

ENGLISH FOR ALL

England & Wales · Charity number 1184976

Details

Status Registered

Legal form CIO

Registered 2019-08-20

Register [View on the Charity Commission register](#)

Contact

Address 8 Manor Road
Newcastle Upon Tyne
NE7 7XS

Phone 07816836769

Email info@englishforall.uk

Website englishforall.uk

Activities

Objects: TO ADVANCE THE EDUCATION AND TRAINING OF THOSE SEEKING ASYLUM AND THOSE GRANTED REFUGEE STATUS AND THEIR DEPENDENTS IN NEED THEREOF IN THE NORTH EAST OF ENGLAND BY THE PROVISION OF ENGLISH LANGUAGE TUITION SO AS TO ADVANCE THEM IN LIFE AND ASSIST THEM TO ADAPT WITHIN A NEW COMMUNITY.

Activities: We provide free English classes (ESOL) for Speakers of other languages, both online and at our Newcastle upon Tyne class base for Asylum Seekers, Refugees and migrants, including a growing cohort of unaccompanied asylum seeking young people. English language tuition will help our students to both advance in life and enable them to adapt within a new community.

Classification

- **How:** Makes Grants To Individuals, Provides Buildings/facilities/open Space, Provides Advocacy/advice/information
- **What:** Education/training, Human Rights/religious Or Racial Harmony/equality Or Diversity
- **Who:** Other Defined Groups

Geography

- Gateshead
- Newcastle Upon Tyne City
- North Tyneside
- Northumberland
- South Tyneside

Finances

Period end	Income	Expenditure	Assets	Employees
2025-03-31	£30,964	£41,699	-	-
2024-03-31	£22,806	£31,687	-	-
2023-03-31	£27,605	£23,251	-	-
2022-03-31	£18,656	£9,924	-	-
2021-03-31	£5,235	£3,656	-	-

Trustees

Name	Role	Appointed
Mohaned Mustafa Elnour Ahmed	Chair	2021-10-22
Amer Ratkusic		2025-10-20
Chloe Adriana Fox M A		2021-04-04
Lesley Patricia Dolman		2019-10-07

ENGLISH FOR ALL

England & Wales - Charity number 1184976

Accounts



Trustees' Annual Report for the period						
From	Period start date			To	Period end date	
	1st	April	2024		31st	march

Section A Reference and administration details

Charity name	English For All
Other names charity is known by	
Registered charity number (if any)	1184976
Charity's principal address	c/o 8 Manor Road
	Benton
	Newcastle upon Tyne
	Postcode NE7 7XS

Names of the charity trustees who manage the charity

Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1 Munir Ahmed	Treasurer		Quorate of group
2 Lesley Dolman			"
3 Mohaned Elnour	Chair		"
4 Chloe Fox			"
5 Kenza McCullough			"
6			
7			
8			
9			

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	CIO Foundation
How the charity is constituted (eg. trust, association, company)	CIO – Charitable Incorporated Organisation - formed July 2019
Trustee selection methods (eg. appointed by, elected by)	Selected from interested parties (previous students / volunteers included) Appointed by a resolution passed by a quorate of trustees at a properly convened meeting of the charity trustees.

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

Following recruitment of the New trustees induction and any relevant future development is agreed and acted upon. Policies and Procedures are part of the induction and regular reviews at the BoT meetings.

Our policies;

Communication and Media Policy
Environmental Policy
Equality , Diversity and Inclusion Policy
Safeguarding Policy
Conflict of the Interest Policy
Email - best practice Policy
Financial Policy
Health and Safety Policy
Recruitment Policy
Using Google Workspace
Volunteer Management Policy
Whistleblowing Policy

We have subcommittees to support trustees as necessary, , this supports us in monitoring our work and promoting effectiveness.

A Trustee skills audit was conducted to reflect on Trustee skills and enabled a thoughtful and reflective scaffold to address any skill gaps.

Principally the charity continued to promote equity across it's structures and systems – the aim to ensure that all voices are heard equally with the chair keeping a level of regard and responsibility.

Section C Objectives and activities

C

Summary of the objects of the charity set out in its governing document

To advance the education and training of those seeking sanctuary and refugees and migrants in need, within Newcastle (and the wider area at discretion of Trustees).
Objects include provision of ESOL (English as a Second or Other Language) programmes, information and signposting, and - as part of our objective enabling access to learning, and budget permitting - some assistance with travel fares for those in need and/or housed in outlying areas.
Our approach supports participants to gain language skills, confidence and connectedness and the opportunity to thrive.

English for All – aimed to offer and develop English classes, conversation groups and expanded volunteer support. We developed a welcoming environment and a strong language base that valued the students and what they bring to lessons. In this way our objectives and planned activities serve to meet the needs of the most disadvantaged and marginalised migrants in our learning community.

Participatory principles served to support this approach at the language learning and class level – students were actively encouraged to have an equal voice, participating in choice of curriculum and activities.

English For All is mindful of and responded to the Charity Commission’s general guidance on public benefit and, in particular, promotion of access to education for refugees, asylum seekers and migrants in the Newcastle area (Tyne and Wear). Different groups of students and participants including ESOL learners have continued to benefit from our work: and find out about any available classes to meet their needs, including online provision.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The charity has developed a strong presence in the community and a positive partnership with the Divercity hub, (our class base) The charity continued to develop its services, not only advocating for this vulnerable group of learners but also the charity’s purposes and ESOL learning.

OUR services and approaches included:

- continuing online ESOL provision in addition to increased in-person classes
- Developing peer / volunteering project to offer our participants opportunity to build resilience and thrive in their community.
- raising awareness of this vulnerable group and acting with sensitivity and respect while promoting our purposes and ESOL learning,
- adapting to diverse or changing needs such as responding to an increase in Work and Thrive and Jobcentre referrals
- Widening our partnerships
- Working towards an IT class project

Students and participants have let us know how they feel they have gained confidence, developed their English language knowledge, and gained agency over their lives in a new country;

“M”- perceives that the welcoming space we create enables himself and others to be themselves.

The online women’s group has continued with steady numbers and continued interest. Some are unable to attend the in-person classes and

the women's group is their only opportunity to speak English. Long-lasting relationships have formed with several participants.

It's been a wonderful time with you. I enjoyed a lot and I learned a lot from you. Before I joined the conversation, I thought I would never speak flexible like now I can. I am so pleased that I found you. You all are very much helpful and all the topics were so fruitful and interesting to me. I want to attend your women's conversation again that I can practice my English with you. It will be great opportunity for me to attend the class again. After doing women's conversation I really feel confident and easily can communicate with other. So I really appreciate it and I liked the your way conversation. Thank you so much for giving me this opportunity. Thanks a lot. Kind regards, (H)

Through our partnerships, benefits have been extended to other organisations involved in supporting ESOL learners, for example, a better understanding of effective ESOL provision, improved and more sensitive advice offered to service users, and development of skills. These are illustrated in more detail below (please see Achievements and Performance) and include our work with Newcastle City Council, Sanctuary and Arts Culture Network. Tyne and Wear Archives and Museums, Host Nation and Virtual School.

It is our experience that displaced people are extremely keen to learn, work and contribute to the society in which they have sought sanctuary and are therefore committed to acquiring English. The long-term benefits of laying the foundations for integration and participation through the learning of English are clear.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- Contribution made by volunteers.

Volunteers are integral to our work and are greatly valued. Their support makes it possible to run our service, assisting the teaching staff, working with individual participants and often acting as interpreters. Our Volunteer Project, set up to facilitate opportunities for sanctuary seekers through volunteering, offers induction and training, and cultivates skills and personal development.

T, a committed volunteer who has supported us since our first days is an incredible asset to the charity, His concern, empathy and warmth are both refreshing and enabling. Many students respond positively to him.

Wider local partnerships and volunteering opportunities have been promoted, EFA have regularly accessed the support of Newcastle Volunteer Coordinators at Connected Voice. This has been invaluable, enabling us to strengthen our network and collaboration with other local organisations.

Summary of the main achievements of the charity during the year

From April 2024 -. We continued to advocate for our participants through networking and collaboration, sharing our aims and information across a range of areas such as:

- accounting for diverse needs - more advanced language learners, women only classes, unaccompanied young asylum seekers
- continued reliance on temporary hotel provision for asylum seekers resulting in a very negative impact
- Government rhetoric / policy creating an increasingly more hostile environment for migrants overall

We took part in and enjoyed a number of collaborative relationships with local organisations such as

- Tyne & Wear Archives and Museums,
- BALTIC Contemporary gallery,
- Newcastle Council.
- Newcastle and Sunderland Universities
- other charities supporting asylum seekers and refugees such as, West End Refugee Service, and Host Nation.

The charity's wider, extra-curricular social/cultural events were all well-attended and included a community film screening of Ken Loach's 'The Old Oak' at Tyneside Cinema; the annual community picnic in Leazes Park; a ladies afternoon tea at Cullercoats and the winter/end of year party. In spring 2024 we visited the Language Cafe at the Baltic, as a result of our feedback we have been invited to provide training for their volunteers.

Online classes: EFA has continued offering online lessons, including specialized classes such as the women's online class and the medical class. However, we have seen increasing demand for in-person classes, and participation in these classes has grown significantly.

