

# Enriching our Partnership



## Trustee Annual Report

1 April 2023 – 31 March 2024

# Enfield Town Schools' Partnership (ETSP)

Registered charity number: **1186244**

## Report of the Trustees

The Trustees confirm that in developing and reviewing the strategic plan, objectives and activities of Enfield Town Schools' Partnership (ETSP) consideration has been given to the public benefit guidance issued by the Charity Commission.

### Background

ETSP was founded in 2015 by a forward-thinking group of headteachers in Enfield, North London, who could see the benefits for all stakeholders in working collaboratively. It was set up to advance the education of children/young people within member schools (in Enfield, North London), through the provision of services, facilities and activities and to meet the social and emotional wellbeing needs of all the pupils/students within our care.

As the partnership became more established the number of member schools increased and the decision was made to convert to a charitable organisation. The partnership comprises of 1 infant school, 18 primary schools, 1 secondary school and 1 special school. On 11th November 2019 ETSP was established as a Charitable Incorporated Organisation (CIO). Registered charity number: 1186244. ETSP's purposes are charitable and mainly centred on enhancing the education and wellbeing of children/young people within our member schools' communities.

ETSP provides a service to schools which includes income generation for enrichment activities, project management and network management/administration to facilitate collaborative working.

## Objectives and Activities

### Our Mission

ETSP's initiatives bring our community of schools together to help our children/young people flourish.

### Our Vision

To deliver relevant and engaging programmes and events for children/young people to help them thrive, especially those facing additional challenges in their lives. We forge collaboration between our member schools, and partner with other organisations, to identify and respond to our community's needs in a holistic way.

### Our Values

- Integrity
- Empowerment
- Excellence
- Community
- Aspiration

## **Our Objectives**

ETSP's objects, as outlined in our Charitable Constitution, are as follows:

- i. Developing collaboration between schools and other educational bodies and the wider community in which they operate, promoting positive community engagement in schools and with families.
- ii. Providing opportunities for disadvantaged children/young people and provision of services, facilities and activities to develop the capacity and skills of parents/carers of children/young people to enable them to engage more with the education of, and to identify and help meet the needs of, the children/young people in their care.
- iii. The provision of training to individuals involved in the education and pastoral care of children/young people to equip them with the skills required to deliver such education and to support the social and emotional well-being of the children/young people in their care.

## **What We Provide**

ETSP provides a service to schools which includes income generation for enrichment activities, project management and network management/administration to facilitate collaborative working.

### **Income Generation**

Through our experienced bid writing team, we submit funding applications for projects and initiatives which support additional enrichment activities for targeted children/young people and disadvantaged communities. Funding applications have supported oracy, science and art-based enrichment projects.

### **Project Management**

ETSP designs and delivers programmes from start to finish including procuring/commissioning appropriate service providers to deliver specific projects (including due diligence checks), quality assurance, monitoring budgets for grant awards, monitoring and evaluating project outcomes, and returns to funders. We also design and deliver other events and activities which bring children/young people together and support the community. These events include inter-school competitions and exhibitions for children/young people.

### **Network Management and Administration**

We manage and facilitate collaborative working groups across member schools to share best practice, improve provision, identify training requirements, support staff and plan projects which support targeted children/young people. We also facilitate subject-specific forums to support delivery of ETSP projects.

Network meetings include setting agendas, writing minutes, sending invites, organising guest speakers, providing documents and follow up actions and accessing training courses.

We facilitate professional development opportunities for staff to improve the quality of their subject knowledge to support delivery of ETSP projects and the curriculum. The networks and training opportunities are provided so that children/young people and their communities have access to the best services possible.

ETSP also develops collaborations between schools and other organisations which support our charitable aims.

# Achievements and Performance

ETSP has managed a range of initiatives throughout the period April 2023 to March 2024. All projects were in line with our charitable aims.

## Planned activities

### Spelling Bee

An inter-school spelling competition for children aged 9 to 11 years. Provided the opportunity for children to connect remotely and compete with peers from other schools.

