

Sandwell Youth in Action

Charity Registration Number: 1182971

**Report of the Trustees and Unaudited Financial Statements for the Year Ended 31 March 2023 for
Sandwell Youth in Action**

Sandwell Youth in Action - SYIA

1st Floor, 130 Cape Hill

Smethwick

West Midlands

B66 4PH

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REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 MARCH 2023

1. INTRODUCTION

The Trustees present their report with the financial statements of the charity for the year ended 31 March 2023. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015).

1.1: EXECUTIVE SUMMARY

Sandwell Youth in Action (SYIA) is a youth-led organisation from minority ethnic communities in Sandwell Metropolitan Borough Council which stands for supporting young people to demand and deliver a just and sustainable society for all. It works to make sure young people have a voice, living, sexual rights and are leaders in preventing and solving the community's challenges. It works in partnership with both local and national organisation in the delivery of its programmes to increase young people's participation in decision making process from community to national level and provides capacity building training and raises awareness for youth on numerous issues including Sexual and Reproductive Health, Livelihood and Civic Participation, youth poverty, etc.

The group started on 27.03.2017 in Smethwick, Sandwell by a group of young people from different BME communities who were interested in bringing together BME children and young people from African, Asian, Caribbean, British, European, Americas, Middle Eastern, communities, in one platform to tackle the numerous problems faced by BME in the region.

The group took its inspiration from the positive thinking of Black Minority Ethnic group (BME) young people themselves who had initiated the project in response to the enormous needs and problems they face daily in the community. These needs and problems have been voiced and aired by young people during their informal meetings around a cup of tea, coffee, leisure places or sport settings. Example, groups of young people would meet at night to drink, play loud music, and graffiti the walls. Strained relationships between White and Black youths led to open conflict. In response to these emerging needs, the founders of SYIA have expressed the idea of organising young people into an active group to step forward to find solutions to the many problems faced by youth of colour. The creation of this group was then initiated to empower BME young people to play front line role to initiate positive change in their community.

The organisation is a registered charity (Charity No.: **1182971**) set up to provide both general and one-to-one support to BME children, young people and young adults living in Sandwell Metropolitan Borough Council (SMBC), West Midlands, UK to help them access a wide range of support services that facilitate their full participation in the community and enable them to develop or maintain their skills to live independently in the society.

1.2: REFERENCE AND ADMINISTRATIVE DETAILS

Charity Name: Sandwell Youth in Action - (SYIA)

Address: 1st Floor, 130 Cape Hill, Smethwick, West Midlands, B66 4PH

Telephone number: 01215652612

Mobile: 07881563472

E-Mail: sandwellyouthinaction@gmail.com OR info@syia.org.uk

Website: www.syia.org.uk

Legal status: Registered charity. Charity Number: 1182971

The Trustees

Mr Z P Kashindi

Miss S Katanda

Miss Z Ibrahimu

Miss K Tumba

Charity Secretary

Mr Pena Walingamina

Bank Name & Address

Unity Trust Bank

PO Box 7193

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Independent examiner

Godfrey Massa (Chartered Certified Accountant)
472A BEARWOOD ROAD
SMETHWICK
WEST MIDLANDS
ENGLAND
B66 4HA

1.3: ORGANISATION'S OBJECTS

The organisation's main object as laid out in its governing document is to advance in life and relieve the needs of BME young people in particular, but not BME young people, living in Sandwell and the West Midlands through:

- (a) The provision of recreational and leisure time activities provided in the interests of social welfare, designed to improve the conditions of life;
- (b) Providing support and activities which develop their skills, capacities and capabilities to enable them to participate in society as mature and responsible individuals.

1.3: ORGANISATION'S AIM

The organisation's broad aim is to support disadvantaged young people living in Sandwell in their transitional journey from being a child or young person to a more independent adult in the society. In the process of supporting them to move on, the organisation helps young people to develop community projects which address challenging issues such as community cohesion, healthy living, conflict resolution, drug abuse, gambling dependency, alcohol abuse, unemployment, poverty, education, etc.

2: WHAT THE ORGANISATION DOES

Sandwell Youth in Action (SYIA) is a local organisation of young people who work to support disadvantaged young people from Birmingham and Sandwell. The organisation aims to give young people from the deprived wards of Birmingham and Sandwell equal opportunities in life regardless of personal circumstances.

At SYIA:

- ☐ We run an ABC Literacy Club i.e. a Homework club to support underachieving school children in literacy, numeracy and science
- ☐ We run a Job Club to develop employability skills and opportunities among young people
- ☐ We run a Drop-in Centre to provide support, advice and advocacy for disadvantaged and disengaged young people
- ☐ We deliver Community Sport and Physical Activity Sport to non-sporty young people

2.1: Our Vision

A service that provides a robust range of support from open access to specialised support, enabling children, young people and young adults (aged 8-25 years) to access what they need, when and where they need it so that they can reach their full personal, social and educational potential.

2.2: Our Mission Statement

Sandwell Youth in Action will make a positive difference to the lives and futures of the young people it supports. We will work with others to provide a quality service to ensure that all young people we support are enabled to lead independent and fulfilling lives through the provision of quality service. SYIA's support programme strives to change the lives of these vulnerable young people including refugees, migrants, asylum seekers, school dropouts, and the unemployed by helping them to discover and maximize their potential to the full.

SYIA's mission is to help change the lives of disadvantaged young people by enabling them to achieve their goals & aspirations. Many of our young people have had their education disrupted and are not in education, employment or training. This leaves them with fewer opportunities, low self-esteem and increased vulnerability.

2.3: Our Values

Our values are Commitment; Optimism; Passion; Diversity & Equality; Flexibility & Adaptability:

- **Commitment** - we are committed to attaining the best possible outcomes from the services we provide for our young people. Most of SYIA's work is carried out by dedicated volunteer young people with a constant support and supervision from the Coordinator.
- **Optimism** - we remain optimistic about gaining positive results from our work. Most of our members are trained former mentors and mentees who have already made huge differences in their lives and the lives of others.
- **Passion** - SYIA gives hope to the hopeless. It offers encouragement and motivates its service users to utilise their potentials fully. Our Volunteers enjoy supporting the most disadvantaged young people and work tirelessly to achieve results.
- **Diversity & Equality** - SYIA is a very diverse organisation for children and young people offering support to almost 15 different ethnic groups in Sandwell and Birmingham. Equality is our core value. Ethnic and professional diversity of both service users and members is at the root of the organisation's sustainability. There is a great deal of mutual cultural learning taking place at all stages of mentoring relationships between service users and organisation's members and among Board members and volunteers who come from different cultural background. The range of the client groups varies from highly educated to non-educated, children and young, male young people and female young people, abled and disabled from different communities. The service users are as diverse as the members. We are inclusive in our provision of services, delivery of training and our methods of recruitment, selection and assessment. For those who cannot read and write in English we provide translator/interpreters and also utilise tape recording.
- **Flexibility & Adaptability** - We are flexible to what we do and can change anytime without the need to follow strict set of process. We can change the situation to suit the needs of children without compromising safety.