In-person class attendances (for all levels of English, small groups, 1-1 and advanced evening conversation) have also increased, and an additional class was set up at the beginning of the year. Through visits and workshops with the Discovery Museum, Laing, and Baltic galleries and other local places such as Summerhill Community Gardens, Grainger Market, Beamish Museum, and St. Nicholas' Cathedral, we aim to provide our students with enriching experiences, to learn more about their new environment and its cultural heritage, and thereby engender connections to Newcastle

"Since the beginning, I have felt warmly welcomed like the other students. I recognised immediately a professional and sensitive approach. I am happy that I have attended this class which I consider the "jewel in the crown" of this city that has not always shown me its best side." - M

"It's been a wonderful time with you. I enjoyed a lot and I learned a lot from you. Before I joined the conversation, I thought I would never speak flexible like now I can. I am so pleased that I found you. You all are very much helpful and all the topics were so fruitful and interesting to me. I want to attend your women's conversation again that I can practice my English with you. It will be great opportunity for me to attend the class again. After doing women's conversation I really feel confident and easily can communicate with other. So I really appreciate it and I liked the your

Section D

Achievements and performance

way conversation. Thank you so much for giving me this opportunity. Thanks a lot. Kind regards,” - H

Enabling entrance to education to those encountering barriers to it - remains a key objective of the charity. This is enhanced by our relationships with cultural and educational organisations. They broaden our reach and innovate the services and opportunities we are able to offer. As such, we welcome new collaborations and partnerships and have strengthened existing ones such as: Kittiwake Trust, Great North Museum, Tyne & Wear Archives & Museums, Kings College London, and those supporting displaced and disadvantaged people (e.g. Host Nation, West End Refugee Service). Students have gained valuable support and benefitted from these wider resources and connections.

In addition:

In response to the rise in referrals by Newcastle Virtual School for unaccompanied asylum-seeking children, we have continued to deliver an additional 2 classes per week. However this is ended after the summer break.

We welcomed new referrals via the active Inclusion Officer, Work & Thrive (Newcastle upon Tyne), Jobcentre Plus, Refugee Council and Newcastle College.

With Tyne & Wear Archives & Museums the charity continued to develop a “Welcome to Newcastle” project, curating a “Conversation Box” of Newcastle’s heritage. It is now part of the museum’s educational loans service and was promoted at the Multaka and Sanctuary Award celebration event in April 2024 at the Great North Museum.

English For All delivered training at the Sanctuary and Arts Culture Network sharing and promoting participatory approaches to ESOL which was well-received.

With Newcastle City Library we are developing lessons designed for self-directed and collaborative English language learning in the community.

Networking and sharing has increased across arts and ESOL groups such as the ESOL Forum and Sanctuary and Culture Network.

Section E

Financial review

Brief statement of the charity’s policy on reserves

Our reserves policy is to hold 3 months' of running costs and to prioritise returning to that level if funds are used.

As far as possible we mitigate against risk with appropriate policies and working practices. Where necessary, external advice is sought to supplement internal expertise such as laying clear operational foundations in order to strengthen the charity’s resilience.

Together, with the Flow Strategy, we reviewed our governance and strategic priorities towards a more stable funding base to enable future development.

The challenges currently faced by charities seem to be difficult and consequently priorities, targets and next steps/ actions require vigilance and clarity by all.

Details of any funds materially in deficit

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Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

This year has marked a continued increase in expenditure as we develop priorities and respond to need.

An independent examiner has again examined the accounts to report to the trustees.

A crowdfunder raised £5017 for our digital access project to support students with refurbished tech (mobiles, tablets) when need arises.

SIM cards with 6 months of free data have been distributed following another successful application to vodaphone, relating to digital inclusion.

Section F Other optional information

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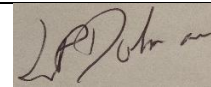
Section G Declaration

The trustees declare that they have approved the trustees' report above. ‘

Signed on behalf of the charity's trustees

Signature(s)

LP Dolman



Full name(s)

Lesley Patricia Dolman

Position (eg Secretary, Chair, etc)

Trustee

Date

4th December 2025

English For All
Registered Charity 1184976
8 Manor Road Benton Newcastle Upon Tyne NE7 7XS

Consolidated Accounts for the year ending March 2025

	Unrestrict ed Funds		Restricted Funds				Totals		Totals
	Unrestricted Funds	J Knott	National Lottery	Barbour	Spacehive - Digital Access	Comm Foundation - Volunteer Project	2024-25		2023-24
							£	£	£
Retained Surplus b/f	5783.91	6160.67	16666.67	1250.00			29861.24	14665.50	
INCOME									
Grants	16000.00				4709.01	5000.00	25709.01	11663.67	
Fund Raising	0.00						0.00	0.00	
Donations	1483.00						1483.00	1419.99	
Services	3620.00						3620.00	8632.00	
Gift Aid	0.00						0.00	1090.20	
Contra/Misc	151.46						151.46	0.00	
Total Income	21254.46	0.00	0.00	0.00	4709.01	5000.00	0.00	22805.86	
EXPENDITURE									
Teaching /Salaries	3683.58	6160.67	16666.67	1160.00		2436.00	30106.92	26717.00	
IT/Tele Communications	99.99						99.99	1500.78	
Travel	476.01			90.00			566.01	188.45	
Refreshments	247.74						247.74	117.30	
Stationery/Printing	164.42						164.42	166.40	
Training/Resources	38.03					220.00	258.03	618.15	
Student Support	579.68				2724.94		3304.62	0.00	
Rent/Hire	1920.00						1920.00	1655.00	
Governance	336.03						336.03	310.37	
Strategic Planning	3708.40						3708.40	0.00	
Contra/Misc	151.46						151.46	0.00	
Admin	185.33					200.00	385.33	39.00	
Accountancy	450.00						450.00	375.00	
Total Expenditure	12040.67	6160.67	16666.67	1250.00	2724.94	2856.00	0.00	31687.45	
Surplus /(Deficit) for the year	9213.79	-6160.67	-16666.67	-1250.00	1984.07	2144.00	0.00	-10735.48	-8881.59
New Grants for 24/25 c/fwd					1984.07	2144.00		4128.07	24077.33
Retained Surplus c/f	14997.70	0.00	0.00	0.00	1984.07	2144.00	0.00	19125.76	29861.24

19125.76



Section A

Independent Examiner's Report

**Report to the trustees/
members of**

Charity Name
English For All

**On accounts for the year
ended**

31st March 2025

**Charity no
(if any)**

1184976

Set out on pages

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/03/2023.

**Responsibilities and
basis of report**

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed: S Wilson

Date: 13/10/2025

Name: Susan Wilson FCCA

**Relevant professional
qualification(s) or body
(if any):**

Chartered Certified Accountant

Address: 117 Heath Way

Northumberland Heath

Kent, DA8 3LZ

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

ENGLISH FOR ALL

England & Wales - Charity number 1184976

Accounts



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	1st	April	2023		31st	march	Year 2024

Section A Reference and administration details

Charity name English For All

Other names charity is known by

Registered charity number (if any) 1184976

Charity's principal address
 8 Manor Road
 Benton
 Newcastle upon Tyne
Postcode NE7 7XS

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Munir Ahmed	Treasurer		Quorate of group
2	Lesley Dolman	Chair		"
3	Mohaned Elnour			"
4	Chloe Fox			"
5	Kenza McCullough			"
6				
7				
8				
9				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	CIO Foundation
How the charity is constituted (eg. trust, association, company)	CIO – Charitable Incorporated Organisation - formed July 2019
Trustee selection methods (eg. appointed by, elected by)	Selected from interested parties (previous students / volunteers included) Appointed by a resolution passed by a quorate of trustees at a properly convened meeting of the charity trustees.

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

New trustees receive induction, an information pack and links to Charity Commission documents. Also access to an established trustee for support. As part of the charity's strategy we have adopted a subcommittee model (which includes both core and wider members of the charity) as a way of delivering on roles and responsibilities. This supports us in monitoring our work and promoting effectiveness.

Development of 3 subcommittees (Finance, Governance, and Social impact) to report to Chair (Chair on one committee only). Subcommittee needs at least 1 trustee, plus 2 others from volunteers, staff, students or wider community.

Established policies to be reviewed and updated annually i.e. Financial Management and includes a number of additional policies/procedures such as, Equity, Diversity and Inclusion, Safeguarding, Online, Health and Safety, GDPR, Volunteering, Environmental, Risks and Whistle Blowing. To consider additional policies as they become relevant i.e., social media etc.

In addition, a skills audit was conducted to reflect on Trustee skills and allow us to address any gaps.

The structure of the charity aims to be non-hierarchical and to promote equal voices across the board although the Chair has a remit of regard (responsibility).

Participatory principles – equal voice, students participate in choice of curriculum and activities. Charity welcomes partnerships/projects with other organisations/wider community.

English For All enjoy a number of collaborative relationships with local organisations such as Tyne & Wear Archives and Museums, BALTIC Contemporary Art Gallery, Newcastle Council in addition to other charities supporting asylum seekers and refugees such as, West End Refugee Service, Community Foundation and Host Nation. These are described in greater detail below.

