

# RURAL EDUCATION NETWORK INTERNATIONAL

England & Wales · Charity number 1186152

## Details

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**Other names** REN INTL

**Status** Registered

**Legal form** CIO

**Registered** 2019-11-05

**Register** [View on the Charity Commission register](#)

## Contact

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**Address** 39 Sher Afzal Close  
Cowley  
Oxford  
OX4 2FA

**Phone** 07939755914

**Email** [rural.education.network.ren@gmail.com](mailto:rural.education.network.ren@gmail.com)

## Activities

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**Objects:** FOR THE PUBLIC BENEFIT, TO ADVANCE THE EDUCATION OF CHILDREN IN UGANDA, AND IN PARTICULAR (BUT NOT EXCLUSIVELY) THE PUPILS AT WILLOW SCHOOL, BY PROVIDING AND ASSISTING IN THE PROVISION OF FACILITIES FOR EDUCATION AT THE SCHOOL.

**Activities:** For the public benefit to advance the education of children in Uganda, particularly but not exclusively, to support Willow School specifically by constructing more classroom blocks, community library, boys dormitory and girls dormitory, school dining hall school assembly hall, paying teachers wages and paying for other co-curricular activities.

## Classification

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- **How:** Provides Other Finance
- **What:** Education/training
- **Who:** The General Public/mankind

## Geography

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- Uganda

## Finances

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Period end	Income	Expenditure	Assets	Employees
2024-12-31	£16,240	£15,730	-	-
2023-12-31	£16,602	£15,476	-	-
2022-12-31	£9,791	£10,373	-	-
2022-03-31	£9,885	£12,237	-	-
2021-03-31	£14,177	£10,770	-	-

## Trustees

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Name	Role	Appointed
<b>MOREEN PATTISON M. A</b>	Chair	2016-11-20
Kay Sage		2019-10-03
Peter Hockley		2021-10-01

**RURAL EDUCATION NETWORK INTERNATIONAL**

England & Wales - Charity number 1186152

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# Accounts

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# Trustees' Annual Report for the period

<b>From</b>	Period start date			<b>To</b>	Period end date		
	Day 1	Month January	Year 2024		Day 31	Month December	Year 2024

## Section A Reference and administration details

<b>Charity name</b>	Rural Education Network International
<b>Other names charity is known by</b>	REN Intl
<b>Registered charity number (if any)</b>	1186152
<b>Charity's principal address</b>	39 Sher Afzal Close
	Cowley
	Oxford
<b>Postcode</b>	<b>OX4 2FA</b>

### Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Moreen Pattison	Chairperson		
2	Kay Sage	Treasurer		
3	Peter Hockley	Secretary		
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### Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

**Names and addresses of advisers (Optional information)**

Type of adviser	Name	Address

**Name of chief executive or names of senior staff members (Optional information)**

Moreen Pattison

**Section B Structure, governance and management**

**Description of the charity's trusts**

Type of governing document  
(eg. trust deed, constitution)

The organization is a Charitable Incorporated Organization governed by a constitution whose voting members are its charity trustees. The charity was founded in June 2016 and registered with Charity Commission in November 5<sup>th</sup> 2019.

How the charity is constituted  
(eg. trust, association, company)

CIO Foundation

Trustee selection methods  
(eg. appointed by, elected by)

The founding director of the organization is also a charity trustee and there are two other appointed charity trustees for the purposes of charity law and have voting powers.

**Additional governance issues (Optional information)**

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

New and appointed trustees are offered training to ensure they are adequately equipped to do their job appropriately and within charity law.

REN Intl has three trustee members and one fundraising volunteer. The trustees meet quarterly and are responsible for the strategic direction and policy of the charity. At present the trustees are responsible for fundraising, secretarial work and day to day running of the charity in the UK. The trustees are from diverse backgrounds and they bring along rich professional experience.

The Head Teacher and the Deputy Head Teacher are accountable for day to day responsibilities of running the school in Uganda. The Chief Executive Officer is responsible for ensuring that the charity delivers the services specified and that key performance indicators are met.

The Trustees have conducted a review of the major risks to which the charity is exposed to and a risk register has been established. The risk register is updated annually. Where appropriate, systems or procedures have been established to mitigate the risks the charity faces.

Significant external risks to funding have led to the development of a strategic plan which will allow for the diversification of funding and activities. Internal control risks are minimized by the implementation

of procedures for authorization of all transactions and projects.

Procedures are in place to ensure compliance with health and safety of staff, volunteers, children, parents and visitors to the school.

**Section C Objectives and activities**

**Summary of the objects of the charity set out in its governing document**

For the public benefit to advance the education of children in Uganda, particularly but not exclusively, to support Willow School specifically by constructing more classroom blocks, community library, boys' and girls' dormitory, school dining hall, school assembly hall, paying teachers wages and other co-curricular activities.

**Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)**

All our charitable activities focuses on fundraising in order to advance the education of the vulnerable children in rural remote Northern Uganda.

For the first 5 years when the charity was founded, our activities were focussed on securing a suitable learning environment and safe drinking water source.

June 2016 – June 2020 the school officially opened with 36 pupils registered the children were attending lessons in temporary structures. REN Intl also launched their first ever fundraising drive and constructed a borehole to supply clean water for the children and the surrounding community of Koch Lii.