3: ACHIEVEMENT AND PERFORMANCE

3.1: OBJECTIVES AND ACTIVITIES OF THE CHARITY FROM APRIL 2021 TO MARCH 2023

For the period running from 1st April 2022 to 31st March 2023, Sandwell Youth In Action (SYIA) had a plan to organise a calendar of regular events and activities in line with its organisational objects.

3.2: SUMMARY OF THE MAIN ACHIEVEMENTS OF THE CHARITY DURING THE YEAR 2022/23

Core activities covered during the year (period April 2022- March 2023)

Over the last 12 months, we have provided support services to over **177** BME young people. The following main activities have been delivered during the year:

ACHIEVEMENTS

Here's a roundup of what we've achieved over the last year (April 2022 – March 23).

A. WE RAN AN ABC LITERACY CLUB:

From April 2022 to March 2023, our ABC Literacy Club has worked with **30** underachieving refugee children and young people from the most deprived areas of Sandwell and Birmingham.

The refugee children and young people we worked with were substantially behind at every educational Key Stage, which could result in most cases in low attainment levels, challenging behaviour, risk of exclusion and restricted opportunities in life/employment. To enable them to thrive in education (Numeracy, Literacy and Science), we ran a number of Homework & Activity Clubs including: Junior Club (5-10 year olds), Senior Club (10-15s), GCSE Study Groups (15-16s) and Holiday Clubs (5-18s).

During the year under review, our Club worked to achieve three main outcomes for refugee children and young people.

Outcome 1: Improved confidence in the children that attended the ABC Literacy club

This year we have welcomed 12 children who have very recently arrived in the UK from war torn countries like the Democratic Republic of Congo. Due to the severe trauma they have been through, the lack of any formal education, as well as the difficulties they faced adapting to a new country, they have struggled at school. When they started to attend the ABC Literacy Club they were often disruptive, manic and extremely emotional. In order to best support them we made sure they always felt welcome. We paired them with experienced volunteers. We encouraged friendships through befriender pairs. We made learning resources specific to their needs. We made sure we ran activities they enjoyed, and invited their parents to stay until the children felt comfortable. In the past 3 months we have seen a significant improvement in their confidence and general happiness. They now fully engage with all the activities we run and have made good relationships.

We had a number of young people at our Seniors Club who, at the beginning of the year, struggled with their self-esteem and confidence. This meant they found relationships difficult especially at school. Throughout the year we have developed group workshops and activities to help them make friends, reduce social isolation, and feel supported and hopeful for the future. For example, we taught them a range of coping tools to manage stress, anxiety and anger, and to talk about the things that are troubling them if they wish. We invited a range of professionals to run workshops, including people from an international tech/website company and someone from local council (local councillors), to raise awareness of future opportunities as well as confidence in engaging with different people.

For the most vulnerable young people, Club staff had regular meetings to review their progress and had individual plans for particular children. If a child struggles with a particular issue, we provided 1:1 support so they could talk through the issues with an adult, reflect and try to come up with their own solutions.

We worked closely with parents, meeting with them regularly and doing home visits when necessary. We also referred particular cases to our colleagues in our family support casework team. This year, Morris our Club Coordinator, with one of our caseworkers, has accompanied and advocated for five families on issues such as exclusions, challenging behaviour and Special Educational Needs. This intensive service was provided for those who needed it most, but was open to all.

We ran music, football, art, cookery and table tennis sessions as requested by the young people. The aim of these sessions was to increase confidence, have fun, learn new skills, try new things and feel confident with new people.

We have over 7 volunteers (3 P/T and 4 F/T). They are from a variety of professional and cultural backgrounds: MA students, teachers, retired social workers, civil servants, scientists, business people etc. Getting to know the volunteers broadened the children's horizons and their confidence with relating to people from diverse backgrounds and with completely different life experiences to them.

Outcome 2: Children's improved relationships with adults and other young people

At the beginning of the year all the refugee young people we worked with displayed difficulty with relationships and interactions with others.

We carefully matched children with volunteers that we felt they would work best with and could build a strong relationship with. Our volunteers come from a variety of backgrounds and often act as role models. 12 of our refugee young people are newly-arrived in the UK (within 12 months). For them, ABC Literacy Club was a safe place to improve their English and make friends outside the sometimes-stressful setting of school. Staff observations have demonstrated that all the newly-arrived young people have settled into the Club quickly, made friends and interacted well with adults. They have fed back that it was helpful to be practising English in an informal environment and with adults from a wide range of backgrounds.

Activities at the ABC Literacy Club are specifically designed to support all the young people in developing personal skills – e.g. increasing creativity, imagination through arts activities. We especially work on developing communication and social skills through game play, drama games and team challenges. Young people find this process very challenging, and have to be encouraged to work together, which has improved their interpersonal skills.

With the junior group we ran a term of regular group story-telling workshops. These sessions were very popular and improved team work and relationships in the group. We encouraged the children and adult volunteers to praise each other, as positive feedback from peers is unusual and valuable. We have tracked progress in log books that were completed with staff or volunteers.

Cooking and gardening activities in groups also provided an excellent way to learn to negotiate and work together. Our 'Wednesday Club Bake Off' and 'Master Chef' competitions have been very popular!

New experiences

A high percentage of our young people have limited life experiences (e.g. have never been to the cinema, beach, museum, cycling etc.) – our ABC Literacy Club project provided these experiences. All the young people have been on at least 5 trips with us in the past year. Feedback tells us that they increased students' personal skills, independence, and in particular their relationships and confidence with others. We have organised for experienced volunteers to take some of our most vulnerable and isolated children on day trips to the farm, park, cinema. This gave the children opportunities they would otherwise not have, as well as time and attention from an adult, which really improved their confidence and strengthened their relationship with adults.

Children had the chance to mix with other young people from different backgrounds they may have otherwise not met. They made strong friendships. The safe environment, we tried to create, supported them to deal with any conflict openly, and manage relationships was a way they otherwise may not have been able to do. We have children from six different nationalities attend the club.

Outcome 3: Children are willing to engage with reading and writing

Children who attended our ABC Literacy club were all from refugee backgrounds and experienced significant barriers to learning (e.g. parents speak little English and may not understand UK school system, nowhere to study at home, larger families, poverty etc.).

We are continuously monitoring the children's individual literacy and numeracy learning needs. We have developed activities and materials which enable them to improve and grow. Each week all the children are helped to complete their homework with an adult, either 1:1 or in small groups of 3 children and 1 adult. Parents and teachers have told us that these children often do not complete homework at home because they do not have access to support or resources (computers, internet, craft materials, books, pens etc.).

