

ENFIELD TOWN SCHOOLS' PARTNERSHIP

England & Wales · Charity number 1186244

Details

Other names	ETSP, THE PARTNERSHIP
Status	Registered
Legal form	CIO
Registered	2019-11-11
Register	View on the Charity Commission register

Contact

Address
Carterhatch Infant School
Carterhatch Lane
Enfield
Middlesex
EN1 4JY

Phone 02088046886

Email info@etsplondon.org

Website etsplondon.org.uk

Activities

Objects: THE OBJECTS OF THE CIO ARE:TO ADVANCE THE EDUCATION OF CHILDREN, YOUNG PEOPLE AND THEIR FAMILIES AND CARERS FOR THE PUBLIC BENEFIT IN ENFIELD IN PARTICULAR BUT NOT EXCLUSIVELY BY:I. DEVELOPING COLLABORATION BETWEEN SCHOOLS AND OTHER EDUCATIONAL BODIES AND THE WIDER COMMUNITY IN WHICH THEY OPERATE, PROMOTING POSITIVE COMMUNITY ENGAGEMENT IN SCHOOLS AND WITH FAMILIES.II. PROVIDING OPPORTUNITIES FOR DISADVANTAGED PUPILS THROUGH THE PROVISION OF SERVICES, FACILITIES AND ACTIVITIES TO DEVELOP THE CAPACITY AND SKILLS OF PARENTS AND CARERS OF CHILDREN AND YOUNG PEOPLE TO ENABLE THEM TO ENGAGE MORE WITH THE EDUCATION OF, AND TO IDENTIFY AND HELP MEET THE NEEDS OF, THE CHILDREN AND YOUNG PEOPLE IN THEIR CARE.III. THE PROVISION OF TRAINING TO INDIVIDUALS INVOLVED IN THE EDUCATION AND PASTORAL CARE OF CHILDREN AND YOUNG PEOPLE IN ORDER TO EQUIP THEM WITH THE SKILLS REQUIRED TO DELIVER SUCH EDUCATION AND TO SUPPORT THE SOCIAL AND EMOTIONAL WELL-BEING OF THE CHILDREN AND YOUNG PEOPLE IN THEIR CARE.

Activities: To advance the education of children and young people in Enfield, North London, through the provision of services, facilities and activities and to meet the social and emotional well-being needs of all the pupils within our care.

Classification

- **How:** Provides Services, Provides Advocacy/advice/information, Acts As An Umbrella Or Resource Body
- **What:** Education/training
- **Who:** Children/young People

Geography

- Enfield

Finances

Period end	Income	Expenditure	Assets	Employees
2025-03-31	£53,478	£46,752	-	-
2024-03-31	£131,552	£107,795	-	-
2023-03-31	£76,698	£73,425	-	-
2022-03-31	£79,692	£36,622	-	-
2021-03-31	£80,423	£93,831	-	-

Trustees

Name	Role	Appointed
Hilary Julia Ballantine	Chair	2019-12-09
Amanda Madeleine Gable		2023-03-27
Johannes Manuel Martinus Maria Bless		2019-12-09
Melanie Ann Scull		2025-05-21
Stuart Paul Phillips		2019-12-09
Susan Lynda Mehmet		2023-03-27
Susan Mary Notley		2025-05-01

ENFIELD TOWN SCHOOLS' PARTNERSHIP

England & Wales - Charity number 1186244

Accounts

Supporting Our Schools



Trustee Annual Report

1 April 2024 – 31 March 2025

Enfield Town Schools' Partnership (ETSP)

Registered charity number: **1186244**

Report of the Trustees

The Trustees confirm that in developing and reviewing the strategic plan, objectives and activities of Enfield Town Schools' Partnership (ETSP) consideration has been given to the public benefit guidance issued by the Charity Commission.

Background

ETSP was founded in 2015 by a forward-thinking group of headteachers in Enfield, North London, who could see the benefits for all stakeholders in working collaboratively. It was set up to advance the education of children/young people within member schools (in Enfield, North London), through the provision of services, facilities and activities and to meet the social and emotional wellbeing needs of all the pupils/students within our care.

As the partnership became more established the number of member schools increased and the decision was made to convert to a charitable organisation. The partnership comprises of 1 infant school, 17 primary schools, 1 secondary school and 1 special school. On 11th November 2019 ETSP was established as a Charitable Incorporated Organisation (CIO). Registered charity number: 1186244. ETSP's purposes are charitable and centred on enhancing the education and wellbeing of children/young people within our member schools' communities.

ETSP provides a service to schools which includes income generation for enrichment activities, project management and network management/administration to facilitate collaborative working.

Objectives and Activities

Our Mission

ETSP's initiatives bring our community of schools together to help our children/young people flourish.

Our Vision

To deliver relevant and engaging programmes and events for children/young people to help them thrive, especially those facing additional challenges in their lives. We forge collaboration between our member schools, and partner with other organisations, to identify and respond to our community's needs in a holistic way.

Our Values

- Integrity
- Empowerment
- Excellence
- Community
- Aspiration

Our Objectives

ETSP's objectives as outlined in our Charitable Constitution, are as follows:

- i. Developing collaboration between schools and other educational bodies and the wider community in which they operate, promoting positive community engagement in schools and with families.
- ii. Providing opportunities for disadvantaged children/young people and provision of services, facilities and activities to develop the capacity and skills of parents/carers of children/young people to enable them to engage more with the education of, and to identify and help meet the needs of, the children/young people in their care.
- iii. The provision of training to individuals involved in the education and pastoral care of children/young people to equip them with the skills required to deliver such education and to support the social and emotional well-being of the children/young people in their care.

What We Provide

ETSP provides a service to schools which includes income generation for enrichment activities, project management and network management/administration to facilitate collaborative working.

Income Generation

Through our experienced bid writing team, we submit funding applications for projects and initiatives which support additional enrichment activities for targeted children/young people and disadvantaged communities. Funding applications have supported Science, Technology, Engineering and Maths (STEM) enrichment projects.

Project Management

ETSP designs and delivers programmes from start to finish including procuring/commissioning appropriate service providers to deliver specific projects (including due diligence checks), quality assurance, monitoring budgets for grant awards, monitoring and evaluating project outcomes, and returns to funders. We also design and deliver other events and activities which bring children/young people together and support the community. These events include inter-school competitions, tournaments and exhibitions for children/young people.

Network Management and Administration

We manage and facilitate collaborative working groups across member schools to share best practice, improve provision, identify training requirements, support staff and plan projects which support targeted children/young people. We also facilitate subject-specific forums to support delivery of ETSP projects.

Network meetings include setting agendas, writing minutes, sending invites, organising guest speakers, providing documents and follow up actions and accessing training courses.

We facilitate professional development opportunities for staff to improve the quality of their subject knowledge to support delivery of ETSP projects and the curriculum. The networks and training opportunities are provided so that children/young people and their communities have access to the best services possible.

ETSP also develops collaborations between schools and other organisations which support our charitable aims.

Achievements and Performance

ETSP has managed a range of initiatives throughout the period April 2024 to March 2025. All projects were in line with our charitable aims.

Planned Activities

Spelling Bee

An inter-school spelling competition for children aged 4 to 12 years. Provided the opportunity for children to connect remotely and compete with peers from other schools.



Scope:

200 children from 18 schools.

Outcomes:

Improved spelling, increased confidence

Boccia Tournament

This inclusive sport enabled SEN children within our partnership to enjoy this friendly tournament.

Scope:

36 children from 6 schools.



Outcomes:

Improved teamwork skills while building self-esteem and confidence.

The Great Debate

The Great Debate introduced children to the life-long skills obtained from debating, such as rebuttal and forming well considered, rounded responses to a topic. Year 5 and 6 children joined our inter-school debating competition on current affairs and were judged by an independent panel of experts. with the location being at the secondary school in our partnership we fostered positive relations and experiences for these children who are in transitioning year groups.



Scope:

100 children from 13 schools.

Outcomes:

Improved speaking and listening skills, increased confidence, developed thinking skills and engaged children in current affairs.

Browne Sustainability Workshops

Workshops and assemblies to discuss and advise about the environment, water, and waste, including details of what Browne do as a business within our community. This taught the children to be mindful of water usage at school, in the home and in the wider community.

Scope:

360 children from 6 schools.

Outcomes:

Instilled curiosity and accountability. Encouraged bigger picture thinking for the children.



STEM CPD

The science leads in our primary schools received enhanced learning around teaching physics for Early Years, Key Stage 1 and Key Stage 2. This in turn was shared with all teachers in each partnership school. Resource kits to support in-class learning enabled this topic to be taught to the children



Scope:

37 teachers from 17 schools.

Outcomes:

Enhanced knowledge and mindset of teachers. Embedded effective use of oracy in STEM lessons, Highlighted the power of a hands-on approach in science, computing and maths.

STEM Fair & Pupil Project

The STEM Fair reaches our year 5 pupils, along with the students between years 7-10 at our partnership's secondary school. These engaging days offers the children/young people an interactive opportunity to be inspired by and learn more about the world of STEM from STEM Professionals directly. In advance of the STEM Fair pupils and students take part in their own scientific exploration of a topic aligned to British Science Week (themed 'Adapt and Change'). Fantastic pupil projects were achieved, and the exploration of a scientific enquiry was judged by our pool of STEM Ambassadors.

Scope:

721 children and young people from 14 schools.

Outcomes:

Enhanced knowledge, exposure to an array of STEM avenues on offer in adult life. Embedded relevance of core school subjects in relation to STEM in the world and highlighted the power of a hands-on approach in science, computing, technology and maths.



ABC Parents First Aid Courses

ETSP arranged coordinated lifesaving training to take place across our Partnership schools to upskill families with child first aid courses. Thus, providing parents and carers with essential lifesaving skills and health knowledge to better care for their children.



Scope:

45 parents from our Partnership schools.

Outcomes:

Empowering our school communities to live happier and healthier lives.

London Air Ambulance Charity

The London Air Ambulance Charity visited some of our schools to enlighten pupils about the role and importance of this service in their community. The 30-minute interactive classroom sessions for year 5 class groups enabled the children to learn about their service and fundraising and were to ask questions.

Scope:

240 children from 5 schools.

Outcomes:

Enhanced speaking and listening skills. Confidence building to interact with professionals. Children gained a wider appreciation of community services in their home city.



Kier Group

Kier Group visited children in their classrooms to engage them in the concepts of engineering, from the design stage, through to construction, resource management and site clearance. All while using the hands-on items of spaghetti and marshmallows! A creative and fun approach to a real-life concept, building a tower that must remain standing.



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Mindfulness workshops and teacher CPD

We teamed with Success Club to support the children and teachers in year six across our Partnership with the stressors encountered in this year group; SATS and secondary school transition. By upskilling the teachers with CPD they could continue to use the mindfulness techniques throughout the year and for years to come.

Scope:

774 children across 13 schools. 20 Teachers for CPD.

Outcomes:

Upskilling year 6 teachers and children with mindfulness techniques to support their mental health, which is especially important during this year group due to SATS and school transition.

Forums

ETSP strives to support all tiers of teachers within our partnership schools by running relevant forums throughout the academic year. This enables teachers to problem solve, support, advise, encourage and learn from their peers. 17 forums took place, covering 8 realms of teaching to include; Head Teachers, Deputy Head Teachers, School Business Managers (SBM), Special Educational Needs Coordinators (SENCO), Parent Support Advisors (PSA), Early Years Foundation Stage (EYFS) Teachers, Designated Safeguarding Leads (DSL) and Themed forums to discuss critical ad hoc topics. Moderations between our partner schools also serve to ensure the best level of education is reaching all the children/young people in our partnership, with our annual Writing Moderation.

Public Benefit

The Trustees confirm that in developing and reviewing the strategic plan, objectives and activities of ETSP consideration has been given to the public benefit guidance issued by the Charity Commission.

