

Registered Charity No: 1186050

EDUCATIONAL LEARNING SUPPORT HUB
REPORT AND ACCOUNTS
YEAR ENDED 31 OCTOBER 2023

EDUCATIONAL LEARNING SUPPORT HUB

REPORT AND ACCOUNTS

YEAR ENDED 31 OCTOBER 2023

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EDUCATIONAL LEARNING SUPPORT HUB
LEGAL AND ADMINISTRATIVE INFORMATION
YEAR ENDED 31 OCTOBER 2023

Full Name: EDUCATIONAL LEARNING SUPPORT HUB

Registered Charity Number: 1186050

Contact Address: 8-10 Market Street
Barnsley
South Yorkshire
S70 1SL

Trustees: M Mbure
A Booth-King
A Fleming
R Campbell (Resigned 12/2022)
S Cox (resigned 11/2022)
S Ibrahim (appointed 3/2023)
D Pugsley (appointed 3/2023)
F Chebe (resigned 6/2023)
L Ford (appointed 3/2023, resigned 12/23)
A Curtis (appointed May 2024)
P Fataki (appointed May 2024)
A Goryca (appointed May 2024)
N Finnerty (appointed May 2024)

Chair: S Ibrahim

Treasurer: D Pugsley

Bankers: Barclays Bank PLC
10-18 Queen Street
Barnsley
S70 1SJ

Independent Examiner: Stephanie Tolson
Community Accountant
BCVS Services Limited
23 Queens Road
Barnsley
S71 1AN

EDUCATIONAL LEARNING SUPPORT HUB

TRUSTEES' REPORT

YEAR ENDED 31 OCTOBER 2023

The Trustees present their report and accounts for the period 01 November 2022 to 31 October 2023.

Structure, governance and management

Educational Learning Support Hub (ELSH) is a Charitable Incorporated Organisation (CIO), registered with the Charity Commission and governed by its constitution, adopted 30th October 2019. Prior to this ELSH was an unincorporated association formed in 2013.

The members of the CIO are the charity trustees. Membership of the CIO cannot be transferred to anyone else. The liability of each member in the event of winding-up is limited to a sum not exceeding £1.

The charity trustees may create associate or other classes of non-voting membership and may determine the rights and obligations of such members.

The affairs of the charity are managed by the trustees, who may exercise all the powers of the charity. One third of the trustees will retire at a properly convened meeting each year but may be reappointed, those longest in office retiring first.

The trustees who served during the year are listed on page 3 of this report.

Appointment of Trustees

In accordance with the terms of the constitution, there must be at least three charity trustees. If the number falls below this minimum, the remaining trustees can act only to call a meeting of the trustees or appoint a new trustee. There is no maximum number of charity trustees that may be appointed to the CIO. Trustees can only be appointed by a resolution passed at a properly convened meeting of the charity trustees.

In line with our commitment to strengthening the board of trustees, we aim to ensure a diverse range of skills, experiences, and governance capacities. Trustees are appointed by members at quarterly general meetings and confirmed at the Annual General Meeting. This process adheres to our Recruitment Policy, which includes a formal application with references, an interview with an interview panel, and the signing of a Trustee Declaration, Trustee Agreement, and Code of Conduct. During the past year, the board focused on enhancing ELSH's governance by recruiting trustees in areas identified through our skills analysis. This included critical areas such as Information Technology and Human Resources.

Each new trustee is given a copy of the constitution and the latest trustees' annual report and accounts, on or before appointment.

Charitable aims and objectives

The objects of the charity are:

The promotion of social inclusion for the public benefit among people who are socially excluded on the grounds of their social and economic position, in particular but not limited to young parents, young people not engaged in education, employment or training, migrant workers and asylum seekers by providing educational support in functional skills and drop in support to develop and gain new skills and confidence.

1. Education and training in the English language and in vocational skills;
2. Social and recreational facilities and events involving the local community.

EDUCATIONAL LEARNING SUPPORT HUB

TRUSTEES' REPORT continued

YEAR ENDED 31 OCTOBER 2023

Activities undertaken for the public benefit & Achievements during the period

In shaping the objectives for the year, the trustees have paid due regard to the public benefit guidance published by the Charity Commission.

Like many organisations in the third sector, Education Learning Support Hub (ELSH) has faced financial challenges during this financial year due to the impact of the cost-of-living crisis on the minority communities we serve. We have also faced increased costs and heightened competition for grant funding (NCVO 2023).

An unexpected challenge we faced this year was the move from Warren Quarry Lane, Barnsley, S70 4NF to Barnsley Town Centre 8-10 Market Street, Barnsley S70 1SL.

Report on Staffing and Volunteer Teacher Challenges at ELSH

In recent months, ELSH has experienced significant challenges due to complicated health issues regarding two of our teachers, which has created a considerable gap in our teaching capacity. This issue has been particularly pressing as the demand for our services has increased since relocating to the town centre.

