

THE MATHS SOCIETY

England & Wales · Charity number 1185032

Details

Other names	ADVANCED EDUCATION
Status	Registered
Legal form	CIO
Registered	2019-08-27
Register	View on the Charity Commission register

Contact

Address	10 Haywood Close Pinner HA5 3LQ
Phone	02071834783
Email	ssc@mathsociety.org.uk
Website	mathsociety.org.uk

Activities

Objects: TO ACT AS A RESOURCE FOR YOUNG PEOPLE UP TO THE AGE OF 18 LIVING IN LONDON BY PROVIDING ADVICE AND ASSISTANCE AND ORGANISING PROGRAMMES OF EDUCATIONAL AND OTHER ACTIVITIES AS A MEANS OF:(A) ADVANCING EDUCATION;(B) RELIEVING UNEMPLOYMENT

Activities: To advance education, through provision of academic support and resources for young people To promote links between schools and industry To develop and facilitate career preparation, work experience and improve employability skills To advance any other purpose which is recognised as exclusively charitable under the laws of England and Wales and Scotland.

Classification

- **How:** Provides Services, Provides Advocacy/advice/information
- **What:** Education/training
- **Who:** Children/young People

Geography

- Barnet
- Brent
- City Of London
- City Of Westminster
- Harrow
- Hillingdon
- Hounslow

Finances

Period end	Income	Expenditure	Assets	Employees
2025-02-28	£31,782	£31,880	-	-
2024-02-29	£19,044	£17,571	-	-
2023-02-28	£21,676	£23,609	-	-
2022-02-28	£27,536	£30,300	-	-
2021-02-28	£20,005	£16,476	-	-

Trustees

Name	Role	Appointed
Jatinkumar Patel BSc	Chair	2019-02-20
Dr Anuj Patel B.D.S.Hons		2019-02-20
Jayesh Hirani		2019-02-20

THE MATHS SOCIETY

England & Wales - Charity number 1185032

Accounts

TRUSTEES' ANNUAL REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 29 FEBRUARY 2025



**REMOVING BARRIERS
TO PROGRESS
A COMMUNITY DRIVEN
APPROACH**



Trustees' Annual Report and Financial Statements

For the year ended 29 February 2025

The trustees present their annual report together with the financial statements of **The Maths Society** for the period 1 March 2024 to 28 February 2025. The trustees confirm that the annual report and financial statements of the charity comply with the current statutory requirements and the requirements of the charity's governing document.

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Section 1: Administrative Information

Charity Name	The Maths Society
Charity Registration Number	1185032
Principal Address	10 Haywood Close, Pinner HA5 3LQ
Governing Document	CIO - Foundation
Date Governing Document Adopted	27 August 2019
Trustees Serving During the Year	- Jatinkumar Patel BSc
	- Dr Anuj Patel B.D.S.Hons
	- Jayesh Hirani
Bankers	Barclays Bank, 355 Station Rd, Harrow HA1 2AN
Independent Examiner	Rev'd Alan A Clements MA. ACIB, FCIE 15 Carleton Road, Chorley PR6 8TQ

Section 2: Structure, Governance, and Management

Governance

The Charity is governed by its **CIO - Foundation** constitution dated **27 August 2019**. Trustees are appointed or co-opted in accordance with the provisions of the governing document.

Trustee Induction and Training

New Trustees are provided with information on the aims and objectives of the Charity, the history of its work, and a copy of the governing document. All Trustees are encouraged to attend relevant training sessions to ensure they are aware of their responsibilities under charity law and best practice.

Risk Management

The Trustees have an ongoing duty to review and manage the major risks to which the Charity is exposed. Formal consideration has been given to financial, operational, and reputational risks. The Trustees have confirmed that systems are in place to mitigate these risks. Key risks identified include: **Loss of substantial income from various income streams, Safeguarding, and Reputational risk.**

Section 3: Objectives and Activities

Vision and Mission

Vision: Our vision is to **level the educational playing field**, ensuring that background is never a barrier to success. We aim to help the most under-resourced young people, maximising their potential for social mobility. Ultimately, we envision a future where all children and young people grow up feeling **safe, supported, and hopeful** about their life chances.

Mission: Our mission is about giving children and young people the best start in life, helping them to **thrive and reach their full potential** from the earliest possible stage. We are committed to addressing real needs with **equity at its core**, focusing our support on areas and individuals facing poverty, discrimination, or disadvantage.

