

Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	1st	April	2022		31st	march	Year 2023

Section A Reference and administration details

Charity name	English For All
Other names charity is known by	
Registered charity number (if any)	1184976
Charity's principal address	8 Manor Road
	Benton
	Newcastle upon Tyne
	Postcode NE7 7XS

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Philip Latham	Chair	To 31st October 2022	
2	Lesley Dolman	Chair	From 1 st November 2022	" Quorate of group
3	Kenza Benamar			"
4	Mohaned Elnour			"
5	Chloe Fox		From 4/4/2022	"
6	Emma Stephenson		From 4 /11/2022	"
7	Graham -Walmsley	Treasurer	To April 2023	"
8	Munir Ahmed	Treasurer	From April 2023 -	"
9				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Foundation
How the charity is constituted (eg. trust, association, company)	CIO – Charitable Incorporated Organisation formed- July 2019
Trustee selection methods (eg. appointed by, elected by)	Selected from interested parties. (-previous students / volunteers included Appointed by a resolution passed by a quorate of trustees at a properly convened meeting of the charity trustees.

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

New trustees receive induction and pack of information / links to Charity Commission documents. Also access to an established trustee for support

Established policies reviewed and updated annually i.e. Equity, diversity and inclusion, -safeguarding (combined-) online, -health and safety, GDPR, Financial, volunteering, environmental considerations, whistle blowing.

Structure aims to be non-hierarchical promoting equal voices across the board, although the Chair has a remit of regard (responsibility) Sessions follow participatory principles – all students have an equal voice and help to influence and advise on the curriculum taught in sessions.

Building relationships with local organisations to work collaboratively and create effective partnerships that have positive impacts on the community e.g. Tyne & Wear archives and museum

The Trustees provide a watchful eye over charity activities. Developing strategic processes to enhance the governance of the charity by understanding roles and responsibilities and creating an effective framework for decisions. Building on the existing themes such as the finance sub-committee and fundraising group and discussion around identifying what direction the charity is taking and identifying what it needs to reflect and develop. An aspect of this will be how to involve other volunteers and staff in the process.

Section C

Objectives and activities

C

Summary of the objects of the charity set out in its governing document

To advance the education and training of those seeking asylum, - refugees and migrants in need, within Newcastle area and wider area at discretion of Trustees.

The charity's objects include

- promoting a positive safe space where those in need can establish a community and receive support.
- provision of ESOL -(English as a second language) programmes, information,
- some assistance with travel costs for -those in need and/or housed in outlying areas (budget permitting)

The approach supports participants to gain language skills, confidence to connect and establish a new community in new (to them) area that enable them to- thrive and make positive steps forward.

Summary of the main activities undertaken for the public benefit in relation to

The charity's main activities involve; provision of English classes, conversation groups and expanded volunteer- support- to people seeking asylum, and others, across Newcastle upon Tyne and beyond.-

these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The charity aims to promote a strong base that values English Language provision across the area, helping to meet needs of the most disadvantaged and marginalised migrants.

In setting our objectives and planning our activities English For All Trustees have responded to the Charity- Commission's general guidance on public benefit and in particular promotion of access to education for refugees, asylum seekers and migrants in the Newcastle area (-Tyne and Wear).

A range of different groups have continued to benefit from our work: ESOL learners can find out about any available -classes to meet their - needs, including online provision.

Autumn 2021 had heralded a new venture with a new partner and base - The Divercity Hub – One year on and we are indeed making positive strides - developing the support and scaffolding required to:

- nurture and continue to develop online ESOL provision
- orchestrate a return to a more stable in-person provision
- support and meet diverse needs at a time of crisis & uncertainty-
- raise awareness of the people we support, promote our purposes and respond with sensitivity and respect to all participants-
- establish positive collaborative partnerships with other local organisations that can benefit the needs of our students.-
- mitigate a few teething /logistical issues at the new base:-

Over time our- lessons have developed to reflect changing needs and environments. Students continue to achieve and gain control /agency over their lives, -ultimately benefitting all participants – enriching our lives.

To illustrate, the online women's group benefitted – it continued with steady numbers and continued interest. Some had referred to the class as a family – a place to share their experiences in safe way.

