

Trustees Annual Report

For the Period: 1st January 2021 to 31st December 2021

Charity Name	Gecko on the Move	Charity Number	1188327
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Objectives and Activities

	SORP reference	
Summary of the purposes of the charity as set out in its governing document	Para 1.17	To advance the education of school age children throughout the world, particularly, but not exclusively, in the subject of maths, by supporting teachers and by supplying educational resources such as math manipulatives.
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	Para 1.17 and 1.19	<ul style="list-style-type: none"> Project at Bandari School, Tanzania started December 2020 until 11th Jan 2021 Local Teacher employed in Mto Wa Mbu who supported the Bandari Project School in addition to starting an outreach program in other local schools by training teachers and modelling lessons using the 100 pocket chart. This continued for the whole year. Weekly training in Mathematics across all primary years classes (observation and participation) for the GOTM locally employed teacher at two international schools every Friday in Arusha. Connection made with Twende Education for All in Zambia to form a possible partnership in the Children Cancer Learning Centres in Lusaka and in local schools in the Mpika region. ISF Italy agreed to take GOTM on as its school project 2021 however, this did not happen due to covid restrictions and students not being able to partake in any outside activities off school property. There was also a change of leadership at the school and the project was being supported by the Head of school who left in July 2021
Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit	Para 1.18	All trustees are aware of the public guidance benefit and have read it.

	SORP reference	
Contribution made by volunteers	Para 1.38	<p>Contribution made by volunteers:</p> <p>Celi Harper volunteered at the Bandari Project for nearly four weeks. During that time she trained the new GOTM locally employed teacher, Zawadi Lukamay. Together they connected with local schools and devised a plan for the teaching of mathematics in these schools. Together both teacher's team taught and created termly plans for the teaching of mathematics. Celi carried out staff inset with the support of Zawadi and introduced the teachers to new materials. No other volunteers joined this year due to covid restrictions. 3 teachers from Australia were due to volunteer but Australia enforced restrictions on leaving and entering the country.</p>

Achievements and Performance

	SORP reference	
Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.	Para 1.20	<p>Achievements and Performance</p> <p>The greatest achievement this year was employing a local teacher in Tanzania who supported the work at the Bandari project school but who also supported other local schools in the training and teaching of Mathematics. Not only did this empower the locals, it also ensured the project continued in our physical absence. Having Zawadi team teaching in each class increased collaboration within the school and allowed the teachers to differentiate more easily. As a result, mathematical knowledge and understanding has increased across all year groups. Some classes have two maths lessons a day, one in Kiswahili and one in English and Zawadi noted that when she was not there for the second lesson, the teachers still used the manipulatives and if they were unsure they would ask her for advice. The students are now very familiar with the manipulatives and use them more readily. The students also use the materials outside maths lessons.</p> <p>At the start of 2021, Zawadi was employed with GOTM after the position was publicly advertised. In December 2021 GOTM returned to the Bandari Project and together with Zawadi, they reflected on the strengths and challenges of the year. We went through all new resources and worked on the training days for teachers to be held in February 2022. We have secured Zawadi on secondment from the Bandari project for one more year.</p>

		<p>The children at the local schools looked forward to Zawadi coming each week to teach mathematics. The teachers were very welcoming and asked questions, sometimes this does not occur if it is a westerner modelling lessons and doing training. The local teachers felt more comfortable around a Tanzanian teacher. Zawadi also searched for maths songs and lesson ideas online to use with the students in her classes. Edx Education donated 100 and 120 pocket charts for use at the local schools.</p> <p>Teachers at Bandari gave up their Saturdays to have additional maths training using the new manipulatives and to clean all resources and trays. Teachers are becoming more confident and are asking more questions if their understanding is not clear. The training focused on the new resources donated by Edx Education but also the importance of translating concepts for students in Kiswahili so the students understand fully.</p> <p>GOTM formed partnerships with international schools in Arusha - United World College and St Constantine's school. Both schools fully supported having Zawadi attend on a weekly basis to observe and partake in mathematics lessons in an international primary setting. GOTM purchased a laptop for Zawadi so she could communicate more effectively with GOTM and share Google docs of planning and feedback. Over the course of 2021, Celi Harper, the founder of GOTM saw a marked improvement in Zawadi's confidence as a person and as a teacher. She represents the charity well, displaying great initiative.</p> <p>This year we decided to get the trolleys made locally to store the trays and manipulatives in, this way we are saving on environmental costs due to carriage and are putting money back into the local community. The new trolleys were all made of wood by a local carpenter.</p> <p>We connected with an NGO, Twende Education for All in Lusaka, Zambia. We held meetings to see whether it was viable for us to support their projects in the children's cancer hospital in Lusaka and in local schools in Mpika starting in January 2022.</p>
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Financial Review

