

ALFURQAN ACADEMY

England & Wales · Charity number 1182797

Details

Other names	AL FURQAN EDUCATION CENTRE, AL-FURQAN ACADEMY
Status	Registered
Legal form	CIO
Registered	2019-04-04
Register	View on the Charity Commission register

Contact

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Phone	01612486143
Email	admin@alfurqanacademy.co.uk
Website	www.alfurqanacademy.co.uk

Activities

Objects: A. TO ADVANCE ISLAMIC EDUCATION OF THE PUBLIC, IN PARTICULAR BUT NOT EXCLUSIVELY MUSLIM CHILDREN AND YOUNG PEOPLE, IN MANCHESTER AND THE SURROUNDING AREA. ACTIVITIES WILL INCLUDE PROVISION OF SCHOLARSHIPS AND BURSARIES TO ENABLE PEOPLE TO INCREASE THEIR KNOWLEDGE OF ISLAM B. TO ADVANCE EDUCATION IN PARTICULAR BUT WITHOUT LIMITATION BY PROVIDING SUPPLEMENTARY EDUCATION IN NATIONAL CURRICULUM SUBJECTS C. TO ACT AS A RESOURCE FOR YOUNG PEOPLE LIVING IN GREATER MANCHESTER BY PROVIDING ADVICE AND ASSISTANCE AND ORGANISING PROGRAMMES OF PHYSICAL, EDUCATIONAL AND OTHER ACTIVITIES AS A MEANS OF: I. ADVANCING IN LIFE AND HELPING YOUNG PEOPLE BY DEVELOPING THEIR SKILLS, CAPACITIES AND CAPABILITIES TO ENABLE THEM TO PARTICIPATE IN SOCIETY AS INDEPENDENT, MATURE AND RESPONSIBLE INDIVIDUALS; II. ADVANCING EDUCATION; III. RELIEVING UNEMPLOYMENT; IV. PROVIDING RECREATIONAL AND LEISURE TIME ACTIVITY IN THE INTERESTS OF SOCIAL WELFARE FOR PEOPLE LIVING IN THE AREA OF BENEFIT WHO HAVE NEED BY REASON OF THEIR YOUTH, AGE, INFIRMITY OR DISABILITY, POVERTY OR SOCIAL AND ECONOMIC CIRCUMSTANCES WITH A VIEW TO IMPROVING THE CONDITIONS OF LIFE OF SUCH PERSONS

Activities: Our charity supports mainstream education through provision of a homework club and GCSE prep workshops. However, our supplementary school teach Islamic religion, celebrate our culture and activities to support mainstream education but equally promote good citizenship and good health for all. Also we run workshop and projects that help the young people and their families to do well in education.

Classification

- **How:** Provides Buildings/facilities/open Space, Provides Services, Provides Advocacy/advice/information, Sponsors Or Undertakes Research
- **What:** Education/training, Religious Activities
- **Who:** Children/young People, The General Public/mankind

Geography

- Manchester City

Finances

Period end	Income	Expenditure	Assets	Employees
2025-03-31	£393,564	£453,042	-	-
2024-03-31	£412,762	£359,720	-	-
2023-03-31	£219,139	£246,899	-	-
2022-03-31	£221,389	£219,089	-	-
2021-03-31	£165,315	£148,054	-	-

Trustees

Name	Role	Appointed
Abdillahi Muhumad	Chair	2019-01-14
Mohamed Hirsi		2019-01-14
Ubah Sharif		2019-01-14

Accounts



ZAHEER & COMPANY

CHARTERED CERTIFIED ACCOUNTANTS

ALFURQAN ACADEMY

TRUSTEES' REPORT & FINANCIAL STATEMENT

FOR THE PERIOD FROM 1st APRIL 2024 TO 31st MARCH 2025

CHARITY REGISTRATION NO: 1182797



ALFURQAN ACADEMY

FOR THE PERIOD FROM 1st APRIL 2024 TO 31st MARCH 2025

CONTENTS

	Page
Trustees and Professional Advisors	1
Trustees Report	2-5
Independent Examiners Report	6
Receipts and expenditure account	7
Balance Sheet	8
Notes to the accounts	9-10

ALFURQAN ACADEMY

FOR THE PERIOD FROM 1st APRIL 2024 TO 31st MARCH 2025

TRUSTEES AND PROFESSIONAL ADVISORS

CHAIRMAN: Mr Abdillahi Muhumad

TRUSTEES: Mohamed Hirsi
Ubah Sharif

ADDRESS: Alfurqan Academy
Unity House
42 Great Southern Street
Manchester
M14 5EZ

ACCOUNTANTS: Zaheer and Company
63 Kingsway
Burnage
Manchester
M19 2LL

Trustee Annual Report Alfurqan Academy CIO

Governing Document: CIO Constitution

Reporting Period: 1 April 2024 – 31 March 2025

Trustees:

Abdilahi Muhumad

Ubah Sharif

Mohamed Hersi

Principal Address:

42 Great Southern Street, M14 4EZ

Structure, Governance, and Management

Alfurqan Academy CIO is governed by a Board of Trustees in accordance with its constitution. The Trustees are responsible for the charity's strategic direction and for ensuring effective governance, safeguarding oversight, and financial accountability. Day-to-day management and delivery of services are delegated to the senior leadership team and staff, who operate within the policies and framework approved by the Trustees.

The charity is a registered Charitable Incorporated Organisation established to advance education and promote the wellbeing of children, young people, families, and the wider community. It operates a supplementary school alongside a range of educational, cultural, youth, and community activities that support mainstream education while also promoting positive citizenship, social cohesion, and healthy lifestyles.

This Trustee Annual Report explains how the charity has carried out its purposes for the public benefit during the reporting period and reflects the Trustees' collective responsibility for governance and oversight.

Objectives and Public Benefit

The Trustees have had due regard to the Charity Commission's public benefit guidance under section 17 of the Charities Act 2011. Throughout the year, Alfurqan Academy CIO worked to advance education and improve life outcomes for children and young people, particularly those from diverse and underserved backgrounds. The charity sought to support educational attainment, promote moral and social values, strengthen families, and provide safe and supportive environments in which children and young people can thrive.

The charity's work supports mainstream education through structured homework support, GCSE preparation workshops, and close engagement with schools, while its supplementary school delivers Islamic education and cultural learning that promote discipline, respect, responsibility, and positive contribution to society. In addition, the charity's youth, wellbeing, and community programmes support early intervention, emotional resilience, and social inclusion.

Scale of Activities and Reach

During the reporting period, over 700 children and young people attended Alfurqan Academy's weekly

activities. These included supplementary and Islamic studies classes, cultural and citizenship-focused learning, homework support, GCSE preparation, youth clubs, wellbeing sessions, and workshops. Parents and carers benefited through parents' evenings, regular communication, community events, and access to guidance and support, while the wider community benefited from large-scale public events and humanitarian initiatives.

Educational Provision and Support for Mainstream Schooling

The supplementary school remained central to the charity's work throughout the year. Children from Year 1 to Year 11 attended structured programmes combining Islamic Studies, Qur'an education, cultural learning, and academic support. Homework clubs played a key role in reinforcing mainstream school learning, supporting organisation, confidence, and study skills. GCSE preparation workshops supported older students in developing exam technique, subject understanding, and motivation, helping them to approach their assessments with increased confidence.

The charity also continued to work closely with local schools, including Manchester Academy, and welcomed visits from primary schools. These visits provided opportunities for cultural exchange, mutual understanding, and educational enrichment, supporting inclusion and positive relationships between faith-based and mainstream educational settings.

Youth Development, Citizenship, and Early Intervention

Alongside academic provision, Alfurqan Academy CIO delivered a range of youth programmes aimed at supporting personal development, confidence, and responsible decision-making. Weekly youth clubs for boys and girls aged 9 to 16 provided safe, structured environments where young people could engage positively with peers and trusted adults. Youth discussions and workshops addressed issues such as education, wellbeing, safety, and future aspirations, supporting early intervention and helping young people develop resilience, leadership skills, and a sense of responsibility towards themselves and others.

Holiday Activities and Food Programme

The charity delivered the Holiday Activities and Food (HAF) programme during April, August, and December. These programmes supported children and families during school holidays, particularly those experiencing financial pressure or reduced access to school-based support. Children benefited from structured educational activities, sports and physical exercise promoting health and teamwork, and access to healthy meals and food support. The HAF provision helped maintain routine, learning, and wellbeing during periods that can otherwise be challenging for families.

Physical, Mental, and Emotional Wellbeing

Promoting wellbeing remained a core priority throughout the year. The charity delivered regular sports and physical activities, alongside group discussions and mentoring sessions that supported emotional wellbeing and resilience. Safe-space conversations enabled children and young people to explore topics such as self-esteem, healthy choices, and personal responsibility in supportive and age-appropriate ways.

Family Engagement, Culture, and Community Life

Alfurqan Academy CIO places strong emphasis on working with families and fostering a sense of belonging and shared responsibility. Parents' evenings were held within the supplementary school, providing structured opportunities for parents and carers to discuss children's progress, wellbeing, and learning needs. Ongoing communication and informal support strengthened relationships between families and the charity, helping to ensure that children were supported both at home and within educational settings.

Cultural and faith-based learning continued to play an important role in promoting identity, confidence, and mutual respect, supporting children and young people to navigate their wider communities positively.

Community Events and Humanitarian Support

The charity remained actively engaged in wider community life throughout the year. It worked with humanitarian partners to support individuals and families experiencing hardship, ensuring that assistance was delivered with dignity and compassion. In addition, Alfurqan Academy CIO supported and helped organise the largest Eid celebrations in the North West, held twice annually. These events brought together thousands of people from diverse backgrounds and played a significant role in promoting unity, joy, and positive community relations.

Education, Training, and Progression Pathways

Beyond direct service delivery, the charity continued to support young people's progression into further education, training, volunteering, and employment. This included providing references, guidance, and encouragement for applications to schools, colleges, universities, and jobs. Volunteering and work-experience opportunities were offered within the charity, alongside a Teaching Assistant pathway that enabled young people to gain practical skills, confidence, and experience in educational settings.

Partnerships and Collaboration

Throughout the reporting period, Alfurqan Academy CIO worked in partnership with Manchester City Council, Greater Manchester Police, local schools including Manchester Academy and primary schools, and a range of community and humanitarian organisations. These partnerships strengthened safeguarding practice, enhanced programme quality, and extended the charity's reach and impact.

