



Registered Charity Number 1187737

## Annual Trustees' Report

Period Ending: 31<sup>st</sup> December 2022

## **Future Academy Reference and Administration Information:**

### **1 January – 31 December 2022**

Charity Number: 1187737

Date of Registration: 04.02.20

Registered Address: Brierley, First Avenue, Frinton-on-Sea, Essex CO13 9EX

Email: [contact@future-academy.net](mailto:contact@future-academy.net)

Website: [www.future-academy.net](http://www.future-academy.net)

Instagram: [@futureacademy.social](https://www.instagram.com/futureacademy.social)

### Trustees

Christopher Watts (Chair)

Stephen Appleton

Alex Fisher

Damien Gabet

Max Montgomery

Rob Pilgrim

James Watts

Jane Watts

### Key Management Personnel

Christopher Watts (Co-Founder; Chair of Trustees; Future English Lead)

Jane Watts (Treasurer; Governance Lead; Education Consultant)

Max Montgomery (Secretary)

Ahmad Al Jamal (Co-Founder; Operations Lead-Beirut; Future Football Lead)

### Consultants

Mariane Lisboa de Paula (Strategy)

Omar Adi (Partnerships)

Meriem Cheikh (Web design)

### Bankers

Cashplus Bank

Cottons Centre,

Cottons Lane,

London SE1 2QG

Future Academy was registered by The Charity Commission as a CIO in February 2020 (Charity No. 1187737). This is the report of the Trustees for the year ending 31 December 2022.

## **Aims and Objectives**

The Future Academy Trustees review the aims, objectives and activities of the charity each year in January. This report looks at what the charity has achieved; the outcomes of its work in the reporting period and the benefit brought to the young people it supports.

The Trustees have referred to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing the charity's aims and objectives and in planning its future activities. In particular the Trustees consider how the planned activities will contribute to the aims and objectives that have been set.

*The objects of Future Academy are for the public benefit to advance in life and relieve the needs of young people up to the age of 18 living in refugee camps in Beirut by:*

- a) Developing their skills, capacities and capabilities to enable them to participate in society as independent, mature and responsible individuals;*
- b) Advancing education;*
- c) Providing recreational and leisure time activity in the interests of social welfare for people living in the area of benefit who have need by reason of their youth, age, infirmity or disability, poverty or social and economic circumstances with a view to improving the conditions of life of such persons.*

Future Academy was co-founded in 2019 by Christopher Watts, a travel writer and English teacher, and Ahmad Al Jamal, the first Palestinian refugee to play football in the Lebanese premiership. Their friendship is based on a love of football and a passionate belief that education should be freely available and accessible to all children. Future Academy was registered as a UK charity in February 2020 and currently provides educational, sporting and leisure activities for children in two Beirut refugee camps: Burj Barajneh and Shatila.

In 1948-9 the Red Cross established 12 refugee camps in Lebanon for Palestinian refugees. They were meant to provide temporary housing, but over 70 years later hundreds of thousands of stateless Palestinians still live in the crumbling camps – alongside large numbers of Syrian refugees, refugees of other nationalities and some of the poorest Lebanese families. Conditions in the camps are dire, characterised by overcrowding, poor quality housing, unemployment, poverty and lack of access to education, health services and justice.

Future Academy aims to deliver activities that will further its objects. These include football coaching; football tournaments; classes in English language, mathematics, PSHE, art & crafts and vocational skills; leisure activities and sporting/educational field trips in wider Beirut.

All activities are risk assessed at the planning stage and again before implementation; they are reviewed afterwards to evaluate their success and impact.

