

SEVENOAKS PARTNERSHIP OF PRIMARY SCHOOLS

England & Wales · Charity number 1185497

Details

Status Registered

Legal form CIO

Registered 2019-09-25

Register [View on the Charity Commission register](#)

Contact

Address Amherst School
Witches Lane
Sevenoaks
TN13 2AX

Phone 01732452577

Email headteacher@amherst.kent.sch.uk

Activities

Objects: THE OBJECT OF THE CIO IS TO ADVANCE EDUCATION FOR THE PUBLIC BENEFIT IN THE SEVENOAKS DISTRICT AND SURROUNDING AREAS, AND IN PARTICULAR:- TO IMPROVE THE EDUCATIONAL ATTAINMENT AND EMOTIONAL WELLBEING OF PUPILS ATTENDING MEMBER SCHOOLS; - TO LEAD COLLABORATION AND SUPPORT BETWEEN MEMBER SCHOOLS;- TO PROVIDE HIGH QUALITY TRAINING TO MEMBER SCHOOLS AND OTHER SCHOOLS.

Activities: The object of the CIO is to advance education for the public benefit in the Sevenoaks District and surrounding areas, and in particular: to improve the educational attainment and emotional wellbeing of pupils attending member schools; to lead collaboration and support between member schools; to provide high quality training to member schools and other schools.

Classification

- **How:** Provides Services, Provides Advocacy/advice/information, Acts As An Umbrella Or Resource Body
- **What:** Education/training
- **Who:** Children/young People

Geography

- Kent

Finances

Period end	Income	Expenditure	Assets	Employees
2024-08-31	£111,804	£127,851	-	-
2023-08-31	£92,684	£72,993	-	-
2022-08-31	£41,780	£48,838	-	-
2021-08-31	£40,126	£37,292	-	-
2020-08-31	£42,937	£47,175	-	-

Trustees

Name	Role	Appointed
Andrew Reid		2019-11-11
Claire Rowley		2023-10-06
Elizabeth Rye		2024-11-18
Helen Roberts		2023-10-06
Helene Bligh		2025-10-01
Kate Haysom		2025-10-01
Lisa Higgs		2024-11-18
Tom Hardwick		2022-03-23

SEVENOAKS PARTNERSHIP OF PRIMARY SCHOOLS

England & Wales - Charity number 1185497

Accounts



Sevenoaks Partnership of Primary Schools

Charity Number 1185497

Annual Report

September 2023 – September 2024

The partnership has continued to work collaboratively; supporting colleagues in these challenging times and continuing to share good practice and undertake professional development programmes to fulfil the vision, mission and core moral purpose of the partnership:

Our Vision: Together we support and collaborate to inspire and succeed

Our Mission: To create a collaborative culture in which all children and staff are supported and inspired to succeed.

Our Core Moral Purpose

To improve the life chances of all children and young people
To facilitate high quality training and collaborative school to school support
To nurture the well-being of children and adults

Membership

There are thirty-two member schools.

Partnership Training

The planned core offer of training was delivered through face-to face sessions using several venues. Most training events and partnership meetings took place at Sevenoaks School, two training programmes were held at Amherst School, one at The New Beacon School and the Earlier Career Programme was hosted by three schools which provided the opportunity for attendees to participate in a learning walk of the school with the headteacher.

The training offered included a one-day training session for support staff on the topic of positive behaviour management playtimes, and a series of 3-day career stage programmes for teaching assistants, HLTAs and Cover Supervisors, ECTs, Earlier Career Teachers, Leading Pedagogical Practice and Deepening Leadership. Headteachers continued to meet for the Headteachers' Strategic Leadership and Coaching Pairs meetings and a similar model is now in place for deputy headteachers and assistant headteacher. Feedback has been very positive, and attendees speak of the positive impact the training has on their practice in schools. A new initiative for 2023-2024 was writing moderation for year 2 and year 6 writing with trained moderators present for the meetings. This was found to be very useful and will be repeated in 2024-2025. In total 75 % of schools accessed places

at training events and an additional 15% of schools attended the moderation, taking the total level of participation over the year to 90% of the member schools.

In addition to the career stage training opportunities, the partnership purchased one licence for each school from MyattandCo. On this website there is a good range of subject leadership webinars. Through the year subject leaders for MFL, PE, Geography, Music, Science and Art met virtually to discuss their learning from these webinars.

Safer Handling training took place in the Autumn and Spring Terms. By organising the training as a partnership, schools sending staff to the training benefitted from significant savings in the cost.

First Aid and Paediatric Training was arranged several times through the year through Knole Academy and Sevenoaks School outreach. Working collaboratively significantly reduces the cost of the training.

Staff well-being days

Two well-being days for twenty people per day were organised at a local retreat centre. – the Quadrangle. The days was organised by staff at the Quadrangle who also secured match funding for the events. Feedback has been very positive, but the second day was undersubscribed so in 2024-2025 only one day will be organised.

Conference

Our annual conference was held at Sevenoaks School. It was attended by nearly 300 people. Tom Sherrington was the keynote speaker. Feedback was very positive.

The conference provides a unique opportunity for all schools to access professional development from leaders in Education, which would be unviable without membership of the Partnership.

Forums

The Forums are an important part of the collaborative work of the partnership. These are led by teachers and leaders and give opportunities for sharing good practice and organising CPD. The Early Years and SEND forums have met regularly and undertaken shared CPD events and meetings to share good practice and support one another with current challenges.

Learning Hubs

The four learning hubs maintained some contact through another challenging year. Some hubs are managing to meet regularly and collaborate on school improvement initiatives, training, and moderation. Others are finding it difficult to meet up and plan events. Moving from five to four hubs has been an improvement; bigger groups are working more effectively.

School Effectiveness provision

The school effectiveness offer has been used for school audits, reviews, CPD session and subject leadership support alongside the well-established use of the offer for leadership coaching sessions for subject leaders, senior leaders and headteachers. 72% of schools took up the school effectiveness offer during the year. Many of these schools requested more than the initial five hour offer and the complete budget was spent on the twenty-three schools which requested support. Feedback highlights the positive impact on staff confidence and clarity of next steps in their roles. Feedback from staff engaged in the coaching session is positive.

Procurement

The Bursars' Group has not met in person this year, but Rachel Harland and other bursars continue to share tips and ideas with others, especially newer bursars to aid cost saving measures and share best value offers.

Maintaining and developing working in partnership with other organisations

Spurgeon's

The on-going relationship with Spurgeon's has continued to be an important element of support for individual pupils the one-to-one therapeutic counselling for three pupils per school. The feedback from schools demonstrates how the counselling is having a positive impact on children's wellbeing, mental health, and learning.