Reading rules

This year we have continued to prioritise reading and at the beginning of every homework session each child either reads to an adult or is read to. We run regular activities to encourage reading and writing such as a winter reading challenge, book quizzes with prizes, storytelling competitions etc. We made sure we have engaging and relevant resources. We regularly get feedback and suggestions from the children and volunteers as to what books/magazines etc they would like to have at Club.

We met and spoke regularly with all the children's parents so we were up to date with how they were doing at school and had to make sure we supported them with the particular areas they were struggling with. For example, we have worked closely with colleagues that run ESOL (English) classes to develop a wide range of resources particularly to support those new to English.

We have found a real increase in the children's interest in reading and wanting to take books home and read out loud with an adult. For those that struggled with reading, and were well below their peers, responded well to small 'storytelling' groups, where an adult reads a story and then the group discuss it. With time these children have asked if they could read to the group, which is an enormous leap in their reading ability, their confidence and interest in reading.

We took ten families on a trip to the local library when they were running a family event. This was a real positive experience. Although the library was very local to where all the families live none of them had ever visited. They all told us that they now regularly go to the library.

During World Book Day, we ran a number of activities e.g. volunteers brought in their favourite book from childhood to share with the group, book quizzes and competitions. All the children and adults had a lot of fun.

Those that have not or were starting to show progress had particularly complex needs and have been out of school for a number of months due to permanent exclusion or places not being available. We have matched them with volunteers and were working on increasing their confidence and motivation to learn.

Additional Outcomes

At the beginning of the year 96% of those who attended told us that they did not take part in any other activity outside of school, apart from religious studies. As a result of this finding we worked with individual children to engage them with other local social activities that they were interested in. For example, we invited workshop leaders who were starting a new Brownies club in our building to come to the ABC Literacy club to meet children and parents. 7 girls now attend their weekly clubs. We also worked with a local skateboarding club who offered 4 places to our young people at a very discounted rate. 4 young people go to a weekly multi-sports club which we supported them to attend by escorting them to their first two sessions.

We have observed young people who attended trips and activities spent lots of time laughing, learning and joking – who told us that at home they would be watching TV, playing computer games, 'being bored' or 'fighting with my family' – our positive activities made a real difference to wellbeing – a chance to run and paddle on the beach, swim in a pool, sleep outside and cook their own food – a 6-year-old child on a farm visit said 'I wish we could stay here forever'. We have also provided family trips so that young people can enjoy quality time with parents and siblings and build up some happy family memories.

Finally, we thought you might be interested in reading about one young person who comes to Club, Shana, and the difference we've made to her life and education.

Case Study: Supporting a young person and their family

Shana has been attending our homework club since she was 8. She is now 13. She lives with her 5 siblings, her mother and step-father in an overcrowded flat. Her parents work long hours in low income jobs, have large debts and struggle to meet the family's basic needs. Her mother has had depression for many years and is often emotionally unavailable to her children. Shana takes on a lot of caring responsibilities for her younger siblings as her eldest brother is in and out of prison and her elder sister suffers with mental illness and was recently sectioned.

Shana has always struggled at school, particularly with her behaviour. However, this has come to a head at her secondary school where she is continuously being put in 'isolation' to work on her own or suspended for at least a day per week. Her behaviour can be extremely disruptive at the club and she has been bullying other younger members.

The Club's Manager, Morris, has been providing Shana with one-to-one emotional support. She has been visiting her at home to build a strong relationship with her family and provide support to her mother who is struggling to cope with her children's needs. At the Club staff and volunteers have observed that Shana does not engage at all with her school work and finds any excuse to avoid it. She is unable to concentrate on a task for more than a couple of minutes and becomes angry and disruptive towards others that are able to do their work.

Angela has been working closely with our Love to Learn Casework Manager (Samba) who supports Shana's mother with her debt issues and her other children's needs. Angela and the case worker have attended numerous school meetings. During the meetings school staff repeatedly insisted that Shana chose to be disruptive and just needed to adhere to the school's rules in order to remain at the school. The school's Vice-Principal decided that if her behaviour did not improve she would be permanently excluded. Angela and the case worker insisted Shana was referred to the school's educational psychologist and Special Educational Need (SEN) department for further assessment and support. This was reluctantly accepted but due to limited resources took months to happen. In the meantime, a CAMHS referral was made by the Love to Learn staff and it was found that Shana has a severe cognitive learning disability and her cognitions are similar to those of a 6-year-old.

As a result, Shana was given the SEN support she requires to take part in school and will be, as advised by CAMHS, starting at a specialist school in the next month.

Throughout the year we have also arranged for Shan to go on some recreational activities with a volunteer at the weekends. Her family attended all our summer activities and Shana was given a place at weekly skateboarding workshops which is something she loves. Shana's mother has also been attending local parenting workshops.

Names have been changed to ensure anonymity.

B. WE RAN A JOB CLUB

During the year under review, Sandwell Youth in Action ran a "Job Skills Training to Reduce Household Poverty" project that supported **30** young people under the age of 25 who were not in education, employment or training (NEET) or at risk of becoming NEET.

Project outcomes achieved:

A project evaluation was carried out at the end of October 2022 which proved that the project did well and did respond well to the needs of beneficiaries.

We have compared project outcomes against the baseline survey at the beginning of the project using RARPA tool (Recognising and Recording Progress and Achievement) regarding the progress made by beneficiaries, and as a result of attending the programme:

1. At the end of the project, 57% of project beneficiaries were employed including self-employment
2. 95% of the 30 beneficiaries have improved their job search skills.
2. 65% of the 30 project beneficiaries have improved their confidence at the end of the project.

3. At the end of the project, 55% of the project beneficiaries have improved their opportunities for work experience through the provision of work placements and volunteering.
4. The majority (80%) of the project beneficiaries have increased their self-awareness of the work market at the end of the project.
5. About 68 % of the beneficiaries have improved their presentation skills as a result of this project.

Success Stories

Raquel, 19

Firstly, thank you. I am so relieved to say I have a JOB!!!

Redundancy left me reeling for a very long time. Needless to say that all of you, as well as the leads (some with you) on the individual workshops like LinkedIn, CV Conundrum, Goal Mapping, Mock Interviews, Personal Mapping etc, have given me the tools, have simply empowered me, to be confident and know my worth! And to go forth and apply for jobs properly, without the knee jerk reaction I had initially. You have all gathered me within your wings, slapped me about a bit saying you 'are worth something you silly woman!' and released me to fly off with another type of wind beneath my wings. That of my own making.

So am waxing lyrical here. Just wanted to impart my thoughts as they are fresh in my mind!

I believe that every single county should have a group like this, people like you to help guide and mentor them to find their new pathways.

Best wishes, and I hope to refer more young people to SYIA for support. Your Job Club is worth it.

