

# PREMIER LEARNING

England & Wales · Charity number 1182413

## Details

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**Status** Registered

**Legal form** CIO

**Registered** 2019-03-12

**Register** [View on the Charity Commission register](#)

## Contact

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**Address** Premier Learning  
C/o 16 School Grove  
Aston  
Sheffield  
S26 2DF

**Phone** 077722075240

**Email** [premierlearning2011@gmail.com](mailto:premierlearning2011@gmail.com)

**Website** [www.premier-learning.org](http://www.premier-learning.org)

## Activities

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**Objects:** TO ADVANCE THE EDUCATION OF THE PUBLIC, IN PARTICULAR (BUT NOT EXCLUSIVELY) THOSE LIVING IN NORTH EAST ENGLAND WHO ARE UNABLE TO COMMUNICATE DUE TO LACK OF ENGLISH LANGUAGE SKILLS, IN THE SUBJECTS OF ENGLISH LANGUAGE AND IT SKILLS, THROUGH THE PROVISION OF EDUCATIONAL COURSES AND ACTIVITIES.

**Activities:** To advance the education of the public, in particular (but not exclusively) those living in NorthEast England who are unable to communicate due to lack of English language skills, in the subjects of English language and IT skills, through the provision of educational courses and activities.

## Classification

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- **How:** Provides Services, Provides Advocacy/advice/information
- **What:** Education/training, Disability, Economic/community Development/employment, Human Rights/religious Or Racial Harmony/equality Or Diversity

## Geography

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- Rotherham

## Finances

Period end	Income	Expenditure	Assets	Employees
2024-12-31	£96,723	£98,519	-	-
2023-12-31	£72,884	£77,447	-	-
2022-12-31	£103,016	£64,064	-	-
2021-12-31	£70,256	£83,119	-	-
2020-12-31	£109,584	£70,046	-	-

## Trustees

Name	Role	Appointed
CAROLINE LEE	Chair	2018-12-10
ANDREW DUCKER		2018-12-10
ELIZABETH FROST		2018-12-10

**PREMIER LEARNING**

England & Wales - Charity number 1182413

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# Accounts

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Charity registration no:1182413

PREMIER LEARNING  
ANNUAL REPORT AND UNAUDITED FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31ST DECEMBER 2024

## PREMIER LEARNING

### LEGAL AND ADMINISTRATIVE INFORMATION

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<b>Trustees</b>	E Frost A Ducker C Lee
<b>Charity number</b>	1182413
<b>Address</b>	Premier Learning C/O 16 School Grove Aston Sheffield S26 2DF
<b>Independent Examiner</b>	Emma Broad
<b>Banker</b>	RBS Edinburgh EH12 9JN

## **PREMIER LEARNING TRUSTEES' REPORT FOR THE YEAR ENDED 31st December 2024**

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The trustees present their report and financial statements for the year ended 31st December 2024. The accounts have been prepared in accordance with the accounting policies set out in note 1 to the accounts and comply with the charity's Memorandum and Articles of Association, the Companies Act 2006 and "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (as amended for accounting periods commencing from 1 January 2016). This report serves the purpose of both a trustees' report, and a directors' report under company law.

In setting plans and priorities for areas of work Premier Learning has had regard to the guidance from the Charity Commission on the provision of Public Benefit, with particular attention paid to how planned activities will contribute to meeting the objectives of Premier Learning.

### **Objectives and activities**

To advance the education of the public, in particular (but not exclusively) those living in North East England who are unable to communicate due to lack of English language skills, in the subjects of English language and IT skills, through the provision of educational courses and activities.

### **Charitable purposes (Public Benefit)**

Premier Learning benefits the public through the provision of free English skills courses.

An example of a recent specific project successfully completed is through funding received through Multiply. We were able to provide six levelled courses streamed into ability groups. We had a 100% pass rate

- Students who are illiterate in their first language were supported with some small group sessions
- Identifying and addressing the needs of the local community through community development
- Promotion of equal opportunities for everyone
- Adults gaining functional literacy skills
- Increase in the number of registered volunteers from the community
- Increased cultural awareness within communities

- Pre-entry ESOL classes available for people to learn when they need it the most
- Providing ESOL and Multiply courses so that people improve their Maths and English skills at the same time.

At the start of 2024 we continued with 6 levels of classes all receiving 4 hours tuition per week. All classes remained full for the academic year. We decided not to provide online classes. We felt that the progress needed to support students was better face to face. We were able to offer additional support to those who needed extra classes in reading and writing at the lowest level. We also increased the levels of provision at the pre-entry level where demand was the highest. We supported learners from the moment they arrived and provided additional literacy support as many were illiterate in their own language. Our teaching staff had increased challenges in supporting those with diverse needs as more students were coming to classes with no English and with lots of additional needs. This was still the case in 2024 and this was combined with a very transient learner group. We faced increasing challenges getting people engaged and committing to learning

One hotel was still being used locally . We still needed to provide English classes for some people locally. We secured funding to support these individuals through SYCF and provided streamed classes for them being housed locally through the asylum system. This came with additional challenges as we had to organise things remotely and assess virtually. Where possible we encouraged learners to come out of the hotels and attend provision within our classes. This came with additional challenges as many had no money for bus fares. We decided to help fund their bus fares for those most in need. Additional challenges we faced were learners not having a device so keeping in contact was an issue and often learners could be moved by the Home Office without notice so they could no longer attend. Provision with learners from the hotel ceased in August 2024 with the riots that took place. Many learners disappeared and we were unable to locate where they had gone to help with signposting for further classes. This became a very unsettling time for our current learners. Many would not attend summer school due concerns of attacks, especially at the school or in the local community. Once term restarted in September we had to provide reassurance that classes were safe to attend. Thankfully, people did return and attendance was back to our expected level.

As the academic year moved on there was high demand for class places and waiting lists in operation. Even with our partnership working, there was, and still is a severe lack of ESOL places. Often we had new learners starting at different points within the year so planning and ensuring learners did not fall behind was a challenge. We have supported 322 students in some form of language learning at our Eastwood School provision in 2024. Hotel learners were 33 up until it closed. We continued with our learning ambassadors to help support communication, getting people signed up and generally staying in touch with us. We provided a summer school for those we felt were the most vulnerable and who needed continuity over the holiday period. We have been able to provide some additional support classes this year due to having some unrestricted funds that we could allocate. These have proved popular and are very much needed. These have included extra reading and writing sessions. We engaged 42 people here.

We received grants from SYCF to support basic literacy courses for our weakest learners which was important as they needed to be taught in small groups. We received a grant to support language skills and employability. 30 people successfully completed this and there was a waiting list for the next course. A large proportion came from the SYMCA led funding on Multiply, devolved through RMBC. We are part way through delivery of the last year contract, which has been highly successful and a 100% success rate. Maths skills are embedded into ESOL for different groups. Preparation for work has been another element and supporting parents with Maths for their children's learning in a practical and engaging way. Across the three strands we have engaged 137 people to date and anticipate that this will increase further. This funding came to an end in 2024 and we had challenges where to signpost people to other courses. As the funding ended quicker and there was no exit strategy, we decided to continue classes from some of our reserves but we reduced the timetable.

Staff have attended in house training sessions around lesson planning, differentiation, where to refer learners to other services and have completed a skills needs audit, which is continuing to be addressed as part of their CPD. We are working hard to secure external funding to buy in specialist ESOL CPD for our tutors. This is proving a long and drawn out process.

Three staff have been employed during this period providing invaluable support. Our lead tutor moved as we could not provide work stability for them. We recruited new staff but felt that the ESOL market is so unregulated that we will only employ tutors with the right experience and qualifications. We decided during this academic year that we would not take external exams for the first time as students had not had enough teaching at their particular level. Students were arriving with very low starting points and there has been the need to repeat objectives until consolidated.

We have engaged the BNO Hong Kongers and are in a position to start delivering classes for these.

As we move forward into 2025, it has been necessary to diversify our funding sources and we continue to seek further funding to meet our client group's needs. This will include lots of additional provision for people who cannot read and write sufficiently. Demand for classes we know will remain high.

## **Financial review**

It is the policy of the charity that unrestricted funds which have not been designated for a specific use should be maintained at a level equivalent to between three- and six-months' expenditure. The trustees consider that reserves at this level will ensure that, in the event of a

significant drop in funding, they will be able to continue the charity's current activities while consideration is given to ways in which additional funds may be raised. The trustees have assessed the major risks to which the charity is exposed and are satisfied that systems are in place to mitigate exposure to the major risks. The main method of risk management is to take all major decisions at board meetings where all trustees can consider the risks rather than leaving the decision to people who operate the charity on a daily basis who will generally have a view from their particular operational perspective. However, we are constantly seeking new funding and commissioning opportunities for the sustainability of the activities and the organisation.

### **Structure, governance and management**

The company became a registered charity on 1st March 2019.

The trustees, who are also the directors for the purpose of company law, and who served during the year were:

E Frost  
C Lee  
A Ducker

Trustees are appointed either if recommended by the trustees or proposed by a member entitled to vote at a meeting. All trustees shall retire by rotation after three years but are eligible for re-election. None of the trustees has any beneficial interest in the company.

All of the trustees are members of the company and guarantee to contribute £1 in the event of a winding up.

The trustees' report was approved by the Board of Trustees.

A handwritten signature in black ink that reads "E. Frost". The signature is written in a cursive style and is positioned above a horizontal dotted line.

E Frost Trustee

Dated: 17th October 2025

# **PREMIER LEARNING**

## **INDEPENDENT EXAMINER'S REPORT**

### **TO THE TRUSTEES OF PREMIER LEARNING**

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#### **Independent Examiner's Report to the Trustees of Premier Learning**

I report to the trustees on my examination of the financial statements of Premier Learning (the charity) for the year ended 31 December 2024.

#### **Responsibilities and basis of report**

As the trustees of the charity (and also its directors for the purposes of company law) you are responsible for the preparation of the financial statements in accordance with the requirements of the Companies Act 2006 (the 2006 Act).

Having satisfied myself that the financial statements of the charity are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of the charity's financial statements carried out under section 145 of the Charities Act 2011 (the 2011 Act). In carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

#### **Independent examiner's statement**

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1 accounting records were not kept in respect of the charity as required by section 386 of the 2006 Act; or

2 the financial statements do not accord with those records; or

3 the financial statements do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or

4 the financial statements have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the financial statements to be reached

A handwritten signature in black ink that reads "E Broad". The signature is written in a cursive style with a long, sweeping tail on the letter 'd'.

Name: Emma Broad

Relevant Professional qualification/professional body: Executive consultant

Address: Jet2holidays ,Holiday House, Ingram Row, Holbeck, Leeds LS11 9AW

Date: 17th October 2025

## PREMIER LEARNING

### STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDING 31 DECEMBER 2024

	Notes	Unrestricted funds £	Restricted funds £	Total 2024 £	Total 2023 £
<u>Income from:</u>					
<u>Charitable activities</u>	2	22870	73853	96723	72,884
<u>Expenditure on:</u>					
<u>Charitable activities</u>	6	24665	73854	98519	77,447
Total charitable expenditure		24,665	73,854	98,519	77,447
Net (expenditure) income for the year/Net movement in funds					
Fund balances at 1st January 2024		26,192		26,192	30,691
Funds at balance 31 December 2024		24,396		24,396	26,128

The statement of financial activities includes all gains and losses recognised in the year.