The benefit has extended to other organisations involved in supporting ESOL learners – and provided a better understanding of effective ESOL provision in the area, it led to- improved, more -sensitive advice being offered to- participants, and a continually developing skill set.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

- **Volunteering project** -- engaged -students involvement as -peer volunteers, teachers, and trustees. This values skills and commitment of our team of volunteers who enrich our learning community on many levels (managing a forum, supporting training) e.g. creating short Kurdish videos for Facebook, running a_book club, -planning a film club etc

- **The Social Society** matched us with 3 volunteers,- enhancing additional learning support, supported our_story--telling_project with _ Seven Stories,_administration, and website -development.

Section D

Achievements and performance

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Achievements and performance

Summary of the main achievements of the charity during the year

From April 2022 -The charity needed to review governance- and management priorities, continued with policy development-, technology skills, IT as well as increasing networking, collaborations developing volunteering and sharing more information on a range of issues: such as:

- accounting for diverse needs -more advanced language learners, women only classes, and unaccompanied young asylum seekers
- The negative impact created by an Increasing reliance on temporary hotel provision for asylum seekers.
- Government rhetoric / policy creating an increasingly more hostile environment for migrants overall. We addressed this issue by a) remaining positive, responding in a respectful way, providing relevant information and truthful responses. b) working positively with the students and c) promoting positive partnerships.

The charity trustees knew that the charity would require a more stable financial / fundraising platform in order to build a more resilient future. Philip the Chair of Trustees -had previously set up a networking event 2021 'garden party' realising new donations, spreading the word -and had been successful with National Lottery Awards for all from the charity's inception. Rachel and the team had been accepted to run a match funded crowdfunding campaign early 2022 which resulted in the generation of over £7,000. Now Philip and team focussed on -budget plan to increase funding streams that reflected our work and different aspects /themes eg. teaching, new role –volunteer coordinator, resources, technological support and core needs. Philip concentrated on online teaching and focussed on grant applications. We were indeed extremely pleased and thankful to receive grants from:

- The National Lottery Awards for All (July 2022)
- William Leech Charity (August 2022)
- The Hilden Charitable Fund (September 2022)
- Allen Lane Foundation (November 2022)
- Leslie & Lillian Manning Trust (Dec 2022)

At the same time other trustees, staff, volunteers and friends kept up with necessary governance requirements, policies and procedures- to build awareness of the charity's duties. This was critical at a time of change, growth and development and to respond to change, including more effective IT and infrastructure to deal with more participants, partners, data, themes and- resources, etc.

Similarly the ESOL aspect was changing and developing along with the participatory good practice we aspired to. Rachel and team took part in a- King's College London English for Action research with teachers & academics, exploring participatory ESOL and -contributed to working paper and podcast series.

We firmly believe that strong relationships enhance provision and illustrate this with our additional themes and achievements as follows:

- EFA continued to grow its presence -and positive impact on participants through_its programme of online lessons, activities and projects – beginners, women's, evening all levels, 1/1 +
- Teaching F2F - General teaching class (-all levels) /small group / 1/1 / Evening conversation Additional session tba / Visits – museums,

Section D

Achievements and performance

gardens (bioblitz).

- Sunderland University has placed 4 trainee teachers with us this past 3 years which is mutually beneficial. Our most recent student - qualified, joined our team, adding capacity and resilience.
- Also community, social e.g. picnic, winter party with 40+ attendees
- The charity achieved successful outcomes with various partners, namely, a collaboration with Seven Stories (Children's book library) focusing on refugee week theme 'Healing' (-June 2022). We created an exhibition featuring students' ideas, poetry and artwork. Certainly, we hoped to develop this collaboration further through more storytelling and story writing projects.
- We valued our local resources i.e. museums and galleries, so made sense to collaborate with Tyne & Wear Museums & Archives (TWAM) Students really appreciated visiting the collections and spaces. We met with TWAM and Multaka project leads to share ideas. The Multaka project is co-ordinated by Tyne & Wear Archives & Museums (TWAM) and funded by the Esmée Fairbairn Foundation.

We shared lessons both at hub and museums and began to develop a beneficial project with timeline for the following year (curating a conversation box to explore the heritage of Newcastle upon Tyne and create connections –leading to the training of volunteer guides (similar to Multaka model). *Multaka means meeting point in Arabic Networking and sharing grew across arts and ESOL groups possibly a result of post Covid awareness of peoples' increasingly apparent vulnerabilities and well-being needs.

