



CHARITY COMMISSION
FOR ENGLAND AND WALES

Trustees' Annual Report for the period

From 31/01/23 Period start date To 31/02/24 Period end date

Charity name: Global Teacher

Charity registration number: SC1187678

Objectives and Activities

	SORP reference	
Summary of the purposes of the charity as set out in its governing document	Para 1.17	Global Teacher is a charity committed to making digital education accessible anywhere, offline and off-grid. Our mission is to give one million marginalised students access to education by 2030.
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	Para 1.17 and 1.19	<p>Our solution to the shortage of resources in developing nations is twofold;</p> <ol style="list-style-type: none">1. The provision of offline learning software and off-grid learning hardware.2. Enabling remote schools, crisis zones and areas affected by natural disasters to access the best quality digital education even when there is no internet or electricity. <p>Here is a summary of our main activities for 23/24;</p> <ol style="list-style-type: none">1. Over the course of 2023-2024, it was our priority to finish the offline/offline grid learning system so that we could deploy units for international trials. To do this, we required further development of the solar-powered

		<p>projector's (POD's) remote control and also needed to integrate our software (Lumi) into POD's hardware. Therefore, we engaged a software developer and electronics engineer to complete this work. This was funded by a grant from the Northeast Business Innovation Centre (BIC).</p> <ol style="list-style-type: none"> 2. In July, Global Teacher CIO launched the sponsorship model that was developed last year. Conversations with Learning Curve Group, starting in Malaysia and ongoing in the UK, resulted in a sponsorship of a unit of POD for a total of £3,000. We received a second sponsored POD unit from the Rotary Club of Darlington in Dec 2023 also for £3,000. 3. Our previous year's commitment to The Breteau Foundation (MOU) to send units to Mexico, Lebanon and Ukraine was affected by The Breteau Foundation closing its operations in Latin America and the Middle East. However, there were still members of the Breteau Foundation operating in Ukraine and as such, Global Teacher focused our energy on sending POD to Kyiv where schools close to the warzone were still in need of support so we doubled down on our efforts to speed up the production of POD. 4. At this time we also identified that POD would have to meet legal safety certification standards which would incur considerable more time, effort and cost. 5. In July, despite many attempts to engage, the electronics engineer that we had contracted to do the work did not complete his commitment to update the remotes and integrate the software. We were unable to get
--	--	---

		<p>completed units delivered as promised. As such, Global Teacher consulted with 2 different engineering organisations to figure out options available to us that would enable us to fulfill our obligations.</p> <p>6. With the combination of these events, we identified an off the shelf system that could be purchased, assembled and shipped that already met safety standards, and delivered the same offline, off-grid digital education outcome. This would fulfill the functionality of POD, reduce manufacturing costs and satisfy import regulations and EU safety certifications. This also enabled Global Teacher to complete the MOU commitment to the Breteau foundation to deploy units to the field by the end of 2023.</p> <p>7. In December 2023, we sent the first Global Teacher Kit (our offline off-grid learning system) to a special school close to the warzone in Mykolaiv, in partnership with The Breteau Foundation. This was a huge milestone for Global Teacher after so much hard work put into product development. Sending the first unit overseas to support off-grid schools in Ukraine was an incredible feat and achievement. More details as to the impact of this deployment below.</p> <p>8. To further learn and develop himself and the organisation, our Founder Chris applied for the Royal Academy of Engineering's 'Regional Talent Engines' programme and was successfully admitted to a 6 month accelerator with mentorship, coaching and lectures. He also received a Founder's grant of</p>
--	--	--

		<p>£20,000 to pay for living expenses whilst building Global Teacher.</p> <p>9. Global Teacher CIO received a further £10,498 in donations from Tony Trapp, our largest donor, to help overcome some of our product development challenges.</p>
Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit	Para 1.18	N/A

Additional information (optional)

You may choose to include further statements where relevant about:

	SORP reference	
Policy on grant making	Para 1.38	N/A
Policy on social investment including program related investment	Para 1.38	N/A
Contribution made by volunteers	Para 1.38	We are grateful for the many hours volunteers have spent submitting grant applications, developing content and making introductions to potential donors and partners.
Other		N/A

