

# GLOBAL TEACHER

England & Wales · Charity number 1187678

## Details

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**Other names** DONATE A DOC, DONATEADOC

**Status** Registered

**Legal form** CIO

**Registered** 2020-01-31

**Register** [View on the Charity Commission register](#)

## Contact

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**Address** 170 High Street West  
Sunderland  
SR1 1UP

**Phone** 07463649607

**Email** [chris@globalteacher.co](mailto:chris@globalteacher.co)

**Website** [globalteacher.co](http://globalteacher.co)

## Activities

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**Objects:** TO ADVANCE THE EDUCATION OF SCHOOL AGE CHILDREN AND YOUNG ADULTS THROUGHOUT THE WORLD, BUT PRIMARILY IN TANZANIA AND KENYA, WHO HAVE LIMITED ACCESS TO EDUCATIONAL MATERIALS THROUGH THE ESTABLISHMENT AND OPERATION OF AN ONLINE PLATFORM WHICH PROVIDES DIGITAL EDUCATIONAL MATERIAL TO EDUCATIONAL INSTITUTES.

**Activities:** Global Teacher provides offline and off-grid classroom technology to underserved schools and communities without access to internet or electricity. This enables more children and young people to access digital educational materials that will enhance their learning and empower their lives.

## Classification

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- **How:** Provides Advocacy/advice/information, Other Charitable Activities
- **What:** Education/training
- **Who:** Children/young People, Other Charities Or Voluntary Bodies, The General Public/mankind

## Geography

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- Brazil
- Kenya
- Malaysia
- Ukraine
- Zimbabwe

## Finances

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Period end	Income	Expenditure	Assets	Employees
2025-01-31	£36,075	£13,107	-	-
2024-01-31	£16,893	£16,287	-	-
2023-01-31	£8,481	£68,365	-	-
2022-01-31	£124,281	£10,891	-	-
2021-01-31	£10,050	£459	-	-

## Trustees

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Name	Role	Appointed
Joanne Cooper		2025-07-09
Lorraine Ellison		2026-03-04
Michael Alan Lever		2026-01-26

**GLOBAL TEACHER**

England & Wales - Charity number 1187678

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# Accounts

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**CHARITY COMMISSION  
FOR ENGLAND AND WALES**

## Trustees' Annual Report for the period

From 01/02/24 Period start date To 31/01/25 Period end date

Charity name: Global Teacher

Charity registration number: SC1187678

### Objectives and Activities

	SORP reference	
Summary of the purposes of the charity as set out in its governing document	Para 1.17	Global Teacher is a charity committed to making digital education accessible anywhere, offline and off-grid. Our mission is to give one million marginalised students access to education by 2030.
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	Para 1.17 and 1.19	Global Teacher provides portable off-grid hardware and software systems (the <b>Global Teacher Kit</b> ) to support teachers and students in remote, crisis-affected and underserved contexts. Activities this year focused on product refinement, international deployment, partnership development, sponsorship fundraising, and organisational capacity-building.
Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit	Para 1.18	The trustees confirm that they have had regard to the Charity Commission's guidance on public benefit throughout the reporting period.

### Additional information (optional)

You may choose to include further statements where relevant about:

	SORP reference	
Policy on grant making	Para 1.38	N/A

Policy on social investment including program related investment	Para 1.38	N/A
Contribution made by volunteers	Para 1.38	We acknowledge with gratitude the contribution of volunteers, including Mike and Sasha, whose support in sponsorship outreach, administrative preparation, deployment logistics and partnership development strengthened our work throughout the year.
Other		N/A

## Achievements and Performance

	SORP reference	
Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.	Para 1.20	<p>Achievements and Performance</p> <ol style="list-style-type: none"> <li>International Deployment Progress <ul style="list-style-type: none"> <li>Prepared and shipped <b>Unit 002</b> for deployment to Ukraine in partnership with The Breteau Foundation (April 2024). Although the unit did not clear customs and was returned (July 2024), continued collaboration with field partners ensured ongoing planning for redeployment.</li> <li>Continued relationship with Sasha, former Breteau Foundation Country Manager in Ukraine, to support on-the-ground coordination and feedback gathering from unit 001 until unit 002 was reshipped and arrived successfully in Ukraine in Feb 2025.</li> </ul> </li> <li>Sponsorship and Donor Support <ul style="list-style-type: none"> <li>Secured sponsorship of <b>10 Global Teacher Kits</b> from philanthropist <b>Hugh Facey</b> (July 2024), with the</li> </ul> </li> </ol>

		<p>first unit designated for <b>Mind the Gap Orphanage in Zimbabwe</b>.</p> <ul style="list-style-type: none"> <li>● Engaged with <b>Education Partnership North East (EPNE)</b>, leading to sponsorship commitments across its college network.</li> <li>● Held ongoing sponsorship and partnership discussions with organisations including Hays, Siemens, Rotary Clubs regionally, MillerKnoll, EdPlace, and PACE-XL.</li> </ul> <p>3. Partnerships and Strategic Engagement</p> <ul style="list-style-type: none"> <li>● Explored deployment opportunities with <b>BecomingX Foundation</b>.</li> <li>● Initiated discussions with <b>Durham University</b> regarding potential research collaboration on impact assessment.</li> </ul> <p>4. Product and Organisational Development</p> <ul style="list-style-type: none"> <li>● Continued refinement of Global Teacher Kit content, training resources, and deployment/support processes.</li> <li>● Appointment of a <b>Virtual Administrative Assistant</b> (July 2024) to strengthen operational capacity.</li> <li>● Began evaluation of CRM systems for donor and stakeholder management.</li> <li>● Transitioned to <b>Certax Accountants Sunderland</b> for accounting support.</li> </ul> <p>5. RAE Regional Talent Engines Programme</p> <ul style="list-style-type: none"> <li>● Founder participated in the <b>Royal Academy of Engineering (RAE) Regional Talent Engines</b> programme (March 2024 – January 2025), completing workshops on financial management, communications, innovation landscapes, marketing, business development, and organisational leadership.</li> <li>● Received 1:1 coaching support from RAE to strengthen strategic planning and sponsorship models.</li> </ul>
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		<ul style="list-style-type: none"> <li>Completed programme and attended graduation at Prince Philip House, London (20 January 2025).</li> </ul> <p>6. International Outreach — BETT Asia 2024</p> <ul style="list-style-type: none"> <li>Attended <b>BETT Asia</b> (Kuala Lumpur, 2–3 October 2024) to engage directly with educators, NGOs, and international development stakeholders.</li> <li>Met with UNICEF representatives and gained valuable user feedback validating the need for off-grid digital education solutions.</li> </ul>
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### Additional information (optional)

You may choose to include further statements where relevant about:

Achievements against objectives set	Para 1.41	N/A
Performance of fundraising activities against objectives set	Para 1.41	N/A
Investment performance against objectives	Para 1.41	N/A
Other		<p>Plans for the Future</p> <ul style="list-style-type: none"> <li>Deployment of the sponsored kits to Zimbabwe and further units to Ukraine.</li> <li>Continuation of product development regarding Global Teacher Kit, learning materials, training resources and support processes.</li> <li>Growth of sponsorship model and introduction of new partnerships.</li> </ul>

		<ul style="list-style-type: none"><li>• Continued governance strengthening, trustee recruitment, and organisational sustainability planning.</li></ul>
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## Financial Review

Review of the charity's financial position at the end of the period	Para 1.21	At the end of the reporting period, the charity held modest unrestricted reserves, reflecting the careful management of funds during a year of transition and consolidation. Income during the year was primarily received through philanthropic contributions and early-stage sponsorship commitments. Expenditure focused on programme delivery, partnership development and essential organisational operations. The financial position remains stable and appropriate for the current scale of activity, with the charity positioned to increase income through expanded fundraising efforts in the coming year.
Statement explaining the policy for holding reserves stating why they are held	Para 1.22	Global Teacher CIO seeks to maintain reserves at a level that ensures operational continuity and financial resilience. The reserves are held to provide a safeguard against fluctuations in income, to allow the organisation to meet its charitable commitments and to support planned growth activities where appropriate. At present, the charity holds a limited level of unrestricted reserves that aligns with its current operational model. The trustee's aim is to maintain reserves equivalent to approximately <b>six months of core operating costs</b> .
Amount of reserves held	Para 1.22	£81,820
Reasons for holding zero reserves	Para 1.22	N/A
Details of fund materially in deficit	Para 1.24	We have no funds materially in deficit.
Explanation of any uncertainties about the charity continuing as a going concern	Para 1.23	We have no uncertainties about the charity continuing as a going concern.

