

Pakistan Alliance for Girls Education UK 2024

Trustees' Annual Report



The trustees present their report and the unaudited financial statements for the year ended 31 December 2024. Reference and administrative information set out on the following page forms part of this report. The financial statements comply with current statutory requirements, the charity's trust deed and the Statement of Recommended Practice - Accounting and Reporting by Charities where it applies to Receipts and Payments Accounts.

LEGAL AND ADMINISTRATIVE INFORMATION

Charity Number 1185727

Trustees

The trustees who served during the year and up to the date of this report were as follows:

Suniya Qureshi
Nadia Bukhari
Mohammad Kassim Gaffar
Ayub Jamil Dosani
Shumaila Kisat (appointed 11 February 2024)

Bankers

Wise Bank
Shoreditch High Steet
56 Tea Building
London
E1 6JJ

Registered Office

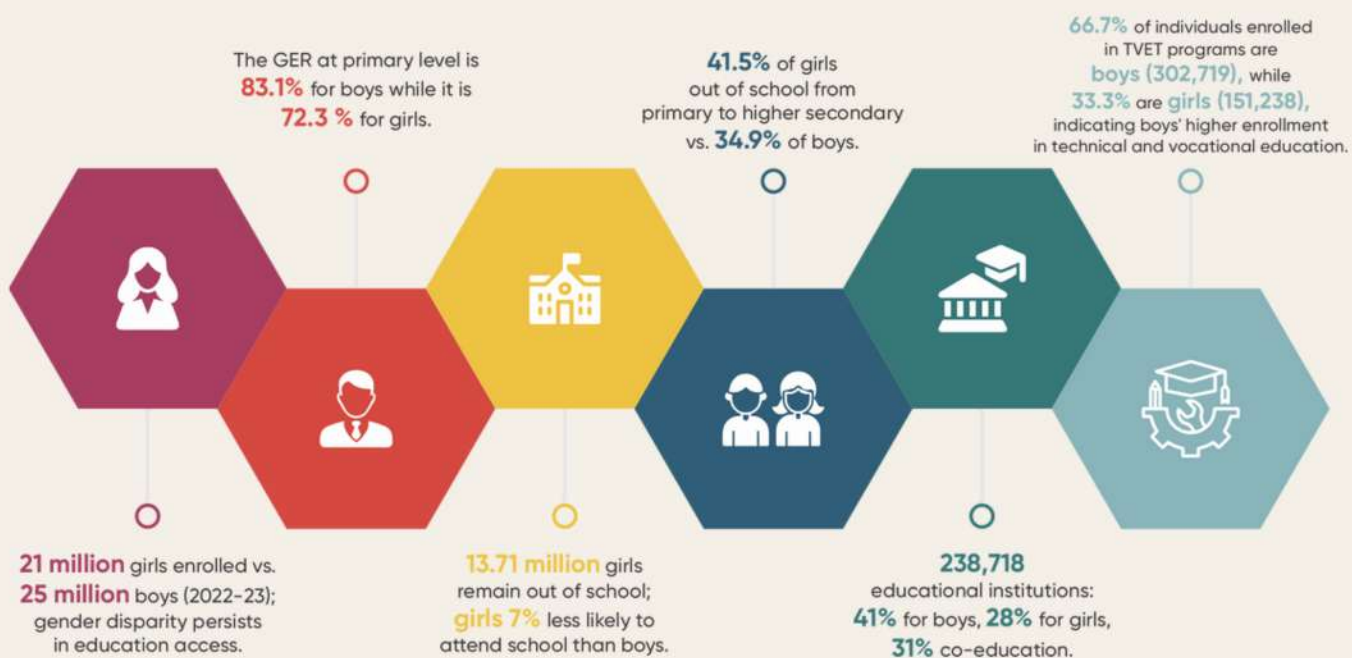
c/o Ace Accountancy Services
211A Peel House
34-44 London Road
Morden SM4 5BT

Bookkeeper

Ace Accountancy Services

Independant examiner

Patrick Morrello ACA
Third Sector Accountancy Limited
Holyoake House
Hanover Street
Manchester M60 0AS





About Us

REPORT FROM THE CHAIR

Welcome to the 2024 Annual Report of the Pakistan Alliance for Girls' Education (PAGE). This year marks a significant milestone in our journey towards a future where every girl in Pakistan has the opportunity to learn, thrive, and reach her full potential.