*Scope: 216 children from 18 schools.*

*Outcomes: improved spelling, increased confidence.*

### 'ReMARKable Art'

Phase two of the 'Marking a Mark' project was 'ReMARKable Art', an in-classroom art approach culminating in an exhibition of art works from many schools using various mediums to convey the topic of 'Growth'. This phase enabled the application of the art development programme (CPDL) for teachers and used arts-based learning as a tool to enrich children's learning opportunities. The main objective was to embed arts-based approaches to learning across the curriculum to support children experiencing systemic inequity and disadvantage by positively impacting on children's vocabulary and oracy development.

Programme delivery included:

- Upskilled teachers sharing their skills with peers
- Art based classroom sessions for the children, whereby they could select from the mediums of drawing, painting, print making, clay/ceramics
- A community and school Celebratory Finale Art Exhibition to showcase selected art works

*Scope: 670 Pupils from 6 schools. 15 teachers from 6 schools.*

*Outcomes: increased teacher knowledge, skills, confidence and wellbeing. Encouraged creativity, oracy and vocabulary development with pupils, alongside building confidence and artistic skill development for pupils.*

### London Air Ambulance Charity

The London Air Ambulance Charity visited some of our schools to enlighten pupils about the role and importance of this service in their community. The 30-minute interactive classroom sessions for year 5 class groups enabled the children to learn about their service and fundraising and were to ask questions.

*Scope: 510 children from 9 schools.*

*Outcomes: improved speaking and listening skills. Confidence building to interact with professionals. Children gained a wider appreciation of community services in their home city.*

### 'The Great Debate' & Debating Workshops

In-school workshops led by The Chickenshed introduced the life-long skills obtained from debating to many of our children who had yet to learn the art of rebuttal and forming well considered, rounded responses to a topic. These skills were then applied at our inter-school debating competition on current affairs for children aged 9 to 11 years. Judged by an independent panel of experts, the finals held at our Partnership Secondary School.

*Scope: 206 children from 11 schools.*

*Outcomes: improved speaking and listening skills, increased confidence, developed thinking skills and engaged children in current affairs and made news accessible to them.*

### **J Browne Sustainability Workshops**

Workshops and assemblies to discuss and advise about the environment, water, and waste, including details of what J Browne do as a business within our community. This taught the children to be mindful of water usage at school, in the home and in the wider community.

*Scope: 720 children from 6 schools.*

*Outcomes: instilled curiosity and accountability. Encouraged bigger picture thinking for the children.*

### **STEM CPDL**

The science leads in our primary schools learnt how to understand and tackle engineering challenges in their classrooms. Following high quality training and gaining confidence in this arena, teachers launched a STEM project in their schools, providing guidance and support for pupils to respond to the theme of 'Connections'. Once completed, the projects were judged by the school community and put forward to be represented at a celebratory STEM Fair.

*Scope: 20 teachers from 20 schools.*

*Outcomes: enhanced knowledge and mindset of teachers impacted on learning for children. Embedded effective use of oracy in STEM lessons and highlighted the power of a hands-on approach in science, computing and maths.*

### **MyBNK Money Matters**

Visits from the financial teams from MyBNK to our pupils gave a wider understanding and appreciation of the financial workings of the world while building money skills, mindsets and habits. In turn this empowered the children/young people in our partnership to learn survival money skills for future independent living.

*Scope: 882 children from 10 schools.*

*Outcomes: enhanced understanding and development of essential and lifelong money skills*

### **STEM Fair & Pupil Project**

The STEM Fair reaches our year 5 pupils, along with the students between years 7-10 at our Secondary School. This engaging day offers the children/young people an interactive opportunity to be inspired by and learn more about the world of STEM from STEM Professionals directly. In advance of the STEM Fair pupils and students take part in their own scientific exploration of a topic aligned to British Science Week (Connect with STEM). Unfortunately the Teacher Strikes of July 2023 led to the Primary STEM Fair day (for year 5's) being cancelled, thus disappointing pupils from 20 of our partner schools. Fantastic pupil projects were still achieved and the exploration of a scientific enquiry of choice. Our Secondary STEM Fair (for year's 7-10) went ahead successfully.