Governance, Safeguarding, and Policies

The Trustees recognise the importance of strong governance and effective safeguarding. A suite of policies appropriate to the charity's activities and scale was in place throughout the year, covering safeguarding and child protection, health and safety, safer recruitment, staff and volunteer conduct, equality and inclusion, behaviour management, complaints handling, data protection, financial controls, cash handling, and risk assessment. Policies are approved by the Trustees, reviewed periodically, and updated as required to reflect changes in legislation, guidance, and operational practice.

Financial Review and Risk Management

The Trustees confirm that the charity remained financially stable during the reporting period. The

financial statements have been prepared in accordance with applicable accounting standards and are presented separately for independent examination. The Trustees regularly reviewed risks relating to safeguarding, finance, staffing, premises, and programme delivery, and appropriate controls and mitigation measures were maintained.

Plans for the Future

Looking ahead, the Trustees aim to build on the charity's strong foundations by expanding homework clubs and GCSE preparation, strengthening youth leadership and mentoring provision, increasing training and employment pathways for young people, enhancing facilities to meet growing demand, and continuing to develop partnerships with schools, funders, and statutory bodies.

Trustee Declaration

The Trustees confirm that this report accurately reflects the charity's activities, performance, and impact during the reporting period and that Alfurqan Academy CIO has continued to work in furtherance of its charitable purposes for the public benefit.

Approved by the Board of Trustees on: 26/01/2026

Signed on behalf of the Trustees: 

Name: Abdilahi Muhumad

Role: Chair of Trustees

INDEPENDENT EXAMINER'S REPORT

TO THE TRUSTEES OF ALFURQAN ACADEMY

I report on the accounts of Alfurqan Academy, registered charity number 1182797 for the accounts period ended 31st March 2025 which are set out on pages 7-10

RESPECTIVE RESPONSIBILITIES OF TRUSTEES AND EXAMINER

The charity's trustees are responsible for the preparation for the accounts in accordance with the requirement of the Charities Act 2011 ("the Act"). The charity's trustees consider that an audit is not required for this year (under section 43(2) of the Charities Act 1993 (the 1993 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts (under section 145 of the 2011 Act)
- to follow the procedures laid down in the General Directions given by the Charity Commission (under section 145(5)(b) of the Act); and in accordance FRS 102 SORP
- to state whether particular matters have come to my attention.

BASIS OF INDEPENDENT EXAMINER'S REPORT:

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

INDEPENDENT EXAMINER'S STATEMENT:

In connection with our examination, no matter has come to my attention;

(1) which gives me reasonable cause to believe that in any material respect the requirements

. to keep accounting records in accordance with section 41 of the Act; and

. to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the Act have not been met; or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Mr. Farroukh Zaheer (FCCA)

Zaheer and Company

Chartered Certified Accountants and Registered Auditors

63 Kingsway

Burnage

Manchester

M19 2LL

Date:

ALFURQAN ACADEMY

RECEIPTS AND EXPENDITURES ACCOUNT

FOR THE PERIOD FROM 1st APRIL 2024 TO 31st MARCH 2025

Notes		2024-25				2023-24
		£			£	£
		Restricted Funds	Un-restricted Funds	Endowment	Total Funds	Total Funds
INCOME AND ENDOWMENTS						
DONATIONS AND LEGACIES	1	-	10,535	-	10,535	30,078
Fees	1	-	268,398	-	268,398	234,634
Grants	1	110,454	-	-	110,454	78,320
Retreats and trips	1		4,177		4,177	69,730
		110,454	283,110	-	393,564	412,762
LESS: EXPENDITURES						
EXPENDITURE ON RAISING FUNDS	2	-	346,777	-	346,777	243,510
EXPENDITURE ON CHARITABLE ACTIVITIES	2	8,216	98,048	-	106,264	116,209
		8,216	444,825	-	453,042	359,719
NET INCOME / LOSS FOR THE YEAR		102,237	(161,715)	-	(59,478)	53,043
BALANCE BROUGHT FORWARD		59,237	(57,942)	-	54,338	1,295
BALANCE CARRIED FORWARD		161,474	(219,657)	-	(5,140)	54,338

ALFURQAN ACADEMY
BALANCE SHEET
FOR THE PERIOD FROM 1st APRIL 2024 TO 31st MARCH 2025

	Notes	2024-25		2023-24	
		£	£	£	£
<u>FIXED ASSETS</u>	4				
Tangible Assets			5,102		6,803
			5,102		6,803
<u>CURRENT ASSETS</u>					
Cash at bank and in hand	3	5,387		55,134	
		5,387		55,134	
<u>CURRENT LIABILITIES</u>					
Current Liabilities	5	15,630		7,598	
		15,630		7,598	
NET CURRENT ASSETS			(10,242)		47,536
NET ASSETS			(5,140)		54,338
<u>THE FUNDS OF THE CHARITY:</u>					
Funds brought Forward			54,338		1,295
Income of receipts over expenditure			(59,478)		53,043
			(5,140)		54,338

For the year ending 31st March 2025 the company was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies but as this company is a charity, it is subject to audit under charities Act 2011.

Directors' responsibility:

The members have not required the company to obtain an audit of its accounts for the year in question in accordance with section 476; The directors acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of accounts

The accounts have been prepared in accordance with the special provisions relating to small companies within Part 15 of the Companies Act 2006, with the Financial Reporting Standard for Smaller Entities (effective April 2008) and in accordance FRS 102 SORP.

Approved on behalf of the Board

We approve these accounts and confirm that we have made available all the information and explanations for their preparation.

Date: 26/01/2026

Trustees:

ALFURQAN ACADEMY
NOTES TO THE ACCOUNTS
FOR THE PERIOD FROM 1st APRIL 2024 TO 31st MARCH 2025

	<u>2024-25</u>			<u>20233-24</u>	
	<u>Restricted</u>	<u>Un-restricted</u>	<u>Total</u>	<u>Restricted</u>	<u>Un-restricted</u>
<u>Note: 1</u>					
Donations	-	10,535	10,535	-	30,078
Fees	-	268,398	268,398	-	234,634
Grants	110,454		110,454	78,320	-
Retreats and Trips		4,177	4,177		69,730
	110,454	283,110	393,564	78,320	334,442
<u>Note: 2</u>					
	<u>Restricted</u>	<u>Un-restricted</u>	<u>Total</u>	<u>Restricted</u>	<u>Un-restricted</u>
Resources	-	4,281	4,281	-	4,173
Charitable Activities	8,216	60,169	68,385	12,832	41,459
Rent	-	1,174	1,174	-	4,505
Light and heat	-	-	-	-	199
Employer NI	-	614	614	-	-
Wages and salaries	-	257,365	257,365	-	203,400
Retreats and trips	-	37,879	37,879	-	74,750
Bank Charges	-	3,576	3,576	-	1,927
Pension	-	1,615	1,615	-	1,305
Accountancy	-	2,650	2,650	-	3,360
Consultancy Fees	-	2,200	2,200	-	1,500
Phone	-	2,083	2,083	-	1,800
Cleaning	-	3,206	3,206	-	3,140
Printing, Postaging, Stationary	-	1,296	1,296	-	1,878
Subscriptions	-	3,121	3,121	-	2,848
Legal & Professional	-	1,665	1,665	-	4,648
Training	-	21,296	21,296	-	1,076
Curriculum	-	24,518	24,518	-	-
Computer and Software	-	8,944	8,944	-	1,986
Depreciation	-	1,701	1,701	-	2,268
Repairs	-	4,365	4,365	-	2,721
Traveling	-	1,080	1,080	-	733
Sundries	-	28	28	-	43
	8,216	444,825	453,042	12,832	359,720
<u>Note: 3</u>					
Cash in bank		4,461	4,461		54,197
Cash in hand		926	926		937
	-	5,387	5,387	-	55,134

ALFURQAN ACADEMY
NOTES TO THE ACCOUNTS
FOR THE PERIOD FROM 1st APRIL 2024 TO 31st MARCH 2025

Note: 4

<u>Grants</u>	<u>£</u>
MCR Active	60,304
IR UK 3	27,900
Eid in the Park	10,000
Manchester City Council	12,250
Total	<u>110,454</u>

Note: 5

Tangible Assets

	<u>Fixture and Fittings</u>	<u>Office Equipment</u>	<u>Total</u>
<u>Cost:</u>			
At April 1, 2024	11,484	6,745	18,229
Additions **			-
Disposals **			
At Mar 31, 2025	<u>11,484</u>	<u>6,745</u>	<u>18,229</u>
<u>Accumulated Depreciation:</u>			
At April 1, 2024	7,910	3,516	11,426
Charge for the year	894	807	1,701
On Disposals **			
At Mar 31, 2025	<u>8,804</u>	<u>4,323</u>	<u>13,127</u>
<u>Net Book Value</u>			
At Mar 31, 2025	<u>2,680.50</u>	<u>2,421.75</u>	<u>5,102.25</u>
At Mar 31, 2024	<u>3,574.00</u>	<u>3,229.00</u>	<u>6,803.00</u>

Note: 5

Current Liabilities

Accruals	<u>-</u>	<u>15,630</u>	<u>15,630</u>
	<u>-</u>	<u>15,630</u>	<u>15,630</u>

Accounts

ALFURQAN ACADEMY

TRUSTEES' REPORT & FINANCIAL STATEMENT

FOR THE PERIOD FROM 1st APRIL 2023 TO 31st MARCH 2024

CHARITY REGISTRATION NO: 1182797

ALFURQAN ACADEMY

FOR THE PERIOD FROM 1st APRIL 2023 TO 31st MARCH 2024

CONTENTS

	Page
Trustees and Professional Advisors	1
Trustees Report	2-5
Independent Examiners Report	6
Receipts and expenditure account	7
Balance Sheet	8
Notes to the accounts	9-10

ALFURQAN ACADEMY

FOR THE PERIOD FROM 1st APRIL 2023 TO 31st MARCH 2024

TRUSTEES AND PROFESSIONAL ADVISORS

CHAIRMAN: Mr Abdillahi Muhumad

TRUSTEES: Mohamed Hirsi
Ubah Sharif
Zekariya Salah

ADDRESS: Alfurqan Academy
Unity House
42 Great Southern Street
Manchester
M14 5EZ

ACCOUNTANTS: Zaheer and Company
63 Kingsway
Burnage
Manchester
M19 2LL

Trustee Annual Report
Alfurqan Academy
Reporting Period: 1st April 2023 – 31st March 2024

Introduction

Alfurqan Academy is a registered Charitable Incorporated Organisation (CIO) dedicated to providing high-quality supplementary education, fostering cultural enrichment, and promoting the wellbeing of children, young people, and families in the community. Our mission is to support the academic, spiritual, and personal development of our students while encouraging good citizenship, healthy lifestyles, and strong community engagement.