All income and expenditure derive from continuing activities.

The statement of financial activities also complies with the requirements for an income and expenditure account under the Companies Act 2006.

# PREMIER LEARNING

## BALANCE SHEET

FOR THE YEAR ENDING 31 DECEMBER 2024

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	Notes	2024 £	£	2023 £	£
Fixed assets					
Tangible assets					
Current assets					
Debtors					
Cash at bank and in hand		24,396		34,153	
Total asset less current liabilities		24,396		34,153	
<b>Income funds</b>					
Restricted income funds		73,853		48,042	
Unrestricted funds		22,870		22,223	
		_____		_____	
		_____		_____	
Total funds		96,723		70,265	

The company was entitled to exemption from audit under s477 of the Companies Act 2006 relating to small companies.

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Companies These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies regime and in accordance with FRS102 SORP.Act with respect to accounting records and the preparation of accounts.

The financial statements were approved by the Trustees on 19th October 2025

**E Frost**  
Trustee



# PREMIER LEARNING

## NOTES TO THE FINANCIAL STATEMENTS

### FOR THE YEAR ENDING 31 DECEMBER 2024

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#### 1 Accounting policies

##### Charity information

Premier Learning is a CIO organisation currently delivering at Eastwood Village Primary School, Eldon Road S65 1RD and Voluntary Action Rotherham.

##### 1.1 Accounting convention

The accounts have been prepared in accordance with the charity's memorandum and articles of association, the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102) and "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (as amended for accounting periods commencing from 1 January 2016). The charity is a Public Benefit Entity as defined by FRS 102.

The charity has taken advantage of the provisions in the SORP for charities applying FRS 102 Update Bulletin 1 not to prepare a Statement of Cash Flows. The financial statements are prepared in sterling, which is the functional currency of the charity. Monetary amounts in these financial statements are rounded to the nearest £.

The financial statements have been prepared under the historical cost convention. The principal accounting policies adopted are set out below.

##### 1.2 Going concern

At the time of approving the financial statements, the trustees have a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future. Thus the trustees continue to adopt the going concern basis of accounting in preparing the financial statements.

# PREMIER LEARNING

## NOTES TO THE FINANCIAL STATEMENTS (continued)

### FOR THE YEAR ENDING 31 DECEMBER 2024

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#### 1 Accounting policies

(Continued)

##### 1.3 Charitable funds

Unrestricted funds are available for use at the discretion of the trustees in furtherance of their charitable objectives.

Restricted funds are subject to specific conditions by donors as to how they may be used. The purposes and uses of the restricted funds are set out in the notes to the financial statements.

##### 1.4 Incoming resources

Income is recognised when the charity is legally entitled to it after any performance conditions have been met, the amounts can be measured reliably, and it is probable that income will be received. Cash donations are recognised on receipt. Other donations are recognised once the charity has been notified of the donation, unless performance conditions require deferral of the amount. Income tax recoverable in relation to donations received under Gift Aid or deeds of covenant is recognised at the time of the donation.

##### 1.5 Resources expended

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources.

# PREMIER LEARNING

## NOTES TO THE FINANCIAL STATEMENTS (continued)

### FOR THE YEAR ENDING 31 DECEMBER 2024

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#### 1 Accounting policies

(Continued)

##### Charitable activities

These are costs incurred on the charity's educational operations, including support costs and costs relating to the governance of the charity apportioned to charitable activities.

##### Governance costs

These include the costs attributable to the charity's compliance with constitutional and statutory requirements, including independent examination, strategic management, trustees' meetings and reimbursed expenses.

#### 1.6 Tangible fixed assets

Tangible fixed assets are initially measured at cost and subsequently measured at cost or valuation, net of depreciation and any impairment losses.

Tangible fixed assets are stated at cost less depreciation. Depreciation is provided at rates calculated to write off the cost less estimated residual value of each asset over its expected useful life, as follows:

Land & buildings	6.67% straight line
Plant and machinery	33% straight line
Fixtures, fittings & equipment	15% reducing balance
Motor vehicles	25% reducing balance

The gain or loss arising on the disposal of an asset is determined as the difference between the sale proceeds and the carrying value of the asset, and is recognised in net income/(expenditure) for the year.

# PREMIER LEARNING

## NOTES TO THE FINANCIAL STATEMENTS (continued)

### FOR THE YEAR ENDING 31 DECEMBER 2024

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#### 1 Accounting policies

(Continued)

##### 1.7 Impairment of fixed assets

At each reporting end date, the charity reviews the carrying amounts of its tangible assets to determine whether there is any indication that those assets have suffered an impairment loss. If any such indication exists, the recoverable amount of the asset is estimated in order to determine the extent of the impairment loss (if any).

##### 1.8 Cash and cash equivalents

Cash and cash equivalents include cash in hand, deposits held at call with banks and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities.

##### 1.9 Financial instruments

The charity has elected to apply the provisions of Section 11 'Basic Financial Instruments' and Section 12 'Other Financial Instruments Issues' of FRS 102 to all of its financial instruments.

Financial instruments are recognised in the charity's balance sheet when the charity becomes party to the contractual provisions of the instrument.

Financial assets and liabilities are offset, with the net amounts presented in the financial statements, when there is a legally enforceable right to set off the recognised amounts and there is an intention to settle on a net basis or to realise the asset and settle the liability simultaneously.

# PREMIER LEARNING

## NOTES TO THE FINANCIAL STATEMENTS (continued)

### FOR THE YEAR ENDING 31 DECEMBER 2024

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#### 1 Accounting policies

(Continued)

##### 1.10 Restricted and unrestricted funds

Restricted funds are those received from donors which are subject to restrictions on the purposes for which they may be used. Unrestricted funds are those where there are no externally imposed restrictions and include funds freely available to the charity for expenditure or appropriation to reserves for internally designated purposes.

##### 2 Income from charitable activities

Restricted income funds	73,853	48,042
Unrestricted funds	22,870	22,223
	<hr/>	<hr/>
	<hr/>	<hr/>
Total funds	96723	70256

##### 3 Expenditure relating to charitable activities

Governance costs	2024	2023
	500	500

Governance costs include payments of £500 in respect of independent examination fees for 2023 and 2024

## **PREMIER LEARNING**

### **NOTES TO THE FINANCIAL STATEMENTS (continued)**

#### **FOR THE YEAR ENDING 31 DECEMBER 2024**

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#### **4 Trustees**

The role of one of the trustees has provided a necessary service to the charity. In order for this to happen the following has been adhered to:

- A written agreement between the charity and the trustee (or connected person) being paid is in place.
- The exact or maximum amount to be paid is specified.
- Procedures are put in place to ensure that we do not allow payments or other benefits to half or more than half of the board as the number of trustees receiving any payment.

There were no employees whose annual remuneration was £60,000 or more.

#### **5 Taxation**

The organisation is a registered charity and is therefore exempt from charge to corporation tax on its charitable activities.

## PREMIER LEARNING

### NOTES TO THE FINANCIAL STATEMENTS (continued)

#### FOR THE YEAR ENDING 31 DECEMBER 2024

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#### 6 Restricted funds

The income funds of the charity include restricted funds comprising the following unexpended balances of donations and grants held on trust for specific purposes:

	Movement in funds		Balance at	Movement in funds		Balance at
	Incoming Resources	Resources expended	1 January 2024	Incoming resources	Resources expended	31 December 2024
	£	£	£	£	£	£
GT						
Foundation	2400	(2400)	-	-	-	-
SYCF	7500	(7500)	-	-	-	-
Awards						
National						
Lottery	20000	(20000)	-	-	-	-
Trinity	369	(389)	-	-	-	-
RMBC	66454	(66454)	-	-	-	-
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	<b>96723</b>	<b>(96723)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

GT Foundation: Digital Literacy

SYCF: two small grants. One to provide basic literacy. One for pre-entry classes

Trinity: CPD training

National Lottery: Course provision for six months

RMBC: Delivery of Multiply Y2 and Y3-linking employability

## **7 Related party transactions**

There were no disclosable related party transactions during the year.

**PREMIER LEARNING**

England & Wales - Charity number 1182413

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# Accounts

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Charity registration no:1182413

PREMIER LEARNING  
ANNUAL REPORT AND UNAUDITED FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31ST DECEMBER 2023

## PREMIER LEARNING

### LEGAL AND ADMINISTRATIVE INFORMATION

---

<b>Trustees</b>	E Frost A Ducker C Lee
<b>Charity number</b>	1182413
<b>Address</b>	Premier Learning C/O 16 School Grove Aston Sheffield S26 2DF
<b>Independent Examiner</b>	Emma Broad
<b>Banker</b>	RBS Edinburgh EH12 9JN

## **PREMIER LEARNING TRUSTEES' REPORT FOR THE YEAR ENDED 31st December 2023**

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The trustees present their report and financial statements for the year ended 31st December 2023. The accounts have been prepared in accordance with the accounting policies set out in note 1 to the accounts and comply with the charity's Memorandum and Articles of Association, the Companies Act 2006 and "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (as amended for accounting periods commencing from 1 January 2016). This report serves the purpose of both a trustees' report, and a directors' report under company law.

In setting plans and priorities for areas of work Premier Learning has had regard to the guidance from the Charity Commission on the provision of Public Benefit, with particular attention paid to how planned activities will contribute to meeting the objectives of Premier Learning.

### **Objectives and activities**

To advance the education of the public, in particular (but not exclusively) those living in North East England who are unable to communicate due to lack of English language skills, in the subjects of English language and IT skills, through the provision of educational courses and activities.

### **Charitable purposes (Public Benefit)**

Premier Learning benefits the public through the provision of free English skills courses.

An example of a recent specific project successfully completed is through funding received through People's Postcode. We were able to provide six levelled courses streamed into ability groups. We had a 100% pass rate

- Students who are illiterate in their first language were supported with some small group sessions
- Identifying and addressing the needs of the local community through community development
- Promotion of equal opportunities for everyone
- Adults gaining functional literacy skills
- Increase in the number of registered volunteers from the community
- Increased cultural awareness within communities
- Pre-entry ESOL classes available for people to learn when they need it the most

The Trustees confirm that they have complied with the duty in section 4 of the 2011 Charity Act to have due regard to guidance published by the Charity Commission regarding public benefit.

At the start of 2023 we continued with increased class numbers due to demand. All classes remained full for the academic year. We supported students over six levels as well as online lessons for those who were working. We were able to offer additional support to those who needed extra classes in reading and writing. We also increased the levels of provision at the pre-entry level where demand was the highest. We supported learners from the moment they arrived and provided additional literacy support as many were illiterate in their own language. Our teaching staff had increased challenges in supporting those with diverse needs as more students were coming to classes with no English and with lots of additional needs.

