

SOUTHWARK COMMUNITY EDUCATION CHARITY ("SCEC")

England & Wales · Charity number 1185489

Details

Other names SOUTHWARK COMMUNITY EDUCATION CHARITY

Status Registered

Legal form CIO

Registered 2019-09-25

Register [View on the Charity Commission register](#)

Contact

Address Dulwich College
Dulwich Common
London
SE21 7LD

Phone 02082999304

Email scec@dulwich.org.uk

Website <http://scec-uk.org>

Activities

Objects: SCEC IS ESTABLISHED FOR THE ADVANCEMENT OF EDUCATION WITHIN THE LONDON BOROUGH OF SOUTHWARK AND NEIGHBOURING BOROUGHs BY OPERATING A SCHEME OR SCHEMES OF ENRICHMENT LESSONS FOR CHILDREN OF PRIMARY SCHOOL AGE TO PROMOTE LEARNING, MOTIVATION AND CONFIDENCE AMONG SUCH CHILDREN.

Activities: Provision of enrichment and supplementary education classes on Saturday mornings during term time for children of primary school age attending maintained schools in the London Boroughs of Southwark, Lambeth and Lewisham.

Classification

- **How:** Provides Services, Provides Advocacy/advice/information
- **What:** General Charitable Purposes, Education/training
- **Who:** Children/young People

Geography

- Lambeth
- Lewisham
- Southwark

Finances

Period end	Income	Expenditure	Assets	Employees
2025-08-31	£65,279	£84,828	-	-
2024-08-31	£288,236	£64,743	-	-
2023-08-31	£180,295	£62,006	-	-
2022-08-31	£120,399	£61,695	-	-
2021-08-31	£15,705	£19,739	-	-
2020-08-31	£67,766	£60,046	-	-

Trustees

Name	Role	Appointed
Alexandra Cambouris	Chair	2022-02-01
Angela Batchelor		2026-03-26
Dr Toby Giles Anderson Griffiths MA DPhil		2015-09-01
Isobel Baylis		2024-09-01
Jenny Stanley		2025-01-15
Kerri-Anne Bahth		2023-02-07
Maiken Muhlendorph Vestergaard-Poulsen		2024-06-18
Melissa Victoria Fife		2024-09-01
Neil Green BEd		2016-09-01
Nicola Blair		2026-03-26
Rhona Elizabeth Muir MA MSc MA		2019-09-10
Rohit Gulati		2024-09-01

SOUTHWARK COMMUNITY EDUCATION CHARITY ("SCEC")

England & Wales - Charity number 1185489

Accounts

SOUTHWARK COMMUNITY EDUCATION CHARITY
Charitable Incorporated Organization; Registered Charity No: 1185489
Founded by Edna Mathieson

REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2025

REPORT AND FINANCIAL STATEMENTS
SOUTHWARK COMMUNITY EDUCATION CHARITY
FOR THE YEAR ENDED 31 AUGUST 2025

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Our Aims

The Southwark Community Education Charity (SCEC) offers academic enrichment programmes within the local educational community that inspire children's curiosity, ambition and confidence. We collaborate with three leading independent schools – Dulwich College, Alleyn's and the James Allen's Girls' School (each a Partner School) – to operate enrichment schemes across literacy, maths, science and creative arts for primary school children in Southwark, Lambeth and Lewisham. The schemes afford pupils opportunities to participate in applied learning activities and expand their access to resources that facilitate their learning in fun and engaging ways.

Our Object

To advance education within the London Borough of Southwark and the neighbouring boroughs of Lambeth and Lewisham through the operation of a scheme or series of schemes of academic enrichment lessons for children of primary age to promote learning, motivation and confidence.

Our Purpose

In 2024-25, we examined our organisational purpose, mission and vision in light of our stated charitable objects. The outcome of this work was a clarified and refined statement of purpose:

Purpose

We offer academic enrichment opportunities to inspire children's curiosity, ambition and confidence.

Vision

We want every child to embrace learning with curiosity and excitement.

Mission

We run academic enrichment programmes for primary school-aged children in Southwark, Lambeth, and Lewisham. Our initiatives provide opportunities for applied learning, expand access to resources, and foster collaboration within the local education community.

Our Impact

Our Schemes

Together with our Partner Schools, we currently offer four academic enrichment programmes to local state (maintained, voluntary aided and academy) primary school pupils which run for approximately two hours on Saturday mornings for one to two terms. Our schemes are free to attend. Neither pupils' families nor local state-funded primary schools who nominate pupils for our schemes pay any fees to participate. Our Partner Schools host the schemes on their premises and contribute their teaching and learning expertise to the oversight and development of the curriculum. They also provide ancillary services related to the delivery and administration of the schemes. Most of these services are provided on a *pro bono* basis.

In 2024-25:

- 189 children from local primary schools attended one of our schemes

- Across the schemes, approximately 52% of the children attending contributed to the pupil premium grant in their primary school
- Across the schemes, approximately 21% of the children were described by their school as having a special educational need.
- 47 Year 3 children who find reading and writing a challenge benefited from one-to-one tuition in literacy skills.
- 57 Year 5 children with above-average mathematical skills followed an enriching curriculum designed to supplement and expand their mathematical experience
- 60 Year 5 children attended enrichment sessions in laboratory science activities
- 25 Year 5 children attended a term of creative arts activities

Literacy

Our Literacy Scheme, hosted by JAGS, is offered to children in Year 3 (aged 7-8) who are finding reading and writing challenging, but who do not receive significant SEND support from their primary schools. They are taught by primary school specialists.

The aim of the sessions is to increase the confidence of each child, whilst also encouraging them to enjoy reading and writing and to experience pleasure from engaging with books and stories. Lessons are designed around autobiography and biography as well as revisiting traditional fairy tales. Each child is assigned a mentor, a senior girl from JAGS, who works alongside her/him week by week providing small group supervision.

In 2024-25, a total of 47 children were enrolled in our Literacy scheme, which ran for 16 sessions over two terms.

Mathematics

Our Mathematics Scheme, hosted by Alleyn's School, is offered to children in Year 5 (aged 9-10) who already demonstrate an aptitude for mathematics. The sessions are taught by experienced maths teachers, with senior students from Alleyn's School acting as mentors to help the children develop their skills and problem-solving strategies.

The aim of the scheme is to provide Year 5 pupils with an exciting and educational experience in mathematics. The programme is designed to go beyond the national curriculum, challenging and stimulating the pupils' interest and ability in maths through a variety of engaging activities. Pupils engage in logic puzzles, innovative games, practical hands-on experiments, and explore topics such as codebreaking, algebra puzzles, time zones, and triangle number problems. We aim to provide a fun and stimulating environment where pupils can improve their maths skills, make new friends, and grow in confidence.

In 2024-25, a total of 57 children were enrolled in our Maths scheme, which ran for 18 sessions over two terms.

Science

Our Science Scheme, hosted by Dulwich College in their state-of-the-art science labs, is offered to Year 5 children (aged 9-10) with an interest in and motivation to learn more about science. Sessions are led by specialist teachers in biology, chemistry and physics and supported by Year 12 and 13 mentors from Dulwich College and Sydenham High.

The aim of the sessions is to help children develop confidence in experimentation, learn to draw conclusions from observations, and leave inspired by the possibilities of science. The sessions include engaging presentations and demonstrations on fascinating topics, as well as the chance to conduct GCSE-level practicals, such as flame tests in chemistry, heart dissections in biology, and rocket building in physics. In the final session, parents and guardians are invited into the laboratory, where children showcase their knowledge and understanding.

In 2024-25, a total of 55 children were enrolled in the scheme, which ran for 9 sessions in the autumn term.

Creative Arts

Our Creative Arts Scheme, also hosted by Dulwich College, offers Year 5 children with an interest in art the opportunity to explore art and design in Dulwich College's specialist studios. Guided by the College's expert teachers and supported by Year 12 and 13 mentors from the College and Sydenham High Girls' School, children experiment with printmaking, clay sculpture, and digital art.

The aim of the sessions is to provide an immersive artistic experience to nurture creativity, hone technical skills, and inspire a passion for artistic discovery. From creating collagraph prints to designing coral reef tiles that highlight climate change, they engage in meaningful artistic expression. In the Mac suite, they are introduced to Photoshop, where they transform abstract self-portraits into digital masterpieces.

In 2024-25, 25 children were enrolled in the scheme, which ran for 8 sessions in the spring term.

Our Primary School Partners

In the 2024-25 academic year, we worked with 18 local primary schools in boroughs of Lambeth, Lewisham and Southwark to identify 189 pupils to participate in our schemes, namely:

School	Post Code
Ashmole Primary School	SW8 1NT
Bessemer Grange Primary School	SE5 8HP
Dog Kennel Hill Primary School	SE22 8AB
Dulwich Wood Primary School	SE21 8NS
Elm Wood Primary School	SE27 9RR
Fenstanton Primary School	SW2 3PW
Harris Primary Academy*	CR0 8RQ <i>Child transferred in-year</i>
Heber Primary School	SE22 9LA
Holy Trinity CE Primary School	SW16 2JQ
Ivydale Primary School	SE15 3BU
Kelvin Grove Primary School	SE26 6BB
Kingswood Primary School	SE 27 9RD
Paxton Primary School	SE19 1PA
Rye Oak Primary School	SE15 3PD
St Anthony's RC Primary School	SE22 0LA
St Georges CE Primary	SE23 2NE
Streatham Wells Primary School*	SW2 3NJ <i>Child transferred in-year</i>
Vauxhall Primary School	SE11 5LG

Each primary school is invited to nominate pupils who would benefit the most from a particular scheme. Places are offered to the nominated pupils, and a waiting list is established once all places have been filled.

Our People

Teaching Staff

The charity is fortunate in continuing to be able to recruit and retain well-qualified staff, most of whom live locally. Teachers on the Science and Creative schemes are drawn from the Dulwich College teaching staff. Teachers on the Literacy and Maths schemes are recruited for their specialist expertise and employed by SCEC specifically to teach on these schemes.

Administration

In November 2024 we hired a Scheme Director to serve as our first non-teaching employee with responsibility for overseeing charity administration and operations. The Scheme Director is a part-time employee reporting directly to the Board of Trustees.

Student Mentors

Each of our schemes is supported by volunteer student mentors. Our student mentors are recruited from our Partner Schools, JAGS, Alleyn's and Dulwich College, as well as Sydenham High, a local leading independent girls' school. The mentors provide in-classroom support to our pupils and in some cases may lead portions of a lesson.

Safeguarding

In keeping with the Charity's commitment to safeguard the welfare of children in its care, its Safeguarding Policy is reviewed regularly.

Our Financing

We rely on the generosity of grant-giving trusts and other bodies for funding its running expenses (in particular the salaries of its teachers) as well as private donors. In addition, we also receive in-kind support from our Partner Schools, which includes help with administration, rent-free accommodation and running the payroll. Since 2021 we have received £406,161 from the legacy of Miss Kathleen Francis. The interim distributions totaling £227,300 were received in the 2023-2024 financial year with the residue from the estate distributed in 2025-2026 totaling approximately £50,000.

Financial Review

Total income for the year 2024-25 was £65,279. Expenditure was £84,828.

The fund balances brought forward at 1 September 2024 was £415,874. The net outgoing resources before transfers were -£19,549 resulting in a fund balance carried forward at 31 August 2025 of £396,325. There are currently no restrictions on our funds.

In November 2024, we hired a Scheme Director, our first administrative employee, to manage charity administration and oversee operations. The addition of this role is the principal driver of the material increase in our staffing costs year-on-year to £41,576 in 2024-25 from £15,360 in the prior period.

Reserves Policy

The trustees are mindful of the necessity of maintaining sufficient reserves to allow the schemes to be run efficiently, ideally half the annual budgeted expenditure in case of a shortfall in donations or an unexpected expenditure. We currently have a large reserve due to an extremely generous legacy from a former chair of trustees. The funds are being held to support the future operating budget of the schemes and possible expansion plans. The uses of these funds are reviewed and evaluated regularly in line with our strategy.

