

DYSPRAXIA EDUCATION

England & Wales · Charity number 1185572

Details

Status Registered

Legal form CIO

Registered 2019-10-01

Register [View on the Charity Commission register](#)

Contact

Address 9 Malvern Road
Worcester
WR2 4LE

Phone 07736000979

Email info@dyspraxia-ed.co.uk

Website www.dyspraxiaed.co.uk

Activities

Objects: FOR THE PUBLIC BENEFIT OF SUPPORTING CHILDREN AND YOUNG PEOPLE AFFECTED BY DYSPRAXIA/DCD (DEVELOPMENTAL CO-ORDINATION DISORDER) IN EARLY YEARS FOUNDATION STAGE, PRIMARY, SECONDARY AND TERTIARY EDUCATION. ACHIEVED BY PROVIDING SUPPORT, ADVICE, EDUCATION AND TRAINING FOR FAMILIES, TEACHING STAFF AND PROFESSIONALS WORKING WITH CHILDREN AND YOUNG PEOPLE.

Activities: Dyspraxia Education supports children and young people aged 0-25 years affected by dyspraxia /DCD (Developmental Coordination Disorder) with a particular focus on education. We do this through:-1) Free helplines and face to face support 2) Training professionals such as teachers in dyspraxia and offering them support. 3) Raise awareness of dyspraxia by Keynote speaking/articles/exhibiting

Classification

- **How:** Provides Services, Provides Advocacy/advice/information
- **What:** General Charitable Purposes, Education/training
- **Who:** Children/young People, People With Disabilities, The General Public/mankind

Geography

- Throughout England And Wales

Finances

Period end	Income	Expenditure	Assets	Employees
2024-12-31	£3,156	£4,645	-	-
2023-12-31	£8,916	£9,262	-	-
2022-12-31	£14,994	£28,581	-	-
2021-12-31	£33,586	£26,795	-	-
2020-12-31	£19,582	£3,402	-	-

Trustees

Name	Role	Appointed
MARY PRIOR	Chair	2019-11-08
GEOFFREY RUTHERFORD		2019-11-08
Kimera Mercy Hinchliffe		2020-03-06
Martyn Walley		2019-11-08

DYSPRAXIA EDUCATION

England & Wales - Charity number 1185572

Accounts

Dyspraxia Education Annual Report 2024

Registered address: 9 Malvern Rd Worcester WR2 4LE. England

Website: www.dyspraxia-ed.co.uk

Trustees during the Period

Name	Appointed	Status
Mrs Mary Prior	1st Oct 2019	Still in post
Mr Geoff Rutherford	1st Oct 2019	Still in post
Mr Martyn Walley	1st Oct 2019	Still in post
Mrs Kim Hinchliffe	20th Feb 2020	Still in post

Founder / Director: Mrs Cathy Parvin

Background

“Living with dyspraxia is hard but living in a world that doesn’t understand my dyspraxia is harder”

Dyspraxia, also called DCD (Developmental Co-ordination Disorder) is a complex, hidden medical condition which not only affects a child’s co-ordination but also other areas such as, perception, sensory processing, organisation and handwriting. It has a profound impact on the child in all areas of life from learning in school, playing football, making friends and even sleeping at night. Surprisingly, the number of children with DCD is high, yet the awareness, even amongst key professionals remains poor. Approximately 6% of children aged between 5-11 years are affected with 2% being severely affected.

(1). This means that in every class there are approximately 2 children with dyspraxia. Due to this poor awareness of the condition, many children are not recognised as having dyspraxia and are assumed to have behavioural issues, frequently being disciplined for behaviour that is part of their condition.

After her daughter’s diagnosis of this condition, Cathy Parvin experienced this lack of awareness first-hand. Realising the very professionals, she turned to for support had not received adequate training and did not have sufficient working knowledge to offer the support her daughter needed.

1 <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1847727/>)

Indeed, it remains that few Initial Teacher Training courses offer any training in dyspraxia and concerningly, many SENDCOs (Special Educational Needs and Disability Co-ordinators) admit to feeling that they lack training and knowledge in this condition. The end result is considerable silent suffering of misunderstood children falling through the net. Seeing this deficit in training and more importantly, the profound detrimental impact of this on her daughter, Cathy Parvin set up Dyspraxia Education in 2013. Originally a “Not for profit”, social enterprise called Dyspraxia Education Limited, it was converted into a charity in October 2019.

The charity recognises that addressing this universal lack of awareness, amongst parents/carers, educationalists, health professionals and the wider community is absolutely fundamental in allowing children living with dyspraxia to thrive. To resolve this deficit, Dyspraxia Education offers training and specialist support to teaching staff, professionals and parents/carers. The ultimate goal being that every child with dyspraxia/ DCD will have teachers/professionals/parents/carers who are equipped and well trained to support them.

Objectives

For the public benefit of supporting children and young people affected by Dyspraxia / DCD (Developmental Co-ordination Disorder) in early years foundation stage, primary, secondary and tertiary

education. Achieved by providing support, advice, education and training for families, teaching staff and professionals working with children and young people

Structure, governance and management

Dyspraxia Education (D.E) is a CIO with a constitution. It was originally run as a “Not for Profit” company but converted to a charity in October 2019. Cathy Parvin founded it in 2013 and ran it alone until she approached three trustees in 2019. The first trustee meeting was held on 8th November 2019. There was then a period of overlap between the company ceasing to operate and the charity becoming fully operational, with the financial handover being completed by 1st April 2020.

The four trustees have remained the same for 2024.

Cathy continues to work for the charity on a voluntary basis only and has kept the charity running on a day-to-day basis.

Currently there are 7 volunteers as shown on our website (www.dyspraxia-ed.co.uk) who support our work immensely and for which we are extremely grateful.

All trustees, director and volunteers have access to all our policies. They are kept up to date with all proceedings via trustee meetings, a WhatsApp group and email. All trustees are issued with a login to the charity's finance software which is linked to the bank account for transparency reasons.

Trustee and Volunteer training and development

Trustees do not have direct contact with children, parents, carers or teachers. This is done by Cathy. Therefore, Cathy is the Designated Safety Officer, and her DSO Safeguarding Training Level 3 was refreshed in February 2025 and is current until February 2027. She also has an enhanced DBS on the “Update Service” which she takes whenever she attends schools or homes.

All the trustees have received some training in dyspraxia and have access to the online workshops if required. They have a really good understanding and appreciation of the challenges these children and their families face and some have lived experience.

Volunteers

Jenny supports the charity in many ways by offering advice and taking the minutes in meetings. Friends helped to sew bean bags for our Jimbo Fun boxes.

Mark continues to support the charity by dealing with the finances, the IT and offers business and legal advice. He helps edit videos.

Nadeen and family continue to support the charity with many roles.

Debbie and Geoff carry out mail shots to schools when required.

All volunteers are supervised and trained by Cathy.

Relationships with other agencies

Over the years Cathy has developed excellent relationships with many other agencies, from charities, occupational therapist departments, businesses, learning support teams and outreach bases. She was also a committee member for the National Handwriting Association but decided to step down from this role due to the time needed for D.E. However she is still in touch with them and has a good relationship with both the NHA and the Dyspraxia Foundation until its closure.

Activities

1. Helplines and face to face support.

The first port of call for a parent/carer/teacher/professional, of a child or young person affected by dyspraxia is the helpline. The helpline has been maintained and has been a vital source of support for 60-70 children and their families. Approximately 350, hours of direct support has been given. Despite many difficulties due to lack of funding, support was still delivered either by zoom or when possible face to face.

Since the pandemic many families are really struggling to get help for their child in school and are facing excessively long waits for professional help. This appears to have brought about a huge increase in families seeking help through the EHCP (Education and Health Care Plan) process. This has meant that although the number of families we help has remained at approximately 70 per year, the amount and depth of help they are receiving is considerably higher. Some families are receiving hours of help almost on a daily basis. As a charity we recognise the need to help families wherever and whenever they need us to. There is a huge lack of affordable help for these families going through this process which is extremely challenging. We found ourselves “handholding” many through this complex process. Three families were supported through the EHCP and tribunal process.

All the families we supported were successful in gaining an EHCP for their child. Follow up demonstrated that when properly supported these children were happier, showed considerably less symptoms of stress. Dysregulation episodes disappeared and the children made significant progress.

In school observations and support for children continued with approximately five visits mainly to Cranham School in Worcester.

2. Advocating for children or young people in meetings at educational settings.

Much of D.E’s work is about developing relationships and increasing understanding for these children and young people amongst key adults in their lives. During 2024 Cathy attended both virtual and actual meetings advocating for children. This was predominantly in schools.

3. Training professionals such as teachers in education settings in dyspraxia/DCD and offering them ongoing support.

Over 2024 requests for training in schools and universities reduced. Some sessions were delivered live via zoom . These training sessions indirectly help hundreds of children by equipping either their teacher or parent to support them well.

Face to face training was delivered in schools and colleges. The annual lecture for PE students at Worcester University was also well attended and the students particularly enjoyed asking Cathy’s daughter questions about her experience at school of PE lessons. A few online workshops were bought by schools and one college.

4. Sale of the motor skills programme called Jimbo fun.

Sales of Jimbo Fun and Junior Jimbo Fun Motor Skills for Handwriting continued and feed back was excellent.

Achievements

- Continuation of the charity given the huge financial challenges it faced.
- Delivering in excess of 300 hours of direct support to 70 children and families
- Giving advice to schools regarding children with dyspraxia and how to help them
- Several handwriting assessments and in school observations which involved giving specific advice to parents and teachers.
- Delivery of several live online seminars and face to face training sessions.

- “Filling the gap” for parents facing excessively long waits for professional help with their child or when they are turned away because their child was not deemed “severe” enough to join the excessively long waiting list for professionals. However they were still facing significant daily challenges with nowhere to turn to for help.
- Completion of IPSEA training to enable us to help those going through EHCP application process.

Financial Review

Finances continue to be a major challenge. The only money raised came from training and the sale of Jimbo Fun have helped to cover these costs.

Declarations

The trustees declare that they have approved the trustees’ report above

Signed on behalf of the charity’s trustees:

Signature(s)

.....

Full name(s).....

Date :-

Signature(s)

.....

Full name(s).....

Date :-

DYSPRAXIA EDUCATION
(A Charitable Incorporated Organisation)

Annual Report Financial Statements
for the year ended 31 December 2024

Registered Charity Number 1185572

**DYSPRAXIA EDUCATION
REPORT OF THE TRUSTEES
For the year ended 31 December 2024**

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DYSPRAXIA EDUCATION

REPORT OF THE TRUSTEES
For the year ended 31 December 2024

REFERENCE AND ADMINISTRATION DETAILS

Registered Charity Number: 1185572

Registered Office

9 Malvern Road
Worcester
WR2 4LE

Trustees

Mary Prior
Kimera Hinchliffe
Martyn Walley
Geoffrey Rutherford

Independent Examiner

James Wright - Anderson
Duffy Regan Ltd
9 Malvern Road
Worcester
WR2 4LE

**DYSPRAXIA EDUCATION
REPORT OF THE TRUSTEES
For the year ended 31 December 2024**

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

CIO Foundation Registered 01 October 2019

The Trustees for the purpose of Charity law and throughout this report are referred to as the Trustees.

Recruitment and Appointment of new Trustees

Trustees are the people responsible for controlling the work, management and administration of the Charity on behalf of its beneficiaries. Generally, trustees are treasurer, chair, board member. The trustees are responsible for keeping this list up to date and can do this by updating their details as they happen through the online service.

Related Parties

Details of related parties, and any associated transactions, are shown in the notes to the accounts.

Risk Management

The trustees have a duty to identify and review the risks to which the charity is exposed and to ensure appropriate controls are in place to provide reasonable assurance against fraud and error.

The trustees have examined the major strategic, business and operational risks which the charity faces and confirm that systems have been established to enable regular reports to be produced so that the necessary steps can be taken to lessen these risks.

OBJECTIVES AND ACTIVITIES

Objectives and Aims

For the public benefit of supporting children and young people affected by Dyspraxia / DCD (Developmental Co-ordination Disorder) in yearly years foundation stage, primary, secondary and tertiary education. Achieved by providing support, advice, education and training for families and professionals working with children and young people.

ACHIEVEMENT AND PERFORMANCE

Internal and External Factors

The trustees have made a full assessment of the internal and external factors that may affect these financial statements and do not deem any factor material enough to have an impact.