The trustees asked one trustee and the partnership consultant to meet with three other organisations to find out what they could offer the partnership and to gather evidence to ensure the trustees could gauge whether the offer from Spurgeon's is good value. The process demonstrated that the offer is indeed good value and meets the needs of the partnership more effectively than the offers from other similar organisations.

In addition to therapeutic counselling for children, Spurgeon's secured additional funding to employ a parent support worker for 3 days a week to work with families of children in partnership schools. This resource has been used by a small number of schools to date, with good outcomes for families.

The counselling has been funded by a generous grant from **The Combe Bank Trust**. This is an excellent example of the benefits gained by being a member of the partnership. The trustees of the partnership and the trustees of the Combe Bank Trust are keen to develop further opportunities to work together as the purposes of the two charities share many similarities. Combe Bank Trust is committed to supporting the counselling in 2024-2025.

Aquila Trust

Through the connection with the Aquila Trust, Canterbury Diocese MAT, the partnership secured another ten days of work from an education psychologist at a good daily rate - below the usual fee. Ten school benefited from this initiative. Feedback has been positive, and the arrangement will continue in 2024-2025.

Sevenoaks School

Our relationship with Sevenoaks School is a strength of the partnership and benefits the partnership, and the schools individually. The partnership continues to hold most of the training events at the school. Sevenoaks School continues to support the primary schools with excellent outreach support. An addition to the expertise given by the school to partnership schools has been the provision of a music teacher in the primary school for a series of music lessons and the opportunity to hold a Hub concert in the Pamoja Hall to celebrate the outcomes of the music making. The partnership is very grateful to Sevenoaks School for its generosity.

Sports partnership – Knole Academy

Many sporting opportunities are offered supported by the strong relationship between Knole Academy and the Sevenoaks Sports Partnership.

First aid training and paediatric first aid training has been delivered to significant numbers of staff at a greatly reduced cost thanks to our partnership working with Sevenoaks School and The Knole Academy.

West Heath School

West Heath offered a range of CPD related to wellbeing to the hubs, three of which took up the offer and found the CPD very useful. Twelve SENCOs received one to one counselling which they found very helpful. This will continue in 2024-2025.

The New Beacon School

New Beacon School kindly continued to offer the partnership a venues, refreshments and lunch for one of the three-day training programmes. The partnership is very grateful for this support and the school's generosity. Partnership training programmes will continue to be held at the school in 2024-2025.



CHARITY COMMISSION
FOR ENGLAND AND WALES

Sevenoaks Partnership of Primary School

1185497

Receipts and payments accounts

CC16a

For the period
from

01/09/2023

To

31/08/2024

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Income	111,804	-	-	111,804	92,684
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	111,804	-	-	111,804	92,684
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	111,804	-	-	111,804	92,684
A3 Payments					
Expenditure	127,851	-	-	127,851	72,993
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	127,851	-	-	127,851	72,993
A4 Asset and investment purchases. (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	127,851	-	-	127,851	72,993
Net of receipts/(payments)	- 16,047	-	-	- 16,047	19,691
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	46,408
Cash funds this year end	50,052	-	-	50,052	66,099

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Cash at year end	50,052	-	-
			-	-
			-	-
	Total cash funds	50,052	-	-
(agree balances with receipts and payments account(s))				
B2 Other monetary assets	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
	Brought Forward		-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	



Section A

Independent Examiner's Report

**Report to the trustees/
members of**

Charity Name
Sevenoaks Partnership of Primary Schools

**On accounts for the year
ended**

31st August 2024

**Charity no
(if any)**

1185497

Set out on pages

1

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31 / 03 /2024.

**Responsibilities and
basis of report**

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date:

19/05/2025

Name:

Sarah Walkden

**Relevant professional
qualification(s) or body
(if any):**

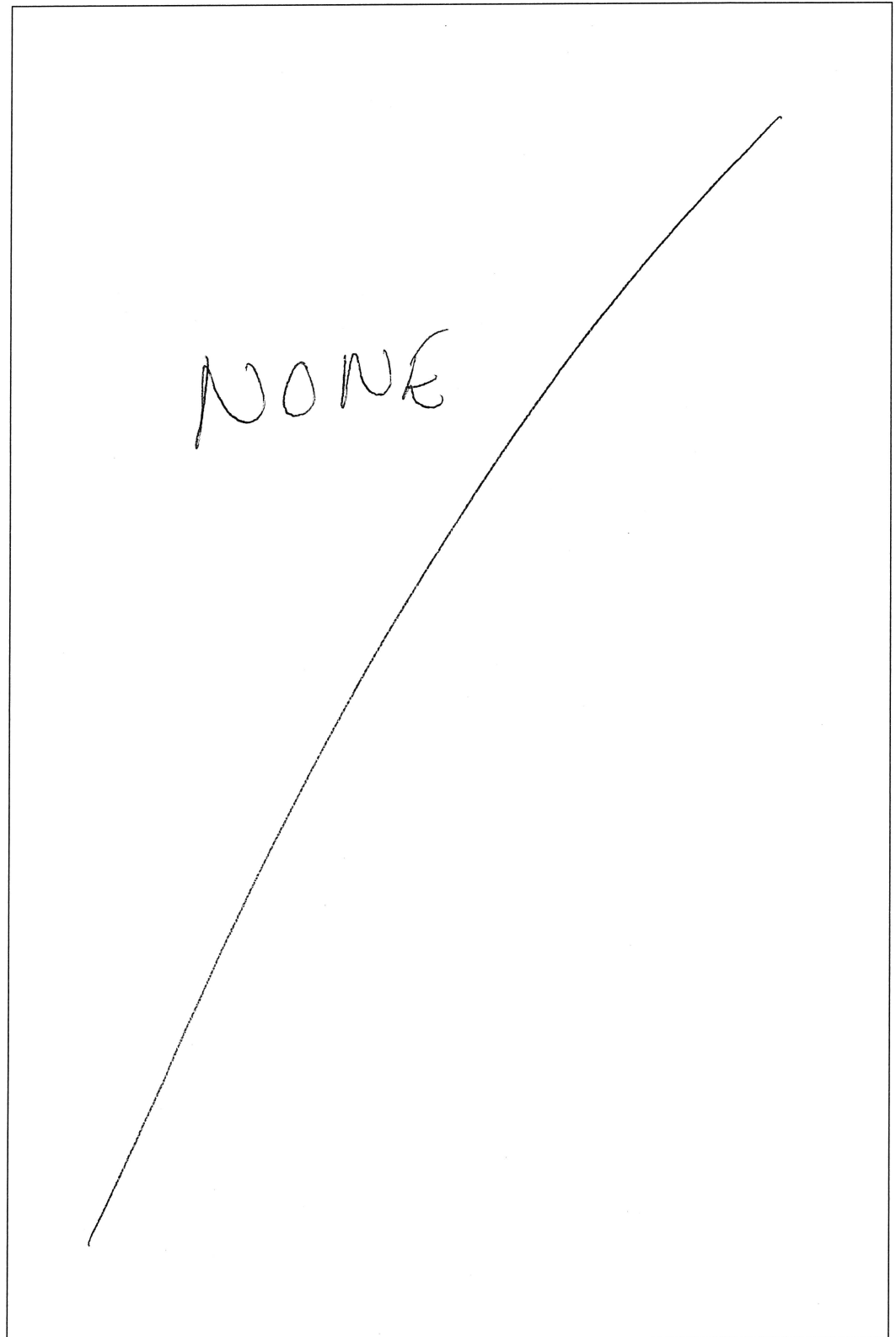
CSBM

Address:

