

NURTURE ROOTS FOUNDATION

England & Wales · Charity number 1187537

Details

Status Registered

Legal form CIO

Registered 2020-01-23

Register [View on the Charity Commission register](#)

Contact

Address 18 Lila Avenue
Coventry
CV3 1LW

Phone 07854217797

Email nurturerootsfoundation@gmail.com

Website www.nurtureroots.org

Activities

Objects: TO ADVANCE THE EDUCATION OF THE PUPILS IN NIGERIA IN THE SUBJECT OF LITERACY AND NUMERACY.

Activities: 1. To empower teachers with skills and resources to teach literacy and numeracy with continuing professional development. 2. To educate and support youths by helping them to build a bright future with improved access to quality learning. 3. To Provide educational support for disadvantaged and vulnerable children in indigent communities. Delivery via face to face & online. Resources provided.

Classification

- **How:** Makes Grants To Individuals, Makes Grants To Organisations, Provides Other Finance, Provides Buildings/facilities/open Space, Provides Services, Provides Advocacy/advice/information, Sponsors Or Undertakes Research, Acts As An Umbrella Or Resource Body
- **What:** General Charitable Purposes, Education/training, Economic/community Development/employment
- **Who:** Children/young People, People With Disabilities, Other Charities Or Voluntary Bodies, The General Public/mankind

Geography

- Nigeria
- Throughout England And Wales

Finances

Period end	Income	Expenditure	Assets	Employees
2025-03-31	£18,337	£16,659	-	-
2024-03-31	£13,864	£11,603	-	-
2023-03-31	£6,983	£2,917	-	-
2022-03-31	£0	£4,440	-	-
2021-03-31	£0	£4,320	-	-

Trustees

Name	Role	Appointed
Dr ABDULLAHI AHMED	Chair	2020-01-19
Dr Adamu Tijjani Ibrahim		2020-01-19
Dr Aliyu Ahmad		2020-01-19

NURTURE ROOTS FOUNDATION

England & Wales - Charity number 1187537

Accounts



Nurture Roots Foundation

Report of the trustees for Period 01/04/2024 to 31/03/2025

Organization type: CIO

Trustees

- Dr Abdullahi Ahmed (Chair)
- Dr Aliyu Ahmad
- Dr Adamu Tijjani Ibrahim

Our Aim

Nurture roots Foundation is not-for-profit charity with the aim of providing foundational knowledge and skills essential for the human development of young children and young people to achieve their full potential.

Our Objectives

- To empower teachers with skills and resources to teach literacy and numeracy with continuing professional development.
- To educate and support youths by helping them to build a bright future with improved access to quality learning.
- To Provide educational support for disadvantaged and vulnerable children in indigent communities by making technology relevant in solving problems to shape their future.

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Risk Management

The Board of Trustees remains committed to ensuring that the charity operates with resilience, sustainability, and strong governance. During the reporting period, the Board reviewed and reaffirmed the key risks previously identified, which remain relevant to the charity's operations as activities continue to expand in scale, geography, and partnerships. The Trustees have maintained and strengthened the strategies in place to manage and mitigate these risks and continue to monitor the risk environment through regular reviews and reporting.

The principal risk areas and corresponding mitigation measures are outlined below.

1. Technology Risks

Recognising the critical role of technology in delivering the charity's education, training, and mentoring activities, the Board has continued to prioritise the management of technology-related risks.

Mitigation measures in place include:

- Maintaining contingency plans to enable swift resolution of technical issues during virtual and hybrid training sessions.
- Ensuring that all systems and software are kept up to date, secure, and appropriately maintained to protect operations and sensitive data.
- Enforcing strict data protection policies in compliance with GDPR and applicable local data privacy laws, particularly when handling participant and donor information.
- Providing ongoing technical support and guidance to educators, volunteers, and learners to minimise barriers to participation.
- Addressing connectivity challenges in underserved areas through hybrid learning models, including mobile-based solutions and offline content delivery.
- Partnering with local technology hubs and internet service providers to improve access to digital infrastructure for beneficiaries.
- Facilitating technology grants and equipment donations to support educators and learners who lack access to essential devices such as laptops and headsets.

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These measures reduce the risk of disruption to programme delivery and safeguard the integrity of digital operations.

2. Funding Risks

Financial sustainability remains a cornerstone of the charity's ability to deliver its programmes effectively. The Board continues to treat funding risk as a key strategic priority, particularly in relation to international programme delivery.

The following mitigation strategies remain in place:

a) Diversification of Income Streams

- Reducing reliance on any single donor or funding source by maintaining a balanced mix of grants, partnerships, corporate sponsorships, and individual donations.
- Developing alternative income-generating initiatives, including fundraising events and social enterprise approaches, to strengthen long-term sustainability.
- Strengthening relationships with institutional funders and international partners to secure multi-year and strategic funding commitments.

b) Transparent and Accountable Fund Management

- Maintaining strict financial controls and reporting systems to ensure funds are allocated efficiently and ethically.
- Conducting regular internal financial reviews and independent audits to ensure compliance with UK and Nigerian financial regulations.
- Ensuring that all funds allocated to programmes in Nigeria are supported by clear documentation, receipts, and audit trails to prevent mismanagement or misuse.

c) Budgeting and Expenditure Oversight

- Undertaking regular budget reviews to ensure expenditure remains aligned with available resources and strategic priorities.
- Operating a centralised financial monitoring system to track all programme expenditure against approved budgets.
- Applying cost-effectiveness analysis to maximise impact and value for money.
- Using electronic payment methods and secure banking channels to improve traceability and reduce the risk of unauthorised cash transactions.
- Maintaining local financial oversight arrangements in Nigeria to monitor programme-level spending.

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- Operating whistleblowing and fraud-prevention mechanisms to enable confidential reporting of any financial concerns.

These measures continue to minimise funding risk while maintaining high standards of transparency and accountability.

3. Legal and Regulatory Risks

Compliance with legal and regulatory requirements remains a core priority for safeguarding the charity's reputation and operations, particularly as the charity expands its partnerships and international activities.

The Board has maintained the following mitigation measures:

a) Data Protection and Privacy

- Ensuring that all virtual and digital activities comply with GDPR and relevant local data protection laws.
- Providing regular compliance training for staff and volunteers handling personal data.
- Operating robust data security controls, including access management and encryption, to protect sensitive information.

b) Adapting to Changing Legislation

- Monitoring changes in legislation affecting charity operations in the UK and partner countries.
- Maintaining access to legal advice to assess and implement necessary regulatory adjustments.
- Engaging constructively with regulators and sector bodies to remain informed of emerging requirements.

c) Accountability and Stakeholder Trust

- Operating transparent procedures for handling complaints and concerns.
- Maintaining a whistleblowing policy to enable confidential reporting of legal or ethical issues.
- Ensuring clear documentation and reporting to demonstrate compliance with governance and regulatory standards.

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d) Legal Risks in Working with International Partners

- Ensuring all international collaborations comply with UK charity law and relevant local legal frameworks, including taxation, financial transfers, and employment law.
- Establishing clear, legally binding agreements with partners that define roles, responsibilities, and compliance expectations.
- Applying Anti-Money Laundering (AML) and Counter-Terrorism Financing (CTF) controls to all cross-border financial transactions.
- Protecting intellectual property arising from joint projects and ensuring partners understand their rights and obligations.
- Taking account of cultural and legal differences while ensuring all activities remain compliant with UK and international law.

Conclusion

Through these ongoing measures, the Board of Trustees continues to demonstrate a strong commitment to effective risk management, safeguarding the charity's resources, reputation, and beneficiaries. The Trustees will continue to review these risks regularly and strengthen controls as the organisation grows and its activities evolve.

Review of activities and achievements between 01/04/2024 to 31/03/2025

- Weekly Online Cloud Club:** During the reporting period, the Foundation **successfully delivered the planned expansion and strengthening** of the Weekly Online Cloud Club, as set out in the prior year's development objectives.



GIRLS CLOUD CLUB
LEARN IT IN 30 DAYS
AZURE FUNDAMENTALS
3RD COHORT

Ready to explore Azure? Join Nurture Roots Foundation and volunteer Microsoft FTEs for a 30-day Cloud Club Session to master Azure Fundamentals!