A major risk to the charity is funding shortfalls. This is being addressed through organisation of grant applications/proposals and development of a funding pipeline aligned with the budget and working towards diversifying our funders.

Cost of living increases also have an impact.

Meeting and/or adapting to sudden increases in changing needs or numbers of participants, such as responding to an increase in Work and Thrive and Jobcentre referrals. This was managed through our volunteer support and the flexibility of the team in sharing the workload of an additional class.

As far as possible we mitigate against risk with appropriate policies and

working practices. Where necessary, external advice is sought to supplement internal expertise such as laying clear operational foundations in order to strengthen the charity's resilience.

Section C

Objectives and activities

C

Summary of the objects of the charity set out in its governing document

To advance the education and training of those seeking asylum and refugees and migrants in need, within Newcastle (and the wider area at discretion of Trustees).

Objects include provision of ESOL (English as a Second or Other Language) programmes, information and signposting, and - as part of our objective enabling access to learning, and budget permitting - some assistance with travel fares for those in need and housed in outlying areas.

Our approach supports participants to gain language skills, confidence and connectedness and the opportunity to thrive.

The charity's main activities – aims to offer and develop English classes, conversation groups and expanded volunteer support from a Newcastle upon Tyne based charity. Also to promote a strong base that values English Language provision across the area, helping to meet needs of the most disadvantaged and marginalised migrants.

In setting our objectives and planning our activities, English For All Trustees have responded to the Charity Commission's general guidance on public benefit and, in particular, promotion of access to education for refugees, asylum seekers and migrants in the Newcastle area (Tyne and Wear).

A range of different groups have continued to benefit from our work: ESOL learners can find out about any available classes to meet their needs, including online provision.

Since moving to the Divercity Hub the charity has established a strong presence in the community and, two years on from this new partnership, continues to develop its services:

- continuing online ESOL provision in addition to in-person classes
- meeting and/or adapting to diverse or changing needs such as responding to an increase in Work and Thrive and Jobcentre referrals
- raising awareness of this vulnerable group, promoting our purposes and ESOL learning, and acting with sensitivity and respect
- widening our partnerships

Through development of their knowledge of English and increased confidence, participants gain agency over their lives in a new country.

"I wanted to let you know that I had planned to meet you one last time. The reason is that I have some great news to share – I've finally managed to secure a job! I wanted to take this opportunity to express my gratitude to both you and T in person. Could you please inform T about it and convey my sincere appreciation to her? Your support and efforts have played a crucial role in my journey." (BA)

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The online women’s group has continued with steady numbers and continued interest. Some are unable to attend the in-person classes and the women’s group is their only opportunity to speak English. Long-lasting relationships have formed with several participants.

Through our partnerships, benefits have been extended to other organisations involved in supporting ESOL learners, for example, a better understanding of effective ESOL provision, improved and more sensitive advice offered to service users, and development of skills. These are illustrated in more detail below (please see Achievements and Performance) and include our work with Newcastle City Council, Sanctuary and Arts Culture Network, Tyne and Wear Archives and Museums, World Jewish Relief and Virtual School.

It is our experience that displaced people are extremely keen to learn, work and contribute to the society in which they have sought sanctuary and are therefore committed to acquiring English. The long-term benefits of laying the foundations for integration and participation through the learning of English, are clear.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Volunteers are integral to our work and are greatly valued. Their support makes it possible to run our service, assisting the teaching staff, working with individual participants and often acting as interpreters.

T, a committed volunteer who has supported us since our inception was *“looking for some way to be of service to others as I’m retired and this support for others gives me a feeling of purpose and usefulness in my life. I have sympathy for the situation in which asylum seekers have found themselves and am pleased to show them they are welcome in this country.”*

D started volunteering as a teaching assistant in early 2023 hoping to *“... gain experience teaching English so that I can progress with my career....and improve my teaching skills and help people trying to settle into their new home”*. With the guidance of our teachers, he supported 1-1 in class and worked with small groups. D’s reliability and commitment added to the resilience of the charity. He has since found a paid teaching position.

K, a volunteer teacher, and H, a student she has worked with, have been producing a public transport guide for those new to the city. Another volunteer, J, has done some teaching in the evening classes.

Our Volunteer Project, set up to facilitate opportunities for sanctuary seekers through volunteering, offers induction and training, and cultivates skills and personal development.

Wider local partnerships and volunteering opportunities have been promoted, such as Tyne and Wear Archives and Museums’ Multaka Project where student-volunteers facilitate conversations on shared culture, history, belonging.

Also with Tyne & Wear Archives & Museums, the "Conversation Box" we curated, relating to Newcastle’s heritage and designed to inspire conversation and create connections for those newly resident in the area, has become part of the museum’s "Boxes of Delight" educational loans service. Volunteers will be trained to deliver community sessions.

5 volunteers have been inducted in collaboration with the local grassroots organisation, Conversation Group.

In spring 2024 we visited the Language Cafe at the Baltic which provides an inviting space for language learners to practice and improve their skills as well as taking part in accessible art sessions and to share food. As a

result of our feedback we have been invited to provide training for their volunteers. This is scheduled to begin in November 2024.

EFA have regularly accessed the support of Newcastle Volunteer Coordinators at Connected Voice. This has been invaluable, enabling us to strengthen our network and collaboration with other local organisations.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

From April 2023 - The charity continues to review governance and management priorities, seeking external support via Community Foundation etc. We continued with policy development, IT skills (through a unification of admin and communication using Teams), as well as increasing networking, collaborations to develop volunteering, and sharing more information on a range of issues, such as:

- accounting for diverse needs - more advanced language learners, women only classes, unaccompanied young asylum seekers
- continued reliance on temporary hotel provision for asylum seekers resulting in a very negative impact
- Government rhetoric / policy creating an increasingly more hostile environment for migrants overall

The trustees knew that the charity would require a more stable financial / fundraising platform in order to build a resilient future. An experienced friend of the charity provided advice and fundraising support which led to several successful grant applications, realising just over £30,000.

Online classes: EFA has continued to grow and, through our programme of online lessons, activities and projects (beginners, women's, evening conversation, 1/1 additional support) have had a positive impact on participants:

"Joining Wednesday online lessons for two hours expanded my vocabulary, improved grammar, and boosted overall language proficiency. Now I feel more confident expressing myself in various contexts, whether it be professional communication or everyday conversations. One of the most remarkable outcomes of participating in this language program has been the substantial boost in my self-confidence. As a non-native speaker it was not easy to overcome my fears to communicate with natives. Now, I am studying master's degree at Newcastle University. The investment of time and effort of this program has proven to be invaluable, and I wholeheartedly recommend it to anyone seeking help." (SA)

"It's been an wonderful time with you. I enjoyed a lot and I learned a lot from you. Before I joined the conversation, I thought I would never speak flexible like now I can. I am so pleased that I found you. You all are very much helpful and all the topics were so fruitful and interesting to me. I want to attend your women's conversation again that I can practice my English with you. It will be great opportunity for me to attend the class again. After doing women's conversation I really feel confident and easily can communicate with other. So I really appreciate it and I liked the your way conversation. Thank you so much for giving me this opportunity. Thanks a lot. (H)

In-person class attendances (for all levels of English, small groups, 1-1

and advanced evening conversation) have also increased, and an additional class was set up at the beginning of the year in response. This has proved extremely popular. Through visits and workshops with the Discovery Museum, Laing, and Baltic galleries and other local places such as Summerhill Community Gardens, Grainger Market, Beamish Museum, and St. Nicholas' Cathedral, we aim to provide our students with enriching experiences, to learn more about their new environment and its cultural heritage, and thereby engender connections to Newcastle. *"I'm so happy to attend English For All. The well-experienced teachers are all very welcoming and they have a sensitive approach with the students. I love both the traditional classes and the educational outings. My English skills are improving in a nice, friendly and fun environment."* (M)

The charity's wider, extra-curricular social/cultural events were all well-attended and included a community film screening of Ken Loach's 'The Old Oak' at Tyneside Cinema; the annual community picnic in Leazes Park; a ladies afternoon tea at Cullercoats and the winter/end of year party.

Our central objective – offering entrance to education to those encountering barriers to it - is enhanced by our relationships with cultural and educational organisations. They broaden our reach and innovate the services and opportunities we are able to offer. As such, we welcome new collaborations and partnerships and have strengthened existing ones such as: Kittiwake Trust, Great North Museum, Hancock, Tyne & Wear Archives & Museums, Kings College London, and those supporting displaced and disadvantaged people (e.g. Host Nation, West End Refugee Service). Students have gained valuable support and benefitted from these wider resources and connections.

In addition:

World Jewish Relief asked us to deliver a six week "English for Work" course (July – September 2023).

In response to the rise in referrals by Newcastle Virtual School for unaccompanied asylum-seeking children, we delivered an additional 2 classes per week.

We welcomed new referrals via the active Inclusion Officer, Work & Thrive (Newcastle upon Tyne), Jobcentre Plus, Refugee Council and Newcastle College.

