

# EDUCATIONAL LEARNING SUPPORT HUB

England & Wales · Charity number 1186050

## Details

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**Other names** ELSH

**Status** Registered

**Legal form** CIO

**Registered** 2019-10-30

**Register** [View on the Charity Commission register](#)

## Contact

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**Address** Educational Learning Support Hub  
29 Wellington Street (First Floor)  
Barnsley  
South Yorkshire  
S70 1SW

**Phone** 01226249494

**Email** [info@elshub.org.uk](mailto:info@elshub.org.uk)

**Website** [www.elshub.org.uk](http://www.elshub.org.uk)

## Activities

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**Objects:** THE PROMOTION OF SOCIAL INCLUSION FOR THE PUBLIC BENEFIT AMONG PEOPLE WHO ARE WHO ARE SOCIALLY EXCLUDED ON THE GROUNDS OF THEIR SOCIAL AND ECONOMIC POSITION, IN PARTICULAR BUT NOT LIMITED TO YOUNG PARENTS, YOUNG PEOPLE NOT ENGAGED IN EDUCATION, EMPLOYMENT OR TRAINING, MIGRANT WORKERS AND ASYLUM SEEKERS BY PROVIDING EDUCATIONAL SUPPORT IN FUNCTIONAL SKILLS AND DROP IN SUPPORT TO DEVELOP AND GAIN NEW SKILLS AND CONFIDENCE.1.EDUCATION AND TRAINING IN THE ENGLISH LANGUAGE AND IN VOCATIONAL SKILLS;2.SOCIAL AND RECREATIONAL FACILITIES AND EVENTS INVOLVING THE LOCAL COMMUNITY

**Activities:** We are a Barnsley based organisation who coordinate the teaching of basic skills teaching ESOL, Maths, Literacy and ICT to Refugees, Asylum Seekers, Migrants and Local young people who need these skills to help further their education and Employment. We support people between the ages of 17 and 50.

## Classification

- **How:** Provides Buildings/facilities/open Space, Provides Services, Provides Advocacy/advice/information, Sponsors Or Undertakes Research
- **What:** Education/training, The Prevention Or Relief Of Poverty, Economic/community Development/employment, Other Charitable Purposes
- **Who:** Children/young People, People With Disabilities, Other Defined Groups

## Geography

- Barnsley
- Rotherham
- Sheffield City

## Finances

Period end	Income	Expenditure	Assets	Employees
2024-10-31	£73,557	£67,496	-	-
2023-10-31	£52,410	£57,007	-	-
2022-10-31	£49,092	£61,552	-	-
2021-10-31	£38,199	£48,056	-	-
2020-10-31	£65,197	£16,701	-	-

## Trustees

Name	Role	Appointed
Alan Curtis	Chair	2025-05-01
Altine Booth-King		2020-08-09
Peter Robertshaw-Corbett		2025-04-25
WAIS RAHIMI		2025-04-25

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# Accounts

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Registered Charity No: 1186050

**EDUCATIONAL LEARNING SUPPORT HUB**  
**REPORT AND ACCOUNTS**  
**YEAR ENDED 31 OCTOBER 2024**

**EDUCATIONAL LEARNING SUPPORT HUB**

**REPORT AND ACCOUNTS**

**YEAR ENDED 31 OCTOBER 2024**

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**EDUCATIONAL LEARNING SUPPORT HUB**  
**LEGAL AND ADMINISTRATIVE INFORMATION**  
**YEAR ENDED 31 OCTOBER 2024**

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**Full Name:** EDUCATIONAL LEARNING SUPPORT HUB

**Registered Charity Number:** 1186050

**Contact Address:** First Floor  
29, Wellington Street,  
Barnsley  
South Yorkshire  
S70 1SW

**Trustees:** M Mbure  
A Bootha-King  
A Fleming  
S Ibrahim (resigned June 2025)  
D Pugsley (resigned Feb 2025)  
A Curtis (appointed May 2024)  
P Fataki (appointed May 2024, resigned Dec 2024)  
A Goryca (appointed May 2024)  
N Finnerty (appointed May 2024, resigned Dec 2024)  
P Robertshaw-Corbett (Appointed April 2025)  
W.Rahimi (Appointed April 2025)

**Chair:** S Ibrahim (resigned June 2025)  
A. Curtis (appointed June 2025)

**Treasurer:** D. Pugsley (resigned Feb 2025)  
W.Rahimi (appointed April 2025)

**Bankers:** Barclays Bank PLC  
10-18 Queen Street  
Barnsley  
S70 1SJ

**Independent Examiner:** Christopher Stones  
Community Accountant  
Barnsley CVS  
23 Queens Road  
Barnsley  
S71 1AN

# EDUCATIONAL LEARNING SUPPORT HUB

## TRUSTEES' REPORT

YEAR ENDED 31 OCTOBER 2024

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The Trustees present their report and accounts for the period 01 November 2023 to 31 October 2024.

### **Structure, governance and management**

Educational Learning Support Hub (ELSH) is a Charitable Incorporated Organisation (CIO), registered with the Charity Commission and governed by its constitution, adopted 30<sup>th</sup> October 2019. Prior to this ELSH was an unincorporated association formed in 2013.

The members of the CIO are the charity trustees. Membership of the CIO cannot be transferred to anyone else. The liability of each member in the event of winding-up is limited to a sum not exceeding £1.

The charity trustees may create associate or other classes of non-voting membership and may determine the rights and obligations of such members.

The affairs of the charity are managed by the trustees, who may exercise all the powers of the charity. One third of the trustees will retire at a properly convened meeting each year but may be reappointed, those longest in office retiring first.

The trustees who served during the year are listed on page 3 of this report.

### **Appointment of Trustees**

In accordance with the terms of the constitution, there must be at least three charity trustees. If the number falls below this minimum, the remaining trustees can act only to call a meeting of the trustees or appoint a new trustee. There is no maximum number of charity trustees that may be appointed to the CIO. Trustees can only be appointed by a resolution passed at a properly convened meeting of the charity trustees.

In line with our commitment to strengthening the board of trustees, we aim to ensure a diverse range of skills, experiences, and governance capacities. Trustees are appointed by members at quarterly general meetings and confirmed at the Annual General Meeting. This process adheres to our Recruitment Policy, which includes a formal application with references, an interview with an interview panel, and the signing of a Trustee Declaration, Trustee Agreement, and Code of Conduct. During the past year, the board focused on enhancing ELSH's governance by recruiting trustees in areas identified through our skills analysis. This included critical areas such as Information Technology and Human Resources.

Each new trustee is given a copy of the constitution and the latest trustees' annual report and accounts, on or before appointment.

### **Charitable aims and objectives**

The objects of the charity are:

The promotion of social inclusion for the public benefit among people who are socially excluded on the grounds of their social and economic position, in particular but not limited to young parents, young people not engaged in education, employment or training, migrant workers and asylum seekers by providing educational support in functional skills and drop in support to develop and gain new skills and confidence.

1. Education and training in the English language and in vocational skills.
2. Social and recreational facilities and events involving the local community.

### **Activities undertaken for the public benefit & Achievements during the period**

In shaping the objectives for the year, the trustees have paid due regard to the public benefit guidance published by the Charity Commission.

#### **Annual Impact Summary: November 2023 – October 2024.**

##### **Our Vision.**

To be a leading solution for integration and regional economic growth, by empowering individuals through English learning, language and life skills.

By breaking down barriers, we will enable people to contribute fully to their communities and build brighter futures.

##### **Our Mission.**

At ELSH, we provide English language education and life skills training to individuals facing language barriers, helping them integrate into society, and contribute to the regional economy, through inclusive, community based support.

### **Community Engagement and Core Activities**

Over the past year, ELSH has expended and strengthened its support.

- Foodbank operations and direct aid to families in crises.
- Signposted clients to essential services including housing, employment, and legal support.
- Deliver a tailored ESOL education program supporting adult learners from diverse backgrounds.
- We remain aligned with the Charity Commission's public benefit guidance in shaping and delivering our objectives.

### **Response to Ongoing Crises**

The ongoing cost-of-living crises has disproportionately impacted the BAME communities we support, intensifying existing inequalities exacerbated by the Covid -19 pandemic, Like many third sector organizations, ELSH has operated under tight financial constraints in a competitive funding environment.

In 2023, we responded swiftly to the Ukrainian refugee crises. Under the 'Homes for Ukraine' scheme, Barnsley welcomed many displaced individuals, and ELSH acted as a key point of support, Ukrainian refugees represented a significant proportion of our ESOL learners that year. A small grant from Barnsley Metropolitan Borough Council (BMBC) enabled us to maintain some services throughout the summer holidays to meet the increased demand.

### **Health and Wellbeing**

Recognising the ongoing mental and physical health challenges affecting our communities, ELSH secured funding from the South Yorkshire Mayoral Fund to run a health and wellbeing programme specifically for BAME residents. This initiative began at the end of the previous financial year and was successfully delivered over the reporting period.

## EDUCATIONAL LEARNING SUPPORT HUB

### TRUSTEES' REPORT continued

YEAR ENDED 31 OCTOBER 2024

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#### Key Statistics (Nov 2023 – Oct 2024)

Total Registered Students: 279

- 20% Ukrainian.
- 15% from African countries.
- 25% from other EU and Asian nations.
- 15% granted Settled Status.
- 15% granted Pre-Settled Status.
- 10% awaiting assessment.

Student Age Breakdown:

- 15% aged 18-19.
- 20% aged 20-29.
- 25% aged 30-39.
- 20% aged 40+.
- 20% age unknown.

Progression Overview: 100% of Volunteers and Students were engaged in progression planning and support.

Student Progression:

- 10% of students withdrew due to relocation by immigration authorities.
- 25% of students have been projected to transition to further education at Barnley Collage, Northern Collage and Adult Learning following progress reviews after the December 2024 assessment.
- 35% of students were successfully supported into employment.
- 5% of participants are unaccounted for, as they have not remained in contact post-engagement.
- 25% of volunteers progressed into paid employment following their support with the teaching, and some with placement with ELSH.

As well as continuing to deliver educational support to BAME communities, we also successfully delivered several initiatives to reach our objectives.

E.g. ELSH and Migration Partnership Multi-Agency Drop-In has evolved into a vital hub for migrant-led support and multi-agency collaboration in Barnsley. Its core intersectional needs of migrant communities.

#### Overview of Services (Nov 2023 – Oct 2024)

- Total Clients Supported: 244.
- Partner Services Delivered: 34.
- New Services Added: 10.

(Including South Yorkshire Pathways to Work Initiative, BMBC Public Health Officer, Hate Crime Co-ordinator)

Growth and Capacity Expansion:

- Services Capacity Growth: +42% increase from the previous quarter.
- Client Footfall (weekly avg.): Approx. 20 clients per session.
- New Services Introduces: 10 (30% of total services now).

Client Demographics and Needs (estimated based on session feedback):

- Language Support Required: 65% of clients.
- Health and Wellbeing Concerns: 55%.
- Legal and Immigration Assistance: 50%.
- Employment/Skills Barriers: 45%.
- Housing/Welfare Issues: 40%.
- Digital Exclusion: 30%.
- Discrimination and Racism Reported: 25%.

## EDUCATIONAL LEARNING SUPPORT HUB

### TRUSTEES' REPORT continued

YEAR ENDED 31 OCTOBER 2024

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#### Key Achievements:

Community Champions Trained: 5 migrant women co-produced safeguarding materials.

Event Highlights: International Women's Day celebrations with 73 attendees promoting gender justice, inclusion, and community empowerment.

#### User Satisfaction:

- 90% of clients reported positive experiences.
- 85% said they would recommend the drop-on to others.
- 70% highlighted the importance of language-specific communication.

#### Qualitative Feedback Themes:

##### Repeated positive feedback for:

- Professional, compassionate support.
- Welcoming atmosphere.
- Fast, multi-agency co-ordination.
- Tailored responses to complex cases.

##### Systemic Barriers Identified:

- Legal complexity and uncertainty.
- Inadequate access to healthcare.
- Language and digital exclusion.
- Housing precarity and homelessness risks.
- Emotional distress and mental health challenges.
- Ongoing experiences of racism and marginalization.

##### Strategic Focus Areas Going Forward:

- Strengthen access to language and ESOL support.
- Expand culturally competent mental health services.
- Develop digital inclusion initiatives.
- Continue collaboration with housing, legal, and public health partners.
- Empower community members through leadership pathways.

Thanks to a vital small grant from Barnsley Metropolitan Borough Council (BMBC), ELSH was able to extend core services across the summer holiday period, bridging a critical gap in provision for learners and families otherwise at risk of isolation. This emergency funding allowed us to sustain ESOL delivery, provide one-to-one support, and continue signposting and advocacy work during a time of high demand.

#### Examples of Social Impact:

##### Quote 1 – ESOL Learner (Ukrainian Refugee):

"When I arrived in Barnsley, I could not speak any English, ELSH welcomed me with kindness and helped me learn the language. Now I feel more confident, I can go to the doctor alone and speak to my child's teacher. They have changed my life".

##### Quote 2 – Volunteer Support Beneficiary (Asylum Seeker):

"ELSH gave me more than English lessons, they gave me a sense of hope. I was feeling lost, but the support from staff and volunteers helped me feel like I belonged here. They treat everyone with respect, no matter where you are from".

## EDUCATIONAL LEARNING SUPPORT HUB

### TRUSTEES' REPORT continued

YEAR ENDED 31 OCTOBER 2024

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#### **Case Study: Building Hope – The Journey of the A1-Mansour Family**

When the A1-Mansour family arrived in Barnsley from war-torn Syria in later 2022, they brought with them little more than their documents, their courage, and the hope of a safer future. With no English, no local connections, and two young children to support, the family faced overwhelming challenges navigating daily life, accessing healthcare, enrolling in school, and simply feeling that they belonged. That is when they were introduced to ELSH (Education Learning Support Hub).

From the very first drop-in session, the A1-Mansours found a lifeline. ELSH provided free ESOL (English for Speakers of Other Languages) classes, one-to-one advocacy support and, most importantly, a welcoming space where they were treated with dignity and compassion. Our volunteers helped them register with local GPs, apply for housing support, and access children's services. We also supported the children to enroll in school and connected them to local youth activities.

Through regular engagement at ELSH, Mrs. A1-Mansour gained the confidence to speak basic English and now helps new families as a volunteer interpreter. Mr. A1-Mansour, once isolated and unsure of his place, is now working part-time and contributing to community gardening initiatives supported by our partners.

"ELSH is like a second home. They helped us learn, live, and believe in life again. Without them, I don't know how we would have survived." Mrs. A1-Mansour.

The A1-Mansour family's story is not just one of survival, it is one of resilience, empowerment, and belonging. At ELSH, we don't just teach English, we rebuild lives, one family at a time.

#### **Funding and Sustainability**

Despite limited funding opportunities, ELSH was able to secure essential support from the following partners:

- Barnsley CVS – Tall grant £10,000.
- BMBC HSG Welcoming Space £6005.
- Sheffield Mayoral Office grant £4,500.
- BMBC Ward Alliance-Refugee Week £497.43.
- BMBC Partnership Grant £11,250.
- BMBC Food Pantry £8,440.
- SYCO £15,190.17.
- BMBC Food Pantry £4,500.
- BMBC-Vulnerable Students £9990.
- BMBC-Events Grant £500.
- Barnsley Collage £990.

These small grants have been crucial in enabling us to maintain core services, provide continuity of learning, and respond to urgent community needs.

## EDUCATIONAL LEARNING SUPPORT HUB

### TRUSTEES' REPORT continued

#### YEAR ENDED 31 OCTOBER 2024

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#### **Wider Community Consultation 2023-24 Overview**

Throughout 2023-24, ELSH continued its commitment to inclusive and responsive community engagement. The project Manager began expanding our consultation approach beyond internal participants to include the wider Barnsley community. This was achieved through a combination of:

- Feedback forms issued after key sessions and events.
- Informal discussions during drop-in sessions.
- Students' focus group representatives.
- Volunteer Steering Group.

