

# stormbreak CIO Annual Report

2020 - 2021

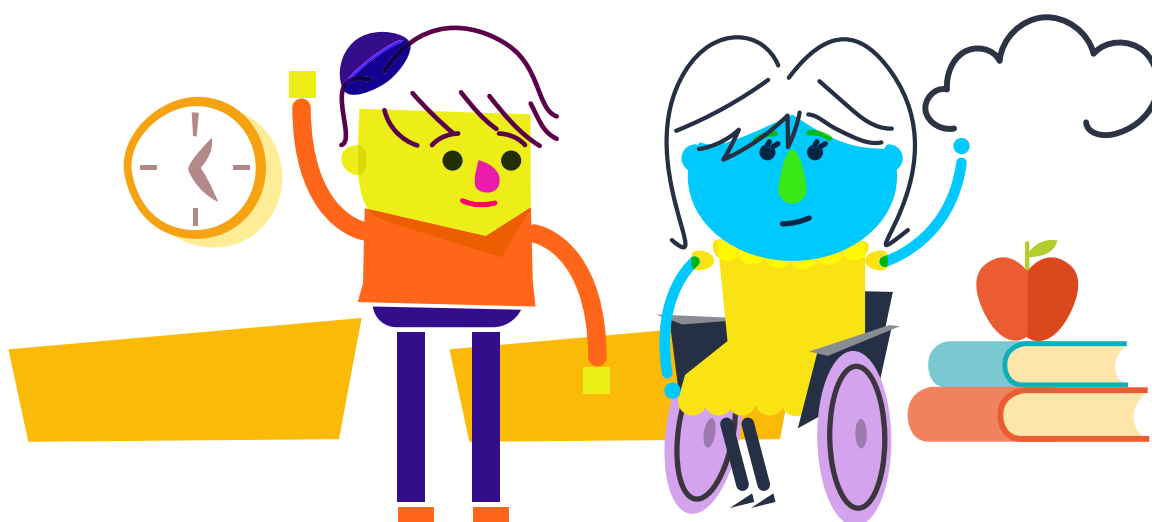


stormbreak



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Stormbreak CIO

A Charitable Incorporated Organisation registered in England and Wales.  
Charity registration number 1182771

Trustees Report and management accounts  
For the period April 1st 2020 to March 31st 2021

Unit 10 Branksome Park House, Branksome Business Park, Bourne Valley Road, Poole BH12 1ED

# Trustees' Report

The trustees present the Annual Report together with the Receipts and Payments Accounts of the charitable incorporated organisation for the Period Ended 31 March 2021.

## Introduction:

The year April 2020 - March 2021 was an unprecedented challenge in many ways. A global pandemic resulted in serious and significant problems and issues at individual, localised, regional, national, international and global levels. People, adults and children in the UK faced personal and professional challenges that surrounded them and impacted on their day to day lives and physical and mental health in extreme ways. Death, suffering, grief, loss, loneliness, isolation, anxiety, hardship, uncertainty, discomfort and fear, amongst many other issues. Lives were challenged and changed.

Stormbreak wanted to make a positive difference and so the Charity needed to be agile, responsive, flexible and adapt in ways to meet these needs and challenges for and with beneficiaries.

The proportion of children experiencing mental health issues has continued to increase from one in nine in 2017 to one in six in July 2020 (NHS 2020) with numbers emerging as a result of the covid-19 pandemic continuing to rise. In fact, the most recent NHS follow up survey (**NHS 2021**) showed that the mental health of children has not improved since the last lockdown (March 2020 vs January 2021). It is very worrying that children are continuing to struggle with their mental health.

*"We cannot sit back and watch this unfold. Children need support as soon as a problem is identified, and not be left to suffer in silence on a waiting list for months on end, risking even more damage to their mental health,"*  
Imran Hussain, director of policy, Action for Children

Stormbreak exists to curb this increase and contribute to positive mental, emotional and physical wellbeing of young children so that they can find ways to navigate the complexity of the modern world, cope when they need to and flourish more often.

The start of our second year as a charity coincided with the Covid19 pandemic. Our goal, despite the pandemic, was to continue to support trusted adults who work with children in primary school settings to deliver stormbreak as a preventative strategy supporting their mental, emotional and physical health.

This challenging scenario necessitated an agile response and a pivotal shift in our approach and, thanks to the support of BBC Children in Need A Million and Me funding awarded in June 2020, stormbreak developed an online platform to enable different and broader digital engagement with stormbreak. The platform, the first phase of our digital growth, enabled us to reach schools, children and families in continued and new ways at a time when they needed it most. It also enabled us to deliver stormbreak at scale, reaching new communities and settings accessing further trusted adult networks and the children they support.

This significant development enabled the creation of the stormbreak digital platform to support and facilitate engagement in the stormbreak approach for children and trusted adults. This digital approach enabled stormbreak to reach schools, children and families in continued and new ways at a time when they needed it most.

Continues...

The development, provision and implementation of programmes and services supporting children's mental health in education and social settings both fill a rising and pressing need in these sectors for support for trusted adults and children but also generates increased scope for the scale and impact of stormbreak programmes and services whilst facilitating our sustainability.