Charitable Objects

The Charity's objects, as set out in its governing document, are: **The promotion of the education and training of young people, particularly those from migrant, working-class, and ethnic minority backgrounds, by providing programs, activities, and educational opportunities to develop their skills, confidence, and potential.**

Public Benefit Statement

In setting the objectives and planning the activities for the year, the Trustees have given due regard to the Charity Commission's guidance on public benefit, including the guidance 'Public benefit: running a charity (PB2)'.

The Trustees believe that the activities described in this report contribute to the public benefit by **removing educational and skills barriers for young people from migrant, working-class, and ethnic minority backgrounds, empowering these under-represented groups to build confidence, gain essential skills, and reach their full potential, thereby strengthening the entire community.**

Activities Undertaken

The main activities undertaken to further the charity's purposes for the public benefit were:

- Delivering structured programmes across three core areas: **Education, Digital Skills, and Careers.**
- Providing **1:1 and group academic tutoring** and consistent academic and enrichment support.
- Running specialised programmes, including the new **Coding and Robotics Camp**, to enhance digital literacy and problem-solving abilities.

Case Study - Meet Anya - Alumni

Anya enrolled in The Maths Society in Year 7 and stayed until she completed her A Levels in Year 13, benefiting from seven years of consistent academic and enrichment support. Now reading Law at the Swansea University, Anya reflects on the impact the program had on her growth: "The Maths Society helped me in so many ways," she says. "The support I received helped me gain my confidence. It was crucial for my goals, college applications, and my grades. They sent me a lot of opportunities outside of school. Each experience shapes your path, and support systems like The Maths Society are key when it comes to navigating higher education."

Section 4: Achievements and Performance

Review of the Year

The Trustees are pleased to report a successful year of operation. It hasn't been the easiest few years for young people, but over the last eight years we've learnt one thing: never doubt what young people can do. Since 2017, we've supported over 2000 young people on their journey to higher education. Yet again, we were able to demonstrate that our programmes have an impact on our students despite ongoing educational inequalities and increasing financial pressures.

Key achievements during the 2024/25 period include:

- **Quality and Governance:** In July 2024, The Maths Society successfully completed the **YPF Trust Good Management Training** and achieved the **Foundation Stage**. This was accomplished by successfully demonstrating adherence to non-statutory guidance for organizations delivering children's activities and ensuring a safe environment that protects the children's welfare.
- **Programme Expansion:** Our impact is expanding! We reached a new milestone in 2024-25, supporting more youth than ever before. We successfully launched the **Harrow Schools Coding and Robotics Camp** in November 2024, supported by a small grant from **Securing Success**. This pilot programme engaged over 50 pupils from Whitchurch Primary and Avanti Secondary,

successfully achieving its five key outcomes for improvement, including boosted digital skills and self-confidence. The complete Impact Report is available on the website <https://www.mathsociety.org.uk/harrowschoolsproject>

Volunteering

We are incredibly indebted to our community of over 50 volunteer tutors who continue to support young people with academic tuition. The dedicated tutors delivered 880 hours of tuition on both our volunteer-led 1:1 tutoring programme and our professional-led group tutoring programme. Our aim is to inspire young people to make a meaningful contribution within their communities, influence change, and shape the world they want to live in.

We support The Duke of Edinburgh's Award programmes – by providing meaningful volunteering to any young person – in order to achieve a Bronze, Silver or Gold DofE Award.

Case study: From Student to Tutor: Smeet's Journey with The Maths Society

Smeet first joined The Maths Society as a Year 7 student, spending five years dedicated to boosting his grades and strengthening his university application. Now studying Biomedical Engineering at King's College, he's giving back as a volunteer tutor. "The Maths Society prepared me for university in countless ways," Smeet explains. "After seeing first-hand how much they help students from underprivileged backgrounds, I felt a duty to contribute to that positive change. "He finds the work deeply rewarding. "With every tutorial, you build a relationship of trust and communication. It's incredible to witness your student grow in confidence and truly excel. It's an incredibly rewarding experience."

Quantifiable Impact of Programmes (2024/25):

- Over **800 hours** of youth volunteering.
- **85%** of youth reported increased life skills.
- Over **450** participating families.
- **1888** tutoring sessions delivered.
- Over **4,000** community members reached.
- Over **20** local schools represented.