One hotel was still being used locally. We still needed to provide English classes for some people locally. We secured funding to support these individuals through CRT and provided streamed classes for them being housed locally through the asylum system. This came with additional challenges as we had to organise things remotely and assess virtually. Where possible we encouraged learners to come out of the hotels and attend provision within our classes. This came with additional challenges as many had no money for bus fares. We decided to help fund their bus fares for those most in need. Additional challenges we faced were learners not having a device so keeping in contact was an issue and often learners could be moved by the Home Office without notice so they could no longer attend.

As the academic year moved on there was high demand for class places and waiting lists in operation. Even with our partnership working, there was, and still is a severe lack of ESOL places. Often we had new learners starting at different points within the year so planning and ensuring learners did not fall behind was a challenge. We have supported 360 students in some form of language learning at our Eastwood School provision in 2023. Hotel learners were 66 and we had 10 online learners. We continued with our learning ambassadors to help support communication, getting people signed up and generally staying in touch with us. We provided a summer school for those we felt were the most vulnerable and who needed continuity over the holiday period. We have been able to provide some additional support classes this year due to having some unrestricted funds that we could allocate. These have proved popular and are very much needed. These have included extra reading and writing sessions. We engaged 35 people here.

People's Postcode allowed us to fund our main delivery provision for six months. SYCF allowed us to fund provision for pre-entry groups. An additional grant from these has allowed us to provide ESOL and employability course which will also continue next year. Earl Fitzwilliam funding allowed flexible funding so we were able to use this for small group literacy. Funding received from Trinity allowed us to use this for exam entry where learners could be entered for formal ESOL exams. We contributed the remaining amount from our unrestricted funds. A large proportion came from the SMYCA led funding on Multiply, devolved through RMBC. We are part way through delivery of a 3 year contract, which has been highly successful and a 100% success rate. Maths skills are embedded into ESOL for different groups. Preparation for work

has been another element and supporting parents with Maths for their children's learning in a practical and engaging way. Across the three strands we have engaged 90 people to date and anticipate that this will increase further..

Staff have attended in house training sessions around lesson planning, differentiation, where to refer learners to other services and have completed a skills needs audit, which is continuing to be addressed as part of their CPD.

Three staff have been employed during this period providing invaluable support. One tutor continues the role of lead tutor, who coordinates online resources and the curriculum with support from the Trustees. We continue to support all students living locally to attend classes at school. The classes, groups and needs are changing all the time. Some students are being moved from the area and so class numbers are fluctuating. However, there are waves of new arrivals. The greatest need is at the lower end and the demand for pre-entry is great.

As we move forward into 2024, it has been necessary to diversify our funding sources and we continue to seek further funding to meet our client group's needs. This will include lots of additional provision for people who cannot read and write sufficiently. Demand for classes we know will remain high.

## **Financial review**

It is the policy of the charity that unrestricted funds which have not been designated for a specific use should be maintained at a level equivalent to between three- and six-months' expenditure. The trustees consider that reserves at this level will ensure that, in the event of a significant drop in funding, they will be able to continue the charity's current activities while consideration is given to ways in which additional funds may be raised. The trustees have assessed the major risks to which the charity is exposed and are satisfied that systems are in place to mitigate exposure to the major risks. The main method of risk management is to take all major decisions at board meetings where all trustees can consider the risks rather than leaving the decision to people who operate the charity on a daily basis who will generally have a view from their particular operational perspective. However, we are constantly seeking new funding and commissioning opportunities for the sustainability of the activities and the organisation.

## **Structure, governance and management**

The company became a registered charity on 1st March 2019.

The trustees, who are also the directors for the purpose of company law, and who served during the year were:

E Frost  
C Lee  
A Ducker

Trustees are appointed either if recommended by the trustees or proposed by a member entitled to vote at a meeting. All trustees shall retire by rotation after three years but are eligible for re-election. None of the trustees has any beneficial interest in the company.

All of the trustees are members of the company and guarantee to contribute £1 in the event of a winding up.

The trustees' report was approved by the Board of Trustees.



E Frost Trustee

Dated: 13th October 2024

## **PREMIER LEARNING**

### **INDEPENDENT EXAMINER'S REPORT**

### **TO THE TRUSTEES OF PREMIER LEARNING**

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#### **Independent Examiner's Report to the Trustees of Premier Learning**

I report to the trustees on my examination of the financial statements of Premier Learning (the charity) for the year ended 31 December 2023.

Responsibilities and basis of report

As the trustees of the charity (and also its directors for the purposes of company law) you are responsible for the preparation of the financial statements in accordance with the requirements of the Companies Act 2006 (the 2006 Act).

Having satisfied myself that the financial statements of the charity are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of the charity's financial statements carried out under section 145 of the Charities Act 2011 (the 2011 Act). In carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

### **Independent examiner's statement**

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1 accounting records were not kept in respect of the charity as required by section 386 of the 2006 Act; or

2 the financial statements do not accord with those records; or

3 the financial statements do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or

4 the financial statements have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the financial statements to be reached



Name: Emma Broad

Relevant Professional qualification/professional body: Executive consultant

Address: Jet2holidays ,Holiday House, Ingram Row, Holbeck, Leeds LS11 9AW

Date: 15th October 2024

## PREMIER LEARNING

### STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

#### FOR THE YEAR ENDING 31 DECEMBER 2023

		Unrestricted funds £	Restricted funds £	Total 2023 £	Total 2022 £
	Notes				
<u>Income from:</u>					
<u>Charitable activities</u>	2	26819	46065	72884	103,106
<u>Expenditure on:</u>					
<u>Charitable activities</u>	6	31,382	46,065	77,447	64,065
Total charitable expenditure		31,382	46,065	77,447	64,065

Net (expenditure) income for the

year/Net movement in funds

Fund balances at 1st January 2023	30,691		30,691	50,641
Funds at balance 31 December 2023	26,128		26,128	38,951

The statement of financial activities includes all gains and losses recognised in the year.

All income and expenditure derive from continuing activities.

The statement of financial activities also complies with the requirements for an income and expenditure account under the Companies Act 2006.

## PREMIER LEARNING

### BALANCE SHEET

#### FOR THE YEAR ENDING 31 DECEMBER 2023

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Notes	2023 £	£	2022 £	£
Fixed assets				
Tangible assets				
Current assets				
Debtors				
Cash at bank and in hand	26,128		34,153	
Total asset less current liabilities	26128		34,153	
<b>Income funds</b>				
Restricted income funds	46,065			48,042
Unrestricted funds	26,819			22,223
	_____		_____	
	_____		_____	

Total funds

72,884

70,265

The company was entitled to exemption from audit under s477 of the Companies Act 2006 relating to small companies.

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Companies These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies regime and in accordance with FRS102 SORP.Act with respect to accounting records and the preparation of accounts.

The financial statements were approved by the Trustees on 14th October 2023

**E Frost**  
**Trustee**

## **PREMIER LEARNING**

### **NOTES TO THE FINANCIAL STATEMENTS**

#### **FOR THE YEAR ENDING 31 DECEMBER 2023**

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## **1 Accounting policies**

### **Charity information**

Premier Learning is a CIO organisation currently delivering at Eastwood Village Primary School, Eldon Road S65 1RD and Voluntary Action Rotherham.

#### **1.1 Accounting convention**

The accounts have been prepared in accordance with the charity's memorandum and articles of association, the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102) and "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (as amended for accounting periods commencing from 1 January 2016). The charity is a Public Benefit Entity as defined by FRS 102.

The charity has taken advantage of the provisions in the SORP for charities applying FRS 102 Update Bulletin 1 not to prepare a Statement of Cash Flows. The financial statements are prepared in sterling, which is the functional currency of the charity. Monetary amounts in these financial statements are rounded to the nearest £.

The financial statements have been prepared under the historical cost convention. The principal accounting policies adopted are set out below.

#### **1.2 Going concern**

At the time of approving the financial statements, the trustees have a reasonable expectation that the charity has adequate resources to continue in operational existence for

the foreseeable future. Thus the trustees continue to adopt the going concern basis of accounting in preparing the financial statements.

## **PREMIER LEARNING**

### **NOTES TO THE FINANCIAL STATEMENTS (continued)**

#### **FOR THE YEAR ENDING 31 DECEMBER 2023**

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## **1 Accounting policies**

**(Continued)**

### **1.3 Charitable funds**

Unrestricted funds are available for use at the discretion of the trustees in furtherance of their charitable objectives.

Restricted funds are subject to specific conditions by donors as to how they may be used. The purposes and uses of the restricted funds are set out in the notes to the financial statements.

### **1.4 Incoming resources**

Income is recognised when the charity is legally entitled to it after any performance conditions have been met, the amounts can be measured reliably, and it is probable that income will be received. Cash donations are recognised on receipt. Other donations are recognised once the charity has been notified of the donation, unless performance conditions require deferral of the amount. Income tax recoverable in relation to donations received under Gift Aid or deeds of covenant is recognised at the time of the donation.

### **1.5 Resources expended**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources.

## PREMIER LEARNING

### NOTES TO THE FINANCIAL STATEMENTS (continued)

#### FOR THE YEAR ENDING 31 DECEMBER 2023

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#### 1 Accounting policies

(Continued)

##### Charitable activities

These are costs incurred on the charity's educational operations, including support costs and costs relating to the governance of the charity apportioned to charitable activities.

##### Governance costs

These include the costs attributable to the charity's compliance with constitutional and statutory requirements, including independent examination, strategic management, trustees' meetings and reimbursed expenses.

#### 1.6 Tangible fixed assets

Tangible fixed assets are initially measured at cost and subsequently measured at cost or valuation, net of depreciation and any impairment losses.

Tangible fixed assets are stated at cost less depreciation. Depreciation is provided at rates calculated to write off the cost less estimated residual value of each asset over its expected useful life, as follows:

Land & buildings	6.67% straight line
Plant and machinery	33% straight line
Fixtures, fittings & equipment	15% reducing balance
Motor vehicles	25% reducing balance

The gain or loss arising on the disposal of an asset is determined as the difference between the sale proceeds and the carrying value of the asset, and is recognised in net income/(expenditure) for the year.

## **PREMIER LEARNING**

### **NOTES TO THE FINANCIAL STATEMENTS (continued)**

#### **FOR THE YEAR ENDING 31 DECEMBER 2023**

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## **1 Accounting policies**

**(Continued)**

### **1.7 Impairment of fixed assets**

At each reporting end date, the charity reviews the carrying amounts of its tangible assets to determine whether there is any indication that those assets have suffered an impairment loss. If any such indication exists, the recoverable amount of the asset is estimated in order to determine the extent of the impairment loss (if any).

### **1.8 Cash and cash equivalents**

Cash and cash equivalents include cash in hand, deposits held at call with banks and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities.

### **1.9 Financial instruments**

The charity has elected to apply the provisions of Section 11 'Basic Financial Instruments' and Section 12 'Other Financial Instruments Issues' of FRS 102 to all of its financial instruments.

Financial instruments are recognised in the charity's balance sheet when the charity becomes party to the contractual provisions of the instrument.