These tools have enabled us to gather real-time insights, strengthen trust, and ensure a two-way dialogue with beneficiaries. Moving forward, these mechanisms will be scaled to embed regular consultation as a core part of our service delivery, allowing the project to evolve in line with community needs and expectations. This approach reinforces participant ownership and ensures that the project remains rooted in the lived experiences of those we serve.

#### **Financial Management 2023-24 Overview**

Effective financial management has remained a cornerstone of our delivery of the ELSH strategy for the projects over the past year. During the funding period, we implemented robust systems to ensure accountability, compliance, alignment with the funders guidelines, and the agreement of end-of-grant report expectations has been key. Achievements include:

- **Ongoing Financial Management:** Our finance lead, working closely with Barnsley CVS and the Project Manager, regularly reviewed and updated financial spreadsheets to track expenditure accurately across all budget lines. This has ensured that real-time costs and documented, supporting proactive adjustments where needed.
- **Transparent Financial Recording:** All transactions, including purchases, invoices, and staff or volunteer reimbursements, have been recorded in line with the original approved budget. This has enabled us to identify any variances or potential risks quickly.
- **Timely Reporting to Funders:** We always do our best to complete the process of submitting our monitoring and evaluation of the grant budget, including actual spend to date. All reports submitted comply with the funder's requirements for transparency and accuracy.
- **Staff and Volunteer Reimbursements:** We have successfully processed and reimbursed all approved expenses, including travel and resource costs. This has reduced financial barriers for staff and volunteers, particularly those from low-income backgrounds, enabling them to continue participating and committing.

We acknowledge that whilst overall budget adherence is on track, higher-than-expected venue costs and employer National Insurance contributions may lead to overspend in certain lines by the year-end 2025. Nonetheless, the systems in place give us confidence in maintaining financial integrity throughout the delivery period.

## EDUCATIONAL LEARNING SUPPORT HUB

### TRUSTEES' REPORT continued

YEAR ENDED 31 OCTOBER 2024

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#### **Monitoring and Evaluation 2023-24 Overview**

Regular monitoring and evaluation continue to underpin our commitment to accountability and quality improvement. Over the reporting year, we have implemented various strategies to capture meaningful feedback and assess project outcomes, including:

- **Multi-Channel Feedback Collection:** Service users, staff, volunteers and partners have provided feedback through structured forms, surveys, focus groups and one-to-one interviews. These insights are vital in shaping future provision and addressing emerging needs.
- **Activity Tracking:** We maintain detailed records of all programme activities, including registers, weekly schedules, volunteer logs and event participation. This ensures we can accurately monitor engagement and report to funders.
- **Consistent Communications with Funders:** We have maintained open dialogue with our lottery grant officer, seeking guidance as needed, particularly with reporting formats and financial clarifications.
- **Reporting:** All required reports have been submitted on schedule, supported by clear evidence of delivery outcomes, budget usage and service reach. This continues to demonstrate our organisational capacity and transparency.

#### **Conclusion**

The 2023-24 period has seen the successful launch and embedding of the ELSH new project, thanks to careful financial planning, responsive community engagement, and a rigorous approach to monitoring and evaluation. As we move into the next phase, we remain committed to adapting to community needs, strengthening our partnerships and delivering measurable social impact across Barnsley.

#### **Charity's policy on reserves**

The trustees recognise the need to keep reserves at a level which will give the charity stability to enable it to continue to operate in the future. It is the trustees' aim that the General Reserve should be maintained at a level to cover at least 6 month's running costs. This will protect the charity in the event of a shortfall in core funding, to allow time to seek other funds. At the year-end, the General Reserve stands at £4,396 (2023:£6,517). The Charity is working to improve the general reserve as per the details above.

#### **Trustees responsibilities for the financial statements**

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy the financial position of the charity at any time and enable the trustees to prepare financial statements for each financial year. The trustees are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud or other irregularities.

**EDUCATIONAL LEARNING SUPPORT HUB**

**TRUSTEES' REPORT continued**

**YEAR ENDED 31 OCTOBER 2024**

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**Financial Position**

The financial statements are set out in pages 13 to 17.

The Receipts and Payments Account shows a surplus for the year of £6,061 (2023 deficit: £4,597). The financial position has improved from the last financial year and the total funds of the charity at the year-end stand at £27,908 (2023: £21,847). The General Reserve of the charity, represented by unrestricted funds, stands at £4,396 at the year-end (2023: £6,517).

The trustees declare that they have approved the report above.  
Signed on behalf of the charity's trustees:

Signed:  \_\_\_\_\_  
**A. Curtis, Chair.**

Date: 18<sup>th</sup> August 2025

**EDUCATIONAL LEARNING SUPPORT HUB**

**INDEPENDENT EXAMINER'S REPORT**

**YEAR ENDED 31 OCTOBER 2024**

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I report on the accounts of the charity, which are set out on pages 13 to 17.

**Respective responsibilities of trustees and examiner**

The charity's trustees are responsible for the preparation of the accounts. The trustees consider that an audit is not required for this year, under section 144 (2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts, under section 145 of the 2011 Act;
- follow the procedures laid down in the general directions given by the Charity Commissioners under section 145 (5)(b) of the 2011 Act; and
- state whether particular matters have come to my attention

**Basis of independent examiner's report**

My examination was carried out in accordance with the general directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

**Independent examiner's statement**

In connection with my examination, no matter has come to my attention:

1. which gives me reasonable cause to believe that in any material respect the requirements to keep accounting records, in accordance with section 130 of the 2011 Act, and to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act have not been met;

or

2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed  Date: 18<sup>th</sup> August 2025

Christopher Stones  
Community Accountant  
Barnsley CVS, 23 Queens Road, Barnsley, S71 1AN

**EDUCATIONAL LEARNING SUPPORT HUB**

**RECEIPTS AND PAYMENTS ACCOUNT**

**YEAR ENDED 31 OCTOBER 2024**

	<b>Note</b>	<b>Unrestricted Funds £</b>	<b>Restricted Funds £</b>	<b>Total 2024 £</b>	<b>Total 2023 £</b>
<b>Receipts</b>					
Donations & Fundraising		1,098	-	1,098	150
Grants		-	71,325	71,325	51,701
Trading & Fee income		673	-	673	540
Interest		131	-	131	-
Other Income		330	-	330	19
<b>Total receipts</b>		<b>2,232</b>	<b>71,325</b>	<b>73,557</b>	<b>52,410</b>
<b>Payments</b>					
Salaries & Contractor costs		1,819	20,075	21,894	21,638
Rent and Room hire		-	12,846	12,846	13,323
Activities & Event Costs		-	350	350	2,477
Refreshments		-	1,714	1,714	1,677
Volunteer & Travel expenses		-	6,190	6,190	3,751
Learning Resources		-	2,467	2,467	1,994
Equipment		805	4,569	5,374	1,176
Repairs & Maintenance		-	-	-	2,213
Training		-	-	-	36
IT Costs		-	-	-	360
Utilities & Telephone costs		-	3,436	3,436	782
Migration Partnership partners		-	6,750	6,750	3,020
Marketing & Publicity		134	344	478	1,771
Office & Admin expenses		252	2,162	2,414	553
Payroll, Licences & Legal Fees		270	-	270	796
Insurance		441	-	441	440
Accountancy Fee		575	-	575	500
Donations		-	-	-	270
Survey Costs		-	2,240	2,240	-
Miscellaneous & other expenses		57	-	57	230
<b>Total payments</b>		<b>4,353</b>	<b>63,143</b>	<b>67,496</b>	<b>57,007</b>
<b>Surplus/(Deficit)</b>		<b>(2,121)</b>	<b>8,182</b>	<b>6,061</b>	<b>(4,597)</b>
Transfers between funds	<b>4</b>	-	-	-	-
Total funds brought forward		6,517	15,330	21,847	26,444
<b>Total Funds Carried Forward</b>	<b>4</b>	<b>4,396</b>	<b>23,512</b>	<b>27,908</b>	<b>21,847</b>

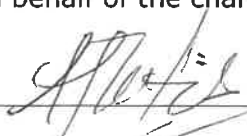
**EDUCATIONAL LEARNING SUPPORT HUB**

**STATEMENT OF ASSETS & LIABILITIES**

**AS @ 31 OCTOBER 2024**

	<b>2024</b>	2023
	<b>£</b>	£
<b>Monetary Assets:</b>		
Barclays Current Account	10,439	15,836
Barclays Savings Account	17,469	6,011
Petty Cash	-	-
<b>Total monetary assets</b>	<b><u>27,908</u></b>	<b><u>21,847</u></b>
 <b>Fixed Assets held for the charity's own use:</b>		
Computer Equipment	3,477	2,928
Fixtures & Fittings	7,158	3,133
Water Cooler	468	468
	<b><u>11,103</u></b>	<b><u>6,529</u></b>
 <b>Other Assets:</b>		
Insurance prepayment	293	293
	<b><u>293</u></b>	<b><u>293</u></b>
 <b>Liabilities:</b>		
Accountancy fee & payroll support	967	666
Rent	800	1,600
Payroll	1,024	-
	<b><u>2,791</u></b>	<b><u>2,266</u></b>

The trustees declare that they have approved the accounts above.  
Signed on behalf of the charity's trustees:



**A. Curtis, Chair.**

Date: 18<sup>th</sup> August 2025

## **1. Accounting policies**

### Basis of the preparation of the accounts

The financial statements have been prepared on a Receipts & Payments basis which summarises the movement of cash in and out of the organisation. In this context 'cash' includes cash equivalents, such as bank accounts where cash can be readily available to pay debts as they fall due. This format of accounts is available to non-company charities with gross annual income of £250,000 or less.

### Classification of income & expenditure

Income and expenditure has been analysed in the accounts using natural classification.

### Funds structure

The charity maintains an unrestricted fund which represents funds which are expendable at the discretion of the trustees in furtherance of the objects of the charity.

Unrestricted funds may arise from general donations, grants of a general nature, fees for service provision and payment for service delivery contracts.

Restricted funds may be provided to the charity for particular purposes and may only be spent for the purposes for which they were given. Any balance remaining outstanding on a restricted fund at the end of the year is carried forward as a balance on the fund, unless permission has been given by the funder to remove the restriction on the balance outstanding. Restricted funds will arise from grants and donations given to the charity for specific purposes.

Designated funds are established as the trustees see fit, to set aside unrestricted funds for future projects or commitments.

## **2. Trustee payments, benefits and expenses**

Other than reimbursement of items purchased on behalf of the charity, there were no payments, remuneration or benefits made to trustees in this or in the previous accounting period.

## **3. Related party transactions**

During the period, one employee of the charity was related to a trustee. The employee received remuneration of £3,717 for the period.

**EDUCATIONAL LEARNING SUPPORT HUB**

**NOTES TO THE FINANCIAL STATEMENTS continued**

**YEAR ENDED 31 OCTOBER 2024**

**4. Fund Analysis**

	<b>Opening Balance</b>	<b>Receipts</b>	<b>Payments</b>	<b>Transfers</b>	<b>Closing Balance</b>
	£	£	£	£	£
<b>Unrestricted funds</b>					
General Fund	6,517	2,232	(4,353)	-	4,396
	<b>6,517</b>	<b>2,232</b>	<b>(4,353)</b>	<b>-</b>	<b>4,396</b>
<b>Restricted funds</b>					
SYCF 2023	125	-	(125)	-	-
BMBC Household Support 2023	75	-	(75)	-	-
SYPC 2023/2024	1,280	7,881	(9,161)	-	-
Coalfield Regeneration Trust 2023	1,950	-	(1,950)	-	-
Barnsly CVS 2023 Voice your views	4,000	-	(4,000)	-	-
BMBC Good Food Pantry	7,900	12,940	(12,958)	-	7,882
BMBC HSG Welcoming Space	-	6,006	(6,006)	-	-
BMBC Christmas Event	-	282	(282)	-	-
BMBC Ward Alliance-Refugee week.	-	497	(497)	-	-
Barnsley CVS - Tall	-	10,000	(9,559)	-	441
SYC & Sheffield Mayoral Office	-	11,979	(6,980)	-	4,999
BMBC Partnership Grant	-	11,250	(11,250)	-	-
BMBC Events Grant	-	500	(300)	-	200
BMBC - Vulnerable Students	-	9,990	-	-	9,990
	<b>15,330</b>	<b>71,325</b>	<b>(63,143)</b>	<b>-</b>	<b>23,512</b>
<b>Total Funds</b>	<b>21,847</b>	<b>73,557</b>	<b>(67,496)</b>	<b>-</b>	<b>27,908</b>

**5. Restricted Funds and fund transfers**

- The South Yorkshire Community Foundation grant to provide well-being activities in collaboration with Yorkshire Sports. This grant was fully spent.
- The BMBC Household Support Grant in 2023 to provide vouchers for students for household shopping and activities. This grant was fully spent.
- The South Yorkshire Police and Crime Commissioner grant in 2023 is funding for activities, research, focus groups and events for BAME early intervention against Violence, abuse, and gun crime. Further grants were received during the year. This grant was fully spent.
- The Coalfields Regeneration Trust grant in 2023 is funding for a "warm spaces and activities" project. This grant was fully spent.

## EDUCATIONAL LEARNING SUPPORT HUB

### NOTES TO THE FINANCIAL STATEMENTS continued

#### YEAR ENDED 31 OCTOBER 2024

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- The Barnsley CVS grant of £4,000, Voice your views, was received for rent and core running costs of the Charity. This grant was fully spent.
- The BMBC Good Food Pantry grant is for the Good Food Pantry drop in project and will provide funding to purchase shelving, storage and equipment for storing food. Received two instalments during the year, June 24 £8,440 and August 24 £4,500 a total of £12,940. A balance was carried forward to the next financial year..
- BMBC HSG (Household Support Grant) Welcoming Space grant of £6005.91 was received for providing a free warming place to the community with hot food. This grant was fully spent.
- BMBC Ward Alliance Grant of £497 was received to support volunteer engagement and refugee week activities in June 2024. This grant was fully spent.
- BMBC Christmas Event £282 was received and fully spent on food for the Christmas event.
- Barnsley CVS–Tall grant, (Take Action Live Longer) of £10,000 was received to support a community led cancer awareness and prevention initiative. A small balance is carried forward.
- The South Yorkshire Combined Authority and Sheffield Mayoral Combined grant, received in two instalments during the year, April 24 £4,500 and July 24 £7,479 a total of £11,979. This grant is to support a research project focused on green prescribing-a public health initiative promoting nature based activities to improve mental and physical wellbeing. A balance was carried forward to the next financial year.
- BMBC Partnership grant, received in two instalments Jan 24 £5,625 and May 34 £5,625 a total of £11,250. This grant is to support the continued delivery of ELSH’s weekly community drop-in sessions. This grant was fully spent.
- BMBC Events Grant of £500 to support the delivery of two key community events, Hate Crime Awareness week and Black History month. A balance was carried forward to the next financial year.
- BMBC Vulnerable Students Grant of £9,990 to support vulnerable ELSH students and their families in addressing essential household needs. This full grant was carried forward to the following year.