Since our move to the town Centre, ELSH has been operating five days a week, providing classes on two different levels between 10:00 to 12:30 and 13:00 to 15:00. We are currently exploring solutions to address this gap and ensure that we continue to provide high-quality education to our students.

Report on Recent Developments and Staffing at ELSH

In light of recent staffing challenges, ELSH has made several positive strides to ensure the continuity and enhancement of our educational services. This report outlines the latest developments, including the addition of new volunteer teachers, the introduction of ICT support, and the successful implementation of marketing and partnership initiatives.

Three new volunteer teachers have recently joined the ELSH team, significantly bolstering our capacity to support newcomers. These teachers provide valuable assistance in conversation practice, reading, and teaching students how to write their names using English grammar. This support is particularly crucial given the diverse backgrounds of our students, such as those who are native Arabic speakers, whose numbers have been increasing.

We are pleased to announce that ELSH now has an ICT teacher who offers essential support to both our students and the local community, particularly those aged 50 and above. These ICT sessions are held on Monday and Thursday afternoons, addressing the growing demand for digital literacy and skills. The addition of a marketing volunteer has been a significant boost for ELSH. This individual has been instrumental in creating and developing promotional materials, including posters and information for our website and social media, enhancing our outreach and visibility.

Our Wednesday drop-in sessions have been highly successful, thanks to our partnerships with various professional organisations and business networks. These sessions have created a warm, adaptive, and supportive environment, offering a range of services to our clients.

Objectives and Activities

Our charity objectives at ELSH are crafted with a sincere commitment to fostering social inclusion and empowerment for those marginalised due to social and economic disparities. Through our programs, we offer a welcoming environment where individuals can access essential support to enhance their functional skills and confidence.

1. Education and Training:

We extend a warm invitation to design our curriculum by listening and involving our cohorts during our meetings to foster their journey of learning and growth. Through active listening and meaningful engagement with our cohorts during our meetings, we ensure that their voices are heard, and their needs are met. By actively involving our community in the design process, we foster a sense of ownership and commitment to their learning journey.

Furthermore, we are dedicated to crafting innovative projects that directly address the feedback and aspirations shared by our students. This enables us to tailor our initiatives to meet the specific needs and aspirations of our community, unlocking new avenues of opportunity and empowering individuals to realise their full potential, where every contribution plays a crucial role in making a lasting impact on the lives of those we serve. Together, we are creating a brighter future for all.

2. Social and Recreational Engagement:

Together, we are creating vibrant social and recreational facilities and events that bring together the local community. Their support enables us to foster connections, build relationships, and strengthen the framework of our society. ELSH plays a pivotal role in fostering positive change and making a tangible difference in transforming the lives of those we serve. Working together to build a more inclusive and vibrant community for all.

Review of Activities & Achievements

ELSH secured a grant from the South Yorkshire Police Violence Reduction Unit (VRU) Fund to deliver a health and well-being program aimed at preventing violence against women, children, and young people, particularly focusing on knife and gun violence. As part of this program, a specially trained work coach provided interventions, including assistance with updating CVs, job interview preparation, and employment signposting. The coach offered long-term support and guidance, developing plans to lead participants to training, education, and employment opportunities, specifically targeting BAME individuals in Barnsley. This initiative, which began at the end of the last financial year, was successfully delivered throughout until early 2024.

Between 1st November 2022 and 31st October 2023, a total of 187 students registered for ELSH services. Of these students, 40% were from Ukraine and Russia, 30% were from various African countries, and 30% were from other EU and Asian countries. Among them, 30% were granted settled status, 35% were granted pre-settled status, and 30% are still awaiting assessment.

The age distribution of the students supported is as follows:

- 15% were 18-19 years old
- 25% were aged 20-29
- 30% were aged 30-39
- 25% were 40 and above
- 5% were of unknown age

Additionally, 5% of students had to withdraw from our learning program due to immigration transit to other areas in the UK. Furthermore, 30% were signposted to Barnsley College for continued progress monitoring after the June assessment, with transit occurring in September 2023. ELSH successfully supported 40% of our students and volunteers in securing employment. Funding awarded in the previous year by the BMBC Household Support Fund also supported activities into this year. This included:

- Provision of food, welcoming spaces, personal hygiene products, and household cleaning items.
- Supply of clothing such as school uniforms, interview attire, and children's clothing.

This financial year, although funding has been limited, ELSH secured support from several sources, including the Barnsley CVS Fund, the University of Sheffield, the Barnsley Migrant Partnership from Barnsley Metropolitan Borough Council, and the Coalfield Regeneration Trust.