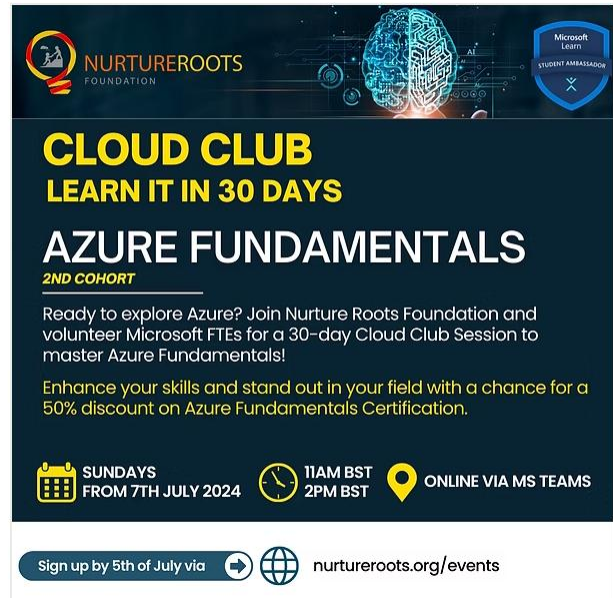
Enhance your skills and stand out in your field with a chance for a 50% discount on Azure Fundamentals Certification.

THURSDAYS
FROM 5TH SEP 2024

12PM BST

ONLINE VIA MS TEAMS

Sign up to join via nurtureroots.org/events



CLOUD CLUB
LEARN IT IN 30 DAYS
AZURE FUNDAMENTALS
2ND COHORT

Ready to explore Azure? Join Nurture Roots Foundation and volunteer Microsoft FTEs for a 30-day Cloud Club Session to master Azure Fundamentals!

Enhance your skills and stand out in your field with a chance for a 50% discount on Azure Fundamentals Certification.

SUNDAYS
FROM 7TH JULY 2024

11AM BST
2PM BST

ONLINE VIA MS TEAMS

Sign up by 5th of July via nurtureroots.org/events

The programme continued to operate during weekends and remained a core digital skills and youth empowerment intervention, providing structured training in programming, cloud computing, and emerging technologies.

In line with the Foundation's strategic priorities, the programme achieved the following key objectives during the period:

- Delivery of Advanced and Expanded Curriculum:** As planned, the curriculum was **successfully expanded** to include **Azure AI Fundamentals**, enabling participants to explore artificial intelligence and its real-world applications. This addition strengthened the programme's relevance to emerging technology trends and improved the progression pathways available to learners.

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The programme also introduced more advanced-level content in cloud computing and software development, meeting the growing demand for higher-level digital skills.

- **Gender and Rural Inclusion Objectives Achieved**

In response to previously identified gaps in access for women and rural learners, the Foundation **implemented dedicated sessions and targeted outreach for women**, with particular focus on participants from rural and underrepresented communities.

These actions achieved the intended objectives to:

- Increase female participation in digital skills training
- Reduce geographic barriers to access
- Build confidence and aspiration among young women in technology

- **Programme Quality and Delivery Standards Maintained**

Throughout the period, the programme maintained high delivery standards through:

- **Expert-Led Instruction:** Continued support from experienced instructors and **Microsoft Volunteers** ensured consistent quality of teaching and mentorship.
- **Interactive and Practical Learning:** Sessions continued to emphasise hands-on learning, collaborative problem-solving, and practical application of skills.
- **Comprehensive Skill Development:** The programme sustained its dual focus on technical competence and professional skills, including teamwork, communication, and adaptability.

- **Public Benefit and Outcomes**

The successful delivery of the planned developments resulted in:

- Improved access to high-quality digital education
- Strengthened employability and future learning pathways for participants
- Increased participation by women and learners from rural communities
- Improved confidence, technical competence, and career awareness among beneficiaries

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These outcomes demonstrate that the programme not only met its development objectives for the period but also delivered clear and measurable public benefit.

Forward Planning

Building on the successful achievement of the period's objectives, the Foundation plans to:

- Further expand advanced-level and specialist content
- Strengthen dedicated provision for women and rural learners
- Increase delivery capacity and volunteer engagement
- Continue to refine learning pathways aligned to emerging technologies

2. Transforming Lives Through Education: Partnership with FlexiSaf Foundation

During the reporting period, the Foundation **successfully continued and consolidated** its long-standing partnership with the **FlexiSaf Foundation** to support the education of children who were previously out of school.

In line with the objectives set in the previous period, the partnership **maintained and expanded** its sponsorship programme, for **13 children**.

These children are now receiving formal primary education in schools across Nigeria, ensuring sustained access to learning opportunities that were previously unavailable to them.

Delivery of Planned Support

The programme continued to deliver the full range of planned support, including:

- **School Enrolment and Continuity:**
All 13 children remained enrolled in formal education, with systems in place to support retention and progression.
- **Mentorship and Guidance:**
Each child continued to receive mentoring support focused on academic performance, personal development, and motivation.
- **Monitoring and Progress Reviews:**
Regular progress monitoring and welfare checks were undertaken to identify and address learning or safeguarding concerns promptly.

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This ensured that the partnership moved beyond enrolment alone to provide sustained, structured support for each beneficiary.

Public Benefit and Outcomes Achieved

As a result of the continued delivery of this programme, the Foundation achieved the intended outcomes for the period, including:

- Sustained school attendance and educational continuity for all 13 children
- Improved academic engagement and confidence among beneficiaries
- Strengthened personal development, social skills, and resilience
- Reduced risk of children returning to education exclusion

The programme contributes directly to breaking cycles of poverty and educational disadvantage within highly vulnerable communities.

Partnership Effectiveness and Learning

The Trustees reviewed the performance of this partnership through regular reports and confirmed that:

- The collaboration remains effective and well-governed
- Safeguarding and accountability standards are being met
- The partnership continues to deliver strong value for money and impact

The success of this programme continues to demonstrate the value of **sustained, trusted partnerships** in delivering long-term educational outcomes.

Forward Planning

Building on the successful continuation of this partnership, the Foundation intends to:

- Maintain sponsorship for the current cohort of children
- Explore opportunities for modest expansion where funding allows
- Continue strengthening monitoring, mentoring, and safeguarding arrangements

3. Street2Schools – Establishment of Nurture Roots’ Managed Sponsorship Scheme

During the reporting period, the Foundation **successfully established and launched its own managed Street2Schools sponsorship scheme**, following the completion of an initial pilot phase and learning from its partnership model with the **FlexiSaf Foundation**.

Building on the experience, systems, and safeguarding practices developed through the FlexiSaf collaboration, the Foundation transitioned from a partner-led model to a **directly managed sponsorship programme**, enabling greater scale, consistency, and strategic oversight.





Delivery of Planned Transition and Scale-Up

In line with the Foundation's development objectives, the new managed Street2Schools scheme was implemented and achieved the following during the period:

The Foundation are sponsoring a total of **68 previously out-of-school children** into formal education across eight high-need locations in Nigeria.

This represents the Foundation's **first fully managed, multi-location Street2Schools sponsorship programme.**

Programme Design and Safeguarding

Drawing on learning from the FlexiSaf pilot, the Foundation designed a structured delivery model that includes:

- Formal school enrolment and registration
- Provision of uniforms, books, and learning materials
- Regular monitoring of attendance and academic progress
- Engagement with parents, guardians, and school authorities
- Safeguarding and welfare oversight for all sponsored children

This ensured that the scheme moved beyond enrolment to provide **sustained, accountable, and child-centred support.**

Public Benefit and Outcomes Achieved

As a result of the successful launch of the managed scheme, the Foundation achieved the intended outcomes for the period, including:

- Direct access to formal education for **68 highly vulnerable children**
- Improved attendance and educational continuity
- Reduced risk of children remaining in or returning to education exclusion
- Strengthened local delivery and monitoring capacity across multiple states

The programme now forms a central pillar of the Foundation's education access strategy.



Learning and Strategic Significance

The Trustees noted that:

- The FlexiSaf partnership provided a valuable pilot and learning platform
- The transition to a managed scheme demonstrates organisational maturity
- The Foundation now has a scalable, governable model for future expansion

This progression from pilot partnership to internally managed programme represents a significant step in the Foundation's long-term development.