Future Academy's operations are overseen by co-founders Christopher Watts and Ahmad Al Jamal. Ahmad is Operational Lead in Beirut and Head of Future Football; as a refugee who used sport and English to change his future, he is uniquely placed to inspire others and to lead Future Academy in Beirut. Ahmad grew up in Burj Barajneh; his local knowledge and contacts are integral to our acceptance in the camps and ultimately our success. Chris is Chair of Trustees and Head of future English; he spends 8 months a year in Beirut, as a volunteer. His role is multifaceted: making connections and raising the profile of Future Academy in wider Beirut; monitoring the end use of funds; safeguarding; curriculum development; assessment & progress lead; mentorship of local teachers; and as a volunteer teacher. With the exception of Chris, all our team in Beirut are from the local refugee community; our UK team consists entirely of volunteers.

Future Academy's aims for 2022 were to:

**1) Maintain our current provision in both Burj Barajneh and Shatila Camps**

Football academy and English school in Burj Barajneh for 60 children.

Football academy and occasional English classes in Shatila for 30 children.

*This was achieved in full, with sessions running for 52 weeks of the year.*

**2) Create a library and afterschool club in Burj Barajneh Camp.**

*Thanks to funding from the Jephcott Charitable Trust this project was completed in October 2022. To date, more than 90 children have used the library and afterschool club.*

**3) Create a dedicated girls' class in Burj Barajneh Camp.**

*Introductory/taster sessions were introduced in July 2022; this enabled us to have a full cohort of girls ready to start in October 2022 once full funding was secured. Future Academy is grateful to trustee Alexander Fisher for providing funds to run this class for a year.*

## **Achievements and Performance 2022**

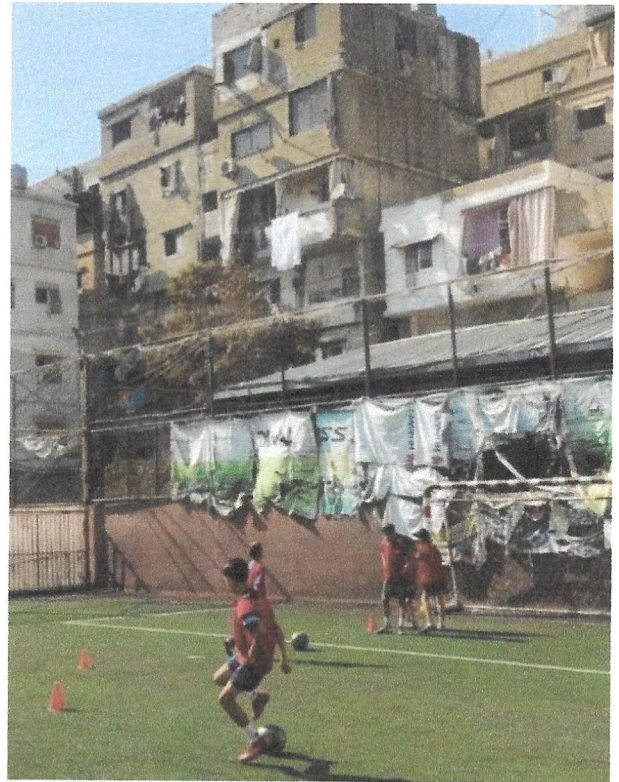
Future Academy believes that education should be freely available and accessible to all children. Lebanon has the highest proportion of refugees in the world. Education is a human right, yet in Lebanon more than 40% of school-aged refugees are not enrolled in education. For girls the situation is even worse – only 27% of female refugees complete secondary school (UNHCR 2022). Future Academy's provision is needs-based; during 2022 we have provided educational, sporting and leisure activities to at least 120 refugee children in Burj Barajneh and Shatila camps, Beirut.

### **Future Football**

Future Football sessions are led by a qualified local coach (Asian Football Federation Accreditation) and supported by at least one assistant coach. Sessions focus on the acquisition of football skills, tactics, fair play and fun; groups are split according to age and ability. Gifted players have access to professional trials, apprenticeships and coaching badges. Ex-professional footballers provide mentorship to students. Monthly awards are given for attendance, improvement, fair play and leadership.

In Burj Barajneh, 60 children regularly attend the four, weekly sessions led by Coach Saleh and his team. We hire an Astro turf pitch just outside the camp for these sessions.

