



ANNUAL REPORT

UK 2025 - 2026




The trustees present their report and the unaudited financial statements for the year ended 31 December 2025. Reference and administrative information set out on the following page forms part of this report. The financial statements comply with current statutory requirements, the charity's trust deed and the Statement of Recommended Practice - Accounting and Reporting by Charities where it applies to Receipts and Payments Accounts.


LEGAL AND ADMINISTRATIVE INFORMATION


Charity Number 1185727


Trustees


The trustees who served during the year and up to the date of this report were as follows:


**Suniya Qureshi**

**Nadia Bukhari**

**Ayub Jamil Dosani**

**Mohammad Kassim Gaffar**

**Fatima Zaman**
(appointed 2 April 2026)

**Shumaila Kisat**
(Resigned 2 April 2026)

Bankers

Wise Bank
Shoreditch High Street
56 Tea Building
London
E1 6JJ

Registered Office

c/o Ace Accountancy
Services
211A Peel House
34-44 London Road
Morden SM4 5BT

Bookkeeper

Ace Accountancy
Services

Independent examiner

Patrick Morrello ACA
Third Sector
Accountancy Limited
Holyoake House
Hanover Street
Manchester M60 0AS



13.71M girls out of school
39% of girls (ages 5–16)
are out of school



GER: 72.3% girls vs.
83.1% boys
Gender gap starts early



41.5% girls drop out
after primary education



33.3% girls in TVET
Limited skills-to-
employment pathways



Unsafe & under-
resourced schools affect
girls' attendance and
dignity



Shortage of trained
female teachers in rural
& marginalized areas

*Source: Girls Education in
Pakistan: Statistics & Trends
2023-24



ABOUT US

Report from the Chair

Welcome to the 2025 Annual Report of the Pakistan Alliance for Girls' Education (PAGE). Over the past year, we have continued to strengthen our commitment to advancing girls' education across Pakistan—expanding access, deepening impact, and building pathways for every girl to learn, grow, and shape her own future.

PAGE Foundation

PAGE Foundation works to advance gender equity in education, employment, rights, and leadership by fostering an enabling ecosystem for girls in Pakistan. PAGE serves as a catalyst for collective action, partnering with stakeholders, donors, policymakers, and practitioners to address the gender gap in learning and develop solutions to the broader socio-economic barriers that limit opportunities for girls and women across the country.



Our Vision

PAGE envisions Pakistan to be a place where every girl can aspire for a secure future and has sustained access to quality education through lobbying, innovative policies, and advocacy tools and techniques.



Our Mission

Creating a pragmatism of gender equality, improving the literacy and economic well-being of every Pakistani girl through education. Poverty and inequality keep millions of girls out of school and education can provide opportunities, values, and access to equal opportunities. PAGE aims to advocate for and support girls for the provision of unparalleled opportunities. We aim to be the catalysts for systematic innovations to help girls' education meet the challenges of the 21st century.