With Tyne & Wear Archives & Museums the charity continued to develop a "Welcome to Newcastle" project, curating a "Conversation Box" of objects relating to Newcastle's heritage. A curriculum was designed around the objects which are used to promote discussion and inspire conversation through making personal and cultural connections. It is now part of the museum's educational loans service and was promoted at the Multaka and Sanctuary Award celebration event in April 2024 at the Great North Museum: Hancock. The success of the Multaka Project, where student-volunteers facilitate conversations on shared culture, history and belonging, was celebrated.

English For All delivered training at the Sanctuary and Arts Culture Network sharing and promoting participatory approaches to ESOL which was well-received. Partners have suggested we apply for Sanctuary Award status.

At the beginning of 2024 we were invited by Newcastle City Library to submit a proposal to create a set of set of pre-prepared lessons designed

Section D

Achievements and performance

for self-directed and collaborative English language learning in the community. We are awaiting a response to the proposal.

Networking and sharing has increased across arts and ESOL groups such as the ESOL Forum and Sanctuary and Culture Network.

Section E

Financial review

Brief statement of the charity's policy on reserves

Our reserves policy is to hold 4 months' of salary expenses plus significant project costs.

Change to staffing structure may require different levels of reserve. This is to be decided by trustees.

Details of any funds materially in deficit

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

This year has marked an increase in income.

An independent examiner was brought in to examine the accounts and report to the trustees.

A crowdfunder raised £5017 for our digital access project to support students with refurbished tech (mobiles, tablets) when need arises. SIM cards with 6 months of free data have been distributed following another successful application relating to digital inclusion.

Section F

Other optional information

The still-felt loss of our Chair and co-founder, Philip, did impact on strategy, however, with the support of the team, trustees, volunteers and our wider network of relationships, the charity has continued to develop, as already described.

Section G

Declaration

The trustees declare that they have approved the trustees' report above. '

Signed on behalf of the charity's trustees

Signature(s) LP Dolman

Full name(s)	Lesley Patricia Dolman	
Position (eg Secretary, Chair, etc)	Chair	
Date	16.12.2024	

English For All
Registered Charity 1184976
8 Manor Road Benton Newcastle Upon Tyne NE7 7XS

Consolidated Accounts for the year ending March 2024

	Unrestricted Funds	Restricted Funds					Totals	Totals	
		William Leech Fund	The Hilden Charitable Fund	Newcastle City Council	J Knott	National Lottery	Barbour	2023-24	2022-23
	£	£	£	£	£	£	£	£	
Retained Surplus b/f	11207.90	2190.93	1266.67				14665.50	10311.96	
INCOME									
Grants	0.00			5000.00	3080.33	3333.33	250.00	11663.67	20250.00
Fund Raising	0.00							0.00	1000.00
Donations	1419.99							1419.99	4855.24
Services	8632.00							8632.00	1500.00
Gift Aid	1090.20							1090.20	0.00
Total Income	11142.19	0.00	0.00	5000.00	3080.33	3333.33	250.00	22805.86	27605.24
EXPENDITURE									
Teaching /Salaries	14036.66		1266.67	5000.00	3080.33	3333.33		26717.00	21120.00
IT/Tele Communications	0.00	1500.78						1500.78	70.72
Travel	32.85	155.60						188.45	97.60
Refreshments	117.30							117.30	129.70
Stationery/Printing	0.00	166.40						166.40	205.22
Training/Resources	0.00	368.15					250.00	618.15	343.38
Rent/Hire	1655.00							1655.00	1275.00
Governance	310.37							310.37	10.08
Misc Expenses (Admin)	39.00							39.00	0.00
Accountancy	375.00							375.00	0.00
Total Expenditure	16566.18	2190.93	1266.67	5000.00	3080.33	3333.33	250.00	31687.45	23251.70
Surplus /(Deficit)	-5423.99	-2190.93	-1266.67	0.00	0.00	0.00	0.00	-8881.59	4353.54
Prepaid Grants for 23/24					6160.67	16666.67	1250.00	24077.33	0.00
Retained Surplus c/f	5783.91	0.00	0.00	0.00	6160.67	16666.67	1250.00	29861.24	14665.50

ENGLISH FOR ALL

England & Wales - Charity number 1184976

Accounts

Trustees' Annual Report for the period

	Period start date			Period end date			
From	1st	April	2022	To	31st	march	Year 2023

Section A Reference and administration details

Charity name	English For All
Other names charity is known by	
Registered charity number (if any)	1184976
Charity's principal address	8 Manor Road
	Benton
	Newcastle upon Tyne
	Postcode NE7 7XS

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Philip Latham	Chair	To 31st October 2022	
2	Lesley Dolman	Chair	From 1 st November 2022	" Quorate of group
3	Kenza Benamar			"
4	Mohaned Elnour			"
5	Chloe Fox		From 4/4/2022	"
6	Emma Stephenson		From 4 /11/2022	"
7	Graham -Walmsley	Treasurer	To April 2023	"
8	Munir Ahmed	Treasurer	From April 2023 -	"
9				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Foundation
How the charity is constituted (eg. trust, association, company)	CIO – Charitable Incorporated Organisation formed- July 2019
Trustee selection methods (eg. appointed by, elected by)	Selected from interested parties. (-previous students / volunteers included Appointed by a resolution passed by a quorate of trustees at a properly convened meeting of the charity trustees.

Additional governance issues (Optional information)

<p>You may choose to include additional information, where relevant, about:</p> <ul style="list-style-type: none"> • policies and procedures adopted for the induction and training of trustees; • the charity's organisational structure and any wider network with which the charity works; • relationship with any related parties; • trustees' consideration of major risks and the system and procedures to manage them. 	<p>New trustees receive induction and pack of information / links to Charity Commission documents. Also access to an established trustee for support</p> <p>Established policies reviewed and updated annually i.e. Equity, diversity and inclusion, -safeguarding (combined-) online, -health and safety, GDPR, Financial, volunteering, environmental considerations, whistle blowing.</p> <p>Structure aims to be non-hierarchical promoting equal voices across the board, although the Chair has a remit of regard (responsibility) Sessions follow participatory principles – all students have an equal voice and help to influence and advise on the curriculum taught in sessions.</p> <p>Building relationships with local organisations to work collaboratively and create effective partnerships that have positive impacts on the community e.g. Tyne & Wear archives and museum</p> <p>The Trustees provide a watchful eye over charity activities. Developing strategic processes to enhance the governance of the charity by understanding roles and responsibilities and creating an effective framework for decisions. Building on the existing themes such as the finance sub-committee and fundraising group and discussion around identifying what direction the charity is taking and identifying what it needs to reflect and develop. An aspect of this will be how to involve other volunteers and staff in the process.</p>
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Section C

Objectives and activities

C

<p>Summary of the objects of the charity set out in its governing document</p>	<p>To advance the education and training of those seeking asylum, - refugees and migrants in need, within Newcastle area and wider area at discretion of Trustees.</p> <p>The charity's objects include</p> <ul style="list-style-type: none"> • promoting a positive safe space where those in need can establish a community and receive support. • provision of ESOL -(English as a second language) programmes, information, • some assistance with travel costs for -those in need and/or housed in outlying areas (budget permitting) <p>The approach supports participants to gain language skills, confidence to connect and establish a new community in new (to them) area that enable them to- thrive and make positive steps forward.</p>
<p>Summary of the main activities undertaken for the public benefit in relation to</p>	<p>The charity's main activities <u>involve</u>; <u>provision of</u> English classes, conversation groups and expanded volunteer- support- <u>to people seeking asylum, and others, across</u> Newcastle upon Tyne <u>and beyond</u>.-</p>

these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The charity aims to promote a strong base that values English Language provision across the area, helping to meet needs of the most disadvantaged and marginalised migrants.

In setting our objectives and planning our activities English For All Trustees have responded to the Charity Commission's general guidance on public benefit and in particular promotion of access to education for refugees, asylum seekers and migrants in the Newcastle area (-Tyne and Wear).

A range of different groups have continued to benefit from our work: ESOL learners can find out about any available -classes to meet their - needs, including online provision.

Autumn 2021 had heralded a new venture with a new partner and base - The Divercity Hub – One year on and we are indeed making positive strides - developing the support and scaffolding required to:

- nurture and continue to develop online ESOL provision
- orchestrate a return to a more stable in-person provision
- support and meet diverse needs at a time of crisis & uncertainty-
- raise awareness of the people we support, promote our purposes and respond with sensitivity and respect to all participants-
- establish positive collaborative partnerships with other local organisations that can benefit the needs of our students.-
- mitigate a few teething /logistical issues at the new base-

Over time our- lessons have developed to reflect changing needs and environments. Students continue to achieve and gain control /agency over their lives, -ultimately benefitting all participants – enriching our lives.

To illustrate, the online women's group benefitted – it continued with steady numbers and continued interest. Some had referred to the class as a family – a place to share their experiences in safe way.