This report highlights our key objectives, activities, and achievements over the reporting period, showcasing how Alfurqan Academy continues to lead in supplementary education and community impact.

Objectives and Achievements

Delivering High-Quality Islamic and Supplementary Education

We aim to provide structured and inclusive educational programs that combine Islamic learning with mainstream academic support.

Achievements:

- **Curriculum Excellence:** Delivered a structured Supplementary education consisting of Islamic studies, Quran Studies and activities, from Year 1 to Year 11. Lesson plans are tailored to different age groups to ensure age-appropriate content and methodologies.
 - **Leading Supplementary School:** Recognised as one of the leading supplementary schools in the region, we provide a holistic approach to education that integrates faith, culture, and academic learning.
 - **Student Competitions and Trips:** Organised Quran competitions, student reward trips to foster motivation, teamwork, and engagement.
-

Supporting Mainstream Education and Youth Development

Our programs aim to enhance educational outcomes while promoting good health, citizenship, and cultural appreciation.

Achievements:

- **Homework Clubs and GCSE Preparation Workshops:** Provided academic support to help students improve their performance in mainstream education.

- **HAF (Holiday Activities and Food) Program:**
 - **April 2023 (Spring Program) and August 2023 (Summer Program):** Hosted comprehensive programs working with Manchester Active and MCC for children aged 5-16, focusing on wellbeing, healthy eating, arts and crafts, and personal development workshops.
 - During the summer August program included a reward trip for participants with consistency attendance, fostering commitment and engagement.
 - **December 2023 (Winter Program):** Focused on wellbeing, educational workshops, and arts and crafts, supporting personal development and healthy lifestyles during school time.
 - **Youth Programs Supported by GMP and Islamic Relief:**
 - Weekly sessions throughout the year provided young people with opportunities to engage in personal development activities, sports, and leadership-building workshops.
-

Promoting Physical and Mental Wellbeing

We strive to enhance the health and wellbeing of children and youth through sports, extracurricular activities, and wellbeing workshops.

Achievements:

- **Sports Activities:** Hosted weekly football sessions and other sports activities for children and teenagers, promoting teamwork, physical health, and mental wellbeing.
 - **Wellbeing Workshops:** Delivered sessions on healthy lifestyles, mental health, and resilience-building to equip students with tools for long-term wellbeing.
-

Strengthening Parental and Community Engagement

We believe in fostering strong partnerships between the madrassah, parents, and the wider community to support students' educational journeys.

Achievements:

- **Parents' Evenings:** Regular parents' evenings ensured transparent communication, allowing parents to engage with teachers, understand their children's progress, and provide valuable feedback.

Community Outreach: Organised community events and used communication platforms like WhatsApp and emails to strengthen ties with families and the local community.

Investing in Teacher Development

Our goal is to maintain high standards of teaching by equipping staff with the necessary tools and training.

Achievements:

- **Staff Training Programs:**
 - Delivered safeguarding, DSL (Designated Safeguarding Lead), child protection, and health and safety training to ensure compliance and best practices.
 - Conducted wellbeing workshops for staff to promote a positive and supportive work environment.
 - **Madrassah Teaching Assistant Training Program (MTATP):** Provided structured training for teaching assistants to support classroom management and enhance student engagement.
-

Key Programs and Events

- **Graduation Ceremony and Achievement Day:** Celebrated the accomplishments of over 500 children from 200 families, fostering pride and a sense of achievement among students and their families.
 - **Quran Competitions:** Encouraged students to excel in Quran recitation and memorization while promoting healthy competition and spiritual growth.
 - **Extracurricular Programs:** Weekly culture and faith lessons, sports sessions, and youth workshops enriched students' overall learning experience.
-

Public Benefit

Alfurqan Academy CIO is committed to serving the local community by:

- Providing accessible and high-quality education to children and young people.
- Promoting cultural understanding, good citizenship, and healthy lifestyles.
- Supporting families through academic workshops, parental engagement, and wellbeing programs.

Our activities have directly benefited hundreds of students and their families, aligning with our mission to uplift and empower the community.

Future Plans

1. Enhanced Teacher Training:

- Expand training programs to include use of technology to effectively teach children, develop digital skills, inclusive teaching methods, and advanced behaviour management strategies.

2. Parent Workshops:

- Launch workshops on effective parenting and strategies to support children's education at home.

3. Facilities Development:

- Invest in improved classroom and activity spaces to accommodate growing enrolments and enhance the learning environment.

4. Youth Leadership Initiatives:

- Develop leadership workshops and mentorship programs to empower young people and foster future community leaders.

Trustees

1. Mr Abdillahi Muhumad
2. Miss Ubah Sharif
3. Mr Mohamed Hersi
4. Mr Zekariya Salah

CHAIRMAN:

Mr Abdillahi Muhumad

Date:

28th January 2025

INDEPENDENT EXAMINER'S REPORT

TO THE TRUSTEES OF ALFURQAN ACADEMY

I report on the accounts of Alfurqan Academy, registered charity number 1182797 for the accounts period ended 31st March 2024 which are set out on pages 10-13

RESPECTIVE RESPONSIBILITIES OF TRUSTEES AND EXAMINER

The charity's trustees are responsible for the preparation for the accounts in accordance with the requirement of the Charities Act 2011 ("the Act"). The charity's trustees consider that an audit is not required for this year (under section 43(2) of the Charities Act 1993 (the 1993 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts (under section 145 of the 2011 Act)
- to follow the procedures laid down in the General Directions given by the Charity Commission (under section 145(5)(b) of the Act); and in accordance FRS 102 SORP
- to state whether particular matters have come to my attention.

BASIS OF INDEPENDENT EXAMINER'S REPORT:

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

INDEPENDENT EXAMINER'S STATEMENT:

In connection with our examination, no matter has come to my attention;

(1) which gives me reasonable cause to believe that in any material respect the requirements

. to keep accounting records in accordance with section 41 of the Act; and

. to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the Act have not been met; or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Mr. Farroukh Zaheer (FCCA)

Zaheer and Company

Chartered Certified Accountants and Registered Auditors

63 Kingsway

Burnage

Manchester

M19 2LL

Date:

ALFURQAN ACADEMY

RECEIPTS AND EXPENDITURES ACCOUNT

FOR THE PERIOD FROM 1st APRIL 2023 TO 31st MARCH 2024

	Notes	2023-24				2022-23
		£			£	£
		Restricted Funds	Un-restricted Funds	Endowment	Total Funds	Total Funds
INCOME AND ENDOWMENTS						
DONATIONS AND LEGACIES	1	-	30,078	-	30,078	12,264
Fees	1	-	234,634	-	234,634	155,158.00
Grants	1	78,320		-	78,320	51,718.00
Retreats and trips	1		69,730		69,730	-
		78,320	334,442	-	412,762	219,140
LESS: EXPENDITURES						
EXPENDITURE ON RAISING FUNDS	2	-	243,510	-	243,510	219,054
EXPENDITURE ON CHARITABLE ACTIVITIES	2	12,832	103,377	-	116,209	27,845
		12,832	346,888	-	359,720	246,900
NET INCOME / LOSS FOR THE YEAR		65,488	(12,445)	-	53,043	(27,760)
BALANCE BROUGHT FORWARD		59,237	(57,942)	-	1,295	29,055
BALANCE CARRIED FORWARD		124,725	(70,387)	-	54,338	1,295

ALFURQAN ACADEMY
BALANCE SHEET
FOR THE PERIOD FROM 1st APRIL 2023 TO 31st MARCH 2024

	Notes	2023-24		2022-23	
		£	£	£	£
<u>FIXED ASSETS</u>	4				
Tangible Assets			6,803		9,070
			6,803		9,070
<u>CURRENT ASSETS</u>					
Cash at bank and in hand	3	55,134		8,430	
		55,134		8,430	
<u>CURRENT LIABILITIES</u>					
Current Liabilities	5	7,598		16,205	
		7,598		16,205	
NET CURRENT ASSETS			47,536		(7,775)
NET ASSETS			54,338		1,295
<u>THE FUNDS OF THE CHARITY:</u>					
Funds brought Forward			1,295		29,055
Income of receipts over expenditure			53,043		(27,760)
			54,338		1,295

For the year ending 31st March 2024 the company was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies but as this company is a charity, it is subject to audit under charities Act 2011.

Directors' responsibility:

The members have not required the company to obtain an audit of its accounts for the year in question in accordance with section 476; The directors acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of accounts

The accounts have been prepared in accordance with the special provisions relating to small companies within Part 15 of the Companies Act 2006, with the Financial Reporting Standard for Smaller Entities (effective April 2008) and in accordance FRS 102 SORP.

Approved on behalf of the Board

We approve these accounts and confirm that we have made available all the information and explanations for their preparation.

Date:

CHAIRMAN:

Mr Abdillahi Muhumad

ALFURQAN ACADEMY
NOTES TO THE ACCOUNTS
FOR THE PERIOD FROM 1st APRIL 2023 TO 31st MARCH 2024

	<u>2023-24</u>			<u>2022-23</u>	
<u>Note: 1</u>	<u>Restricted</u>	<u>Un-restricted</u>	<u>Total</u>	<u>Restricted</u>	<u>Un-restricted</u>
Donations	-	30,078	30,078	-	12,264
Fees	-	234,634	234,634	-	155,158
Grants	78,320		78,320	51,718	-
Retreats and Trips		69,730	69,730		
	78,320	334,442	412,762	51,718	167,422
<u>Note: 2</u>	<u>Restricted</u>	<u>Un-restricted</u>	<u>Total</u>	<u>Restricted</u>	<u>Un-restricted</u>
Resources	-	4,173	4,173	-	6,257
Charitable Activities	12,832	28,627	41,459	12,481	27,845
Rent	-	4,505	4,505	-	8,615
Light and heat	-	199	199	-	-
Rates	-	-	-	-	521
Wages and salaries	-	203,400	203,400	-	173,916
Retreats and trips	-	74,750	74,750	-	-
Bank Charges	-	1,927	1,927	-	2,436
Pension	-	1,305	1,305	-	1,354
Accountancy	-	3,360	3,360	-	1,904
Consultancy Fees	-	1,500	1,500	-	3,418
Phone	-	1,800	1,800	-	1,390
Cleaning	-	3,140	3,140	-	2,632
Printing, Postaging, Stationary	-	1,878	1,878	-	2,018
Subscriptions	-	2,848	2,848	-	134
Legal & Professional	-	4,648	4,648	-	-
Training	-	1,076	1,076	-	3,195
Advertising	-	-	-	-	855
Computer and Software	-	1,986	1,986	-	2,222
Depreciation	-	2,268	2,268	-	3,024
Repairs	-	2,721	2,721	-	3,613
Traveling	-	733	733	-	855
Sundries	-	43	43	-	695
	12,832	346,888	359,720	12,481	246,900
<u>Note: 3</u>					
Cash in bank		54,197	54,197		7,843
Cash in hand		937	937		587
	-	55,134	55,134	-	8,430

