



The Eden SDA School

EDUCATING FOR ETERNITY



The Eden SDA School Foundation Charity – 2019-20

Report of the trustees for the year ending 31 August 2020

The Governors of The Eden SDA School Charity present their annual report and audited accounts for the year ended 31 August 2020 and confirm they comply with the requirements of the Charities Act 2011, the trust deed, and the Charities SORP (FRS 102).

OUR AIMS

The school operates under a Declaration of Trust dated 12 August 1909 and a scheme which was sealed by the Charity Commissioners for England and Wales on 9 April 1992 which included the regulations for appointment of trustees.

The objects of the school are the advancement of education (including social and physical training) of boys and girls, and in the West London and Middlesex vicinity, especially the areas of Ealing, Acton, Hanwell, Greenford, Wembley, Brent, Southall, Shepherds Bush, Hayes, and Brentford,

We aim, through our Early Years, Primary and High School (All through), to provide a first-class education to boys and girls from the ages of 2 years to 18 years. We seek to provide a structured educational environment that develops our pupils' capabilities, competences, and skills. We promote the academic, religious, moral, and physical development of our pupils through our academic curriculum, creative arts, pastoral care, sporting, and other extra-curricular activities. We provide an educational environment where each student can develop and fulfil his or her potential, building their self-confidence and inculcating a desire to contribute to the wider community. In so doing, we prepare our pupils for the opportunities, responsibilities and experience of later life.

OUR OBJECTIVES

Our objectives are set to reflect our educational aims and the ethos of the school. It is important to us that we maintain and enhance the academic success of the school.

This objective is, however, set in the context of the broader goals we set for the school and its pupils.

In setting our objectives and planning our activities our Governors have considered the Charity Commission's public benefit guidance.

We have high expectations of our pupils; we expect all pupils to achieve and make progress in all their key stages and life skill developments.

Our key objectives for the year included:

- to broaden our academic curriculum and extend the range of GCSE options
- to enhance and improve the co-curricular provision for pupils
- to continue to develop the pastoral care we provide for pupils
- to increase pupil numbers through all of the four departments
- to provide continuing support of our pupils already in receipt of fee assistance through our grant system
- to play our part in the life of our local community through our community access and service programmes.
- Reception pupils working towards achieving all early learning goals by the end of the Early Years Foundation Stage.
- All primary pupils attaining at least a pass mark in Mathematics and English by the end of KS2.
- All Secondary pupils to attain a GCSE in English, Mathematics and Science, with at least seven GCSEs and 80% gaining 8 or more GCSEs and equivalent passes grades A*- C.
- We will support the re-integration of permanently excluded pupils, up to 2% of our pupil population; Helping to re-build their self-esteem and prepare them for their GCSEs or its equivalent, key skills and life skills needed for employment, training or further and higher education; raising their ambitions and personal goals and capabilities of themselves.

Our Vision



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Our vision for The Eden SDA School is driven by the imperative to deliver a high quality, holistic learning experience and the teaching of a curriculum that is engaging, stimulating and appropriate to the skills and abilities of all learners. For our pupils, The Eden SDA School will:

- Provide them with an appropriate, vibrant, and stimulating curriculum matched to their individual needs, interest and abilities.
- Nurture them to become exemplary people of character; good citizens of our community with positive values who want to give something back to our society.
- Engage them in the learning process to make academic progress from Early Years Milestones through to KS2 and then KS3 to KS5 in line and above national expectations and benchmarks.
- Offer them access to a range of accredited qualifications that will address their individual learning potential and personalised to their individual needs, interest, and abilities.
- Develop in pupils the skill to achieve at least 100 in English and 110 in Maths at KS2 SATs and 7 GCSE's grades 9-4 (A*-C) or its equivalent passes including English, Mathematics and Science.
- Support and empower those who are disadvantaged and challenged to raise their expectations to achieve GCSEs, or its equivalent, Life Skills and Key Skills.
- Develop pupils to become confident, creative and independent, collaborative thinkers, with an entrepreneurial and growth mindset.
- Broaden their horizons to experience and follow a healthy, balanced lifestyle.
- Provide a range of academic and vocational pathways as they enter Key Stage 4 preparing them for either further and higher education, employment, or training, having achieved academic / vocational and personal achievement of excellence.
- Create a dynamic learning opportunity to play a musical instrument including singing up to Level 5 Associated Board (ABRSM).
- Upon leaving our school, pupils will take away a strong sense of identity and purpose; the ability to think independently enabling them to become upstanding members of our society. The Eden SDA School promotes a positive attitude towards learning for a fulfilling life today, tomorrow and for eternity.

Mission Statement

We believe that education awakens the dormant greatness lying within every child. Through innovative and outstanding teaching, the attainment of wisdom and knowledge coupled with character development and the promotion of independent thinking we are enabled to drive our vision to educate our pupils for eternity. Great results, character building, lasting friendships, a healthier lifestyle, and a bright future will give each child The Eden Experience. We are committed to a holistic approach to education, where we seek to harmoniously develop the whole child, building strengths and patiently fortifying weaknesses.

The Ownership

The business is structured as a:

Limited by guarantee - not for profit organisation with charitable status.



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The Management

The School is run by a small Steering Committee of six members that is accountable to the School Board of Governors: They consist of: Mr Berton Samuel – (Chair), Mrs L Osei – (Headteacher); Miss N Osei – (Marketing Business Owner); Mrs L Grant (Vice- Chair); Miss M Bhola (Bursar); Miss L Osei (Solicitor).

Our Aims and Intentions

The Eden SDA School is an independent not for profit charitable institution set up to provide Christian education for children of Nursery, Primary and Secondary ages – 2 years to 18 years.

- Our aims and intentions are philanthropic and as we concerned with caring for the academic, social, spiritual, and physical needs of children in our community whose parents desire that their children receive the age old and timeless value within an educational setting.
- We do not bar any child from being educated at Eden whatever their religious persuasion if they uphold the ethos and values which are akin to British values. All sections of the local community can access our education provision.
- Although a fee-paying school, because of our charitable intentions, the fees do not reflect the typical private school fees. Our fees are kept to a minimum reflecting the affordability of our parents.
- We also attract parents whose children have special educational learning needs due to our small setting and our intensive programme of support, nurture, understanding and the skill of meeting the needs of children with emotional, social, and academic weaknesses
- Our school has the facility to meet the academic, spiritual, social, and physical needs of children who have been excluded from schools and are in local educational Pupil Referral Units. So far, we have over 25% of students attending the school from one of these units or from local schools where they have been excluded.
- The school is closely affiliated to another charitable institution that in the past supported our school with grants to help those parents who are struggling to give their children an education where British values of courtesy, respect, caring for others and appreciating the needs of others is paramount but who just cannot afford the fees of private schools. However, although this has now been discontinued, we continue to support our parents in this regard.
- We also run and provide free evening parenting classes for the local community to help and support parents who find it difficult working with and understanding their children. We have been running this programme and advertising it in the local community with a very good response. The community members are requesting for the classes to continue as it has been so beneficial to the members, and they are seeing changes taking place in their homes as they grow to understand the experiences their children are having in the world that negatively impacts their home life and their responses to their parents.