All our activities are in support of our objectives:

- Developing collaboration between schools and other educational bodies and the wider community in which they operate, promoting positive community engagement in schools and with families.
- Providing opportunities for disadvantaged pupils and provision of services, facilities and activities to develop the capacity and skills of parents/carers of children/young people to enable them to engage more with the education of, and to identify and help meet the needs of, the children/young people in their care.
- The provision of training to individuals involved in the education and pastoral care of children/young people to equip them with the skills required to deliver such education and to support the social and emotional well-being of the children/young people in their care.

The Trustees believe that all three of the charity's objectives undertaken improved the lives of our children/young people and made a difference.

The direct benefits that flow from purpose (I) include:

Positive community engagement has stemmed from interactions with the London Air Ambulance, Browne Construction and ABC Parents. The workshops for the children enhanced the awareness of the children's community beyond their school and home environment. Furthermore, the sessions with ABC Parents upskilled the parents/carers of our children, enabling enhanced care.

The direct benefits that flow from purpose (II) include:

Children/young people were provided with inclusive, stimulating and fun learning experiences which support and nurture all areas of their learning and development. Enrichment programmes and activities delivered over the last year include Spelling Bees, The Great Debate debating competitions, the STEM Fair and various in-school workshops. These avenues ensured that disadvantaged children accessed facilities and services to help them engage further in their education.

The direct benefits that flow from purpose (III) include:

ETSP Staff have benefitted from physics-based training opportunities and as such they can now share their enhanced/new skills directly in the classroom. This in turn enables them to develop individual capabilities, competences and understanding to support their pupils' learning and development.

Financial Review

The financial statements have been prepared in accordance with the accounting policies and comply with the charity's Model of Association, applicable laws and requirements of Accounting and Reporting by Charities: Statement of Recommended Practice (Charities SORP FRS102).

The principal sources of income for this period are; 7% from grants, 68% from subscriptions from members schools, 21% from project management and 4% from accrued bank interest. Our membership fees, paid by schools, are set at a level to ensure the financial viability of the charity i.e. at a level that is consistent to access this service and cover the total operating costs, including salaries and additional reserves for the charity.

This ensures sustainability and continuous service to the community we serve as the operating costs are not reliant on grant income. Specific projects and initiatives are funded through grants, donations and fundraising activities.

In common with many other charities, ETSP is unable to recover the VAT that is incurred on purchases of goods and services.

Reserves and Financial Health

The Board of Trustees regularly review the finances, budgets and spend against budget together with a monthly cash flow analysis as part of the effective stewardship of the charity.

Reserves Policy

The trustees consider it appropriate to build up and maintain a reserves budget to cover the partnership in the event of a shortfall of SLA fees for long term viability. This could also be used to fund temporary grant shortfalls and costs associated with staffing including redundancy, pension commitments (including withdrawal liability of the scheme) and long-term sickness. The trustees are of the opinion that £20,000 would be sufficient to cover potential liabilities in the short term (where there are no redundancy costs). The charity aims to build reserves in the long-term.

Risk Review

The major risks (reliance on membership fees) to which the charity is exposed have been reviewed and systems are being established to mitigate those risks; funding risk is being addressed through building new partnerships and diversifying sources of funding.

Going Concern

The trustees have reviewed our financial position, considering the level of cash reserves, and the systems of financial control and risk management. As a result of this review, the trustees believe that we are well placed to manage operational and financial risks successfully. Accordingly, the trustees have a reasonable expectation that the charity have adequate resources to continue in operational existence for the near future. Therefore, they continue to support the going concern basis of accounting in preparing the annual accounts.

Structure, Governance and Management

ETSP is a Charitable Incorporated Organisation (CIO). Our governing document is a CIO constitution using the 'association' model. This means we have a wider voting membership who must make certain decisions (such as amending the constitution), appoint charity trustees (who will serve for fixed terms) and may be involved in the work of the CIO.

We conducted extensive trustee recruitment in early 2019 and as a result appointed the founding Board of Trustees on 11 November 2019. Trustees, including the Chair, were recruited by open selection and were appointed for a three-year term, renewable for up to a further three years. New Trustees have been appointed and are listed below.

The appointing body of the Board of Trustees must consist of at least 3 charity trustees. Charity's trustees may retire from office by announcement at the annual general meeting. Any vacancies arising may be filled by the decision of the members at an annual general meeting or at any time charity trustees may decide to appoint a new charity trustee.

No remuneration or other payments have been made to the trustees of ETSP for their services as trustee board members or for other services provided to the organisation from April 2024 – March 2025.

Key Management Personnel



ETSP's Board of Trustees is charged with ensuring a sharp focus on our mission and values. We ensure that we are financially sound and answerable to headteachers, children/young people within our member schools and to our funding bodies, all the while ensuring we are compliant with all the relevant laws and regulations. We take seriously our responsibility to safeguard funds entrusted and have a zero-tolerance policy on fraud, bribery and corruption.

The Board delegates day-to-day decision-making and operations to the Partnership Chair, Partnership Vice-Chair and Partnership Coordinator, known as the key management personnel. The Board of Trustees meets formally three times a year. The key management personnel meet amongst themselves five-six times per year and with the same frequency with the headteachers of all member schools. An annual well-being afternoon is held with the stakeholder group to consider ETSP's strategic direction given the changing context of the educational environment in which we operate. The Chair of Trustees and key management personnel meet regularly to provide strong cohesive leadership and effective coordination.

Membership of the CIO is open to anyone who is interested in furthering its purposes, and who, by applying for membership, has indicated his, her or its agreement to become a member and acceptance of the duty of members set out in our Scheme of Delegation. A member may be an individual, a representative of a corporate body, a representative of an organisation which is not incorporated or a representative of a Multi Academy Trust (MAT).

Trustee selection method

The appointing body ETSP governing board must consist of at least three charity trustees. Any appointment must be made at a meeting held according to the ordinary practice of the appointing body. Each appointment must be for a term of three years. Between 1 April 2024-31 March 2025 ETSP was comprised of five charity trustees, and all members give their time voluntarily and receive no benefits from the charity.

The procedure when appointing a trustee is as follows:

- The charity identifies the need for a new trustee either because of a resignation or they have identified a skill which they need to bring in.
- The trustees agree what skills, experience and knowledge is needed and write a short job description and person specification.
- The trustees agree responsibilities and a process for recruitment taking care to comply with any specific requirements set out in the charity's governing document.
- Checks are carried out on candidates:
 - They have not been disqualified from acting as a trustee and they are asked to confirm this in writing.
 - Trustees are asked to sign our Declaration of Interests which advises if there are any potential conflicts of interest.
 - Appropriate checks from the Disclosure Barring Service.
- The new trustee is given a letter setting out their duties and expectations of them which is signed and returned.
- Trustees' details are updated with the Charity Commission.
- Trustees are presented with an information pack, are introduced to the other trustees and any other relevant parties are notified of their appointment.
- The new trustee is welcomed to their first board meeting.

Reference and Administrative details

Charity name: Enfield Town Schools' Partnership

Charity also known as: ETSP

The Board of Trustees:

Hilary Ballantine	Chair of Trustees (<i>review 11.11.2026</i>)
Jan Bless	Trustee and Headteacher at Prince of Wales Primary School (<i>review 11.11.27</i>)
Andrea Cassius	Trustee and Headteacher at Suffolks Primary School (<i>review 11.11.2026</i>)
Susan Mehmet	Trustee (<i>review 11.11.26</i>)
Stuart Phillips	Trustee and Co-Founder of The FairLife Charity (<i>review 11.11.2027</i>)

Other Key Players:

Josh Newham	Chair of the ETSP Head Teachers Group (<i>retires 01.09.25</i>)
Marianne Enchill-Balogun	Vice Chair of the ETSP Head Teachers Group (<i>moves to chair 01.09.25</i>)

Appointing body: Hilary Ballantine, Jan Bless and Andrea Cassius

Charity Treasurer: Sharon Kingham (*Finance Officer for ETSP. SBM Carterhatch Infants School*)

ETSP charity contact: Jennifer Banham (*ETSP Partnership Coordinator*)

Registered office: ETSP c/o Carterhatch Infant School, Carterhatch Lane, Enfield, EN1 4JY

Charity office: ETSP c/o Suffolks Primary School, Brick Lane, Enfield, EN1 3PU

Registered charity number: 1186244

Company number: CE019518


Auditors: Brindley Jacob Chartered Accountants, 167 Turners Hill, Cheshunt, Hertfordshire EN8 9BH

Bank: NatWest Bank, 43 High Street, Hoddesdon, Hertfordshire EN11 8HE

Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s) 

Full name(s) Hilary Ballantine

Position Chair of Trustees

Date 05/12/25



Section A

Independent Examiner's Report

**Report to the trustees/
members of**

Charity Name
Enfield Town Schools' Partnership

**On accounts for the year
ended**

31 March 2025

**Charity no
(if any)**

1186244

Set out on pages

3 and 4

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/3/2025.

**Responsibilities and
basis of report**

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date:

11/12/2025

Name:

Maurice William Brindley FCA

**Relevant professional
qualification(s) or body
(if any):**

ICAEW

Address:

167 Turners Hill Cheshunt Herts EN8 9BH

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.



Receipts and payments accounts

For the period from	Period start date 01/04/2024	To	Period end date 31/03/2025
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Subscriptions	45,902	-	-	45,902	42,365
Grants	-	4,575	-	4,575	77,066
Bank Interest	2,835	-	-	2,835	1,622
Donations	-	-	-	-	29
Training Receipts	-	-	-	-	945
Project Mgmt & Cost recovery	-	-	-	-	9,468
Collection	-	-	-	-	-
Exp refund	166	-	-	166	57
Sub total (Gross income for AR)	48,903	4,575	-	53,478	131,552
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	48,903	4,575	-	53,478	131,552
A3 Payments					
Salaries	33,932	-	-	33,932	50,449
Telephone, Website & IT, office supplies	2,858	-	-	2,858	327
Insurance	1,047	-	-	1,047	988
Travel	169	-	-	169	22
Recruitment	103	-	-	103	808
Grant Expenditure	-	6,199	-	6,199	53,563
Activity Expense & gifts	855	-	-	855	132
Seminar Day	954	-	-	954	882
Accountant	636	-	-	636	624
Sub total	40,553	6,199	-	46,752	107,795
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	40,553	6,199	-	46,752	107,795
Net of receipts/(payments)	8,350	- 1,624	-	6,725	23,757
A5 Transfers between funds	13,787	- 13,787	-	-	-
A6 Cash funds last year end	80,960	21,742	-	102,702	78,946
Cash funds this year end	103,097	6,330	-	109,427	102,703

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Current Account	4,660	-	-
	Business Reserve	20,937	6,330	-
	Liquidity Manager	77,500	-	-
	Total cash funds	103,097	6,330	-
		OK	OK	OK

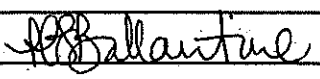
	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets			
Details			

	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			
Details			

	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			
Details			

	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			
Details			
Salary		3,791	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	MRS. H. J. BALLANTINE	21/5/2025

ENFIELD TOWN SCHOOLS' PARTNERSHIP

England & Wales - Charity number 1186244

Accounts

Enriching our Partnership



Trustee Annual Report

1 April 2023 – 31 March 2024

Enfield Town Schools' Partnership (ETSP)

Registered charity number: **1186244**

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ETSP also develops collaborations between schools and other organisations which support our charitable aims.

Achievements and Performance

ETSP has managed a range of initiatives throughout the period April 2023 to March 2024. All projects were in line with our charitable aims.

Planned activities

Spelling Bee

An inter-school spelling competition for children aged 9 to 11 years. Provided the opportunity for children to connect remotely and compete with peers from other schools.

Scope: 216 children from 18 schools.

Outcomes: improved spelling, increased confidence.