Achievements and Performance

	SORP reference	
--	----------------	--

<p>Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.</p>	<p>Para 1.20</p>	<p>Ukraine impact Dec 2023</p> <ul style="list-style-type: none"> • Sent 1 unit to Special School No. 3 in Mykolaiv, Ukraine • Giving 109 students access to quality education • In partnership with The Breteau Foundation • Helping schools active in a war-zone with no power/WiFi • Making education possible in classrooms and shelters • Bringing the school community together <p><i>"It's a very cool thing. I like that it's small, light, and can be taken with me everywhere."</i></p> <p><i>- Anna Zakharchenko, Special Educational Needs Teacher, Mykolaiv Special School 3.</i></p> <p><i>Feedback from Special School 3 Mykolaiv</i></p> <ul style="list-style-type: none"> • <i>Extremely easy to set up</i> • <i>Hardware felt very reliable</i> • <i>Easy to navigate and use</i> • <i>Compact and portable</i> • <i>Students benefited from the educational content</i> • <i>Students were very engaged with the kit</i> <p><i>2. For Ukraine deployments our content partner is <u>The Breteau Foundation</u>. They developed content available in Ukrainian which we then preloaded onto the kits we sent them. The content includes KS1 and KS2 Literacy, Numeracy and Psychosocial Support (PSS) programmes for each key stage. We can add any content, ideally in PDF or MP4 format. Further resources can also easily be added whilst in Ukraine via the provided USB drive.</i></p>
--	------------------	--

		<p>3. We developed a simple instruction manual in Ukrainian; however, we plan to update this as the kit has undergone some upgrades since this iteration and we will need to update the manual to reflect the system improvements. We can also do training over video call - in the past a 'train the trainer' model has worked well</p> <p>4. We captured feedback from the field teams using an online survey which can be filled in by the teachers/users of the system. This helps us improve the system overall and understand what is working and what needs improving. We also received photos of the kit in action as well as written/video feedback from the users. This helps us broadcast the positive impact to our supporters and sponsors so that we can support more Ukrainian children, teachers and schools.</p> <p>5. The above feedback also outlined some opportunities for improvement within the off-grid learning system. For example, the volume can be improved, the brightness of the projector can be increased and the processing power of the CPU chip in the system can be upgraded to allow for a smoother software experience. We intend to implement these changes on future deployments.</p>
--	--	--

Additional information (optional)

You may choose to include further statements where relevant about:

Achievements against objectives set	Para 1.41	
	Para 1.41	

Performance of fundraising activities against objectives set		
Investment performance against objectives	Para 1.41	
Other		

Financial Review

Review of the charity's financial position at the end of the period	Para 1.21	At the end of this reporting period, the charity is continuing to fundraise
Statement explaining the policy for holding reserves stating why they are held	Para 1.22	From an employee point of view and also costs such as rent, insurance and other essential overheads so that the charity can pay staff and cover costs for the following financial year. Overall the carry over of reserves was to ensure the successful operation of the Charity for the years 23/24. Global Teacher intends to hold 6 months of operational costs in reserve.
Amount of reserves held	Para 1.22	£63,703
Reasons for holding zero reserves	Para 1.22	N/A
Details of fund materially in deficit	Para 1.24	We have no funds materially in deficit.
Explanation of any uncertainties about the charity continuing as a going concern	Para 1.23	We have no uncertainties about the charity continuing as a going concern.

Additional information (optional)

You may choose to include further statements where relevant about:

The charity's principal sources of funds (including any fundraising)	Para 1.47	Global Teacher has received funding from philanthropy, foundation grants, corporate sponsorship and individual donations through the website.
Investment policy and objectives including any social investment policy adopted	Para 1.46	
A description of the principal risks facing the charity	Para 1.46	
Other		

--	--	--

Structure, Governance and Management

Description of charity's trusts:		N/A
Type of governing document (trust deed , royal charter)	Para 1.25	CIO
How is the charity constituted? (e.g unincorporated association , CIO)	Para 1.25	CIO
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	Para 1.25	(a) New Trustees may be recruited to the Board at any time by the Trustees. In selecting individuals for appointment as Trustees, the Trustees must have regard to the skills, knowledge and experience needed for the effective administration of the CIO. (b) The Trustees may, by and from their number and from time to time, elect such officers (chair, secretary, treasurer) as they see fit.