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- We offer a discounted fee for students from low-income families and unemployed parents to enable our students to benefit our school fees at a low level so that even parents who are unemployed receive enough help from our school to pay a small amount to receive the high standard of education that we provide.
- As our aims and constitution testify, we are committed to meeting the academic aspirations of our parents who live within a lower socio-economic level yet desire great achievement for their children to lift them out of poverty, low self-esteem, and depreciating values. At Eden we successfully achieve those aims one child at a time which has long-lasting effects that we hope will touch their adult lives in the future.
- We promote the advancing of education for the public benefit by the provision of a Christian school for pre-school children aged 2 -4 years and to children aged 5-18 years living particularly in West London and its outskirts.
- To advance education in accordance with healthy, moral, positive character development and Christian principles to aid in developing of the pupils' individual capabilities, competencies, and skills.
- To advance the education of the public in after school activities in the subject of raising self-esteem and character development in young people prone to low self-esteem and poor moral character by developing their mental, physical, and moral capabilities through educational activities.
- To advance the education of the pupils at The Eden SDA School by providing and assisting in the provision of dramatic, sporting, physical and musical facilities for education at the school.
- To assist in such ways as the charity trustees think fit parenting activities and parenting programmes to benefit the education of parents in supporting and guiding their children through education.

How do we benefit the Local Community?

- Providing low-cost and affordable private Christian education for students in the West London Area who desire a private education but are unable to afford.
- Providing parenting classes for the parents of the students and local parents in the area.
- Advancing of education for the public benefit by the provision of a Christian school for pre-school children aged 2 -4 years and to children aged 5-18 years living in West London and its outskirts.

Pricing Strategy

School Finance – Parents pay fees

Pricing

School Finance

Registration Fee: £85



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Deposit: £320

(Refundable with a full term's notice of withdrawal)

Monthly Fees

Little Eden

Nursery – 2 year olds: £950

Nursery – 3 year olds: £850

Nursery – 4 year olds: £750

Free Entitlement Places

Free 15 hours and 30 hours places are available for 2, 3 and 4 year olds.

Termly Fees

Eden Primary

Year 1 – Year 6: £1,200

Eden High

Year 7 – Year 9: £1,600

Year 10 – Year 11: £1,600

Eden Sixth Form

Year 12 – Year 13: £1,800

Special Educational Needs (LA) Fees are calculated in line with Eden's SEN Banding Fees Table.

Examinations are chargeable at a minimal cost per subject in line with the Exam boards.

Textbooks, exercise books and diary included in the school fees.

Discounts available for siblings and SDA members.

Why a Green Environment?

Green learning (Eco Education) - Environmental and Land Based Education (ELBE)

The Eden Curriculum educates our pupils to have regard and respect for the environment, nature, and the inhabitants of the natural world through an environmental and land-based education. All classes are required to ensure that each day some of the lessons are in the outdoors. We don't want our children stuck behind a desk from 9am-4pm each day. For our SEN children we encourage them to get out into the fresh air regularly throughout each lesson for at least 10 minutes, so they are more relaxed, calmer, and focused when they return to classes. We call this golden time, and all our students receive some benefits from golden time throughout each day to give them a healthy break and a release from the stress of studies. We promote a healthy balanced vegetarian diet in the school dining hall and emphasize regular water-drinking by placing water fountains (we buy in our water) at various sites within the school. Learning is thirsty work!

All pupils from Early Years to Key Stages 1-5 are required to participate in our gardening, horticultural programme on a weekly basis where pupils can grow their own foods, tend the gardens, and harvest their crops. They learn the value of ecology and work collectively to recycle and to minimise pollution following project-based work activities. One exciting aim of the ELBE programme is to practically grow organic foods in our future green houses to cook and eat at



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lunchtime and also to sell as part of the Manual Labour Enterprise - a small business fundraiser school initiative where pupils will put into practice Business skills.

The school is registered with Food for Life a government sponsored national programme that encourages lasting and sustainable change to the way schools think about food and their health. Growing foodstuffs from seed informs our pupils in more interesting ways where food is sourced since many children living in London do not understand that food is not made in supermarkets.

Being linked to the Food for Life program will score points because it brings Schools, Nurseries, Care homes, Hospitals, and the wider community (grandparents, Aunties /uncles) together. Family culture and togetherness is on the downslide, and this is one way of bringing family culture and communities in London together. The school has received School Awards from this National organisation, such as free seeds in the post, organic gardening guides and equipment for School workshops. We launched a free open day to neighbouring roads to come to see our school garden and meet the children who offered each attending neighbour a free grown vegetable some Sunday mornings. We went out on farm trips too. These activities are inspiring for our students.

We began as an Ealing independent school 23.5 years ago. 90% of our pupils lived in the borough and 75% of our staff also. Over the years of relocation seeking for that stable environment we spent the greater proportion of our school's existence in Ealing. This is for the following reasons:

- 1) The majority of our children 60% continue to live in the Ealing borough and we want to make our location accessible and more convenient for our students.
- 2) We have built a great rapport and relationship with Ealing over the years having worked closely with Senior Leaders in SEN, the Psychologists, Therapists and SEN officers who would visit Eden on a regular basis to work with students.
- 3) At one stage we educated as much as 25 SEN students from Ealing and was granted an Ealing school to be temporarily housed in.
- 4) We currently have Ealing, Brent, Hillingdon and Southwark SEN EHCP/statemented children attending Eden.
- 5) The Eden SDA School Services some of "Ealing's" Care homes and the benefit the homes receive is a focal point for relocating us in the Ealing area to enable continuity. The older folks and young people spend time together, such as providing musicians and pianists of old time music including World War classical songs. Instrumentals played by the children bringing the elderly down memory lane and so much cheerfulness. It is joyful to see the tapping of the Senior Citizen's feet during the afternoons of fun.

What do we provide?

The provision of low-cost and affordable private Christian education for students whose parents are unable to afford the usual private education fees;

Informing and educating students and giving them the tools to equip them to lead physically healthier and morally sound values in their day-to-day lives;

Offering non-curricular and afterschool activities to build self-esteem and positive character development;

Educating and providing dramatic, sports, physical and musical facilities to raise the students creative abilities;



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Running parenting classes to support parents in the school and local community by equipping them with skills and knowledge to nurture and guide their children throughout their education.

The Eden SDA School is currently set up into 4 Departments – Early Years, Primary, High School and Sanctuary. Our vision is to expand to 6 departments all housed in separate buildings on one large green campus. Each building and departments will run semi-independently with its own Head, Deputy, Administrator, Teachers and Teaching Assistants.

Marketing Plan

The Target Market

Advancing of education for the public benefit by the provision of a Christian school for pre-school children aged 2 -4 years and to children aged 5-18 years living in West London and its outskirts.

Advertising

The School's Advertising strategy is managed by ContentSuite. All of the school's advertising and promotion is carried out by ContentSuite which ranges from:

Advertising on Facebook, Instagram, Twitter, Local Papers, The Voice, Newspapers, Communicator magazines, Church Newsletters, Business pages, Radio Stations and Television.

Our prospectus can be downloaded online and applications for admissions can also be administered online.

Strengths

Small School

Small Classes

Green location

Creative, Artistic Musical and Dramatical Depts

Character Development Ethos

Manual labour Programme

Changing the futures of SEN and Challenging

Behaviour students

- Academic Studies in the morning
- Practical/Vocational subjects in the afternoon
- Promotion of Healthy Living –NEW START© (Nutrition, Exercise, Water, Sunlight, Temperance, Air, Rest, Trust in God)
- Daily Worship/Assembly
- Manual Labour
- Inclusive Culture
- Creative Arts
- Unique Curriculum
- Green Environment/Outdoor Education.



