



Sevenoaks Partnership of Primary Schools

Charity Number 1185497

Annual Report

September 2020 – September 2021

Despite the continuing and serious restrictions and disruption caused by school closures and a national lockdown, the partnership has continued to work collaboratively; supporting colleagues in these challenging times and continuing to share good practice and undertake professional development programmes to fulfil the vision, mission and core moral purpose of the Partnership:

Our Vision: Together we support and collaborate to inspire and succeed

Our Mission: To create a collaborative culture in which all children and staff are supported and inspired to succeed.

Our Core Moral Purpose

To improve the life chances of all children and young people

To facilitate high quality training and collaborative school to school support

To nurture the well-being of children and adults

Partnership Training

The planned core offer of training was delivered virtually. All the programmes were adapted to be delivered as online training to all our groups. Training offered has included NPQSL, Early Career Programme, NQT Programme, Deepening Leadership Programme, Teaching Assistant Programme, Headteachers' Strategic Leadership and Coaching Pairs. Feedback has been very positive, and attendees speak of the positive impact the training has on their practice in schools.

First aid training and paediatric first aid training has been delivered to significant numbers of staff at a greatly reduced cost thanks to our partnership working with Sevenoaks School and The Knole Academy.

Maintaining and developing working in partnership with other organisations

Our collaborative working with West Heath School had to be put on hold for 2020-21 due to the challenges of the pandemic. Although unable to support the partnership schools with outreach this year, West Heath contributed some art equipment which could be distributed to families during the lockdowns.

Plans are in place for an ambitious range of training and support activities to take place in 2021-22. We are grateful to the West Heath Outreach team for facilitating this.

The on-going relationship with Fegans (now called Spurgeon's) has been so important to schools this year. The one-to-one therapeutic counselling for three pupils per school has continued through the year; in times of lockdown and when schools have been able to welcome counsellors into the schools. The feedback from schools demonstrates how the counselling is having a positive impact on children's wellbeing, mental health and learning.

In addition to therapeutic counselling for children, Spurgeon's also secured funding to employ a parent support work for 3 days a week to work with families of children in partnership schools. This resource has been used by a small number of schools to date, with good outcomes for families.

This collaborative working will continue in 2021-22 with the counselling subsidised by funding secured by Spurgeon's for use in the Partnership's schools. This area has been an excellent example of the benefits gained by being a member of the partnership.

Conference

Our annual conference was held in October via four separate webinars. It was attended virtually by over 300 people. Mary Myatt, Rebecca Avery and partnership teachers were the speakers for the event. The focus of the morning session was the curriculum and the afternoon sessions included internet safety and inspirational practice in our partnership schools.

The conference provides a unique opportunity for all schools to access professional development from leaders in Education, which would be completely unviable without membership of the Partnership.

Sharing inspirational practice is being further developed via podcasts on the Partnership website.

Forums

The Forums are an important part of the collaborative work of the Partnership. These are led by teachers and leaders and give opportunities for sharing good practice and organising CPD. The Deputy Headteachers, Early Years and SEND forums have met regularly and undertaken shared CPD events and meetings to share good practice and support one another with current challenges.

Learning Hubs

All learning hubs maintained some contact through this challenging year and met virtually and supported one another as best they could. The learning hubs continue to be an excellent source of support for all headteachers and other leaders. The sharing of key documents throughout the pandemic, such as risk assessments and policies is testament to this support.

Supporting school leaders with focus meetings

A number of additional meetings for headteachers were organised to give an opportunity for colleagues to access support with the current challenges and issues. Meetings with the local MP were arranged to give feedback and raise concerns with central government.

School Effectiveness provision

Despite the challenges of the year, and the almost impossible access to schools by visitors, 30% of schools took up the school effectiveness offer, with most schools using the support for leadership

coaching for subject leaders, senior leaders and headteachers which could be effectively undertaken virtually. The opportunity to have an external consultant and coach provided support for essential areas of CPD during a time when support from the local authority has been limited due to the pandemic. Feedback highlights the positive impact on staff confidence and clarity of next steps in their roles. This helps to build capacity in the schools and supports retention. The quality of this provision is excellent and feedback from staff is highly positive.

Procurement

The Bursars' Group, ably led by Rachel Harland has continued to support one another, share good practice, and seek out cost savings. Some virtual meetings took place and one face to face event was possible. The Bursars' Group works effectively together and demonstrates the benefits of collaborative working across different aspects of school leadership in our schools. All partnership schools continue to make significant savings for supply staff, resources and contracts for a range of essential provision.

Sevenoaks School

Our relationship with Sevenoaks School is a strength of the Partnership and benefits the Partnership as a whole, and the schools individually. No on-site meetings were possible during the year and pupils from the partnership schools were not able to use Sevenoaks School facilities until the very end of the summer term. However, Sevenoaks School continued to support the primary schools with excellent outreach support during the pandemic; food boxes, winter clothes etc and some online training opportunities for school staff, including TEAMS training which helped schools to use this platform for meetings and the school's online offer for pupils. The successful webinar-based conference was facilitated by the Sevenoaks Outreach team. Support for and competitions in STEM continued to be provided, eg STEM imagination week in March.