### Additional information (optional)

You may choose to include further statements where relevant about:

	Para 1.47	Global Teacher has received funding from philanthropy, foundation grants, corporate sponsorship and individual donations via the website.
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The charity's principal sources of funds (including any fundraising)		
Investment policy and objectives including any social investment policy adopted	Para 1.46	N/A
A description of the principal risks facing the charity	Para 1.46	N/A
Other		

## Structure, Governance and Management

Description of charity's trusts:		N/A
Type of governing document ( <a href="#">trust deed</a> , <a href="#">royal charter</a> )	Para 1.25	CIO - Foundation
How is the charity constituted? (e.g <a href="#">unincorporated association</a> , <a href="#">CIO</a> )	Para 1.25	CIO
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	Para 1.25	<p>(a) New Trustees may be recruited to the Board at any time by the Trustees. In selecting individuals for appointment as Trustees, the Trustees must have regard to the skills, knowledge and experience needed for the effective administration of the CIO.</p> <p>(b) The Trustees may, by and from their number and from time to time, elect such officers (chair, secretary, treasurer) as they see fit.</p>

### Additional information (optional)

You may choose to include further statements where relevant about:

	Para 1.51	N/A
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Policies and procedures adopted for the induction and training of trustees		
The charity's organisational structure and any wider network with which the charity works	Para 1.51	N/A
Relationship with any related parties	Para 1.51	<p>Organisational Structure Transition</p> <ul style="list-style-type: none"> <li>The trustees agreed to begin the process of closing Global Teacher CIC and transferring appropriate assets and intellectual property into the CIO for streamlined governance, operations and delivery.</li> </ul>
Other		<p>Governance and Management</p> <ol style="list-style-type: none"> <li>Trustee Changes <ul style="list-style-type: none"> <li>Following long-term service and personal circumstances, trustees Sumi, Jess, and Kinga tendered resignations (effective 31 January 2025).</li> <li>To ensure continuity and compliance with the governing document, Dean and Janis transitioned from Global Teacher CIC to the CIO as Interim Chair and Interim Secretary respectively.</li> <li>Johan was appointed Treasurer (15 August 2024) following board review and approval.</li> </ul> </li> </ol>

## Reference and Administrative details

Charity name	Global Teacher
Other name the charity uses	
Registered charity number	1187678
Charity's principal address	170 High Street West, Sunnyside, Sunderland SR1 1UP, England

**Names of the charity trustees who manage the charity**

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Sumitha Nair (resigned)	Chair	July 2021 - 31/01/25	
2	Jess Whitaker (resigned)	Secretary	January 2020 - 31/01/2025	
3	Kinga Kaminska (resigned)	Trustee	February 2021 - 31/01/25	
4	Johan Holmning (appointed)	Treasurer	15/08/2024	
5	Dean Smith (appointed)	Interim Chair	31/01/2025	
6	Janis Green (appointed)	Interim Secretary	31/01/2025	
7				

**Corporate trustees – names of the directors at the date the report was approved**

Director name		

**Name of trustees holding title to property belonging to the charity**

Trustee name	Dates acted if not for whole year	

**Funds held as custodian trustees on behalf of others**

Description of the assets held in this capacity	N/A
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Name and objects of the charity on whose behalf the assets are held and how this falls within the custodian charity's objects	N/A
Details of arrangements for safe custody and segregation of such assets from the charity's own assets	N/A

**Additional information (optional)**

**Names and addresses of advisers (Optional information)**

Type of adviser	Name	Address

**Name of chief executive or names of senior staff members (Optional information)**

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**Exemptions from disclosure**

Reason for non-disclosure of key personnel details

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**Other optional information**

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# Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the ~~trustees~~ <sup>charity's trustees</sup>

Signature(s)		26 Nov 2025
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Full name(s)	JOANNE COOPER	
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Position (eg Secretary, Chair, etc)	CHAIR	
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Date	
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## GLOBAL TEACHER

### STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 JANUARY 2025

	Notes	Unrestricted funds £	Total Funds £	Prior period funds £
<b>INCOME FROM</b>				
Donations and legacies	2	36,075	36,075	16,893
<b>TOTAL INCOME</b>		<u>36,075</u>	<u>36,075</u>	<u>16,893</u>
<b>EXPENDITURE ON</b>				
Charitable activities		13,107	13,107	21,187
<b>TOTAL EXPENDITURE</b>		<u>13,107</u>	<u>13,107</u>	<u>21,187</u>
<b>NET MOVEMENT IN FUNDS</b>		<u>22,968</u>	<u>22,968</u>	<u>(4,294)</u>
<b>RECONCILIATION OF FUNDS:</b>				
Total funds brought forward		58,852	58,852	63,146
Net movement in funds		22,968	22,968	(4,294)
<b>TOTAL FUNDS CARRIED FORWARD</b>		<u>81,820</u>	<u>81,820</u>	<u>58,852</u>

The Statement of Financial Activities includes all gains and losses recognised in the year.

The notes on pages 14 to 16 form part of these financial statements.

**GLOBAL TEACHER**

**BALANCE SHEET  
AS AT 31 JANUARY 2025**

	Notes	Unrestricted funds £	Total funds £	Prior year funds £
<b>CURRENT ASSETS</b>				
Debtors	3	44,120	44,120	43,938
Cash at bank and in hand		<u>37,699</u>	<u>37,699</u>	<u>16,632</u>
		81,820	81,820	60,570
<b>CREDITORS:</b>	4	0	0	1,719
<b>NET CURRENT ASSETS</b>		<u>81,820</u>	<u>81,820</u>	<u>58,852</u>
<b>FUNDS OF THE CHARITY</b>	5			
Unrestricted funds		81,820	81,820	58,852
<b>TOTAL FUNDS</b>		<u>81,820</u>	<u>81,820</u>	<u>58,852</u>

These accounts were approved by the Board of Trustees on 26/11/2025 and were signed on its behalf by:



26 Nov 2025

Joanne Cooper (26/11/2025)

## GLOBAL TEACHER

### NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 JANUARY 2025

#### 1. ACCOUNTING POLICIES

##### Basis of preparing the financial statements

The financial statements of the charity, which is a public benefit entity under FRS102, have been prepared in accordance with the Charities SORP (FRS102) 'Accounting and Reporting by Charities of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (effective 1 January 2015)'. Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under historical cost convention.

##### Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

##### Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accrual's basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

##### Taxation

The charity is exempt from tax on its charitable activities.

##### Fund Accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees. Restricted funds can only be used for particular restricted purposes as contained within the objects of the charity or under instructions of the donee. Restrictions arise when specified by the doner or when funds are raised for particular restricted purposes. Further explanation on the nature and purpose of each fund is included in the notes to the financial statements.

#### 2. DONATIONS AND LEGACIES

	2025 £	2024 £
Donations	36,075	10,893
Corporate Sponsorship	0	6,000
	<hr/> 36,075	<hr/> 16,893

#### 3. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2025 £	2024 £
Trade debtors	0	0

**GLOBAL TEACHER**

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE PERIOD ENDED 31 JANUARY 2025

Prepayments	0	493
Other debtors	44,120	43,445
	<hr/>	<hr/>
	44,120	43,938

**4. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

## GLOBAL TEACHER

### NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 JANUARY 2025

	2025 £	2024 £
Accruals	0	576
Trade creditors	0	508
Other creditors	0	635
	<hr/> 0	<hr/> 1,719

#### 5. MOVEMENT IN FUNDS

	2025 £	2024 £
Unrestricted funds		
General fund	81,820	58,852
	<hr/> 81,820	<hr/> 58,852



Section A

Independent Examiner's Report

Report to the trustees/  
members of

Global Teacher

On accounts for the year  
ended

31 January 2025

Charity no  
(if any)

1187678

Set out on pages

12 - 16

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31 / 01 / 2025**.