How We Drive and Measure Success

Our programmes have been designed as evidence-based, data-driven interventions. We have identified the intermediate outcomes that we believe are important for our students along their journey to placing at, and transitioning successfully to Further and Higher Education. Central to our programmes are the ways in which we use data to ensure each of our students receives the provision required, to learn about how we can improve our delivery, and to evaluate our impact on our students' academic achievement.

Future Plans

For the coming year (2025/26), the Trustees plan to focus on the following key priorities:

1. **Digital Inclusion Launch:** Launch and embed our new programme, **Digital Inclusion**, in partnership with local school clusters in and around Harrow, focusing on areas of high deprivation to maximise delivery, efficiency, and impact.
2. Aim to join the **Good Things Foundation's National Digital Inclusion Network** enabling you to provide free digital inclusion support to your local community. Being a member of the National Digital Inclusion Network means we will be part of the movement influencing digital inclusion at a national level, advocating for change and fixing the digital divide.
3. **Fundraising:** Focus on securing financial contributions for non-statutory activities from grant-making bodies, charitable trusts, and foundations, applying for funds restricted to specific projects and purposes. The non-statutory activities are designed to develop skills beyond core academic subjects and can include development guidance for early years, support for specific groups,
4. **Inclusive Homework Club:** Establish an Inclusive Homework Club to offer a quiet, productive and safe place for young people aged 8 to 16, particularly those from disadvantaged backgrounds, to receive support with their homework from qualified staff and volunteers.

Section 5: Financial Review

Principal Funding Sources

The main sources of funding for the Charity are **tuition fees received from fee-paying parents**. This is the first year The Maths Society has received a grant from Securing Success for the pilot Coding and Robotics programme.

Reserves Policy

The Trustees have examined the Charity's need for reserves in light of the main risks to the organisation. It is the policy of the Charity to maintain free reserves (unrestricted funds not tied up in tangible fixed assets) at a level which equates to approximately **three months** of unrestricted expenditure.

At the year end, the trustees have evaluated the level of reserves, cash flow forecasts, and future income streams and remain confident of the **ongoing viability of the charity**. For this reason, The Maths Society continues to adopt the **going concern basis** in the preparation of its financial statements.

Section 6: Statement of Trustees' Responsibilities

The charity trustees are responsible for preparing a Trustees' Annual Report and financial statements in accordance with applicable law and UK Accounting Standards.

Charity law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the Charity and of the incoming resources and application of resources, including the income and expenditure, of the Charity for that period.

In preparing these financial statements, the trustees are required to:

1. Select suitable accounting policies and apply them consistently.
2. Observe the methods and principles of the Charities SORP.
3. Make judgements and estimates that are reasonable and prudent.
4. State whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements.
5. Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charity will continue in operation.

The Trustees are responsible for keeping adequate accounting records that disclose with reasonable accuracy at any time the financial position of the Charity and enable them to ensure that the financial statements comply with the Charities Act 2011. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Section 7: Financial Statements (CC16a)

For the year ended 29 February 2025



CHARITY COMMISSION
FOR ENGLAND AND WALES

The Maths Society 1185032

Receipts and payments accounts


CC16a

For the period from	01-Mar-24	To	29/02/2025
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Section A Receipts and payments

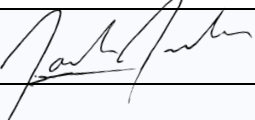
	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Tuition Fees	27,782	-	-	27,782	-
Grants	-	4,000	-	4,000	-
	-	-	-	-	-
Sub total (Gross income for AR)	27,782	4,000	-	31,782	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	27,782	4,000	-	31,782	-
A3 Payments					
Tutors	17,525	1,350	-	18,875	-
Rent	8,993	450	-	9,443	-
Robotics	-	2,750	-	2,750	-
Books	313	-	-	313	-
Advertising	240	-	-	240	-
Other	258	-	-	258	-
Sub total	27,330	4,550	-	31,880	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	27,330	4,550	-	31,880	-
Net of receipts/(payments)	452	- 550	-	- 98	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	1,485	-	-	1,485	-
Cash funds this year end	1,937	- 550	-	1,387	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Cash	1,387	-	-
		-	-	-
		-	-	-
	Total cash funds	1,387	-	-
	(agree balances with receipts and payments account(s))			
		Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets	Details	-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
		-	-	-
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	
		Jatinkumar Patel	20-Oct-25	

Section 8: Declaration

The Trustees' Annual Report was approved by the Board of Trustees and signed on its behalf by:

Signature:	
Full Name:	J C Patel
Position:	Trustee
Date:	30 October 2025

Section 9 : Independent Examiner's Report

Independent Examiner's Report to the Trustees of The Maths Society



CHARITY COMMISSION
FOR ENGLAND AND WALES

Section A

Independent Examiner's

Report

Report to the trustees/
members of

Charity Name
The Maths Society

On accounts for the year
ended

29th. February 2025

Charity no
(if any)

1185032

Set out on pages

Nine to eleven

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended DD / MM / YY .