'ReMARKable Art'

Phase two of the 'Marking a Mark' project was 'ReMARKable Art', an in-classroom art approach culminating in an exhibition of art works from many schools using various mediums to convey the topic of 'Growth'. This phase enabled the application of the art development programme (CPDL) for teachers and used arts-based learning as a tool to enrich children's learning opportunities. The main objective was to embed arts-based approaches to learning across the curriculum to support children experiencing systemic inequity and disadvantage by positively impacting on children's vocabulary and oracy development.

Programme delivery included:

- Upskilled teachers sharing their skills with peers
- Art based classroom sessions for the children, whereby they could select from the mediums of drawing, painting, print making, clay/ceramics
- A community and school Celebratory Finale Art Exhibition to showcase selected art works

Scope: 670 Pupils from 6 schools. 15 teachers from 6 schools.

Outcomes: increased teacher knowledge, skills, confidence and wellbeing. Encouraged creativity, oracy and vocabulary development with pupils, alongside building confidence and artistic skill development for pupils.

London Air Ambulance Charity

The London Air Ambulance Charity visited some of our schools to enlighten pupils about the role and importance of this service in their community. The 30-minute interactive classroom sessions for year 5 class groups enabled the children to learn about their service and fundraising and were to ask questions.

Scope: 510 children from 9 schools.

Outcomes: improved speaking and listening skills. Confidence building to interact with professionals. Children gained a wider appreciation of community services in their home city.

'The Great Debate' & Debating Workshops

In-school workshops led by The Chickenshed introduced the life-long skills obtained from debating to many of our children who had yet to learn the art of rebuttal and forming well considered, rounded responses to a topic. These skills were then applied at our inter-school debating competition on current affairs for children aged 9 to 11 years. Judged by an independent panel of experts, the finals held at our Partnership Secondary School.

Scope: 206 children from 11 schools.

Outcomes: improved speaking and listening skills, increased confidence, developed thinking skills and engaged children in current affairs and made news accessible to them.

J Browne Sustainability Workshops

Workshops and assemblies to discuss and advise about the environment, water, and waste, including details of what J Browne do as a business within our community. This taught the children to be mindful of water usage at school, in the home and in the wider community.

Scope: 720 children from 6 schools.

Outcomes: instilled curiosity and accountability. Encouraged bigger picture thinking for the children.

STEM CPDL

The science leads in our primary schools learnt how to understand and tackle engineering challenges in their classrooms. Following high quality training and gaining confidence in this arena, teachers launched a STEM project in their schools, providing guidance and support for pupils to respond to the theme of 'Connections'. Once completed, the projects were judged by the school community and put forward to be represented at a celebratory STEM Fair.

Scope: 20 teachers from 20 schools.

Outcomes: enhanced knowledge and mindset of teachers impacted on learning for children. Embedded effective use of oracy in STEM lessons and highlighted the power of a hands-on approach in science, computing and maths.

MyBNK Money Matters

Visits from the financial teams from MyBNK to our pupils gave a wider understanding and appreciation of the financial workings of the world while building money skills, mindsets and habits. In turn this empowered the children/young people in our partnership to learn survival money skills for future independent living.

Scope: 882 children from 10 schools.

Outcomes: enhanced understanding and development of essential and lifelong money skills

STEM Fair & Pupil Project

The STEM Fair reaches our year 5 pupils, along with the students between years 7-10 at our Secondary School. This engaging day offers the children/young people an interactive opportunity to be inspired by and learn more about the world of STEM from STEM Professionals directly. In advance of the STEM Fair pupils and students take part in their own scientific exploration of a topic aligned to British Science Week (Connect with STEM). Unfortunately the Teacher Strikes of July 2023 led to the Primary STEM Fair day (for year 5's) being cancelled, thus disappointing pupils from 20 of our partner schools. Fantastic pupil projects were still achieved and the exploration of a scientific enquiry of choice. Our Secondary STEM Fair (for year's 7-10) went ahead successfully.

Scope: 540 students from our Secondary School.

Outcomes: enhanced knowledge, exposure to an array of STEM avenues on offer in adult life. Embedded relevance of core school subjects in relation to STEM in the world and highlighted the power of a hands-on approach in science, computing, technology and maths.

STEM Workshops

Engineering 4 Kids ran bespoke robotics workshops across our schools to share their passion and knowledge of engineering. The session was inspiring and engaging and helped build further interests in the world of STEM in the lead up to the ETSP STEM Fair.

Scope: 1038 children from 18 schools.

Outcomes: enhanced knowledge and interest of year 5 pupils. Encouraged a hands-on experience in a STEM applied session.

Magistrates in the Community

Our year 6 pupils learnt about the integral role of Magistrates in our community with this in-school workshop. This provided the perfect forum to discuss and assess our moral compasses and highlighted the impact of petty crime on our community and the perpetrators. Pupils found this engaging and hadn't realised that Magistrates act in a voluntary capacity to conduct this very important work in our society,

Scope: 456 children from 8 schools

Outcomes: Wider awareness of roles that support the safe functioning in our communities. Topical discussion around 'right and wrong'.

Forums

ETSP strives to support all tiers of teachers within our partnership schools by running relevant forums throughout the academic year. This enables teachers to problem solve, support, advise, encourage and learn from their peers. 23 such forums took place, covering 7 realms of teaching to include; Head Teachers, Deputy Head Teachers, School Business Managers (SBM), Special Educational Needs Coordinators (SENCO), Parent Support Advisors (PSA), Early Years Foundation Stage (EYFS) Teachers, Designated Safeguarding Leads (DSL). Moderations between our partner schools also serve to ensure the best level of education is reaching all the children/young people in our partnership, with our annual Writing Moderation.

Public Benefit

The Trustees confirm that in developing and reviewing the strategic plan, objectives and activities of ETSP consideration has been given to the public benefit guidance issued by the Charity Commission.

All of our activities are in support of our objectives:

- Developing collaboration between schools and other educational bodies and the wider community in which they operate, promoting positive community engagement in schools and with families.
- Providing opportunities for disadvantaged pupils and provision of services, facilities and activities to develop the capacity and skills of parents/carers of children/young people to enable them to engage more with the education of, and to identify and help meet the needs of, the children/young people in their care.
- The provision of training to individuals involved in the education and pastoral care of children/young people to equip them with the skills required to deliver such education and to support the social and emotional well-being of the children/young people in their care.

The Trustees believe that all three of the charity's objectives undertaken improved the lives of our children/young people and made a difference.

The direct benefits that flow from purpose (i) are/include:

Positive community engagement has stemmed from interactions with the London Air Ambulance and J Browne Construction, building an awareness of the children's community beyond their school and home environment. Furthermore, the sessions with Magistrates in our Community contributed to broadening the mindset and aspirations of the children.

The Chickenshed Theatre workshops enhanced pupils' self-confidence, while enhancing the children's ability to consider all sides of an argument and form balanced, well-rounded views on current affair topics (and beyond).

The direct benefits that flow from purpose (ii) are/include:

Children/young people were provided with inclusive, stimulating and fun learning experiences which support and nurture all areas of their learning and development. Enrichment programmes and activities delivered over the last year include Spelling Bees, The Great Debate debating competitions, the STEM Fair, The ReMARKable Art project and exhibition and various in-school workshops. These avenues ensured that disadvantaged children accessed facilities and services to help them engage further in their education.

The direct benefits that flow from purpose (iii) are/include:

ETSP Staff have benefitted from arts and STEM based training opportunities and as such they can now share their enhanced/new skills directly in the classroom. This in turn enables them to develop individual capabilities, competences and understanding to support their pupils' learning and development.

The ETSP 'ReMARKable Art' programme saw the upskilled teachers (who learnt these new skills through the previous year's 'Marking a Mark' programme) share their newly acquired arts specialist's skills with fellow classroom teachers to further promote and embed arts-based learning across the curriculum. This in turn increases the breadth and depth of vocabulary and develops oracy for children within our member schools. Arts-based learning is essential for enhancing learning, for all pupils but particularly those who may be disadvantaged or have other challenges that hinder their access to the curriculum and learning.

Reported programme benefits to staff include:

- "Understanding and gaining confidence in Art; that was really important to us, and I think we have achieved that." Art Specialist

Reported programme benefits to children include:

- "Working on a 2-year project has been amazing...Dynamic use of vocab as a focus has been v useful." Art Specialist

Reported overall programme benefits include:

- Using the art medium for storytelling, linking to technology, writing, maths, history, literacy and building on children's knowledge.

Financial Review

The financial statements have been prepared in accordance with the accounting policies and comply with the charity's Model of Association, applicable laws and requirements of Accounting and Reporting by Charities: Statement of Recommended Practice (Charities SORP FRS102).

The principal sources of income for this period are; 58% from grants, 32% from subscriptions from members schools, 7% from project management, with miscellaneous items accounting for the remainder of the income. Our membership fees, paid by schools, are set at a level to ensure the financial viability of the charity i.e. at a level that is consistent to access this service and cover the total operating costs, including salaries and additional reserves for the charity.

This ensures sustainability and continuous service to the community we serve as the operating costs are not reliant on grant income. Specific projects and initiatives are funded through grants, donations and fundraising activities.

In common with many other charities, ETSP is unable to recover the VAT that is incurred on purchases of goods and services.

Reserves and Financial Health

The Board of Trustees regularly review the finances, budgets and spend against budget together with a monthly cash flow analysis as part of the effective stewardship of the charity.

Reserves Policy

The trustees consider it appropriate to build up and maintain a reserves budget to cover the partnership in the event of a shortfall of SLA fees for long term viability. This could also be used to fund temporary grant shortfalls and possible costs associated with staffing including redundancy, pension commitments (including withdrawal liability of the scheme) and long-term sickness. The trustees are of the opinion that £20,000 would be sufficient to cover potential liabilities in the short term (where there are no redundancy costs). The charity aims to build reserves in the long-term.

Risk Review

The major risks (reliance on membership fees) to which the charity is exposed have been reviewed and systems are being established to mitigate those risks; funding risk is being addressed through building new partnerships and diversifying sources of funding.

Going Concern

The trustees have reviewed our financial position, considering the level of cash reserves, and the systems of financial control and risk management. As a result of this review, the trustees believe that we are well placed to manage operational and financial risks successfully. Accordingly, the trustees have a reasonable expectation that the charity have adequate resources to continue in operational existence for the foreseeable future. Therefore, they continue to support the going concern basis of accounting in preparing the annual accounts.

Structure, Governance and Management

ETSP is a Charitable Incorporated Organisation (CIO). Our governing document is a CIO constitution using the 'association' model. This means we have a wider voting membership who must make certain decisions (such as amending the constitution), appoint charity trustees (who will serve for fixed terms) and may be involved in the work of the CIO.

We conducted extensive trustee recruitment in early 2019 and as a result appointed the founding Board of Trustees on 11 November 2019. Trustees, including the Chair, were recruited by open selection and were

appointed for a three-year term, renewable for up to a further three years. New Trustees have been appointed and are listed below.

The appointing body of the Board of Trustees must consist of at least 3 charity trustees. Charity's trustees may retire from office by announcement at the annual general meeting. Any vacancies arising may be filled by the decision of the members at an annual general meeting or at any time charity trustees may decide to appoint a new charity trustee.

No remuneration or other payments have been made to the trustees of ETSP for their services as trustee board members or for other services provided to the organisation from April 2023 – March 2024.

Key Management Personnel

ETSP's Board of Trustees is charged with ensuring a sharp focus on our mission and values. We ensure that we are financially sound and answerable to headteachers, children/young people within our member schools and to our funding bodies, and ensure we are compliant with all the relevant laws and regulations. We take seriously our responsibility to safeguard funds entrusted and have a zero-tolerance policy on fraud, bribery and corruption.