*Scope: 540 students from our Secondary School.*

*Outcomes: enhanced knowledge, exposure to an array of STEM avenues on offer in adult life. Embedded relevance of core school subjects in relation to STEM in the world and highlighted the power of a hands-on approach in science, computing, technology and maths.*

## STEM Workshops

Engineering 4 Kids ran bespoke robotics workshops across our schools to share their passion and knowledge of engineering. The session was inspiring and engaging and helped build further interests in the world of STEM in the lead up to the ETSP STEM Fair.

*Scope: 1038 children from 18 schools.*

*Outcomes: enhanced knowledge and interest of year 5 pupils. Encouraged a hands-on experience in a STEM applied session.*

## Magistrates in the Community

Our year 6 pupils learnt about the integral role of Magistrates in our community with this in-school workshop. This provided the perfect forum to discuss and assess our moral compasses and highlighted the impact of petty crime on our community and the perpetrators. Pupils found this engaging and hadn't realised that Magistrates act in a voluntary capacity to conduct this very important work in our society,

*Scope: 456 children from 8 schools*

*Outcomes: Wider awareness of roles that support the safe functioning in our communities. Topical discussion around 'right and wrong'.*

## Forums

ETSP strives to support all tiers of teachers within our partnership schools by running relevant forums throughout the academic year. This enables teachers to problem solve, support, advise, encourage and learn from their peers. 23 such forums took place, covering 7 realms of teaching to include; Head Teachers, Deputy Head Teachers, School Business Managers (SBM), Special Educational Needs Coordinators (SENCO), Parent Support Advisors (PSA), Early Years Foundation Stage (EYFS) Teachers, Designated Safeguarding Leads (DSL). Moderations between our partner schools also serve to ensure the best level of education is reaching all the children/young people in our partnership, with our annual Writing Moderation.

# Public Benefit

The Trustees confirm that in developing and reviewing the strategic plan, objectives and activities of ETSP consideration has been given to the public benefit guidance issued by the Charity Commission.

All of our activities are in support of our objectives:

- Developing collaboration between schools and other educational bodies and the wider community in which they operate, promoting positive community engagement in schools and with families.
- Providing opportunities for disadvantaged pupils and provision of services, facilities and activities to develop the capacity and skills of parents/carers of children/young people to enable them to engage more with the education of, and to identify and help meet the needs of, the children/young people in their care.
- The provision of training to individuals involved in the education and pastoral care of children/young people to equip them with the skills required to deliver such education and to support the social and emotional well-being of the children/young people in their care.

The Trustees believe that all three of the charity's objectives undertaken improved the lives of our children/young people and made a difference.

**The direct benefits that flow from purpose (i) are/include:**

Positive community engagement has stemmed from interactions with the London Air Ambulance and J Browne Construction, building an awareness of the children's community beyond their school and home environment. Furthermore, the sessions with Magistrates in our Community contributed to broadening the mindset and aspirations of the children.

The Chickenshed Theatre workshops enhanced pupils' self-confidence, while enhancing the children's ability to consider all sides of an argument and form balanced, well-rounded views on current affair topics (and beyond).

**The direct benefits that flow from purpose (ii) are/include:**

Children/young people were provided with inclusive, stimulating and fun learning experiences which support and nurture all areas of their learning and development. Enrichment programmes and activities delivered over the last year include Spelling Bees, The Great Debate debating competitions, the STEM Fair, The ReMARKable Art project and exhibition and various in-school workshops. These avenues ensured that disadvantaged children accessed facilities and services to help them engage further in their education.