	SORP reference	
Review of the charity's financial position at the end of the period	Para 1.21	<p>Money in the account at the start of the financial year 2021 = GBP 2989</p> <p>Ingoings (donations and sponsors) = 4729 GBP</p> <p>Outgoings Jan to Dec 2021 = 3441 GBP</p> <p>Money left in the account in Dec 2021 = GBP 4366</p>
Statement explaining the policy for holding reserves stating why they are held	Para 1.22	<p>The money held in the account is to be used for further projects in January to March 2022 in Tanzania and Zambia. We need to obtain more co-ordinators for each project, the salary and transport costs of our locally employed teacher and trolleys for storage. Website and Ict costs need to be covered each year.</p>
Amount of reserves held	Para 1.22	<p>Amount of reserves held = 4366</p>
Reasons for holding zero reserves	Para 1.24	N/A
Explanation of any uncertainties about the charity continuing as a going concern	Para 1.23	<p>In the foreseeable future it is still uncertain if we are able to obtain more volunteers and recruit co ordinators due to restrictions put in place by governments due to pandemics.</p>

Additional information

	SORP Reference	
The charity's principal sources of funds (including any fundraising)	Para 1.47	Private sponsors and donations Edx Education
Breakdown of Spending		Total spending = GBP 3441 On the ground costs in Tanzania including Local teacher salary for 12 months) = GBP 2908 Admin costs (website, ICT hardware, stationary, shipping) = GBP 533
A description of the principle risks facing the charity		Funding - applying for grants Covid/pandemic travel restrictions Obtaining volunteers and coordinators

Structure, Governance and Management

Descriptions of Charities Trust	SORP Reference	
Type of Governing Document	Para 1.25	Constitution
How is the charity constituted	Para 1.25	CIO- Charitable Incorporated Organisation
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	Para 1.25	No new trustees added
Relationship with any other parties	Para 1.5	<ul style="list-style-type: none"> • Edx Education • Grantells Uk • St Constantine's School, Arusha • UWC School Arusha • Twende Education for All • Smalls for All

Gecko on the Move													
Balance sheet Jan- Dec 2021													
	Jan	Feb	Mar	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	
Receipts													
Me (after fees)											67.47	256.56	
Facebook													
Facebook etc	946	1,074		40									
Specific Donations											2,345		
General Donations													
Gift Aid													Total
Total Revenue	946	1,074		40							2,412	257	4,729
Local Teacher				850.00									
Coordinators													
Flights												710.89	
Accommodation	67.00											114.65	
Visa Costs												42.00	
Transport/Petrol	98.00											63.00	
Covid Testing												44.50	
Food /water	65.00											45.00	
Phone/Internet												7.00	
Excess baggage						251.00							
ICT	170.00				113.00			11.51			94.16		
Advertising													
Misc	123.00											7.00	
Insurance												279.00	
Additional resources			214.00										
Local Development			72.00										
Professional Fees													
Trustee Costs													
Other costs													TOTAL
Total Expenses	523.00	0.00	286.00	850.00	113.00	251.00	0.00	11.51	0.00	0.00	94.16	1,313.04	3,441.71
Profit and loss	423.00	1,074.00	-286.00	-810.00	-113.00	-251.00		-11.51			2,317.84	-1,056.01	
Opening balance	2,989.07	3,412.07	4,486.00	4,200.00	3,390.00	3,277.00		3,026.00	3,014.49	3,104.49	3,104.49	5,422.33	
Closing cash balance	3,412.07	4,486.07	4,200.00	3,390.00	3,277.00	3,026.00	3,026.00	3,014.49	3,014.49	3,104.49	5,422.33	4,366.32	