Responsibilities and  
basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent  
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed:

Date: 25/11/2025

Name:

Andrew McCullough

Relevant professional  
qualification(s) or body  
(if any):

Chartered Institute of Management Accountants (CIMA)

Address:

Certax Accounting (Sunderland), 14 Foyle St, Sunderland. SR1 1LE



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**Issuer** Certax Accounting (Sunderland) Ltd

**Document generated** Wed, 26th Nov 2025 13:42:11 GMT

**Document fingerprint** a6d0f67b089dc036fbfe72e144c4ae23

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### Parties involved with this document

Document processed	Party + Fingerprint
Wed, 26th Nov 2025 14:14:39 GMT	Mrs Joanne Cooper - Signer (23e4e6ab1c86db2622025729d00386d5)
Wed, 26th Nov 2025 14:14:40 GMT	Andrew McCullough - Copied In (a4b024fa1a3e24bddb296b14ce326df7)

### Audit history log

Date	Action
Wed, 26th Nov 2025 13:42:11 GMT	Envelope generated with fingerprint ae271be4cd89ecc04517e8b12c97109a (35.176.231.177)
Wed, 26th Nov 2025 13:42:11 GMT	Document generated with fingerprint a6d0f67b089dc036fbfe72e144c4ae23. (35.176.231.177)
Wed, 26th Nov 2025 13:42:11 GMT	Mrs Joanne Cooper has been assigned to this envelope. (35.176.231.177)
Wed, 26th Nov 2025 13:42:11 GMT	Andrew McCullough has been assigned to this envelope. (35.176.231.177)
Wed, 26th Nov 2025 13:42:18 GMT	Envelope generated
Wed, 26th Nov 2025 13:42:19 GMT	Sent the envelope to Mrs Joanne Cooper for signing
Wed, 26th Nov 2025 13:42:19 GMT	Document emailed to party email
Wed, 26th Nov 2025 14:14:27 GMT	Mrs Joanne Cooper viewed the envelope (82.132.186.5)
Wed, 26th Nov 2025 14:14:39 GMT	Mrs Joanne Cooper signed the envelope (82.132.186.5)
Wed, 26th Nov 2025 14:14:40 GMT	Sent the envelope to Andrew McCullough for signing (82.132.186.5)
Wed, 26th Nov 2025 14:14:40 GMT	This envelope has been signed by all parties (82.132.186.5)
Wed, 26th Nov 2025 14:14:41 GMT	Document emailed to party email

**GLOBAL TEACHER**

England & Wales - Charity number 1187678

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# Accounts

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**CHARITY COMMISSION  
FOR ENGLAND AND WALES**

## Trustees' Annual Report for the period

From 31/01/23 Period start date To 31/02/24 Period end date

Charity name: Global Teacher

Charity registration number: SC1187678

### Objectives and Activities

	SORP reference	
Summary of the purposes of the charity as set out in its governing document	Para 1.17	Global Teacher is a charity committed to making digital education accessible anywhere, offline and off-grid. Our mission is to give one million marginalised students access to education by 2030.
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	Para 1.17 and 1.19	<p>Our solution to the shortage of resources in developing nations is twofold;</p> <ol style="list-style-type: none"><li>1. The provision of offline learning software and off-grid learning hardware.</li><li>2. Enabling remote schools, crisis zones and areas affected by natural disasters to access the best quality digital education even when there is no internet or electricity.</li></ol> <p>Here is a summary of our main activities for 23/24;</p> <ol style="list-style-type: none"><li>1. Over the course of 2023-2024, it was our priority to finish the offline/offline grid learning system so that we could deploy units for international trials. To do this, we required further development of the solar-powered</li></ol>

		<p>projector's (POD's) remote control and also needed to integrate our software (Lumi) into POD's hardware. Therefore, we engaged a software developer and electronics engineer to complete this work. This was funded by a grant from the Northeast Business Innovation Centre (BIC).</p> <ol style="list-style-type: none"><li>2. In July, Global Teacher CIO launched the sponsorship model that was developed last year. Conversations with Learning Curve Group, starting in Malaysia and ongoing in the UK, resulted in a sponsorship of a unit of POD for a total of £3,000. We received a second sponsored POD unit from the Rotary Club of Darlington in Dec 2023 also for £3,000.</li><li>3. Our previous year's commitment to The Breteau Foundation (MOU) to send units to Mexico, Lebanon and Ukraine was affected by The Breteau Foundation closing its operations in Latin America and the Middle East. However, there were still members of the Breteau Foundation operating in Ukraine and as such, Global Teacher focused our energy on sending POD to Kyiv where schools close to the warzone were still in need of support so we doubled down on our efforts to speed up the production of POD.</li><li>4. At this time we also identified that POD would have to meet legal safety certification standards which would incur considerable more time, effort and cost.</li><li>5. In July, despite many attempts to engage, the electronics engineer that we had contracted to do the work did not complete his commitment to update the remotes and integrate the software. We were unable to get</li></ol>
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		<p>completed units delivered as promised. As such, Global Teacher consulted with 2 different engineering organisations to figure out options available to us that would enable us to fulfill our obligations.</p> <ol style="list-style-type: none"><li data-bbox="850 428 1390 995">6. With the combination of these events, we identified an off the shelf system that could be purchased, assembled and shipped that already met safety standards, and delivered the same offline, off-grid digital education outcome. This would fulfill the functionality of POD, reduce manufacturing costs and satisfy import regulations and EU safety certifications. This also enabled Global Teacher to complete the MOU commitment to the Breteau foundation to deploy units to the field by the end of 2023.</li><li data-bbox="850 1010 1390 1499">7. In December 2023, we sent the first Global Teacher Kit (our offline off-grid learning system) to a special school close to the warzone in Mykolaiv, in partnership with The Breteau Foundation. This was a huge milestone for Global Teacher after so much hard work put into product development. Sending the first unit overseas to support off-grid schools in Ukraine was an incredible feat and achievement. More details as to the impact of this deployment below.</li><li data-bbox="850 1514 1390 1843">8. To further learn and develop himself and the organisation, our Founder Chris applied for the Royal Academy of Engineering's 'Regional Talent Engines' programme and was successfully admitted to a 6 month accelerator with mentorship, coaching and lectures. He also received a Founder's grant of</li></ol>
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		<p>£20,000 to pay for living expenses whilst building Global Teacher.</p> <p>9. Global Teacher CIO received a further £10,498 in donations from Tony Trapp, our largest donor, to help overcome some of our product development challenges.</p>
Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit	Para 1.18	<b>N/A</b>

### Additional information (optional)

You may choose to include further statements where relevant about:

	SORP reference	
Policy on grant making	Para 1.38	<b>N/A</b>
Policy on social investment including program related investment	Para 1.38	<b>N/A</b>
Contribution made by volunteers	Para 1.38	We are grateful for the many hours volunteers have spent submitting grant applications, developing content and making introductions to potential donors and partners.
Other		<b>N/A</b>

### Achievements and Performance

	SORP reference	
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<p>Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.</p>	<p>Para 1.20</p>	<p>Ukraine impact Dec 2023</p> <ul style="list-style-type: none"> <li>● Sent 1 unit to Special School No. 3 in Mykolaiv, Ukraine</li> <li>● Giving 109 students access to quality education</li> <li>● In partnership with The Breteau Foundation</li> <li>● Helping schools active in a war-zone with no power/WiFi</li> <li>● Making education possible in classrooms and shelters</li> <li>● Bringing the school community together</li> </ul> <p><i>"It's a very cool thing. I like that it's small, light, and can be taken with me everywhere."</i></p> <p><i>- Anna Zakharchenko, Special Educational Needs Teacher, Mykolaiv Special School 3.</i></p> <p><i>Feedback from Special School 3 Mykolaiv</i></p> <ul style="list-style-type: none"> <li>● <i>Extremely easy to set up</i></li> <li>● <i>Hardware felt very reliable</i></li> <li>● <i>Easy to navigate and use</i></li> <li>● <i>Compact and portable</i></li> <li>● <i>Students benefited from the educational content</i></li> <li>● <i>Students were very engaged with the kit</i></li> </ul> <p><i>2. For Ukraine deployments our content partner is <u>The Breteau Foundation</u>. They developed content available in Ukrainian which we then preloaded onto the kits we sent them. The content includes KS1 and KS2 Literacy, Numeracy and Psychosocial Support (PSS) programmes for each key stage. We can add any content, ideally in PDF or MP4 format. Further resources can also easily be added whilst in Ukraine via the provided USB drive.</i></p>
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		<p>3. We developed a simple instruction manual in Ukrainian; however, we plan to update this as the kit has undergone some upgrades since this iteration and we will need to update the manual to reflect the system improvements. We can also do training over video call - in the past a 'train the trainer' model has worked well</p> <p>4. We captured feedback from the field teams using an online survey which can be filled in by the teachers/users of the system. This helps us improve the system overall and understand what is working and what needs improving. We also received photos of the kit in action as well as written/video feedback from the users. This helps us broadcast the positive impact to our supporters and sponsors so that we can support more Ukrainian children, teachers and schools.</p> <p>5. The above feedback also outlined some opportunities for improvement within the off-grid learning system. For example, the volume can be improved, the brightness of the projector can be increased and the processing power of the CPU chip in the system can be upgraded to allow for a smoother software experience. We intend to implement these changes on future deployments.</p>
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**Additional information (optional)**

You may choose to include further statements where relevant about:

Achievements against objectives set	Para 1.41	
	Para 1.41	

Performance of fundraising activities against objectives set		
Investment performance against objectives	Para 1.41	
Other		

## Financial Review

Review of the charity's financial position at the end of the period	Para 1.21	At the end of this reporting period, the charity is continuing to fundraise
Statement explaining the policy for holding reserves stating why they are held	Para 1.22	From an employee point of view and also costs such as rent, insurance and other essential overheads so that the charity can pay staff and cover costs for the following financial year. Overall the carry over of reserves was to ensure the successful operation of the Charity for the years 23/24. Global Teacher intends to hold 6 months of operational costs in reserve.
Amount of reserves held	Para 1.22	£63,703
Reasons for holding zero reserves	Para 1.22	N/A
Details of fund materially in deficit	Para 1.24	We have no funds materially in deficit.
Explanation of any uncertainties about the charity continuing as a going concern	Para 1.23	We have no uncertainties about the charity continuing as a going concern.

