



Sevenoaks Partnership of Primary Schools

Charity Number 1185497

Annual Report

September 2023 – September 2024

The partnership has continued to work collaboratively; supporting colleagues in these challenging times and continuing to share good practice and undertake professional development programmes to fulfil the vision, mission and core moral purpose of the partnership:

Our Vision: Together we support and collaborate to inspire and succeed

Our Mission: To create a collaborative culture in which all children and staff are supported and inspired to succeed.

Our Core Moral Purpose

To improve the life chances of all children and young people

To facilitate high quality training and collaborative school to school support

To nurture the well-being of children and adults

Membership

There are thirty-two member schools.

Partnership Training

The planned core offer of training was delivered through face-to face sessions using several venues. Most training events and partnership meetings took place at Sevenoaks School, two training programmes were held at Amherst School, one at The New Beacon School and the Earlier Career Programme was hosted by three schools which provided the opportunity for attendees to participate in a learning walk of the school with the headteacher.

The training offered included a one-day training session for support staff on the topic of positive behaviour management playtimes, and a series of 3-day career stage programmes for teaching assistants, HLTAs and Cover Supervisors, ECTs, Earlier Career Teachers, Leading Pedagogical Practice and Deepening Leadership. Headteachers continued to meet for the Headteachers' Strategic Leadership and Coaching Pairs meetings and a similar model is now in place for deputy headteachers and assistant headteacher. Feedback has been very positive, and attendees speak of the positive impact the training has on their practice in schools. A new initiative for 2023-2024 was writing moderation for year 2 and year 6 writing with trained moderators present for the meetings. This was found to be very useful and will be repeated in 2024-2025. In total 75 % of schools accessed places

at training events and an additional 15% of schools attended the moderation, taking the total level of participation over the year to 90% of the member schools.

In addition to the career stage training opportunities, the partnership purchased one licence for each school from MyattandCo. On this website there is a good range of subject leadership webinars. Through the year subject leaders for MFL, PE, Geography, Music, Science and Art met virtually to discuss their learning from these webinars.

Safer Handling training took place in the Autumn and Spring Terms. By organising the training as a partnership, schools sending staff to the training benefitted from significant savings in the cost.

First Aid and Paediatric Training was arranged several times through the year through Knole Academy and Sevenoaks School outreach. Working collaboratively significantly reduces the cost of the training.

Staff well-being days

Two well-being days for twenty people per day were organised at a local retreat centre. – the Quadrangle. The days was organised by staff at the Quadrangle who also secured match funding for the events. Feedback has been very positive, but the second day was undersubscribed so in 2024-2025 only one day will be organised.

Conference

Our annual conference was held at Sevenoaks School. It was attended by nearly 300 people. Tom Sherrington was the keynote speaker. Feedback was very positive.

The conference provides a unique opportunity for all schools to access professional development from leaders in Education, which would be unviable without membership of the Partnership.

Forums

The Forums are an important part of the collaborative work of the partnership. These are led by teachers and leaders and give opportunities for sharing good practice and organising CPD. The Early Years and SEND forums have met regularly and undertaken shared CPD events and meetings to share good practice and support one another with current challenges.

Learning Hubs

The four learning hubs maintained some contact through another challenging year. Some hubs are managing to meet regularly and collaborate on school improvement initiatives, training, and moderation. Others are finding it difficult to meet up and plan events. Moving from five to four hubs has been an improvement; bigger groups are working more effectively.

School Effectiveness provision

The school effectiveness offer has been used for school audits, reviews, CPD session and subject leadership support alongside the well-established use of the offer for leadership coaching sessions for subject leaders, senior leaders and headteachers. 72% of schools took up the school effectiveness offer during the year. Many of these schools requested more than the initial five hour offer and the complete budget was spent on the twenty-three schools which requested support. Feedback highlights the positive impact on staff confidence and clarity of next steps in their roles. Feedback from staff engaged in the coaching session is positive.

Procurement

The Bursars' Group has not met in person this year, but Rachel Harland and other bursars continue to share tips and ideas with others, especially newer bursars to aid cost saving measures and share best value offers.

