



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	03	02	2020		01	04	2021

Section A

Reference and administration details

Charity name

Educating Africa

Other names charity is known by

Registered charity number (if any)

1187695

Charity's principal address

16 Wyckham Close

Birmingham

Postcode

B170TB

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Tessy Mosindi	Chairperson		
2	Mary Akpeki			
3	Ruby Kitcher	Secretary		
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20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, association, company)	CIO
Trustee selection methods (eg. appointed by, elected by)	

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

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Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

"For the public benefit to advance the education (including social and physical training) of children under the age of 18 years, in particular of girls of Afro-Caribbean descent in such ways as the charity trustees think fit, in particular but not exclusively by awarding to such persons scholarships, maintenance allowances or grants tenable at any primary, secondary school, university, college or institution of higher or further education."

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

Providing bursaries or grants as financial assistance to disadvantaged and poor children to help them gain education
 Providing grants to young people, families and organisations to enable the provision of education
 Providing access to enrichment programs in order for disadvantaged students to gain career opportunities
 Providing mentorship programs to support the development of students' education
 Providing support to parents to enable them become more independent and alleviate their difficult situations

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Priorities for support

The amount of children, schools or number of projects that can be supported by the trustees is necessarily limited to the amount of funds that are available for distribution each year. The trustees have determined that the current priorities for funding are:

- The provision of education to disadvantaged girls within local communities and across the world, but particularly in Afro-Caribbean people;
- Assisting children, families and organisations in greatest need of support

The priorities for support will be reviewed by the trustees every year and may be changed depending upon circumstances and the perceived effectiveness of the application of funds. Any change to these priorities must still fulfil the charitable purpose and objectives of the charity.

Principles applied in determining support

In awarding grants, the trustees will apply the following principles;

The trustees will consider any requests or known situations that are eligible for consideration:

- From any geographical area within the UK and overseas;

- From organisations or young people up to the age of 25

Each request or situation will be considered on its own merits. Where situations have been previously considered (whether successful or not) any due diligence undertaken to reach an earlier decision will be made available to the trustees

The trustees will carry out sufficient due diligence to ensure that the request or situation meets both the charitable purposes, and the priorities for support set out in this policy.

The trustees are content to work in partnership with other grant making bodies where funding of an entire project is beyond the scope of any single organisation. This includes, but is not limited to, national and international funding for the advancement of education and the relief of poverty through education.

Section D

Achievements and performance

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

We have raised £3000 in order to be able to send 5 girls to secondary school. The amount doesn't cover tuition fees alone it also covers uniform, equipment, study materials, after school tuition and other extra-curricular activity. At the moment our first cohort of girls were selected via an entry test which was conducted in Mpape, Abuja Nigeria.

So far, with the money raised we have enrolled four girls in school who started attending from October 2019 until schools were directed to close due to the covid-19 pandemic. During that time, we worked closely with the school as well as with our project manager to monitor the girls' progress and well-being as well as regular updates on how they were settling in school having missed some terms previously. The girls adjusted into school very positively and by Christmas time, we were able to put together a care package that was sent to their 4 families. This package contained essential items that the girls would be able to use to look after themselves while attending school.

On the 29th of January 2020 as part of our pledge to expose the girls to enrichment activities, they were invited to Ventures Park Abuja to be hosted by female role models in the industry so that they could experience a day within a co-working space. The girls were given talks by female professionals and they were highly inspired by everything they learnt. In addition, they were given a tour of the co-working space and were shown all the inspirational creative work that start-up founders, freelancers, entrepreneurs and professionals had created within the space. A lot of key skills were taught to the girls including leadership, collaboration, resilience and self-efficacy. As a result of this visit, they were then offered a scholarship to a computer programming camp which was due to take place in the summer of this year but has been postponed due to the Covid-19 pandemic.

Additionally, we raised £200 from donors and trustees which was used to purchase essential food items to aid the enrolled girls and their families during the COVID 19 pandemic. This fund is separate from the school fund and was administered by the project management team in Abuja, Nigeria.

Our aim is to enrol a fifth girl in school by the 2020/21 academic year and kickstart another campaign to enrol 10 girls who have 3 years of the Secondary cycle left to complete.

The computer hub was set up in May, 2021 at the school of our beneficiaries. We purchased five laptops for and have provided basic computer training and coding sessions for both students and teachers.