2017 REN Intl expanded temporary classrooms which provided space for Primary 5 and overall school attendance was 180 children, half of these were girls. In 2018 REN Intl invested in a brick making project to enable us to construct permanent classrooms for the children and minimising expenditure at the same time. We produced 40,000 bricks that were used to construct a classroom block for Primary 6, Primary 7 and an office block. The physical labour cost of doing so was also supplemented by the parents offering their availability to carry out some work at school. By the end of 2018 the number of children registered had risen to 250 pupils.

In 2019 REN Intl again invested in a brick making project which produced 30,000 bricks. These bricks were essential in constructing permanent classroom blocks for Primary 1, 2, 3, 4 and a block of classrooms for the Nursery Children (K1 to K3). Willow School children sat their first Primary Leaving Examination (PLE) 19 children were registered for this national exams). The school had over 350 children registered.

The effect of Covid 19 interruption from 2020 to 2021 had a lasting impact which are still being felt today. But we are grateful that we were able to take lots of learning opportunities.

From 2022 to 2025, our focused has been on project sustainability, teaching and learning and children's progress and children's behaviour, Child Protection and Parents Teachers Association and

School Management Committee.

In 2022, 2023 2024, we focused on project sustainability - our children have been involved in the school farm. They planted crops such as maize beans and other vegetable which have been consumed by the children and staff.

Regarding teaching and learning our focus has been on teacher training for teaching and behaviour management, curriculum understanding and curriculum delivery.

The children have also started home management activities such as baking and financial literacy.

We have conducted several meetings and training on behaviour management with teachers and among children themselves.

#### **Additional details of objectives and activities (Optional information)**

Our volunteers are an integral part of REN Intl; their work is highly appreciated and they are from diverse backgrounds and they bring along rich professional experience.

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- Contribution made by volunteers.

## **Section D**

## **Achievements and performance**

## Section D

## Achievements and performance

### Summary of the main achievements of the charity during the year

This year we were able to use our school library after many years of using the library as a school dormitory.

We have been able to provide school meals to feed all our children (375) because of the success of the school farm. We produced beans, maize and vegetables which supplemented the children and staff diet.

As a result of providing school meals, we have been able to provide extra lesson for children in the lower class.

We have focused reading and writing in the early years and foundation stage and early key stage 1. We have recruited a few graduates who been a fantastic addition to all the other qualified Teachers.

We have conducted a benchmark for reading and writing and we cannot wait to see the results after extra support we have put in place. This is our target; with the team work we have, nothing is impossible.

The School bought more furniture for sitting for the pupils even though we still need more desks.

## Section E

## Financial review

**Brief statement of the charity's policy on reserves**

REN Intl does not have any policy on financial reserves because we don't have any financial reserve.

**Details of any funds materially in deficit**

**Further financial review details (Optional information)**

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

Against the backdrop of limited resources and insecurities over funding, it has continued to be difficult to plan or develop services on a long term base. Nevertheless the charity, with the aid of sound financial management, the generous supporters through monthly standing order donations have enabled REN Intl to continue its fundamental work in ensuring the vulnerable children of rural Northern Uganda receive an education. Standing orders remain our principle funding source.

Our main focus has been on meeting the aims and objectives of the charity - ensuring the overall running cost were met including payment of teachers' wages each month.

**Section F Other optional information**

**Section G Declaration**

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

<b>Signature(s)</b>	Moreen Pattison	
<b>Full name(s)</b>	Moreen Pattison	
<b>Position (eg Secretary, Chair, etc)</b>	Chairperson	
<b>Date</b>	27/04/2025	

# **Income and Expenditure - REN**

Rural Education Network (REN)

For the 12 months ended 31 December 2024

Prepared by Tori Taneka Accountancy

# Contents

3 Income and Expenditure

# Income and Expenditure

## Rural Education Network (REN)

For the 12 months ended 31 December 2024

JAN-DEC 2024

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### Income

Income: Corporate	13,342.54
Income: Individuals	2,897.26
<b>Total Income</b>	<b>16,239.80</b>

### Expenditure

Teachers Salaries	11,290.00
Stationery	910.00
School Feeding	900.00
Audit & Accountancy fees	780.00
Agricultural	430.00
Building Material	431.10
Subsistence	300.00
Subscriptions	250.00
Entertainment - 0%	100.00
General Expenses	290.00
Travel - National	48.00
<b>Total Expenditure</b>	<b>15,729.10</b>

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### Net Loss

510.70

**RURAL EDUCATION NETWORK INTERNATIONAL**

England & Wales - Charity number 1186152

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# Accounts

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## Trustees' Annual Report for the period

From Jan 2024 Period start date To Dec 2024 Period end date 31<sup>st</sup> December