Bernard, 21

After leaving my previous role, the first action I took was re-joining the SYIA Job Club. This is such a valuable resource that I knew I had to go back and join in the weekly Friday programme. I was pleasantly surprised to find that workshops were now being offered and I attended those too. The opportunity for 1 2 1 coaching was excellent and helped to back up what had been learned on the Friday morning session as well as from the workshops. I took advantage of getting myself a professional photo for my LinkedIn profile as well as a face to face mock interview and 1 2 1 advice on my CV. The support shown by everyone is so reassuring.

I highly recommend the SYIA Job Club to anyone who needs help and support during their job hunting and I encourage them to make signing up with the SYIA Job Club top of their list of things to do.

SYIA JC would like to wish Bernard every success in his new adventure as a Field Services Manager with Severn Trent Water.

NB. Mock Interviews can be arranged with our Trustee, Presenter and regular host, Aram Dhaliwal (Mock interviews are currently conducted over Zoom so this is an ideal opportunity to hone your online interview technique and receive constructive feedback to polish and fine tune your presentation to a prospective employer).

1 2 1 In-Person Coaching can be arranged with our Trustee and Presenter.

C. WE RAN A DROP-IN CENTRE

Achievements

- From October 2021 to early August 2022, Sandwell Youth in Action (SYIA) successfully delivered the work outlined in our funding application. Below is a summary of the progress our organisation has made towards achieving its objectives and targets.
- Your financial support has enabled our organisation to provide vital assistance to **56 BME young people** aged 18-25 years old who were less fortunate and vulnerable through the pandemic crisis.

Young people who were supported so far...

a) Young People Supported

- Young people in need:

Number of cases

56

b) Areas Addressed

- Benefit Support:
- Helping refugees into employment:
- Financial Support:
- Debt Advice:
- Homelessness Support:
- Enterprise Support:
- Digital Access Support:
- One to one support:
- Advice, information and guidance:
- Counselling and emotional support:
- Mental Health/Anxiety Support:
- Casework Advocacy, therapeutic support:
- Other (Legal, Immigration):
- Crisis advice and support Crisis:
- Food Provision:
- Advocacy and Engagement:

DELPHINE'S STORY (NOT HER REAL NAME)

Before being referred to Sandwell Youth in Action, Delphine lived at home with her mum and her mum's partner. However, it was an unhealthy environment where she was subjected to controlling behaviour and frequently witnessed alcohol and domestic abuse.

Delphine shared her situation with professionals resulting in a Section 20 [a care order from the local authority] and Delphine was taken into care just after she turned 16. She lived in a foster placement for a short time, but that broke down after she fell pregnant. A referral to Sandwell Youth in Action's young parent's service was made for further support. SYIA made a referral to Benshow Housing for emergency accommodation as she moved into the service with her baby daughter.

SETTLING IN

Having a baby at 16 is immensely challenging, especially when it also means managing finances independently for the first time.

"It was scary to move so soon after giving birth," Delphine remembers. "It was my first time living alone and I was worried about money, but I knew I wanted to live independently."

"My main struggle overall has been money," Delphine continues. "I had to wait a full month after I moved in to get my Universal Credit. It was winter when I first moved in so I was using a lot of gas and electric and the cost of shopping was going up. I only had £60 a week to pay for food, nappies, baby milk, gas and electric. I stayed in a lot because I had a lot of anxiety, which meant I spent more on heating and electric."

"However, once I was settled, things got easier. If there was anything I didn't understand about my benefits, I could go to the office and the staff would help me. If I needed food, like beans or bread for example, I could go and ask them for help. I had that safety net when money was really tight."

VITAL SUPPORT

After Delphine had her daughter, she felt she had no choice but to drop out of school and she didn't manage to complete her GCSEs. However, her key worker Shomari made a referral to Cohort Tuition West Bromwich and Delphine managed to complete her Maths and English qualifications. She is now looking into doing a health and social care qualification so that she can become a health visitor in the future.

Although Delphine had her own self-contained flat at Benshow Housing, the staff were always on hand in the office to help her move to a more independent council owned flat with her daughter. This meant that she could develop independent living skills whilst also having support when she really needed it. Moreover, it meant that she could connect with other young parents of her age.

INDEPENDENCE

Her support worker (Mr Shomari) was able to assist her with the initial paperwork for the bidding process towards a Council owned flat as well as helping her to understand everything she needed to do and settle in. Delphine is now settled in her own Council flat.

“I just loved my Support Worker Shomari. I knew I could come to him with anything and he’d be able to help me. He still comes and visits now I’ve moved out and it’s been really helpful to have that support when you first move into your own flat. I don’t really have family to help me and he really helped me move on successfully.”

COST OF LIVING

The cost-of-living crisis is making things more difficult for Delphine, but it was the budgeting skills that Delphine developed whilst receiving support from SYIA which has helped her navigate increasing costs and helped her manage her money.

“When I was receiving support from SYIA, Shomari would come shopping with me when I’d get my benefit payment and help me to budget effectively.”

“Now I’m living on my own, I write down exactly what I have coming in and what I can spend on everything each week and that means I avoid getting into difficulty.”

Despite budgeting so carefully and trying her best to be fully independent, in a cost-of-living crisis sometimes there just isn’t the money to cover the basics. There have been times when Delphine has had to call her Support Worker and he has been able to provide her with supermarket vouchers.

Samba, SYIA’s Treasurer and secondary contact in the absence of Mr Shomari to Delphine says,

“In the current cost-of-living crisis, we are having to help our service users out more and more with basics like nappies and formula and providing supermarket vouchers. Their gas alone is costing some of them between £3-£6 per day which is unsustainable. It is a worrying situation.”

FUTURE

Despite all the difficulties facing young people, Delphine is managing really well and Shomari is so proud of the progress she has made.

“During Delphine’s time at the service, she managed her service agreement extremely well. Her home with Benshow Housing was always warm, clean and inviting, and there were no issues with budgeting her money or making sure her and her daughter had the things they needed. She is a wonderful mother and I wish her all the very best for the future.”

D. SYIA RAN YOUTH THRIVING MINDS

SYIA organised weekly drop-in emotional well-being surgeries and support sessions for **31** young people for a better mental health:

- a) Delivered several regular activities to alleviate isolation, depression and anxiety e.g. organised a TOY project (Together Older and Young), an inter-generation fun activities each Thursday to bring generations together, including, social games, creativity art and craft (e.g. relaxation and quiet time, including sensory stimulation activities as well as painting/colouring), celebrations, evening parties with elders, etc.
- b) Delivered keeping active activities such as multi-sport activities (Fitness & Sport), music (Zumba music i.e. an exercise fitness program that involved cardio and Latin-inspired dance) etc.

E. HOLIDAY FOOD HUNGER PROJECT

The project provided enough food to families affected by holiday hunger. The project has reduced food poverty and food insecurity during school closure in summer holiday to almost **25** BME families in Sandwell. In addition, families who attended our open day sessions have learnt a great deal of life skills needed to tackle the high rise of cost of living (e.g., cookery class, nutrition advice, budgeting support, benefits and debt advice).