**EDUCATIONAL LEARNING SUPPORT HUB**

England & Wales - Charity number 1186050

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# Accounts

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Registered Charity No: 1186050

**EDUCATIONAL LEARNING SUPPORT HUB**  
**REPORT AND ACCOUNTS**  
**YEAR ENDED 31 OCTOBER 2023**

**EDUCATIONAL LEARNING SUPPORT HUB**

**REPORT AND ACCOUNTS**

**YEAR ENDED 31 OCTOBER 2023**

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**EDUCATIONAL LEARNING SUPPORT HUB**  
**LEGAL AND ADMINISTRATIVE INFORMATION**  
**YEAR ENDED 31 OCTOBER 2023**

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**Full Name:** EDUCATIONAL LEARNING SUPPORT HUB

**Registered Charity Number:** 1186050

**Contact Address:** 8-10 Market Street  
Barnsley  
South Yorkshire  
S70 1SL

**Trustees:** M Mbure  
A Bootha-King  
A Fleming  
R Campbell (Resigned 12/2022)  
S Cox (resigned 11/2022)  
S Ibrahim (appointed 3/2023)  
D Pugsley (appointed 3/2023)  
F Chebe (resigned 6/2023)  
L Ford (appointed 3/2023, resigned 12/23)  
A Curtis (appointed May 2024)  
P Fataki (appointed May 2024)  
A Goryca (appointed May 2024)  
N Finnerty (appointed May 2024)

**Chair:** S Ibrahim

**Treasurer:** D Pugsley

**Bankers:** Barclays Bank PLC  
10-18 Queen Street  
Barnsley  
S70 1SJ

**Independent Examiner:** Stephanie Tolson  
Community Accountant  
BCVS Services Limited  
23 Queens Road  
Barnsley  
S71 1AN

## EDUCATIONAL LEARNING SUPPORT HUB

### TRUSTEES' REPORT

YEAR ENDED 31 OCTOBER 2023

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The Trustees present their report and accounts for the period 01 November 2022 to 31 October 2023.

#### **Structure, governance and management**

Educational Learning Support Hub (ELSH) is a Charitable Incorporated Organisation (CIO), registered with the Charity Commission and governed by its constitution, adopted 30<sup>th</sup> October 2019. Prior to this ELSH was an unincorporated association formed in 2013.

The members of the CIO are the charity trustees. Membership of the CIO cannot be transferred to anyone else. The liability of each member in the event of winding-up is limited to a sum not exceeding £1.

The charity trustees may create associate or other classes of non-voting membership and may determine the rights and obligations of such members.

The affairs of the charity are managed by the trustees, who may exercise all the powers of the charity. One third of the trustees will retire at a properly convened meeting each year but may be reappointed, those longest in office retiring first.

The trustees who served during the year are listed on page 3 of this report.

#### **Appointment of Trustees**

In accordance with the terms of the constitution, there must be at least three charity trustees. If the number falls below this minimum, the remaining trustees can act only to call a meeting of the trustees or appoint a new trustee. There is no maximum number of charity trustees that may be appointed to the CIO. Trustees can only be appointed by a resolution passed at a properly convened meeting of the charity trustees.

In line with our commitment to strengthening the board of trustees, we aim to ensure a diverse range of skills, experiences, and governance capacities. Trustees are appointed by members at quarterly general meetings and confirmed at the Annual General Meeting. This process adheres to our Recruitment Policy, which includes a formal application with references, an interview with an interview panel, and the signing of a Trustee Declaration, Trustee Agreement, and Code of Conduct. During the past year, the board focused on enhancing ELSH's governance by recruiting trustees in areas identified through our skills analysis. This included critical areas such as Information Technology and Human Resources.

Each new trustee is given a copy of the constitution and the latest trustees' annual report and accounts, on or before appointment.

#### **Charitable aims and objectives**

The objects of the charity are:

The promotion of social inclusion for the public benefit among people who are socially excluded on the grounds of their social and economic position, in particular but not limited to young parents, young people not engaged in education, employment or training, migrant workers and asylum seekers by providing educational support in functional skills and drop in support to develop and gain new skills and confidence.

1. Education and training in the English language and in vocational skills;
2. Social and recreational facilities and events involving the local community.

## **EDUCATIONAL LEARNING SUPPORT HUB**

### **TRUSTEES' REPORT continued**

**YEAR ENDED 31 OCTOBER 2023**

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#### **Activities undertaken for the public benefit & Achievements during the period**

In shaping the objectives for the year, the trustees have paid due regard to the public benefit guidance published by the Charity Commission.

Like many organisations in the third sector, Education Learning Support Hub (ELSH) has faced financial challenges during this financial year due to the impact of the cost-of-living crisis on the minority communities we serve. We have also faced increased costs and heightened competition for grant funding (NCVO 2023).

An unexpected challenge we faced this year was the move from Warren Quarry Lane, Barnsley, S70 4NF to Barnsley Town Centre 8-10 Market Street, Barnsley S70 1SL.

#### **Report on Staffing and Volunteer Teacher Challenges at ELSH**

In recent months, ELSH has experienced significant challenges due to complicated health issues regarding two of our teachers, which has created a considerable gap in our teaching capacity. This issue has been particularly pressing as the demand for our services has increased since relocating to the town centre.

Since our move to the town Centre, ELSH has been operating five days a week, providing classes on two different levels between 10:00 to 12:30 and 13:00 to 15:00. We are currently exploring solutions to address this gap and ensure that we continue to provide high-quality education to our students.

#### **Report on Recent Developments and Staffing at ELSH**

In light of recent staffing challenges, ELSH has made several positive strides to ensure the continuity and enhancement of our educational services. This report outlines the latest developments, including the addition of new volunteer teachers, the introduction of ICT support, and the successful implementation of marketing and partnership initiatives.

Three new volunteer teachers have recently joined the ELSH team, significantly bolstering our capacity to support newcomers. These teachers provide valuable assistance in conversation practice, reading, and teaching students how to write their names using English grammar. This support is particularly crucial given the diverse backgrounds of our students, such as those who are native Arabic speakers, whose numbers have been increasing.

We are pleased to announce that ELSH now has an ICT teacher who offers essential support to both our students and the local community, particularly those aged 50 and above. These ICT sessions are held on Monday and Thursday afternoons, addressing the growing demand for digital literacy and skills. The addition of a marketing volunteer has been a significant boost for ELSH. This individual has been instrumental in creating and developing promotional materials, including posters and information for our website and social media, enhancing our outreach and visibility.

Our Wednesday drop-in sessions have been highly successful, thanks to our partnerships with various professional organisations and business networks. These sessions have created a warm, adaptive, and supportive environment, offering a range of services to our clients.

#### **Objectives and Activities**

Our charity objectives at ELSH are crafted with a sincere commitment to fostering social inclusion and empowerment for those marginalised due to social and economic disparities. Through our programs, we offer a welcoming environment where individuals can access essential support to enhance their functional skills and confidence.

## EDUCATIONAL LEARNING SUPPORT HUB

### TRUSTEES' REPORT continued

YEAR ENDED 31 OCTOBER 2023

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#### **1. Education and Training:**

We extend a warm invitation to design our curriculum by listening and involving our cohorts during our meetings to foster their journey of learning and growth. Through active listening and meaningful engagement with our cohorts during our meetings, we ensure that their voices are heard, and their needs are met. By actively involving our community in the design process, we foster a sense of ownership and commitment to their learning journey.

Furthermore, we are dedicated to crafting innovative projects that directly address the feedback and aspirations shared by our students. This enables us to tailor our initiatives to meet the specific needs and aspirations of our community, unlocking new avenues of opportunity and empowering individuals to realise their full potential, where every contribution plays a crucial role in making a lasting impact on the lives of those we serve. Together, we are creating a brighter future for all.

#### **2. Social and Recreational Engagement:**

Together, we are creating vibrant social and recreational facilities and events that bring together the local community. Their support enables us to foster connections, build relationships, and strengthen the framework of our society. ELSH plays a pivotal role in fostering positive change and making a tangible difference in transforming the lives of those we serve. Working together to build a more inclusive and vibrant community for all.

#### **Review of Activities & Achievements**

ELSH secured a grant from the South Yorkshire Police Violence Reduction Unit (VRU) Fund to deliver a health and well-being program aimed at preventing violence against women, children, and young people, particularly focusing on knife and gun violence. As part of this program, a specially trained work coach provided interventions, including assistance with updating CVs, job interview preparation, and employment signposting. The coach offered long-term support and guidance, developing plans to lead participants to training, education, and employment opportunities, specifically targeting BAME individuals in Barnsley. This initiative, which began at the end of the last financial year, was successfully delivered throughout until early 2024.

Between 1st November 2022 and 31st October 2023, a total of 187 students registered for ELSH services. Of these students, 40% were from Ukraine and Russia, 30% were from various African countries, and 30% were from other EU and Asian countries. Among them, 30% were granted settled status, 35% were granted pre-settled status, and 30% are still awaiting assessment.

The age distribution of the students supported is as follows:

- 15% were 18-19 years old
- 25% were aged 20-29
- 30% were aged 30-39
- 25% were 40 and above
- 5% were of unknown age

Additionally, 5% of students had to withdraw from our learning program due to immigration transit to other areas in the UK. Furthermore, 30% were signposted to Barnsley College for continued progress monitoring after the June assessment, with transit occurring in September 2023. ELSH successfully supported 40% of our students and volunteers in securing employment. Funding awarded in the previous year by the BMBC Household Support Fund also supported activities into this year. This included:

- Provision of food, welcoming spaces, personal hygiene products, and household cleaning items.
- Supply of clothing such as school uniforms, interview attire, and children's clothing.

This financial year, although funding has been limited, ELSH secured support from several sources, including the Barnsley CVS Fund, the University of Sheffield, the Barnsley Migrant Partnership from Barnsley Metropolitan Borough Council, and the Coalfield Regeneration Trust.

## EDUCATIONAL LEARNING SUPPORT HUB

### TRUSTEES' REPORT continued

YEAR ENDED 31 OCTOBER 2023

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#### **ELSH Drop-in Service Report for 2023**

In 2023, ELSH took the lead in organising 13 drop-in sessions and 4 events as part of the migration partnership service. These sessions provided crucial support to an average of 60 + clients each week, representing 24 different first languages. The sessions focused on signposting clients to services that resulted in positive outcomes.

#### **Attendance and Agency Representation**

Each week, the number of attendees ranged from 45 to 60 individuals. These attendees included clients accessing services from various organisations present at the drop-in sessions. On average, 15 to 20 different agencies were represented each week, ensuring a comprehensive range of support services.

#### **Key Issues Raised**

During the drop-in sessions, clients raised several key issues, which were categorised as follows:

- **Housing:** Clients sought assistance with housing-related issues, including finding accommodation and addressing housing problems.
- **Asylum and Migration:** Many clients require support with asylum applications, immigration status, and related legal matters.
- **Cost of Living:** The rising cost of living was a significant concern, with clients seeking help to manage their finances and access financial support.
- **Employment and Skills:** Attendees looked for support in finding employment, improving their job skills, and accessing vocational training.
- **Education, Including ESOL:** Educational needs were prominent, particularly the need for English for Speakers of Other Languages (ESOL) courses and other educational opportunities.
- **Health:** Health-related issues were common, with clients seeking advice and support on accessing healthcare services.
- **Legal Support:** Legal assistance was a critical need, encompassing a range of issues from immigration to housing rights and beyond.

The 2023 drop-in sessions led by ELSH were highly effective in addressing the diverse needs of the migrant community. By coordinating with an average of 15-20 agencies each week, ELSH ensured that clients received comprehensive and effective support across a wide range of issues. The feedback from service users underscores the importance of these sessions in providing essential support and improving outcomes for migrants.

#### **Report on ELSH's Community Engagement and Impact**

##### **1. Enhanced Reputation**

Migrant Partnership's commitment to local communities through council partnerships significantly enhances its reputation as a socially responsible organisation. Positive publicity from supporting local causes attracts media coverage, bolstering the brand image and fostering community loyalty.

##### **2. Direct Impact on the Local Community**

By addressing specific needs such as educational resources and family support, ELSH strengthens community ties and fosters increased loyalty and support. Initiatives like surveys, research, focus groups, and events bridge the gap between businesses and the community, creating a more cohesive environment.

##### **3. Employee Engagement and Morale**

Collaborative efforts with professional organisations and businesses on community initiatives boost employee morale and job satisfaction. ELSH has taken pride in working with partners like CVS, DWP, Barnsley Council, Barnsley College and Northern College, creating volunteer opportunities that further engage and satisfy employees.

#### 4. Increased Foot Traffic

Support for local initiatives attracts more community members who appreciate businesses that give back, thus increasing foot traffic to the organisation.

#### 5. Networking Opportunities

Drop-in sessions provide valuable opportunities to network with local businesses and organisations, potentially leading to further collaborations and growth.

#### 6. ELSH Sustainable Impact

ELSH contributes to long-term community development by supporting educational training, further study, placements, volunteering, and employment. By aligning efforts with the cohort's local needs, ELSH ensures that teaching and learning resources are used effectively, creating a more strategic and impactful program. Enhanced knowledge and skills contribute to a more robust local economy, benefiting all businesses in Barnsley.

#### 7. Alignment with Partner Values

ELSH's initiatives align with the council's values of community support and education. Partnering with local organisations demonstrates these values, offering mutual benefits for both the community and the council.

#### 8. Mutual Benefits of Partnerships

Partnering with local organisations, community groups, professionals, and networking initiatives allows ELSH to empower the Barnsley community. These collaborations foster a cooperative environment, enabling individuals to achieve their goals more effectively and contributing to the overall development, economic benefits, and welfare of the Barnsley community. The partnerships and community-focused efforts by ELSH and Migrant Partnership not only enhance their reputation but also lead to tangible benefits such as increased employee satisfaction, stronger community ties, and business growth. Through these initiatives, partnership and other professional network businesses play a crucial role in the sustainable development of the local economy and the overall well-being of the Barnsley community. These case studies illustrate the positive impact of community support programs on refugee and asylum-seeker families. Here's a breakdown of the key elements and support mechanisms provided in each case study:

##### Case Study 1: Family A

##### Key Elements:

- **Social Support and Activities:** Family A benefits from weekly drop-ins for social contact and various activities, creating a safe and welcoming environment for the children and parents.
- **Material Support:** When a new baby was due the Health Integration team referred the family to the Penistone Refugee and Asylum Seeker Support Group, resulting in the rapid provision of a pram and car seat.
- **Collaborative Assistance:**  
The Refugee Council supported the family with their ongoing asylum claim.  
ELSH provided early intervention of English learning.  
Community midwives addressed health concerns regarding the baby and older children.  
Migrant Action assisted with housing issues.
- **Emotional and Social Wellbeing:** The family expressed gratitude for the support and enjoyed the social interactions, indicating a positive impact on their emotional wellbeing.

##### Impact:

- The holistic support provided by various organisations has significantly improved the family's quality of life.
- The prompt response in providing necessary baby equipment illustrated effective inter-organisational collaboration.
- The social environment and activities helped the family integrate and feel valued in the community.

### Case Study 2: Client B

#### Key Elements:

- **Empowerment and Social Support:** Client B built up the strength to leave her abusive marriage after forming trusting relationships at the drop-in.
- **Domestic Abuse Support:** IDAS provided comprehensive support including temporary accommodation, assistance with the police investigation, and practical resources like a mobile phone and travel pass.
- **Immigration Support:** Migrant Action and Refugee Council assisted with immigration issues arising from leaving the family home.
- **Emotional and Practical Support:** ELSH offered emotional support, and activities to distract and engage Client B, and arranged companionship in her emergency accommodation.

#### Impact:

- Client B felt empowered to escape her abusive situation due to the multi-faceted support received.
- The collaboration between different support services addressed various aspects of her situation, from safety and legal issues to emotional and social well-being.
- The ongoing support from the community provided hope and a sense of belonging, crucial for her recovery and integration.

