



# The Eden SDA School

EDUCATING FOR ETERNITY



## The Eden SDA School Foundation Charity – 2020/2021

### Report of the trustees for the year ending 31 August 2021

The Governors of The Eden SDA School Charity present their annual report and audited accounts for the year ended 31 August 2021 and confirm they comply with the requirements of the Charities Act 2011, the trust deed, and the Charities SORP (FRS 102).

#### OUR AIMS

The school operates under a Declaration of Trust dated 12 August 1909 and a scheme which was sealed by the Charity Commissioners for England and Wales on 9 April 1992 which included the regulations for appointment of trustees.

The objects of the school are the advancement of education (including social and physical training) of boys and girls, and in the West London and Middlesex vicinity, especially the areas of Ealing, Acton, Hanwell, Greenford, Wembley, Brent, Southall, Shepherds Bush, Hayes, and Brentford,

We aim, through our Early Years, Primary and High School (All through), to provide a first-class education to boys and girls from the ages of 2 years to 18 years. We seek to provide a structured educational environment that develops our pupils' capabilities, competences, and skills. We promote the academic, religious, moral, and physical development of our pupils through our academic curriculum, creative arts, pastoral care, sporting, and other extra-curricular activities. We provide an educational environment where each student can develop and fulfil his or her potential, building their self-confidence and inculcating a desire to contribute to the wider community. In so doing, we prepare our pupils for the opportunities, responsibilities, and experience of later life.

#### OUR OBJECTIVES

Our objectives are set to reflect our educational aims and the ethos of the school. It is important to us that we maintain and enhance the academic success of the school.

This objective is, however, set in the context of the broader goals we set for the school and its pupils.

In setting our objectives and planning our activities our Governors have considered the Charity Commission's public benefit guidance.

We have high expectations of our pupils; we expect all pupils to achieve and make progress in all their key stages and life skill developments.

Our key objectives for the year included:

- to broaden our academic curriculum and extend the range of GCSE options
- to enhance and improve the co-curricular provision for pupils
- to continue to develop the pastoral care we provide for pupils
- to increase pupil numbers through all of the four departments
- to provide continuing support of our pupils already in receipt of fee assistance through our grant system
- to play our part in the life of our local community through our community access and service programmes.
- Reception pupils working towards achieving all early learning goals by the end of the Early Years Foundation Stage.
- All primary pupils attaining a pass mark in Mathematics and English by the end of KS2.
- All Secondary pupils to attain a GCSE in English, Mathematics and Science, with at least seven GCSEs and 80% gaining 8 or more GCSEs and equivalent passes grades A\*- C.
- We will support the re-integration of permanently excluded pupils, up to 2% of our pupil population; Helping to re-build their self-esteem and prepare them for their GCSEs or its equivalent, key skills and life skills needed for employment, training or further and higher education; raising their ambitions and personal goals and capabilities of themselves.

#### Our Vision

Our vision for The Eden SDA School is driven by the imperative to deliver a high quality, holistic learning experience and the teaching of a curriculum that is engaging, stimulating and appropriate to the skills and abilities of all learners. For our pupils, The Eden SDA School will:



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- Provide them with an appropriate, vibrant, and stimulating curriculum matched to their individual needs, interest and abilities.
  - Nurture them to become exemplary people of character; good citizens of our community with positive values who want to give something back to our society.
  - Engage them in the learning process to make academic progress from Early Years Milestones through to KS2 and then KS3 to KS5 in line and above national expectations and benchmarks.
  - Offer them access to a range of accredited qualifications that will address their individual learning potential and personalised to their individual needs, interest, and abilities.
  - Develop in pupils the skill to achieve at least 100 in English and 110 in Maths at KS2 SATs and 7 GCSE's grades 9-4 (A\*-C) or its equivalent passes including English, Mathematics and Science.
  - Support and empower those who are disadvantaged and challenged to raise their expectations to achieve GCSEs, or its equivalent, Life Skills and Key Skills.
  - Develop pupils to become confident, creative, and independent, collaborative thinkers, with an entrepreneurial and growth mindset.
  - Broaden their horizons to experience and follow a healthy, balanced lifestyle.
  - Provide a range of academic and vocational pathways as they enter Key Stage 4 preparing them for either further and higher education, employment, or training, having achieved academic / vocational and personal achievement of excellence.
  - Create a dynamic learning opportunity to play a musical instrument including singing up to Level 5 Associated Board (ABRSM).
  - Upon leaving our school, pupils will take away a strong sense of identity and purpose; the ability to think independently enabling them to become upstanding members of our society. The Eden SDA School promotes a positive attitude towards learning for a fulfilling life today, tomorrow and for eternity.
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## **Mission Statement**

We believe that education awakens the dormant greatness lying within every child. Through innovative and outstanding teaching, the attainment of wisdom and knowledge coupled with character development and the promotion of independent thinking we are enabled to drive our vision to educate our pupils for eternity. Great results, character building, lasting friendships, a healthier lifestyle, and a bright future will give each child The Eden Experience. We are committed to an holistic approach to education, where we seek to harmoniously develop the whole child, building strengths and patiently fortifying weaknesses.

## ***The Ownership***

The business is structured as a:

Limited by guarantee - not for profit organisation with charitable status.

## ***The Management***

The School is run by a small Steering Committee of six members that is accountable to the School Board of Governors: They consist of: Mr Berton Samuel – (Chair); Mrs L Osei – (Bursar & Headteacher); Miss N Osei – (Marketing Business Owner); Mrs L Grant (Vice- Chair); Miss L Osei (Solicitor).



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## ***Our Aims and Intentions***

The Eden SDA School is an independent not for profit charitable institution set up to provide Christian education for children of Nursery, Primary and Secondary ages – 2 years to 18 years.