ALFURQAN ACADEMY
NOTES TO THE ACCOUNTS
FOR THE PERIOD FROM 1st APRIL 2023 TO 31st MARCH 2024

Note: 4

<u>Grants</u>	£
MCR Active	46,820
Man Uni NHS	4,000
PCC GM	20,000
Manchester City Council	7,500
Total	<u>78,320</u>

Note: 5

Tangible Assets

	<u>Fixture and Fittings</u>	<u>Office Equipment</u>	<u>Total</u>
<u>Cost:</u>			
At April 1, 2023	11,484	6,745	18,229
Additions **			-
Disposals **			
At Mar 31, 2024	<u>11,484</u>	<u>6,745</u>	<u>18,229</u>
<u>Accumulated Depreciation:</u>			
At April 1, 2023	6,719	2,440	9,159
Charge for the year	1,191	1,076	2,268
On Disposals **			
At Mar 31, 2024	<u>7,910</u>	<u>3,516</u>	<u>11,427</u>
<u>Net Book Value</u>			
At Mar 31, 2024	<u>3,573.75</u>	<u>3,228.75</u>	<u>6,802.50</u>
At Mar 31, 2023	<u>4,765.00</u>	<u>4,305.00</u>	<u>9,070.00</u>

Note: 5

Current Liabilities

Accruals	-	7,598	7,598
	-	7,598	7,598

Accounts

Trustees' Annual Report for the period

From	Periods start date			To	Period end date		
	01	April	2022		31	March	2023

Section A Reference and administration details

Charity name

Alfurqan Academy

Registered charity number

1182797

Charity's principal address

42 Great Southern Street

Manchester

Postcode

M14 4EZ

Names of the charity trustees who manage the charity.

	Trustee name	Office (if any)	Dates acted if not for whole year
1	Ms Ubah Sharif		14 January 2019
2	Mr Zekariya Salah		14 January 2019
3	Mr Abdilahi Muhumad		14 January 2019
4	Mr Mohamed Hersi		14 January 2019

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address
Governor	Dr Waleed Amara	Sheffield Hallam University
Governor	Hassan Hassan	Manchester Academy High School
Education	Safia Abdurahman	Manchester Academy High School

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document

How the charity is constituted

Trustee selection methods.

Constitution

CIO

Appointment

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees.
- the charity's organisational structure and any wider network with which the charity works.
- relationship with any related parties.
- trustees' consideration of major risks and the system and procedures to manage them.

Alfurqan Academy is dedicated to maintaining strong governance practices, ensuring compliance with current legislation and implementing effective procedures to enhance the organization's efficiency. We acknowledge the importance of the new Code of Governance for the Voluntary and Community Sector, which emphasizes the need for trustees to possess a diverse range of skills, experience, and knowledge and receive appropriate induction, training, and ongoing support.

As a supplementary school, we annually review and implement up-to-date policies and procedures, fostering understanding through verbal discussions and team meetings. Additionally, Alfurqan Academy has established protocols for recruiting new trustees and providing them with necessary induction and training.

Our organizational structure includes a board of trustees, with one trustee serving as the head of management for operations, creating a strong connection between trustees and management. To minimize risks, we have implemented a simple yet effective risk-management strategy:

1. We assign risk-management advisory roles to individuals within each department, benefiting from their expertise in identifying potential risks associated with systems and processes.
2. Risks are systematically identified, assessed for likelihood and impact through collaborative efforts between management and trustees, and control measures are established.
3. We maintain insurance coverage to safeguard against unforeseen events:
 - Public liability insurance covers injuries and illnesses suffered by members of the public.
 - Employers' liability insurance protects against injuries and illnesses affecting employees and volunteers.

We are committed to maintaining a safe environment for our visitors and staff, including the use of an accident book to record injuries suffered by volunteers and service users. Our proactive approach to risk management ensures the well-being of our organization and its stakeholders.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document.

The primary objective of Alfurqan Academy is the advancement of education:

This includes the promotion, sustainment and increase in individual's and collective knowledge, and understanding of specific areas of study, skills, and expertise. This includes but not limited to:

1. Islamic education
2. Formal education support
3. Community education
4. Physical education and development of young people
5. Training (including vocational training) and life-long learning.
6. Research and adding to collective knowledge and understanding of specific areas of study and expertise.
7. The development of individual all-round capabilities, competences, skills and understanding.

Summary of Main Activities for Public Benefit

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

In alignment with the primary objective of advancing education, Alfurqan Academy undertook a range of activities to serve the community needs of the body, mind, and soul. These activities encompassed various areas, including Islamic education, formal education support, community education, physical education, training, research, and the development of individual capabilities. Additionally, the academy expanded its initiatives to include specific youth programs, acknowledging the importance of catering to the unique needs of the younger demographic.

1. Islamic Education: The academy remained steadfast in upholding Islamic values, with a focus on student-led learning. This year, the emphasis was on inculcating virtues such as selflessness and integrity. Activities included Qur'an studies, hadith exploration, and lessons on the life of the Prophet, contributing to the spiritual and moral development of the students.

2. Formal Education Support: To address challenges in mainstream education, the academy provided supplementary tutoring for key subjects at GCSE and A-Level. This initiative aimed to bridge educational gaps and instill a love for learning among students facing difficulties with the standard curriculum.

3. Community Education: The academy extended its impact beyond students through workshops for parents and community members. Topics covered effective parenting, family mental health, social welfare, and environmental stewardship, fostering a holistic approach to community education.

4. Physical Education & Development: Collaborating with local organizations, the academy promoted regular sporting activities, emphasizing the importance of physical health alongside mental and spiritual well-being.

5. Training & Continuous Learning: Investment in teaching staff through termly training sessions, covering topics from special educational needs to innovative classroom management techniques, ensured the delivery of high-quality education.

6. Research & Development: Engagement in collaborative training and exchange programs aimed at enhancing the curriculum and teaching methodologies through shared best practices.

7. Development of Skills & Understanding: Fostering a diverse set of skills through student-led charity events, career workshops, and volunteering programs, instilling a sense of civic duty and leadership among students.

8. Holiday Activities Program (HAF): In collaboration with Manchester City Council, the academy provided a comprehensive program during breaks, focusing on physical activities, arts, and confidence-building.

9. Supporting Mainstream School Education: Assistance with school applications, a REBOOT course for struggling GCSE students, and various training courses, including religious first aid and personal development.

10. Community Events: Events such as EID IN THE PARK and Family Fun Days showcased the academy's commitment to community engagement and personal development.

11. Youth Programmes: Weekly youth nights, away days, and partnerships with MCC and GMP, including football opportunities with City in the community, provided safe and engaging spaces for young people.

12. Local Authority Engagement: Maintaining strong relationships with Manchester City Council and local authorities, the academy collaborated on safeguarding, family support, and youth engagement.

13. Achievements: The 7th Annual End of Year Graduation Ceremony celebrated academic and extracurricular achievements, fostering a sense of community and accomplishment.

These activities underscore Alfurqan Academy's commitment to providing a comprehensive, inclusive, and values-driven education, encompassing academic excellence, personal development, and community engagement. The report attests to the academy's dedication to shaping well-rounded individuals and serving as a pivotal community institution.

You **may choose** to include further statements, where relevant, about:

- policy on grant making.
 - policy programme related investment.
- contribution made by volunteers.

Our Manchester Community

At Alfurqan Academy, in collaboration with other organizations, we actively engage with our community and arrange special events during Ramadan. One such event is the iftaar gathering, where we come together as a community, uniting both non-Muslims and Muslims to celebrate our culture, diversity, and share a meal. These occasions allow us to foster unity and enjoy the festivities as a collective.

In partnership with other organizations, we also coordinate events like Eid In The Park, providing an opportunity for everyone—families and friends from the community—to come together and celebrate.

As part of our commitment to the environment, we prioritize recycling and engage in eco-friendly practices. We organize clean-up initiatives, aiming to enhance our community and continually strive for greater unity and improvement.

Together, we work towards a stronger and more united community, always aspiring to be better together as one.

Section D

Achievements and performance

Pupil achievements

End of Year Graduation Ceremony

At Alfurqan Academy we take pride in being a student-led supplementary school that prioritises creating an environment where students feel genuinely valued. We believe that instilling this sense of value not only boosts motivation for learning but also cultivates a profound sense of accomplishment. Throughout the academic year, we consistently recognize and award students at our monthly assemblies, celebrating their hard work and dedication to the madrasah.

We have had our 7th Annual End of Year Graduation Ceremony where over 500 Families attended to celebrate and congratulate the students for their academic goals. We of a diverse array of awards to students across various age groups, acknowledging outstanding achievements in categories such as Best Attendance, Hard Work Ethic, and Overall Academic Success. This ceremony served as a testament to our dedication to fostering a supportive and rewarding educational environments for all students.

We engage our learners in a wide range of programmes and activities. We engage in football tournaments to encourage physical activities and allow pupils to connect with other pupils from different madrassahs to further enhance their communication skills. We also engaged in Quran competitions to encourage students to work hard, build their resilience, learn to work together, and aspire to exceed expectations and go above and beyond the standard requirements.

Effective Partnership Working

Alfurqan Academy has established robust partnerships with various educational institutions, including universities, mainstream schools, and extracurricular education centres. Many of our students also attend local schools, where we foster collaborative relationships. Notably, we collaborate effectively with Manchester Academy to support our students both within and outside the school environment. For instance, Manchester Academy graciously hosts Friday prayers, inviting our teachers to lead congregations and deliver talks. Beyond school hours, we have utilized Manchester Academy's facilities for hosting events such as family fun days, sports events, and fundraising activities, contributing to a vibrant community.

In the realm of education, AlFurqan Academy extends its support to high school students by providing tutoring and organizing career events, offering them valuable insights into future opportunities. Our strong partnerships with establishments like Makki Masjid, Greater Manchester Police, MMU, and Manchester City Council enable us to host biannual Eid celebrations, fostering community unity and inspiring our students to engage actively beyond their educational pursuits. Additionally, our collaboration with Al-Rayan publishers has resulted in a tailored curriculum designed to make Islamic Education more engaging and interactive, benefiting our youth.