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Opportunities

Marketing Drive has promoted our public profile

Dramatic increase in pupil numbers

Major Drive for new premises.

Operations

Daily Operations

Little Eden (Early Years Provision)

Mon – Thurs: 08:50 – 15:15

Fri: 0850 – 1230

Eden Primary

Mon – Thurs: 08:50 – 15:30

Fri: 0850 – 12:30

Eden High

Mon – Thurs: 08:50 – 15:50

Fri: 0850 – 13:00

Morning Routine

School begins each morning with our pupils and teachers gathering in the playground to complete one lap of the playground and to recite the school pledge: -

I am fearfully and wonderfully made in the image of God.

Therefore, I will be courteous,

I will be healthy,

I will be respectful,

I will be studious,

Because I am being educated for eternity!

Following registration, all pupils must attend school worship for a session of praise, prayer, thanksgiving, pupil recognition and a health/spiritual presentation before separating to the various classes according to the timetable.

Friendly competition is introduced as each pupil joins a schoolhouse on enrolment: King, Latimer, Mandela, Seacole.

The system fosters teamwork, creativity, and a community spirit. Children are encouraged to use their creativity, thinking skills, and learning to achieve as many house points as they can!



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Weekly swimming lessons are provided by a qualified instructor. All students from Reception to Year 9 are to participate in this aspect of the school's curriculum.

We encourage all students to learn a musical instrument. We have employed professional peripatetic Music Tutors. We currently offer guitar, piano, drums & voice. Tuition fees are to be paid a month in advance.

Students sit a Phonics Test at the end of Year 1 and SATs Tests at the end of Years 2 and 6. Year 9 SATs are no longer statutory however we continue to test students formally at the end of Year 9 to assess their ability for GCSE's. We strive for students to achieve excellence in all tests and exams.

Progress Tests

This is administered each term. To monitor students' progress and raise standards, all students are given a test every half-term.

GCSE Examinations

During the High School students' first three years at Eden High (Key Stage 3), all students follow a broad and balanced common curriculum (National Curriculum). During Years 10 & 11 (Key Stage 4) all students will continue to study recognised GCSE subjects.

Operational Facilities

We are based in a large banqueting hall where we set up our High School classes in an open plan setting with dividers between each class. This can become a noisy environment when too many High School classes are being taught at the same time.

The hall is also used for worship/ assembly and lunch by Primary and High School students.

The SEN/Challenging students are educated in the Sanctuary somewhat away from the hall but their behaviour can often spill out into the hall and distract the classes being taught there.

Early Years has one room that is enclosed and another that is in the hall under the open plan style. Both rooms lead outside for easy indoor and outdoor education. Primary school is fully housed at the back of the building in fully enclosed rooms. The classes are merged in Primary School such as: Years 1& 2 - Year 3&4 and Year 5&6. There is an Art Room in that area and in the hall in a mezzanine room we house the ICT equipment. Storage space is at the minimum. There is an industrial kitchen. We have a medical room. We also have an exam storage fully passed by the JCQ Exam inspectorate.

Staffing

We currently have 25 staff members including: 7 High School teachers; 3 Primary School teachers; 3 Early Years Practitioners 4 Teaching Assistants; 1 cook; 1 Administrator; 2 Counsellors; 1 Chaplain and 1 SENCO.

School Roll



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70 students on Roll

Ofsted Report

We had our last Ofsted inspection November 2019 where we achieved a Good Judgement. We have achieved Good Judgement for many years and this last judgement is clearly an indication of how much we are in need of a stable long-term environment to put down roots and to meet the areas of need:

Academic

Our GCSE options now include Food Preparation and Nutrition and we have added Textiles to the curriculum options. We are registered to offer GCSEs, AS and A level courses with Edexcel, AQA, and OCR.

Our academic results again showed further improvements with our public examination results being the best achieved by the school to date. The curriculum also includes the development of the whole individual, including the 'soft skills' of self-presentation, public speaking, team working, coaching and mentoring of others and social skills. The co-curricular activities are significant for being the main avenue for developing these strengths where we combine the personal interests of our pupils with the opportunities to develop these soft skills.

The Summer Exams were a huge challenge as due to the Lockdown and Pandemic students were unable to sit the exams and teachers were under huge pressure to make judgements about the students work so far and their ability to pass the subjects that they had been studying. It was an eye-opening experience and the students worked hard to prove to their subject teachers that they deserved their grades.

At GCSE 95% of our pupils achieved grades A* to C, improving on the previous year's record of 90%.

100% of our Sixth Form pupils achieved passes, Merits and Distinctions in vocational qualifications such as Health & Social Care.

All leavers went on to further or higher education. None were NEET.

SATs was cancelled this year

Co-curricular activities:

Music

Fifty percent our pupils learn at least one musical instrument – voice, drums, guitar, or piano. Our students are very musical, artistic, and creative. We showcase their natural creative ability by presenting our annual Xmas Dreams Concert to the delight of the parents, friends, and relatives.

Drama

All our pupils can take part in our Drama productions. This year the whole school participated in our annual Motherland Production 'written by the Headteacher. It tells the story of the Slave Trade seen through the eyes of children and was performed to parents and friends. All pupils take part in Drama performance in all the years.

Sport

Our philosophy is enjoyment and fitness for all, aiming for each pupil's personal best. Pupils pursue the following sports during winter and summer: Football, basketball, badminton, volleyball, rounders, dodgeball, athletics, are for most age groups and our results reflect the hard work and enthusiasm of the pupils. Athletics is an option in the Spring and Summer term. We also offer our High School pupils the opportunity to participate in the English Schools Athletics Association, Middlesex Round 1 Competition and although a small school we nevertheless achieve awards in specific track and field events

Sports Day

Sport's Day is one of the Highlights of the School Year where the 4 school Houses: Mandela, Latimer, Seacole and King compete for the School Sports Cup at Osterley Sports Ground. Parents, Friends, governors, and supporters of the



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school join in the fun day, Unfortunately, due to the Lockdown we were not able to run our annual sports day this year.

Swimming:

Our students attend weekly swimming lessons at Gurnell Leisure Centre in Hanwell. Students from Reception to Year 9 participate in these swimming lessons.

Special Subject Weeks

The School, Staff and pupils School organise a variety of Special Subject Weeks throughout the academic school year where the students focus on one subject for the week and participate in practical activities and showcase their creative skills to parents and the rest of the school on a 'Showcase Day' at the end of the week. They are as follows: 'Science Week', 'Maths Week', 'Drawing the Line Week (Art)', 'Phonics Week', 'Music Week,' 'Book Week,' 'Health Week', 'Anti-Bullying Week,'

Community Service

Pupils also take part in practical voluntary service in the local community and in a variety of countries. In 2018 some of the High school students went to Uganda -Kampala to support the voluntary work with children. Through these opportunities to serve others, our pupils also gain educationally though a meaningful interaction with those outside our school community. In the year the whole of the school pupils were involved giving over hours of volunteer time for Charity projects.

FUTURE PLANS

The Governors intend to continue their current strategies of maintaining the school's position in a competitive market by investing to provide high quality education for our pupils. Achieving a high standard of academic results is a constant aim whilst maintaining the breadth and depth of the education provided.