The trustees are delighted with the progress that the stormbreak Team have made given the extraordinary challenges it has faced in 2021. This report introduces and describes the activities carried out by stormbreak over the last year, the

public benefit, our financial support received and how these have been distributed. In setting out our objects and planning our activities, we, as Trustees, have given careful consideration to the Charity Commission's general guidance on public benefit.

*"Our goal with the development of the stormbreak digital platform was to further reach out to children, families and trusted adults in a sustainable way with an accessible and inclusive platform to benefit the mental and physical health of young children. This was especially timely and important in light of the experiences of the COVID-19 pandemic"*

Dr Martin Yelling

## Objects and activities

The objects of stormbreak CIO are;

- i) To advance education by the provision of programmes and services for the physical and mental health of children and young people
- ii) To advance education in the provision of programmes and services for the physical and mental health of children and young people by the undertaking of research and publication of the useful results thereof.

## Stormbreak's vision: To embed mentally healthy movement every day for every child

- To reach, support and impact children, families, organisations, communities, and trusted adult networks through universal, preventative, and targeted programmes and services.
- To develop, implement and embed stormbreak programmes and services (digital and face to face) into education, social and health settings.

## Activities undertaken in relation to objects:

Stormbreak has undertaken activities in relation to the objects including:

1. The creation, design and development of a new digital stormbreak platform
2. The development and delivery of updated approach to stormbreak Surge for schools
3. Created new resources and programmes for beneficiaries including children experiencing disadvantage - the stormbreak Together programme
4. Raised awareness of stormbreak in media and education

# stormbreak staff

Stormbreak is building a strong and experienced operational core team of employed staff, paid contractors and volunteers.

## Trustees

Information can be found [here](#)

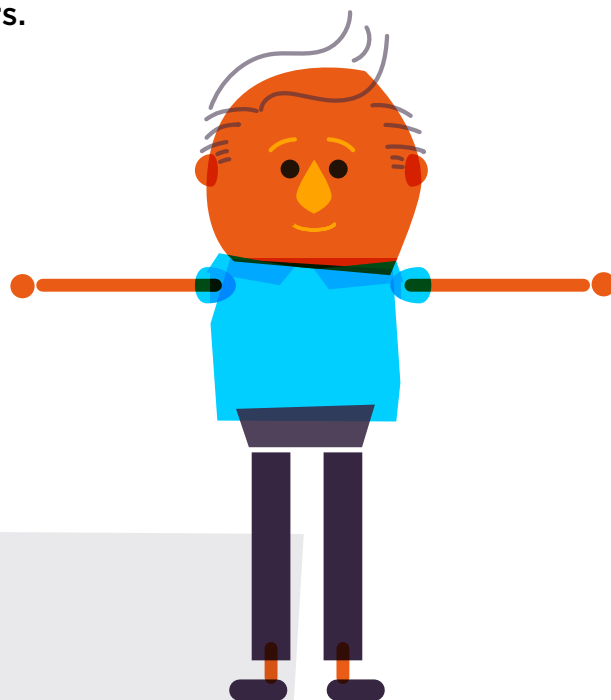
Vassos Alexander

Niall Cluley

Paul Sinton-Hewitt

Drew Mellor (Chair)

Katie Mellor



## Core Operations Team

Martin Yelling - Chief Executive Officer

Darryl Walsh - Director of School Operations

Kate Bone - Director of Coaching and Development

Clare Williams - Director of Emotional and Mental Wellbeing

Becky Sharp - Fundraising Manager

Anji Andrews - Coach and Community Manager

Judy Willits - Strategic Operations and Programme Manager

Dr Victoria Randell - Teaching and Learning Director

Mark Norris - Website Administrator

Claire Hannah Russell - Insight and Impact Officer

Matthew Warr - Website Infrastructure Support

Josh Ord - Video Production Assistant

## Evaluation Team

Dr Ashok Patniak - Research Associate, Bournemouth University

Claire Hannah-Russell - PhD Student, Bournemouth University

Samar Shahid - PhD Student, Bournemouth University

# stormbreak core activities

## What have we done and how have we been effective?

### Developed digital platform - stormbreak.org.uk

At the start of the Covid-19 global pandemic last year the BBC Children In Need A Million and Me programme supported stormbreak to develop a digital platform (stormbreak.org.uk) to support mentally healthy movement in children. The goal of this platform was to develop stormbreak engagement digitally to enable us to deliver stormbreak at scale for children whilst providing some structure for teachers, parents and carers.

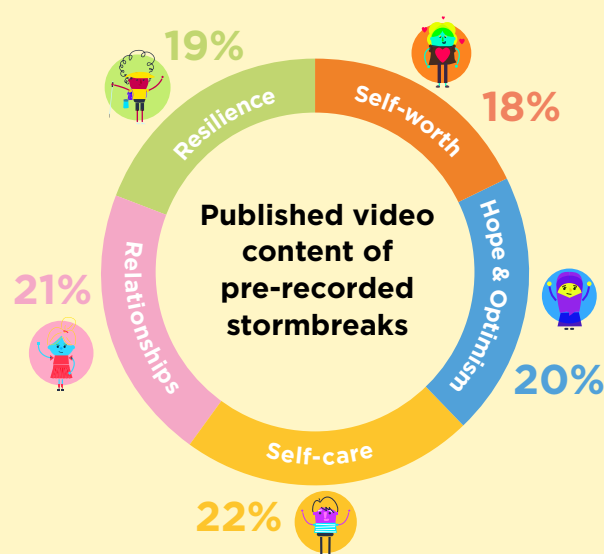
Created a model for digital programme outreach to schools, and trusted adults that work with, live with, care for and support children (aged 4-11).