Forward Planning

Building on the successful establishment of the managed Street2Schools scheme, the Foundation intends to:

- Consolidate delivery and retention for the current cohort
- Strengthen tracking and digital monitoring systems
- Gradually expand the number of children supported as funding allows
- Explore a hybrid model combining direct delivery with re-granting to trusted partners

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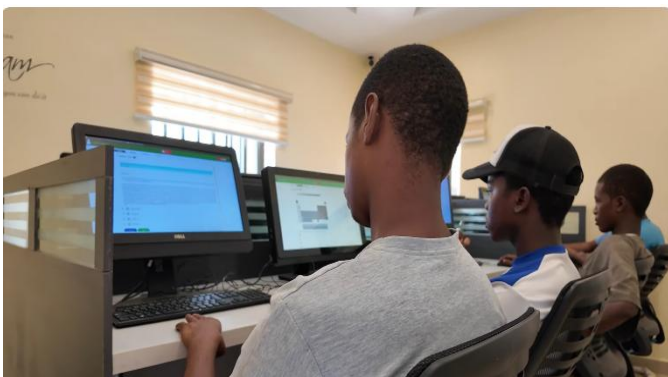
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4. Partnership with AHYEL – Establishment of a Community Tech Hub in Jama'are

During the reporting period, the Foundation **successfully progressed and implemented** its planned strategic partnership with AHYEL to establish a **Partner Community Tech Hub in rural Jama'are, Bauchi State of Nigeria.**

This collaboration forms a core part of the Foundation's long-term infrastructure and digital inclusion strategy and represents a key milestone in expanding sustainable, community-based delivery capacity prior to the establishment of the Foundation's own dedicated hub. **Please see [YouTube Video HERE](#)** and photos below:





Delivery of Planned Objectives

In line with the objectives set in the previous period, the partnership achieved the following during the year:

- **Establishment of a Partner Community Hub:**

A functional Community Tech Hub was established in Jama'are, providing a physical base for digital skills training, education support, and community outreach activities.

- **Integration with Core Programmes:**

The hub was integrated into the delivery of the Foundation's programmes, including:

- Digital skills training for young people
- Support for Street2Schools activities and child tracking
- Deployment and support of Tech Fellows

This ensured that the partnership moved beyond planning into active, operational delivery.

Public Benefit and Outcomes Achieved

As a result of the successful establishment of the Partner Community Tech Hub, the Foundation achieved the intended outcomes for the period, including:

- Improved access to digital skills training in a rural and underserved community
- Strengthened local delivery capacity for education and skills programmes
- Creation of a safe, accessible learning environment for young people
- Increased community engagement in technology and education initiatives

The hub now serves as a central platform for sustained community-based delivery and future programme expansion.

This collaboration demonstrates the Foundation's ability to work effectively with partners to deliver infrastructure and capacity-building initiatives.

Forward Planning

Building on the successful establishment of the Partner Community Tech Hub, the Foundation intends to:

- Expand the range of training and community programmes delivered through the hub
- Increase the number of beneficiaries served in Jama'are and surrounding communities
- Use this partnership as a model to inform the future development of the Foundation's own dedicated Community Tech Hub.

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5. Empowering Educators: Enhancing Online Teaching Capabilities

During the reporting period, the Foundation **successfully continued and expanded** its **EduFix Scheme**, a core initiative designed to strengthen online and blended teaching by providing educators with essential digital tools.

Building on the pilot phase launched in **2023**, the Foundation expanded the scheme during the period to support an **additional 15 teachers**.

This expansion reflects the achievement of the development objectives set in the previous period and demonstrates the Foundation's commitment to sustained teacher support and system strengthening.

Delivery of Planned Expansion

In line with the programme's objectives, the Foundation delivered the following during the period:

- **Provision of Equipment:** Fifteen additional teachers were equipped with laptops and headsets to support high-quality online teaching.
- **Targeting of High-Impact Educators:** Priority was given to teachers delivering online and blended learning in underserved contexts, where access to suitable equipment remains a major barrier.

This ensured that the programme continued to address both access and affordability challenges in digital education.

Support for i-eSchool and System-Level Impact: A significant proportion of supported teachers deliver teaching through the not-for-profit **i-eSchool** platform. By strengthening the technical capacity of these educators, the Foundation directly contributed to:

- Improved quality and consistency of online teaching
- Increased access to education for students unable to attend face-to-face classes
- Enhanced delivery capacity within a not-for-profit education provider

This demonstrates that the EduFix Scheme delivers impact not only at the individual teacher level but also at the institutional and system level.

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Public Benefit and Outcomes Achieved

As a result of the continued and expanded delivery of the EduFix Scheme, the Foundation achieved the intended outcomes for the period, including:

- Reduced technological barriers for teachers delivering online education
- Improved quality and engagement in online lessons
- Increased access to education for students served by supported teachers
- Strengthened teacher confidence and professional capacity

The scheme directly advances the Foundation's charitable objectives by improving teaching quality and expanding access to education.

Learning and Programme Development

The Trustees noted that:

- Demand for the scheme remains strong among educators
- The programme provides a scalable model for future teacher-support interventions

Forward Planning

Building on the successful continuation and expansion of the EduFix Scheme, the Foundation intends to:

- Maintain support for the current cohort of teachers
- Explore modest expansion where funding allows
- Integrate further training and professional development alongside equipment provision

6. EduTech Bauchi Conference – Partnership with ZeeTech Foundation

During the reporting period, the Foundation successfully delivered the **EduTech Bauchi Conference** in partnership with the **ZeeTech Foundation**, as part of its strategy to strengthen teacher capacity and promote the effective use of technology in education.

The conference, held in **October 2024**, formed a key component of the Foundation’s teacher development and system-strengthening work and was designed to deliver large-scale professional development for educators in the region.



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Delivery of Planned Objectives

In line with the objectives set in the previous period, the Foundation achieved the following through this partnership:

- **Successful Co-hosting of the Conference:**

The Foundation and ZeeTech Foundation jointly planned and delivered the EduTech Bauchi Conference as a major professional development event for teachers and education practitioners.

- **Large-Scale Teacher Training:**

A total of **80 teachers** were trained during the conference on the effective use of technology in education.

- **Focus on Practical Classroom Application:**

Training sessions focused on:

- Integrating digital tools into teaching practice
- Improving lesson delivery and learner engagement
- Using technology to support assessment and classroom management

This ensured that the conference delivered practical, classroom-ready skills rather than theoretical knowledge alone.

Public Benefit and Outcomes Achieved

As a result of the successful delivery of the EduTech Bauchi Conference, the Foundation achieved the intended outcomes for the period, including:

- Improved digital teaching skills among **80 educators**
- Increased confidence in the use of technology in classrooms
- Strengthened teaching quality and learner engagement
- Wider dissemination of good practice across participating schools

The conference contributed directly to improving teaching standards and promoting innovation in the regional education system.



Partnership Effectiveness and Learning

The Trustees reviewed the performance of this partnership and noted that:

- The collaboration with ZeeTech Foundation was effective and well-governed
- Joint delivery enabled scale and cost-effective training
- Partnership-based convening is a powerful tool for system-level impact


This partnership demonstrates the Foundation's ability to work with specialist organisations to deliver high-impact professional development at scale.

Forward Planning

Building on the success of the EduTech Bauchi Conference, the Foundation intends to:

- Continue collaborating with local charities on future teacher development initiatives
- Explore replication of the model in other states and regions
- Strengthen links between large-scale training events and ongoing teacher support programmes
- Use future conferences to deepen system-level learning and reform



 CHARITY COMMISSION FOR ENGLAND AND WALES		Nurture Roots Foundation		1187537		CC16a
		Receipts and payments accounts				
		For the period from	01/04/2024	To	31/03/2025	
Section A Receipts and payments						
		Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year
		to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £
A1 Receipts						
Donations via CHARITABLE GIVING BENEVITY (Individuals)		12,767	-	-	12,767	9,023
Donation Teachers Tech Empowerment Scheme - Laptops and Tools		1,949	-	-	1,949	1,311
Donation from Individual - Street2School Project		471	-	-	471	8
Student Hardship Loan Repayment		150	-	-	150	522
Donations via non-profit tech offers (Organisation)		3,000	-	-	3,000	3,000
		-	-	-	-	-
		-	-	-	-	-
		-	-	-	-	-
Sub total (Gross income for AR)		18,337	-	-	18,337	13,864
A2 Asset and investment sales, (see table).						
		-	-	-	-	-
		-	-	-	-	-
Sub total		-	-	-	-	-
Total receipts		18,337	-	-	18,337	13,864
A3 Payments						
Digital Infrastructure for Partner Community Tech Hub		3,029	-	-	3,029	-
Digital Skills and STEM Devices for Partner Community Tech Hub		1,205	-	-	1,205	-
Learning Device and Computers Shipping - UK to Nigeria		637	-	-	637	5,312
Productivity Softwares, Tools and Hosting Charges		1,131	-	-	1,131	1,392
Street2School Scholarship and Volunteer Allowances		6,074	-	-	6,074	2,632
Teachers Tech Empowerment Scheme - Laptops and Tools		3,876	-	-	3,876	1,867
Fundraising Campaign Event Expense		355	-	-	355	-
Nurture Roots Volunteers Training and Certification		239	-	-	239	-
Teachers Tech Empowerment Scheme - Training		113	-	-	113	-
Sub total		16,659	-	-	16,659	11,203



	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities			-	
			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	
	<i>Ahmed</i>	Prof. Abdullahi Ahmed	27/01/2026	

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England & Wales - Charity number 1187537

Accounts



Nurture Roots Foundation

Report of the trustees for Period 01/04/2023 to 31/03/2024

Organization type: CIO

Trustees

- Dr Abdullahi Ahmed (Chair)
- Dr Aliyu Ahmad
- Dr Adamu Tijjani Ibrahim

Our Aim

Nurture roots Foundation is not-for-profit charity with the aim of providing foundational knowledge and skills essential for the human development of young children and young people to achieve their full potential.

