



Trustees' Annual Report

for the period

From (start date) to (end date)

Section A

Reference and administration details

Charity name

The Maths Society

Other names the charity is known by

Registered charity number (if any)

1 1 8 5 0 3 2

Charity's principal address

10 Haywood Close

Postcode H A 5 3 L Q

Names of the charity trustees who manage the charity

	Trustee Name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Jatinkumar Patel			
2	Dr Anuj Patel			
3	Jayesh Hirani			
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Names of the trustees for the charity, if any (for example, any custodian trustees)

Name	Dates acted if not for whole year

Section A**Reference and administration details (continued)**

Names and addresses of advisers (optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (optional information)

Section B**Structure, governance and management**

Description of the charity's trusts

Type of governing document
(eg trust deed, constitution)How the charity is constituted
(eg trust, association, company)Trustee selection methods
(eg appointed by, elected by)

Additional governance issues (optional information)

You **may choose** to include additional
information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
 - relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

Section C

Objectives and activities

Summary of the objects of the charity set out in its governing document

To advance education, through provision of academic support and resources for young people
To promote links between schools and industry
To develop and facilitate career preparation, work experience and improve employability skills
To advance any other purpose which is recognised as exclusively charitable under the laws of England and Wales and Scotland.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

Support young people in education through:

- The provision of tutors to provide academic support to pupils preparing for exams;
- Partnerships with schools; and
- The encouragement of pupils, raising aspirations and confidence in addition to academic support.

Additional details of objectives and activities (optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

The Maths Society unlocks the potential of children and young people who are facing academic disadvantage. Our teacher and tutors are empowered to enable pupils to make meaningful academic progress, opening doors to future opportunities.

The Maths Society has made an impact and it is both a reflection and a celebration: a reflection of the significant impact the pandemic has had on education and the even greater challenge this poses for pupils facing disadvantage who are prevented from reaching their full academic potential.

But it is a celebration of The Maths Society's years of impact, recognising the achievements and evolution of delivery and positioning itself for many more years of making a difference.

Key findings:

- 2021-22 was a record breaking year for The Maths Society.
- The charity's incredible tutors delivered 1611 tutoring sessions to pupils in this time period
- 322 pupils were supported in total
- Last year GCSE results were decided by teachers (teacher-assessed grades). Of those The Maths Society pupils, who attended at least eight tutoring sessions in their subject: 100% achieved grade 4 or above in English and 100% achieved grade 4 or above in maths. These pupils out-performed the national GCSE results for disadvantaged pupils (nationally 67% of disadvantaged pupils achieved a grade 4 or above in English and 62% for maths in 2020-21).
- Due to the pandemic, SATs were cancelled for a second year for Year 6 pupils.

School closures are likely to reverse progress made to narrow the academic attainment gap in the last decade. Predictions estimate the gap could increase by as much as 75%. A recent EPI report found the disadvantage gap at GCSE is significant, and outcomes for the very poorest pupils in long-term poverty have failed to improve after a decade.

We were proud to play our part in helping pupils and schools through an exceptionally difficult year. We're incredibly grateful to the pupils' dedication, the schools who partnered with us and the staff team who worked so hard and adapted so willingly to make the best of the year. Looking ahead we're excited to be growing again this year and we are thrilled to be continuing and we remain resilient to the challenges that Covid brings to education.

Section E**Financial review**

Brief statement of the charity's policy on reserves

The trustees aim to maintain free reserves in unrestricted funds at a level which equates to approximately three months of unrestricted charitable expenditure. The trustees consider that this level will provide sufficient funds to respond to applications for bursaries and ensure that support and delivery costs are covered.

The reserves policy is reviewed annually where specific factors affecting the level of reserves are looked at, primarily contractual obligations for tutors, with changes being made as necessary.

Details of any funds materially in deficit

Further financial review details (optional information)

You **may choose** to include additional information, where relevant, about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The total income for the period was £27536 -

The total expenditure for the period was £30300

95% of the expenditure is spent on supporting the key objectives of The Maths Society Expenditure included the following:

- Tutor fees; including production of tutoring resources, DBS checks
- Office costs, including rent and admin

Section F**Other optional information**

Going concern

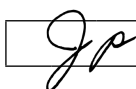
The Trustees have a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future.

Section G**Declaration**

The trustees declare that they have approved the trustees' report above

Signed on behalf of the charity's trustees

Signature(s)



Full name(s)

Jatinkumar C Patel

Position (eg Secretary, Chair, etc)

Chair

Date

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