

FURNESS EDUCATION & SKILLS PARTNERSHIP

England & Wales · Charity number 1183085

Details

Status Registered

Legal form Other

Registered 2019-04-24

Register [View on the Charity Commission register](#)

Contact

Address Barrow Island Primary School
Trinity Street
Barrow-In-Furness
Cumbria
LA14 2SJ

Phone 01229 820302

Email J.Moorby@oxleygroup.com

Website www.fesp.org.uk

Activities

Objects: TO ACT AS A RESOURCE FOR YOUNG PEOPLE LIVING IN FURNESS AND THE SURROUNDING AREAS BY PROVIDING ADVICE AND ASSISTANCE AND ORGANISING PROGRAMMES OF PHYSICAL, EDUCATIONAL AND OTHER ACTIVITIES AS A MEANS OF:(A) ADVANCING IN LIFE AND HELPING YOUNG PEOPLE BY DEVELOPING THEIR SKILLS, CAPACITIES AND CAPABILITIES TO ENABLE THEM TO PARTICIPATE IN SOCIETY AS INDEPENDENT, MATURE AND RESPONSIBLE INDIVIDUALS;(B) ADVANCING EDUCATION;(C) RELIEVING UNEMPLOYMENT

Activities: Furness Education and Skills Partnership works with schools and the wider community to help young people gain the skills, experience and confidence to have successful futures. We design and deliver projects and events which raise awareness of opportunities, develop skills and put learning into a real context for young people. Our work dovetails into that of the local Careers Hub.

Classification

- **How:** Provides Advocacy/advice/information, Acts As An Umbrella Or Resource Body
- **What:** Education/training, Economic/community Development/employment
- **Who:** Children/young People

Geography

- Cumbria

Finances

Period end	Income	Expenditure	Assets	Employees
2025-03-31	£139,985	£139,345	-	-
2024-03-31	£150,956	£110,289	-	-
2023-03-31	£136,202	£167,183	-	-
2022-03-31	£182,475	£139,770	-	-
2021-03-31	£49,204	£56,450	-	-

Trustees

Name	Role	Appointed
Victoria Jayne Moorby	Chair	2019-03-22
Janet Dixon		2019-03-21
Simon Harvey Craig		2022-07-12

Accounts



**REPORT OF THE TRUSTEES AND UNAUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 MARCH 2025
FOR
FURNESS EDUCATION AND SKILLS PARTNERSHIP**

**Furness Education and Skills Partnership
Barrow Island Community Primary School
Trinity Street
Barrow-in-Furness
LA14 2SJ**

www.fesp.org.uk

**FURNESS EDUCATION AND SKILLS PARTNERSHIP
REFERENCE AND ADMINISTRATIVE DETAILS
FOR THE YEAR ENDED 31 MARCH 2025**



Charity registration number:	1183085 (England and Wales)
Principal address	Barrow Island Primary School Trinity Street Barrow-in -Furness LA14 2SJ
Trustees	Jayne Moorby (Chair) Janet Dixon (Treasurer) Simon Craig (Secretary)
Members	Stuart Klosinski Mark Nicholson Rachelle Poyntz
Independent Examiner	Mr P Hornby FCA J F Hornby & Co Chartered Accountants The Tower Daltongate Business Centre Daltongate Ulverston Cumbria LA12 7AJ
Bankers	The Co-operative Bank 1 Balloon Street Manchester M60 4EP

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FURNESS EDUCATION AND SKILLS PARTNERSHIP REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2025



The trustees present their report with the accounts of the charity for the year ended 31 March 2025 which are prepared on a receipts and payments basis.

OBJECTIVES AND ACTIVITIES

Objectives and aims

The charity's objects are to act as a resource for young people living in Furness and the surrounding areas by providing advice and assistance and organising programmes of physical, educational and other activities as a means of:

- a) advancing in life and helping young people by developing their skills, capacities and capabilities to enable them to participate in society as independent, mature and responsible individuals;
- b) advancing education;
- c) relieving unemployment.

The charity's activities are designed to:

- equip local young people with knowledge, skills and aspirations relevant to a competitive 21st century market-place
- enable and drive enterprise, innovation and long-term growth in the local, regional and national economy

Our activities:

- build a balanced and effective local education and business partnership
- raise awareness of potential career pathways for young people, not only in the minds of young people themselves, but also in the minds of their teachers and their parents through projects and activities delivered in partnership with local employers (eg Building My Skills programme from Key Stage 1 – Key Stage 4)
- increase young people's aspirations by making learning experiential, thus removing barriers such as lack of self-belief, lack of professional voice etc (e.g. Happy & Healthy Lifestyles Project)
- provide current, real-world applied learning opportunities for young people in all three education phases which increases engagement as learning has purpose (eg Barrow & District Association of Engineers Prize Scheme)
- develop those transferable skills which will aid young people at key transition points in their education and into the world of work (eg underpin activities in all projects with key learning and employability skills)
- aid in the development of well-informed, work-ready and employable young people and provide them with a portfolio of valuable experiences and a professional vocabulary

Public benefit

When planning and prioritising projects, trustees reviewed the guidance issued by the charity commission on public benefit.

ACHIEVEMENT AND PERFORMANCE

Charitable activities

Over the past year, Furness Education & Skills Partnership (FESPs) work has continued to play a vital role in inspiring young people and connecting education with the world of work. Delivering high-quality programmes that equip young people with the skills, confidence, and aspirations they need to thrive in education, employment, and life.

Through our hands-on, employer-led initiatives, we have engaged with more than 12,900 students across 50+ schools, providing practical opportunities to develop key skills such as teamwork, communication, problem-solving, and resilience.

We proudly delivered the Children's Skills Conference which brought together local primary schools, employers, and skills providers to deliver engaging, interactive workshops that encouraged creativity, confidence, and ambition. We facilitated the Furness STEM Show and supported the organisation of UlverSTEM, two large-scale community events that showcased opportunities within science, technology, engineering, and maths. These events inspired thousands of young people to explore STEM learning and careers, helping to address local skills gaps and strengthen connections between schools and industry. Feedback from pupils and teachers was extremely positive, with many highlighting the impact on children's enthusiasm for learning and their understanding of future career pathways.

FURNESS EDUCATION AND SKILLS PARTNERSHIP REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2025



Over 200 children benefit on a regular basis from sporting activities linked to the Step Up and Play project which operates in one of the most deprived wards in Cumbria (Overall IMD SCORE 70.58). 7 parents have also become qualified coaches through this programme.

Our ongoing Barrow Engineering Project and Build My Skills programmes at Key Stage 2 and Key Stage 4 continue to receive excellent feedback, supporting pupils to develop employability skills and raising awareness of the pathways available to them.

Alongside programme delivery, we have strengthened our partnerships with schools, education providers, and employers—ensuring FESP continues to deliver meaningful, high-impact opportunities for young people across the Furness area.

FINANCIAL REVIEW

Reserves policy

Any reserves accumulated are being used to ensure future sustainability.

Our reserves aim to ensure that our charity maintains sufficient funds to support its ongoing operations and to safeguard against any unforeseen financial challenges. Typically, our goal is to hold a level of reserves which will provide a buffer to cover core expenses, ensuring the sustainability of our work in the event of unexpected income shortfalls or emergency needs.

At 31st March 2025, the charity held bank funds of £74,335 (2024: £73,695), of which £57,289 (2024: £69,111) were restricted and £17,046 (2024: £4,584) unrestricted.

The principal source of funds is from grants to support specific projects. The grants relate to the objectives of the charity. All grants have KPIs (Key Performance Indicators) and these in turn are related to the charity's objectives. The charity reports on the KPIs to the funders.

