



**Pakistan Alliance for Girls Education UK**  
**Trustees' Annual Report**  
for the year ended 31 December 2022

The trustees present their report and the unaudited financial statements for the year ended 31 December 2022. Reference and administrative information set out on the following page forms part of this report. The financial statements comply with current statutory requirements, the charity's trust deed and the Statement of Recommended Practice – Accounting and Reporting by Charities where it applies to Receipts and Payments Accounts.



# LEGAL AND ADMINISTRATIVE INFORMATION

**Charity Number**                      **1185727**

## Trustees

**Trustees who served during the year and up to the date of this report were as follows:**

Suniya Qureshi	
Sara Rathore	
Nadia Bukhari	
Tariq Habib Cheema	Retired 7 September, 2022
Mohammad Kassim Gaffar	Joined 7 September, 2022
Ayub Jamil Dosani	Joined 20 November, 2022

## Bankers

Wise Bank  
Shoreditch High Steet  
56 Tea Building,  
London  
E1 6JJ

## Registered Office

c/o Ace Accountancy  
Services Suite 211A,34-44  
London Road,Morden SM4  
5BT

## Bookkeeper

Ace Accountancy Services

## Independent examiner

Patrick Morrello ACA  
Third Sector Accountancy  
Limited Holyoake House  
Hanover Street Manchester  
M60 OAS



# About Us

## REPORT FROM THE CHAIR

With pleasure, I introduce the Pakistan Alliance for Girls Education UK's (PAGE) annual report for the year 2022.

## INTRODUCTION

PAGE is committed to empowering all young girls in Pakistan to dream big and reach for a secure future. Its mission is to foster a society where girls can access top-notch education and take on pivotal roles in driving social change. Through collaborative efforts with various institutions and community-based organisations, PAGE endeavours to help girls overcome both severe economic hardships and cultural obstacles, ensuring they have continuous access to educational opportunities.

## PAGE AND GIRLS' EDUCATION

PAGE strongly promotes the significance of education as a means to safeguard childhood and empower girls by taking action against child marriage, early pregnancy, and other harmful practices prevalent throughout Pakistan. A significant portion of births in developing nations occurs among adolescent girls without exposure to formal education. Girls with limited access to schooling face heightened vulnerability to health issues, poverty, and domestic violence. Investing in girls' education yields enduring benefits for local communities and has far-reaching positive impacts on regional, national, and even global economies.







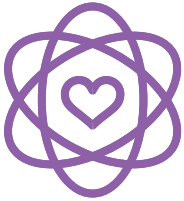
## Vision

A place where every girl can aspire to a better future and have access to quality education. We aim to be the catalysts for cultural and policy reforms and systematic innovations to help girls' education meet the challenges of the 21st century and provide opportunities for leadership