Riverhead Infants' School, Worships Hill, Riverhead,
Sevenoaks, KENT. TN13 2AS

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

A large rectangular box with a thin black border. A diagonal line is drawn from the bottom-left corner to the top-right corner. The word "NONE" is written in the center of the box in a handwritten, cursive style.

SEVENOAKS PARTNERSHIP OF PRIMARY SCHOOLS

England & Wales - Charity number 1185497

Accounts



Sevenoaks Partnership of Primary Schools

Charity Number 1185497

Annual Report

September 2022 – September 2023

The partnership has continued to work collaboratively; supporting colleagues in these challenging times and continuing to share good practice and undertake professional development programmes to fulfil the vision, mission and core moral purpose of the partnership:

Our Vision: Together we support and collaborate to inspire and succeed

Our Mission: To create a collaborative culture in which all children and staff are supported and inspired to succeed.

Our Core Moral Purpose

To improve the life chances of all children and young people
To facilitate high quality training and collaborative school to school support
To nurture the well-being of children and adults

Membership

In July 2023 St George's CE Primary School, Wrotham requested to join the partnership. The Board of Trustees recommended to the members at the June 2023 meeting that St George's should be welcomed into the partnership. It was agreed at the meeting, taking the number of member schools to thirty-two.

Partnership Training

The planned core offer of training was delivered almost entirely through face-to face sessions using three venues; Sevenoaks School, The New Beacon School and Amherst School. Training offered included a one-day training session for support staff on the topic of positive behaviour management playtimes, the 3-day programme for Teaching Assistants was also delivered face to face and on-line in 5 half day sessions. A new programme for 2022-2023 was the Higher-Level Teaching Assistant and Cover Supervisor Programme which was well received. The three-day professional development programmes for teachers and school leaders provided as part of the core offer were: the Early Career Teachers in the first year of their careers, Earlier Career Programme for teachers in year 2 or 3 of their career, a programme for middle leaders to equip them to lead school pedagogical development, the Deepening Leadership Programme for experienced middle leaders and newer senior leaders, NPQSL and the Headteachers' Strategic Leadership and Coaching Pairs. Feedback has

been very positive, and attendees speak of the positive impact the training has on their practice in schools. A new initiative for 2022-2023 was to offer the Deepening Leadership Programme to non-partnership schools for a fee. This offer was taken up by two leaders from outside of the partnership. In 2-23-2024 the intention is to open more programme to non-partnership schools.

In addition to the career stage training opportunities, the partnership has purchased one licence for each school from MyattandCo. On this website there is a good range of subject leadership webinars. Subject leaders are being encouraged to meet virtually to discuss their learning from these webinars. In 2022-2023, two such discussion groups met and six are planned for the coming year.

Safer Handling training took place in the Autumn and Spring Terms. By organising the training as a partnership, schools sending staff to the training benefitted from significant savings in the cost.

First Aid and Paediatric Training was arranged several times through the year through Knole Academy and Sevenoaks School outreach. Working collaboratively significantly reduces the cost of the training.

Staff well-being days

A new initiative for 2022-2023 was two well-being days for twenty people per day at a local retreat centre. – the Quadrangle. The day was organised by staff at the Quadrangle who also secured match funding for the events. Feedback has been very positive, and the initiative will be expanded to more days in 2023-2024.

Conference

Our annual conference was held at Sevenoaks School. It was attended by nearly 300 people. Sharon Gray OBE was the keynote speaker for the morning session and led an afternoon workshop. Two other workshops were also offered by colleagues from Grange Park School and Limpsfield Grange School.

The conference provides a unique opportunity for all schools to access professional development from leaders in Education, which would be unviable without membership of the Partnership.

Forums

The Forums are an important part of the collaborative work of the partnership. These are led by teachers and leaders and give opportunities for sharing good practice and organising CPD. The Early Years and SEND forums have met regularly and undertaken shared CPD events and meetings to share good practice and support one another with current challenges. The Deputy headteacher and Assistant Headteacher forum met a couple of times but increasingly teachers are finding it difficult to attend twilight meetings off site and a new arrangement will be made for this group of leaders in 2023-2024. A partnership with The Granville School enabled a Computing Forum to meet twice followed in the summer term by the opportunity to receive support from staff at the Granville School on using new software or online programmes relevant to the curriculum.

Learning Hubs

All learning hubs maintained some contact through another challenging year. Some hubs are managing to meet regularly and collaborate on school improvement initiatives, training, and moderation. Others are finding it difficult to meet up and plan events. Consequently, the decision was taken in June 2023 to reduce the number of hubs from five to four from September 2023. It is hoped the increased number of schools in each hub will lead to more collaboration.

School Effectiveness provision

The school effectiveness offer has been used for school audits, reviews, CPD session and subject leadership support alongside the well-established use of the offer for leadership coaching sessions for subject leaders, senior leaders and headteachers. 74% of schools took up the school effectiveness offer during the year. Many of these schools requested more than the initial five hour offer and the complete budget was spent on the 23 schools which requested support. Feedback highlights the positive impact on staff confidence and clarity of next steps in their roles. Feedback from staff engaged in the coaching session is positive.

Procurement

The Bursars' Group, ably led by Rachel Harland has continued to support one another, share good practice, and seek out cost savings. The Bursars' Group works effectively together and demonstrates the benefits of collaborative working across different aspects of school leadership in our schools. All partnership schools continue to make significant savings for supply staff, resources, and contracts for a range of essential provision.

Multi- Academy Trust information meeting

The partnership organised a meeting to give headteachers and chairs of governors the opportunity to find out more about forming or joining a multi academy trust. Two trust CEOs attended the meeting and answered questions and the assistant regional director joined the meeting virtually.