We aim to further strengthen organisational resilience and are actively working on developing a clear financial strategy that reduces reliance on short-term, reactive grant funding and moves towards a diversified income model that includes multi-year contracts, commissioned services, corporate partnerships and training income.

The expenditure is directly related to the grant KPIs.

The charity has no investments but if it did in the future, it would adopt an ethical investment policy.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is an unincorporated charity governed by its constitution adopted on the 16th April 2019.

Organisational Structure

The board consisting of the trustees, members and programme and project managers meets 2 to 3 times a year to review project and funding progress as well as the financial position. Trustees are sought from the local business and community organisations with whom the charity has been involved with.

Members support the trustee by offering the benefit of their experience from their personal and business knowledge and experience.

Trustee Recruitment

The charity continues to operate with a self-perpetuating Board of Trustees, with new trustees typically drawn from existing board members or recruited through personal recommendations, and all appointments made in accordance with the charity's governing document. During the reporting period, the Board has focused on strengthening its collective expertise and undertook an external recruitment process for a trustee with Financial Expertise via Cumbria CVS. Although no applications were received the Board remains committed to strengthening its skills and will continue to pursue appropriate recruitment opportunities.

**FURNESS EDUCATION AND SKILLS PARTNERSHIP
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 MARCH 2025**



Risk management

The key risks encountered by the charity and details of how the charity mitigates their risk are:

- Safeguarding – all board members and contractors are DBS (Disclosure and Barring Service) checked; policies are in place to ensure all students are safe
- Financial risk – our grant income is short term, and the management team are constantly sourcing and applying for new funding to enable projects to proceed

Approved by order of the board of trustees on 20th January 2026 and signed on its behalf by:

Jayne Moorby

Janet Dixon

Trustee (Chair)

Trustee (Treasurer)

FURNESS EDUCATION AND SKILLS PARTNERSHIP

RECEIPTS AND PAYMENTS ACCOUNTS FOR THE YEAR ENDED 31 MARCH 2025

RECEIPTS AND PAYMENTS			2025	2024
	Unrestricted	Restricted		
	Funds	Funds	Total Funds	Total Funds
	£	£	£	£
RECEIPTS				
Donations	-	21,590	21,590	57,399
Grant Income	-	118,395	118,395	93,557
Total Receipts	-	139,985	139,985	150,956
PAYMENTS				
Project costs	-	123,585	123,585	88,106
Donations paid	-	14,167	14,167	21,514
Support costs	-	1,593	1,593	669
Grant Clawback	-	-	-	-
Total Payments	-	139,345	139,345	110,289
Net of receipts / (payments)	-	640	640	40,667
Transfers between funds	12,462	(12,462)	-	-
Cash Funds brought forwards	4,584	69,111	73,695	33,028
Cash Funds carried forwards	17,046	57,289	74,335	73,695

STATEMENT OF ASSETS AND LIABILITIES AS AT 31 MARCH 2025

			2025	2024
	Unrestricted	Restricted		
	Funds	Funds	Total Funds	Total Funds
	£	£	£	£
Cash funds held	17,046	57,289	74,335	73,695

The accounts were approved by the board of trustees and signed on its behalf on 20th January 2026

.....
Victoria Jayne Moorby
Chair

.....
Janet Dixon
Treasurer

INDEPENDENT EXAMINATION REPORT TO THE TRUSTEES AND MEMBERS OF FURNESS EDUCATIONS AND SKILLS PARTNERSHIP

FOR THE YEAR ENDED 31 MARCH 2025

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31 March 2025.

Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Paul Hornby FCA

20th January 2026

JF Hornby & Co
Chartered Accountants
Daltongate Business Centre
7 Daltongate
Ulverston
LA12 7AJ

Accounts



**REPORT OF THE TRUSTEES AND UNAUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 MARCH 2024
FOR
FURNESS EDUCATION AND SKILLS PARTNERSHIP**

**Furness Education and Skills Partnership
Barrow Island Community Primary School
Trinity Street
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REFERENCE AND ADMINISTRATIVE DETAILS
FOR THE YEAR ENDED 31 MARCH 2024**



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**FURNESS EDUCATION AND SKILLS PARTNERSHIP
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 MARCH 2024**



The trustees present their report with the accounts of the charity for the year ended 31 March 2024 which are prepared on a receipts and payments basis.

OBJECTIVES AND ACTIVITIES

Objectives and aims

The charity's objects are to act as a resource for young people living in Furness and the surrounding areas by providing advice and assistance and organising programmes of physical, educational and other activities as a means of:

- a) advancing in life and helping young people by developing their skills, capacities and capabilities to enable them to participate in society as independent, mature and responsible individuals;
- b) advancing education;
- c) relieving unemployment.

The charity's activities are designed to:

- equip local young people with knowledge, skills and aspirations relevant to a competitive 21st century market-place
- enable and drive enterprise, innovation and long-term growth in the local, regional and national economy
- Our activities
- build a balanced and effective local education and business partnership
- raise awareness of potential career pathways for young people, not only in the minds of young people themselves, but also in the minds of their teachers and their parents through projects and activities delivered in partnership with local employers (eg Building My Skills programme from Key Stage 1 – Key Stage 4)
- increase young people's aspirations by making learning experiential, thus removing barriers such as lack of self-belief, lack of professional voice etc (e.g. Happy & Healthy Lifestyles Project)
- provide current, real-world applied learning opportunities for young people in all three education phases which increases engagement as learning has purpose (eg Barrow & District Association of Engineers Prize Scheme)
- develop those transferable skills which will aid young people at key transition points in their education and into the world of work (eg underpin activities in all projects with key learning and employability skills)
- aid in the development of well-informed, work-ready and employable young people and provide them with a portfolio of valuable experiences and a professional vocabulary

Public benefit

When planning and prioritising projects, trustees reviewed the guidance issued by the charity commission on public benefit.

ACHIEVEMENT AND PERFORMANCE

Charitable activities

Over the past year, our charity has made significant progress in both operational development and community impact. We have undertaken extensive work to strengthen our governance framework, ensuring that we operate with the highest standards of accountability and transparency. One of our key achievements in this area was the implementation of Xero software to manage our finances. This has streamlined our accounting processes, enhanced financial transparency, and improved resource allocation. By adopting this technology, we have strengthened our financial management, making us more efficient and better equipped to support our core activities.

We have continued to build strong partnerships with local schools, education providers, and the business community. These collaborations have expanded our reach and deepened our impact, allowing us to engage more effectively with young people. Our partnerships have been instrumental in fostering a network of support and in providing us with insights that drive innovation and continuous improvement. Our charity worked with schools in each of the five wards in Barrow in Furness that fall within the 10% most deprived areas in England. We regularly work with 25 primary schools, 6 secondary schools and 1 college.

A major highlight was the successful delivery of our first children's skills conference for primary school students. This event provided students with an introduction to essential skills to inspire their learning journey. The conference included workshops and activities (working with businesses) designed to foster key skills including communication, teamwork, etc and to increase

**FURNESS EDUCATION AND SKILLS PARTNERSHIP
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 MARCH 2024**



confidence whilst raising aspirations and awareness of many exciting careers. This transformative initiative not only empowered young learners but also reinforced our reputation as a leader in educational development within the community.

UlverSTEM and the Furness STEM show remain annual highlights with over 2,500 attendees across the two events in Ulverston and Barrow. Feedback for these events is extremely positive from young people, schools and parents and support from the business community delivering hands on activities and careers information continues to grow.