We have also secured a partnership with TechHer NG in Abuja to provide them access to our training material likewise TechHer will also provide technical support to the Computing Hub where requested and necessary.

Section E

Financial review

Brief statement of the charity's policy on reserves

The reserves that we have set aside provide financial stability and the means for the development of our principal activity. We intend to maintain our reserves at a level which is at least equivalent to the remainder years for each enrolled girl in school in a way that does not hinder completion of their secondary education. Therefore, if there are 4 enrolled girls in school, then reserves will be 4 X tuition fees per year X remainder academic years in school. We do not add the upcoming cost for the academic year in reserves and also pad projected upcoming costs with a contingency amount that rolls back into contingency should it not be spent. We intend to use the reserves in the following manner in 3- 5 years (based on the remainder duration of the girls education):

- a. Tuition fees and associated school costs
- b. Enrichment programs
- c. Emergency situations completely outside of any forecasted scenario e.g. COVID-19 pandemic

The Board regularly on an annual basis reviews the amount of reserves that are required to ensure that they are adequate to fulfil our continuing obligations.

Details of any funds materially in deficit

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

Throughout the financial year 2020/2021, the charity's principal source of funding was fundraising via online campaigns as well as bake sales. This strategy resulted in a total of £3000 being raised.

Majority of the charity expenditure is directed toward school grants and admin costs. There aren't any heavy costs for fundraising as these are deducted directly from source by the campaign platforms. The current fees paid for fundraising is around 5%. There have been no fees incurred for offline donations, although there are fees for payment into the charity bank account.

There have been no investments or investment policies adopted as of this financial year.

Section F

Other optional information

Section G

Declaration

The trustees declare that they have approved the trustees’ report above.

Signed on behalf of the charity’s trustees

Signature(s)	Tessy Mosindi	
Full name(s)	Tessy	Mosindi
Position (eg Secretary, Chair, etc)	Chair	
Date	24/10/2021	



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name	No (if any)
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Receipts and payments accounts

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For the period from	Period start date	To	Period end date
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Bake sale	135	-	-	135	-
Girls fund Donations	2,230	-	-	2,230	-
Samosa Sales	-	-	-	-	-
Covid 19 Donations	210	-	-	210	-
Black dreams matter	300	-	-	300	-
Let's build an app/ Python essentials	125	-	-	125	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	3,000	-	-	3,000	-
A2 Asset and investment sales, (see table).					
lpad win sale	250	-	-	250	-
	-	-	-	-	-
Sub total	250	-	-	250	-
Total receipts	3,250	-	-	3,250	-

A3 Payments

Posting & Packing sold ipad	13	-	-	13	-
School fees grant	1,000	-	-	1,000	-
Domain name	28	-	-	28	-
Project manager wage	500	-	-	500	-
Covid 19 Food grant	205	-	-	205	-

Companies house registration	12	-	-	12	-
Fundraising fees Gofundme Covid19	5	-	-	5	-
Fundraising fees Girls fund	37	-	-	37	-
Facebook ads					
Empowerment video	40	-	-	40	-
Sub total	1,840	-	-	1,840	-

A4 Asset and investment purchases, (see table)					
	-	-	-	-	
	-	-	-	-	
Sub total	-	-	-	-	

Total payments	1,840	-	-	1,840	-
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Net of receipts/(payments)	1,410	-	-	1,410	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	-
Cash funds this year end	1,410	-	-	1,410	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds		-	-	-
		-	-	-
		-	-	-
	Total cash funds	-	-	-
	(agree balances with receipts and payments account(s))	Agreement Error	OK	OK
		Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
	Details			

B2 Other monetary assets

	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-

B3 Investment assets

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-

B4 Assets retained for the charity's own use

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
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B5 Liabilities

		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on
behalf of all the trustees

Signature	Print Name	Date of approval
Tessy Mosindi	Tessy Mosindi	20/10/2021
Ruby Kitcher	Ruby Kitcher	20/10/2021

20 20

ANNUAL REPORT EDUCATING AFRICA FUND



01

About Us

Educating Africa is an education-focused charity that aims to support and empower children of Afro-Caribbean descent to fulfil their potential. Our strategy is to level the playing field wherever possible using education as an instrument to promote self-efficacy.