Our future plans are to purchase our own premises with state-of-the-art equipment and resources in a green parkland environment.

OUR FINANCES

The financial statements show net incoming resources for the year on School activities of £ 416.569. The principal source of income is fees accounting for 90 % of the school's income. The Governors are continuing their strategy of deploying all net incoming resources to investing in the educational purposes and fabric of our Early Years, Primary and High School.

As a charity the parents of our pupils have the assurance that all the income of the school must be applied for educational purposes. As an educational charity we enjoy tax exemption on our educational activities and on our investment income and gains provided these are applied for our charitable aims. As a Charity we are also entitled to an 80% reduction on our business rates on the property we occupy for our charitable purposes. The financial benefits we receive from these tax exemptions are all applied for educational purposes and indirectly help us to maintain our bursary policies and 'teaching link' programme.

However, as an educational charity, we are unable to reclaim VAT input tax on our costs as we are exempt for VAT purposes. We also pay tax as an employer through the national insurance contributions we make.

In addition to the very substantial benefits our School brings to our pupils, the local community and society through the education we offer, our bursary programme and our 'teaching links' programme create a social asset without cost to the Exchequer.

Developments and Maintenance

On moving to the site, the school had to expend over £10,000 in making the site secure to safeguard our students. We had to acquire fencing and gates around the 3-acre site.

Reserves and Financial Health

The Governors regularly review the finances, budgets and spend against budget together with a monthly cash flow analysis as part of the effective stewardship of the school.



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Pension Liability

The Governors recognise the value of ensuring that all staff are linked to a pension plan – in line with the Government Nest pension Plan, the School pays into this Scheme for each staff below pensionable age.

OUR ETHOS, STRATEGY AND POLICIES

Our Governors are responsible for setting a strategy for achieving the objectives they have set. The focus of our strategy is on the development of our pupils, their continued high levels of academic and co-curricular achievement and to further widen access to the education our School provides. In taking forward our strategy we:

- review and benchmark the school's academic syllabus, teaching practices and examination results
- ensure the range of co-curricular activities available to our pupils is stimulating and challenging
- invest in technology and the infrastructure of our School
- co-operate and share resources with local schools
- continue to review and develop our methods for awarding bursaries and scholarships to ensure wider access to pupils from all backgrounds

Our ethos: a caring School serving our local community and society

The Eden SDA School is a charitable trust which seeks to benefit the public through the pursuit of its stated aims. Our fees are set at a level to ensure the financial viability of the school and at a level that is consistent with our aim of providing a first-class education to boys and girls.

Our school welcomes pupils from all backgrounds. To admit a prospective pupil, we need to be satisfied that our School will be able to educate and develop a prospective pupil to the best of their potential and in line with the general standards achieved by their peers. Entrance interviews and assessments are undertaken to satisfy ourselves and parents that potential pupils can cope with the pace of learning and benefit from the education we provide. An individual's economic status, gender, ethnicity, race, religion, or disability do not form part of our assessment processes.

We are an equal opportunity organisation and are committed to a working environment that is free from any form of discrimination on the grounds of colour, race, ethnicity, religion, sex, sexual orientation, or disability. We will make reasonable adjustments to meet the needs of staff or pupils who are or become disabled.

Our School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment.

In the last Ofsted report, the pastoral care provided by our Form Tutors, Heads of Year SLT and staff were described by students as, 'Pupils enjoy coming to this school. They say that this gives the school a family feel.'

Parents are given regular information about their children's social and academic progress through parent evenings in addition to the traditional end of term and year reports. We maintain regular contact with parents throughout the year through informal contacts and through our newsletter. Older pupils have a Form Tutor and House Tutor responsible for pastoral care and academic development.

We also have a system of Head Boy and Girl and prefects who are involved in assisting senior teaching staff in enforcing our very vigorous no bullying policy.

ACCESS POLICY

It is important to us that access to the education we offer is not restricted to those who can afford our fees. We believe our pupils benefit from learning within a diverse community. A great deal of learning occurs through social interaction, conversation and shared experiences which helps our pupils develop an understanding of the perspectives of other people that will be vital in their adult lives.

Our bursary policy together with our Parenting programme for community parents contribute to a widening of access to the education we offer and the facilities we enjoy.

Parenting Workshops

Our School is a part of a wider community, and we are keen that our staff, pupils, and parents participate. Our School also offers a resource to support parents in the community by inviting speakers, presenters, and practitioners to run parenting seminars on a wide range of topics ranging from: Junk Food and your child, TV and computers and your Child, Parenting Black Boys, Gangs and your Child, Mobile Phones and Your Child.



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Bursary policy

The Governors view our bursary awards as important in helping to ensure children from families who would otherwise not be able to afford the fees can access the education we offer. Our bursary awards are available to all who meet our general entry requirements and are made solely based on parental means or to relieve hardship where a pupil's education and prospects would otherwise be at risk for example in the case of redundancy.

In assessing means we take several factors into consideration including family income, investments and savings and family circumstances for example dependant relatives and the number of siblings. However, our School does not have a large endowment and in funding our awards we must be mindful that we must ensure a balance between fee-paying parents, many of whom make considerable personal sacrifices to fund their child's education, and those benefiting from the awards.

The bursary awards range from 25 % to 50 % remission of fees. In the year we awarded 7 bursaries at an average of £800.00 each.

We also have a hardship fund that supplements bursary awards to pay for co-curricular activities, equipment, and school trips. Information about fee assistance through bursaries is provided to all applying to the school. We also advertise the awards each summer in the local press and at local libraries. Further details of our bursary policy and how to apply are available on our website.

OTHER POLICIES ON ASSISTANCE

Financial planning policy

Timely financial planning is often the key for many parents who are hoping to send their children to The Eden SDA and a school fees plan is available to help those who wish to fund educational costs through regular contributions.

Family discounts policy

To underline the value, we place on continuity for families, we offer discounts where parents have more than one child at the school or where parents fall into the low bracket income or to support those who are on benefit but greatly desire and are committed to educating their child or children at The Eden SDA School.

PROMOTING HIGH ACADEMIC STANDARDS

Assistance for our teaching staff

As part of our emphasis on attracting and retaining high calibre staff, we offer a discount scheme where staff members choose to educate their children at our School.

School Development Year 19-20

We were particularly excited because we noted a notable drop in the number of students attending the Sanctuary Intervention programme as more and more of the students returned to their normal classes having conspicuously acclimatized to our style of teaching and behaviour management.

We currently have 76 students on roll having recently lost 7 Year 11 students and 4 Primary students. Our numbers on roll grew over the summer holidays as we enrolled a further 20 new students bringing our numbers to 70. Our numbers began to grow progressively but tentatively over the holidays to 76 thanks to the marketing and advertising of our school on the media platform by our media governors directing students to Eden on the recommendation of Cheryl Phoenix of the Black Child Agenda who visited Eden and sees Eden as a haven for our black children who are struggling in the state schools.

Although our numbers had begun to look healthy on paper it is only when parents pay the deposit, and registration fee do we consider them as firm admissions.

Teaching and Learning – Over the Summer Term we have begun taking a deeper and more intricate look at our presentation of our students' books to ensure that the school standard of margins – date – Topic Title – Lesson Objective – Spiritual Aim and British Values along with our Marking Scheme were adhered to. We have divided the staff team into departments and have begun Group Book Scrutiny which although can be a little sensitive and painful at times for staff as their students' books are scrutinized it is generally the best way of getting all staff on the same page. Due to this push from SLT the teachers are taking greater care with how their classes are presenting their exercise books.