Financial assets and liabilities are offset, with the net amounts presented in the financial statements, when there is a legally enforceable right to set off the recognised amounts and

there is an intention to settle on a net basis or to realise the asset and settle the liability simultaneously.

## PREMIER LEARNING

### NOTES TO THE FINANCIAL STATEMENTS (continued)

#### FOR THE YEAR ENDING 31 DECEMBER 2023

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## 1 Accounting policies (Continued)

### 1.10 Restricted and unrestricted funds

Restricted funds are those received from donors which are subject to restrictions on the purposes for which they may be used. Unrestricted funds are those where there are no externally imposed restrictions and include funds freely available to the charity for expenditure or appropriation to reserves for internally designated purposes.

### 2 Income from charitable activities

Restricted income funds	48,042	46,065
Unrestricted funds	22,223	26,819
	<hr/>	<hr/>
	<hr/>	<hr/>
Total funds	70,256	72,884

### 3 Expenditure relating to charitable activities

Governance costs	2023	2022
	500	500

Governance costs include payments of £500 in respect of independent examination fees for 2022 and 2023

## **PREMIER LEARNING**

### **NOTES TO THE FINANCIAL STATEMENTS (continued)**

#### **FOR THE YEAR ENDING 31 DECEMBER 2023**

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#### **4 Trustees**

The role of one of the trustees has provided a necessary service to the charity. In order for this to happen the following has been adhered to:

- A written agreement between the charity and the trustee (or connected person) being paid is in place.
- The exact or maximum amount to be paid is specified.
- Procedures are put in place to ensure that we do not allow payments or other benefits to half or more than half of the board as the number of trustees receiving any payment.

There were no employees whose annual remuneration was £60,000 or more.

#### **5 Taxation**

The organisation is a registered charity and is therefore exempt from charge to corporation tax on its charitable activities.

## PREMIER LEARNING

### NOTES TO THE FINANCIAL STATEMENTS (continued)

#### FOR THE YEAR ENDING 31 DECEMBER 2023

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#### 6 Restricted funds

The income funds of the charity include restricted funds comprising the following unexpended balances of donations and grants held on trust for specific purposes:

	Movement in funds		Balance at 1 January 2023 £	Movement in funds		Balance at 31 December 2023 £
	Incoming Resources £	Resources expended £		Incoming resources £	Resources expended £	
	-	-	-	-	-	-
Trinity	319	(319)	-	-	-	-
SYCF	10000	(10000)	-	-	-	-
Awards						
Earl	1000	(1000)	-	-	-	-
Fitzwilliam						
People's						
Postcode	25000	(25000)	-	-	-	-
Tesco	500	(500)	-	-	-	-
RMBC	31130	(31130)	-	-	-	-
CRT	4935	(4935)	-	-	-	-
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	<b>72884</b>	<b>(72884)</b>	-	-	-	-

Trinity: Exam fees

SYCF: two small grants. One to provide ESOL and employability. One for pre-entry classes

Earl Fitzwilliam: Donation to running of classes

People's Postcode: Course provision for six months

Tesco: Donation to running of classes

RMBC: Delivery of Multiply project Y1 and Y2

CRT: Entry level classes

## **7 Related party transactions**

There were no disclosable related party transactions during the year.

**PREMIER LEARNING**

England & Wales - Charity number 1182413

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# Accounts

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Charity registration no:1182413

PREMIER LEARNING  
ANNUAL REPORT AND UNAUDITED FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31ST DECEMBER 2022

## **PREMIER LEARNING**

### **LEGAL AND ADMINISTRATIVE INFORMATION**

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<b>Trustees</b>	E Frost A Ducker C Lee
<b>Charity number</b>	1182413
<b>Address</b>	Premier Learning C/O 16 School Grove Aston Sheffield S26 2DF
<b>Independent Examiner</b>	Emma Broad
<b>Banker</b>	RBS Rotherham S66 0AA

## **PREMIER LEARNING TRUSTEES' REPORT FOR THE YEAR ENDED 31st December 2022**

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The trustees present their report and financial statements for the year ended 31st December 2022. The accounts have been prepared in accordance with the accounting policies set out in note 1 to the accounts and comply with the charity's Memorandum and Articles of Association, the Companies Act 2006 and "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (as amended for accounting periods commencing from 1 January 2016). This report serves the purpose of both a trustees' report, and a directors' report under company law.

In setting plans and priorities for areas of work Premier Learning has had regard to the guidance from the Charity Commission on the provision of Public Benefit, with particular attention paid to how planned activities will contribute to meeting the objectives of Premier Learning.

### **Objectives and activities**

To advance the education of the public, in particular (but not exclusively) those living in North East England who are unable to communicate due to lack of English language skills, in the subjects of English language and IT skills, through the provision of educational courses and activities.

### **Charitable purposes (Public Benefit)**

Premier Learning benefits the public through the provision of free English skills courses.

An example of a recent specific project successfully completed is through funding received through People's Postcode. We were able to provide six levelled courses streamed into ability groups. We had a 100% pass rate

- Students who are illiterate in their first language were supported with some small group sessions
- Identifying and addressing the needs of the local community through community development
- Promotion of equal opportunities for everyone
- Adults gaining functional literacy skills
- Increase in the number of registered volunteers from the community
- Increased cultural awareness within communities
- Pre-entry ESOL classes available for people to learn when they need it the most

The Trustees confirm that they have complied with the duty in section 4 of the 2011 Charity Act to have due regard to guidance published by the Charity Commission regarding public benefit.

At the start of 2022 we continued with increased class numbers due to demand. All classes remained full for the academic year and all were back face to face. We supported students over six levels as well as online lessons for those who were working. We were able to offer additional support to those who needed extra classes in reading and writing. We also increased the levels of provision at the pre-entry level where demand was the highest. We supported learners from the moment they arrived and provided additional literacy support as many were illiterate in their own language.

Hotels were still being used locally to house asylum seekers in remote locations. We still needed to provide English classes for some people locally. We secured funding to support these individuals through Brelms and provided streamed classes for them being housed locally through the asylum system. This came with additional challenges as we had to organise things remotely and assess virtually. Where possible we encouraged learners to come out of the hotels and attend provision within our classes. This came with additional challenges as many had no money for bus fares. We decided to help fund their bus fares for those most in need. Additional challenges we faced were learners not having a device so keeping in contact was an issue and often learners could be moved by the Home Office without notice so they could no longer attend.

As the academic year moved on there was high demand for class places and waiting lists in operation. Even with our partnership working, there was a severe lack of ESOL places. Often we had new learners starting at different points within the year so planning and ensuring learners did not fall behind was a challenge. We have supported 315 students in some form of language learning at our Eastwood School provision in 2022. Hotel learners were 82 and we had 12 online learners. We continued with our learning ambassadors to help support communication, getting people signed up and generally staying in touch with us. We provided a summer school for those we felt were the most vulnerable and who needed continuity over the holiday period. We have been able to provide some additional support classes this year due to having some unrestricted funds that we could allocate. These have proved popular and are very much needed. These have included extra reading and writing sessions. We engaged 50 people here.

People's Postcode allowed us to fund our main delivery provision for six months. SYCF allowed us to fund provision for people in the hotels. Arnold Clark funding allowed flexible funding so we were able to use this for small group literacy. Lottery Awards for All allowed us to fund our core classes for the remaining three months of the academic year. Funding received from Trinity allowed us to use this for exam entry where learners could be entered for formal ESOL exams. Wharfedale Foundation provided us with an unrestricted grant to support English classes where most needed. Some reserves were used to support with additional classes and groups in response to demand

We have tried some new approaches to ESOL teaching. Two members of staff have been trained in the participatory approach to teaching ESOL learners. Staff received training and continue to trial this out within certain learning groups.

Two full time staff have been employed during this period providing invaluable support. One tutor continues the role of lead tutor, who coordinates online resources and the curriculum with support from the Trustees. We continue to support all students living locally to attend classes at school. The classes, groups and needs are changing all the time. Some students are being moved from the area and so class numbers are fluctuating. However, there are waves of new arrivals. The greatest need is at the lower end and the demand for pre-entry is great.

As we move forward into 2023, it has been necessary to diversify our funding sources and we continue to seek further funding to meet our client group's needs. This will include lots of additional provision for people who cannot read and write sufficiently.

## **Financial review**

It is the policy of the charity that unrestricted funds which have not been designated for a specific use should be maintained at a level equivalent to between three- and six-months' expenditure. The trustees consider that reserves at this level will ensure that, in the event of a significant drop in funding, they will be able to continue the charity's current activities while consideration is given to ways in which additional funds may be raised. The trustees have assessed the major risks to which the charity is exposed and are satisfied that systems are in place to mitigate exposure to the major risks. The main method of risk management is to take all major decisions at board meetings where all trustees can consider the risks rather than leaving the decision to people who operate the charity on a daily basis who will generally have a view from their particular operational perspective. However, we are constantly seeking new funding and commissioning opportunities for the sustainability of the activities and the organisation.

## **Structure, governance and management**

The company became a registered charity on 1st March 2019.

The trustees, who are also the directors for the purpose of company law, and who served during the year were:

E Frost  
C Lee  
A Ducker

Trustees are appointed either if recommended by the trustees or proposed by a member entitled to vote at a meeting. All trustees shall retire by rotation after three years but are eligible for re-election. None of the trustees has any beneficial interest in the company.

All of the trustees are members of the company and guarantee to contribute £1 in the event of a winding up.

The trustees' report was approved by the Board of Trustees.



E Frost Trustee

Dated: 19th October 2023

## **PREMIER LEARNING**

### **INDEPENDENT EXAMINER'S REPORT**

#### **TO THE TRUSTEES OF PREMIER LEARNING**

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#### **Independent Examiner's Report to the Trustees of Premier Learning**

I report to the trustees on my examination of the financial statements of Premier Learning (the charity) for the year ended 31 December 2022.

#### **Responsibilities and basis of report**

As the trustees of the charity (and also its directors for the purposes of company law) you are responsible for the preparation of the financial statements in accordance with the requirements of the Companies Act 2006 (the 2006 Act).

Having satisfied myself that the financial statements of the charity are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of the charity's financial statements carried out under section 145 of the Charities Act 2011 (the 2011 Act). In carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

### **Independent examiner's statement**

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1 accounting records were not kept in respect of the charity as required by section 386 of the 2006 Act; or

2 the financial statements do not accord with those records; or

3 the financial statements do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or

4 the financial statements have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the financial statements to be reached

A handwritten signature in black ink that reads "E Broad". The signature is written in a cursive style with a long, sweeping tail on the letter "d".