Maintaining and developing working in partnership with other organisations

Spurgeon's

The on-going relationship with Spurgeon's has continued to be an important element of support for individual pupils the one-to-one therapeutic counselling for three pupils per school. The feedback from schools demonstrates how the counselling is having a positive impact on children's wellbeing, mental health, and learning.

The trustees asked one trustee and the partnership consultant to meet with three other organisations to find out what they could offer the partnership and to gather evidence to ensure the trustees could gauge whether the offer from Spurgeon's is good value. The process demonstrated that the offer is indeed good value and meets the needs of the partnership more effectively than the offers from other similar organisations.

In addition to therapeutic counselling for children, Spurgeon's secured additional funding to employ a parent support worker for 3 days a week to work with families of children in partnership schools. This resource has been used by a small number of schools to date, with good outcomes for families.

The counselling has been funded by a generous grant from **The Combe Bank Trust**. This is an excellent example of the benefits gained by being a member of the partnership. The trustees of the partnership and the trustees of the Combe Bank Trust are keen to develop further opportunities to work together as the purposes of the two charities share many similarities. Combe Bank Trust is committed to supporting the counselling in 2024-2025.

Aquila Trust

Through the connection with the Aquila Trust, Canterbury Diocese MAT, the partnership secured another ten days of work from an education psychologist at a good daily rate - below the usual fee. Ten school benefited from this initiative. Feedback has been positive, and the arrangement will continue in 2024-2025.

Sevenoaks School

Our relationship with Sevenoaks School is a strength of the partnership and benefits the partnership, and the schools individually. The partnership continues to hold most of the training events at the school. Sevenoaks School continues to support the primary schools with excellent outreach support. An addition to the expertise given by the school to partnership schools has been the provision of a music teacher in the primary school for a series of music lessons and the opportunity to hold a Hub concert in the Pamoja Hall to celebrate the outcomes of the music making. The partnership is very grateful to Sevenoaks School for its generosity.

Sports partnership – Knole Academy

Many sporting opportunities are offered supported by the strong relationship between Knole Academy and the Sevenoaks Sports Partnership.

First aid training and paediatric first aid training has been delivered to significant numbers of staff at a greatly reduced cost thanks to our partnership working with Sevenoaks School and The Knole Academy.

West Heath School

West Heath offered a range of CPD related to wellbeing to the hubs, three of which took up the offer and found the CPD very useful. Twelve SENCOs received one to one counselling which they found very helpful. This will continue in 2024-2025.

The New Beacon School

New Beacon School kindly continued to offer the partnership a venues, refreshments and lunch for one of the three-day training programmes. The partnership is very grateful for this support and the school's generosity. Partnership training programmes will continue to be held at the school in 2024-2025.



CHARITY COMMISSION
FOR ENGLAND AND WALES

Sevenoaks Partnership of Primary School

1185497

Receipts and payments accounts

CC16a

For the period
from

01/09/2023

To

31/08/2024

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Income	111,804	-	-	111,804	92,684
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	111,804	-	-	111,804	92,684
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	111,804	-	-	111,804	92,684
A3 Payments					
Expenditure	127,851	-	-	127,851	72,993
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	127,851	-	-	127,851	72,993
A4 Asset and investment purchases. (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	127,851	-	-	127,851	72,993
Net of receipts/(payments)	- 16,047	-	-	- 16,047	19,691
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end					46,408
Cash funds this year end	50,052	-	-	50,052	66,099

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Cash at year end	50,052	-	-
			-	-
			-	-
	Total cash funds	50,052	-	-
	(agree balances with receipts and payments account(s))			
		Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets	Details			
	Brought Forward		-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	



Section A

Independent Examiner's Report

**Report to the trustees/
members of**

Charity Name
Sevenoaks Partnership of Primary Schools

**On accounts for the year
ended**

31st August 2024

**Charity no
(if any)**

1185497

Set out on pages

1

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31 / 03 /2024.

**Responsibilities and
basis of report**

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date:

19/05/2025

Name:

Sarah Walkden

**Relevant professional
qualification(s) or body
(if any):**

CSBM

Address:

Riverhead Infants' School, Worships Hill, Riverhead,
Sevenoaks, KENT. TN13 2AS

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

NONE