Our Objectives

- To empower teachers with skills and resources to teach literacy and numeracy with continuing professional development.
- To educate and support youths by helping them to build a bright future with improved access to quality learning.
- To Provide educational support for disadvantaged and vulnerable children in indigent communities by making technology relevant in solving problems to shape their future.

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Risk Management

The Board of Trustees is committed to ensuring the charity operates with resilience and sustainability. To this end, the board has conducted a thorough assessment of the key risks that could potentially impact the organization's operations and success. In response, they have developed and implemented robust strategies aimed at managing and mitigating these risks effectively.

The identified risk areas and corresponding measures are outlined below:

1. Technology Risks

Recognizing the critical role of technology in delivering the charity's initiatives, comprehensive strategies have been implemented to mitigate potential technical disruptions:

- Developed contingency plans to address and resolve technical issues swiftly during virtual training sessions.
- Maintained up-to-date, secure systems and software to safeguard operations and protect sensitive data.
- Enforced **strict data protection policies** in compliance with GDPR and local data privacy laws, particularly when handling participant and donor information.
- Provided technical support and resources to both educators and learners to ensure smooth participation and reduce barriers to engagement.
- Addressed **connectivity challenges in underserved areas** by exploring **hybrid learning models**, including mobile-based solutions and offline content delivery.
- Partnered with **local tech hubs and internet service providers** to improve digital infrastructure access for beneficiaries.
- Established **technology grants and equipment donations** to support educators and learners who lack access to essential devices such as laptops and headsets.



2. Funding Risks

Financial sustainability is a cornerstone of the charity's ability to deliver its programs effectively. To mitigate funding risks and ensure responsible financial management, particularly in **Nigeria**, we have implemented robust measures to safeguard the efficient allocation and transparency of funds.

Key Funding Risk Areas and Mitigation Strategies

1. Diversification of Income Streams

- Reduced reliance on a single donor or funding source by establishing a mix of **grants, partnerships, corporate sponsorships, and individual donations** to enhance financial resilience.
- Explored **alternative revenue-generating initiatives**, such as fundraising events and social enterprise models, to create sustainable funding streams.
- Strengthened relationships with **institutional funders and international partners** to secure long-term financial commitments.

2. Transparent and Accountable Fund Management

- Established **strict financial controls and reporting mechanisms** to ensure funds are allocated efficiently and ethically.
- Regularly conducted **independent financial audits and internal reviews** to enhance accountability and compliance with both UK and Nigerian financial regulations.
- Ensured that **all funds allocated to programs in Nigeria** are tracked through clear documentation, receipts, and financial records to prevent mismanagement or misuse.

3. Budgeting and Expenditure Oversight

- Conducted **regular budget reviews** to ensure spending aligns with available resources and organizational priorities.
- Developed a **centralized financial monitoring system** to track and report all expenditures, ensuring that funds are utilized for their intended purposes.
- Implemented **cost-effectiveness analysis** to assess program spending efficiency and maximize impact.

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- Adopted **electronic payment methods and secure banking channels** to enhance fund traceability and prevent unauthorized cash transactions.
- Established **local financial oversight teams** to monitor spending in Nigeria and ensure funds are distributed appropriately for program delivery.
- Developed **whistleblowing and fraud prevention measures** to allow stakeholders, including staff and beneficiaries, to report any financial misconduct or concerns confidentially.

By implementing these measures, the charity ensures that funding risks are minimized while maintaining high standards of transparency, accountability, and efficiency in how funds—especially those allocated for projects in Nigeria—are managed and spent.

3. Legal Risks

Compliance with legal and regulatory frameworks remains a key priority for safeguarding the charity's reputation and operations. As we expand our collaborations, including partnerships with international organizations, we recognize the additional complexities and risks that must be managed effectively.

Key Legal Risk Areas and Mitigation Strategies

1. Data Protection and Privacy Laws

- Ensured all virtual training initiatives adhered strictly to **data protection and privacy laws**, including GDPR and relevant local regulations in partner countries.
- Conducted regular compliance audits and training for staff and volunteers handling personal data.
- Implemented robust data security protocols, including encryption and access controls, to safeguard sensitive information.

2. Adapting to Changing Legislation

- Remained vigilant to **changes in legislation affecting charity work** at both national and international levels.
- Maintained a **legal advisory network** to assess and implement necessary adjustments in response to new or revised regulations.
- Engaged in **advocacy and dialogue** with regulatory bodies to stay informed and contribute to discussions that impact the charity sector.

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3. Accountability and Stakeholder Trust

- Established **transparent mechanisms** for promptly addressing concerns or complaints, reinforcing **accountability and trust** among stakeholders.
- Developed a **whistleblowing policy** to enable individuals to report potential legal or ethical violations confidentially.
- Ensured clear **documentation and reporting** to demonstrate compliance with all legal and governance requirements.

4. Legal Risks in Working with International Partners

- **Cross-border Compliance:** Ensured that all international collaborations comply with both UK charity law and the legal frameworks of partner countries. This includes taxation, financial transactions, and employment laws where applicable.
- **Contractual Agreements:** Established **clear, legally binding agreements** with international partners outlining roles, responsibilities, and compliance expectations. These contracts are reviewed by legal experts before execution.
- **Anti-Money Laundering (AML) and Counter-Terrorism Financing (CTF) Measures:** Implemented stringent financial oversight to ensure funds transferred across borders adhere to international **AML and CTF regulations**, preventing misuse or misappropriation.
- **Intellectual Property Rights:** Ensured that intellectual property related to joint projects, content, and resources is legally protected and that partners understand their rights and obligations.
- **Cultural and Ethical Considerations:** Accounted for **local legal and cultural differences**, ensuring that program activities align with community norms while remaining compliant with UK and international law.

Through these targeted actions, the Board of Trustees has demonstrated a commitment to safeguarding the charity against potential challenges while ensuring its mission continues to thrive. These efforts reflect the charity's dedication to serving its beneficiaries responsibly and effectively.

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Review of activities and achievements between 01/04/2023 to 31/03/2024

1. Nurture Roots Foundation: Weekly Online Cloud Club

The **Nurture Roots Foundation's Weekly Online Cloud Club** continues to thrive as a transformative platform for young individuals, providing them with essential programming and Azure cloud skills. Held every Sunday from 12:15 pm to 1:15 pm, the hour-long sessions offer participants an engaging, interactive learning environment that bridges the gap between technical expertise and practical application in today's tech-driven world.

Over the past year, the program has seen remarkable growth, attracting a diverse group of participants eager to build foundational and advanced digital skills. The addition of Azure AI Fundamentals training, supported by dedicated Microsoft Volunteers, has enriched the program's curriculum, allowing participants to explore emerging technologies such as artificial intelligence and its real-world applications.

Key Features of the Cloud Club:

- **Expert-Led Instruction:** Experienced instructors, including Microsoft Volunteers, guide participants through tailored lessons, ensuring a high standard of learning and mentorship.
- **Interactive and Practical Learning:** Sessions emphasize hands-on projects, group activities, and collaborative problem-solving to encourage active engagement and creativity.
- **Comprehensive Skill Development:** In addition to technical skills like programming and cloud technologies, the program nurtures interpersonal and professional skills, including teamwork, communication, and adaptability.
- **Community Building:** The Cloud Club fosters a sense of belonging, enabling participants to connect with peers who share a passion for technology. This supportive network helps build confidence and encourages mutual growth.

Aligned with the Foundation's mission to **empower young people through education and technology**, the Cloud Club has not only equipped participants with vital digital skills but has also helped them develop a sense of achievement and confidence in their abilities.

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Expanding Impact:

Recognizing the program's success and growing demand, the Foundation is actively working to expand this initiative. Plans include introducing additional advanced-level courses, integrating more specialized topics in AI and cloud computing, and scaling the program to accommodate a larger audience. These efforts aim to provide even greater access to high-quality digital skills training and mentorship, empowering more young people to thrive in a competitive global workforce.

The continued support from Microsoft Volunteers and the enthusiasm of participants highlight the Cloud Club's impact as a dynamic, community-focused initiative driving positive change in the digital education landscape.

