

# TRUSTEES' ANNUAL REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 29 FEBRUARY 2025



**REMOVING BARRIERS  
TO PROGRESS —  
A COMMUNITY DRIVEN  
APPROACH**



# Trustees' Annual Report and Financial Statements

For the year ended 29 February 2025

The trustees present their annual report together with the financial statements of **The Maths Society** for the period 1 March 2024 to 28 February 2025. The trustees confirm that the annual report and financial statements of the charity comply with the current statutory requirements and the requirements of the charity's governing document.

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## Section 1: Administrative Information

<b>Charity Name</b>	The Maths Society
<b>Charity Registration Number</b>	1185032
<b>Principal Address</b>	10 Haywood Close, Pinner HA5 3LQ
<b>Governing Document</b>	CIO - Foundation
<b>Date Governing Document Adopted</b>	27 August 2019
<b>Trustees Serving During the Year</b>	- Jatinkumar Patel BSc
	- Dr Anuj Patel B.D.S.Hons
	- Jayesh Hirani
<b>Bankers</b>	Barclays Bank, 355 Station Rd, Harrow HA1 2AN
<b>Independent Examiner</b>	Rev'd Alan A Clements MA. ACIB, FCIE 15 Carleton Road, Chorley PR6 8TQ

## Section 2: Structure, Governance, and Management

### Governance

The Charity is governed by its **CIO - Foundation** constitution dated **27 August 2019**. Trustees are appointed or co-opted in accordance with the provisions of the governing document.

### Trustee Induction and Training

New Trustees are provided with information on the aims and objectives of the Charity, the history of its work, and a copy of the governing document. All Trustees are encouraged to attend relevant training sessions to ensure they are aware of their responsibilities under charity law and best practice.

### Risk Management

The Trustees have an ongoing duty to review and manage the major risks to which the Charity is exposed. Formal consideration has been given to financial, operational, and reputational risks. The Trustees have confirmed that systems are in place to mitigate these risks. Key risks identified include: **Loss of substantial income from various income streams, Safeguarding, and Reputational risk.**

## Section 3: Objectives and Activities

### Vision and Mission

**Vision:** Our vision is to **level the educational playing field**, ensuring that background is never a barrier to success. We aim to help the most under-resourced young people, maximising their potential for social mobility. Ultimately, we envision a future where all children and young people grow up feeling **safe, supported, and hopeful** about their life chances.

**Mission:** Our mission is about giving children and young people the best start in life, helping them to **thrive and reach their full potential** from the earliest possible stage. We are committed to addressing real needs with **equity at its core**, focusing our support on areas and individuals facing poverty, discrimination, or disadvantage.

### Charitable Objects

The Charity's objects, as set out in its governing document, are: **The promotion of the education and training of young people, particularly those from migrant, working-class, and ethnic minority backgrounds, by providing programs, activities, and educational opportunities to develop their skills, confidence, and potential.**

### Public Benefit Statement

In setting the objectives and planning the activities for the year, the Trustees have given due regard to the Charity Commission's guidance on public benefit, including the guidance 'Public benefit: running a charity (PB2)'.

The Trustees believe that the activities described in this report contribute to the public benefit by **removing educational and skills barriers for young people from migrant, working-class, and ethnic minority backgrounds, empowering these under-represented groups to build confidence, gain essential skills, and reach their full potential, thereby strengthening the entire community.**

## Activities Undertaken

The main activities undertaken to further the charity's purposes for the public benefit were:

- Delivering structured programmes across three core areas: **Education, Digital Skills, and Careers.**
- Providing **1:1 and group academic tutoring** and consistent academic and enrichment support.
- Running specialised programmes, including the new **Coding and Robotics Camp**, to enhance digital literacy and problem-solving abilities.

### Case Study - Meet Anya - Alumni

Anya enrolled in The Maths Society in Year 7 and stayed until she completed her A Levels in Year 13, benefiting from seven years of consistent academic and enrichment support. Now reading Law at the Swansea University, Anya reflects on the impact the program had on her growth: "The Maths Society helped me in so many ways," she says. "The support I received helped me gain my confidence. It was crucial for my goals, college applications, and my grades. They sent me a lot of opportunities outside of school. Each experience shapes your path, and support systems like The Maths Society are key when it comes to navigating higher education."

## Section 4: Achievements and Performance

### Review of the Year

The Trustees are pleased to report a successful year of operation. It hasn't been the easiest few years for young people, but over the last eight years we've learnt one thing: never doubt what young people can do. Since 2017, we've supported over 2000 young people on their journey to higher education. Yet again, we were able to demonstrate that our programmes have an impact on our students despite ongoing educational inequalities and increasing financial pressures.