Charity name: Rural Education Network International

Charity registration number: 1186152

## Objectives and Activities

	SORP reference	
Summary of the purposes of the charity as set out in its governing document	Para 1.17	For the public benefit to advance the education of children in Uganda, particularly but not exclusively, to support Willow School specifically by constructing more classroom blocks, community library, boys' and girls' dormitory, school dining hall, school assembly hall, paying teachers wages and other co-curricular activities
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	Para 1.17 and 1.19	<p>All our charitable activities focus on fundraising in order to advance the education of the vulnerable children in rural remote Northern Uganda.</p> <p>From 2016 to 2020, our activities focused on supporting Willow School have a more permanent structure for classrooms, teachers' accommodation and girls and boys dormitories.</p> <p>The year 2021 to 2022, our main activities focused on developing and implementing our teaching and learning policy. We ensured our teachers had training to support teaching and learning especially for the English Language.</p> <p>Another key aspect we focused on was leadership and management. We have been working very closely with School Management Committee and Parents Teachers Association, as a result, our school attendance has remind consistently high.</p> <p>In 2023, we were focused ensuring the school farm is running, this is still a work in progress but the school is now using the food grown in the school farm to feed the children and teachers.</p>
Statement confirming	Para 1.18	<b>yes</b>

whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit		
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**Additional information (optional)**

You may choose to include further statements where relevant about:

	SORP reference	
Policy on grant making	Para 1.38	
Policy on social investment including program related investment	Para 1.38	At the moment we don't have assets to invest but if we do then we will ensure we have a policy to guide us.
Contribution made by volunteers	Para 1.38	Our volunteers are an integral part of REN Intl; their work is highly appreciated and they are from diverse backgrounds and they bring along rich professional experience.
Other		

**Achievements and Performance**

	SORP reference	
Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.	Para 1.20	<p>Since the school was founded, the impact has been beyond believe.</p> <p>The children now attend school regularly and in decent classrooms.</p> <p>The children's rights to education has been safeguarded by the charity supporting the school as a result child marriages have been avoided.</p> <p>The school is a community focal point, not just for social and cultural functions but for political expression.</p> <p>The community has a clean source of drinking water from the borehole at the school.</p> <p>The children are learning a life skill through the school farm.</p>

**Additional information (optional)**

You may choose to include further statements where relevant about:

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Achievements against objectives set	Para 1.41	
Performance of fundraising activities against objectives set	Para 1.41	
Investment performance against objectives	Para 1.41	
Other		

## Financial Review

Review of the charity's financial position at the end of the period	Para 1.21	The charity has managed to maintain supporting the school regardless of a lack of secure funding.
Statement explaining the policy for holding reserves stating why they are held	Para 1.22	We don't have a policy for holding reserves but if we do have reserves then we will develop a policy suitable.
Amount of reserves held	Para 1.22	None
Reasons for holding zero reserves	Para 1.22	We rely on the generosity of our donors who can only support us month by month.
Details of fund materially in deficit	Para 1.24	<b>none</b>
Explanation of any uncertainties about the charity continuing as a going concern	Para 1.23	Funding remain a key uncertainty but we review our income against the expenditure annually to ensure we are not in deficit.

### Additional information (optional)

You may choose to include further statements where relevant about:

The charity's principal sources of funds (including any fundraising)	Para 1.47	The charity's principle funding is monthly donation from individuals and corporations.
Investment policy and objectives including any social investment policy adopted	Para 1.46	
A description of the principal risks facing the charity	Para 1.46	Funding remain a key uncertainty but we review our income against the expenditure annually to ensure we are not in deficit
Other		

## Structure, Governance and Management

Description of charity's trusts:		CIO Foundation
Type of governing document (trust deed, royal charter)	Para 1.25	The organization is a charitable incorporated organization governed by a constitution whose voting members are its charity trustees. The charity was founded in June 2016 and registered with Charity Commission in November 5 <sup>th</sup> 2019.
How is the charity constituted? (e.g unincorporated association, CIO)	Para 1.25	Charity Incorporated Organisation
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	Para 1.25	The founding director of the organization is also a charity trustee and there are two other appointed charity trustees for the purposes of charity law and have voting powers.

### Additional information (optional)

You may choose to include further statements where relevant about:

Policies and procedures adopted for the induction and training of trustees	Para 1.51	REN Intl has three trustee members and one fundraising volunteer. The trustees are trained on their duties and responsibilities for the charity. The trustees are offered training by professional training bodies to ensure standards are met.
The charity's organisational structure and any wider network with which the charity works	Para 1.51	As per REN Intl's governing document, the trustees meet quarterly and are responsible for the strategic direction and policy of the charity. At present the trustees are responsible for fundraising, secretarial work and day to day running of the charity in the UK. The trustees are from diverse backgrounds and they bring along rich professional experience.
Relationship with any related parties	Para 1.51	The Head Teacher and the Deputy Head Teacher are accountable for day to day responsibilities of running the school in Uganda. The Chief Executive is responsible for ensuring that the charity delivers the services specified and that key performance indicators are met, whilst reporting regularly to supporters and other trustees.
Other		

## Reference and Administrative details

Charity name	Rural Education Network International
Other name the charity uses	REN Intl
Registered charity number	1186152
Charity's principal address	39 Sher Afzal Close Cowley Oxford OX4 2FA



## Funds held as custodian trustees on behalf of others

Description of the assets held in this capacity	None
Name and objects of the charity on whose behalf the assets are held and how this falls within the custodian charity's objects	None
Details of arrangements for safe custody and segregation of such assets from the charity's own assets	None

### Additional information (optional)

#### Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

#### Name of chief executive or names of senior staff members (Optional information)

Moreen Pattison

## Exemptions from disclosure

Reason for non-disclosure of key personnel details

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## Other optional information