ELSH Drop-in Service Report for 2023

In 2023, ELSH took the lead in organising 13 drop-in sessions and 4 events as part of the migration partnership service. These sessions provided crucial support to an average of 60 + clients each week, representing 24 different first languages. The sessions focused on signposting clients to services that resulted in positive outcomes.

Attendance and Agency Representation

Each week, the number of attendees ranged from 45 to 60 individuals. These attendees included clients accessing services from various organisations present at the drop-in sessions. On average, 15 to 20 different agencies were represented each week, ensuring a comprehensive range of support services.

Key Issues Raised

During the drop-in sessions, clients raised several key issues, which were categorised as follows:

- **Housing:** Clients sought assistance with housing-related issues, including finding accommodation and addressing housing problems.
- **Asylum and Migration:** Many clients require support with asylum applications, immigration status, and related legal matters.
- **Cost of Living:** The rising cost of living was a significant concern, with clients seeking help to manage their finances and access financial support.
- **Employment and Skills:** Attendees looked for support in finding employment, improving their job skills, and accessing vocational training.
- **Education, Including ESOL:** Educational needs were prominent, particularly the need for English for Speakers of Other Languages (ESOL) courses and other educational opportunities.
- **Health:** Health-related issues were common, with clients seeking advice and support on accessing healthcare services.
- **Legal Support:** Legal assistance was a critical need, encompassing a range of issues from immigration to housing rights and beyond.

The 2023 drop-in sessions led by ELSH were highly effective in addressing the diverse needs of the migrant community. By coordinating with an average of 15-20 agencies each week, ELSH ensured that clients received comprehensive and effective support across a wide range of issues. The feedback from service users underscores the importance of these sessions in providing essential support and improving outcomes for migrants.

Report on ELSH's Community Engagement and Impact

1. Enhanced Reputation

Migrant Partnership's commitment to local communities through council partnerships significantly enhances its reputation as a socially responsible organisation. Positive publicity from supporting local causes attracts media coverage, bolstering the brand image and fostering community loyalty.

2. Direct Impact on the Local Community

By addressing specific needs such as educational resources and family support, ELSH strengthens community ties and fosters increased loyalty and support. Initiatives like surveys, research, focus groups, and events bridge the gap between businesses and the community, creating a more cohesive environment.

3. Employee Engagement and Morale

Collaborative efforts with professional organisations and businesses on community initiatives boost employee morale and job satisfaction. ELSH has taken pride in working with partners like CVS, DWP, Barnsley Council, Barnsley College and Northern College, creating volunteer opportunities that further engage and satisfy employees.

4. Increased Foot Traffic

Support for local initiatives attracts more community members who appreciate businesses that give back, thus increasing foot traffic to the organisation.

5. Networking Opportunities

Drop-in sessions provide valuable opportunities to network with local businesses and organisations, potentially leading to further collaborations and growth.

6. ELSH Sustainable Impact

ELSH contributes to long-term community development by supporting educational training, further study, placements, volunteering, and employment. By aligning efforts with the cohort's local needs, ELSH ensures that teaching and learning resources are used effectively, creating a more strategic and impactful program. Enhanced knowledge and skills contribute to a more robust local economy, benefiting all businesses in Barnsley.

7. Alignment with Partner Values

ELSH's initiatives align with the council's values of community support and education. Partnering with local organisations demonstrates these values, offering mutual benefits for both the community and the council.

8. Mutual Benefits of Partnerships

Partnering with local organisations, community groups, professionals, and networking initiatives allows ELSH to empower the Barnsley community. These collaborations foster a cooperative environment, enabling individuals to achieve their goals more effectively and contributing to the overall development, economic benefits, and welfare of the Barnsley community. The partnerships and community-focused efforts by ELSH and Migrant Partnership not only enhance their reputation but also lead to tangible benefits such as increased employee satisfaction, stronger community ties, and business growth. Through these initiatives, partnership and other professional network businesses play a crucial role in the sustainable development of the local economy and the overall well-being of the Barnsley community. These case studies illustrate the positive impact of community support programs on refugee and asylum-seeker families. Here's a breakdown of the key elements and support mechanisms provided in each case study:

Case Study 1: Family A

Key Elements:

- **Social Support and Activities:** Family A benefits from weekly drop-ins for social contact and various activities, creating a safe and welcoming environment for the children and parents.
- **Material Support:** When a new baby was due the Health Integration team referred the family to the Penistone Refugee and Asylum Seeker Support Group, resulting in the rapid provision of a pram and car seat.
- **Collaborative Assistance:**
The Refugee Council supported the family with their ongoing asylum claim.
ELSH provided early intervention of English learning.
Community midwives addressed health concerns regarding the baby and older children.
Migrant Action assisted with housing issues.
- **Emotional and Social Wellbeing:** The family expressed gratitude for the support and enjoyed the social interactions, indicating a positive impact on their emotional wellbeing.