The Eden SDA School

EDUCATING FOR ETERNITY



Redesigning the Curriculum - Over the past few weeks of the new Autumn Term, we have begun focusing on how we can make the School Curriculum more relevant and pertinent to the students' culture, background, and heredity and in line with their futures. We are in discussion, reviewing, amending, and redesigning our curriculum in line with our students' future growth and development in the adult world. The Education Inspection Framework 2019 encourages schools to include Intent, Implementation, and Impact in the amending of our curriculum to ensure that the School Curriculum is more relevant.

Triple A – (Adventist Accreditation Association) inspected our school in July and we received very positive feedback in all areas – We passed the Triple A inspection with flying colours.

Sex and Relationships Education – as a staff team we have been discussing over the year the DfE's intentions around this subject in schools. We will be discussing with all the school's stakeholders their response to this and the direction we as a school should take in educating our students on such sensitive and emotive matters. We will begin with the governors, then parents and finally students before fully agreeing a plan of implementation.

School Council - We have elected a new School Council of students with representatives from each class for 2019/20

School Improvement

We are continuing to seek new premises in the LB of Ealing, Brent or surrounding areas.

Ofsted Visit November 2019

We were ready for the Ofsted Visit which took place in November 2019. We were happy to achieve a GOOD inspection. The New Ofsted Education Inspection Framework looked at Overall Effectiveness of the School and for the following areas to be met by Eden: 1) Quality of Education; 2) Behaviour & Attitudes; 3) Personal Development and 4) Leadership and Management. Therefore, outcomes for pupils and teaching, learning and assessment are no longer standalone judgements instead this was incorporated into the new Quality of Education measure. This shift recognises that exams are not paramount and that while schools in challenging contexts might not always get good headline outcomes, they may still be providing a good quality of education. All of the areas were met.

The Early Years Department was given the go-ahead to enrol pupils from the age of 2 years based on our good facilities and good management of the Early Years.

STRUCTURE, GOVERNANCE AND MANAGEMENT

The Governors, who along with the charity trustees, are responsible for the overall management and control of The Eden SDA School Charity and meet six times a year. The work of implementing most of their policies is carried out by the members of the various Committees – Safeguarding, Governance, Pupil Wellbeing Staffing, SEN, Health & Safety, Behaviour and Exclusions, Admissions. Legal, marketing & Publicity, Curriculum, pay & Appraisal, Parents and the Community and the Finance Committee which meet termly. The various Committees and Finance Committee work under the chairmanship of a Governor appointed at the first Governors' meeting each calendar year. The Eden SDA School Bursar is responsible for co-ordinating the work of the Governors and their Committees, preparation of papers and management accounts and the review of matters arising.

All trustees give of their time freely and no remuneration or expenses were paid in the year. No Governor or person connected with a Governor received any benefit from either means tested bursaries or scholarships awarded to our pupils.

Key Management personnel

The Governors consider that they, together with the Head, the Bursar and the Senior Leaders comprise the Key Management Personnel. The Governors give of their time freely and the pay and remuneration of the Head and senior staff is set by the Finance Committee and is kept under annual review. A number of criteria are used in setting pay:

- nature of the role and responsibilities
- competitor salaries in the region
- the sector average salary for comparable positions
- trends in pay



The Eden SDA School

EDUCATING FOR ETERNITY



Organisational Management

The Governors determine the general policy of the school. The day to day running of the school is delegated to the Head, supported by the Senior Leadership Team. The Headteacher undertakes the key leadership role overseeing educational, pastoral, and administrative functions in consultation with the senior staff. The day-to-day administration of both Junior and Senior School is undertaken within the policies and procedures approved by the Governors which provide for only significant expenditure decisions and major capital projects to be referred to the Governors for prior approval.

The Head oversees the recruitment of all educational staff, whilst under delegated authority the bursar oversees the recruitment of administrative and non-teaching support staff. The Head and Bursar attend all Governors' meetings.

The Headteacher and her team of Senior Leaders lead the day-to-day running of the school.

Governor Recruitment and Training

The Governing body requires breadth and depth of experience to carry out its duties effectively and efficiently. When recruiting new trustees, the important attribute is a passion for the work of our Schools and an understanding of education as a holistic and rounded experience of personal growth. We advertise for new trustee in our church newsletters and through our newsletter to parents. We also invite senior local businesspeople to consider joining our Board. Where possible the Governors consider that the skills and experience of the Board should comprise the following:

- A Governor with a legal background
- A Governor with a financial/accounting background
- A Governor with education experience
- A Governor with senior managerial or business experience
- A Governor with experience of equal opportunities or disability
- needs At least one female Governor and at least one male Governor

Other Relationships

The Eden SDA School is affiliated with the Seventh-day Adventist Church, South England Conference of Seventh Day Adventists and British Union Conference of schools which is an opportunity to share expertise, knowledge, and experience across the independent school sector.

Risk Management

The Governors are responsible for the overseeing of the risks faced by the school. Detailed considerations of risk are delegated to the Senior Leadership Team of the School made up of the Assistant Heads, Deputy Head and the Headteacher with reference to the School Board Chairperson for direction and guidance. Risks are identified, assessed and controls established throughout the year. A formal review of the charity's risk management processes is undertaken on an annual basis. Risk is managed under the headings of financial sustainability, school safety, student welfare, employment, school trips and events and community access.

The main risks that the Governors have identified and the plans to manage those risks are:

- ② Reputation. The school's success is built on its reputation for the education and well-being of our pupils. We manage this risk through safeguarding policies, staff recruitment policies, pastoral support for both pupils and staff and active identification and resolution of health and safety related issues.
- ② Money. Our ability to continue is reliant on pupil fees and the ability to pay bills as they fall due. This risk is managed by marketing activity, having a reputation for academic excellence and active cash-flow management including access to an adequate short-term credit facility for parents.
- ② Curriculum. Academic excellence requires the most able teachers delivering the curriculum to able students.

Through the risk management processes established for the School, the Governors are satisfied that the major risks identified have been adequately mitigated where necessary. It is recognised that systems can only provide reasonable but not absolute assurance that major risks have been adequately managed.



The Eden SDA School

EDUCATING FOR ETERNITY



Governor Recruitment and Training

The Governing body requires breadth and depth of experience to carry out its duties effectively and efficiently. When recruiting new trustees, the important attribute is a passion for the work of our Schools and an understanding of education as a holistic and rounded experience of personal growth. We advertise for new trustee in our church newsletters and through our newsletter to parents. We also invite senior local businesspeople to consider joining our Board. Where possible the Governors consider that the skills and experience of the Board should comprise the following:

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- A Governor with a financial/accounting background
- A Governor with education experience
- A Governor with senior managerial or business experience
- A Governor with experience of equal opportunities or disability needs
- At least one female Governor and at least one male Governor

One Governor may have one or more of these skills.