Total number  
of stormbreak  
website views:

**34,958**



Stormbreak website  
video watching time:  
**798 hours**



The digital platform offers a repository of resources and provides a vital platform for families and trusted adults who work with children who are socially isolated and/or lonely. This provides an opportunity for families to strengthen connections and relationships, by participating in stormbreak together.

The content of the digital platform includes a stormbreak video content library, embedded mental health resources and signposting to further support. The content library includes animated content videos based around the stormbreak concepts and stormbreak coach videos which are live and recorded. The search facility enables people to choose from 'what you want to achieve?', 'how you want to feel?', or 'what activities you enjoy?'. There are over a hundred options for people to choose.

To respond to the needs of the population who can benefit from stormbreak, there are five diverse and inclusive stormbreak animations that showcase and explain the core concepts of stormbreak. They comprise opportunities to introduce stormbreak, to raise awareness about mental health and wellbeing and to serve as a coaching tool for stormbreak coaches and ambassadors.

- Created a resource library of over 100 stormbreak activities to facilitate virtual and digital engagement.
- Created a series of animated resources to help children understand concepts of mental health
- Created a suite of digital resources to help facilitate and promote engagement.
- Created a library of parent explainer videos.
- Delivered a weekly LIVE stormbreak series for 4 months.



The **LIVE stream** comprised a mentally healthy movement focussed 'stormbreak' scheduled at 10.30am every weekday. The stormbreak LIVE sessions started on the 1st of July 2020 until the end of October 2020. LIVE sessions were targeted at specific timepoints, for example, when social restrictions and remote home learning were in place (and schools were closed) or during school holiday periods. All of the stormbreak sunrise concepts were offered within the LIVE stream approach. These are resilience, self-care, relationships, self-worth and hope and optimism. If a child, parent, carer or trusted adult wants to return to a particular stormbreak activity, they can source specific sessions on the website. The search facility is intuitive, with accessible filter options.

## Developed the stormbreak digital challenge

The stormbreak challenge was developed to provide a call to action for schools, children, families and trusted adults to engage and participate in the stormbreak digital platform. This began as a 'summer challenge' encouraging participation over lockdown and the summer school holidays and has now become the 'stormbreak challenge' ([stormbreak.org.uk/challenge](https://stormbreak.org.uk/challenge)) to encourage on-going participation.



## Our impact - lessons from stormbreak digital:



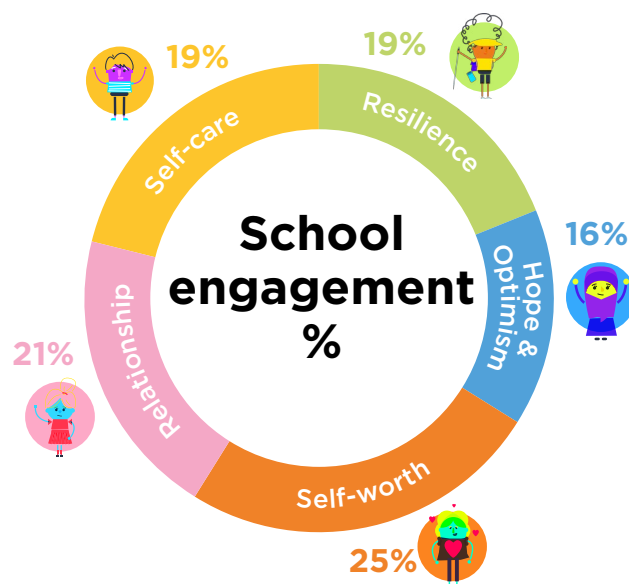
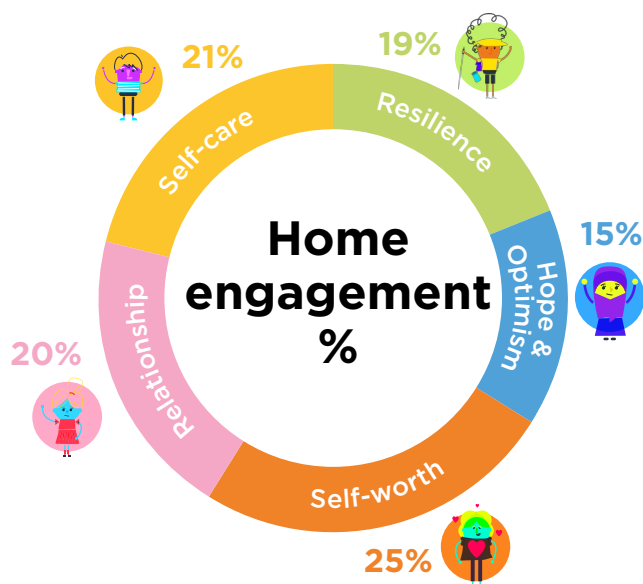
**280** schools took part in  
**2,840** stormbreaks in the first  
year of stormbreak@home.