As at 31 August 2025, approximately £300,000 was held in reserve in the form of short-term cash deposits. Due to the variability of funding year-on-year, the trustees aim to generate some interest income on capital reserves while ensuring sufficient availability of funds to meet our annual operating expenditures.

Risk Management

The Board of Trustees continues to review the major risks which the charity faces and introduces changes to procedures where appropriate to mitigate perceived risk. The Risk Management Policy is reviewed regularly. The Charity is registered with the Information Commissioner's Office.

Our Strategy

We are committed to developing curious, ambitious and confident learners by expanding access to academic enrichment opportunities for young children and by fostering collaboration among education providers in the local community.

In 2023, the board commenced a multi-year strategic review and transformation across governance, impact, operations and finance. As part of this initiative in October 2024, we completed a restructure of our governance model with several key outcomes:

- Increasing board capacity by increasing the board size and recruiting trustees with key skills
- Building strategic relationships with our Partner Schools through the creation of an Advisory Committee
- Defining clear roles and responsibilities for trustees

In 2025 we refreshed our statements of purpose, vision and mission which established a clear frame for our strategy and the further development of our schemes as set out above in “Our Aims – Our Purpose”. As part of this effort, we committed to enhancing our offer within the local community.

Consistent with that commitment, in June 2025, the Board approved a proposal for a pilot choral music scheme to run in Autumn 2025 at Dulwich College.

We anticipate that these strategic initiatives will help establish strong foundations to position SCEC to extend its offerings and reach and deepen relationships with local schools.

Our Organisation

SCEC is a registered Charitable Incorporated Organization (Charity Number 1185489). Founded by Edna Mathieson as Southwark Community Education Council, it was first registered with the Charity Commission in October 1992 and became a CIO in 2019. We deliver our schemes together with our Partner Schools – Dulwich College, Alleyn’s and the James Allen’s Girl’s School – three leading independent schools in South London each of which has a strong reputation for academic excellence.

Board of Trustees

SCEC is governed by a Constitution which provides that the Board must have a minimum of 6 trustees and a maximum of 13. The Board is currently comprised of 11 trustees. Each of our Partner Schools, Dulwich College, Alleyn’s and JAGS, have the right to nominate two trustees to the Board. The remaining trustees are co-opted by the Board on the basis of their skills and experience.

Trustees meet at least four times a year. All Trustees give their time freely and are not compensated for their work with us.

As part of their fundamental responsibilities, the Trustees continued to work to ensure that the charity is complying with all statutory requirements and is being run efficiently. The Trustees are committed to discharging their duties in line with the Charity Commission’s Guidance on public benefit.

Amendments to our Constitution

In October 2024, we amended our Constitution to better align our governance practices with our strategic objectives. These amendments included:

- An increase to the size of our board from 11 to 13 trustees achieved through an increase in the maximum number of co-opted trustees from 5 to 7, to enable SCEC to broaden the skills represented at the Board level.

- The creation of an advisory committee consisting of the heads of all three of our Partner Schools and removing the requirement that one trustee be the head of our Partner School.
- Provision for the automatic removal of a trustee from the Board under specific circumstances to align with our safeguarding duties.
- Clarification of the circumstances under which the Board may remove a trustee at its discretion, including in the event that a nominated trustee ceases to be an employee of the appointing body.

Advisory Committee

In October 2024, SCEC established an Advisory Committee composed of our Chair of Trustees and the Heads of Dulwich College, Alleyn's and JAGS. The Advisory Committee's role is to provide advice, scrutiny and challenge to our Board and facilitate strategic alignment among SCEC and its Partner Schools, however it is not a decision-making body.

SOUTHWARK COMMUNITY EDUCATION CHARITY

Officers and advisers for the year ended 31 August 2025

Status	Charitable Incorporated Organization Charity No 1185489 registered September 2019 (Formerly Southwark Community Education Council, Registered Charity No 1003405)
Trustees	Ms Alexandra Cambouris, Chair (Co-opted) Ms Kerri-Anne Bahth (JAGS nominee) Ms Isobel Baylis (Co-opted) Ms Melissa Fife (Co-opted) Mr Neil Green (Alleyn's nominee) Dr Toby Griffiths (Dulwich College nominee) Mr Rohit Gulati (Co-opted) [<i>Appointed Treasurer March 2025</i>] Ms Helen Ingham (Co-opted) [<i>Retired from the Board July 2025</i>] Mr Ben Jones (Alleyn's nominee) Ms Rhona Muir, Safeguarding Trustee (JAGS nominee) Ms Eleni Papolou – Ibrahim, Treasurer (Co-opted) [<i>Resigned from the Board April 2025</i>] Mrs Jenny Stanley (Dulwich College Nominee) [<i>Joined the Board December 2024</i>] Ms Maiken Vestergaard-Poulsen (Co-opted)
Scheme Director	Ms Daniela Warr Schori
Y3 Literacy scheme co-ordinator	Ms Kerri-Anne Bahth/Ms Catrin Shepherd
Y5 Mathematics scheme co-ordinator	Mr Neil Green
Y5 Saturday Science co-ordinators	Ms Alexis Lacheze-Ber & Ms Dina Dawit
Y5 Creative Arts co-ordinator	Ms Finley Way
Address	c/o Dulwich College Dulwich Common London SE21 7LD
Bankers	HSBC Bank plc 28 Borough High Street London SE1 1YB
Independent Examiner	Mr S A Lewcock FCCA

Statement of Trustees' Responsibilities

The Trustees are required to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of results of the charity for that period. In preparing those financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the ongoing concern basis unless it is inappropriate to presume that the project will continue to operate.

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees confirm that the financial statements comply with the requirements of the charity's governing document and the requirements of SORP.

Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Alexandra Cambouris

Chair

(date)



INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF SOUTHWARK COMMUNITY EDUCATION CHARITY

I report on the accounts of the charity for the year ended 31 August 2025, which are set out attached to the report.

This report is made solely to the charity's trustees, as a body, in accordance with the Charities Act 2011. My independent examination has been undertaken so that I might state to the charity's trustees those matters I am required to state to them in an independent examiner's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the charity and the charity's trustees as a body for my independent examiner's work, for this report or for the statement I have given,

Respective responsibilities of the trustees and independent Examiner

The charity's trustees are responsible for the preparation of the accounts; the charities trustees consider that an audit is not required for this year under section 144(2) of the 2011 Charities Act (the 2011 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- follow the procedures laid down in the General Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the General Directions given by the Charity Commission. That examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

(1) which gives me reasonable cause to believe that in any material respect the requirements:

- to keep accounting records in accordance with section 130 of the 2011 Act; and
- to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the 2011 Act have not been met; or

(2) to which, in my opinion, attention should be drawn, in order to enable a proper understanding of the accounts to be reached.



S.A. Lewcock FCCA
Windsor Lodge
Millfield Road
Hounslow
Middlesex TW4 5PN

21 January 2026

SOUTHWARK COMMUNITY EDUCATION CHARITY

STATEMENT OF FINANCIAL ACTIVITIES

FOR THE YEAR ENDED 31st AUGUST 2025

	Note	Unrestricted Fund £	Restricted Fund £	Total 2025 £	2024 £
INCOMING RESOURCES					
Grants and donations received	5	9,000	0	9,000	9,000
Legacy	6	0	0	0	227,300
Other income	6	39,634	0	39,634	47,607
Bank interest		16,645	0	16,645	4,329
TOTAL INCOMING RESOURCES		65,279	0	65,279	288,236
RESOURCES EXPENDED					
Staffing Cost		41,576	0	41,576	15,360
Other expenses		0	0	0	0
Gifts in kind		39,634	0	39,634	47,607
Project expenses (insurance, legal etc)		3,354	0	3,354	1,576
Bank charges		64	0	64	0
Independent examiner's fee		200	0	200	200
TOTAL RESOURCES EXPENDED		84,828	0	84,828	64,743
Net incoming/(outgoing) resources before transfers		-19,549	0	-19,549	223,493
Transfers between funds					
Fund balances brought forward at 1 September 2024		415,874	0	415,874	192,381
Fund balances carried forward at 31 August 2025		396,325	0	396,325	415,874

SOUTHWARK COMMUNITY EDUCATION CHARITY

BALANCE SHEET

AS AT 31st AUGUST 2025

		2025	2024
	Note	£	£
CURRENT ASSETS			
Cash at Bank		£ 387,526	416,074
Debtors		9,000	
LESS: CURRENT LIABILITIES			
Sundry creditors		-200	-200
NET CURRENT ASSETS		<u>396,326</u>	<u>415,874</u>
NET ASSETS	4	396,326	415,874
REPRESENTED BY			
Funds:			
Unrestricted	3	396,326	415,874
Restricted	2	0	0
TOTAL FUNDS		<u>396,326</u>	<u>415,874</u>

Approved by the Trustees and signed on their behalf

Trustee

Date

SOUTHWARK COMMUNITY EDUCATION CHARITY
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31st AUGUST 2025

1 ACCOUNTING POLICIES

The accounts are prepared under the historical cost convention and in accordance with the statement of recommended practice for Charity Accounts, published by the Charity Commission.

Income is accounted for on a receivable basis. Gifts in kind are included in income and expenditure at a value equivalent to the lower of market value and value in use to the charity.

Expenditure is accounted for on an accruals basis. All costs are charged in the Statement of Financial Activities directly to the category to which they relate.

Unrestricted funds are funds which are available for use at the discretion of the trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes.

Restricted funds are funds which are used in accordance with the specific instructions imposed by the donors or which have been raised by the charity for particular purposes.

2 RESTRICTED FUNDS

Incoming Resources £	Resources Expended £	Balance £
0	0	0

3 UNRESTRICTED FUNDS

Incoming Resources £	Resources Expended £	Balance £	
65,279	-84,828	-19,549	Incoming resources included £3000 each receivable from schools - note 5

4 NET ASSETS BY FUND

	Current Assets £	Current Liabilities £	Net Assets £	
Restricted	0	0	0	
Unrestricted	396,526	-200	396,326	Including £3000 each receivable from schools - note 5
Total as at 31 August 2025	396,526	-200	396,326	

5 GRANTS AND DONATIONS RECEIVED

An invoice was raised for £3000 each to the schools pertaining to year 2024-25, which was paid by the schools in November and December 2025

Dulwich College

James Allen's Girls' School

Alleyn's School

6 OTHER INCOME

Other income includes £39,634 (2024: £47,607) of intangible income. An equivalent amount has been included in Gifts in kind. It represents the value of the free use of the premises of the three independent schools together with administrative and payroll support costs in connection with running the schemes.

7 STAFFING COSTS

Staffing costs include the addition of a part time scheme director from November 2024.

No person was paid over £60,000 p.a.

8 TRUSTEES' EXPENSES

No trustee received any expenses reimbursed during the year.

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England & Wales - Charity number 1185489

Accounts

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Charitable Incorporated Organization; Registered Charity No: 1185489
Founded by Edna Mathieson

REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2024

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FOR THE YEAR ENDED 31 AUGUST 2024

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Our Aims

The Southwark Community Education Charity (SCEC) offers academic enrichment programmes within the local educational community that inspire children's curiosity, ambition and confidence. We collaborate with three leading independent schools – Dulwich College, Alleyn's and the James Allen's Girls' School (each a Partner School) – to operate enrichment schemes across literacy, maths, science and creative arts for primary school children in Southwark, Lambeth and Lewisham. The schemes afford pupils opportunities to participate in applied learning activities and expand their access to resources that facilitate their learning in fun and engaging ways. We want every child to embrace learning with curiosity and excitement.

Our Object

To advance education within the London Borough of Southwark and the neighbouring boroughs of Lambeth and Lewisham through the operation of a scheme or series of schemes of academic enrichment lessons for children of primary age to promote learning, motivation and confidence.