### Additional information (optional)

You may choose to include further statements where relevant about:

The charity's principal sources of funds (including any fundraising)	Para 1.47	Global Teacher has received funding from philanthropy, foundation grants, corporate sponsorship and individual donations through the website.
Investment policy and objectives including any social investment policy adopted	Para 1.46	
A description of the principal risks facing the charity	Para 1.46	
Other		

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## Structure, Governance and Management

Description of charity's trusts:		<b>N/A</b>
Type of governing document (trust deed, royal charter)	Para 1.25	<b>CIO</b>
How is the charity constituted? (e.g unincorporated association, CIO)	Para 1.25	<b>CIO</b>
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	Para 1.25	(a) New Trustees may be recruited to the Board at any time by the Trustees. In selecting individuals for appointment as Trustees, the Trustees must have regard to the skills, knowledge and experience needed for the effective administration of the CIO. (b) The Trustees may, by and from their number and from time to time, elect such officers (chair, secretary, treasurer) as they see fit.

### Additional information (optional)

You may choose to include further statements where relevant about:

Policies and procedures adopted for the induction and training of trustees	Para 1.51	
The charity's organisational structure and any wider network with which the charity works	Para 1.51	
Relationship with any related parties	Para 1.51	
Other		

### Reference and Administrative details

Charity name	Global Teacher
Other name the charity uses	
Registered charity number	1187678
Charity's principal address	170 High Street West, Sunnyside, Sunderland SR1 1UP, England

**Names of the charity trustees who manage the charity**

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Sumitha Nair	Chair	July 2021 - present	
2	Jess Whitaker	Secretary	January 2020 - present	
3	Kinga Kaminska	Trustee	February 2021 - present	
4				
5				
6				
7				

**Corporate trustees – names of the directors at the date the report was approved**

Director name		
<b>Janis Green</b>	<b>Director</b>	
<b>Mark Francis</b>	<b>Director</b>	<b>Left the CIC in Nov 2023</b>
<b>Dean Smith</b>	<b>Director</b>	

**Name of trustees holding title to property belonging to the charity**

Trustee name	Dates acted if not for whole year	



**Funds held as custodian trustees on behalf of others**

Description of the assets held in this capacity	
Name and objects of the charity on whose behalf the assets are held and how this falls within the custodian charity's objects	
Details of arrangements for safe custody and segregation of such assets from the charity's own assets	

**Additional information (optional)**

**Names and addresses of advisers (Optional information)**

Type of adviser	Name	Address

**Name of chief executive or names of senior staff members (Optional information)**

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**Exemptions from disclosure**

Reason for non-disclosure of key personnel details

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**Other optional information**

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## Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)



Full name(s) SUMITHA NAIR

Position (eg Secretary, Chair, etc) CHAIR

Date 10.11.2024

## GLOBAL TEACHER

### STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 JANUARY 2024

	Notes	Unrestricted funds £	Total Funds £	Prior period funds £
<b>INCOME FROM</b>				
Donations and legacies	2	16,893	16,893	8,481
<b>TOTAL INCOME</b>		<u>16,893</u>	<u>16,893</u>	<u>8,481</u>
<b>EXPENDITURE ON</b>				
Charitable activities		16,287	16,287	68,365
<b>TOTAL EXPENDITURE</b>		<u>16,287</u>	<u>16,287</u>	<u>68,365</u>
<b>NET MOVEMENT IN FUNDS</b>		<u>606</u>	<u>606</u>	<u>(59,884)</u>
<b>RECONCILIATION OF FUNDS:</b>				
Total funds brought forward		63,097	63,097	122,981
Net movement in funds		606	606	(59,884)
<b>TOTAL FUNDS CARRIED FORWARD</b>		<u>63,703</u>	<u>63,703</u>	<u>63,097</u>

**GLOBAL TEACHER**

**BALANCE SHEET  
AS AT 31 JANUARY 2024**

	Notes	Unrestricted funds £	Total funds £	Prior year funds £
<b>CURRENT ASSETS</b>				
Debtors	3	48,838	48,838	47,040
Cash at bank and in hand		16,632	16,632	17,014
		<u>65,469</u>	<u>65,469</u>	<u>64,054</u>
<b>CREDITORS:</b>	4	1,767	1,767	958
<b>NET CURRENT ASSETS</b>		<u>63,703</u>	<u>63,703</u>	<u>63,097</u>
<b>FUNDS OF THE CHARITY</b>	5			
Unrestricted funds		63,703	63,703	63,097
<b>TOTAL FUNDS</b>		<u>63,703</u>	<u>63,703</u>	<u>63,097</u>

These accounts were approved by the Board of Trustees on 28/11/2024 and were signed on its behalf by:



**Sumitha Nair (Nov 28 2024)**

S Nair - Chair

## GLOBAL TEACHER

### NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 JANUARY 2024

#### 1. ACCOUNTING POLICIES

##### Basis of preparing the financial statements

The financial statements of the charity, which is a public benefit entity under FRS102, have been prepared in accordance with the Charities SORP (FRS102) 'Accounting and Reporting by Charities of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (effective 1 January 2015)'. Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under historical cost convention.

##### Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

##### Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accrual's basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

##### Taxation

The charity is exempt from tax on its charitable activities.

##### Fund Accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees. Restricted funds can only be used for particular restricted purposes as contained within the objects of the charity or under instructions of the donee. Restrictions arise when specified by the doner or when funds are raised for particular restricted purposes. Further explanation on the nature and purpose of each fund is included in the notes to the financial statements.

#### 2. DONATIONS AND LEGACIES

	2024 £	2023 £
Donations	10,893	2,481
Corporate Sponsorship	6,000	6,000
	<hr/> 16,893	<hr/> 8,481

#### 3. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2024 £	2023 £
Trade debtors	0	500

**GLOBAL TEACHER**

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE PERIOD ENDED 31 JANUARY 2024

Prepayments	493	493
Other debtors	48,345	46,047
	<hr/>	<hr/>
	48,838	47,040

**4. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

**GLOBAL TEACHER**

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE PERIOD ENDED 31 JANUARY 2024

	2024	2023
	£	£
Accruals	576	450
Trade creditors	508	508
Other creditors	683	0
	<u>1,767</u>	<u>958</u>

**5. MOVEMENT IN FUNDS**

	2024	2023
	£	£
Unrestricted funds		
General fund	63,703	63,097
	<u>63,703</u>	<u>63,097</u>

**GLOBAL TEACHER**

England & Wales - Charity number 1187678

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# Accounts

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**REGISTERED CHARITY NUMBER: 1187678**

**REPORT OF THE TRUSTEES AND UNAUDITED  
FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JANUARY 2023**

**GLOBAL TEACHER**

REGISTERED CHARITY NUMBER: 1187678

GLOBAL TEACHER

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YEAR END 31 JANUARY 2023

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GLOBAL TEACHER

REPORT OF THE TRUSTEES  
YEAR END 31 JANUARY 2023

The trustees prepare their report with the financial statements of the charity for the period ended 31 January 2023. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)(effective 1 January 2015).

**OBJECTIVES AND ACTIVITIES**

**Objectives and aims:**

Global Teacher is a charity committed to making digital education accessible anywhere, offline and off-grid. Our mission is to give one million marginalised students access to digital education by 2030.

Our solution to the shortage of resources in developing nations is twofold. The provision of offline learning software and off-grid learning hardware so that remote schools and communities can access the best quality digital education without needing internet or electricity.

- 1) Our trading arm finalised the set up of ten complete working solar projector 'kits' to begin global pilots. This includes identifying potential problem areas and running extensive testing on the units to iron out any issues before we send them out overseas.
- 2) Our trading arm recruited a product leader and operations & fundraising manager so that it would increase the capacity to raise more funds and continue operations and to refine and develop the product offering to deliver education to off-grid areas of the world. The team worked extremely hard in 22/23 to realise the charities aims and ambitions.
- 3) Our trading arm set up a physical office in Sunderland with a manufacturing and 3D Printing workshop to design, build and test the prototype learning units.
- 4) Our trading arm hired social media marketing agency to increase brand awareness and as a base for a planned crowdfunding activity. Worked together to raise Global Teacher's profile and run marketing campaigns to attract donors, win awards and build public image.
- 5) We have completed and submitted over £1M of grant applications with the help of a bid-writing agency. The majority of the funding applications were written from a pilot point of view to obtain financial support and security for this period whilst we test the units in the field.