- Our aims and intentions are philanthropic and as we concerned with caring for the academic, social, spiritual, and physical needs of children in our community whose parents desire that their children receive the age old and timeless value within an educational setting.
- We do not bar any child from being educated at Eden whatever their religious persuasion if they uphold the ethos and values which are akin to British values. All sections of the local community can access our education provision.
- Although a fee-paying school, because of our charitable intentions, the fees do not reflect the typical private school fees. Our fees are kept to a minimum reflecting the affordability of our parents.
- We also attract parents whose children have special educational learning needs due to our small setting and our intensive programme of support, nurture, understanding and the skill of meeting the needs of children with emotional, social, and academic weaknesses
- Our school has the facility to meet the academic, spiritual, social, and physical needs of children who have been excluded from schools and are in local educational Pupil Referral Units. So far, we have over 25% of students attending the school from one of these units or from local schools where they have been excluded.
- The school is closely affiliated to another charitable institution that in the past supported our school with grants to help those parents who are struggling to give their children an education where British values of courtesy, respect, caring for others and appreciating the needs of others is paramount but who just cannot afford the fees of private schools. However, although this has now been discontinued, we continue to support our parents in this regard.
- We also run and provide free evening parenting classes for the local community to help and support parents who find it difficult working with and understanding their children. We have been running this programme and advertising it in the local community with a very good response. The community members are requesting for the classes to continue as it has been so beneficial to the members, and they are seeing changes taking place in their homes as they grow to understand the experiences their children are having in the world that negatively impacts their home life and their responses to their parents.
- We offer a discounted fee for students from low-income families and unemployed parents to enable our students to benefit our school fees at a low level so that even parents who are unemployed receive enough help from our school to pay a small amount to receive the high standard of education that we provide.
- As our aims and constitution testify, we are committed to meeting the academic aspirations of our parents who live within a lower socio-economic level yet desire great achievement for their children to lift them out of poverty, low self-esteem, and depreciating values. At Eden we successfully achieve those aims one child at a time which has



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long-lasting effects that we hope will touch their adult lives in the future.

- We promote the advancing of education for the public benefit by the provision of a Christian school for pre-school children aged 2 -4 years and to children aged 5-18 years living particularly in West London and its outskirts.
- To advance education in accordance with healthy, moral, positive character development and Christian principles to aid in developing of the pupils' individual capabilities, competencies, and skills.
- To advance the education of the public in after school activities in the subject of raising self-esteem and character development in young people prone to low self-esteem and poor moral character by developing their mental, physical, and moral capabilities through educational activities.
- To advance the education of the pupils at The Eden SDA School by providing and assisting in the provision of dramatic, sporting, physical and musical facilities for education at the school.
- To assist in such ways as the charity trustees think fit parenting activities and parenting programmes to benefit the education of parents in supporting and guiding their children through education.

## How do we benefit the Local Community?

- Providing low-cost and affordable private Christian education for students in the West London Area who desire a private education but are unable to afford.
- Providing parenting classes for the parents of the students and local parents in the area.
- Advancing of education for the public benefit by the provision of a Christian school for pre-school children aged 2 - 4 years and to children aged 5-18 years living in West London and its outskirts.

## **Pricing Strategy**

School Finance – Parents pay fees

## **Pricing**

School Finance

Registration Fee: £85

Deposit: £350

(Refundable with a full term's notice of withdrawal)

## **Monthly Fees**

Little Eden

Nursery – 2 year olds: £1000

Nursery – 3 year olds: £900

Nursery – 4 year olds: £850



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## Free Entitlement Places

Free 15 hours and 30 hours places are available for 2, 3 and 4 year olds.

## Termly Fees

### Eden Primary

Year 1 – Year 6: £1,400

### Eden High

Year 7 – Year 9: £1,600

Year 10 – Year 11: £1,800

### Eden Sixth Form

Year 12 – Year 13: £2,000

Special Educational Needs (LA) Fees are calculated in line with Eden's SEN Banding Fees Table.

Examinations are chargeable at a minimal cost per subject in line with the Exam boards.

Textbooks, exercise books and diary included in the school fees.

Discounts also available for siblings and SDA members.

## ***Why a Green Environment?***

### **Green learning (Eco Education) - Environmental and Land Based Education (ELBE)**

The Eden Curriculum educates our pupils to have regard and respect for the environment, nature, and the inhabitants of the natural world through an environmental and land-based education. All classes are required to ensure that each day some of the lessons are in the outdoors. We don't want our children stuck behind a desk from 9am-4pm each day. For our SEN children we encourage them to get out into the fresh air regularly throughout each lesson for at least 10 minutes, so they are more relaxed, calmer, and focused when they return to classes. We call this golden time, and all our students receive some benefits from golden time throughout each day to give them a healthy break and a release from the stress of studies. We promote a healthy balanced vegetarian diet in the school dining hall and emphasize regular water-drinking by placing water fountains (we buy in our water) at various sites within the school. Learning is thirsty work!

All pupils from Early Years to Key Stages 1-5 are required to participate in our gardening, horticultural programme on a weekly basis where pupils can grow their own foods, tend the gardens, and harvest their crops. They learn the value of ecology and work collectively to recycle and to minimise pollution following project-based work activities. One exciting aim of the ELBE programme is to practically grow organic foods in our future green houses to cook and eat at lunchtime and to sell as part of the Manual Labour Enterprise - a small business fundraiser school initiative where pupils will put into practice Business skills.

The school is registered with Food for Life a government sponsored national programme that encourages lasting and sustainable change to the way schools think about food and their health. Growing foodstuffs from seed informs our pupils in more interesting ways where food is sourced since many children living in London do not understand that food is not made in supermarkets.

Being linked to the Food for Life program will score points because it brings Schools, Nurseries, Care homes, Hospitals, and the wider community (grandparents, Aunties /uncles) together. Family culture and togetherness is on the downslide, and this is one way of bringing family culture and communities in London together. The school has received School Awards from this National organisation, such as free seeds in the post, organic gardening guides and equipment for School workshops. We launched a free open day to neighbouring roads to come to see our school garden and meet the children who offered each attending neighbour a free grown vegetable some Sunday mornings. We went out on farm trips too. These activities are inspiring for our students.



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We began as an Ealing independent school 25.5 years ago. 90% of our pupils lived in the borough and 75% of our staff also. Over the years of relocation seeking for that stable environment we spent the greater proportion of our school's existence in Ealing. This is for the following reasons:

- 1) The majority of our children 60% continue to live in the Ealing borough and we want to make our location accessible and more convenient for our students.
- 2) We have built a great rapport and relationship with Ealing over the years having worked closely with Senior Leaders in SEN, the Psychologists, Therapists and SEN officers who would visit Eden on a regular basis to work with students.
- 3) At one stage we educated as much as 25 SEN students from Ealing and was granted an Ealing school to be temporarily housed in.
- 4) We currently have Ealing, Brent and Southwark SEN EHCP/statemented children attending Eden.
- 5) The Eden SDA School Services some of "Ealing's" Care homes and the benefit the homes receive is a focal point for relocating us in the Ealing area to enable continuity. The older folks and young people spend time together, such as providing musicians and pianists of old-time music including World War classical songs. Instrumentals played by the children bringing the elderly down memory lane and so much cheerfulness. It is joyful to see the tapping of the Senior Citizen's feet during the afternoons of fun.