Our Impact

Our Schemes

Together with our Partner Schools, we currently offer four academic enrichment programmes to local state (maintained, voluntary aided and academy) primary school pupils which run on Saturday mornings for 1 to 2 terms and which are free to attend. Our Partner Schools host the schemes on their premises and contribute their teaching and learning expertise to the oversight and development of the curriculum. They also provide ancillary services related to the delivery and administration of the schemes. Most of these services are provided on a *pro bono* basis.

Literacy

Our Literacy Scheme, hosted by JAGS, is offered to children in Year 3 (aged 7-8) who are finding reading and writing challenging but who do not receive significant SEND support from their primary schools. They are taught by primary school specialists.

The aim of the sessions is to increase the confidence of each child, whilst also encouraging them to enjoy reading and writing and to experience pleasure from engaging with books and stories. Lessons are designed around autobiography and biography as well as revisiting traditional fairy tales. Each child is assigned a mentor, a senior girl from JAGS, who works alongside her/him week by week providing small group supervision. Over the course of two terms, pupils in three classes of approximately 15 children attend up to 18 sessions in total.

Mathematics

Our Mathematics Scheme, hosted by Alleyn's School, is offered to children in Year 5 (aged 9-10) who already demonstrate an aptitude for mathematics. The sessions are taught by experienced maths teachers, with senior students from Alleyn's School acting as mentors to help the children develop their skills and problem-solving strategies.

The aim of the scheme is to provide Year 5 pupils with an exciting and educational experience in mathematics. The programme is designed to go beyond the national curriculum, challenging and stimulating the pupils' interest and ability in maths through a variety of engaging activities. Pupils engage in logic puzzles, innovative games, practical hands-on experiments, and explore topics such as codebreaking,

algebra puzzles, time zones, and triangle number problems. We aim to provide a fun and stimulating environment where pupils can improve their maths skills, make new friends, and grow in confidence. Sixty one children were split into four classes attending 17 sessions over two terms.

Science

Our Science Scheme, hosted by Dulwich College in their state-of-the-art science labs, is offered to Year 5 children (aged 9-10) with an interest in and motivation to learn more about science. Sessions are led by specialist teachers in biology, chemistry and physics. and supported by Year 12 and 13 mentors from Dulwich College and Sydenham High.

The aim of the sessions is to help children develop confidence in experimentation, learn to draw conclusions from observations, and leave inspired by the possibilities of science. The sessions include engaging presentations and demonstrations on fascinating topics, as well as the chance to conduct GCSE-level practicals, such as flame tests in chemistry, heart dissections in biology, and rocket building in physics. In the final session, parents and guardians are invited into the laboratory, where children showcase their knowledge and understanding. Three classes of 20 children attend approximately 9 sessions over the course of a single term.

Creative Arts

Our Creative Arts Scheme, also hosted by Dulwich College, offers Year 5 children with an interest in art the opportunity to explore art and design in Dulwich College's specialist studios. Guided by four expert teachers and supported by Year 12 and 13 mentors from the College and Sydenham High, children experiment with printmaking, clay sculpture, and digital art.

The aim of the sessions is to provide an immersive artistic experience to nurture creativity, hone technical skills, and inspire a passion for artistic discovery. From creating collagraph prints to designing coral reef tiles that highlight climate change, they engage in meaningful artistic expression. In the Mac suite, they are introduced to Photoshop, where they transform abstract self-portraits into digital masterpieces. Two classes of approximately 12 children attend 8 sessions over the course of a single term.

Overview

In the 2023-24 academic year, we worked with 14 local primary schools to identify nearly 200 pupils to participate in our schemes, namely:

Ashmole Primary School SW8 1NT
Bessemer Primary SE5 8HP
Dog Kennel Hill Primary School SE22 8AB
Dulwich Wood Primary School SE21 8NS
Elm Wood Primary School SE27 9RR
Fenstanton Primary School SW2 3PW
Heber Primary School SE22 9LA
Holy Trinity CE Primary School SW16 2JQ
Ivydale Primary School SE15 3BU
Kelvin Grove SE26 6BB
Paxton Primary School SE19 1PA
Rye Oak Primary School SE15 3PD
St Anthony's RC Primary School SE22 0LA
St Georges CE Primary SE23 2NE

Each primary school is invited to nominate pupils who would benefit the most from a particular scheme. Places are offered to the nominated pupils, and a waiting list is established once all places have been filled.

Features of the charity's schemes which emphasised the public benefit of its activities in 2023-24 were:

- Attendance on the schemes remained free of charge
- 197 children from local primary schools benefitted in 2023-24.

- Across the schemes, approximately 40% of the children attending contributed to the pupil premium grant in their School.
- Across the schemes, approximately 25% of the children were described by their school as having a special educational need.
- 47 Year 3 children who find reading and writing a challenge benefited from one-to-one tuition in literacy skills.
- 61 Year 5 children with above-average mathematical skills followed an enriching curriculum designed to supplement and expand their mathematical experience
- 64 Year 5 children attended enrichment sessions in laboratory science activities
- 25 Year 5 children attended a term of creative arts activities

Our People

Teaching Staff

The charity is fortunate in continuing to be able to recruit and retain well-qualified staff, most of whom live locally. Teachers on the Science and Creative schemes are drawn from the Dulwich College teaching staff. Teachers on the Literacy and Numeracy schemes are employed by the partner schools specifically to teach on these schemes.

Safeguarding

In keeping with the charity's commitment to safeguard the welfare of children in its care, its Recruitment, Child Protection and Health and Safety policies are reviewed regularly.

Our Financing

We rely on the generosity of grant-giving trusts and other bodies for funding its running expenses (in particular the salaries of its teachers) as well as private donors. In addition, we also receive in-kind support from our Partner Schools, which includes help with administration, rent-free accommodation and running the payroll. In 2023-24 we received further instalments of the legacy from Miss Kathleen Francis of £227,300 which together with amounts in 2021-22 and 2022-23 totals £406,161 to date.

Financial Review

Total income for the year rose from £180,295 (2023) to £288,236 (2024). Net incoming resources were £227,424 (2023: – £118,289). The surplus for the year was added to reserves brought forward from previous years. Net assets at 31 August 2024 were £415,874.

Reserves Policy

The trustees are mindful of the necessity of maintaining sufficient reserves to allow the schemes to be run efficiently, ideally half the annual budgeted expenditure in case of a shortfall in donations or an unexpected expenditure. We currently have a large reserve due to an extremely generous legacy from a former chair of trustees. The funds are being held to support the future operating budget of the schemes and possible expansion plans. The uses of these funds are reviewed and evaluated regularly in line with our strategy.

Risk Management

The Board of Trustees continues to review the major risks which the charity faces and introduces changes to procedures where appropriate to mitigate perceived risk. The Risk Management Policy is reviewed annually. The Charity is registered with the Information Commissioner's Office.

Our Strategy

We are committed to developing curious, ambitious and confident learners by expanding access to academic enrichment opportunities for young children and by fostering collaboration among education providers in the local community.

In 2023, the board commenced a multi-year strategic review and transformation across governance, impact, operations and finance. As part of this initiative in October 2024, we completed a restructure of our governance model with several key outcomes:

- Increasing board capacity by increasing the board size and recruiting trustees with key skills
- Building strategic relationships with our Partner Schools through the creation of an Advisory Committee
- Defining clear roles and responsibilities for trustees

We anticipate that this strategic initiative will help establish strong foundations to position SCEC to extend its offerings and reach and deepen relationships with local schools.

Our Organisation

SCEC is a registered Charitable Incorporated Organization (Charity number 1185489). Founded by Edna Mathieson as Southwark Community Education Council, it was first registered with the Charity Commission in October 1992 and became a CIO in 2019. We deliver our schemes together with our Partner Schools – Dulwich College, Alleyn’s and the James Allen’s Girl’s School – three leading independent schools in South London each of which has a strong reputation for academic excellence.

Board of Trustees

SCEC is governed by a Constitution which provides that the Board must have a minimum of 6 trustees and a maximum of 13. The Board is currently comprised of 12 trustees. Each of our Partner Schools, Dulwich College, Alleyn’s and JAGS, have the right to nominate two trustees to the Board. The remaining trustees are co-opted by the Board on the basis of their skills and experience.

Trustees meet at least four times a year. All Trustees give their time freely and are not compensated for their work with us.

As part of their fundamental responsibilities, the Trustees continued to work to ensure that the charity is complying with all statutory requirements and is being run efficiently. The Trustees are committed to discharging their duties in line with the Charity Commission’s Guidance on public benefit.

Advisory Committee

In October 2024, SCEC established an Advisory Committee composed of our Chair of Trustees and the Heads of Dulwich College, Alleyn’s and JAGS. The Advisory Committee’s role is to provide advice, scrutiny and challenge to our Board and facilitate strategic alignment among SCEC and its Partner Schools, however it is not a decision-making body.

**SOUTHWARK COMMUNITY EDUCATION CHARITY
OFFICERS AND ADVISERS
FOR THE YEAR ENDED 31 AUGUST 2024**

Status	Charitable Incorporated Organization Charity No 1185489 registered September 2019 (Formerly Southwark Community Education Council, Registered Charity No 1003405)
Trustees	Ms Alexandra Cambouris, Chair (Co-opted) Ms Kerri-Anne Bahth (JAGS nominee) Mr Neil Green (Alleyn's nominee) Dr Toby Griffiths, Safeguarding Trustee (Dulwich College nominee) Ms Eleni Papoula - Ibrahim (Co-Opted) (from June 2024) Ms Helen Ingham (Co-Opted) Ms Jane Lunnon (Alleyn's nominee) Ms Rhona Muir (JAGS nominee) Dr Cameron Pyke (Dulwich College nominee) Ms Pauline Simpson, Treasurer (Co-Opted) Ms Suzanne Saullo (Co-Opted through June 2024) Ms Maiken Vestergaard-Poulsen (Co-Opted) (from June 2024)
Scheme Administrator	Anita Arthur
Y3 Literacy scheme co-ordinator	Ms Kerri-Anne Bahth
Y5 Mathematics scheme co-ordinator	Mr Neil Green
Y5 Saturday Science co-ordinators	Ms Alexis Lacheze-Ber & Ms Dina Dawit
Y5 Creative Arts co-ordinator	Ms Finley Way
Address	c/o Dulwich College Dulwich Common London SE21 7LD
Bankers	HSBC Bank plc 28 Borough High Street London SE1 1YB
Independent Examiner	Mr S A Lewcock FCCA

Statement of Trustees' Responsibilities

The Trustees are required to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of results of the charity for that period. In preparing those financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the ongoing concern basis unless it is inappropriate to presume that the project will continue to operate.

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees confirm that the financial statements comply with the requirements of the charity's governing document and the requirements of SORP.

Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Alexandra Cambouris

Chair

(date)



.....

8 May 2025

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF SOUTHWARK COMMUNITY EDUCATION CHARITY

I report on the accounts of the charity for the year ended 31 August 2024, which are set out attached to the report.

This report is made solely to the charity's trustees, as a body, in accordance with the Charities Act 2011. My independent examination has been undertaken so that I might state to the charity's trustees those matters I am required to state to them in an independent examiner's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the charity and the charity's trustees as a body for my independent examiner's work, for this report or for the statement I have given,

Respective responsibilities of the trustees and independent Examiner

The charity's trustees are responsible for the preparation of the accounts; the charities trustees consider that an audit is not required for this year under section 144(2) of the 2011 Charities Act (the 2011 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- follow the procedures laid down in the General Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the General Directions given by the Charity Commission. That examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

- (1) which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep accounting records in accordance with section 130 of the 2011 Act; and
 - to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the 2011 Act have not been met; or
- (2) to which, in my opinion, attention should be drawn, in order to enable a proper understanding of the accounts to be reached.