Furthermore, our programmes have had a profound impact on the lives of children and young people, particularly those from high-deprivation areas. Through our focus on building transferable skills, we have seen significant improvements in school attendance, self-confidence, and future aspirations among the young people we serve. Feedback from our programs, such as the Furness STEM Show, indicates that 92% of attendees felt more informed about career opportunities in STEM.

Our work not only transforms individual lives but has a ripple effect within families and the wider community. By providing meaningful educational and employability activities, we help young people become role models, influencing their peers and families to pursue educational and career opportunities. In turn, this strengthens community ties and fosters a culture of aspiration and lifelong learning.

Overall, our achievements this year reflect a clear commitment to excellence, strategic growth, and sustainable impact. From improving financial management and governance to delivering innovative educational programs and building vital partnerships, our charity is well-positioned to continue making a lasting difference in the lives of young people and the broader community.

Link to view Children's Skills Conference Video <https://youtu.be/aKpCrGPb3qc>

Link to view Furness STEM Show Video https://youtu.be/iLTxN_FKmjQ

FINANCIAL REVIEW

Reserves policy

Any reserves accumulated are being used to ensure future sustainability.

Our reserves aim to ensure that our charity maintains sufficient funds to support its ongoing operations and to safeguard against any unforeseen financial challenges. Typically, our goal is to hold a level of reserves which will provide a buffer to cover core expenses, ensuring the sustainability of our work in the event of unexpected income shortfalls or emergency needs. The intended value for our reserves is currently in the process of being reviewed with a Trustee meeting scheduled to formally agree the specific details and structure of the reserves moving forward.

At 31st March 2024, the charity held bank funds of £73,695 (2023: £33,028), of which £69,111 (2023: £23,665) were restricted and £4,584 (2023: £9,366) unrestricted.

The principal source of funds is from grants to support specific projects. The grants relate to the objectives of the charity. All grants have KPIs (Key Performance Indicators) and these in turn are related to the charity's objectives. The charity reports on the KPIs to the funders. Without the support of the funders the charity would not be able to achieve its objectives.

The expenditure is directly related to the grant KPIs.

The charity has no investments but if it did in the future, it would adopt an ethical investment policy

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is an unincorporated charity.

Organisational Structure

The board consisting of the trustees, members and programme and project managers meets 2 to 3 times a year to review project and funding progress as well as the financial position. Trustees are sought from the local business and community organisations with whom the charity has been involved with.

**FURNESS EDUCATION AND SKILLS PARTNERSHIP
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 MARCH 2024**



Members support the trustee by offering the benefit of their experience from their personal and business knowledge and experience.

Risk management

The key risks encountered by the charity and details of how the charity mitigates their risk are:

- Safeguarding – all board members and contractors are DBS (Disclosure and Barring Service) checked; policies are in place to ensure all students are safe
- Financial risk – our grant income is short term, and the management team are constantly sourcing and applying for new funding to enable projects to proceed

Approved by order of the board of trustees on 16/10/2024 and signed on its behalf by:

Jayne Moorby

A handwritten signature in dark ink, appearing to read 'Jayne Moorby', written in a cursive style.

Trustee (Chair)

Janet Dixon

A handwritten signature in dark ink, appearing to read 'Janet Dixon', written in a cursive style.

Trustee (Treasurer)

FURNESS EDUCATION AND SKILLS PARTNERSHIP

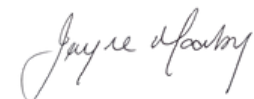
RECEIPTS AND PAYMENTS ACCOUNTS FOR THE YEAR ENDED 31 MARCH 2024

RECEIPTS AND PAYMENTS			2024	2023
	Unrestricted Funds	Restricted Funds	Total Funds	Total Funds
	£	£	£	£
RECEIPTS				
Donations	-	57,399	57,399	26,830
Grant Income	-	93,557	93,557	109,372
Total Receipts	-	150,956	150,956	136,202
PAYMENTS				
Project costs	52	88,055	88,107	157,901
Donations paid	-	21,514	21,514	-
Support costs	669	-	669	1,043
Grant Clawback	-	-	-	8,239
Total Payments	720	109,569	110,289	167,183
Net of receipts / (payments)	(720)	41,387	40,667	(30,981)
Transfers between funds	(4,059)	4,059	0	-
Cash Funds brought forwards	9,363	23,665	33,028	64,009
Cash Funds carried forwards	4,584	69,111	73,695	33,028

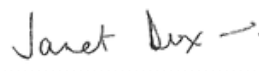
STATEMENT OF ASSETS AND LIABILITIES AS AT 31 MARCH 2024

			2024	2023
	Unrestricted Funds	Restricted Funds	Total Funds	Total Funds
	£	£	£	£
Cash funds held	4,584	69,111	73,695	33,028

The accounts were approved by the board of trustees and signed on its behalf on 4 November 2024.



Victoria Jayne Moorby
Chair



Janet Dixon
Treasurer

INDEPENDENT EXAMINATION REPORT TO THE TRUSTEES AND MEMBERS OF FURNESS EDUCATIONS AND SKILLS PARTNERSHIP

FOR THE YEAR ENDED 31 MARCH 2024

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31 March 2024.

Responsibilities and basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Paul Hornby FCA

4th November 2024

JF Hornby & Co
Chartered Accountants
Daltongate Business Centre
7 Daltongate
Ulverston
LA12 7AJ

Accounts



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	1st	April	2022		31st	March	2023

Section A

Reference and administration details

Charity name

Furness Education & Skills Partnership

Other names charity is known by

Registered charity number (if any) 1183085

Charity's principal address

c/o Barrow Island Primary School

Trinity Street

Barrow-in-Furness, Cumbria

Postcode

LA14 2SJ

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Jayne Moorby	Chair		
2	Janet Dixon	Treasurer		
3	Simon Craig	Secretary	12/07/22 - present	
4				
5				
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16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, association, company)	Trust
Trustee selection methods (eg. appointed by, elected by)	Elected by Board of Trustees

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

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Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

The charity's objects ('the objects') are:
To act as a resource for young people living in Furness and the surrounding areas by providing advice and assistance and organising programmes of physical, educational and other activities as a means of:
(a) advancing in life and helping young people by developing their skills, capacities and capabilities to enable them to participate in society as independent, mature and responsible individuals;
(b) advancing education;
(c) relieving unemployment.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The charity's activities are designed to:

- equip local young people with knowledge, skills and aspirations relevant to a competitive 21st century market-place
- enable and drive enterprise, innovation and long-term growth in the local, regional and national economy

Our activities

- build a balanced and effective local education and business partnership
- raise awareness of potential career pathways for young people, not only in the minds of young people themselves, but also in the minds of their teachers and their parents through projects and activities delivered in partnership with local employers (eg Building My Skills programme from Key Stage 1 – Key Stage 4)
- increase young people's aspirations by making learning experiential, thus removing barriers such as lack of self-belief, lack of professional voice etc (e.g. Happy & Healthy Lifestyles Project)
- provide current, real-world applied learning opportunities for young people in all three education phases which increases engagement as learning has purpose (eg Barrow & District Association of Engineers Prize Scheme)
- develop those transferable skills which will aid young people at key transition points in their education and into the world of work (eg underpin activities in all projects with key learning and employability skills)
- aid in the development of well-informed, work-ready and employable young people and provide them with a portfolio of valuable experiences and a professional vocabulary

When planning and prioritising projects, trustees reviewed the guidance issued by the charity commission on public benefit.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Summary of the main achievements of the charity during the year

Our charity worked with schools in each of the five wards in Barrow in Furness that fall within the 10% most deprived areas in England. We regularly work with 25 primary schools, 6 secondary schools and 1 college.