Maintaining and developing working in partnership with other organisations

Spurgeon's

The on-going relationship with Spurgeon's has continued to be an important element of support for individual pupils the one-to-one therapeutic counselling for three pupils per school. The feedback from schools demonstrates how the counselling is having a positive impact on children's wellbeing, mental health, and learning. Unfortunately, Spurgeon's found appointing counsellors and keeping them challenging during the early part of 2023. Consequently, less counselling was made available for the children in need of it. The situation improved from May 2023 onwards.

In addition to therapeutic counselling for children, Spurgeon's secured additional funding to employ a parent support worker for 3 days a week to work with families of children in partnership schools. This resource has been used by a small number of schools to date, with good outcomes for families.

The counselling has been funded by a generous grant from **The Combe Bank Trust**. This is an excellent example of the benefits gained by being a member of the partnership. The trustees of the partnership and the trustees of the Combe Bank Trust are keen to develop further opportunities to work together as the purposes of the two charities share many similarities. Combe Bank Trust is committed to supporting the counselling in 2023-2024 and 2024-2025.

Aquila Trust

Through making a connection with the Aquila Trust, Canterbury Diocese MAT, the partnership secured ten days of work from an education psychologist at a good daily rate - below the usual fee. Ten school benefited from this initiative. Feedback has been positive, and the arrangement will continue in 2023-2024.

Sevenoaks School

Our relationship with Sevenoaks School is a strength of the partnership and benefits the partnership, and the schools individually. The partnership continues to hold most of the training events at the school. Sevenoaks School continues to support the primary schools with excellent outreach support. An addition to the expertise given by the school to partnership schools has been the provision of a music teacher in the primary school for a series of music lessons and the opportunity to hold a Hub concert in the Pamoja Hall to celebrate the outcomes of the music making. The partnership is very grateful to Sevenoaks School for its generosity.

Sports partnership – Knole Academy

As sporting events returned after Covid, more opportunities were offered supported by the strong relationship between Knole Academy and the Sevenoaks Sports Partnership.

First aid training and paediatric first aid training has been delivered to significant numbers of staff at a greatly reduced cost thanks to our partnership working with Sevenoaks School and The Knole Academy.

West Heath School

West Heath School continued to offer a range of Mental Health First Aid course throughout the year, but very few schools were able to take up the opportunity to send staff on the training due to the challenges of covering classes due to high levels of staff absence. Six SENCOs received one to one counselling which they found very helpful. This will continue in 2023-2024.

The New Beacon School

New Beacon School kindly offered the partnership venues, refreshments and lunch for two of the three-day training programmes. The partnership is very grateful for this support and the school's generosity. Partnership training programmes will continue to be held at the school in 2023-2024.



CHARITY COMMISSION
FOR ENGLAND AND WALES

Sevenoaks Partnership of Primary School

1185497

Receipts and payments accounts

CC16a

For the period
from

01/04/2022

To

31/08/2023

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Income	92,684	-	-	92,684	41,780
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	92,684	-	-	92,684	41,780
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	92,684	-	-	92,684	41,780
A3 Payments					
Expenditure	72,993	-	-	72,993	48,838
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	72,993	-	-	72,993	48,838
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	72,993	-	-	72,993	48,838
Net of receipts/(payments)	19,691	-	-	19,691	7,058
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	46,408	-	-	46,408	-
Cash funds this year end	66,099	-	-	66,099	7,058

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Cash at year end	66,098	-	-
			-	-
			-	-
	Total cash funds	66,098	-	-
(agree balances with receipts and payments account(s))				

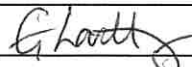
Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets	Brought Forward	46,408	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	G LOVATT-YOUNG	26/6/24



Section A

Independent Examiner's Report

Report to the trustees

Charity Name
SEVENOAKS PARTNERSHIP OF PRIMARY SCHOOLS

On accounts for the year ended

31ST AUGUST 2023 Charity no (if any) 1185497

Set out on pages

1 AND 2
(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31/08/2023**

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

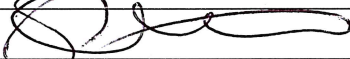
Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below *) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:  Date: 18/06/2024

Name: SARAH LOUISE WALKDEN

Relevant professional qualification(s) or body (if any): CSBM

Address: 22, HUNTERS CHASE, RH9 8HR

Section B

Disclosure

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

NO MATTERS OF CONCERN

SEVENOAKS PARTNERSHIP OF PRIMARY SCHOOLS

England & Wales - Charity number 1185497

Accounts



Sevenoaks Partnership of Primary Schools

Charity Number 1185497

Annual Report

September 2021 – September 2022

Despite the on-going disruption caused by Covid-19, the partnership has continued to work collaboratively; supporting colleagues in these challenging times and continuing to share good practice and undertake professional development programmes to fulfil the vision, mission and core moral purpose of the Partnership:

Our Vision: Together we support and collaborate to inspire and succeed

Our Mission: To create a collaborative culture in which all children and staff are supported and inspired to succeed.

Our Core Moral Purpose

To improve the life chances of all children and young people
To facilitate high quality training and collaborative school to school support
To nurture the well-being of children and adults

Partnership Training

The planned core offer of training was delivered either online or in person at Sevenoaks School. Training offered included a one-day training session for support staff on the topic of positive behaviour management playtimes, the 3-day programme for Teaching Assistants was also delivered on-line in 5 half day sessions. The three-day professional development programmes for teachers and school leaders provided as part of the core offer were: the Early Career Teachers in the first year of their careers, Earlier Career Programme for teachers in year 2 or 3 of their career, a programme for middle leaders to equip them to lead school pedagogical development, the Deepening Leadership Programme for experienced middle leaders and newer senior leaders, NPQSL and the Headteachers' Strategic Leadership and Coaching Pairs. Feedback has been very positive, and attendees speak of the positive impact the training has on their practice in schools.

In addition to the career stage training opportunities, more specialist training for subject leaders and school leaders was provided for Science and Art leaders. Attendees at these twilight training events found them very useful.

Safer Handling training took place in the Autumn Term. By organising the training as a partnership, schools sending staff to the training benefitted from significant savings in the cost.

First Aid and Paediatric Training was arranged several times through the year through Knole Academy and Sevenoaks School outreach. Working collaboratively significantly reduces the cost of the training.

Conference

Our annual conference was planned to be held at Sevenoaks School but the high levels of Covid caused a late change of plan to hold the event online via four separate webinars. It was attended virtually by over 300 people. Andrew Hammond, Kelly Hannaghan, Professor Dame Alison Peacock and Partnership teachers were the speakers for the event. The focus of the morning session was the hidden curriculum and the afternoon sessions included foci on character education, pupils' mental health and wellbeing and inspirational practice in our partnership schools.