2. Transforming Lives Through Education: Partnership with FlexiSaf Foundation

In partnership with the **FlexiSaf Foundation**, a Nigerian-based charitable organization dedicated to advancing education, we have continued our commitment to addressing educational disparities by sponsoring the education of **13 children** who were previously out of school. This marks an expansion of our initiative, with 10 children initially supported and an additional 3 enrolled in the past year. These young learners are now receiving formal education in primary schools across Nigeria, ensuring access to quality learning opportunities that were once out of reach.

Holistic Support for Academic and Personal Growth

Beyond enrolment, the program emphasizes a holistic approach to the children's development:

- **Mentorship and Guidance:** Each child is paired with mentors who provide academic support, life skills coaching, and encouragement, ensuring they feel empowered and motivated to succeed both in school and in life.
- **Personal Development:** Through structured guidance, the children are nurtured to build confidence, critical thinking, and social skills that contribute to their overall growth.
- **Educational Continuity:** Regular monitoring and progress assessments ensure that each child remains on track, addressing challenges promptly to maintain their academic momentum.

A Vision for Long-Term Impact

This initiative is not only transforming the lives of these 13 children but is also contributing to breaking the cycle of poverty in their communities. By providing access to quality education, we are investing in their futures, equipping them with the tools they need to unlock opportunities and achieve their full potential.

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Strengthening Partnerships for Greater Change

This collaboration with the FlexiSaf Foundation reflects our shared mission to empower young minds and create sustainable change through education. Together, we are tackling one of the most pressing challenges in the region—ensuring that every child, regardless of their circumstances, has the chance to learn and thrive.

The success of this program underscores the power of partnerships in driving positive social impact. By continuing to work hand in hand with organizations like the FlexiSaf Foundation, we remain dedicated to fostering education as a cornerstone for community development and a brighter future for all.

3. Vocational Training: Partnership with Engausa

In partnership with **Engausa**, a reputable skills acquisition center in Nigeria, we successfully sponsored the vocational training of **7 young individuals** between April 2022 and March 2023 as part of our "**Street to Skills**" program. This transformative initiative aims to empower young people by providing practical, hands-on training in various technical fields, including **CCTV installation, solar panel installation, computer operation, and mobile phone repairs**.

Ongoing Support and Progress Tracking

We remain committed to the long-term success of the individuals trained through this program. Since the completion of their training, we have continued to track their progress to ensure they are effectively applying the skills they acquired. This follow-up approach includes:

- Monitoring their employment status and entrepreneurial ventures to assess the program's impact.
- Providing guidance and support to help them navigate challenges and maximize opportunities in their respective fields.
- Encouraging continued skill development to ensure they remain competitive and adaptable in a dynamic job market.

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Empowering Individuals, Transforming Communities

The primary goal of this program is to equip participants with the knowledge and skills necessary to secure meaningful employment or establish their own businesses. By fostering individual self-sufficiency, we are also contributing to the economic development of their communities.

This initiative reflects our belief in the power of education and skills training to create lasting change. By transforming lives and enabling a transition from street life to skilled professionalism, we are not only impacting the individuals directly involved but also creating a ripple effect of positive change across society.

4. Empowering Educators: Enhancing Online Teaching Capabilities

Under our **Edufix scheme**, we have continued our initiative to support online teaching by providing essential tools to educators. This ongoing program has now supported additional **10 teachers** by equipping them with **laptops and headsets**, enabling them to deliver more effective and engaging online lessons.

Building on the success of the program, which began in March 2023 with 5 teachers, we have expanded its reach to ensure more educators benefit from this opportunity. By offering these tools at subsidized rates with a convenient monthly repayment plan, we are empowering teachers to overcome technological barriers and improve the quality of online education.

Additionally, this initiative has played a pivotal role in supporting the not-for-profit **i-eSchool**, which provides online education to students. By enhancing the teaching capabilities of its educators, we are directly contributing to the school's mission of making education more accessible and impactful.

Through this program, we reaffirm our commitment to leveraging technology as a catalyst for improving education and creating a supportive environment where both teachers and students can thrive.

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5. Distributing Hope and Happiness in Rural Bauchi State

As part of our ongoing efforts to support underprivileged communities, we organized a distribution drive in rural areas of **Bauchi State**, providing essential items to those in need. This initiative reflects our commitment to improving the lives of vulnerable individuals, especially children, by addressing both immediate needs and fostering joy and a sense of belonging.

Items Distributed

During the distribution drive, we delivered a variety of items aimed at supporting families and bringing smiles to children's faces:

- **Books:** Educational materials to encourage learning and literacy among children and young adults.
- **Toys:** Play items that promote creativity and emotional well-being for children.
- **Clothing:** Essential garments, including warm clothing, for individuals and families to address basic needs.

Community Impact

The distribution event had a profound impact on the lives of the beneficiaries:

- **Promoting Education:** The books distributed provided children with access to learning materials, helping them build foundational skills and encouraging a culture of education in their communities.
- **Fostering Joy and Well-Being:** The toys offered children moments of happiness, enabling them to experience the simple joys of childhood.
- **Meeting Essential Needs:** The clothing helped alleviate some of the financial strain on families by addressing immediate necessities, especially as seasons changed.

A Step Toward Greater Change

This initiative exemplifies our mission to uplift underprivileged communities by addressing basic needs and creating opportunities for growth and happiness. By distributing these items, we aim to empower individuals and families, fostering a sense of hope and support in their lives.

We remain committed to extending such impactful initiatives, ensuring that more communities in need feel the positive reach of our work. Together, we continue to strive for a future where no one is left behind.

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Future Plans

1. Supporting Out-of-School Children

We remain steadfast in advancing our initiative to sponsor out-of-school children, aiming to expand its reach to additional communities and increase the number of beneficiaries. Our plans include refining our systems for monitoring and tracking the progress and attendance of sponsored students, ensuring they not only access education but also achieve meaningful milestones in their learning journey.

To strengthen the program, we will implement enhanced processes that provide a comprehensive support system, fostering academic success and personal growth. By focusing on both expansion and quality improvement, we aim to empower more children with the tools they need to secure a brighter future through education.

2. Vocational Training

In collaboration with **Engausa Tech Hub**, we will continue to expand our sponsorship of vocational training programs for young individuals. Our approach goes beyond skill acquisition, focusing on providing the necessary mentorship, tools, and guidance to ensure participants transition into self-sufficient professionals.

This initiative emphasizes creating a structured pathway from training to employment or entrepreneurial opportunities. By equipping participants with practical, income-generating skills and ongoing support, we aim to empower them to build sustainable livelihoods while contributing to the economic growth of their communities.

3. Expanding Schemes and Volunteer Network

To enhance the reach and impact of our programs, we are committed to broadening the scope of our existing schemes while actively increasing our volunteer base. Volunteers play a crucial role in our operations, and we aim to attract passionate individuals eager to contribute to our cause. Our strategy includes targeted recruitment campaigns and outreach efforts to engage volunteers from diverse backgrounds. We also plan to offer training and support, ensuring they are well-equipped to assist in our initiatives.

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Expanding our volunteer network will not only strengthen our current programs but also enable us to explore new avenues for community service. Our ultimate goal is to build a robust, dedicated team of volunteers that drives meaningful change and amplifies the impact of our mission.

4. Digital Learning Center

We are working towards establishing a state-of-the-art **Digital Learning Center** in a local community in Nigeria. This centre will serve as a hub for comprehensive digital and vocational skills training, empowering individuals to enhance their abilities and share knowledge within their communities.

The center will feature:

- **Advanced Technology:** Equipped with modern tools and resources to facilitate learning in areas such as computer literacy, advanced IT training, and vocational skills aligned with market demands.
- **Robust Curriculum:** Offering diverse training programs designed to meet community needs and prepare participants for opportunities in the digital economy.
- **Culture of Mentorship:** Encouraging trained individuals to mentor others, fostering a ripple effect of skill development and empowerment throughout the community.

To ensure its sustainability and relevance, we will collaborate with local leaders, educational experts, and industry professionals to tailor programs to community-specific needs and evolving market trends.

Our vision is for this center to become a beacon of digital literacy and vocational expertise, driving socio-economic transformation in the region and equipping youth with the tools to succeed in an ever-evolving world.

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CHARITY COMMISSION
FOR ENGLAND AND WALES

Nurture Roots Foundation			1187537	CC16a
Receipts and payments accounts				
For the period from	01/04/2023	To	31/03/2024	

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Donations via Charitable Giving Benevity (Individuals)	9,023	-	-	9,023	6,756
Donations via Online Giving Foundation (Individuals)	1,311	-	-	1,311	81
Donations via Bank transfer from individuals	8	-	-	8	40
Loan Repayment	522	-	-	522	-
Donations via non-profit tech offers (Organisation)	3,000	-	-	3,000	-
Donations via Charity Aid Foundation - CAF (Individuals)	-	-	-	-	106
	-	-	-	-	-
	-	-	-	-	-
Sub total(Gross income for AR)	13,864	-	-	13,864	6,983

A2 Asset and investment sales, (see table).