The Board delegates day-to-day decision-making and operations to the Partnership Chair, Partnership Vice-Chair and Partnership Coordinator, known as the key management personnel. The Board of Trustees meets formally three times a year. The key management personnel meet amongst themselves six times per year and with the same frequency with the headteachers of all member schools. An annual well-being afternoon is held with the aforementioned stakeholder group to consider ETSP's strategic direction given the changing context of the educational environment in which we operate. The Chair of Trustees and key management personnel meet regularly to provide strong cohesive leadership and effective coordination.

Membership of the CIO is open to anyone who is interested in furthering its purposes, and who, by applying for membership, has indicated his, her or its agreement to become a member and acceptance of the duty of members set out in our Scheme of Delegation. A member may be an individual, a representative of a corporate body, a representative of an organisation which is not incorporated or a representative of a Multi Academy Trust (MAT).

Trustee selection method

The appointing body ETSP governing board must consist of at least three charity trustees. Any appointment must be made at a meeting held according to the ordinary practice of the appointing body. Each appointment must be for a term of three years. We currently have five charity trustees and all members give their time voluntarily and receive no benefits from the charity.

The procedure when appointing a trustee is as follows:

- The charity identifies the need for a new trustee either because of a resignation or they have identified a skill which they need to bring in.
- The trustees agree what skills, experience and knowledge is needed and write a short job description and person specification.

- The trustees agree responsibilities and a process for recruitment taking care to comply with any specific requirements set out in the charity's governing document.
- Checks are carried out on candidates:
 - They have not been disqualified from acting as a trustee and they are asked to confirm this in writing.
 - Trustees are asked to sign our Declaration of Interests which advises if there are any potential conflicts of interest.
 - Appropriate checks from the Disclosure Barring Service.
- The new trustee is given a letter setting out their duties and expectations of them which is signed and returned.
- Trustees' details are updated with the Charity Commission.
- Trustees are presented with an information pack, are introduced to the other trustees and any other relevant parties are notified of their appointment.
- The new trustee is welcomed to their first board meeting.

Reference and Administrative details

Charity name:	Enfield Town Schools' Partnership
Charity also known as:	ETSP
The Board of Trustees:	
Hilary Ballantine	Chair of Trustees (<i>review 11.11.2026</i>)
Jan Bless	Trustee and Headteacher at Prince of Wales Primary School (<i>review 11.11.25</i>)
Andrea Cassius	Trustee and Headteacher at Suffolks Primary School (<i>review 11.11.2026</i>)
Susan Mehmet	Trustee (<i>review 11.11.26</i>)
Stuart Phillips	Trustee and Co-Founder of The FairLife Charity (<i>review 11.11.2025</i>)
Other Key Players:	
Josh Newham	Chair of the ETSP Head Teachers Group (<i>retires 01.09.25</i>)
Marianne Enchill-Balogun	Vice Chair of the ETSP Head Teachers Group (<i>moves to chair 01.09.25</i>)
Appointing body:	Hilary Ballantine, Jan Bless and Andrea Cassius
Charity Treasurer:	Sharon Kingham (<i>Finance Officer for ETSP. SBM Carterhatch Infants School</i>)
ETSP charity contact:	Jennifer Banham (<i>ETSP Partnership Coordinator</i>)
Registered office:	ETSP c/o Carterhatch Infant School, Carterhatch Lane, Enfield EN1 4JY
Charity office:	ETSP c/o Suffolks Primary School, Brick Lane, Enfield EN1 3PU
Registered charity number:	1186244
Company number:	CE019518
Auditors:	Brindley Jacob Chartered Accountants, 167 Turners Hill, Cheshunt, Hertfordshire EN8 9BH
Bankers:	NatWest Bank, 43 High Street, Hoddesdon, Hertfordshire EN11 8HE

Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)



Full name(s) Hilary Ballantine

Position Chair of Trustees

Date 05/12/24



Section A Independent Examiner's Report

Report to the trustees	Charity Name Enfield Town Schools' Partnership		
On accounts for the year ended	31 March 2024	Charity no (if any)	1186244
	Set out on pages 3 and 4		

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/03/2024.

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:  Date: 11/11/2024

Name: Maurice William Brindley FCA

Relevant professional qualification(s) or body (if any):

ICAEW

Address: 167 Turners Hill Cheshunt Herts EN8 9BH

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Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

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Receipts and payments accounts

For the period from	Period start date	To	Period end date
	01/04/2023		31/03/2024

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Subscriptions	42,365	-	-	42,365	55,229
Grants	-	77,066	-	77,066	12,167
Bank Interest	1,622	-	-	1,622	299
Donations	29	-	-	29	61
Training Receipts	945	-	-	945	-
Project Mgmt & Cost recovery	9,468	-	-	9,468	8,609
Collection	-	-	-	-	240
Exp refund	57	-	-	57	93
Sub total (Gross income for AR)	54,486	77,066	-	131,552	76,698
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	54,486	77,066	-	131,552	76,698
A3 Payments					
Salaries	50,448	-	-	50,448	48,753
Telephone, Website & IT, office supplies	327	-	-	327	513
Insurance	988	-	-	988	932
Travel	-	22	-	22	104
Recruitment	808	-	-	808	250
Grant Expenditure	-	53,563	-	53,563	22,026
Activity Expense	132	-	-	132	126
Seminar Day	882	-	-	882	120
Accountant	624	-	-	624	600
Sub total	54,210	53,585	-	107,795	73,424
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	54,210	53,585	-	107,795	73,424
Net of receipts/(payments)	276	23,481	-	23,757	3,274
A5 Transfers between funds	10,506	10,506	-	-	-
A6 Cash funds last year end	70,178	8,767	-	78,945	75,672
Cash funds this year end	80,960	21,742	-	102,702	78,946

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Current Account	770	-	-
	Business Reserve	29,900	21,742	-
	Liquidity Manager	50,290	-	-
	Total cash funds	80,960	21,742	-
		OK	OK	OK

B2 Other monetary assets

Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-

B3 Investment assets

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-


B4 Assets retained for the charity's own use

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

B5 Liabilities

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
Salary		1,025	
Great Debate Exp		201	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	MRS H J BALLANTINE	8/11/24



Section A Independent Examiner's Report

Report to the trustees	Charity Name Enfield Town Schools' Partnership		
On accounts for the year ended	31 March 2024	Charity no (if any)	1186244
	Set out on pages 3 and 4		

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Signed:  Date: 11/11/2024

Name: Maurice William Brindley FCA

Relevant professional qualification(s) or body (if any):

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Address: 167 Turners Hill Cheshunt Herts EN8 9BH

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	-	-	-	-	-
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	Business Reserve	29,900	21,742	-
	Liquidity Manager	50,290	-	-
	Total cash funds	80,960	21,742	-
		OK	OK	OK

B2 Other monetary assets

Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-

B3 Investment assets

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-


B4 Assets retained for the charity's own use

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

B5 Liabilities

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
Salary		1,025	
Great Debate Exp		201	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	MRS H J BALLANTINE	8/11/24

ENFIELD TOWN SCHOOLS' PARTNERSHIP

England & Wales - Charity number 1186244

Accounts

Making Our Mark



Trustee Annual Report

1 April 2022 – 31 March 2023

Enfield Town Schools' Partnership (ETSP)

Registered charity number: **1186244**

Report of the Trustees

The Trustees confirm that in developing and reviewing the strategic plan, objectives and activities of Enfield Town Schools' Partnership consideration has been given to the public benefit guidance issued by the Charity Commission.

Background

Enfield Town Schools' Partnership (ETSP) was founded in 2015 by a forward-thinking group of headteachers in Enfield, North London, who could see the benefits for all stakeholders in working collaboratively. It was set up to advance the education of children/young people within member schools (in Enfield, North London), through the provision of services, facilities and activities and to meet the social and emotional wellbeing needs of all the pupils/students within our care.

As the partnership became more established the number of member schools increased and the decision was made to convert to a charitable organisation. The partnership comprises of 1 infant school, 18 primary schools, 1 secondary school and 1 special school. On 11th November 2019 ETSP was established as a Charitable Incorporated Organisation (CIO). Registered charity number: 1186244. ETSP's purposes are charitable and mainly centred on enhancing the education and wellbeing of children and young people within our member schools' communities.

ETSP provides a service to schools which includes income generation for enrichment activities, project management and network management/administration to facilitate collaborative working.

Objectives and Activities

Our Mission

ETSP's initiatives bring our community of schools together to help our children and young people flourish.

Our Vision

To deliver relevant and engaging programmes and events for children and young people to help them thrive, especially those facing additional challenges in their lives. We forge collaboration between our member schools, and partner with other organisations, to identify and respond to our community's needs in a holistic way.

Our Values

- Integrity
- Empowerment
- Excellence
- Community
- Aspiration

Our Objectives

ETSP's objects, as outlined in our Charitable Constitution, are as follows:

- i. Developing collaboration between schools and other educational bodies and the wider community in which they operate, promoting positive community engagement in schools and with families.
- ii. Providing opportunities for disadvantaged pupils through the provision of services, facilities and activities to develop the capacity and skills of parents and carers of children and young people to enable them to engage more with the education of, and to identify and help meet the needs of, the children and young people in their care.
- iii. The provision of training to individuals involved in the education and pastoral care of children and young people in order to equip them with the skills required to deliver such education and to support the social and emotional well-being of the children and young people in their care.

What We Provide

ETSP provides a service to schools which includes income generation for enrichment activities, project management and network management/administration to facilitate collaborative working.

Income Generation

Through our experienced bid writing team we submit funding applications for projects and initiatives which support additional enrichment activities for targeted children and young people and disadvantaged communities. Funding applications have supported mentoring programmes for children and young people, hot meals for the most disadvantaged within the wider community, science and art-based projects, devices for individual children and books for Reception-aged children.

Project Management

ETSP designs and delivers programmes from start to finish including procuring/commissioning appropriate service providers to deliver specific projects (including due diligence checks), quality assurance, monitoring budgets for grant awards, monitoring and evaluating project outcomes, and returns to funders. We also design and deliver other events and activities which bring children and young people together and support the community. These events include inter-school competitions and exhibitions for children and young people and lifelong learning courses for the wider adult community.

Network Management and Administration

We manage and facilitate collaborative working groups across member schools to share best practice, improve provision, identify training requirements and plan projects which support targeted children and young people. We also facilitate subject-specific forums to support delivery of ETSP projects.

Network meetings include setting agendas, writing minutes, sending invites, organising guest speakers, providing documents and follow up actions and accessing training courses.

We facilitate professional development opportunities for staff to improve the quality of their subject knowledge to support delivery of ETSP projects and the curriculum. The networks and training opportunities are provided so that children and communities have access to the best services possible.

ETSP also develops collaborations between schools and other organisations which support our charitable aims.

Achievements and Performance

ETSP has managed a range of initiatives throughout the period April 2022 to March 2023. All projects were in line with our charitable aims.

Planned activities

Spelling Bee

An inter-school Spelling Bee competition for children aged 5 to 11 years. Provided the opportunity for children to connect remotely and compete with peers from other schools.

Scope: 164 children from 16 schools.

Outcomes: improved spelling, increased confidence.

'Making a Mark'

A two-year professional development programme (CPDL) for teachers using arts-based learning as a tool to enrich children's learning opportunities. The programme launched in September 2021 and concluded in July 2023. The main objective is to embed arts-based approaches to learning across the curriculum and look at how this can support children experiencing systemic inequity and disadvantage, specifically, how it can impact positively on children's vocabulary and oracy development. Programme delivery included:

- Professional development to a core group of teachers, delivered by an artist-educator practitioner specialising in one visual art form at each school.
- Professional development sessions within a classroom setting.
- Materials to support teacher learning sessions and classroom delivery.

The next stage of the project, ReMARKable Art, will be delivered in the 2023-24 academic year. This phase will take place in classrooms, with our up-skilled teachers sharing their knowledge within schools, and culminates in a community and school Art Exhibition. Details to follow in next year's report.