Impact:

- The holistic support provided by various organisations has significantly improved the family's quality of life.
- The prompt response in providing necessary baby equipment illustrated effective inter-organisational collaboration.
- The social environment and activities helped the family integrate and feel valued in the community.

Case Study 2: Client B

Key Elements:

- **Empowerment and Social Support:** Client B built up the strength to leave her abusive marriage after forming trusting relationships at the drop-in.
- **Domestic Abuse Support:** IDAS provided comprehensive support including temporary accommodation, assistance with the police investigation, and practical resources like a mobile phone and travel pass.
- **Immigration Support:** Migrant Action and Refugee Council assisted with immigration issues arising from leaving the family home.
- **Emotional and Practical Support:** ELSH offered emotional support, and activities to distract and engage Client B, and arranged companionship in her emergency accommodation.

Impact:

- Client B felt empowered to escape her abusive situation due to the multi-faceted support received.
- The collaboration between different support services addressed various aspects of her situation, from safety and legal issues to emotional and social well-being.
- The ongoing support from the community provided hope and a sense of belonging, crucial for her recovery and integration.

Common Themes and Insights:

- **Holistic and Integrated Support:** Both case studies highlight the importance of a comprehensive support system involving multiple organisations to address various needs effectively.
- **Building Trust and Relationships:** Consistent, reliable support and the building of trusting relationships are critical in empowering individuals to take significant steps towards improving their situations.
- **Rapid Response to Needs:** Prompt assistance, as seen with the provision of the pram and car seat, plays a crucial role in meeting urgent needs and alleviating stress.
- **Community and Social Connection:** Regular social interaction and community involvement provided emotional relief and a sense of belonging, which are vital for mental health and overall well-being.

These case studies emphasise the transformative power of coordinated community support in improving the lives of refugees, asylum seekers and E.U. migrants.

Client Testimonials

"I could not believe I could find this support all in one place. I came with one problem, but I could get help from four different organisations. Everyone needs to know about this event. It is so helpful for us. Thank you." (**Eojaba, - San Salvador**)

"I would like to share with you my opinion about the drop-in. It's a great idea to bring together all the organisations that can help and guide refugees and make them easier to reach. The drop-in is the most helpful event I have ever seen. I definitely think it should continue. Congratulations and thank you for your efforts on this matter." (**Swanar, - Mali**)

"I came to the drop-in when I was very stressed. I had no food, and I was worried I would be homeless. I got help from the Refugee Integration Project, then I could make a food bank referral with the Refugee Council. I got help on benefits from Migrant Action. I want to improve my English, so I talked with ELSH and Feels Like Home. I know about health services, and much more now. I can tell my friends and neighbours where they should go if they have a problem. I feel like people in Barnsley care. They are kind and helpful. Before I felt afraid and very alone with my problems, but now I can come to Hope House and I know I can get help. Thank you very much." (**ALI - Pakistan**)

"I visited Hope House, and I was surprised I saw almost all official authorities and NGOs related to refugees and asylum seekers. I thought directly, yes it should be. At least as a first step, those vulnerable people can ask their problems and request their urgent issues. I wish I had known earlier about that activity. Every asylum seeker or refugee should be informed before moving to Barnsley. Maybe later, you can enhance this activity according to different societies and locations. Because even natural citizens sometimes struggle with reaching public services. Congratulations. Thank you." (Vradimar- Russia)

Strategic Development Report for ELSH

ELSH Specific Achievements

As well as continuing to deliver educational support to BAME communities we successfully delivered several initiatives to reach our objectives.

Since relocating to the town Centre, ELSH has significantly increased its visibility and reach within the community. This strategic move has resulted in a substantial increase in referrals from various sources, including the local Job Centre, community groups, Barnsley Council, Reeds, and individual self-referrals. Our student register has grown to over 200 students from September 2023 to date, reflecting our enhanced presence and impact.

Financial Sustainability and Fundraising Enhancement

To ensure financial sustainability, we are committed to enhancing our fundraising skills. This will be achieved with the support of South Yorkshire Funding Advice Bureau (SYFAB), Barnsley Council, and Barnsley CVS. By leveraging their expertise and resources, we aim to diversify our funding streams and secure the necessary financial support to sustain and expand our programs.

Strengthening Our Board

A strong and capable Board is crucial for the effective governance of ELSH. We will conduct a thorough review of our Board's skills to identify any gaps and areas for development. This will be followed by sourcing the necessary training to enhance our Board members' capabilities. Additionally, we have been recruiting new members with the expertise and commitment needed to drive our strategic objectives forward.

Empowering Management Perspectives

To ensure that our vision and plans are shaped by diverse perspectives, we are planning to create more opportunities for our students and volunteers to provide input and guidance. These groups will play a pivotal role in steering the direction of ELSH, ensuring that our initiatives are aligned with the needs and aspirations of the communities we serve.