Furness Education & Skills Partnership (FESP) has continued to build partnerships with many local schools and education providers as well as the business community, with the involvement of many new organisations in project delivery.

The FESP team operate at the forefront of innovative thinking and have continued to work with national partners and the Department for Education in terms of research, project design and best practice delivery. Much work has also been undertaken on governance and policies & procedures to ensure excellence in all we do, this work has enabled the charity to secure multiyear core funding to continue the sustainable delivery of key programmes.

It has been a year of incredible success in delivery, the team is proud to have 100% of secondary schools and 80% of primary schools locally working with us and collectively FESP has delivered 6,328 learning outcomes. Programmes such as Build My Skills, the Barrow Engineering Project and the BDAE bursary scheme have continued successfully and the new Step up and Play programme, enabling children from four schools in the central ward of Barrow to access sports has been a huge success, even winning a 'Cumbria Sport Award'.

UlverSTEM and the Furness STEM show remain annual highlights with over 2,500 attendees across the two events in Ulverston and Barrow. Feedback for these events is extremely positive from young people, schools and parents and support from the business community delivering hands on activities and careers information continues to grow. By delivering the Barrow Engineering Project we provided funding for 11 primary schools and 6 secondary schools to participate in Tomorrow's Engineers Week and British Science Week.

Section E

Financial review

Brief statement of the charity's policy on reserves

Any reserves accumulated are being used to ensure future sustainability.

Details of any funds materially in deficit

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The principle source of funds is from grants to support specific projects. The grants relate to the objectives of the charity. All grants have KPIs and these in turn are related to the charity's objectives. The charity reports on the KPIs to the funders. Without the support of the funders the charity would not be able to achieve its objectives.

The expenditure is directly related to the grant KPIs.

The charity has no investments but if it did in the future, it would adopt an ethical investment policy.

Section F

Other optional information

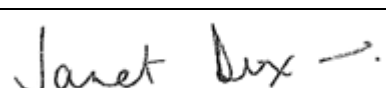
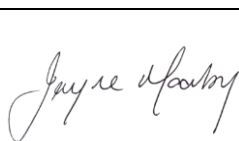
Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)



Full name(s)

Victoria Jayne Moorby

Janet Dixon

Position (eg Secretary, Chair, etc)

Chair (during the reporting period)

Treasurer

Date

25-1-2024



CHARITY COMMISSION
FOR ENGLAND AND WALES

Furness Education & Skills Partnersip

1183085

Receipts and payments accounts

CC16a

For the period
from

01/04/2022

To

31/03/2023

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Donations & Grant Income	-	136,202	-	136,202	182,475
	-		-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	-	136,202	-	136,202	182,475
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	-	136,202	-	136,202	182,475
A3 Payments					
Project costs	-	157,901	-	157,901	134,758
Support costs	-	1,043	-	1,043	772
Grant Clawback	-	8,239	-	8,239	4,240
	-	-	-	-	-
Sub total	-	167,183	-	167,183	139,770
A4 Asset and investment purchases. (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	-	167,183	-	167,183	139,770
Net of receipts/(payments)	-	(30,981)	-	(30,981)	42,705
A5 Transfers between funds	9,363	(9,363)	-	-	-
A6 Cash funds last year end	-	64,009	-	64,009	21,304
Cash funds this year end	9,363	23,665	-	33,028	64,009

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Cash at bank	9,363	23,665	-
		-	-	-
		-	-	-
	Total cash funds	9,363	23,665	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
B2 Other monetary assets	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
B4 Assets retained for the	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	
		Victoria Jayne Moorby	25/01/2024	
		Janet Dixon	25/01/2024	



Section A

Independent Examiner's Report

**Report to the trustees/
members of**

FURNESS EDUCATION & SKILLS PARTNERSHIP

**On accounts for the year
ended**

31/03/2023

**Charity no
(if any)**

1183085

Set out on pages

1-2

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31/03/2023**.

**Responsibilities and
basis of report**

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date:

26/01/24

Name:

J F Hornby, FCA

**Relevant professional
qualification(s) or body
(if any):**

ICAEW

Address:

J F Hornby & Co, Chartered Accountants

The Tower, Daltongate Business Centre, Daltongate, Ulverston,

Cumbria, LA12 7AJ

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

Accounts



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	1st	April	2021		31st	March	2022

Section A Reference and administration details

Charity name

Furness Education & Skills Partnership

Other names charity is known by

Registered charity number (if any)

1183085

Charity's principal address

c/o Barrow Island Primary School

Trinity Street

Barrow-in-Furness, Cumbria

Postcode

LA14 2SJ

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Jayne Moorby	Chair		
2	Janet Dixon	Treasurer		
3	Jane Ridyard		01/04/21-01/12/2021	
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

--

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, association, company)	Trust
Trustee selection methods (eg. appointed by, elected by)	Elected by Board of Trustees

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

--

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

The charity's objects ('the objects') are:
To act as a resource for young people living in Furness and the surrounding areas by providing advice and assistance and organising programmes of physical, educational and other activities as a means of:
(a) advancing in life and helping young people by developing their skills, capacities and capabilities to enable them to participate in society as independent, mature and responsible individuals;
(b) advancing education;
(c) relieving unemployment.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The charity's activities are designed to:

- equip local young people with knowledge, skills and aspirations relevant to a competitive 21st century market-place
- enable and drive enterprise, innovation and long-term growth in the local, regional and national economy

Our activities

- build a balanced and effective local education and business partnership
- raise awareness of potential career pathways for young people, not only in the minds of young people themselves, but also in the minds of their teachers and their parents through projects and activities delivered in partnership with local employers (eg Building My Skills programme from Key Stage 1 – Key Stage 4)
- increase young people's aspirations by making learning experiential, thus removing barriers such as lack of self-belief, lack of professional voice etc (e.g. Happy & Healthy Lifestyles Project)
- provide current, real-world applied learning opportunities for young people in all three education phases which increases engagement as learning has purpose (eg Barrow & District Association of Engineers Prize Scheme)
- develop those transferable skills which will aid young people at key transition points in their education and into the world of work (eg underpin activities in all projects with key learning and employability skills)
- aid in the development of well-informed, work-ready and employable young people and provide them with a portfolio of valuable experiences and a professional vocabulary

When planning and prioritising projects, trustees reviewed the guidance issued by the charity commission on public benefit.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Summary of the main achievements of the charity during the year

Our charity worked with schools in each of the five wards in Barrow in Furness that fall within the 10% most deprived areas in England. We regularly work with 25 primary schools, 6 secondary schools and 1 college.

By delivering the Barrow Engineering Project we provided funding for 11 primary schools and 6 secondary schools to participate in Tomorrow's Engineers Week and British Science Week.

Approximately 900 secondary age pupils and 500 primary age pupils took part in our Build My Skills project, developing their awareness of career opportunities and the skills and attributes required for success. To ensure access for all, the programme was adapted into a digital format and extended to pilot KS1 and KS3 units. This programme continues to grow.

Holiday Clubs were provided for children from high deprivation wards. The Clubs focused on re-engaging children in learning, helping them to increase self confidence and strengthen skills such as teamwork, communication, self-management and resilience. The clubs were free and took place on several sites, during each holiday period. Approximately 650 children attended in total.

New website www.fesp.org.uk

Section E

Financial review

Brief statement of the charity's policy on reserves

Any reserves accumulated are being used to ensure future sustainability.

Details of any funds materially in deficit

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The principle source of funds is from grants to support specific projects. The grants relate to the objectives of the charity. All grants have KPIs and these in turn are related to the charity's objectives. The charity reports on the KPIs to the funders. Without the support of the funders the charity would not be able to achieve its objectives.