Scope: 24 teaching staff from 9 schools.

Outcomes: increased teacher knowledge, skills, confidence and wellbeing. Encouraged creativity, oracy and vocabulary development.

London Air Ambulance Charity

The London Air Ambulance Charity visited our network of schools to enlighten pupils about the role and importance of this service in their community. The team led 20-30-minute interactive assemblies throughout the day with each year group/class. Children tried on the Air Ambulance worker's uniform, learned about their service and fundraising and were able to ask questions.

Scope: 1500 children from 10 schools.

Outcomes: improved speaking and listening skills. Confidence building to interact with professionals. Children gained a wider appreciation of community services in their home city.

'The Great Debate'

An inter-school debating competition on current affairs for children aged 9 to 11 years. Judged by an independent panel of experts with the finals held at our Partnership Secondary School.

Scope: 100 children from 13 schools.

Outcomes: improved speaking and listening skills, increased confidence, developed thinking skills and engaged children in current affairs and made news accessible to them.

Browne Sustainability Workshops

Workshops and assemblies to discuss and advise about the environment, water, and waste, including details of what J Browne do as a business within our community. This taught the children to be mindful on how water is used in general both at home and in school.

Scope: 360 children from 6 schools

Outcomes: instilled curiosity and accountability. Encouraged bigger picture thinking for the children.

Chicken Shed Workshop

Interactive drama workshops explored the theme of 'care'. Specialists in drama led activities to provoke thoughts and feeling around this topic area using the creative outlets of music, movement and signing (BSL).

Scope: 100 children from 5 schools

Outcomes: creativity and confidence boosting.

Reading with Spurs Academy

A storytelling programme called 'Play By The Book' whereby the youth team from the Spurs Academy visited our children to tell stories and answer questions about being a footballer.

Scope: 90 children at one school

Outcomes: engaged children with listening to favourite stories delivered by aspirational peers.

STEM CPDL

Year 5 teachers and science leads in our Primary schools learnt how to understand and tackle engineering challenges within their classrooms. Following high quality training and gaining confidence in this arena, teachers launched a STEM project in their schools, providing guidance and support for pupils to respond to the theme of 'Connections'. Once completed, the projects were judged by the school community and put forward to be represented at a celebratory STEM Fair.

Scope: 250 children from 18 schools

Outcomes: enhanced knowledge and mindset of teachers impacted on learning for children. Embedded effective use of oracy in STEM lessons and highlighted the power of a hands-on approach in science, computing and maths.

Public Benefit

The Trustees confirm that in developing and reviewing the strategic plan, objectives and activities of ETSP consideration has been given to the public benefit guidance issued by the Charity Commission.

All of our activities are in support of our objectives:

- i. Developing collaboration between schools and other educational bodies and the wider community in which they operate, promoting positive community engagement in schools and with families.
- ii. Providing opportunities for disadvantaged pupils through the provision of services, facilities and activities to develop the capacity and skills of parents and carers of children and young people to enable them to engage more with the education of, and to identify and help meet the needs of, the children and young people in their care.
- iii. The provision of training to individuals involved in the education and pastoral care of children and young people in order to equip them with the skills required to deliver such education and to support the social and emotional well-being of the children and young people in their care.

The Trustees believe that all three of the charity's objectives undertaken improved the lives of our children and young people and made a difference.

The direct benefits that flow from purpose (i) are/include:

Positive community engagement has stemmed from interactions with the London Air Ambulance and Spurs Football Academy, building an awareness of the children's community beyond their school and home environment. These activities broadened the mindset and aspirations of the children.

The Chickenshed Theatre workshops enhanced pupils' self-confidence and the topic of 'care' reflects beyond the classroom and family and in to the community.

The direct benefits that flow from purpose (ii) are/include:

Children and young people are provided with inclusive, stimulating and fun learning experiences which support and nurture all areas of their learning and development. Enrichment programmes and activities delivered over the last year include Spelling Bees, debating competitions and science workshops and fairs. These avenues ensured that disadvantaged children accessed facilities and services to help them engage further in their education.

With so many families experiencing challenges through the cost-of-living crisis we are collaborating with two finance charities to work with vulnerable members of our community. The service will launch later in 2022 and will deliver accessible, inclusive and non-judgmental social welfare support, debt and money advice.

The direct benefits that flow from purpose (iii) are/include:

ETSP Staff have benefitted from arts and STEM based training opportunities and as such they can now share their enhanced/new skills directly in the classroom. This in turn enables them to develop individual capabilities, competences and understanding to support their pupils' learning and development.

The ETSP 'Making a Mark' CPDL programme sought to create Arts Specialists in schools to promote and work to embed arts-based learning across the curriculum. This in turn increases the breadth and depth of vocabulary and develops oracy for children within our member schools. Arts-based learning is essential for enhancing learning, for all pupils but particularly those who may be disadvantaged or have other challenges that hinder their access to the curriculum and learning.

The 'Making a Mark' programme was two years in duration.

Reported programme benefits to staff include:

- “Understanding and gaining confidence in Art; that was really important to us, and I think we have achieved that.” Art Specialist
- School leaders have reported “Our teachers have found these CPD sessions therapeutic and supportive of our mental health and wellbeing.”

Reported programme benefits to children include:

- “Working on a 2-year project has been amazing...Dynamic use of vocab as a focus has been v useful.” Art Specialist
- “Photography in particular lends itself to this (language development) ...in one way you are using lots of new vocab within...the art form, that both the teachers/staff and the children won’t have come across before”.

Reported overall programme benefits include:

- Increased confidence in the practicalities of the art form teachers have been immersed in, and in designing and creating opportunities for pupils to use art to explore other areas in the curriculum.
- Using the art medium for story-telling, linking to technology, writing, maths, history, literacy and building on children’s knowledge.
- Teachers feel inspired and excited to share their knowledge and enthusiasm with colleagues and try new ideas/techniques/approaches in the classroom.

This benefits for this project will continue to be observed in future teaching and also in the ReMARKable art project that is underway for the academic year 2023-24.

Financial Review

The financial statements have been prepared in accordance with the accounting policies and comply with the charity's Model of Association, applicable laws and requirements of Accounting and Reporting by Charities: Statement of Recommended Practice (Charities SORP FRS102).

The principal source of income are subscriptions from members schools which account for 72% of the charity's income. Our membership fees, paid by schools, are set at a level to ensure the financial viability of the charity i.e. at a level that is consistent to access this service and cover the total operating costs, including salaries and additional reserves for the charity.

This ensures sustainability and continuous service to the community we serve as the operating costs are not reliant on grant income. Specific projects and initiatives are funded through grants, donations and fundraising activities.

Additional funding comes primarily from grants (16%) secured by our bid writing team, with project management and miscellaneous items accounting for the remainder of the income.

In common with many other charities, ETSP is unable to recover the VAT that is incurred on purchases of goods and services.

Reserves and Financial Health

The Board of Trustees regularly review the finances, budgets and spend against budget together with a monthly cash flow analysis as part of the effective stewardship of the charity.

Reserves Policy

The trustees consider it appropriate to build up and maintain a reserves budget to cover the partnership in the event of a shortfall of SLA fees for long term viability. This could also be used to fund temporary grant shortfalls and possible costs associated with staffing including redundancy, pension commitments (including withdrawal liability of the scheme) and long-term sickness. The trustees are of the opinion that £20,000 would be sufficient to cover potential liabilities in the short term (where there are no redundancy costs). The charity aims to build reserves in the long-term.

Risk Review

The major risks (reliance on membership fees) to which the charity is exposed have been reviewed and systems are being established to mitigate those risks; funding risk is being addressed through building new partnerships and diversifying sources of funding.

Going Concern

The trustees have reviewed our financial position, considering the level of cash reserves, and the systems of financial control and risk management. As a result of this review, the trustees believe that we are well placed to manage operational and financial risks successfully. Accordingly, the trustees have a reasonable expectation that the charity have adequate resources to continue in operational existence for the foreseeable future. Therefore, they continue to support the going concern basis of accounting in preparing the annual accounts.

Structure, Governance and Management

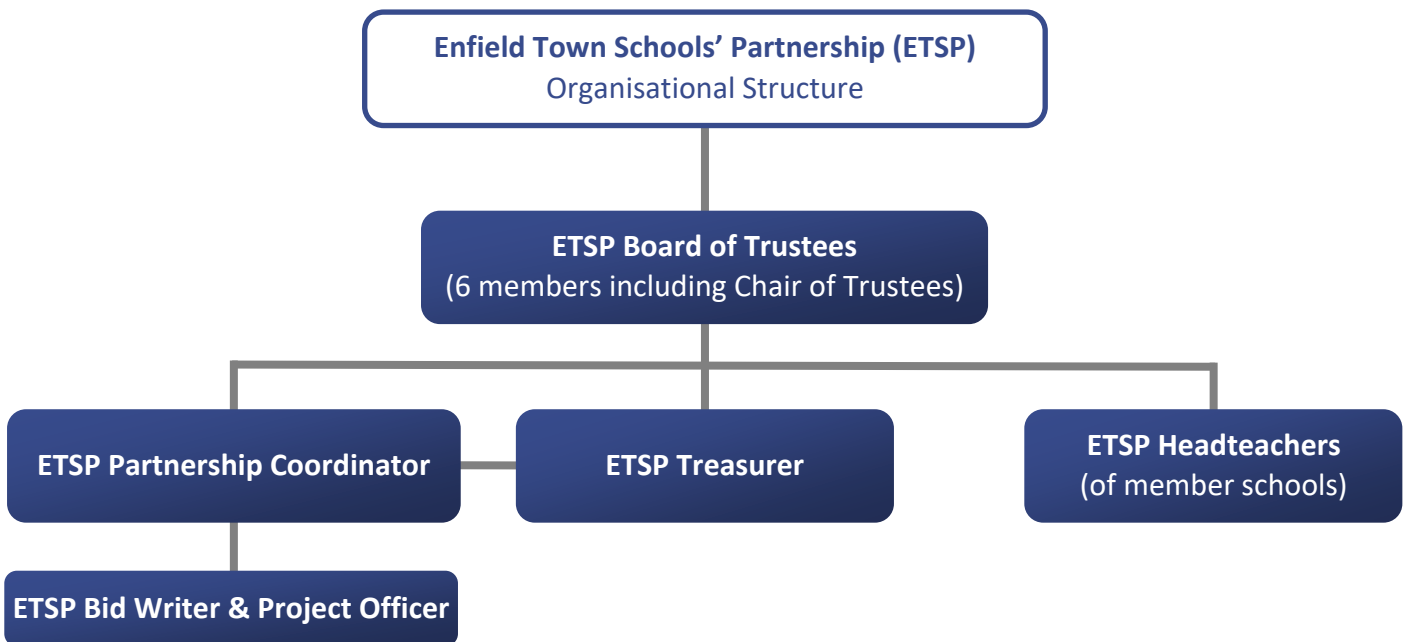
ETSP is a Charitable Incorporated Organisation (CIO). Our governing document is a CIO constitution using the 'association' model. This means we have a wider voting membership who must make certain decisions (such as amending the constitution), will usually appoint some or all of the charity trustees (who will serve for fixed terms), and may be involved in the work of the CIO.

We conducted extensive trustee recruitment in early 2019 and as a result appointed the founding Board of Trustees on 11 November 2019. Trustees, including the Chair, were recruited by open selection and were appointed for a three-year term, renewable for up to a further three years. New Trustees have been appointed and are listed below.

The appointing body of the Board of Trustees must consist of at least 3 charity trustees. One third of the charity’s trustees aim to retire from office at every subsequent annual general meeting. This will be those who have been longest in office since their last appointment or reappointment. Any vacancies arising may be filled by the decision of the members at an annual general meeting or at any time charity trustees may decide to appoint a new charity trustee.