Name: Emma Broad

Relevant Professional qualification/professional body: Executive consultant

Address: Jet2holidays ,Holiday House, Ingram Row, Holbeck, Leeds LS11 9AW

Date: 23rd October 2023

## PREMIER LEARNING

### STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

#### FOR THE YEAR ENDING 31 DECEMBER 2022

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		Unrestricted funds £	Restricted funds £	Total 2022 £	Total 2021 £
	Notes				
<u>Income from:</u>					
<u>Charitable activities</u>	2	62141	40875	103,016	70,256
		_____	_____	_____	_____
<u>Expenditure on:</u>					
<u>Charitable activities</u>	6	11500	40875	52375	83,119
		_____	_____	_____	_____
Total charitable expenditure		11500	40875	64065	83,119
		_____	_____	_____	_____
Net (expenditure) income for the year/Net movement in funds					
		_____	_____	_____	_____
Fund balances at 1st January 2022		50,641		50,641	63,495
		_____	_____	_____	_____
Funds at balance 31		38,951		38,951	34,153

December 2022

The statement of financial activities includes all gains and losses recognised in the year.

All income and expenditure derive from continuing activities.

The statement of financial activities also complies with the requirements for an income and expenditure account under the Companies Act 2006.

## PREMIER LEARNING

### BALANCE SHEET

#### FOR THE YEAR ENDING 31 DECEMBER 2022

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Notes	2022 £	£	2021 £	£
Fixed assets				
Tangible assets				
Current assets				
Debtors				
Cash at bank and in hand	38,951		34,153	
Total asset less current liabilities	38,951		34,153	
<b>Income funds</b>				
Restricted income funds	40,875		48,042	
Unrestricted funds	11,500		22,223	
	<u>          </u>		<u>          </u>	
	<u>          </u>		<u>          </u>	
Total funds	52,375		70,265	

The company was entitled to exemption from audit under s477 of the Companies Act 2006 relating to small companies.

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Companies These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies regime and in accordance with FRS102 SORP.Act with respect to accounting records and the preparation of accounts.

The financial statements were approved by the Trustees on 22 October 2023

**E Frost**  
**Trustee**

## **NOTES TO THE FINANCIAL STATEMENTS**

### **FOR THE YEAR ENDING 31 DECEMBER 2022**

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#### **1 Accounting policies**

##### **Charity information**

Premier Learning is a CIO organisation currently delivering at Eastwood Village Primary School, Eldon Road S65 1RD.

##### **1.1 Accounting convention**

The accounts have been prepared in accordance with the charity's memorandum and articles of association, the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102) and "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (as amended for accounting periods commencing from 1 January 2016). The charity is a Public Benefit Entity as defined by FRS 102.

The charity has taken advantage of the provisions in the SORP for charities applying FRS 102 Update Bulletin 1 not to prepare a Statement of Cash Flows. The financial statements are prepared in sterling, which is the functional currency of the charity. Monetary amounts in these financial statements are rounded to the nearest £.

The financial statements have been prepared under the historical cost convention. The principal accounting policies adopted are set out below.

##### **1.2 Going concern**

At the time of approving the financial statements, the trustees have a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future. Thus the trustees continue to adopt the going concern basis of accounting in preparing the financial statements.

## NOTES TO THE FINANCIAL STATEMENTS (continued)

FOR THE YEAR ENDING 31 DECEMBER 2022

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### 1 Accounting policies

(Continued)

#### 1.3 Charitable funds

Unrestricted funds are available for use at the discretion of the trustees in furtherance of their charitable objectives.

Restricted funds are subject to specific conditions by donors as to how they may be used. The purposes and uses of the restricted funds are set out in the notes to the financial statements.

#### 1.4 Incoming resources

Income is recognised when the charity is legally entitled to it after any performance conditions have been met, the amounts can be measured reliably, and it is probable that income will be received. Cash donations are recognised on receipt. Other donations are recognised once the charity has been notified of the donation, unless performance conditions require deferral of the amount. Income tax recoverable in relation to donations received under Gift Aid or deeds of covenant is recognised at the time of the donation.

#### 1.5 Resources expended

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources.

## NOTES TO THE FINANCIAL STATEMENTS (continued)

FOR THE YEAR ENDING 31 DECEMBER 2022

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### 1 Accounting policies

(Continued)

#### Charitable activities

These are costs incurred on the charity's educational operations, including support costs and costs relating to the governance of the charity apportioned to charitable activities.

#### Governance costs

These include the costs attributable to the charity's compliance with constitutional and statutory requirements, including independent examination, strategic management, trustees' meetings and reimbursed expenses.

### 1.6 Tangible fixed assets

Tangible fixed assets are initially measured at cost and subsequently measured at cost or valuation, net of depreciation and any impairment losses.

Tangible fixed assets are stated at cost less depreciation. Depreciation is provided at rates calculated to write off the cost less estimated residual value of each asset over its expected useful life, as follows:

Land & buildings	6.67% straight line
Plant and machinery	33% straight line
Fixtures, fittings & equipment	15% reducing balance
Motor vehicles	25% reducing balance

The gain or loss arising on the disposal of an asset is determined as the difference between the sale proceeds and the carrying value of the asset, and is recognised in net income/(expenditure) for the year.

**PREMIER LEARNING**

## NOTES TO THE FINANCIAL STATEMENTS (continued)

FOR THE YEAR ENDING 31 DECEMBER 2022

---

### 1 Accounting policies

(Continued)

#### 1.7 Impairment of fixed assets

At each reporting end date, the charity reviews the carrying amounts of its tangible assets to determine whether there is any indication that those assets have suffered an impairment loss. If any such indication exists, the recoverable amount of the asset is estimated in order to determine the extent of the impairment loss (if any).

#### 1.8 Cash and cash equivalents

Cash and cash equivalents include cash in hand, deposits held at call with banks and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities.

#### 1.9 Financial instruments

The charity has elected to apply the provisions of Section 11 'Basic Financial Instruments' and Section 12 'Other Financial Instruments Issues' of FRS 102 to all of its financial instruments.

Financial instruments are recognised in the charity's balance sheet when the charity becomes party to the contractual provisions of the instrument.

Financial assets and liabilities are offset, with the net amounts presented in the financial statements, when there is a legally enforceable right to set off the recognised amounts and there is an intention to settle on a net basis or to realise the asset and settle the liability simultaneously.

**PREMIER LEARNING**

## NOTES TO THE FINANCIAL STATEMENTS (continued)

FOR THE YEAR ENDING 31 DECEMBER 2022

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### 1 Accounting policies (Continued)

#### 1.10 Restricted and unrestricted funds

Restricted funds are those received from donors which are subject to restrictions on the purposes for which they may be used. Unrestricted funds are those where there are no externally imposed restrictions and include funds freely available to the charity for expenditure or appropriation to reserves for internally designated purposes.

#### 2 Income from charitable activities

Restricted income funds	40,875	48,042
Unrestricted funds	11,500	22,223
	—————	—————
	—————	—————
Total funds	52375	70,256

#### 3 Expenditure relating to charitable activities

Governance costs	2022	2021
	500	500

Governance costs include payments of £500 in respect of independent examination fees for 2021 and 2022

## **NOTES TO THE FINANCIAL STATEMENTS (continued)**

**FOR THE YEAR ENDING 31 DECEMBER 2022**

---

### **4 Trustees**

The role of one of the trustees has provided a necessary service to the charity. In order for this to happen the following has been adhered to:

- A written agreement between the charity and the trustee (or connected person) being paid is in place.
- The exact or maximum amount to be paid is specified.
- Procedures are put in place to ensure that we do not allow payments or other benefits to half or more than half of the board as the number of trustees receiving any payment.

There were no employees whose annual remuneration was £60,000 or more.

### **5 Taxation**

The organisation is a registered charity and is therefore exempt from charge to corporation tax on its charitable activities.

## NOTES TO THE FINANCIAL STATEMENTS (continued)

### FOR THE YEAR ENDING 31 DECEMBER 2022

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#### 6 Restricted funds

The income funds of the charity include restricted funds comprising the following unexpended balances of donations and grants held on trust for specific purposes:

	Movement in funds		Balance at	Movement in funds		Balance at
	Incoming Resources	Resources expended	1 January 2022	Incoming resources	Resources expended	31 December 2022
	£	£	£	£	£	£
Brelms	5000	(5000)	-	-	-	-
Trinity	1275	(1275)	-	-	-	-
SYCF	5000	(5000)	-	-	-	-
Awards						
For All	10000	(10000)	-	-	-	-
Lottery						
People's						
Postcode	24600	(24600)	-	-	-	-
Arnold Clark	1000	(1000)	-	-	-	-
Donation	500	(500)	-	-	-	-
Wharfedale	5000	(5000)	-	-	-	-
	<u>52375</u>	<u>(52375)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>

Brelms: Streamed classes for BAME

Trinity: Exam fees

SYCF: large grant to fund hotel provision and additional small groups

Lottery: Awards for All to support mainstream classes

People's Postcode: Course provision for six months

Arnold Clark: General running costs

Donation: General costs

Wharfedale Foundation: General running costs for classes

#### 7 Related party transactions

There were no disclosable related party transactions during the year.



**PREMIER LEARNING**

England & Wales - Charity number 1182413

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# Accounts

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Charity registration no:1182413

PREMIER LEARNING  
ANNUAL REPORT AND UNAUDITED FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31ST DECEMBER 2021

## PREMIER LEARNING

### LEGAL AND ADMINISTRATIVE INFORMATION

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<b>Trustees</b>	E Frost A Ducker C Lee
<b>Charity number</b>	1182413
<b>Address</b>	Premier Learning C/O 16 School Grove Aston Sheffield S26 2DF
<b>Independent Examiner</b>	Emma Broad
<b>Banker</b>	RBS Rotherham S66 0AA

## **PREMIER LEARNING TRUSTEES' REPORT FOR THE YEAR ENDED 31st December 2021**

---

The trustees present their report and financial statements for the year ended 31st December 2021. The accounts have been prepared in accordance with the accounting policies set out in note 1 to the accounts and comply with the charity's Memorandum and Articles of Association, the Companies Act 2006 and "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (as amended for accounting periods commencing from 1 January 2016). This report serves the purpose of both a trustees' report, and a directors' report under company law.

In setting plans and priorities for areas of work Premier Learning has had regard to the guidance from the Charity Commission on the provision of Public Benefit, with particular attention paid to how planned activities will contribute to meeting the objectives of Premier Learning.

### **Objectives and activities**

To advance the education of the public, in particular (but not exclusively) those living in North East England who are unable to communicate due to lack of English language skills, in the subjects of English language and IT skills, through the provision of educational courses and activities.

### **Charitable purposes (Public Benefit)**

Premier Learning benefits the public through the provision of free English skills courses.

An example of a recent specific project successfully completed is Controlling Migration Fund. The project achieved its targets in terms of learner numbers with 96% pass rate for the accredited ESOL courses.

In addition:

- Students who are illiterate in their first language were supported with some small group sessions
- Identifying and addressing the needs of the local community through community development
- Promotion of equal opportunities for everyone
- Adults gaining functional literacy skills

- Increase in the number of registered volunteers from the community
- Increased cultural awareness within communities

The Trustees confirm that they have complied with the duty in section 4 of the 2011 Charity Act to have due regard to guidance published by the Charity Commission regarding public benefit.