FINANCIAL REVIEW

Reserves Policy

The trustees have set a policy to ensure that the level of available reserves is sufficient to ensure that the charity can continue during any period of unforeseen difficulty. The value of reserves each year is the figure brought forward from the previous year plus the surplus (or loss sustained) from the current year. Funds are also required for our continued and expanding range of services. The total unrestricted reserves at 31 December 2024 £7,427 (31 December 2023 £2,939)

DYSPRAXIA EDUCATION
REPORT OF THE TRUSTEES (CONTINUED)
For the year ended 31 December 2024

TRUSTEES RESPONSIBILITIES IN RELATION TO THE FINANCIAL STATEMENTS

The Charity trustees are responsible for preparing a trustees' annual report and financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice). Company law requires the charity trustees to prepare financial statements for each year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure of the charitable company for that period. In preparing the financial statements, the trustees are required to:

- Select suitable accounting policies and then apply them consistently.
- Observe the methods and principles of the Charities SORP.
- Make judgements and estimates that are reasonable and prudent.
- State whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements.
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.

The trustees are responsible for keeping accounting records which disclose with reasonable accuracy the financial position of the charity, and which enable them to ascertain the financial position of the charity, and which enable them to ensure that the financial statements comply with applicable law, regulations and trust deed.

They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities. The financial statements comply with statutory requirements, the governing document and the statement of recommended practice (SORP 2005).

SIGNED ON BEHALF OF THE BOARD OF TRUSTEES

Geoffrey Rutherford

Date

DYSPRAXIA EDUCATION
INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES
For the year ended 31 December 2024

I report on the accounts of the Trust for the year ended 31 December 2024 set out on pages 6 to 11.

This report is made solely to the Trustees in accordance with Sections 43 and 44 of the Charities Act 1993. My work has been undertaken so that I might state to the Charity's Trustees those matters I am required to state to them in an Independent Examiner's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the Charity and the Charity's Trustees for my examination work.

Respective responsibilities of Trustees and Examiner

The Charity's Trustees are responsible for the preparation of the accounts. The trustees consider that an audit is not required for this year under section 43(2) of the Charities Act 1993 (the 1993 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 43 of the 1993 Act.
- to follow the procedures laid down in the general Directions given by the Charity Commission under section 43(7)(b) of the 1993 Act; and
- to state whether particular matters have come to my attention.

Basis of Independent Examiner's Report

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from you as Trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently I do not express an audit opinion on the view given by the accounts.

Opinion

In connection with my examination, no other matter has come to our attention:

- (1) which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep accounting records in accordance with section 386 of the Companies Act 2006; and
 - to prepare accounts which accord with the accounting records, comply with the accounting requirements of section 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities have not been met; or
- (2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

.....
James Wright -Anderson FCCA
Chartered Certified Accountant
Duffy Regan & Co
9 Malvern Road
Worcester WR2 4LE

DYSPRAXIA EDUCATION
STATEMENT OF FINANCIAL ACTIVITIES
(Incorporating Income & Expenditure Account)
For the year ended 31 December 2024

	Note	Unrestricted Funds £	Restricted Funds £	Total 2024 £	Total 2023 £
Income and Expenditure					
Incoming resources	1(c)	3,156	-	3,156	7,053
Interest Earned		-	-	-	-
Total Incoming Resources		3,156	-	3,156	7,053
Resources Expended					
Charitable activities		3,985	-	3,985	8,602
Governance costs		660	-	660	660
Total Resources Expended		4,645	-	4,645	9,262
In Year Adjustments		-	-	-	-
Net movement in funds		(1,489)	-	(1,489)	(2,209)
Total funds b/f		2,939	5,977	8,916	11,125
Transfers		5,977	(5,977)	-	-
Total Funds Carried Forward		7,427	-	7,427	8,916

There are no recognised gains or losses in 2024 other than the result for the year.
All activities derive from continuing operations.

DYSPRAXIA EDUCATION
BALANCE SHEET
as at 31 DECEMBER 2024

	Note	Unrestricted Funds £	Restricted Funds £	Total 2024 £	Total 2023 £
Fixed Assets		1	-	1	267
		1	-	1	267
Current Assets					
Stocks		-	-	-	2,76
Debtors		902	-	902	1,034
Cash at bank and in hand		7,842	-	7,842	8,746
		8,744	-	8,744	10,056
Creditors - Amounts falling due within one year	6	1,317	-	1,317	1,140
Net Assets		7,427	-	7,427	8,916
Funds of the charity					
Unrestricted funds	7	7,427	-	7,427	2,939
Restricted funds		-	-	-	5,977
Total funds		7,427	-	7,427	8,916

Approved by the Trustees and signed on their behalf by:

MARY PRIOR - CHAIR

GEOFFREY RUTHERFORD

Date

Date

DYSPRAXIA EDUCATION
NOTES TO THE ACCOUNTS
31 December 2024

General information

The Charity is registered in England & Wales with the charities commission.

Statement of compliance

These financial statements have been prepared in compliance with FRS I 02, 'The Financial Reporting Standard applicable in the UK and the Republic of Ireland', the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS I 02) (Charities SORP (FRS I 02)) and the Charities Act 2011, and the Companies Act 2006.

1. Accounting policies

(a) Basis of preparation

The financial statements have been prepared on the historical cost basis.

The financial statements are prepared in sterling, which is the functional currency of the entity.

(b) Judgements and Key Sources of Estimation Uncertainty

The preparation of the financial statements requires management to make judgements, estimates and assumptions that affect the amounts reported. These estimates and judgements are continually reviewed and are based on experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances. Accounting estimates and assumptions are made concerning the future and, by their nature, will rarely equal the related actual outcome.

(c) Incoming Resources

(i) All incoming resources are included on the Statement of Financial Activities when the charity is legally entitled to the income, and the amount can be quantified with reasonable accuracy.

(ii) **Legacies and Donations** are accounted for as soon as the amount receivable has been determined.

(d) Resources Expended

Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings, they have been allocated to activities on a basis consistent with the use of resources.

(e) Stocks

Stocks are valued at the lower of cost and net realisable value, after making do allowance for obsolete and slow-moving items.

(f) Taxation

The charity is exempt from tax on its charitable activities.

(g) Financial Instruments

The Charity holds the following financial instruments.

- Short term trade and other debtors and creditors; and
- Cash and bank balances.

All financial instruments are classified as basic.

The Charity has chosen to apply the recognition and measurement principles in FRS I02.

Financial instruments are recognised when the Charity becomes party to the contractual provisions of the instrument and derecognised when in the case of assets, the contractual rights to cash flows from the assets expire or substantially all the risks and rewards of ownership are transferred to another party, or in the case of liabilities, when the Charity's obligations are discharged, expire or are cancelled.

Basic financial assets comprise short term trade and other debtors and cash and bank balances. Basic financial liabilities comprise short term trade and other creditors and bank loans.

DYSPRAXIA EDUCATION
NOTES TO THE ACCOUNTS (CONT'D)
31 December 2024

Such instruments are initially measured at transaction price, including transaction costs, and are subsequently carried at the undiscounted amount of the cash or other consideration expected to be paid or received, after taking account of impairment adjustments.

Cash is represented by cash in hand and deposits with financial institutions repayable without penalty on notice of more than 24 hours. Cash equivalents are highly liquid investments that mature in no more than three months from the date of acquisition and that are readily convertible to known amounts of cash with an insignificant risk of change in value.

(h) Fund Accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Designated funds are unrestricted funds earmarked by the trustees for particular purposes.

(i) Disclosure Exemptions

The entity satisfies the criteria of being a qualifying entity as defined in FRS 102. As such, an advantage has been taken of the disclosure exemptions available under paragraph 1.12 of FRS 102, not to present a cash flow statement for the charity.

2. Employment Costs

The only employee of the company is Mrs. C Parvin . No remuneration was paid to any of the trustees in this year or previous years.

3. Net Income

	2024	2023
	£	£
Net income is stated after charging: -		
Independent Examiners Fees	660	660
-	=====	=====

DYSPRAXIA EDUCATION
NOTES TO THE ACCOUNTS (CONT'D)
31 December 2024

4. Stocks	2024	2023
	£	£
Jimbo Fun Boxes	-	276
	=====	=====
5. Debtors: Amounts falling due within one year	2024	2023
	£	£
Other Debtors	902	1,034
Prepayments	-	-
	<u>902</u>	<u>1,034</u>
6. Creditors: Amounts falling due within one year	2024	2023
	£	£
Trade Creditors	356	179
Accruals	660	660
Wages	286	286
Pension	15	15
	<u>1,317</u>	<u>1,140</u>

7. The Funds of the Charity

	<u>As at</u> <u>1.1.2024</u>	<u>Incoming</u> <u>Resources</u>	<u>Outgoing</u> <u>Resources</u>	<u>Transfer</u>	<u>As at</u> <u>31.12.2024</u>
	£	£	£	£	£
Unrestricted Funds	2,939	3,156	(4,645)	5,977	7,427
Restricted Funds	5,977	-	-	(5,977)	-
Total	8,916	3,156	(4,645)	-	7,427

8. Contingent Liabilities

There are no known contingent liabilities, other than those arising in the usual course of activities.

**DYSPRAXIA EDUCATION
NOTES TO THE ACCOUNTS (CONT'D)
31 December 2024**

9. Donated Services

The Charity benefits greatly from the involvement and enthusiastic support of its many volunteers. In accordance with Accounting Standards the economic contribution of general volunteers is not measured in the accounts.

10. Related Party Disclosures

There are no related party disclosures for the year.

11. Trustees Expenses for Travel and Subsistence

Trustees did not claim any expenses in 2023 or 2024.

12. Trustees Fees

No remuneration was paid to the Trustees.

DYSPRAXIA EDUCATION

England & Wales - Charity number 1185572

Accounts



Dyspraxia Education

Annual Report 2023

Trustees

During the period :

Name	Appointed	Status
Mrs Mary Prior	1 st Oct 2019	Still in post
Mr Geoff Rutherford	1 st Oct 2019	Still in post
Mr Martyn Walley	1 st Oct 2019	Still in post
Mrs Kim Hinchliffe	20 th Feb 2020	Still in post

Founder / Director: Mrs Cathy Parvin

Background

“Living with dyspraxia is hard but living in a world that doesn’t understand my dyspraxia is harder”

Dyspraxia, also called DCD (Developmental Co-ordination Disorder) is a complex, hidden medical condition which not only affects a child’s co-ordination but also other areas such as, perception, sensory processing, organisation and handwriting. It has a profound impact on the child in all areas of life from learning in school, playing football, making friends and even sleeping at night.

Surprisingly, the number of children with DCD is high, yet the awareness, even amongst key professionals remains poor. Approximately 6% of children aged between 5-11 years are affected with 2% being severely affected. This means that in every class there are approximately 2 children with dyspraxia.

Due to this poor awareness of the condition, many children are not recognised as having dyspraxia and are assumed to have behavioural issues, frequently being disciplined for behaviour that is part of their condition. After her daughter’s diagnosis of this condition, Cathy Parvin experienced this lack of awareness first-hand.

Realising the very professionals she turned to for support had not received adequate training and did not have sufficient working knowledge to offer the support her daughter needed.

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It remains that few Initial Teacher Training courses offer any training in dyspraxia and concerningly, many SENDCOs (Special Educational Needs and Disability Co-ordinators) admit to feeling that they lack training and knowledge in this condition. The end result is considerable silent suffering of misunderstood children falling through the net. Seeing this deficit in training and more importantly, the profound detrimental impact of this on her daughter, Cathy Parvin set up Dyspraxia Education in 2013. Originally a “Not for profit”, social enterprise called Dyspraxia Education Limited, it was converted into a charity in October 2019.

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parents/carers. The ultimate goal being that every child with dyspraxia/ DCD will have teachers/professionals/parents/carers who are equipped and well trained to support them.

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The four trustees have remained the same for 2023.

Cathy remained an employee until July 2023 but unfortunately there were insufficient funds to continue to employ her. So Cathy continued to work for the charity on a voluntary basis only and has kept the charity running on a day to day basis.

Currently there are 7 volunteers as shown on our website (www.dyspraxia-ed.co.uk) who support our work immensely and for which we are extremely grateful.

All trustees, director and volunteers have access to all our policies. They are kept up to date with all proceedings via trustee meetings, a WhatsApp group and email. All trustees are issued with a login to the charity's finance software which is linked to the bank account for transparency reasons.

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Mark continues to support the charity by dealing with the finances, the IT and offers business and legal advice. He helps edit videos.

Nadeen and family continue to support the charity with many roles.

Debbie and Geoff carry out mail shots to schools when required.

Ella helped with some email marketing.

All volunteers are supervised and trained by Cathy.

Relationships with other agencies

Over the years Cathy has developed excellent relationships with many other agencies, from charities, occupational therapist departments, businesses, learning support teams and outreach bases. She was also a committee member for the National Handwriting Association but decided to step down from this role due to the time needed for D.E. However she is still in touch with them and has a good relationship with both the NHA and the Dyspraxia Foundation.

Activities:

1. Helplines and face to face support.

The first port of call for a parent/carer/teacher/professional, of a child or young person affected by dyspraxia is the helpline. The helpline has been maintained and has been a vital source of support for 60-70 children and their families. Approximately 350, hours of direct support has been given. Despite many difficulties due to lack of funding, support was still delivered either by zoom or when possible, face to face.