Key achievements during the 2024/25 period include:

- **Quality and Governance:** In July 2024, The Maths Society successfully completed the **YPF Trust Good Management Training** and achieved the **Foundation Stage**. This was accomplished by successfully demonstrating adherence to non-statutory guidance for organizations delivering children's activities and ensuring a safe environment that protects the children's welfare.
- **Programme Expansion:** Our impact is expanding! We reached a new milestone in 2024-25, supporting more youth than ever before. We successfully launched the **Harrow Schools Coding and Robotics Camp** in November 2024, supported by a small grant from **Securing Success**. This pilot programme engaged over 50 pupils from Whitchurch Primary and Avanti Secondary,

successfully achieving its five key outcomes for improvement, including boosted digital skills and self-confidence. The complete Impact Report is available on the website <https://www.mathsociety.org.uk/harrowschoolsproject>

## Volunteering

We are incredibly indebted to our community of over 50 volunteer tutors who continue to support young people with academic tuition. The dedicated tutors delivered 880 hours of tuition on both our volunteer-led 1:1 tutoring programme and our professional-led group tutoring programme. Our aim is to inspire young people to make a meaningful contribution within their communities, influence change, and shape the world they want to live in.

We support The Duke of Edinburgh's Award programmes – by providing meaningful volunteering to any young person – in order to achieve a Bronze, Silver or Gold DofE Award.

### **Case study: From Student to Tutor: Smeet's Journey with The Maths Society**

Smeet first joined The Maths Society as a Year 7 student, spending five years dedicated to boosting his grades and strengthening his university application. Now studying Biomedical Engineering at King's College, he's giving back as a volunteer tutor. "The Maths Society prepared me for university in countless ways," Smeet explains. "After seeing first-hand how much they help students from underprivileged backgrounds, I felt a duty to contribute to that positive change. "He finds the work deeply rewarding. "With every tutorial, you build a relationship of trust and communication. It's incredible to witness your student grow in confidence and truly excel. It's an incredibly rewarding experience."

## Quantifiable Impact of Programmes (2024/25):

- Over **800 hours** of youth volunteering.
- **85%** of youth reported increased life skills.
- Over **450** participating families.
- **1888** tutoring sessions delivered.
- Over **4,000** community members reached.
- Over **20** local schools represented.

## How We Drive and Measure Success

Our programmes have been designed as evidence-based, data-driven interventions. We have identified the intermediate outcomes that we believe are important for our students along their journey to placing at, and transitioning successfully to Further and Higher Education. Central to our programmes are the ways in which we use data to ensure each of our students receives the provision required, to learn about how we can improve our delivery, and to evaluate our impact on our students' academic achievement.

## Future Plans

For the coming year (2025/26), the Trustees plan to focus on the following key priorities:

1. **Digital Inclusion Launch:** Launch and embed our new programme, **Digital Inclusion**, in partnership with local school clusters in and around Harrow, focusing on areas of high deprivation to maximise delivery, efficiency, and impact.
2. Aim to join the **Good Things Foundation's National Digital Inclusion Network** enabling you to provide free digital inclusion support to your local community. Being a member of the National Digital Inclusion Network means we will be part of the movement influencing digital inclusion at a national level, advocating for change and fixing the digital divide.
3. **Fundraising:** Focus on securing financial contributions for non-statutory activities from grant-making bodies, charitable trusts, and foundations, applying for funds restricted to specific projects and purposes. The non-statutory activities are designed to develop skills beyond core academic subjects and can include development guidance for early years, support for specific groups,
4. **Inclusive Homework Club:** Establish an Inclusive Homework Club to offer a quiet, productive and safe place for young people aged 8 to 16, particularly those from disadvantaged backgrounds, to receive support with their homework from qualified staff and volunteers.

## Section 5: Financial Review

### Principal Funding Sources

The main sources of funding for the Charity are **tuition fees received from fee-paying parents**. This is the first year The Maths Society has received a grant from Securing Success for the pilot Coding and Robotics programme.

### Reserves Policy

The Trustees have examined the Charity's need for reserves in light of the main risks to the organisation. It is the policy of the Charity to maintain free reserves (unrestricted funds not tied up in tangible fixed assets) at a level which equates to approximately **three months** of unrestricted expenditure.