## Mission

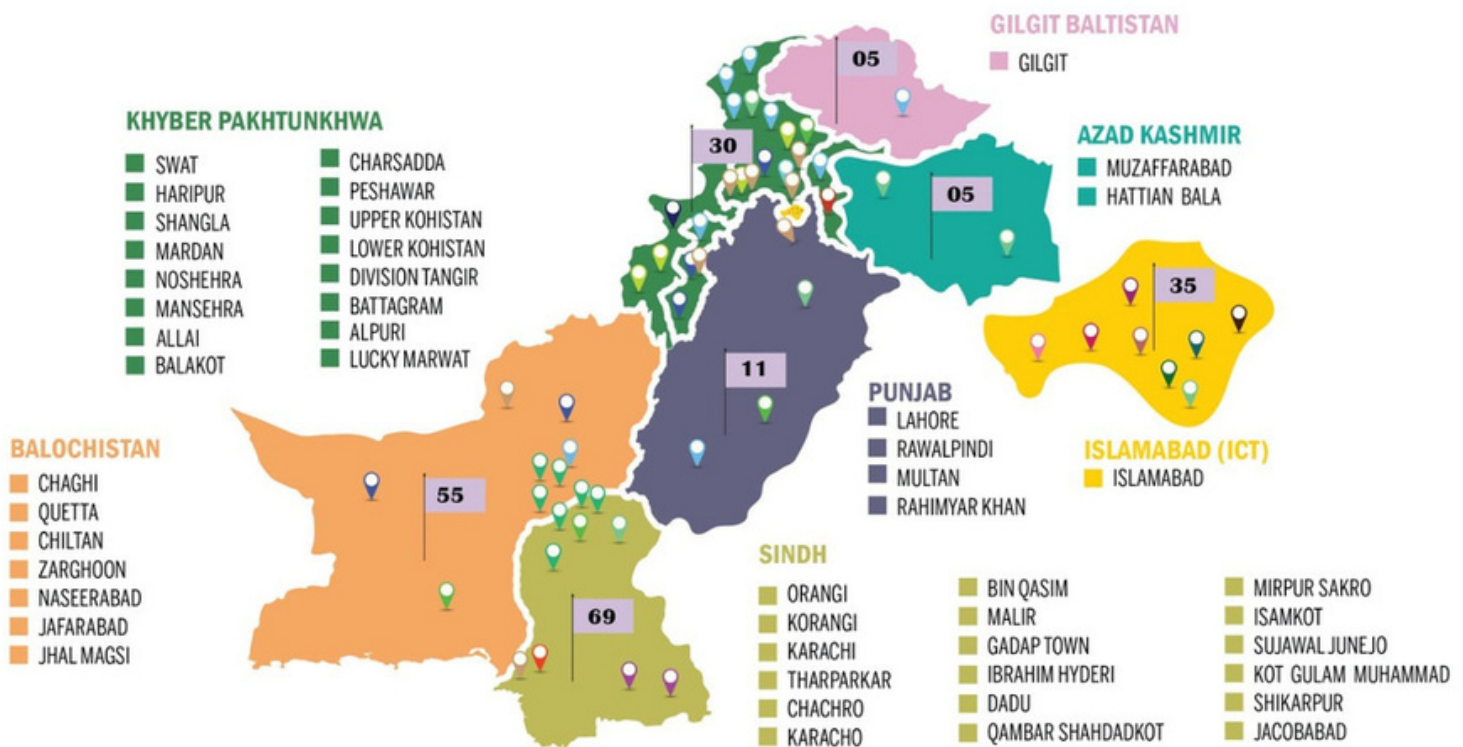
To create a reality of gender equality whereby more women are entering the education system, earning more qualification, one where women are participating equally in decision making and acquiring leadership roles. This is to be achieved by building more schools, training more teachers and improving coordination among relevant departments, elected representatives, donors, civil society organizations and communities (including parents).



## Core Pillars

PAGE's delivery mechanism has four main pillars:

- Character
- Individual
- Morality
- Community



IDRF-Education in Emergencies (EIE)	School Renovation	Multi-Year Resilience Project (MYRP)	Eid Gifts distribution
Women's Peace & Humanitarian Fund (WPHF)	Girls as Leaders of Tomorrow	Online Star School Teacher's Training	Street Children project
Aim High	The Turkish Red Crescent (TRC)	Ulama Ambassadors of Girls Education	School Support Program
Food Drive	Malala Fund- Child Safeguarding	Star Schools Initiative for OOSC, girls, and Afghan Refugees	Explore More- MEL (Phase I)
Tap an App	Provision of drinking water facilities	Action for Gender Equity in Socio Economic Uplift of Displaced Afghan Women & Girls	Establishing 42 Temporary Learning Centers (TLCs) for Flood-Affected Children
Malala Fund	Nation Seminar on Girl's Education		

# Objectives & Activities

PAGE UK carries out activities primarily to raise awareness and fundraising for PAGE Pakistan. PAGE UK is a registered charity in England and Wales and has an independent Board of Trustees to ensure compliance with UK regulations.

The charity was established under a Trust Deed dated 14 September 2018, and its objectives are to promote the education of girls between the ages of 5 and 16 from deprived regions of Pakistan, working in collaboration, but not exclusively with PAGE Pakistan. PAGE UK currently runs an ambassador program and holds gala events to raise funds that are remitted to PAGE Pakistan to support schools.

The trustees review the charity's aims, objectives and activities each year.