#### Common Themes and Insights:

- **Holistic and Integrated Support:** Both case studies highlight the importance of a comprehensive support system involving multiple organisations to address various needs effectively.
- **Building Trust and Relationships:** Consistent, reliable support and the building of trusting relationships are critical in empowering individuals to take significant steps towards improving their situations.
- **Rapid Response to Needs:** Prompt assistance, as seen with the provision of the pram and car seat, plays a crucial role in meeting urgent needs and alleviating stress.
- **Community and Social Connection:** Regular social interaction and community involvement provided emotional relief and a sense of belonging, which are vital for mental health and overall well-being.

These case studies emphasise the transformative power of coordinated community support in improving the lives of refugees, asylum seekers and E.U. migrants.

#### Client Testimonials

"I could not believe I could find this support all in one place. I came with one problem, but I could get help from four different organisations. Everyone needs to know about this event. It is so helpful for us. Thank you." (**Eojaba, - San Salvador**)

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"I would like to share with you my opinion about the drop-in. It's a great idea to bring together all the organisations that can help and guide refugees and make them easier to reach. The drop-in is the most helpful event I have ever seen. I definitely think it should continue. Congratulations and thank you for your efforts on this matter." (**Swanar, - Mali**)

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"I came to the drop-in when I was very stressed. I had no food, and I was worried I would be homeless. I got help from the Refugee Integration Project, then I could make a food bank referral with the Refugee Council. I got help on benefits from Migrant Action. I want to improve my English, so I talked with ELSH and Feels Like Home. I know about health services, and much more now. I can tell my friends and neighbours where they should go if they have a problem. I feel like people in Barnsley care. They are kind and helpful. Before I felt afraid and very alone with my problems, but now I can come to Hope House and I know I can get help. Thank you very much." (**ALI - Pakistan**)

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## EDUCATIONAL LEARNING SUPPORT HUB

### TRUSTEES' REPORT continued

YEAR ENDED 31 OCTOBER 2023

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"I visited Hope House, and I was surprised I saw almost all official authorities and NGOs related to refugees and asylum seekers. I thought directly, yes it should be. At least as a first step, those vulnerable people can ask their problems and request their urgent issues. I wish I had known earlier about that activity. Every asylum seeker or refugee should be informed before moving to Barnsley. Maybe later, you can enhance this activity according to different societies and locations. Because even natural citizens sometimes struggle with reaching public services. Congratulations. Thank you." (Vradimar- Russia)

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### Strategic Development Report for ELSH

#### ELSH Specific Achievements

As well as continuing to deliver educational support to BAME communities we successfully delivered several initiatives to reach our objectives.

Since relocating to the town Centre, ELSH has significantly increased its visibility and reach within the community. This strategic move has resulted in a substantial increase in referrals from various sources, including the local Job Centre, community groups, Barnsley Council, Reeds, and individual self-referrals. Our student register has grown to over 200 students from September 2023 to date, reflecting our enhanced presence and impact.

#### Financial Sustainability and Fundraising Enhancement

To ensure financial sustainability, we are committed to enhancing our fundraising skills. This will be achieved with the support of South Yorkshire Funding Advice Bureau (SYFAB), Barnsley Council, and Barnsley CVS. By leveraging their expertise and resources, we aim to diversify our funding streams and secure the necessary financial support to sustain and expand our programs.

#### Strengthening Our Board

A strong and capable Board is crucial for the effective governance of ELSH. We will conduct a thorough review of our Board's skills to identify any gaps and areas for development. This will be followed by sourcing the necessary training to enhance our Board members' capabilities. Additionally, we have been recruiting new members with the expertise and commitment needed to drive our strategic objectives forward.

#### Empowering Management Perspectives

To ensure that our vision and plans are shaped by diverse perspectives, we are planning to create more opportunities for our students and volunteers to provide input and guidance. These groups will play a pivotal role in steering the direction of ELSH, ensuring that our initiatives are aligned with the needs and aspirations of the communities we serve.

#### Expanding Project Delivery Spaces

Exploring additional spaces for delivering our projects is a key priority. We will consider hiring venues and utilising spaces offered by other organisations to enhance our capacity and reach. This will enable us to deliver our programs more effectively and cater to a larger audience.

#### Volunteer and Staff Development

Investing in the development of our volunteers and staff is essential for both organisational success and individual growth. We will offer a range of training and progression opportunities to enhance their skills, professional enhancement and performance. This commitment to personal and professional development will ensure that our team is well-equipped to deliver high-quality services.

## EDUCATIONAL LEARNING SUPPORT HUB

### TRUSTEES' REPORT continued

YEAR ENDED 31 OCTOBER 2023

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#### **Student and Participant Development**

For our students and participants, we will provide opportunities for further progression, including volunteering within our organisation or referrals to other support organisations for employment or training. This approach will help our students build valuable skills and connections, facilitating their personal and professional growth.

#### **Partnership Development**

Strengthening existing relationships and forming new partnerships is vital for our mission. We will work closely with our partners to benefit our diverse communities, organising joint events where each partner contributes unique resources for our combined clients. This collaborative approach will enhance the support we provide and extend our reach within the community. The strategic relocation to the town centre has significantly raised ELSH's profile and expanded our impact. With a growing student register now exceeding 200 individuals, we are well-positioned to continue our mission of empowering communities through education and support. By focusing on financial sustainability, board development, project delivery, volunteer and staff training, student progression, and partnership building, we will ensure that ELSH continues to thrive and serve the community effectively.

#### **Partnership with Wentworth House National Trust**

Since 2021, ELSH has been an active member of the Community Partners Scheme at Wentworth Castle Gardens. Utilising a health and wellbeing grant, we have organised visits to the garden, offering our staff, volunteers, and students the opportunity for physical exercise through group walks. This initiative has significantly reduced loneliness and enhanced the mental well-being of our students. Additionally, it has provided them with the chance to experience a new environment, meet new people, and engage in group activities in a refreshing setting.

#### **Refreshment Food Donation Initiatives donate by Greggs and Neighbourly**

Greggs and Neighbourly have generously supported ELSH by providing free refreshments for our participants.

#### **Cooking Food Suppliers**

- **The Good Foods Pantry:** Supported by a grant from BMBC, The Good Foods Pantry supplies affordable, high-quality food to our cohort, ensuring they have access to nutritious cooked meals.
- **Foods Aware:** Foods Aware supplies ELSH with reasonably priced and free food twice a month, allowing us to offer substantial support to our cohort.

#### **Collaboration with Barnsley NHS Health Authority**

Collaborating with psychology professionals from the Barnsley NHS Health Authority has been pivotal in supporting our students. These professionals have helped our students navigate their new journeys through counselling, emphasising the impact of community-based education combined with mental health and well-being support. This collaboration has facilitated the development of appropriate educational provisions for diverse communities that have experienced trauma, violence, exclusion, and isolation.

#### **The Difference ELSH Has Made**

ELSH has consistently demonstrated its commitment to making a significant positive impact on the lives of those it serves. Beyond measurable achievements, the heartfelt feedback from service users vividly illustrates the real difference ELSH has made for individuals and communities in need.

## EDUCATIONAL LEARNING SUPPORT HUB

### TRUSTEES' REPORT continued

YEAR ENDED 31 OCTOBER 2023

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Service users have shared their experiences, highlighting how ELSH's programs and initiatives have transformed their lives. Here are some key themes from their feedback:

- **Empowerment Through Education:** Many service users have expressed profound gratitude for the educational opportunities provided by ELSH. One participant shared, *"Before joining ELSH, I struggled with basic literacy skills. The adult education classes have not only improved my reading and writing but also boosted my confidence to pursue further education and career goals."*
- **Supportive Community:** The sense of belonging and community fostered by ELSH has been a recurring theme in user feedback. One individual noted, *"ELSH is more than just an educational service; it's a community where I feel supported and understood. The friendships and connections I've made here have been invaluable in my personal growth."*
- **Practical Life Skills:** ELSH's focus on practical life skills has been particularly impactful for many. A service user remarked, *"The workshops on financial literacy and job readiness have been life-changing. I now have the skills to manage my finances better and feel more prepared for the job market."*
- **Emotional and Mental Well-being:** Beyond tangible skills, ELSH has also made a significant difference in the emotional and mental well-being of its users. One testimonial read, *"The counselling and mental health support I received through ELSH helped me navigate a very challenging time in my life. I'm now more resilient and optimistic about my future."*
- **Inclusivity and Accessibility:** The inclusivity and accessibility of ELSH's programs have been a cornerstone of its success. As one participant highlighted, *"ELSH's commitment to making education accessible to all, regardless of background or circumstances, has opened doors for me that I never thought possible. It's truly an inclusive environment where everyone is given a chance to succeed."*
- **Long-term Impact:** Many service users have emphasised the long-term positive effects of ELSH's interventions. A former participant shared, *"Years after attending ELSH programs, I still use the skills and knowledge I gained. It's had a lasting impact on my personal and professional life, setting me on a path to continuous growth and improvement."*

The testimonies of service users underscore the profound and multifaceted impact ELSH has on individuals and communities. By addressing educational needs, fostering supportive environments, and equipping people with practical skills, ELSH not only meets immediate needs but also empowers individuals to build brighter, more sustainable futures. These personal stories and experiences provide a powerful testament to the difference ELSH is making every day, inspiring continued commitment and support for its mission.

### Planning and Priorities for 2023-2024

#### Overview

The past year 2022-2023 has presented significant challenges, particularly in securing grant funding, which has impacted our ability to achieve our fundraising goals. We aimed to secure a large multi-year grant to sustain, stabilise, and maximise the impact of ELSH. Despite our efforts, our success rate with grant applications has not reached what we anticipated for the year. We are now based in the Town Centre of Barnsley in South Yorkshire where we have a rented Hub for our service and support. ELSH trustees and the management board are looking for a more permanent environment.

## EDUCATIONAL LEARNING SUPPORT HUB

### TRUSTEES' REPORT continued

YEAR ENDED 31 OCTOBER 2023

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#### **Strategic Objectives**

As we transition into the 2023-2024 financial year, ELSH trustees and the management board are dedicated to enhancing its sustainability and impact. Our primary objective is to identify and implement a sustainable strategy that ensures the continuous support of our mission. One key initiative we have undertaken is the establishment of a student pantry, allowing students to purchase food at reasonable prices. This initiative not only supports our community but also contributes to our financial resilience.

#### **Fundraising and Financial Sustainability and Progress Reserves**

Despite the challenges faced in the past year, ELSH remains committed to its mission and objectives. The board's efforts in strengthening governance and diversifying trustee skills have laid a solid foundation for the future, to support the sustainability of ELSH, we have successfully conducted various fundraising activities, including paid research projects and solicitation of donations as unrestricted funds. These efforts have enabled us to create a small savings account as a financial reserve, in alignment with our sustainability policy. The purpose of this reserve is to ensure that ELSH can maintain its operations for at least a six-month period in the event of unsuccessful funding efforts.

As we move forward, we remain focused on exploring diverse funding streams and building strong partnerships to achieve our goal of financial stability and sustainability.

Our goal is to fully fund this reserve by the end of October 2024, ensuring a secure financial foundation as we move into the next financial year starting in November 2024 by:

- Identifying and securing grants from governmental and non-governmental organisations for restricted and unrestricted grants for diverse projects.
- Expanding our fundraising efforts to include events, sponsorships, and community partnerships.
- Building strong relationships with local businesses and organisations to support our initiatives.
- Collaborating on community projects that align with ELSH's mission and goals.
- Continuously monitoring and assessing our financial health with the implementation of strategic financial management practices to ensure long-term sustainability.

By prioritizing these strategic initiatives, ELSH is well-positioned to continue its important work and support our community effectively. We are confident that our proactive approach and dedicated efforts will lead to a sustainable and impactful future for ELSH.

#### **The Charity's policy on reserves**

The trustees recognise the need to keep reserves at a level which will give the charity stability to enable it to continue to operate in the future. It is the trustees' aim that the General Reserve should be maintained at a level to cover at least 6 month's running costs. This will protect the charity in the event of a shortfall in core funding, to allow time to seek other funds. At the year-end, the General Reserve stands at £6,517 (2022:£4,941). The Charity is working to improve the general reserve as per the details above.

#### **Trustees responsibilities for the financial statements**

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy the financial position of the charity at any time and enable the trustees to prepare financial statements for each financial year. The trustees are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud or other irregularities.

**EDUCATIONAL LEARNING SUPPORT HUB**

**TRUSTEES' REPORT continued**

**YEAR ENDED 31 OCTOBER 2023**

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**Financial Position**

The financial statements are set out in pages 16 to 20.

The Receipts and Payments Account shows a deficit for the year of £4,597 (2022 deficit: £12,460). The financial position has not improved from the last financial year and the total funds of the charity at the year-end stand at £21,847 (2022: £26,444). The General Reserve of the charity, represented by unrestricted funds, stands at £6,517 at the year-end (2022: £4,941).

The trustees declare that they have approved the report above.  
Signed on behalf of the charity's trustees:

Signed: 

Date: 26<sup>th</sup> June 2024

**D Pugsley, Treasurer**

**EDUCATIONAL LEARNING SUPPORT HUB**

**INDEPENDENT EXAMINER'S REPORT**

**YEAR ENDED 31 OCTOBER 2023**

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I report on the accounts of the charity, which are set out on pages 16 to 20.

**Respective responsibilities of trustees and examiner**

The charity's trustees are responsible for the preparation of the accounts. The trustees consider that an audit is not required for this year, under section 144 (2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts, under section 145 of the 2011 Act;
- follow the procedures laid down in the general directions given by the Charity Commissioners under section 145 (5)(b) of the 2011 Act; and
- state whether particular matters have come to my attention

**Basis of independent examiner's report**

My examination was carried out in accordance with the general directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

**Independent examiner's statement**

In connection with my examination, no matter has come to my attention:

1. which gives me reasonable cause to believe that in any material respect the requirements to keep accounting records, in accordance with section 130 of the 2011 Act, and to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act have not been met;

or

2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed  \_\_\_\_\_ Date: 26<sup>th</sup> June 2024

Stephanie Tolson  
Community Accountant  
BCVS Services Limited, 23 Queens Road, Barnsley, S71 1AN

**EDUCATIONAL LEARNING SUPPORT HUB**

**RECEIPTS AND PAYMENTS ACCOUNT**

**YEAR ENDED 31 OCTOBER 2023**

	<b>Note</b>	<b>Unrestricted Funds £</b>	<b>Restricted Funds £</b>	<b>Total 2023 £</b>	<b>Total 2022 £</b>
<b>Receipts</b>					
Donations & Fundraising		150	-	150	1,269
Grants		2,000	49,701	51,701	47,823
Trading & Fee income		540	-	540	-
Other Income		19	-	19	-
<b>Total receipts</b>		<b>2,709</b>	<b>49,701</b>	<b>52,410</b>	<b>49,092</b>
<b>Payments</b>					
Salaries & Contractor costs		948	20,690	21,638	24,834
Rent and Room hire		-	13,323	13,323	6,650
Activities & Event Costs		-	2,477	2,477	1,138
Refreshments		-	1,677	1,677	-
Volunteer & Travel expenses		-	3,751	3,751	4,274
Learning Resources		-	1,994	1,994	-
Equipment		176	1,000	1,176	2,251
Repairs & Maintenance		213	2,000	2,213	-
Training		-	36	36	190
IT Costs		-	360	360	5,640
Utilities & Telephone costs		-	782	782	1,201
Migration Partnership partners		-	3,020	3,020	10,500
Marketing & Publicity		296	1,475	1,771	-
Office & Admin expenses		53	500	553	127
Payroll, Licences & Legal Fees		796	-	796	2,425
Insurance		440	-	440	420
Accountancy Fee		500	-	500	1,800
Donations		270	-	270	-
Miscellaneous & other expenses		230	-	230	102
<b>Total payments</b>		<b>3,922</b>	<b>53,085</b>	<b>57,007</b>	<b>61,552</b>
<b>Surplus/(Deficit)</b>		<b>(1,213)</b>	<b>(3,384)</b>	<b>(4,597)</b>	<b>(12,460)</b>
Transfers between funds	4	2,789	(2,789)	-	-
Total funds brought forward		4,941	21,503	26,444	38,904
<b>Total Funds Carried Forward</b>	<b>3</b>	<b>6,517</b>	<b>15,330</b>	<b>21,847</b>	<b>26,444</b>

**EDUCATIONAL LEARNING SUPPORT HUB**

**STATEMENT OF ASSETS & LIABILITIES**

**AS @ 31 OCTOBER 2023**

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**Monetary Assets:**

Barclays Current Account	15,836	26,444
Barclays Savings Account	6,011	-
Petty Cash	-	-
<b>Total monetary assets</b>	<b><u>21,847</u></b>	<b><u>26,444</u></b>

**Fixed Assets held for the charity's own use:**

Computer Equipment	2,928	2,928
Fixtures & Fittings	3,133	2,383
Water Cooler	468	468
	<b><u>6,529</u></b>	<b><u>5,779</u></b>

**Other Assets:**

Insurance prepayment	293	280
Rent Prepayment	-	1,000
	<b><u>293</u></b>	<b><u>1,280</u></b>

**Liabilities:**

Accountancy fee & payroll support	666	500
Rent	1,600	-
	<b><u>2,266</u></b>	<b><u>500</u></b>

The trustees declare that they have approved the accounts above.  
Signed on behalf of the charity's trustees:

  
\_\_\_\_\_

Date: 26<sup>th</sup> June 2024

**D Pugsley, Treasurer**

## EDUCATIONAL LEARNING SUPPORT HUB

### NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 OCTOBER 2023

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#### **1. Accounting policies**

##### Basis of the preparation of the accounts

The financial statements have been prepared on a Receipts & Payments basis which summarises the movement of cash in and out of the organisation. In this context 'cash' includes cash equivalents, such as bank accounts where cash can be readily available to pay debts as they fall due. This format of accounts is available to non-company charities with gross annual income of £250,000 or less.