Expanding Project Delivery Spaces

Exploring additional spaces for delivering our projects is a key priority. We will consider hiring venues and utilising spaces offered by other organisations to enhance our capacity and reach. This will enable us to deliver our programs more effectively and cater to a larger audience.

Volunteer and Staff Development

Investing in the development of our volunteers and staff is essential for both organisational success and individual growth. We will offer a range of training and progression opportunities to enhance their skills, professional enhancement and performance. This commitment to personal and professional development will ensure that our team is well-equipped to deliver high-quality services.

Student and Participant Development

For our students and participants, we will provide opportunities for further progression, including volunteering within our organisation or referrals to other support organisations for employment or training. This approach will help our students build valuable skills and connections, facilitating their personal and professional growth.

Partnership Development

Strengthening existing relationships and forming new partnerships is vital for our mission. We will work closely with our partners to benefit our diverse communities, organising joint events where each partner contributes unique resources for our combined clients. This collaborative approach will enhance the support we provide and extend our reach within the community. The strategic relocation to the town centre has significantly raised ELSH's profile and expanded our impact. With a growing student register now exceeding 200 individuals, we are well-positioned to continue our mission of empowering communities through education and support. By focusing on financial sustainability, board development, project delivery, volunteer and staff training, student progression, and partnership building, we will ensure that ELSH continues to thrive and serve the community effectively.

Partnership with Wentworth House National Trust

Since 2021, ELSH has been an active member of the Community Partners Scheme at Wentworth Castle Gardens. Utilising a health and wellbeing grant, we have organised visits to the garden, offering our staff, volunteers, and students the opportunity for physical exercise through group walks. This initiative has significantly reduced loneliness and enhanced the mental well-being of our students. Additionally, it has provided them with the chance to experience a new environment, meet new people, and engage in group activities in a refreshing setting.

Refreshment Food Donation Initiatives donate by Greggs and Neighbourly

Greggs and Neighbourly have generously supported ELSH by providing free refreshments for our participants.

Cooking Food Suppliers

- **The Good Foods Pantry:** Supported by a grant from BMBC, The Good Foods Pantry supplies affordable, high-quality food to our cohort, ensuring they have access to nutritious cooked meals.
- **Foods Aware:** Foods Aware supplies ELSH with reasonably priced and free food twice a month, allowing us to offer substantial support to our cohort.

Collaboration with Barnsley NHS Health Authority

Collaborating with psychology professionals from the Barnsley NHS Health Authority has been pivotal in supporting our students. These professionals have helped our students navigate their new journeys through counselling, emphasising the impact of community-based education combined with mental health and well-being support. This collaboration has facilitated the development of appropriate educational provisions for diverse communities that have experienced trauma, violence, exclusion, and isolation.

The Difference ELSH Has Made

ELSH has consistently demonstrated its commitment to making a significant positive impact on the lives of those it serves. Beyond measurable achievements, the heartfelt feedback from service users vividly illustrates the real difference ELSH has made for individuals and communities in need.

EDUCATIONAL LEARNING SUPPORT HUB

TRUSTEES' REPORT continued

YEAR ENDED 31 OCTOBER 2023

Service users have shared their experiences, highlighting how ELSH's programs and initiatives have transformed their lives. Here are some key themes from their feedback:

- **Empowerment Through Education:** Many service users have expressed profound gratitude for the educational opportunities provided by ELSH. One participant shared, *"Before joining ELSH, I struggled with basic literacy skills. The adult education classes have not only improved my reading and writing but also boosted my confidence to pursue further education and career goals."*
- **Supportive Community:** The sense of belonging and community fostered by ELSH has been a recurring theme in user feedback. One individual noted, *"ELSH is more than just an educational service; it's a community where I feel supported and understood. The friendships and connections I've made here have been invaluable in my personal growth."*
- **Practical Life Skills:** ELSH's focus on practical life skills has been particularly impactful for many. A service user remarked, *"The workshops on financial literacy and job readiness have been life-changing. I now have the skills to manage my finances better and feel more prepared for the job market."*
- **Emotional and Mental Well-being:** Beyond tangible skills, ELSH has also made a significant difference in the emotional and mental well-being of its users. One testimonial read, *"The counselling and mental health support I received through ELSH helped me navigate a very challenging time in my life. I'm now more resilient and optimistic about my future."*
- **Inclusivity and Accessibility:** The inclusivity and accessibility of ELSH's programs have been a cornerstone of its success. As one participant highlighted, *"ELSH's commitment to making education accessible to all, regardless of background or circumstances, has opened doors for me that I never thought possible. It's truly an inclusive environment where everyone is given a chance to succeed."*
- **Long-term Impact:** Many service users have emphasised the long-term positive effects of ELSH's interventions. A former participant shared, *"Years after attending ELSH programs, I still use the skills and knowledge I gained. It's had a lasting impact on my personal and professional life, setting me on a path to continuous growth and improvement."*

The testimonies of service users underscore the profound and multifaceted impact ELSH has on individuals and communities. By addressing educational needs, fostering supportive environments, and equipping people with practical skills, ELSH not only meets immediate needs but also empowers individuals to build brighter, more sustainable futures. These personal stories and experiences provide a powerful testament to the difference ELSH is making every day, inspiring continued commitment and support for its mission.