## **What makes Eden Special?**

The provision of low-cost and affordable private Christian education for students whose parents are unable to afford the usual private education fees;

Informing and educating students and giving them the tools to equip them to lead physically healthier and morally sound values in their day-to-day lives;

Offering non-curricular and afterschool activities to build self-esteem and positive character development;

Educating and providing dramatic, sports, physical and musical facilities to raise the students creative abilities;

Running parenting classes to support parents in the school and local community by equipping them with skills and knowledge to nurture and guide their children throughout their education.

*The Eden SDA School is currently set up into 4 Departments – Early Years, Primary, High School and Sanctuary. Our vision is to expand to 6 departments all housed in separate buildings on one large green campus. Each building and departments will run semi-independently with its own Head, Deputy, Administrator, Teachers and Teaching Assistants.*

## **Marketing Plan**

### ***The Target Market***

Advancing of education for the public benefit by the provision of a Christian school for pre-school children aged 2 -4 years and to children aged 5-18 years living in West London and its outskirts.

### ***Advertising***

The School's Advertising strategy is managed by ContentSuite. All of the school's advertising and promotion is carried out



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by ContentSuite which ranges from:

Advertising on Facebook, Instagram, Twitter, Local Papers, The Voice, Newspapers, Communicator magazines, Church Newsletters, Business pages, Radio Stations and Television.

Our prospectus can be downloaded online and applications for admissions can also be administered online.

## *Strengths*

Small School

Small Classes

Green location

Creative, Artistic Musical and Dramatical Depts

Character Development Ethos

Manual labour Programme

Changing the futures of SEN and Challenging

Behaviour students

- Academic Studies in the morning
  - Practical/Vocational subjects in the afternoon
  - Promotion of Healthy Living –NEW START© (Nutrition, Exercise, Water, Sunlight, Temperance, Air, Rest, Trust in God)
  - Daily Worship/Assembly
  - Manual Labour
  - Inclusive Culture
  - Creative Arts
  - Unique Curriculum
- 
- Introduction of Community languages
  - Green Environment/Outdoor Education.

## ***Opportunities***

Marketing Drive has promoted our public profile

Dramatic increase in pupil numbers

Major Drive for new premises.

## **Operations**

### ***Daily Operations***

Little Eden (Early Years Provision)

Mon – Thurs: 08:50 – 15:15

Fri: 08:50 – 12:30



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## Eden Primary

Mon – Thurs: 08:50 – 15:30

Fri: 08:50 – 12:30

## Eden High

Mon – Thurs: 08:50 – 15:50

Fri: 08:50 – 13:00

## Morning Routine

School begins each morning with our pupils and teachers gathering in the playground to complete one lap of the playground and to recite the school pledge: -

I am fearfully and wonderfully made in the image of God.

Therefore, I will be courteous,

I will be healthy,

I will be respectful,

I will be studious,

Because I am being educated for eternity!

Following registration, all pupils must attend school worship for a session of praise, prayer, thanksgiving, pupil recognition and a health/spiritual presentation before separating to the various classes according to the timetable.

Friendly competition is introduced as each pupil joins a schoolhouse on enrolment: King, Latimer, Mandela, Seacole. The system fosters teamwork, creativity and a community spirit. Children are encouraged to use their creativity, thinking skills, and learning to achieve as many house points as they can!

Weekly swimming lessons are provided by a qualified instructor. All students from Reception to Year 9 are to participate in this aspect of the school's curriculum.

We encourage all students to learn a musical instrument. We have employed professional peripatetic Music Tutors. We currently offer guitar, piano, drums & voice. Tuition fees are to be paid a month in advance.

Students sit a Phonics Test at the end of Year 1 and SATs Tests at the end of Years 2 and 6. Year 9 SATs are no longer statutory however we continue to test students formally at the end of Year 9 to assess their ability for GCSE's. We strive for students to achieve excellence in all tests and exams.





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## **Progress Tests**

This is administered each term. To monitor students' progress and raise standards, all students are given a test every half-term.

## **GCSE Examinations**

During the High School students' first three years at Eden High (Key Stage 3), all students follow a broad and balanced common curriculum (National Curriculum). During Years 10 & 11 (Key Stage 4) all students will continue to study recognised GCSE subjects.

## **Operational Facilities**

We were based in a large banqueting hall where we set up our High School classes in an open plan setting with dividers between each class. This can become a noisy environment when too many High School classes are being taught at the same time. Therefore, we were eager to move to new suitable premises at 92- 100 Warwick Road, Ealing, W5 5PT.

## **Lockdown and school Development from March 2020**

- Unfortunately, the country went into Lockdown during the month of March 2020 leading to the school being closed until September 2020. The new school year began hesitantly but excitedly after 5 months of closure due to the Covid-19 Pandemic. The students were so happy to return to school. It felt like a true reunion of friends and family. We clearly saw the very negative results of the lockdown with the students hungry for social interaction, relieved and elated to be back to some form of normality.
- Although we had moved to the Warwick Road, Ealing premises in February, the students had very little time to get acclimatised to the new premises as within 2 weeks the Lockdown was imposed, and school was closed. So, the students only became familiar with the layout of the school during the month of September.
- Within 4 months, the country was back in Lockdown which once again disappointed our students. The positive side of the lockdown was that teachers were able to stay very focused regarding the Curriculum and taught only the essentials. We also focused more importantly on English, Reading, Maths and Science in the Primary and Early Years classes. It was wonderful to see the joy on the teachers' faces as the students Reading Ages jumped significantly and impressively on return to school in April.
- As teachers we were very sceptical about online teaching – the fear of the unknown crept in but we had to dive headfirst into this new way of teaching and based on our trial run during last year's lockdown which had many hits and misses, this year's online teaching was a huge success. We grappled with all the issue that crop up with online teaching and bit by bit we were able to overcome all the challenges and the students and parents were visibly impressed and generally praised the good work the children and staff were accomplishing.
- We kept school open for EHCP students during the Lockdown and it was quite a juggling act to teach online whilst simultaneously teach students in the classroom but once again, praise be to God we overcame this challenge too.
- We currently have 81 students in the school. Of the 81 students – 11 have EHCP/Statements and 4 are currently being processed whilst 10 have been identified as needing School Action either for Mild Learning Needs or Emotional/Behavioural challenges.

## **Staffing**

We currently have 25 staff members including: 7 High School teachers; 3 Primary School teachers; 2 Early Years Practitioners 5 Teaching Assistants; 1 cook; 1 Administrator; 2 Counsellors; 1 Chaplain and 1 SENCO.

## **School Roll**

81 students on Roll

## **Ofsted Report**



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We had our last Ofsted inspection November 2019 where we achieved a Good Judgement. We have achieved Good Judgement for many years and this last judgement is clearly an indication of how much we need a stable long-term environment to put down roots and to meet the areas of need:

## Academic

Our GCSE options now include Sociology, Citizenship along with Food Preparation and Nutrition and Textiles to the curriculum options. We are registered to offer GCSEs, AS and A level courses with Edexcel and WJEC.