Thematic Areas

Nutrition and Sports

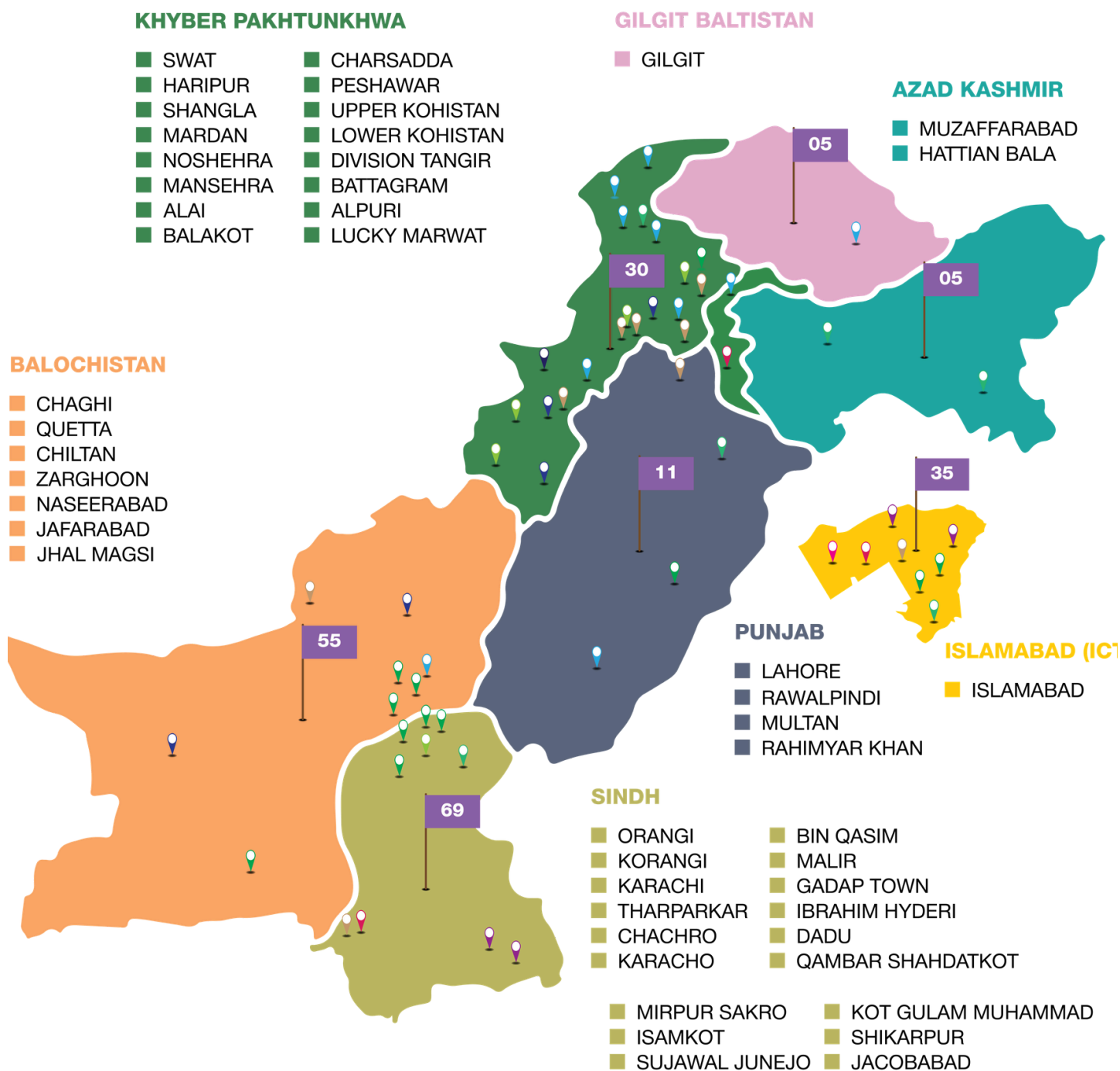
Protection, Gender,
and Inclusion (PGI)

Education and
Essential Life Skills

Economic Empowerment and
Entrepreneurship

Health, Hygiene, and
Psychosocial Support

Emotional Well-Being and
Personality Development



IDRF-Education Emergencies (EiE)	School Renovation	Multi-Year Resilience Project (MYRP)	Eid Gifts Distribution
Women's peace and Humanitarian Fund (WPHF)	Girls as leaders of Tomorrow	Online Star School Teacher's Program	Street Children Project
Aim High	The Turkish Red Crescent (TRC)	Ulama Ambassadors of Girls Education	School Support Program
Food Drive	Malala Fund - Child Safeguarding	Star Schools Initiative for OOSC, Girls, and Afghan Refugees	Explore More - MEL (Phase I)
Tap an App	Provision of Drinking Water Facilities	Action for Gender Equity in Socio Economic Uplift of Displaced Afghan Women & Girls	Establishing 42 Temporary Learning Centers (TLC's) for Flood Affected Children
Malala Fund	Nation Seminar on Girl's Education		

PAGE UK focuses primarily on raising awareness and generating funds in support of PAGE Pakistan. It is a registered charity in England and Wales, governed by an independent Board of Trustees to ensure compliance with UK charity regulations.

Each year, the trustees review the charity's aims, objectives, and activities. This annual report highlights achievements and outcomes, assessing the impact of key initiatives and the benefits delivered to the communities the charity serves. The review also ensures that PAGE UK's efforts remain aligned with its stated mission.

In conducting this review, the trustees draw on the Charity Commission's general guidance on public benefit. Particular attention is given to how planned activities contribute to the charity's objectives and strengthen its long-term vision.

Structure, Governance & Management

The Board of Trustees, comprised of five trustees, meets regularly and sets the overall direction of the charity, sets objectives, and monitors the performance of the executive committee. The executive committee, tasked with delivering the goals, meets as needed to develop the ambassador program, organise fundraising events, keep track of the charity's finances, and highlight the importance of girls' education in Pakistan.