We are grateful for the many hours volunteers have spent submitting grant applications, developing content and making introductions to potential donors and partners. We also work closely with Sunderland University and supported two summer interns in 2022 covering the areas of workshop assistance and marketing assistance. It was great to work with the University on the Santander internship scheme and be able to help the interns qualify for a bursary during their summer internship at Global Teacher.

GLOBAL TEACHER

REPORT OF THE TRUSTEES - CONTINUED  
YEAR END 31 JANUARY 2023

**ACHIEVEMENT AND PERFORMANCE**

**Charitable activities and future developments**

- 1) Our trading arm worked to expand out working prototype to ensure that our international pilots run successfully and that our beneficiaries can access the digital education they need without having the amenities and technology previous to our intervention. This technology is something we have been developing since 2019 so it is a huge milestone to reach the stage where we have a working prototype ready to be tested in the field.
- 2) After previously raising over £100k through philanthropy we decided to set up a crowdfunding campaign raising £6,871 so far to request the public's assistance with piloting the offline learning kits overseas. This extended our capabilities into the new year of 2023.
- 3) We competed in several national competitions and was shortlisted and won several. We benefited from prizes such as £5000 from PACE to help with the Ukraine crisis as a result of winning The Super Connect for Good Competition 2022. This is a global tech for good initiative seeking to discover and super connect the world's best tech startups and scaleups creating a positive social impact that enhances people's lives through technology. We also benefited from marketing and exposure from winning the Far North Micro Business Unite competition in the innovation category. Additionally Global Teacher was shortlisted for the Dynamites Awards 2022 as a finalist alongside being recognised as a city winner for Tech Nations Rising Stars competition in 2022.

**Achievements against objectives set**

We onboarded international pilot partners with agreements to pilot Pod in Ukraine, Lebanon and Mexico to assist with the refugee and educational crisis.

We improved internal processes in areas of administration, fund raising and logistics to be ready for shipping Pod units overseas to remote schools in off-grid locations. This includes integrated Xero accounting software, Notion task management and continued to develop our Google Drive framework for our file storage system.

Our trading arm obtained and renovated an office in Sunderland. We designed and refurbished the space ourselves with the help of two local joiners/handyman. The office is Global Teachers HQ and we are very proud of this space that allows us not only to work from but to also design, test and iterate upon our Tech for Good learning solution. Our Workshop has been kitted out with a production line, stock shelving, workspace and 3D printing so that we can rapid prototype and learn faster with less overheads, ultimately creating a better end learning product for our beneficiaries.

**Performance of fundraising activities against objectives set**

We began and developed key partnership discussions with The Breteau Foundation and City & Guilds Malaysia to explore potential pilot locations and overseas communication links to successfully carry out our overseas trials. We also launched the 'Sponsor a Pod' backer programme aimed at corporate businesses looking to support charities through their CSR/EGS initiatives. We built a strong pipeline and secured early sponsorships from a local Edtech company and Rotary Clubs.

GLOBAL TEACHER

REPORT OF THE TRUSTEES - CONTINUED  
YEAR END 31 JANUARY 2023

**FINANCIAL REVIEW**

**Financial position**

At the end of this reporting period, the charity is continuing to fundraise

Global teacher intends to hold 6 months of operational costs in reserve.

Amount of reserves held as at 31 January 2023 was £63,097

We have no funds materially in deficit.

We have no uncertainties about the charity continuing as a going concern.

Global Teacher has received funding from philanthropy, foundation grants and corporate sponsorship and individual donations through crowdfunding.

**STRUCTURE, GOVERNANCE AND MANAGEMENT**

**Governing document**

a) New Trustees may be recruited to the board at any time by the Trustees. In Selecting individuals for appointment as Trustees, the Trustees must have regard to the skills, knowledge and experience needed for the effective administration of the CIO.

b) The Trustees may, by and from their number and from time to time, elect such officers (chair, secretary, treasurer) as they see fit.

Global Teacher CIC is Global Teacher CIO's trading arm. This is where staff will be employed, assets will be held and also any IP will be situated to ensure the commercial viability of the product. Furthermore, to maximise the likelihood of the product generating revenue and ensuring the social impact of the CIC & CIO.

**REFERENCE AND ADMINISTRATION DETAILS**

**Registered Charity number**

1187678

**Principal address**

170 High Street West

Sunderland

SR1 1UP

**Trustees**

Sumitha Nair	Chair		
Kinga Anna Kaminska	Trustee		
Jess Whitaker	Trustee		
Neena Dhuan	Trustee	Resigned	27/05/2022
Steve Pugh	Trustee	Resigned	28/05/2022

Approved by order of the board of trustees on 28/11/2023 and signed on its behalf by:



Sumitha Nair (Nov 29, 2023 10:04 GMT)

Sumitha Nair - Chair

## GLOBAL TEACHER

STATEMENT OF FINANCIAL ACTIVITIES  
YEAR END 31 JANUARY 2023

	Notes	Unrestricted Funds £	Total Funds £	2022 Total Funds £
<b>INCOME FROM:</b>				
Donations and legacies	2	8,481	8,481	124,281
<b>TOTAL INCOME</b>		<u>8,481</u>	<u>8,481</u>	<u>124,281</u>
<b>EXPENDITURE ON:</b>				
Charitable activities		68,365	68,365	10,891
<b>TOTAL EXPENDITURE</b>		<u>68,365</u>	<u>68,365</u>	<u>10,891</u>
<b>NET MOVEMENT IN FUNDS</b>		<u>-59,884</u>	<u>-59,884</u>	<u>113,390</u>
<b>RECONCILIATION OF FUNDS</b>				
Total funds brought forward		122,981	122,981	9,591
Net movement in funds		-59,884	-59,884	113,390
<b>TOTAL FUNDS CARRIED FORWARD</b>		<u>63,097</u>	<u>63,097</u>	<u>122,981</u>

The Statement of Financial Activities includes all gains and losses recognised in the year.


The notes on pages 6 to 8 form part of these financial statements.

## GLOBAL TEACHER

BALANCE SHEET  
YEAR END 31 JANUARY 2023

	Notes	Unrestricted Funds £	Total Funds £	2022 Total Funds £
<b>CURRENT ASSETS</b>				
Debtors	3	47,040	47,040	17,853
Cash at bank and in hand		17,014	17,014	111,220
		<u>64,054</u>	<u>64,054</u>	<u>129,073</u>
<b>CREDITORS: amounts falling due within one year</b>	4	958	958	6,092
<b>Net current assets/liabilities</b>		<u>63,097</u>	<u>63,097</u>	<u>122,981</u>
<b>FUNDS</b>				
unrestricted funds	5	63,097	63,097	122,981
<b>TOTAL FUNDS</b>		<u>63,097</u>	<u>63,097</u>	<u>122,981</u>

The financial statements were approved by the Board of Trustees on 28/11/2022 and were signed on its behalf by:

  
 Sumitha Nair (Nov 29, 2023 10:04 GMT)  
 S Nair - Chair

GLOBAL TEACHER

NOTES TO THE FINANCIAL STATEMENTS  
YEAR END 31 JANUARY 2023

**1. ACCOUNTING POLICIES**

**Basis of preparing the financial statements**

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015)'. Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under historical cost convention.

**Income**

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

**Expenditure**

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accrual's basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

**Taxation**

The charity is exempt from tax on its charitable activities.

**Fund accounting**

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes as contained within the objects of the charity or under instructions of the donee.

Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

## GLOBAL TEACHER

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
YEAR END 31 JANUARY 2023

<b>2. Donations and legacies</b>	<b>2023</b>	<b>2022</b>
	£	£
Donations	2,481	117,011
Corporate Sponsorship	6,000	7,270
	<u>8,481</u>	<u>124,281</u>
<b>3. Debtors</b>	<b>2023</b>	<b>2022</b>
	£	£
Trade Debtors	500	
Prepayments	493	546
Other Debtors	46,047	17,307
	<u>47,040</u>	<u>17,853</u>
<b>4. Creditors</b>	<b>2023</b>	<b>2022</b>
	£	£
Trade Creditors	508	3,773
Accruals	450	2,211
Other Creditors	0	107
	<u>958</u>	<u>6,092</u>
<b>5. MOVEMENT IN FUNDS</b>	<b>2023</b>	<b>2022</b>
	£	£
<b>Unrestricted funds</b>		
General Fund	63,097	122,981
<b>TOTAL FUNDS</b>	<u>63,097</u>	<u>122,981</u>

GLOBAL TEACHER

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
YEAR END 31 JANUARY 2023

**6. RELATED PARTY DISCLOSURES**

Within the financial statements for the year to 31 January 2023, There is one related party in existence for which financial transactions have occurred and for which the Trustee's have confirmed are within the permitted activities of the charity. These transactions are as follows:

Loan to Global Teacher CIC to assist with the funding of the development of specific equipment that will allow the charity to achieve its objectives in the future. This loan will be repaid to the charity as is repayable on demand. No interest is charged on this loan. The amount outstanding at 31 January 2023 is £46,027 (2022 £17,297) These are included within other debtors within the financial statements.