This report looks at what the charity has achieved and the outcomes of its work in the reporting period. The trustees report the success of each key activity and the benefits the charity has brought to those groups of people that it is set up to help. The review also helps the trustees ensure the charity's aims, objectives and activities remain focused on its stated purposes.

The trustees have referred to the guidance contained in the Charity Commission's general guidance on public benefits when reviewing the charity's aims and objectives and in planning its future activities. In particular, the trustees consider how planned activities will contribute to the aims and objectives that have been set.

## Structure, Governance & Management

The Board of Trustees, comprised of the trustees, meets regularly and sets the overall direction of the charity, sets objectives and monitors the performance of the executive committee. The executive committee, tasked with delivering the goals, meets as needed to develop the ambassador program, organise fundraising events, keep track of the charity's finances, and focus on highlighting the importance of girls' education in Pakistan.

The trustees have no beneficial interest in the charity and can only exercise their powers to further its objectives. All trustees give their time voluntarily and receive no benefits from the charity. No trustees received any remuneration or expense payments during the period.

## Financial Review

During the year the charity raised a total of £139,301 (2021: £81,082) mainly through general donations received throughout the year. The charity has in the past held fundraising galas, however, due to Covid was unable to do so this year. The charity was able to send £98,498 (2021: £90,000) directly to PAGE Pakistan and has been making arrangements to send further funds in the near future. Further details of the charity's performance can be found in the Receipts and Payments accounts on page 19 and the Statement of assets and liabilities on page 20. Apart from the expenditure shown in the accounts the charity had no other overheads or costs related to its UK operation.

The total unrestricted income was £139,301 (2021: £81,082) and the total unrestricted expenditure was £99,853 (2021: £101,122). There was no restricted income or expenditure. The funds at the end of the year were £46,509 (2021: £7,061) unrestricted funds.

## Reserves Policy

Free reserves held on 31 December 2022 were £46,509 (2021: £7,061). As a guideline, the Management Committee aims to hold minimum reserves of £5,000 to cover temporary expense shortfalls. As of 31 August the charity had over £6,000 in the bank accounts.

## Related Parties and Relationship With Other Organisations

PAGE UK works alongside PAGE Pakistan to improve girls' education in Pakistan. PAGE Pakistan has entered into several partnerships with various organisations described in this report to achieve the charity's objectives.



# IMPACT HIGHLIGHTS 2022

## THE NATIONAL CSR FORUM ON SDGs- PROMOTING GIRLS EDUCATION



## SUPPORTING EDUCATION IN EMERGENCIES



## NATIONAL EDUCATION FOUNDATION



## MULTI-YEAR RESILIENCE PROJECT



## SWAT EDUCATION SUPPORT PROGRAM



## ACTION FOR GENDER EQUITY IN SOCIO-ECONOMIC UPLIFT OF DISPLACED AFGHAN WOMEN AND GIRLS



## TELE-CENTER FOR FEMALE IN PIR CHINASI, AJK



## EDUCATION SUPPORT FOR ROHINGYA CHILDREN



## STAR SCHOOLS



## EDUCATION SUPPORT FOR BACK TO SCHOOL PROJECT



## MONITORING & EVALUATION LEARNING PROGRAM



## TEMPORARY LEARNING CENTERS (TLCs) FOR FLOOD-AFFECTED CHILDREN



# Programmes

PAGE works with knowledge, advocacy, funding, and technical partners to design and implement innovative education programmes for girls that are inclusive, sustainable, and impactful. Our current programs include:

- **Star Schools**
- **Swat Education Support Program**  
**Khushal School – Malala Fund**
- **Turkish Red Crescent – supporting 8 STAR schools in Islamabad and Karachi**
- **Gender Inclusion and Nutrition training – Voluntary Services Overseas**
- **Temporary Learning Centres for flood affected districts – International Development Relief Fund**
- **Establishment of vocational and non-formal schools, mainly for Afghan refugees – supported by Women’s Peace and Humanitarian Fund**

## A) STAR SCHOOLS

Non-formal schools enable children to achieve, at a minimum, the knowledge and skills prescribed in the national primary curriculum. A recent report determined that our teaching approach for non-formal schools produces results that are at least as good, and better than comparable schools in the public and private sector. This program offers a 3-year Accelerated Learning Program (ALP) at the primary level, enabling graduating students to move on to middle schools. Since 2018, PAGE has established 167 Star Schools in 62 of the most deprived districts of Pakistan with the highest number of OOSCs .

