

Trustees Annual Report

For the Period	1st January 2020 to 31st December 2020 Charity Reg 04 March 2020- 31st December 2020
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Charity Name	Gecko on the Move	Charity Number	1188327
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Objectives and Activities

	Sorp Reference	
Summary of the purposes of the charity as set out in its governing document	Para 1.17	<i>To advance the education of school age children throughout the world, particularly, but not exclusively, in the subject of maths, by supporting teachers and by supplying educational resources such as math manipulatives.</i>
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	Para 1.17 and 1.19	<ul style="list-style-type: none"> • Received Full charity Status UK March 2020 • Project at Bandari School, Tanzania January 2020 • Project at Bandari School, Tanzania started December 2020 (until 11th Jan 2021) • Kit delivered to Florence in preparation for teaching migrant students • ISF Italy agreed to take GOTM on as its school project 2020

		<ul style="list-style-type: none"> Local Teacher interviewed in Mto Wa Mbu to support Bandari School and other local schools by training teachers and modelling Maths teaching using the 100 pocket chart in the year 2021.
Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit	Para 1.18	All trustees are aware of the public guidance benefit and have read it.
Contribution made by volunteers	Para 1.38	Celi was joined by an excellent maths educator, Annemiek Waters from Australia and a carpenter Scott Schaefer also from Australia who built shelving for the new dining hall. Jane Marandu based in Arusha helped organise a Shoe Drive through her school for Bandari Students. Jane also was a part of the interview process for appointing a new local teacher.

Achievements and Performance

	SORP Reference	
Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits		From January 2020 to August 2020 Gecko on the Move's ability to carry out its activities were disrupted due to the COVID 19 pandemic. The plan was to start the charity in Florence, Italy by connecting with local

<p>to society as a whole.</p>		<p>migrant organisations. The year started with the resignation of Huw Roberts and a new trustee coming on board, Heather Welch from Edx Education. Throughout the year the trustees have met via Zoom informally to discuss the charity and ways forward. Edx Education did a Podbean with Gecko on the Move in May 2020 which was placed on their site.</p> <p>In January 2020, GOTM returned to the Bandari School in Tanzania for the third year running. It is always wonderful to return to Bandari to see it's growth and development and to make a positive impact on the teaching and learning of Maths. The time spent there was only 15 days due to Celi returning to full time work and only being able to secure unpaid leave for this amount of time.</p> <p>The first day GOTM held a teacher inset session focusing on the Big Ideas of Early Mathematics, recommended by maths specialist Dr Paul Swan. The Bandari teachers also felt they would benefit from inservice on teaching fractions. Edx Education sent two top up kits in addition to fraction manipulatives. Both were sent my DHL and both kits arrived without incurring import tax and duty. All three teachers from the previous years remained and a new teacher was employed. We found it challenging changing the new teacher's mindset in the short period of time and she needed more modelling and mentoring. Unfortunately on the first day of the second week Cel's mother had a massive stroke so she had to fly immediately to Australia and left Annemiek to finish up the project. This obviously</p>
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		<p>impacted the amount of time she could be in each class. It was clear that a 2 week period is just not effective and it needs to go back to one month which means finding volunteers and a co-ordinator for the second half of the project in January 2021.</p> <p>The trolleys to store the maths manipulatives never arrived from last year (they were sent my freight from the UK) so we made a decision not to send anymore but to just carry the trays and lids in checked in baggage which restricted the number of boxes to 6. In the future this means we will need to get carpenters to build wooden shelving for the additional classes. Building a central storage area in the resource room would benefit the teachers and allow them to share resources. See Bandari Project Evaluation 2020 for further reflections of the project.</p> <p>GOTM reconnected with Victor Hugo school and the plan was to run a project there in August 2020, however, due to covid this was not possible. GOTM still envisages starting the project in Nepal and is in communication with them, hoping it can take place in 2021.</p> <p>In June 2020 Edx Education sent maths materials to Florence in preparation for the charity to commence it's work there in September 2020 with the assistance of teachers and students from the International Schools of Italy. Celi has started sending emails to organisations in the hope of forming links with existing NGOs.</p>
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		<p>It has been a challenging and frustrating year on many fronts but a positive of this year was that we finally received our full UK charity status on 4th March 2020. Charity number 1188327. This will hopefully give us more credibility and allow us to apply for more funding through larger grant giving organisations and businesses.</p> <p>In December 2020 no volunteers could take part in GOTM so Celi flew to Tanzania to train a local teacher to put in place for the 2021 calendar year. The position was advertised and 2 prospective teachers were interviewed. Zawadi was chosen (currently a teacher at Bandari). Bandari have agreed to a secondment for one year.</p> <p>We asked the students of Bandari to return to school early after Christmas. Week 1 was Grade 4 only and week 2 in Jan 2021 the remainder of the classes will return.</p> <p>Zawadi will teach at Bandari from 8 to 12 noon supporting and team teaching in Mathematics with class teachers. 2 afternoons are for planning. 2 afternoons are for visiting local schools and training other teachers using the 100 pocket chart, She will model lessons to students also. One day a week (Friday) she will attend an International School in Arusha and observe maths teaching in primary classes.</p> <p>Over the 15 days Celi trained Zawadi and together they planned and team taught.</p>
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Financial Review