The expenditure is directly related to the grant KPIs.

The charity has no investments but if it did in the future, it would adopt an ethical investment policy.

Section F

Other optional information

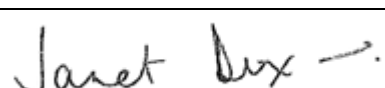
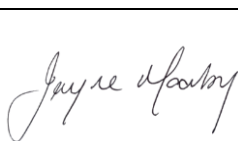
Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)



Full name(s)

Victoria Jayne Moorby

Janet Dixon

Position (eg Secretary, Chair, etc)

Chair (during the reporting period)

Treasurer

Date

10-1-2023

**REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 MARCH 2022
FOR
FURNESS EDUCATION & SKILLS PARTNERSHIP**

J F Hornby & Co
Chartered Accountants
The Tower
Daltongate Business Centre
Daltongate
Ulverston
Cumbria
LA12 7AJ

FURNESS EDUCATION & SKILLS PARTNERSHIP

**CONTENTS OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 MARCH 2022**

	Page
Report of the Trustees	1 to 3
Independent Examiner's Report	4
Statement of Financial Activities	5
Balance Sheet	6
Notes to the Financial Statements	7 to 10
Detailed Statement of Financial Activities	11

FURNESS EDUCATION & SKILLS PARTNERSHIP

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2022

The trustees present their report with the financial statements of the charity for the year ended 31 March 2022. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

OBJECTIVES AND ACTIVITIES

Objectives and aims

To act as a resource for young people living in Furness and the surrounding areas by providing advice and assistance and organising programmes of physical, educational and other activities as a means of:

- a. advancing in life and helping young people by developing their skills, capacities and capabilities to enable them to participate in society as independent, mature and responsible individuals;
- b. advancing education;
- c. relieving unemployment.

The charity's activities are designed to:

- a. equip local young people with knowledge, skills and aspirations relevant to a competitive 21st century market-place
- b. enable and drive enterprise, innovation and long-term growth in the local, regional and national economy.

Significant activities

- a. build a balanced and effective local education and business partnership
- b. raise awareness of potential career pathways for young people, not only in the minds of young people themselves, but also in the minds of their teachers and their parents through projects and activities delivered in partnership with local employers (eg Building My Skills programme from Key Stage 1 - Key Stage 4)
- c. increase young people's aspirations by making learning experiential, thus removing barriers such as lack of self-belief, lack of professional voice etc (eg Happy & Health Lifestyles Project)
- d. provide current, real-world applied learning opportunities for young people in all three education phases which increases engagement as learning has purpose (eg Barrow & District Association of Engineers Prize Scheme)
- e. develop those transferable skills which will aid young people at key transition points in their education and into the world of work (eg underpin activities in all projects with key learning and employability skills)
- f. aid in the development of well-informed, work-ready and employable young people and provide them with a portfolio of valuable experiences and a professional vocabulary.

Public benefit

When planning and prioritising projects, trustees reviewed the guidance issued by the charity commission on public benefit.

FURNESS EDUCATION & SKILLS PARTNERSHIP

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2022

ACHIEVEMENT AND PERFORMANCE

Charitable activities

Our charity worked with schools in each of the five wards in Barrow in Furness that fall within the 10% most deprived areas in England. We regularly work with 25 primary schools, 6 secondary schools and 1 college.

By delivering the Barrow Engineering Project we provided funding for 11 primary schools and 6 secondary schools to participate in Tomorrow's Engineers Week and British Science Week.

Approximately 900 secondary age pupils and 500 primary age pupils took part in our Build My Skills project, developing their awareness of career opportunities and the skills and attributes required for success. To ensure access for all, the programme was adapted into a digital format and extended to pilot KS1 and KS3 units. This programme continues to grow.

Holiday Clubs were provided for children from high deprivation wards. The Clubs focused on re-engaging children in learning, helping them to increase self confidence and strengthen skills such as teamwork, communication, self-management and resilience. The clubs were free and took place on several sites, during each holiday period. Approximately 650 children attended in total.

New website www.fesp.org.uk

FINANCIAL REVIEW

Reserves policy

Any reserves accumulated are being used to ensure future sustainability.

The principle source of funds is from grants to support specific projects. The grants relate to the objectives of the charity.

All grants have KPIs and these in turn are related to the charity's objectives. The charity reports on the KPIs to the funders.

Without the support of the funders the charity would not be able to achieve its objectives.

The expenditure is directly related to the grant KPIs.

The charity has no investments but if it did in the future, it would adopt an ethical investment policy.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is controlled by its governing document, a deed of trust and constitutes an unincorporated charity.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Charity number

1183085

Principal address

Barrow Island Primary School
Trinity Street
Barrow-in-Furness
Cumbria
LA14 2SJ

Trustees

Mrs J Dixon Trustee
Mrs V J Moorby Chair
Mr S H Craig (appointed 12.7.22)
Mrs J Ridyard (appointed 1.4.21) (resigned 1.12.21)

FURNESS EDUCATION & SKILLS PARTNERSHIP

**REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 MARCH 2022**

REFERENCE AND ADMINISTRATIVE DETAILS

Independent Examiner

J F Hornby & Co
Chartered Accountants
The Tower
Daltongate Business Centre
Daltongate
Ulverston
Cumbria
LA12 7AJ

Approved by order of the board of trustees on 24 January 2023 and signed on its behalf by:

Mrs V J Moorby - Trustee

**INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF
FURNESS EDUCATION & SKILLS PARTNERSHIP**

Independent examiner's report to the trustees of Furness Education & Skills Partnership

I report to the charity trustees on my examination of the accounts of Furness Education & Skills Partnership (the Trust) for the year ended 31 March 2022.

Responsibilities and basis of report

As the charity trustees of the Trust you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Trust's accounts carried out under Section 145 of the Act and in carrying out my examination I have followed all applicable Directions given by the Charity Commission under Section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the Trust as required by Section 130 of the Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Mr John F Hornby
J F Hornby & Co
Chartered Accountants
The Tower
Daltongate Business Centre
Daltongate
Ulverston
Cumbria
LA12 7AJ

24 January 2023

FURNESS EDUCATION & SKILLS PARTNERSHIP

**STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 MARCH 2022**

	Notes	Unrestricted fund £	Restricted fund £	31.3.22 Total funds £	31.3.21 Total funds £
INCOME AND ENDOWMENTS FROM					
Charitable activities					
Charitable Activities		9,581	172,894	182,475	49,204
		<u> </u>	<u> </u>	<u> </u>	<u> </u>
EXPENDITURE ON					
Charitable activities					
Charitable Activities		26,311	108,885	135,196	56,450
Other		4,574	-	4,574	-
		<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total		<u>30,885</u>	<u>108,885</u>	<u>139,770</u>	<u>56,450</u>
NET INCOME/(EXPENDITURE)					
		(21,304)	64,009	42,705	(7,246)
RECONCILIATION OF FUNDS					
Total funds brought forward		21,304	-	21,304	28,550
		<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL FUNDS CARRIED FORWARD		<u><u> </u></u>	<u><u>64,009</u></u>	<u><u>64,009</u></u>	<u><u>21,304</u></u>

The notes form part of these financial statements

FURNESS EDUCATION & SKILLS PARTNERSHIP

**BALANCE SHEET
31 MARCH 2022**

	Notes	Unrestricted fund £	Restricted fund £	31.3.22 Total funds £	31.3.21 Total funds £
CURRENT ASSETS					
Cash at bank		-	64,009	64,009	21,304
NET CURRENT ASSETS		-	64,009	64,009	21,304
TOTAL ASSETS LESS CURRENT LIABILITIES		-	64,009	64,009	21,304
NET ASSETS		-	64,009	64,009	21,304
FUNDS	4				
Unrestricted funds				-	21,304
Restricted funds				64,009	-
TOTAL FUNDS				64,009	21,304

The financial statements were approved by the Board of Trustees and authorised for issue on 24 January 2023 and were signed on its behalf by:

Mrs V J Moorby - Trustee

FURNESS EDUCATION & SKILLS PARTNERSHIP

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 MARCH 2022

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under the historical cost convention.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Grants offered subject to conditions which have not been met at the year end date are noted as a commitment but not accrued as expenditure.