Additional information (optional)

You may choose to include further statements where relevant about:

Policies and procedures adopted for the induction and training of trustees	Para 1.51	
The charity's organisational structure and any wider network with which the charity works	Para 1.51	
Relationship with any related parties	Para 1.51	
Other		

Reference and Administrative details

Funds held as custodian trustees on behalf of others

Description of the assets held in this capacity	
Name and objects of the charity on whose behalf the assets are held and how this falls within the custodian charity's objects	
Details of arrangements for safe custody and segregation of such assets from the charity's own assets	

Additional information (optional)

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

--	--

Exemptions from disclosure

Reason for non-disclosure of key personnel details

--

Other optional information

--

Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)



Full name(s)

SUMITHA NAIR

Position (eg Secretary,
Chair, etc)

CHAIR

Date

10.11.2024

GLOBAL TEACHER**STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 JANUARY 2024**

	Notes	Unrestricted funds £	Total Funds £	Prior period funds £
INCOME FROM				
Donations and legacies	2	16,893	16,893	8,481
TOTAL INCOME		<u>16,893</u>	<u>16,893</u>	<u>8,481</u>
EXPENDITURE ON				
Charitable activities		16,287	16,287	68,365
TOTAL EXPENDITURE		<u>16,287</u>	<u>16,287</u>	<u>68,365</u>
NET MOVEMENT IN FUNDS		<u>606</u>	<u>606</u>	<u>(59,884)</u>
RECONCILIATION OF FUNDS:				
Total funds brought forward		63,097	63,097	122,981
Net movement in funds		606	606	(59,884)
TOTAL FUNDS CARRIED FORWARD		<u>63,703</u>	<u>63,703</u>	<u>63,097</u>

GLOBAL TEACHER**BALANCE SHEET
AS AT 31 JANUARY 2024**

	Notes	Unrestricted funds £	Total funds £	Prior year funds £
CURRENT ASSETS				
Debtors	3	48,838	48,838	47,040
Cash at bank and in hand		16,632	16,632	17,014
		65,469	65,469	64,054
CREDITORS:	4	1,767	1,767	958
NET CURRENT ASSETS		63,703	63,703	63,097
FUNDS OF THE CHARITY	5			
Unrestricted funds		63,703	63,703	63,097
TOTAL FUNDS		63,703	63,703	63,097

These accounts were approved by the Board of Trustees on 28/11/2024 and were signed on its behalf by:



Sumitha Nair (Nov 28 2024)

S Nair - Chair

GLOBAL TEACHER

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 JANUARY 2024

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charity, which is a public benefit entity under FRS102, have been prepared in accordance with the Charities SORP (FRS102) 'Accounting and Reporting by Charities of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (effective 1 January 2015)'. Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under historical cost convention.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accrual's basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Taxation

The charity is exempt from tax on its charitable activities.

Fund Accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees. Restricted funds can only be used for particular restricted purposes as contained within the objects of the charity or under instructions of the donee. Restrictions arise when specified by the doner or when funds are raised for particular restricted purposes. Further explanation on the nature and purpose of each fund is included in the notes to the financial statements.

2. DONATIONS AND LEGACIES

	2024 £	2023 £
Donations	10,893	2,481
Corporate Sponsorship	6,000	6,000
	<u>16,893</u>	<u>8,481</u>

3. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2024 £	2023 £
Trade debtors	0	500

GLOBAL TEACHER

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 JANUARY 2024**

Prepayments	493	493
Other debtors	48,345	46,047
	<hr/>	<hr/>
	48,838	47,040

4. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

GLOBAL TEACHER

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 JANUARY 2024**

	2024	2023
	£	£
Accruals	576	450
Trade creditors	508	508
Other creditors	683	0
	<u>1,767</u>	<u>958</u>

5. MOVEMENT IN FUNDS

	2024	2023
	£	£
Unrestricted funds		
General fund	63,703	63,097
	<u>63,703</u>	<u>63,097</u>