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	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	13,864	-	-	13,864	6,983

A3 Payments

School Books, Clothes and Toys Shipping - UK to Nigeria	5,312	-	-	5,312	-
Students Loan Scheme	400	-	-	400	-
Teachers Tech Support	1,867	-	-	1,867	-
Productivity Softwares, Tools and Hosting Charges	1,392	-	-	1,392	-
Scholarships Scheme	2,632	-	-	2,632	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	11,603	-	-	11,603	-

A4 Asset and investment purchases, (see table)

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		-	-	-	-	-
		-	-	-	-	-
	Sub total	-	-	-	-	-
	Total payments	11,603	-	-	11,603	-
	Net of receipts/(payments)	2,261	-	-	2,261	6,983
A5 Transfers between funds		-	-	-	-	-
A6 Cash funds last year end		-	-	-	-	-
	Cash funds this year end	2,261	-	-	2,261	6,983

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Bank Account Balance	2,261	-	-
		-	-	-
		-	-	-
	Total cash funds	2,261	-	-

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(agree balances with receipts and payments account(s))

B2 Other monetary assets

	OK	OK	OK
	Unrestricted funds	Restricted funds	Endowment funds
Details	to nearest £	to nearest £	to nearest £
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-

B3 Investment assets

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
---------	-----------------------------	-----------------	--------------------------

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B4 Assets retained for the charity's own use

		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

B5 Liabilities

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Prof. Abdullahi Ahmed	29/01/2025

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Charity Number: 1187537 (UK Charity Commission)



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NURTURE ROOTS FOUNDATION

England & Wales - Charity number 1187537

Accounts



Nurture Roots Foundation

Report of the trustees for Period 01/04/2022 to 31/03/2023

Organization type: CIO

Trustees

- Dr Abdullahi Ahmed (Chair)
- Dr Aliyu Ahmad
- Dr Adamu Tijjani Ibrahim

Our Aim

Nurture roots Foundation is not-for-profit charity with the aim of providing foundational knowledge and skills essential for the human development of young children and young people to achieve their full potential.



NURTUREROOTS
FOUNDATION

Our Objectives

- To empower teachers with skills and resources to teach literacy and numeracy with continuing professional development.
- To educate and support youths by helping them to build a bright future with improved access to quality learning.
- To Provide educational support for disadvantaged and vulnerable children in indigent communities by making technology relevant in solving problems to shape their future.

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Risk Management

The board of trustees has thoroughly examined and evaluated the primary risks that could potentially impact the charity organization. In response, they have developed comprehensive strategies to effectively manage and mitigate these risks. The key risk areas identified encompass the following elements, each accompanied by targeted measures to ensure the organization's resilience and continued success:

- **Health and Safety Risks:**

- ✓ Implemented virtual training options to reduce in-person contact.
- ✓ Ensured training materials followed health and safety guidelines.
- ✓ Regularly monitor and update policies based on local health authority recommendations.

- **Technology Risks:**

- ✓ Developed contingency plans for technical issues during virtual training.
- ✓ Maintained secure, updated software and systems for training purposes.
- ✓ Offered technical assistance to both educators and learners.

- **Funding Risks:**

- ✓ Diversified funding sources to reduce dependence on any one contributor.
- ✓ Regularly reassessed the budget and adjusted spending to align with available resources.
- ✓ Sought additional funding opportunities in response to pandemic-related economic challenges.

- **Legal Risks:**

- ✓ Ensured all virtual training activities complied with data privacy laws.
- ✓ Stayed informed of any changes to laws and regulations related to charity work during the pandemic.
- ✓ Addressed any concerns or complaints promptly and transparently.

Review of activities and achievements between 01/04/2022 to 31/03/2023

- **Weekly Cloud Club (MentorsHub Scheme):** Nurture Roots Foundation's weekly online cloud club session, successfully teaching programming and Azure cloud skills, takes place every Sunday for an hour, from 12:15 pm to 1:15 pm. This program has gained popularity among diverse participants, focusing on equipping young people with essential digital skills for today's tech-driven world. Experienced instructors lead interactive lessons, hands-on projects, and group activities, fostering both technical and interpersonal skills. The sessions also create a sense of community, allowing participants to connect through shared technological interests. The success of the program extends beyond skill development to building confidence and social skills. Aligned with the Foundation's mission to empower through technology and education, plans are underway to expand this impactful initiative further.
- **Out-of-School Children (Street2School Scheme):** In collaboration with the FlexiSaf Foundation, a Nigerian-based charitable organization, we have proudly sponsored the education of 10 children who were previously out of school from October 2022. These children are now receiving mentorship and have been successfully enrolled in primary schools across Nigeria. This initiative not only provides them with formal education but also offers guidance and support to ensure their academic and personal development. By doing so, we are contributing to their future prospects and playing a vital role in addressing educational disparities in the region. This partnership exemplifies our commitment to empowering young minds and fostering positive change in communities through education.
- **Youth vocational training (Street2Skills Scheme):** Working in partnership with Engausa, a reputable skills acquisition centre in Nigeria, we have successfully sponsored the vocational training of 7 young individuals between December 2022 to January 2023. This initiative is a crucial part of our "Street to Skills" program, designed to transform lives by providing practical, hands-on training in various technical fields. The training



encompasses a range of skills, including CCTV installation, solar panel installation, computer operation, and mobile phone repairs.

Our goal is to equip these youths with the necessary skills and knowledge that will enable them to secure meaningful employment or start their own businesses. This approach not only fosters individual self-sufficiency but also contributes to the economic development of their communities. By investing in their education, we are opening doors to new opportunities and helping them transition from street life to skilled professionals, thereby making a lasting impact on their lives and the wider society.

- **Tutors Laptop Scheme:** We have launched an initiative under our Edufix scheme to bolster online teaching capabilities. As part of this effort, we are offering teachers laptops and headsets at subsidized rates, coupled with a convenient monthly repayment plan. This initiative is a strategic step towards empowering teachers by providing them with essential teaching and learning tools. Our goal is to enhance the educational experience through improved access to technology, thereby facilitating a more effective and engaging online teaching environment. The scheme started in March 2023 with 5 teachers.
- **Microsoft Global Hackathon 2022:** In a significant partnership, we joined forces with engineers from Microsoft to participate in the Microsoft 2022 annual hackathon, held in September 2022. This collaboration leveraged Microsoft's cutting-edge technologies to develop 'myEduHub', an innovative online monitoring platform. Designed to enhance our educational initiatives, myEduHub serves two critical functions: tracking student attendance and facilitating the pairing of mentors with mentees.

This platform represents a major step forward in our efforts to optimize educational outcomes. By accurately monitoring attendance, we can ensure consistent student engagement and identify areas where additional support may be needed. Additionally, the mentor-mentee matching feature of myEduHub brings a personalized approach to learning, enabling mentors to provide tailored guidance and support to each mentee. This collaboration not only showcases our commitment to integrating technology in education but also strengthens our partnership with a global tech leader like Microsoft.

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Future Plans

- **Out-of-School Children:** We aim to persistently advance our initiative focused on sponsoring out-of-school children. We have plans in place to extend our reach to additional locations and increase the number of children we sponsor. In addition to expansion, we are committed to enhancing our methodologies for monitoring and tracking the progress and attendance of the students. This will involve developing more efficient systems and processes to ensure that the children we sponsor are not only getting access to education but are also making meaningful progress in their learning journey. By doing so, we aim to provide a more impactful and comprehensive support system for these children, helping them to secure a better future through education.
- **Vocational Training:** In partnership with Engausa Tech Hub, our objective is to continue and expand the sponsorship of young individuals in acquiring vocational skills. Our focus extends beyond just providing training; we are committed to ensuring that these youths are thoroughly monitored and equipped with the necessary tools and support to become self-sufficient.

This initiative involves a comprehensive approach where we not only sponsor the youth for various vocational training programs but also provide mentorship and guidance. We aim to create a structured pathway that leads from skill acquisition to actual employment or entrepreneurial opportunities, enabling these individuals to apply their learned skills in practical, income-generating ways.

- **Other Schemes and more volunteers:** Our objective is not only to maintain but also to broaden the scope of our existing schemes, with a specific focus on recruiting additional volunteers to bolster our efforts. This expansion is vital to enhancing the reach and impact of our programs.

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In order to effectively scale up our initiatives, we recognize the critical role that volunteers play in our operations. Therefore, we are dedicated to attracting more individuals who are passionate about contributing to our cause. By increasing our volunteer base, we can ensure a wider dissemination of our services and a more substantial community impact.