In Shatila Camp, Coach Mahmoud runs two sessions a week for 30 children; we hire an Astro turf pitch within the camp for these sessions.



### **Football Tournaments**



Football tournaments allow students to test themselves competitively against their peers; they also provide a rare opportunity for Palestinian and Syrian families to socialise together, helping to promote community cohesion.

In 2022, Future Academy held a series of mini tournaments for players from both Burj Barajneh and Shatila camps.

### Future English

Our school is located in Burj Barajneh Camp; co-founder and Chair of trustees, Chris Watts, leads a dedicated team comprising TEFL-qualified, native English speaking volunteer teachers and local, bilingual teachers. We offer an innovative, bespoke curriculum that is designed to meet the children's needs and to supplement their limited, formal schooling. Education services for refugee children in Lebanon are provided by the United Nations Relief and Works Agency (UNRWA). UNRWA schools are underfunded and oversubscribed; in Beirut, children can only attend part time – either mornings or afternoons. Approximately half of our students attend the local UNRWA school part-time; the other students had never been to school before.

All students complete a baseline assessment of English skills during their first month and are then allocated to the most appropriate class. Lessons focus on the acquisition of English skills (both oral and written) and mathematics, complemented with other curriculum areas and vocational skills. Student progress is measured both within a lesson (by engagement, outcome, intervention and self-evaluation) and over time (using the Future English Proficiency scale). Our students live chaotic lives and consistent attendance remains a challenge, however we have seen a significant increase in average attendance this year. We have attendance protocols which include home visits to identify and resolve barriers to attendance and an incentive scheme for students.

### 2022 targets

75% of students will attend  $\geq 25\%$  of sessions: **met** - 79% attended  $\geq 25\%$  sessions

50% of students will attend  $\geq 50\%$  of sessions: **met** - 66% attended  $\geq 50\%$  sessions

25% of students will attend  $\geq 75\%$  of sessions: **met** - 28% attended  $\geq 75\%$  sessions



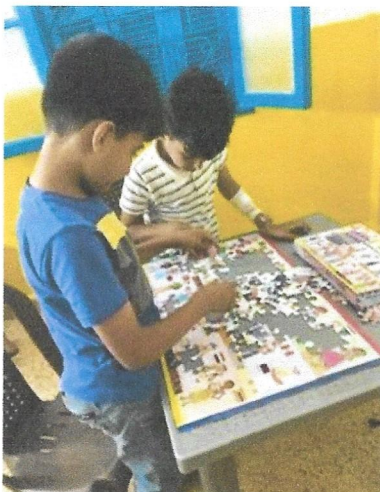
### **Library and Afterschool Club**

None of our students have access to any reading materials at home, so setting up a school library was a priority. Our new library is well equipped with a range of fiction and reference books in both English and Arabic; it provides students with a safe and welcoming environment to read and study. The library is used as a teaching resource during lessons and students have access before and after class, and during afterschool club sessions. Many students now enjoy borrowing books to read at home.

Our afterschool club provides students with opportunities for free play, creative activities, collaborative projects and organised games in a safe, inclusive environment. These sessions provide a welcome relief from the harsh reality of living in a refugee camp.

The provision includes:

- stay and play sessions at the end of the school day
- organised clubs including art & crafts and table tennis
- Catch up sessions – for students who are unable to attend lessons because they must work to help support their families or look after younger siblings



### **Equity in the Classroom**

All our sessions are open to girls and boys, but initially over 90% of attendees were boys. Having worked with community leaders and local women's groups to find solutions enabling more girls to access education, sport and leisure activities, we introduced a dedicated girls' class. Introductory sessions were held during the summer to establish the first cohort; by the time full funding had been secured, the class was full. Demand remains high; one of our aims for 2023 is to create a second girls' class so that we can split the girls by age and ability.



### **Shatila Camp**

There is no school yet in Shatila camp, but occasional English lessons are held on the football pitch after training. In addition, we transport students from Shatila to Burj Barajneh to enable them to participate in leisure activities alongside students from Burj Barajneh.