Taxation

The charity is exempt from tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

2. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 March 2022 nor for the year ended 31 March 2021.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 March 2022 nor for the year ended 31 March 2021.

FURNESS EDUCATION & SKILLS PARTNERSHIP

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2022**

3. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund £	Restricted fund £	Total funds £
INCOME AND ENDOWMENTS FROM			
Charitable activities			
Charitable Activities	-	49,204	49,204
EXPENDITURE ON			
Charitable activities			
Charitable Activities	7,246	49,204	56,450
NET INCOME/(EXPENDITURE)	(7,246)	-	(7,246)
RECONCILIATION OF FUNDS			
Total funds brought forward	28,550	-	28,550
TOTAL FUNDS CARRIED FORWARD	<u>21,304</u>	<u>-</u>	<u>21,304</u>

4. MOVEMENT IN FUNDS

	At 1.4.21 £	Net movement in funds £	At 31.3.22 £
Unrestricted funds			
General fund	21,304	(21,304)	-
Restricted funds			
General Fund	-	64,009	64,009
TOTAL FUNDS	<u>21,304</u>	<u>42,705</u>	<u>64,009</u>

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	9,581	(30,885)	(21,304)
Restricted funds			
General Fund	172,894	(108,885)	64,009
TOTAL FUNDS	<u>182,475</u>	<u>(139,770)</u>	<u>42,705</u>

FURNESS EDUCATION & SKILLS PARTNERSHIP

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2022**

4. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1.4.20 £	Net movement in funds £	At 31.3.21 £
Unrestricted funds			
General fund	28,550	(7,246)	21,304
TOTAL FUNDS	<u>28,550</u>	<u>(7,246)</u>	<u>21,304</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	-	(7,246)	(7,246)
Restricted funds			
General Fund	49,204	(49,204)	-
TOTAL FUNDS	<u>49,204</u>	<u>(56,450)</u>	<u>(7,246)</u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.4.20 £	Net movement in funds £	At 31.3.22 £
Unrestricted funds			
General fund	28,550	(28,550)	-
Restricted funds			
General Fund	-	64,009	64,009
TOTAL FUNDS	<u>28,550</u>	<u>35,459</u>	<u>64,009</u>

FURNESS EDUCATION & SKILLS PARTNERSHIP

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2022**

4. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	9,581	(38,131)	(28,550)
Restricted funds			
General Fund	222,098	(158,089)	64,009
TOTAL FUNDS	<u>231,679</u>	<u>(196,220)</u>	<u>35,459</u>

5. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 March 2022.

FURNESS EDUCATION & SKILLS PARTNERSHIP

**DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 MARCH 2022**

	31.3.22 £	31.3.21 £
INCOME AND ENDOWMENTS		
Charitable activities		
Grants	182,475	49,204
Total incoming resources	182,475	49,204
EXPENDITURE		
Charitable activities		
Reimbursement of programme costs	78,649	13,000
Grants to institutions	9,106	19,459
	87,755	32,459
Support costs		
Management		
Sundries	84	-
Computer costs	454	443
Subcontractor	47,441	23,410
Professional Fees	165	-
Printing, Postage & Stationery	3,803	89
	51,947	23,942
Finance		
Bank charges	68	49
Total resources expended	139,770	56,450
Net income/(expenditure)	42,705	(7,246)

This page does not form part of the statutory financial statements

**REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 MARCH 2022
FOR
FURNESS EDUCATION & SKILLS PARTNERSHIP**

J F Hornby & Co
Chartered Accountants
The Tower
Daltongate Business Centre
Daltongate
Ulverston
Cumbria
LA12 7AJ

FURNESS EDUCATION & SKILLS PARTNERSHIP

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FOR THE YEAR ENDED 31 MARCH 2022**

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FURNESS EDUCATION & SKILLS PARTNERSHIP

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2022

The trustees present their report with the financial statements of the charity for the year ended 31 March 2022. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

OBJECTIVES AND ACTIVITIES

Objectives and aims

To act as a resource for young people living in Furness and the surrounding areas by providing advice and assistance and organising programmes of physical, educational and other activities as a means of:

- a. advancing in life and helping young people by developing their skills, capacities and capabilities to enable them to participate in society as independent, mature and responsible individuals;
- b. advancing education;
- c. relieving unemployment.

The charity's activities are designed to:

- a. equip local young people with knowledge, skills and aspirations relevant to a competitive 21st century market-place
- b. enable and drive enterprise, innovation and long-term growth in the local, regional and national economy.

Significant activities

- a. build a balanced and effective local education and business partnership
- b. raise awareness of potential career pathways for young people, not only in the minds of young people themselves, but also in the minds of their teachers and their parents through projects and activities delivered in partnership with local employers (eg Building My Skills programme from Key Stage 1 - Key Stage 4)
- c. increase young people's aspirations by making learning experiential, thus removing barriers such as lack of self-belief, lack of professional voice etc (eg Happy & Health Lifestyles Project)
- d. provide current, real-world applied learning opportunities for young people in all three education phases which increases engagement as learning has purpose (eg Barrow & District Association of Engineers Prize Scheme)
- e. develop those transferable skills which will aid young people at key transition points in their education and into the world of work (eg underpin activities in all projects with key learning and employability skills)
- f. aid in the development of well-informed, work-ready and employable young people and provide them with a portfolio of valuable experiences and a professional vocabulary.

Public benefit

When planning and prioritising projects, trustees reviewed the guidance issued by the charity commission on public benefit.

FURNESS EDUCATION & SKILLS PARTNERSHIP

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2022

ACHIEVEMENT AND PERFORMANCE

Charitable activities

Our charity worked with schools in each of the five wards in Barrow in Furness that fall within the 10% most deprived areas in England. We regularly work with 25 primary schools, 6 secondary schools and 1 college.

By delivering the Barrow Engineering Project we provided funding for 11 primary schools and 6 secondary schools to participate in Tomorrow's Engineers Week and British Science Week.

Approximately 900 secondary age pupils and 500 primary age pupils took part in our Build My Skills project, developing their awareness of career opportunities and the skills and attributes required for success. To ensure access for all, the programme was adapted into a digital format and extended to pilot KS1 and KS3 units. This programme continues to grow.

Holiday Clubs were provided for children from high deprivation wards. The Clubs focused on re-engaging children in learning, helping them to increase self confidence and strengthen skills such as teamwork, communication, self-management and resilience. The clubs were free and took place on several sites, during each holiday period. Approximately 650 children attended in total.

New website www.fesp.org.uk

FINANCIAL REVIEW

Reserves policy

Any reserves accumulated are being used to ensure future sustainability.

The principle source of funds is from grants to support specific projects. The grants relate to the objectives of the charity.

All grants have KPIs and these in turn are related to the charity's objectives. The charity reports on the KPIs to the funders.

Without the support of the funders the charity would not be able to achieve its objectives.

The expenditure is directly related to the grant KPIs.