**The direct benefits that flow from purpose (iii) are/include:**

ETSP Staff have benefitted from arts and STEM based training opportunities and as such they can now share their enhanced/new skills directly in the classroom. This in turn enables them to develop individual capabilities, competences and understanding to support their pupils' learning and development.

The ETSP 'ReMARKable Art' programme saw the upskilled teachers (who learnt these new skills through the previous year's 'Marking a Mark' programme) share their newly acquired arts specialist's skills with fellow classroom teachers to further promote and embed arts-based learning across the curriculum. This in turn increases the breadth and depth of vocabulary and develops oracy for children within our member schools. Arts-based learning is essential for enhancing learning, for all pupils but particularly those who may be disadvantaged or have other challenges that hinder their access to the curriculum and learning.

Reported programme benefits to staff include:

- "Understanding and gaining confidence in Art; that was really important to us, and I think we have achieved that." Art Specialist

Reported programme benefits to children include:

- "Working on a 2-year project has been amazing...Dynamic use of vocab as a focus has been v useful." Art Specialist

Reported overall programme benefits include:

- Using the art medium for storytelling, linking to technology, writing, maths, history, literacy and building on children's knowledge.

## Financial Review

The financial statements have been prepared in accordance with the accounting policies and comply with the charity's Model of Association, applicable laws and requirements of Accounting and Reporting by Charities: Statement of Recommended Practice (Charities SORP FRS102).

The principal sources of income for this period are; 58% from grants, 32% from subscriptions from members schools, 7% from project management, with miscellaneous items accounting for the remainder of the income. Our membership fees, paid by schools, are set at a level to ensure the financial viability of the charity i.e. at a level that is consistent to access this service and cover the total operating costs, including salaries and additional reserves for the charity.

This ensures sustainability and continuous service to the community we serve as the operating costs are not reliant on grant income. Specific projects and initiatives are funded through grants, donations and fundraising activities.

In common with many other charities, ETSP is unable to recover the VAT that is incurred on purchases of goods and services.

### **Reserves and Financial Health**

The Board of Trustees regularly review the finances, budgets and spend against budget together with a monthly cash flow analysis as part of the effective stewardship of the charity.

### **Reserves Policy**

The trustees consider it appropriate to build up and maintain a reserves budget to cover the partnership in the event of a shortfall of SLA fees for long term viability. This could also be used to fund temporary grant shortfalls and possible costs associated with staffing including redundancy, pension commitments (including withdrawal liability of the scheme) and long-term sickness. The trustees are of the opinion that £20,000 would be sufficient to cover potential liabilities in the short term (where there are no redundancy costs). The charity aims to build reserves in the long-term.

### **Risk Review**

The major risks (reliance on membership fees) to which the charity is exposed have been reviewed and systems are being established to mitigate those risks; funding risk is being addressed through building new partnerships and diversifying sources of funding.

### **Going Concern**

The trustees have reviewed our financial position, considering the level of cash reserves, and the systems of financial control and risk management. As a result of this review, the trustees believe that we are well placed to manage operational and financial risks successfully. Accordingly, the trustees have a reasonable expectation that the charity have adequate resources to continue in operational existence for the foreseeable future. Therefore, they continue to support the going concern basis of accounting in preparing the annual accounts.

## Structure, Governance and Management

ETSP is a Charitable Incorporated Organisation (CIO). Our governing document is a CIO constitution using the 'association' model. This means we have a wider voting membership who must make certain decisions (such as amending the constitution), appoint charity trustees (who will serve for fixed terms) and may be involved in the work of the CIO.

We conducted extensive trustee recruitment in early 2019 and as a result appointed the founding Board of Trustees on 11 November 2019. Trustees, including the Chair, were recruited by open selection and were



appointed for a three-year term, renewable for up to a further three years. New Trustees have been appointed and are listed below.

The appointing body of the Board of Trustees must consist of at least 3 charity trustees. Charity's trustees may retire from office by announcement at the annual general meeting. Any vacancies arising may be filled by the decision of the members at an annual general meeting or at any time charity trustees may decide to appoint a new charity trustee.