## Impact

Our provision is needs-based and constantly evolving to enable us to best support our students. In line with UN Sustainable Development Goals 4 and 5: “Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all” and “Achieve gender equality and empower all women and girls”, we pledge that every student that enters our school will leave with a better understanding of the world and how to access it.

*“Learning English changed my entire future and opened new career opportunities. English language is a must for everyone because it opens many doors, especially for refugees.”*  
(Rana Shehaddi: refugee, Future Academy teacher)

What our students say about the new library and afterschool club:

*“I love craft club. My favourite time was making dolls.”* Mira, age 9

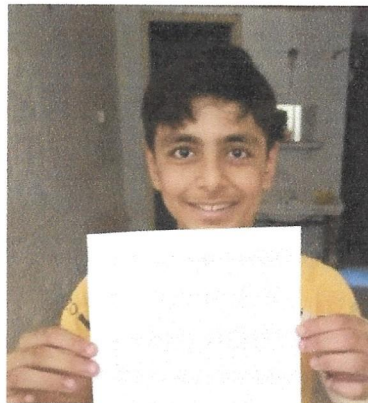
*“Mohammed and I play chess before class. Now we are teaching our friends to play.”* Hamza (12)

*“Science is my favourite subject. I like reading books about the solar system.”* Abdul (8)

*“My friends said books are boring, but I think they’re wrong.”* Maria (10)

## Case Study – update

Future English opened in 2020; Akram was one of our first students - aged 12 he had never been to school before. Akram loved school; he attended every lesson and always asked for homework. A year later he had to leave school to work full time in a shop, to help support his family.



Future Academy’s outreach programme allows Akram to continue his education. When possible, he attends catch up classes at the after-school club, otherwise one of our teachers visits Akram at work.

### **Community Relationships**

Charities and NGOs operating in refugee camps are often viewed with scepticism. Residents are wary of charities arriving and promising great new opportunities, then disappearing when too many obstacles occur or diverting resources when a crisis happens elsewhere. Future Academy's commitment to the children of Burj Barajneh and Shatila is long term: Ahmad, FA's co-founder and Future Football Director, was a child refugee who spent part of his childhood in both camps, becoming a professional footballer; he is well known and respected. Our football coaches, teachers and security staff are all local residents. The communities are now familiar with our programme of activities and children are keen to participate. The current economic and political crisis in Lebanon have made life even more challenging for the refugee community. Rival armed, political factions jostle for supremacy and control; the fallout impacts the community, our students and sometimes our activities.

### **Volunteer Contribution**

Without the significant contribution of volunteers, Future Academy would be unable to deliver its activities to so many children.

In addition to the time donated by The Board of Trustees and occasional volunteers, the contributions provided by our key management personnel, consultants and volunteer teachers equate to more than 48 hours per week. A conservative estimate of the financial value of their contribution to Future Academy is £40,000 p.a.

### **Future Plans**

Our aims for 2023 are to:

- 1) Maintain our current provision in both Burj Barajneh and Shatila Camps  
Football academy and English school in Burj Barajneh for 90 children.  
Football academy and occasional English classes in Shatila for 30 children.
- 2) Create a second girls' class in Burj Barajneh
- 3) Establish a youth club for older students

### **Public Benefit**

The Trustees confirm that they have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers and duties. The public benefit of the Charity's activities is to advance in life and relieve the needs of young people living in refugee camps in Beirut; this is achieved principally by providing the children with regular educational and sporting activities.

### **Structure, Governance and Management**

Future Academy was registered as a CIO with the Charities Commission in February 2020. The governing document is the Charity Commission's Foundation Model Constitution. Future Academy has a board of eight Trustees, who have a varied skillset.