S.A. Lewcock FCCA
Windsor Lodge
Millfield Road
Hounslow
Middlesex TW4 5PN

12 December 2024

SOUTHWARK COMMUNITY EDUCATION CHARITY
STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31st AUGUST 2024

	Note	Unrestricted Fund £	Restricted Fund £	Total 2024 £	2023 £
INCOMING RESOURCES					
Grants and donations received	5	9,000	0	9,000	16,953
Legacy	6	227,300	0	227,300	118,500
Other income	6	47,607	0	47,607	44,470
Bank interest		4,329	0	4,329	372
TOTAL INCOMING RESOURCES		288,236	0	288,236	180,295
RESOURCES EXPENDED					
Tutor fees payable		11,429	3,931	15,360	15,760
Other expenses		0	0	0	0
Gifts in kind		47,607	0	47,607	44,470
Project expenses (insurance, etc)		1,576	0	1,576	1,576
Independent examiner's fee		200	0	200	200
TOTAL RESOURCES EXPENDED		60,812	3,931	64,743	62,006
Net incoming/(outgoing) resources before transfers		227,424	-3,931	223,493	118,289
Transfers between funds					
Fund balances brought forward at 1 September 2023		188,450	3,931	192,381	74,092
Fund balances carried forward at 31 August 2024		415,874	0	415,874	192,381

SOUTHWARK COMMUNITY EDUCATION CHARITY

BALANCE SHEET

AS AT 31st AUGUST 2024

		2024	2023
	Note	£	£
CURRENT ASSETS			
Cash at Bank		416,074	192,581
LESS: CURRENT LIABILITIES			
Sundry creditors		-200	-200
NET CURRENT ASSETS		<u>415,874</u>	<u>192,381</u>
NET ASSETS	4	415,874	192,381
REPRESENTED BY			
Funds:			
Unrestricted	3	415,874	188,450
Restricted	2	0	3,931
TOTAL FUNDS		<u>415,874</u>	<u>192,381</u>

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31st AUGUST 2024

1 ACCOUNTING POLICIES

The accounts are prepared under the historical cost convention and in accordance with the statement of recommended practice for Charity Accounts, published by the Charity Commission.

Income is accounted for on a receivable basis. Gifts in kind are included in income and expenditure at a value equivalent to the lower of market value and value in use to the charity.

Expenditure is accounted for on an accruals basis. All costs are charged in the Statement of Financial Activities directly to the category to which they relate.

Unrestricted funds are funds which are available for use at the discretion of the trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes.

Restricted funds are funds which are used in accordance with the specific instructions imposed by the donors or which have been raised by the charity for particular purposes.

2 RESTRICTED FUNDS

	Incoming Resources £	Resources Expended £	Balance £
JAGS Literacy Scheme	3,931	-3,931	0

3 UNRESTRICTED FUNDS

	Incoming Resources £	Resources Expended £	Balance £
	288,236	-60,812	227,424

4 NET ASSETS BY FUND

	Current Assets	Current Liabilities	Net Assets
	£	£	£
Restricted	0	0	0
Unrestricted	416,074	-200	415,874
Total as at 31 August 2023	<u>416,074</u>	<u>-200</u>	<u>415,874</u>

5 GRANTS AND DONATIONS RECEIVED

Grants and donations were received from:

Dulwich College
James Allen's Girls' School
Alleyn's School

6 OTHER INCOME

Legacy received from the estate of Kathleen Francis, first chair of trustees

Other income includes £47,607 (2023: £44,470) of intangible income. An equivalent amount has been included in Gifts in kind. It represents the value of the free use of the premises of the three independent schools together with administrative and payroll support costs in connection with running the schemes.

7 TRUSTEES' EXPENSES

No trustee received any expenses reimbursed during the year.

SOUTHWARK COMMUNITY EDUCATION CHARITY ("SCEC")

England & Wales - Charity number 1185489

Accounts

SOUTHWARK COMMUNITY EDUCATION CHARITY

Charitable Incorporated Organization; Registered Charity No: 1185489

Founded by Edna Mathieson

REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2023

REPORT AND FINANCIAL STATEMENTS

SOUTHWARK COMMUNITY EDUCATION CHARITY

FOR THE YEAR ENDED 31 AUGUST 2022

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**SOUTHWARK COMMUNITY EDUCATION CHARITY
OFFICERS AND ADVISERS
FOR THE YEAR ENDED 31 AUGUST 2023**

Status	Charitable Incorporated Organization Charity No 1185489 registered September 2019 (Formerly Southwark Community Education Council, Registered Charity No 1003405)
Trustees	Ms Alexandra Cambouris, Chair (Co-opted) Mrs Jane Lunnon, Vice Chair (Alleyn's designee) Dr Cameron Pyke, Hon. Secretary (Dulwich College designee) Ms Pauline Simpson, Hon. Treasurer (Co-opted) Mr Neil Green (Alleyn's designee) Dr Toby Griffiths, Safeguarding Trustee (Dulwich College designee) Ms Helen Ingham (Co-opted) Ms Rhona Muir (JAGS designee) Ms Susanne Saullo (Co-opted) Ms Kerri-Anne Bannon (JAGS designee)
Schemes co-ordinator	Ms Laura Balzanella
Y3 Literacy scheme co-ordinator	Ms Kerri-Anne Bannon
Y5 Mathematics scheme co-ordinator	Mr Neil Green
Y5 Saturday Science co-ordinators	Ms Alexis Lacheze-Ber & Ms Dina Dawit
Y5 Creative Arts co-ordinator	Finley Way
Address	c/o Dulwich College Dulwich Common London SE21 7LD
Bankers	HSBC Bank plc 28 Borough High Street London SE1 1YB
Independent Examiner	Mr S A Lewcock FCCA

SOUTHWARK COMMUNITY EDUCATION CHARITY

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2023

Southwark Community Education Charity is a registered Charitable Incorporated Organization (Charity number 1185489) registered with the Charity Commission in September 2019. Founded by Edna Mathieson as Southwark Community Education Council, it was registered as with the Charity Commission in October 1992. The charity is sponsored by three independent schools in Southwark – Dulwich College, Alleyn's and the James Allen Girl's School (JAGS).

The Object of the Charity is the advancement of education within the London Borough of Southwark and the neighbouring boroughs of Lambeth and Lewisham through the operation of a scheme or series of schemes of enrichment lessons for children of primary age to promote learning, motivation and confidence.

Public Benefit

Currently, SCEC offers enrichment programmes to local state primary school pupils in service of its mission. The charity runs a number of schemes on Saturday mornings for children from the following maintained and aided primary schools in the London Boroughs of Southwark, Lambeth and Lewisham:

Bellenden Primary School SE15 4JP; Bessemer Grange Primary School SE5 8HP;
Dog Kennel Hill Primary School SE22 8AB; Dulwich Wood Primary School SE21 8NS;
Elm Wood Primary School SE27 9RR; Fenstanton Primary School SW2 3PW;
Heber Primary School SE22 9LA; Hitherfield SW16 2JQ;
Holy Trinity CE Primary School SW16 2JQ; Holy Trinity CE Primary School SE23 3HZ;
Hollydale School SE15 2AR; Ivydale Primary School SE15 3BU;
Jubilee Primary School SW2 2JE; Kelvin Grove SE26 6BB;
Rye Oak Primary School SE15 3PD; Pilgrims' Way Primary School SE15 1EF;
Rye Oak Primary School SE15 3PD; St Anthony's RC Primary School SE22 0LA;
St Francesca Cabrini RC Primary School SE23 3LE; St George's CE Primary School SE23 2NE;
St George's CE Primary School SE5 7TF; St John's & St Clement's CE Primary School SE15 4DY;
St John's RC Primary School SE16 6SO; St Joseph's RC Primary School SE16 4UP;
St Jude's CE Primary; Streatham Wells Primary School SW2 3NJ.

The charity is greatly assisted in this by the three schools of the Dulwich Foundation, Alleyn's School, Dulwich College and James Allen's Girls' School (JAGS), who provide various facilities and services *pro bono* including making their premises available free of charge and contributing towards the teaching salaries.

Features of the charity's schemes which emphasise the public benefit of its activities are:

- Attendance on the schemes is free of charge
- Approximately 170 children from local primary schools benefit annually
- Approximately 50 Year 3 children who find reading and writing a challenge benefit from one-to-one tuition in literacy skills.
- Approximately 50 Year 5 children with above-average mathematical skills follow an enriching curriculum designed to supplement and expand their mathematical experience
- Approximately 50 Year 5 children attend enrichment sessions in laboratory science activities
- Approximately 20 Year 5 children attend a term of creative arts activities

Governance

SCEC is governed by a Constitution which provides that the Board must have a minimum of 6 trustees and a maximum of 11. The Board is currently comprised of 10 trustees. Each of the three sponsor schools, Dulwich College, Alleyn's and JAGS, have the right to nominate two trustees to the Board.

Trustees' Meetings

The business of the charity is conducted by the Trustees who meet four times annually together with the schemes co-ordinator.

As part of their fundamental responsibilities, the trustees continued to work to ensure that the charity is complying with all statutory requirements and is being run efficiently. The trustees are committed to discharging their duties in line with the Charity Commission's Guidance on public benefit. The safeguarding policy was constantly under review with the definitive version accessible for public inspection on the charity's website (<https://scec-uk.org>). During the year the board commenced a multi-year process to review the strategy and governance structure of the charity.

Operations

The Primary School Schemes

- A Literacy Scheme for children in Year 3 (aged 7-8) who are finding reading and writing challenging but who have not been statemented. They are taught by primary school/ LDD (Learning Difficulties and/ or Disabilities) specialists in classes of up to fifteen children. Each child is assigned a mentor, a senior girl from JAGS, who works alongside her/him week by week providing one-to-one supervision.
- A Mathematics Scheme for children in Year 5 (aged 9-10) identified as being above average at the subject. They are taught in four classes by graduate mathematicians with experience of teaching at secondary, further and higher education levels. Teams of GCSE Mathematics students from Alleyn's School act as mentors in each of the classes to provide a high level of individual supervision.
- A Laboratory Science Scheme provides children in Year 5 with specialist tuition in the three sciences, biology, chemistry and physics, in the modern science building at Dulwich College. The children are taught in three classes of 20 and are selected by the primary schools as being well motivated. Year 12 & 13 students from Dulwich College and Sydenham High School for Girls act as mentors and laboratory assistants.
- A Creative Arts Scheme introduces children in Year 5 to core artistic processes and concepts. Most sessions are hands-on, taught by art and DT teachers from Dulwich College assisted by senior students from the College who act as mentors and buddies. Also included are visits to galleries and participation in 'meet the artist' Q & A sessions.

Teaching Staff

The charity is fortunate in continuing to be able to recruit and retain well-qualified staff, most of whom live locally.

Child Protection; Health and Safety

In keeping with the charity's commitment to safeguard the welfare of children in its care, its Recruitment, Child Protection and Health and Safety policies are reviewed regularly.

Funding

The charity relies on the generosity of grant-giving trusts and other bodies for funding its running expenses (in particular the salaries of its teachers) and is most grateful to the Angus Lawson Memorial Trust for its support. In addition, the charity acknowledges with grateful thanks the generous in-kind support from the three host independent schools, Alleyn's School, Dulwich College and James Allen's Girls' School which includes help with administration, rent-free accommodation and running the payroll. During the course of 2019-20, the three schools agreed a rolling 5-year funding plan to cover fifty per cent of the cost of staff salaries for which the trustees are most grateful. In 2022-23, SCEC received a generous bequest from the estate of the late Miss Kathleen Francis, the founding chair of the charity in the amount of £118,500. The trustees hope that they may be able to use all or part of the bequest to establish an endowment fund the income from which would be used for teaching salaries and the enhancement of strategic and operational support for the charity.

Financial Review

Total income for the year rose from £112,900 to £172,587. Net incoming resources were £115,987 (2022: – £58,241). The surplus for the year was added to reserves brought forward from previous years. The trustees are conscious of the need to maintain the charity's reserves however no formal reserves policy was adopted in 2022-23 due to uncertainty regarding the amount of income the charity was due to receive from bequests as well as the timing of those bequests. Given the material change in the Charity's financial position, Trustees will consider formally adopting a reserves policy in the coming financial year.

Net assets at 31 August 2023 were £192,381, (2022: £74,092).

The trustees are most grateful to Mr Simon Lewcock FCCA, the independent examiner, for his work in examining the accounts and preparing his report.