We also introduced Finance weekly lessons in Key Stage 3 and Food and Nutrition also for Key Stage 3 students on a weekly basis. During the Lockdown we were incentivised to introduce Local community languages in our school reflecting the culture and home background s of our students: Twi – Ghana; Patois – Caribbean Islands; – Yoruba – Nigeria; Portuguese – Africa and Portugal & Brazil along with Makaton – Sign language.

Our academic results again showed further improvements with our public examination results being the best achieved by the school to date. The curriculum also includes the development of the whole individual, including the ‘soft skills’ of self-presentation, public speaking, team working, coaching, and mentoring of others and social skills. The co-curricular activities are significant for being the main avenue for developing these strengths where we combine the personal interests of our pupils with the opportunities to develop these soft skills.

The GCSE Summer exams were particularly challenging with the emphasis of the Exam Boards for schools to produce physical evidence of the grades we were suggesting for each student. This meant that students had to be sitting numerous tests that reflected their ability. The exam boards worked the Exams Officer and the Headteacher to the bone all through the Summer holiday stressing us with zoom meetings, demanding more evidence and pressurising us to produce extra paperwork to back up our decisions. It was an incredible battle that we finally won in the end with 100% GCSE , A Level and Diploma pass rates. Our students were amazed and delighted with the results.

At GCSE 100% of our pupils achieved grades A\* to C, improving on the previous year’s record of 90%.

100% of our Sixth Form pupils achieved passes, Merits and Distinctions in vocational qualifications such as Health & Social Care.

All leavers went on to further, higher education or employment. None were NEET.

At our Primary School SATs was cancelled this year too and all progressed to either our High School or the secondary school of their choice.

## Co-curricular activities:

### Music

Fifty percent our pupils learn at least one musical instrument – voice, drums, guitar, or piano. Our students are very musical, artistic, and creative. We showcase their natural creative ability by presenting our annual Xmas Dreams Concert to the delight of the parents, friends, and relatives.

### Drama

All our pupils can take part in our Drama productions. This year the whole school participated in our annual Motherland Production ‘written by the Headteacher. It tells the story of the Slave Trade seen through the eyes of children and was performed to parents and friends. All pupils take part in Drama performance in all the years. Once again Motherland was cancelled due to theatres not reopening for use to hire their space to run our amazing production.

### Sport

Our philosophy is enjoyment and fitness for all, aiming for each pupil’s personal best. Pupils pursue the following sports during winter and summer: Football, basketball, badminton, volleyball, rounders, dodgeball, athletics, are for most age groups and our results reflect the hard work and enthusiasm of the pupils. Athletics is an option in the Spring and Summer term. We also offer our High School pupils the opportunity to participate in the English Schools Athletics Association, Middlesex Round 1 Competition and although a small school we nevertheless achieve awards in specific track and field events



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Some of the highlights of the year included:

Due to the Lockdown the English School's Athletics Association games were cancelled.

## Sports Day

Sport's Day is one of the Highlights of the School Year where the 4 school Houses: Mandela, Latimer, Seacole and King compete for the School Sports Cup at Osterley Sports Ground. Parents, Friends, governors, and supporters of the school join in the fun day. Due to Lockdown, we did not have a Sports' Day this year.

## Swimming:

Our students attend weekly swimming lessons in the Local Acton Everyone Action Swimming Centre. Students from Reception to Year 9 participate in these swimming lessons.

## Special Subject Weeks

The School, Staff and pupils School organise a variety of Special Subject Weeks throughout the academic school year where the students focus on one subject for the week and participate in practical activities and showcase their creative skills to parents and the rest of the school on a 'Showcase Day' at the end of the week. They are as follows: 'Science Week', 'Maths Week', 'Drawing the Line Week (Art)', 'Phonics Week', 'Music Week', 'Book Week', 'Health Week', 'Anti-Bullying Week',

## Community Service

Pupils also take part in practical voluntary service in the local community and in a variety of countries. In 2018 some of the High school students went to Uganda -Kampala to support the voluntary work with children. Through these opportunities to serve others, our pupils also gain educationally through a meaningful interaction with those outside our school community. In the year the whole of the school pupils were involved giving over hours of volunteer time for 3 projects – Tee- shirts to Africa, Sickle-Cell Awareness Days, ADRA Shoe-box (Toys for Children in Need abroad).

## School Trips:

On a yearly basis during each Summer Term, the students go on residential. We have had school trips to France, Italy, New York, Isle of Wight, Cornwall, Dorset and many other places in the UK both Primary and High School students go on these trips and thoroughly have a great and joyful experience away from their usual environment giving them the opportunity to see other landscapes, other environments, other people's and other cultures way of life.

- The School Year ended last Summer on a high with pupils, students and staff participating in a range of fun activities that was each a delightful experience.
- The Early Years pupils had an indoor sleepover, sleeping in little tents situated in the Nursery and tucked away in their sleeping bags. They went shopping in Westfield, gardening in a local allotment and went out for dinner in a local restaurant.
- The Primary School pupils camped for 3 nights at the SEC Hay's Wood Retreat in Kings Lynn, Norfolk. They learnt to put up their own 5 man tents and had a great and joyous adventure exploring the 50 acre site, singing and worshipping in the outdoors and around the camp fire as well as cooking meals in the kitchen tent. It rained some of the days but the pupils were not put off and learnt amazing skills from the experience.
- Not to be outdone, High School spent a marvellous week at the Pontins Centre in Camber Sands in Rye, East Sussex. They had a great time playing on the beach, cooking, worshipping and bonding together ending their week with an exciting paint-balling.

## FUTURE PLANS

The Governors intend to continue their current strategies of maintaining the school's position in a competitive market by investing to provide high quality education for our pupils. Achieving a high standard of academic results is a constant aim whilst maintaining the breadth and depth of the education provided.

Our future plans are to purchase our own premises with state of the art equipment and resources in a green parkland environment.

## OUR FINANCES



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The financial statements show net incoming resources for the year on School activities of £575,591

The principal source of income is fees accounting for 90 % of the school's income. The Governors are continuing their strategy of deploying all net incoming resources to investing in the educational purposes and fabric of our Early Years, Primary and High School.

As a charity the parents of our pupils have the assurance that all the income of the school must be applied for educational purposes. As an educational charity we enjoy tax exemption on our educational activities and on our investment income and gains provided these are applied for our charitable aims. As a Charity we are also entitled to an 80% reduction on our business rates on the property we occupy for our charitable purposes. The financial benefits we receive from these tax exemptions are all applied for educational purposes and indirectly help us to maintain our bursary policies and 'teaching link' programme.