During the year Global Teacher CIC invoiced Global Teacher CIO £60,559 (2022 £3160) in respect of management support services to assist the CIO in fund raising to receive funds which will allow it to achieve its charitable purposes.

## GLOBAL TEACHER

DETAILED FINANCIAL STATEMENTS  
YEAR END 31 JANUARY 2023

	2023	2022
	£	£
<b>INCOME</b>		
Donations	2,481	117,011
Corporate Sponsorship	6,000	7,270
<b>TOTAL INCOME</b>	<u>8,481</u>	<u>124,281</u>
<b>EXPENDITURE</b>		
<b>Other</b>		
Launch Event Costs	600	2,572
IT Computer and Software	716	766
Postage and Stationery	245	586
Advertising and Marketing	317	788
Travel	316	1,818
Sundry Expenses	1	7
Accountancy	450	1,170
Consultancy	65,302	3,160
Bank Charges	121	26
Insurance	279	0
Subscriptions	18	0
<b>TOTAL EXPENDITURE</b>	<u>68,365</u>	<u>10,891</u>
<b>Net Income/Expenditure</b>	<u>-59,884</u>	<u>113,390</u>

**GLOBAL TEACHER**

England & Wales - Charity number 1187678

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# Accounts

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**REGISTERED CHARITY NUMBER: 1187678**

**REPORT OF THE TRUSTEES AND UNAUDITED  
FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JANUARY 2022**

**GLOBAL TEACHER**

**REGISTERED CHARITY NUMBER: 1187678**

**GLOBAL TEACHER**

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YEAR END 31 JANUARY 2022**

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GLOBAL TEACHER

REPORT OF THE TRUSTEES  
YEAR END 31 JANUARY 2022

The trustees prepare their report with the financial statements of the charity for the period ended 31 January 2022. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)(effective 1 January 2015).

**OBJECTIVES AND ACTIVITIES**

**Objectives and aims:**

Global Teacher is a charity committed to making digital education accessible anywhere, offline and off-grid. Our mission is to give one million marginalised students access to digital education by 2030.

Our solution is devised to overcome the following societal issues; 15% of the world's adults are illiterate, in Cameroon 1 Textbook is shared between 12 children, over 1 billion people don't have access to electricity.

- 1) Our trading arm updated the offline learning platform which houses digital educational content. This platform is named Lumi. It was built in a way that is now scaleable and plan to incorporate revenue models to ensure the financial stability of the organisation.
- 2) Our trading arm updated its very own solar-powered projector (Pod) that makes digital education accessible, anywhere in the world, offline and off-grid. The digital learning content is then filed, organised and displayed to schools in poor and marginalised communities around the world via our solar-powered projector Pod.
- 3) We have grown our team of volunteers and support network from the local area and nationally to get fundraising support, philanthropist contacts and rolled out a fundraising strategy which led to successful 6 figure donations.
- 4) Our trading arm have created the first 3D printed Pod as a prototype and at our 2 launch events in December 2021 in London and in January 2022 in Sunderland we promoted this with the public and obtained as a result a major donor. Funds of which will help us to achieve our charitable aim.

We are grateful for the many hours volunteers have spent running the organisation operationally, speaking with funders, submitting grant applications, developing marketing content and helping prepare our launch event in Dec 2nd 2021 and Jan 28th 2022. Without this valuable contribution of time, energy and expertise we would not have been able to achieve so much.

GLOBAL TEACHER

REPORT OF THE TRUSTEES - CONTINUED  
YEAR END 31 JANUARY 2022

**ACHIEVEMENT AND PERFORMANCE**

**Charitable activities and future developments**

1) Our trading arm finalised prototype design - after 2 years of product development, consisting of a solar-panel, battery pack, battery pack, classroom projector with Raspberry Pi chip to give the projector computing power and a wireless remote. We used one of our volunteer's 3D printers to print parts for the Pod for demonstration.

2) Our trading arm built a working prototype - Instead of using the expensive injection moulding they built a working prototype using 3D printing for 98% less the cost.

3) Over the last year we have raised £125k through philanthropy from Dr Tony Trapp, grant from The Peter Cundhill Foundation and corporate sponsorship from Herman Miller.

4) Our trading arm built an offline learning software platform and onboarded world leading content partners to deliver offline education in the most rural, off-grid areas of the world.

**Achievements against objectives set**

Successful launch events in London in December 2021 and in Sunderland in January 2022 to generate visibility, raise funds and recruit volunteers.

The launch events were a culmination of all our efforts. We showed the public the product/working prototype for the first time. We shared our background, vision and mission.

After our trading arm developed the off-grid hardware (Pod) and offline learning software (Lumi) we were able to demo these products at the launch events. This attracted a lot of interest and also showed the world what we had been working on and how it can help global education.

**Performance of fundraising activities against objectives set**

Global Teacher has secured funding to enable the manufacture of Pods, to build a team, acquire office/workshop space, to purchase design & manufacturing equipment and investment in stock/parts to manufacture Pod.

We wanted to raise more than £100,000 which we did successfully. This will allow us to scale up our operation and ready the product to be sent out into the world and trials/tested.

GLOBAL TEACHER

REPORT OF THE TRUSTEES - CONTINUED  
YEAR END 31 JANUARY 2022

**FINANCIAL REVIEW**

**Financial position**

At the end of this reporting period, the charity is continuing to fundraise

Global teacher intends to hold 6 months of operational costs in reserve.

Amount of reserves held as at 31 January 2022 was £122,981

We have no funds materially in deficit.

We have no uncertainties about the charity continuing as a going concern.

Global Teacher has received funding from philanthropy, foundation grants and corporate sponsorship.

**STRUCTURE, GOVERNANCE AND MANAGEMENT**

**Governing document**

a) New Trustees may be recruited to the board at any time by the Trustees. In Selecting individuals for appointment as Trustees, the Trustees must have regard to the skills, knowledge and experience needed for the effective administration of the CIO.

b) The Trustees may, by and from their number and from time to time, elect such officers (chair, secretary, treasurer) as they see fit.

Global Teacher CIC is Global Teacher CIO's trading arm. This is where staff will be employed, assets will be held and also any IP will be situated to ensure the commercial viability of the product. Furthermore, to maximise the likelihood of the product generating revenue and ensuring the social impact of the CIC & CIO.

**REFERENCE AND ADMINISTRATION DETAILS**

**Registered Charity number**

1187678

**Principal address**

170 High Street West

Sunderland

SR1 1UP

**Trustees**

Sumitha Nair	Chair	Appointed 19/07/21
Kinga Anna Kaminska	Trustee	Appointed 25/02/21
Jess Whitaker	Trustee	
Neena Dhuan	Trustee	
Steve Pugh	Trustee	

REGISTERED CHARITY NUMBER: 1187678

GLOBAL TEACHER

REPORT OF THE TRUSTEES - CONTINUED  
YEAR END 31 JANUARY 2022

REFERENCE AND ADMINISTRATIVE DETAILS

**Independent examiner**

Wendy J Phillips FCCA

Burton House Offices Ltd

Burton House, 282 Hemphill Lane

Bulwell, Nottingham

NG6 8PF

Approved by order of the board of trustees on 25/11/2022 and signed on its behalf by:

*Sumitha Nair*

[Sumitha Nair \(Nov 29, 2022 12:30 GMT\)](#)

Sumitha Nair - Chair

GLOBAL TEACHER

INDEPENDENT EXAMINERS REPORT TO THE TRUSTEES  
YEAR END 31 JANUARY 2022

**Independent examiner's report to the trustees of Global Teacher**

I report to the charity's trustees on my examination of the accounts of Global Teacher (the Trust) for the year ended 31 January 2022.

**Responsibilities and basis of report**

As the charity trustees of the Trust you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act')

I report in respect of my examination of the Trust's accounts carried out under section 145 of the Act and in carrying out my examination I have followed all applicable directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent examiner's statement**

Your attention is drawn to the fact that the Charity has prepared the accounts in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) in preference to the Accounting and Reporting by Charities: Statement of Recommended Practice issued on 1 April 2005 which is referred to in the extant regulations but has been withdrawn.