Local Authority Engagement

Alfurqan Academy operates as an independent organization within the AlFurqan Centre consortium, dedicated to addressing the educational, cultural, and religious needs of children and families within the community. We actively engage with Manchester City Council (MCC) and other partners, such as GMP, to create a harmonious and prosperous community where people of all ages take pride in living, working, and playing.

Our engagement with MCC covers various aspects, including safeguarding, family support, policy advocacy, youth engagement, and crime reduction. We collaborate closely with local schools to ensure that our children have equal access to opportunities, aligning with the broader goals of Greater Manchester and the entire country. Our commitment is to facilitate a level playing field that empowers everyone to achieve their aspirations while preserving our rich cultural heritage.

Summary of the main
achievements of the
charity during the year

The main achievements this year included:

1. Delivering the HAF program
2. Regular teacher trainings that maintain high standards of education
3. Promoting healthy and active lifestyle through various clubs and activities
4. Career workshops that prepare students for future endeavours
5. Student volunteering opportunities such as EITP that equip students with essential skills.
6. Remedial GCSE and A Level tutoring for students
7. Community awareness
8. Annual Graduation to recognise and celebrate student achievement.
9. Al Furqan Academy Online classes including 18+ Hifth Class
10. Quran Competitions
11. Examination weeks
12. Family Fun Days

Supporting Mainstream School Education

- Provide reference, placement and support for school entrance applications.
- Regular training courses: religious, first aid course, personal development, careers fairs, self-marketing courses.
- Remedial GCSE and A Level tutoring for students

Community Events

- Eid party for our supplementary school students.
- Family fun days and gatherings
- Community awareness on anti-social behaviour, terrorism, far right extremist etc.

Youth programmes

- Weekly youth night on Every Friday including workshops, activities, games and sports and food!
- Youth away nights program: social clubs with games, sleepover, activities, and sports such as indoor tennis, boxing, outdoor football and basketball for male and female students.

Section E Financial review

Brief statement of the charity's policy on reserves

Maintaining an appropriate level of financial reserves is considered essential in protecting Alfurqan Academy from financial risk generated by, for example.

- Income reduction due to decreased donations from our donors and the community caused by the pandemic.
- cash flow issues due to delays in receipt of funding
- Closure of some of the classes due to cost of living
- Other emergencies.

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity.
- investment policy and objectives including any ethical investment policy adopted.

The charity's principal sources of funds (including any fundraising);

The main source of our funds are donations and contributions from the community and parents of the children that attend the supplementary school. Our main expenditure is to support our key objectives, guided by our investment policy and objectives that includes ethical investment policy adopted to enrich the chances of success for our youth.

Section F Declaration

The trustee declare that they have approved the trustee's report above.

Signed on behalf of the charity's trustee.

Signature: 

Full Name: Zekariya Salah

Position: Trustee

Date: 6th January 2024

Accounts



ZAHEER & COMPANY

**CHARTERED CERTIFIED ACCOUNTANTS
AND REGISTERED AUDITORS**

ALFURQAN ACADEMY

TRUSTEES' REPORT & FINANCIAL STATEMENT

FOR THE PERIOD FROM 1st APRIL 2021 TO 31st MARCH 2022

CHARITY REGISTRATION NO: 1182797



ALFURQAN ACADEMY

FOR THE PERIOD FROM 1st APRIL 2021 TO 31st MARCH 2022

CONTENTS

	Page
Trustees and Professional Advisors	1
Trustees Report	1-9
Independent Examiners Report	10
Receipts and expenditure account	11
Balance Sheet	12
Notes to the accounts	13-14

ALFURQAN ACADEMY

FOR THE PERIOD FROM 1st APRIL 2021 TO 31st MARCH 2022

TRUSTEES AND PROFESSIONAL ADVISORS

CHAIRMAN:	Mr Zekariya Salah
TRUSTEES:	Mohamed Hirsi Ubah Sharif Abdillahi Muhumad
ADDRESS:	Alfurqan Academy Unity House 42 Great Southern Street Manchester M14 5EZ
ACCOUNTANTS:	Zaheer and Company 63 Kingsway Burnage Manchester M19 2LL

Trustees' Annual Report for the period

From	Periods start date	To	Period end date
	01 April 2021		31 March 2022

Section A Reference and administration details

Charity name

Registered charity number (if any)

Charity's principal address

Postcode

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Ms Ubah Sharif		14 January 2019	
2	Mr Zekariya Salah		14 January 2019	
3	Mr Mohamed Hirsi		14 January 2019	
4	Mr Abdillahi Muhumad		14 January 2019	

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address
Governor	Dr Waleed Amara	Sheffield Hallam University
Governor	Hassan Hassan	Manchester Academy High School
Education	Safia Abdurahman	Manchester Academy High School

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document	Constitution
How the charity is constituted	CIO
Trustee selection methods	Appointment

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees.
- the charity's organisational structure and any wider network with which the charity works.
- relationship with any related parties.
- trustees' consideration of major risks and the system and procedures to manage them.

Alfurqan Academy is committed to ensuring governance arrangements that are robust to ensure that the organisation is managed in accordance with the current legislation, as well as adopting procedures that are examples of good practice and improve the effectiveness of the organisation. Alfurqan Academy recognises that the new Code of Governance for the Voluntary and Community Sector includes, as part of its principles, that 'Trustees should have the diverse range of skills, experience and knowledge needed to run an organisation effectively' and that 'Trustees should ensure that they receive the necessary induction, training and ongoing support they need to discharge their duties'. As a supplementary school, every academic year we ensure that policies and procedures are up to date and have been put into practice. Verbal conversations and meetings are held within our organisation to ensure practice and team meetings are held to show individual understanding. In addition to this, Alfurqan Academy adopted recruitment and appointment of new Trustees and the policies and procedures adopted for the induction and training of Trustees.

Our charity's organisational structure involves a board of trustee and one of our trustees is also the head of management for operations connect the trustees to the management. Our trustees have a simple but effective risk-management strategy that will minimise the chances of something going wrong during their tenure.

1: We allocate risk-management advisory responsibilities to an individual in each department, the charity benefits from their specialist knowledge of systems and processes, and of their weaknesses, to identify the risks facing them.

2: identify the risks

We arrange to maintain a safe environment for visitors and staff to work in - example having an accident book to record injuries suffered by volunteers and service users. In case a trustee identifies risks, the team are assessed for their likelihood and impact (in a collaborative process between the management and trustees) and a decision taken on the processes to control the risk.

3: insuring against the unforeseen

We have insurance against risks:

- Public liability insurance can cover against injuries and illness suffered by members of the public.
- Employers' liability insurance can protect against injuries and illness suffered by employees (and usually volunteers).

Section C

Objectives and activities

Summary of the objects of the charity set out in its governing document

The primary objective of Alfurqan Academy is the advancement of education:

This includes the promotion, sustainment and increase in individual's and collective knowledge, and understanding of specific areas of study, skills, and expertise. This includes but not limited to:

1. Islamic education
2. Formal education support
3. Community education
4. Physical education and development of young people
5. Training (including vocational training) and life-long learning
6. Research and adding to collective knowledge and understanding of specific areas of study and expertise
7. The development of individual all-round capabilities, competences, skills and understanding.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The main activities attend to the community needs of the body, mind and soul as follows:

1. Islamic education – at Alfurqan Academy we are a student led supplementary school who put our pupils at the centre of all our educational programmes. Our mission is to educate and develop our student community by empowering, serving, inspiring prosperity and sustainability through partnership for the benefit of all. Through our Islamic studies we impart our Core values of

- Selflessness
- Excellence
- Innovation and aspirational
- Integrity, Sincerity and loyalty
- Teamwork
- Islamic personality and good character
- Leadership

In our madrasah (supplementary school) we also strongly support pupil recognition, making students feel valued and take pride in their work.

2. Formal education support – we organise remedial tutoring for those who struggle with mainstream school curriculum.

3. Community education – we facilitate tailored workshops for the various sections of our community such as parenting support workshop, social welfare and the environment.

4. Physical education and development of young people – we work in partnership with various local and national organisations to facilitate sporting activities, wellness sessions and careers advice.

5. Training (including vocational training) and life-long learning – Our staff have a clear understanding of the curriculum that is provided and plan prior to implementing their lessons (taking into consideration different learning styles), learning activities and assessments to check students' understanding of the topic. Hence a strong link between quality lesson planning and the quality of its implementation. This year we have encouraged staff to use further resources and equipment to help students learn in a more creative way. Supporting SEN students has been an area of our Education that we are trying to improve. We feel like we need more support in this area, so to further help us we are in the process of liaising with other supplementary schools who specialise in learning difficulties.

6. Research and adding to collective knowledge and understanding of specific areas of study and expertise is still a working progress

7. The development of individual capabilities, competences, skills and understanding – We develop our students by awarding them throughout the year by recognising the hard work and effort they put in during their attendance to the Supplementary school at our monthly assemblies.

During the Post Covid period we have resumed onsite learning and activities while still providing some online services

We have done 2 one-to-one parent evenings for our supplementary school children to discuss with the parents and carers about the progress of children at Alfurqan Academy.

We also had a general meeting with the wider parents to consult them with the development and improvement of the supplementary school.

Alfurqan Academy is an independent organisation that sits within a group of organisations of the Alfurqan Centre dedicated to serving education, cultural and religious needs of our children and their families. This is demonstrated as follows:

HOLIDAY ACTIVITIES PROGRAM (HAF)

We have worked with Manchester City Council to deliver HAF program for the second year as part of our philosophy and approach which is to provide service for the Body, Mind and Soul for our community.

Sports activities during the summer and winter is the perfect opportunity to keep our school aged sports fan engaged in healthy activity and feeling inspired to be their best! We aim to give children and young people the opportunity to try a variety of sports in a non-competitive and all-inclusive environment. We encourage children to try a new skill, step a little bit outside of the normal comfort zone and socialising under the supervision of our passionate and experienced Children's & youth Programs team..

Supporting Mainstream School Education

- Provide our students with reference and support for school entrance applications
- REBOOT - A course to help students sitting their GCSEs achieved better results
- Regular training courses: religious, first aid course, personal development, careers fairs, self-marketing courses.

Our team members have an updated and refresher trainings on the following training which we have previously completed last year.

- Foundation to Madrassa Teacher Training
- Safeguarding training
- First Aid Training
- Designated Safeguarding Lead-

Community Events

- Partner with EID IN THE PARK at Platt Fields Park, this year we have had the biggest EID in the park event which hosted over 20,000

people across norther west and one of the objectives is to create volunteering opportunities for our youth and teenagers.