	SORP Reference	
Review of the charity's financial position at the end of the period	Para 1.21	<p>Money in account at start of financial year Jan 2020 = 3823.76 GBP. At the time of charity registration March 2020, the amount in the account was GBP 3552</p> <p>Ingoings (donations and sponsors) = GBP 1523</p> <p>Outgoings from January to December= GBP 2357.69</p> <p>Outgoings March to December= GBP 2086</p> <p>Current amount of money in the GOTM bank account as of 31st December 2020 = 2989</p>
Statement explaining the policy for holding reserves stating why they are held	Para 1.22	The money held in the account is to be used to train and pay for the expenses of new coordinators on each project, the salary of a local teacher in Tanzania and the purchase of a laptop for communication with GOTM and planning lessons. Storage trolleys for new materials
Amount of reserves held	Para 1.22	GBP 2989
Reasons for holding zero reserves	Para 1.22	N/A
Reasons for holding zero reserves	Para 1.24	

Explanation of any uncertainties about the charity continuing as a going concern	Para 1.23	<p>In the foreseeable future it is uncertain if we are able to run the project on the ground in Tanzania, Nepal and Italy with volunteers due to COVID restrictions</p> <p>This could also restrict volunteers from countries which may still be in lockdown even if the projects can go ahead.</p>

Additional Information

	SORP Reference	
The charity's principal sources of funds (including any fundraising)	Para 1. 47	<p>Donations Edx Education GBP 3485 (from previous year 2019) Sponsoring of Maths resources and small donations 1523 GBP (2020)</p> <p>Donations EdxEducation (year 2019) Individual small sponsors and donations ISF (2020)</p>
Breakdown of Spending from 4th March - 31st December 2020		<p>Local Teacher salary = 288 Flights = 1119 Accommodation= 27 Visa= 37</p>

		Transport = 45 Food and water = 65 Phone /Internet = 12 ICT = 22 Misc (shipping, other resources, kids underwear, GOTM shirts for staff)= 133 Insurance =174 Resources = 54 Website and domain hosting = 111
A description of the principal risks facing the charity	Para 1. 46	Funding Applying for funds/grants especially post Brexit and COVID Not having funds to train coordinators

Structure, Governance and Management

Description of Charities trust	SORP Reference	
Type of governing document	Para 1.25	Constitution
How is the charity constituted	Para 1.25	CIO -Charitable incorporated organisation
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled	Para 1.25	No new trustees added this year.

to appoint one or more trustees		
Relationship with any other parties	Para 1.51	<ul style="list-style-type: none"> • Ed X Education • Gratnells UK • Bandari Project, Tanzania • Victor Hugo School, Nepal • Trying to make connections at present with migrant organisations in Florence • St Constantines school, Arusha

Reference and Administrative details

Charity Name	Gecko on the Move
Other name charity uses	
Registered charity number	1188327
Charity's principle address	1 leicester Villas Hove East Sussex BN3 5SP

Names of the charity trustees who manage the charity

Trustee Name	Office	Dates acted if not for a whole year	Name of person (or body) entitled to appoint trustee (if any)
Martin Hansford	Chair check	Whole year	
Celi (Tracy) Harper	Treasurer	Whole year	
Heather Welch	Secretary	Whole year	

Reference and Administrative details

Corporate trustees - names of the directors at date at report was approved

Funds held as custodian trustees on behalf of others

Description of the assets held in this capacity	N/A
Name and objects of the charity on whose behalf the assets are held and how this falls within the custodian charity's objects	N/A
Details of arrangements for safe custody and segregation	N/A

of such assets from the charity's own assets	
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Exemptions from disclosure

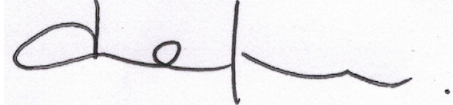
Reason for non-disclosure of key personnel details	N/A
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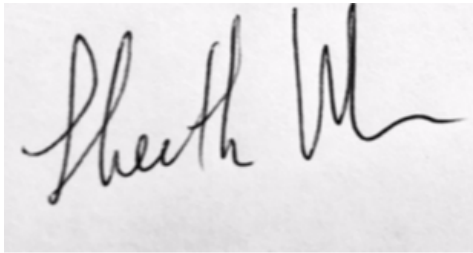
Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees Signature(s)

Full name(s)	Martin Hansford
Position (eg Secretary, Chair, etc)	Chair
Signature	
Date	30 December 2020

Full name(s)	Celi (Tracy) Harper
Position (eg Secretary, Chair, etc)	Treasurer
Signature	
Date	30 December 2020

Full name(s)	Heather Welch
Position (eg Secretary, Chair, etc)	Secretary
Signature	

Date	30 December 2020
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