Reserves Policy

The Trustees are mindful of the necessity to maintain sufficient reserves to allow the three schemes to be run efficiently.

Risk Management

The Board of Trustees continues to review the major risks which the charity faces and introduces changes to procedures where appropriate to mitigate perceived risk. The Risk Management Policy is reviewed annually. The Charity is registered with the Information Commissioner's Office.

Statement of Trustees' Responsibilities

The Trustees are required to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of results of the charity for that period. In preparing those financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the ongoing concern basis unless it is inappropriate to presume that the project will continue to operate.

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees confirm that the financial statements comply with the requirements of the charity's governing document and the requirements of SORP.

Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees



Alexandra Cambouris

Chair

(date) 19 March 2024

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF SOUTHWARK COMMUNITY EDUCATION CHARITY

I report on the accounts of the charity for the year ended 31 August 2023, which are set out attached to the report.

This report is made solely to the charity's trustees, as a body, in accordance with the Charities Act 2011. My independent examination has been undertaken so that I might state to the charity's trustees those matters I am required to state to them in an independent examiner's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the charity and the charity's trustees as a body for my independent examiner's work, for this report or for the statement I have given,

Respective responsibilities of the trustees and independent Examiner

The charity's trustees are responsible for the preparation of the accounts; the charities trustees consider that an audit is not required for this year under section 144(2) of the 2011 Charities Act (the 2011 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- follow the procedures laid down in the General Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the General Directions given by the Charity Commission. That examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

- (1) which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep accounting records in accordance with section 130 of the 2011 Act; and
 - to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the 2011 Act have not been met; or
- (2) to which, in my opinion, attention should be drawn, in order to enable a proper understanding of the accounts to be reached.



S.A. Lewcock FCCA
Windsor Lodge
Millfield Road
Hounslow
Middlesex TW4 5PN

19 November 2023

SOUTHWARK COMMUNITY EDUCATION CHARITY

STATEMENT OF FINANCIAL ACTIVITIES

FOR THE YEAR ENDED 31ST AUGUST 2023

	Note	Unrestricted Fund £	Restricted Fund £	Total 2023 £	2022 £
INCOMING RESOURCES					
Grants and donations received	5	9,245	7,708	16,953	16,539
Legacy	6	118,500	0	118,500	60,361
Other income	6	44,470	0	44,470	43,499
Bank interest		372	0	372	0
TOTAL INCOMING RESOURCES		172,587	7,708	180,295	120,399
RESOURCES EXPENDED					
Tutor fees payable		10,946	4,814	15,760	16,484
Office expenses		0	0	0	0
Gifts in kind		44,470	0	44,470	43,499
Project expenses (insurance etc)		1,051	525	1,576	1,512
Independent examiner's fee		133	67	200	200
TOTAL RESOURCES EXPENDED		56,600	5,406	62,006	61,695
Net incoming/(outgoing) resources before transfers		115,987	2,302	118,289	58,704
Transfers between funds					
Fund balances brought forward at 1 September 2022		72,463	1,629	74,092	15,388
Fund balances carried forward at 31 August 2023		188,450	3,931	192,381	74,092

SOUTHWARK COMMUNITY EDUCATION CHARITY

BALANCE SHEET

AS AT 31 AUGUST 2023

	Note	2023 £	2022 £
CURRENT ASSETS			
Cash at Bank		192,581	74,292
LESS: CURRENT LIABILITIES			
Sundry creditors		-200	-200
NET CURRENT ASSETS		192,381	74,092
NET ASSETS	4	192,381	74,092
REPRESENTED BY			
Funds:			
Unrestricted	3	188,450	1,629
Restricted	2	3,931	72,463
TOTAL FUNDS		192,381	74,092

Approved by the Trustees and signed on their behalf

Trustee Date 19 March 2024



Alexandra Cambouris

SOUTHWARK COMMUNITY EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2023

1 ACCOUNTING POLICIES

The accounts are prepared under the historical cost convention and in accordance with the statement of recommended practice for Charity Accounts, published by the Charity Commission.

Income is accounted for on a receivable basis. Gifts in kind are included in income and expenditure at a value equivalent to the lower of market value and value in use to the charity.

Expenditure is accounted for on an accruals basis. All costs are charged in the Statement of Financial Activities directly to the category to which they relate.

Unrestricted funds are funds which are available for use at the discretion of the trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes.

Restricted funds are funds which are used in accordance with the specific instructions imposed by the donors or which have been raised by the charity for particular purposes.

2 RESTRICTED FUNDS

	Incoming Resources	Resource: Expended	Balance
	£	£	£
JAGS Literacy Scheme	7,708	-5,406	2,302

3 UNRESTRICTED FUNDS

	Incoming Resources	Resource: Expended	Balance
	£	£	£
Saturday School	58,812	-22,931	35,881
Family Literacy Scheme	57,288	-13,728	43,560
Mathematics Scheme	56,487	-19,940	36,547
	<u>172,587</u>	<u>-56,599</u>	<u>115,988</u>

4 NET ASSETS BY FUND

	Current Assets	Current Liabilities	Net Assets
	£	£	£
Restricted	3,998	-67	3,931
Unrestricted	188,583	-133	188,450
Total as at 31 August 2023	<u>192,581</u>	<u>-200</u>	<u>192,381</u>

5 GRANTS AND DONATIONS RECEIVED

Grants and donations were received from :

The Angus Lawson Memorial Trust (ALMT)
Dulwich College
James Allen's Girls' School
Alleyn's School

6 OTHER INCOME

Legacy received from the estate of Kathleen Francis, first chair of trustees

Other income includes £44,470 (2022: £43,499) of intangible income. An equivalent amount has been included in Gifts in kind. It represents the value of the free use of the premises of the three independent schools together with administrative and payroll support costs in connection with running the schemes.

7 TRUSTEES' EXPENSES

No trustee received any expenses reimbursed during the year.

SOUTHWARK COMMUNITY EDUCATION CHARITY ("SCEC")

England & Wales - Charity number 1185489

Accounts

SOUTHWARK COMMUNITY EDUCATION CHARITY

Charitable Incorporated Organization; Registered Charity No: 1185489

Founded by Edna Mathieson

REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2022

REPORT AND FINANCIAL STATEMENTS

SOUTHWARK COMMUNITY EDUCATION CHARITY

FOR THE YEAR ENDED 31 AUGUST 2022

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**SOUTHWARK COMMUNITY EDUCATION CHARITY
OFFICERS AND ADVISERS
FOR THE YEAR ENDED 31 AUGUST 2022**

Status	Charitable Incorporated Organization Charity No 1185489; registered September 2019 (Formerly Southwark Community Education Council, Registered Charity No 1003405)
Trustees	Ms Alexandra Cambouris (from 3 May 2022) Mr Christopher Field JP (Chairman) Mr Neil Green Dr Toby Griffiths Ms Helen Ingham Ms Rhona Muir Ms Samantha Payne Dr Cameron Pyke (Hon. Secretary) Ms Susanne Saullo Mrs Jane Lunnon (Vice Chair) Ms Pauline Simpson (Hon. Treasurer)
Schemes co-ordinator	Ms Laura Balzanella
Y3 Literacy scheme co-ordinator	Ms Kerri-Anne Bannon
Y5 Mathematics scheme co-ordinator	Mr Neil Green
Y5 Saturday Science co-ordinators	Lexi Kelly & Alexis Lacheze-Beer
Y5 Creative Arts co-ordinator	Sue Mulholland
Address	7 Thorsden Way London SE19 1RA
Bankers	HSBC Bank plc 28 Borough High Street London SE1 1YB
Independent examiner	Mr S A Lewcock FCCA

SOUTHWARK COMMUNITY EDUCATION CHARITY

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2022

Southwark Community Education Charity is a registered Charitable Incorporated Organization (Charity number 1185489) registered with the Charity Commission in September 2019. Founded by Edna Mathieson as Southwark Community Education Council, it was registered as with the Charity Commission in October 1992.

The Object of the Charity is the advancement of education within the London Borough of Southwark and the neighbouring boroughs of Lambeth and Lewisham through the operation of a scheme or series of schemes of enrichment lessons for children of primary age to promote learning, motivation and confidence.

Public Benefit

In order to achieve its object, the charity runs a number of schemes on Saturday mornings for children from the following maintained and aided primary schools in the London Boroughs of Southwark, Lambeth and Lewisham:

Bellenden Primary School SE15 4JP; Bessemer Grange Primary School SE5 8HP;
Dog Kennel Hill Primary School SE22 8AB; Dulwich Wood Primary School SE21 8NS;
Elm Wood Primary School SE27 9RR; Fenstanton Primary School SW2 3PW;
Goose Green Primary School SE22 8HG; Heber Primary School SE22 9LA;
Hitherfield Primary School SW16 2JQ; Holy Trinity CE Primary School SW16 2JQ;
Holy Trinity CE Primary School SE23 3HZ; Ivydale Primary School SE15 3BU;
Kingswood Primary School SE27 9RD; Paxton Primary School SE19 1PA;
Pilgrims' Way Primary School SE15 1EF; Rye Oak Primary School SE15 3PD;
St Anthony's RC Primary School SE22 0LA; St Francesca Cabrini RC Primary School SE23 3LE;
St George's CE Primary School SE23 2NE; St John's & St Clement's CE Primary School SE15 4DY;
St John's RC Primary School SE16 6SO; St Joseph's RC Primary School SE16 4UP;
St Jude's CE Primary School SE24 0EL; Streatham Wells Primary School SW2 3NJ.

The charity is greatly assisted in this by the three schools of the Dulwich Foundation, Alleyn's School, Dulwich College and James Allen's Girls' School (JAGS)], who provide various facilities and services *pro bono* including making their premises available free of charge and contributing towards the teaching salaries.

Features of the charity's schemes which emphasise the public benefit of its activities are:

- Attendance on the schemes is free of charge
- Approximately 175 children from local primary schools benefit annually
- Up to 50 Year 3 children who find reading and writing a challenge benefit from one-to-one tuition in literacy skills.
- Up to 50 Year 5 children with above-average mathematical skills follow an enriching curriculum designed to supplement and expand their mathematical experience
- Up to 50 Year 5 children attend enrichment sessions in laboratory science activities
- Up to 15 Year 5 children attend a term of creative arts activities

Trustees and Trustees' Meetings

The trustees during the year were:

Ms Alexandra Cambouris

Mr Christopher Field JP (Chair)

Mr Neil Green

Dr Toby Griffiths

Ms Helen Ingham

Ms Rhona Muir

Ms Samantha Payne

Dr Cameron Pyke (Hon. Secretary)

Ms Susanne Saullo

Mrs Jane Lunnon (Vice Chair)

Ms Pauline Simpson (Hon. Treasurer)

The business of the charity is conducted by the Trustees who meet four times annually together with the schemes co-ordinator. As Covid-19 regulations were in force, the September and November 2021 meetings for the year were conducted online with meetings in person resuming in February 2022.

Funding

The charity relies on the generosity of grant-giving trusts and other bodies for funding its running expenses (in particular the salaries of its teachers) and is most grateful to the Angus Lawson Memorial Trust for its support. In addition, the charity acknowledges with grateful thanks the generous in-kind support from the three host independent schools, Alleyn's School, Dulwich College and James Allen's Girls' School which includes help with administration, rent-free accommodation and running the payroll. During the course of 2019-20, the three schools agreed a rolling 5-year funding plan to cover fifty per cent of the cost of staff salaries for which the trustees are most grateful. During the course of the year, SCEC received a generous bequest from the estate of the late Miss Kathleen Francis, the founding chair of the charity. The trustees hope that they may be able to use all or part of the bequest to establish an endowment fund the income from which would be used for teaching salaries.

