



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	Day 1	Month January	Year 2024		Day 31	Month December	Year 2024

Section A Reference and administration details

Charity name	Rural Education Network International
Other names charity is known by	REN Intl
Registered charity number (if any)	1186152
Charity's principal address	39 Sher Afzal Close
	Cowley
	Oxford
Postcode	OX4 2FA

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Moreen Pattison	Chairperson		
2	Kay Sage	Treasurer		
3	Peter Hockley	Secretary		
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Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

Moreen Pattison

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document
(eg. trust deed, constitution)

The organization is a Charitable Incorporated Organization governed by a constitution whose voting members are its charity trustees. The charity was founded in June 2016 and registered with Charity Commission in November 5th 2019.

How the charity is constituted
(eg. trust, association, company)

CIO Foundation

Trustee selection methods
(eg. appointed by, elected by)

The founding director of the organization is also a charity trustee and there are two other appointed charity trustees for the purposes of charity law and have voting powers.

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

New and appointed trustees are offered training to ensure they are adequately equipped to do their job appropriately and within charity law.

REN Intl has three trustee members and one fundraising volunteer. The trustees meet quarterly and are responsible for the strategic direction and policy of the charity. At present the trustees are responsible for fundraising, secretarial work and day to day running of the charity in the UK. The trustees are from diverse backgrounds and they bring along rich professional experience.

The Head Teacher and the Deputy Head Teacher are accountable for day to day responsibilities of running the school in Uganda. The Chief Executive Officer is responsible for ensuring that the charity delivers the services specified and that key performance indicators are met.

The Trustees have conducted a review of the major risks to which the charity is exposed to and a risk register has been established. The risk register is updated annually. Where appropriate, systems or procedures have been established to mitigate the risks the charity faces.

Significant external risks to funding have led to the development of a strategic plan which will allow for the diversification of funding and activities. Internal control risks are minimized by the implementation

Procedures are in place to ensure compliance with health and safety of staff, volunteers, children, parents and visitors to the school.

Objectives and activities

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

All our charitable activities focuses on fundraising in order to advance the education of the vulnerable children in rural remote Northern Uganda.

For the first 5 years when the charity was founded, our activities were focussed on securing a suitable learning environment and safe drinking water source.

June 2016 – June 2020 the school officially opened with 36 pupils registered the children were attending lessons in temporary structures. REN Intl also launched their first ever fundraising drive and constructed a borehole to supply clean water for the children and the surrounding community of Koch Lii.

2017 REN Intl expanded temporary classrooms which provided space for Primary 5 and overall school attendance was 180 children, half of these were girls. In 2018 REN Intl invested in a brick making project to enable us to construct permanent classrooms for the children and minimising expenditure at the same time. We produced 40,000 bricks that were used to construct a classroom block for Primary 6, Primary 7 and an office block. The physical labour cost of doing so was also supplemented by the parents offering their availability to carry out some work at school. By the end of 2018 the number of children registered had risen to 250 pupils.

In 2019 REN Intl again invested in a brick making project which produced 30,000 bricks. These bricks were essential in constructing permanent classroom blocks for Primary 1, 2, 3, 4 and a block of classrooms for the Nursery Children (K1 to K3). Willow School children sat their first Primary Leaving Examination (PLE) 19 children were registered for this national exams). The school had over 350 children registered.

The effect of Covid 19 interruption from 2020 to 2021 had a lasting impact which are still being felt today. But we are grateful that we were able to take lots of learning opportunities.

From 2022 to 2025, our focused has been on project sustainability, teaching and learning and children's progress and children's behaviour, Child Protection and Parents Teachers Association and

School Management Committee.

In 2022, 2023 2024, we focused on project sustainability - our children have been involved in the school farm. They planted crops such as maize beans and other vegetable which have been consumed by the children and staff.

Regarding teaching and learning our focus has been on teacher training for teaching and behaviour management, curriculum understanding and curriculum delivery.

The children have also started home management activities such as baking and financial literacy.

We have conducted several meetings and training on behaviour management with teachers and among children themselves.

Additional details of objectives and activities (Optional information)

Our volunteers are an integral part of REN Intl; their work is highly appreciated and they are from diverse backgrounds and they bring along rich professional experience.

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- Contribution made by volunteers.

Section D

Achievements and performance

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Achievements and performance

Summary of the main achievements of the charity during the year

This year we were able to use our school library after many years of using the library as a school dormitory.

We have been able to provide school meals to feed all our children (375) because of the success of the school farm. We produced beans, maize and vegetables which supplemented the children and staff diet.

As a result of providing school meals, we have been able to provide extra lesson for children in the lower class.

We have focused reading and writing in the early years and foundation stage and early key stage 1. We have recruited a few graduates who been a fantastic addition to all the other qualified Teachers.

We have conducted a benchmark for reading and writing and we cannot wait to see the results after extra support we have put in place. This is our target; with the team work we have, nothing is impossible.

The School bought more furniture for sitting for the pupils even though we still need more desks.

Section E

Financial review

Brief statement of the charity's policy on reserves

REN Intl does not have any policy on financial reserves because we don't have any financial reserve.

Details of any funds materially in deficit**Further financial review details (Optional information)**

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

Against the backdrop of limited resources and insecurities over funding, it has continued to be difficult to plan or develop services on a long term base. Nevertheless the charity, with the aid of sound financial management, the generous supporters through monthly standing order donations have enabled REN Intl to continue its fundamental work in ensuring the vulnerable children of rural Northern Uganda receive an education. Standing orders remain our principle funding source.

Our main focus has been on meeting the aims and objectives of the charity - ensuring the overall running cost were met including payment of teachers' wages each month.

Section F**Other optional information****Section G****Declaration**

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	Moreen Pattison	
Full name(s)	Moreen Pattison	
Position (eg Secretary, Chair, etc)	Chairperson	
Date	27/04/2025	

Income and Expenditure - REN

Rural Education Network (REN)

For the 12 months ended 31 December 2024

Prepared by Tori Taneka Accountancy

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3 Income and Expenditure

Income and Expenditure

Rural Education Network (REN)

For the 12 months ended 31 December 2024

JAN-DEC 2024

Income

Income: Corporate	13,342.54
Income: Individuals	2,897.26
Total Income	16,239.80

Expenditure

Teachers Salaries	11,290.00
Stationery	910.00
School Feeding	900.00
Audit & Accountancy fees	780.00
Agricultural	430.00
Building Material	431.10
Subsistence	300.00
Subscriptions	250.00
Entertainment - 0%	100.00
General Expenses	290.00
Travel - National	48.00
Total Expenditure	15,729.10

Net Loss

510.70