## B) MONITORING, EVALUATION AND LEARNING PROJECT IN COLLABORATION WITH GIRL RISING:

In collaboration with Girl Rising (GR), PAGE conducted two-day Teacher Training Workshops on the GR MEL project under the Explore More Program in STAR Schools. [In this training, 9 STAR School teachers of KPK and 17 STAR School teachers of ICT participated. Teachers are trained in effective curriculum delivery. Through the Explore More Program, we discuss themes of dreams and setting goals in life, self-awareness, rights and gender, and establishing support systems. Each session of the curriculum is based on inspirational stories of girls from across the world and local stories from Pakistan.

## C) SWAT EDUCATION SUPPORT PROGRAM KHUSHAL SCHOOL – MALALA FUND:

PAGE has partnered with the Malala Fund to provide financial support to around 30 selected girls in Khushal School Swat. PAGE is working with the school to provide mentoring, guidance and personal development initiatives so they continue to progress and access further development opportunities. PAGE is also conducting capacity-building teacher training in Swat to ensure child safeguarding, MPHSS, and advanced teaching methodologies.

#### **D) Education Support – Turkish Red Crescent (TRC)**

In collaboration with TRC, PAGE launched two education support programs in Sindh and ICT.

#### **E) Multi-Year Resilience Project – VSO**

In collaboration with VSO, PAGE is playing a vital role in content development & training especially focusing on social inclusion & gender (SIG), mental health, and psychosocial support (MHPSS) School health and nutrition programs to provide 33,504 vulnerable children, including adolescents, with learning that helps improve their physical well-being.

#### **F) Temporary Learning Centres (TLCs) for Flood affected Children – IDRF**

In collaboration with IDRF, PAGE has established 42 TCLs in Sindh and Balochistan to cover the learning losses of 1260 flood-affected children. PAGE conducts regular field visits and community mobilisation sessions to ensure uninterrupted education and support for children in flooded areas.

#### **G) Action for Gender Equity in Socio- Economic Uplift of Displaced Afghan Women and Girls – WPHF**

PAGE, in collaboration with the Women's Peace and Humanitarian Fund (WPHF), has successfully established 15 primary Alternative Learning Programme (ALP)

schools across Pakistan, catering to the educational needs of 600 Afghan refugee children. These schools not only serve as centres of learning but also act as platforms for providing vocational and digital training to the 360 mothers of the enrolled refugees. We also provide 600 Afghan women with language training to enhance their ability to communicate effectively and adapt easily to their new environment.









# Programmes

## SCHOOL SUPPLIES DISTRIBUTION:

### Supplies Distribution in Collaboration with the Turkish Red Crescent

In collaboration with PAGE, Mr. Ibrahim Carlos and his team from the Turkish Red Crescent distributed school supplies to 100 STAR School I-12 Afghan Basti students. The school supplies included backpacks, notebooks and stationery. The efforts of the Turkish Red Crescent to improve the gender gap in education in Pakistan are commendable.

### Inauguration of STAR School Sangrial and school supplies distribution with the Turkish Red Crescent

The Turkish Red Crescent inaugurated the new STAR School Sangrial for the students of the Afghan Refugee Community. In collaboration with PAGE Mr Ibrahim Carlos and his team from the Turkish Red Crescent distributed school supplies amongst 235 students of STAR School Sangrial.

## PAKISTAN GIRLS EDUCATION AMBASSADORS PROGRAMME:

PAGE has launched its Girls Education Ambassadors Campaign to bring together the men and women who dream of a better Pakistan and those who want to support the improvement of girls' literacy in Pakistan. Our Ambassadors are the torchbearers – they shoulder the responsibility of advocating for girls' education through community engagement and interaction.

We hope to build a network of dreamers and doers who are looking for the chance to dream and do, to have an idea and carry it forward with the passion and indomitable spirit that we at PAGE also have for cultivating girls' education.

Currently, the Ambassador Network has a total of 10 Ambassadors from different regions of the world.