Responsibilities and
basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:

Alan A Clements

Date:

30th. October 2025.

Name:

Alan A Clements Rev'd.

Relevant professional
qualification(s) or body
(if any):

Fellow Association of Charity Independent Examiners.

Address:

15 Carleton Road,
Great Knowley,
Chorley PR6 8TQ

THE MATHS SOCIETY

England & Wales - Charity number 1185032

Accounts



Trustees' Annual Report

for the period

From (start date) to (end date)

Section A Reference and administration details

Charity name

Other names the charity is known by

Registered charity number (if any)

Charity's principal address

 Postcode

Names of the charity trustees who manage the charity

	Trustee Name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Jatinkumar Patel			
2	Dr Anuj Patel			
3	Jayesh Hirani			
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Names of the trustees for the charity, if any (for example, any custodian trustees)

Name	Dates acted if not for whole year

Section A**Reference and administration details (continued)**

Names and addresses of advisers (optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (optional information)

Section B**Structure, governance and management**

Description of the charity's trusts

Type of governing document
(eg trust deed, constitution)

Foundation model constitution

How the charity is constituted
(eg trust, association, company)

CIO

Trustee selection methods
(eg appointed by, elected by)

Appointed

Additional governance issues (optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
 - relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

Section C

Objectives and activities

Summary of the objects of the charity set out in its governing document

To advance education, through provision of academic support and resources for young people
To promote links between schools and industry
To develop and facilitate career preparation, work experience and improve employability skills
To advance any other purpose which is recognised as exclusively charitable under the laws of England and Wales and Scotland.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

TMS Youth and Arts is a youth charity dedicated to removing barriers and creating opportunities for young people from migrant, working-class, and ethnic minority backgrounds. We focus on projects that enhance access to programs, activities, and educational opportunities for these traditionally under-represented groups, empowering them to build confidence, gain essential skills, and reach their full potential.

Additional details of objectives and activities (optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Through a diverse range of programs and events, TMS Youth and Arts equips young people with essential skills, boosts their confidence, and provides valuable work experience – all designed to enhance their employability. Over 1,000 young people from various backgrounds have benefited, achieving their goals and reaching their full potential. This impact extends beyond individuals, strengthening the entire community.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

Rooted in our community since 2017, we're dedicated to transforming children's lives. Through education and opportunity, we create dynamic learning experiences that empower them to learn, grow, and develop.

Youth Driven - We put young people in the driver's seat. From planning to execution, their ideas and experiences shape our projects.
Every child has unique strengths. We show them how to use those strengths to build resilience and achieve their dreams.

Our impact is expanding! TMS Youth and Arts reached a new milestone in 2022-23, supporting more youth than ever before.

Making a Lasting Difference in Young Lives

At TMS Youth and Arts, we're passionate about creating positive change. We listen closely to our participants and their communities to ensure our programs truly empower young people. We measure our success through their experiences and feedback, and we're proud of the long-lasting relationships we build.

Building Stronger, Healthier Young People:

Parents and teachers tell us that TMS programs have a significant impact on young people's well-being. Participants report feeling more confident, physically active, and emotionally stable. They develop stronger connections with their communities, gaining valuable life skills that set them up for success.

Quantifiable Impact:

- Over 500 hours of youth volunteering: Young people actively contribute to their community, fostering a sense of purpose and responsibility.
- 85% of youth reported increased life skills: Our programs equip young people with essential skills to navigate life's challenges.
- Over 450 participating families: We work collaboratively with families to support young people's holistic development.
- 2801 tutoring sessions delivered: Dedicated tutors provide the academic support needed for young people to thrive.
- Over 6,000 community members reached: Our impact extends beyond participants, creating a ripple effect of positive change.
- Over 20 local schools represented: We collaborate with various schools to ensure a wide reach and diverse participation.