However, as an educational charity, we are unable to reclaim VAT input tax on our costs as we are exempt for VAT purposes. We also pay tax as an employer through the national insurance contributions we make.

In addition to the very substantial benefits our School brings to our pupils, the local community and society through the education we offer, our bursary programme and our 'teaching links' programme create a social asset without cost to the Exchequer.

## Developments and Maintenance

On moving to the site, the school had to expend over £7,000 in making the site secure to safeguard our students. We had to acquire fencing and gates around the new site. We also had to expend more resources on Astro-turfing.

## Reserves and Financial Health

The Governors regularly review the finances, budgets and spend against budget together with a monthly cash flow analysis as part of the effective stewardship of the school.

## Pension Liability

The Governors recognise the value of ensuring that all staff are linked to a pension plan – in line with the Government Nest pension Plan, the School pays into this Scheme for each staff below pensionable age.

## OUR ETHOS, STRATEGY AND POLICIES

Our Governors are responsible for setting a strategy for achieving the objectives they have set. The focus of our strategy is on the development of our pupils, their continued high levels of academic and co-curricular achievement and to further widen access to the education our School provides. In taking forward our strategy we:

- review and benchmark the school's academic syllabus, teaching practices and examination results
- ensure the range of co-curricular activities available to our pupils is stimulating and challenging
- invest in technology and the infrastructure of our School
- co-operate and share resources with local schools
- continue to review and develop our methods for awarding bursaries and scholarships to ensure wider access to pupils from all backgrounds

## Our ethos: a caring School serving our local community and society

The Eden SDA School is a charitable trust which seeks to benefit the public through the pursuit of its stated aims. Our fees are set at a level to ensure the financial viability of the school and at a level that is consistent with our aim of providing a first-class education to boys and girls.

Our school welcomes pupils from all backgrounds. To admit a prospective pupil, we need to be satisfied that our School will be able to educate and develop a prospective pupil to the best of their potential and in line with the general standards achieved by their peers. Entrance interviews and assessments are undertaken to satisfy ourselves and parents that potential pupils can cope with the pace of learning and benefit from the education we provide. An individual's economic status, gender, ethnicity, race, religion, or disability do not form part of our assessment processes.

We are an equal opportunity organisation and are committed to a working environment that is free from any form of discrimination on the grounds of colour, race, ethnicity, religion, sex, sexual orientation, or disability. We will make reasonable adjustments to meet the needs of staff or pupils who are or become disabled.



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Our School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment.

In the last Ofsted report, 2019, the pastoral care provided by our Form Tutors, Heads of Year, SLT and Staff were described by Ofsted as: 'Pupils enjoy coming to this school. They say that this gives the school a family feel.'

Parents are given regular information about their children's social and academic progress through parent evenings in addition to the traditional end of term and year reports. We maintain regular contact with parents throughout the year through informal contacts and through our newsletter. Older pupils have a Form Tutor and House Tutor responsible for pastoral care and academic development.

We also have a system of Head Boy and Girl and prefects who are involved in assisting senior teaching staff in enforcing our very vigorous no bullying policy.

## ACCESS POLICY

It is important to us that access to the education we offer is not restricted to those who can afford our fees. We believe our pupils benefit from learning within a diverse community. A great deal of learning occurs through social interaction, conversation and shared experiences which helps our pupils develop an understanding of the perspectives of other people that will be vital in their adult lives.

Our bursary policy together with our Parenting programme for community parents contribute to a widening of access to the education we offer and the facilities we enjoy.

### Parenting Workshops

Our School is a part of a wider community, and we are keen that our staff, pupils, and parents participate. Our School also offers a resource to support parents in the community by inviting speakers, presenters, and practitioners to run parenting seminars on a wide range of topics ranging from: Junk Food and your child, TV and computers and your Child, Parenting Black Boys, Gangs and your Child, Mobile Phones and Your Child.

### Bursary policy

The Governors view our bursary awards as important in helping to ensure children from families who would otherwise not be able to afford the fees can access the education we offer. Our bursary awards are available to all who meet our general entry requirements and are made solely based on parental means or to relieve hardship where a pupil's education and future prospects would otherwise be at risk for example in the case of redundancy.

In assessing means we take several factors into consideration including family income, investments and savings and family circumstances for example dependant relatives and the number of siblings. However, our School does not have a large endowment and in funding our awards we must be mindful that we must ensure a balance between fee-paying parents, many of whom make considerable personal sacrifices to fund their child's education, and those benefiting from the awards.

The bursary awards range from 25 % to 50 % remission of fees. In the year we awarded 8 bursaries at an average of £800.00 each.

We also have a hardship fund that supplements bursary awards to pay for co-curricular activities, equipment, and school trips. Information about fee assistance through bursaries is provided to all applying to the school. We also advertise the awards each summer in the local press and at local libraries. Further details of our bursary policy and how to apply are available on our website.

## OTHER POLICIES ON ASSISTANCE

### Financial planning policy

Timely financial planning is often the key for many parents who are hoping to send their children to The Eden SDA and a school fees plan is available to help those who wish to fund educational costs through regular contributions.



# The Eden SDA School

EDUCATING FOR ETERNITY



## Family discounts policy

To underline the value, we place on continuity for families, we offer discounts where parents have more than one child at the school or where parents fall into the low bracket income or to support those who are on benefit but greatly desire and are committed to educating their child or children at The Eden SDA School.

## PROMOTING HIGH ACADEMIC STANDARDS

### Assistance for our teaching staff

As part of our emphasis on attracting and retaining high calibre staff, we offer a discount scheme where staff members choose to educate their children at our School.

## SCHOOL DEVELOPMENT – Moving Premises

In February 2020, we moved premises to 92-100 Warwick Road, Ealing, W5 5PT. This was due to the need to have more classroom space as the previous Gunnersbury Grounds site although green and conducive to our school ethos and green values just did not have the physical classroom space to house us as the school population grew in number. The site is situated on a road adjacent to the University of West London. The school is housed in 2 large buildings with a carpark space between the two buildings. There is no green space only tarmac which we have overlaid with Astro turf. There are 5 primary classrooms, one nursery room, 6 High school classrooms, one main hall, one sports hall, ICT Suite, staffroom, Intervention Suite, Therapeutic Room, Sensory room, Kitchen, Resource room, Reception and Offices. The space is adequate and appropriate for housing the school, but the lack of outdoor space is not ideal. Therefore, the students must visit the nearby parks on a daily basis for recreation. We continue to search for school premises with adequate green grounds.