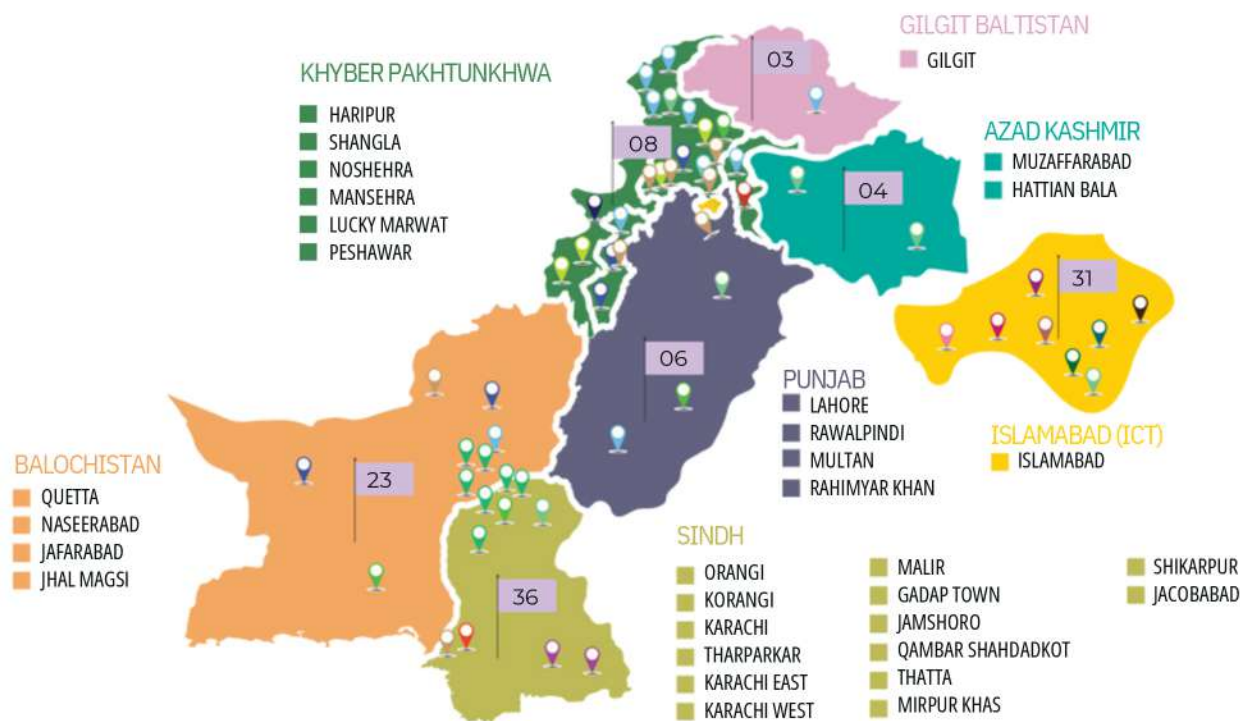
INTRODUCTION

PAGE is a leading non-profit organisation dedicated to empowering girls through education across Pakistan. Since its inception, PAGE has been at the forefront of the fight for girls' right to learn, creating a brighter future for themselves and their communities. We believe that education is the key to unlocking a girl's potential. When girls are educated, they are more likely to be healthy, financially independent, and active participants in society. They also play a crucial role in driving social and economic development for their families and communities.

PAGE AND GIRLS' EDUCATION

PAGE strongly promotes the significance of education as a means to safeguard childhood and empower girls by taking action against child marriage, early pregnancy, and other harmful practices prevalent throughout Pakistan. A significant portion of births in developing nations occurs among adolescent girls without exposure to formal education. Girls with limited access to schooling face heightened vulnerability to health issues, poverty, and domestic violence. Investing in girls' education yields enduring benefits for local communities and has far-reaching positive impacts on regional, national, and even global economies.