Since the pandemic many families are really struggling to get help for their child in school and are facing excessively long waits for professional help. This appears to have brought about a huge increase in families seeking help through the EHCP (Education and Health Care Plan) process. This has meant that although the number of families we help has remained at approximately 70 per year, the amount and depth of help they are receiving is considerably higher. Some families are receiving hours of help almost on a daily basis. As a charity we recognise the need to help families wherever and whenever they need us to. There is a huge lack of affordable help for these families going through this process which is extremely challenging. We found ourselves “handholding” many through this complex process. Five families were supported through the tribunal process. This led to the charity investing in further training from IPSEA to try to meet this ever-increasing need. Cathy completed this between Feb -April.

All the families we supported through this process were successful in gaining an EHCP for their child. Follow up demonstrated that when properly supported these children were happier, showed considerably less symptoms of stress. Dysregulation episodes disappeared and the children made significant progress.

In school observations and support for children continued with approximately five visits mainly to Cranham School in Worcester.

2. Advocating for children or young people in meetings at educational settings.

Much of D.E's work is about developing relationships and increasing understanding for these children and young people amongst key adults in their lives. During 2023 Cathy attended both virtual and actual meetings advocating for children. This was sometimes in schools, CAMHS appointments, Community Paediatrician appointments or mediation with the Local Authorities during the EHCP process.

3. Training professionals such as teachers in education settings in dyspraxia/DCD and offering them ongoing support.

Over 2023 requests for training in schools and universities slightly reduced. Some sessions were delivered live via zoom. These training sessions indirectly help hundreds of children by equipping either their teacher or parent to support them well.

Face to face training was delivered in schools but also in colleges and even at an Army training centre. The annual lecture for PE students at Worcester University was also well attended and the students particularly enjoyed asking Cathy's daughter questions about her experience at school of PE lessons. One student from Manchester University asked for advice because he was designing a game to help children develop fine motor skills. A few online workshops were bought by schools and one college.

4. Sale of the motor skills programme called Jimbo fun.

Sales of Jimbo Fun and Junior Jimbo Fun Motor Skills for Handwriting continued and feedback was excellent.

Achievements

- Continuation of the charity given the huge financial challenges it faced.
- Delivering in excess of 300 hours of direct support to 70 children and families
- Giving advice to schools regarding children with dyspraxia and how to help them
- Several handwriting assessments and in school observations which involved giving specific advice to parents and teachers.
- Delivery of several live online seminars and face to face training sessions.
- "Filling the gap" for parents facing excessively long waits for professional help with their child or when they are turned away because their child was not deemed "severe" enough to join the excessively long waiting list for professionals. However they were still facing significant daily challenges with nowhere to turn to for help.
- Completion of IPSEA training to enable us to help those going through EHCP application process.

Financial Review

Finances continue to be a major challenge. To keep the charity afloat the decision was made to not employ Cathy but for the charity to be run solely on a voluntary basis. This has saved considerable funds and allowed the charity to keep going. There are still monthly overheads and the Eveson grant and money raised from training and the sale of Jimbo Fun have helped to cover these costs.

Declarations

The trustees declare that they have approved the trustees' report above

Signed on behalf of the charity's trustees:

Signature(s)

.....

Full name(s).....

Date :-

Signature(s)

.....

Full name(s).....

Date :-

DYSPRAXIA EDUCATION
(A Charitable Incorporated Organisation)

Annual Report Financial Statements
for the year ended 31 December 2023

Registered Charity Number
1185572

**DYSPRAXIA EDUCATION
REPORT OF THE TRUSTEES
For the year ended 31 December 2023**

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**DYSPRAXIA EDUCATION
REPORT OF THE TRUSTEES
For the year ended 31 December 2023**

REFERENCE AND ADMINISTRATION DETAILS

Registered Charity Number: 1185572

Registered Office

9 Malvern Road
Worcester
WR2 4LE

Trustees

Mary Prior
Kimera Hinchliffe
Martyn Walley
Geoffrey Rutherford

Independent Examiner

James Wright - Anderson
Duffy Regan Ltd
9 Malvern Road
Worcester
WR2 4LE

**DYSPRAXIA EDUCATION
REPORT OF THE TRUSTEES
For the year ended 31 December 2023**

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

CIO Foundation Registered 01 October 2019

The Trustees for the purpose of Charity law and throughout this report are referred to as the Trustees.

Recruitment and Appointment of new Trustees

Trustees are the people responsible for controlling the work, management and administration of the Charity on behalf of its beneficiaries. Generally trustees are treasurer, chair, board member. The trustees are responsible for keeping this list up to date and can do this by updating their details as they happen through the online service.

Related Parties

Details of related parties, and any associated transactions, are shown in the notes to the accounts.

Risk Management

The trustees have a duty to identify and review the risks to which the charity is exposed and to ensure appropriate controls are in place to provide reasonable assurance against fraud and error.

The trustees have examined the major strategic, business and operational risks which the charity faces and confirm that systems have been established to enable regular reports to be produced so that the necessary steps can be taken to lessen these risks.

OBJECTIVES AND ACTIVITIES

Objectives and Aims

For the public benefit of supporting children and young people affected by Dyspraxia / DCD (Developmental Co-ordination Disorder) in yearly years foundation stage, primary, secondary and tertiary education. Achieved by providing support, advice, education and training for families and professionals working with children and young people.

ACHIEVEMENT AND PERFORMANCE

Internal and External Factors

The trustees have made a full assessment of the internal and external factors that may affect these financial statements and do not deem any factor material enough to have an impact.

FINANCIAL REVIEW

Reserves Policy

The trustees have set a policy to ensure that the level of available reserves is sufficient to ensure that the charity can continue during any period of unforeseen difficulty. The value of reserves each year is the figure brought forward from the previous year plus the surplus (or loss sustained) from the current year. Funds are also required for our continued and expanding range of services The total unrestricted reserves at 31 December 2023 £2,939 (31 December 2022 £1,592)

TRUSTEES RESPONSIBILITIES IN RELATION TO THE FINANCIAL STATEMENTS

The Charity trustees are responsible for preparing a trustees ' annual report and financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice). Company law requires the charity trustees to prepare financial statements for each year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources , including the income and expenditure of the charitable company for that period. In preparing the financial statements, the trustees are required to:

- Select suitable accounting policies and then apply them consistently.
- Observe the methods and principles of the Charities SORP.
- Make judgements and estimates that are reasonable and prudent.
- State whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements.
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.

The trustees are responsible for keeping accounting records which disclose with reasonable accuracy the financial position of the charity, and which enable them to ascertain the financial position of the charity, and which enable them to ensure that the financial statements comply with applicable law, regulations and trust deed.

They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities. The financial statements comply with statutory requirements, the governing document and the statement of recommended practice (SORP 2005).

SIGNED ON BEHALF OF THE BOARD OF TRUSTEES

Geoffrey Rutherford

Date

DYSPRAXIA EDUCATION
INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES
For the year ended 31 December 2023

I report on the accounts of the Trust for the year ended 31 December 2023 set out on pages 6 to 12.

This report is made solely to the Trustees in accordance with Sections 43 and 44 of the Charities Act 1993. My work has been undertaken so that I might state to the Charity's Trustees those matters I am required to state to them in an Independent Examiner's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the Charity and the Charity's Trustees for my examination work.

Respective responsibilities of Trustees and Examiner

The Charity's Trustees are responsible for the preparation of the accounts. The trustees consider that an audit is not required for this year under section 43(2) of the Charities Act 1993 (the 1993 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 43 of the 1993 Act;
- to follow the procedures laid down in the general Directions given by the Charity Commission under section 43(7)(b) of the 1993 Act; and
- to state whether particular matters have come to my attention.

Basis of Independent Examiner's Report

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from you as Trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently I do not express an audit opinion on the view given by the accounts.

Opinion

In connection with my examination, no other matter has come to our attention:

- (1) which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep accounting records in accordance with section 386 of the Companies Act 2006; and
 - to prepare accounts which accord with the accounting records, comply with the accounting requirements of section 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities have not been met; or
- (2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

.....
James Wright -Anderson FCCA
Chartered Certified Accountant
Duffy Regan & Co
9 Malvern Road
Worcester WR2 4LE

DYSPRAXIA EDUCATION
STATEMENT OF FINANCIAL ACTIVITIES
(Incorporating Income & Expenditure Account)
For the year ended 31 December 2023

	Note	Unrestricted Funds £	Restricted Funds £	Total 2023 £	Total 2022 £
Income and Expenditure					
Incoming resources	1	7,053	-	7,053	14,994
Interest Earned		-	-	-	-
Total Incoming Resources		7,053	-	7,053	14,994
Resources Expended					
Charitable activities		5,046	3,556	8,602	27,981
Governance costs		660	-	660	600
Total Resources Expended		5,706	(3,556)	9,262	28,581
In Year Adjustments		-	-	-	-
Net movement in funds		1,347	-	(2,209)	(13,587)
Total funds b/f		1,592	9,533	11,125	24,712
Transfers		-	-		
Total Funds Carried Forward		2,939	5,977	8,916	11,125

There are no recognised gains or losses in 2023 other than the result for the year.
All activities derive from continuing operations.

DYSPRAXIA EDUCATION
BALANCE SHEET
as at 31 DECEMBER 2023

	Note	Unrestricted Funds £	Restricted Funds £	Total 2023 £	Total 2022 £
Fixed Assets		1	-	267	267
		1	-	267	267
Current Assets					
Stocks		276	-	276	1,170
Debtors		1,034	-	1,034	1,391
Cash at bank and in hand		2,769	5,977	8,746	10,454
		4,079	5,977	10,056	13,282
Creditors - Amounts falling due within one year	6	1,140	-	1,140	2,157
Net Assets		2,939	5,977	8,916	11,125
Funds of the charity					
Unrestricted funds	7	2,939		2,939	1,592
Restricted funds			5,977	5,977	9,533
Total funds		2,939	5,977	8,916	11,125

Approved by the Trustees and signed on their behalf by:

MARTYN WALLEY

GEOFFREY RUTHERFORD

Date

Date

DYSPRAXIA EDUCATION
NOTES TO THE ACCOUNTS
31 December 2023

General information

The Charity is registered in England & Wales with the charities commission.

Statement of compliance

These financial statements have been prepared in compliance with FRS I 02, 'The Financial Reporting Standard applicable in the UK and the Republic of Ireland', the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS I 02) (Charities SORP (FRS I 02)) and the Charities Act 2011, and the Companies Act 2006.

1. Accounting policies

(a) Basis of preparation

The financial statements have been prepared on the historical cost basis.

The financial statements are prepared in sterling, which is the functional currency of the entity.

(b) Judgements and Key Sources of Estimation Uncertainty

The preparation of the financial statements requires management to make judgements, estimates and assumptions that affect the amounts reported. These estimates and judgements are continually reviewed and are based on experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances. Accounting estimates and assumptions are made concerning the future and, by their nature, will rarely equal the related actual outcome.

(c) Incoming Resources

- (i) All incoming resources are included on the Statement of Financial Activities when the charity is legally entitled to the income and the amount can be quantified with reasonable accuracy.
- (ii) **Legacies and Donations** are accounted for as soon as the amount receivable has been determined.

(d) Resources Expended

Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings, they have been allocated to activities on a basis consistent with the use of resources.

(e) Stocks

Stocks are valued at the lower of cost and net realisable value, after making due allowance for obsolete and slow-moving items.

(f) Taxation

The charity is exempt from tax on its charitable activities.

(g) Financial Instruments

The Charity holds the following financial instruments

- Short term trade and other debtors and creditors; and
- Cash and bank balances.

All financial instruments are classified as basic.

The Charity has chosen to apply the recognition and measurement principles in FRS I02.

NOTES TO THE ACCOUNTS (CONT'D)
31 December 2023

Financial instruments are recognised when the Charity becomes party to the contractual provisions of the instrument and derecognised when in the case of assets, the contractual rights to cash flows from the assets expire or substantially all the risks and rewards of ownership are transferred to another party, or in the case of liabilities, when the Charity's obligations are discharged, expire or are cancelled.

Basic financial assets comprise short term trade and other debtors and cash and bank balances. Basic financial liabilities comprise short term trade and other creditors and bank loans.

Such instruments are initially measured at transaction price, including transaction costs, and are subsequently carried at the undiscounted amount of the cash or other consideration expected to be paid or received, after taking account of impairment adjustments.

Cash is represented by cash in hand and deposits with financial institutions repayable without penalty on notice of more than 24 hours. Cash equivalents are highly liquid investments that mature in no more than three months from the date of acquisition and that are readily convertible to known amounts of cash with insignificant risk of change in value.

(h) Fund Accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Designated funds are unrestricted funds earmarked by the trustees for particular purposes.