The conference provides a unique opportunity for all schools to access professional development from leaders in Education, which would be unviable without membership of the Partnership.

Sharing inspirational practice is being further developed via podcasts on the Partnership website.

Forums

The Forums are an important part of the collaborative work of the partnership. These are led by teachers and leaders and give opportunities for sharing good practice and organising CPD. The Early Years and SEND forums have met regularly and undertaken shared CPD events and meetings to share good practice and support one another with current challenges. Other groups found it difficult to arrange meetings due to the challenges of staffing in the schools over the course of this year.

Learning Hubs

All learning hubs maintained some contact through this challenging year and met virtually and supported one another as best they could. The learning hubs continue to be an excellent source of support for all headteachers and other leaders. Some learning hubs were able to organise and execute joint training, for example subject leadership and good practice in early years provision, others found it more difficult to organise these larger events.

School Effectiveness provision

After two years when it was difficult for external professionals to work in schools, this year it was possible for the school effectiveness offer to be used for school audits and reviews alongside the well-established use of the offer for leadership coaching sessions for subject leaders, senior leaders and headteachers. 63% of schools took up the school effectiveness offer during the year. The opportunity to have an external consultant and coach provided support for essential areas of CPD during a time when there have additional challenges for teachers to attend CPD events. Feedback highlights the positive impact on staff confidence and clarity of next steps in their roles. This helps to build capacity in the schools and supports retention. The feedback from staff engaged in the coaching session is positive.

Procurement

The Bursars' Group, ably led by Rachel Harland has continued to support one another, share good practice, and seek out cost savings. The Bursars' Group works effectively together and demonstrates the benefits of collaborative working across different aspects of school leadership in our schools. All partnership schools continue to make significant savings for supply staff, resources, and contracts for a range of essential provision.

Maintaining and developing working in partnership with other organisations

Spurgeon's

The on-going relationship with Spurgeon's has continued to be an important element of support for individual pupils the one-to-one therapeutic counselling for three pupils per school. The feedback from schools demonstrates how the counselling is having a positive impact on children's wellbeing, mental health, and learning. The cost of the counselling for this academic year was heavily subsidised by a grant to Spurgeon's from Children in Need.

In addition to therapeutic counselling for children, Spurgeon's secured additional funding to employ a parent support worker for 3 days a week to work with families of children in partnership schools. This resource has been used by a small number of schools to date, with good outcomes for families.

This collaborative working will continue in 2022-23 with the counselling funded by a generous grant from The Combe Bank Trust. This is an excellent example of the benefits gained by being a member of the partnership. The trustees of the partnership and the trustees of the Combe Bank Trust are keen to develop further opportunities to work together as the purposes of the two charities share many similarities.

Sevenoaks School

Our relationship with Sevenoaks School is a strength of the partnership and benefits the partnership, and the schools individually. On-site meetings were possible at times during the year and pupils from the partnership schools were able to use Sevenoaks School facilities again. Sevenoaks School continues to support the primary schools with excellent outreach support. An addition to the expertise given by the school to partnership schools has been the provision of a music teacher in the primary school for a series of music lessons and the opportunity to hold a Hub concert in the Pamoja Hall to celebrate the outcomes of the music making.

Sevenoaks School allowed the partnership training events to return to the school and continued to provide us with excellent facilities, refreshments, and lunch for all the CPD events. The partnership is very grateful for this generosity.

Sports partnership – Knole Academy

Despite some continued restrictions on sporting events, more opportunities were able to run this year through the relationship between Knole Academy and the Sevenoaks Sports Partnership.

First aid training and paediatric first aid training has been delivered to significant numbers of staff at a greatly reduced cost thanks to our partnership working with Sevenoaks School and The Knole Academy.

West Heath School

West Heath School continued to offer a range of Mental Health First Aid course throughout the year, but very few schools were able to take up the opportunity to send staff on the training due to the challenges of covering classes due to high levels of staff absence.



CHARITY COMMISSION
FOR ENGLAND AND WALES

Sevenoaks Partnership of Primary Schools

1185497

Receipts and payments accounts

CC16a

For the period from	01/09/2021	To	31/08/2022
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Subscription Income	40,515	-	-	40,515	-
Training Income	1,115	-	-	1,115	-
Hub Contribution	150	-	-	150	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	41,780	-	-	41,780	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	41,780	-	-	41,780	-
A3 Payments					
Consultancy	£32,819.75	-	-	32,820	-
Cost of Administration and Finance	£1,703.21	-	-	1,703	-
Provision of pupil wellbeing/counselling services	£9,750.00	-	-	9,750	-
Training external consultants/venues	£4,565.00	-	-	4,565	-
Cost of other training/events	£0.00	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	48,838	-	-	48,838	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	48,838	-	-	48,838	-
Net of receipts/(payments)	- 7,058	-	-	- 7,058	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	£53,466.08	-	-	53,466	-
Cash funds this year end	46,408	-	-	46,408	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Cash at bank	46,408	-	-
		-	-	-
		-	-	-
	Total cash funds	46,408	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
B2 Other monetary assets	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	



Section A

Independent Examiner's Report

**Report to the trustees/
members of**

Charity Name
SEVENOAKS PARTERSHIP OF PRIMARY SCHOOLS

**On accounts for the year
ended**

31st AUGUST 2022

**Charity no
(if any)**

1185497

Set out on pages

1 and 2

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/08/2022

**Responsibilities and
basis of report**

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date:

28/06/2023

Name:

SARAH LOUISE WALKDEN

**Relevant professional
qualification(s) or body
(if any):**

CSBM

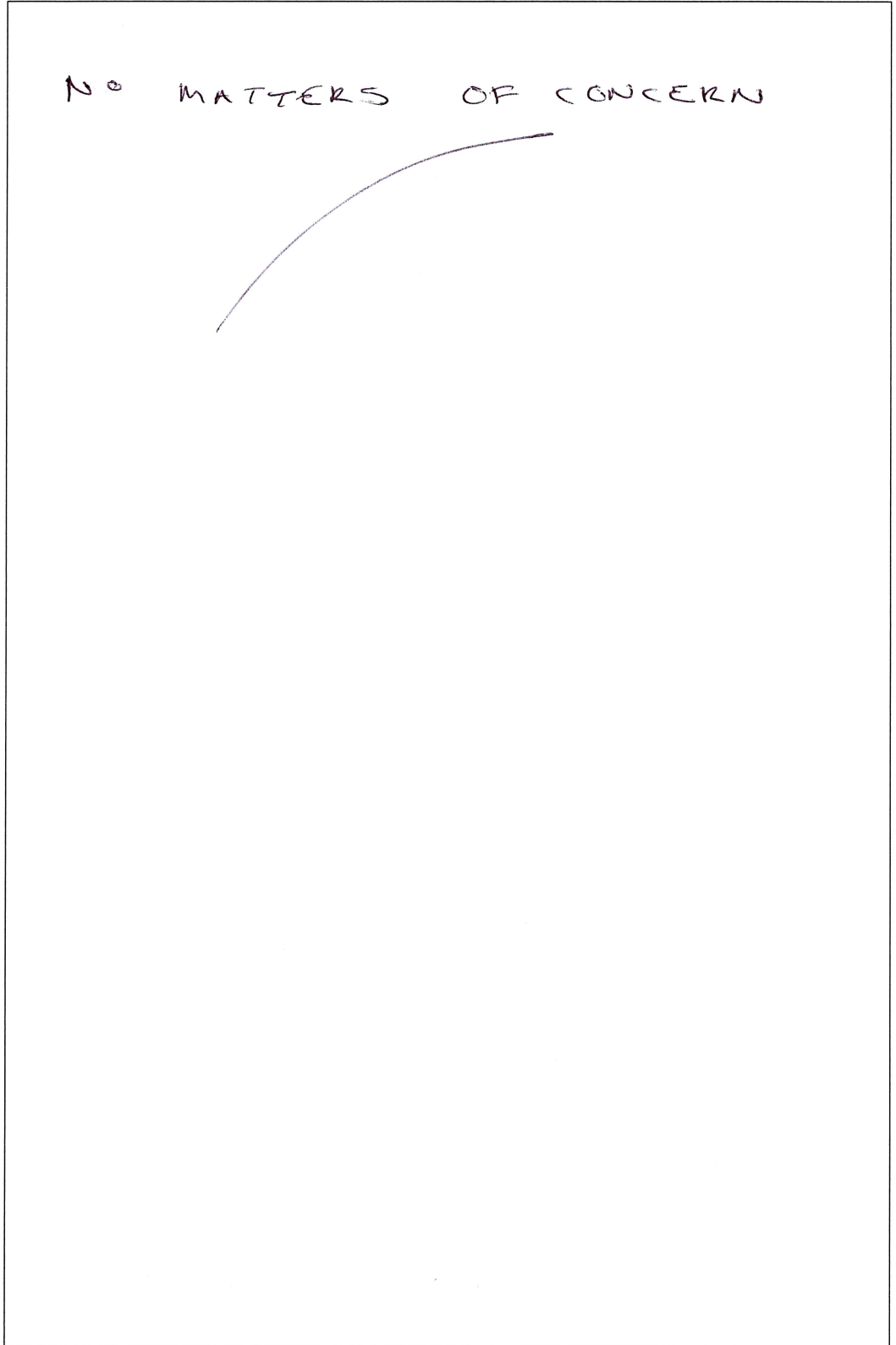
Address:

22, HUNTERS CHASE, RH9 8HK

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

NO MATTERS OF CONCERN



SEVENOAKS PARTNERSHIP OF PRIMARY SCHOOLS

England & Wales - Charity number 1185497

Accounts



Sevenoaks Partnership of Primary Schools

Charity Number 1185497

Annual Report

September 2020 – September 2021

Despite the continuing and serious restrictions and disruption caused by school closures and a national lockdown, the partnership has continued to work collaboratively; supporting colleagues in these challenging times and continuing to share good practice and undertake professional development programmes to fulfil the vision, mission and core moral purpose of the Partnership:

Our Vision: Together we support and collaborate to inspire and succeed

Our Mission: To create a collaborative culture in which all children and staff are supported and inspired to succeed.

Our Core Moral Purpose

To improve the life chances of all children and young people

To facilitate high quality training and collaborative school to school support

To nurture the well-being of children and adults

Partnership Training

The planned core offer of training was delivered virtually. All the programmes were adapted to be delivered as online training to all our groups. Training offered has included NPQSL, Early Career Programme, NQT Programme, Deepening Leadership Programme, Teaching Assistant Programme, Headteachers' Strategic Leadership and Coaching Pairs. Feedback has been very positive, and attendees speak of the positive impact the training has on their practice in schools.

First aid training and paediatric first aid training has been delivered to significant numbers of staff at a greatly reduced cost thanks to our partnership working with Sevenoaks School and The Knole Academy.

Maintaining and developing working in partnership with other organisations

Our collaborative working with West Heath School had to be put on hold for 2020-21 due to the challenges of the pandemic. Although unable to support the partnership schools with outreach this year, West Heath contributed some art equipment which could be distributed to families during the lockdowns.

Plans are in place for an ambitious range of training and support activities to take place in 2021-22. We are grateful to the West Heath Outreach team for facilitating this.

The on-going relationship with Fegans (now called Spurgeon's) has been so important to schools this year. The one-to-one therapeutic counselling for three pupils per school has continued through the year; in times of lockdown and when schools have been able to welcome counsellors into the schools. The feedback from schools demonstrates how the counselling is having a positive impact on children's wellbeing, mental health and learning.

In addition to therapeutic counselling for children, Spurgeon's also secured funding to employ a parent support work for 3 days a week to work with families of children in partnership schools. This resource has been used by a small number of schools to date, with good outcomes for families.

This collaborative working will continue in 2021-22 with the counselling subsidised by funding secured by Spurgeon's for use in the Partnership's schools. This area has been an excellent example of the benefits gained by being a member of the partnership.

Conference

Our annual conference was held in October via four separate webinars. It was attended virtually by over 300 people. Mary Myatt, Rebecca Avery and partnership teachers were the speakers for the event. The focus of the morning session was the curriculum and the afternoon sessions included internet safety and inspirational practice in our partnership schools.

The conference provides a unique opportunity for all schools to access professional development from leaders in Education, which would be completely unviable without membership of the Partnership.

Sharing inspirational practice is being further developed via podcasts on the Partnership website.

Forums

The Forums are an important part of the collaborative work of the Partnership. These are led by teachers and leaders and give opportunities for sharing good practice and organising CPD. The Deputy Headteachers, Early Years and SEND forums have met regularly and undertaken shared CPD events and meetings to share good practice and support one another with current challenges.

Learning Hubs

All learning hubs maintained some contact through this challenging year and met virtually and supported one another as best they could. The learning hubs continue to be an excellent source of support for all headteachers and other leaders. The sharing of key documents throughout the pandemic, such as risk assessments and policies is testament to this support.

Supporting school leaders with focus meetings

A number of additional meetings for headteachers were organised to give an opportunity for colleagues to access support with the current challenges and issues. Meetings with the local MP were arranged to give feedback and raise concerns with central government.