PAKISTAN ALLIANCE FOR GIRLS' EDUCATION



Vision

A place where every girl can aspire to a better future and have access to quality education. We aim to be the catalysts for cultural and policy reforms and systematic innovations to help girls' education meet the challenges of the 21st century and provide opportunities for leadership.

Mission

To create a reality of gender equality whereby more women are entering the education system, earning more qualifications, participating equally in decision-making, and acquiring leadership roles. This will be achieved by building more schools, training more teachers, and improving coordination among relevant departments, elected representatives, donors, civil society organisations, and communities (including parents).

Core Pillars

PAGE's delivery mechanism has four main pillars:

- Character
- Individual
- Morality
- Community

Objectives & Activities

PAGE UK carries out activities primarily to raise awareness and fundraising for PAGE Pakistan. PAGE UK is a registered charity in England and Wales and has an independent Board of Trustees to ensure compliance with UK regulations.

The charity was established under a Trust Deed dated 9 September 2019. Its objectives are to promote the education of girls between the ages of 5 and 16 from deprived regions of Pakistan, working in collaboration, but not exclusively, with PAGE Pakistan. PAGE UK currently runs an ambassador programme and holds gala events to raise funds that are remitted to PAGE Pakistan to support schools.

The trustees review the charity's aims, objectives and activities each year.



This report looks at the charity's achievements and outcomes in the year. The trustees report the success of each key activity and the benefits the charity has brought to the groups it is set up to help. The review also helps the trustees ensure that the charity's aims, objectives, and activities remain focused on its stated purposes.

The trustees have referred to the Charity Commission's general guidance on public benefits when reviewing the charity's aims and objectives and planning its future activities. In particular, the trustees consider how planned activities contribute to the aims and objectives.

Structure, Governance & Management

The Board of Trustees, comprised of five trustees, meets regularly and sets the overall direction of the charity, sets objectives, and monitors the performance of the executive committee. The executive committee, tasked with delivering the goals, meets as needed to develop the ambassador program, organise fundraising events, keep track of the charity's finances, and highlight the importance of girls' education in Pakistan.

The trustees have no beneficial interest in the charity and can only exercise their powers to further its objectives. All trustees give their time voluntarily and receive no benefits from the charity. No trustee received any remuneration or expense payments during the period.

Financial Review

During the year, the charity raised a total of £37,761 (2023: £40,946) mainly through general donations received throughout the year. The charity was able to send £12,247 (2023: £80,000) directly to PAGE Pakistan and has been making arrangements to send further funds in the near future. Further details of the charity's performance can be found in the Receipts and Payments accounts on page 19 and the Statement of assets and liabilities on page 20. Apart from the expenditure shown in the accounts, the charity had no other overheads or costs related to its UK operations.

The total unrestricted income was £28,011 (2023: £34,946) and the total restricted income was £9,750 (2023: £6,000). The total unrestricted expenditure was £5,972 (2023: £75,773) and total restricted expenditure was £9,750 (2023: £6,000). The funds at the end of the year were £27,721 (2023: £5,682) of unrestricted funds.

Reserves Policy

Free reserves at 31 December 2024 were £27,721 (2023: £5,682). As a guideline, the Management Committee aims to hold minimum reserves of £5,000 to cover temporary expense shortfalls. As at 15 May 2025, the charity has in excess of £10,000 in its bank accounts.

Related Parties and Relationships with other Organisations

PAGE UK works alongside PAGE Pakistan to improve girls' education in Pakistan. PAGE Pakistan has entered into several partnerships with various organisations described in this report to achieve the charity's objectives.

PROGRAMMES

STAR SCHOOLS



PAGE is dedicated to empowering underprivileged communities in Pakistan through education, skill development, and women's empowerment. Operating in remote and underserved areas, PAGE implements development programs where government support is minimal, especially in regions affected by the floods of 2022 in Balochistan and Sindh. Here, PAGE has rehabilitated and restored schools, later transferring their management to provincial education departments.