##### Classification of income & expenditure

Income and expenditure has been analysed in the accounts using natural classification.

##### Funds structure

The charity maintains an unrestricted fund which represents funds which are expendable at the discretion of the trustees in furtherance of the objects of the charity.

Unrestricted funds may arise from general donations, grants of a general nature, fees for service provision and payment for service delivery contracts.

Restricted funds may be provided to the charity for particular purposes and may only be spent for the purposes for which they were given. Any balance remaining outstanding on a restricted fund at the end of the year is carried forward as a balance on the fund, unless permission has been given by the funder to remove the restriction on the balance outstanding. Restricted funds will arise from grants and donations given to the charity for specific purposes.

Designated funds are established as the trustees see fit, to set aside unrestricted funds for future projects or commitments.

#### **2. Trustee payments, benefits and expenses**

Other than reimbursement of items purchased on behalf of the charity, there were no payments, remuneration or benefits made to trustees in this or in the previous accounting period.

**EDUCATIONAL LEARNING SUPPORT HUB**

**NOTES TO THE FINANCIAL STATEMENTS continued**

**YEAR ENDED 31 OCTOBER 2023**

**3. Fund Analysis**

	<b>Opening Balance</b>	<b>Receipts</b>	<b>Payments</b>	<b>Transfers</b>	<b>Closing Balance</b>
	£	£	£	£	£
<b>Unrestricted funds</b>					
General Fund	4,941	2,709	(3,922)	2,789	6,517
	<b>4,941</b>	<b>2,709</b>	<b>(3,922)</b>	<b>2,789</b>	<b>6,517</b>
<b>Restricted funds</b>					
SYCF 2020	262	-	-	(262)	-
Coalfield Regeneration Trust 2021	588	-	(588)	-	-
The Barrow Cadbury 2021	27	-	-	(27)	-
SY Mayoral Fund 2021	1,598	-	(1,598)	-	-
BMBC events 2021	114	-	(114)	-	-
BMBC Stronger Communities 2021	6,262	-	(4,762)	(1,500)	-
BMBC Migration Partnership 2022	9,389	-	(9,389)	-	-
Sheffield University 2022	2,250	-	(2,250)	-	-
BMBC Partner 2022	13	-	(13)	-	-
SYCF 2022	1,000	-	-	(1,000)	-
Yorkshire Sport Foundation 2022	-	8,022	(8,022)	-	-
SYCF 2023	-	4,500	(4,375)	-	125
BMBC Household Support 2023	-	4,275	(4,200)	-	75
BCVS & SWYPT 2023	-	2,500	(2,500)	-	-
Feels Like Home drop Ins 2023	-	5,624	(5,624)	-	-
SYPC 2023	-	7,880	(6,600)	-	1,280
Coalfield Regeneration Trust 2023	-	5,000	(3,050)	-	1,950
BCVS 2023	-	4,000	-	-	4,000
BMBC Good Food Pantry	-	7,900	-	-	7,900
	<b>21,503</b>	<b>49,701</b>	<b>(53,085)</b>	<b>(2,789)</b>	<b>15,330</b>
<b>Total Funds</b>	<b>26,444</b>	<b>52,410</b>	<b>(57,007)</b>	<b>-</b>	<b>21,847</b>

**4. Restricted Funds and fund transfers**

- The South Yorkshire Community Foundation 2020 grant was a £4,684 grant received in 2020 for the purpose of responding to Covid-19. It has been spent on teaching expenses and IT equipment. The project is now complete and the remaining balance has transferred to general.
- The Coalfield Regeneration Trust grant was a £9,912 grant received in 2021 and was to be spent on sessional salaries, equipment materials and training. The project is now fully spent.  
The Barrow Cadbury grant was received in 2021. The minimal remaining balance has been transferred to the general fund.
- The South Yorkshire Mayoral Fund grant was received in 2021 and was for the purposes of Health and Wellbeing. This has been spent on a Wellbeing Tutor, Wellbeing activities and volunteer expenses. The project is now complete.

## **EDUCATIONAL LEARNING SUPPORT HUB**

### **NOTES TO THE FINANCIAL STATEMENTS**

#### **YEAR ENDED 31 OCTOBER 2023**

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- The BMBC events grant was received in 2021 for the purposes of hosting activities and events. The project is now complete.
- The BMBC Stronger Communities grant was received in 2021 and was to be spent on rent, volunteer expenses refreshments, utilities, IT upgrades and £8,500 towards the Migration Partnership. The project was completed in 2023. £1,500 was transferred to match against a rent deposit refund in the general fund.
- The BMBC Migration Partnership grant was received in 2022 and was to be spent on a government research project looking into migrant uptake of the Covid-19 vaccine. The Partnership consists of ELSH, The Polish Library, Feels Like Home and Migrant Action. The grant was given to ELSH and ELSH distributed the grant between themselves and the partners. The remaining balance was the ELSH share and has now been fully spent.
- The University of Sheffield grant was received in 2022 and was to support the Barnsley Migration Partnership launch. This was fully spent.
- The BMBC Partner grant was received in 2022 and was to be spent on partner drop in sessions. This was fully spent.
- The South Yorkshire Community Foundation 2022 grant was unrestricted and has been transferred to the general fund. It was spent on project research.
- The Yorkshire Sport Foundation grant in 2022 was provided for a project aimed at reducing the inequality gap. It was restricted for salaries, events, sports activities and coaching payments. This was fully spent.
- The South Yorkshire Community Foundation grant received in 2023 is for a two year project to provide well-being activities in collaboration with the Yorkshire Sports Foundation. A further instalment is due to be received in 2024. This project is ongoing and the balance is carried forward to the next financial year.
- The BMBC Household Support Grant in 2023 is to provide vouchers for students for household shopping and activities. A small balance is carried forward.
- The BCVS South West Yorkshire Partnership Team grant in 2023 was a research grant for events, activities, focus groups and payments to participants. This project is complete.
- The Feels Like Home grant in 2023 was a grant for the Migrant Partnership project and was to fund drop in sessions at Hope House. This was fully spent.
- The South Yorkshire Police and Crime Commissioner grant in 2023 is funding for activities, research, focus groups and events for BAME early intervention against Violence, abuse, and gun crime. This project continues until 2024 and is the grant is the first of three instalments.
- The Coalfields Regeneration Trust grant in 2023 is funding for a "warm spaces and activities" project. The balance is carried forward to the next financial year.
- The BCVS grant of £4,000 was received at the end of the financial year and is carried forward to the next year. It is funding for rent and core running costs of the Charity.
- The BMBC Good Food Pantry grant is for the Good Food Pantry drop in project and will provide funding to purchase shelving, storage and equipment for storing food. This grant was received at the end of the year and is carried forward.

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# Accounts

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Registered Charity No: 1186050

**EDUCATIONAL LEARNING SUPPORT HUB**

**REPORT AND ACCOUNTS**

**YEAR ENDED 31 OCTOBER 2022**

**EDUCATIONAL LEARNING SUPPORT HUB**

**REPORT AND ACCOUNTS**

**YEAR ENDED 31 OCTOBER 2022**

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**EDUCATIONAL LEARNING SUPPORT HUB**  
**LEGAL AND ADMINISTRATIVE INFORMATION**  
**YEAR ENDED 31 OCTOBER 2022**

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**Full Name:** EDUCATIONAL LEARNING SUPPORT HUB

**Registered Charity Number:** 1186050

**Contact Address:** Barnsley Elim Community Centre  
Warren Quarry Lane  
Barnsley  
South Yorkshire  
S70 4NF

**Trustees:** F Chebe (Vice Chair)  
M Mbure  
A Booth-Kling (Secretary)  
A Fleming  
R Campbell (Resigned 12/2022)  
S Cox (resigned 11/2022)  
A Curtis (Resigned 12/2021)  
S Ibrahim (appointed 3/2023, Chair from 3/2023)  
D Pugsley (appointed 3/2023, Treasurer from 3/2023)  
L Ford (appointed 3/2023, Secretary from 3/2023)

**Chair:** R Campbell

**Treasurer:** S Cox

**Bankers:** Barclays Bank PLC  
10-18 Queen Street  
Barnsley  
S70 4NF

**Independent Examiner:** Stephanie Tolson  
Community Accountant  
BCVS Services Limited  
23 Queens Road  
Barnsley  
S71 1AN

## **EDUCATIONAL LEARNING SUPPORT HUB**

### **TRUSTEES' REPORT**

**YEAR ENDED 31 OCTOBER 2022**

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The Trustees present their report and accounts for the period 01 November 2021 to 31 October 2022.

#### **Structure, governance and management**

Educational Learning Support Hub (ELSH) is a Charitable Incorporated Organisation (CIO), registered with the Charity Commission and governed by its constitution, adopted 30<sup>th</sup> October 2019. Prior to this ELSH was an unincorporated association formed in 2015.

The members of the CIO are the charity trustees. Membership of the CIO cannot be transferred to anyone else. The liability of each member in the event of winding-up is limited to a sum not exceeding £1.

The charity trustees may create associate or other classes of non-voting membership and may determine the rights and obligations of such members.

The affairs of the charity are managed by the trustees, who may exercise all the powers of the charity. One third of the Trustees will retire at a properly convened meeting each year but may be reappointed, those longest in office retiring first.

The trustees who served during the year are listed on page 3 of this report.

#### **Appointment of Trustees**

In accordance with the terms of the constitution, there must be at least three charity trustees. If the number falls below this minimum, the remaining trustees can act only to call a meeting of the trustees or appoint a new trustee. There is no maximum number of charity trustees that may be appointed to the CIO. Trustees can only be appointed by a resolution passed at a properly convened meeting of the charity trustees.

Each new trustee is given a copy of the constitution and the latest trustee's annual report and accounts, on or before appointment.

#### **Charitable aims and objectives**

The objects of the charity are:

The promotion of social inclusion for the public benefit among people who are socially excluded on the grounds of their social and economic position, in particular but not limited to young parents, young people not engaged in education, employment or training, migrant workers and asylum seekers by providing educational support in functional skills and drop in support to develop and gain new skills and confidence.

1. Education and training in the English language and in vocational skills;
2. Social and recreational facilities and events involving the local community.

Our vision is to work together to build resilient and harmonious communities in the Barnsley area through the English language, with a foundation of valued life-long learning for those in need.

ELSH remains open to people for all ethnicities and backgrounds, during this year most people who have accessed our support have been from BAME communities with the majority being asylum seekers or refugees.

## EDUCATIONAL LEARNING SUPPORT HUB

### TRUSTEES' REPORT continued

YEAR ENDED 31 OCTOBER 2022

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This reflects our aim to be a community organisation and hub for Black, Asian, and Minority Ethnic (BAME) communities with a core service provision focused on providing education (with a focus on English language skills), health and well-being support and opportunities for volunteering activities. This we believe to be our unique service proposition (USP).

During this year, we have continued to support these communities via foodbank distribution, signposting to other crucial services including housing and employment advice. Whilst our core services will be mostly required by marginalised local BAME communities, we will continue to be open to and serve people from all backgrounds Not in Education, Employment or Training (NEET) when required.

#### **Activities undertaken for the public benefit & Achievements during the period**

In shaping the objectives for the year, the trustees have paid due regard to the public benefit guidance published by the Charity Commission.

Like many organisations in the third sector, Education Learning Support Hub (ELSH) has faced financial challenges during this financial year. The impact of the cost-of-living crisis on the minority communities we serve has been acute, exacerbating pre-existing social marginalisation, already heightened by the Covid-19 crisis. Yet the economic climate for charities has been difficult with the cost of living crisis leading to increased costs for charities and volunteers and heightened competition for grant funding (NCVO 2022).

An unexpected challenge we faced this year was the breakout of war in Ukraine that meant that Barnsley, like other areas of the UK, experienced the arrival of refugees from the Ukraine, generally through the 'Homes for Ukrainians' scheme. ELSH was able to respond rapidly and Ukrainian refugees made up a significant number of students at ELSH during 2022. We received a small grant from BMBC to support this work so ELSH could remain open with some level of provision during the summer holidays.

In response to the physical and mental health needs of the communities exposed and exacerbated by Covid-19, we aimed to grow the health and well-being support we offered. We secured a small grant from the South Yorkshire Mayoral Fund to deliver a health and well-being programme for BAME people in Barnsley. This commenced at the end of the last financial year and was successfully delivered this year.

From 1st November 2021 to 31st November 2022, a total of 214 students registered for the ELSH service of which (30%) were from Ukrainian, (25%) were from different African countries, (40%) were from other E.U and Asia Countries, of which (45%) were granted settled status and (30%) were granted pre-settled status, and (30%) still waiting to be assessed.

We supported 10% of students were 18-19 years old, 30% were age 20-29, 30% were 30-39 years, 20% were 40 and above, with age unknown 10%.

10% were withdrawn from attending our learning due to Immigration transit to another city. 20% will be signposted to Barnsley College if they are still keeping up with their progress after the December assessment. The transit will take place in January 2023.

ELSH has managed to support (30%) of our students and volunteers to start employment.

Funding awarded in the previous year also funded activity into this year, this included small grants funding from, Sport England with the funds of £8042. Funding secured this financial year has been limited but ELSH did secure small grants from the Freemasonry and Lieutenancies Partnership Fund, University of Sheffield Partnership, Barnsley Metropolitan Borough Council and Kingstone Ward Alliance.

## EDUCATIONAL LEARNING SUPPORT HUB

### TRUSTEES' REPORT continued

YEAR ENDED 31 OCTOBER 2022

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#### Specific Achievements

As well as continuing to deliver educational support to BAMER communities, we successfully delivered several initiatives to reach our objectives.