The charity has no investments but if it did in the future, it would adopt an ethical investment policy.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is controlled by its governing document, a deed of trust and constitutes an unincorporated charity.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Charity number

1183085

Principal address

Barrow Island Primary School
Trinity Street
Barrow-in-Furness
Cumbria
LA14 2SJ

Trustees

Mrs J Dixon Trustee
Mrs V J Moorby Chair
Mr S H Craig (appointed 12.7.22)
Mrs J Ridyard (appointed 1.4.21) (resigned 1.12.21)

FURNESS EDUCATION & SKILLS PARTNERSHIP

**REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 MARCH 2022**

REFERENCE AND ADMINISTRATIVE DETAILS

Independent Examiner

J F Hornby & Co
Chartered Accountants
The Tower
Daltongate Business Centre
Daltongate
Ulverston
Cumbria
LA12 7AJ

Approved by order of the board of trustees on 24 January 2023 and signed on its behalf by:

Mrs V J Moorby - Trustee

**INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF
FURNESS EDUCATION & SKILLS PARTNERSHIP**

Independent examiner's report to the trustees of Furness Education & Skills Partnership

I report to the charity trustees on my examination of the accounts of Furness Education & Skills Partnership (the Trust) for the year ended 31 March 2022.

Responsibilities and basis of report

As the charity trustees of the Trust you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Trust's accounts carried out under Section 145 of the Act and in carrying out my examination I have followed all applicable Directions given by the Charity Commission under Section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the Trust as required by Section 130 of the Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Mr John F Hornby
J F Hornby & Co
Chartered Accountants
The Tower
Daltongate Business Centre
Daltongate
Ulverston
Cumbria
LA12 7AJ

24 January 2023

FURNESS EDUCATION & SKILLS PARTNERSHIP

**STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 MARCH 2022**

	Notes	Unrestricted fund £	Restricted fund £	31.3.22 Total funds £	31.3.21 Total funds £
INCOME AND ENDOWMENTS FROM					
Charitable activities					
Charitable Activities		9,581	172,894	182,475	49,204
		<u> </u>	<u> </u>	<u> </u>	<u> </u>
EXPENDITURE ON					
Charitable activities					
Charitable Activities		26,311	108,885	135,196	56,450
Other		4,574	-	4,574	-
		<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total		<u>30,885</u>	<u>108,885</u>	<u>139,770</u>	<u>56,450</u>
NET INCOME/(EXPENDITURE)					
		(21,304)	64,009	42,705	(7,246)
RECONCILIATION OF FUNDS					
Total funds brought forward		21,304	-	21,304	28,550
		<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL FUNDS CARRIED FORWARD		<u><u> </u></u>	<u><u>64,009</u></u>	<u><u>64,009</u></u>	<u><u>21,304</u></u>

The notes form part of these financial statements

FURNESS EDUCATION & SKILLS PARTNERSHIP

**BALANCE SHEET
31 MARCH 2022**

	Notes	Unrestricted fund £	Restricted fund £	31.3.22 Total funds £	31.3.21 Total funds £
CURRENT ASSETS					
Cash at bank		-	64,009	64,009	21,304
NET CURRENT ASSETS		-	64,009	64,009	21,304
TOTAL ASSETS LESS CURRENT LIABILITIES		-	64,009	64,009	21,304
NET ASSETS		-	64,009	64,009	21,304
FUNDS	4				
Unrestricted funds				-	21,304
Restricted funds				64,009	-
TOTAL FUNDS				64,009	21,304

The financial statements were approved by the Board of Trustees and authorised for issue on 24 January 2023 and were signed on its behalf by:

Mrs V J Moorby - Trustee

FURNESS EDUCATION & SKILLS PARTNERSHIP

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 MARCH 2022

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under the historical cost convention.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Grants offered subject to conditions which have not been met at the year end date are noted as a commitment but not accrued as expenditure.

Taxation

The charity is exempt from tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

2. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 March 2022 nor for the year ended 31 March 2021.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 March 2022 nor for the year ended 31 March 2021.

FURNESS EDUCATION & SKILLS PARTNERSHIP

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2022**

3. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund £	Restricted fund £	Total funds £
INCOME AND ENDOWMENTS FROM			
Charitable activities			
Charitable Activities	-	49,204	49,204
EXPENDITURE ON			
Charitable activities			
Charitable Activities	7,246	49,204	56,450
NET INCOME/(EXPENDITURE)	(7,246)	-	(7,246)
 RECONCILIATION OF FUNDS			
Total funds brought forward	28,550	-	28,550
TOTAL FUNDS CARRIED FORWARD	<u>21,304</u>	<u>-</u>	<u>21,304</u>

4. MOVEMENT IN FUNDS

	At 1.4.21 £	Net movement in funds £	At 31.3.22 £
Unrestricted funds			
General fund	21,304	(21,304)	-
 Restricted funds			
General Fund	-	64,009	64,009
TOTAL FUNDS	<u>21,304</u>	<u>42,705</u>	<u>64,009</u>

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	9,581	(30,885)	(21,304)
 Restricted funds			
General Fund	172,894	(108,885)	64,009
TOTAL FUNDS	<u>182,475</u>	<u>(139,770)</u>	<u>42,705</u>

FURNESS EDUCATION & SKILLS PARTNERSHIP

**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2022**

4. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1.4.20 £	Net movement in funds £	At 31.3.21 £
Unrestricted funds			
General fund	28,550	(7,246)	21,304
TOTAL FUNDS	<u>28,550</u>	<u>(7,246)</u>	<u>21,304</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	-	(7,246)	(7,246)
Restricted funds			
General Fund	49,204	(49,204)	-
TOTAL FUNDS	<u>49,204</u>	<u>(56,450)</u>	<u>(7,246)</u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.4.20 £	Net movement in funds £	At 31.3.22 £
Unrestricted funds			
General fund	28,550	(28,550)	-
Restricted funds			
General Fund	-	64,009	64,009
TOTAL FUNDS	<u>28,550</u>	<u>35,459</u>	<u>64,009</u>

FURNESS EDUCATION & SKILLS PARTNERSHIP

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 MARCH 2022

4. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	9,581	(38,131)	(28,550)
Restricted funds			
General Fund	222,098	(158,089)	64,009
TOTAL FUNDS	<u>231,679</u>	<u>(196,220)</u>	<u>35,459</u>

5. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 March 2022.

FURNESS EDUCATION & SKILLS PARTNERSHIP

**DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 MARCH 2022**

	31.3.22 £	31.3.21 £
INCOME AND ENDOWMENTS		
Charitable activities		
Grants	182,475	49,204
Total incoming resources	182,475	49,204
EXPENDITURE		
Charitable activities		
Reimbursement of programme costs	78,649	13,000
Grants to institutions	9,106	19,459
	87,755	32,459
Support costs		
Management		
Sundries	84	-
Computer costs	454	443
Subcontractor	47,441	23,410
Professional Fees	165	-
Printing, Postage & Stationery	3,803	89
	51,947	23,942
Finance		
Bank charges	68	49
Total resources expended	139,770	56,450
Net income/(expenditure)	42,705	(7,246)

This page does not form part of the statutory financial statements

Accounts



Trustees' Annual Report for the period

	Period start date			Period end date			
From	1st	April	2020	To	31st	March	2021

Section A Reference and administration details

Charity name **Furness Education & Skills Partnership**

Other names charity is known by

Registered charity number (if any) **1183085**

Charity's principal address **c/o Barrow Island Primary School**

Trinity Street

Barrow in Furness Cumbria

Postcode LA14 2SJ

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Caroline Vernon	Chair		
2	Janet Dixon	Treasurer		
3	Jayne Moorby			
4	Jane Ridyard			
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, association company)	Trust
Trustee selection methods (eg. appointed by, elected by)	Elected by Board of Trustees