In 2024-25, we're excited to expand our offerings! We'll introduce STEM courses, including coding and robotics classes, specifically designed to empower disadvantaged youth in our community.

Section E

Financial review

Brief statement of the charity's policy on reserves

TMS Youth and Arts prioritizes financial stability to ensure our programs continue to empower young people. We maintain a reserve fund equivalent to roughly three months of operating expenses. This allows us to:

- Respond to requests for financial assistance (bursaries).
- Cover ongoing program support and delivery costs (e.g., tutors).

We review our reserve policy annually, considering factors like tutor contracts, and adjust it as needed. The Trustees have a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future.

Details of any funds materially in deficit

Further financial review details (optional information)

You **may choose** to include additional information, where relevant, about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

Sustainability: A Commitment to the Future

The trustees are confident that TMS Youth and Arts has the resources necessary to operate for the foreseeable future ("going concern"). This commitment ensures a lasting positive impact on young people and the community.

95% of the expenditure is spent on supporting the key objectives of TMS Youth and Arts programmes

Section F

Other optional information


Section G

Declaration

The trustees declare that they have approved the trustees' report above

Signed on behalf of the charity's trustees

Signature(s)



Full name(s)

Jatinkumar C Patel

Position (eg Secretary, Chair, etc)

Chair

Date

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THE MATHS SOCIETY

England & Wales - Charity number 1185032

Accounts



Trustees' Annual Report

for the period

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(eg appointed by, elected by)

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Summary of the objects of the charity set out in its governing document

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To advance any other purpose which is recognised as exclusively charitable under the laws of England and Wales and Scotland.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

TMS Youth and Arts is a youth charity that provides opportunities for young people to volunteer, gain essential skills and improve life chances. We help young people from migrant, working class and ethnic minority backgrounds fulfill their potential by building confidence, removing cultural barriers, and providing social and developmental opportunities.

Additional details of objectives and activities (optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

TMS Youth and Arts offers a range of programs and events designed to help young people develop essential skills, raise confidence, gain work experience, and build their employability. TMS Youth and Arts has helped 1000+ young people from diverse backgrounds achieve their goals and reach their full potential. Our impact is felt not just by the individuals we serve, but by the entire community.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

Established in 2017 we are committed to building a society that develops and strengthens capacity, promotes citizenship, better values diversity and encourages mutual respect.

Youth Driven - We empower and engage young people in the design, development and delivery of projects to ensure their experience and insights are respected and their voices heard.

Youth Strength - We encourage children and young people to use their personal strengths to help overcome challenges and play an active part in realising their potential.

2022–23 was another milestone year for TMS Youth and Arts. We supported the highest number of youth in our history.

Impact and Evaluation

We measure our impact through the experiences and feedback of our participants on programmes. We are dedicated to making a positive difference, closely listening to our young people and communities to be the best we can be. We are proud of the impact our programmes have and the longstanding relationships with our young people

Feedback from parents and teachers to date indicates that TMS gives young people better physical, mental, and emotional wellbeing with stronger connections with the wider community and are positively empowered for the rest of their lives.

We work with hundreds of young people across several programmes. Below are some profile characteristics of our participants in the year 2022–23

- The charity's incredible tutors delivered 2168 tutoring sessions to pupils in this time period
- 434 pupils were supported in total
- Over 500 hours of youth volunteering
- Over 400 participating families to date
- Over 5000 members of the community reached
- Over 15 local schools represented to date
- 80% of youth reported an increase in life skills
- Confidence levels reported improve on average across the group

As we enter another turbulent year for our pupils, schools and community we remain focused and determined to deliver our mission to tackle the attainment gap and enable pupils facing disadvantage to make meaningful life progress, working within our communities to open doors to future opportunities.

Section E**Financial review**

Brief statement of the charity's policy on reserves

The trustees aim to maintain free reserves in unrestricted funds at a level which equates to approximately three months of unrestricted charitable expenditure. The trustees consider that this level will provide sufficient funds to respond to applications for bursaries and ensure that support and delivery costs are covered.

The reserves policy is reviewed annually where specific factors affecting the level of reserves are looked at, primarily contractual obligations for tutors, with changes being made as necessary.

Details of any funds materially in deficit

Further financial review details (optional information)

You **may choose** to include additional information, where relevant, about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

Our current economic model considers the positive impact of the TMS Youth and Arts programmes on the future of kids' lives and the further impact on the economy in terms of savings in social care, employment benefit and positive contribution to the economy through employment.