Partnership is integral to who we are as charity – collaboration broadens our reach and innovates the services and opportunities we can offer our service users, particularly those encountering barriers to accessing education.

Section E

Financial review

Brief statement of the charity's policy on reserves

Our reserves policy is to hold 3-4 months' worth of salary expenses and any significant project costs.

Change to staffing structure may require different levels of reserve to be decided by Trustees.

Details of any funds materially in deficit

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

This year has marked an increase in income -to over £27,000
An independent examiner was sought to examine the accounts and report to the Trustees.

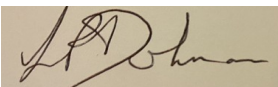
Section F Other optional information

Sadly we lost Philip (previous Chair of Trustees) whose health had deteriorated in Autumn 2022 – (just before the AGM) this had a huge impact on the charity and all participants. There were many logistical problems such as banking, charity commission changes / paperwork, computer/ programme passwords, insurance, information retrieval, communication streams, contacts specific to Philip. We coped – but it was intensely difficult to manage - the charity was grieving - it had lost a good friend, an ESOL champion and a valued advocate for charity, equity, diversity and inclusion. The team felt like they had lost their strategic lead and chief fundraiser in one fell swoop. -Certainly, his loss was expressed in many ways - letters, students' thoughts and poetry. To get back on track the charity held a number of meetings after the AGM to address the imminent issues share ideas, make decisions and be supportive across many facets. Nothing can really prepare you for this. You simply have to work through it but at same time give yourself space. You can map out a plan however there are bumps along the journey. Useful advice – seek help and support from helpful organisations at an early stage –don't hide the problem or how you are coping.

Section G Declaration

The trustees declare that they have approved the trustees' report above. '

Signed on behalf of the charity's trustees

Signature(s)		K.Benamar
Full name(s)	Lesley Dolman	Kenza Benamar
Position (eg Secretary, Chair, etc)	Chair of Trustees	Trustee
Date	18 th January 2034	29 th January 2024

English For All Registered Charity 1184976
8 Manor Road Benton Newcastle Upon Tyne NE7 7XS

Consolidated Accounts for year ended to 31st March 2023

	Unrestricted Funds	Restricted Funds		Totals	Totals
		William Leech Fund	The Hilden Charitable Fund		
	£	£	£	2023 £	2022 £
INCOME					
Grants	12750.00	2500.00	5000.00	20250.00	9500.00
Fund Raising	1000.00			1000.00	6718.63
Donations	4855.24			4855.24	2187.75
Services - Teaching	1500.00			1500.00	250.00
Total Income	20105.24	2500.00	5000.00	27605.24	18656.38
EXPENDITURE					
Teaching/Salaries	17386.67		3733.33	21120.00	9400.00
Tablets and phones	0.00			0.00	109.99
Telephone/Communications	70.72			70.72	182.82
Travel	54.90	42.70		97.60	0.00
Refreshments	124.05	5.65		129.70	0.00
Stationery/Computer	123.49	81.73		205.22	0.00
Training/Resources	164.39	178.99		343.38	0.00
Rent/Hire	1275.00			1275.00	0.00
Governance	10.08			10.08	0.00
				0.00	0.00
Misc Expenses				0.00	231.21
Total Expenditure	19209.30	309.07	3733.33	23251.70	9924.02
Surplus /(Deficit)	895.94	2190.93	1266.67	4353.54	8732.36
Retained Surplus b/f	10311.96			10311.96	1579.60
Retained Surplus c/f	11207.90	2190.93	1266.67	14665.50	10311.96



CHARITY COMMISSION
FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A

Independent Examiner's Report

Report to the trustees/ members of

Charity Name

English For All

On accounts for the year ended

31st March 2023

Charity no (if any)

1184976

Set out on pages

14-17

14Document 2(remember to include the page numbers of additional sheets)

Responsibilities and basis of report

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/03/2023.

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

S Wilson

Date:

27/11/2023

Name:

Susan Wilson FCCA

Relevant professional qualification(s) or body (if any):

Chartered Certified Accountant

Address:

IER

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October 2018

117 Heath Way

Northumberland Heath

Kent, DA8 3LZ

Section B

Disclosure

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.