With an average class of  
30 pupils indicates that  
**9,470**  
children have taken part.

## What stormbreaks were completed?

Feedback has been provided by families and school professionals who have accessed stormbreak activities across the five core sunrise concepts. Before moving on to outline the perspectives of stormbreak participants, the charts below illustrate which stormbreaks families and schools have engaged with, in alignment with the sunrise concepts. At home and at school, it is possible to see stormbreaks were most commonly accessed in the following order: self-worth, self-care, relationships, resilience and hope and optimism. The representation across the sunrise concepts suggests a varied and balanced uptake of stormbreaks to support children across emotional, social and wellbeing domains.





## Our impact - what participants have said:

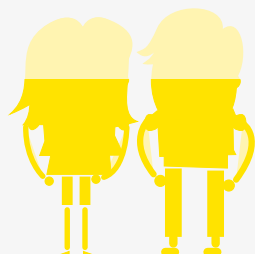
**88%**

of parents felt stormbreak helped them talk to their **children** about their emotions or feelings.



**69%**

of children said **stormbreak helped** when they felt frustrated.

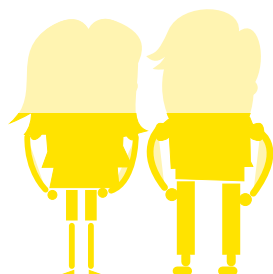


**73%**

of children **felt included** when they did stormbreaks.

**68%**

of children said **stormbreak helped** when they felt worried.

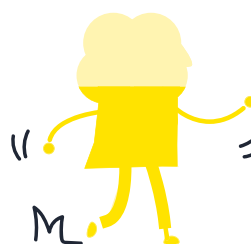


**65%**

of children said **stormbreak helped** with their **friendships**.



## Professionals have also found that after taking part in stormbreaks



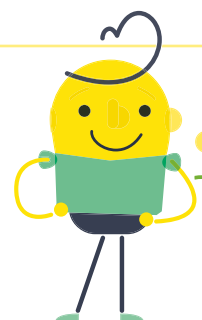
**69%**

said that **children were relaxed** after taking part in stormbreaks.



**78%**

said that after taking part in stormbreaks **children were happy and optimistic**.



**75%**

said that after taking part in stormbreaks **children were enthusiastic to do more**.

Positive and supportive relationships between children, their school peers and staff are essential protective factors to promote resilient outcomes.

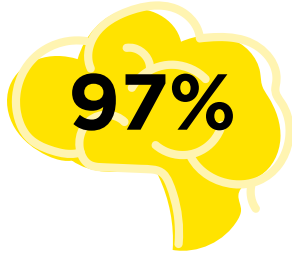
## What are the emerging outcomes in relation to people's experiences of stormbreak in homes and schools?

The key learning, so far, from the feedback of 555 families and 275 school teachers found:

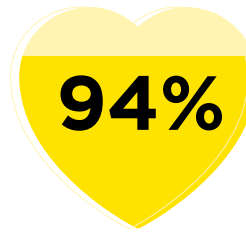


## Parent, carer and children's perspectives

Parents and carers were asked to complete a brief survey after they had completed ten activities as part of the stormbreak challenge. The greatest agreement amongst the parents and carers was they:



**97%** felt confident to identify if their children were struggling with **emotions or mental wellbeing**.

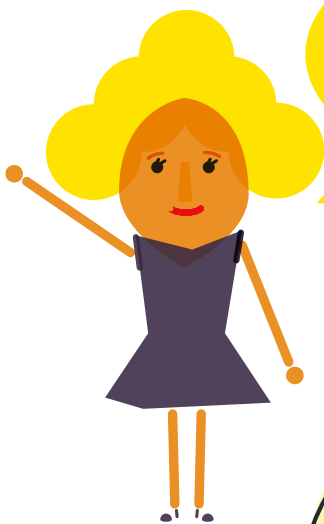


94% felt they could **support their children** by being able to act and respond.

Raising children's awareness about mental health was stated by parents to be an important reason for doing **stormbreak@home**. Stormbreak has given parents a mechanism, a bridge to ask their children how they are feeling and to initiate conversations about mental health.

**stormbreak@home** has increased parents' confidence in using specific, mental health-focused language with their children. It has given parents a useful medium to teach their children about various mental health concepts such as resilience, optimism, self-esteem, etc. in a fun, engaging, child-friendly way.

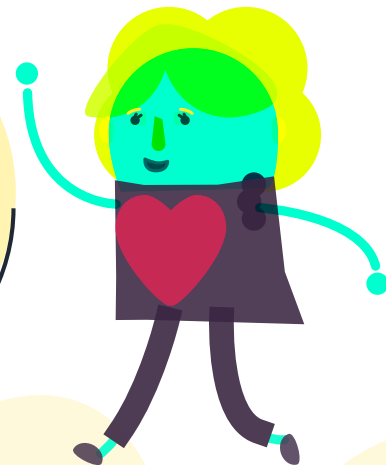
Stormbreak activities have supported parents in adapting mental health messages to their children's understanding. As one parent said:



*'It has shown me how to present things in a way that is suitable for my child'.*

*'It's okay to be upset, we just have to work together to get better'  
'Don't worry (to another child), you are so resilient you can do it' and 'I love doing a stormbreak, it makes me happy'.*