1. Barnsley Migration Partnership: A major achievement this year has been our involvement in establishing Barnsley Migration Partnership. This is collaborative partnership between Migrant Action, Feels Like Home, The Polish Library and ELSH. The partnership was launched in May 2022. It offers a migrant-led infrastructure for the sustainable engagement and meaningful participation of migrant communities in mainstream activity. Through this we can strengthen our role in working with partners to build a more coordinated and strategic approach to meeting the needs and rights of migrants in Barnsley.

A key initiative developed by the partnership has been a new multi-agency drop-in which takes place (weekly) at Hope House. This is providing a practical and safe space for collaborative service delivery and better access to holistic service provision in Barnsley. Each partner takes a turn at coordinating the drop-in, between July and September 2022 ELSH took the lead and organised 13 drop-ins. The average number of clients supported was 53 during this period, who had 21 different first languages. These people were signposted and got a positive outcome for the 13 weeks when ELSH lead on the migration partnership service. The number of people attending each week, including those accessing other organisations at the drop-in ranged from 30 to 60. An average of 17 agencies were represented weekly.

The key issues raised by people attending the drop-in fell into the following categories:

- Housing
- Asylum and migration
- Cost of living
- Employment and skills
- Education including ESOL
- Health
- Legal support

Drop-In Service user feedback:

"Last month I was told to come to your drop in and asked you to give me a helping hand on applying for universal credit as I was struggling to complete the online application form. Not only did you help the meeting at the library, but you went out of your way to help me apply for the N.I the most difficult information that would have been the most time-consuming for me. Thank you so much for the drop-in, I am now receiving my benefit and applying for jobs."  
(Tatiana)

The partnership has also acted as a local hub for connectivity, strengthening relationships across services, migrant communities and local authority through conversations and better understanding of the realities of migrant and local communities. Overall, the multi-agency hub acts as a catalyst for change by improving access to services, ensure effective integration and stronger communities and transforming lives. The Migration Partnership has been supported and resourced by Barnsley Metropolitan Borough Council.

2. Improved data protection, security and IT systems: In 2020-2021, the board identified the need to update and enhance data protection and security. During 2021-2022 we were able to commission a specialist IT Company with experience of working with the third sector to introduce a cloud based storage and file sharing system with security strengthening to the fore. This was achieved with a grant from Barnsley Metropolitan Borough Council.

## EDUCATIONAL LEARNING SUPPORT HUB

### TRUSTEES' REPORT continued

YEAR ENDED 31 OCTOBER 2022

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3. Support for Ukrainian Refugees: Between April 2022 and October 2022 we supported 52 Ukrainian refugees. At the end of August 2022, there had been a total of 38 enrolment applications from the Ukrainian students who attended ELSH. 2 of the students were a couple, and have been housed, 6 came under the Ukraine Scheme visa routes introduced in response to the war in Ukraine and are being hosted under the Ukraine Family Scheme. 14 were individuals who came in existing immigration routes. There were also an additional 7 Ukrainian nationals who arrived with other visas. 9 were already residents in the Barnsley community but were not aware of the ELSH's services. We have supported 18 students from April to August to get employment working collaboratively.

4. Partnership work with Wentworth House National Trust:  
ELSH became a member of the Community Partners Scheme at Wentworth Castle Gardens. Between 2021 to 2022 we visited four times. Following our health and wellbeing grant, we took the opportunity to use the facility to help our staff, volunteers and students with physical exercise using it as a location for group walks. The experience has helped to reduce loneliness and has contributed to improved mental well-being of students. It has provided opportunities for students to experience a new environment, to meet new people and to spend time together as a group in a new setting.

#### **The Difference ELSH has made**

In addition to these achievements, the following feedback from service users illustrate how ELSH has made a real difference to those in need:

#### **Quotes from Service Users**

"Last month I was told to come to your drop in and asked you to give me a helping hand on applying for universal credit as I was struggling to complete the online application form. Not only did you help the meeting at the library, but you went out of your way to help me apply for the N.I the most difficult information that would have been the most time-consuming for me. Thank you so much for the drop-in, I am now receiving my benefit and applying for jobs."  
(Tatiana, Drop-In Service user)

#### **Quotes from partner agencies**

I first learnt about ELSH when I was supporting a lady whose written understanding of the English language was limited, whilst she had a good grasp of spoken English, not being able to fully grasp English writing was placing a barrier in how she was to progress forward in life and achieve her best potential. I supported her attending ELSH on her first visit and was able to see first-hand your teaching sessions and was impressed with what I saw and the positive impact your service was having with the people you have been supporting has helped me to voice up your services within the network I am working with the Nursing Associate Foundation.  
(Representative, South West Yorkshire Partnership NHS Foundation Trust).

To capture the impact of ELSH's most recent innovation in service provision around mental health and wellbeing, ELSH has secured seed funding from the University of Sheffield Building Stronger Communities programme to develop a feasibility study for an impact evaluation framework. Working together in collaboration with the psychology department of the University of Sheffield is an important area of knowledge production, as evidencing the impact of community-based education that combines mental health and well-being support. It will provide important insights for others in the region, and the country, in developing appropriate education provision for diverse communities with experiences of trauma, violence, exclusion and isolation.

## EDUCATIONAL LEARNING SUPPORT HUB

### TRUSTEES' REPORT continued

YEAR ENDED 31 OCTOBER 2022

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#### Plans for the Future

We have had a disappointing year with grant applications with few successes. Our fundraising aim of securing a large multi-year grant to sustain, stabilise and maximise the impact of ELSH was not achieved. Unfortunately, as at the end of October 2022, ELSH had unrestricted reserves of just under £5,000 which will only be sufficient to keep the Charity running in its current guise for a few more months unless additional unrestricted grants are secured.

We had aimed to strengthen the board of trustees to ensure we had a range of skills, experience, and diversity amongst board members and to increase governance capacity. Despite adopting various strategies with advertisements online reaching out to the council and local infrastructure organisations we have not achieved this.

Hence, as we move into 2022-2023 we have identified several options to sustain the work of ELSH in some form and our primary objective by the end of November 2022 was originally to agree which option and implement this. However, it was subsequently agreed by the Board to review again at the end of January 2023.

#### The Charity's policy on reserves

The trustees recognise the need to keep reserves at a level which will give the charity stability to enable it to continue to operate in the future. It is the trustees aim that the General Reserve should be maintained at a level to cover at least 3 month's running costs (estimate £7,500). This will protect the charity in the event of a shortfall in core funding, to allow time to seek other funds. At the year-end, the General Reserve stands at £4,941 (2021:£18,883). The Charity is currently looking to secure new funding for 2023.

#### Trustees responsibilities for the financial statements

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy the financial position of the charity at any time and enable the trustees to prepare financial statements for each financial year. The trustees are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud or other irregularities.

#### Financial Position

The financial statements are set out in pages 10 to 14.

The Receipts and Payments Account shows a deficit for the year of £12,460 (2021 deficit: £6,798). The financial position has not improved from the last financial year and the total funds of the charity at the year-end stand at £26,444 (2021: £38,904). The General Reserve of the charity, represented by unrestricted funds, stands at £4,941 at the year-end (2021: £18,883).

The trustees declare that they have approved the report above.  
Signed on behalf of the charity's trustees:

Signed: \_\_\_\_\_



Date: \_\_\_\_\_

21/06/23

**F Chebe, Vice Chair**

**EDUCATIONAL LEARNING SUPPORT HUB**

**INDEPENDENT EXAMINER'S REPORT**

**YEAR ENDED 31 OCTOBER 2022**

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I report on the accounts of the charity, which are set out on pages 10 to 14.

**Respective responsibilities of trustees and examiner**

The charity's trustees are responsible for the preparation of the accounts. The trustees consider that an audit is not required for this year, under section 144 (2) of the Charities Act 2011 (the 2011 Act) and that an Independent examination is needed.

It is my responsibility to:

- examine the accounts, under section 145 of the 2011 Act;
- follow the procedures laid down in the general directions given by the Charity Commissioners under section 145 (5)(b) of the 2011 Act; and
- state whether particular matters have come to my attention

**Basis of independent examiner's report**

My examination was carried out in accordance with the general directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.


**Independent examiner's statement**

In connection with my examination, no matter has come to my attention:

1. which gives me reasonable cause to believe that in any material respect the requirements to keep accounting records, in accordance with section 130 of the 2011 Act, and to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act have not been met;

or

2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed  Date: 7<sup>th</sup> June 2023

Stephanie Tolson  
Community Accountant  
BCVS Services Limited, 23 Queens Road, Barnsley, S71 1AN

**EDUCATIONAL LEARNING SUPPORT HUB**

**RECEIPTS AND PAYMENTS ACCOUNT**

**YEAR ENDED 31 OCTOBER 2022**

	<b>Note</b>	<b>Unrestricted Funds £</b>	<b>Restricted Funds £</b>	<b>Total 2022 £</b>	<b>Total 2021 Restated £</b>
<b>Receipts</b>					
Donations & fundraising		1,269	-	1,269	179
Grants		8,710	39,113	47,823	35,941
Trading & Fee Income		-	-	-	2,079
<b>Total receipts</b>		<b>9,979</b>	<b>39,113</b>	<b>49,092</b>	<b>38,199</b>
<b>Payments</b>					
Salaries & Contractor costs		20,767	4,067	24,834	12,961
Rent and Rates		1,650	5,000	6,650	9,000
Volunteer & Travel expenses		-	4,274	4,274	8,884
Insurance		420	-	420	892
Equipment		766	1,485	2,251	7,001
Training		-	190	190	412
IT Costs		285	5,355	5,640	1,044
Migration partnership partners		-	10,500	10,500	-
Teaching Materials		-	-	-	581
Office & admin expenses		55	72	127	66
Payroll, Licences & Legal Fees		2,113	312	2,425	200
Activities & Event Costs		320	818	1,138	-
Accountancy fee		1,800	-	1,800	1,547
Utilities		601	600	1,201	875
Moving Premises Costs		-	-	-	1,225
Miscellaneous & other expenses		102	-	102	309
<b>Total payments</b>		<b>28,879</b>	<b>32,673</b>	<b>61,552</b>	<b>44,997</b>
<b>Surplus/(Deficit)</b>		<b>(18,900)</b>	<b>6,440</b>	<b>(12,460)</b>	<b>(6,798)</b>
Transfers between funds	5	4,958	(4,958)	-	-
Total funds brought forward		18,883	20,021	38,904	45,702
<b>Total Funds Carried Forward</b>	<b>4</b>	<b>4,941</b>	<b>21,503</b>	<b>26,444</b>	<b>38,904</b>

The 2021 figures have been restated from an Income and Expenditure basis to a Receipts and Payments basis in order to comply with the format of accounts required by a Charity with revenue less than £250,000.

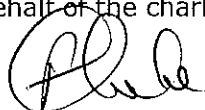
EDUCATIONAL LEARNING SUPPORT HUB

STATEMENT OF ASSETS & LIABILITIES

AS @ 31 OCTOBER 2022

	2022 £	2021 £
<b>Monetary Assets:</b>		
Barclays Current Account	26,444	38,904
Petty Cash	-	-
<b>Total monetary assets</b>	<b>26,444</b>	<b>38,904</b>
<b>Fixed Assets held for the charity's own use:</b>		
Computer Equipment	2,928	2,928
Fixtures & Fittings	2,383	2,383
Water Cooler	468	-
	<b>5,779</b>	<b>5,311</b>
<b>Other Assets:</b>		
Insurance prepayment	280	272
Rent Prepayment	1,000	-
	<b>1,280</b>	<b>272</b>
<b>Liabilities:</b>		
Accountancy fee & payroll support	500	2,941
	<b>500</b>	<b>2,941</b>

The trustees declare that they have approved the accounts above.  
Signed on behalf of the charity's trustees:



Date:

21/06/23

F Chebe, Vice Chair

**EDUCATIONAL LEARNING SUPPORT HUB**

**NOTES TO THE FINANCIAL STATEMENTS**

**YEAR ENDED 31 OCTOBER 2022**

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**1. Accounting policies**

Basis of the preparation of the accounts

The financial statements have been prepared on a Receipts & Payments basis which summarises the movement of cash in and out of the organisation. In this context 'cash' includes cash equivalents, such as bank accounts where cash can be readily available to pay debts as they fall due. This format of accounts is available to non-company charities with gross annual income of £250,000 or less.

Classification of income & expenditure

Income and expenditure has been analysed in the accounts using natural classification.

Funds structure

The charity maintains an unrestricted fund which represents funds which are expendable at the discretion of the trustees in furtherance of the objects of the charity.

Unrestricted funds may arise from general donations, grants of a general nature, fees for service provision and payment for service delivery contracts.

Restricted funds may be provided to the charity for particular purposes and may only be spent for the purposes for which they were given. Any balance remaining outstanding on a restricted fund at the end of the year is carried forward as a balance on the fund, unless permission has been given by the funder to remove the restriction on the balance outstanding. Restricted funds will arise from grants and donations given to the charity for specific purposes.

Designated funds are established as the trustees see fit, to set aside unrestricted funds for future projects or commitments.

**2. Trustee payments, benefits and expenses**

Payments of £3,500 were made to F Chebe for contract work for the Migration Partnership project during this accounting period. There were no payments, remuneration or expenses made to trustees during the previous accounting period.

**3. Related Party payments**

Payments amounting to £11,062 were paid to F Booth-King for salary and contract work/tutor fees during this accounting period, a related party to trustee A Booth-King. There were no related party transactions during the previous accounting period.

**EDUCATIONAL LEARNING SUPPORT HUB**  
**NOTES TO THE FINANCIAL STATEMENTS continued**  
**YEAR ENDED 31 OCTOBER 2022**

**4. Fund Analysis**

	Opening Balance £	Receipts £	Payments £	Transfers £	Closing Balance £
<b>Unrestricted funds</b>					
General Fund	18,883	9,979	(28,879)	4,958	4,941
	<b>18,883</b>	<b>9,979</b>	<b>(28,879)</b>	<b>4,958</b>	<b>4,941</b>
<b>Restricted funds</b>					
BMBC 2019	1,145	-	(24)	(1,121)	-
SYCF 2020	572	-	(310)	-	262
BMBC 2020	4,149	-	(312)	(3,837)	-
Coalfield Regeneration Trust 2021	588	-	-	-	588
The Barrow Cadbury 2021	27	-	-	-	27
SYCF 2021	5,000	-	(5,000)	-	-
SY Mayoral Fund 2021	8,540	-	(6,942)	-	1,598
BMBC events 2021	-	150	(36)	-	114
BMBC Stronger Communities 2021	-	21,963	(15,701)	-	6,262
BMBC Migration Partnership 2021	-	2,000	(2,000)	-	-
BMBC Migration Partnership 2022	-	11,250	(1,861)	-	9,389
Sheffield University 2022	-	2,250	-	-	2,250
BMBC Partner 2022	-	500	(487)	-	13
SYCF 2022	-	1,000	-	-	1,000
	<b>20,021</b>	<b>39,113</b>	<b>(32,673)</b>	<b>(4,958)</b>	<b>21,503</b>
<b>Total Funds</b>	<b>38,904</b>	<b>49,092</b>	<b>(61,552)</b>	<b>-</b>	<b>26,444</b>

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**5. Restricted Funds and fund transfers**

- The BMBC 2019 grant was a £10,000 grant received in 2019 for the purposes of education, employability and health. The project is now closed and it was agreed with the funder to transfer the remaining balance to the general fund.
- The South Yorkshire Community Foundation 2020 grant was a £4,684 grant received in 2020 for the purpose of responding to Covid-19. It has been spent on teaching expenses and IT equipment.
- The BMBC 2020 grant was a £9,518 grant received during 2020 and was to be spent on rent, PPE, digital development, training and IT. The project is now closed and it was agreed with the funder to transfer the remaining balance to the general fund to offset unrestricted spending.
- The Coalfield Regeneration Trust grant was a £9,912 grant received in 2021 and was to be spent on sessional salaries, equipment materials and training. The remaining balance is carried forward to the next financial year.  
The Barrow Cadbury grant was received in 2021. The remaining balance is carried forward to the next financial year.