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## Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)

Moreen

Full name(s)

Moreen

Pattison

Position (eg Secretary,  
Chair, etc)

Chairperson and trustee

Date

03/09/2024

**RURAL EDUCATION NETWORK INTERNATIONAL**

England & Wales - Charity number 1186152

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# Accounts

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# Trustees' Annual Report for the period

<b>From</b>	Period start date			<b>To</b>	Period end date		
	Day 31	Month March	Year 2020		Day 31	Month March	Year 2021

## Section A Reference and administration details

<b>Charity name</b>	Rural Education Network International
<b>Other names charity is known by</b>	REN Intl
<b>Registered charity number (if any)</b>	1186152
<b>Charity's principal address</b>	39 Sher Afzal Close
	Cowley
	Oxford
	<b>Postcode</b> OX4 2FA

### Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Moreen Pattison	Chairperson		
2	Kay Sage	Treasurer		
3	Peter Hockley	Secretary		
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### Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

**Names and addresses of advisers (Optional information)**

Type of adviser	Name	Address

**Name of chief executive or names of senior staff members (Optional information)**

Moreen Pattison

**Section B Structure, governance and management**

**Description of the charity's trusts**

Type of governing document  
(eg. trust deed, constitution)

The organization is a charitable incorporated organization governed by a constitution whose voting members are its charity trustees. The charity was founded in June 2016 and registered with Charity Commission in November 5<sup>th</sup> 2019.

How the charity is constituted  
(eg. trust, association, company)

CIO Foundation

Trustee selection methods  
(eg. appointed by, elected by)

The founding director of the organization is also a charity trustee and there are two other appointed charity trustees for the purposes of charity law and have voting powers.

**Additional governance issues (Optional information)**

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

New and appointed trustees are offered training to ensure they are adequately equipped to do their job appropriately and within charity law.

REN Intl has three trustee members and one fundraising volunteer. The trustees meet quarterly and are responsible for the strategic direction and policy of the charity. At present the trustees are responsible for fundraising, secretarial work and day to day running of the charity in the UK. The trustees are from diverse backgrounds and they bring along rich professional experience.

The Head Teacher and the Deputy Head Teacher are accountable for day to day responsibilities of running the school in Uganda. The Chief Executive is responsible for ensuring that the charity delivers the services specified and that key performance indicators are met.

The Trustees have conducted a review of the major risks to which the charity is exposed and a risk register has been established. The risk register is updated annually. Where appropriate, systems or procedures have been established to mitigate the risks the charity faces.

Significant external risks to funding have led to the development of a strategic plan which will allow for the diversification of funding and activities. Internal control risks are minimized by the implementation of procedures for authorization of all transactions and projects.

Procedures are in place to ensure compliance with health and safety of staff, volunteers, children, parents and visitors to the school.

## Section C

## Objectives and activities

**Summary of the objects of the charity set out in its governing document**

For the public benefit to advance the education of children in Uganda, particularly but not exclusively, to support Willow School specifically by constructing more classroom blocks, community library, boys' and girls' dormitory, school dining hall, school assembly hall, paying teachers wages and other co-curricular activities.

**Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)**

All our charitable activities focus on fundraising in order to advance the education of the vulnerable children in rural remote Northern Uganda.

In June 2016 the school officially opened with 36 pupils registered. Also in 2016 REN Intl launched their first ever fundraising drive to raise funds to construct a borehole to supply clean water for the children and the surrounding community of Koch Lii. We were able to drill the borehole in September 2017.

In 2017, REN Intl was able to fund the construction cost to provide temporary classroom space for Primary 5 and overall school attendance was 180 children, half of these were girls.

In 2018 REN Intl invested in a brick making project to enable us to construct permanent classrooms for the children and minimising expenditure at the same time. We produced 40,000 bricks that were used to construct a classroom block for Primary 6, Primary 7 and an office block. The physical labour cost of doing so was also supplemented by the parents offering their availability to carry out some work at school. By the end of 2018 the number of children registered had risen to 250 pupils.

In 2019 REN Intl again invested in a brick making project which produced 30,000 bricks. These bricks were essential in constructing permanent classroom blocks for Primary 1, 2, 3, 4 and a block of classrooms for the Nursery Children (K1 to K3).

Willow School also prepared the children to sit their first Primary Leaving Examination (PLE for P7) at the end of the year. There were 19 children who registered and sat for their PLE in 2019. The school had over 350 children registered.

In 2020, Willow School, with support from well-wishers was able to open a Senior 1 for the children who had completed their PLE as there wasn't a single Secondary School in the whole of Lii Sub County. Unfortunately, Uganda like many other countries went into National Lockdown and the schools were closed. This meant the children were not able to continue with their education.

The Government re-opened schools in phases later in 2020; the candidate's classes - those who were due to sit national exams at the end of the year- were the priority. Willow School was able to support 17 PLE students to prepare and sit these exams in March

2021.

Of the 17 pupils, our school performed the best in the whole of the sub county. We produced a First Grade from one of our girl pupils; this was a significant achievement from Willow School to meet its aim of eradicating illiteracy in a society where girls' education is not a priority.

