



Sevenoaks Partnership of Primary Schools

Charity Number 1185497

Annual Report

September 2021 – September 2022

Despite the on-going disruption caused by Covid-19, the partnership has continued to work collaboratively; supporting colleagues in these challenging times and continuing to share good practice and undertake professional development programmes to fulfil the vision, mission and core moral purpose of the Partnership:

Our Vision: Together we support and collaborate to inspire and succeed

Our Mission: To create a collaborative culture in which all children and staff are supported and inspired to succeed.

Our Core Moral Purpose

To improve the life chances of all children and young people

To facilitate high quality training and collaborative school to school support

To nurture the well-being of children and adults

Partnership Training

The planned core offer of training was delivered either online or in person at Sevenoaks School. Training offered included a one-day training session for support staff on the topic of positive behaviour management playtimes, the 3-day programme for Teaching Assistants was also delivered on-line in 5 half day sessions. The three-day professional development programmes for teachers and school leaders provided as part of the core offer were: the Early Career Teachers in the first year of their careers, Earlier Career Programme for teachers in year 2 or 3 of their career, a programme for middle leaders to equip them to lead school pedagogical development, the Deepening Leadership Programme for experienced middle leaders and newer senior leaders, NPQSL and the Headteachers' Strategic Leadership and Coaching Pairs. Feedback has been very positive, and attendees speak of the positive impact the training has on their practice in schools.

In addition to the career stage training opportunities, more specialist training for subject leaders and school leaders was provided for Science and Art leaders. Attendees at these twilight training events found them very useful.

Safer Handling training took place in the Autumn Term. By organising the training as a partnership, schools sending staff to the training benefitted from significant savings in the cost.

First Aid and Paediatric Training was arranged several times through the year through Knole Academy and Sevenoaks School outreach. Working collaboratively significantly reduces the cost of the training.

Conference

Our annual conference was planned to be held at Sevenoaks School but the high levels of Covid caused a late change of plan to hold the event online via four separate webinars. It was attended virtually by over 300 people. Andrew Hammond, Kelly Hannaghan, Professor Dame Alison Peacock and Partnership teachers were the speakers for the event. The focus of the morning session was the hidden curriculum and the afternoon sessions included foci on character education, pupils' mental health and wellbeing and inspirational practice in our partnership schools.

The conference provides a unique opportunity for all schools to access professional development from leaders in Education, which would be unviable without membership of the Partnership.

Sharing inspirational practice is being further developed via podcasts on the Partnership website.

Forums

The Forums are an important part of the collaborative work of the partnership. These are led by teachers and leaders and give opportunities for sharing good practice and organising CPD. The Early Years and SEND forums have met regularly and undertaken shared CPD events and meetings to share good practice and support one another with current challenges. Other groups found it difficult to arrange meetings due to the challenges of staffing in the schools over the course of this year.

Learning Hubs

All learning hubs maintained some contact through this challenging year and met virtually and supported one another as best they could. The learning hubs continue to be an excellent source of support for all headteachers and other leaders. Some learning hubs were able to organise and execute joint training, for example subject leadership and good practice in early years provision, others found it more difficult to organise these larger events.

School Effectiveness provision

After two years when it was difficult for external professionals to work in schools, this year it was possible for the school effectiveness offer to be used for school audits and reviews alongside the well-established use of the offer for leadership coaching sessions for subject leaders, senior leaders and headteachers. 63% of schools took up the school effectiveness offer during the year. The opportunity to have an external consultant and coach provided support for essential areas of CPD during a time when there have additional challenges for teachers to attend CPD events. Feedback highlights the positive impact on staff confidence and clarity of next steps in their roles. This helps to build capacity in the schools and supports retention. The feedback from staff engaged in the coaching session is positive.

Procurement

The Bursars' Group, ably led by Rachel Harland has continued to support one another, share good practice, and seek out cost savings. The Bursars' Group works effectively together and demonstrates the benefits of collaborative working across different aspects of school leadership in our schools. All partnership schools continue to make significant savings for supply staff, resources, and contracts for a range of essential provision.