The benefit has extended to other organisations involved in supporting ESOL learners – and provided a better understanding of effective ESOL provision in the area, it led to; improved, more -sensitive advice being offered to- participants, and a continually developing skill set.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

- **Volunteering project** -- engaged -students involvement as -peer volunteers, teachers, and trustees. This values skills and commitment of our team of volunteers who enrich our learning community on many levels (managing a forum, supporting training) e.g. creating short Kurdish videos for Facebook, running a_book club, -planning a film club etc

- **The Social Society** matched us with 3 volunteers,- enhancing additional learning support, supported our_story--telling_project with _ Seven Stories,_ administration, and website -development.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

From April 2022 -The charity needed to review governance- and management priorities, continued with policy development-, technology skills, IT as well as increasing networking, collaborations developing volunteering and sharing more information on a range of issues: such as:

- accounting for diverse needs -more advanced language learners, women only classes, and unaccompanied young asylum seekers
- The negative impact created by an Increasing reliance on temporary hotel provision for asylum seekers.
- Government rhetoric / policy creating an increasingly more hostile environment for migrants overall. We addressed this issue by a) remaining positive, responding in a respectful way, providing relevant information and truthful responses. b) working positively with the students and c) promoting positive partnerships.

The charity trustees knew that the charity would require a more stable financial / fundraising platform in order to build a more resilient future. Philip the Chair of Trustees -had previously set up a networking event 2021 'garden party' realising new donations, spreading the word -and had been successful with National Lottery Awards for all from the charity's inception. Rachel and the team had been accepted to run a match funded crowdfunding campaign early 2022 which resulted in the generation of over £7,000. Now Philip and team focussed on -budget plan to increase funding streams that reflected our work and different aspects /themes eg. teaching, new role –volunteer coordinator, resources, technological support and core needs. Philip concentrated on online teaching and focussed on grant applications. We were indeed extremely pleased and thankful to receive grants from:

- The National Lottery Awards for All (July 2022)
- William Leech Charity (August 2022)
- The Hilden Charitable Fund (September 2022)
- Allen Lane Foundation (November 2022)
- Leslie & Lillian Manning Trust (Dec 2022)

At the same time other trustees, staff, volunteers and friends kept up with necessary governance requirements, policies and procedures- to build awareness of the charity's duties. This was critical at a time of change, growth and development and to respond to change, including more effective IT and infrastructure to deal with more participants, partners, data, themes and- resources, etc.

Similarly the ESOL_ aspect was changing and developing along with the participatory good practice we aspired to. Rachel and team took part in a- King's College London English for Action research with teachers & academics, exploring participatory ESOL and -contributed to working paper and podcast series.

We firmly believe that strong relationships enhance provision and illustrate this with our additional themes and achievements as follows:

- EFA continued to grow its presence -and positive impact on participants through_its programme of online lessons, activities and projects – beginners, women's, evening all levels, 1/1 +
- Teaching F2F - General teaching class (-all levels) /small group / 1/1 / Evening conversation Additional session tba / Visits – museums,

Section D

Achievements and performance

gardens (bioblitz).

- Sunderland University has placed 4 trainee teachers with us this past 3 years which is mutually beneficial. Our most recent student - qualified, joined our team, adding capacity and resilience.
- Also community, social e.g. picnic, winter party with 40+ attendees
- The charity achieved successful outcomes with various partners, namely, a collaboration with Seven Stories (Children's book library) focusing on refugee week theme 'Healing' (June 2022). We created an exhibition featuring students' ideas, poetry and artwork. Certainly, we hoped to develop this collaboration further through more storytelling and story writing projects.
- We valued our local resources i.e. museums and galleries, so made sense to collaborate with Tyne & Wear Museums & Archives (TWAM) Students really appreciated visiting the collections and spaces. We met with TWAM and Multaka project leads to share ideas. The Multika project is co-ordinated by Tyne & Wear Archives & Museums (TWAM) and funded by the Esmee Fairbairn Foundation.

We shared lessons both at hub and museums and began to develop a beneficial project with timeline for the following year (curating a conversation box to explore the heritage of Newcastle upon Tyne and create connections –leading to the training of volunteer guides (similar to Multaka model). *Multaka means meeting point in Arabic

Networking and sharing grew across arts and ESOL groups possibly a result of post Covid awareness of peoples' increasingly apparent vulnerabilities and well-being needs.

Partnership is integral to who we are as charity – collaboration broadens our reach and innovates the services and opportunities we can offer our service users, particularly those encountering barriers to accessing education.

Section E

Financial review

Brief statement of the charity's policy on reserves

Our reserves policy is to hold 3-4 months' worth of salary expenses and any significant project costs.

Change to staffing structure may require different levels of reserve to be decided by Trustees.

Details of any funds materially in deficit

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

This year has marked an increase in income -to over £27,000
An independent examiner was sought to examine the accounts and report to the Trustees.

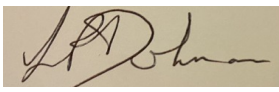
Section F Other optional information

Sadly we lost Philip (previous Chair of Trustees) whose health had deteriorated in Autumn 2022 – (just before the AGM) this had a huge impact on the charity and all participants. There were many logistical problems such as banking, charity commission changes / paperwork, computer/ programme passwords, insurance, information retrieval, communication streams, contacts specific to Philip. We coped – but it was intensely difficult to manage - the charity was grieving - it had lost a good friend, an ESOL champion and a valued advocate for charity, equity, diversity and inclusion. The team felt like they had lost their strategic lead and chief fundraiser in one fell swoop. -Certainly, his loss was expressed in many ways - letters, students' thoughts and poetry. To get back on track the charity held a number of meetings after the AGM to address the imminent issues share ideas, make decisions and be supportive across many facets. Nothing can really prepare you for this. You simply have to work through it but at same time give yourself space. You can map out a plan however there are bumps along the journey. Useful advice – seek help and support from helpful organisations at an early stage –don't hide the problem or how you are coping.

Section G Declaration

The trustees declare that they have approved the trustees' report above. '

Signed on behalf of the charity's trustees

Signature(s)		K.Benamar
Full name(s)	Lesley Dolman	Kenza Benamar
Position (eg Secretary, Chair, etc)	Chair of Trustees	Trustee
Date	18 th January 2034	29 th January 2024

English For All Registered Charity 1184976
8 Manor Road Benton Newcastle Upon Tyne NE7 7XS

Consolidated Accounts for year ended to 31st March 2023

	Unrestricted Funds	Restricted Funds		Totals	Totals
	£	William Leech Fund	The Hilden Charitable Fund	2023	2022
		£	£	£	£
INCOME					
Grants	12750.00	2500.00	5000.00	20250.00	9500.00
Fund Raising	1000.00			1000.00	6718.63
Donations	4855.24			4855.24	2187.75
Services - Teaching	1500.00			1500.00	250.00
Total Income	20105.24	2500.00	5000.00	27605.24	18656.38
EXPENDITURE					
Teaching/Salaries	17386.67		3733.33	21120.00	9400.00
Tablets and phones	0.00			0.00	109.99
Telephone/Communications	70.72			70.72	182.82
Travel	54.90	42.70		97.60	0.00
Refreshments	124.05	5.65		129.70	0.00
Stationery/Computer	123.49	81.73		205.22	0.00
Training/Resources	164.39	178.99		343.38	0.00
Rent/Hire	1275.00			1275.00	0.00
Governance	10.08			10.08	0.00
Misc Expenses				0.00	231.21
Total Expenditure	19209.30	309.07	3733.33	23251.70	9924.02
Surplus /(Deficit)	895.94	2190.93	1266.67	4353.54	8732.36
Retained Surplus b/f	10311.96			10311.96	1579.60
Retained Surplus c/f	11207.90	2190.93	1266.67	14665.50	10311.96



Independent examiner's report on the accounts

Section A

Independent Examiner's Report

Report to the trustees/ members of

Charity Name

English For All

On accounts for the year ended

31st March 2023

Charity no (if any)

1184976

Set out on pages

14-17

14Document 2(remember to include the page numbers of additional sheets)

Responsibilities and basis of report

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31/03/2023.

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

S Wilson

Signed:

27/11/2023

Date:

Susan Wilson FCCA

Name:

Chartered Certified Accountant

Relevant professional qualification(s) or body (if any):

IER

1

Address:

October 2018

117 Heath Way

Northumberland Heath

Kent, DA8 3LZ

Section B

Disclosure

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

ENGLISH FOR ALL

England & Wales - Charity number 1184976

Accounts



Trustees' Annual Report for the period

From end April 2021 Period start date To beginning March 2022
Period end date

Charity name: English For All

Charity registration number: 1184876

Objectives and Activities

	SORP reference	
Summary of the purposes of the charity as set out in its governing document	Para 1.17	To advance the education and training of those seeking asylum and those granted refugee status and their dependents in need thereof in the north east of England To provide English language tuition and support in order to advance them in life and assist them to adapt within a new community
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	Para 1.17 and 1.19	Main activities that address the requirements for public benefit – <ul style="list-style-type: none">• Support for refugees and those seeking asylum, who are learning English in our online / F2F classes and conversation groups• To promote access to community via specific projects ie volunteering,• Adopt a participatory approach whenever possible.• To offer support and advice where appropriate eg useful courses• e. To offer limited financial support to aid access eg travel to class / exam fees / internet access (related to and dependant on available funding streams)
Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit	Para 1.18	EFA Trustees have a positive regard for Charity Commission guidance relating to public benefit, when carrying out those activities to which it is relevant.