In 2021, the Government allowed more year groups to resume their education. Willow School was open from Primary 3 to Primary 6. However, from June 2021 Uganda went back into National lockdown and this meant schools were again closed. To counteract this, the Government advised children to continue learning through television and radio programmes providing teaching and learning materials.

To ensure our children do not miss out on valuable learning time, we mobilised resources and partnered with other stakeholders (parents, church leaders, local community leaders and clan leaders) in the community and conducted community outdoor learning programs where children gather in small groups to attend learning.

Our teachers were out in the community to supervise those older children who can learn through radios that are were available in community.

Some of our teachers are also reading to and teaching the younger children.

The main focus in 2022 was on developing and implementing our teaching and learning policy. We ensured our teachers had training to support teaching and learning the English Language.

In the same year, we turned our community library into a temporary dormitory for the girls at the request of our parents. This meant our school attendance was regular (280) throughout the year. The children who would normally miss school due to inaccessible roads after a heavy rain benefited most. As a result there an overall progress in learning.

#### **Additional details of objectives and activities (Optional information)**

Our volunteers are an integral part of REN Intl; their work is highly appreciated and they are from diverse backgrounds and they bring along rich professional experience.

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- Contribution made by volunteers.

## Section D

## Achievements and performance

## Section D

## Achievements and performance

### Summary of the main achievements of the charity during the year

The project has endeavored to construct a Library but we prioritized a greater need for a Girls' Dormitory as this ensured the girls stayed in school to complete their primary education and maintained consistency in school attendance.

We recruited another qualified Teacher to reinforce the others previously employed. A lot of improvement in the academics area was visible and reflected in the Final Uganda Primary Leaving Examination of 2020 which was sat by 17 candidates.

Another achievement that unfortunately didn't last long or take root was the opening up of the Secondary Section. It started very well with 13 Students and 8 Teachers recruited for all the subjects as per the Ministry of Education and Sports standard. But due to Covid-19 and the 1<sup>st</sup> Lockdown, they all had to return home. Due to these challenging circumstances the school management came to a decision that the Secondary Section would be financially draining as the money wasn't at hand to sustain it and would therefore have to be closed. An unfortunate and painful decision but beyond our control and unforeseen.

In the 1<sup>st</sup> Lockdown of 2020, some staff members took advantage of the Covid-19 situation and invested their time to plant onions, cabbages, green Peppers and tomatoes in the school farm. This produced much needed food for the school, gained experience for many involved and also created some good team work opportunities.

In the same year of 2020, the project managed to buy 2 sets of Double Decker (bunk) beds for the pupils and this brought in a lot of excitement as it's the first of its kind in the School. To date we more double bunk beds for all our children in boarding facility.

The project has constructed a temporary Kitchen and Stand for utensils.

As a result of recruiting qualified Teachers to replace the non-qualified Teachers, the outcome is seen in the recent Final Uganda Primary Leaving Examination results. We are looking forward to improving on our results in the years to come. This is our target; with the team work we have, nothing is impossible. This was the second sitting since the school opened and our examination results managed to be the best school in Lii Sub – County. Willow School achieved a very high success rate.

The School bought more furniture for sitting for the pupils. Also some chairs for the staff and office furniture as well.

## Section E

## Financial review

**Brief statement of the charity's policy on reserves**

REN Intl does not have any policy financial reserves.

**Details of any funds materially in deficit**

**Further financial review details (Optional information)**

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

Against the backdrop of limited resources and insecurities over funding, it has continued to be difficult to plan or develop services on a long term base. Nevertheless the charity, with the aid of sound financial management, the generous supporters through monthly standing order donations and regular fundraising projects have enabled REN Intl to continue its fundamental work in ensuring the vulnerable children of rural Northern Uganda receive an education. Standing orders remain our principle funding source as Covid 19 impact has meant schools have been in lockdown for most of the year 2020 and fundraising were restricted.

Our main expenditure has been on meeting the aims and objectives which were to raise funds to drill a bore hole, constructing classroom blocks and girls' and boys' dormitory. And most importantly ensuring the overall running cost were met including payment of teachers' wages each month.

**Section F Other optional information**

[Empty box for optional information]

**Section G Declaration**

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

<b>Signature(s)</b>	Moreen Pattison	
<b>Full name(s)</b>	Moreen Pattison	
<b>Position (eg Secretary, Chair, etc)</b>	Chairperson	
<b>Date</b>	02/02/2024	

# **Income and Expenditure - REN**

Rural Education Network (REN)

For the 9 months ended 31 December 2022

Prepared by Tori Taneka Accountancy

# Contents

3 Income and Expenditure

FINAL

# Income and Expenditure

Rural Education Network (REN)

For the 9 months ended 31 December 2022

APR-DEC 2022

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## Income

Income: Corporate	8,115.64
Income: Individuals	1,670.00
Income: Other	5.00
<b>Total Income</b>	<b>9,790.64</b>

## Expenditure

Building Material	400.00
Stationery	250.00
Telephone & Internet	20.00
Subsistence	250.00
Teachers Salaries	9,330.00
Subscriptions	42.13
Advertising & Marketing	80.00
<b>Total Expenditure</b>	<b>10,372.13</b>

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**Net Loss** (581.49)