At the start of 2021 we were continuing to deliver blended learning with smaller groups and online provision. We were supporting some 80 students in language learning capacity. It was evident that the lower level students were struggling to learn online as well as understand how to use devices. Our delivery model and requirements were constantly changing and needed to be adapted. We were faced again with a lack of devices, access to the Internet and having to communicate remotely with learners. This was a challenging but resilient time for the staff and organisational decisions had to be constantly adapted.

Once again we were in a similar situation to 2020 and that we needed to change our approach from ensuring all were learning to that of more pastoral support. This was difficult as many did not speak English sufficiently, did not have a device, did not have Wifi and certainly did not have the finances to buy devices. This was further linked with the lack of digital skills that our client group did not possess.

With continuation funding, Good Things Foundation, we started the distribution of devices with Internet on legs to those most in need. This helped them learn at home. We were able to loan some 40 devices from mobile phone companies for two years on a contract basis so we could provide learning opportunities at home. These were greatly received and demand outstretched supply. We returned to face to face delivery at Easter. We received additional Controlling Migration Funding, which covered our classes until July 2021. Some students took exams and we had a pass rate of 96%. Around 50 students took exams. This was a shortfall in previous years and some students had simply not made enough progress. We found that students who had higher levels of English progressed quicker and were more likely to take exams. These students had a device and were engaging regularly with remote learning. Our concern was the pre-entry groups so we secured funding to ensure they could attend in person classes twice a week.

Over the school holiday period we operated and we were able to use some of the Good Things Foundation funding to cover Learn My Way classes where students would benefit from IT and English together to help upskill them with their devices.

September was 100% back in the classroom with increased class sizes and more classroom time. We were successful in applying for funding to allow us to increase our delivery face to face and over six levels. By now, we had a robust system in place to support this where students would book speaking sessions with their teachers remotely and complete a series of activities on Google classroom. We were still facing a digital divide. We also continued to offer some online provision as demand was there, especially amongst students who are working.

Hotels were still being used locally to house asylum seekers in remote locations. We still needed to provide English classes for some people locally. We secured funding to support these individuals through SYCF and provided streamed classes for them being housed locally through the asylum system. This came with additional challenges as we had to organise things remotely and assess virtually. Some could not get to a class for an assessment session as they had no money from the Home Office. There were additional barriers as well. Some had no smart phones and little idea how to access classes.

September to December 2021 saw high demand for class places and waiting lists in operation. Even with our partnership working, there was a severe lack of ESOL places. Some organisations had not restarted so there were very few options where to refer people. Many conversation groups had folded so there was a lack of provision. Attendance was not as high due to health issues and child absence from school.

We have supported 282 students in some form of language learning at our Eastwood School provision in 2021. Hotel learners were 145 and we had 15 online learners. We continued with our learning ambassadors to help support communication, getting people signed up and generally staying in touch with us. We supported 232 people with digital skills. Most of this was done remotely through Zoom and the summer course.

The remainder of CMF which was ring fenced and continued despite us having to rebudget many times. This ended in July 2021. People's Postcode allowed us to fund our main delivery provision for six months. SYCF allowed us to fund provision for people in the hotels. Arnold Clark funding allowed flexible funding so we were able to use this for small group literacy.

We still had targets set as part of the CMF funding. Students were due to be entered in January 2021 but we could not accurately assess students and be confident of their working ability during the lockdown period. It was decided that they would be postponed until face to face delivery could resume. The exams took place in July 2021. Around 50 took exams as part of this.

The remaining funding from the Good Things Foundation allowed us to continue to deliver Learn My Classes including language learning and IT skills. These funding was flexible as long as we met the targets within the agreed timescale, which we did

Two full time staff have been employed during this period providing invaluable support. One tutor was given the role of lead tutor, who coordinates online resources and the curriculum with support from the Trustees. This has now continued and staff have been trained in basic literacy and how to support people suffering from trauma. Classes have resumed face to face. All students are in class every week. We continue to support all students living locally to attend classes at school. The classes, groups and needs are changing all the time. Some students are being moved from the area and so class numbers are fluctuating. However, there are waves of new arrivals. The greatest need is at the lower end and the demand for pre-entry is great.

As we move forward into 2022, it has been necessary to diversify our funding sources and we continue to seek further funding to meet our client group's needs. This will include lots of additional provision for people who cannot read and write sufficiently.

## **Financial review**

It is the policy of the charity that unrestricted funds which have not been designated for a specific use should be maintained at a level equivalent to between three- and six-months' expenditure. The trustees consider that reserves at this level will ensure that, in the event of a significant drop in funding, they will be able to continue the charity's current activities while consideration is given to ways in which additional funds may be raised. The trustees have assessed the major risks to which the charity is exposed and are satisfied that systems are in place to mitigate exposure to the major risks. The main method of risk management is to take all major decisions at board meetings where all trustees can consider the risks rather than leaving the decision to people who operate the charity on a daily basis who will generally have a view from their particular operational perspective. However, we are constantly seeking new funding and commissioning opportunities for the sustainability of the activities and the organisation.

## **Structure, governance and management**

The company became a registered charity on 1st March 2019.

The trustees, who are also the directors for the purpose of company law, and who served during the year were:

E Frost  
C Lee  
A Ducker

Trustees are appointed either if recommended by the trustees or proposed by a member entitled to vote at a meeting. All trustees shall retire by rotation after three years but are eligible for re-election. None of the trustees has any beneficial interest in the company.

All of the trustees are members of the company and guarantee to contribute £1 in the event of a winding up.

The trustees' report was approved by the Board of Trustees.



E Frost Trustee

Dated: 19th October 2022

**PREMIER LEARNING**  
**INDEPENDENT EXAMINER'S REPORT**  
**TO THE TRUSTEES OF PREMIER LEARNING**

---

**Independent Examiner's Report to the Trustees of Premier Learning**

I report to the trustees on my examination of the financial statements of Premier Learning (the charity) for the year ended 31 December 2021.

**Responsibilities and basis of report**

As the trustees of the charity (and also its directors for the purposes of company law) you are responsible for the preparation of the financial statements in accordance with the requirements of the Companies Act 2006 (the 2006 Act).

Having satisfied myself that the financial statements of the charity are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of the charity's financial statements carried out under section 145 of the Charities Act 2011 (the 2011 Act). In carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

**Independent examiner's statement**

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

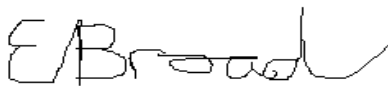
1 accounting records were not kept in respect of the charity as required by section 386 of the 2006 Act; or

2 the financial statements do not accord with those records; or

3 the financial statements do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or

4 the financial statements have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the financial statements to be reached

A handwritten signature in black ink that reads "E Broad". The letters are cursive and connected.

Name: Emma Broad

Relevant Professional qualification/professional body: specialist travel consultant

Address: Unit 4a, Fort Shopping Park, Erdington Birmingham B24 9FP

Date: 23rd October 2022

**PREMIER LEARNING**

**STATEMENT OF FINANCIAL ACTIVITIES  
INCLUDING INCOME AND EXPENDITURE ACCOUNT**

**FOR THE YEAR ENDING 31 DECEMBER 2021**

	Notes	Unrestricted funds £	Restricted funds £	Total 2021 £	Total 2020 £
<u>Income from:</u>					
<u>Charitable activities</u>	2	22,223	48,042	70,265	109,584
<u>Expenditure on:</u>					
<u>Charitable activities</u>	6	25,477	57,642	83,119	70,046
Total charitable expenditure		25,477	57,642	83,119	70,046
Net (expenditure) income for the year/Net movement in funds					
Fund balances at 1st January 2021		63,495		63,495	6010
Funds at balance 31 December 2021		50,641		50,641	45,548

The statement of financial activities includes all gains and losses recognised in the year.

All income and expenditure derive from continuing activities.

The statement of financial activities also complies with the requirements for an income and expenditure account under the Companies Act 2006.

**PREMIER LEARNING**

## BALANCE SHEET

### FOR THE YEAR ENDING 31 DECEMBER 2021

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Notes	2021 £	£	2020 £	£
Fixed assets				
Tangible assets				
Current assets				
Debtors				
Cash at bank and in hand	50,641		45,548	
Total asset less current liabilities	50,641		45,548	
<b>Income funds</b>				
Restricted income funds	48,042		77,894	
Unrestricted funds	22,223		31,600	
	_____		_____	
	_____		_____	
Total funds	70,265		109,584	

The company was entitled to exemption from audit under s477 of the Companies Act 2006 relating to small companies.

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Companies These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies regime and in accordance with FRS102 SORP. Act with respect to accounting records and the preparation of accounts.

The financial statements were approved by the Trustees on 22 October 2022

**E Frost**  
Trustee

# **PREMIER LEARNING**

## **NOTES TO THE FINANCIAL STATEMENTS**

### **FOR THE YEAR ENDING 31 DECEMBER 2021**

---

#### **1 Accounting policies**

##### **Charity information**

Premier Learning is a CIO organisation currently delivering at Eastwood Village Primary School, Eldon Road S65 1RD.

##### **1.1 Accounting convention**

The accounts have been prepared in accordance with the charity's memorandum and articles of association, the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102) and "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (as amended for accounting periods commencing from 1 January 2016). The charity is a Public Benefit Entity as defined by FRS 102.

The charity has taken advantage of the provisions in the SORP for charities applying FRS 102 Update Bulletin 1 not to prepare a Statement of Cash Flows. The financial statements are prepared in sterling, which is the functional currency of the charity. Monetary amounts in these financial statements are rounded to the nearest £.

The financial statements have been prepared under the historical cost convention. The principal accounting policies adopted are set out below.

##### **1.2 Going concern**

At the time of approving the financial statements, the trustees have a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future. Thus the trustees continue to adopt the going concern basis of accounting in preparing the financial statements.

# PREMIER LEARNING

## NOTES TO THE FINANCIAL STATEMENTS (continued)

### FOR THE YEAR ENDING 31 DECEMBER 2021

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#### 1 Accounting policies

(Continued)

##### 1.3 Charitable funds

Unrestricted funds are available for use at the discretion of the trustees in furtherance of their charitable objectives.

Restricted funds are subject to specific conditions by donors as to how they may be used. The purposes and uses of the restricted funds are set out in the notes to the financial statements.

##### 1.4 Incoming resources

Income is recognised when the charity is legally entitled to it after any performance conditions have been met, the amounts can be measured reliably, and it is probable that income will be received. Cash donations are recognised on receipt. Other donations are recognised once the charity has been notified of the donation, unless performance conditions require deferral of the amount. Income tax recoverable in relation to donations received under Gift Aid or deeds of covenant is recognised at the time of the donation.

##### 1.5 Resources expended

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources.

## PREMIER LEARNING

### NOTES TO THE FINANCIAL STATEMENTS (continued)

#### FOR THE YEAR ENDING 31 DECEMBER 2021

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#### 1 Accounting policies

(Continued)

##### Charitable activities

These are costs incurred on the charity's educational operations, including support costs and costs relating to the governance of the charity apportioned to charitable activities.

##### Governance costs

These include the costs attributable to the charity's compliance with constitutional and statutory requirements, including independent examination, strategic management, trustees' meetings and reimbursed expenses.