The Primary School Schemes

- A Literacy Scheme for children in Year 3 (aged 7-8) who are finding reading and writing challenging but who have not been statemented. They are taught by primary school/ LDD (Learning Difficulties and/ or Disabilities) specialists in classes of about ten children. Each child is assigned a mentor, a senior girl from JAGS, who works alongside her/him week by week providing one-to-one supervision.
- A Mathematics Scheme for children in Year 5 (aged 9-10) identified as being above average at the subject. They are taught in four classes by graduate mathematicians with experience of teaching at secondary, further and higher education levels. Teams of GCSE Mathematics students from Alleyn's School act as mentors in each of the classes to provide a high level of individual supervision.
- A Laboratory Science Scheme provides children in Year 5 with specialist tuition in the three sciences, biology, chemistry and physics, in the modern science building at Dulwich College. The children are taught in three classes of 20 and are selected by the primary schools as being well motivated. Year 12 & 13 students from Dulwich College and Sydenham High School for Girls act as mentors and laboratory assistants.
- A Creative Arts Scheme introduces children in Year 5 to core artistic processes and concepts. Most sessions are hands-on, taught by art and DT teachers from Dulwich College assisted by senior students from the College who act as mentors and buddies. Also included are visits to galleries and participation in 'meet the artist' Q & A sessions.

Evaluation of the schemes

The schemes are evaluated annually using on-line questionnaires for completion by all parties involved, i.e. the primary school children, their parents, their schools, the student mentors and the teachers. In addition, periodic inspections of the schemes are commissioned from independent external experts.

Governance

As part of their fundamental responsibilities, the trustees continued to work to ensure that the charity is complying with all statutory requirements and is being run efficiently. The trustees are alert to their responsibilities regarding the processing of personal data for which the charity is registered with the Information Commissioner's Office (ICO). The safeguarding policy was constantly under review with the definitive version accessible for public inspection on the charity's website (<https://scec-uk.org>). Work continued on the policy for Grievance Procedures. During the year, the charity's founder, Edna Mathieson, retired as a trustee, and the process of recruiting a successor was begun.

Teaching Staff

The charity is fortunate in continuing to be able to recruit and retain well-qualified staff, most of whom live locally.

Child Protection: Health and Safety

In keeping with the charity's commitment to safeguard the welfare of children in its care, its Recruitment, Child Protection and Health and Safety policies are reviewed regularly.

Financial Review

Total income for the year rose from £15,705 to £112,900. Net incoming resources were £58,241 (2021: – £4,034). The surplus for the year was added to reserves brought forward from previous years. The trustees are conscious of the need to maintain the charity's reserves.

Net assets at 31 August 2022 were £74,092, (2021: £15,788).

The trustees are most grateful to Mr Simon Lewcock FCCA, the independent examiner, for his work in examining the accounts and preparing his report.

Reserves Policy

The Trustees are mindful of the necessity to maintain sufficient reserves to allow the three schemes to be run efficiently.

Risk Management

The Board of Trustees continues to review the major risks which the charity faces and introduces changes to procedures where appropriate to mitigate perceived risk. The Risk Management Policy is reviewed annually.

Statement of Trustees' Responsibilities

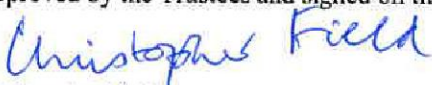
The Trustees are required to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of results of the charity for that period. In preparing those financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the ongoing concern basis unless it is inappropriate to presume that the project will continue to operate.

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees confirm that the financial statements comply with the requirements of the charity's governing document and the requirements of SORP.

Approved by the Trustees and signed on their behalf:


Christopher Field

Chairman

(date) 7th February 2023

SOUTHWARK COMMUNITY EDUCATION CHARITY

STATEMENT OF FINANCIAL ACTIVITIES

FOR THE YEAR ENDED 31ST AUGUST 2022

	Note	Unrestricted Fund £	Restricted Fund £	Total 2022 £	2021 £
INCOMING RESOURCES					
Grants and donations received	5	9,040	7,499	16,539	19
Legacy		60,361	0	60,361	0
Other income	6	43,499	0	43,499	15,686
Bank interest		0	0	0	0
TOTAL INCOMING RESOURCES		112,900	7,499	120,399	15,705
RESOURCES EXPENDED					
Tutor fees payable		10,019	6,465	16,484	2,568
Office expenses		0	0	0	0
Gifts in kind		43,499	0	43,499	15,686
Project expenses (insurance etc)		1,008	504	1,512	1,385
Independent examiner's fee		133	67	200	100
TOTAL RESOURCES EXPENDED		54,659	7,036	61,695	19,739
Net incoming/(outgoing) resources before transfers		58,241	463	58,704	-4,034
Transfers between funds					
Fund balances brought forward at 1 September 2021		14,222	1,166	15,388	19,422
Fund balances carried forward at 31 August 2022		72,463	1,629	74,092	15,388

SOUTHWARK COMMUNITY EDUCATION CHARITY

BALANCE SHEET

AS AT 31 AUGUST 2022

	Note	2022 £	2021 £
CURRENT ASSETS			
Cash at Bank		74,292	15,488
LESS: CURRENT LIABILITIES			
Sundry creditors		-200	-100
NET CURRENT ASSETS		74,092	15,388
NET ASSETS	4	74,092	15,388
REPRESENTED BY			
Funds:			
Restricted	2	1,629	1,166
Unrestricted	3	72,463	14,222
TOTAL FUNDS		74,092	15,388

Approved by the Trustees and signed on their behalf


Trustee

Date 7th February 2023

SOUTHWARK COMMUNITY EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2022

1 ACCOUNTING POLICIES

The accounts are prepared under the historical cost convention and in accordance with the Statement of Recommended practice for Charity Accounts, published by the Charity Commission.

Income is accounted for on a receivable basis. Gifts in kind are included in income and expenditure at a value equivalent to the lower of market value and value in use to the charity.

Expenditure is accounted for on an accruals basis. All costs are charged in the Statement of Financial Activities directly to the category to which they relate.

Unrestricted funds are funds which are available for use at the discretion of the trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes.

Restricted funds are funds which are used in accordance with the specific instructions imposed by the donors or which have been raised by the charity for particular purposes.

2 RESTRICTED FUNDS

	Incoming Resources	Resources Expended	Balance
	£	£	£
JAGS Literacy Scheme	7,499	-7,036	463

3 UNRESTRICTED FUNDS

	Incoming Resources	Resources Expended	Balance
	£	£	£
Saturday School	39,644	-21,811	17,833
Family Literacy Scheme	37,002	-13,405	23,596
Mathematics Scheme	36,254	-19,442	16,812
	<u>112,900</u>	<u>-54,659</u>	<u>58,241</u>

4 NET ASSETS BY FUND

	Current Assets	Current Liabilities	Net Assets
	£	£	£
Restricted	1,696	-67	1,629
Unrestricted	72,596	-133	72,463
Total as at 31 August 2021	<u>74,292</u>	<u>-200</u>	<u>74,092</u>

5 GRANTS AND DONATIONS RECEIVED

Grants and donations were received from :

ALMT
Dulwich College
James Allen's Girls' School
Alleyn's School

6 OTHER INCOME

Legacy received from the estate of Kathleen Francis, first chair of trustees

Other income includes £43,499 (2021: £15,686) of intangible income. An equivalent amount has been included in Gifts in kind. It represents the value of the free use of the premises of the three independent schools together with administrative and payroll support costs in connection with running the schemes.

7 TRUSTEES' EXPENSES

No trustee received any expenses reimbursed during the year.

8 Income and expenditure are vastly different from 2020-21 as that year was very restricted by Covid

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF SOUTHWARK COMMUNITY EDUCATION CHARITY

I report on the accounts of the charity for the year ended 31 August 2022, which are set out attached to the report.

This report is made solely to the charity's trustees, as a body, in accordance with the Charities Act 2011. My independent examination has been undertaken so that I might state to the charity's trustees those matters I am required to state to them in an independent examiner's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the charity and the charity's trustees as a body for my independent examiner's work, for this report or for the statement I have given,

Respective responsibilities of the trustees and independent Examiner

The charity's trustees are responsible for the preparation of the accounts; the charities trustees consider that an audit is not required for this year under section 144(2) of the 2011 Charities Act (the 2011 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- follow the procedures laid down in the General Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the General Directions given by the Charity Commission. That examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

(1) which gives me reasonable cause to believe that in any material respect the requirements:

- to keep accounting records in accordance with section 130 of the 2011 Act; and
- to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the 2011 Act have not been met; or

(2) to which, in my opinion, attention should be drawn, in order to enable a proper understanding of the accounts to be reached.

S.A. Lewcock FCCA
Windsor Lodge
Millfield Road
Hounslow
Middlesex TW4 5PN

29th October 2022

SOUTHWARK COMMUNITY EDUCATION CHARITY ("SCEC")

England & Wales - Charity number 1185489

Accounts

SOUTHWARK COMMUNITY EDUCATION CHARITY

Charitable Incorporated Organization; Registered Charity No: 1185489

Founded by Edna Mathieson

REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2021

REPORT AND FINANCIAL STATEMENTS

SOUTHWARK COMMUNITY EDUCATION CHARITY

FOR THE YEAR ENDED 31 AUGUST 2021

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**SOUTHWARK COMMUNITY EDUCATION CHARITY
OFFICERS AND ADVISERS
FOR THE YEAR ENDED 31 AUGUST 2021**

Status	Charitable Incorporated Organization Charity No 1185489; registered September 2019
Trustees	Mr Christopher Field JP (Chairman) Mr Neil Green Dr Toby Griffiths Ms Helen Ingham Mrs Edna Mathieson (retired February 2021) Ms Rhona Muir Ms Samantha Payne Dr Cameron Pyke (Hon. Secretary) Ms Susanne Saullo Mrs Jane Lunnon (Vice Chair) (from January 2021) Ms Pauline Simpson (Hon. Treasurer)
Schemes co-ordinator	Mr Christopher Parsons
Literacy scheme co-ordinator	Ms Rhona Muir
Mathematics scheme co-ordinator	Mr Neil Green
Y6 Saturday School co-ordinators	Lexi Kelly and Alexis Lacheze-Beer
Address	7 Thorsden Way London SE19 1RA
Bankers	HSBC Bank plc 28 Borough High Street London SE1 1YB
Independent examiner	Mr S A Lewcock FCCA

SOUTHWARK COMMUNITY EDUCATION CHARITY

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2021

Southwark Community Education Charity is a registered Charitable Incorporated Organization (Charity number 1185489) registered with the Charity Commission in September 2019. Founded by Edna Mathieson as Southwark Community Education Council, it was registered with the Charity Commission in October 1992.

The Object of the Charity is the advancement of education within the London Borough of Southwark, specifically through the operation of a scheme or series of schemes of enrichment lessons for children of primary age to promote learning, motivation and confidence. Its constitution allows for pupils at primary schools in the neighbouring boroughs of Lambeth and Lewisham to participate in any of the charity's schemes should there be unfilled spaces.

Public Benefit

In order to achieve its object, the charity runs three schemes on Saturday mornings free of charge for children from the following maintained and aided primary schools in the London Borough of Southwark:

Bessemer Grange Primary School, SE5, Dog Kennel Hill Primary School, SE22, Dulwich Wood Primary School SE21, Goose Green Primary School, SE22, Heber Primary School, SE22, Jydale Primary School, SE15, Rye Oak Primary School, SE15, St Anthony's RC Primary School SE22, St Francesca Cabrini RC Primary School, SE23, St John's RC Primary School SE16, St John's & St Clement's CE Primary School SE15, St Joseph's RC Primary School SE16.

The charity is greatly assisted in this by the three schools of the Dulwich Foundation [Alleyn's School, Dulwich College and James Allen's Girls' School (JAGS)], who provide various facilities and services *pro bono* including making their premises available free of charge and contributing towards the teaching salaries

Features of the three schemes which emphasise the public benefit of the charity's activities are:

- Attendance on the schemes is free of charge
- Approximately 160 children from Southwark primary schools benefit annually
- Up to 50 Year 3 children who find reading and writing a challenge benefit from one-to-one tuition in literacy skills.
- Up to 50 Year 5 children with above-average mathematical skills follow an enriching curriculum designed to supplement and expand their mathematical experience
- Up to 60 Year 6 children attend enrichment sessions in laboratory science designed to prepare them for transfer to secondary school.