No remuneration or other payments have been made to the trustees of ETSP for their services as trustee board members or for other services provided to the organisation in 2022 or 2023.

Key Management Personnel



ETSP’s Board of Trustees is charged with ensuring a sharp focus on our mission and values. We ensure that we are financially sound and answerable to headteachers, children and young people within our member schools and to our funding bodies, and make certain that we are compliant with all the relevant laws and regulations. We take seriously our responsibility to safeguard funds entrusted and have a zero-tolerance policy on fraud, bribery and corruption.

The Board delegates day-to-day decision-making and operations to the Partnership Chair, Partnership Vice-Chair and Partnership Coordinator, known as the key management personnel. The Board of Trustees meets formally three times a year. The key management personnel meet amongst themselves six times per year and with the same frequency with the headteachers of all member schools. An annual well-being afternoon is held with the aforementioned stakeholder group to consider ETSP’s strategic direction given the changing context of the educational environment in which we operate. The Chair of Trustees and key management personnel meet regularly to provide strong cohesive leadership and effective coordination.

Membership of the CIO may be open to anyone who is interested in furthering its purposes, and who, by applying for membership, has indicated his, her or its agreement to become a member and acceptance of the duty of members set out in our Scheme of Delegation. A member may be an individual, a representative of a corporate body, a representative of an organisation which is not incorporated or a representative of a Multi Academy Trust (MAT).

Trustee selection method

The appointing body ETSP governing board must consist of at least three charity trustees. Any appointment must be made at a meeting held according to the ordinary practice of the appointing body. Each appointment must be for a term of three years. We currently have eight charity trustees and all members give their time voluntarily and receive no benefits from the charity.

The procedure when appointing a trustee is as follows:

- The charity identifies the need for a new trustee either because of a resignation or they have identified a skill which they need to bring in.
- The trustees agree what skills, experience and knowledge is needed and write a short job description and person specification.
- The trustees agree responsibilities and a process for recruitment taking care to comply with any specific requirements set out in the charity's governing document.
- Checks are carried out on candidates:
 - They have not been disqualified from acting as a trustee and they are asked to confirm this in writing.
 - Trustees are asked to sign our Declaration of Interests which advises if there are any potential conflicts of interest.
 - Appropriate checks from the Disclosure Barring Service.
- The new trustee is given a letter setting out their duties and expectations of them which is signed and returned.
- Trustees' details are updated with the Charity Commission.
- Trustees are presented with an information pack, are introduced to the other trustees and any other relevant parties are notified of their appointment.
- The new trustee is welcomed to their first board meeting.

Reference and Administrative details

Charity name:	Enfield Town Schools' Partnership
Charity also known as:	ETSP
The Board of Trustees:	
Maftuna Bakhodirova	Trustee (retires 11.11.26)
Hilary Ballantine	Chair of Trustees (<i>retires 11.11.2024</i>)
Jan Bless	Trustee and Headteacher at Prince of Wales Primary School (<i>retires 11.11.25</i>)
Andrea Cassius	Trustee and Headteacher at Suffolks Primary School (<i>retires 11.11.2024</i>)
Susan Mehmet	Trustee (retires 11.11.26)
Stuart Phillips	Trustee and Co-Founder of The FairLife Charity (<i>retires 11.11.2025</i>)

Other Key Players:

Josh Newhan	Chair of the ETSP Head Teachers Group (retires 11.11.26)
Marianne Enchill-Balogun	Vice Chair of the ETSP Head Teachers Group (retires 11.11.26)

Appointing body:

Hilary Ballantine, Jan Bless and Andrea Cassius

Charity Treasurer:	Sharon Kingham (<i>Finance Officer for ETSP. SBM Carterhatch Infants School</i>)
ETSP charity contact:	Jennifer Banham (<i>ETSP Partnership Coordinator</i>)
Registered office:	ETSP c/o Carterhatch Infant School, Carterhatch Lane, Enfield EN1 4JY
Charity office:	ETSP c/o Suffolks Primary School, Brick Lane, Enfield EN1 3PU
Registered charity number:	1186244
Company number:	CE019518
Auditors:	Brindley Jacob Chartered Accountants, 167 Turners Hill, Cheshunt, Hertfordshire EN8 9BH
Bankers:	NatWest Bank, 43 High Street, Hoddesdon, Hertfordshire EN11 8HE

Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s) 

Full name(s) Hilary Ballantine

Position Chair of Trustees

Date 11.01.24



CHARITY COMMISSION
FOR ENGLAND AND WALES

Enfield Town Schools' Partnership

1186244

Receipts and payments accounts

CC16a

For the period from	Period start date 01/04/2022	To	Period end date 31/03/2023
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Subscriptions	55,229	-	-	55,229	47,844
Grants	1,000	11,167	-	12,167	31,300
Bank Interest	299	-	-	299	5
Donations	61	-	-	61	543
Training Receipts	-	-	-	-	-
Project Mgmt & Cost recovery	8,609	-	-	8,609	-
Collection	240	-	-	240	-
Exp refund	93	-	-	93	-
Sub total (Gross income for AR)	65,531	11,167	-	76,698	79,692
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	65,531	11,167	-	76,698	79,692
A3 Payments					
Salaries	48,753	-	-	48,753	29,441
Telephone, Website & IT Connections	513	-	-	513	78
Insurance	932	-	-	932	929
Travel	104	-	-	104	354
Gifts	250	-	-	250	50
Grant Expenditure	-	22,026	-	22,026	4,879
Activity Expense	126	-	-	126	242
Seminar Day	120	-	-	120	49
Accountant	600	-	-	600	600
Sub total	51,399	22,026	-	73,425	36,622
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	51,399	22,026	-	73,425	36,622
Net of receipts/(payments)	14,132	10,859	-	3,273	43,070
A5 Transfers between funds	13,289	13,289	-	-	-
A6 Cash funds last year end	42,757	32,915	-	75,672	32,602
Cash funds this year end	70,178	8,767	-	78,945	75,672

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Current Account	13,636	-	-
	Deposit Account	56,542	8,767	-
		-	-	-
	Total cash funds	70,178	8,767	-

(agree balances with receipts and payments account(s))



B2 Other monetary assets

Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-

B3 Investment assets

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-

B4 Assets retained for the charity's own use

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

B5 Liabilities

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
Salaries		11,501	
		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
H J Ballantine	Mrs H. J BALLANTINE	03/12/23



Section A Independent Examiner's Report

**Report to the trustees/
members of**

Enfield Town Schools' Partnership

**On accounts for the year
ended**

31 March 2023

**Charity no
(if any)**

1186244

Set out on pages

3 and 4

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/03/2023.

**Responsibilities and
basis of report**

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention (~~other than that disclosed below~~ *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date:

6/12/2023

Name:

Maurice William Brindley FCA

**Relevant professional
qualification(s) or body
(if any):**

ICAEW

Address:

167 Turners Hill Cheshunt Herts EN8 9BH

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.



CHARITY COMMISSION
FOR ENGLAND AND WALES

Enfield Town Schools' Partnership

1186244

Receipts and payments accounts

CC16a

For the period from	Period start date	To	Period end date
	01/04/2022		31/03/2023

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Training Receipts	-	-	-	-	-
Project Mgmt & Cost recovery	8,609	-	-	8,609	-
Collection	240	-	-	240	-
Exp refund	93	-	-	93	-
Sub total (Gross income for AR)	65,531	11,187		76,898	79,692
A2 Asset and investment sales, (see table)					
	-	-	-	-	-
Sub total					
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A3 Payments					
Salaries	48,753	-	-	48,753	29,441
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Gifts	250	-	-	250	50
Grant Expenditure	-	22,026	-	22,026	4,979
Activity Expense	128	-	-	128	242
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Accountant	600	-	-	600	600
Sub total	51,399	22,026		73,425	38,922
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
Sub total					
Total payments	51,399	22,026		73,425	38,922
Net of receipts/(payments)	14,132	10,859		3,273	43,070
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Cash funds this year end	70,178	8,767		78,945	75,672

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	Deposit Account	56,542	8,767	-
		-	-	-
	Total cash funds	70,178	8,767	

(agree balances with receipts and payments account(s))

B2 Other monetary assets

Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-

B3 Investment assets

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-

B4 Assets retained for the charity's own use

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

B6 Liabilities

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
Salaries		11,501	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
<i>H J Ballantine</i>	Mrs H. J. BALLANTINE	03/12/23

ENFIELD TOWN SCHOOLS' PARTNERSHIP

England & Wales - Charity number 1186244

Accounts

Inspire



Trustee Annual Report
11 November 2019 – 31 March 2021

Enfield Town Schools' Partnership (ETSP)

Registered charity number: **1186244**

Report of the Trustees

The Trustees confirm that in developing and reviewing the strategic plan, objectives and activities of Enfield Town Schools' Partnership consideration has been given to the public benefit guidance issued by the Charity Commission.

Background

Enfield Town Schools' Partnership (ETSP) was founded in 2015 by a forward-thinking group of headteachers in Enfield, North London, who could see the benefits for all stakeholders in working collaboratively. It was set up to advance the education of children/young people within member schools (in Enfield, North London), through the provision of services, facilities and activities and to meet the social and emotional wellbeing needs of all the pupils/students within our care.

As the partnership became more established the number of member schools increased and the decision was made to convert to a charitable organisation. The partnership comprises of 1 infant school, 18 primary schools, 1 secondary school and 1 special school. On 11th November 2019 ETSP was established as a Charitable Incorporated Organisation (CIO). Registered charity number: 1186244. ETSP's purposes are charitable and mainly centred on enhancing the education and wellbeing of children and young people within our member schools' communities.

ETSP provides a service to schools which includes income generation for enrichment activities, project management and network management/administration to facilitate collaborative working.

Objectives and Activities

Our Mission

ETSP's initiatives bring our community of schools together to help our children and young people flourish.

Our Vision

To deliver relevant and engaging programmes and events for children and young people to help them thrive, especially those facing additional challenges in their lives. We forge collaboration between our member schools, and partner with other organisations, to identify and respond to our community's needs in a holistic way.

Our Values

- Integrity
- Empowerment
- Excellence
- Community
- Aspiration

Our Objectives

ETSP's objects, as outlined in our Charitable Constitution, are as follows:

- i. Developing collaboration between schools and other educational bodies and the wider community in which they operate, promoting positive community engagement in schools and with families.

- ii. Providing opportunities for disadvantaged pupils through the provision of services, facilities and activities to develop the capacity and skills of parents and carers of children and young people to enable them to engage more with the education of, and to identify and help meet the needs of, the children and young people in their care.
- iii. The provision of training to individuals involved in the education and pastoral care of children and young people in order to equip them with the skills required to deliver such education and to support the social and emotional well-being of the children and young people in their care.

What We Provide

ETSP provides a service to schools which includes income generation for enrichment activities, project management and network management/administration to facilitate collaborative working.

Income Generation

Through our experienced bid writing team we submit funding applications for projects and initiatives which support additional enrichment activities for targeted children and young people and disadvantaged communities. Funding applications have supported mentoring programmes for children and young people, hot meals for the most disadvantaged within the wider community, science and art-based projects, devices for individual children and books for Reception-aged children. We have also written funding applications for individual member schools for library books and gardening equipment to improve outdoor spaces.

Project Management

ETSP designs and delivers programmes from start to finish including procuring/commissioning appropriate service providers to deliver specific projects (including due diligence checks), quality assurance, monitoring budgets for grant awards, monitoring and evaluating project outcomes, and returns to funders. We also design and deliver other events and activities which bring children and young people together and support the community. These events include inter-school competitions and exhibitions for children and young people and lifelong learning courses for the wider adult community.

Network Management and Administration

We manage and facilitate collaborative working groups across member schools to share best practice, improve provision, identify training requirements and plan projects which support targeted children and young people. We also facilitate subject-specific forums to support delivery of ETSP projects. At the beginning of 2021 we launched a borough-wide computing curriculum leads network for all primary and secondary schools in Enfield.