## ICollaborations and Memorandums of Understandings (MOUs)

### PAGE and Prince's Trust International (PTI)

Zindigi – Powered by JS Bank, Prince's Trust International, and Pakistan Alliance for Girls Education (PAGE) have signed a Memorandum of Understanding to launch "The Achieve Program" a structured 360-degree package that will focus on the personal development, digital inclusion, entrepreneurship, and employability skills of young girls in Pakistan. This forward-thinking initiative promotes alternative approaches to learning, supports young girls to (re)engage with formal education and equips them with the skills needed to transition from school to sustainable careers.

### PAGE and Zong 4G

PAGE signed an MOU with Zong 4G, Pakistan's leading telecommunications provider, to create an enabling environment for gender equity in education, employment, rights, and leadership.

The cooperation encompasses a range of activities, including workshops conducted by trainers, the provision of internet devices in areas with limited access, career training initiatives, rehabilitation of flood-affected schools, and workshops in women's vocational centres.



# Programmes

## PAGE and DL&NFE

PAGE and the Directorate of Literacy and Non-formal Education Department, Balochistan announced their collaborative partnership to reach out to marginalised children in four districts of Balochistan, namely Jaffarabad, Naseerabad, Quetta, and Jhal Magsi, by establishing 20 non-formal schools. The collaboration aims to create inclusive learning environments that cater to the unique needs of out-of-school children.

## PAGE and Yottabyte

PAGE and YOTTABYTE have signed a partnership agreement to support girls' education and digital skills in Pakistan. This partnership is aimed at empowering young girls and women to gain the necessary knowledge and tools to succeed in today's digital world. PAGE will work closely with YOTTABYTE to provide access to digital skills training, mentorship programs, and other educational resources.

## PAGE and Shahnaz Foundation renew MOU

PAGE renewed its MOU with the Shahnaz Foundation to support 5 Star Schools and boost girls' education status in Pakistan. The cooperation and collaboration between the Shahnaz Foundation and PAGE will complement each other by promoting initiatives of mutual interest for Girls' Education in Pakistan.

# Programmes

## IPAGE and The Millennium Education (TME) sign an MOU

Fajer Rabia Pasha, and CEO and Founder Chaudhry Faisal Mushtaq and their team members signed an MOU to collaborate and increase gender equity in Pakistan. PAGE will provide a platform for the students of TME to go into communities and create initiatives around them.

All these organisations are committed to improving the opportunities and access girls and women have to education and entrepreneurship. This will give the girls and women more control over their lives and maintain quality and safe living for themselves.

## PAGE and JICA MOU

Fajer Rabia Pasha and Ms Chiho Ohashi, Chief Advisor of JICA-AQAL Pakistan, signed the MOU between PAGE and JICA-AQAL II on 29th December 2021 with the determination to improve the status of Girls' Education across Pakistan through the Accelerated Learning Programs (ALP) introduced by JICA, especially for out of school children and especially girls across Pakistan.

PAGE has been working with JICA for the last three years to deliver the JICA ALP curriculum for primary education in Star Schools. PAGE and JICA plan to expand the partnership by implementing middle and secondary ALP curricula for girls in remote areas, especially where middle and secondary schools are non-existent.

PAGE expresses gratitude to JICA-AQAL II Pakistan for their consistent support to improve girls' Education across Pakistan.









# Programmes

## POLICY AND ADVOCACY

Advocacy for Girls' Education in Pakistan remains the cornerstone of PAGE's efforts. PAGE has established a strong network of partnerships, notably with different government bodies in Pakistan, including the SDG Secretariat, the Pakistan Institute of Education (PIE), Federal Directorate of Education (FDE). PAGE has also successfully launched its CSR Forum for Girls Education: A forum comprising of corporate sector organisations focused on girls' education. The forum works directly with the National Working on Girls Education to support, sponsor, and provide technical resources for the implementation of programmes.

## PUBLICATIONS

PAGE has released two reports on a quarterly basis depicting PAGE's key achievements and collaborations. Moreover, it has also released one-pager PAGE Impact Highlights 2022, giving an overview of all the critical partnerships for Girls' Education. All reports are available on the PAGE website.