## STRUCTURE, GOVERNANCE AND MANAGEMENT

The Governors, who along with the charity trustees, are responsible for the overall management and control of The Eden SDA School Charity and meet six times a year. The work of implementing most of their policies is carried out by the members of the various Committees – Safeguarding, Governance, Pupil Wellbeing Staffing, SEN, Health & Safety, Behaviour and Exclusions, Admissions. Legal, marketing & Publicity, Curriculum, pay & Appraisal, Parents and the Community and the Finance Committee which meet termly. The various Committees and Finance Committee work under the chairmanship of a Governor appointed at the first Governors' meeting each calendar year. The Eden SDA School Bursar is responsible for co-ordinating the work of the Governors and their Committees, preparation of papers and management accounts and the review of matters arising.

All trustees give of their time freely and no remuneration or expenses were paid in the year. No Governor or person connected with a Governor received any benefit from either means tested bursaries or scholarships awarded to our pupils.

### Key Management Personnel

The Governors consider that they, together with the Head, the Bursar and the Senior Leaders comprise the Key Management Personnel. The Governors give of their time freely and the pay and remuneration of the Head and senior staff is set by the Finance Committee and is kept under annual review. Several criteria are used in setting pay:

- nature of the role and responsibilities
- competitor salaries in the region
- the sector average salary for comparable positions
- trends in pay

### Organisational Management

The Governors determine the general policy of the school. The day to day running of the school is delegated to the Head, supported by the Senior Leadership Team. The Headteacher undertakes the key leadership role overseeing educational, pastoral, and administrative functions in consultation with the senior staff. The day-to-day administration of both Junior and Senior School is undertaken within the policies and procedures approved by the Governors which provide for only significant expenditure decisions and major capital projects to be referred to the Governors for prior approval.

The Head oversees the recruitment of all educational staff, whilst under delegated authority the bursar oversees the recruitment of administrative and non-teaching support staff. The Head and Bursar attend all Governors' meetings. The Headteacher and her team of Senior Leaders lead the day-to-day running of the school.





# The Eden SDA School

EDUCATING FOR ETERNITY



## Governor Recruitment and Training

The Governing body requires breadth and depth of experience to carry out its duties effectively and efficiently. When recruiting new trustees, the important attribute is a passion for the work of our Schools and an understanding of education as a holistic and rounded experience of personal growth. We advertise for new trustee in our church newsletters and through our newsletter to parents. We also invite senior local businesspeople to consider joining our Board. Where possible the Governors consider that the skills and experience of the Board should comprise the following:

- A Governor with a legal background
- A Governor with a financial/accounting background
- A Governor with education experience
- A Governor with senior managerial or business experience
- A Governor with experience of equal opportunities or disability needs At least one female Governor and at least one male Governor

## Other Relationships

The Eden SDA School is affiliated with the South England Conference of Seventh-day Adventist Churches and the British Union Conference of schools which is an opportunity to share expertise, knowledge, and experience across the independent school sector.

## Risk Management

The Governors are responsible for the overseeing of the risks faced by the school. Detailed considerations of risk are delegated to the Senior Leadership Team of the School made up of the Assistant Heads, Deputy Head and the Headteacher with reference to the School Board Chairperson for direction and guidance. Risks are identified, assessed and controls established throughout the year. A formal review of the charity's risk management processes is undertaken on an annual basis. Risk is managed under the headings of financial sustainability, school safety, student welfare, employment, school trips and events and community access.

The main risks that the Governors have identified and the plans to manage those risks are:

- Reputation. The school's success is built on its reputation for the education and well-being of our pupils. We manage this risk through safeguarding policies, staff recruitment policies, pastoral support for both pupils and staff and active identification and resolution of health and safety related issues.
- Money. Our ability to continue is reliant on pupil fees and the ability to pay bills as they fall due. This risk is managed by marketing activity, having a reputation for academic excellence and active cash-flow management including access to an adequate short-term credit facility for parents.
- Curriculum. Academic excellence requires the most able teachers delivering the curriculum to able students.

Through the risk management processes established for the School, the Governors are satisfied that the major risks identified have been adequately mitigated where necessary. It is recognised that systems can only provide reasonable but not absolute assurance that major risks have been adequately managed.

## Governor Recruitment and Training

The Governing body requires breadth and depth of experience to carry out its duties effectively and efficiently. When recruiting new trustees, the important attribute is a passion for the work of our Schools and an understanding of education as a holistic and rounded experience of personal growth. We advertise for new trustee in our church newsletters and through our newsletter to parents. We also invite senior local businesspeople to consider joining our Board. Where possible the Governors consider that the skills and experience of the Board should comprise the following:

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- A Governor with a financial/accounting background
- A Governor with education experience
- A Governor with senior managerial or business experience
- A Governor with experience of equal opportunities or disability needs At least one female Governor and at least one male Governor

One Governor may have one or more of these skills.

## **CURRENT GOVERNORS AND CHARITY TRUSTEES 2020-21**

The Governors are responsible for the overall running of the school. The charity trustees of The Eden SDA School are made up of six persons who also sit on the school Board of Governors. New Governors are appointed by the existing Board of Governors. All Governors have served throughout the year except where indicated:

The School Board of Governors is made up of 16 members that consist of:

Chair – Mr Berton Samuel – International Corporate Trainer – 26 years' experience

Vice- Chair Administrative Manager – Mr S. Massiah – 15 years' experience

Solicitor/Barrister – Miss Leah Osei – 7 years' experience

Business Owner – Miss Naomi Osei – Director of Marketing Company and school – 11 years' experience

Business Owner – Mr Victor Acquah, Investments – 15 years' experience

Business Owner – Mrs Roselyn Aird-Munn – 12 years' experience

Finance – Mr M Allen – Accountant and College Lecturer – 16 years' experience

Higher Education Lecturer PHD – Mrs V Bernard-Allen – 21 years' experience

Health & Safety Professional Inspector – Mr R Graham – 22 years' experience

Retiree – Mrs Gwen -Obermuller Senior Church Leader – 40 years' experience

Deputy Headteacher and SENCO - Mrs L Grant – 28 years' experience

Associate Deputy Head - Ms S Davis – 18 years' experience

Primary Headteacher - Mrs G Abbequaye – 19 years' experience

Secondary and Primary Headteacher – Mrs L Osei – 27 years' experience

Parents, Teachers and Friends Association Chairperson – Ms A Pilgrim – Airline Company Manager – 15 years' experience

Clerk and School Administrator –Mrs V. Hoilett – 16 years' experience

## **CONTACT DETAILS**

**Address: The Eden SDA School**  
**92-100, Warwick Road**  
**Ealing,**  
**London**  
**W5 5PT**

**Company No:10434437**

**DfE URN No:101964**

**LA No: 307/6013**

**Website [www.theedenschool.com](http://www.theedenschool.com)**

**Registered Charity No. 118348**



## PROFESSIONAL ADVISERS

**Insurance Brokers:**    *Endsleigh Insurance  
Services Ltd  
Endsleigh Park  
Shurdington Road  
Cheltenham  
GL51 4UE*