Additional information (optional)

You may choose to include further statements where relevant about:

	SORP reference	
Policy on grant making	Para 1.38	
Policy on social investment inc. program related investment	Para 1.38	
Contribution made by volunteers	Para 1.38	<p>The charity wishes to express thanks all to volunteers and peer support volunteers.</p> <ul style="list-style-type: none"> • Initially the volunteer coordinator, supported a small group of up to six students in peer support project- aiming to build resilience and employment readiness. • The gains included, identifying & valuing knowledge, skills and experiences, building confidence and developing potential • Everyone (students, volunteers, the organisation) contributed to the growing flexible framework and Key to this, a positive rapport and willingness to share.illustrations include – <ol style="list-style-type: none"> 1. social media exploration (L + Sh) 2. Videos in Kurdish(Sorani) to English made by a Peer Volunteer, available on our Facebook and YouTube. 3. Developing a useful booklet for students. • Additional Support with Online classes and projects, support from the Social Society Volunteers
Other		<p>Further Planned themes –</p> <ul style="list-style-type: none"> • Website development, • Administrative support systems, • Induction / training

Achievements and Performance

<p>Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.</p>	<p>SORP reference Para 1.20</p>	<p>In these challenging times, we are seeking ways to respond to changes and become more sustainable. The increasingly hostile environment directed towards asylum seekers has affected everyone involved.</p> <p>As a growing charity we need to be confident that we</p> <ul style="list-style-type: none"> • strive to meet changing student needs by eliciting feedback, promoting participation, building confidence, developing skills & encouraging self-reliance. • do the best for students despite operational restraints. • have the necessary policies to ensure both staff and students are kept safe <p>Positive developments / outcomes included</p> <ol style="list-style-type: none"> 1. We valued the opportunity to host teaching practice for Sunderland University PCET student (MO). All round gains included- professional development, online & ICT skills, time release 2. Successful engagement of two consultants for teaching and volunteering / peer support projects. This is partly funded by Lottery grant. 3. The charity adapted well to the online challenge – often a rewarding experience. 4. Students have shared their experiences and concerns, often expressing their gratitude. Truly overwhelming to witness and experience such dignity and respect. 5. November was eagerly awaited – a new chapter for us - new F2F lessons in new premises (Divercity Hub NE4) 6. It has been a steep learning curve, maintaining online sessions and progress, working from clean slate, increasing teaching time, developing more effective use of time, responding to fluctuating student cohorts and regular attendees, avoiding kneejerk responses to pressing needs, achieving our targets and securing more long term funding 7. Exploring social media themes.(FE student placements) & developing artistic themes (link with Baltic)
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Additional information (optional)

You may choose to include further statements where relevant about:

<p>Achievements against objectives set</p>	<p>Para 1.41</p>	<p>Encourage more volunteers / Evolve our focus Expand horizons, evaluate our progress Attended participatory ESOL training & community of practice (organised English for Action training (ESOL tutors) Develop procedures for volunteers, clarify our focus Responding to students' needs - providing access to online lessons and supporting students into F.E.</p>
<p>Performance of fundraising activities against objectives set</p>	<p>Para 1.41</p>	<p>Our work would not be possible without the generous support of funders (National Lottery, and Emergency Trust 'crowdfunding' which doubled our fundraising & the many individuals who have donated to the charity this past year.</p>
<p>Investment performance against objectives</p>	<p>Para 1.41</p>	
<p>Other</p>		

Financial Review

Review of the charity's financial position at the end of the period	Para 1.21	Income = 18656 less expenditure 9924 leaves surplus 8732 of which 6400 allocated to paying consultancy costs for next 4 months
Statement explaining the policy for holding reserves stating why they are held	Para 1.22	It is policy for the charity to hold at least 2 months of expenditure in reserve (c.4000) to assure effective operation as a small charity and abide by charity commission guidance relating to reserves (CC19 leaflet)
Amount of reserves held	Para 1.22	C. 4000
Reasons for holding zero reserves	Para 1.22	
Details of fund materially in deficit	Para 1.24	
Explanation of any uncertainties about the charity continuing as a going concern	Para 1.23	It is a time of unprecedented challenge and pressure for the charity and the students (some have had their phones confiscated by HO). We have responded to limited internet capacity with allocated funding from a small lottery emergency fund for phones and tablets. Should access to grants become problematic then we could continue for a while at a reduced class frequency level (but impact could prove difficult to maintain.)

Additional information (optional)

You may choose to include further statements where relevant about:

The charity's principal sources of funds (including any fundraising)	Para 1.47	The charity is funded through a combination of trust and grant funding and donations from individuals.
Investment policy & objectives including any social investment policy adopted	Para 1.46	
A description of the principal risks facing the charity	Para 1.46	Current hardship faced by all charities includes : squeezed resources and increased need etc. The charity maintains positivity and values growing resilience in the face of change.
Other		We have made steady gains across the year, including regular monthly donations. (Note - Nat West bank statement - balance £ 9618.20 on 8 th October2021) Projection to end March 2022 (excluding Gift Aid as yet, regular donations etc) as follows: balance £11908 – expenditure £ 9340 leaving a base-line reserve of £2568. A successful Garden party event realised 30 donations adding £600 to funds. Several people signed up to regular contributions. Currently we have regular monthly donations of £180 committed to 2022

Structure, Governance and Management

Description of charity's trusts:		
Type of governing document (trust deed, royal charter)	Para 1.25	CIO foundation
How is the charity constituted? (e.g unincorporated association, CIO)	Para 1.25	Charitable incorporated organisation CIO
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	Para 1.25	New trustees selected from interested parties, previous students, volunteers, Voted on by quorate of trustees

Additional information (optional)

You may choose to include further statements where relevant about:

Policies and procedures adopted for the induction and training of trustees	Para 1.51	Established policies reviewed and updated annually <ul style="list-style-type: none"> Equity (equalities) diversity and inclusion Combining safeguarding adults & online Develop general safeguarding children to reflect RAS communities.(basis for training tool) conflict of interest Volunteering pack – policy, procedures & induction Becoming a growing charity requires that we have the necessary policies so that both staff and students are kept safe which helps us to be confident that we are doing the best for all our students in difficult times.
The charity's organisational structure and any wider network with which the charity works	Para 1.51	Structure is not hierarchical – promote equal voice Trustees (including chair, treasurer) /Volunteer /Consultants / Friends of charity (members) Beneficiaries Wider Network re: city of sanctuary including City Wide List, Sanctuary and Culture Network (D6, Baltic
Relationship with any related parties	Para 1.51	Action Foundation / Ners, / Wers, / Angelou centre / Partnership ESOL community of practice Red Cross / Crisis / Freedom from Torture The Baltic gallery, Tyne and Wear museums, Hatton gallery, city library, DiverCity Hub Sunderland University, Newcastle college, DWP, NHS Social Prescribers,
Other		We signpost to many others

Reference and Administrative details

Charity name	English For All
Other name the charity uses	
Registered charity number	1184976
Charity's principal address	8 Manor road Benton Newcastle upon Tyne NE7 7XS

Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
Philip Latham	Chair	(To Nov 2022)	Initial
Lesley Dolman	Trustee	Current	Initial
Rachel Whitehouse	Trustee	Resigned early 2022	Existing trustees
Fleur Levene	Trustee	Resigned 28/01/2022	“
Kenza McCullough	Trustee	From 2021	“
Graham Walmsley	Treasurer	From 2020	“
Mohaned Elhour	Trustee	From 22/10/2021	“

Corporate trustees – names of the directors at the date the report was approved

Director name		

Name of trustees holding title to property belonging to the charity

Trustee name	Dates acted if not for whole year	

Funds held as custodian trustees on behalf of others

Description of the assets held in this capacity	X
Name and objects of the charity on whose behalf the assets are held and how this falls within the custodian charity's objects	X
Details of arrangements for safe custody and segregation of such assets from the charity's own assets	X

Additional information (optional) x

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of staff members (optional Information)

--

Exemptions from disclosure

Reason for non-disclosure of key personnel details

X

Other optional information

Prospective trustees involved with us – offer support, advice and encouragement – some delays in formalising their involvement
--

Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature (s)	<i>L P Dolman</i>	
Full Name (s)	Lesley Dolman	
Position as Trustee	Chair	
Date	15/01/2023	

English for All Registered Charity 1184976
c/o Mr Phillip Latham 22 Station Close Riding Mill
Northumberland NE44 6HE

Consolidated Accounts for year 2021 to March 2022

	2021 -2022	2020 -2021
INCOME		
Grants	9500.00	3600.00
Fund Raising	6718.63	1048.41
Donations	2187.75	587.01
Services	250.00	
Total Income	18656.38	5235.42
EXPENDITURE		
Teaching Support	9400.00	1080.00
Tablets and Phones	109.99	2351.87
Tarrif Charges	182.82	223.95
Expenses	231.21	0.00
Total Expenditure	9924.02	3655.82
Surplus/ (Deficit)	8732.36	1579.60
Retained Surplus b/f	1579.60	0.00
Retained Surplus c/f	10311.96	1579.60

L. Latham
15/01/23

Bank Statement £10311.96 check.