FINAL

**RURAL EDUCATION NETWORK INTERNATIONAL**

England & Wales - Charity number 1186152

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# Accounts

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# Trustees' Annual Report for the period

<b>From</b>	Period start date			<b>To</b>	Period end date		
	Day 1	Month April	Year 2021		Day 31	Month March	Year 2022

## Section A Reference and administration details

<b>Charity name</b>	Rural Education Network International
<b>Other names charity is known by</b>	REN Intl
<b>Registered charity number (if any)</b>	1186152
<b>Charity's principal address</b>	39 Sher Afzal Close
	Cowley
	Oxford
<b>Postcode</b>	<b>OX4 2FA</b>

### Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Moreen Pattison	Chairperson		
2	Kay Sage	Treasurer		
3	Peter Hockley	Secretary		
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### Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

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### Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

### Name of chief executive or names of senior staff members (Optional information)

Moreen Pattison
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## Section B Structure, governance and management

### Description of the charity's trusts

Type of governing document  
(eg. trust deed, constitution)

The organization is a charitable incorporated organization governed by a constitution whose voting members are its charity trustees. The charity was founded in June 2016 and registered with Charity Commission in November 5<sup>th</sup> 2019.

How the charity is constituted  
(eg. trust, association, company)

CIO Foundation

Trustee selection methods  
(eg. appointed by, elected by)

The founding director of the organization is also a charity trustee and there are two other appointed charity trustees for the purposes of charity law and have voting powers.

### Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

We have continued our policy of offering new and appointed trustees training to ensure they are adequately equipped to do their job appropriately and within charity law.

REN Intl has three trustee members and one fundraising volunteer. The trustees meet quarterly and are responsible for the strategic direction and policy of the charity. At present the trustees are responsible for fundraising, secretarial work and day to day running of the charity in the UK.

The trustees have also revised a new 5 year (2022 - 2026 January to December) working objective plan. The trustees are from diverse backgrounds and they bring along rich professional experience.

The Head Teacher and the Deputy Head Teacher are

accountable for day to day responsibilities of running the school in Uganda. The Chief Executive is responsible for ensuring that the charity delivers the activities specified in the current 5 year objective working plan.

The Trustees have conducted a review of the major risks to which the charity is exposed and a risk register has been established.

The risk register is updated annually. Where appropriate, systems or procedures have been established to mitigate the risks the charity faces.

Significant external risks to funding have led to the development of a strategic plan which will allow for the diversification of funding and activities. Internal control risks are minimized by the implementation of procedures for authorization of all transactions and projects.

Procedures are in place to ensure compliance with health and safety of staff, volunteers, children, parents and visitors to the school.

## **Section C Objectives and activities**

### **Summary of the objects of the charity set out in its governing document**

For the public benefit to advance the education of children in Uganda, particularly but not exclusively, to support Willow School specifically by constructing more classroom blocks, community library, boys' and girls' dormitory, school dining hall, school assembly hall, paying teachers wages and other co-curricular activities.

**Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)**

REN Intl's charitable activities continues to focus on generating funds in order to advance the education of the vulnerable children in rural Northern Uganda.

Having met our original 6 year objective plan of 2016 - 2021, which included; building permanent structures to accommodate P1 to P7, constructing a borehole to supply clean drinking water, ensuring primary school children stayed and completed primary education, and ensuring more girls were registered and are attending primary education.

Willow School has since prepared two cohorts who sat their Primary Leaving Examination (PLE for P7) in 2019 and 2021. The pandemic of 2019 disrupted two years of education but our children received support through community education. The total number of children who completed primary education in that two years was 37 of which 10 were girls.

**Additional details of objectives and activities (Optional information)**

Our volunteers are an integral part of REN Intl; their work is highly appreciated and they are from diverse backgrounds and they bring along rich professional experience.

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- Contribution made by volunteers.

**Summary of the main achievements of the charity during the year**

The project has focused on addressing the revised 5 year objective work plan of (2022 – 2026).

We had a very successful community education event named Read Aloud Day - it was an event where parents entered a reading competition with their child and the best reader won prizes. Local leaders were involved and total attendance was approximately 400. Many parents said they are looking forward to next years' event and will enter the competition with their child/children.

To reinforce our focus of improving teaching and learning, we organized a training day for the teachers and also a phonics training and teaching in Early Years ad Foundation Stage.

We also prepared our third cohort who completed their Primary leaving Examination (PLE) and sat the examination in November 2022.

We also had our annual child protection training at the start of the year. Other stakeholders in the community were also invited on the training day.

We have plastered the inside and outside walls of the boys and girls dormitory. We have also cemented the floors of both these buildings.

The boys' dormitory can accommodate up to 40 boy and the girls' temporary dormitory which is a library can also accommodate up to 30 girls.

Our two classroom blocks constructed in 2018/19 and the office block and teachers block were not plastered or cemented. Were able to install steel aluminium doors and windows, we also plastered the wall inside and outside this will now protect building from rain.

## Section E

## Financial review

**Brief statement of the charity's policy on reserves**

REN Intl does not have any policy financial reserves.

**Details of any funds materially in deficit**

### Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The principle source of funding for REN Intl is through monthly standing orders and fundraising.