CURRENT GOVERNORS AND CHARITY TRUSTEES 2019-20

The Governors are responsible for the overall running of the school. The charity trustees of The Eden SDA School are made up of six persons who also sit on the school Board of Governors. New Governors are appointed by the existing Board of Governors. All Governors have served throughout the year except where indicated:

The School Board of Governors is made up of 15 members that consist of:

Chair – Mr Berton Samuel – International Corporate Trainer – 26 years' experience

Solicitor/Barrister – Miss Leah Osei – 7 years' experience

Business Owner – Miss Naomi Osei – Director of Marketing Company and school – 11 years' experience

Business Owner – Mrs Roselyn Aird-Munn – 11 years' experience

Finance – Mr Mervyn Allen – Accountant and College Lecturer – 16 years' experience

Higher Education Lecturer PHD – Mrs Val Bernard-Allen – 21 years' experience

Health & Safety Professional Inspector – Mr Ruben Graham – 23 years' experience

Retiree – Mrs Gwen -Obermuller -Senior Church Leader – 41 years' experience

Deputy Headteacher and SENCO - Mrs Lynthia Grant – 29 years' experience

Associate Deputy Head - Mrs Sharon Davis – 17 years' experience

Primary Headteacher - Mrs Gina Abbequaye – 19 years' experience

Secondary and Primary Headteacher – Mrs Laura Osei – 28 years' experience

Parent Governor – Ms Sharon Jennings – Office Administrator – 25 years' experience

Parents, Teachers and Friends Association Chairperson – Mrs Sorraine Hibbert – Teaching Support – 11 years' experience
Mrs V Hoilett – School Administrator & Clerk – 19 years' experience

CONTACT DETAILS

Address: The Eden SDA School
Gunnersbury Grounds
Park Place
Acton
W3 8JY



The Eden SDA School

EDUCATING FOR ETERNITY



Company No:10434437

DfE URN No:101964

LA No: 313/6003

Website www.theedenschool.com

Registered Charity No. 118348

PROFESSIONAL ADVISERS

Insurance Brokers: *Endsleigh Insurance
Services Ltd
Endsleigh Park
Shurdington Road
Cheltenham
GL51 4UE*

Bankers: *Metro Bank Plc
137 Chiswick High Road
Chiswick
London W4 2ED*

Solicitors: *Adam Legal Services Ltd LLP
115b Churchfield Road,
Acton,
London
W3 6AH*

Auditors/Accts

Augustus & Co

Chartered Certified Accountants

374 Ley Street

Ilford

Essex

IG1 4AE

**THE EDEN SDA SCHOOL
DIRECTORS' REPORT AND
UNAUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 OCTOBER 2020**

Augustus & Co
Chartered Certified Accountants
374 Ley Street
Ilford
Essex
IG1 4AE

The Eden SDA School
Directors' Report and Unaudited Financial Statements
For The Year Ended 31 October 2020

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Detailed Income and Expenditure Account	9

**The Eden SDA School
Company Information
For The Year Ended 31 October 2020**

Directors	Mrs Laura Osei Ms Naomi Adomah Osei Mrs Lynthia Grant
Company Number	10434437
Registered Office	92-100 Warwick Road Ealing London W5 5PT
Accountants	Augustus & Co Chartered Certified Accountants 374 Ley Street Ilford Essex IG1 4AE

The Eden SDA School
Company No. 10434437
Directors' Report For The Year Ended 31 October 2020

The directors present their report and the financial statements for the year ended 31 October 2020.

Statement of Directors' Responsibilities

The directors are responsible for preparing the Directors' Report and the financial statements in accordance with applicable law and regulations. Company law requires the directors to prepare financial statements for each financial year. Under that law the directors have elected to prepare the financial statements in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law). Under company law the directors must not approve the financial statements unless she is satisfied that they give a true and fair view of the state of affairs of the company and of the surplus or deficit of the company for that period. In preparing the financial statements the directors are required to:

- select suitable accounting policies and then apply them consistently;
- make judgments and accounting estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the company will continue in business.

The directors are responsible for keeping adequate accounting records that are sufficient to show and explain the company's transactions and disclose with reasonable accuracy at any time the financial position of the company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Directors

The director who held office during the year was as follows:

Mrs Laura Osei
Ms Naomi Adomah Osei
Mrs Lynthia Grant

Small Company Rules

This report has been prepared in accordance with the special provisions relating to companies subject to the small companies regime within Part 15 of the Companies Act 2006.

On behalf of the board



Mrs Laura Osei

Director

5 October 2021

**The Eden SDA School
Accountants' Report
For The Year Ended 31 October 2020**

Report to the directors on the preparation of the unaudited statutory accounts of The Eden SDA School For The Year Ended 31 October 2020

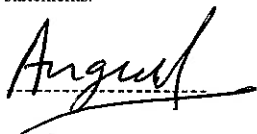
To assist you to fulfil your duties under the Companies Act 2006, we have prepared for your approval the accounts of The Eden SDA School which comprise the Income and Expenditure Account, the Balance Sheet and the related notes, from the company's accounting records and from information and explanations you have given us.

As a practising member firm of the Association of Chartered Certified Accountants, we are subject to its ethical and other professional requirements which are detailed at <http://www.accaglobal.com/en/member/professional-standards/rules-standards/acca-rulebook.html>.

This report is made to the directors of The Eden SDA School, as a body, in accordance with the terms of our engagement. Our work has been undertaken solely to prepare for your approval the accounts of The Eden SDA School and state those matters that we have agreed to state to the directors of The Eden SDA School, as a body, in this report in accordance with the Association of Chartered Certified Accountants as detailed at http://www.accaglobal.com/content/dam/ACCA_Global/Technical/fact/technical-factsheet-163.pdf. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Eden SDA School and its directors as a body for our work or for this report.

It is your duty to ensure that The Eden SDA School has kept adequate accounting records and to prepare statutory accounts that give a true and fair view of the assets, liabilities, financial position and profit or loss of The Eden SDA School. You consider that The Eden SDA School is exempt from the statutory audit requirement for the year.

We have not been instructed to carry out an audit or a review of the accounts of The Eden SDA School. For this reason, we have not verified the accuracy or completeness of the accounting records or information and explanations you have given to us and we do not, therefore, express any opinion on the financial statements.



5 October 2021

Augustus & Co
Chartered Certified Accountants

374 Ley Street
Ilford
Essex
IG1 4AE

**The Eden SDA School
Income and Expenditure Account
For The Year Ended 31 October 2020**

	Notes	2020 £	2019 £
TURNOVER		416,569	412,504
GROSS SURPLUS		416,569	412,504
Administrative expenses		(617,292)	(541,363)
Other operating income		151,241	-
OPERATING DEFICIT AND DEFICIT FOR THE FINANCIAL YEAR		(49,482)	(128,859)

The notes on pages 7 to 8 form part of these financial statements.

**The Eden SDA School
Balance Sheet
As at 31 October 2020**

		2020	2019
	Notes	£	£
FIXED ASSETS			
Tangible Assets	3	2,926	2,532
		2,926	2,532
CURRENT ASSETS			
Debtors	4	9,307	18,711
Cash at bank and in hand		26,259	10,300
		35,566	29,011
Creditors: Amounts Falling Due Within One Year	5	(424,928)	(368,497)
NET CURRENT ASSETS (LIABILITIES)		(389,362)	(339,486)
TOTAL ASSETS LESS CURRENT LIABILITIES		(386,436)	(336,954)
NET LIABILITIES		(386,436)	(336,954)
Income and Expenditure Account		(386,436)	(336,954)
MEMBERS' FUNDS		(386,436)	(336,954)

For the year ending 31 October 2020 the company was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies.