Sports partnership – Knole Academy

Despite the restrictions on collaboration, schools were able to 'compete' through virtual competitions such as 'The daily mile', virtual tennis challenge, tri golf and virtual infant sport agility.

Subject leadership support has been on-going and regular communication to schools throughout the pandemic with links to online sports activities for at home learning or school were truly appreciated.

Sevenoaks Laptop Library

A new partnership was instigated due to the necessity for families to have good access to online learning. The Sevenoaks Laptop Library was initiated and has lent computers etc to schools and to individual families. Before contacting the partnership, the library was struggling to reach families in need, but once it started working with the partnership, they were able to successfully support families.

The Partnership Action plan for 2020-2021 has been reviewed and provides evidence that almost all objectives have been well met, despite face to face networking and training being impossible for most of the year.



CHARITY COMMISSION
FOR ENGLAND AND WALES

Sevenoaks Partnership of Primary Schools

1185497

Receipts and payments accounts

For the period from	Period start date 9/1/2020	To	Period end date 8/31/2021
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £
A1 Receipts				
Subscription Income	39,956	-	-	39,956
Training Income	170	-	-	170
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total (Gross income for AR)	40,126	-	-	40,126
A2 Asset and investment sales, (see table).				
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Total receipts	40,126	-	-	40,126
A3 Payments				
Consultancy	19,066	-	-	19,066
Cost of Admin, Finance, Website	1,285	-	-	1,285
Provision of pupil wellbeing/counselling services	14,430	-	-	14,430
Training external consultants/venues	70	-	-	70
Other training/events	2,441	-	-	2,441
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total	37,292	-	-	37,292
A4 Asset and investment purchases, (see table)				
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Total payments	37,292	-	-	37,292
Net of receipts/(payments)	2,834	-	-	2,834
A5 Transfers between funds	-	-	-	-
A6 Cash funds last year end	53,423	-	-	53,423
Cash funds this year end	56,257	-	-	56,257

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £
B1 Cash funds	Amount to carry forward to 21/22	56,257	-
		-	-
		-	-
	Total cash funds	56,257	-
	(agree balances with receipts and payments account(s))	OK	OK
B2 Other monetary assets	Details	Unrestricted funds to nearest £	Restricted funds to nearest £
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)
			-
			-
			-
			-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)
			-
			-
			-
			-
			-
			-
			-
			-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)
			-
			-
			-
			-
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	

CC16a



Last year

to the nearest £

39,772
3,165
-
-
-
-
-
-
42,937

-
-

42,937

20,150
1,694
19,056
3,974
2,301
-
-
-
-
47,175

-

47,175

-	4,238
	-
	57,661
	53,423



**Endowment
funds**
to nearest £

-
-
-
-

OK

**Endowment
funds**
to nearest £

-
-
-
-
-
-

**Current value
(optional)**

-
-
-
-
-

**Current value
(optional)**

-
-
-
-
-
-
-
-
-

**When due
(optional)**

Date of
approval



Section A

Independent Examiner's Report

Report to the trustees/ members of	Charity Name Sevenoaks Partnership of Schools		
On accounts for the year ended	August 2021	Charity no (if any)	1185497
Set out on pages	1 and 2 <small>(remember to include the page numbers of additional sheets)</small>		

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31/08/2021**

**Responsibilities and
basis of report** As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

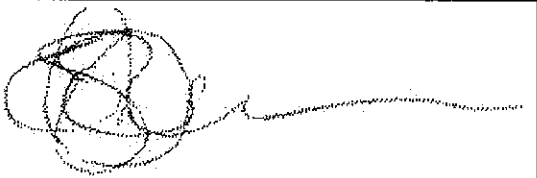
**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed: 

Date: 23/06/2021

Name: Sarah Louise Walkden

**Relevant professional
qualification(s) or body
(if any):**

CSBM

Address: 22, Hunters Chase, South Godstone, RH9 8HR

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.



CHARITY COMMISSION
FOR ENGLAND AND WALES

Sevenoaks Partnership of Primary Schools

1185497

Receipts and payments accounts

CC16a

For the period
from

Period start date
01/09/2020

To

Period end date
31/08/2021

Section A Receipts and payments

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	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
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	-	-	-	-	-
	-	-	-	-	-
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Total receipts	40,126	-	-	40,126	42,937
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Cost of Admin, Finance, Website	1,285	-	-	1,285	1,694
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Training external consultants/venues	70	-	-	70	3,974
Other training/events	2,441	-	-	2,441	2,301
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	37,292	-	-	37,292	47,175
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	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	37,292	-	-	37,292	47,175
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		-	-	-
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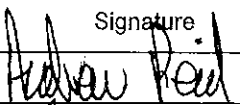
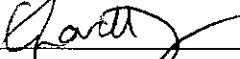
	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	ANDREW REID	23/6/22
	GILLIAN LOVATT-YOUNG	23/6/22