#### 1.6 Tangible fixed assets

Tangible fixed assets are initially measured at cost and subsequently measured at cost or valuation, net of depreciation and any impairment losses.

Tangible fixed assets are stated at cost less depreciation. Depreciation is provided at rates calculated to write off the cost less estimated residual value of each asset over its expected useful life, as follows:

Land & buildings	6.67% straight line
Plant and machinery	33% straight line
Fixtures, fittings & equipment	15% reducing balance
Motor vehicles	25% reducing balance

The gain or loss arising on the disposal of an asset is determined as the difference between the sale proceeds and the carrying value of the asset, and is recognised in net income/(expenditure) for the year.

## **PREMIER LEARNING**

### **NOTES TO THE FINANCIAL STATEMENTS (continued)**

#### **FOR THE YEAR ENDING 31 DECEMBER 2021**

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## **1 Accounting policies**

**(Continued)**

### **1.7 Impairment of fixed assets**

At each reporting end date, the charity reviews the carrying amounts of its tangible assets to determine whether there is any indication that those assets have suffered an impairment loss. If any such indication exists, the recoverable amount of the asset is estimated in order to determine the extent of the impairment loss (if any).

### **1.8 Cash and cash equivalents**

Cash and cash equivalents include cash in hand, deposits held at call with banks and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities.

### **1.9 Financial instruments**

The charity has elected to apply the provisions of Section 11 'Basic Financial Instruments' and Section 12 'Other Financial Instruments Issues' of FRS 102 to all of its financial instruments.

Financial instruments are recognised in the charity's balance sheet when the charity becomes party to the contractual provisions of the instrument.

Financial assets and liabilities are offset, with the net amounts presented in the financial statements, when there is a legally enforceable right to set off the recognised amounts and there is an intention to settle on a net basis or to realise the asset and settle the liability simultaneously.

# PREMIER LEARNING

## NOTES TO THE FINANCIAL STATEMENTS (continued)

### FOR THE YEAR ENDING 31 DECEMBER 2021

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#### 1 Accounting policies (Continued)

##### 1.10 Restricted and unrestricted funds

Restricted funds are those received from donors which are subject to restrictions on the purposes for which they may be used. Unrestricted funds are those where there are no externally imposed restrictions and include funds freely available to the charity for expenditure or appropriation to reserves for internally designated purposes.

##### 2 Income from charitable activities

Restricted income funds	48,042	77,984
Unrestricted funds	22,223	31,600
	—————	—————
	—————	—————
Total funds	70,256	109,584

##### 3 Expenditure relating to charitable activities

Governance costs	2021	2020
	£	£
	500	500

Governance costs include payments of £500 in respect of independent examination fees for 2020 and 2021

## **PREMIER LEARNING**

### **NOTES TO THE FINANCIAL STATEMENTS (continued)**

#### **FOR THE YEAR ENDING 31 DECEMBER 2021**

---

#### **4 Trustees**

The role of one of the trustees has provided a necessary service to the charity. In order for this to happen the following has been adhered to:

- A written agreement between the charity and the trustee (or connected person) being paid is in place.
- The exact or maximum amount to be paid is specified.
- Procedures are put in place to ensure that we do not allow payments or other benefits to half or more than half of the board as the number of trustees receiving any payment.

There were no employees whose annual remuneration was £60,000 or more.

#### **5 Taxation**

The organisation is a registered charity and is therefore exempt from charge to corporation tax on its charitable activities.

## PREMIER LEARNING

### NOTES TO THE FINANCIAL STATEMENTS (continued)

#### FOR THE YEAR ENDING 31 DECEMBER 2021

---

#### 6 Restricted funds

The income funds of the charity include restricted funds comprising the following unexpended balances of donations and grants held on trust for specific purposes:

	<b>Movement in funds</b>		<b>Balance at</b>	<b>Movement in funds</b>		<b>Balance at</b>
	<b>Incoming Resources</b>	<b>Resources expended</b>	<b>1 January 2021</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>31 December 2021</b>
	<b>£</b>	<b>£</b>	<b>£</b>	<b>£</b>	<b>£</b>	<b>£</b>
RMBC	17373	(17373)	-	-	-	-
SYCF	9890	(9890)	-	-	-	-
SYCF	5000	(5000)	-	-	-	-
Good Things Lottery	15933	(15933)	-	-	-	-
People's Postcode	18060	(18060)	-	-	-	-
Arnold Clark	1000	(1000)	-	-	-	-
Trinity	500	(500)	-	-	-	-
Harry Bottom	2500	(2500)	-	-	-	-
	<b>70256</b>	<b>(70256)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

RMBC: funding as part of the controlling migration fund to provide ESOL and employability classes and additional add ons.

SYCF: large and small grant to fund hotel provision and additional small groups

Good Things Foundation: IT skills and Learn My Way sessions

People's Postcode: Course provision for six months

Arnold Clark: General running costs

Trinity: Exam fee donation

Harry Bottom: General running costs

## **7 Related party transactions**

There were no disclosable related party transactions during the year.

**PREMIER LEARNING**

England & Wales - Charity number 1182413

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# Accounts

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Charity registration no:1182413

PREMIER LEARNING  
ANNUAL REPORT AND UNAUDITED FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31ST DECEMBER 2020

## **PREMIER LEARNING**

### **LEGAL AND ADMINISTRATIVE INFORMATION**

---

<b>Trustees</b>	E Frost A Ducker C Lee
<b>Charity number</b>	1182413
<b>Address</b>	Premier Learning C/O 16 School Grove Aston Sheffield S26 2DF
<b>Independent Examiner</b>	Emma Broad
<b>Banker</b>	RBS Rotherham S66 0AA

## **PREMIER LEARNING TRUSTEES' REPORT FOR THE YEAR ENDED 31st December 2020**

---

The trustees present their report and financial statements for the year ended 31st December 2020. The accounts have been prepared in accordance with the accounting policies set out in note 1 to the accounts and comply with the charity's Memorandum and Articles of Association, the Companies Act 2006 and "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (as amended for accounting periods commencing from 1 January 2016). This report serves the purpose of both a trustees' report, and a directors' report under company law.

In setting plans and priorities for areas of work Premier Learning has had regard to the guidance from the Charity Commission on the provision of Public Benefit, with particular attention paid to how planned activities will contribute to meeting the objectives of Premier Learning.

### **Objectives and activities**

To advance the education of the public, in particular (but not exclusively) those living in North East England who are unable to communicate due to lack of English language skills, in the subjects of English language and IT skills, through the provision of educational courses and activities.

### **Charitable purposes (Public Benefit)**

Premier Learning benefits the public through the provision of free English skills courses.

An example of a recent specific project successfully completed is Controlling Migration Fund. The project achieved its targets in terms of learner numbers with 96% pass rate for the accredited ESOL courses.

In addition:

- Students who are illiterate in their first language were supported with some small group sessions
- Identifying and addressing the needs of the local community through community development
- Promotion of equal opportunities for everyone
- Adults gaining functional literacy skills

- Increase in the number of registered volunteers from the community
- Increased cultural awareness within communities

The Trustees confirm that they have complied with the duty in section 4 of the 2011 Charity Act to have due regard to guidance published by the Charity Commission regarding public benefit.

Prior to March 2020 we were operating with some 75 students in groups of 15. Exam presentation was planned for March 2020. March 2020 changed our delivery, modelling and rethinking overnight. Thanks to our innovative tutors, we were able to move to online and remote delivery. The next four months were spent providing English classes remotely. The challenges during this period were immense. Quickly, it became apparent that we needed to change our approach from ensuring all were learning to that of more pastoral support. This was difficult as many did not speak English sufficiently, did not have a device, did not have Wifi and certainly did not have the finances to buy devices. This was further linked with the lack of digital skills that our client group did not possess.

With the help of one of our funders, Good Things Foundation, we started the distribution of devices with Internet on legs to those most in need. This helped them learn at home. Our online delivery gained strength and we appointed another tutor to support people remotely. Our delivery continued remotely until July 2020. We continued to receive Controlling Migration funding during this time and this ended in July 2020. As an organisation, we decided that it would not be beneficial to close for the summer period. We secured funding to allow online delivery through the summer.

September marked the return of face to face classes but very differently. The classroom looked very different with only 8 students per class. We now had similar numbers of students but we needed twice the number of sessions and more teaching staff due to limited capacity in the classroom. We were successful in applying for additional funding to allow this to happen for a six month period. We did experience local lockdowns again so classes had to go online and learn remotely. By now, we had a robust system in place to support this where students would book speaking sessions with their teachers remotely and complete a series of activities on Google classroom. We were still facing a digital divide.

It became apparent that we needed to provide English classes for some 100 people being housed locally through the asylum system. We secured funding to operate classes away from the location to support them. This came with additional challenges as we had to organise things remotely with planned face to face delivery for January 2021. There were additional barriers as well. Some had no smart phones, no money and little idea how to access classes. Everything was in place with assessments completed ready to start until January 2021 brought another lockdown. All these plans were abandoned and we provided, where we could, online support but this was very challenging and difficult.

In November 2020 we had another 4 weeks of online classes. By now we were able to see which learners were able to progress online, those who needed more face to face provision and those who needed support remotely. This was certainly a very turbulent and ever changing picture for delivery and adaptation. This is something that we have embraced and now feel confident moving forwards with blended learning.

We have supported 119 students in some form of language learning at our Eastwood School provision. We have supported 86 students with some remote English provision. We appointed 5 learning ambassadors to help support communication, getting people signed up and generally staying in touch with us. We supported 187 people with digital skills. Most of this was done remotely through Zoom and Whatsapp.

The remainder of CMF which was ring fenced and continued despite us having to rebudget many times. Barrow Cadbury, allowed us to operate small classes. Scurrah Wainwright, which was used towards core funding and 121's who needed catch up provision. SYCF small grants and Covid-19 Comic Relief Grant were to support specific groups mostly affected by Covid-19.. Most of this was classed as emergency funding, which was used to support learners in the small groups both face to face and remotely..

We still had targets set as part of the CMF funding. Students were due to be entered in January 2021 but we could not accurately assess students and be confident of their working ability during the lockdown period. It was decided that they would be postponed until face to face delivery could resume. The exams took place in July 2021.

Two full time staff have been employed during this period providing invaluable support. One tutor was given the role of lead tutor, who coordinates online resources and the curriculum with support from the Trustees. It must be noted that during the pandemic staff have been resilient and professional. The whole of our delivery and adaptation could be changing on a monthly basis. They coped extremely well with this.

Classes have resumed face to face. All students are on a blended learning timetable except those at the lowest levels. They now have a class every week. We made the decision to support all students living locally to attend classes at school. The classes, groups and needs are changing all the time. Some students are being moved from the area and so class numbers are fluctuating. The greatest need is at the lower end and the demand for pre-entry is great.

As we move forward into 2021, it has been necessary to diversify our funding sources and we continue to seek further funding to meet our client group's needs.