School Effectiveness provision

Despite the challenges of the year, and the almost impossible access to schools by visitors, 30% of schools took up the school effectiveness offer, with most schools using the support for leadership

coaching for subject leaders, senior leaders and headteachers which could be effectively undertaken virtually. The opportunity to have an external consultant and coach provided support for essential areas of CPD during a time when support from the local authority has been limited due to the pandemic. Feedback highlights the positive impact on staff confidence and clarity of next steps in their roles. This helps to build capacity in the schools and supports retention. The quality of this provision is excellent and feedback from staff is highly positive.

Procurement

The Bursars' Group, ably led by Rachel Harland has continued to support one another, share good practice, and seek out cost savings. Some virtual meetings took place and one face to face event was possible. The Bursars' Group works effectively together and demonstrates the benefits of collaborative working across different aspects of school leadership in our schools. All partnership schools continue to make significant savings for supply staff, resources and contracts for a range of essential provision.

Sevenoaks School

Our relationship with Sevenoaks School is a strength of the Partnership and benefits the Partnership as a whole, and the schools individually. No on-site meetings were possible during the year and pupils from the partnership schools were not able to use Sevenoaks School facilities until the very end of the summer term. However, Sevenoaks School continued to support the primary schools with excellent outreach support during the pandemic; food boxes, winter clothes etc and some online training opportunities for school staff, including TEAMS training which helped schools to use this platform for meetings and the school's online offer for pupils. The successful webinar-based conference was facilitated by the Sevenoaks Outreach team. Support for and competitions in STEM continued to be provided, eg STEM imagination week in March.

Sports partnership – Knole Academy

Despite the restrictions on collaboration, schools were able to 'compete' through virtual competitions such as 'The daily mile', virtual tennis challenge, tri golf and virtual infant sport agility.

Subject leadership support has been on-going and regular communication to schools throughout the pandemic with links to online sports activities for at home learning or school were truly appreciated.

Sevenoaks Laptop Library

A new partnership was instigated due to the necessity for families to have good access to online learning. The Sevenoaks Laptop Library was initiated and has lent computers etc to schools and to individual families. Before contacting the partnership, the library was struggling to reach families in need, but once it started working with the partnership, they were able to successfully support families.

The Partnership Action plan for 2020-2021 has been reviewed and provides evidence that almost all objectives have been well met, despite face to face networking and training being impossible for most of the year.



Receipts and payments accounts

For the period from	Period start date 9/1/2020	To	Period end date 8/31/2021
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £
A1 Receipts				
Subscription Income	39,956	-	-	39,956
Training Income	170	-	-	170
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total (Gross income for AR)	40,126	-	-	40,126
A2 Asset and investment sales, (see table).				
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Total receipts	40,126	-	-	40,126
A3 Payments				
Consultancy	19,066	-	-	19,066
Cost of Admin, Finance, Website	1,285	-	-	1,285
Provision of pupil wellbeing/counselling services	14,430	-	-	14,430
Training external consultants/venues	70	-	-	70
Other training/events	2,441	-	-	2,441
	-	-	-	-
	-	-	-	-
	-	-	-	-
Sub total	37,292	-	-	37,292
A4 Asset and investment purchases, (see table)				
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Total payments	37,292	-	-	37,292
Net of receipts/(payments)	2,834	-	-	2,834
A5 Transfers between funds	-	-	-	-
A6 Cash funds last year end	53,423	-	-	53,423
Cash funds this year end	56,257	-	-	56,257

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £
B1 Cash funds	Amount to carry forward to 21/22	56,257	-
		-	-
		-	-
	Total cash funds	56,257	-
	(agree balances with receipts and payments account(s))	OK	OK

	Details	Unrestricted funds to nearest £	Restricted funds to nearest £
B2 Other monetary assets		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

	Details	Fund to which asset belongs	Cost (optional)
B3 Investment assets			-
			-
			-
			-
			-

	Details	Fund to which asset belongs	Cost (optional)
B4 Assets retained for the charity's own use			-
			-
			-
			-
			-
			-
			-
			-
			-

	Details	Fund to which liability relates	Amount due (optional)
B5 Liabilities			-
			-
			-
			-
			-

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name

CC16a



Last year

to the nearest £

39,772
3,165
-
-
-
-
-
-
42,937

-
-

42,937

20,150
1,694
19,056
3,974
2,301
-
-
-
-
47,175

-

47,175

- 4,238
-
57,661
53,423



Endowment funds
to nearest £

-
-
-
-

OK

Endowment funds
to nearest £

-
-
-
-
-
-

Current value (optional)

-
-
-
-
-

Current value (optional)

-
-
-
-
-
-
-
-
-

When due (optional)

Date of approval



Section A

Independent Examiner's Report

**Report to the trustees/
members of**

Charity Name
Sevenoaks Partnership of Schools

**On accounts for the year
ended**

August 2021

**Charity no
(if any)**

1185497

Set out on pages

1 and 2

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31/08/2021**

**Responsibilities and
basis of report**

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date: 23/06/2021

Name:

Sarah Louise Walkden

**Relevant professional
qualification(s) or body
(if any):**

CSBM

Address:

22, Hunters Chase, South Godstone, RH9 8HR

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.



CHARITY COMMISSION
FOR ENGLAND AND WALES

Sevenoaks Partnership of Primary Schools

1185497

Receipts and payments accounts

CC16a

For the period
from

Period start date
01/09/2020

To

Period end date
31/08/2021

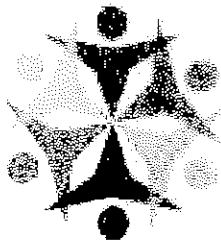
Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Subscription Income	39,956	-	-	39,956	39,772
Training Income	170	-	-	170	3,165
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	40,126	-	-	40,126	42,937
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	40,126	-	-	40,126	42,937
A3 Payments					
Consultancy	19,066	-	-	19,066	20,150
Cost of Admin, Finance, Website	1,285	-	-	1,285	1,694
Provision of pupil wellbeing/counselling services	14,430	-	-	14,430	19,056
Training external consultants/venues	70	-	-	70	3,974
Other training/events	2,441	-	-	2,441	2,301
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	37,292	-	-	37,292	47,175
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	37,292	-	-	37,292	47,175
Net of receipts/(payments)	2,834	-	-	2,834	4,238
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	53,423	-	-	53,423	57,661
Cash funds this year end	56,257	-	-	56,257	53,423

SEVENOAKS PARTNERSHIP OF PRIMARY SCHOOLS

England & Wales - Charity number 1185497

Accounts



Sevenoaks Partnership of Primary Schools

Charity Number 1185497

Chair's Annual Report

September 2019 – September 2020

Despite the restrictions and disruption of school closures and a national lockdown, it has been a successful year for the partnership.