Trustees and Trustees' Meetings

The trustees during the year were:

Mr Christopher Field JP (Chairman)

Mr Neil Green

Dr Toby Griffiths

Ms Helen Ingham

Mrs Edna Mathieson

Ms Rhona Muir

Ms Samantha Payne

Dr Cameron Pyke (Hon. Secretary)

Ms Susanne Saullo

Mrs Jane Lunnon (from January 2021)

Ms Pauline Simpson (Hon. Treasurer)

The business of the charity is conducted by the Trustees who meet four times annually together with the schemes co-ordinator. As Covi-19 regulations were in force, meetings for the year were conducted online.

Funding

The charity relies on the generosity of grant-giving trusts and other bodies for funding its running expenses (in particular the salaries of its teachers) and is most grateful to the Angus Lawson Memorial Trust and Mrs M O Gibbs for their support. In addition, the charity acknowledges with grateful thanks the generous in-kind support from the three host independent schools, Alleyn's School, Dulwich College and James Allen's Girls' School which includes help with administration, rent-free accommodation and running the payroll. During the course of 2019-20, the three schools agreed a 5-year funding plan during which they would cover fifty per cent of the cost of staff salaries covering the years 2020-2025, for which the trustees are most grateful.

The Three Primary School Schemes

The schemes planned for the year were:

- A Literacy Scheme for children in Year 3 (aged 7-8) who are finding reading and writing challenging but who have not been statemented. They are taught by primary school LDD (Learning Difficulties and/or Disabilities) specialists in classes of up to ten children. Each child is assigned a mentor, a senior girl from JAGS, who works alongside her/him week by week providing one-to-one supervision.
- A Mathematics Scheme for children in Year 5 (aged 9-10) identified as being above average at the subject. They are taught in four classes by graduate mathematicians with experience of teaching at secondary, further and higher education levels. Teams of A level and GCSE Mathematics students from Alleyn's School act as mentors in each of the classes to provide a high level of individual supervision.
- A Laboratory Science Scheme prepares children in Year 6 (aged 10-11) for transfer to secondary education by providing specialist tuition in the three sciences, biology, chemistry and physics, in the modern science building at Dulwich College. The children are taught in three classes of 20 and are selected by the primary schools as being well motivated. Year 12 & 13 students from Dulwich College and Sydenham High School for Girls act as mentors and laboratory assistants.

Covid-19 restrictions prevented the schemes from operating during the autumn term 2020, but online sessions were mounted for the Year 5 and Year 6 schemes after Christmas and were very well received. Similar online sessions were considered for the Year 3 scheme but deemed to be impractical because the involvement of JAGS student mentors, a crucial element in the success of the scheme, would have been well-nigh impossible to replicate.

Evaluation of the schemes

Despite the restrictions caused by the pandemic, small data samples were collected from participants following the spring term online sessions. These indicated that the online sessions had been much appreciated by children, parents and participating primary schools.

Governance

As part of their fundamental responsibilities, the trustees continued to work to ensure that the charity is complying with all statutory requirements and is being run efficiently. The safeguarding policy was constantly under review with the definitive version accessible for public inspection on the charity's website (

). Work continued on the policy for Grievance Procedures. During the year, the charity's founder, Fdna Mathieson, retired as a trustee, and the process of recruiting a successor was begun.

Teaching Staff

The charity is fortunate in continuing to be able to recruit and retain well-qualified staff, most of whom live locally. We record here their loyalty to the schemes during the uncertainties of the Covid-19 pandemic

Child Protection: Health and Safety

In keeping with the charity's commitment to safeguard the welfare of children in its care, its Recruitment, Child Protection and Health and Safety policies are reviewed regularly.

Financial Review

In a year in which Covid-19 restrictions loomed large, income fell from £67,766 to £15,686. Net incoming resources were £15,705 compared with £67,766 in 2020. The surplus for the year was added to reserves brought forward from previous years. The trustees are conscious of the need to maintain the charity's reserves.

Net assets at 31 August 2021 were £15,388 (2020: £19,422).

Reserves Policy

The Trustees are mindful of the necessity to maintain sufficient reserves to allow the three schemes to be run efficiently.

Risk Management

The Board of Trustees continues to review the major risks which the charity faces and introduces changes to procedures where appropriate to mitigate perceived risk. The Risk Management Policy is reviewed annually.

Statement of Trustees' Responsibilities

The Trustees are required to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of results of the charity for that period. In preparing those financial statements, the Trustees are required to:

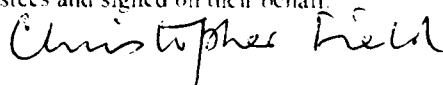
- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the ongoing concern basis unless it is inappropriate to presume that the project will continue to operate.

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees confirm that the financial statements comply with the requirements of the charity's governing document and the requirements of SORP

Approved by the Trustees and signed on their behalf:

Christopher Field



Chairman

(date)

1st February 2022

SOUTHWARK COMMUNITY EDUCATION CHARITY

STATEMENT OF FINANCIAL ACTIVITIES

FOR THE YEAR ENDED 31ST AUGUST 2021

	Note	Unrestricted fund £	Restricted Fund £	Total 2021 £	2020 £
INCOMING RESOURCES					
Grants and donations received	5	19	0	19	27,886
Tax rebate on donations		0	0	0	0
Other income	6	15,686	0	15,686	39,879
Bank interest		0	0	0	1
TOTAL INCOMING RESOURCES		15,705	0	15,705	67,766
RESOURCES EXPENDED					
Tutor fees payable		2,568	0	2,568	16,767
Office expenses		0	0	0	61
Gifts in kind		15,686	0	15,686	39,879
Project expenses		1,385	0	1,385	3,139
Independent examiner's fee		100	0	100	200
TOTAL RESOURCES EXPENDED		19,739	0	19,739	60,046
Net incoming/(outgoing) resources before transfers		-4,034	0	-4,034	7,720
Transfers between funds					
Fund balances brought forward at 1 September 2020		18,256	1,166	19,422	11,702
Fund balances carried forward at 31 August 2021		14,222	1,166	15,388	19,422

SOUTHWARK COMMUNITY EDUCATION CHARITY

BALANCE SHEET

AS AT 31 AUGUST 2021

	Note	2021 £	2020 £
CURRENT ASSETS			
Cash at Bank		15,488	19,802
LESS: CURRENT LIABILITIES			
Sundry creditors		-100	-380
NET CURRENT ASSETS		15,388	19,422
NET ASSETS	4	15,388	19,422
REPRESENTED BY			
Funds:			
Restricted	2	1,166	1,166
Unrestricted	3	14,222	18,256
TOTAL FUNDS		15,388	19,422

Approved by the Trustees and signed on their behalf

Christopher Freeman
Trustee

1st February 2022
Date

SOUTHWARK COMMUNITY EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2021

1 ACCOUNTING POLICIES

The accounts are prepared under the historical cost convention and in accordance with the Statement of Recommended practice for Charity Accounts, published by the Charity Commission.

Income is accounted for on a receivable basis. Gifts in kind are included in income and expenditure at a value equivalent to the lower of market value and value in use to the charity.

Expenditure is accounted for on an accruals basis. All costs are charged in the Statement of Financial Activities directly to the category to which they relate

Unrestricted funds are funds which are available for use at the discretion of the trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes

Restricted funds are funds which are used in accordance with the specific instructions imposed by the donors or which have been raised by the charity for particular purposes

2 RESTRICTED FUNDS

	Incoming Resources	Resources Expended	Balance
	£	£	£
JAGS Literacy Scheme (scheme didn't run)	0	0	0
	<hr/>	<hr/>	<hr/>
	0	0	0

3 UNRESTRICTED FUNDS

	Incoming Resources	Resources Expended	Balance
	£	£	£
Saturday School	7,334	-7,803	-469
Family Literacy Scheme	3,296	-3,794	-498
Mathematics Scheme	5,076	-8,142	-3,066
	<hr/>	<hr/>	<hr/>
	15,705	-19,739	-4,034

4 NET ASSETS BY FUND

	Current Assets	Current Liabilities	Net Assets
	£	£	£
Restricted	1,166	0	1,166
Unrestricted	14,322	-100	14,222
Total as at 31 August 2021	15,488	-100	15,388

5 GRANTS AND DONATIONS RECEIVED

Due to Covid, the only cash received was from Amazon Smile

6 OTHER INCOME

Other income includes £15,686 (2020: £39,879) of intangible income. An equivalent amount has been included in Gifts in kind - it represents the value of the free use of the premises of the three independent schools together with administrative and payroll support costs in connection with running the schemes.

7 TRUSTEES' EXPENSES

No trustee received any expenses reimbursed during the year.

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF SOUTHWARK COMMUNITY EDUCATION CHARITY

I report on the accounts of the charity for the year ended 31 August 2021, which are set out attached to the report.

The report is made solely to the charity's trustees, as a body, in accordance with the Charities Act 2011. My independent examination has been undertaken so that I might state to the trustees those matters I am required to state to them in an independent examiner's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the charity and the charity's trustees as a body for my independent examiner's work, for this report or for the statement I have given.

Respective responsibilities of trustees and independent examiner

The charity's trustees are responsible for the preparation of the accounts; the charity's trustees consider that an audit is not required for this year under section 144(2) of the 2011 Charities Act (the 2011 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- follow the procedures laid down in the General Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- state whether particular matters have come to my attention.

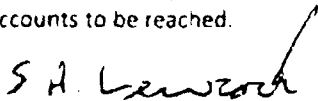
Basis of independent examiner's statement

My examination was carried out in accordance with General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from the you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view, and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

- (1) which gives me reasonable cause to believe that in any material respect the requirements:
- to keep accounting records in accordance with section 130 of the 2011 Act; and
 - to prepare accounts which accord with the accounting records, and which comply with the requirements of the 2011 Act, as also contained in the Regulations, have not been met; or
- (2) to which, in my opinion, attention should be drawn, in order to enable a proper understanding of the accounts to be reached.



S.A. Lewcock FCCA
Windsor Lodge
Millfield Road
Hounslow
Middlesex TW4 5PN

11 January 2022

SOUTHWARK COMMUNITY EDUCATION CHARITY ("SCEC")

England & Wales - Charity number 1185489

Accounts

SOUTHWARK COMMUNITY EDUCATION CHARITY

Charitable Incorporated Organization; Registered Charity No: 1185489

(formerly known as Southwark Community Education Council, Registered Charity No: 1003405)

REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2020

REPORT AND FINANCIAL STATEMENTS

SOUTHWARK COMMUNITY EDUCATION CHARITY

FOR THE YEAR ENDED 31 AUGUST 2020

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**SOUTHWARK COMMUNITY EDUCATION CHARITY
OFFICERS AND ADVISERS
FOR THE YEAR ENDED 31 AUGUST 2020**

Status	Charitable Incorporated Organization Charity No 1185489; registered September 2019
Trustees	Mr Christopher Field JP (Chairman) Mr Neil Green Dr Toby Griffiths Ms Helen Ingham Mrs Edna Mathieson Ms Rhona Muir Ms Samantha Payne Dr Cameron Pyke (Hon. Secretary) Ms Susanne Saullo Dr Gary Savage (Vice Chairman) Ms Pauline Simpson (Hon. Treasurer)
Schemes co-ordinator	Mr Christopher Parsons
Literacy scheme co-ordinator	Ms Reesa Amadeo Wolf
Mathematics scheme co-ordinator	Mr Neil Green
Y6 Saturday School co-ordinators	Lexi Kelly and Alexis Lacheze-Beer
Address	7 Thorsden Way London SE19 1RA
Bankers	HSBC Bank plc 28 Borough High Street London SE1 1YB
Independent examiner	Mr S A Lewcock FCCA

SOUTHWARK COMMUNITY EDUCATION CHARITY

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2020

Southwark Community Education Charity is a registered Charitable Incorporated Organization (Charity number 1185489) registered with the Charity Commission in September 2020. It was formerly known as Southwark Community Education Council (Charity number 1003405) which was registered with the Charity Commission in October 1992.