No remuneration or other payments have been made to the trustees of ETSP for their services as trustee board members or for other services provided to the organisation from April 2023 – March 2024.

## **Key Management Personnel**



ETSP's Board of Trustees is charged with ensuring a sharp focus on our mission and values. We ensure that we are financially sound and answerable to headteachers, children/young people within our member schools and to our funding bodies, and ensure we are compliant with all the relevant laws and regulations. We take seriously our responsibility to safeguard funds entrusted and have a zero-tolerance policy on fraud, bribery and corruption.

The Board delegates day-to-day decision-making and operations to the Partnership Chair, Partnership Vice-Chair and Partnership Coordinator, known as the key management personnel. The Board of Trustees meets formally three times a year. The key management personnel meet amongst themselves six times per year and with the same frequency with the headteachers of all member schools. An annual well-being afternoon is held with the aforementioned stakeholder group to consider ETSP's strategic direction given the changing context of the educational environment in which we operate. The Chair of Trustees and key management personnel meet regularly to provide strong cohesive leadership and effective coordination.

Membership of the CIO is open to anyone who is interested in furthering its purposes, and who, by applying for membership, has indicated his, her or its agreement to become a member and acceptance of the duty of members set out in our Scheme of Delegation. A member may be an individual, a representative of a corporate body, a representative of an organisation which is not incorporated or a representative of a Multi Academy Trust (MAT).

## **Trustee selection method**

The appointing body ETSP governing board must consist of at least three charity trustees. Any appointment must be made at a meeting held according to the ordinary practice of the appointing body. Each appointment must be for a term of three years. We currently have five charity trustees and all members give their time voluntarily and receive no benefits from the charity.

The procedure when appointing a trustee is as follows:

- The charity identifies the need for a new trustee either because of a resignation or they have identified a skill which they need to bring in.
- The trustees agree what skills, experience and knowledge is needed and write a short job description and person specification.

- The trustees agree responsibilities and a process for recruitment taking care to comply with any specific requirements set out in the charity's governing document.
- Checks are carried out on candidates:
  - They have not been disqualified from acting as a trustee and they are asked to confirm this in writing.
  - Trustees are asked to sign our Declaration of Interests which advises if there are any potential conflicts of interest.
  - Appropriate checks from the Disclosure Barring Service.
- The new trustee is given a letter setting out their duties and expectations of them which is signed and returned.
- Trustees' details are updated with the Charity Commission.
- Trustees are presented with an information pack, are introduced to the other trustees and any other relevant parties are notified of their appointment.
- The new trustee is welcomed to their first board meeting.

## Reference and Administrative details

Charity name:	Enfield Town Schools' Partnership
Charity also known as:	ETSP
The Board of Trustees:	
Hilary Ballantine	Chair of Trustees ( <i>review 11.11.2026</i> )
Jan Bless	Trustee and Headteacher at Prince of Wales Primary School ( <i>review 11.11.25</i> )
Andrea Cassius	Trustee and Headteacher at Suffolks Primary School ( <i>review 11.11.2026</i> )
Susan Mehmet	Trustee ( <i>review 11.11.26</i> )
Stuart Phillips	Trustee and Co-Founder of The FairLife Charity ( <i>review 11.11.2025</i> )
Other Key Players:	
Josh Newham	Chair of the ETSP Head Teachers Group ( <i>retires 01.09.25</i> )
Marianne Enchill-Balogun	Vice Chair of the ETSP Head Teachers Group ( <i>moves to chair 01.09.25</i> )
Appointing body:	Hilary Ballantine, Jan Bless and Andrea Cassius
Charity Treasurer:	Sharon Kingham ( <i>Finance Officer for ETSP. SBM Carterhatch Infants School</i> )
ETSP charity contact:	Jennifer Banham ( <i>ETSP Partnership Coordinator</i> )
Registered office:	ETSP c/o Carterhatch Infant School, Carterhatch Lane, Enfield EN1 4JY
Charity office:	ETSP c/o Suffolks Primary School, Brick Lane, Enfield EN1 3PU
Registered charity number:	1186244
Company number:	CE019518
Auditors:	Brindley Jacob Chartered Accountants, 167 Turners Hill, Cheshunt, Hertfordshire EN8 9BH
Bankers:	NatWest Bank, 43 High Street, Hoddesdon, Hertfordshire EN11 8HE

## Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)



Full name(s) Hilary Ballantine

Position Chair of Trustees

Date 05/12/24

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Section A

Independent Examiner's Report

Report to the trustees

Charity Name  
Enfield Town Schools' Partnership

On accounts for the year  
ended

31 March 2024

Charity no  
(if any)

1186244

Set out on pages

3 and 4

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/03/2024.

Responsibilities and  
basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent  
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

*\* Please delete the words in the brackets if they do not apply.*

Signed:

Date:

11/11/2024

Name:

Maurice William Brindley FCA

Relevant professional  
qualification(s) or body  
(if any):

ICAEW

Address:

167 Turners Hill Cheshunt Herts EN8 9BH

**Section B****Disclosure**

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.



## Receipts and payments accounts

CC16a

For the period  
from

Period start date  
01/04/2023

To

Period end date  
31/03/2024

### Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
<b>A1 Receipts</b>					
Subscriptions	42,365	-	-	42,365	55,229
Grants	-	77,066	-	77,066	12,167
Bank Interest	1,622	-	-	1,622	299
Donations	29	-	-	29	61
Training Receipts	945	-	-	945	-
Project Mgmt & Cost recovery	9,468	-	-	9,468	8,609
Collection	-	-	-	-	240
Exp refund	57	-	-	57	93
<b>Sub total (Gross income for AR)</b>	<b>54,486</b>	<b>77,066</b>	<b>-</b>	<b>131,552</b>	<b>76,698</b>
<b>A2 Asset and investment sales, (see table).</b>					
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total receipts</b>	<b>54,486</b>	<b>77,066</b>	<b>-</b>	<b>131,552</b>	<b>76,698</b>
<b>A3 Payments</b>					
Salaries	50,448	-	-	50,448	48,753
Telephone, Website & IT, office supplies	327	-	-	327	513
Insurance	988	-	-	988	932
Travel	-	22	-	22	104
Recruitment	808	-	-	808	250
Grant Expenditure	-	53,563	-	53,563	22,026
Activity Expense	132	-	-	132	126
Seminar Day	882	-	-	882	120
Accountant	624	-	-	624	600
<b>Sub total</b>	<b>54,210</b>	<b>53,585</b>	<b>-</b>	<b>107,795</b>	<b>73,424</b>
<b>A4 Asset and investment purchases, (see table)</b>					
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total payments</b>	<b>54,210</b>	<b>53,585</b>	<b>-</b>	<b>107,795</b>	<b>73,424</b>
<b>Net of receipts/(payments)</b>	<b>276</b>	<b>23,481</b>	<b>-</b>	<b>23,757</b>	<b>3,274</b>
<b>A5 Transfers between funds</b>	<b>10,506</b>	<b>- 10,506</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>A6 Cash funds last year end</b>	<b>70,178</b>	<b>8,767</b>	<b>-</b>	<b>78,945</b>	<b>75,672</b>
<b>Cash funds this year end</b>	<b>80,960</b>	<b>21,742</b>	<b>-</b>	<b>102,702</b>	<b>78,946</b>

### Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
<b>B1 Cash funds</b>				
	Current Account	770	-	-
	Business Reserve	29,900	21,742	-
	Liquidity Manager	50,290	-	-
	<b>Total cash funds</b>	<b>80,960</b>	<b>21,742</b>	<b>-</b>
		OK	OK	OK