We plan to implement targeted recruitment campaigns and outreach programs to engage with potential volunteers from various backgrounds. Additionally, we aim to provide training and support to our volunteers, equipping them with the necessary skills and knowledge to effectively assist in our initiatives.

Expanding our volunteer network will not only enhance the execution of our current schemes but also enable us to explore new avenues for community service. Our ultimate goal is to build a robust, dedicated team of volunteers that can help drive our mission forward and contribute to meaningful change in the communities we serve.

- **Digital Learning Center:** Our strategy encompasses the establishment and furnishing of a state-of-the-art digital learning center within a local community in Nigeria. This center will be a hub for comprehensive computer and vocational skills training. Our aim is to create an environment where the trained youth not only refine and advance their own skills but also become catalysts for empowering others in their community.

We envision this center as a springboard for digital literacy and vocational expertise, equipped with the latest technology and learning resources. Our plan includes a robust curriculum covering a wide range of digital skills - from basic computer literacy to advanced IT training, as well as various vocational skills that are in demand in the current job market.

Furthermore, we intend to foster a culture of continuous learning and mentorship. Trained individuals will be encouraged to share their knowledge and skills with their peers, creating a ripple effect of empowerment and skill development within the community.

To ensure the sustainability and relevance of the learning center, we will engage with local leaders, educational experts, and industry professionals. Their insights will guide us in

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tailoring the programs to meet the specific needs of the community and to stay abreast of evolving market demands.

Our ultimate goal is to transform this center into a beacon of knowledge and skill-building in Nigeria, positively impacting the lives of the youth and contributing to the broader socio-economic development of the region.



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Financial Review and Accounts



CHARITY COMMISSION
FOR ENGLAND AND WALES

Nurture Roots Foundation	1187537
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Receipts and payments accounts

CC16a

For the period from	01/04/2022	To	31/03/2023
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Donations via Charitable Giving Benevity (Individuals)	6,756	-	-	6,756	-
Donations via Online Giving Foundation (Individuals)	81	-	-	81	-
Donations via Charity Aid Foundation - CAF (Individuals)	106	-	-	106	-
Donations via Bank transfer from individuals	40	-	-	40	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	6,983	-	-	6,983	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-

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	-	-	-	-	-
Sub total	-	-	-	-	-

Total receipts	6,983	-	-	6,983	-
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A3 Payments

Teachers Headsets Donations	113	-	-	113	-
Azure and Office365 Cloud Platform Hosting Charges	397	-	-	397	-
Storage Expense	800	-	-	800	-
Teachers Computer Donations	571	-	-	571	-
Scholarships for Out-of-School Children	1,035	-	-	1,035	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	2,916	-	-	2,916	-

A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-

Total payments	2,916	-	-	2,916	-
-----------------------	--------------	---	---	--------------	---

Net of receipts/(payments)	4,067	-	-	4,067	-
-----------------------------------	--------------	---	---	--------------	---

A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	-

18 Lila Avenue, Coventry
Coventry, United Kingdom

info@nurtureroots.org

www.nurtureroots.org



Cash funds this year end	4,067	-	-	4,067	-
--------------------------	-------	---	---	-------	---

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Bank Account Balance	4,067	-	-
		-	-	-
		-	-	-
	Total cash funds	4,067	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

Charity Number: 1187537 (UK Charity Commission)



Details

B3 Investment assets

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-



B4 Assets retained for the charity's own use

Details

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

Details

Fund to which liability relates

Amount due (optional)

When due (optional)

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Charity Number: 1187537 (UK Charity Commission)



B5 Liabilities

		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees



Signature

Print Name

Date of approval

Prof. Abdullahi Ahmed

29/01/2024

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CHARITY COMMISSION
FOR ENGLAND AND WALES

Nurture Roots Foundation

1187537

Receipts and payments accounts

CC16a

For the period
from

4/1/2022

To

3/31/2023

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Donations via Charitable Giving Benevity (Individuals)	6,756	-	-	6,756	-
Donations via Online Giving Foundation (Individuals)	81	-	-	81	-
Donations via Charity Aid Foundation - CAF (Individuals)	106	-	-	106	-
Donations via Bank transfer from individuals	40	-	-	40	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	6,983	-	-	6,983	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	6,983	-	-	6,983	-
A3 Payments					
Teachers Headsets Donations	113	-	-	113	-
Azure and Office365 Cloud Platform H	397	-	-	397	-
Storage Expense	800	-	-	800	-
Teachers Computer Donations	571	-	-	571	-
Scholarships for Out-of-School Childre	1,035	-	-	1,035	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	2,916	-	-	2,916	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	2,916	-	-	2,916	-
Net of receipts/(payments)	4,067	-	-	4,067	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	-
Cash funds this year end	4,067	-	-	4,067	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Bank Account Balance	4,067	-	-
		-	-	-
		-	-	-
	Total cash funds	4,067	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
B2 Other monetary assets	Details	to nearest £	to nearest £	to nearest £
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	
		Prof. Abdullahi Ahmed	1/29/2024	

NURTURE ROOTS FOUNDATION

England & Wales - Charity number 1187537

Accounts

Nurture Roots Foundation

Report of the trustees for Period 01/04/2021 to 31/03/2022

Organization type: CIO

Trustees

- Dr Abdullahi Ahmed (Chair)
- Dr Aliyu Ahmad
- Dr Adamu Tijjani Ibrahim

Our Aim

Nurture roots Foundation is not-for-profit charity with the aim of providing foundational knowledge and skills essential for the human development of young children and young people to achieve their full potential.

Our Objectives

- To empower teachers with skills and resources to teach literacy and numeracy with continuing professional development.
- To educate and support youths by helping them to build a bright future with improved access to quality learning.
- To Provide educational support for disadvantaged and vulnerable children in indigent communities by making technology relevant in solving problems to shape their future.

Risk Management

The trustees have considered and reviewed the major risks the charity organization could be exposed to and have established mitigation measures to manage those risks. The major risk identified in the covid 19 pandemic period includes the following elements:

- **Health and Safety Risks:**
 - ✓ Implemented virtual training options to reduce in-person contact.
 - ✓ Ensured training materials followed COVID-19 health and safety guidelines.
 - ✓ Regularly monitored and updated policies based on local health authority recommendations.
- **Technology Risks:**
 - ✓ Had backup plans for virtual training sessions in case of technology failures.
 - ✓ Ensured all software and systems used for training were secure and up to date.
 - ✓ Provided technical support for students and teachers.
- **Funding Risks:**
 - ✓ Diversified funding sources to reduce dependence on any one contributor.
 - ✓ Regularly reassessed the budget and adjusted spending to align with available resources.
 - ✓ Sought additional funding opportunities in response to pandemic-related economic challenges.
- **Legal Risks:**
 - ✓ Ensured all virtual training activities complied with data privacy laws.
 - ✓ Stayed informed of any changes to laws and regulations related to charity work during the pandemic.
 - ✓ Addressed any concerns or complaints promptly and transparently.

Review of activities and achievements

- **Weekly Cloud Club:** Nurture Roots Foundation has successfully run a weekly cloud club session online aimed at teaching programming skills and Azure cloud to young people. The goal of this program was to empower young people with essential digital skills and help them stay ahead in today's fast-paced technology-driven world.

The program was well-received by participants, who came from a range of backgrounds and skill levels. Experienced instructors provided guidance and support, helping young people to build their knowledge and confidence in programming and cloud computing. Through a combination of interactive lessons, hands-on projects, and group activities, the young people were able to develop a deep understanding of these essential digital technologies.

The program also provided a sense of community and belonging for the young people, who were able to connect with other participants who shared their interests and passion for technology. By working together on projects and challenges, the young people not only built their technical skills but also their social and interpersonal skills, giving them the tools they need to succeed in all areas of their lives.

The weekly cloud club session has been a great success and has provided significant value to the young people who participated. By giving them the knowledge and skills, they need to succeed in a technology-driven world, the charity is helping to build a brighter future for these young people and the communities they will serve.

We plan to continue offering this program and further expand its reach to help even more young people develop the digital skills they need to succeed. The foundation is committed to its mission of empowering individuals and communities through technology and education, and this weekly cloud club session is a key part of that mission.

- **Barefoot Online Workshops: *Keeping young people safe online*** – During the pandemic, we continued the delivery of the barefoot workshop online via Skype, MS Teams and Google Meet. We carried out a series of workshops on online safety that offered digital skills and computational thinking lessons for parents and teachers to equip them for their youngsters and pupils. In the workshop, we shared some online safety tips. Including common online scams, social media, and online safety controls.
- **Nurture Roots Career Ready - Data Engineering and Science** – Our career-ready program supports young people & job seekers to develop their skills and confidence deemed to be essential for success in the modern workforce. We bring together a panel of experts to share their personal experiences and top tips.