We aim to achieve this by providing financial, physical, and emotional support to enable girls to obtain the vital education that they deserve. We passionately believe in gender equality in education, therefore we work in partnership with relevant shareholders to attain our vision of a richer and sustainable Africa.

The organisation is fully functional in Abuja, Nigeria where our projects are implemented. by its Project Management Team.



Founder's Desk

Tessy Mosindi....

02

Reflecting on the financial year 2020 – 2021, what will stand out for most people will be the COVID 19 pandemic and its disastrous effects on education. Furthermore damaging, were the immense setbacks inflicted on our already disadvantaged students. Without access to technology, our students were disconnected from their place of learning, from their education, and most importantly from each other.

Survival understandably became the core focus and with many families struggling to make ends meet, it was a tough decision to stay engaged academically.

The importance of our work was even more signified as we had to deviate from our academic focus to providing relief and revision material for our student's families.

In regards to our work, 2020 was a challenging year in terms of working with our school partner to continue to deliver good quality education amidst the lockdown restrictions implemented by the Nigerian government where our current cohort is located.



We had certain goals and initiatives to implement; such as increasing the number of girls enrolled in school, mentoring for GCSE level students, as well as programming and community workshops. We have decided that in the best interest of our bursary recipients, school partner, and other beneficiaries, we will extend the deadline for the introduction of these initiatives.



Despite these setbacks, however, kindness still prevailed and our donors stepped up confidently to support our student's families. Our partner school also consistently provided support where possible and kept us informed of government guidelines throughout the duration of the lockdown. We were still able to carry out frequent student check-ins and liaise with the family to ensure that the girls engaged with home learning.

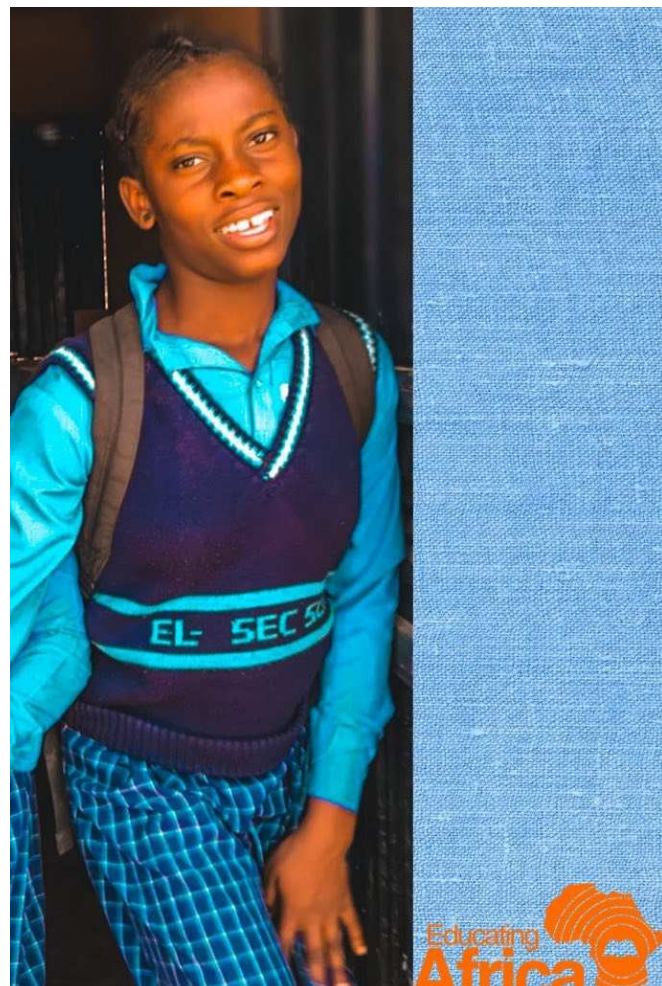
To be contd...

Beneficiaries

04



Meet Hope, her dream is to become a Medical Doctor. She's passionate about saving lives.