Three Trustees are key officials who are responsible for the day-to-day running of the charity (alongside co-founder Ahmad Al Jamal, who is Operational Lead in Beirut). Key officials are appointed to the board for an initial period of four years; other Trustees are appointed for three years. (Existing Trustees may be reappointed for additional terms). The Trustees will consider recruitment of new Trustees as the need arises. Applications from suitable candidates would be sought by identifying specific gaps in professional skills and seeking recommendations of professionally qualified candidates, if necessary, placing advertisements in suitable publications. Applicants would be provided with an information pack outlining the history of the organisation, its structure, activities and objectives, roles and expectations of Trustees plus other relevant supporting information.

The board meets a minimum of two times a year. Policies are reviewed by the Trustees on an annual basis along with the risk register. The board are committed to developing a training budget so that Future Academy Trustees and the wider team are appropriately trained for their roles.

2021 Training (Delivered by International Charities Engagement Team unless stated otherwise)	2022 Training
Charities and safeguarding in an international context	Safeguarding in an international context
Working internationally - Due diligence checks and monitoring the end use of funds	Working internationally – an introduction to security and risk management for charities
Risks and requirements when operating in cash internationally	Risks and requirements when operating in cash internationally
Recovering with integrity - charities united against corruption internationally	Child Protection: Children's Rights in Theory and Practice (Harvard University)
Child Protection: Children's Rights in Theory and Practice (Harvard University) - ongoing 2021/2022	Local staff training (Beirut): safeguarding, first aid & security Delivered by Future Academy/Red Cross/UNRWA representatives

## Financial Review

Future Academy raises funds from the general public, individual donors, sponsored events, charitable trusts, workplace giving schemes and corporate sponsors. During 2022 we received a grant for £6500 and sponsorship funds of £6000 towards girls' education; all other funds are unrestricted; we do not use professional fundraisers.

In 2022 total receipts of funds were £41,210; expenditure totalled £33,021 leaving a net balance on 31 December of £18,882.

Income was higher than expected due to two sponsored events which raised a total of £12,148. We are very grateful to all those who participated and donated.

Future Academy's main expenses are staffing and rent/utilities in Beirut.

We estimate that the cost of activities planned for 2023 to be £33,000 and we expect to have income in excess of £35,000.

Loan repayments of £1,500 were made to the Chair of Trustees.

[In June 2019, the Chair of Trustees made a 5-year, interest-free loan of £5000 to Future Academy. This is the first repayment; the remaining £3500 is due by 31 May 2024].

**Remuneration of Key Management Personnel**

Future Academy does not pay any UK-based Key Management Personnel.

**Remuneration of Local (Beirut) Personnel**

Our policy is, wherever possible, to employ staff from the refugee community. Local football coaches and assistant teachers are paid by the session, in USD. In 2022 we had 14 local staff on our team – 9 male and 5 female: 13 from the refugee community and one Lebanese. Staffing costs for delivering charitable activities in Beirut was \$16,170 (approx. £12,730)

**Trustee Expenses**

Future Academy does not pay expenses to trustees for carrying out their trustee duties.

**Volunteer Expenses**

UK-based volunteer teachers, who commit to spending at least one month in Beirut, have their accommodation, electricity and travel costs met; trustees may also be volunteer teachers. In 2022, one teacher (co-founder and Chair of Trustees) spent 245 days volunteering in Beirut; volunteer costs amounted to £6342.

**Reserves Policy**

The Trustees aim to maintain reserves allowing Future Academy activities to run for six months. This provides stability and enables us to honour our commitment to the children of Burj Barajneh and Shatila. Our current reserves equate to approximately 6.8 months, which suggests that we are maintaining an appropriate level of liquidity whilst ensuring that excessive funds are not accumulated. The adequacy of this policy is reviewed annually.

**Details of Any Funds Materially in Deficit**

The Trustees declare that the charity had no funds which were materially in deficit at the date of the statement of assets & liabilities.

**Particulars of Any Outstanding Guarantee Given by the Charity**

The Trustees declare that the charity has given no guarantee where potential liability is outstanding at the date of the statement of assets & liabilities.

**Particulars of Any Outstanding Debt**

The Trustees declare that the charity has no outstanding debts which are secured by an express charge on any of the assets of the charity at the date of the statement of assets & liabilities.