Case Study - Martine Shoka, 13

Martine is a 13-year-old girl from the Democratic Republic of Congo. She is from a poorer family. Martine usually receives a free meal at school and often goes without a cooked meal. During the summer holiday break, Martine experienced acute hunger because her parents simply couldn't afford to feed her. During school holidays, a volunteer of Sandwell Youth in Action (SYIA) came across Martine and told her that SYIA had received some funding to work with children like her during summer holiday as the funding aimed to run a Holiday Hunger Club for children from some of the poorest parts of the borough, in an attempt to tackle the problem.

Martine asked her parents if she could join the club and the parents granted her permission. The volunteer took Martine and introduced her to the club. During summer holiday, the Holiday Club, run by volunteers provided 3 days weekly of fun-filled activities, games and most importantly, a nutritious hot meal for every child that attended completely free of charge.

As well as providing a nutritious meal, the Holiday Club also enabled Martine to meet other children in similar needs and socialise in order to tackle the experience of deprivation of BME children in attending community organised activities which cause them to fall behind in their development.

F. WE DELIVERED COMMUNITY SPORT AND PHYSICAL ACTIVITY SPORT

During the year, SYIA was active in running its "Keeping Children and Young People Active through Sport & Physical Activities" project, a Multi-Sport Club that brought **30** non-sporty BME children and young people from Sandwell and Birmingham aged 5 to 17 years-old closer to sported life. These were in majority refugee children and young people who were inactive and not participating in sport or physical activity sports delivered locally by local providers.

Achievements

- From April 2022 to March 2023, SYIA organised 27 Inter-racial and unisex multi-sport and physical activity sport sessions (football, basketball, court tennis, badminton and physical exercise sport) for girls and boys aged 8 to 15 years. A total of 21 children attended these sessions of whom 11 were girls.
- We organised 7 basketball sessions for girls and boys in the Victoria park which took place during summer holidays through October 2022. A total of 21 children attended these sessions of whom 11 were girls.
- The project provided refugee children with the opportunity to participate in sport activities which would typically not be available to them as a result of poverty or social exclusion.

This Sport project was hugely beneficial for children and young people who attended the sessions. By playing sports and attending physical activity sports, children and young people have developed physical skills, exercise; made new friends, had fun, learnt to be a team member, learnt about play fair, improved self-esteem, etc.

The enhancement of physical and mental development of children was certainly the most important contribution of this sport project, but the list of values the children and young people may have learnt and acquired through these sport and physical activities does not end here:

- Sports brought children and young people together from all over the world, regardless of their nationality, religion, culture, or skin colour.
- Teamwork and benefits of social interaction among children were best seen in sports.
- Children and young people beneficiaries viewed competitions on and off the field as opportunities to learn from their success and failure.
- They learnt to respect authority, rules, team colleagues and opponents.
- Sport activities and experiences have helped building positive self-esteem in children, etc.

Few Quotes from project beneficiaries

"When I went to basketball training at SYIA for the first time, I wasn't aware that such experience would serve me for a lifetime. New friends I made on the court, and the positive energy that inspired and motivated us, keep reminding me of the good times I had. Though I stopped practicing after some time, I still recall those memories with a smile. All the players were more than friendly, helping me feel as an equal part of the team. We have developed true team spirit and we spent time together even after the practice"

"Basketball contributed to my proper physical development and good posture, while some of the tactics and strategies helped me a lot in different aspects of life."

G. THE TOY PROJECT

The TOY project ran several activities which ranged from community events and setting up a befriending scheme, to offering all kinds of social activities, groups, and initiatives such as basic IT- skills learning (e.g., setting up an email account, doing your shopping online, searching the internet safely, how to stay safe online, using YouTube, using Skype, using computer as a useful tool, etc.), chat to each other, plenty of opportunities for one-to-one interactions, playing table tennis, painting, exercise classes, English language conversation buddy, etc.. Throughout this period, the project helped to knit stronger ties between **12** children/young people and **18** older people in the local community

Achievements

- The project has provided opportunities for both generations to interact around computer and internet lessons.
- The project delivered bespoke activities to share collections (E. g. lived storytelling, etc.)
- The project delivered engaging activities (E.g., wall activities & games, etc.
- The project delivered Activity Workshops

Success story - Pauline's testimony, 67 (participant in our TOY project)

"Before joining the TOY Project at Sandwell Youth in Action (SYIA) I was very lonely and cut off with the rest of the world. My place was pretty boring, I didn't know a lot about computer and internet, but now I think differently. I think my participation in the project is amazing and I'm lucky to be part of the group. This project has changed my view of the world. Since joining the project, I have developed new social skills using computer and internet to stay in touch with the world. I can now share photos using emails, book holiday using internet, shop online, do my online banking, get news, socialise, etc.

At the beginning of the programme, I was told that once registered with the project, the TOY Project will help to promote intergenerational learning and create new possibilities for senior citizens and young children to learn together and benefit from each other's company. I believe that this is the atmosphere being lived at SYIA". I have contact with both young people and older people. I become more comfortable with each

Another. The contact at the centre helps me to become more tolerant of young people and children. Getting involved with this project has helped me to get rid of my depression, my family lives far away and I started to become very tearful, but since joining the project I have made lots of friends and I feel happier."

H. EX-OFFENDERS' CLUB

This club was in support young people who were leaving penal justice and who faced significant challenges as a result of being in possession of illegal drugs and violence resulting from alcohol misuse, illegal immigration; Banking and Insurance counterfeit and fraud to prevent chances of reoffending.

Achievements

- The project reached out **14** short-sentenced young prisoners aged 17-21years old from Sandwell released from West Midlands's Prisons and provided special services on release.
- The project worked with the **14** service users for nearly 10 months from March 2021 to January 2022 to motivate, encourage and support them in removing the barriers that were getting in the way of them achieving their goals for social inclusion, including employment. They met regularly on a weekly basis with a Support worker and 2 fully trained volunteers in the office to aid their integration back into the community and provide general support as needed when they were re-locating in a new area (i.e., Sandwell Metropolitan Borough Council).
- The support package helped the service users to identify and register with the employment recruiting programmes and they took advantage of their career development knowledge to boost their job-search skills (e.g., Tudor Employment, Ideal Employment Ltd, Best Connections, TopJobShop, CV-Library, Jobsite.co.uk; Indeed Job Alert; Total Jobs; reed.co.uk; Amazon; Diamond4Jobs.com; XpatJobs and CV now).

At the end of the programme 8 of the project beneficiaries got into employment (2 at TESCO West Bromwich, 1 at Lidl West Bromwich, 2 at ALDI Great Bridge, 1 as Night Support Worker at P3 Charity in Sandwell, 1 as Tenancy Support Worker at P3 Charity, 1 as Database Administrator at Lilium Direct Ltd).