Maintaining and developing working in partnership with other organisations

Spurgeon's

The on-going relationship with Spurgeon's has continued to be an important element of support for individual pupils the one-to-one therapeutic counselling for three pupils per school. The feedback from schools demonstrates how the counselling is having a positive impact on children's wellbeing, mental health, and learning. The cost of the counselling for this academic year was heavily subsidised by a grant to Spurgeon's from Children in Need.

In addition to therapeutic counselling for children, Spurgeon's secured additional funding to employ a parent support worker for 3 days a week to work with families of children in partnership schools. This resource has been used by a small number of schools to date, with good outcomes for families.

This collaborative working will continue in 2022-23 with the counselling funded by a generous grant from The Combe Bank Trust. This is an excellent example of the benefits gained by being a member of the partnership. The trustees of the partnership and the trustees of the Combe Bank Trust are keen to develop further opportunities to work together as the purposes of the two charities share many similarities.

Sevenoaks School

Our relationship with Sevenoaks School is a strength of the partnership and benefits the partnership, and the schools individually. On-site meetings were possible at times during the year and pupils from the partnership schools were able to use Sevenoaks School facilities again. Sevenoaks School continues to support the primary schools with excellent outreach support. An addition to the expertise given by the school to partnership schools has been the provision of a music teacher in the primary school for a series of music lessons and the opportunity to hold a Hub concert in the Pamoja Hall to celebrate the outcomes of the music making.

Sevenoaks School allowed the partnership training events to return to the school and continued to provide us with excellent facilities, refreshments, and lunch for all the CPD events. The partnership is very grateful for this generosity.

Sports partnership – Knole Academy

Despite some continued restrictions on sporting events, more opportunities were able to run this year through the relationship between Knole Academy and the Sevenoaks Sports Partnership.

First aid training and paediatric first aid training has been delivered to significant numbers of staff at a greatly reduced cost thanks to our partnership working with Sevenoaks School and The Knole Academy.

West Heath School

West Heath School continued to offer a range of Mental Health First Aid course throughout the year, but very few schools were able to take up the opportunity to send staff on the training due to the challenges of covering classes due to high levels of staff absence.



CHARITY COMMISSION
FOR ENGLAND AND WALES

Sevenoaks Partnership of Primary Schools

1185497

Receipts and payments accounts

CC16a

For the period
from

01/09/2021

To

31/08/2022

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Subscription Income	40,515	-	-	40,515	-
Training Income	1,115	-	-	1,115	-
Hub Contribution	150	-	-	150	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	41,780	-	-	41,780	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	41,780	-	-	41,780	-
A3 Payments					
Consultancy	£32,819.75	-	-	32,820	-
Cost of Administration and Finance	£1,703.21	-	-	1,703	-
Provision of pupil wellbeing/counselling services	£9,750.00	-	-	9,750	-
Training external consultants/venues	£4,565.00	-	-	4,565	-
Cost of other training/events	£0.00	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	48,838	-	-	48,838	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	48,838	-	-	48,838	-
Net of receipts/(payments)	- 7,058	-	-	- 7,058	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	£53,466.08	-	-	53,466	-
Cash funds this year end	46,408	-	-	46,408	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Cash at bank	46,408	-	-
		-	-	-
		-	-	-
	Total cash funds	46,408	-	-
(agree balances with receipts and payments account(s))		OK	OK	OK
		Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets	Details	-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	



CHARITY COMMISSION FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A

Independent Examiner's Report

Report to the trustees/
members of

Charity Name

SEVENOAKS PARTERSHIP OF PRIMARY SCHOOLS

On accounts for the year
ended

31st AUGUST 2022

Charity no
(if any)

1185497

Set out on pages

1 and 2

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/08/2022

Responsibilities and
basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date:

28/06/2023

Name:

SARAH LOUISE WALKDEN

Relevant professional
qualification(s) or body
(if any):

CSBM

Address:

22, HUNTERS CHASE, RH9 8HK

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

NO MATTERS OF CONCERN