**B2 Other monetary assets**

Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-

**B3 Investment assets**

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-

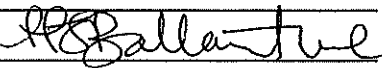
**B4 Assets retained for the charity's own use**

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

**B5 Liabilities**

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
Salary		1,025	
Great Debate Exp		201	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	MRS H J BALLANTINE	8/11/24





Section A

Independent Examiner's Report

Report to the trustees

Charity Name  
Enfield Town Schools' Partnership

On accounts for the year  
ended

31 March 2024

Charity no  
(if any)

1186244

Set out on pages

3 and 4

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basis of report

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Independent  
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Signed:

Date:

11/11/2024

Name:

Maurice William Brindley FCA

Relevant professional  
qualification(s) or body  
(if any):

ICAEW

Address:

167 Turners Hill Cheshunt Herts EN8 9BH



**Section B**

**Disclosure**

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## Receipts and payments accounts

CC16a

For the period  
from

Period start date  
01/04/2023

To

Period end date  
31/03/2024

### Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
<b>A1 Receipts</b>					
Subscriptions	42,365	-	-	42,365	55,229
Grants	-	77,066	-	77,066	12,167
Bank Interest	1,622	-	-	1,622	299
Donations	29	-	-	29	61
Training Receipts	945	-	-	945	-
Project Mgmt & Cost recovery	9,468	-	-	9,468	8,609
Collection	-	-	-	-	240
Exp refund	57	-	-	57	93
<b>Sub total (Gross income for AR)</b>	<b>54,486</b>	<b>77,066</b>	<b>-</b>	<b>131,552</b>	<b>76,698</b>
<b>A2 Asset and investment sales, (see table).</b>					
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total receipts</b>	<b>54,486</b>	<b>77,066</b>	<b>-</b>	<b>131,552</b>	<b>76,698</b>
<b>A3 Payments</b>					
Salaries	50,448	-	-	50,448	48,753
Telephone, Website & IT, office supplies	327	-	-	327	513
Insurance	988	-	-	988	932
Travel	-	22	-	22	104
Recruitment	808	-	-	808	250
Grant Expenditure	-	53,563	-	53,563	22,026
Activity Expense	132	-	-	132	126
Seminar Day	882	-	-	882	120
Accountant	624	-	-	624	600
<b>Sub total</b>	<b>54,210</b>	<b>53,585</b>	<b>-</b>	<b>107,795</b>	<b>73,424</b>
<b>A4 Asset and investment purchases, (see table)</b>					
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total payments</b>	<b>54,210</b>	<b>53,585</b>	<b>-</b>	<b>107,795</b>	<b>73,424</b>
<b>Net of receipts/(payments)</b>	<b>276</b>	<b>23,481</b>	<b>-</b>	<b>23,757</b>	<b>3,274</b>
<b>A5 Transfers between funds</b>	<b>10,506</b>	<b>- 10,506</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>A6 Cash funds last year end</b>	<b>70,178</b>	<b>8,767</b>	<b>-</b>	<b>78,945</b>	<b>75,672</b>
<b>Cash funds this year end</b>	<b>80,960</b>	<b>21,742</b>	<b>-</b>	<b>102,702</b>	<b>78,946</b>

### Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
<b>B1 Cash funds</b>				
	Current Account	770	-	-
	Business Reserve	29,900	21,742	-
	Liquidity Manager	50,290	-	-
	<b>Total cash funds</b>	<b>80,960</b>	<b>21,742</b>	<b>-</b>
		OK	OK	OK

**B2 Other monetary assets**

Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-

**B3 Investment assets**

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-

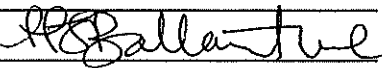
**B4 Assets retained for the  
charity's own use**

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

**B5 Liabilities**

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
Salary		1,025	
Great Debate Exp		201	
		-	
		-	
		-	

Signed by one or two trustees on  
behalf of all the trustees

Signature	Print Name	Date of approval
	MRS H J BALLANTINE	8/11/24