PAGE's initiatives span education, mental health, climate resilience, digital literacy, vocational training, and more. Central to its mission is the Star Schools network—158 non-formal primary schools across 30 districts, serving over 5,000 students using an Accelerated Learning Program (ALP) developed with JICA. These schools emphasize holistic development, offering counselling, extracurriculars, and targeted programs to build young girls' confidence, leadership, and life skills.

ACTION FOR GENDER EQUITY AND SOCIO-ECONOMIC UPLIFT OF DISPLACED AFGHAN WOMEN AND GIRLS

PAGE, in partnership with UN Women Pakistan and funded by the Women's Peace and Humanitarian Fund (WPHF), is spearheading the "Action for Gender Equity and Socio-Economic Uplift of Displaced Afghan Women and Girls" project. This initiative, running from November 2022 to 2024, tackles the challenges faced by displaced Afghan women and girls. Education is a cornerstone of this initiative, with 600 children, focusing particularly on girls, receiving access to non-formal education at the primary level. Additionally, 600 women are empowered through a 12-week language and culture program, equipping them with essential skills for potential resettlement. Economic empowerment is another key focus. The project established Women Economic Uplift centres for 360 displaced women, offering them fast-track business programs and digital assistance. This equips them with the skills and resources needed to overcome poverty and build sustainable livelihoods.



SWAT EDUCATION SUPPORT PROGRAM KHUSHAL SCHOOL - MALALA FUND

PAGE actively partners with the Malala Fund to empower girls' education in Pakistan. This collaboration provides comprehensive support to 30 selected students at Khushal School Swat for another year. We go beyond tuition and transport by offering stipends, digital inclusion resources, and essential supplies.

Mental health and psychosocial support for students and educators ensure well-being, while community outreach activities promote education's value.

Furthermore, PAGE conducts capacity-building teacher training in Swat, focusing on child safeguarding, mental health support, and advanced teaching methodologies. This holistic approach creates a nurturing environment where girls can excel alongside a well-equipped teaching force committed to their success.



Education Support— Turkish Red Crescent

PAGE and the Turkish Red Crescent (TRC) have joined hands in the Out-of-School Children Project, offering a brighter future for 150 children in Karachi. Launched in March 2022 and continuing until December 2024, this initiative tackles the issue of out-of-school children by establishing five non-formal education centres. These centres provide a safe and nurturing environment with a non-formal, accelerated curriculum, effectively bridging the education gap for students who haven't had the opportunity for formal schooling. The project focuses on completing primary-level education for these 150 students, with a strong emphasis on capacity building for the academic staff and ensuring the safety and security of both children and staff.

Accountability and data privacy are also prioritised, with measures in place to protect beneficiaries. This collaborative effort is actively creating a positive change in the lives of these children, equipping them with essential skills and paving the way for a better future.



MULTI-YEAR RESILIENCE PROGRAM-MYRP

The Multi-Year Resilience Program (MYRP), funded by Education Cannot Wait (ECW), tackles inclusion and strengthens Pakistan's education system. Led by VSO, PAGE acts as a gender-led organisation and provides expertise in mental health, psychosocial support, and nutrition. PAGE under MYRP prioritises inclusivity for children with disabilities (20%), refugees (30%), and minorities/transgender individuals (10%). By equipping Early Childhood Education (ECE) and Community Learning Programs (CLP) teachers with skills in Mental Health and Psychosocial Support (MHPSS) and the School Health Nutrition Program (SHNP), PAGE fosters supportive classrooms and student well-being.

Furthermore, the program creates valuable resources like training manuals, referral directories, and social inclusion materials to empower educators and promote inclusivity within schools. This collaborative effort builds resilience within the education system, ensuring a safe and inclusive learning environment for all children in Pakistan.