95% of the expenditure is spent on supporting the key objectives of TMS Youth and Arts programmes

Section F**Other optional information**

Going concern


The Trustees have a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future.

Section G**Declaration**

The trustees declare that they have approved the trustees' report above

Signed on behalf of the charity's trustees

Signature(s)



Full name(s)

Jatinkumar C Patel

Position (eg Secretary, Chair, etc)

Chair

Date

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Receipts and payments accounts

CC16a

For the period from	01-Mar-22	To	28-Feb-23
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Tuition Fees	21,676	-	-	21,676	-
Donations	-	-	-	-	-
Sub total (Gross income for AR)	21,676	-	-	21,676	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	21,676	-	-	21,676	-
A3 Payments					
Tutors	20,590	-	-	20,590	-
Admin	137	-	-	137	-
Rent	2,882	-	-	2,882	-
	-	-	-	-	-
Sub total	23,609	-	-	23,609	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	23,609	-	-	23,609	-
Net of receipts/(payments)	- 1,933	-	-	- 1,933	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	-
Cash funds this year end	- 1,933	-	-	- 1,933	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Cash	13	-	-
		-	-	-
		-	-	-
	Total cash funds	13	-	-
	(agree balances with receipts and payments account(s))	Agreement Error	OK	OK
B2 Other monetary assets	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
Signed by one or two trustees on behalf of all the trustees		Signature	Print Name	Date of approval
			Jatinkumar Patel	12-Dec-23

THE MATHS SOCIETY

England & Wales - Charity number 1185032

Accounts



Trustees' Annual Report

for the period

From (start date) to (end date)

Section A Reference and administration details

Charity name

Other names the charity is known by

Registered charity number (if any)

Charity's principal address

 Postcode

Names of the charity trustees who manage the charity

	Trustee Name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Jatinkumar Patel			
2	Dr Anuj Patel			
3	Jayesh Hirani			
4				
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19				
20				

Names of the trustees for the charity, if any (for example, any custodian trustees)

Name	Dates acted if not for whole year

Section A**Reference and administration details (continued)**

Names and addresses of advisers (optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (optional information)

Section B**Structure, governance and management**

Description of the charity's trusts

Type of governing document
(eg trust deed, constitution)

Foundation model constitution

How the charity is constituted
(eg trust, association, company)

CIO

Trustee selection methods
(eg appointed by, elected by)

Appointed

Additional governance issues (optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
 - relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

Section C

Objectives and activities

Summary of the objects of the charity set out in its governing document

To advance education, through provision of academic support and resources for young people
To promote links between schools and industry
To develop and facilitate career preparation, work experience and improve employability skills
To advance any other purpose which is recognised as exclusively charitable under the laws of England and Wales and Scotland.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

Support young people in education through:

- The provision of tutors to provide academic support to pupils preparing for exams;
- Partnerships with schools; and
- The encouragement of pupils, raising aspirations and confidence in addition to academic support.

Additional details of objectives and activities (optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

The Maths Society unlocks the potential of children and young people who are facing academic disadvantage. Our teacher and tutors are empowered to enable pupils to make meaningful academic progress, opening doors to future opportunities.

The Maths Society has made an impact and it is both a reflection and a celebration: a reflection of the significant impact the pandemic has had on education and the even greater challenge this poses for pupils facing disadvantage who are prevented from reaching their full academic potential.

But it is a celebration of The Maths Society's years of impact, recognising the achievements and evolution of delivery and positioning itself for many more years of making a difference.

Key findings:

- 2021-22 was a record breaking year for The Maths Society.
- The charity's incredible tutors delivered 1611 tutoring sessions to pupils in this time period
- 322 pupils were supported in total
- Last year GCSE results were decided by teachers (teacher-assessed grades). Of those The Maths Society pupils, who attended at least eight tutoring sessions in their subject: 100% achieved grade 4 or above in English and 100% achieved grade 4 or above in maths. These pupils out-performed the national GCSE results for disadvantaged pupils (nationally 67% of disadvantaged pupils achieved a grade 4 or above in English and 62% for maths in 2020-21).
- Due to the pandemic, SATs were cancelled for a second year for Year 6 pupils.