*Stormbreak is excellent. Lots of great ideas, resources and inspiration. There are lots of ideas and strategies I want to implement in the classroom now. The approaches used are clear and precise. There is a good amount of information and it is really useful to take away so that I can apply it across the school. The stormbreaks are well hosted and within timing schedule. The video quality is good and the audio is clear.*





## Evaluation involved the following methods of data collection:

Evaluation progress to date has involved the following methods of data collection:

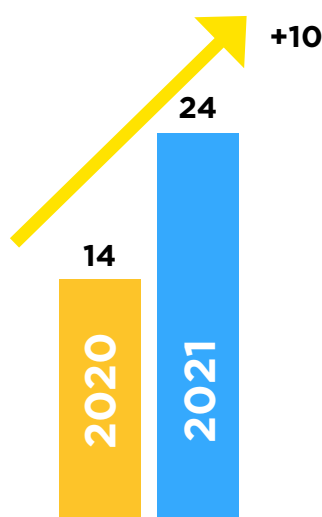
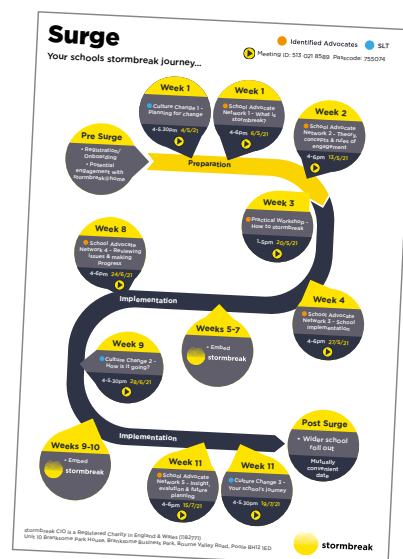
- Semi-structured interviews with the stormbreak team, including supporting the Centre for Mental Health (CMH) to conduct team and external stakeholder interviews
- Scoping surveys with the stormbreak team (baseline and 3 monthly repeat survey administration)
- Semi-structured interview with an education professional
- Single response post stormbreak feedback from families to indicate whether the stormbreak was enjoyed (n=1424 families)
- Brief survey post stormbreak feedback from families (n=555 families)
- Brief survey post stormbreak feedback from teachers who utilised stormbreak as part of their COVID-19 response offering (n=275 teachers)
- Family case studies (n=8)
- Longer survey post stormbreak feedback from parents (n=33 parents)
- Longer survey post stormbreak feedback from children (n=26 children)
- Total number of questions answered for the evaluation - 6577



## Developed and delivered stormbreak Surge digital for schools

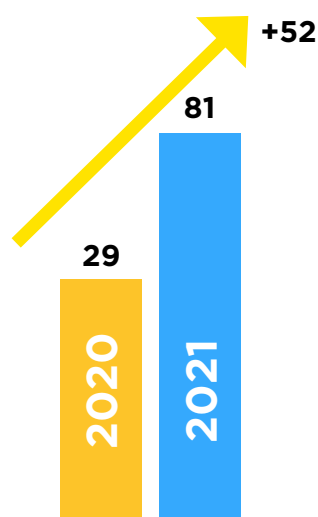
The Covid pandemic prevented us from going into schools and delivering the Surge programme face to face. We adapted our programme to allow for engaging and successful virtual delivery. The move to virtual training allowed us to overcome geographical limitations and allowed for national delivery with new schools located in Hounslow, Berkshire, Dorset, Hampshire and Nottinghamshire.

We were able to offer schools an enhanced training and implementation programme through the creation of the stormbreak digital platform enabling schools and advocates to see stormbreak in action and facility improved participation from children both attending and when absent from school (due to lockdown school closures).



Delivered the stormbreak Surge programme to 24 new schools

(an increase of 10 from the previous year).



Trained 81 new stormbreak school advocates

(an increase of 52 from the previous year).



Reached a total of 5500 primary school children through new Surge trained schools

Throughout the year amendments and adaptations were made to the Surge programme delivery to ensure that it was able to continually engage and enthuse advocates taking part in the training. Changes were informed by feedback from advocates as well as our own insight. We also showed agility in relation to timings of sessions, rescheduling where it was felt that schools were overly stretched or providing additional sessions for schools unable to attend sessions due to reasons beyond their control. Providing additional opportunities for schools to engage in missed sessions became an important part of our offering to ensure full engagement and optimise our advocates' ability to successfully implement stormbreak as a core strategy to support mental health and wellbeing in their school.