(i) Disclosure Exemptions

The entity satisfies the criteria of being a qualifying entity as defined in FRS 102. As such, advantage has been taken of the disclosure exemptions available under paragraph 1.12 of FRS 102, not to present a cash flow statement for the charity.

2. Employment Costs

The only employee of the company is Mrs C Parvin . No remuneration was paid to any of the trustees in this year or previous years.

3. Net Income

	2023	2022
	£	£
Net income is stated after charging: -		
Independent Examiners Fees	660	600
-	=====	=====

**DYSPRAXIA EDUCATION
NOTES TO THE ACCOUNTS (CONT'D)
31 December 2023**

4. Stocks	2023	2022
	£	£
Jimbo Fun Boxes	276	1,170
	=====	=====
5. Debtors: Amounts falling due within one year	2023	2022
	£	£
Other Debtors	1,034	1,391
Prepayments	-	-
	<u>1,034</u>	<u>1,391</u>
6. Creditors: Amounts falling due within one year	2023	2022
	£	£
Trade Creditors	179	1,200
Accruals	660	600
Wages	286	286
Pension	15	71
	<u>1,140</u>	<u>2,157</u>
7. The Funds of the Charity		

	<u>As at</u> <u>1.1.2023</u>	<u>Incoming</u> <u>Resources</u>	<u>Outgoing</u> <u>Resources</u>	<u>Transfer</u>	<u>As at</u> <u>31.12.2023</u>
	£	£	£	£	£
Unrestricted Funds	1,592	7,053	(5,706)	-	2,939
Restricted Funds	9,533	-	(3,556)	-	5,977
Total	11,125	7,053	(9,262)	-	8,916

**DYSPRAXIA EDUCATION
NOTES TO THE ACCOUNTS (CONT'D)
31 December 2023**

8. Contingent Liabilities

There are no known contingent liabilities, other than those arising in the usual course of activities.

9. Donated Services

The Charity benefits greatly from the involvement and enthusiastic support of its many volunteers. In accordance with Accounting Standards the economic contribution of general volunteers is not measured in the accounts.

10. Related Party Disclosures

There are no related party disclosures for the year.

11. Trustees Expenses for Travel and Subsistence

Trustees did not claim any expenses in 2022 or 2023.

12. Trustees Fees

No remuneration was paid to the Trustees.

DYSPRAXIA EDUCATION

England & Wales - Charity number 1185572

Accounts



Dyspraxia Education

Annual Report 2022

1st January to 31st December 2022

*Registered address: 9 Malvern Rd Worcester WR2 4LE. England
Website: www.dyspraxia-ed.co.uk*

Dyspraxia Education Annual Report

Registered address: 9 Malvern Rd Worcester WR2 4LE. England

Website: www.dyspraxia-ed.co.uk

Trustees during the Period :

Name	Appointed	Status
Mrs Mary Prior	1 st Oct 2019	Still in post
Mr Geoff Rutherford	1 st Oct 2019	Still in post
Mr Martyn Walley	1 st Oct 2019	Still in post
Mrs Kim Hinchliffe	20 th Feb 2020	Still in post

Founder / Director: Mrs Cathy Parvin

Background

“Living with dyspraxia is hard but living in a world that doesn’t understand my dyspraxia is harder”

Dyspraxia, also called DCD (Developmental Co-ordination Disorder) is a complex, hidden medical condition which not only affects a child’s co-ordination but also other areas such as, perception, sensory processing, organisation and handwriting. It has a profound impact on the child in all areas of life from learning in school, playing football, making friends and even sleeping at night.

Surprisingly, the number of children with DCD is high, yet the awareness, even amongst key professionals remains poor. Approximately 6% of children aged between 5-11 years are affected with 2% being severely affected¹. This means that in every class there are approximately 2 children with dyspraxia. Due to this poor awareness of the condition, many children are not recognised as having dyspraxia and are assumed to have behavioural issues, frequently being disciplined for behaviour that is part of their condition.

After her daughter’s diagnosis of this condition, Cathy Parvin experienced this lack of awareness first-hand. Realising the very professionals she turned to for support had not received adequate training and did not have sufficient working knowledge to offer the support her daughter needed.

¹ <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1847727/>

Indeed it remains that few Initial Teacher Training courses offer any training in dyspraxia and concerningly, many SENDCOs (Special Educational Needs and Disability Co-ordinators) admit to feeling that they lack training and knowledge in this condition. The end result is considerable silent suffering of misunderstood children falling through the net. Seeing this deficit in training and more importantly, the profound detrimental impact of this on her daughter, Cathy Parvin set up Dyspraxia Education in 2013. Originally a “Not for profit”, social enterprise called Dyspraxia Education Limited, it was converted into a charity in October 2019.

The charity recognises that addressing this universal lack of awareness, amongst parents/carers, educationalists, health professionals and the wider community is absolutely fundamental in allowing children living with dyspraxia to thrive. To resolve this deficit, Dyspraxia Education offers training and specialist support to teaching staff, professionals and parents/carers. The ultimate goal being that every child with dyspraxia/ DCD will have teachers/professionals/parents/carers who are equipped and well trained to support them.

Objectives

For the public benefit of supporting children and young people affected by Dyspraxia / DCD (Developmental Co-ordination Disorder) in early years foundation stage, primary, secondary and tertiary education. Achieved by providing support, advice, education and training for families, teaching staff and professionals working with children and young people

Structure, governance and management

Dyspraxia Education (D.E)is a CIO with a constitution. It was original run as a “Not for Profit” company but converted to a charity in October 2019. Cathy Parvin founded it in 2013 and ran it alone until she approached three trustees in 2019. The first trustee meeting was held on 8th November 2019. There was then a period of overlap between the company ceasing to operate and the charity becoming fully operational, with the financial handover being completed by 1st April 2020.

The four trustees have remained the same for 2022.

Cathy became an employee in January 2021 and has kept the charity running on a day to day basis.

Currently there are 7 volunteers as shown on our website(www.dyspraxia-ed.co.uk) who support our work immensely and for which we are extremely grateful.

All trustees, director and volunteers have access to all our policies. They are kept up to date with all proceedings via trustee meetings, a WhatsApp group and email. All trustees are issued with a login to the charity’s finance software which is linked to the bank account for transparency reasons.

Trustee training and development

Trustees do not have direct contact with children, parents, carers or teachers. This is done by Cathy. Therefore, Cathy is the Designated Safety Officer and has updated her DSO Safeguarding Training Level 3 by attending Safe Guarding training which she did in Dec 2021. She also has an enhanced DBS which she takes whenever she attends schools or homes.

All the trustees have received some training in dyspraxia and have access to the online workshops if required. They have a really good understanding and appreciation of the challenges these children and their families face and some have lived experience.

Volunteer training and supervision

Jenny supports the charity in many ways by offering advice.

Friends helped to sew bean bags for our Jimbo Fun boxes.

Sarah monitors our social media pages and alerts Cathy if a question needs answering.

Mark continues to support the charity by dealing with the finances, the IT and offers business and legal advice. He helps edit videos.

Nadeen and family continue to support the charity with many roles.

Debbie and Geoff have undertaken handwriting two large mail shots to schools.

All volunteers are supervised and trained by Cathy.

Relationships with other agencies

Over the years Cathy has developed excellent relationships with many other agencies, from charities, occupational therapist departments, businesses, learning support teams and outreach bases. She was also a committee member for the National Handwriting Association but decided to step down from this role due to the time needed for D.E. However she is still in touch with them and has a good relationship with both the NHA and the Dyspraxia Foundation.

Activities

- **Helplines and face to face support.**

The first port of call for a parent/carer/teacher/professional, of a child or young person affected by dyspraxia is the helpline. The helpline has been maintained and has been a vital source of support for 70 children and their families. Over 300 hours of direct support has been given. Despite many difficulties due to lack of funding support was still delivered either by zoom or when possible face to face.

Since the pandemic many families are really struggling to get help for their child in school and are facing excessively long waits for professional help. This appears to have brought about a huge increase in families seeking help through the EHCP (Education and Health Care Plan) process. This has meant that although the

number of families we help has remained at approximately 70 per year, the amount and depth of help they are receiving is considerably higher. Some families are receiving hours of help almost on a daily basis. As a charity we recognise the need to help families wherever and whenever they need us to. There is a huge lack of affordable help for these families going through this process which is extremely challenging. We found ourselves “handholding” many through this complex process. This led to the charity investing in further training from IPSEA to try to meet this ever increasing need.

All the families we supported through this process were successful in gaining an EHCP for their child. One family gave a grateful video testimony for the help we had given them.

- **Training professionals such as teachers in education settings in dyspraxia/DCD and offering them ongoing support.**

Over 2022 requests for training in schools and universities increased but did not return to pre-pandemic levels. Some sessions were delivered live via zoom . These training sessions indirectly help hundreds of children by equipping either their teacher or parent to support them well. Attendance at a few conferences also returned such as Nottingham SENDCO. Cathy delivered two sessions at the National Education Show in Cardiff.
- **Online training courses for Parents and Teachers via our website.**

Our online dyspraxia workshops have been very slow to sell and so we invested in a marketing company because we had a grant to pay for this. They managed our social media and gave us advice for the first 6 months of 2022. Unfortunately they went into administration and we lost our last month’s payment to them. The few schools and families who have purchased our online workshops have given us excellent feedback.
- **In- school observations and specialist advice for school and home**

These have resumed to almost pre pandemic levels. Zoom advice and support session still continue.
- **Handwriting assessments and advice for school and home**

These have also resumed.

 - **Development and sale of the motor skills programme called Jimbo fun.**

Between 2013-2015 Dyspraxia Education developed a programme to help children with handwriting difficulties called Jimbo Fun. These sold sporadically during 2022 but encouragingly sales in Herefordshire increased.
- **Raising awareness of dyspraxia by writing articles for media and exhibiting at trade shows and conferences**

Sept 2022 an article written by Cathy Parvin was published in the international professional publication online Dystinct in which she describes how the charity helped one child.

- **Advocating for children or young people in meetings at educational settings.**

Much of D.E's work is about developing relationships and increasing understanding for these children and young people amongst key adults in their lives. During 2022 Cathy attended both virtual and actual meetings advocating for children. This was sometimes in schools, CAMHS appointments, Community Paediatrician appointments or mediation with the Local Authorities during the EHCP process.

Achievements

- Continuation of the charity given the huge financial challenges it faced.
- Delivering in excess of 300 hours of direct support to 70 children and families
- Giving advice to schools regarding children with dyspraxia and how to help them
- Multiple handwriting assessments and in school observations which involved giving specific advice to parents and teachers.
- Delivery of several live online seminars and multiple face to face training sessions.
- "Filling the gap" for parents facing excessively long waits for professional help with their child or when they are turned away because their child was not deemed "severe" enough to join the excessively long waiting list for professionals. However they were still facing significant daily challenges with nowhere to turn to for help.
- During 2022 we continued with the "Hereford Outreach Project" which aims to develop the charity into Hereford and replicate the work achieved in Worcestershire. This is making slow progress.
- Completion of IPSEA training to enable us to help those going through EHCP application process.
- Upgrade of the website.

Financial Review

The first half of 2022 the charity was running well on grants raised the previous year however, by the summer it became apparent more grant applications were needed. Sadly despite applying to five different funders no further funds have been forthcoming and by December 2022 our finances were near the reserves. This was discussed in a trustee meeting and a plan of action was drawn up with a view to raising our own funds which is ongoing.

Declarations

The trustees declare that they have approved the trustees' report above

Signed on behalf of the charity's trustees:

Signature(s)

.....

Full name(s).....

.....

Date :-

DYSPRAXIA EDUCATION
(A Charitable Incorporated Organisation)

Annual Report Financial Statements
for the year ended 31 December 2022

Registered Charity Number
1185572

**DYSPRAXIA EDUCATION
REPORT OF THE TRUSTEES
For the year ended 31 December 2022**

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DYSPRAXIA EDUCATION
REPORT OF THE TRUSTEES
For the year ended 31 December 2022

REFERENCE AND ADMINISTRATION DETAILS

Registered Charity Number: 1185572

Registered Office

9 Malvern Road
Worcester
WR2 4LE

Trustees

Mary Prior
Kimera Hinchliffe
Martyn Walley
Geoffrey Rutherford

Independent Examiner
James Wright - Anderson
Duffy Regan Ltd
9 Malvern Road
Worcester
WR2 4LE

**DYSPRAXIA EDUCATION
REPORT OF THE TRUSTEES
For the year ended 31 December 2022**

STRUCTURE, GOVERNANCE AND MANAGEMENT
Governing Document

CIO Foundation Registered 01 October 2019

The Trustees for the purpose of Charity law and throughout this report are referred to as the Trustees.

Recruitment and Appointment of new Trustees

Trustees are the people responsible for controlling the work, management and administration of the Charity on behalf of its beneficiaries. Generally trustees are treasurer, chair, board member. The trustees are responsible for keeping this list up to date and can do this by updating their details as they happen through the online service.