Against the backdrop of limited resources and insecurities over funding, it has continued to be difficult to plan or develop services on a long term base. Nevertheless the charity, with the aid of sound financial management, the generous supporters through monthly standing order donations and regular fundraising projects have enabled REN Intl to continue its fundamental work in ensuring the vulnerable children of rural Northern Uganda receive an education. Standing orders remain our principle funding source as Covid 19 impact has meant schools have been in lockdown for most of the year 2020 and fundraising were restricted.

Our main aims and objectives are to raise funds to support the education of vulnerable children of Willow School. And most importantly ensuring the overall running cost were met including payment of teachers' wages each month.

## Section F

## Other optional information

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## Section G

## Declaration

**The trustees declare that they have approved the trustees' report above.**

**Signed on behalf of the charity's trustees**

**Signature(s)** Moreen Pattison

<b>Full name(s)</b>	Moreen Pattison	
<b>Position (eg Secretary, Chair, etc)</b>	Chairperson	
<b>Date</b>	31/12/2022	

# INCOME AND EXPENDITURE

Rural Education Network (REN)

Income & Expenditure For the year ended 31 March 2022

<b>Account</b>	<b>2022</b>
<b>INCOME</b>	
Income: Other	5.00
Income: Corporate	6,582.16
Income: Individuals	3,297.72
<b>Total INCOME</b>	<b>9,884.88</b>
<b>EXPENDITURE</b>	
Agricultural	1,156.98
Building Material	1,531.96
Builders Wages	1,326.96
Stationery	336.50
Furniture	450.99
Teachers Salaries	6,120.95
Subsistence	530.99
Transport Costs	401.99
Advertising & Marketing	140.00
IT Software and Consumables	30.99
Repairs & Maintenance	70.00
Subscriptions	37.26
Staff Training	100.99
<b>Total EXPENDITURE</b>	<b>12,236.56</b>
<b>NET LOSS</b>	<b>(2,351.68)</b>

**RURAL EDUCATION NETWORK INTERNATIONAL**

England & Wales - Charity number 1186152

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# Accounts

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# Trustees' Annual Report for the period

<b>From</b>	Period start date			<b>To</b>	Period end date		
	Day 31	Month March	Year 2020		Day 31	Month March	Year 2021

## Section A Reference and administration details

<b>Charity name</b>	Rural Education Network International
<b>Other names charity is known by</b>	REN Intl
<b>Registered charity number (if any)</b>	1186152
<b>Charity's principal address</b>	12 Abbots Wood Headington Oxford <b>Postcode</b> OX3 8TR

### Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Moreen Pattison	Chairperson		
2	Kay Sage	Treasurer		
3	Peter Hockley	Secretary	5 September 2021	
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### Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

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### Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

### Name of chief executive or names of senior staff members (Optional information)

Moreen Pattison

## Section B Structure, governance and management

### Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	The organization is a charitable incorporated organization governed by a constitution whose voting members are its charity trustees. The charity was founded in June 2016 and registered with Charity Commission in November 5 <sup>th</sup> 2019.
How the charity is constituted (eg. trust, association, company)	CIO Foundation
Trustee selection methods (eg. appointed by, elected by)	The founding director of the organization is also a charity trustee and there are two other appointed charity trustees for the purposes of charity law and have voting powers.

### Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

New and appointed trustees are offered training to ensure they are adequately equipped to do their job appropriately.

REN Intl has three trustee members who meet quarterly and are responsible for the strategic direction and policy of the charity. At present the trustees are responsible for fundraising, secretarial work and day to day running of the charity in the UK. The trustees are from diverse backgrounds and they bring along rich professional experience. The school manager and accounts manager along with the head teacher are responsible for day to day responsibility of the school in Uganda. The Chief Executive is responsible for ensuring that the charity delivers the services specified and that key performance indicators are met.

The Board of Trustees have conducted a review of the major risks to which the charity is exposed. A risk register has

been established and is updated at least annually. Where appropriate, systems or procedures have been established to mitigate the risks the charity faces. Significant external risks to funding have led to the development of a strategic plan which will allow for the diversification of funding and activities. Internal control risks are minimized by the implementation of procedures for authorization of all transactions and projects. Procedures are in place to ensure compliance with health and safety of staff, volunteers, children, parents and visitors to the school.

## Section C

## Objectives and activities

### **Summary of the objects of the charity set out in its governing document**

For the public benefit to advance the education of children in Uganda, particularly but not exclusively, to support Willow School specifically by constructing more classroom blocks, community library, boys' and girls' dormitory, school dining hall, school assembly hall, paying teachers wages and other co-curricular activities.

### **Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)**

Our main activities and who we try to help are described below. All our charitable activities focus on fundraising in order to advance the education of the vulnerable children in rural remote Northern Uganda.

In June 2016 the school officially opened with 36 pupils registered. Also in 2016 REN Intl launched their first ever fundraising drive to raise funds to construct a borehole to supply clean water for the children and the surrounding community of Koch Lii. We were able to drill the borehole in September 2017.

In 2017, Willow school was able to fund the construction cost to provide temporary classroom space for Primary 5 and overall school attendance was 180 children, half of these were girls.

In 2018 REN Intl invested in a brick making project to enable us to construct permanent classrooms for the children and minimising expenditure at the same time. We produced 40,000 bricks that were used to construct a classroom block for Primary 6, Primary 7 and an office block. The cost of doing so was also supplemented by school fees paid by the parents and by the end of 2018 the number of children registered had risen to 250 pupils.