YOUTH programmes

- Youth diversion program - Sports and recreational activities during official school holidays and family fun-days.
- Youth away nights program, social clubs with E-Gaming; physically active games: indoor tennis, boxing, outdoor football and basketball for males and females

Personal Development Program

We have delivered personal development program for our youth which included:

- Building creativity and quick thinking
- Speaking with greater clarity and expression
- Developing confidence and self-esteem
- Building self-awareness and leadership skills
- Learning practical performance skills
- Communicating with confidence and purpose
- Learning structured public speaking skills
- Overcoming nervousness and building assertiveness.

Additional details of objectives and activities (Optional information)

Our Manchester

At Alfurqan Academy in partnership other organisations are always engaged in the community and we organise events during Ramadan. We have the iftaar to celebrate that we as a community are bringing together non-Muslims and Muslims to celebrate culture, diversity whilst sharing a meal. We continue to bring everyone together and congregate and enjoy the celebrations. We work closely with other organizations to organise events such as Eid In The Park where people can all come together; families and friends of the community.

We are able to recycle and are cautious about what we do as a whole. We also support a clean environment therefore we organise clean-ups and bring out the best in our community by working more by bringing out the best in our community and always striving to become better united, as one

You **may choose** to include further statements, where relevant, about:

- policy on grant making.
- policy programme related investment.
- contribution made by volunteers.

Section D

Achievements and performance

Pupil achievements

End of Year Graduation Ceremony

At Alfurqan Academy we are a student led Supplementary school who make students feel valued will increase motivation in learning and give a sense of accomplishment. We do this through awarding students throughout the year by recognising the hard work and effort they put in during their attendance to the madrasah at our monthly assemblies.

We have had our 6th Annual End of Year Graduation Ceremony after the Covid where over 500 Families attended to celebrate and congratulate the students for their academic goals that they have. We gave out many different Awards to various students of various age groups for various reasons including : Best attendance, hard work, ethic, and overall academic success.

We engage our learners in a wide range of programmes and activities. We engage in football tournaments to encourage physical activities and allow pupils to connect with other pupils from different madrassahs to further enhance their communication skills. We also engaged in Quran competitions to encourage students to work hard, build their resilience, learn to work together, and strive to do more than that is required. Abilities that prepare children for a better future.

Effective partnership working

Alfurqan Academy has developed and maintained strong relationships with universities, mainstream schools and other out of school education settings. Most of our students are attendees of local schools who we work and partner with. Alfurqan Academy has been effectively working with local

schools i.e Manchester Academy to support our pupils both in and out of school. For example, Manchester Academy holds Friday prayers by inviting Al Furqan academy teachers to come and lead the congregation and give talks. Outside of school Alfurqan Academy has used Manchester Academy's facilities to host events such as:

- Family fun-day, sports day (one for the boys, girls and children)
- Fundraising events
- Sport tournaments.

Furthermore, in light of education AlFurqan Academy supports the high school students by providing tuition and careers events to give the pupils an insight into the opportunities available to them in the future.

Alfurqan Academy is known for having effective partnerships working with multiple establishments such as Makki Masjid, Greater Manchester Police, MMU and Manchester City Council to host Eid Bi-Annually. Bringing the community together through Eid has positively affected the pupils at Al Furqan Academy as it has inspired them to get involved beyond the learning.

Al Furqan Academy has also partnered up with Al-Rayan publishers to create a curriculum tailored specific to our establishment and aims to make Islamic Education much more enjoyable to the youth. Al Furqan Academy has been able to contribute to a more interactive Islamic Education curriculum.

Local Authority Engagement

Alfurqan Academy is an independent organisation that sits and collaborate within a group of organisations of the Alfurqan Centre dedicated to serving the community in their education, cultural and religious needs of the children and their families. It is an ambitious and collaborative community, which is proud of its heritage and excited by its diverse opportunities and future within its people. AlFurqan Academy has had major engagement with Manchester City Council (MCC) and other partners (e.g., GMP) to ensure our young people and their families live in a community where people of all ages are proud to work and play, live and stay in harmony. Equally, a place where our community contributes equally to our rich cultural heritage; by facilitating our young people's ambitious future, ensuring an equitable platform for prosperity in a borough which enables everyone to achieve their aspirations. Therefore, we engage with MCC on safeguarding matters, family and policy support, youth engagement, youth voice, crime reduction, collaboration with local partners especially schools to ensure our children access the same opportunities like all the others in Greater Manchester and the country at large.

Summary of the main achievements of the charity during the year

The main achievements this year included:

- Events, Trips –, football etc
- Weekly Supplementary School classes for age groups 5 yrs to 16 yrs old.
- Assemblies for the different age groups
- P.E sessions
- Sport days for all age groups.
- Online Alfurqan Academy classes.
- One-to-one parent's evenings per term
- Quran Competition
- Teacher Trainings
- Weekly school support from teachers
- Partnership work – MCC Safeguarding team

Supporting Mainstream School Education

- Provide reference and support for school entrance applications
- Regular training courses: religious, first aid course, personal development, careers fairs, self-marketing courses.

Community Events

- Eid party for our supplementary school students.
- Family fun days and gatherings
- Community awareness on anti-social behaviour , terrorism , far right extremist and

YOUTH programmes

- Weekly youth night on Every Friday including workshops , Free food, activities , games and sports.
- Youth diversion program - Sports and recreational activities during official school holidays and family fun-days.
- Youth away nights program, social clubs with E-Gaming; physically active games: indoor tennis, boxing, outdoor football and basketball for males and females.

Section E Financial review

Brief statement of the charity's policy on reserves

Maintaining an appropriate level of financial reserves is considered essential in protecting Alfurqan Academy from financial risk generated by, for example.

- income reduction due to decreased donations from our donors and the community caused by the pandemic
- cash flow issues due to delays in receipt of funding
- Closure of some of the classes due Covid 19
- Other emergencies.

Details of any funds materially in deficit

Further financial review details (Optional information)

You may choose to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The charity's principal sources of funds (including any fundraising);

The main source of our funds are donations and contributions from the community and parents of the children that attend the supplementary school. Our main expenditure is to support our key objectives, guided by our investment policy and objectives that includes ethical investment policy adopted to enrich the chances of success for our youth.

Section F

Other optional information

N/A

Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature

Full name

Zekariya Salah

Position

Chair

Date

1st January 2023

INDEPENDENT EXAMINER'S REPORT

TO THE TRUSTEES OF ALFURQAN ACADEMY

I report on the accounts of Alfurqan Academy, registered charity number 1182797 for the accounts period ended 31st March 2022 which are set out on pages 4- 6

RESPECTIVE RESPONSIBILITIES OF TRUSTEES AND EXAMINER

The charity's trustees are responsible for the preparation for the accounts in accordance with the requirement of the Charities Act 2011 ("the Act"). The charity's trustees consider that an audit is not required for this year (under section 43(2) of the Charities Act 1993 (the 1993 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts (under section 145 of the 2011 Act)
- to follow the procedures laid down in the General Directions given by the Charity Commission (under section 145(5)(b) of the Act); and in accordance FRS 102 SORP
- to state whether particular matters have come to my attention.

BASIS OF INDEPENDENT EXAMINER'S REPORT:

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

INDEPENDENT EXAMINER'S STATEMENT:

In connection with our examination, no matter has come to my attention;

(1) which gives me reasonable cause to believe that in any material respect the requirements

. to keep accounting records in accordance with section 41 of the Act; and

. to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the Act have not been met; or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Mr. Farroukh Zaheer (FCCA)

Zaheer and Company

Chartered Certified Accountants and Registered Auditors

63 Kingsway

Burnage

Manchester

M19 2LL

Date:

ALFURQAN ACADEMY

RECEIPTS AND EXPENDITURES ACCOUNT

FOR THE PERIOD FROM 1st APRIL 2021 TO 31st MARCH 2022

	Notes	2021-22				2020-21
		£			£	£
INCOME AND ENDOWMENTS		Restricted Funds	Un-restricted Funds	Endowment	Total Funds	Total Funds
DONATIONS AND LEGACIES	1	20,000	201,389	-	221,389	171,815
		20,000	201,389	-	221,389	171,815
LESS: EXPENDITURES						
EXPENDITURE ON RAISING FUNDS	2	-	200,908	-	200,908	146,173
EXPENDITURE ON CHARITABLE ACTIVITIES	2	6,500.00	11,681	-	18,181	1,881
		6,500	212,589	-	219,089	148,054
NET INCOME / LOSS FOR THE YEAR		13,500	(11,200)	-	2,300	23,761
BALANCE BROUGHT FORWARD		6,500	17,261	-	23,761	-
BALANCE CARRIED FORWARD		20,000	6,061	-	26,061	23,761

ALFURQAN ACADEMY
BALANCE SHEET
FOR THE PERIOD FROM 1st APRIL 2021 TO 31st MARCH 2022

	Notes	£	£	£	£
<u>FIXED ASSETS</u>	4				
Tangible Assets			8,122		8,382
			8,122		8,382
<u>CURRENT ASSETS</u>					
Cash at bank and in hand	3	29,897		21,726	
		29,897		21,726	
<u>CURRENT LIABILITIES</u>					
Current Liabilities	5	8,964		3,352	
		8,964		3,352	
NET CURRENT ASSETS			20,933		18,374
NET ASSETS			29,055		26,756
<u>THE FUNDS OF THE CHARITY:</u>					
Funds brought Forward			26,755		2,994
Income of receipts over expenditure			2,300		23,761
			29,055		26,755

For the year ending 31st March 2022 the company was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies but as this company is a charity, it is subject to audit under charities Act 2011.

Directors' responsibility:

The members have not required the company to obtain an audit of its accounts for the year in question in accordance with section 476; The directors acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of accounts

The accounts have been prepared in accordance with the special provisions relating to small companies within Part 15 of the Companies Act 2006, with the Financial Reporting Standard for Smaller Entities (effective April 2008) and in accordance FRS 102 SORP.

Approved on behalf of the Board

We approve these accounts and confirm that we have made available all the information and explanations for their preparation.