EDUCATION INITIATIVES FOR FLOOD-AFFECTED COMMUNITIES IN BALUCHISTAN AND SINDH



In response to the devastating floods in Pakistan in 2022, PAGE joined forces with the International Development and Relief Foundation (IDRF) to launch the "Education in Emergency" project. Funded by IDRF, this initiative focuses on establishing 42 Temporary Learning Centers (TLCs), which have since been upgraded to permanent Star Schools, in flood-affected districts of Baluchistan and Sindh provinces. Launched in December 2022 and renewed for another term in 2024, the project prioritises resuming education for 1,260 children whose schooling was disrupted by the disaster. It provides essential supplies, mental health services, and sports activities. Additionally, it tackles climate change through awareness campaigns and tree plantation drives, promoting environmental responsibility. To ensure long-term sustainability, the project empowers teachers with training in emergency education, child-friendly teaching methods, and mental health support. Furthermore, Village Education Committees (VECs) are established and trained, fostering community engagement and collaboration in rebuilding efforts, with a particular focus on education. This comprehensive approach ensures a holistic response to the educational needs of flood-affected children while promoting well-being, environmental awareness, and community empowerment.

ACHIEVE – Phase II –Empowering Girls with “Skills That Shape the Future”

The ACHIEVE program, a collaboration between PAGE and King’s Trust International (KTI), with funding support from Zindigi (powered by JS Bank), is an impactful initiative designed to equip young girls with core life skills and enhance their educational journey. This initiative follows the success of ACHIEVE Phase I and aims to reach a broader audience in Phase II, spanning across four government schools in Islamabad, Rawalpindi, Lakki Marwat and Peshawar. The goal of ACHIEVE is to foster the personal and academic development of girls aged 13-18 through interactive and engaging learning sessions. This program encourages girls to pursue their dreams and build resilience by providing them with skills that are not only beneficial for their educational success but also essential for life beyond school.



Launch of Digital Hub in Qambar Shahdad Kot in Sindh under APNIC Foundation

The project addresses gender disparities in education and digital access in Pakistan. It will establish a Community Broadband Center offering free internet to over 3,000 users (60% female), launch a Mobile Awareness Campaign for safe internet use, and use solar power to ensure sustainability. The project seeks to bridge the digital gender gap and empower women in underserved communities by providing digital literacy and promoting safe online practices.

Unifor Social Justice Fund Brightening Futures, Illuminating Minds

In the underserved region of Tharparkar, the Stars Schools are offering non-formal education through the JICA Accelerated Curriculum, helping out-of-school children catch up on missed learning and build a foundation for a better future. This effort is supported by the Unifor Social Justice Fund, which is committed to addressing the root causes of injustice and inequality both in Canada and around the world. By supporting grassroots NGOs and education initiatives like this one, Unifor works in solidarity to strengthen democracy, reduce economic insecurity, and promote human rights and equitable development across borders.



L'Oréal Fund for Women- Empowering Afghan Refugee Girls' Education in Pakistan

"Empowering Afghan Refugee Girls' Education in Pakistan", funded by the L'Oréal Fund for Women and Girls and implemented by PAGE, is dedicated to addressing the urgent educational needs of Afghan refugee girls who face significant barriers such as poverty, child labour, early marriage, and language obstacles. This initiative aims to provide operational support to 350 Afghan girls in Islamabad. By ensuring these young girls have access to a safe and inclusive learning environment, the project seeks to empower them through education, contributing to their overall socio-economic well-being and fostering gender equality.

PAGE and PMYP Unite for Girls' Empowerment



In 2024, PAGE marked a significant milestone by forming a strategic partnership with the Prime Minister's Youth Programme (PMYP). This collaboration was formalised by signing a Letter of Intent (LoI) at Islamabad's Prime Minister's Office. This partnership aims to empower young women and girls across Pakistan by combining efforts to enhance educational opportunities, life skills development, and leadership training. Together, PAGE and PMYP are committed to fostering an environment where girls and young women can unlock their potential and contribute meaningfully to the nation's progress. This initiative underscores PAGE's dedication to creating impactful alliances that drive sustainable change and strengthen gender equity in education and beyond.