Related Parties

Details of related parties, and any associated transactions, are shown in the notes to the accounts.

Risk Management

The trustees have a duty to identify and review the risks to which the charity is exposed and to ensure appropriate controls are in place to provide reasonable assurance against fraud and error.

The trustees have examined the major strategic, business and operational risks which the charity faces and confirm that systems have been established to enable regular reports to be produced so that the necessary steps can be taken to lessen these risks.

OBJECTIVES AND ACTIVITIES

Objectives and Aims

For the public benefit of supporting children and young people affected by Dyspraxia / DCD (Developmental Co-ordination Disorder) in yearly years foundation stage, primary, secondary and tertiary education. Achieved by providing support, advice, education and training for families and professionals working with children and young people.

ACHIEVEMENT AND PERFORMANCE

Internal and External Factors

The trustees have made a full assessment of the internal and external factors that may affect these financial statements and do not deem any factor material enough to have an impact.

FINANCIAL REVIEW

Reserves Policy

The trustees have set a policy to ensure that the level of available reserves is sufficient to ensure that the charity can continue during any period of unforeseen difficulty. The value of reserves each year is the figure brought forward from the previous year plus the surplus (or loss sustained) from the current year. Funds are also required for our continued and expanding range of services The total unrestricted reserves at 31 December 2022 was £ 6,592 (31 December 2021 £16,262)

**DYSPRAXIA EDUCATION
REPORT OF THE TRUSTEES
(CONTINUED)
For the year ended 31 December 2022**

TRUSTEES RESPONSIBILITIES IN RELATION TO THE FINANCIAL STATEMENTS

The Charity trustees are responsible for preparing a trustees' annual report and financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice). Company law requires the charity trustees to prepare financial statements for each year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure of the charitable company for that period. In preparing the financial statements, the trustees are required to:

- Select suitable accounting policies and then apply them consistently.
- Observe the methods and principles of the Charities SORP.
- Make judgements and estimates that are reasonable and prudent.
- State whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements.
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.

The trustees are responsible for keeping accounting records which disclose with reasonable accuracy the financial position of the charity, and which enable them to ascertain the financial position of the charity, and which enable them to ensure that the financial statements comply with applicable law, regulations and trust deed.

They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities. The financial statements comply with statutory requirements, the governing document and the statement of recommended practice (SORP 2005).

SIGNED ON BEHALF OF THE BOARD OF TRUSTEES

Geoffrey Rutherford

Date

DYSPRAXIA EDUCATION
INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES
For the year ended 31 December 2022

I report on the accounts of the Trust for the year ended 31 December 2022 set out on pages 6 to 11.

This report is made solely to the Trustees in accordance with Sections 43 and 44 of the Charities Act 1993. My work has been undertaken so that I might state to the Charity's Trustees those matters I am required to state to them in an Independent Examiner's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the Charity and the Charity's Trustees for my examination work.

Respective responsibilities of Trustees and Examiner

The Charity's Trustees are responsible for the preparation of the accounts. The trustees consider that an audit is not required for this year under section 43(2) of the Charities Act 1993 (the 1993 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 43 of the 1993 Act;
- to follow the procedures laid down in the general Directions given by the Charity Commission under section 43(7)(b) of the 1993 Act; and
- to state whether particular matters have come to my attention.

Basis of Independent Examiner's Report

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from you as Trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently I do not express an audit opinion on the view given by the accounts.

Opinion

In connection with my examination, no other matter has come to our attention:

- (1) which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep accounting records in accordance with section 386 of the Companies Act 2006; and
 - to prepare accounts which accord with the accounting records, comply with the accounting requirements of section 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities have not been met; or
- (2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

.....
James Wright -Anderson FCCA
Chartered Certified Accountant
Duffy Regan & Co
9 Malvern Road
Worcester WR2 4LE

DYSPRAXIA EDUCATION
STATEMENT OF FINANCIAL ACTIVITIES
(Incorporating Income & Expenditure Account)
For the year ended 31 December 2022

	Note	Unrestricted Funds £	Restricted Funds £	Total 2022 £	Total 2021 £
Income and Expenditure					
Incoming resources	1(c)	9,994	5,000	14,994	33,586
Interest Earned		-	-	-	-
Total Incoming Resources		9,994	5,000	14,994	33,586
Resources Expended					
Charitable activities		24,064	3,917	27,981	26,195
Governance costs		600	-	600	600
Total Resources Expended		24,664	3,917	28,581	26,795
In Year Adjustments		-	-	-	-
Net movement in funds		(14,670)	1,083	(13,587)	6,791
Total funds b/f		16,262	8,450	24,712	17,921
Transfers		-	-		
Total Funds Carried Forward		1,592	9,533	11,125	24,712

There are no recognised gains or losses in 2022 other than the result for the year.
All activities derive from continuing operations.

DYSPRAXIA EDUCATION
BALANCE SHEET
as at 31 DECEMBER 2022

	Note	Unrestricted Funds £	Restricted Funds £	Total 2022 £	Total 2021 £
Fixed Assets		267	-	267	535
		267	-	267	535
Current Assets					
Stocks		1,170	-	1,170	1,581
Debtors		1,391	-	1,391	180
Cash at bank and in hand		921	9,533	10,454	23,548
		3,749	9,533	13,282	25,844
Creditors - Amounts falling due within one year	6	2,157	-	2,157	1,132
Net Assets		1,592	9,533	11,125	24,712
Funds of the charity					
Unrestricted funds	7	1,592		1 592	16,262
Restricted funds			9,533	9,533	8,450
Total funds		1,592	9,533	11,125	24,712

Approved by the Trustees and signed on their behalf by:

MARY PRIOR - CHAIR

GEOFFREY RUTHERFORD

Date

Date

**DYSPRAXIA EDUCATION
NOTES TO THE ACCOUNTS
31 December 2022**

General information

The Charity is registered in England & Wales with the charities commission.

Statement of compliance

These financial statements have been prepared in compliance with FRS 102, 'The Financial Reporting Standard applicable in the UK and the Republic of Ireland', the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)) and the Charities Act 2011, and the Companies Act 2006.

1. Accounting policies

(a) Basis of preparation

The financial statements have been prepared on the historical cost basis.

The financial statements are prepared in sterling, which is the functional currency of the entity.

(b) Judgements and Key Sources of Estimation Uncertainty

The preparation of the financial statements requires management to make judgements, estimates and assumptions that affect the amounts reported. These estimates and judgements are continually reviewed and are based on experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances. Accounting estimates and assumptions are made concerning the future and, by their nature, will rarely equal the related actual outcome.

(c) Incoming Resources

(i) All incoming resources are included on the Statement of Financial Activities when the charity is legally entitled to the income and the amount can be quantified with reasonable accuracy.

(ii) **Legacies and Donations** are accounted for as soon as the amount receivable has been determined.

(d) Resources Expended

Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings, they have been allocated to activities on a basis consistent with the use of resources.

(e) Stocks

Stocks are valued at the lower of cost and net realisable value, after making do allowance for obsolete and slow-moving items.

(f) Taxation

The charity is exempt from tax on its charitable activities.

(g) Financial Instruments

The Charity holds the following financial instruments

- Short term trade and other debtors and creditors; and
- Cash and bank balances.

All financial instruments are classified as basic.

The Charity has chosen to apply the recognition and measurement principles in FRS 102.

Financial instruments are recognised when the Charity becomes party to the contractual provisions of the instrument and derecognised when in the case of assets, the contractual rights to cash flows from the assets expire or substantially all the risks and rewards of ownership are transferred to another party, or in the case of liabilities, when the Charity's obligations are discharged, expire or are cancelled.

Basic financial assets comprise short term trade and other debtors and cash and bank balances. Basic financial liabilities comprise short term trade and other creditors and bank loans.

DYSPRAXIA EDUCATION
NOTES TO THE ACCOUNTS (CONT'D)
31 December 2022

Such instruments are initially measured at transaction price, including transaction costs, and are subsequently carried at the undiscounted amount of the cash or other consideration expected to be paid or received, after taking account of impairment adjustments.

Cash is represented by cash in hand and deposits with financial institutions repayable without penalty on notice of more than 24 hours. Cash equivalents are highly liquid investments that mature in no more than three months from the date of acquisition and that are readily convertible to known amounts of cash with insignificant risk of change in value.

(h) **Fund Accounting**

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Designated funds are unrestricted funds earmarked by the trustees for particular purposes.

Description of Funds

a) For the year ended 31 December 2022 the Charity received £5,000 into Restricted Funds.

(i) **Disclosure Exemptions**

The entity satisfies the criteria of being a qualifying entity as defined in FRS 102. As such, advantage has been taken of the disclosure exemptions available under paragraph 1.12 of FRS 102, not to present a cash flow statement for the charity.

2. Employment Costs

The only employee of the company is Mrs C Parvin . No remuneration was paid to any of the trustees in this year or previous years.

3. Net Income

	2022	2021
	£	£
Net income is stated after charging: -		
Independent Examiners Fees	600	600
-	=====	=====

DYSPRAXIA EDUCATION
NOTES TO THE ACCOUNTS (CONT'D)
31 December 2022

4. Stocks		2022	2021
		£	£
	Jimbo Fun Boxes	1,170	1,581
		<u>=====</u>	<u>=====</u>
5. Debtors: Amounts falling due within one year		2022	2021
		£	£
	Other Debtors	1,391	-
	Prepayments	-	180
		<u>1,391</u>	<u>180</u>
6. Creditors: Amounts falling due within one year		2022	2021
		£	£
	Trade Creditors	1,200	-
	Accruals	600	1,132
	Wages	286	-
	Pension	71	-
		<u>2,157</u>	<u>1,132</u>

7. The Funds of the Charity

	<u>As at</u> <u>1.1.2022</u>	<u>Incoming</u> <u>Resources</u>	<u>Outgoing</u> <u>Resources</u>	<u>Transfer</u>	<u>As at</u> <u>31.12.2022</u>
	£	£	£	£	£
Unrestricted Funds	15,097	9,994	(24,664)	-	427
Restricted Funds	9,615	5,000	(3,917)	-	10 698
Total	24,712	14,994	(28,581)	-	11,125

8. Contingent Liabilities

There are no known contingent liabilities, other than those arising in the usual course of activities.

**DYSPRAXIA EDUCATION
NOTES TO THE ACCOUNTS (CONT'D)
31 December 2022**

9. Donated Services

The Charity benefits greatly from the involvement and enthusiastic support of its many volunteers. In accordance with Accounting Standards the economic contribution of general volunteers is not measured in the accounts.

10. Related Party Disclosures

There are no related party disclosures for the year.

11. Trustees Expenses for Travel and Subsistence

Trustees did not claim any expenses in 2021 or 2022.

12. Trustees Fees

No remuneration was paid to the Trustees.

DYSPRAXIA EDUCATION

England & Wales - Charity number 1185572

Accounts



Dyspraxia Education

Annual Report 2021

1st January to 31st December 2021

*Registered address: 9 Malvern Rd Worcester WR2 4LE. England
Website: www.dyspraxia-ed.co.uk*

Trustees

During the period :

Name	Appointed	Status
Mrs Mary Prior	1 st Oct 2019	Still in post
Mr Geoff Rutherford	1 st Oct 2019	Still in post
Mr Martyn Walley	1 st Oct 2019	Still in post
Mrs Kim Hinchliffe	20 th Feb 2020	Still in post

Director: Mrs C. Parvin

Background

“Living with dyspraxia is hard but living in a world that doesn’t understand my dyspraxia is harder”

Dyspraxia, also called DCD (Developmental Co-ordination Disorder) is a complex, hidden medical condition which not only affects a child’s co-ordination but also other areas such as, perception, sensory processing, organisation and handwriting. It has a profound impact on the child in all areas of life from learning in school, playing football, making friends and even sleeping at night.

Surprisingly, the number of children with DCD is high, yet the awareness, even amongst key professionals remains poor. Approximately 6% of children aged between 5-11 years are affected with 2% being severely affected¹. This means that in every class there are approximately 2 children with dyspraxia. Due to this poor awareness of the condition, many children are not recognised as having dyspraxia and are assumed to have behavioural issues, frequently being disciplined for behaviour that is part of their condition.

After her daughter’s diagnosis of this condition, Mrs Parvin experienced this lack of awareness first-hand. Realising the very professionals she turned to for support had not received adequate training and did not have sufficient working knowledge to offer the support her daughter needed. Indeed it remains that few Initial Teacher Training courses offer any training in dyspraxia and concerningly, many SENDCOs (Special Educational Needs and Disability Co-ordinators) admit to feeling that they lack training and knowledge in this condition. The end result is considerable silent suffering of misunderstood children falling through the net. Seeing this deficit in training and more importantly, the profound detrimental impact of this on her daughter, Mrs Parvin set up Dyspraxia Education in 2013. Originally a “Not for profit”, social enterprise called Dyspraxia Education Limited, it was converted into a charity in October 2019.