School closures are likely to reverse progress made to narrow the academic attainment gap in the last decade. Predictions estimate the gap could increase by as much as 75%. A recent EPI report found the disadvantage gap at GCSE is significant, and outcomes for the very poorest pupils in long-term poverty have failed to improve after a decade.

We were proud to play our part in helping pupils and schools through an exceptionally difficult year. We're incredibly grateful to the pupils' dedication, the schools who partnered with us and the staff team who worked so hard and adapted so willingly to make the best of the year. Looking ahead we're excited to be growing again this year and we are thrilled to be continuing and we remain resilient to the challenges that Covid brings to education.

Section E**Financial review**

Brief statement of the charity's policy on reserves

The trustees aim to maintain free reserves in unrestricted funds at a level which equates to approximately three months of unrestricted charitable expenditure. The trustees consider that this level will provide sufficient funds to respond to applications for bursaries and ensure that support and delivery costs are covered.

The reserves policy is reviewed annually where specific factors affecting the level of reserves are looked at, primarily contractual obligations for tutors, with changes being made as necessary.

Details of any funds materially in deficit

Further financial review details (optional information)

You **may choose** to include additional information, where relevant, about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The total income for the period was £27536 -

The total expenditure for the period was £30300

95% of the expenditure is spent on supporting the key objectives of The Maths Society Expenditure included the following:

- Tutor fees; including production of tutoring resources, DBS checks
- Office costs, including rent and admin

Section F**Other optional information**

Going concern

The Trustees have a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future.

Section G**Declaration**

The trustees declare that they have approved the trustees' report above

Signed on behalf of the charity's trustees

Signature(s)



Full name(s)

Jatinkumar C Patel

Position (eg Secretary, Chair, etc)

Chair

Date

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THE MATHS SOCIETY

England & Wales - Charity number 1185032

Accounts



Trustees' Annual Report

for the period

From (start date) to (end date)

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- Partnerships with schools; and
- The encouragement of pupils, raising aspirations and confidence in addition to academic support.

Additional details of objectives and activities (optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

The Maths Society (TMS) is committed to improving the academic outcomes of young people from disadvantaged backgrounds. Our approach is evidence-based, using baseline assessments and progress checks to monitor the impact of our tutoring.

TMS published its 2019-20 Impact Report. The country was still in lockdown and schools closed. The report celebrates the charity's achievements from the previous year – both before and after the pandemic struck – and also highlights the significant impact Covid-19 has had on education and the disadvantaged pupils.

Key achievement:

From September 2020 to present, TMS supported 108 disadvantaged pupils, in 27 schools across NW London, in and around Harrow.

The charity's incredible tutors delivered 998 tutoring sessions to pupils in this time.

During the time of delivery, pupils made an average of +24% progress from their initial assessment, conducted at the start of their programme, to their progress assessment in February.

Even before the crisis, disadvantaged pupils were, on average, already 18 months behind their non-disadvantaged peers by the end of secondary school. Projections suggest school closures will widen this gap, reversing all progress made to narrow it since 2011. Studies suggest it could widen by as much as 75%.

Launching our online delivery proved vital in the following months. In 2020, TMS had all our online programmes underway. With the school closures in early 2021, the charity was able to quickly adapt its provision so that all our pupils were on the online programmes. We were up and running in a matter of weeks, providing valuable tutoring support to pupils.

Section E**Financial review**

Brief statement of the charity's policy on reserves

The trustees aim to maintain free reserves in unrestricted funds at a level which equates to approximately three months of unrestricted charitable expenditure. The trustees consider that this level will provide sufficient funds to respond to applications for bursaries and ensure that support and delivery costs are covered.

The reserves policy is reviewed annually where specific factors affecting the level of reserves are looked at, primarily contractual obligations for tutors, with changes being made as necessary.

Details of any funds materially in deficit

Further financial review details (optional information)

You **may choose** to include additional information, where relevant, about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The total income for the period was £2005 -

The total expenditure for the period was £16475 leading to a net surplus of £3529.

80% of the expenditure is spent on supporting the key objectives of The Maths Society
Expenditure included the following:

- Tutor fees; including production of tutoring resources, DBS checks
- Office costs, including rent and admin

Section F**Other optional information**

Going concern


The Trustees have a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future.

Section G**Declaration**

The trustees declare that they have approved the trustees' report above

Signed on behalf of the charity's trustees

Signature(s)



Full name(s)

Jatinkumar C Patel

Position (eg Secretary, Chair, etc)

Chair

Date

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