PAGE & PIE Partnership: A Commitment to Girls' Education

- Launched the "Girls' Education in Pakistan: Trends and Statistics 2022-23" report in collaboration with **PIE** and **MOFEPT**, highlighting key challenges such as high dropout rates in secondary education.
- Facilitated the formation of the "Girls' Education Task Force" to address policy gaps and advocate for actionable interventions.
- Hosted a dialogue and policy paper launch titled "Bridging Gaps in Girls' Education in Pakistan," fostering collaboration among stakeholders.
- Mutually Conducted impactful research to provide data-driven insights for tracking progress toward achieving SDG 4 on equitable education.
- Strengthened advocacy efforts by translating research findings into actionable policies, ensuring impactful and sustainable change.



We established new partnerships

In 2024, PAGE proudly expanded its collaborative network by signing a series of strategic LOUs and LOIs with a number of organisations and institutions.

PAGE & Total PARCO

Islamabad Traffic Police

Renewal with Capital University of Science and Technology

Nust Professional Development Centre

Directorate of Literacy and Non-formal Education, Sindh

National Commission of Human Development



FUNDRAISING HIGHLIGHTS



Raised over £13,000 in Zakat Campaign for Girls' Education

Secured funds from charities, including Coles and Medlock Foundation, Allen and Nesta Ferguson Charitable Trust, and The Rainford Trust

Raised over £7,000 in Big Give Christmas Challenge for Girls' Education

Fundraising at the Luxury Eid Exhibition in London

Raised over £11,000 in Zakat Campaign for Girls' Education in 2025

STATEMENT OF RESPONSIBILITIES OF THE TRUSTEES

The trustees are responsible for preparing the trustees' annual report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Charity law requires the trustees to prepare receipts and payments accounts.

The trustees are responsible for keeping proper accounting records that disclose with reasonable accuracy at any time the financial position of the charity and enable them to ensure that the financial statements comply with the Charities Act 2011. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

The trustees' annual report has been approved by the trustees on ^{09 / 06 / 2025} and signed on their behalf by:

Kassim Gaffar

Kassim Gaffar
Chair / Trustee

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF PAKISTAN ALLIANCE FOR GIRLS' EDUCATION FOR THE YEAR ENDED 31 DECEMBER 2024

I report to the trustees on my examination of the accounts of the above charity for the year ended 31 December 2024 as set out on pages 19 to 20.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act"). The charity's trustees consider that an audit is not required for this year under section 144 of the Act and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the Act,
- to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the Act, and
- to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

1. which gives me reasonable cause to believe that, in any material respect, the requirements:
 - to keep accounting records in accordance with section 130 of the Act; and
 - to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Charities Act have not been met; or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.



Patrick Morrello ACA
Third Sector Accountancy Limited
Holyoake House
Hanover Street
Manchester M60 0AS

Date: 09 / 06 / 2025

Pakistan Alliance for Girls Education UK
RECEIPTS AND PAYMENTS ACCOUNTS
for the period from 1 January 2024 to 31 December 2024

Receipts and payments

	Unrestricted funds £	Restricted funds £	Total funds 2024 £	2023 £
Receipts				
Donations	28,011	-	28,011	32,446
Grants	-	9,750	9,750	8,500
Total receipts	28,011	9,750	37,761	40,946
Payments				
Grants made	2,497	9,750	12,247	80,000
Bank charges	13	-	13	21
Fundraising costs	2,000	-	2,000	50
Card processing fees	562	-	562	562
Independent examination	900	-	900	1,140
Total payments	5,972	9,750	15,722	81,773
Net of receipts/(payments)	22,039	-	22,039	- 40,827
Cash funds last year end	5,682	-	5,682	46,509
Cash funds this year end	27,721	-	27,721	5,682

Pakistan Alliance for Girls Education UK

Charity number 1185727

Statement of assets and liabilities at the end of the period

	Unrestricted funds	Restricted funds	2024	2023
	£	£	£	£
Cash funds				
Bank current account	27,585	-	27,585	4,104
Other	136	-	136	1,578
Total cash funds	27,721	-	27,721	5,682

There were no other monetary assets or liabilities as at 31 December 2024.

Approved and signed on behalf of all trustees on 09 / 06 / 2025 by:

Kassim Gaffar

Kassim Gaffar, Chair

Ayub Dosani

Ayub Dosani, Treasurer



Trustees' Annual Report 2024