The trustees have no beneficial interest in the charity and can only exercise their powers to further its objectives. All trustees give their time voluntarily and receive no benefits from the charity. No trustee received any remuneration or expense payments during the period.

Financial Review

During the year, the charity raised a total of £48,219 (2024: £37,761) mainly through general donations received throughout the year. The charity was able to send £58,171 (2024: £12,247) directly to PAGE Pakistan and has been making arrangements to send further funds in the near future. Further details of the charity's performance can be found in the Receipts and Payments accounts on page 18 and the Statement of assets and liabilities on page 18. Apart from the expenditure shown in the accounts, the charity had no other overheads or costs related to its UK operations.

The total unrestricted income was £40,624 (2024: £5,972) and the total restricted income was £20,000 (2024: £9,750). The total unrestricted expenditure was £38,171 (2024: £5,792) and total restricted expenditure was £20,000 (2024: £9,750). The funds at the end of the year were £15,316 (2024: £27,721) of unrestricted funds.



Reserves Policy

Free reserves at 31 December 2025 were £15,316 (2024: £27,721). As a guideline, the Management Committee aims to hold minimum reserves of £5,000 to cover temporary expense shortfalls. As at 15 April 2026, the charity has in excess of £6,500 in its bank accounts.

PAGE UK works alongside PAGE Pakistan to improve girls' education in Pakistan. PAGE Pakistan has entered into several partnerships with various organisations described in this report to achieve the charity's objectives.

Related Parties and Relationships with other Organisations

PAGE

PROGRAMS





Star Schools



In 2025, PAGE managed its primary-level **Star School** network of 75 centers, creating a safe, localized learning ecosystem for children previously excluded from formal education. A key operational highlight was our strategic entry into Jacobabad, where we partnered with the Directorate of Literacy & Non-Formal Education Sindh to establish 20 new community schools. By providing 100% of required books and school supplies, we ensured that "cost of entry" was eliminated for the most vulnerable families in Sindh and Islamabad.



Achieve Year 2025 - 2026

We scaled our flagship life-skills program, Achieve, empowering **540 in-school girls across 8 districts** in Islamabad, Punjab, and KPK. In collaboration with King's Trust International (KTI), Zindgi by JS Bank, and the Bank of Punjab, the initiative trained 21 teachers in inclusive pedagogy, resulting in 100% of surveyed students reporting measurable improvement in core life skills. This initiative ensures that young girls transition confidently through their education, equipped with the self-advocacy skills necessary to navigate future professional opportunities. By fostering resilience and career awareness, the

program achieved a 96% growth in student confidence and a 95% increase in self-management abilities. Moreover, we launched the pilot of "Empowering Girls Through Cricket" with Bat For a Chance (BFAC) in two schools under the Achieve programme. This program uses the pitch as a classroom to teach teamwork, leadership, and professional discipline.



In a landmark collaboration with **Mexoxo and Ivy League eCornell University**, PAGE initiated the launch of '**Take the Lead**' project with the generous support from PARCO Gunvor Limited and Prime Minister's Youth Program, enabling an online learning program for 10,000 women across Pakistan. The program covers training in leadership, digital marketing, entrepreneurship, time management, and career advancement through a five-course online curriculum.



In partnership with the **Rural Support Pakistan Network (RSPN)** and Education Cannot Wait (ECW) PAGE launched the initiative to provide trauma-informed care to flood-affected communities in Jhelum, Chiniot, and Lahore.

Through the "**Digital Education at Your Doorstep**" initiative in Qamber Shahdadkot, we dismantled the "access barrier." By establishing Digital Inclusion Hubs and providing dedicated transport, we brought high-speed internet and ICT training to the most remote corners of Sindh in collaboration with the APNIC Foundation.





Action for Gender Equity and Socio-Economic Uplift of Displaced Afghan Women and Girls

In partnership with **UN Women** and **WPHF**, we successfully concluded a multi-regional program focused on the economic inclusion of displaced Afghan communities. We moved beyond basic aid by establishing Enterprise Support Groups and facilitation centers. This allowed 250 Afghan women artisans to transition from home-based workers to market-ready entrepreneurs, gaining visibility through regional exhibitions and expert mentorship.



