Training Programs in Zambia 2 days of inset training at UTH Hospital - 3 teachers who work in the two children's cancer and sick cell learning centres. Hands on workshops focusing on how children learn maths and the benefits of

		<p>using manipulatives. Modelled lessons over a few weeks to children in the cancer centre.</p> <p>2 days teacher training at Mwtaeshi Primary in northern Zambia, Mpika region.</p> <p>Training of all primary staff at Mwateshi school. Introducing manipulatives and investigating how children learn mathematics. GOTM modelled lessons with children of all ages.</p> <p>All kits (manipulatives) were left behind.</p>
Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit	Para 1.18	All trustees are aware of the public guidance benefit and have read it.

	SORP reference	
Contribution made by volunteers	Para 1.38	<p>Contribution made by volunteers:</p> <p>Celi Harper volunteered at the Bandari Project for six weeks. During that time she held teacher inset days on Mathematics, language and collaboration with Zawadi Lukamay the locally employed teacher. Together they connected with another local school to support throughout 2022, on a weekly basis. Celi and Zawadi devised staff inset programs for both Tanzania and Zambian projects.</p> <p>Celi and Zawadi taught at UTH Hospital and at Mwateshi School in Mpika, Zambia.</p> <p>Two non teaching volunteers joined the project for 10 days in February 2022 bringing out supplies and helping out in general at Bandari and in classrooms.</p>

Achievements and Performance

	SORP reference	
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<p>Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.</p>	<p>Para 1.20</p>	<p>Achievements and Performance</p> <p>Having a locally employed teacher has continued to be a great asset to GOTM and the Bandari Project. Taking Zawadi to Zambia gave her greater responsibility in the organisation and empowered her to make a difference in African schools and communities. Zawadi's confidence over the year has increased greatly.</p> <p>With Zawadi's continued support in the classrooms at Bandari and her teacher training at international schools, the teacher and students have benefited from her expertise. Daily she supports in classes teaching mathematics using manipulatives.</p> <p>The students confidently use materials to explore new concepts and ideas in mathematics. With the staff inset at the start of the year on collaboration, the teachers are more willing to work together towards a common goal and to differentiate according to the needs of the child.</p> <p>We seconded Zawadi from the Bandari Project for the year of 2022 and they have agreed to another year in 2023. Zawadi continues to represent the charity well on the ground in Tanzania.</p> <p>The children at the local schools continue to look forward to Zawadi's visits and her teaching of maths in their very small classrooms. GOTM observed Zawadi teaching in the local school and were impressed with her confidence and the way she used the 100 chart in a variety of ways. Edx Education continues to donate 100 and 120 pocket charts for use at the local schools.</p> <p>Grade 4 results through government testing showed Bandari move from 83 out of 85 in the region in 2021, to 15 out of 85 in 2022. The low results from the year before made us realise that we needed to teach more written word problem skills.</p> <p>GOTM continues to receive support from both international schools in Arusha -- United World College and St Constantine's school. Both schools fully support having Zawadi attend classes to observe and partake in mathematics lessons in an international primary setting.</p> <p>GOTM was warmly welcomed in Zambia in January 2022 and we partnered with Twende Education For all. The UTH children's cancer wards and sickle cell learning centres had no mathematical resources. The teacher's level of English was very good so it made it easier to explain concepts and ideas. After a</p>
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		<p>child died in isolation, GOTM decided to launch the idea of Isolation Kits - a maths kit kept in a plastic box that could be used in the isolation ward or in the beds with patients who were bed bound. For the children at these hospitals, the learning centre is the only reprieve they get from their daily lives which are void of any stimulation. Some children are in the hospital for months on end, and even a year. These will be launched in January 2023</p> <p>GOTM carried out a 2 day teacher maths training at Mwateshi Primary School in Mpika in Northern zambia. The government postponed the opening of the school due to covid so for the remainder of the week we held drop in sessions for any students who would like to come and learn maths. We had many children turn up of all different ages and abilities.</p> <p>In December 2022 GOTM returned to UTH hospital for a month to continue the training and teaching of mathematics in the cancer and sickle cell learning centres.</p> <p>Grantnells, UK continues to supply us with trays to store the resources in and Edx Education continues to supply us with all mathematical manipulatives. We obtained 2nd hand trays from the National Police Aid Charity in the UK and Gratnells supplied us with new lids. These were used to store maths resources in the learning centres at the hospitals. The trays were shipped out to the UK by Tag Rugby Trust in their container.</p> <p>In December 2022 we held a Movie Night fundraiser in Melbourne. This gave us an opportunity to give the charity more exposure and to raise funds.</p>
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Financial Review