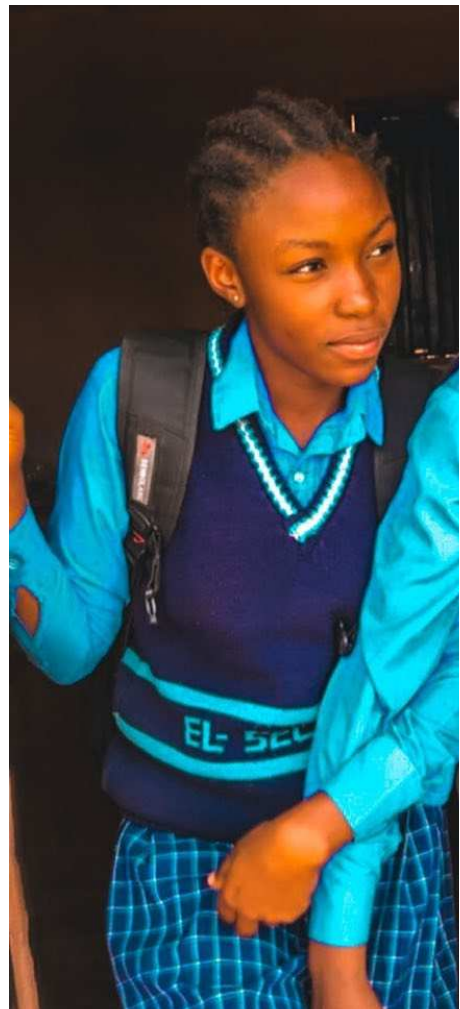
Hope is a science student and almost done with her secondary school education. She's performed excellently well in her science subjects. She had contested for the position of head girl in her school and almost won. Wishing her success in the next competition.

Beneficiaries

05



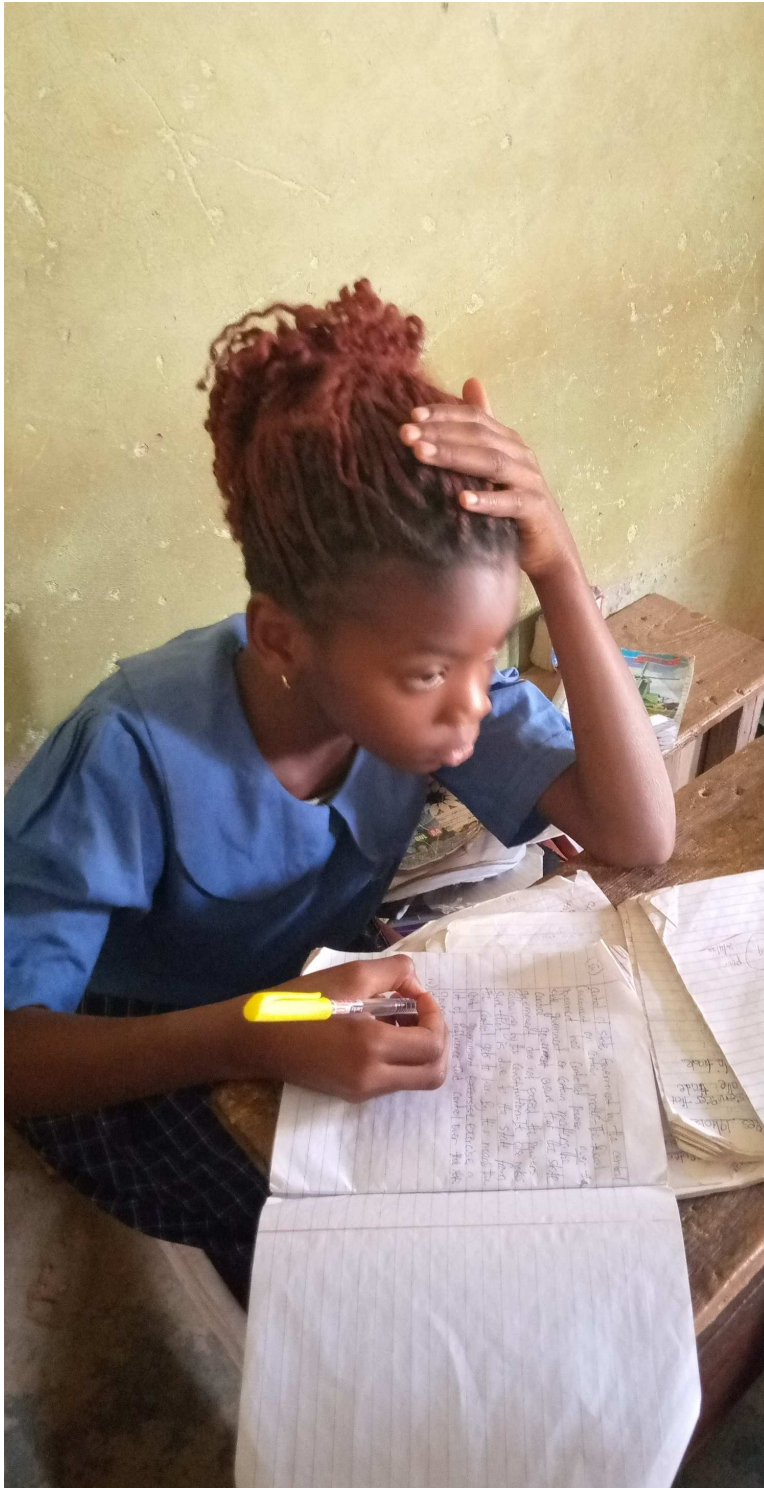
Meet Faith, she aspires to become a Nurse.