**Bankers:**                *Metro Bank Plc  
137 Chiswick High Road  
Chiswick  
London W4 2ED*

**Solicitors:**             *Adam Legal Services Ltd LLP  
115b Churchfield Road,  
Acton,  
London  
W3 6AH*

**Auditors/Accts:**       *I Sumar & Co Ltd  
Chartered Accountants  
Suite 202  
29-30 Horsefair,  
Banbury,  
Oxfordshire  
OX16 0BW*

**THE EDEN SDA SCHOOL  
ANNUAL REPORT AND UNAUDITED ACCOUNTS  
FOR THE YEAR ENDED 31 OCTOBER 2021**

**THE EDEN SDA SCHOOL  
ANNUAL REPORT AND UNAUDITED ACCOUNTS  
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**THE EDEN SDA SCHOOL  
COMPANY INFORMATION  
FOR THE YEAR ENDED 31 OCTOBER 2021**

---

<b>Directors</b>	Mrs Laura Audrise Osei Ms Lynthis Grant Ms Naomi Adomah Osei
<b>Company Number</b>	10434437 (England and Wales)
<b>Registered Office</b>	92-100 WARWICK ROAD EALING LONDON W5 5PT ENGLAND
<b>Accountants</b>	I Sumar & Co Suite 202 29-30 Horsefair Banbury Oxfordshire OX16 0BW

**THE EDEN SDA SCHOOL**  
**(COMPANY NO: 10434437 ENGLAND AND WALES)**  
**DIRECTORS' REPORT**

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The directors present their report and accounts for the year ended 31 October 2021.

**Directors**

The following directors held office during the whole of the period:

Mrs Laura Audrise Osei  
Ms Lynthis Grant  
Ms Naomi Adomah Osei

**Statement of directors' responsibilities**

The directors are responsible for preparing the report and accounts in accordance with applicable law and regulations.

Company law requires the directors to prepare accounts for each financial year. Under that law, the directors have elected to prepare the accounts in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law). Under company law the directors must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the company and of the profit or loss of the company for that period. In preparing these accounts, the directors are required to:

- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the company will continue in business.

The directors are responsible for keeping adequate accounting records that are sufficient to show and explain the company's transactions and disclose with reasonable accuracy at any time the financial position of the company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

**Small company provisions**

This report has been prepared in accordance with the special provisions relating to small companies within Part 15 of the Companies Act 2006.

Signed on behalf of the board of directors

.....

Mrs Laura Audrise Osei  
Director

Approved by the board on: 17 August 2022

**CHARTERED CERTIFIED ACCOUNTANTS' REPORT TO THE BOARD OF DIRECTORS ON  
THE PREPARATION OF THE UNAUDITED STATUTORY ACCOUNTS OF  
THE EDEN SDA SCHOOL  
FOR THE YEAR ENDED 31 OCTOBER 2021**

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In order to assist you to fulfil your duties under the Companies Act 2006, we have prepared for your approval the accounts of THE EDEN SDA SCHOOL for the year ended 31 October 2021 as set out on pages 6 - 10 from the Company's accounting records and from information and explanations you have given us.

As a practising member firm of the Association of Chartered Certified Accountants, we are subject to its ethical and other professional requirements which are detailed at <https://www.accaglobal.com/uk/en/about-us/regulation/rulebook.html>

This report is made solely to the Board of Directors of THE EDEN SDA SCHOOL, as a body, in accordance with the terms of our engagement letter dated 30 August 2022. Our work has been undertaken solely to prepare for your approval the accounts of THE EDEN SDA SCHOOL and state those matters that we have agreed to state to the Board of Directors of THE EDEN SDA SCHOOL, as a body, in this report in accordance with the requirements of the Association of Chartered Certified Accountants as detailed at [http://www.accaglobal.com/content/dam/ACCA\\_Global/Technical/fact/technical-factsheet-163.pdf](http://www.accaglobal.com/content/dam/ACCA_Global/Technical/fact/technical-factsheet-163.pdf). To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than THE EDEN SDA SCHOOL and its Board of Directors as a body for our work or for this report.

It is your duty to ensure that THE EDEN SDA SCHOOL has kept adequate accounting records and to prepare statutory accounts that give a true and fair view of the assets, liabilities, financial position and profit of THE EDEN SDA SCHOOL. You consider that THE EDEN SDA SCHOOL is exempt from the statutory audit requirement for the year.

We have not been instructed to carry out an audit or a review of the accounts of THE EDEN SDA SCHOOL. For this reason, we have not verified the accuracy or completeness of the accounting records or information and explanations you have given to us and we do not, therefore, express any opinion on the statutory accounts.

I Sumar & Co  
Chartered Certified Accountants

Suite 202  
29-30 Horsefair  
Banbury  
Oxfordshire  
OX16 0BW

30 August 2022

**THE EDEN SDA SCHOOL  
INCOME STATEMENT  
FOR THE YEAR ENDED 31 OCTOBER 2021**

	<b>2021</b>	<b>2020</b>
	<b>£</b>	<b>£</b>
<b>Turnover</b>	575,591	416,569
Cost of sales	(40,683)	(32,527)
<b>Gross surplus</b>	534,908	384,042
Administrative expenses	(784,090)	(584,765)
Other operating income	346,943	151,241
<b>Operating surplus/(loss)</b>	97,761	(49,482)
<b>Surplus/(loss) on ordinary activities before taxation</b>	97,761	(49,482)
Tax on surplus/(loss) on ordinary activities	-	-
<b>Surplus/(loss) for the financial year</b>	97,761	(49,482)

**THE EDEN SDA SCHOOL**  
**STATEMENT OF FINANCIAL POSITION**  
**AS AT 31 OCTOBER 2021**

	Notes	2021 £	2020 £
<b>Fixed assets</b>			
Tangible assets	4	13,011	2,926
<b>Current assets</b>			
Debtors	5	57,999	9,306
Cash at bank and in hand		22,140	26,132
		<u>80,139</u>	<u>35,438</u>
<b>Creditors: amounts falling due within one year</b>	6	(381,826)	(424,801)
<b>Net current liabilities</b>		<u>(301,687)</u>	<u>(389,363)</u>
<b>Net liabilities</b>		<u>(288,676)</u>	<u>(386,437)</u>
<b>Reserves</b>	7		
Profit and loss account		(288,676)	(386,437)
<b>Members' funds</b>		<u>(288,676)</u>	<u>(386,437)</u>

For the year ending 31 October 2021 the company was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies. The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to companies subject to the small companies' regime and in accordance with the provisions of FRS 102 Section 1A - Small Entities.