The remaining 6 are still doing their work placement with the hope to get a job at the end of their placement.

Success Story –

Our success is built on the successes of the young people that use our services.

Read one of their personal stories

The Ezekiel's story, 19

At the age of 17, Ezekiel was sentenced for robbery and shoplifting. Upon release, Ezekiel was sent back to School and at the same time attending SYIA's Youth Club.

Ezekiel has been absent from school since referral was made to Sandwell academy and demonstrated complex social, emotional and behavioural needs.

On being placed in custody, Ezekiel was only able to stay in class for very short periods; he avoided communication with his teachers and although there was some interaction with peers, it was mostly negative. While attending SYIA's Youth Club, Ezekiel showed a genuine interest for working in the gardens and was placed on a horticulture course by SYIA.

Since then, Ezekiel has become much more at ease when speaking to his teachers, asking for help when needed and discussing his wants and aspirations. He can concentrate for longer periods of time and through the gardening programme has formed positive relationships with his peers that have led to a reduction in fighting and disruptive behaviour. Ezekiel is now working with his resettlement brokers to gain release on temporary licence so he can work alongside the local council helping to maintain nearby countryside parks. He just sat his GCSE English and maths exams and is a member of the onsite young people council. Ezekiel was in custody in Wolverhampton, a Secure Training Centre providing highly specialised, multidisciplinary assessment and rehabilitation services for 12–18-year-olds undergoing periods of detention.

3.3 OUR IMPACT

A survey carried out at the end of the financial year 2022-2023 with service users showed the following:

- 1) In total, SYIA directly assisted **201** children and young people locally and indirectly **41** through its community support services. All young people beneficiaries were empowered to build bright futures, regardless of their background or circumstances. Where our resources were limited, young people were signposted and brokered to special services.
- 2) More than **175** young people were provided with access to appropriate, high-quality services in their local community or online.
- 3) Together with our network, we have been able to offer support, advice and training to equip young people with the vital life skills needed to engage in education, volunteering and employment.

4. DIFFICULTIES AND SETBACKS

SYIA faced the combined challenges of increasing need, escalating running costs, and donations failing to keep up with demand. As rising living costs saw more BME young people struggle to make ends meet, our organisations saw donations declining at the same time as demand increased. More unrestricted funding was more than needed during the year to surmount this challenge.

In response, seven of our young people Volunteers (4 full time and 3 part time) have liaised with housing providers, utility companies and other administrative bodies to address numerous concerns that the young people have raised, especially during the cost of living crisis.

5. FINANCIAL REVIEW

The Trustees present their report with the financial statements of the charity for the year ended 31 March 2023. The Trustees have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities' issued in March 2005.

5.1. Brief statement of the organisation's policy on reserves

It is the policy of Sandwell Youth in Action to hold £3,000 in reserves for three months after the end of financial year to cover running costs and unforeseen emergencies. To achieve this, we will aim to put £250 per month into reserves from income until that level is achieved.

5.2. INDEPENDENT EXAMINER

Godfrey Massa has been re-appointed as independent examiner for the ensuing year.

The trustees' annual report and the strategic report were approved on **11/04/2023** and signed on behalf of the board of trustees by

A handwritten signature in dark ink, appearing to read 'Z P Kashindi', is positioned above the printed name.

Mr. Z P Kashindi,
Chairman of the Trustees

**INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF SANDWELL YOUTH IN ACTION
PERIOD FROM 1 APRIL 2022 TO 31 MARCH 2023**

Independent examiner's report to the trustees of SANDWELL YOUTH IN ACTION

I report to the charity trustees of the Trust on my examination of the accounts of SANDWELL YOUTH IN ACTION (the Trust) for the year ended 31 March 2023.

Responsibilities and basis of report

As the charity trustees of the Trust you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Trust's accounts carried out under Section 145 of the Act and in carrying out my examination I have followed all applicable Directions given by the Charity Commission under Section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the Trust as required by Section 130 of the Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Godfrey Massa
Certified Accountant
GM Accountancy
472a
Bearwood Road
Smethwick
West Midlands
B66 4HA

Date: **11/04/2023**

Statement of Financial Activities for the Year Ended 31 March 2023

	Notes	Unrestricted funds £	Restricted funds £	31.3.23 Total funds £	31.3.22 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies		<u>30,500</u>	<u>96,540</u>	<u>127,040</u>	<u>75,200</u>
EXPENDITURE ON					
Charitable activities					
ABC Literacy Club		-	2,000	2,000	2,509
CORE COSTS		28,250	37,663	65,913	31,198
Youth Sport Project		-	-	-	750
Job Club		-	144	144	1,356
Promoting Children's Physical Health		-	-	-	2,070
Fuel Poverty Among Young People		-	-	-	7,600
Job Skills Training		-	4,331	4,331	2,893
The Toy Project		-	3,357	3,357	1,643
Sport and Physical Activities		-	-	-	2,500
General Running of The Charity		7,989	-	7,989	10,977
Youth Thriving Minds		-	15,500	15,500	-
Holiday Food Hunger Project		-	2,500	2,500	-
Multi-Sport		-	5,430	5,430	-
Empowering Girls Through Sports		-	8,255	8,255	-
BME Young People Mental Health		-	6,131	6,131	-
Cost of Living Award		-	3,500	3,500	-
Ex- Offenders Club		-	5,000	5,000	-
Girls Sport- Additional Fund		-	1,960	1,960	-
Holiday Play Scheme		-	550	550	-
Sports Project		-	1,000	1,000	-
Supporting BME Young People		-	3,000	3,000	-
Total		<u>36,239</u>	<u>100,321</u>	<u>136,560</u>	<u>63,496</u>
NET INCOME/(EXPENDITURE)		(5,739)	(3,781)	(9,520)	11,704
RECONCILIATION OF FUNDS					
Total funds brought forward		<u>9,690</u>	<u>35,786</u>	<u>45,476</u>	<u>33,772</u>
TOTAL FUNDS CARRIED FORWARD		<u><u>3,951</u></u>	<u><u>32,005</u></u>	<u><u>35,956</u></u>	<u><u>45,476</u></u>

The notes form part of these financial statements

Sandwell Youth in Action

Balance Sheet 31 March 2023

	Notes	Unrestricted funds £	Restricted funds £	31.3.23 Total funds £	31.3.22 Total funds £
FIXED ASSETS					
Tangible assets	4	2,788	18,997	21,785	15,385
CURRENT ASSETS					
Cash in hand		1,163	13,008	14,171	30,091
		<hr/>	<hr/>	<hr/>	<hr/>
NET CURRENT ASSETS		<u>1,163</u>	<u>13,008</u>	<u>14,171</u>	<u>30,091</u>
TOTAL ASSETS LESS CURRENT LIABILITIES					
		3,951	32,005	35,956	45,476
		<hr/>	<hr/>	<hr/>	<hr/>
NET ASSETS		<u><u>3,951</u></u>	<u><u>32,005</u></u>	<u><u>35,956</u></u>	<u><u>45,476</u></u>