She's also a science student and almost done with her secondary school education. She's also performed excellently well in her science subjects.

Beneficiaries

06



Meet Emmanuella, she hopes to become a Computer Engineer.



Emmanuella is a junior secondary school student. Performing excellently well in her subjects. She loves the English Language subject.

Beneficiaries

07



Here is Gift, she aspires to become a Medical Doctor.



Gift is a junior secondary school student. She currently wants to be the best student for all subjects in her class.

21'/22' Goals

- Set up a computing hub to help mitigate the effects of COVID 19 on students.
- Use the computing hub to provide digital training for teachers.
- Provide more bursaries to enrol more girls in schools.
- Provide mentoring support to GCSE level students.
- Provide personal hygiene items for students.
- Organise community workshops to educate the community.
- Provide access to career/field trips to inspire students.



Project Manager Statement

Achenyo Ochijenu....

09

Hey!

In 2020, Covid-19 came crashing our high expectations, yet here we are, stronger and even more hopeful.

Serving as Nigeria's Project Manager of EAG has been a great privilege I won't exchange for anything. The joy I see in the eyes of each parent of our scholarship beneficiaries - the excitement that comes from the impact of the work we do is delightful.

Our founder's passion to improve the lives of African girls through access to a good education. This is the core of what we do at EAG, the passion to love and serve our community.

It's amazing how we took on an almost impossible mission in 2020 to deliver food items to the girls and their families. The lockdown couldn't limit us from carrying out our duties. You should be proud of yourself!

I hold a common hope that we can go further to support more girls to have access to quality education.

Founder Statement Contd..

Tessy Mosindi....

10

Upon school resumption in the 2021 academic year, we have been able to run school workshops as well as celebrate important dates with the girls such as the International day of women in science. The sheer excitement and participation from students demonstrate the importance of our work and motivates us to keep driving to achieve our targets.

Looking forward, I am confident that our Charity will rise to the challenges it may have to address in 2021/22, and the reason for my confidence is knowing the people who are The Charity. Our Trustees, donors, volunteers, supporters, partner schools, and staff always deliver passion and commitment into their work. Our students are also very committed and motivated to their cause of attaining quality education. This consistently inspires us to drive our work forward keeping in mind the role we play in the community.

HOW CAN YOU HELP?

11

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You can support by volunteering for most career development activities.

M

:

You can support us financially. Though we provide the support that goes beyond school fees, we also cover uniform, books, digital gadgets, school bags, clothes, etc. Kindly donate via this link below:

<https://donorbox.org/girls-fund>

S

:

We organise workshops to educate and empower our girls to achieve their best outcomes during the school year.

B

:

Follow us on    @educatingafricafund

You can also check us on <https://educatingafricafund.org/>

Do well to also share our social media handles with friends and family.





C **H** For two years in a row, we have successfully gifted the girls during the Christmas celebrations.

Outing With Girls

13



V P The girls were hosted
by ventures park for an outing.

School Workshop

14



We hosted the girls at our partner school, El-Semveco International School, Mpape, Abuja for a workshop we organised.

ACKNOWLEDGMENT

15

Thank you to our donors, volunteers and our partner school El-Semveco International School. Access to education for these girls has been successful just because of you.

Thank you for your support, girls like Emmanuella can now have access to good education.