Directors' responsibilities:

- The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.
- The directors acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of accounts.
- These accounts have been prepared in accordance with the provisions applicable to companies subject to the small companies' regime.

On behalf of the board



Mrs Laura Osei

Director

5 October 2021

The notes on pages 7 to 8 form part of these financial statements.

The Eden SDA School
Statement of Changes in Equity
For The Year Ended 31 October 2020

	Income and Expenditure Account
	£
As at 1 November 2018	(208,095)
Loss for the year and total comprehensive income	(128,859)
As at 31 October 2019 and 1 November 2019	<u>(336,954)</u>
Loss for the year and total comprehensive income	<u>(49,482)</u>
As at 31 October 2020	<u><u>(386,436)</u></u>

The Eden SDA School
Notes to the Financial Statements
For The Year Ended 31 October 2020

1. Accounting Policies

1.1. Basis of Preparation of Financial Statements

The financial statements are prepared under the historical cost convention and in accordance with the FRS 102 Section 1A Small Entities - The Financial Reporting Standard applicable in the UK and Republic of Ireland and the Companies Act 2006.

1.2. Turnover

Turnover is measured at the fair value of the consideration received or receivable, net of discounts and value added taxes. Turnover includes revenue earned from the rendering of services. Turnover is reduced for estimated customer returns, rebates and other similar allowances.

Income

Turnover represents fees receivable by the school.

1.3. Tangible Fixed Assets and Depreciation

Tangible fixed assets are measured at cost less accumulated depreciation and any accumulated impairment losses. Depreciation is provided at rates calculated to write off the cost of the fixed assets, less their estimated residual value, over their expected useful lives on the following bases:

Fixtures & Fittings	20% straight line
---------------------	-------------------

1.4. Government Grant

Government grants are recognised in the income and expenditure account in an appropriate manner that matches them with the expenditure towards which they are intended to contribute.

Grants for immediate financial support or to cover costs already incurred are recognised immediately in the income and expenditure account. Grants towards general activities of the entity over a specific period are recognised in the income and expenditure account over that period.

Grants towards fixed assets are recognised over the expected useful lives of the related assets and are treated as deferred income and released to the income and expenditure account over the useful life of the asset concerned.

All grants in the income and expenditure account are recognised when all conditions for receipt have been complied with.

2. Average Number of Employees

Average number of employees, including directors, during the year was as follows:

	2020	2019
Office and administration	31	27
	31	27

3. Tangible Assets

	Fixtures & Fittings £
Cost	
As at 1 November 2019	4,220
Additions	1,548
As at 31 October 2020	5,768
Depreciation	
As at 1 November 2019	1,688
Provided during the period	1,154
As at 31 October 2020	2,842
Net Book Value	
As at 31 October 2020	2,926
As at 1 November 2019	2,532

The Eden SDA School
Notes to the Financial Statements (continued)
For The Year Ended 31 October 2020

4 Debtors

	2020	2019
	£	£
Due within one year		
Trade debtors	-	18,711
Other debtors	9,307	-
	<u>9,307</u>	<u>-</u>
	<u>9,307</u>	<u>18,711</u>

5 Creditors: Amounts Falling Due Within One Year

	2020	2019
	£	£
Bank loans and overdrafts	127	127
Other taxes and social security	213,875	148,083
Other creditors	77,523	116,903
Accruals and deferred income	133,403	103,384
	<u>424,928</u>	<u>368,497</u>

6. Company limited by guarantee

The company is limited by guarantee and has no share capital.

Every member of the company undertakes to contribute to the assets of the company, in the event of a winding up, such an amount as may be required not exceeding £1.

7. General Information

The Eden SDA School is a private company, limited by guarantee, incorporated in England & Wales, registered number 10434437. The registered office is 92-100 Warwick Road, Ealing, London, W5 5PT.

The Eden SDA School
Detailed Income and Expenditure Account
For The Year Ended 31 October 2020

	2020		2019
	£	£	£
TURNOVER			
Fees income		416,569	412,504
GROSS SURPLUS		416,569	412,504
Administrative Expenses			
Wages and salaries	382,225		403,563
Employers NI	25,126		25,993
Employers pensions - defined contributions scheme	6,962		6,202
Travel and subsistence expenses	6,056		6,451
Rent	83,100		54,111
Rates	-		1,220
Light and heat	937		-
Cleaning	1,258		-
Security costs	-		153
Hire and leasing of plant and machinery	1,217		-
Computer software, consumables and maintenance	2,614		244
Repairs, renewals and maintenance	15,063		1,872
Insurance	13,254		-
Printing, postage and stationery	4,154		1,376
Student support services	26,657		3,533
Educational products and supplies	21,613		13,960
Advertising and marketing costs	-		1,885
Training seminars and workshops	375		4,860
Food	10,914		7,260
Telecommunications	2,013		1,133
Accountancy fees	1,800		1,500
Legal and professional fees	8,707		4,361
Subscriptions	-		258
Bank charges	984		80
Credit card charges	670		489
Depreciation of fixtures and fittings	1,154		844
Sundry expenses	439		15
	<hr/>		<hr/>
		(617,292)	(541,363)
Other Operating Income			
Government grant receipts - net	151,241		-
	<hr/>		<hr/>
		151,241	-
		<hr/>	<hr/>
OPERATING DEFICIT AND DEFICIT FOR THE FINANCIAL YEAR		(49,482)	(128,859)
		<hr/> <hr/>	<hr/> <hr/>

**THE EDEN SDA SCHOOL
DIRECTORS' REPORT AND
UNAUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 OCTOBER 2020**

Augustus & Co
Chartered Certified Accountants
374 Ley Street
Ilford
Essex
IG1 4AE

The Eden SDA School
Directors' Report and Unaudited Financial Statements
For The Year Ended 31 October 2020

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The Eden SDA School
Company No. 10434437
Directors' Report For The Year Ended 31 October 2020

The directors present their report and the financial statements for the year ended 31 October 2020.

Statement of Directors' Responsibilities

The directors are responsible for preparing the Directors' Report and the financial statements in accordance with applicable law and regulations. Company law requires the directors to prepare financial statements for each financial year. Under that law the directors have elected to prepare the financial statements in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law). Under company law the directors must not approve the financial statements unless she is satisfied that they give a true and fair view of the state of affairs of the company and of the surplus or deficit of the company for that period. In preparing the financial statements the directors are required to:

- select suitable accounting policies and then apply them consistently;
- make judgments and accounting estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the company will continue in business.

The directors are responsible for keeping adequate accounting records that are sufficient to show and explain the company's transactions and disclose with reasonable accuracy at any time the financial position of the company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Directors

The director who held office during the year was as follows:

Mrs Laura Osei
Ms Naomi Adomah Osei
Mrs Lynthia Grant

Small Company Rules

This report has been prepared in accordance with the special provisions relating to companies subject to the small companies regime within Part 15 of the Companies Act 2006.

On behalf of the board



Mrs Laura Osei

Director

5 October 2021

**The Eden SDA School
Accountants' Report
For The Year Ended 31 October 2020**

Report to the directors on the preparation of the unaudited statutory accounts of The Eden SDA School For The Year Ended 31 October 2020

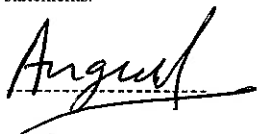
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As a practising member firm of the Association of Chartered Certified Accountants, we are subject to its ethical and other professional requirements which are detailed at <http://www.accaglobal.com/en/member/professional-standards/rules-standards/acca-rulebook.html>.