I understand that this has been done in order for the accounts to provide a true and fair view in accordance with the Generally Accepted Accounting Practice effective for reporting periods beginning on or after 1 January 2015.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. Accounting records were not kept in respect of the Charity as required by section 130 of the 2011 Act; or
2. The accounts do not accord with those records; or
3. The accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

This report is made solely to the Charity's Trustees, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. My work has been undertaken so that I might state to the Charity's Trustees those matters I am required to state to them in an Independent Examiner's Report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the Charity and the Charity's Trustees as a body, for my work or for this report.

REGISTERED CHARITY NUMBER: 1187678

GLOBAL TEACHER

INDEPENDENT EXAMINERS REPORT TO THE TRUSTEES - CONTINUED  
YEAR END 31 JANUARY 2022

Signed:



Wendy J Phillips FCCA

Dated:

25/11/2022

Burton House Offices Ltd  
Burton House, 282 Hempshill Lane  
Bulwell, Nottingham  
NG6 8PF

## GLOBAL TEACHER

STATEMENT OF FINANCIAL ACTIVITIES  
YEAR END 31 JANUARY 2022

	Notes	Unrestricted Funds £	Total Funds £	2021 Total Funds £
<b>INCOME FROM:</b>				
Donations and legacies	2	124,281	124,281	10,050
<b>TOTAL INCOME</b>		<u>124,281</u>	<u>124,281</u>	<u>10,050</u>
<b>EXPENDITURE ON:</b>				
Charitable activities		10,891	10,891	459
<b>TOTAL EXPENDITURE</b>		<u>10,891</u>	<u>10,891</u>	<u>459</u>
<b>NET MOVEMENT IN FUNDS</b>		<u>113,390</u>	<u>113,390</u>	<u>9,591</u>
<b>RECONCILIATION OF FUNDS</b>				
Total funds brought forward		9,591	9,591	0
Net movement in funds		113,390	113,390	9,591
<b>TOTAL FUNDS CARRIED FORWARD</b>		<u>122,981</u>	<u>122,981</u>	<u>9,591</u>

The Statement of Financial Activites includes all gains and losses recognised in the year.

The notes on pages 9 to 11 form part of these financial statements.

## GLOBAL TEACHER

BALANCE SHEET  
YEAR END 31 JANUARY 2022

	Notes	Unrestricted Funds £	Total Funds £	2021 Total Funds £
<b>CURRENT ASSETS</b>				
Debtors	3	17,853	17,853	5,731
Cash at bank and in hand		111,220	111,220	4,310
		<u>129,073</u>	<u>129,073</u>	<u>10,041</u>
<b>CREDITORS: amounts falling due within one year</b>	4	6,092	6,092	450
<b>Net current assets/liabilities</b>		<u>122,981</u>	<u>122,981</u>	<u>9,591</u>
<b>FUNDS</b>				
unrestricted funds	5	122,981	122,981	9,591
<b>TOTAL FUNDS</b>		<u>122,981</u>	<u>122,981</u>	<u>9,591</u>

The financial statements were approved by the Board of Trustees on 25/11/2022 and were signed on its behalf by:

*Sumitha Nair*  
Sumitha Nair (Nov 29, 2022 12:30 GMT)

S Nair - Chair

GLOBAL TEACHER

NOTES TO THE FINANCIAL STATEMENTS  
YEAR END 31 JANUARY 2022

**1. ACCOUNTING POLICIES**

**Basis of preparing the financial statements**

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015)'. Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under historical cost convention.

**Income**

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

**Expenditure**

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accrual's basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

**Taxation**

The charity is exempt from tax on its charitable activities.

**Fund accounting**

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes as contained within the objects of the charity or under instructions of the donee.

Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

## GLOBAL TEACHER

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
YEAR END 31 JANUARY 2022

<b>2. Donations and legacies</b>	<b>2022</b>	<b>2021</b>
	£	£
Donations	117,011	10,050
Corporate Sponsorship	7,270	
	<u>124,281</u>	<u>10,050</u>
<b>3. Debtors</b>	<b>2022</b>	<b>2021</b>
	£	£
Prepayments	546	
Other Debtors	17,307	5,731
	<u>17,853</u>	<u>5,731</u>
<b>4. Creditors</b>	<b>2022</b>	<b>2021</b>
	£	£
Trade Creditors	3,773	
Accruals	2,211	450
Other Creditors	107	
	<u>6,092</u>	<u>450</u>
<b>5. MOVEMENT IN FUNDS</b>	<b>2022</b>	<b>2021</b>
	£	£
<b>Unrestricted funds</b>		
General Fund	122,981	9,591
<b>TOTAL FUNDS</b>	<u>122,981</u>	<u>9,591</u>

GLOBAL TEACHER

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
YEAR END 31 JANUARY 2022

**6. RELATED PARTY DISCLOSURES**

Within the financial statements for the year to 31 January 2022, There is one related party in existence for which financial transactions have occurred and for which the Trustee's have confirmed are within the permitted activities of the charity. These transactions are as follows:

Loan to Global Teacher CIC to assist with the funding of the development of specific equipment that will allow the charity to achieve its objectives in the future. This loan will be repaid to the charity as is repayable on demand. No interest is charged on this loan. The amount outstanding at 31 January 2022 is £17,297 (2021 £5,731) These are included within other debtors within the financial statements.

During the year Global Teacher CIC invoiced Global Teacher CIO £3,160 in respect of management support services to assist the CIO in fund raising to receive funds which will allow it to achieve its charitable purposes. At the year end this amount is still outstanding and included within trade creditors which is due within one year.

## GLOBAL TEACHER

DETAILED FINANCIAL STATEMENTS  
YEAR END 31 JANUARY 2022

	2022	2021
	£	£
<b>INCOME</b>		
Donations	117,011	10,050
Corporate Sponsorship	7,270	
<b>TOTAL INCOME</b>	<u>124,281</u>	<u>10,050</u>
<b>EXPENDITURE</b>		
<b>Other</b>		
Launch Event Costs	2,572	
IT Computer and Software	766	9
Postage and Stationery	586	
Advertising and Marketing	788	
Travel	1,818	
Sundry Expenses	7	
Accountancy	1,170	450
Consultancy	3,160	
Bank Charges	26	
<b>TOTAL EXPENDITURE</b>	<u>10,891</u>	<u>459</u>
<b>Net Income/Expenditure</b>	<u>113,390</u>	<u>9,591</u>

**GLOBAL TEACHER**

England & Wales - Charity number 1187678

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# Accounts

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## Trustees' Annual Report for the period

From 31/01/20 Period start date

To 31/01/21 Period end date

**Charity name:** Global Teacher

**Charity registration number:** SC1187678

## Objectives and Activities

	SORP reference	
Summary of the purposes of the charity as set out in its governing document	Para 1.17	Global Teacher is a charity committed to making digital education accessible anywhere, offline and off-grid. Our mission is to teach one million marginalised students by 2025.
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	Para 1.17 and 1.19	<p>Our solution to the shortage of resources in developing nations is twofold</p> <ol style="list-style-type: none"><li>1) We scaled the #DonateADoc movement to generate digital content that can be donated digitally as opposed to physically which has supply chain issues.. We make it possible for educators and content creators to expand their reach and donate their educational material to our digital platform and we make it available offline and off-grid for teachers and students in remote marginalised parts of the world.</li><li>2) Designed and completed our very own solar-powered projector (POD) that makes digital education accessible, anywhere in the world, offline and off-grid. The digital material is then filed, organised and displayed to schools in poor and marginalised communities around the world via our solar-powered projector POD.</li><li>3) Recruited a team of volunteers and support network from the local area and nationally to get fundraising support, philanthropist contacts and rolled out a fundraising strategy</li></ol>

		<p>which led to successful 5 figure donations.</p> <p>4) Built a software platform to accommodate donation of digital educational files and then pilot tested this platform in Tanzania alongside COCO. We implemented the platform and system into COCO's partner schools in Songea Tanzania to understand usability, connectivity and also appropriateness of resources. 15 teachers successfully requested and received digital materials.</p>
Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit	Para 1.18	

### Additional information (optional)

You may choose to include further statements where relevant about:

	SORP reference	
Policy on grant making	Para 1.38	
Policy on social investment including program related investment	Para 1.38	
Contribution made by volunteers	Para 1.38	We are grateful for the many hours volunteers have spent submitting grant applications, developing content and helping prepare our launch event taking place Dec 2 <sup>nd</sup> 2021 and Jan 28 <sup>th</sup> 2022. Without this valuable contribution of time, energy and expertise we would not have been able to achieve so much
Other		