The partnership continues to grow with thirty schools now registered as members.

Partnership Training

The planned core offer of training was delivered, face to face up to March 2020 and then remotely. Helen Jones adapted quickly to be able to deliver online training to all our groups. Training offered has included NPQSL, Early Career Programme, NQT Programme, Deepening Leadership Programme, Teaching Assistant Programme, Headteachers' Strategic Leadership and Coaching Pairs, Support Staff Behaviour Management and Learning Behaviour, Safer Handling and Phonics. Feedback has been very positive regarding face-to-face and online training.

Two successes and positive developments this year has been the relationship with West Heath and Fegans. Both organisations have been able to offer all schools opportunities that would not be available (or at a far greater cost) if we were operating as individual schools. This area has been an excellent example of the benefits gained by being a member of the partnership.

Curriculum Workshop

On 14th November 2019 a curriculum leaders' workshop was held to share good practice and develop partnership knowledge and skills progression documents. Documents were completed and shared for all partnership schools to utilise if needed.

Conference

Our annual conference was held on Friday 18th October 2019 at Sevenoaks School. The conference was well attended by school leaders, teachers and teaching assistants. Guest speakers were Sir Robin Boshier, David Perridge and Helen Jones.

Forums

The Forums are an important part of the collaborative work of the Partnership. These are led by teachers and leaders and give opportunities for sharing good practice and organising CPD. The Deputy Headteachers, Early Years and SEND forums have met regularly and undertaking shared CPD events during the year. Other forums have met less frequently.

Learning Hubs

All learning hubs continued to function and meet this year. A wide range of activities/sharing good practice has been completed by each hub. The learning hubs continue to be an excellent source of support for all headteachers and other leaders. The sharing of good practice across hubs is an important element to help raise standards in all schools.

Procurement

The Bursars' Group, ably led by Rachel Harland has been working on a range of cost saving initiatives during the year leading to potentially significant savings for schools ranging from reduced rates for supply teachers, discounts from KCS to complex ICT contract savings. The Bursars' Groups works effectively together and demonstrates the benefits of collaborative working across different aspects of school leadership in our schools.

Website

2019-2020 saw the development of the Partnership website which has helped to improve access to information and booking of meetings and events. We are grateful to Dan Eaton for spearheading this development.

Sevenoaks School

Our relationship with Sevenoaks School is a strength of the Partnership and benefits the Partnership as a whole and the schools individually. Until the lockdown we continued to use Sevenoaks School for meetings, training events and our conference. Individual schools and hub groups have benefitted from using specialist equipment on-site; the climbing wall, for example, the outreach boxes and the VSU work. We are very grateful to Sevenoaks School, and especially Tereasa Homewood and Clare Strange for their support.

West Heath

All subjects offered for training were able to take place at least once before school closures. Training included Children and Young Peoples' Mental Health First Aid, Adult Mental Health and First Aid, ASD, ADHD, Introduction to SEMH, Anxiety Disorders and Complex Trauma. EP referrals for three schools took place and in-depth support for Shoreham Primary School and Sevenoaks Primary School completed.

Fegans

A combination of funding from the partnership and Fegans securing a grant from Children in Need enabled a block of weekly counselling sessions to be offered to all schools. Unfortunately, Term 5 was lost due to lockdown. Fegans adapted to offer remote support and sessions were offered in Term 6. Feedback from schools that received counselling support was positive.

Trustee Structure

At our meeting on Thursday 2nd July 2020, it was agreed to adopt Model 4 of our proposed trustee structure. This will enable rotation on the board and ensure all learning hubs are represented fairly over time. Chairs will all have had two years' experience on the board before taking on the position of Chair. Only one person leaves the board each year. Each hub are guaranteed someone will be Chair once every five years in a rotation. There is a good level of experience if the outgoing Chair stays on as support for a further year.

I will be stepping down as Chair this year but remaining on the board for one more year to support the new Chair. I would like to thank everyone for their support during my time as Chair. In particular, thank you to Helen Jones for her tireless work in supporting the partnership to continue to grow and develop. Dan Eaton will be stepping down after serving as a trustee for 3 years. I would like to thank him for his contribution to the further development of the Partnership during this period of time.

It has been immensely satisfying to oversee the creation of our CIO and the beginnings of the collaborative working on a larger and more formal scale. I feel positive this will continue and look forward to the new initiatives that will follow.



CHARITY COMMISSION
FOR ENGLAND AND WALES

Sevenoaks Partnership of Primary Schools

1185497

Receipts and payments accounts

CC16a

For the period from	25/09/2019	To	31/08/2020
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Subscription Income	39,772	-	-	39,772	-
Training Income	3,165	-	-	3,165	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	42,937	-	-	42,937	-
A2 Asset and Investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	42,937	-	-	42,937	-
A3 Payments					
Consultancy	20,150	-	-	20,150	-
Cost of Administration and Finance	1,694	-	-	1,694	-
Provision of pupil wellbeing/counselling services	19,056	-	-	19,056	-
Training external consultants/venues	3,974	-	-	3,974	-
Cost of other training/events	2,302	-	-	2,302	-
	-	-	-	-	-
Sub total	47,175	-	-	47,175	-
A4 Asset and Investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	47,175	-	-	47,175	-
Net of receipts/(payments)	- 4,238	-	-	- 4,238	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	57,661	-	-	57,661	-
Cash funds this year end	53,423	-	-	53,423	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Amount to c/f to 2020/2021	53,423	-	-
		-	-	-
		-	-	-
	Total cash funds	53,423	-	-

(agree balances with receipts and payments account(s))

OK	OK	OK
Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	



Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval

B5 Liabilities

Signed by one or two trustees on behalf of all the trustees

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

Signature	Print Name	Date of approval
	ELIZABETH MITCHELL	21.6.21
	TRACEY BOANNAS	24.6.21



Section A

Independent Examiner's Report

**Report to the trustees/
members of**

Charity Name

Sussex Partnership of Primary Schools

**On accounts for the year
ended**

31/08/2020

**Charity no
(if any)**

118 5497

Set out on pages

1 and 2

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended ~~31/08/2020~~

**Responsibilities and
basis of report**

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed:

Date:

18/6/2021

Name:

Sarah Walker

**Relevant professional
qualification(s) or body
(if any):**

CSBM

Address:

22 Hunters Chase
South Godstone
SURREY

Section B

Disclosure

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

It would seem good practice to note on corresponding invoices that it has been agreed by the board for a trustee to facilitate a training session.