Planning and Priorities for 2023-2024

Overview

The past year 2022-2023 has presented significant challenges, particularly in securing grant funding, which has impacted our ability to achieve our fundraising goals. We aimed to secure a large multi-year grant to sustain, stabilise, and maximise the impact of ELSH. Despite our efforts, our success rate with grant applications has not reached what we anticipated for the year. We are now based in the Town Centre of Barnsley in South Yorkshire where we have a rented Hub for our service and support. ELSH trustees and the management board are looking for a more permanent environment.

Strategic Objectives

As we transition into the 2023-2024 financial year, ELSH trustees and the management board are dedicated to enhancing its sustainability and impact. Our primary objective is to identify and implement a sustainable strategy that ensures the continuous support of our mission. One key initiative we have undertaken is the establishment of a student pantry, allowing students to purchase food at reasonable prices. This initiative not only supports our community but also contributes to our financial resilience.

Fundraising and Financial Sustainability and Progress Reserves

Despite the challenges faced in the past year, ELSH remains committed to its mission and objectives. The board's efforts in strengthening governance and diversifying trustee skills have laid a solid foundation for the future, to support the sustainability of ELSH, we have successfully conducted various fundraising activities, including paid research projects and solicitation of donations as unrestricted funds. These efforts have enabled us to create a small savings account as a financial reserve, in alignment with our sustainability policy. The purpose of this reserve is to ensure that ELSH can maintain its operations for at least a six-month period in the event of unsuccessful funding efforts.

As we move forward, we remain focused on exploring diverse funding streams and building strong partnerships to achieve our goal of financial stability and sustainability.

Our goal is to fully fund this reserve by the end of October 2024, ensuring a secure financial foundation as we move into the next financial year starting in November 2024 by:

- Identifying and securing grants from governmental and non-governmental organisations for restricted and unrestricted grants for diverse projects.
- Expanding our fundraising efforts to include events, sponsorships, and community partnerships.
- Building strong relationships with local businesses and organisations to support our initiatives.
- Collaborating on community projects that align with ELSH's mission and goals.
- Continuously monitoring and assessing our financial health with the implementation of strategic financial management practices to ensure long-term sustainability.

By prioritizing these strategic initiatives, ELSH is well-positioned to continue its important work and support our community effectively. We are confident that our proactive approach and dedicated efforts will lead to a sustainable and impactful future for ELSH.

The Charity's policy on reserves

The trustees recognise the need to keep reserves at a level which will give the charity stability to enable it to continue to operate in the future. It is the trustees' aim that the General Reserve should be maintained at a level to cover at least 6 month's running costs. This will protect the charity in the event of a shortfall in core funding, to allow time to seek other funds. At the year-end, the General Reserve stands at £6,517 (2022:£4,941). The Charity is working to improve the general reserve as per the details above.

Trustees responsibilities for the financial statements

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy the financial position of the charity at any time and enable the trustees to prepare financial statements for each financial year. The trustees are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud or other irregularities.

EDUCATIONAL LEARNING SUPPORT HUB

TRUSTEES' REPORT continued

YEAR ENDED 31 OCTOBER 2023

Financial Position

The financial statements are set out in pages 16 to 20.

The Receipts and Payments Account shows a deficit for the year of £4,597 (2022 deficit: £12,460). The financial position has not improved from the last financial year and the total funds of the charity at the year-end stand at £21,847 (2022: £26,444). The General Reserve of the charity, represented by unrestricted funds, stands at £6,517 at the year-end (2022: £4,941).

The trustees declare that they have approved the report above.
Signed on behalf of the charity's trustees:

Signed:  _____

Date: 26th June 2024

D Pugsley, Treasurer

EDUCATIONAL LEARNING SUPPORT HUB

INDEPENDENT EXAMINER'S REPORT

YEAR ENDED 31 OCTOBER 2023

I report on the accounts of the charity, which are set out on pages 16 to 20.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The trustees consider that an audit is not required for this year, under section 144 (2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts, under section 145 of the 2011 Act;
- follow the procedures laid down in the general directions given by the Charity Commissioners under section 145 (5)(b) of the 2011 Act; and
- state whether particular matters have come to my attention

Basis of independent examiner's report

My examination was carried out in accordance with the general directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