P. R. Latham 13/04/22

English for All Bank Statements 2021 to 2022

Date	Description	Withdrawn	Paid In	Balance
09.04.21	Balance Brrought Forward			1579.60
15.04.21	Latham		70.00	1649.60
16.04.21	Walmsley		30.00	1679.60
21.04.21	EE Ltd	13.36		1666.24
26.04.21	Latham		50.00	1716.24
30.04.21	LeBara	7.50		1708.74
04.05.21	Walmsley		50.00	1758.74
14.05.21	John Lewis	109.99		1648.75
17.05.21	Latham		70.00	
	Fleure Levene	400.00		1318.75
21.05.21	EE Ltd	13.36		1305.39
24.05.21	605114		6.25	1311.64
01.06.21	Lebara	15.00		1296.64
04.06.21	Main Grant		9500.00	10796.64
21.06.21	Fleure Levene	400.00		
	EE Ltd	13.36		10503.28
09.07.21	walmsley		50.00	10553.28
15.07.21	Latham		70.00	10623.28
19.07.21	Walmsley		50.00	10673.28
20.07.21	Latham		30.00	10703.28
21.07.21	EE Ltd	13.36		10689.92
03.08.21	Donation		10.00	10699.92
13.08.21	Morgan open Garden		20.00	10719.92
16.08.21	Latham		70.00	10789.92
17.08.21	Walmsley		100.00	10889.92
19.08.21	Donation 2108163389CF		25.00	10914.92
23.08.21	I Shearer		25.00	
	EE Ltd	13.36		10926.56
27.08.21	Credit Garden Party fund raising		650.00	11576.56
06.09.21	B Rossiter		10.00	11586.56

10.09.21	Fleure Levene	600.00		10986.56
13.09.21	Rachel Whitehouse	600.00		10386.56
14.09.21	Uni Sunderland		250.00	
	Alamoudi donation		10.00	10646.56
15.09.21	Latham		70.00	10716.56
17.09.21	walmsley		100.00	10816.56
20.09.21	donation 2109153290CF		25.00	10841.56
21.09.21	EE Ltd	13.36		
27.09.21	Donation		10.00	10838.20
04.10.21	Fleure Levene	600.00		10238.20
06.10.21	B Rossiter		10.00	10248.20
08.10.21	Rachel Whitehouse	600.00		9648.20
11.10.21	Walmsley		100.00	9748.20
15.10.21	Latham		70.00	9818.20
20.10.21	Donation CAF2110153383CF		25.00	9843.20
21.10.21	Credit 605114		84.00	
	EE Ltd	13.36		9913.84
01.11.21	Rachel Whitehouse	390.00		
	Rachel Whitehouse	200.00		
	Rachel Whitehouse	10.00		
	Fleur Levene	600.00		8713.84
08.11.21	B Rossiter		10.00	8723.84
15.11.21	Latham		70.00	87983.84
18.11.21	Walmsley		100.00	
	Donation CAF2111155296CF		25.00	8918.84
22.11.21	EE Ltd	13.36		8905.48
01.12.21	Rachel Whitehouse	600.00		8305.48
06.12.21	B Rossiter		10.00	
	Fleure Levene	600.00		7715.48
15.12\21	Latham		70.00	7785.48
16.12.21	Crowd Funder		3060.00	10845.48
17.12.21	Donation 605114		22.50	10867.98
20.12.21	Donation 2112154337CF		25.00	10892.98

21.12.21	Crowd Funder		3008.63	
	Latham	30.00		
	EE Ltd	13.36		13858.25
04.01.22	Rachel Whitehouse	600.00		
	Fleure Levene	600.00		12658.25
06.01.22	Nick Rossiter		10.00	12668.25
17.01.22	Latham		70.00	
	Latham Xfer	132.16		12606.09
20.01.22	Donation CAF2201174219CF		25.00	12631.09
21.01.22	EE Ltd	13.36		12617.73
31.01.22	Fleure levene	600.00		12017.73
01.02.22	Rachel Whitehouse	600.00		11417.73
07.02.22	B Rossiter		10.00	11427.73
15.02.22	Latham		70.00	11497.73
18.02.22	Donation CAF2202153384CF		25.00	11522.73
21.02.22	EE Ltd	13.36		11509.37
24.02.22	Walmsley Donation		50.00	11559.37
02.03.22	Fleur Levene	700.00		
	Rachel Whitehouse	700.00		10159.37
07.03.22	B Rossiter		10.00	10169.37
14.03.22	Rachel Whitehouse Expenses	69.05		10100.32
15.03.22	Latham Donation		70.00	
	Credit No 00012 605114		130.00	10300.32
18.03.22	Credit CAF2203155940		25.00	10325.32
21.03.22	EE Ltd	13.36		10311.96
		9924.02	18656.38	10331.96

Income less Expenditure plus 1579.67 carried forward equals bank balance

18656.38 - 9924.02 = 8732.36 + 1579.67 = 10311.96 checks

ENGLISH FOR ALL

England & Wales - Charity number 1184976

Accounts

Annual Return to the charity Commission December 2021 for English for All charity number 1184976

The objects of English For All are to :-

- a. To provide teaching for, and support for, Asylum Seekers and refugees who are learning English in our ESOL classes (English For Speakers of Other Languages)
- b. To offer specialist advice about other suitable courses
- c. To offer limited financial support for travel to ESOL classes
- d. To pay for exam fees for ESOL examinations

The principal areas of benefit are Newcastle Upon Tyne, Gateshead, North Tyneside, Northumberland, Sunderland and South Shields

1. Time of many changes, impacting on the charity and students (some asylum seekers had phones confiscated by HO) We responded to this and students limited online capacity with allocated funding from Lottery emergency fund for phones and tablets.
2. We adapted to online teaching steadily for which many students have expressed their gratitude.
3. Our continuing development and eagerness to support our students has been enabled by the successful engagement of Fleur Levine and Rachel Whitehouse to consultative roles for our teaching and volunteering projects. This is partly funded by a Lottery grant and we hope to acquire further funding (currently just applied via Community fundraising NE)
Fundraising is difficult for small charities in terms of human resources. At the time of writing this report we are pleased to report we successfully raised some £6500 with the help of Crowdfunding and the National Emergencies Trust Local Action Fund. This will help to secure for the next 6 months
4. There has been a gradual improvement in our approach - towards a more effective use of time. Certainly we need to avoid being pulled and pushed to respond to pressing needs which takes us away from our core duties. It would be great to be able to secure funding to plan for 3 years ahead.
5. The last twelve months have been a steep learning curve. Increased weekly ESOL teaching provision from 6 hrs to 14 hrs
6. We valued the opportunity to host Michelle O Rourke (Sunderland University PCET student) teaching practice. In addition we have gained in terms of time release, educational development and online digital skills.
7. It is exciting to be embarking on a new chapter - face to face classes in new space within the DiverCity Hub a new project based on Westgate Road Newcastle upon Tyne
8. We have made links with the Baltic Art Centre Gateshead to pursue artistic themes on hopefully a once / twice termly programme. We can explore social media possibilities.
9. Many students have joined our online classes (local , national and international). Numbers do fluctuate and our provision responds as best we can., however we do have core groups that attend very regularly or regularly over time.
10. Rachel Whitehouse's role as volunteer coordinator, initially supporting 6 students - identify knowledge, skills and experiences, gain confidence and develop their potential - through peer support or other formats, aim is to build resilience and employment readiness. Everyone can gain from this framework: students / volunteers / the organisation. Key to this - positive rapport, willingness to share.

Combined Safeguarding and Online Policy, Equality -Diversity and Inclusion Policy / Volunteering Policy and code of practice to be approved by group. We have a number of

policies related to initial charity registration, since then we have developed them in response to current issues. We now have 10 or more (on website and drop box.

Trustees October 2021

Philip Latham - chair of Trustees - background teaching; experienced trustee

Fleur Levene -Trustee, teacher consultant - background in teaching

Mohaned Elnour (new) Human rights lawyer (not practicing - consultancy role in London)

Beneficiary of our ESOL provision - willing to support

Graham Walmsley - trustee & treasurer - background in engineering

Lesley Dolman - Trustee - background teaching and management

Rachel Whitehouse -Trustee - background Teaching ESOL

We are actively seeking to add to our trustee board particularly amongst our students who have a wide range skills and experience

Summarised financial position.

Steady gains across the year, including regular monthly donations.

Bank balance On 8th October 2021 = £ 9618.20

Projection to end March 2022 excludes Gift Aid (to be set up later in year) £11908

- expenditure £ 9340 leaving a reserve of £2568.