### Achievements and Performance

	SORP reference	
--	----------------	--

<p>Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.</p>	<p>Para 1.20</p>	<p>In this past year, huge strides have been made to complete the fabrication of POD to enable it to be portable and manufactured out of environmentally friendly materials</p> <p>Global Teacher has also secured funding to enable the manufacture of 100 PODS and a trip to Kenya to distribute the PODS</p> <p>A launch event has been planned for Dec 2<sup>nd</sup> 2021 and Jan 28<sup>th</sup> 2022 to generate visibility, raise funds and recruit volunteers</p>
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**Additional information (optional)**

You may choose to include further statements where relevant about:

<p>Achievements against objectives set</p>	<p>Para 1.41</p>	
<p>Performance of fundraising activities against objectives set</p>	<p>Para 1.41</p>	<p>Grants have been applied for and received dependent on objectives of the charity. Each is assessed on a case by case basis</p>
<p>Investment performance against objectives</p>	<p>Para 1.41</p>	
<p>Other</p>		

## Financial Review

Review of the charity's financial position at the end of the period	Para 1.21	At the end of this reporting period, the charity is in a good financial position, ending its first year of operation with funds to be able to support its mission in the coming year.
Statement explaining the policy for holding reserves stating why they are held	Para 1.22	As a new charity with no overheads, there is currently not a reserves policy in place. This is an area of development as we increase our income and expenditure.
Amount of reserves held	Para 1.22	We currently do not have any reserves.
Reasons for holding zero reserves	Para 1.22	Having no regular expenditure or commitments to spending means that reserves are currently not necessary.
Details of fund materially in deficit	Para 1.24	We have no funds materially in deficit.
Explanation of any uncertainties about the charity continuing as a going concern	Para 1.23	We have no uncertainties about the charity continuing as a going concern.

### Additional information (optional)

You may choose to include further statements where relevant about:

The charity's principal sources of funds (including any fundraising)	Para 1.47	
Investment policy and objectives including any social investment policy adopted	Para 1.46	
A description of the principal risks facing the charity	Para 1.46	
Other		

## Structure, Governance and Management

Description of charity's trusts:		
Type of governing document (trust deed, royal charter)	Para 1.25	Foundation
How is the charity constituted? (e.g unincorporated association, CIO)	Para 1.25	CIO
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	Para 1.25	(a) New Trustees may be recruited to the Board at any time by the Trustees. In selecting individuals for appointment as Trustees, the Trustees must have regard to the skills, knowledge and experience needed for the effective administration of the CIO. (b) The Trustees may, by and from their number and from time to time, elect such officers (chair, secretary, treasurer) as they see fit.

### Additional information (optional)

You may choose to include further statements where relevant about:

Policies and procedures adopted for the induction and training of trustees	Para 1.51	
The charity's organisational structure and any wider network with which the charity works	Para 1.51	
Relationship with any related parties	Para 1.51	
Other		

### Reference and Administrative details

Charity name	Global Teacher
Other name the charity uses	
Registered charity number	1187678
Charity's principal address	12 Baldersdale Gardens Sunderland SR3 1PU



## Funds held as custodian trustees on behalf of others

Description of the assets held in this capacity	
Name and objects of the charity on whose behalf the assets are held and how this falls within the custodian charity's objects	
Details of arrangements for safe custody and segregation of such assets from the charity's own assets	

### Additional information (optional)

#### Names and addresses of advisers (Optional information)

	Type of adviser	Name	Address
	<b>Name of chief executive or names of senior staff members (Optional information)</b>		

### Exemptions from disclosure

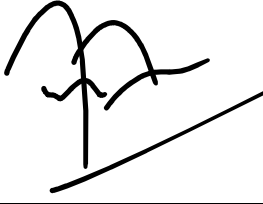

Reason for non-disclosure of key personnel details

### Other optional information

## Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

<b>Signature(s)</b>		
<b>Full name(s)</b>	SUMITHA NAIR	Jessica Whitaker
<b>Position (eg Secretary, Chair, etc)</b>	CHAIR	Secretary
<b>Date</b>	30.11.2021	

**Global Teacher - 1187678**  
**Unaudited Financial Statements**  
**For the period 21 May 2020 to 31 January 2021**

**Global Teacher - 1187678**  
**Unaudited Financial Statements**  
**For the period 21 May 2020 to 31 January 2021**

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Charity Information	1
Profit and Loss Account	2
Balance Sheet	3

**Global Teacher - 1187678**  
**Unaudited Financial Statements**  
**For the period 21 May 2020 to 31 January 2021**

<b>Trustees</b>	Jess Whitaker - Appointed 31/01/20 Neena Dhuan - Appointed 29/09/20
<b>Charity registered number</b>	1187678
<b>Principle Office</b>	12 Baldersdale Gardens Sunderland SR3 1PU
<b>Accountants</b>	BusinessWise Accountancy & Tax Limited Sunny Bank 12 Albion Road Chestfield Derbyshire S40 1LJ



Global Teacher		Charity No (if any)	1187678
<b>Annual accounts for the period</b>			
Period start date	21/05/2020	To	Period end date 31/01/2021

**Section A Statement of financial activities**


Recommended categories by activity	Guidance Notes	Unrestricted funds	Restricted income funds	Endowment funds	Total funds	Prior year funds
		£ F01	£ F02	£ F03	£ F04	£ F05
<b>Incoming resources (Note 3)</b>						
<b>Income and endowments from:</b>						
Donations and legacies	S01	10,050	-	-	10,050	-
Charitable activities	S02	-	-	-	-	-
Other trading activities	S03	-	-	-	-	-
Investments	S04	-	-	-	-	-
Separate material item of income	S05	-	-	-	-	-
Other	S06	-	-	-	-	-
<b>Total</b>	S07	10,050	-	-	10,050	-
<b>Resources expended (Note 6)</b>						
<b>Expenditure on:</b>						
Raising funds	S08	-	-	-	-	-
Charitable activities	S09	-	-	-	-	-
Separate material item of expense	S10	-	-	-	-	-
Other	S11	459	-	-	459	-
<b>Total</b>	S12	459	-	-	459	-
<b>Net income/(expenditure) before investment gains/(losses)</b>						
Net gains/(losses) on investments	S13	9,591	-	-	9,591	-
<b>Net income/(expenditure) Extraordinary items</b>	S14	-	-	-	-	-
<b>Transfers between funds</b>	S15	9,591	-	-	9,591	-
<b>Other recognised gains/(losses):</b>	S16	-	-	-	-	-
Gains and losses on revaluation of fixed assets for the charity's own use	S17	-	-	-	-	-
Other gains/(losses)	S18	-	-	-	-	-
<b>Net movement in funds</b>	S19	-	-	-	-	-
	S20	9,591	-	-	9,591	-
<b>Reconciliation of funds:</b>						
Total funds brought forward	S21	-	-	-	-	-
<b>Total funds carried forward</b>	S22	9,591	-	-	9,591	-

## Section B

## Balance sheet

		Guidance Notes	Unrestricted funds £	Restricted income funds £	Endowment funds £	Total this year £	Total last year £
			F01	F02	F03	F04	F05
<b>Fixed assets</b>							
Intangible assets (Note 15)	B01		-	-	-	-	-
Tangible assets (Note 14)	B02		-	-	-	-	-
Heritage assets (Note 16)	B03		-	-	-	-	-
Investments (Note 17)	B04		-	-	-	-	-
<b>Total fixed assets</b>	B05		-	-	-	-	-
<b>Current assets</b>							
Stocks (Note 18)	B06		-	-	-	-	-
Debtors (Note 19)	B07		5,731	-	-	5,731	-
Investments (Note 17.4)	B08		-	-	-	-	-
Cash at bank and in hand (Note 24)	B09		4,310	-	-	4,310	-
<b>Total current assets</b>	B10		10,041	-	-	10,041	-
<b>Creditors: amounts falling due within one year</b> (Note 20)	B11		450	-	-	450	-
<b>Net current assets/(liabilities)</b>	B12		9,591	-	-	9,591	-
<b>Total assets less current liabilities</b>	B13		9,591	-	-	9,591	-
<b>Creditors: amounts falling due after one year</b> (Note 20)	B14		-	-	-	-	-
<b>Provisions for liabilities</b>	B15		-	-	-	-	-
<b>Total net assets or liabilities</b>	B16		9,591	-	-	9,591	-
<b>Funds of the Charity</b>							
Endowment funds (Note 27)	B17		-	-	-	-	-
Restricted income funds (Note 27)	B18		-	-	-	-	-
Unrestricted funds	B19		-	-	-	-	-
Revaluation reserve	B20		-	-	-	-	-
<b>Total funds</b>	B21		-	-	-	-	-

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval dd/mm/yyyy
	J Whitaker	29/11/2021