## **Financial review**

It is the policy of the charity that unrestricted funds which have not been designated for a specific use should be maintained at a level equivalent to between three- and six-months' expenditure. The trustees consider that reserves at this level will ensure that, in the event of a significant drop in funding, they will be able to continue the charity's current activities while consideration is given to ways in which additional funds may be raised. The trustees have assessed the major risks to which the charity is exposed and are satisfied that systems are in place to mitigate exposure to the major risks. The main method of risk management is to take all major decisions at board meetings where all trustees can consider the risks rather than leaving the decision to people who operate the charity on a daily basis who will generally have a view from their particular operational perspective. However, we are constantly seeking new funding and commissioning opportunities for the sustainability of the activities and the organisation.

## **Structure, governance and management**

The company became a registered charity on 1st March 2019.

The trustees, who are also the directors for the purpose of company law, and who served during the year were:

E Frost  
C Lee  
A Ducker

Trustees are appointed either if recommended by the trustees or proposed by a member entitled to vote at a meeting. All trustees shall retire by rotation after three years but are eligible for re-election. None of the trustees has any beneficial interest in the company.

All of the trustees are members of the company and guarantee to contribute £1 in the event of a winding up.

The trustees' report was approved by the Board of Trustees.

E Frost Trustee

Dated: 17th November 2021

# **PREMIER LEARNING**

## **INDEPENDENT EXAMINER'S REPORT**

### **TO THE TRUSTEES OF PREMIER LEARNING**

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#### **Independent Examiner's Report to the Trustees of Premier Learning**

I report to the trustees on my examination of the financial statements of Premier Learning (the charity) for the year ended 31 December 2020.

#### **Responsibilities and basis of report**

As the trustees of the charity (and also its directors for the purposes of company law) you are responsible for the preparation of the financial statements in accordance with the requirements of the Companies Act 2006 (the 2006 Act).

Having satisfied myself that the financial statements of the charity are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of the charity's financial statements carried out under section 145 of the Charities Act 2011 (the 2011 Act). In carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

#### **Independent examiner's statement**

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1 accounting records were not kept in respect of the charity as required by section 386 of the 2006 Act; or

2 the financial statements do not accord with those records; or

3 the financial statements do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination; or

4 the financial statements have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the financial statements to be reached

Name: Emma Broad

Relevant Professional qualification/professional body: specialist travel consultant

Address: Unit 4a, Fort Shopping Park, Erdington Birmingham B24 9FP

Date: 20th December 2021

## PREMIER LEARNING

### STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDING 31 DECEMBER 2020

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	Notes	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
<u>Income from:</u>					
<u>Charitable activities</u>	2	31,600	77,984	109,584	73,827
<u>Expenditure on:</u>					
<u>Charitable activities</u>	6	14,054	55,992	70,046	80,601
Total charitable expenditure		14,054	55,992	70,046	80,601
Net (expenditure) income for the year/Net movement in funds					
Fund balances at 1st January 2020		6010		6010	12,283
Funds at balance 31 December 2020		45,548		45,548	5509

The statement of financial activities includes all gains and losses recognised in the year.

All income and expenditure derive from continuing activities.

The statement of financial activities also complies with the requirements for an income and expenditure account under the Companies Act 2006.

## PREMIER LEARNING

### BALANCE SHEET

FOR THE YEAR ENDING 31 DECEMBER 2020

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Notes	2020 £	£	2019 £	£
Fixed assets				
Tangible assets				
Current assets				
Debtors				
Cash at bank and in hand	45,548		66,075	
Total asset less current liabilities	45,548		66,075	
<b>Income funds</b>				
Restricted income funds		77,984		29,857
Unrestricted funds		31,600		36,218
		—————		—————
		—————		—————
Total funds		109,584		66,075

The company was entitled to exemption from audit under s477 of the Companies Act 2006 relating to small companies.

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Companies These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies regime and in accordance with FRS102 SORP. Act with respect to accounting records and the preparation of accounts.

The financial statements were approved by the Trustees on 20 December 2021

**E Frost**  
Trustee

# **PREMIER LEARNING**

## **NOTES TO THE FINANCIAL STATEMENTS**

### **FOR THE YEAR ENDING 31 DECEMBER 2020**

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#### **1 Accounting policies**

##### **Charity information**

Premier Learning is a CIO organisation currently delivering at Eastwood Village Primary School, Eldon Road S65 1RD.

##### **1.1 Accounting convention**

The accounts have been prepared in accordance with the charity's memorandum and articles of association, the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102) and "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (as amended for accounting periods commencing from 1 January 2016). The charity is a Public Benefit Entity as defined by FRS 102.

The charity has taken advantage of the provisions in the SORP for charities applying FRS 102 Update Bulletin 1 not to prepare a Statement of Cash Flows. The financial statements are prepared in sterling, which is the functional currency of the charity. Monetary amounts in these financial statements are rounded to the nearest £.

The financial statements have been prepared under the historical cost convention. The principal accounting policies adopted are set out below.

##### **1.2 Going concern**

At the time of approving the financial statements, the trustees have a reasonable expectation that the charity has adequate resources to continue in operational existence for the foreseeable future. Thus the trustees continue to adopt the going concern basis of accounting in preparing the financial statements.

## PREMIER LEARNING

### NOTES TO THE FINANCIAL STATEMENTS (continued)

#### FOR THE YEAR ENDING 31 DECEMBER 2020

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#### 1 Accounting policies

(Continued)

##### 1.3 Charitable funds

Unrestricted funds are available for use at the discretion of the trustees in furtherance of their charitable objectives.

Restricted funds are subject to specific conditions by donors as to how they may be used. The purposes and uses of the restricted funds are set out in the notes to the financial statements.

##### 1.4 Incoming resources

Income is recognised when the charity is legally entitled to it after any performance conditions have been met, the amounts can be measured reliably, and it is probable that income will be received. Cash donations are recognised on receipt. Other donations are recognised once the charity has been notified of the donation, unless performance conditions require deferral of the amount. Income tax recoverable in relation to donations received under Gift Aid or deeds of covenant is recognised at the time of the donation.

##### 1.5 Resources expended

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources.

## PREMIER LEARNING

### NOTES TO THE FINANCIAL STATEMENTS (continued)

#### FOR THE YEAR ENDING 31 DECEMBER 2020

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#### 1 Accounting policies

(Continued)

##### Charitable activities

These are costs incurred on the charity's educational operations, including support costs and costs relating to the governance of the charity apportioned to charitable activities.

##### Governance costs

These include the costs attributable to the charity's compliance with constitutional and statutory requirements, including independent examination, strategic management, trustees' meetings and reimbursed expenses.

#### 1.6 Tangible fixed assets

Tangible fixed assets are initially measured at cost and subsequently measured at cost or valuation, net of depreciation and any impairment losses.

Tangible fixed assets are stated at cost less depreciation. Depreciation is provided at rates calculated to write off the cost less estimated residual value of each asset over its expected useful life, as follows:

Land & buildings	6.67% straight line
Plant and machinery	33% straight line
Fixtures, fittings & equipment	15% reducing balance
Motor vehicles	25% reducing balance

The gain or loss arising on the disposal of an asset is determined as the difference between the sale proceeds and the carrying value of the asset, and is recognised in net income/(expenditure) for the year.

## **PREMIER LEARNING**

### **NOTES TO THE FINANCIAL STATEMENTS (continued)**

#### **FOR THE YEAR ENDING 31 DECEMBER 2020**

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## **1 Accounting policies**

**(Continued)**

### **1.7 Impairment of fixed assets**

At each reporting end date, the charity reviews the carrying amounts of its tangible assets to determine whether there is any indication that those assets have suffered an impairment loss. If any such indication exists, the recoverable amount of the asset is estimated in order to determine the extent of the impairment loss (if any).

### **1.8 Cash and cash equivalents**

Cash and cash equivalents include cash in hand, deposits held at call with banks and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities.

### **1.9 Financial instruments**

The charity has elected to apply the provisions of Section 11 'Basic Financial Instruments' and Section 12 'Other Financial Instruments Issues' of FRS 102 to all of its financial instruments.

Financial instruments are recognised in the charity's balance sheet when the charity becomes party to the contractual provisions of the instrument.

Financial assets and liabilities are offset, with the net amounts presented in the financial statements, when there is a legally enforceable right to set off the recognised amounts and there is an intention to settle on a net basis or to realise the asset and settle the liability simultaneously.

# PREMIER LEARNING

## NOTES TO THE FINANCIAL STATEMENTS (continued)

### FOR THE YEAR ENDING 31 DECEMBER 2020

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#### 1 Accounting policies

(Continued)

##### 1.10 Restricted and unrestricted funds

Restricted funds are those received from donors which are subject to restrictions on the purposes for which they may be used. Unrestricted funds are those where there are no externally imposed restrictions and include funds freely available to the charity for expenditure or appropriation to reserves for internally designated purposes.

##### 2 Income from charitable activities

Restricted income funds	77,984	29,857
Unrestricted funds	31,600	36,218
	_____	_____
	_____	_____
Total funds	109,584	66,075

##### 3 Expenditure relating to charitable activities

Governance costs

2020	2019
£	£
500	500

## **PREMIER LEARNING**

### **NOTES TO THE FINANCIAL STATEMENTS (continued)**

#### **FOR THE YEAR ENDING 31 DECEMBER 2020**

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#### **4 Trustees**

The role of one of the trustees has provided a necessary service to the charity. In order for this to happen the following has been adhered to:

- A written agreement between the charity and the trustee (or connected person) being paid is in place.
- The exact or maximum amount to be paid is specified.
- Procedures are put in place to ensure that we do not allow payments or other benefits to half or more than half of the board as the number of trustees receiving any payment.

There were no employees whose annual remuneration was £60,000 or more.

#### **5 Taxation**

The organisation is a registered charity and is therefore exempt from charge to corporation tax on its charitable activities.

## PREMIER LEARNING

### NOTES TO THE FINANCIAL STATEMENTS (continued)

#### FOR THE YEAR ENDING 31 DECEMBER 2020

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#### 6 Restricted funds

The income funds of the charity include restricted funds comprising the following unexpended balances of donations and grants held on trust for specific purposes:

	Movement in funds			Movement in funds		
	Incoming Resources	Resources expended	Balance at 1 January 2019	Incoming resources	Resources expended	Balance at 31 December 2019
	£	£	£	£	£	£
RMBC	40024	(40024)	-	-	-	-
Barrow	16400	(16400)	-	-	-	-
SYCF	8870	(8870)	-	-	-	-
Cloth workers	2700	(2700)	-	-	-	-
Lottery	9840	(9840)	-	-	-	-
Donation	150	(150)	-	-	-	-
	<u>77984</u>	<u>(77984)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>

RMBC: funding as part of the controlling migration fund to provide ESOL and employability classes.

Barrow: Funding Covid-19 for mainstream class provision

SYCF: emergency Covid funding and ladies literacy.

Clothworkers: IT equipment and devices

Lottery: Covid 19 emergency funding

Donation: Member of public for a learner raising funds

#### 7 Related party transactions

There were no disclosable related party transactions during the year.