This report is made to the directors of The Eden SDA School, as a body, in accordance with the terms of our engagement. Our work has been undertaken solely to prepare for your approval the accounts of The Eden SDA School and state those matters that we have agreed to state to the directors of The Eden SDA School, as a body, in this report in accordance with the Association of Chartered Certified Accountants as detailed at http://www.accaglobal.com/content/dam/ACCA_Global/Technical/fact/technical-factsheet-163.pdf. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Eden SDA School and its directors as a body for our work or for this report.

It is your duty to ensure that The Eden SDA School has kept adequate accounting records and to prepare statutory accounts that give a true and fair view of the assets, liabilities, financial position and profit or loss of The Eden SDA School. You consider that The Eden SDA School is exempt from the statutory audit requirement for the year.

We have not been instructed to carry out an audit or a review of the accounts of The Eden SDA School. For this reason, we have not verified the accuracy or completeness of the accounting records or information and explanations you have given to us and we do not, therefore, express any opinion on the financial statements.



5 October 2021

Augustus & Co
Chartered Certified Accountants

374 Ley Street
Ilford
Essex
IG1 4AE

The Eden SDA School
Income and Expenditure Account
For The Year Ended 31 October 2020

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**The Eden SDA School
Balance Sheet
As at 31 October 2020**

		2020	2019
	Notes	£	£
FIXED ASSETS			
Tangible Assets	3	2,926	2,532
		2,926	2,532
CURRENT ASSETS			
Debtors	4	9,307	18,711
Cash at bank and in hand		26,259	10,300
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Creditors: Amounts Falling Due Within One Year	5	(424,928)	(368,497)
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NET LIABILITIES		(386,436)	(336,954)
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MEMBERS' FUNDS		(386,436)	(336,954)

For the year ending 31 October 2020 the company was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies.

Directors' responsibilities:

- The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.
- The directors acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of accounts.
- These accounts have been prepared in accordance with the provisions applicable to companies subject to the small companies' regime.

On behalf of the board



Mrs Laura Osei

Director

5 October 2021

The notes on pages 7 to 8 form part of these financial statements.

The Eden SDA School
Statement of Changes in Equity
For The Year Ended 31 October 2020

	Income and Expenditure Account
	£
As at 1 November 2018	(208,095)
Loss for the year and total comprehensive income	(128,859)
As at 31 October 2019 and 1 November 2019	<u>(336,954)</u>
Loss for the year and total comprehensive income	<u>(49,482)</u>
As at 31 October 2020	<u><u>(386,436)</u></u>

The Eden SDA School
Notes to the Financial Statements
For The Year Ended 31 October 2020

1. Accounting Policies

1.1. Basis of Preparation of Financial Statements

The financial statements are prepared under the historical cost convention and in accordance with the FRS 102 Section 1A Small Entities - The Financial Reporting Standard applicable in the UK and Republic of Ireland and the Companies Act 2006.

1.2. Turnover

Turnover is measured at the fair value of the consideration received or receivable, net of discounts and value added taxes. Turnover includes revenue earned from the rendering of services. Turnover is reduced for estimated customer returns, rebates and other similar allowances.

Income

Turnover represents fees receivable by the school.

1.3. Tangible Fixed Assets and Depreciation

Tangible fixed assets are measured at cost less accumulated depreciation and any accumulated impairment losses. Depreciation is provided at rates calculated to write off the cost of the fixed assets, less their estimated residual value, over their expected useful lives on the following bases:

Fixtures & Fittings	20% straight line
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1.4. Government Grant

Government grants are recognised in the income and expenditure account in an appropriate manner that matches them with the expenditure towards which they are intended to contribute.

Grants for immediate financial support or to cover costs already incurred are recognised immediately in the income and expenditure account. Grants towards general activities of the entity over a specific period are recognised in the income and expenditure account over that period.

Grants towards fixed assets are recognised over the expected useful lives of the related assets and are treated as deferred income and released to the income and expenditure account over the useful life of the asset concerned.

All grants in the income and expenditure account are recognised when all conditions for receipt have been complied with.

2. Average Number of Employees

Average number of employees, including directors, during the year was as follows:

	2020	2019
Office and administration	31	27
	31	27

3. Tangible Assets

	Fixtures & Fittings
	£
Cost	
As at 1 November 2019	4,220
Additions	1,548
As at 31 October 2020	5,768
Depreciation	
As at 1 November 2019	1,688
Provided during the period	1,154
As at 31 October 2020	2,842
Net Book Value	
As at 31 October 2020	2,926
As at 1 November 2019	2,532

The Eden SDA School
Notes to the Financial Statements (continued)
For The Year Ended 31 October 2020

4 Debtors

	2020	2019
	£	£
Due within one year		
Trade debtors	-	18,711
Other debtors	9,307	-
	<u>9,307</u>	<u>-</u>
	<u>9,307</u>	<u>18,711</u>

5 Creditors: Amounts Falling Due Within One Year

	2020	2019
	£	£
Bank loans and overdrafts	127	127
Other taxes and social security	213,875	148,083
Other creditors	77,523	116,903
Accruals and deferred income	133,403	103,384
	<u>424,928</u>	<u>368,497</u>

6. Company limited by guarantee

The company is limited by guarantee and has no share capital.

Every member of the company undertakes to contribute to the assets of the company, in the event of a winding up, such an amount as may be required not exceeding £1.

7. General Information

The Eden SDA School is a private company, limited by guarantee, incorporated in England & Wales, registered number 10434437. The registered office is 92-100 Warwick Road, Ealing, London, W5 5PT.

The Eden SDA School
Detailed Income and Expenditure Account
For The Year Ended 31 October 2020

	2020		2019
	£	£	£
TURNOVER			
Fees income		416,569	412,504
GROSS SURPLUS		416,569	412,504
Administrative Expenses			
Wages and salaries	382,225		403,563
Employers NI	25,126		25,993
Employers pensions - defined contributions scheme	6,962		6,202
Travel and subsistence expenses	6,056		6,451
Rent	83,100		54,111
Rates	-		1,220
Light and heat	937		-
Cleaning	1,258		-
Security costs	-		153
Hire and leasing of plant and machinery	1,217		-
Computer software, consumables and maintenance	2,614		244
Repairs, renewals and maintenance	15,063		1,872
Insurance	13,254		-
Printing, postage and stationery	4,154		1,376
Student support services	26,657		3,533
Educational products and supplies	21,613		13,960
Advertising and marketing costs	-		1,885
Training seminars and workshops	375		4,860
Food	10,914		7,260
Telecommunications	2,013		1,133
Accountancy fees	1,800		1,500
Legal and professional fees	8,707		4,361
Subscriptions	-		258
Bank charges	984		80
Credit card charges	670		489
Depreciation of fixtures and fittings	1,154		844
Sundry expenses	439		15
	<hr/>		<hr/>
		(617,292)	(541,363)
Other Operating Income			
Government grant receipts - net	151,241		-
	<hr/>		<hr/>
		151,241	-
		<hr/>	<hr/>
OPERATING DEFICIT AND DEFICIT FOR THE FINANCIAL YEAR		(49,482)	(128,859)
		<hr/> <hr/>	<hr/> <hr/>