## ACHIEVEMENTS

- 177 Star Schools students (109 girls) passed Package C examinations (5th Grade).

- Established 42 TLCs (Temporary Learning Centres) in flood-affected districts in Sindh and Baluchistan so students could commence their studies.
- A Digital Lab was established in Pir Chinasi to digitalise the female students' learning experience.

## PAGE INTERNSHIP PROGRAM

PAGE has provided internships and volunteer opportunities to students and individuals from different organisations such as Roots Millennium, NUST, Bahria University, City Schools, National Defence University, and the Froebel International School. During the year, PAGE worked with several interns who contributed to secondary data collection, research, and development.

The opportunity has also helped the youngsters interact with the little children from underprivileged communities and engage with them to promote education through different activities.



## INTERNATIONAL AWARDS

*Received the 2023 Literacy Award Program of the Successful Practice Honoree by the US Library of Congress*  
*The Star Schools Programme has been selected as the 2023 Laureate of the UNESCO Prize for Girls and Women's education*

## PARTNERS

Our partners range from universities, local and international development organisations, the Ministry of Federal Education and Professional Training, the Federal Directorate of Education, the Council of Islamic Ideology, Edtech platforms and a great philanthropist network.

Further details of our partners are available on the PAGE website.

### PAGE PARTNERS



### ALLIANCE MEMBERS



These organisations are planning a vital part in maintaining and expanding our schools.  
Thank you all for helping us so much!

# REPORT TO THE TRUSTEES OF PAKISTAN ALLIANCE FOR GIRLS' EDUCATION

For the year ended 31 December 2022

I report to the trustees on my examination of the accounts of the above charity for the year ended 31 December 2022 as set out on pages 19 to 20.

## Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act"). The charity's trustees consider that an audit is not required for this year under section 144 of the Act and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the Act,
- to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the Act, and
- to state whether particular matters have come to my attention.

## Basis of independent examiner's statement

My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to those matters set out in the statement below.

## Independent examiner's statement

In connection with my examination, no matter has come to my attention:

1. which gives me reasonable cause to believe that, in any material respect, the requirements:

- to keep accounting records in accordance with section 130 of the Act; and
- to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Charities Act

have not been met; or

2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.



Patrick Morrello ACA  
Third Sector Accountancy Limited  
Holyoake House  
Hanover Street  
Manchester  
M60 0AS

Date: 13 / 10 / 2023



Pakistan Alliance for Girls Education UK  
Charity number 1185727

RECEIPTS AND PAYMENTS ACCOUNTS  
for the period from 1 January 2022 to 31 December 2022

Receipts and payments

	Unrestricted funds £	Restricted funds £	Total funds 2022 £	2021 £
Receipts				
Donations	83,975	-	83,975	80,127
Grants	25,000	-	25,000	-
Legacies	30,000	-	30,000	-
Other income generated	326	-	326	955
Total receipts	139,301	-	139,301	81,082
Payments				
Grants made	98,498	-	98,498	90,000
Bank charges	-	-	-	40
Fundraising event costs	-	-	-	8,889
Card processing fees	515	-	515	378
Legal and professional fees	-	-	-	830
Independent examination	840	-	840	720
Sundry/other costs	-	-	-	265
Total payments	99,853	-	99,853	101,122
Net of receipts/(payments)	39,448	-	39,448	(20,040)
	-	-	-	
Cash funds last year end	7,061	-	7,061	27,101
Cash funds this year end	46,509	-	46,509	7,061

Pakistan Alliance for Girls Education UK  
Charity number 1185727

Statement of assets and liabilities at the end of the period

	Unrestricted funds	Restricted funds	Total funds 2022	Total funds 2021
Cash funds	£	£	£	£
Bank current account	45,053	-	45,053	5,605
Other	1,456	-	1,456	1,456
Total cash funds	<u>46,509</u>	<u>-</u>	<u>46,509</u>	<u>7,061</u>

There were no other monetary assets or liabilities as at 31 December 2022.

Approved and signed on behalf of all trustees on 12 / 10 / 2023 by:

*Kassim Gaffar*

Kassim Gaffar, Chair

*Ayub Dosani*

Ayub Dosani, Treasurer