The Object of the Charity is the advancement of education within the London Borough of Southwark, specifically through the operation of a scheme or series of schemes of enrichment lessons for children of primary age to promote learning, motivation and confidence. Its constitution allows for pupils at primary schools in the neighbouring boroughs of Lambeth and Lewisham to participate in any of the charity's schemes should there be unfilled spaces.

Public Benefit

In order to achieve its object, the charity runs three schemes on Saturday mornings free of charge for children from the following maintained and aided primary schools in the London Borough of Southwark:

Bessemer Grange Primary School, SE5, Dog Kennel Hill Primary School, SE22, Dulwich Wood Primary School SE21, Goose Green Primary School, SE22, Heber Primary School, SE22, Ivydale Primary School, SE15, Rye Oak Primary School, SE15, St Anthony's RC Primary School SE22, St Francesca Cabrini RC Primary School, SE23, St John's RC Primary School SE16, St John's & St Clement's CE Primary School SE15, St Joseph's RC Primary School SE16.

The charity is greatly assisted in this by the three schools of the Dulwich Foundation [Alleyn's School, Dulwich College and James Allen's Girls' School (JAGS)], who provide various facilities and services *pro bono* including making their premises available free of charge.

Features of the three schemes which emphasise the public benefit of the charity's activities are:

- Attendance on the schemes is free of charge
- Approximately 160 children from Southwark primary schools benefit annually
- Up to 50 Year 3 children who find reading and writing a challenge benefit from one-to-one tuition in literacy skills.
- Up to 50 Year 5 children with above-average mathematical skills follow an enriching curriculum designed to supplement and expand their mathematical experience
- Up to 60 Year 6 children attend enrichment sessions in laboratory science designed to prepare them for transfer to secondary school.

Trustees and Trustees' Meetings

The trustees during the year were:

Mr Christopher Field JP (Chairman)
Mr Neil Green
Dr Toby Griffiths
Ms Helen Ingham
Mrs Edna Mathieson
Ms Rhona Muir
Ms Samantha Payne
Dr Cameron Pyke (Hon. Secretary)
Ms Susanne Saullo
Dr Gary Savage (Vice Chairman)
Ms Pauline Simpson (Hon. Treasurer)

The business of the charity is conducted by the Trustees who meet four times annually together with the charity administrator and, by invitation, members of the teaching staff.

Funding

The charity relies on the generosity of grant-giving trusts and other bodies for funding its running expenses (in particular the salaries of its teachers) and is most grateful to the Angus Lawson Memorial Trust, the Linbury Trust, the Foyle Foundation, Mrs M O Gibbs and Mr J Maxwell-Scott for their support. In addition, the charity acknowledges with grateful thanks the generous in-kind support from the three host independent schools, Alleyn's School, Dulwich College and James Allen's Girls' School which includes help with administration, rent-free accommodation and running the payroll. During the course of the year, the three schools also agreed a 5-year funding plan during which they would cover fifty per cent of the cost of staff salaries covering the years 2020-2025, for which the trustees are most grateful.

The Three Primary School Schemes

The schemes run by the charity are:

- A Literacy Scheme for children in Year 3 (aged 7-8) who are finding reading and writing challenging but who have not been statemented. They are taught by primary school/ LDD (Learning Difficulties and/ or Disabilities) specialists in classes of up to ten children. Each child is assigned a mentor, a senior girl from JAGS, who works alongside her/him week by week providing one-to-one supervision.
- A Mathematics Scheme for children in Year 5 (aged 9-10) identified as being above average at the subject. They are taught in four classes by graduate mathematicians with experience of teaching at secondary, further and higher education levels. Teams of A level and GCSE Mathematics students from Alleyn's School act as mentors in each of the classes to provide a high level of individual supervision.
- A Laboratory Science Scheme prepares children in Year 6 (aged 10-11) for transfer to secondary education by providing specialist tuition in the three sciences, biology, chemistry and physics, in the modern science building at Dulwich College. The children are taught in three classes of 20 and are selected by the primary schools as being well motivated. Year 12 & 13 students from Dulwich College and Sydenham High School for Girls act as mentors and laboratory assistants.

The popularity of all three schemes with our partner primary schools has remained high, and all available places were readily filled. Attendance was very good throughout the year. Unforeseen circumstances resulted in the cancellation of three Saturday sessions, one due to exceptionally snowy conditions, the other two at the end of March as Covid-19 cases were rising rapidly and the national lockdown was enforced.

Evaluation of the schemes

As in previous years, participants in our schemes (the primary children, their parents, their schools and the mentors) were invited to complete questionnaires at the end of the year. Unfortunately, the Covid-19 lockdown prevented these being completed in person on what would have been the final session in March and the substituted on-line invitation to take part resulted in somewhat fewer responses than usual.

Governance

During the past year the trustees have continued to work hard to ensure that the charity is complying with all statutory requirements as well as being run efficiently. The safeguarding policy is constantly under review and readily accessible for public inspection on the charity's website (<https://sceec-uk.org>); the application for the change of status from registered charity status to that of Charitable Incorporated Organisation (CIO) was approved by the Charity Commission in September 2019. During the course of the year, revised policies were adopted on Complaints, Grievance and Disciplinary Procedures and Staff Code of Conduct. Because of Covid-19 lockdown restrictions, the trustees held their usual May meeting via Zoom when it was agreed that decisions concerning the start-up for the new academic year should be delayed at least until at least the end of the summer term as forecasting how the pandemic might progress was extremely difficult. As the financial year ended, it became clear that it would be impossible for the three schemes to re-start in September and trustees agreed that existing embryonic plans for working with the primary school children online should be further developed.

Teaching Staff

The charity is fortunate in continuing to be able to recruit and retain well-qualified staff, most of whom live locally.

Child Protection; Health and Safety

In keeping with the charity's commitment to safeguard the welfare of children in its care, its Recruitment, Child Protection and Health and Safety policies are reviewed regularly.

Financial Review

During the year income increased from £60,263 to £67,766 because of an increase in grants and donations received, including the first elements of direct cash funding from the Dulwich Foundation schools. Net incoming resources were £7,720 compared with £1,953 in 2019. The surplus for the year was added to reserves brought forward from previous years. The trustees are conscious of the need to maintain the charity's reserves.

Net assets at 31 August 2019 were £19,422 (2019: £11,702).

Reserves Policy

The Trustees are mindful of the necessity to maintain sufficient reserves to allow the three schemes to be run efficiently.

Risk Management

The Board of Trustees continues to review the major risks which the charity faces and introduces changes to procedures where appropriate to mitigate perceived risk. The Risk Management Policy is reviewed annually.

Statement of Trustees' Responsibilities

The Trustees are required to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of results of the charity for that period. In preparing those financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the ongoing concern basis unless it is inappropriate to presume that the project will continue to operate.

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees confirm that the financial statements comply with the requirements of the charity's governing document and the requirements of SORP.

Approved by the Trustees and signed on their behalf:

Christopher Field 

Chairman

(date) 2nd February 2021

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF SOUTHWARK COMMUNITY EDUCATION CHARITY

I report on the accounts of the charity for the year ended 31 August 2020, which are set out attached to the report.

This report is made solely to the charity's trustees, as a body, in accordance with the Charities Act 2011. My independent examination has been undertaken so that I might state to the charity's trustees those matters I am required to state to them in an independent examiner's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the charity and the charity's trustees as a body for my independent examiner's work, for this report or for the statement I have given.

Respective responsibilities of the trustees and independent Examiner

The charity's trustees are responsible for the preparation of the accounts; the charities trustees consider that an audit is not required for this year under section 144(2) of the 2011 Charities Act (the 2011 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- follow the procedures laid down in the General Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the General Directions given by the Charity Commission. That examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

- (1) which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep accounting records in accordance with section 130 of the 2011 Act; and
 - to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the 2011 Act have not been met; or
- (2) to which, in my opinion, attention should be drawn, in order to enable a proper understanding of the accounts to be reached.

S.A. Lewcock FCCA
Windsor Lodge
Millfield Road
Hounslow
Middlesex TW4 5PN

11 January 2021

SOUTHWARK COMMUNITY EDUCATION CHARITY

STATEMENT OF FINANCIAL ACTIVITIES

FOR THE YEAR ENDED 31ST AUGUST 2020

	Note	Unrestricted fund £	Restricted Fund £	Total 2020 £	2019 £
INCOMING RESOURCES					
Grants and donations received	5	20,600	7,286	27,886	20,771
Tax rebate on donations		0	0	0	318
Other income	6	39,879		39,879	39,173
Bank interest		1		1	1
TOTAL INCOMING RESOURCES		60,480	7,286	67,766	60,263
RESOURCES EXPENDED					
Tutor fees payable		10,713	6,054	16,767	16,850
Office expenses		41	20	61	58
Gifts in kind		39,879		39,879	39,173
Project expenses		2,093	1,046	3,139	1,929
Independent examiner's fee		200		200	300
TOTAL RESOURCES EXPENDED		52,926	7,120	60,046	58,310
Net incoming/(outgoing) resources before transfers		7,554	166	7,720	1,953
Transfers between funds					
Fund balances brought forward at 1 September 2019		10,702	1,000	11,702	9,749
Fund balances carried forward at 31 August 2020		18,256	1,166	19,422	11,702

SOUTHWARK COMMUNITY EDUCATION CHARITY

BALANCE SHEET

AS AT 31 AUGUST 2020

	Note	2020 £	2019 £
CURRENT ASSETS			
Cash at Bank		19,802	12,002
LESS: CURRENT LIABILITIES			
Sundry creditors		-380	-300
NET CURRENT ASSETS		19,422	11,702
NET ASSETS	4	19,422	11,702
REPRESENTED BY			
Funds:			
Restricted	4	1,166	1,000
Unrestricted	4	18,256	10,702
TOTAL FUNDS		19,422	11,702

Approved by the Trustees and signed on their behalf

Christopher Field
Trustee

2nd February 2021
Date

SOUTHWARK COMMUNITY EDUCATION CHARITY

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2020

1 ACCOUNTING POLICIES

The accounts are prepared under the historical cost convention and in accordance with the Statement of Recommended practice for Charity Accounts, published by the Charity Commission.

Income is accounted for on a receivable basis. Gifts in kind are included in income and expenditure at a value equivalent to the lower of market value and value in use to the charity.

Expenditure is accounted for on an accruals basis. All costs are charged in the Statement of Financial Activities directly to the category to which they relate.

Unrestricted funds are funds which are available for use at the discretion of the trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes.

Restricted funds are funds which are used in accordance with the specific instructions imposed by the donors or which have been raised by the charity for particular purposes.

2 RESTRICTED FUNDS

	Incoming Resources	Resources Expended	Balance
	£	£	£
JAGS Literacy Scheme	7,286	-7,120	166
	-----	-----	-----
	7,286	-7,120	166

3 UNRESTRICTED FUNDS

	Incoming Resources	Resources Expended	Balance
	£	£	£
Saturday School	24,866	-22,007	2,859
Family Literacy Scheme	14,531	-12,426	2,105
Mathematics Scheme	21,084	-18,493	2,591
	-----	-----	-----
	60,480	-52,926	7,554

4 NET ASSETS BY FUND

	Current Assets	Current Liabilities	Net Assets
	£	£	£
Restricted	1,166	0	1,166
Unrestricted	18,636	-380	18,256
	-----	-----	-----
Total as at 31 August 2020	19,802	-380	19,422

5 GRANTS AND DONATIONS RECEIVED

Grants and Donations were received from the following organisations and individuals:

ALMT
The Foyle Foundation
Dulwich College
James Allen's Girls' School
Mrs M O Gibbs

6 OTHER INCOME

Other income includes £39,879 (2019: £39,173) of intangible income. An equivalent amount has been included in Gifts in kind. It represents the value of the free use of the premises of the three independent schools together with administrative and payroll support costs in connection with running the schemes.

7 TRUSTEES' EXPENSES

No trustee received any expenses reimbursed during the year.