Trustees:

Date: 1/1/23



Mohamed Hirsi

ALFURQAN ACADEMY
NOTES TO THE ACCOUNTS
FOR THE PERIOD FROM 1st APRIL 2021 TO 31st MARCH 2022

	<u>2021-22</u>		<u>2020-21</u>	
<u>Note: 1</u>	<u>Restricted</u>	<u>Un-restricted</u>	<u>Restricted</u>	<u>Un-restricted</u>
Donations	20,000	201,389	6,500	89,467
Job Retention Scheme Grant	-	-	-	75,848
	<u>20,000</u>	<u>201,389</u>	<u>6,500</u>	<u>165,315</u>

<u>Note: 2</u>	<u>Restricted</u>	<u>Un-restricted</u>	<u>Restricted</u>	<u>Un-restricted</u>
Resources	-	6,510	-	1,913
Charitable Activities	6,500	11,681	-	1,881
Rent	-	5,100	-	-
Wages and salaries	-	166,209	-	119,396
Bank Charges	-	-	-	1,788
Accountancy	-	630	-	2,233
Phone	-	1,771	-	1,777
Cleaning	-	2,235	-	1,471
Printing, Postaging, Stationary	-	1,530	-	1,360
Subscriptions	-	3,717	-	-
Training	-	1,972	-	1,500
Advertising	-	441	-	550
Computer and Software	-	6,762	-	5,048
Depreciation	-	2,707	-	3,428
Repairs	-	703	-	4,965
Traveling	-	142	-	449
Sundries	-	480	-	293
	<u>6,500</u>	<u>212,589</u>	<u>-</u>	<u>148,054</u>

<u>Note: 3</u>				
Cash in bank		29,296		21,125
Cash in hand		601		601
		<u>29,897</u>		<u>21,726</u>

ALFURQAN ACADEMY
NOTES TO THE ACCOUNTS
FOR THE PERIOD FROM 1st APRIL 2021 TO 31st MARCH 2022

Note: 4

Tangible Assets

	<u>Fixture and Fittings</u>	<u>Office Equipment</u>	<u>Total</u>
<u>Cost:</u>			
At April 1, 2021	9,037	2,773	11,810
Additions **	2,447	-	2,447
Disposals **			
At Mar 31, 2022	<u>11,484</u>	<u>2,773</u>	<u>14,257</u>
<u>Accumulated Depreciation:</u>			
At April 1, 2021	3,012	416	3,428
Charge for the year	2,118	589	2,707
On Disposals **			
At Mar 31, 2022	<u>5,130</u>	<u>1,005</u>	<u>6,135</u>
<u>Net Book Value</u>			
At Mar 31, 2022	<u>6,354.00</u>	<u>1,767.75</u>	<u>8,121.75</u>
At Mar 31, 2021	<u>6,025.00</u>	<u>2,357.00</u>	<u>8,382.00</u>

Note: 5

Current Liabilities

Accruals	8,964	3,353
	<u>8,964</u>	<u>3,353</u>

Accounts

ALFURQAN ACADEMY

TRUSTEES' REPORT & FINANCIAL STATEMENT

FOR THE PERIOD FROM 1st APRIL 2020 TO 31st MARCH 2021

CHARITY REGISTRATION NO: 1182797

ALFURQAN ACADEMY

FOR THE PERIOD FROM 1st APRIL 2020 TO 31st MARCH 2021

CONTENTS

	Page
Trustees and Professional Advisors	2
Independent Examiners Report	11
Receipts and expenditure account	12
Balance Sheet	13
Notes to the accounts	14-15

ALFURQAN ACADEMY

FOR THE PERIOD FROM 1st APRIL 2020 TO 31st MARCH 2021

TRUSTEES AND PROFESSIONAL ADVISORS

CHAIRMAN:	Mr Zekariya Salah
TRUSTEES:	Mohamed Hirsi Ubah Sharif Abdillahi Muhumad
ADDRESS:	Alfurqan Academy Unity House 42 Great Southern Street Manchester M14 5EZ
ACCOUNTANTS:	Zaheer and Company 63 Kingsway Burnage Manchester M19 2LL

Trustees' Annual Report for the period

From	Periods start date	To	Period end date
	01 April 2020		31 March 2021

Section A Reference and administration details

Charity name

Alfurqan Academy

Other names charity is known by

Registered charity number (if any)

1182797

Charity's principal address

42 Great Southern Street

Manchester

Postcode

M14 4EZ

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Ms Ubah Sharif		14 January 2019	
2	Mr Zekariya Salah		14 January 2019	
3	Mr Mohamed Hirsi		14 January 2019	
4	Mr Abdillahi Muhumad		14 January 2019	

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address
Governor	Dr Waleed Amara	Sheffield Hallam University
Governor	Hassan Hassan	Manchester Academy High School
Education	Safia Abdurahman	Manchester Academy High School

Name of chief executive or names of senior staff members (Optional information)

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document
(eg. trust deed, constitution)

Constitution

How the charity is constituted
(eg. trust, association, company)

CIO

Trustee selection methods
(eg. appointed by, elected by)

Appointment

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees.
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

Alfurqan Academy is committed to ensuring governance arrangements that are robust to ensure that the organisation is managed in accordance with the current legislation, as well as adopting procedures that are examples of good practice and improve the effectiveness of the organisation. Alfurqan Academy recognises that the new Code of Governance for the Voluntary and Community Sector includes, as part of its principles, that 'Trustees should have the diverse range of skills, experience and knowledge needed to run an organisation effectively' and that 'Trustees should ensure that they receive the necessary induction, training and ongoing support they need to discharge their duties'. As a supplementary school, every academic year we ensure that policies and procedures are up to date and have been put into practice. Verbal conversations and meetings are held within our organisation to ensure practice and team meetings are held to show individual understanding. In addition to this, Alfurqan Academy adopted recruitment and appointment of new Trustees and the policies and procedures adopted for the induction and training of Trustees.

Our charity's organisational structure involve a board of trustee and one of our trustee is also the head of management for operations connect the trustees to the management. Our trustees have a simple but effective risk-management strategy that will minimise the chances of something going wrong during their tenure.

1: We allocate risk-management advisory responsibilities to an individual in each department, the charity benefits from their specialist knowledge of systems and processes, and of their weaknesses, to identify the risks facing them.

2: identify the risks

We arrange to maintain a safe environment for visitors and staff to work in - example having an accident book to record injuries suffered by volunteers and service users. In case a trustees identifies risks, the team are assessed for their likelihood and impact (in a collaborative process between the management and trustees) and a decision taken on the processes to control the risk.

3: insuring against the unforeseen

We have insurance against risks:

- Public liability insurance can cover against injuries and illness suffered by members of the public.
- Employers' liability insurance can protect against injuries and illness suffered by employees (and usually volunteers).

Section C

Objectives and activities

Summary of the objects of the charity set out in its governing document

The primary objective of Alfurqan Academy is the advancement of education:

This includes the promotion, sustainment and increase in individual's and collective knowledge, and understanding of specific areas of study, skills, and expertise. This includes but not limited to:

1. Islamic education
2. Formal education support
3. Community education
4. Physical education and development of young people
5. Training (including vocational training) and life-long learning
6. Research and adding to collective knowledge and understanding of specific areas of study and expertise
7. The development of individual all-round capabilities, competences, skills and understanding.

The main activities attend to the community needs of the body, mind and soul as follows:

1. Islamic education – at Alfurqan Academy we are a student led supplementary school who put our pupils at the centre of all our educational programmes. Our mission is to educate and develop our student community by empowering, serving, inspiring prosperity and sustainability through partnership for the benefit of all. Through our Islamic studies we impart our Core values of

- Selflessness
- Excellence
- Innovation and aspirational
- Integrity, sincerity and loyalty
- Teamwork
- Islamic personality and good character
- Leadership

In our madrasah (supplementary school) we also strongly support pupil recognition, making students feel valued and take pride in their work.

2. Formal education support – we organise remedial tutoring for those who struggle with mainstream school curriculum.

3. Community education – we facilitate tailored workshops for the various sections of our community such as parenting support workshop, social welfare and the environment.

4. Physical education and development of young people – we work in partnership with various local and national organisations to facilitate sporting activities, wellness sessions and careers advice.

5. Training (including vocational training) and life-long learning – Our staff have a clear understanding of the curriculum that is provided and plan prior to implementing their lessons (taking into consideration different learning styles), learning activities and assessments to check students' understanding of the topic. Hence a strong link between quality lesson planning and the quality of its implementation. This year we have encouraged staff to use further resources and equipment to help students learn in a more creative way. Supporting SEN students has been an area of our Education that we are trying to improve. We feel like we need more support in this area, so to further help us we are in the process of liaising with other supplementary schools who specialise in learning difficulties.

6. Research and adding to collective knowledge and understanding of specific areas of study and expertise is still a working progress

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

7. The development of individual capabilities, competences, skills and understanding – We develop our students by awarding them throughout the year by recognising the hard work and effort they put in during their attendance to the Supplementary school at our monthly assemblies.

During the Covid-19 pandemic we moved a lot of our services online during lockdown but otherwise, always follow government guidelines. However, our events pre-Covid-19 included:

- Online assemblies and webinars
- Online classes
- Sports days after the lockdown.
- Covid-19 friendly parents' evenings:

We have done 2 one-to-one parent evenings for our supplementary school children to discuss with the parents and carers about the progress of children at Alfurqan Academy.

We also had a general meeting with the wider parents to consult them with the development and improvement of the supplementary school.

- Head teacher report headlines
- Events, Trips – cycling, football etc
- Guests speakers
- Weekly school support from teachers
- Partnership work – MCC, Safeguarding, MGA

Alfurqan Academy is an independent organisation that sits within a group of organisations of the Alfurqan Centre dedicated to serving education, cultural and religious needs of our children and their families. This is demonstrated as follows:

Supporting Mainstream School Education

- Provide our students with reference and support for school entrance applications
- REBOOT - A course to help students sitting their GCSEs achieved better results
- Regular training courses: religious, first aid course, personal development, careers fairs, self-marketing courses.

Our team members have completed the following trainings

- Health & Safety
- First Aid Training
- Safeguarding training
- DSL
- Teacher Training

Community Events

- Partner with EID IN THE PARK at Platt Fields Park, Manchester to create volunteering opportunities for teenagers. But due to Covid-19 in this year's 2020 event was cancelled

YOUTH programmes

- Youth diversion program - Sports and recreational activities during official school holidays and family fun-days.

- Youth away nights program, social clubs with E-Gaming; physically active games: indoor tennis, boxing, outdoor football and basketball for males and females

Additional details of objectives and activities (Optional information)

Our Manchester

At Alfurqan Academy in partnership other organisations are always engaged in the community and we organise events during Ramadan. We have the iftaar to celebrate that we as a community are bringing together non-Muslims and Muslims to celebrate culture, diversity whilst sharing a meal. We continue to bring everyone together and congregate and enjoy the celebrations. We work closely with other organizations to organise events such as Eid In The Park where people can all come together; families and friends of the community.

We are able to recycle and are cautious about what we do as a whole. We also support a clean environment therefore we organise clean-ups and bring out the best in our community by working more by bringing out the best in our community and always striving to become better united, as one

You **may choose** to include further statements, where relevant, about:

- policy on grant making.
- policy programme related investment.
- contribution made by volunteers.