In 2019 REN Intl again invested in a brick making project which produced 30,000 bricks. These bricks were essential in constructing permanent classroom blocks for Primary 1, 2, 3, 4 and a block of classrooms for the Nursery Children (K1 to K3).

Willow school also prepared the children to sit their first Primary Leaving Examination (PLE for P7) at the end of the year. There were 19 children who registered and sat for their PLE in 2019. The school had over 350 children registered.

In 2020, Willow School, with support from well-wishers was able to open a Senior 1 for the children who had completed their PLE as there wasn't a single Secondary School in the whole of Lii Sub County. Unfortunately, Uganda like many other countries went into National Lockdown and the schools were closed. This meant the children were not able to continue with their education.

The Government re-opened schools in phases later in 2020; the candidate's classes - those who were due to sit national exams at the end of the year- were the priority. Willow School was able to support 18 PLE students to prepare and sit these exams in March 2021.

Of the 18 pupils, our school performed the best in the whole of the sub county. We produced a First Grade from one of our girl pupils; this was a significant achievement from Willow School to meet its aim of eradicating illiteracy in a society where girls' education is not a priority.

In 2021, the Government allowed more year groups to resume their education. Willow School was open from Primary 3 to Primary 6. However, from June 2021 Uganda went back into National lockdown and this meant schools were again closed. To counteract this, the Government advised children to continue learning through television and radio programmes providing teaching and learning materials.

To ensure our children do not miss out on valuable learning time, we have mobilised resources and partnered with other stakeholders (parents, church leaders, local community leaders and clan leaders) in the community and started community outdoor learning programs where children gather in small groups to attend learning.

Our teachers are out in the community to supervise those older children who can learn through radios we have provided. Some of our teachers are also reading to and teaching the younger children.

#### **Additional details of objectives and activities (Optional information)**

Our volunteers are an integral part of REN Intl; their work is highly appreciated and they are from diverse backgrounds and they bring along rich professional experience.

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- Contribution made by volunteers.

## Section D

## Achievements and performance

**Summary of the main achievements of the charity during the year**

The project has endeavored to construct a Library but we prioritized a greater need for a Girls' Dormitory as this ensured the girls stayed in school to complete their primary education and maintained consistency in school attendance.

We recruited another qualified Teacher to reinforce the others previously employed. A lot of improvement in the academics area was visible and reflected in the Final Uganda Primary Leaving Examination of 2020 which was sat by 17 candidates.

Another achievement that unfortunately didn't last long or take root was the opening up of the Secondary Section. It started very well with 13 Students and 8 Teachers recruited for all the subjects as per the Ministry of Education and Sports standard. But due to Covid-19 and the 1<sup>st</sup> Lockdown, they all had to return home. Due to these challenging circumstances the school management came to a decision that the Secondary Section would be financially draining as the money wasn't at hand to sustain it and would therefore have to be closed. An unfortunate and painful decision but beyond our control and unforeseen.

In the 1<sup>st</sup> Lockdown of 2020, some staff members took advantage of the Covid-19 situation and invested their time to plant onions, cabbages, green Peppers and tomatoes in the school farm. This fetched some income for the school, gained experience for many involved and also created some good team work opportunities.

In the same year of 2020, the project managed to buy 2 sets of Double Decker (bunk) beds for the pupils and this brought in a lot of excitement as it's the first of its kind in the School.

The project has constructed a temporary Kitchen and Stand for utensils as seen below.

As a result of recruiting qualified Teachers to replace the non-qualified Teachers, the outcome is seen in the recent Final Uganda Primary Leaving Examination results. We are looking forward to improving on our results in the years to come. This is our target; with the team work we have, nothing is impossible. This was the second sitting since the school opened and our examination results managed to be the best school in Lii Sub - County. These results are seen below; Willow School achieved a very high success rate.

The School bought more furniture for sitting and writing purposes for the pupils. Also some chairs for the staff and office furniture as well.

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**Brief statement of the charity's policy on reserves**

REN Intl does not have any policy financial reserves.

**Details of any funds materially in deficit**

**Further financial review details (Optional information)**

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

Against the backdrop of limited resources and insecurities over funding, it has continued to be difficult to plan or develop services. Nevertheless the charity, with the aid of sound financial management, the generous supporters through monthly standing order donations and regular fundraising projects have enabled REN Intl to continue its fundamental work in ensuring the vulnerable children of rural Northern Uganda receive an education. Standing orders remain our principle funding source as Covid 19 impact has meant schools have been in lockdown for most of the year 2020.

Our main expenditure has been on meeting the aims and objectives which were to raise funds to drill a bore hole, constructing classroom blocks and girls' and boys' dormitory. And most importantly ensuring the overall running cost were met including payment of teachers' wages each month.

**Section F Other optional information**

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**Section G Declaration**

The trustees declare that they have approved the trustees' report above.

**Signed on behalf of the charity's trustees**

<b>Signature(s)</b>	Moreen pattison	
<b>Full name(s)</b>	Moreen Pattison	
<b>Position (eg Secretary, Chair, etc)</b>	Chairperson	

**Date**