Education Initiatives for flood-affected Communities in Sindh and Balochistan

Following the devastating floods in 2022, PAGE prioritized Climate-Resilient Education. In collaboration with the **International Development Relief Foundation (IDRF)**, we established 34 Non-Formal Schools for 1200 students in high-impact zones of Sindh and Balochistan. In 2025, we successfully concluded the project while ensuring our children completed the important years of their primary education, and the community remains safe amidst environmental instability through integrated sessions on Nutrition, WASH (Water, Sanitation, and Hygiene), and MHPSS.

Alliances formed in 2025



Directorate of Literacy & Non-formal Education Sindh



Global Digital Inclusion Partnership (GDIP)



L'Oréal Fund for Women



Rural Support Programmes Network (RSPN)



Mexoxo



Bat for A Chance



PARCO Gunvor



Bank of Punjab



FUNDRAISING HIGHLIGHTS

£13,000 raised in
Zakat Campaign for
Girls' Education in
Pakistan

Secured Funds from Coles-
Medlock Foundation, Allan
& Nesta Ferguson
Charitable Trust, The
Rainford Trust, and Unifor
Social Justice Fund

Statement of Trustees' Responsibilities

The trustees are charged with preparing the annual report and financial statements in line with applicable legislation and United Kingdom Accounting Standards (UK Generally Accepted Accounting Practice).

In accordance with charity law, trustees must prepare receipts and payments accounts. They are also responsible for maintaining accurate accounting records that reflect, with reasonable precision, the charity's financial position at any given time. This ensures compliance with the Charities Act 2011. Trustees further safeguard the charity's assets and take appropriate measures to prevent and detect fraud or other irregularities.

Trustees oversee the integrity and maintenance of the corporate and financial information published on the charity's website. It should be noted that UK legislation governing the preparation and dissemination of financial statements may differ from requirements in other jurisdictions.

18 / 05 / 2026

This annual report was formally approved by the trustees on / / 2026 and signed on their behalf by:

Kassim Gaffar

Kassim Gaffar
Chair / Trustee

Report to the trustees of Pakistan Alliance for Girls' Education UK (31 December 2025)

I report to the trustees on my examination of the accounts of the above charity for the year ended 31 December 2025, as set out on page 18.

Respective responsibilities of trustees and examiners

The charity's trustees are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act"). The charity's trustees consider that an audit is not required for this year under section 144 of the Act and that an independent examination is needed.

It is my responsibility:

- To examine the accounts under section 145 of the Act,
- To follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the Act, and
- To state whether particular matters have come to my attention.
-

Basis of the independent examiner's statement

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently, no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.

Independent Examiner's Statement

In connection with my examination, no matter has come to my attention:

1. which gives me reasonable cause to believe that, in any material respect, the requirements:

- to keep accounting records in accordance with section 130 of the Act; and
- to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Charities Act

have not been met; or

2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Patrick Morrello ACA



Third Sector Accountancy Limited

Holyoake House

Hanover Street

Manchester M60 0AS

Date: 18 / 05 / 2026

Pakistan Alliance for Girls Education UK

RECEIPTS AND PAYMENTS ACCOUNTS for the period from 1 January 2025 to 31 December 2025

Receipts and payments

	Unrestricted funds £	Restricted funds £	Total funds 2025 £	2024 £
Receipts				
Donations	28,219	-	28,219	28,011
Grants	-	20,000	20,000	9,750
Total receipts	28,219	20,000	48,219	37,761
Payments				
Grants made	38,171	20,000	58,171	12,247
Bank charges	-	-	-	13
Fundraising costs	1,011	-	1,011	2,000
Card processing fees	542	-	542	562
Independent Examination	900	-	900	900
Total payments	40,624	20,000	60,624	15,722
Net of receipts/(payments)	- 12,405	-	- 12,405	22,039
Cash funds last year end	27,721	-	27,721	5,682
Cash funds this year end	15,316	-	15,316	27,721

Statement of assets and liabilities at the end of the period

	Unrestricted funds £	Restricted funds £	2025 £	2024 £
Cash funds				
Bank current account	15,146	-	15,146	27,585
Other	170	-	170	136
Total cash funds	15,316	0	15,316	27,721

There were no other monetary assets or liabilities as at 31 December 2025.

Approved and signed on behalf of all trustees on 18 / 05 / 2026 by:

Kassim Gaffar

Kassim Gaffar, Chair

Ayub Dosani

Ayub Dosani, Treasurer

THANK YOU