Section D

Achievements and performance

Pupil achievements

At Alfurqan Academy we are a student led Supplementary school who make students feel valued will increase motivation in learning and give a sense of accomplishment. We do this through awarding students throughout the year by recognising the hard work and effort they put in during their attendance to the madrasah at our monthly assemblies.

We also hold an end of year assembly where we congratulate the students for their academic goals that they have achieved each year. Due to Covid-19 this years on site event was cancelled. We give out many different Awards to various students of various age groups for various reasons including attendance, hard work, ethic, and overall academic success.

We engage our learners in a wide range of programmes and activities. We engage in football tournaments to encourage physical activities and allow pupils to connect with other pupils from different madrassahs to further enhance their communication skills. We also engaged in Quran competitions to encourage students to work hard, build their resilience, learn to work together, and strive to do more than that is required. Abilities that prepare children for a better future.

Effective partnership working

Alfurqan Academy has developed and maintained strong relationships with universities, mainstream schools and other out of school education settings. Most of our students are attendees of local schools who we work and partner with. Alfurqan Academy has been effectively working with local schools i.e Manchester Academy to support our pupils both in and out of school. For example,

Section D Achievements and performance

Manchester Academy holds Friday prayers by inviting Al Furqan academy teachers to come and lead the congregation and give talks. Outside of school Alfurqan Academy has used Manchester Academy's facilities to host events such as:

- Family fun-day, sports day (one for the boys, girls and children)
- Fundraising events
- Sport tournaments.

Furthermore, in light of education AlFurqan Academy supports the high school students by providing tuition and careers events to give the pupils an insight into the opportunities available to them in the future.

Alfurqan Academy is known for having effective partnerships working with multiple establishments such as Makki Masjid, Greater Manchester Police, MMU and Manchester City Council to host Eid Bi-Annually. Bringing the community together through Eid has positively affected the pupils at Al Furqan Academy as it has inspired them to get involved beyond the learning.

Al Furqan Academy has also partnered up with Al-Rayan publishers to create a curriculum tailored specific to our establishment and aims to make Islamic Education much more enjoyable to the youth. Al Furqan Academy has been able to contribute to a more interactive Islamic Education curriculum.

Local Authority Engagement

Alfurqan Academy is an independent organisation that sits and collaborate within a group of organisations of the Alfurqan Centre dedicated to serving the community in their education, cultural and religious needs of the children and their families. It is an ambitious and collaborative community, which is proud of its heritage and excited by its diverse opportunities and future within its people. AlFurqan Academy has had major engagement with Manchester City Council (MCC) and other partners (e.g. GMP) to ensure our young people and their families live in a community where people of all ages are proud to work and play, live and stay in harmony. Equally, a place where our community contributes equally to our rich cultural-heritage; by facilitating our young people's ambitious future, ensuring an equitable platform for prosperity in a borough which enables everyone to achieve their aspirations. Therefore, we engage with MCC on safeguarding matters, family and policy support, youth engagement, youth voice, crime reduction, collaboration with local partners especially schools to ensure our children access the same opportunities like all the others in Greater Manchester and the country at large.

Summary of the main achievements of the charity during the year

The main achievements during the pandemic included:

- Covid 19 online awareness workshops and information to the community.
- Online supplementary school assemblies
- Virtual P.E sessions
- Sport days after the 1st Lockdown.
- Remote learning for our students during the local and national lockdowns
- One-to-one parent's evenings
- Head teacher report headlines
- Events, Trips – cycling, football etc
- Online Weekly school support from teachers
- Partnership work – MCC Safeguarding team

Supporting Mainstream School Education

- Provide reference and support for school entrance applications
- Regular training courses: religious, first aid course, personal development, careers fairs, self-marketing courses.

Community Events

- Eid party for our supplementary school students.
- Covid 19 Vaccination support
- Covid 19 test services.

YOUTH programmes

- Youth diversion program - Sports and recreational activities during official school holidays and family fun-days.
- Youth away nights program, social clubs with E-Gaming; physically active games: indoor tennis, boxing, outdoor football and basketball for males and females.

Section E Financial review

Brief statement of the charity's policy on reserves

Maintaining an appropriate level of financial reserves is considered essential in protecting Alfurqan Academy from financial risk generated by, for example.

- income reduction due to decreased donations from our donors and the community caused by the pandemic
- cash flow issues due to delays in receipt of funding
- Closure of some of the classes due Covid 19
- Other emergencies.

Details of any funds materially in deficit

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The charity's principal sources of funds (including any fundraising);

The main source of our funds are donations and contributions from the community and parents of the children that attend the supplementary school. Our main expenditure is to support our key objectives, guided by our investment policy and objectives that includes ethical investment policy adopted to enrich the chances of success for our youth.

Section F Other optional information

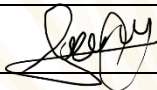
N/A

Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)



Full name(s)

Zekariya Salah

Position (eg Secretary, Chair, etc)

Chair

Date

30th January 2000

INDEPENDENT EXAMINER'S REPORT

TO THE TRUSTEES OF ALFURQAN ACADEMY

I report on the accounts of Alfurqan Academy, registered charity number 1182797 for the accounts period ended 31st March 2021 which are set out on pages 4- 6

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The charity's trustees are responsible for the preparation for the accounts in accordance with the requirement of the Charities Act 2011 ("the Act"). The charity's trustees consider that an audit is not required for this year (under section 43(2) of the Charities Act 1993 (the 1993 Act) and that an independent examination is needed.

It is my responsibility to:

- examine the accounts (under section 145 of the 2011 Act)
- to follow the procedures laid down in the General Directions given by the Charity Commission (under section 145(5)(b) of the Act); and in accordance FRS 102 SORP
- to state whether particular matters have come to my attention.

BASIS OF INDEPENDENT EXAMINER'S REPORT:

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

INDEPENDENT EXAMINER'S STATEMENT:

In connection with our examination, no matter has come to my attention;

- (1) which gives me reasonable cause to believe that in any material respect the requirements
 - . to keep accounting records in accordance with section 41 of the Act; and
 - . to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the Act have not been met; or
- (2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Mr. Farroukh Zaheer (FCCA)

Zaheer and Company

Chartered Certified Accountants and Registered Auditors

63 Kingsway

Burnage

Manchester

M19 2LL

Date:

ALFURQAN ACADEMY
RECEIPTS AND EXPENDITURES ACCOUNT
FOR THE PERIOD FROM 1st APRIL 2020 TO 31st MARCH 2021

	Notes	2020-21		2019-20	
		£	£	£	£
		Restricted	Un-restricted	Restricted	Un-restricted
RECEIPTS	1	6,500.00	165,315	-	72,304
		6,500.00	165,315	-	72,304
EXPENDITURES	2	-	148,054	-	71,860
		-	148,054	-	71,860
NET INCOME / LOSS FOR THE YEAR		6,500.00	17,261	-	444
BALANCE BROUGHT FORWARD			0		0
BALANCE CARRIED FORWARD		6,500.00	17,261	-	444

ALFURQAN ACADEMY
BALANCE SHEET
FOR THE PERIOD FROM 1st APRIL 2020 TO 31st MARCH 2021

	Notes	2020-21			2019-20		
		£	£	£	£	£	£
		Restricted	Un-restricted		Restricted	Un-restricted	
<u>FIXED ASSETS</u>	4						
Fixture and Fittings		-	2,773		-	3,262	
Office Equipment			9,037				
Less: Depreciation			- 3,428			- 489	
			8,382			2,773	
<u>CURRENT ASSETS</u>							
Cash at bank and in hand	3	-	21,726		-	2,291	
		-	21,726			2,291	
<u>CURRENT LIABILITIES</u>							
Current Liabilities	5	-	3,354		-	2,070	
		-	3,354		-	2,070	
NET CURRENT ASSETS		-	18,373		-	221	
NET ASSETS		-	26,755			2,994	
<u>CAPITAL AND RESERVES</u>							
Opening reserves		-	2,994		-	2,550	
Income of receipts over expenditure		-	23,761		-	444	
		-	26,755		-	2,994	

I Approve these Accounts and confirm that I have made available all the information and explanations for their preparation.

Mohamed Hirsi

Date:-----

ALFURQAN ACADEMY
NOTES TO THE ACCOUNTS
FOR THE PERIOD FROM 1st APRIL 2020 TO 31st MARCH 2021

	<u>2020-2021</u>		<u>2019-2020</u>	
<u>Note: 1</u>	<u>Restricted</u>	<u>Un-restricted</u>	<u>Restricted</u>	<u>Un-restricted</u>
Donations	6,500.00	89,467	-	56,413
Job Retention Scheme Grant	-	75,848	-	-
Fee	-	-	-	15,891
	<u>6,500.00</u>	<u>165,315</u>	<u>-</u>	<u>72,304</u>

<u>Note: 2</u>	<u>Restricted</u>	<u>Un-restricted</u>	<u>Restricted</u>	<u>Un-restricted</u>
Resources	-	1,913	-	2,077
Charitable Activities	-	1,444	-	4,580
Insurance	-	214	-	294
Wages and salaries	-	119,396	-	56,463
Bank Charges	-	1,788	-	630
Accountancy	-	2,233	-	530
Phone	-	1,777	-	996
Cleaning	-	1,471	-	1,049
Printing, Postaging, Stationary	-	1,360	-	1,320
Food and Subsistence	-	437	-	768
Training	-	1,500	-	145
Advertising	-	550	-	610
Computer and Software	-	5,048	-	608
Depreciation	-	3,428	-	489
Repairs	-	4,965	-	208
Traveling	-	449	-	995
Sundries	-	79	-	97
	<u>-</u>	<u>148,054</u>	<u>-</u>	<u>71,860</u>

<u>Note: 3</u>				
Cash in bank	6,500	14,625	-	1,690
Cash in hand	-	601	-	601
	<u>6,500</u>	<u>15,226</u>	<u>-</u>	<u>2,291</u>

ALFURQAN ACADEMY
NOTES TO THE ACCOUNTS
FOR THE PERIOD FROM 1st APRIL 2020 TO 31st MARCH 2021

Note: 4

Tangible Assets

	2020-2021	2019-2020
Fixture and Fittings	- 2,773	3,262.00
Office Equipment	9,037	-
	<u>- 11,810</u>	<u>- -</u>

Depreciation on Fixed Assets

Charge for the year - Fixture and Fittings	416	489
Charge for the year - Office Equipment	3,012	-
	<u>- 3,428</u>	<u>- 489</u>

Note: 5

Current Liabilities

Accruals	<u>3,354</u>	<u>2,070</u>
	<u>3,354</u>	<u>2,070</u>