

A young girl with brown hair is holding a magnifying glass over her right eye, making it appear much larger. She has a surprised expression on her face. The background is white.

ZOOMING IN

ON THOSE WHO GO UNNOTICED

APRIL 2021-MARCH 2022

CHAIR'S STATEMENT

This year was a paradox year of illness and immunity, crisis and community, obstacles and opportunities, and perhaps the most prominent, inferiority and inclusion.

At this point of the pandemic, as people have been passionate about bringing relief to those hardest hit, in a huge range of support services, it also brought to light the suffering, challenges, and exclusion many people live with, which were until now unnoticed. Do you stop to notice the lone immigrant child on your street, or the teen in the park who sits alone?

Daisies has zoomed in to the rising challenges of children and young people who are socially excluded due to disadvantage they face through no fault of their own. We've developed strategies of peer support, combined with inclusion building techniques, to give them the validation they crave, whilst enabling them to change the lens and bring them closer to their dream of social acceptance, respect and inclusion.

I want to convey my appreciation to our generous funders who share our mission for inclusion and have believed in the impact we create through our work.

CLA Charitable Trust, Didymus, Garfield Weston Foundation, UK Youth, Skipton Charitable Foundation, National Lottery, LocalGiving, Arnold Clark, Matrix Causes and Invesco Cares.

Hundreds of children owe their newfound independence and improved social standing to you, who have understood the niche need of reaching to those who go unnoticed.

May the next year find us opening our eyes to notice those who are a bit different, and welcome them into our community for mutual benefit.

Gitty Gold
Chair



OUR VISION

Clear and accessible pathways to academic and social success for every child!

Our vision is to increase awareness that every child has the potential for success. Through the success of our projects, in which struggling children build their resilience and capabilities, we will prove that this aim is possible. We hope to change the way people view learning disability, and the interest to help them will thereby improve.

OUR MISSION

To raise the bar of expectations, opportunities and education for disadvantaged children.

In this generation, where success is unfortunately measured according to academic achievements, such children can doubt their self-worth and value. Therefore, by giving them the ability to strengthen their studies, they will ultimately benefit in their social and emotional standing. This is the biggest gift we can give a child!



HOW WE DEFINE DISADVANTAGE

Distress – Family Crisis like mental illness, health issues, dysfunction etc. has a huge impact on the way a child is measured in society.



Diversity – Children from ethnic minority groups and immigrant families do not understand the cultural nuances which help a child fit in and children often spend years trying to acclimate to society.

Destitution – Poverty prevents children from affording the unspoken standard in society class. Besides for this, hunger causes children to suffer from health issues and lack of concentration, which prevent them from being socially included.



Dialect – Children struggling with language and communication barriers or have a foreign first language have fewer chances to be accepted into a social circle.

Disability – a physical, emotional or learning disability causes children to lose out on friendship and social events.

VIEW OUR PROJECTS IN ACTION



ANIMAL THERAPY

Animal Therapy is well known as an excellent therapeutic outlet for children with communication disorders who struggle to express themselves. We take them for a day to a farm where they can pet, feed, and watch the animals. This gives them the opportunity to express their overwhelming emotions, which are much suppressed.



INCLUSIVE READING LIBRARY

Children with reading disabilities like dyslexia, communication disorders, sensory issues, are not able to benefit from public libraries for reading books. Due to their disability, they can only read from specialised books, large text, picture stories and other specialised books. This library has specialised books for children who can only read from these. This project focuses on equal opportunities for children with reading disabilities.



REMOTE TUTORING

Tutors to help 50 children continue their schoolwork remotely, as well as sending exciting care packages filled with stress toys, fidget gadgets and food rewards to help them stay positive and motivated. In this way, at the end of lockdown, these children were on par with their classmates in regard to their schoolwork.



MY HOME BETWEEN THE DAISIES

For children living in challenging home situations, school holidays are challenging. We provide holiday provisions including warm meals and snacks to give hundreds of children a happy safe environment when schools are closed. Kind words, greetings, compliments and lots of laughter, encourage good moods, social engagements allowing children who are locked up in themselves, to emerge to the world of colourful daisies!