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

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Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

The charity's objects ('the objects') are:
To act as a resource for young people living in Furness and the surrounding areas by providing advice and assistance and organising programmes of physical, educational and other activities as a means of:
(a) advancing in life and helping young people by developing their skills, capacities and capabilities to enable them to participate in society as independent, mature and responsible individuals;
(b) advancing education;
(c) relieving unemployment.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The charity's activities are designed to:

- equip local young people with knowledge, skills and aspirations relevant to a competitive 21st century market-place
- enable and drive enterprise, innovation and long-term growth in the local, regional and national economy

Our activities

- build a balanced and effective local education and business partnership
- raise awareness of potential career pathways for young people, not only in the minds of young people themselves, but also in the minds of their teachers and their parents through projects and activities delivered in partnership with local employers (eg Building My Skills programme from Key Stage 1 – Key Stage 4)
- increase young people's aspirations by making learning experiential, thus removing barriers such as lack of self-belief, lack of professional voice etc (eg Happy & Health Lifestyles Project)
- provide current, real-world applied learning opportunities for young people in all three education phases which increases engagement as learning has purpose (eg Barrow & District Association of Engineers Prize Scheme)
- develop those transferable skills which will aid young people at key transition points in their education and into the world of work (eg underpin activities in all projects with key learning and employability skills)
- aid in the development of well-informed, work-ready and employable young people and provide them with a portfolio of valuable experiences and a professional vocabulary

When planning and prioritising projects, trustees reviewed the guidance issued by the charity commission on public benefit.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Summary of the main achievements of the charity during the year

Our charity worked with schools in each of the five wards in Barrow in Furness that fall within the 10% most deprived areas in England. We regularly work with 25 primary schools, 6 secondary schools and 2 colleges.

By delivering the Barrow Engineering Project we provided funding for 11 primary schools and 6 secondary schools to participate in Tomorrow's Engineers Week and British Science Week.

Approximately 900 secondary age pupils and 500 primary age pupils took part in our Build My Skills project, developing their awareness of career opportunities and the skills and attributes required for success. To ensure access for all, the programme was adapted into a digital format and extended to pilot KS1 and KS3 units.

10 primary schools took part in our Happy & Healthy Lifestyles Project which, this year, created and published a book *Covid-19 The Voice of Our Children*. The book collated the experiences of primary aged pupils during the Covid-19 Pandemic and the strategies the children and their families used, learned, and developed to help them through that time of crisis. A copy of the book was gifted to all schools in the area, as a resource for mental health support work. It will be a positive local legacy resource, archived by the main Library in the area.

Holiday Clubs were provided for children from high deprivation wards. The Clubs focused on re-engaging children in learning, helping them to increase self confidence and strengthen skills such as teamwork, communication, self-management and resilience. The clubs were free and took place on several sites, during each holiday period. Approximately 650 children attended in total.

Section E Financial review

Brief statement of the charity's policy on reserves

We do not have a policy on Reserves however, this is a development task for the next year.

Details of any funds materially in deficit

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The principle source of funds is from grants to support specific projects. The grants relate to the objectives of the charity. All grants have KPIs and these in turn are related to the charity's objectives. The charity reports on the KPIs to the funders. Without the support of the funders the charity would not be able to achieve its objectives.

The expenditure is directly related to the grant KPIs.

The charity has no investments but if it did in the future, it would adopt an ethical investment policy.

Section F Other optional information

Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	C S Vernon	
Full name(s)	Caroline Vernon	JANET DIXON
Position (eg Secretary, Chair, etc)	Chair (during the reporting period)	Treasurer.
Date	25-1-2022	

Income				Expenditure				Expenditure				Balance		
Date	Source	Total	Date	Project	Supplier	Cheque Num	Amount	Date	Project	Supplier	Cheque Num	Amount	CF	
29.4.20	CCCFLA02	3,400.00	15.4.20		NT 3.20	14	1,611.70	10.11.20		BW	37	173.41	Current	28,550.34
9.6.20	SJFF	8,500.00	28.4.20		RW 3.20	13	1,660.00			NT	36	1,670.00		21,304.30
30.6.20	CCC FO	2,268.00	28.5.20		NT	19	800.00	19.11.20	BEP	PENN	38	599.88		
24.7.20	INS	10,000.00	10.6.20	BEP	BI	18	711.04	20.11.20	BEP	HF	34	800.00		
27.10.20	INS	3,000.00	12.6.20	BEP	ST PIUS	16	800.00	25.11.20	BEP	DOWDALE:	41	150.00		
2.11.20	CORO ULV	2,332.22	19.6.20		VA	17	702.16	25.11.21	BEP	DOWDALE:	40	461.17		
13.11.20	CGP	1,500.00	22.6.20		NT	20	480.00		BOOK		CARD	89.00		
18.11.20	ULV TC	3,000.00	24.6.20		BW	21	978.75	22.12.20	BEP	SWJS	39	800.00		
19.11.20	RETURN	599.88	6.7.20	BEP	Bt B	9	413.79	11.12.20	BEP	WALNEY	42	300.00		
16.12.20	ULV TC	1,144.00	26.7.20		charge		18.75	21.12.20		NT	43	1,600.00		
11.1.21	ULV TC	3,500.00	4.8.20		NT	25	600.00	10.1.21	WEBSITE		CARD	43.20		
26.2.21	SJFF	4,800.00	4.8.20		NT	24	680.00	25.1.21	BEP	UVHS	44	800.00		
9.3.21	Grant Scape	4,360.00	12.8.20		BW	27	1,820.00	25.1.21	BEP	NEWBARN	45	800.00		
24.3.	SLDC	800.00	13.8.20		Wix.com card		399.74	1.2.21	BEP	CHET	46	800.00		
			9.9.2020	Sum Sch	BAFC	28	10,000.00	25.1.21		NT	47	1,600.00		
			22.9.20	BEP	Birlington	22	782.25	26.1.21		CHARGE		8.25		
			8.10.20		NT	29	320.00	26.1.21		CHARGE		9.00		
					BW	31	908.61	1.2.21	BEP	CHET	48	500.00		
					NT	33	1,649.50	23.3.21	BEP	LF	49	675.00		
				BEP	FA	32	151.26	17.2.21	BEP	GRJS	50	788.32		
				BEP	FA	30	419.52			UNCASHEC	51			
					charge		12.30	24.2.51	BEP	DOWDALE:	52	617.03		
				OCT SCH	BAFC	35	3,000.00	9.3.21	BEP	VA	53	431.78		
					NOT CASHI	23		5.2.21		NT	54	1,688.20		
					VOID	15		11.2.21	LAPTOP	SJB	55	4,500.00		
								15.2.21	LAPTOP	UVHS	56	4,644.00		
								5.3.21		PREPAY	CARD	1.00		
								8.3.21		NT	57	1,620.05		
								22.3.21	BEP	PENN	58	1,361.48		
		49,204.10					28,919.37					27,530.77		



Section A

Independent Examiner's Report

Report to the trustees/
members of

FIRNESS EDUCATION & SKILLS PARTNERSHIP

On accounts for the year
ended

MARCH 2021.

Charity no
(if any)

Set out on pages

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended

Responsibilities and
basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

* Please delete the words in the brackets if they do not apply.

Signed:

V. Lloyd

Date:

19/01/2022

Name:

VANESSA LLOYD.

Relevant professional
qualification(s) or body
(if any):

Address:

89 GLENRIDDING DRIVE
BARROW-IN-FIRNESS
CUMBRIA LA14 4PA