## **EDUCATIONAL LEARNING SUPPORT HUB**

### **NOTES TO THE FINANCIAL STATEMENTS**

**YEAR ENDED 31 OCTOBER 2022**

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- The South Yorkshire Community Foundation 2021 grant was received in 2021 and was fully spent on rent.
- The South Yorkshire Mayoral Fund grant was received in 2021 and was for the purposes of Health and Wellbeing. This has been spent on a Wellbeing Tutor, Wellbeing activities and volunteer expenses. The remaining balance is carried forward to the next financial year.
- The BMBC events grant was received in 2021 for the purposes of hosting activities and events. The remaining balance will be carried forward to the next financial year.
- The BMBC Stronger Communities grant was received in 2021 and is to be spent on rent, volunteer expenses refreshments, utilities, IT upgrades and £8,500 towards the Migration Partnership. The remaining balance is carried forward to the next financial year.
- The two BMBC Migration Partnership grants were received in 2022 and are to be spent on a government research project looking into migrant uptake of the Covid-19 vaccine. The Partnership consists of ELSH, The Polish Library, Feels Like Home and Migrant Action. The grant was given to ELSH and ELSH distributed the grant between themselves and the partners. The balance is the ELSH share that has not been fully spent yet. This will be forwarded to the next financial year.
- The University of Sheffield grant was received in 2022 and is not spent yet. It is provided to support the Barnsley Migration Partnership launch.
- The BMBC Partner grant was received in 2022 and is to be spent on partner drop in sessions. The remaining balance will be carried forward.
- The South Yorkshire Community Foundation 2022 grant is to be spent the Building Stronger Communities Program and has not been spent yet. The balance carries forward.

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# Accounts

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**Report of the Trustees and**  
**Unaudited Financial Statements**  
**for the Year Ended 31 October 2021**  
**for**  
**Educational Learning Support Hub**

**Bennewith 2018 Limited**  
**t/a A J Bennewith & Co**  
**3 Wey Court**  
**Mary Road**  
**Guildford**  
**Surrey**  
**GU1 4QU**

**Contents of the Financial Statements**  
**for the Year Ended 31 October 2021**

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## **Educational Learning Support Hub**

### **Report of the Trustees** **for the Year Ended 31 October 2021**

The trustees present their report and financial statements for the year ended 31 October 2021.

Like many organisations in the third sector Education Learning Support Hub (ELSH) has continued to be impacted by Covid 19 during this financial year. The physical and mental health needs of the socially marginalised communities we serve continued to be even more visible, and were further heightened, with high levels of social isolation during spring and winter lockdowns.

#### **OBJECTIVES AND ACTIVITIES**

##### **Objectives and aims**

The charity's objects are:

'The promotion of social inclusion for the public benefit among people who are socially excluded on the grounds of their social and economic position. In particular, young parents, young people not engaged in further education, employment or training, migrant workers, and asylum seekers'.

We do this by;

- Providing educational support to develop English language and vocational skills.
- Offering social and recreational facilities and events involving the local community.

Our vision is to work together to build resilient and harmonious communities in the Barnsley area through the English language, with a foundation of valued life-long learning for those in need.

ELSH remains open to people for all ethnicities and backgrounds, during this year most people who have accessed our support have been from BAME communities and are asylum seekers or refugees.

This reflects our aim to be a community organisation and hub for Black, Asian, and Minority Ethnic (BAME) communities with a core service provision focused on providing educational, health and well-being support and opportunities for volunteering activities. This we believe to be our unique service proposition (USP). Within this we will also support these communities via foodbank distribution, signposting to other crucial services including housing and employment advice. Whilst our core services will be mostly required by marginalised local BAME communities, we will continue to be open to and serve people from all backgrounds Not in Education, Employment or Training (NEET) when required.

**Report of the Trustees**  
**for the Year Ended 31 October 2021**

**ACHIEVEMENT AND PERFORMANCE**  
**Review of Activities & Achievements**

**Covid 19 Impacts**

Like many organisations in the third sector our organisation continued to be impacted by Covid 19 during this financial year. The financial exclusion, physical and mental health needs of the communities we serve continued to be even more visible and further heightened with high levels of social isolation during winter lockdowns. Whilst people attend ELSH for our educational services we learned more during the pandemic about how ELSH plays a role in contributing to people's health and wellbeing by providing a safe space, offering a source of peer support, recreational/educational activities, social contact, and friendship. During 2020-2021 we experienced an increase in requests for mental and physical health crisis support. We provided emotional and practical support, enabling people to access other services, including specialist mental health services.

The ELSH team worked hard to adapt the education and support we provide. Our face-to-face teaching and support moved and remained online from August 2020 until July 2021. We provided Zoom lessons and WhatsApp communication and support from tutors and peers. One to one outreach support was offered to students' homes for those in crisis and telephone support was available. When our drop-in and teaching centre reopened, due to volunteer shortages we had to reduce ELSH centre opening days, from five days a week prior to the pandemic to three days a week. When funding is available, we plan to return to five days per week. We have also tried to strengthen our health and well-being offer.

The level of need amongst the communities we serve has continued to grow. In 2020-2021, 96 people attended ELSH, 21 different nationalities were represented amongst this group. 28% were asylum seekers, 24% were refugees, 22% were European Union migrants, 17% had leave to remain in the UK, 9% had permanent status. 12.5% were 18-19 years old, 27% were age 20-29, 20% were 30-39 years, 33% were 40 and above, with age unknown for 7%.

We were awarded several small grants to continue our work during this financial year including from, South Yorkshire Community Foundation (Community Grants) and Mayoral Fund (administered by South Yorkshire Community Fund). Funding awarded in the previous year also funded activity into this year, this included small grants funding from, Goalfields Regeneration Trust, Barrow Cadbury Trust, National Lottery (Awards for All) and the Brølms Trust.

**Report of the Trustees**  
**for the Year Ended 31 October 2021**

**ACHIEVEMENT AND PERFORMANCE**

**Specific Achievements**

As well as continuing to deliver educational support to BAMER communities we successfully delivered several initiatives to reach our objectives. Examples included:

**Census 2021, Census Support Centre:** ELSH was successful in its application to be a Census Support Centre, one of only two for the Barnsley area. The census support centre provision was contracted by the Good Things Foundation, who had been contracted by the Office for National Statistics to manage Census Support Centres across England and Wales. ELSH were contracted to provide help and support Barnsley residents to complete the Census and did so between February 2021 and June 2021. The ONS recognised the work we did by awarding a Census Champion Certificate of Appreciation.

**Black History Month:** In October 2021 ELSH played a leading role in the organisation and delivery of Black History Week activities and events in Barnsley, held to mark Black History Month. Our CEO had a lead role in organising the event.

**Good Things Foundation:** ELSH became one of the digital providers delivering basic skills courses, digital skills, and financial skills training, online teaching and learning as part of the Good Things Foundation Scheme during the lockdown in 2020.

**We Are Digital:** ELSH supported 12 people referred to us by "We are Digital" via The EU Settlement Scheme for EU citizens and their families to remain in the UK after leaving the EU ('Brexit'). In 2020, during Lockdown ELSH continued to receive referrals. This support is part of the EU Settlement Scheme which started in 2019. The Windrush Scheme began in 2021. Since 2019, ELSH has supported over 67 people. Some were individuals applying solely, and we also supported couples and families. The scheme was supposed to end in June 2021. Because of COVID, Immigration extended the scheme, we are still receiving the referrals and have been continuing to support these people to date.

**Tavistock Institute (Coronavirus Community Support Fund):** The Tavistock Institute funded consortium featured ELSH as a case study which highlighted the support ELSH provided to the BAMER community in Barnsley during the COVID 19 pandemic. <https://elshub.org.uk/2021/09/06/elsh-case-study-from-the-tavistock-institute/>

**Health and Wellbeing Program:** At the end of this financial year, we began to develop a health and wellbeing program in response to the physical and mental health needs of our service users, made further visible by covid-19. Many people we serve face financial barriers to participation in physical activities and/or lack the confidence to access sporting/wellbeing activities and experience food poverty. BAMER communities face exclusion from a range of activities which can contribute to physical and mental health (Sport England 2020). There is strong evidence of health inequalities in the UK shaped by race. We wanted to develop a free program of activities to improve physical, mental health and wellbeing, based around healthy eating/nutrition, physical activities and mindfulness which is bespoke for our local community. We were pleased to receive a grant from the South Yorkshire Mayoral fund (administered by South Yorkshire Community Foundation) to develop this work. A part time health and well-being tutor joined the team and is coordinating a weekly program of health and well-being sessions and activities, this will continue into 2022.

**Report of the Trustees**  
**for the Year Ended 31 October 2021**

**ACHIEVEMENT AND PERFORMANCE**

**Difference ELSH has made**

In addition to these achievements, the following feedback from service users illustrate how ELSH has made a real difference to those in need:

**Service Users**

"ELSH referred me to a food bank when I could not feed my family. I'm so grateful for the help given". (Abdul)

"I can speak now to other mothers at play group. This makes me happy". (ELSH student)

"I like lessons at ELSH. They help me learn English and go onto college". (Taisa)

**Partners**

**Workers Educational Association**

"We are committed to equality and diversity in every partner working alongside with our organisation. The support included understanding the kinds of additional assistance that small organisation like ELSH may need to enable them to partner with us. ELSH is working to help drive global understanding of education solutions to those of English is not their first language and have a welcoming environment where everyone is respected and valued and can feel safe and secure".

**Good Things Foundation**

"Working in partnership with ELSH we believe they are a centred approach with measuring tools to prove effective learning outcomes. Our products are designed to make a difference which ELSH has adopted".

**Coalfield Regeneration Trust**

"We attend ELSH environment on Mondays to provide 1-2-1 support, update CVs, compiled a cover letter, and organised client certificates into date order ELSH staff and volunteers are really welcoming and support everyone who visit the Hub. We covered a range of different topics including job searching and anything that required guidance with, including covering interview skills useful for the future. As part of our membership and working in partnership, we also signpost volunteers to other professional organisation. GRT funded employability training course for ELSH's staff and volunteers to continue professional training to improve their skills".

**Volunteers**

"As a teacher, it has been a point of pride to note that the students that come to ELSH regularly now can use colloquial English, to the point they can make jokes. Usually at my expense!" (Teacher)

"We are a unique service, the only one in Barnsley to serve the community of Barnsley's asylum seekers, EU migrants and refugees and we do this for free. We teach them English, Life Skills and Health and Wellbeing in a respectful and dignified way and have been told this by numerous students." (Teacher)

"As a volunteer, it is a delight and pleasure to watch students go from a few words and google translate to only needing google translate for words that they haven't needed to learn yet i.e.: technical terms only used in their field or hobby." (Volunteer)

**Report of the Trustees**  
**for the Year Ended 31 October 2021**

**ACHIEVEMENT AND PERFORMANCE**

**Other Key Community Stakeholders**

**City of Sanctuary**

ELSH has been providing an education that is including challenging the community within the Barnsley. ELSH's support is aimed to strengthen the ESOL education systems, transform teaching and learning. To ensure effective transitions into further education, training, future work, and contribute to help and support vulnerable people which is the key to education progress.

**Barnsley Equality and Diversity**

ELSH is a small charity that has been doing excellent work in teaching ESOL to asylum seekers, refugees, and the EU migrants in the Barnsley community. Keep up the good work.

**CVS (Community Volunteers Services)**

ELSH is a wonderful, warm, and friendly environment. Volunteers truly care about the students; they will support them learn the English in a fun and very practical way to assist them succeed in learning the language. I just wanted to say, ELSH is making a huge impact. Your sacrifices don't go unnoticed.

**FUTURE PLANNING AND PRIORITIES**

As we move into 2021-2022, we have several objectives and priorities:

- Further strengthening the board of trustees, to ensure we have a range of skills, experience, and diversity amongst board members.
- ELSH is developing a Business Plan and our work in 2021-2022 will be directed by this. We are also developing a fundraising plan for 2021-2022, to diversify our income streams and support the delivery of our business plan. We aim to secure a large multi-year grant to sustain, stabilise and maximise the impact of our organisation.
- Continued focus on strengthening our financial governance framework and controls and the appointment of a part time financial administrator to ensure that robust financial systems are implemented and operated on a day-to-day basis.
- The board have identified the need to update and enhance data protection and security and with the kind support of Barnsley Metropolitan Borough Council, we will be able to work with third sector IT specialists to implement a robust, safe, and scalable solution.
- Reviewing and refreshing our outcomes monitoring framework to ensure ELSH is comprehensively measuring the impact of our work.
- Appointing a CEO, initially part-time, we have the goal of then securing funding for a full-time post as this is necessary for the sustainability of ELSH. We will also appoint a Learning & Centre Coordinator to enabling the CEO to focus on strategic development.

**STRUCTURE, GOVERNANCE AND MANAGEMENT**

**Governing document**

The charity is controlled by its governing document, a deed of trust and constitutes an unincorporated charity.

**Charity constitution**

ELSH was formed as an unincorporated community organisation in 2015 becoming a Charitable Incorporated Organisation registered with the Charities Commission in 2019. ELSH is governed by a constitution adopted in 2019.

**Report of the Trustees**  
**for the Year Ended 31 October 2021**

**STRUCTURE, GOVERNANCE AND MANAGEMENT**

**Trustee Recruitment**

Trustees are appointed by the members at quarterly general meetings and confirmed at the Annual General Meeting. This follows an open application process whereby following our Recruitment Policy there is a formal application with references, an interview with an interview panel and the signing of a Trustee Declaration, Trustee Agreement and Code of Conduct.

During this year the board continued to strengthen the governance of ELSH, as our services expand and as we transition from an organisation which was led solely by volunteers to one which employs a paid staff team and adopts best practice in charitable governance and service delivery.

As our financial statements were qualified by the independent examiner in the previous financial year ensuring that a robust financial governance framework is in place has been a priority. We have recruited a Treasurer with considerable financial management and business experience, they ensure that the required focus is applied and that a robust financial governance framework is in place. They lead on working through the Charity Commission Self-Assessment Checklist, identifying gaps and an action plan to address prior to the financial year end 2021.

ELSH also recruited a Trustee with experience of Chairing a small national charity working with socially excluded communities and with Trusteeship experience within a range of local charities. They took on the role of Vice Chair and will take on the role of Chair from 1st January 2022.

**Review of Policies**

A full review of ELSH policies was completed by the board in August 2021 to ensure they were fit for purpose and that a comprehensive suite of policies were ratified and in place by September 2021, the start of the ELSH autumn teaching term. These give ELSH a robust governance platform for future growth. The board has also developed and introduced new Human Resources Policies to support the strategic aim of employing core roles moving forward. We sought legal advice from Mills. Kemp & Brown solicitors to prepare an employment contract template and staff handbook, containing all employment related policies. In September 2021 ELSH employed paid staff for the first time with a part-time receptionist and part time lead tutor appointed. A CEO will be appointed in 2021-2022. The board has also agreed a cycle of audit and review for policies.