# Targeting disadvantage: new programme development

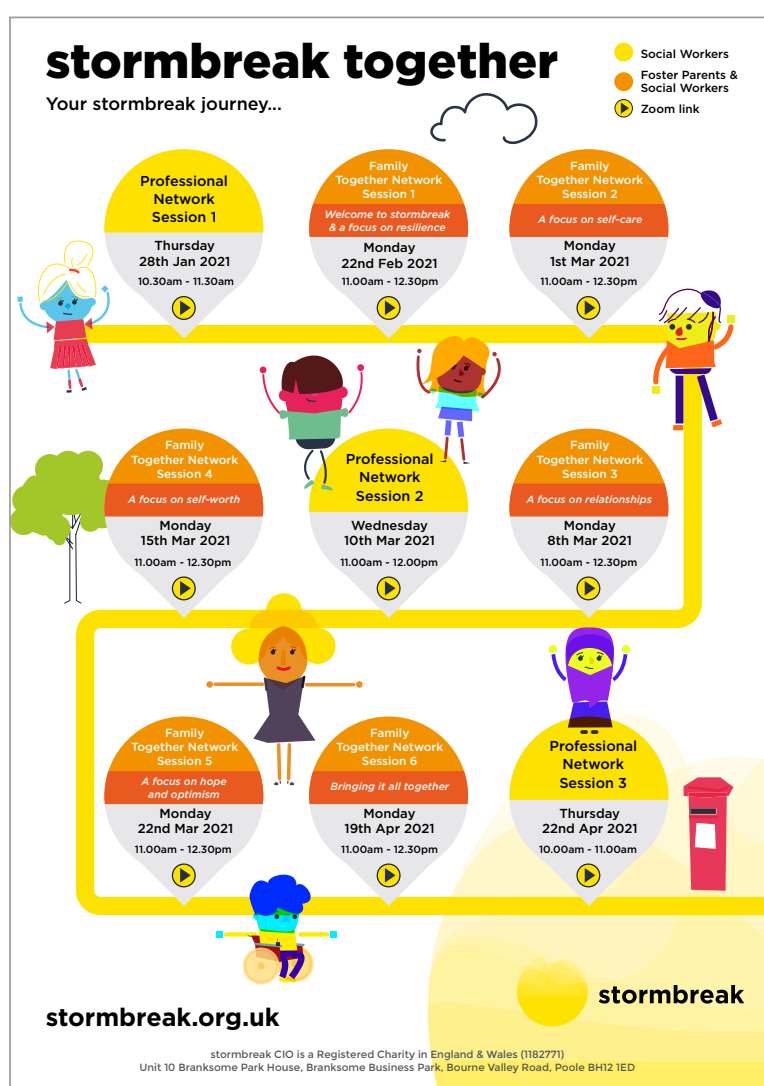
## Stormbreak Together - looked after children project

As part of stormbreak wider targeted strategic growth we have begun to develop stormbreak programmes that support specific disadvantaged children.

The stormbreak Together programme supports trusted adults/parents/carers and shapes their awareness, understanding and delivery competence to use movement for mental and physical health with children they live with, look after or care for in order to cultivate happy, safe and valued environments for children to thrive.

In January 2021 stormbreak began a pilot project with Outcomes First Group (OFG), the UK's largest independent fostering agency. OFG asked us specifically to work with one of their subsidiary agencies, NFA Wales and a group of foster families participated in the programme.

The aim of the project was to use stormbreak to support the stability of the foster placement, by strengthening relationships within the family unit, creating opportunities for discussion about how the individual children were feeling, through the engagement of stormbreak activities delivered by the parents for (and with) their birth and foster children. A stormbreak Together parent and child journal was created to facilitate, engage and support foster families in this journey.





## Raising awareness - key conferences and publications

During this period we have presented at a number of virtual workshops and conferences:-

- Dorset PACE workshop
- Hampshire PE conference
- Enfield Pastoral workshop
- Initial teacher training education sessions
- We have also delivered seven free webinars for interested individuals to attend including “Hello stormbreak” focussed on understanding more about what we do and “Riding the waves of uncertainty” exploring the importance of mentally healthy movement during the pandemic.

We have also appeared in a number of key publications and podcasts including:

- |                                  |                                      |
|----------------------------------|--------------------------------------|
| • Teachers Podcast               | • Headteacher update magazine        |
| • The Wellbeing Podcast          | • Association for Physical Education |
| • Supporting Champions Podcast   | • Teach Primary magazine             |
| • Cornerstones Education Podcast | • BBC Children in Need               |
| and newsletter                   | • Primary PE Matters                 |

## Engaging partners, stakeholders and funders

Following the success of the 6 month BBC Children in Need project we were asked to submit a more robust application for longer term funding in December 2020. This outlined the following:

- extend and enhance our digital and delivered programmes and services
- improve our scale and reach in new settings across health, social care and education to impact more children and trusted adults
- shape and support the immediate and long term term mental, physical and emotional health of stormbreak beneficiaries,
- contribute towards achieving our long-term organisational strategic growth, stability and sustainability

We were delighted to be awarded a 3 year funding commitment in January 2021 and are now working to develop and deliver our new programmes and services.

## Bournemouth University Evaluation Team Update

Impacting our beneficiaries and supporting children, schools and families is vital. Since our inception stormbreak has worked as an operational team and alongside our insight and evaluation partners at Bournemouth University to build a picture of the ways in which stormbreak impacts the people and organisations we support and work with.

The evaluation team have continued to develop research methodologies, collect and analyse data to facilitate data collection from schools, teachers, children and families.

Specifically the evaluation team have;

- Developed evaluation frameworks for the stormbreak training and programmes
- Achieved ethical approval for parental opt-out process to facilitate the engagement of consenting participants with the stormbreak research
- Compiled interim update reporting for the BBC to evidence the first six months of engagement with stormbreak through the digital platform for children, parents and carers (families).
- Supported the annual report for the BBC to evidence the year's work with children, parents and carers.
- Presented stormbreak at university internal and external meetings.