Network meetings include setting agendas, writing minutes, sending invites, organising guest speakers, providing documents and follow up actions and accessing training courses.

We facilitate professional development opportunities for staff to improve the quality of their subject knowledge to support delivery of ETSP projects and the curriculum. The networks and training opportunities are provided so that children and communities have access to the best services possible.

ETSP also develops collaborations between schools and other organisations which support our charitable aims.

Achievements and Performance

(Also see overview on page 6)

Enfield Town Schools' Partnership has managed a range of initiatives throughout the period November 2019 to March 2021. All projects were in line with our charitable aims.

Planned activities

'Fragile'

An inclusive visual arts competition and exhibition for children and young people aged 9 to 14 years old. The exhibition had to be reimagined when the Covid-19 lockdowns were announced and the project moved online.

Scope: over 400 children from 10 member schools.

Outcomes: CPD for staff increased their art knowledge, improved confidence and self-esteem in children, developed children's thinking and problem-solving skills, promoted creativity and expression.

'The Great Debate'

An inter-school debating competition on current affairs for children aged 9 to 11 years. Judged by an independent panel of experts with the finals due to be held in Enfield Council's Chambers. The March 2020 lockdown prevented this from completing.

Scope: 80 children from 11 schools.

Outcomes: improved speaking and listening skills, increased confidence, developed thinking skills and engaged children in current affairs and made news accessible to them.

County Lines workshops

We facilitated a Child Criminal Exploitation (CCE) and county lines presentation for school leaders at all Enfield schools with the intention to deliver a series of county lines presentations to parents and carers across the borough (the Covid lockdown cancelled these plans). We also arranged a weapons' sweep presentation for site managers at all Enfield schools. To support 'at risk' children we delivered County Lines assemblies to year 5 and 6 pupils at 8 schools.

Scope: over 20 school leaders, 10 site managers and over 1,200 children.

Feedback: "a powerful message to the pitfalls and realities of becoming involved in gangs."

'Our Diverse Planet'

Our annual science event to promote and engage children and young people in STEM culminating in an interactive, hands-on science fair with the winning projects awarded prizes. We secured funding to design and deliver this exciting 12-week project over the summer term. The project included a series of interactive workshops from STEM experts to be delivered across 20 schools to engage children, aged 9 to 10 years, and support them to design and plan their STEM inventions. Young ambassadors, aged 13 to 14 years, were recruited to support the younger pupils at a science fair which also included a STEM careers fair for young people aged 14 to 18 years. Unfortunately the whole project had to be cancelled in 2020 as schools had to prioritise time and resources to respond to remote teaching and learning.

Intended scope: 1,485 children and young people, with 243 of this group also participating in the science fair, 40 Primary/Special school class teachers, 20 Primary science leads, 5 Secondary teachers and technicians.

Outcomes: 96% of children and young people 'Strongly Agreed' or 'Agreed' enjoying our previous science fair.

Money workshops

As part of our in-school enrichment activities we facilitated money workshops for Year 5 children. These went ahead at 6 schools but the remainder had to be cancelled.

Scope: 390 children from 6 schools.

Outcomes: Improved understanding of money and basic financial information to help make more informed choices in life.

Feedback: "Thanks for arranging this wonderful and relevant opportunity."

Professional development opportunities for school staff

- Attendance Officer training
- Bereavement training
- Attachment workshop
- Weapons sweep presentation
- Computing/ICT courses

ESOL and lifelong learning classes

Provides opportunities for disadvantaged adults to further their education and employment opportunities as well as giving them the confidence to succeed and achieve more in life. The courses are offered for free and are run by a number of providers including WEA and Barnet & Southgate College. Courses include:

- ESOL (English for Speakers of Other Languages)
- Child and Adolescent Mental Wellbeing (Emotional Health Wellbeing and Mental Health Awareness)
- Positive Parenting
- Introduction to Counselling Skills
- Accredited first aid courses including paediatric first aid
- Qualification to work in a support role in school
- Working as a Community Interpreter
- Turkish Language for Women

Scope: over 100 adults within our member school community and over 500 adults within the wider community

Outcomes: increased confidence, improved language skills, improved employment opportunities, improved wellbeing, widening social networks

Covid response

ETSP had to respond to fast moving changes within our community and the following initiatives arose from those circumstances. As many of our planned activities couldn't go ahead we spent a lot of our time in income generation activities successfully raising grant money for the next financial year.

Easter 2020 play scheme

A collaboration with one school to facilitate co-delivery of a free Easter holiday scheme to children of key workers and vulnerable children as a result of the first government lockdown. Children enjoyed a variety of sports, drama and craft activities.

Scope: 37 children and young people from 6 schools.

Feedback: "[child] really enjoyed her first day and I found the staff so organised and helpful from start to finish." "It is a scary time for all of us but to know the boys are being looked after and enjoying themselves during this period gives me some comfort."

‘Step by Step’

A bespoke mentoring and emotional support programme for children and young people disproportionately affected by the Covid-19 pandemic.

Scope: 39 children received regular mentoring throughout the programme, and a further 116 children benefitted from the group activity sessions.

Outcomes: over 70% of participants reported improved mental health and wellbeing.

‘Virtual Olympics’

Our planned inter-school sports competition was reimaged and became a virtual ‘Olympic’ event for children and young people of all ages and abilities. Each school represented a country, selected by their pupils. Each participant selected their 5 events from 3 categories and took part either from school or home. We also included a reading challenge which was acknowledged by the author David Walliams. Gold, Silver and Bronze were awarded to the top 3 schools with the highest overall medal count.

Scope: 1,056 children and young people from 18 schools,

Outcomes: engaged children and young people who were feeling isolated, promoted positive mental and physical health and wellbeing.

Virtual competitions

A series of interactive quizzes delivered as team events across our schools to promote social interaction, to support with the Year 6 transition to secondary school and to provide some much-needed fun activity.

Scope: Year 6 quizzes – 469 children from 15 schools. Christmas quizzes – 1,080 children from 17 schools and the early 2021 lockdown quizzes – 1,267 children from 21 schools.

Outcomes: improved wellbeing, positive interactions with children from other schools

Year 6 quiz feedback: “Please do this more frequently throughout the year between ETSP schools!” (so we did!).
“Lovely, fun time had by all.”

Inclusive learning

A £5k grant for new laptops, plus the donation of a number of refurbished laptops and tablets, meant we were able to support children and young people who were unable to access digital, online learning.

Community support

Early on in the pandemic we engaged the support of over 100 school staff to help in the assembly and distribution of face visors to frontline healthcare workers. In total we delivered over 3,000 face visors to 70 Enfield care homes, pharmacies and healthcare providers.

We secured and delivered 120 freshly prepared meals each week for vulnerable families across five schools and organised additional emergency food parcels. A £400 grant funded crafts and book bags to engage vulnerable families during lockdown.

A £10K grant funded almost 15,000 freshly prepared meals which were delivered to 3,120 vulnerable Enfield residents over the summer to alleviate food poverty.



14,869

Freshly prepared emergency meals to 3,120 vulnerable Enfield residents over the 2020 summer holiday period



With funding from the local authority, exciting Easter holiday camps were delivered across 4 of our school sites, for children on free school meals

75



Sourced and delivered

3,000+

face visors to over 70 Enfield care homes, pharmacies and healthcare providers in May/June 2020

Community learning

We coordinated delivery of over 30 courses and taster sessions for 100+ adult learners, equating to over 700 student learning hours

700



41

As schools moved online we secured 22 refurbished laptops, plus a grant for new laptops, for children and young people without access to devices at home

Grant income

£25K+

£22K+

Savings in donated goods and resources & collective purchasing

To meet the social and emotional wellbeing needs of the children and young people we work with we delivered a mental health and wellbeing mentoring project specifically for BAME children disproportionately affected by Covid-19

39

540



Reception children at our most disadvantaged schools were provided with book packs to help develop practical skills such as making friends and dealing with change

6,134

Children and young people participated in our enrichment projects



Public Benefit

The Trustees confirm that in developing and reviewing the strategic plan, objectives and activities of Enfield Town Schools' Partnership consideration has been given to the public benefit guidance issued by the Charity Commission.

All of our activities are in support of our objects:

- i. Developing collaboration between schools and other educational bodies and the wider community in which they operate, promoting positive community engagement in schools and with families.
- ii. Providing opportunities for disadvantaged pupils through the provision of services, facilities and activities to develop the capacity and skills of parents and carers of children and young people to enable them to engage more with the education of, and to identify and help meet the needs of, the children and young people in their care.
- iii. The provision of training to individuals involved in the education and pastoral care of children and young people in order to equip them with the skills required to deliver such education and to support the social and emotional well-being of the children and young people in their care.

The Trustees believe that all three of the charity's objectives we undertake improve the lives of our children and young people and make a difference.

The direct benefits that flow from purpose (i) are/include:

Parents/carers and families benefit from a wide range of courses which further their educational and employment opportunities. We have delivered over 30 courses and taster sessions, equating to over 700 student learning hours, for over 100 students. From Spring 2020 these courses were moved online. The benefits from purpose (i) can be evidenced by parents and families' confidence and skills being enhanced through both verbal and email feedback and subsequent courses being fully booked.

Reception children at our most disadvantaged schools were provided with book packs to build their confidence and knowledge about starting school and dealing with change.

Collective purchasing savings were made through collaborations between schools.

Our usual operations had to adapt during the Spring and Summer of 2020 to meet the immediate needs of our community. We sourced and delivered food and essentials parcels to families and schools and topped-up schools' own foodbanks. We worked collaboratively with community organisations and secured funding to enable these groups to continue to prepare and deliver 14,869 emergency meals to 3,120 vulnerable Enfield residents over the summer holiday period. We also sourced and delivered over 3,000 face visors to more than 70 Enfield care homes, pharmacies and healthcare providers. Emails from care homes can evidence the benefits this brought to our key workers as well as promoting positive physical and mental health and wellbeing.

The direct benefits that flow from purpose (ii) are/include:

Children and young people are provided with inclusive, stimulating and fun learning experiences which support and nurture all areas of their learning and development. Enrichment programmes and activities delivered over the last year include Spelling Bees, art exhibitions, debating competitions, dance and wellbeing sessions, music lessons and virtual events and quizzes. Activities which support development of life skills included delivery of financial education workshops and county lines presentations to children at the end of their primary school education.

To ensure no child or young person was left without access to devices at home as school moved online, we secured 22 refurbished laptops plus a grant for new devices for disadvantaged pupils at seven schools.

To meet the social and emotional wellbeing needs of the children and young people we work with we delivered a mental health and wellbeing mentoring project specifically for BAME children disproportionately affected by Covid.

With funding from the local authority we secured delivery of exciting Easter holiday programmes, across 4 of our school sites, for children on free school meals. Christmas hampers and Easter eggs were also delivered to the most vulnerable families within our schools

The direct benefits that flow from purpose (iii) are/include:

Staff benefit from training opportunities which enable them to develop individual capabilities, competences and understanding to support their pupils' learning and development.

We have coordinated delivery of a series of workshops which support 'closing the word gap' as we all recognise vocabulary knowledge is crucial for children's school success. The individual needs and vulnerabilities of each child, where wider environmental factors are a threat to their welfare, also need to be supported so we have managed presentations for staff on child criminal exploitation, county lines and weapons sweeps.

Financial Review

The financial statements have been prepared in accordance with the accounting policies and comply with the charity's Model of Association, applicable laws and requirements of Accounting and Reporting by Charities: Statement of Recommended Practice (Charities SORP FRS102).

The principal source of income are subscriptions from members schools which account for 65% of the charity's income. Our membership fees, paid by schools, are set at a level to ensure the financial viability of the charity ie. at a level that is consistent to access this service and cover the total operating costs, including salaries and additional reserves for the charity.