The notes form part of these financial statements

Sandwell Youth in Action

FUNDS

5

Unrestricted funds:

General fund	393	8,382
THE UK YOUTH FUND	748	748
Sales of Service	560	560
The Garfield Weston Foundation	<u>2,250</u>	<u>-</u>
	<u>3,951</u>	<u>9,690</u>

Restricted funds:

Boost Charitable Trust	200	-
CB and HH Taylor 1964 CH Trust	-	144
Michael Marsh Charitable Trust	430	430
The Garfield Weston Foundation	-	7,795
The 29th May 1961 Charitable Trust	2,776	2,107
The Edger E Lawley Foundation	-	828
The Souter Charitable Trust	-	2,029
General Restricted	22,453	22,453
The Higgs Charity	130	-
Comic Relief/ Groundwork	527	-
Sport England	260	-
Voice 4 Change England/ Sport England	1,360	-
The David Riddell Memorial CIO	869	-
The Roger & Douglas Turner CT	<u>3,000</u>	<u>-</u>
	<u>32,005</u>	<u>35,786</u>

TOTAL FUNDS

<u>35,956</u>	<u>45,476</u>
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The financial statements were approved by the Board of Trustees and authorised for issue on **11th April 2023** and were signed on its behalf by:



.....
Z P KASHINDI - Trustee

The notes form part of these financial statements

Notes to the Financial Statements for the Year Ended 31 March 2023**1. ACCOUNTING POLICIES****Basis of preparing the financial statements**

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under the historical cost convention.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Taxation

The charity is exempt from tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

2. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 March 2023 nor for the year ended 31 March 2022.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 March 2023 nor for the year ended 31 March 2022.

3. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds £	Restricted funds £	Total funds £
INCOME AND ENDOWMENTS FROM			
Donations and legacies	<u>20,600</u>	<u>54,600</u>	<u>75,200</u>

EXPENDITURE ON**Charitable activities**

ABC Literacy Club	259	2,250	2,509
CORE COSTS	8,993	22,205	31,198
Youth Sport Project	-	750	750
Job Club	-	1,356	1,356
Promoting Children's Physical Health	-	2,070	2,070
Fuel Poverty Among Young People	-	7,600	7,600
Job Skills Training	-	2,893	2,893
The Toy Project	-	1,643	1,643
Sport and Physical Activities	2,000	500	2,500
General Running of The Charity	<u>10,977</u>	<u>-</u>	<u>10,977</u>
Total	<u>22,229</u>	<u>41,267</u>	<u>63,496</u>

NET INCOME/(EXPENDITURE)	(1,629)	13,333	11,704
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RECONCILIATION OF FUNDS

Total funds brought forward	<u>11,319</u>	<u>22,453</u>	<u>33,772</u>
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TOTAL FUNDS CARRIED FORWARD

<u>9,690</u>	<u>35,786</u>	<u>45,476</u>
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4. TANGIBLE FIXED ASSETS

	Plant and machinery £	Computer equipment £	Totals £
COST			
At 1 April 2022	11,397	3,988	15,385
Additions	<u>-</u>	<u>6,400</u>	<u>6,400</u>
At 31 March 2023	<u>11,397</u>	<u>10,388</u>	<u>21,785</u>
NET BOOK VALUE			
At 31 March 2023	<u>11,397</u>	<u>10,388</u>	<u>21,785</u>
At 31 March 2022	<u>11,397</u>	<u>3,988</u>	<u>15,385</u>

5. MOVEMENT IN FUNDS

	At 1.4.22 £	Net movement in funds £	At 31.3.23 £
Unrestricted funds			
General fund	8,382	(7,989)	393
THE UK YOUTH FUND	748	-	748
Sales of Service	560	-	560
The Garfield Weston Foundation	<u>-</u>	<u>2,250</u>	<u>2,250</u>

Sandwell Youth in Action

	9,690	(5,739)	3,951
Restricted funds			
Boost Charitable Trust	-	200	200
CB and HH Taylor 1964 CH Trust	144	(144)	-
Michael Marsh Charitable Trust	430	-	430
The Garfield Weston Foundation	7,795	(7,795)	-
The 29th May 1961 Charitable Trust			
	2,107	669	2,776
The Edger E Lawley Foundation	828	(828)	-
The Souter Charitable Trust	2,029	(2,029)	-
General Restricted	22,453	-	22,453
The Higgs Charity	-	130	130
Comic Relief/ Groundwork	-	527	527
Sport England	-	260	260
Voice 4 Change England/ Sport England	-	1,360	1,360
The David Riddell Memorial CIO	-	869	869
The Roger & Douglas Turner CT	-	3,000	3,000
	<u>35,786</u>	<u>(3,781)</u>	<u>32,005</u>
TOTAL FUNDS	<u><u>45,476</u></u>	<u><u>(9,520)</u></u>	<u><u>35,956</u></u>

Sandwell Youth in Action

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	-	(7,989)	(7,989)
The Woodward Charity Trust	500	(500)	-
The Garfield Weston Foundation	<u>30,000</u>	<u>(27,750)</u>	<u>2,250</u>
	30,500	(36,239)	(5,739)
Restricted funds			
THE UK YOUTH FUND	15,000	(15,000)	-
Boost Charitable Trust	750	(550)	200
CB and HH Taylor 1964 CH Trust	3,500	(3,644)	(144)
The Garfield Weston Foundation	-	(7,795)	(7,795)
The 29th May 1961 Charitable Trust	5,000	(4,331)	669
The Edger E Lawley Foundation	-	(828)	(828)
The Souter Charitable Trust	-	(2,029)	(2,029)
Goodenough Charitable Trust	1,000	(1,000)	-
The Higgs Charity	20,525	(20,395)	130
Magic Little Grant	500	(500)	-
Comic Relief/ Groundwork	10,000	(9,473)	527
Local Giving/ Western Power Distribution	2,500	(2,500)	-
Sport England	5,690	(5,430)	260
Voice 4 Change England/ Sport England	11,575	(10,215)	1,360
The David Riddell Memorial CIO	5,000	(4,131)	869
The Roger & Douglas Turner CT	3,000	-	3,000
The Grimmitt Trust	2,000	(2,000)	-
Comic Relief	3,500	(3,500)	-
The Albert Hunt Trust	2,000	(2,000)	-
The Charles Plater Trust	<u>5,000</u>	<u>(5,000)</u>	<u>-</u>
	<u>96,540</u>	<u>(100,321)</u>	<u>(3,781)</u>
TOTAL FUNDS	<u><u>127,040</u></u>	<u><u>(136,560)</u></u>	<u><u>(9,520)</u></u>