**REFERENCE AND ADMINISTRATIVE DETAILS**

**Registered Charity number**

1186050

**Principal address**

1st Floor  
Elim Community Centre  
5 Warren Quarry Lane  
Barnsley  
South Yorkshire  
S70 4NF

**Trustees**

P Andrew (resigned 30.6.21)  
A Curtis (resigned 1.12.21)  
F Chebe Chair  
M Mbure  
A Booth-King  
C A Grattan (resigned 1.1.21)  
R Campbell (appointed 30.6.21)  
A Fleming (appointed 30.6.21)  
S Cox (appointed 30.8.21)

Report of the Trustees  
for the Year Ended 31 October 2021

**REFERENCE AND ADMINISTRATIVE DETAILS**

**Independent Examiner**

A J Bennewith FCA, FCPA, FFA, FFTA, FIPA, DChA, FRSA  
Institute of Chartered Accountants in England and Wales  
Bennewith 2018 Limited  
t/a A J Bennewith & Co  
3 Wey Court  
Mary Road  
Guildford  
Surrey  
GU1 4QU

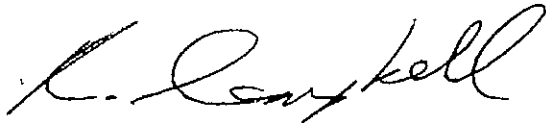
**Bankers**

Barclays Bank PLC  
10-18 Queen Street  
Barnsley  
South Yorkshire  
S70 4NF

**Website**

<https://elshub.org.uk>

Approved by order of the board of trustees on 20th June 2022 and signed on its behalf by:



.....  
Trustee

Independent Examiner's Report to the Trustees of  
Educational Learning Support Hub

**Independent examiner's report to the trustees of Educational Learning Support Hub**

I report to the charity trustees on my examination of the accounts of Educational Learning Support Hub (the Trust) for the year ended 31 October 2021.

**Responsibilities and basis of report**

As the charity trustees of the Trust you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Trust's accounts carried out under section 145 of the Act and in carrying out my examination I have followed all applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.


**Independent examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

A J Bennewith FCA, FCPA, FFA, FFTA, FIPA, DChA, FRSA  
Institute of Chartered Accountants in England and Wales  
Bennewith 2018 Limited  
t/a A J Bennewith & Co  
3 Wey Court  
Mary Road  
Guildford  
Surrey  
GU1 4QU



Date: 7 July 2022

**Educational Learning Support Hub****Statement of Financial Activities  
for the Year Ended 31 October 2021**

				Year Ended 31.10.21	Period 30.10.19 to 31.10.20
	Notes	Unrestricted fund £	Restricted funds £	Total funds £	Total funds £
<b>INCOME AND ENDOWMENTS FROM</b>					
Donations and legacies		9,019	27,101	36,120	64,847
Other trading activities	2	2,079	-	2,079	350
<b>Total</b>		<b>11,098</b>	<b>27,101</b>	<b>38,199</b>	<b>65,197</b>
<b>EXPENDITURE ON</b>					
Charitable activities					
Education and Health		23,639	22,964	46,603	15,248
Other		495	958	1,453	1,453
<b>Total</b>		<b>24,134</b>	<b>23,922</b>	<b>48,056</b>	<b>16,701</b>
<b>NET INCOME/(EXPENDITURE)</b>		<b>(13,036)</b>	<b>3,179</b>	<b>(9,857)</b>	<b>48,496</b>
<b>RECONCILIATION OF FUNDS</b>					
Total funds brought forward		31,418	17,078	48,496	-
<b>TOTAL FUNDS CARRIED FORWARD</b>		<b>18,382</b>	<b>20,257</b>	<b>38,639</b>	<b>48,496</b>

The notes form part of these financial statements

**Educational Learning Support Hub**

**Balance Sheet  
31 October 2021**

	Notes	Unrestricted fund £	Restricted funds £	31.10.21 Total funds £	31.10.20 Total funds £
<b>FIXED ASSETS</b>					
Tangible assets	5	1,448	957	2,405	3,858
<b>CURRENT ASSETS</b>					
Prepayments and accrued income		272	-	272	205
Cash at bank		19,603	19,300	38,903	45,701
		19,875	19,300	39,175	45,906
<b>CREDITORS</b>					
Amounts falling due within one year	6	(2,941)	-	(2,941)	(1,268)
<b>NET CURRENT ASSETS</b>		16,934	19,300	36,234	44,638
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>		18,382	20,257	38,639	48,496
<b>NET ASSETS</b>		18,382	20,257	38,639	48,496
<b>FUNDS</b>					
Unrestricted funds	7			18,382	31,418
Restricted funds				20,257	17,078
<b>TOTAL FUNDS</b>				38,639	48,496

The financial statements were approved by the Board of Trustees and authorised for issue on ~~20.10.2021~~ 20.10.2021 and were signed on its behalf by:

  
.....  
Trustee

The notes form part of these financial statements

**Notes to the Financial Statements  
for the Year Ended 31 October 2021**

**1. ACCOUNTING POLICIES**

**Basis of preparing the financial statements**

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under the historical cost convention.

**Income**

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

**Expenditure**

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

**Tangible fixed assets**

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

- Fixtures and fittings                    - Straight line over 5 years
- Computer equipment                    - Straight line over 3 years

**Taxation**

The charity is exempt from tax on its charitable activities.

**Fund accounting**

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

**2. OTHER TRADING ACTIVITIES**

	Year Ended 31.10.21	Period 30.10.19 to 31.10.20
	£	£
Other trading income	2,078	-
Fees	1	350
	<hr/>	<hr/>
	2,079	350
	<hr/> <hr/>	<hr/> <hr/>

**Notes to the Financial Statements - continued  
for the Year Ended 31 October 2021**

**3. TRUSTEES' REMUNERATION AND BENEFITS**

There were no trustees' remuneration or other benefits for the year ended 31 October 2021 nor for the period ended 31 October 2020.

**Trustees' expenses**

There were no trustees' expenses paid for the year ended 31 October 2021 nor for the period ended 31 October 2020.

**4. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES**

	Unrestricted fund £	Restricted funds £	Total funds £
<b>INCOME AND ENDOWMENTS FROM</b>			
Donations and legacies	41,630	23,217	64,847
Other trading activities	350	-	350
<b>Total</b>	<b>41,980</b>	<b>23,217</b>	<b>65,197</b>
<b>EXPENDITURE ON</b>			
Charitable activities			
Education and Health	10,067	5,181	15,248
Other	495	958	1,453
<b>Total</b>	<b>10,562</b>	<b>6,139</b>	<b>16,701</b>
<b>NET INCOME</b>	<b>31,418</b>	<b>17,078</b>	<b>48,496</b>
<b>TOTAL FUNDS CARRIED FORWARD</b>	<b>31,418</b>	<b>17,078</b>	<b>48,496</b>

**5. TANGIBLE FIXED ASSETS**

	Fixtures and fittings £	Computer equipment £	Totals £
<b>COST</b>			
At 1 November 2020 and 31 October 2021	2,383	2,928	5,311
<b>DEPRECIATION</b>			
At 1 November 2020	477	976	1,453
Charge for year	476	977	1,453
At 31 October 2021	953	1,953	2,906
<b>NET BOOK VALUE</b>			
At 31 October 2021	1,430	975	2,405
At 31 October 2020	1,906	1,952	3,858

**Notes to the Financial Statements - continued  
for the Year Ended 31 October 2021**

<b>6. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR</b>				
			<b>31.10.21</b>	<b>31.10.20</b>
			£	£
<b>Other creditors</b>			<b>2,941</b>	<b>1,268</b>
			<u>          </u>	<u>          </u>
<b>7. MOVEMENT IN FUNDS</b>				
	<b>At</b>	<b>Net</b>	<b>Transfers</b>	<b>At</b>
	<b>1.11.20</b>	<b>movement</b>	<b>between</b>	<b>31.10.21</b>
	£	<b>in funds</b>	<b>funds</b>	£
		£	£	
<b>Unrestricted funds</b>				
<b>General fund</b>	<b>31,418</b>	<b>(13,036)</b>	<b>-</b>	<b>18,382</b>
<b>Restricted funds</b>				
<b>Barnsley Metropolitan Borough Council - Education, Employability &amp; Health</b>	<b>3,368</b>	<b>(2,615)</b>	<b>-</b>	<b>753</b>
<b>South Yorkshire Community Foundation - COVID response</b>	<b>3,891</b>	<b>(2,840)</b>	<b>-</b>	<b>1,051</b>
<b>Barnsley Metropolitan Borough Council - Rent, PPE, Digital Development, expenses, Training and IT</b>	<b>9,519</b>	<b>(5,370)</b>	<b>-</b>	<b>4,149</b>
<b>Barnsley Metropolitan Borough Council - Printer &amp; Paper purchase</b>	<b>300</b>	<b>(150)</b>	<b>-</b>	<b>150</b>
<b>Coalfields Regeneration Trust 2021</b>	<b>-</b>	<b>588</b>	<b>-</b>	<b>588</b>
<b>The Barrow Cadbury</b>	<b>-</b>	<b>101</b>	<b>(75)</b>	<b>26</b>
<b>The Barrow Cadbury 2</b>	<b>-</b>	<b>(75)</b>	<b>75</b>	<b>-</b>
<b>South Yorkshire Community Fund 2021- Rent</b>				
	<b>-</b>	<b>5,000</b>	<b>-</b>	<b>5,000</b>
<b>South Yorkshire Community Fund 2- Health and Wellbeing project</b>	<b>-</b>	<b>8,540</b>	<b>-</b>	<b>8,540</b>
	<u>17,078</u>	<u>3,179</u>	<u>-</u>	<u>20,257</u>
<b>TOTAL FUNDS</b>	<u><b>48,496</b></u>	<u><b>(9,857)</b></u>	<u><b>-</b></u>	<u><b>38,639</b></u>

**Notes to the Financial Statements - continued  
for the Year Ended 31 October 2021**

**7. MOVEMENT IN FUNDS - continued**

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
<b>Unrestricted funds</b>			
General fund	11,098	(24,134)	(13,036)
<b>Restricted funds</b>			
Barnsley Metropolitan Borough Council - Education, Employability & Health	-	(2,615)	(2,615)
South Yorkshire Community Foundation - COVID response	(1)	(2,839)	(2,840)
Barnsley Metropolitan Borough Council - Rent, PPE, Digital Development, expenses, Training and IT	-	(5,370)	(5,370)
Barnsley Metropolitan Borough Council - Printer & Paper purchase	-	(150)	(150)
Coalfields Regeneration Trust 2021	9,912	(9,324)	588
The Barrow Cadbury	2,500	(2,399)	101
The Barrow Cadbury 2	1,150	(1,225)	(75)
South Yorkshire Community Fund 2021- Rent			
	5,000	-	5,000
South Yorkshire Community Fund 2- Health and Wellbeing project	8,540	-	8,540
	<u>27,101</u>	<u>(23,922)</u>	<u>3,179</u>
<b>TOTAL FUNDS</b>	<u><u>38,199</u></u>	<u><u>(48,056)</u></u>	<u><u>(9,857)</u></u>

**Notes to the Financial Statements - continued  
for the Year Ended 31 October 2021**

**7. MOVEMENT IN FUNDS - continued**

**Comparatives for movement in funds**

	<b>Net movement in funds £</b>	<b>At 31.10.20 £</b>
<b>Unrestricted funds</b>		
<b>General fund</b>	<b>31,418</b>	<b>31,418</b>
<b>Restricted funds</b>		
<b>Barnsley Metropolitan Borough Council - Education, Employability &amp; Health</b>	<b>3,368</b>	<b>3,368</b>
<b>South Yorkshire Community Foundation - COVID response</b>	<b>3,891</b>	<b>3,891</b>
<b>Barnsley Metropolitan Borough Council - Rent, PPE, Digital Development, expenses, Training and IT</b>	<b>9,519</b>	<b>9,519</b>
<b>Barnsley Metropolitan Borough Council - Printer &amp; Paper purchase</b>	<b>300</b>	<b>300</b>
	<hr/>	<hr/>
	<b>17,078</b>	<b>17,078</b>
	<hr/>	<hr/>
<b>TOTAL FUNDS</b>	<b>48,496</b>	<b>48,496</b>
	<hr/> <hr/>	<hr/> <hr/>

Comparative net movement in funds, included in the above are as follows:

	<b>Incoming resources £</b>	<b>Resources expended £</b>	<b>Movement in funds £</b>
<b>Unrestricted funds</b>			
<b>General fund</b>	<b>41,980</b>	<b>(10,562)</b>	<b>31,418</b>
<b>Restricted funds</b>			
<b>Barnsley Metropolitan Borough Council - Education, Employability &amp; Health</b>	<b>6,654</b>	<b>(3,286)</b>	<b>3,368</b>
<b>Coalfields Regeneration Trust - Volunteer Travel &amp; Training</b>	<b>140</b>	<b>(140)</b>	<b>-</b>
<b>South Yorkshire Community Foundation - COVID response</b>	<b>4,685</b>	<b>(794)</b>	<b>3,891</b>
<b>South Yorkshire Community Foundation - Rent and Utilities</b>	<b>988</b>	<b>(988)</b>	<b>-</b>
<b>Barnsley Metropolitan Borough Council - Rent, PPE, Digital Development, expenses, Training and IT</b>	<b>10,000</b>	<b>(481)</b>	<b>9,519</b>
<b>Barnsley Metropolitan Borough Council - Printer &amp; Paper purchase</b>	<b>450</b>	<b>(150)</b>	<b>300</b>
<b>Coalfields Regeneration Trust - Teaching Qualifications</b>	<b>300</b>	<b>(300)</b>	<b>-</b>
	<hr/>	<hr/>	<hr/>
	<b>23,217</b>	<b>(6,139)</b>	<b>17,078</b>
	<hr/>	<hr/>	<hr/>
<b>TOTAL FUNDS</b>	<b>65,197</b>	<b>(16,701)</b>	<b>48,496</b>
	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>

**8. RELATED PARTY DISCLOSURES**

During the year the CEO's husband and son were required to be called upon for a full two days labour and removals assistance in the relocation of ELSH's premises. Lockdown restrictions at that time meant that trade suppliers were unavailable. A one off £140 was given from general unrestricted funds as a token of appreciation for their labour.

**Educational Learning Support Hub****Detailed Statement of Financial Activities**  
**for the Year Ended 31 October 2021**

	Year Ended 31.10.21 £	Period to 31.10.20 £	30.10.1	9
<b>INCOME AND ENDOWMENTS</b>				
<b>Donations and legacies</b>				
Donations	179	1,842		
Grants	35,941	63,005		
	<hr/> 36,120	<hr/> 64,847		
<b>Other trading activities</b>				
Other trading income	2,078	-		
Fees	1	350		
	<hr/> 2,079	<hr/> 350		
<b>Total incoming resources</b>	<hr/> 38,199	<hr/> 65,197		
<b>EXPENDITURE</b>				
<b>Charitable activities</b>				
Wages	12,961	-		
Insurance	825	103		
Utilities	875	3,841		
Rent	9,000	4,000		
Office equipment	7,001	170		
Teaching materials	581	-		
Subscriptions/IT	1,044	-		
Moving premises cost	1,225	-		
	<hr/> 33,512	<hr/> 8,114		
<b>Support costs</b>				
Management				
Postage and stationery	-	50		
Sundries	309	1,708		
Administration	66	2,389		
Volunteer training	412	304		
Volunteer expenses	8,884	1,129		
Subsistence	-	594		
	<hr/> 9,671	<hr/> 6,174		
<b>Governance costs</b>				
Accountancy	2,220	960		
Carried forward	2,220	960		

This page does not form part of the statutory financial statements

**Educational Learning Support Hub**

**Detailed Statement of Financial Activities**  
**for the Year Ended 31 October 2021**

	Year Ended 31.10.21 £	Period to 31.10.20 £	30.10.1	9
<b>Governance costs</b>				
<b>Brought forward</b>	2,220	960		
<b>Legal fees</b>	1,200	-		
<b>Fixtures and fittings</b>	477	477		
<b>Computer equipment</b>	976	976		
	<hr/> 4,873	<hr/> 2,413		
<b>Total resources expended</b>	<hr/> 48,056	<hr/> 16,701		
<b>Net (expenditure)/income</b>	<hr/> <hr/> (9,857)	<hr/> <hr/> 48,496		

**This page does not form part of the statutory financial statements**