We continue to work with the evaluation team to evaluate our services and programs to build the evidence base to show we are making a difference.



### Partnership

Between BU, stormbreak, academic and clinical partners - based on research, funding and practice priorities

### Engagement with core stormbreak team

Supporting with development and implementation of evaluation frameworks and responding to strategic needs

### Engagement with participants

Participation, support, data collection and analysis - feedback loop to inform practice

### Collective dissemination

Reports, funding applications, partnership work, article prep and conference presentations



## Building our future

The previous 12 months have presented both scope and challenge for stormbreak.

### **Stormbreak's vision: To embed mentally healthy movement every day for every child**

- To reach, support and impact children, families, organisations, communities, and trusted adult networks through universal, preventative, and targeted programmes and services.
- To develop, implement and embed stormbreak programmes and services (digital and face to face) into education, social and health settings.

#### **Specifically now we are working towards;**

- Extending and enhancing our digital and delivered programmes and services
- Improving our scale and reach across new settings across health, social care and education to impact more children and trusted adults
- Achieving our long-term organisational strategic growth, stability and sustainability
- Shaping, supporting and improving the immediate and long term mental, physical and emotional health of stormbreak beneficiaries

Stormbreak are continuing to build on this work and strive to reach more trusted adults and children through digital and delivered and blended approach programmes within health, education and social settings.

We are in the process of widening engagement through pilot projects that will support the establishment, development and implementation with:

- Looked after and vulnerable children
- Military organisations
- Voluntary and community groups
- Parents/carers and families
- Child and adolescent mental health services (CAMHS) and children's mental health service providers
- Social prescription networks and Clinical Commissioning Group (CCG) / Primary Care Networks (PCNs)



# Strategic Growth Model



# Funding

It is vital that we create on-going funding flows to ensure a sustainable future for stormbreak and allow us to grow and develop further. The 3 year funding commitment from BBC CiN is a key component along with income streams from our activities in the education, health, and social care sectors. We also have secured a part-time fundraiser to work with us and help direct our strategy. We have spent time ensuring compliance with best practices and laying foundations for key fundraising relationships. We would like to thank all those who have supported us this year and those who continue to do so.

## **During the year 20/21 we received the following support for stormbreak:**

### **Gift in kind**

- Volunteer workforce - estimated time 180 days
- Cranfield Trust strategic planning support - 3month period @ ½ day a week
- Talk Think Do gift in kind alongside BBC Children in Need - 6 month project £50,000
- Bournemouth University Media Production Voluntary editing team - 21 days

### **Financial**

- BBC Children in Need A Million and Me 6 month project funding for digitisation of stormbreak
- BBC Children in Need A Million and Me 3 year funding for strategic growth in social care and health sectors
- Talbot Village Trust (TVT) project funding to support eight new schools in Bournemouth, Christchurch and Poole Conurbation with onboarding, bespoke summer challenge and digital training
- Hampshire County Councillor grant received to support two schools in Hampshire
- Individual donation for core funding
- Individual giving raised online through 26.2 challenge and other sporting events totalling £5,459

# Trustees' Report

## Structure, Governance and Management Governing Document

Stormbreak is a charitable incorporated organisation, registered on 3rd April 2019. The charity is governed by its constitution adopted on 27th February 2019, with the Constitution updated on the 6th April 2020.

## **Recruitment and Appointment of Board of Trustees**

Stormbreak recognises that a diverse, skilled and committed Board of Trustees is essential for the effective governance and management of the Charity. As the Charity's operations develop and expand, the Trustees will monitor the skills represented on the Board and consider recruiting additional expertise as required. All members of the Board of Trustees give their time voluntarily and receive no benefits from the charity. Any expenses claimed from the Charity are set out in the notes to these financial statements.

# Financial Review

## A Review of the charity's financial position at the end of the period

During the year total incoming resources were £135,534, with total expenditure of £145,757. Closing unrestricted reserves were £26,809 and cash held at the period end was £44,881.

## Reserves Policy

### Stormbreak (A charitable incorporated organisation)

Stormbreak's vision is to embed mentally healthy movement programmes and services that reach and help every child requiring support at a preventative level through education, health and social sectors. Stormbreak reaches, supports and impacts children, families, organisations, communities, and trusted adult networks through its universal, preventative, and targeted programmes and services. Stormbreak generates funding through the sale of its programmes to schools, and through public health networks and private organisations. We also generate funds through philanthropic sources such as trusts and foundations, corporates and individual giving.

In line with Charity Commission advice, stormbreak has a Reserves Policy to ensure viability beyond the immediate future and to provide continuity of service over the longer term.

We are particularly aware of the need to cover contingency liabilities such as gaps in funding streams, cash flow and meeting the cost of redundancy payments to staff in the event that projects come to an end or that the organisation itself should be forced to close.

Stormbreak allocates unspent money to two different types of funds in the accounts at the end of the financial year. These were:

- Restricted funds (£18,072) - unspent money from restricted grants
- Unrestricted funds (£26,809) - money that can be spent on anything which furthers the objectives of the charity

At the end the year the charity had £26,809 in free reserves, enough to cover just under 5 months of annual expenditure, outside of restricted project funds, which is within the target of 3-6 months set by the Reserves Policy.