Comparatives for movement in funds

	At 1.4.21 £	Net movement in funds £	At 31.3.22 £
Unrestricted funds			
General fund	11,319	(2,937)	8,382
THE UK YOUTH FUND	-	748	748
Sales of Service	-	560	560
	<u>11,319</u>	<u>(1,629)</u>	<u>9,690</u>
Restricted funds			
CB and HH Taylor 1964 CH Trust	-	144	144
Michael Marsh Charitable Trust	-	430	430
The Garfield Weston Foundation	-	7,795	7,795
The 29th May 1961 Charitable Trust	-	2,107	2,107
The Edger E Lawley Foundation	-	828	828
The Souter Charitable Trust	-	2,029	2,029
General Restricted	<u>22,453</u>	<u>-</u>	<u>22,453</u>
	<u>22,453</u>	<u>13,333</u>	<u>35,786</u>
TOTAL FUNDS	<u><u>33,772</u></u>	<u><u>11,704</u></u>	<u><u>45,476</u></u>

Sandwell Youth in Action

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	-	(2,937)	(2,937)
THE UK YOUTH FUND	10,000	(9,252)	748
Members Contributions	3,100	(3,100)	-
Sales of Service	<u>7,500</u>	<u>(6,940)</u>	<u>560</u>
	20,600	(22,229)	(1,629)
Restricted funds			
THE ARNOLD CLARK COMMUNITIES TEAM	1,000	(1,000)	-
THE BITE SIZE PIECES	500	(500)	-
Boost Charitable Trust	750	(750)	-
The William A Cadbury Charitable Trust	1,250	(1,250)	-
CB and HH Taylor 1964 CH Trust	1,000	(856)	144
Michael Marsh Charitable Trust	2,500	(2,070)	430
The Garfield Weston Foundation	30,000	(22,205)	7,795
The Western Power Distribution	7,600	(7,600)	-
The 29th May 1961 Charitable Trust	5,000	(2,893)	2,107
The Edger E Lawley Foundation	1,500	(672)	828
The Souter Charitable Trust	3,000	(971)	2,029
Goodenough Charitable Trust	<u>500</u>	<u>(500)</u>	<u>-</u>
	<u>54,600</u>	<u>(41,267)</u>	<u>13,333</u>
TOTAL FUNDS	<u><u>75,200</u></u>	<u><u>(63,496)</u></u>	<u><u>11,704</u></u>

Sandwell Youth in Action

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.4.21 £	Net movement in funds £	At 31.3.23 £
Unrestricted funds			
General fund	11,319	(10,926)	393
THE UK YOUTH FUND	-	748	748
Sales of Service	-	560	560
The Garfield Weston Foundation	-	2,250	2,250
	11,319	(7,368)	3,951
Restricted funds			
Boost Charitable Trust	-	200	200
Michael Marsh Charitable Trust	-	430	430
The 29th May 1961 Charitable Trust	-	2,776	2,776
General Restricted	22,453	-	22,453
The Higgs Charity	-	130	130
Comic Relief/ Groundwork	-	527	527
Sport England	-	260	260
Voice 4 Change England/ Sport England	-	1,360	1,360
The David Riddell Memorial CIO	-	869	869
The Roger & Douglas Turner CT	-	3,000	3,000
	22,453	9,552	32,005
TOTAL FUNDS	<u>33,772</u>	<u>2,184</u>	<u>35,956</u>

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	-	(10,926)	(10,926)
THE UK YOUTH FUND	10,000	(9,252)	748
Members Contributions	3,100	(3,100)	-
Sales of Service	7,500	(6,940)	560
The Woodward Charity Trust	500	(500)	-
The Garfield Weston Foundation	30,000	(27,750)	2,250
	51,100	(58,468)	(7,368)
Restricted funds			
THE ARNOLD CLARK COMMUNITIES TEAM	1,000	(1,000)	-
THE BITE SIZE PIECES	500	(500)	-
THE UK YOUTH FUND	15,000	(15,000)	-
Boost Charitable Trust	1,500	(1,300)	200
The William A Cadbury Charitable Trust	1,250	(1,250)	-
CB and HH Taylor 1964 CH Trust	4,500	(4,500)	-
Michael Marsh Charitable Trust	2,500	(2,070)	430
The Garfield Weston Foundation	30,000	(30,000)	-
The Western Power Distribution	7,600	(7,600)	-

Sandwell Youth in Action

The 29th May 1961 Charitable Trust	10,000	(7,224)	2,776
The Edger E Lawley Foundation	1,500	(1,500)	-
The Souter Charitable Trust	3,000	(3,000)	-
Goodenough Charitable Trust	1,500	(1,500)	-
The Higgs Charity	20,525	(20,395)	130
Magic Little Grant	500	(500)	-
Comic Relief/ Groundwork	10,000	(9,473)	527
Local Giving/ Western Power Distribution			
	2,500	(2,500)	-
Sport England	5,690	(5,430)	260
Voice 4 Change England/ Sport England			
	11,575	(10,215)	1,360
The David Riddell Memorial CIO	5,000	(4,131)	869
The Roger & Douglas Turner CT	3,000	-	3,000
The Grimmitt Trust	2,000	(2,000)	-
Comic Relief	3,500	(3,500)	-
The Albert Hunt Trust	2,000	(2,000)	-
The Charles Plater Trust	5,000	(5,000)	-
	<u>151,140</u>	<u>(141,588)</u>	<u>9,552</u>
TOTAL FUNDS	<u><u>202,240</u></u>	<u><u>(200,056)</u></u>	<u><u>2,184</u></u>

6. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 March 2023.

Detailed Statement of Financial Activities for the Year Ended 31 March 2023

	31.3.23 £	31.3.22 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Donations	-	3,100
Grants	127,040	64,600
Donated services and facilities	-	7,500
	<u>127,040</u>	<u>75,200</u>
Total incoming resources	127,040	75,200
EXPENDITURE		
Charitable activities		
Activity Costs	12,463	14,095
Salaries and Wages	42,371	14,064
General Running Expenses	16,582	3,780
Training	3,950	1,250
Communication	7,003	1,396
In-Kind Assistance	3,605	3,999
Volunteer Expenses	8,730	4,791
Project Publicity	4,130	2,751
Hire of Venue	6,207	8,485
Sport Coaching	5,700	930
Refreshment and Snack	1,641	821
Travelling Expenses	5,060	1,602
Materials and Resources	1,758	442
Utilities	3,600	1,350
Rent	11,080	2,390
Recruitment	-	500
Consultancy and Advice	1,250	850
Legal and Professional	1,430	-
	<u>136,560</u>	<u>63,496</u>
Total resources expended	<u>136,560</u>	<u>63,496</u>
Net (expenditure)/income	<u>(9,520)</u>	<u>11,704</u>