CAREER READY

Join us on..
SUNDAY 4TH APRIL 2021
At 5pm prompt.

**NurtureRoots career ready -
Data Engineering and Science**

Sun, 04 Apr | GMeet: <https://me...>

DOTS

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Coventry, United Kingdom

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www.nurtureroots.org

Future Plans

- **Out-of-School Children:** We aim to collaborate with local charity organizations in Nigeria to provide education scholarships to underprivileged out-of-school children and orphans that cannot afford tuition fees and education resources to support their learning. The support will include accelerated learning support to bridge the gap from street to school. Effective monitoring of children's attendance and performance will be carried out to evaluate the efficacy of the program and ensure continuous improvement of the program.
- **Digital Skills Development Program:** The digital skills development programme was planned for the youth, a 5-week programme for training on computer software development and networking, professional smartphone repairs, and CCTV technology.
- **'Let's Talk About' Webinar Series:** Through our Mentorship scheme, we aim to continue our 'Let's Talk About' Webinar series that brings professionals from across the globe to offer young people career guidance and support, providing a stepping-stone to become a highly employable and effective entrepreneurs in their communities.
- **Barefoot Workshops:** To continue delivering computational thinking lessons for parents and teachers online and in-person.

Financial Review and Accounts

During the 01/04/2021 to 31/03/2022 period, Nurture Roots foundations have not raised any funds from the public. All expenses for the charity's activities came from the trustees. The charity at that period didn't have a bank account, due to the pandemic period that resulted to increase in demand for bank services, leading to longer wait times and backlogs.

The total expense for the period was £4440 for 192 voluntary hours.

Total Income: Nil

Total Expenses: £4,440

Fixed Asset Investment: Nil



NURTUREROOTS
FOUNDATION

NURTURE ROOTS FOUNDATION

England & Wales - Charity number 1187537

Accounts

Nurture Roots Foundation

Report of the trustees for Period 23/01/2020 to 31/03/2021

Organization type: CIO

Trustees

- Dr Abdullahi Ahmed (Chair)
- Dr Aliyu Ahmad
- Dr Adamu Tijjani Ibrahim

Our Aim

Nurture roots Foundation is not-for-profit charity with the aim of providing foundational knowledge and skills essential for the human development of young children and young people to achieve their full potential.

Our Objectives

- To empower teachers with skills and resources to teach literacy and numeracy with continuing professional development.
- To educate and support youths by helping them to build a bright future with improved access to quality learning.
- To Provide educational support for disadvantaged and vulnerable children in indigent communities by making technology relevant in solving problems to shape their future.

Risk Management

The trustees have considered and reviewed the major risks the charity organization could be exposed to and have established mitigation measures to manage those risks. The major risk identified in the year 2021 was Covid-19, the trustees for the year have decided to carry out all activities online to minimize the risk of exposing volunteers and teachers to the virus.

Review of activities and achievements

- **Face to Face - Barefoot Workshops in Local Nigerian Schools:** Prior to the Covid-19 pandemic, we carried out a series of barefoot workshops on computational thinking lessons for teachers in 5 primary schools in Nigeria. Designed to boost subject knowledge and confidence, the barefoot workshop introduces teachers to computational thinking and help them get started with our Barefoot learning materials.

The workshops were delivered by volunteers. During the interactive session, teachers were given some of the Barefoot's "unplugged" activities to try – these includes activities on programming, abstraction debugging, and patterns.



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- **Barefoot Online Workshops: *Keeping young people safe online*** – During the pandemic, we continued the delivery of the barefoot workshop online via Skype, MS Teams and Google Meet. We carried out a series of the workshop on online safety that offered digital skills and computational thinking lessons for parents and teachers to equip them for their youngsters and pupils. In the workshop, we shared some online safety tips. Including common online scams, social media, and online safety controls.




NURTUREROOTS
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BAREFOOT ONLINE WORKSHOPS

COMPUTATIONAL THINKING
FOR TEACHERS & PARENTS

TOPIC: KEEPING YOUNG PEOPLE SAFE ONLINE

SAT, 5TH DEC 2020
11-12PM (GMT) VIA GOOGLEMEET

SIGN UP TO JOIN
WWW.NURTUREROOTS.ORG

SUPPORTED BY 



Sunshine International School

Tuesday at 9:43 AM · 🌐

Barefoot workshop pilot training by Nurtureroots foundation happening now via skype for the primary and Nursery school staff. Sunshine is one of the pilot school running this project presently. Kids will learn Logic, evaluation, algorithms, decomposition etc.



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- **‘Let’s Talk About’ Webinar: *Working with your PhD Supervisor*** - ‘Let’s Talk About’ is our series of webinars offering practical advice from experienced individuals.

The workshop was organized and delivered to group of PhD students from various UK universities such as University of Birmingham, Coventry University, University of Aberdeen, and Coventry University. The students are from different parts of the world. The process of doing a PhD involves many components beyond the academic aspects. Therefore, understanding and managing key stakeholders such as supervisors, university administrators, fellow PhD students and potential questionnaire or interview respondents are essential for successful PhD journey. The webinar was delivered by experienced PhD supervisor, recent PhD graduates and current PhD students. The webinar focusses on some of the pitfalls of managing supervisors and how to avoid them, in particular being open and honest about the challenges faced by the PhD students and understanding and respecting the expectations of supervisors.



Let's talk about...
**Working With Your
PhD Supervisor**

Open discussion on establishing successful relationship with PhD supervisors.
Expectations & lessons learnt.



SAT, 28TH NOV, 2020 | 4PM-5PM

VIA GOOGLE MEET



sign up: www.nurtureroots.org



Dr. Abdullahi Ahmed

ASSOCIATE PROFESSOR,
COVENTRY UNIVERSITY, UK



Dr. Adam T. Ibrahim

POSTGRADUATE RESEARCHER,
ABERDEEN UNIVERSITY, UK

HOST

DR. ALIYU AHMAD

18 Lila Avenue, Coventry
Coventry, United Kingdom

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- **Nurture Roots Career Ready - Data Engineering and Science** – Our career ready program supports young people & job seekers to develop their skills and confidence deemed to be essential for success in the modern workforce. We bring together a panel of experts to share their personal experiences and top tips.



Future Plans:

- **Out-of-School Children:** We aim to collaborate with local charity organizations in Nigeria to provide education scholarships to underprivileged out of school children and orphans that cannot afford tuition fees and education resources to support their learning. The support will include accelerated learning support to bridge the gap from street to school. Effective monitoring of children attendance and performance will be carried out to evaluate efficacy of the program and ensure continuous improvement of the program.
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offer young people career guidance and support, providing a stepping-stone to become a highly employable and effective entrepreneurs in their communities.

- **Barefoot Workshops:** To continue delivering computational thinking lessons for parents and teachers online and in-person.

Financial Review and Accounts

During the 23/01/2020 to 31/03/2021 period, Nurture Roots foundations has not raised any funds from the public. All expenses for the charity's activities came from the trustees. The charity currently doesn't have a bank account, but an appointment has been made with the bank for the account opening in February 2022. The charity aims to raise funds from the public after opening the bank account.

The total expense for the period is £120 for purchase of learning materials and £4200 for 180 voluntary hours.

Total Income: Nil

Total Expenses: £4320

Fixed Asset Investment: Nil


Appendix A: Receipts of purchase (Robot mouse learning Resource)

Item	Units	Per Unit Price	Total amount
Learning Resources (UK Direct Account LER2841 STEM-Extra Robot Mouse, Multicoloured	5	24.05	120.25


Order Details

Ordered on 7 November 2019 | Order # 205-5136601-5605160

Invoice

Delivery Address	Payment Method	Order Summary
Adam Ibrahim 372E KING STREET ABERDEEN, AB24 5TQ United Kingdom	 **** 6552	Item(s) Subtotal: £80.16 Postage & Packing: £0.00 Total Before VAT: £80.16 VAT: £16.04 Total: £96.20 Grand Total: £96.20

Transactions




Learning Resources (UK Direct Account LER2841 STEM-Extra Robot Mouse, Multicoloured

Sold by: Amazon EU S.a.r.L.
Return window closed on 8 Dec 2019

£24.05

Condition: New



[Write a product review](#)

[Archive order](#)

BB 15/09/2019 23:02
To: khalifet_1@live.com



ORDER W51675

Thank you for your purchase!

Hi Aliyu, We have successfully received your order.

[View your order](#)

or [Visit Us Online](#)

Order summary

<input checked="" type="checkbox"/> The link is man	Learning Resources Code and GO Robot Mouse × 1	£25.99
Subtotal		£25.99
Shipping		£3.95
Total		£29.94



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