DRAMASTIC

An all new drama club where children and young people 'run the show'. From sewing costumes, to building props, writing music, and so much more, our performers create a professional performance of drama, dance and music. Delving into the world of fantasy bring out the best in every child who finds their way to contribute to the end result.



DAISIES DAYS

Our young people give a day a month to be involved in Daisies projects. Involvement includes promotion drives, fundraising, monitoring feedback forms and chats, researching project ideas and activities, communicating with other youths etc



THERAPY MODALITIES

We offer talking, play and art therapy to children who require it. Going into their world through play and art allows our therapists to understand them in a way that nobody else does. This validation allows healing from trauma, and skill and resilience to be built to help them deal with life's challenges.



VOLUNTEER CONNECTION POINT

We created a first time ever volunteer networking forum for volunteers in the local community. Over 450 names have been entered in our brand new database to benefit from monthly newsletters, networking events, and unlimited information, news and guidance tips to bring volunteer work to the next level.

IMPACTS

Daisies has developed a unique 'Measuring the Daisies Monitoring Tool' to measure impact and progress. Using a combination of participation of users, their parents and facilitators we measure social, emotional and physical impact. This has enabled us to keep tabs on where and how to amend methods and projects for continued success!

"I feel I have re-joined society with the book library that has books I can really enjoy. Reading used to be off my list, now I spend hours enjoying them."

"After I came home from the meeting, I felt for the first time, validated and understood. I often feel weird in crowds when I see that nobody agrees to my ideas and opinions. Here I felt that others listen to me and often incorporate my ideas in projects. I now feel more confident to share ideas which I must admit are quite unusual."

"The club is great. I have so much extra energy after school that I used to come home and jump on the beds. Now I have Battery Full where everyone is on 'high alert' and the rooms are prepared for our outbursts of energy. I come home relaxed and happy to unwind on the couch."

89% reported feeling more positive about the future

82% reported feeling more inclusive

67% shared feeling that their voice is heard

53% wrote their disabilities improved



"I feel I am able to overcome feelings of panic and anxiety"

Before Dramatic

36%

Agreed to this statement

After Dramatic

78%

Agreed to this statement

"I have the skills to lead projects and volunteer in the community"

Before Volunteer Connection Point

17%

Agreed to this statement

After Volunteer Connection Point

92%

Agreed to this statement



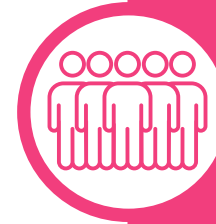
349 Users



3 Steering committees



2 new project managers



25 adult volunteers



DAISIES KIDS CLUB REPORT OF THE TRUSTEES for the Year Ended 31 March 2022

The trustees present their report with the financial statements of the charity for the year ended 31 March 2022 in accordance with the Charities Act 2011. The trustees confirm that the annual report and the financial statements of the charity comply with current statutory requirements, the requirements of the charity's governing documents and the provisions of the Statement of Recommended Practice (SORP) "Accounting and Reporting by Charities" issued in January 2015

CONSTITUTION POLICIES AND OBJECTS

Daisies Kids Club is a registered with the Charity Commission (No:1185422).

The principal objects of the charity are:

To advance in life and relieve the needs of young people in LB Hackney through

1. developing their skills, capacities and capabilities to enable them to participate in society as independent, mature and responsible individuals.
2. advancing education.
3. providing recreational and leisure time activity in the interests of social welfare for people who have need by reason of their youth, age, infirmity or disability, poverty or social and economic circumstances with a view to improving the conditions of life of such persons.

There have been no changes in the objects since the last annual report

REVIEW OF ACTIVITIES Staff

The charity is currently staffed by three trustees and one secretary. All work done by these individuals is on a voluntary basis.

Funding and Activities

Daisies Kids Clubs was active during the financial period under review

Membership

Daisies Kids Clubs is currently not a member of any professional body or umbrella organisation.

The trustees anticipate no changes to any planned activities of the charity in the forthcoming year.

REPORT OF THE TRUSTEES for the Year Ended 31 March 2022

RESERVE POLICY

When the charity becomes active it will be the policy of the trustees to maintain unrestricted funds, which are the free reserves of the charity, at a level which equates to approximately six months of unrestricted expenditure. This provides sufficient funds to cover management, administration and support costs and to respond to unexpected contingencies.