Successful Garden party event realised 30 donations adding £600 to funds. Several people signed up to regular contributions. Currently we have regular monthly donations of £180 committed to 2022

UPDATE

Hoping to raise C £6,000 from Crowdfunding with help from National emergencies Trust Local action Fund

Key aim for next 12 months is for English For All to become more financially secure

<p>PL - Current application for £32000 to Community Fundraising North East - for their appraisal and circulation to possible appropriate funders - need to build operational capacity and resilience therefore larger figures instead of lots of smaller pots of fundi</p>
<p>Trustee nominations - LD proposed Mohaned Elnour as Trustee, seconded by RW - agreed by meeting group - details of role to be decided later</p>
<p>RW - Recent training was successful - delivered by English for Action and supported by Conversation group / ? - 30 participants ESOL Provision is fragmented especially in NE - new Participatory links will support this development and promote engagement .</p>
<ul style="list-style-type: none"> • AM - referred to Volunteering project and sign posted that some funders preferred to offer 'matched funding' where funding is linked to volunteer input (working hours) • RW/ FL - links with World Café at DiverCity Hub • LD - Committee of 3 agreed to work on policy development & review (governance) LD, RW / PL (nominated by ME) • RW - highlighted the Nationality and Borders Bill which will no doubt have a marked impact on the Asylum process as well as experience of those involved. The landscape next year is uncertain if not bleak. • RW recently attended training delivered by D6 - supported by WERS and REN (refugee employment network) - talked about a directory for RAS communities. • FL / RW - Visit to Baltic - positive links - keen to develop an Arts Esol project • AM - advised we develop a conflict of interest policy document - many organisations are preparing these documents to reflect and respond to issues when trustees are employed in the organisation. LD< RW and PL agreed • AM willing to support in a general informal capacity - when he can • RW - City of Sanctuary- will renew contact re mapping communities and support networks

INCOME**English For All Income 2020 to March 2021**

Date	Description	Donation	Grant	Fund Raising
Balance brought forward year 2019 to 2020		93.00		
06.05.2020	Donation 605114	25.00		
11.06.2020	Heley N/CURP	20.00		
12.08.2020	G Field /Mrs Dolmain	35.00		
21.08.20	Paypal code 7497	0.01		
07.09.20	Donation GRW	50.00		
15.09.20	Donation Davis LA	24.00		
24.09.20	Fundraising Raffle			260.45
02.10.20	Covid Response		3600	
05.10.20	Donation Walmsley	30.00		
30.10.20	Donation D Steele	20.00		
02.11.20	Donation Walmsley	30.00		
19.11.20	Dolman Makeup bag Credit No 000004 605114	30.00		
20.11.20	Lesley Dolman Charity	10.00		
23.11.20	Refund laptopsdirect Easycom refund Easycom refund			
27.11.20	Donation Walmsley	30.00		
24.12.20	Walmsley	30.00		
28.01.21	Walmsley	30.00		
03.02.21	Fund raiser			431.70
19.02.21	Walmsley Donation	30.00		
08.03.21	Walmsley Donation	30.00		
15.03.21	Latham Donation	70.00		
26.03.21	Just Giving Fund Raising			356.26
		587.01	3600	1048.41

Credits

43.75

268.94

8.97

8.97

330.63

5566.05

Bank Statements English for All year 2020 to 2021

Date	Description	Withdrawn	Paid In
12.12.19	Lesley Dolman Charity		1.00
30.01.20	Compensation		2.00
07.02.20	Latham PR		90.00
06.05.20	605114		25.00
11.06.20	Heley N/CURP		20.00
12.08.20	Field G Gemma Dolmain		35.00
21.08.20	Paypal code 7497		0.01
07.09.20	Walmsley Donation		50.00
15.09.20	Davis LA		24.00
24.09.20	605114		260.45
24.09.20	EE Limited	14.05	
02.10.20	Covid 19 Respoince		3600.00
05.10.20	Walmsley Donation		30.00
07.10.20	chq 000001	26.37	
14.10.20	Card 83521 Verwood GB	48.00	
19.10.20	Card 83521 Argos internet Gb	53.94	
21.10.20	EE Limited	13.20	
27.10.20	Paypal	21.83	
30.10.20	D Steele Lesley BAG		20.00
02.11.20	Walmsley Donation		30.00
19.11.20	Dolman Makeup Bag		30.00
	Credit No 000004 605114		43.75
20.11.20	Lesley Dolman Charity		10.00
20.11.20	Card 8352 Laptops Direct	547.87	
	Card 8352Lap Tops Direct	278.93	
	Card 8352 John Lewis	89.99	
23.11.20	Card Refund laptopsdirect		268.94

direct	Card Easycom Refund		8.97
	Card Easycom Refund		8.97
	Card AMZNMKPLACE AMAZON	10.96	
	John Lewis 03456049049GB	89.99	
	EE Ltd...0912	13.20	
25.11.20	Fonehouse Hexham	625.00	
26.11.20	Card 8352 LEBARA	7.50	
	Card 8352 LEBARA	7.50	
	Card 8352 LEBARA	7.50	
27.11.20	Walmsley Donation		30.00
04.12.20	EE Ltd Q11274231181653532	13.20	
24.12.20	Graham Walmsley		30.00
29.12.20	Card 8352 Lebara	7.50	
31.12.20	Card 8352 Lebara	7.50	
	Card 8352 Lebara	7.50	
08.01.21	Card Markel International L	87.36	
14.01.21	Card Grants online verwood Gb	48.00	
21.01.21	EE Ltd	13.20	
26.01.21	Lebara	7.50	
28.01.21	Graham Walmsley		30.00
01.02.21	Lebara	7.50	
	Lebara	7.50	
03.02.21	Credit 000005 605114		431.70
17.02.21	Card 8352 J Lewis computer	449.99	
19.02.21	Walmsley Donation		30.00
22.02.21	EE Limited	13.20	
25.02.21	Lebara	7.50	
01.03.21	Card Lewis tablet	109.99	
	Lebara London	7.50	
	Card Lewis tablet	109.99	
	Lebara	7.50	
08.03.21	Walmsley Donation		30.00
10.03.21	Card Lewis tablet	109.99	

15.03.21	Latham Donation		70.00
	Fleur Levene Teaching	400.00	
22.03.21	EE Ltd	13.20	
26.03.21	Fund aising just giving		356.26
	Fleur Levene Teaching	200.00	
31.03.21	Lebara	7.50	
		7.50	
01.04.21	Nelson IT	80.00	
07.04.21	Fleur Levene Teaching	400.00	

Balance

1.00
3.00
93.00
118.00
138.00
173.00
173.01
223.01
247.01
507.46
493.41
4093.41
4123.41
4097.04
4049.04
3995.10
3981.90
3960.07
3980.07
4010.07

4083.82

3177.03

3349.76
2724.76
2717.26

2702.26
2732.26
2719.06
2749.06
2741.56

2726.56
2639.20
2591.20
2578.00
2570.50
2600.50

2585.50
3017.20
2567.21
2597.21
2584.01
2576.51

2341.53
2371.53
2261.54

1931.54
1918.34

2074.60

2059.60
1979.60
1579.60

EXPENDITURE**English for All Expenditure 2020 to March 2021**

Date	Description	Amount	Tariff	Tablets & Phones
24.09.20	EE Limited	14.05	14.05	
07.10.20	Cheque 0001	26.37 #	26.37	
14.10.29	Grants on line	48.00		48.00
19.10.20	Argos Tablet Sardar Hassan	53.94		53.94
21.10.20	EE Limited	13.20	13.20	
27.10.20	Paypal	21.83 #	21.83	
19.11.20	John Lewis Arash Havaei tablet	89.99		89.99
20.11.20	Laptops Direct	278.93		278.93
21.11.20	John Lewis tablet Sardar Zhinar	89.99		89.99
23.11.20	EE Limited	13.20	13.20	
23.11.20	Card AmazonAMZNMKPLACE	10.96		10.96
23.11.20	fonehouse phones	625.00		625.00
25.11.20	Laptops laptops direct	547.87		547.87
24.11.20	Le Bara 3x 7.50	22.50		22.50
26.11.20	Argos Tablet Sardar Hassan 53.94			
30.11.20	DRD EE	13.20	13.20	
21.12.20	Card Lebara	7.50	7.50	
29.12.20	Card Lebara	7.50	7.50	
31.12.20	Card Lebara	7.50	7.50	
	Card Markel International L	87.36		87.36
08.01.21	Card Grants Online Verwood GB	48.00		48.00
14.01.21	EE Limited	13.20	13.20	
21.01.21	Lebara	7.50	7.50	
26.01.21	Lebara	7.50	7.50	
01.02.21	Lebara	7.50	7.50	
17.02.21	J Lewis computer	449.99		449.99
22.02.21	EE Limited	13.20	13.20	

25.02.21	Lebara	7.50	7.50	
01.03.21	Card Lewis Tablet	109.99		109.99
	Lebara	7.50	7.50	
	Card Lewis Tablet	109.99		109.99
	Lebara	7.50	7.50	
10.03.21	Card J Lewis Tablet	109.99		109.99
15.03.21	Fleur Levene Teaching	400.00		
22.03.21	EE Ltd	13.20	13.20	
26.03.21	Fleur Levene Teaching	200.00		
31.03.21	Lebara	7.50	7.50	
		7.50	7.50	
01.04.21	Nelson IT Set up comp March21	80.00		
07.04.21	Fleur Levene Teaching March 21	400.00		
		3986.45	223.95	2682.50

Teaching/support

400.00

200.00

80.00
400.00

1080.00 3986.45

**English For All Registered Charity 118497
c/o Philip Latham 22 Station Close
Riding Mill Northumberland NE44 6HE**

Accounts For Year 2020 to March 2021

		£
INCOME	Grants	3600.00
	Fund Raising	1048.41
	Donations	587.01
	Total	5235.42
EXPENDITURE	Teaching Support	1080.00
	Tablets and Phones	2351.87
	Tariff,charges	223.95
		3655.82
Balance carried forward to year 2021-20		1579.60