**Risk**

The major risks to which the Charity is exposed have been identified by the Trustees; procedures established to mitigate these risks are monitored and reviewed regularly and have been recorded in the risk register. Three major risks have been identified and arrangements have been put in place to mitigate these risks.

Camp Security Issues: This could include clashes between camp residents and the surrounding Lebanese areas over resources such as fuel, or over personal disputes; clashes inside camp between different armed factions or refugees. Mitigations include:

- Direct access to the latest security briefings from UNRWA and Red Cross (Beirut)
- Established communication chain between security lead, head of operations and staff leading activities to ensure all staff and students are informed
- Volunteer/staff safeguarding guide outlines procedures for such incidents
- Ensure valuable items (IT equipment) are kept securely – either offsite or in a locked cupboard.

Armed Political Factions within Camp: Rival armed, political factions jostle for supremacy and control; the fallout impacts the community, our students and sometimes our activities.

Our charter is very clear:

*We are apolitical. Our children are victims of history; we don't take sides in the fight for their future. We do not turn away anyone who wants to learn. We do not accept funding from political organisations or their affiliates.* Mitigations include:

- Maintain a neutral, non-confrontational position at all times
- Deliver some activities off-site e.g. football training
- Restrict the number of visitors to camp to those that are essential for the delivery of charitable activities and governance.

#### Financial Issues:

Financial risk relates mainly to establishing stable revenue streams and overseas currency fluctuations - our revenue is in £ sterling but most payments made in Beirut are in Lebanese lira (converted from US dollars).

The official exchange rate of the Lebanese lira has been pegged at 1,507.5 liras to the dollar since 1997. Since the start of the financial crisis in 2019, the national currency of Lebanon has lost more than 90% of its value, with the parallel market rate hovering around 40,000 liras. Banks are effectively freezing USD accounts, releasing only a limited number of dollars using the official bank rate. This has led to customers storming banks to demand access to their own funds.

Prices in Lebanon have risen dramatically; poverty is now widespread, and this is especially true within the refugee camps.

During 2022, the GB pound has fallen in value against the US dollar, increasing the costs of delivering charitable activities in Beirut. Moreover, the increased cost of living in the UK may lead to a decrease in income during 2023.

Mitigations include:

- Maintain and develop relationships with existing funders; provide quarterly newsletters and personalised feedback to demonstrate the impact of their funds.
- Follow the Charity Commission Toolkit guidance relating to "Moving, handling and receiving funds safely when working in the UK and internationally". [Chapter 4]
- FA internal financial controls policy is reviewed annually to ensure it is robust; full and proper written records are kept; all transactions are monitored.
- The formal banking system is used whenever possible and appropriate.
- Risk assessment undertaken before using alternative methods for transferring funds
- Local staff (Beirut) are paid in USD

## Declarations

The Trustees declare that they have approved the above report and authorised that it be signed on their behalf.