The charity recognises that addressing this universal lack of awareness, amongst parents/carers, educationalists, health professionals and the wider community is absolutely fundamental in allowing children living with dyspraxia to thrive. To resolve this deficit, Dyspraxia Education offers training and specialist support to teaching staff, professionals and parents/carers. The ultimate goal being that every child with dyspraxia/ DCD will have teachers/professionals/parents/carers who are equipped and well trained to support them.

¹ <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1847727/>

Objectives

For the public benefit of supporting children and young people affected by Dyspraxia / DCD (Developmental Co-ordination Disorder) in early years foundation stage, primary, secondary and tertiary education. Achieved by providing support, advice, education and training for families, teaching staff and professionals working with children and young people

Structure, governance and management

Dyspraxia Education (D.E.) is a Charitable Incorporated Organisation (CIO) with a constitution. The organisation was originally run as a “Not for Profit” company founded in 2013 but converted to a charity in October 2019. The first trustee meeting was held on 8th November 2019. There was then a period of overlap between the company ceasing to operate and the charity becoming fully operational, with the financial handover being completed by 1st April 2020.

The four trustees have remained the same for 2021.

Mrs Parvin became an employee in January 2021 and has kept the charity running on a day to day basis, overseeing keeping the charity going during the ongoing impact of COVID during 2021.

Currently there are 9 volunteers as shown on our website(www.dyspraxia-ed.co.uk) who support our work immensely and for which we are extremely grateful.

All trustees, director and volunteers have access to all our policies. They are kept up to date with all proceedings via trustee meetings, a WhatsApp group and through weekly prayer meetings. All trustees are issued with a login to the charity’s finance software which is linked to the bank account for transparency reasons.

Trustee training and development:

Trustees do not have direct contact with children, parents, carers or teachers. These relationships are managed by Mrs Parvin. Therefore, Mrs Parvin is the Designated Safety Officer and has updated her DSO Safeguarding Training Level 3 by attending Safe Guarding training in December 2021. She also has an enhanced DBS which she takes whenever she attends schools or homes.

All the trustees have received some training in dyspraxia and have access to the online workshops if required. They have a really good understanding and appreciation of the challenges these children and their families face and some have lived experience.

Volunteer training and supervision

Jenny supports the charity in many ways by offering advice and is currently undertaking training by IPSEA to enable her to confidently answer helpline calls.

Caroline and Carol helped to sew bean bags for our Jimbo Fun boxes.

Sarah monitors our social media pages and alerts Cathy if a question needs answering.

Mark continues to support the charity by dealing with the finances, the IT and offers business and legal advice. He helps edit videos.

Nadeen and family continue to support the charity with many roles.

Debbie has undertaken handwriting two large mail shots to schools.

All volunteers are supervised and trained by Cathy.

Relationships with other agencies:

Over the years Mrs Parvin has developed excellent relationships with many other agencies, from charities, occupational therapist departments, businesses, learning support teams and outreach bases. She was also a committee member for the National Handwriting Association but decided to step down from this role due to the time needed for D.E. However she is still in touch with them and has a good relationship with both the NHA and the Dyspraxia Foundation.

Activities during 2021.

- **Helplines and face to face support.**
The first port of call for a parent/carer/teacher/professional, of a child or young person affected by dyspraxia is the helpline. The helpline has been maintained through this difficult year due to COVID 19 and it has proved to be a vital source of support for 78 children and their families. Over 300 hours of direct support has been given. Despite many difficulties caused by COVID support was still delivered either by zoom or when allowed face to face.
- **Training professionals such as teachers in education settings in dyspraxia/DCD and offering them ongoing support.**
Gradually over 2021 requests for training in school began to return as restrictions lifted and whilst nowhere near pre pandemic levels, it has been encouraging to return to a degree of normality. Many sessions were delivered live via zoom such The Dyslexia Show, university courses and for SENBuddy. These training sessions indirectly help hundreds of children by equipping either their teacher or parent to support them well.
- **Online training courses for Parents and Teachers via our website.**
Our online dyspraxia workshops have been slower to sell than we had hoped and so we invested in a marketing company who brought to light several issues with our current website which we plan to address during 2022. This set us back considerably in being able to actively market these training resources. The few schools and families who have purchased them have given us excellent feedback. We continue to work to increase awareness of these products as we feel they are an excellent method of education, support and raising funds to support our work.

"I have just finished your training and WOW. It was so interesting and informative." (- Dept HT and SENDCO)

The filming and developing of handwriting workshops for both parents and teachers was significantly delayed because it needed to be trialled by schools. Due to the strain schools were still under in recovering from the COVID 19 pandemic, this caused delays. Work on this has now resumed in conjunction with support from a local school and we will be filming these new workshops during 2022.

- **In- school observations and specialist advice for school and home**

These have begun to resume especially in the latter half of 2021. Zoom advice and support sessions still continue.

- **Handwriting assessments and advice for school and home**

These have also begun to resume.

- **Development and sale of the motor skills programme called Jimbo fun.**

Between 2013-2015 Dyspraxia Education developed a programme to help children with handwriting difficulties called Jimbo Fun. These are mostly sold into schools but as a result of the pandemic and due to school closures, the number sold was lower than budgeted. However the sales began to recover towards the end of 2021 .

- **Raising awareness of dyspraxia by keynote speaking/ writing articles for media and exhibiting at trade shows and conferences**

Sept 2021 an article written by Mrs Parvin was published in the national professional publication SEN Magazine in which she describes how the charity helped one little girl. Mrs Parvin also spoke at the virtual Dyslexia show

- **Advocating for children or young people in meetings at educational settings.**

Example 1:

Mrs Parvin supported a granny in a meetings at her son's school twice in 2021. The aim was to get support not only for his physical difficulties but also for his mental health and to expediate getting proper assessment and diagnosis for his difficulties.

Example 2:

In 2021 Mrs Parvin attended a meeting to advocate for a F.E student who was struggling to get a diagnosis and support for her dyspraxia, dyslexia and ADHD. Following this meeting the college worked with her in obtaining all the above diagnosis and she was allocated the correct access arrangements for her exams. She had been struggling to get the college to recognise her conditions and give her the support she rightly needed on her own for over a year until we advocated for her in that meeting.

Much of D.E's work is about developing relationships and increasing understanding for these children amongst key adults in their lives. Unfortunately, due to COVID much of this

valuable work has stopped. However, the need will not have ceased to exist and many of these children and young people will continue to be adversely affected by the lockdowns not only in loss of education but in delays in trying to access diagnosis and support.

Achievements

- Continuation of the charity given the huge financial challenges it faced due to COVID 19.
- Delivering in excess of 300 hours of direct support to 78 children and families
- Giving advice to schools regarding children with dyspraxia and how to help them overcome some of the setbacks and challenges caused by COVID 19
- Ten handwriting assessments and in school observations which involved giving specific advice to parents and teachers.
- Extract from a parent feedback following a school visit:

“We would like to express our thanks to Cathy Parvin who was able to visit our son Declan for assessment in school to aid his transition to High School. Cathy was so prompt and thorough and completed her report extremely quickly. It was so valuable to us to get this information for his next SENCO’s to have a base to work from and get the provision in place to meet his needs. Cathy offered loads of advice and strategies for us to employ at home to prepare him as best as we can.”

Cathy was very experienced and knowledgeable in her area of expertise (dyspraxia) and couldn’t do enough for us , we are extremely grateful for the service.

- Delivery of several live online seminars and two face to face training sessions.
- “Filling the gap” for parents facing excessively long waits for professional help with their child or when they are turned away because their child was not deemed “severe” enough. We were able to provide support for their significant daily challenges.
- Successful with grant applications including those from Hereford County Council and The Eveson Trust for which we were extremely grateful
- The latter half of 2021 we began the “Hereford Outreach Project” which aims to develop the charity into Hereford and replicate the work achieved in Worcestershire.
- Completion of revised DSO training and also commencement of IPSEA training.

The trustees declare that they have approved the trustees’ report above

Signed on behalf of the charity’s trustees:

Signature(s)

.....

Full name(s)

.....

Date :-

DYSPRAXIA EDUCATION
(A Charitable Incorporated Organisation)

Annual Report and Financial Statements
for the year ended 31 December 2021

Registered Charity Number
1185572

**DYSPRAXIA EDUCATION
REPORT OF THE TRUSTEES
For the year ended 31 December 2021**

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6	Independent Examiner's Report
7	Statement of Financial Activities
8	Balance Sheet
9/12	Notes to the Accounts

**DYSPRAXIA EDUCATION
REPORT OF THE TRUSTEES
For the year ended 31 December 2021**

REFERENCE AND ADMINISTRATION DETAILS

Registered Charity Number: 1185572

Registered Office

9 Malvern Road
Worcester
WR2 4LE

Trustees

**Mary Prior
Kimera Hinchliffe
Martyn Walley
Geoffry Rutherford**

Independent Examiner

James Wright -Anderson
Duffy Regan Ltd
9 Malvern Road
Worcester WR2 4LE

**DYSPRAXIA EDUCATION
REPORT OF THE TRUSTEES
For the year ended 31 December 2021**

STRUCTURE, GOVERNANCE AND MANAGEMENT
Governing Document

CIO Foundation Registered 01 October 2019

The Trustees for the purpose of Charity law and throughout this report are referred to as the Trustees.

Recruitment and Appointment of new Trustees

Trustees are the people responsible for controlling the work, management and administration of the Charity on behalf of its beneficiaries. Generally trustees are treasurer, chair, board member. The trustees are responsible for keeping this list up to date and can do this by updating their details as they happen through the online service.

Related Parties

Details of related parties, and any associated transactions, are shown in the notes to the accounts.

Risk Management

The trustees have a duty to identify and review the risks to which the charity is exposed and to ensure appropriate controls are in place to provide reasonable assurance against fraud and error.

The trustees have examined the major strategic, business and operational risks which the charity faces and confirm that systems have been established to enable regular reports to be produced so that the necessary steps can be taken to lessen these risks.

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Objectives and Aims

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ACHIEVEMENT AND PERFORMANCE

Internal and External Factors

The trustees have made a full assessment of the internal and external factors that may affect these financial statements and do not deem any factor material enough to have an impact.

FINANCIAL REVIEW

Reserves Policy

The trustees have set a policy to ensure that the level of available reserves is sufficient to ensure that the charity can continue during any period of unforeseen difficulty. The value of reserves each year is the figure brought forward from the previous year plus the surplus (or loss sustained) from the current year. Funds are also required for our continued and expanding range of services The total unrestricted reserves at 31 December 2021 was £ 16,262 (31 December 2020 £15,517)

**DYSPRAXIA EDUCATION
REPORT OF THE TRUSTEES
(CONTINUED)
For the year ended 31 December 2021**

TRUSTEES RESPONSIBILITIES IN RELATION TO THE FINANCIAL STATEMENTS

Law applicable to charities in England & Wales requires the Trustees to prepare financial statements for each financial year, which give a true and fair view of the charity's financial activities during the year and of its financial position at the end of the year. In preparing financial statements giving a true and fair view, the Trustees should follow best practice and:

- Select suitable accounting policies and then apply them consistently;
- Make judgements and estimates that are reasonable and prudent;
- State whether applicable accounting standards and statements of recommended practice have been followed, subject to any departures disclosed and explained in the financial statements; and
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The Trustees are responsible for keeping accounting records which disclose with reasonable accuracy the financial position of the charity, and which enable them to ascertain the financial position of the charity, and which enable them to ensure that the financial statements comply with applicable law, regulations and trust deed).

They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities. The financial statements comply with statutory requirements, the governing document and the statement of Recommended Practice (SORP 2005).

SIGNED ON BEHALF OF THE BOARD OF TRUSTEES

Geoffrey Rutherford

Date

**DYSPRAXIA EDUCATION
INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES
For the year ended 31 December 2021**

I report on the accounts of the Trust for the year ended 31 December 2021 set out on pages 6 to 11.

This report is made solely to the Trustees in accordance with Sections 43 and 44 of the Charities Act 1993. My work has been undertaken so that I might state to the Charity's Trustees those matters I am required to state to them in an Independent Examiner's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the Charity and the Charity's Trustees for my examination work.

Respective responsibilities of Trustees and Examiner

The Charity's Trustees are responsible for the preparation of the accounts. The trustees consider that an audit is not required for this year under section 43(2) of the Charities Act 1993 (the 1993 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 43(3) of the 1993 Act;
- to follow the procedures laid down in the general Directions given by the Charity Commission under section 43(7)(b) of the 1993 Act; and
- to state whether particular matters have come to my attention.

Basis of Independent Examiner's Report

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from you as Trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently I do not express an audit opinion on the view given by the accounts.