## Stormbreak (A charitable incorporated organisation)

For the period ended 31 March 2021

### Reference and administrative details

**Trustees:**

Drew Mellor (Chair)  
Vassos Alexander  
Niall Cluley  
Katie Mellor  
Paul Sinton-Hewitt

**Core Operational Team:**

Martin Yelling  
Darryl Walsh  
Kate Bone  
Clare Williams  
Becky Sharp  
Judy Willits  
Anji Andrews

The charity is incorporated in England and Wales.

**Charity Registration Number:**

1182771

**Company Registration Number:**

CE017040

**Principal Office:**

Unit 10 Branksome Park House  
Branksome Business Park  
Bourne valley Road  
Poole  
BH12 1ED

**Bank:**

Barclays  
100 High Street  
Poole  
Dorset  
BH15 1BL

**Independent Examiner:**

Azets  
13-19 London Road  
Newbury  
Berkshire  
RG14 1JL

# stormbreak

## Statement of Trustees' Responsibilities

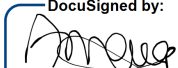
The trustees are responsible for preparing the trustees' report and the financial statements in accordance with the United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations. The law applicable to charities requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources of the charity for that period.

### In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that disclose with reasonable accuracy at any time the financial position of the charity and enable them to ensure that the financial statements comply with the Charities Act 2011, the applicable Charities (Accounts and Reports) Regulations, and the provision of the constitution. The trustees are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

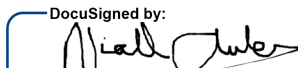
### Approved by the trustees of the charity on 22 December 2021 and signed on its behalf by:

DocuSigned by:  
  
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Drew Mellor (Chair)

DocuSigned by:  
  
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Vassos Alexander (Trustee)

DocuSigned by:  
  
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Niall Cluley (Trustee)

DocuSigned by:  
  
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Katie Mellor (Trustee)

DocuSigned by:  
  
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Paul Sinton-Hewitt (Trustee)

# stormbreak CIO

**A Charitable Incorporated Organisation registered in  
England and Wales (Registration Number 1182771)**

## **Independent Examiner's Report to the Trustees of stormbreak**

I report to the charity trustees on my examination of the accounts of the charity for the period ended 31 March 2021 which are set out on pages 24 to 25.

### **Responsibilities and basis of report**

As the charity's Trustees you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the charity's accounts carried out under section 145 of the Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

### **Independent examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the charity as required by section 130 of the Act;
2. the accounts do not accord with those records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Azets  
13-19 London Road  
Newbury  
Berkshire  
R14 1JL

Date: 22 December 2021

# stormbreak CIO

A Charitable Incorporated Organisation registered in  
England and Wales (Registration Number 1182771)

## Receipts and Payments Account for the Period Ended March 31st 2021

	2021			2020		
Receipts	Unrestricted Funds	2021 Restricted Funds	Total Funds	Unrestricted Funds	2020 Restricted Funds	Total Funds
Donations received	£8,459	-	£8,459	£800	£27,310	£28,110
Grants received	-	£107,150	£107,150	-	£60,250	£60,250
Charitable activities	£19,925	-	£19,925	£11,000	-	£11,000
<b>Total receipts</b>	<b>£28,384</b>	<b>£107,150</b>	<b>£135,534</b>	<b>£11,800</b>	<b>£87,560</b>	<b>£93,360</b>
Payments	Unrestricted Funds	2021 Restricted Funds	Total Funds	Unrestricted Funds	2020 Restricted Funds	Total Funds
Cost of charitable activities	£2,078	£115,196	£117,274	£455	£32,333	£32,788
Fundraising costs	£2,795	£11,225	£14,020	£595	£2,400	£2,995
Support costs	£720	£1,409	£2,129	£1,732	£2,241	£3,973
Governing costs	£5,000	£2,154	£7,154	-	£4,500	£4,500
Purchase of functional assets	-	£5,180	£5,180	-	-	-
<b>Total payments</b>	<b>£10,593</b>	<b>£135,164</b>	<b>£145,757</b>	<b>£2,782</b>	<b>£41,474</b>	<b>£44,256</b>
Net receipts/ (payments)	£17,791	(£28,014)	(£10,223)	£9,018	£46,086	£55,104
Fund balance brought forward	£9,018	£46,086	£55,104	-	-	-
<b>Total funds held</b>	<b>£26,809</b>	<b>£18,072</b>	<b>£44,881</b>	<b>£9,018</b>	<b>£46,086</b>	<b>£55,104</b>



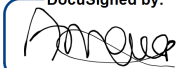
# Statement of Assets & Liabilities

## as at 31 March 2021

	2021	2020
Cash at the bank	£44,881	£55,104

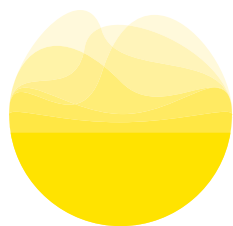
The financial statement were approved by the trustees, and authorised for issue on22 December 2021 and signed on their behalf by:

DocuSigned by:



D08668CDB8A24D0...

Drew Mellor  
Chair of Trustees



# stormbreak

**stormbreak.org.uk**

hello@stormbreak.org.uk

#hellostormbreak