This ensures sustainability and continuous service to the community we serve as the operating costs are not reliant on grant income. Specific projects and initiatives are funded through grants, donations and fundraising activities.

Additional funding comes primarily from grants (34.5%) secured by our bid writing team.

In common with many other charities, ETSP is unable to recover the VAT that is incurred on purchases of goods and services.

Reserves and Financial Health

The Board of Trustees regularly review the finances, budgets and spend against budget together with a monthly cash flow analysis as part of the effective stewardship of the charity.

Reserves Policy

The trustees consider it appropriate to build up and maintain a reserves budget to cover the partnership in the event of a shortfall of SLA fees for long term viability. This could also be used to fund temporary grant shortfalls and possible costs associated with staffing including redundancy, pension commitments (including withdrawal liability of the scheme) and long-term sickness. The trustees are of the opinion that £20,000.00 would be sufficient to cover potential liabilities in the short term (where there are no redundancy costs). The charity aims to build reserves in the long-term.

Risk Review

The major risks (Covid-19 and reliance on membership fees) to which the charity is exposed have been reviewed and systems are being established to mitigate those risks; funding risk is being addressed through building new partnerships and diversifying sources of funding.

Going Concern

The trustees have reviewed our financial position, taking into account the level of cash reserves, and the systems of financial control and risk management. As a result of this review, the trustees believe that we are well placed to manage operational and financial risks successfully. Accordingly, the trustees have a reasonable expectation that the charity have adequate resources to continue in operational existence for the foreseeable future. Therefore, they continue to support the going concern basis of accounting in preparing the annual accounts.

Structure, Governance and Management

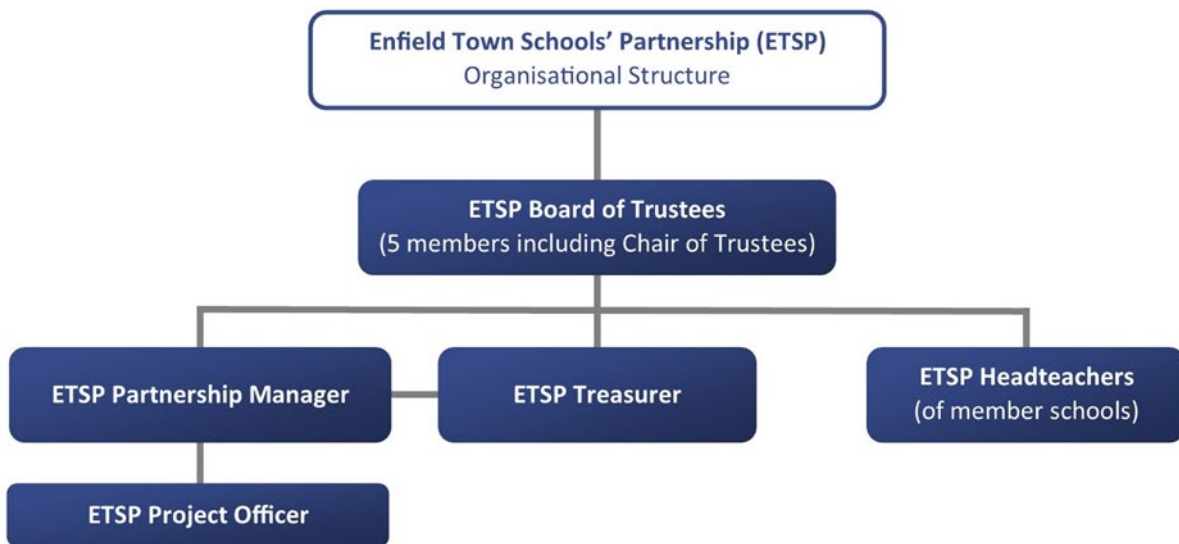
ETSP is a Charitable Incorporated Organisation (CIO). Our governing document is a CIO constitution using the 'association' model. This means we have a wider voting membership who must make certain decisions (such as amending the constitution), will usually appoint some or all of the charity trustees (who will serve for fixed terms), and may be involved in the work of the CIO.

We conducted extensive trustee recruitment in early 2019 and as a result appointed the founding Board of Trustees on 11 November 2019. Trustees, including the Chair, were recruited by open selection and were appointed for a three-year term, renewable for up to a further three years. We will begin the recruitment process for new trustees towards the end of 2021.

The appointing body of the Board of Trustees must consist of at least 3 charity trustees. One third of the charity’s trustees will retire from office at every subsequent annual general meeting. This will be those who have been longest in office since their last appointment or reappointment. Any vacancies arising may be filled by the decision of the members at an annual general meeting or at any time charity trustees may decide to appoint a new charity trustee.

No remuneration or other payments have been made to the trustees of ETSP for their services as trustee board members or for other services provided to the organisation in 2021, 2020 or 2019.

Key Management Personnel



ETSP’s Board of Trustees is charged with ensuring a sharp focus on our mission and values. We ensure that we are financially sound and answerable to headteachers, children and young people within our member schools and to our funding bodies, and make certain that we are compliant with all the relevant laws and regulations. We take seriously our responsibility to safeguard funds entrusted and have a zero-tolerance policy on fraud, bribery and corruption.

The Board delegates day-to-day decision-making and operations to the Partnership Chair, Partnership Vice-Chair and Partnership Manager, known as the key management personnel. The Board of Trustees meets formally three times a year. The key management personnel meet amongst themselves six times per year and with the same frequency with the headteachers of all member schools. An annual away-day is held with the aforementioned stakeholder group to consider ETSP’s strategic direction given the changing context of the educational environment in which we operate. The Chair of Trustees and key management personnel meet regularly to provide strong cohesive leadership and effective coordination.

Membership of the CIO may be open to anyone who is interested in furthering its purposes, and who, by applying for membership, has indicated his, her or its agreement to become a member and acceptance of the duty of members set out in our Scheme of Delegation. A member may be an individual, a representative of a corporate body, a representative of an organisation which is not incorporated or a representative of a Multi Academy Trust (MAT).

Trustee selection method

The appointing body ETSP governing board must consist of at least three charity trustees. Any appointment must be made at a meeting held according to the ordinary practice of the appointing body. Each appointment must be for a term of three years. We currently have five charity trustees and all members give their time voluntarily and receive no benefits from the charity.

The procedure when appointing a trustee is as follows:

- The charity identifies the need for a new trustee either because of a resignation or they have identified a skill which they need to bring in.
- The trustees agree what skills, experience and knowledge is needed and write a short job description and person specification.
- The trustees agree responsibilities and a process for recruitment taking care to comply with any specific requirements set out in the charity's governing document.
- Checks are carried out on candidates:
 - They have not been disqualified from acting as a trustee and they are asked to confirm this in writing.
 - Trustees are asked to sign our Declaration of Interests which advises if there are any potential conflicts of interest.
 - Appropriate checks from the Disclosure Barring Service.
- The new trustee is given a letter setting out their duties and expectations of them which is signed and returned.
- Trustees' details are updated with the Charity Commission.
- Trustees are presented with an information pack, are introduced to the other trustees and any other relevant parties are notified of their appointment.
- The new trustee is welcomed to their first board meeting.

Reference and Administrative details

Charity name:	Enfield Town Schools' Partnership
Charity also known as:	ETSP
The Board of Trustees:	
Hilary Ballantine	Chair of Trustees (<i>retires 11.11.2023</i>)
Jan Bless	Trustee and Headteacher at Prince of Wales Primary School (<i>retires 11.11.2022</i>)
Andrea Cassius	Trustee and Headteacher at Suffolks Primary School (<i>retires 11.11.2023</i>)
Karen Jaeggi	Trustee and CEO of Attigo Academy (<i>retires 11.11.2022</i>)
Stuart Phillips	Trustee and Co-Founder of The FairLife Charity (<i>retires 11.11.2022</i>)
Appointing body:	
	Hilary Ballantine, Jan Bless and Andrea Cassius
Charity Treasurer:	Sharon Rowsell (<i>and School Business Manager at Carterhatch Infants School</i>)
ETSP charity contact:	Emma Kolaru (<i>ETSP Partnership Manager</i>)
Registered office:	ETSP c/o Carterhatch Infant School, Carterhatch Lane, Enfield EN1 4JY
Charity office:	ETSP c/o Bush Hill Park Primary School, Main Avenue, Enfield EN1 1DS
Registered charity number:	1186244
Company number:	CE019518
Auditors:	Brindley Jacob Chartered Accountants, 167 Turners Hill, Cheshunt, Hertfordshire EN8 9BH
Bankers:	NatWest Bank, 43 High Street, Hoddesdon, Hertfordshire EN11 8HE

Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s) 

Full name(s) Hilary Ballantine

Position Chair of Trustees

Date 16.12.2021



CHARITY COMMISSION
FOR ENGLAND AND WALES

Enfield Town Schools' Partnership

1186244

Receipts and payments accounts

CC16a

For the period from	Period start date 11/11/2019	To	Period end date 31/03/2021
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Subscriptions	47,790	-	-	47,790	-
Grants	25,400	6,800	-	32,200	-
Bank Interest	3	-	-	3	-
Training Receipts	396	-	-	396	-
Donation	34	-	-	34	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	73,623	6,800	-	80,423	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	73,623	6,800	-	80,423	-
A3 Payments					
Salaries	68,706	-	-	68,706	-
Telephone	45	-	-	45	-
Website	243	-	-	243	-
Insurance	1,464	-	-	1,464	-
Recruitment Costs	45	-	-	45	-
Gifts	50	-	-	50	-
Resources	297	-	-	297	-
Grant Expenditure	22,348	-	-	22,348	-
Activity Expenses	633	-	-	633	-
Sub total	93,831	-	-	93,831	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	93,831	-	-	93,831	-
Net of receipts/(payments)	- 20,208	6,800	-	- 13,408	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	46,010	-	-	46,010	-
Cash funds this year end	25,802	6,800	-	32,602	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Current Account	2,600	-	-
	Deposit Account	23,202	6,800	-
		-	-	-
	Total cash funds	25,802	6,800	-
	(agree balances with receipts and payments account(s))			


	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities	Salaries		750	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	MRS. H.J. BALLANTINE	25.11.2021



Section A

Independent Examiner's Report

**Report to the trustees/
members of**

Charity Name
Enfield Town Schools' Partnership

**On accounts for the year
ended**

31 March 2021
Charity no (if any) 1186244

Set out on pages

3 and 4

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/03/2021.

**Responsibilities and
basis of report**

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed:

Date: 26/11/2021

Name: Maurice William Brindley FCA

**Relevant professional
qualification(s) or body
(if any):**

ICAEW

Address: 167 Turners Hill Cheshunt Herts EN8 9BH

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

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CHARITY COMMISSION
FOR ENGLAND AND WALES

Enfield Town Schools' Partnership

1186244

Receipts and payments accounts

CC16a

For the period from	Period start date	To	Period end date
	11/11/2019		31/03/2021

Section A Receipts and payments

	Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year
	to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £
A1 Receipts					
Subscriptions	47,790		-	47,790	-
Grants	25,400	6,800	-	32,200	-
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Training Receipts	396	-	-	396	-
Donation	34	-	-	34	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	73,623	6,800	-	80,423	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	73,623	6,800	-	80,423	-
A3 Payments					
Salaries	68,706	-	-	68,706	-
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Sub total	-	-	-	-	-
Total payments	93,831	-	-	93,831	-
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A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	46,010	-	-	46,010	-
Cash funds this year end	25,802	6,800	-	32,602	-

Section B Statement of assets and liabilities at the end of the period

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	Deposit Account	23,202	6,800	-
		-	-	-
	Total cash funds <small>(agree balances with receipts and payments account(s))</small>	25,802	6,800	-

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities	Salaries		750	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of the trustees

Signature	Print Name	Date of approval
<i>HJ Ballantine</i>	MRS. HJ. BALLANTINE	25.11.2021