Opinion

In connection with my examination, no matter has come to our attention:

- (1) which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep accounting records in accordance with section 41 of the 1993 Act, and
 - to prepare accounts which accord with the accounting records, comply with the accounting requirements of the 1993 Act and the regulations made thereunder have not been met, or
- (2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

.....
James Wright -Anderson FCCA
Chartered Certified Accountant
Duffy Regan & Co
9 Malvern Road
Worcester WR2 4LE

Date.....

DYSPRAXIA EDUCATION
STATEMENT OF FINANCIAL ACTIVITIES
(Incorporating Income & Expenditure Account)
For the year ended 31 December 2021

	Note	Unrestricted Funds £	Restricted Funds £	Total 2021 £	Total 2020 £
Income and Expenditure					
Incoming resources	1(c)	24,086	9,500	33,586	19,582
Interest Earned		-	-	-	-
Total Incoming Resources		<u>24,086</u>	<u>9,500</u>	<u>33,586</u>	<u>19,582</u>
Resources Expended					
Charitable activities		23,906	2,289	26,195	4,266
Governance costs		600	-	600	-
Total Resources Expended		<u>24,506</u>	<u>2,289</u>	<u>26,795</u>	<u>4,266</u>
Net movement in funds before transfers		(420)	7,211	6,791	15,316
In Year Adjustments		-	-	-	-
Net movement in funds		<u>(420)</u>	<u>7,211</u>	<u>6,791</u>	<u>15,316</u>
Total funds b/f		15,517	2,404	17,921	2,605
Transfers		-	-	-	-
Total Funds Carried Forward		<u>15,097</u>	<u>9,615</u>	<u>24,712</u>	<u>17,921</u>

There are no recognised gains or losses in 2021 other than the result for the year.
All activities derive from continuing operations.

All activities derive from continuing operations.

DYSPRAXIA EDUCATION

BALANCE SHEET
as at 31 DECEMBER 2021

	Note	Unrestricted Funds £	Restricted Funds £	Total 2021 £	Total 2020 £
Current Assets					
Stocks		1,581	-	1,581	3,011
Fixed Assets		535	-	535	-
Debtors		180	-	180	576
Cash at bank and in hand		15,098	8,450	23,548	14,624
		17,934	8,450	25,844	18,211
Creditors - Amounts falling due within one year	6	1,132	-	1,132	290
Net Assets		16,262	8,450	24,712	17,921
Funds of the charity					
Unrestricted funds	7	16,262		16,262	15,517
Restricted funds			8,450	8,450	2,404
Total funds		16,262	8,450	24,712	17,921

Approved by the Trustees and signed on their behalf by:

MARY PRIOR - CHAIR

GEOFFREY RUTHERFORD

Date.....

Date.....

**DYSPRAXIA EDUCATION
NOTES TO THE ACCOUNTS
31 December 2021**

General information

The Charity is registered in England & Wales with the charities commission.

Statement of compliance

These financial statements have been prepared in compliance with FRS 102, 'The Financial Reporting Standard applicable in the UK and the Republic of Ireland', the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)) and the Charities Act 2011, and the Companies Act 2006.

1. Accounting policies

(a) Basis of preparation

The financial statements have been prepared on the historical cost basis.

The financial statements are prepared in sterling, which is the functional currency of the entity.

(b) Judgements and Key Sources of Estimation Uncertainty

The preparation of the financial statements requires management to make judgements, estimates and assumptions that affect the amounts reported. These estimates and judgements are continually reviewed and are based on experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances. Accounting estimates and assumptions are made concerning the future and, by their nature, will rarely equal the related actual outcome.

(c) Incoming Resources

(i) All incoming resources are included on the Statement of Financial Activities when the charity is legally entitled to the income and the amount can be quantified with reasonable accuracy.

(ii) **Legacies and Donations** are accounted for as soon as the amount receivable has been determined.

(d) Resources Expended

Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings, they have been allocated to activities on a basis consistent with the use of resources.

(e) Stocks

Stocks are valued at the lower of cost and net realisable value, after making do allowance for obsolete and slow-moving items.

(f) Taxation

The charity is exempt from tax on its charitable activities.

(g) Financial Instruments

The Charity holds the following financial instruments

- Short term trade and other debtors and creditors; and
- Cash and bank balances.

All financial instruments are classified as basic.

The Charity has chosen to apply the recognition and measurement principles in FRS 102.

Financial instruments are recognised when the Charity becomes party to the contractual provisions of the instrument and derecognised when in the case of assets, the contractual rights to cash flows from the assets expire or substantially all the risks and rewards of ownership are transferred to another party, or in the case of liabilities, when the Charity's obligations are discharged, expire or are cancelled.

Basic financial assets comprise short term trade and other debtors and cash and bank balances. Basic financial liabilities comprise short term trade and other creditors and bank loans.

DYSPRAXIA EDUCATION
NOTES TO THE ACCOUNTS (CONT'D)
31 December 2021

Such instruments are initially measured at transaction price, including transaction costs, and are subsequently carried at the undiscounted amount of the cash or other consideration expected to be paid or received, after taking account of impairment adjustments.

Cash is represented by cash in hand and deposits with financial institutions repayable without penalty on notice of more than 24 hours. Cash equivalents are highly liquid investments that mature in no more than three months from the date of acquisition and that are readily convertible to known amounts of cash with insignificant risk of change in value.

(h) Fund Accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Designated funds are unrestricted funds earmarked by the trustees for particular purposes.

Description of Funds

Restricted funds include the following at 31 December 2021

- a) A grant of £3,000 was received last year from NET for the completion of the charity's online training video workshops.
- b) A grant of £9,500 was received on 09/12/2021 from Herefordshire Community Foundation.

(i) Disclosure Exemptions

The entity satisfies the criteria of being a qualifying entity as defined in FRS 102. As such, advantage has been taken of the disclosure exemptions available under paragraph 1.12 of FRS 102, not to present a cash flow statement for the charity.

2. Employment Costs

The only employee of the Charity is Mrs C Parvin . No remuneration was paid to any of the trustees in this year or previous years.

3. Net Income

	2021	2020
	£	£
Net income is stated after charging: -		
Independent Examiners Fees	600	-
-	=====	=====

DYSPRAXIA EDUCATION
NOTES TO THE ACCOUNTS (CONT'D)
31 December 2021

4. Stocks	2021	2020
	£	£
Jimbo Fun Boxes	1,581	3,011
	=====	=====
5. Debtors: Amounts falling due within one year	2021	2020
	£	£
Other Debtors	-	530
Prepayments	<u>180</u>	<u>46</u>
	<u>180</u>	<u>576</u>
6. Creditors: Amounts falling due within one year	2021	2020
	£	£
Accruals	<u>1,132</u>	<u>290</u>

7. The Funds of the Charity

	<u>As at</u> <u>1.1.2021</u>	<u>Incoming</u> <u>Resources</u>	<u>Outgoing</u> <u>Resources</u>	<u>Transfer</u>	<u>As at</u> <u>31.12.2021</u>
	£	£	£	£	£
Unrestricted Funds	15,517	24,086	(24,506)	-	15,097
Restricted Funds	2,404	9,500	(2,289)	-	9,615
Total	17,921	33,586	(26,795)	-	24,712

8. Contingent Liabilities

There are no known contingent liabilities, other than those arising in the usual course of activities.

9. Donated Services

The Charity benefits greatly from the involvement and enthusiastic support of its many volunteers. In accordance with Accounting Standards the economic contribution of general volunteers is not measured in the accounts.

10. Related Party Disclosures

There are no related party disclosures for the year.

11. Trustees Expenses for Travel and Subsistence

Trustees did not claim any expenses in 2020 or 2021.

12. Trustees Fees

No remuneration was paid to Trustees.

DYSPRAXIA EDUCATION

England & Wales - Charity number 1185572

Accounts

Annual Report

Dyspraxia Education

For the period 1st October 2019 to 31st December 2020



January 2021

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Registered address: 9 Malvern Rd Worcester WR2 4LE. England

Website: www.dyspraxia-ed.co.uk

Trustees Annual Report 1st October 2019 -30th December 2020

Trustees during the Period :

Name	Appointed	Status
Mrs Mary Prior	1 st Oct 2019	Still in post
Mr Geoff Rutherford	1 st Oct 2019	Still in post
Mr Martyn Walley	1 st Oct 2019	Still in post
Mrs Kim Hinchliffe	20 th Feb 2020	Still in post

Founder / Director: Mrs Cathy Parvin

Background

“Living with dyspraxia is hard but living in a world that doesn’t understand my dyspraxia is harder”

Dyspraxia, also called DCD (Developmental Co-ordination Disorder) is a complex, hidden medical condition which not only affects a child’s co-ordination but also other areas such as, perception, sensory processing, organisation and handwriting. It has a profound impact on the child in all areas of life from learning in school, playing football, making friends and even sleeping at night.

Surprisingly, the number of children with DCD is high, yet the awareness, even amongst key professionals remains poor. Approximately 6% of children aged between 5-11 years are affected with 2% being severely affected¹. This means that in every class there are approximately 2 children with dyspraxia. Due to this poor awareness of the condition, many children are not recognised as having dyspraxia and are assumed to have behavioural issues, frequently being disciplined for behaviour that is part of their condition.

After her daughter’s diagnosis of this condition, Cathy Parvin experienced this lack of awareness first-hand. Realising the very professionals she turned to for support had not received adequate training and did not have sufficient working knowledge to offer the support her daughter needed. Indeed it remains that few Initial Teacher Training courses offer any training in dyspraxia and concerningly, many SENDCOs (Special Educational Needs and Disability Co-ordinators) admit to feeling that they lack training and knowledge in this condition. The end result is considerable silent suffering of misunderstood children falling through the net. Seeing this deficit in training and more importantly, the profound detrimental impact of this on her daughter, Cathy Parvin set up Dyspraxia Education in 2013. Originally a “Not for profit”, social enterprise called Dyspraxia Education Limited, it was converted into a charity in October 2019.

¹ <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1847727/>

The charity recognises that addressing this universal lack of awareness, amongst parents/carers, educationalists, health professionals and the wider community is absolutely fundamental in allowing children living with dyspraxia to thrive. To resolve this deficit, Dyspraxia Education offers training and specialist support to teaching staff, professionals and parents/carers. The ultimate goal being that every child with dyspraxia/ DCD will have teachers/professionals/parents/carers who are equipped and well trained to support them.

Objectives

For the public benefit of supporting children and young people affected by Dyspraxia / DCD (Developmental Co-ordination Disorder) in early years foundation stage, primary, secondary and tertiary education. Achieved by providing support, advice, education and training for families, teaching staff and professionals working with children and young people

Structure, governance and management

Dyspraxia Education is a CIO with a constitution. It was original run as a “Not for Profit” company but converted to a charity in October 2019. Cathy Parvin founded it in 2013 and ran it alone until she approached three trustees in 2019. The first Trustee meeting was held on 8th November 2019. There was then a period of overlap between the company ceasing to operate and the charity becoming fully operational, with the financial handover being completed by 1st April 2020.

A second trustee meeting was held in February 2020 when it was agreed to approach a fourth trustee Mrs Kim Hinchliffe who became a trustee on 20th February 2020. Unfortunately, the fledgling charity was then severely affected by COVID 19. Trustees and Cathy kept in touch via group email and it was agreed to have a meeting via Zoom on 11th January 2021.

Cathy has kept the charity running on a day to day basis and overseen the transition from company to charity. As the founder, she selected the trustees based on her connection and professional relationship with each of them and the experience and skills they could offer the charity.

As a fledgling and very small charity there is not currently a policy for electing trustees. At the moment there is no intention to recruit anymore trustees.

We do have some volunteers as shown on our website(www.dyspraxia-ed.co.uk) who support our work immensely.

All trustees, director and volunteers have access to all our policies. They are kept up to date with all proceedings via group email and open discussion is encouraged. All trustees are issued with a login to the charity’s finance software which is linked to the bank account for transparency reasons.

Trustee training and development:

Trustees do not have direct contact with children, parents, carers or teachers. This is done by Cathy. Therefore, it was decided Cathy would attend Safe Guarding training which she did in Oct 2019 and is the DSO. She also has an enhanced DBS which she takes whenever she attends schools or homes.

All the trustees have received some training in dyspraxia and have access to the online workshops if required. They have a really good understanding and appreciation of the challenges these children and their families face.

Volunteer training and supervision

Volunteers help with packing Jimbo Fun boxes. Unfortunately, due to their age this has halted this year and so Cathy has taken this role over. Sarah, manages the Facebook page by regularly posting. She always checks with Cathy anything which she posts. Currently there are no student volunteers helping due to COVID restrictions. Mark is responsible for all bookkeeping and I.T He also helps with video editing and website issues. Izzie helps with video editing and filming. All volunteers have a substantial knowledge of dyspraxia.