1. which gives me reasonable cause to believe that in any material respect the requirements to keep accounting records, in accordance with section 130 of the 2011 Act, and to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act have not been met;

or

2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed  Date: 26th June 2024

Stephanie Tolson
Community Accountant
BCVS Services Limited, 23 Queens Road, Barnsley, S71 1AN

EDUCATIONAL LEARNING SUPPORT HUB

RECEIPTS AND PAYMENTS ACCOUNT

YEAR ENDED 31 OCTOBER 2023

	Note	Unrestricted Funds £	Restricted Funds £	Total 2023 £	Total 2022 £
Receipts					
Donations & Fundraising		150	-	150	1,269
Grants		2,000	49,701	51,701	47,823
Trading & Fee income		540	-	540	-
Other Income		19	-	19	-
Total receipts		2,709	49,701	52,410	49,092
Payments					
Salaries & Contractor costs		948	20,690	21,638	24,834
Rent and Room hire		-	13,323	13,323	6,650
Activities & Event Costs		-	2,477	2,477	1,138
Refreshments		-	1,677	1,677	-
Volunteer & Travel expenses		-	3,751	3,751	4,274
Learning Resources		-	1,994	1,994	-
Equipment		176	1,000	1,176	2,251
Repairs & Maintenance		213	2,000	2,213	-
Training		-	36	36	190
IT Costs		-	360	360	5,640
Utilities & Telephone costs		-	782	782	1,201
Migration Partnership partners		-	3,020	3,020	10,500
Marketing & Publicity		296	1,475	1,771	-
Office & Admin expenses		53	500	553	127
Payroll, Licences & Legal Fees		796	-	796	2,425
Insurance		440	-	440	420
Accountancy Fee		500	-	500	1,800
Donations		270	-	270	-
Miscellaneous & other expenses		230	-	230	102
Total payments		3,922	53,085	57,007	61,552
Surplus/(Deficit)		(1,213)	(3,384)	(4,597)	(12,460)
Transfers between funds	4	2,789	(2,789)	-	-
Total funds brought forward		4,941	21,503	26,444	38,904
Total Funds Carried Forward	3	6,517	15,330	21,847	26,444

EDUCATIONAL LEARNING SUPPORT HUB

STATEMENT OF ASSETS & LIABILITIES

AS @ 31 OCTOBER 2023

Monetary Assets:

Barclays Current Account	15,836	26,444
Barclays Savings Account	6,011	-
Petty Cash	-	-
Total monetary assets	21,847	26,444

Fixed Assets held for the charity's own use:

Computer Equipment	2,928	2,928
Fixtures & Fittings	3,133	2,383
Water Cooler	468	468
	6,529	5,779

Other Assets:

Insurance prepayment	293	280
Rent Prepayment	-	1,000
	293	1,280

Liabilities:

Accountancy fee & payroll support	666	500
Rent	1,600	-
	2,266	500

The trustees declare that they have approved the accounts above.
Signed on behalf of the charity's trustees:



D Pugsley, Treasurer

Date: 26th June 2024

1. Accounting policies

Basis of the preparation of the accounts

The financial statements have been prepared on a Receipts & Payments basis which summarises the movement of cash in and out of the organisation. In this context 'cash' includes cash equivalents, such as bank accounts where cash can be readily available to pay debts as they fall due. This format of accounts is available to non-company charities with gross annual income of £250,000 or less.

Classification of income & expenditure

Income and expenditure has been analysed in the accounts using natural classification.

Funds structure

The charity maintains an unrestricted fund which represents funds which are expendable at the discretion of the trustees in furtherance of the objects of the charity.

Unrestricted funds may arise from general donations, grants of a general nature, fees for service provision and payment for service delivery contracts.

Restricted funds may be provided to the charity for particular purposes and may only be spent for the purposes for which they were given. Any balance remaining outstanding on a restricted fund at the end of the year is carried forward as a balance on the fund, unless permission has been given by the funder to remove the restriction on the balance outstanding. Restricted funds will arise from grants and donations given to the charity for specific purposes.

Designated funds are established as the trustees see fit, to set aside unrestricted funds for future projects or commitments.

2. Trustee payments, benefits and expenses

Other than reimbursement of items purchased on behalf of the charity, there were no payments, remuneration or benefits made to trustees in this or in the previous accounting period.