The financial statements were approved by the Board of Directors and authorised for issue on 17 August 2022 and were signed on its behalf by

Mrs Laura Audrise Osei  
Director

Company Registration No. 10434437



**THE EDEN SDA SCHOOL**  
**STATEMENT OF CHANGES IN EQUITY**  
**AS AT 31 OCTOBER 2021**

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	<b>Share capital £</b>	<b>Profit &amp; loss account £</b>	<b>Total £</b>
At 1 November 2019	-	(336,955)	(336,955)
Loss for the year		(49,482)	(49,482)
At 31 October 2020	-	(386,437)	(386,437)
At 1 November 2020	-	(386,437)	(386,437)
Profit for the year		97,761	97,761
At 31 October 2021	-	(288,676)	(288,676)

# THE EDEN SDA SCHOOL

## NOTES TO THE ACCOUNTS

### FOR THE YEAR ENDED 31 OCTOBER 2021

#### 1 Statutory information

THE EDEN SDA SCHOOL is a private company, limited by guarantee, registered in England and Wales, registration number 10434437. The registered office is 92-100 WARWICK ROAD EALING, LONDON, W5 5PT, ENGLAND.

#### 2 Compliance with accounting standards

The accounts have been prepared in accordance with the provisions of FRS 102 Section 1A Small Entities. There were no material departures from that standard.

#### 3 Accounting policies

The principal accounting policies adopted in the preparation of the financial statements are set out below and have remained unchanged from the previous year, and also have been consistently applied within the same accounts.

##### ***Basis of preparation***

The accounts have been prepared under the historical cost convention as modified by the revaluation of certain fixed assets.

##### ***Presentation currency***

The accounts are presented in £ sterling.

##### ***Tangible fixed assets and depreciation***

Tangible assets are included at cost less depreciation and impairment. Depreciation has been provided at the following rates in order to write off the assets over their estimated useful lives:

Fixtures & fittings	25% Reducing Balance
Computer equipment	25% Reducing Balance

#### 4 Tangible fixed assets

	Fixtures & fittings £	Computer equipment £	Total £
<b>Cost or valuation</b>	At cost	At cost	
At 1 November 2020	5,768	-	5,768
Additions	1,888	12,502	14,390
At 31 October 2021	7,656	12,502	20,158
<b>Depreciation</b>			
At 1 November 2020	2,842	-	2,842
Charge for the year	1,179	3,126	4,305
At 31 October 2021	4,021	3,126	7,147
<b>Net book value</b>			
At 31 October 2021	3,635	9,376	13,011
At 31 October 2020	2,926	-	2,926

#### 5 Debtors: amounts falling due within one year

	2021 £	2020 £
Other debtors	57,999	9,306

**THE EDEN SDA SCHOOL  
NOTES TO THE ACCOUNTS  
FOR THE YEAR ENDED 31 OCTOBER 2021**

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**6 Creditors: amounts falling due within one year**

	<b>2021</b>	<b>2020</b>
	<b>£</b>	<b>£</b>
Taxes and social security	336,520	213,875
Other creditors	45,306	210,926
	<u>381,826</u>	<u>424,801</u>

**7 Company limited by guarantee**

The company is limited by guarantee and has no share capital.

Every member of the company undertakes to contribute to the assets of the company, in the event of a winding up, such an amount as may be required not exceeding £1.

**8 Average number of employees**

During the year the average number of employees was 34 (2020: 31).

**THE EDEN SDA SCHOOL**  
**DETAILED PROFIT AND LOSS ACCOUNT**  
**FOR THE YEAR ENDED 31 OCTOBER 2021**

This schedule does not form part of the statutory accounts.

	<b>2021</b> <b>£</b>	<b>2020</b> <b>£</b>
<b>Turnover</b>		
Fees	575,591	416,569
<b>Cost of sales</b>		
Other direct costs	40,683	32,527
<b>Gross profit</b>	534,908	384,042
<b>Administrative expenses</b>		
Wages and salaries	543,042	382,225
Pensions	8,860	6,962
Employer's NI	38,306	25,126
Travel and subsistence	6,783	6,056
Rent	128,659	83,100
Light and heat	1,996	937
Cleaning	1,570	1,258
Telephone and fax	1,655	2,013
Stationery and printing	7,122	4,154
Subscriptions	1,334	375
Bank charges	22	1,654
Insurance	3,713	13,254
Equipment hire	-	1,217
Software	3,060	2,614
Repairs and maintenance	19,178	15,063
Depreciation	4,304	1,154
Sundry expenses	104	439
Accountancy fees	2,750	1,800
Advertising and PR	730	-
Other legal and professional	10,902	35,364
	784,090	584,765
<b>Other operating income</b>		
Other operating income	5,824	-
Government grants	341,119	151,241
	346,943	151,241
<b>Operating profit/(loss)</b>	97,761	(49,482)
<b>Profit/(loss) on ordinary activities before taxation</b>	97,761	(49,482)

Signed By

**LAURA OSEI**

Date Signed	2022-08-31 15:00:42
Email	headteacher@theedenschool.com
Printed Name	LAURA OSEI
IP Address	82.132.215.108
Browser User Agent	Mozilla/5.0 (Macintosh; Intel Mac OS X 10_15_7) AppleWebKit/605.1.15 (KHTML, like Gecko) Version/15.6.1 Safari/605.1.15
Name of signatory	Laura Osei

**CHARTERED CERTIFIED ACCOUNTANTS' REPORT TO THE BOARD OF DIRECTORS ON  
THE PREPARATION OF THE UNAUDITED STATUTORY ACCOUNTS OF  
THE EDEN SDA SCHOOL  
FOR THE YEAR ENDED 31 OCTOBER 2021**

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It is your duty to ensure that THE EDEN SDA SCHOOL has kept adequate accounting records and to prepare statutory accounts that give a true and fair view of the assets, liabilities, financial position and profit of THE EDEN SDA SCHOOL. You consider that THE EDEN SDA SCHOOL is exempt from the statutory audit requirement for the year.

We have not been instructed to carry out an audit or a review of the accounts of THE EDEN SDA SCHOOL. For this reason, we have not verified the accuracy or completeness of the accounting records or information and explanations you have given to us and we do not, therefore, express any opinion on the statutory accounts.

*I Sumar & Co*

I Sumar & Co  
Chartered Certified Accountants

Suite 202  
29-30 Horsefair  
Banbury  
Oxfordshire  
OX16 0BW

30 August 2022