Signed by: *Joe Watt*

Name: JANE WATTS

Role: TRUSTEE

30/3/23

*James Watts*

JAMES WATTS

TRUSTEE

30/3/23



CHARITY COMMISSION  
FOR ENGLAND AND WALES

Charity name  
Future Academy

Charity number  
1187737

CC16a

## Receipts and payments accounts

For the period from	01.01.22	To	31.12.22
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### Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
<b>A1 Receipts</b>					
Voluntary Receipts	21,941	6,000	-	27,941	13,639
Gift Aid	5,779	990	-	6,769	2,301
Grant	-	6,500	-	6,500	5,920
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total (Gross income for AR)</b>	<b>27,720</b>	<b>13,490</b>	<b>-</b>	<b>41,210</b>	<b>21,860</b>
<b>A2 Asset and investment sales, (see table).</b>					
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total receipts</b>	<b>27,720</b>	<b>13,490</b>	<b>-</b>	<b>41,210</b>	<b>21,860</b>
<b>A3 Payments</b>					
Charitable Activities	21,943	4,390	-	26,333	20,437
Bank Charges	4	-	-	4	21
Governance	300	64	-	364	218
Generating Funds	760	1	-	761	-
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	<b>23,007</b>	<b>4,455</b>	<b>-</b>	<b>27,462</b>	<b>20,676</b>
<b>A4 Asset and investment purchases. (see table)</b>					
Loan Repayment	1,500	-	-	1,500	-
Classroom furniture	-	640	-	640	32
IT & Electrical	-	2,419	-	2,419	73
Educational Resources	-	1,000	-	1,000	-
<b>Sub total</b>	<b>1,500</b>	<b>4,059</b>	<b>-</b>	<b>5,559</b>	<b>105</b>
<b>Total payments</b>	<b>24,507</b>	<b>8,514</b>	<b>-</b>	<b>33,021</b>	<b>20,781</b>
<b>Net of receipts/(payments)</b>	<b>3,213</b>	<b>4,976</b>	<b>-</b>	<b>8,189</b>	<b>1,079</b>
<b>A5 Transfers between funds</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>A6 Cash funds last year end</b>	<b>4,773</b>	<b>5,920</b>	<b>-</b>	<b>10,693</b>	<b>9,614</b>
<b>Cash funds this year end</b>	<b>7,986</b>	<b>10,896</b>	<b>-</b>	<b>18,882</b>	<b>10,693</b>

## Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
<b>B1 Cash funds</b>	UK	7,921	10,896	-
	Lebanon	65	-	-
		-	-	-
	<b>Total cash funds</b>	<b>7,986</b>	<b>10,896</b>	<b>-</b>
	(agree balances with receipts and payments account(s))	OK	OK	OK

	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
<b>B2 Other monetary assets</b>		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
<b>B3 Investment assets</b>			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
<b>B4 Assets retained for the charity's own use</b>	Classroom Furniture	unrestricted	-	-
	Lighting	unrestricted	-	-
	Library Furniture	restricted	-	-
	IT/Electrical Equipment	restricted	-	-
	Educational resources	restricted	-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
<b>B5 Liabilities</b>	Trustee Loan	unrestricted	3,500	31.05.24
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
Jae Walth	JANE WATTS	30/3/23
James Watts	JAMES WATTS	30/3/23

**Future Academy 1187737****Notes to accompany R&P accounts 2022****A3. Payments/A4. Asset Purchases****Football Academy**

Charitable Activities	12440
Governance	150
Generating Funds	380
Bank Charges	2
<b>Total</b>	<b>12972</b>

**School**

Charitable Activities	9504
Governance	150
Generating Funds	380
Bank Charges	2
<b>Total</b>	<b>10036</b>

**Dedicated Girls' Class (restricted fund)**

Charitable Activities	2529
Governance	64
Generating Funds	1
Bank Charges	0
<b>Total</b>	<b>2594</b>

**Library & Afterschool Club (restricted fund)**

Charitable Activities	1861
Asset Purchases	4059
Governance	0
Generating Funds	0
Bank Charges	0
<b>Total</b>	<b>5920</b>

<b>Loan Repayment</b>	<b>1500</b>
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<b>Total</b>	<b>33021</b>
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**Independent Examiner's Report to the Trustees of  
Future Academy**

**Independent examiner's report to the trustees of Future Academy**

I report to the charity trustees on my examination of the accounts of Future Academy for the year ended 31 December 2022.

**Responsibilities and basis of report**

As the charity trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

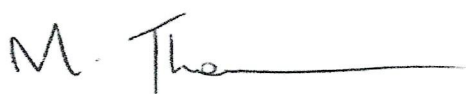
I report in respect of my examination of the charity's accounts carried out under section 145 of the Act and in carrying out my examination, I have followed all applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Mark Thompson FCCA  
PG Lemon LLP  
Chartered Certified Accountants  
Unicorn House  
221/222 Shoreditch High Street  
London  
E1 6PJ

Date: 19 May 2023