	SORP reference	
Review of the charity's financial position at the end of the period	Para 1.21	<p>Money in the account at the start of the financial year 2022 = GBP 4437.64</p> <p>Ingoings (donations and sponsors) = 4547 GBP</p> <p>Outgoings Jan to Dec 2022 = 6034.50 GBP</p> <p>Money left in the account in Dec 2022 = GBP 2950</p>

Statement explaining the policy for holding reserves stating why they are held	Para 1.22	The money held in the account is to be used for further projects in January to March 2023 in Tanzania, Zambia and 2 new projects in Kenya.
Amount of reserves held	Para 1.22	Amount of reserves held = 2950
Reasons for holding zero reserves	Para 1.24	N/A
Explanation of any uncertainties about the charity continuing as a going concern	Para 1.23	In the foreseeable future it is still uncertain if we are able to obtain more volunteers due to rising costs throughout the world. Due to basic living costs rising, the projects to run are becoming more expensive and there are less people donating money and people may not have the spare money to volunteer on a project.

Additional information

	SORP Reference	
The charity's principal sources of funds (including any fundraising)	Para 1.47	Private sponsors and donations Edx Education Movie Night Fundraiser Online auction - accommodation

Breakdown of Spending		<p>Total spending = GBP 6034.50 On the ground costs in Tanzania = GBP 2769</p> <p>Costs in Zambia = GBP 2463</p> <p>Admin costs (website, ICT hardware, stationary, shipping, PD, insurance, misc) = 802.50</p>
A description of the principle risks facing the charity		<p>Funding - applying for grants Covid/pandemic travel restrictions Obtaining volunteers and coordinators Increased costs of food, transport and accommodation on projects</p>

Structure, Governance and Management

Descriptions of Charities Trust	SORP Reference	
Type of Governing Document	Para 1.25	Constitution
How is the charity constituted	Para 1.25	CIO- Charitable Incorporated Organisation
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	Para 1.25	New trustee to be added in 2023 - Jane Marandu
Relationship with any other parties	Para 1.5	<ul style="list-style-type: none"> • Edx Education • Grantells Uk • St Constantine's School, Arusha • UWC School Arusha • Twende Education for All • Smalls for All

GOTM Balnace Sheet 2022

IN	GBPounds	Jan	Feb	March	April	May	June	July	Aug	Sep	Oct	Nov	Dec
Receipts													
Go Fund Me after fees taken out													
My Cause													586
General Donations			2,129	200		260			195				
Fundraising Events													1,177
Total Revenue			2,129	200	0	260	0	0	195	0	0	0	1,763
Flights		509.00										1,830.00	
Accommodation		96.00	125.00										35.00
Visa Costs		90.00											129.00
Road/ Sea Transport/ Petrol		241.00	36.00						18.00				229.00
Covid Testing		77.00											
Food /water		257.00	123.00										201.00
Phone/Internet		22.50	12.00										23.00
Shipping / Postage/Excess baggage													
ICT													
Insurance						125.00		13.00	60.00			91.00	47.00
Misc		29.00	60.00									246.00	
Educational resources									39.00			10.00	
Professional Development													
Tshirts/Uniform		12.00										6.00	
Local Teacher salary			300.00	937.00									
Trustee Costs													
Other costs													
Total Expenses		1,333.50	656.00	937.00	0.00	125.00	0.00	13.00	117.00	0.00	0.00	2,183.00	670.00
Profit and loss		-1,333.50	1,473.00	-737.00	0.00	135.00	0.00	-13.00	78.00	0.00	0.00	-2,183.00	1,093.00
Opening Balance		4,437.64	3,104.14	4,577.14	3,840.14	3,840.14	3,975.14	3,975.14	3,962.14	4,040.14	4,040.14	4,040.14	1,857.14
Closing cash balance		3,104.14	4,577.14	3,840.14	3,840.14	3,975.14	3,975.14	3,962.14	4,040.14	4,040.14	4,040.14	1,857.14	2,950.14