Relationships with other agencies:

Over the years Cathy has developed excellent relationships with many other agencies, from charities, occupational therapist departments, businesses, learning support teams and outreach bases. She is also a committee member for the National Handwriting Association.

Activities

- **Helplines and face to face support.**
The first port of call for a parent/carer/teacher/professional, of a child or young person affected by dyspraxia is the helpline. The helpline has been maintained through this difficult year and it has proved to be a vital source of support to many families. Whilst all but urgent face to face support has had to be suspended due to COVID 19 ,support has been delivered via zoom meetings. Contact has been kept with the families receiving ongoing support during this difficult year.
- **Training professionals such as teachers in education settings in dyspraxia/DCD and offering them ongoing support.**
Unfortunately all of the training for 2020 and the first half of 2021 has been cancelled. This is a huge loss for the charity because this is vital work in securing the support children need both at home and in the classroom. This also meant the loss of the main source of revenue.
- **Online training courses for Parents and Teachers via our website.**
Lockdown rapidly brought forward a plan to put dyspraxia training online for both parents/carers and for teaching staff. This was a huge undertaking for such a small charity with extremely low funds. However, with these limited funds, filming equipment was purchased but there were insufficient funds to contract professional film makers. It was decided Mark, Izzie and Cathy would self-teach and do this in-house. It was a steep learning curve with many lessons being learnt through mistakes, but the project is close to completion. This has meant hours of time but the first set of teachers workshops have now gone live and the parents/carers ones are on target for January 2021. Initial feedback has been overwhelmingly positive from schools who have purchased the workshops.

“I have just finished your training and WOW. It was so interesting and informative.”
(- Dept HT and SENDCO)

Planned for Feb 2021 is the filming and developing of handwriting workshops for both parents and teachers because many children with dyspraxia have difficulties with handwriting. Cathy has done additional training and gained expertise in this area specifically to help these children overcome this challenge. There is a dedicated website and helpline for handwriting difficulties www.jimbofun.co.uk. In addition, several “live” online seminars for universities, schools, colleges and charities have been delivered.

- **In- school observations and specialist advice for school and home**
Due to lockdown and government restrictions, only urgent in-school observations have been carried out. However, advice and help has been given via zoom or phone.
- **Handwriting assessments and advice for school and home**
These have been restricted and only carried out if urgently requested by a school and within government guidelines. Mostly advice has been given over the phone.
- **Development and sale of the motor skills programme called Jimbo fun.**
Between 2013-2015 Dyspraxia Education developed a programme to help children with handwriting difficulties called Jimbo Fun. These are sold into schools but sadly this year due to school closures, very few have sold, another loss to the children and also a loss of revenue for the charity.
- **Raising awareness of dyspraxia by keynote speaking/ writing articles for media and exhibiting at trade shows such the TES Special Needs and Disability Show London**
Unfortunately, most of the booked speaking events were cancelled and a few went online, such as The Dyslexia Show. Cathy wrote an article for Speechlink which is an online magazine for Speech and Language Therapists published in March 2020.
- **Advocating for children or young people in meetings at educational settings.**

Example 1:

Last October 2020 Cathy attended meetings in a school for a child D.E has been supporting for several years, as an advocate for the child. She wrote several reports and supporting letters to enable him to receive the appropriate support and eventually he received an EHCP(Educational and Health Care Plan). D.E supported him and his family through a difficult time and in transferring to a different school. All made more complex by lockdown. D.E continues to keep in touch with this family.

Example 2:

In early March 2020 Cathy attended meetings and advocated for a university student who D.E have supported for a few years. In addition, she wrote a supporting letter for

an appeal panel which had a successful outcome for the student and continued to maintain contact with the student and his mother through a difficult year. Much of D.E's work is about developing relationships and increasing understanding for these children amongst key adults in their lives. Unfortunately, due to COVID much of this valuable work has stopped. However, the need will not have ceased to exist and many of these children will be adversely affected by the lockdowns and this is of huge concern. It is the impetus behind putting workshops online and keeping the helpline running.

Achievements

- **Conversion from a Not for Profit Company into a charity.** There was a considerable amount of work which had to be undertaken to achieve this transition.
- **Policies Covering the Charity's Activities written**
- **Operations Oct 2019 - March 2020**
 - a. Twenty four face-to-face training seminars carried out.
 - b. Direct face to face support x12.
 - c. Helpline calls / emails, unfortunately these were mostly unrecorded due to no system being established. This has now been implemented with phone call logs. In the period October 2019 to February 2020 we estimate we took approx. 150 – 200 calls and emails requesting help. The initial parent contact can last up to 2 hours often with lengthy follow up. However since March 2020 and the COVID-19 situation, calls have reduced considerably. We are concerned that a huge backlog of parents and young people is building up that will only come to light when the pandemic is over and things return to normal. Teachers are overwhelmed dealing with the crisis and parents find it difficult to call and discuss their concerns about their own children, when the children are at home.
 - d. Between March 2020 -Dec 2020. To address the difficulties caused by COVID D.E began the ambitious project to put all training online for teachers and parents.
 - e. The helpline was open even through school holidays.
 - f. Advice was given using zoom and telephone.
 - g. There was 1 face to face meeting with a parent whose child was in crisis.
 - h. Two school visits for children whose teachers were concerned and reports written giving practical advice and suggestions.

- i. The first school who purchased our online workshops reported through evaluation sheets that:
 - i. The online training had helped between 24 and 36 children in their school of 314 pupils.
 - ii. They were asked to rate the training on how beneficial the results were :-
 - 5 = Exceptional 95%
 - 4 = Excellent 4%
 - 3 = Good 1%
 - 2 = Poor 0%
 - 1= Disappointing 0%
- j. Some comments from the evaluation sheets:

“I especially liked the real life stories you used as examples with your own child and your experiences in the school settings you have attended. These struggles are so real and until you yourself experience a child’s obvious discomfort in the classroom are you able to fully understand how to help them. I hope that using some of the strategies you have covered we can help our poor overwhelmed pupils feel more at ease and able to learn alongside their peers. I found myself identifying a pupil who clearly has Dyspraxia in my opinion, who until now I couldn’t put my finger on what his reason was for his outbursts and behaviour in class. Thank you. “

“You are doing such an amazing thing to support the children and the professionals supporting these children – Thank you”

Financial Review

It has been an especially difficult year because of the transition and setting up of the charity which was compounded by an unpredictable loss of income due to COVID.

As a Not for profit company, the company had just about managed to cover it’s running costs from the money it generated from the sale of training and the Jimbo Fun resources. The company had never borrowed money or gone into debt. However, Cathy made the decision to convert it to a charity with the aim of growing the support side of the charity. It was incredibly difficult for Cathy to grow it whilst running the business side and a helpline and support work, plus delivering training. She felt as if she were constantly treading water.

At the first trustees meeting it was decided to try and develop a set of online workshops so Cathy would do less training and be more available to develop the support work. Plus this would generate income for the charity.

When COVID struck, overnight the main sources of income ceased. Also the opportunity to market future training and Jimbo Fun sales stopped. As a fledgling charity funds were already low so it was decided to accelerate the plans to develop online training workshops. As a result we used the donated camera and other equipment to develop these workshops in-house because there were insufficient funds to contract a company to do it.

In September the charity applied to Hereford County Council and were awarded some emergency funding £10,000 which has meant the survival of the charity. This was unrestricted funds and are being used for running costs.

In November the charity was awarded £3000 in the form of restricted funds by the National Emergencies Trust to complete the parent online workshops. This has partially been spent on renewing an editing software license and purchasing some stock images. The initial batch of video workshops are now complete and are available for sale on our website. The remainder of the restricted funds will be used to market the completed workshops in early 2021. They have the scope to reach more children than face to face training, plus generate on-going income.

Declarations :-

The trustees declare that they have approved the trustees' report above

Signed on behalf of the charity's trustees:

Signature(s)

Geoffrey Rutherford

Full name(s) GEOFFREY RUTHERFORD

Date :- 16/02/2021

Financial Activities

October 2019 - December 2020

	Total
INCOME	
Delivery to Customers	75.00
Donations and Legacies	15,817.51
Dyspraxia Training On Site	1,175.00
Handwriting Training	170.00
On-line Training	300.00
Sales of Product Income	2,005.00
Services	40.00
Total Income	19,582.51
COST OF SALES	
Cost of sales	864.00
Total Cost of Sales	864.00
TOTAL	18,718.51
EXPENDITURES	
Bank charges	10.44
Computer Costs	873.33
Delivery Charges	77.90
Expensed Equipment	119.14
Images for Videos	86.40
Insurances	517.49
Internet Expenses	494.55
Video Hosting	58.64
Website Hosting & Maintenance	479.99
Total Internet Expenses	1,033.18
Legal and professional fees	206.00
Office/General Administrative Expenditures	59.37
Quickbooks	72.00
Total Office/General Administrative Expenditures	131.37
Office/General Administrative Expenses	98.60
Printing, Postage and Stationery	45.97
Telephone	104.36
Travel and Accommodation	
Mileage Claim	98.19
Total Travel and Accommodation	98.19
Total Expenditures	3,402.37
NET OPERATING INCOME	15,316.14
NET INCOME/(EXPENDITURE)	£15,316.14

Balance Sheet

As of December 31, 2020

	Total
FIXED ASSET	
Total Fixed Asset	
CASH AT BANK AND IN HAND	
Current	12,220.11
Restricted Funds	2,403.67
Total Current	14,623.78
Total Cash at bank and in hand	14,623.78
DEBTORS	
Debtors	530.00
Total Debtors	530.00
CURRENT ASSETS	
Stock Asset	3,010.58
Total Current Assets	3,010.58
NET CURRENT ASSETS	18,164.36
Prepayments and accrued income	47.04
CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR	
Trade Creditors	
Creditors	290.26
Total Trade Creditors	290.26
Total Creditors: amounts falling due within one year	290.26
NET CURRENT ASSETS (LIABILITIES)	17,921.14
TOTAL ASSETS LESS CURRENT LIABILITIES	17,921.14
TOTAL NET ASSETS (LIABILITIES)	£17,921.14
CHARITY FUNDS	
Opening Balance Equity	2,605.00
Retained Surplus	
Surplus/(Deficit)	15,316.14
Total Charity funds	£17,921.14

Notes forming part of the Financial Statements for the year ended 31 December 2020

1. Accounting Policies

The principal accounting policies are summarised below. The accounting policies have been applied consistently throughout the year.

(a) Basis of accounting

The financial statements have been prepared under the historical cost convention. This initial accounting period begins on 1/10/2019 until 31/12/2020. Subsequent years will be a calendar year.

(b) Fund accounting

- Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity.
- Restricted funds are subjected to restrictions on their expenditure imposed by the donor or through the terms of an appeal.

(c) Incoming resources

All incoming resources are included in the statement of financial activities when the charity is entitled to, and virtually certain to receive, the income and the amount can be quantified with reasonable accuracy. The following policies are applied to particular categories of income:

- Voluntary income is received by way of grants, donations and gifts and is included in full in the Statement of Financial Activities when receivable. Grants, where entitlement is not conditional on the delivery of a specific performance by the charity, are recognised when the charity becomes unconditionally entitled to the grant.
- Donated services and facilities are included at the value to the charity where this can be quantified. Stock of Jimbo Fun and Junior Jimbo Fun products to a value of £ 2605 was gifted by Dyspraxia Education Ltd in April 2020. The value of services provided by volunteers has not been included in these accounts.
- Incoming resources from charitable trading activity are accounted for when earned.

(d) Resources expended

Expenditure is recognised on an accrual basis as a liability is incurred. Expenditure includes any VAT which cannot be fully recovered, and is reported as part of the expenditure to which it relates:

- (a) Charitable expenditure comprises those costs incurred by the charity in the delivery of its activities and services for its beneficiaries. It includes both costs that can be allocated directly to such activities and those costs of an indirect nature necessary to support them.
- (b) Governance costs include those costs associated with meeting the constitutional and statutory requirements of the charity.

(e) Fixed assets

a) A small number of fixed assets such as some computer equipment, lighting and video equipment etc. was donated at no cost to the charity from the previous limited company. As such they do not appear on the balance sheet and no depreciation is included in these accounts.

(f) Staff

a) There were no paid staff during the period, all activities were carried out by volunteers

(g) Trustee Remuneration & Related Party Transactions.

a) No trustee received any remuneration during the period. One volunteer received £98.19 for mileage expenses during the period. No persons related to the charity had any personal interest in any contract or transaction entered into by the charity during the year.

(h) Taxation

a) As a charity, Dyspraxia Education is exempt from tax on income and gains. No tax charges have arisen in the Charity.

(i) Purposes of Restricted Funds

a) A grant of £3000 was received in November 2020 from NET for the completion of the charity's on-line training video workshops and the costs associated with marketing them during the first quarter of 2021.

Approved by the trustees on 11th January 2021 and signed on their behalf by:

M. Parvin

Treasurer