RISK MANAGEMENT

The trustees will assess the major risks to which the trustees are exposed, in particular those related to the operations and finances of the charity, until they are satisfied that systems are in place to mitigate their exposure to the major risks.

STATEMENT OF TRUSTEES' RESPONSIBILITIES

Charity law requires the trustees to prepare financial statements for each financial year which gave a true and fair view of the state of the charity and of the income and expenses of the charity for that period. In preparing those financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- make judgments and estimates that are reasonable and prudent;

- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity and to enable them to ensure that the financial statements comply with the Charities Act 2011. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and irregularities.

AUDITORS

As charity turnover has exceeded £25,000 there is a requirement for an independent examiner's report.

ON BEHALF OF THE BOARD SIGNED:



DAISIES KIDS CLUB

STATEMENT OF FINANCIAL ACTIVITIES

for the Year Ended 31 March 2022

	Y/e 31.03,2022		Y/e 31.03,2021	
	Restricted Funds £	Unrestricted Funds £	Restricted Funds £	Unrestricted Funds £
INCOMING RESOURCES				
DONATIONS				
GRANTS RECEIVED	64,300.00	-	32,250.00	
TOTAL INCOMING RESOURCES	64,300.00	-	32,250.00	
RESOURCES EXPENDED				
CHARITABLE ACTIVITIES				
Art Therapy	2,295.00		2,520.00	
Child Therapy	4,074.00		1,000.00	
Drama	13,806.50			
Food Supplies	5,410.53		6,533.40	
Library	7,358.87			
Play Therapy	1,730.00			
Stationery	6,254.95			1,000.00
Studio Recording	1,288.80			
Travelling	1,035.00			
Tutoring	2,185.00		4,500.00	
Venue Hire			1,000.00	
Total Charitable Expenditure	45,438.65	-	15,533.40	-
Net Incoming Resources	18,861.35	-	16,696.60	-
Other Expenditure				
Design & Printing		400.00		
Professional Services		150.00		180.00
Telephone & IT		3,873.40		
		(4,423.40)		1,180.00
Total Resources Spent	18,861.35	(4,423.40)	16,696.60	(1,180.00)
Net Movement in Funds		14,437.95		15,516.60

DAISIES KIDS CLUB BALANCE SHEET 31 March 2022

	as at 31. 03. 2022	as at 31. 03. 2021
CURRENT ASSETS		
DEBTORS	-	-
CASH IN HAND AND BANK	<u>29,954.55</u>	<u>15,516.60</u>
	29,954.55	15,516.60
SHORT TERM CREDITORS		
TRADE CREDITORS	<u>-</u>	<u>-</u>
NET CURRENT LIABILITIES	-	-
TOTAL FUNDS	<u>29,954.55</u>	<u>15,516.60</u>
CAPITAL ACCOUNT		
NET MOVEMENT	14,437.95	15,516.60
FUNDS B/F	<u>15,516.60</u>	<u>-</u>
EXCESS/ (DEFICIENCY) OF FUNDS	<u>29,954.55</u>	<u>15,516.60</u>

INDEPENDENT EXAMINER'S REPORT TO THE MEMBERS OF DAISES KIDS CLUB

Independent Examiner's Report to the Trustees of Daises Kids Club

I report on the accounts of the Charity for the year ended 31 March 2022.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under the Charities Act 2011 (the 2011 Act)) and that an independent examination is needed.

It is my responsibility to

- examine the accounts (under the 2011 Act);
- to follow the procedures laid down in the General Directions given by the Charity Commissioners (under the 2011 Act); and
- to state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking

explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

(1) which gives me reasonable cause to believe that in any material respect the requirements

- to keep accounting records in accordance with the 2011 Act; and
- to prepare accounts which accord with the accounting records and comply with

the accounting requirements of the 2011 Act have not been met; or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

On this basis I conclude that

- the accounting records have been adequately kept
- the accounts agree with those records
- the format of the accounts is correct



CHARITY INFORMATION

A magnifying glass with a black handle and frame is positioned over a chessboard. The lens is focused on a single red chess piece, which stands out prominently against the other white pieces that are blurred in the background. The chessboard is light-colored with dark squares.

Trustees:

Malka Lunczer

Gitty Gold

Malke Klein

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Charity Number:

1185422

Accountants:

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