At the year end, the trustees have evaluated the level of reserves, cash flow forecasts, and future income streams and remain confident of the **ongoing viability of the charity**. For this reason, The Maths Society continues to adopt the **going concern basis** in the preparation of its financial statements.

## **Section 6: Statement of Trustees' Responsibilities**

The charity trustees are responsible for preparing a Trustees' Annual Report and financial statements in accordance with applicable law and UK Accounting Standards.

Charity law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the Charity and of the incoming resources and application of resources, including the income and expenditure, of the Charity for that period.

In preparing these financial statements, the trustees are required to:

1. Select suitable accounting policies and apply them consistently.
2. Observe the methods and principles of the Charities SORP.
3. Make judgements and estimates that are reasonable and prudent.
4. State whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements.
5. Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charity will continue in operation.

The Trustees are responsible for keeping adequate accounting records that disclose with reasonable accuracy at any time the financial position of the Charity and enable them to ensure that the financial statements comply with the Charities Act 2011. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

# Section 7: Financial Statements (CC16a)

For the year ended 29 February 2025



CHARITY COMMISSION  
FOR ENGLAND AND WALES

The Maths Society

1185032

## Receipts and payments accounts

CC16a

For the period  
from

01-Mar-24


To

29/02/2025

### Section A Receipts and payments

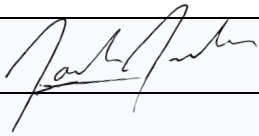
	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
<b>A1 Receipts</b>					
Tuition Fees	27,782	-	-	27,782	-
Grants	-	4,000	-	4,000	-
	-	-	-	-	-
<b>Sub total (Gross income for AR)</b>	<b>27,782</b>	<b>4,000</b>	<b>-</b>	<b>31,782</b>	<b>-</b>
<b>A2 Asset and investment sales, (see table).</b>					
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total receipts</b>	<b>27,782</b>	<b>4,000</b>	<b>-</b>	<b>31,782</b>	<b>-</b>
<b>A3 Payments</b>					
Tutors	17,525	1,350	-	18,875	-
Rent	8,993	450	-	9,443	-
Robotics	-	2,750	-	2,750	-
Books	313	-	-	313	-
Advertising	240	-	-	240	-
Other	258	-	-	258	-
<b>Sub total</b>	<b>27,330</b>	<b>4,550</b>	<b>-</b>	<b>31,880</b>	<b>-</b>
<b>A4 Asset and investment purchases, (see table)</b>					
	-	-	-	-	-
	-	-	-	-	-
<b>Sub total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total payments</b>	<b>27,330</b>	<b>4,550</b>	<b>-</b>	<b>31,880</b>	<b>-</b>
<b>Net of receipts/(payments)</b>	<b>452</b>	<b>- 550</b>	<b>-</b>	<b>- 98</b>	<b>-</b>
<b>A5 Transfers between funds</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>A6 Cash funds last year end</b>	<b>1,485</b>	<b>-</b>	<b>-</b>	<b>1,485</b>	<b>-</b>
<b>Cash funds this year end</b>	<b>1,937</b>	<b>- 550</b>	<b>-</b>	<b>1,387</b>	<b>-</b>

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Cash	1,387	-	-
		-	-	-
		-	-	-
	Total cash funds	1,387	-	-
	(agree balances with receipts and payments account(s))			
B2 Other monetary assets	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	
		Jatinkumar Patel	20-Oct-25	

## Section 8: Declaration

The Trustees' Annual Report was approved by the Board of Trustees and signed on its behalf by:

<b>Signature:</b>	
<b>Full Name:</b>	J C Patel
<b>Position:</b>	Trustee
<b>Date:</b>	30 October 2025

## Section 9 : Independent Examiner's Report

Independent Examiner's Report to the Trustees of The Maths Society



CHARITY COMMISSION  
FOR ENGLAND AND WALES

Section A

Independent Examiner's

Report

Report to the trustees/  
members of

Charity Name  
The Maths Society

On accounts for the year  
ended

29<sup>th</sup>. February 2025

Charity no  
(if any)

1185032

Set out on pages

Nine to eleven

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended DD / MM / YY.

Responsibilities and  
basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent  
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:

*Alan A Clements*

Date:

30<sup>th</sup>. October 2025.

Name:

Alan A Clements Rev'd.

Relevant professional  
qualification(s) or body  
(if any):

Fellow Association of Charity Independent Examiners.

Address:

15 Carleton Road,  
Great Knowley,  
Chorley PR6 8TQ