EDUCATIONAL LEARNING SUPPORT HUB
NOTES TO THE FINANCIAL STATEMENTS continued
YEAR ENDED 31 OCTOBER 2023

3. Fund Analysis

	Opening Balance £	Receipts £	Payments £	Transfers £	Closing Balance £
Unrestricted funds					
General Fund	4,941	2,709	(3,922)	2,789	6,517
	4,941	2,709	(3,922)	2,789	6,517
Restricted funds					
SYCF 2020	262	-	-	(262)	-
Coalfield Regeneration Trust 2021	588	-	(588)	-	-
The Barrow Cadbury 2021	27	-	-	(27)	-
SY Mayoral Fund 2021	1,598	-	(1,598)	-	-
BMBC events 2021	114	-	(114)	-	-
BMBC Stronger Communities 2021	6,262	-	(4,762)	(1,500)	-
BMBC Migration Partnership 2022	9,389	-	(9,389)	-	-
Sheffield University 2022	2,250	-	(2,250)	-	-
BMBC Partner 2022	13	-	(13)	-	-
SYCF 2022	1,000	-	-	(1,000)	-
Yorkshire Sport Foundation 2022	-	8,022	(8,022)	-	-
SYCF 2023	-	4,500	(4,375)	-	125
BMBC Household Support 2023	-	4,275	(4,200)	-	75
BCVS & SWYPT 2023	-	2,500	(2,500)	-	-
Feels Like Home drop Ins 2023	-	5,624	(5,624)	-	-
SYPCC 2023	-	7,880	(6,600)	-	1,280
Coalfield Regeneration Trust 2023	-	5,000	(3,050)	-	1,950
BCVS 2023	-	4,000	-	-	4,000
BMBC Good Food Pantry	-	7,900	-	-	7,900
	21,503	49,701	(53,085)	(2,789)	15,330
Total Funds	26,444	52,410	(57,007)	-	21,847

4. Restricted Funds and fund transfers

- The South Yorkshire Community Foundation 2020 grant was a £4,684 grant received in 2020 for the purpose of responding to Covid-19. It has been spent on teaching expenses and IT equipment. The project is now complete and the remaining balance has transferred to general.
- The Coalfield Regeneration Trust grant was a £9,912 grant received in 2021 and was to be spent on sessional salaries, equipment materials and training. The project is now fully spent.
The Barrow Cadbury grant was received in 2021. The minimal remaining balance has been transferred to the general fund.
- The South Yorkshire Mayoral Fund grant was received in 2021 and was for the purposes of Health and Wellbeing. This has been spent on a Wellbeing Tutor, Wellbeing activities and volunteer expenses. The project is now complete.

EDUCATIONAL LEARNING SUPPORT HUB

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 OCTOBER 2023

- The BMBC events grant was received in 2021 for the purposes of hosting activities and events. The project is now complete.
- The BMBC Stronger Communities grant was received in 2021 and was to be spent on rent, volunteer expenses refreshments, utilities, IT upgrades and £8,500 towards the Migration Partnership. The project was completed in 2023. £1,500 was transferred to match against a rent deposit refund in the general fund.
- The BMBC Migration Partnership grant was received in 2022 and was to be spent on a government research project looking into migrant uptake of the Covid-19 vaccine. The Partnership consists of ELSH, The Polish Library, Feels Like Home and Migrant Action. The grant was given to ELSH and ELSH distributed the grant between themselves and the partners. The remaining balance was the ELSH share and has now been fully spent.
- The University of Sheffield grant was received in 2022 and was to support the Barnsley Migration Partnership launch. This was fully spent.
- The BMBC Partner grant was received in 2022 and was to be spent on partner drop in sessions. This was fully spent.
- The South Yorkshire Community Foundation 2022 grant was unrestricted and has been transferred to the general fund. It was spent on project research.
- The Yorkshire Sport Foundation grant in 2022 was provided for a project aimed at reducing the inequality gap. It was restricted for salaries, events, sports activities and coaching payments. This was fully spent.
- The South Yorkshire Community Foundation grant received in 2023 is for a two year project to provide well-being activities in collaboration with the Yorkshire Sports Foundation. A further instalment is due to be received in 2024. This project is ongoing and the balance is carried forward to the next financial year.
- The BMBC Household Support Grant in 2023 is to provide vouchers for students for household shopping and activities. A small balance is carried forward.
- The BCVS South West Yorkshire Partnership Team grant in 2023 was a research grant for events, activities, focus groups and payments to participants. This project is complete.
- The Feels Like Home grant in 2023 was a grant for the Migrant Partnership project and was to fund drop in sessions at Hope House. This was fully spent.
- The South Yorkshire Police and Crime Commissioner grant in 2023 is funding for activities, research, focus groups and events for BAME early intervention against Violence, abuse, and gun crime. This project continues until 2024 and is the grant is the first of three instalments.
- The Coalfields Regeneration Trust grant in 2023 is funding for a "warm spaces and activities" project. The balance is carried forward to the next financial year.
- The BCVS grant of £4,000 was received at the end of the financial year and is carried forward to the next year. It is funding for rent and core running costs of the Charity.
- The BMBC Good Food Pantry grant is for the Good Food Pantry drop in project and will provide funding to purchase shelving, storage and equipment for storing food. This grant was received at the end of the year and is carried forward.